



NORTH ORANGE COUNTY  
COMMUNITY COLLEGE DISTRICT  
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THE NOCCCD OFFICE of DIVERSITY & COMPLIANCE PRESENTS:

# Inclusive Excellence Curriculum Development Seminar



January 18, 19, 22-24, 2018

**Seminar Facilitators/Presenters:**  
Mikel Hogan, PhD & Susan Shaw, PhD  
**Location TBD**  
8 AM -3 PM (Lunch will be provided)

What is it?

## + Inclusive Excellence Curriculum Development Seminar

In our diverse society, providing faculty with the tools and guidance to be able to integrate inclusive excellence, equity and pluralism into the curriculum is essential. Through a weeklong seminar, the faculty cohort will engage in cooperative learning and discussions designed to assist them in developing material on diversity and inclusion that can be integrated into their course content and teaching style.

Ultimately, the goal is to include aspects of our diverse student population into the curriculum as this helps create an educational environment that empowers and validates students. Diversity infused curriculum also results in greater critical thinking and cognitive development, resulting in students who are more competitive in a global and diverse workplace. By the end of the seminar faculty participants will have begun modifying syllabi for at least one course, and will have developed a blueprint outlining how they will infuse their course(s) with these concepts.

The seminar will be in two parts: Dr. Mikel Hogan will facilitate part one, and Dr. Susan Shaw part two. Participants will primarily be selected on a first come first serve basis. Efforts will be made to ensure a broad spectrum of disciplines are represented. Part time faculty may apply but will only be selected if the seminar does not fill to the maximum capacity of 25 participants. New faculty and faculty with limited experience with inclusive excellence curriculum development are particularly encouraged to apply. Seminar participants who attend all five sessions will receive a \$400 stipend to purchase materials, pay for speakers, or attend conferences/workshops that will assist them in transforming their courses. They will also receive the Inclusive Excellence Curriculum Development Seminar Certificate.

To apply please send an email to [mcadena@fullcoll.edu](mailto:mcadena@fullcoll.edu). In the email, please state your name; College and Department; whether you are part time, tenure track, or tenured faculty. State the course(s) you wish to transform and a short paragraph describing what you would like to take away from this seminar.



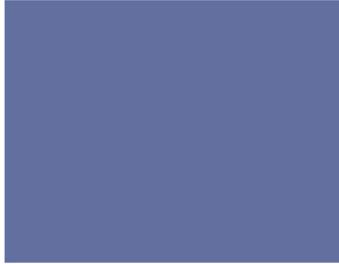
## + Mikel Hogan, PhD

### **Part One: Cultural Diversity Competence and Pedagogical Practices**

**January 18 & 19, 2018, location TBA**

Through her Four Skills of Cultural Diversity training, Dr. Hogan provides the theory and methodology to implement change in regards to cultural diversity competence or humility. This seminar will focus on the providing a foundational application of these skills to the process of curriculum development and change, with an emphasis in classroom application. The goal is to apply theories like critical pedagogy to create inclusive learning communities where concepts like intersectionality and pluralism are included in pedagogical practices. These processes include reflecting on the various aspects of culture and barriers that affect our teaching practices and the inclusion or exclusion of diverse student populations in the classroom.

Dr. Hogan, an Applied/Public Anthropologist, is a professor and former chair of seventeen years for the Human Services Department at CSU Fullerton. Her primary fields of teaching, research and practice are applied anthropology in health, education, pedagogy, mixed heritage identity, the intersection of race, ethnic and gender relations, and four skills of cultural diversity competence as presented in the 4<sup>th</sup> edition of her book, *Four Skills of Cultural Diversity Competence*. (2013). Other publications appear in Anthropology, Health, and Human Services journals.



## + Susan Shaw, PhD

### **Part Two: Curricular Transformation - Teaching Inclusive Excellence**

**January 22-24, 2018, location TBA**

Part two of the seminar focuses on providing faculty with the tools and guidance to be able to integrate inclusive excellence, diversity, and multiculturalism into their course content and teaching style at a more micro level. Participants will begin making changes to their syllabi and discuss with colleagues possible pedagogical practices for their courses. Dr. Susan Shaw will facilitate part two.

Dr. Shaw is professor of Women, Gender, & Sexuality Studies at Oregon State University. She has led numerous faculty/staff development workshops on curriculum and institutional transformation at colleges and universities around the country, including Lane Community College in Oregon, California State University at Chico, and the University of the Pacific in California. She has published extensively on a variety of social justice topics. She has served as the Director of the School of Language, Culture, and Society, which focuses on issues of global justice. She is currently working on a book to be co-authored with Grace Ji-Sun Kim, on Intersectional Theology, to be published by Fortress Press in 2018. She also blogs for the Huffington Post.