



North Orange County
Community College District

State

2019

STATE

LEGISLATIVE PRIORITIES

The North Orange County Community College District has identified six critically important state legislative priorities to focus advocacy efforts on for 2019. Each priority has been carefully chosen to focus on results that will favor the District's student population, staff, faculty, and long-term sustainability.

1. Ensure the Student Centered Funding Formula is implemented in a way that fully captures the robust mission of the California Community College system.

In 2018, the Legislature and Governor Brown enacted a new Student Centered Funding Formula for the California Community College system focused on enrollment, equity and success. The District will participate in any advocacy efforts necessary to ensure the formula is implemented successfully and that it truly supports the success of students, especially those students who are disadvantaged, as well as the robust and inclusive mission of California Community Colleges.

Legislative Goals:

- *Participate in statewide discussions and support prospective changes to the Student Centered Funding Formula that respond to potential adverse consequences, especially after the hold harmless period.*
- *Advocate for further inclusive equity metrics that accurately reflect vulnerable student populations, for example broadening the definition of WIOA to include noncredit students.*
- *Advocate for the inclusion of Career Development and College Preparation (CDCP) courses in the Student Centered Funding Formula.*
- *Advocate for CDCP Managed Enrollment classes to be funded by census date, as credit is.*

2. Advocate changing the Faculty Obligation Number (FON) formula to ensure equalization and equity across the state.

The FON was established in 1988 using the baseline number for each community college districts' faculty totals that year, and current law requires districts to increase the number of full-time faculty over the prior year in proportion to the amount of growth in funded credit Full Time Equivalent Students (FTES). The FON is out-of-date and does not support the Chancellor's *Vision for Success* or reflect the principles of the new Student Centered Funding Formula. The existing FON formula creates large inequities across the state, and the District is interested in actively exploring ways of improving the revenue-to-faculty ratio.

Legislative Goals:

- *Work in a coalition of stakeholders to create a new formula that equalizes districts across the state, and aligns with the new Student Centered Funding Formula.*
- *Design a proposal that would include noncredit instructors in the FON, similar to how counselors are counted.*

3. Ensure categorical consolidation metrics are clear and offer colleges accountability measures.

The 2018-19 State Budget consolidated the Student Success and Support Program (SSSP), Basic Skills Initiative (BSI), and Student Equity (SE) into the new Student Equity and Achievement Program. The District believes having clear metrics in place that hold colleges accountable is key to successful categorical consolidation. The District supports ensuring student populations still have the same level of and access to funding in a new, streamlined approach.

Legislative Goals:

- *Support a Cost of Living Adjustment for the new SSSP.*
- *Support consolidation that allows local flexibility while also ensuring accountability measures are in place.*
- *Advocate to define noncredit eligibility in all proposed consolidation efforts.*

4. Support policy to help students address basic needs.

The District believes student success is largely driven by students' access to basic needs, such as food, housing, transportation, childcare, and supplies needed to complete course work. The District also understands the strong connection between access to basic needs support and mental health. For these reasons, the District supports any efforts related to increasing a student's ability to access basic needs and mental health services.

Legislative Goals:

- *Support legislative efforts to address the issues identified by the statewide Affordability, Hunger and Housing Access Task Force.*
- *Support legislation that addresses students' basic needs.*
- *Support legislation that addresses mental health services for students.*
- *Support legislation that addresses students' access to basic needs by encouraging local partnerships between community-based organizations, local governments, and community college campuses.*

5. Advocate for thoughtful and intentional inclusion of noncredit students in all California Community College statewide initiatives and ongoing support for the Adult Education Program (AEP).

NOCCCD has one of the largest noncredit centers in California. North Orange Continuing Education (NOCE) serves over 30,000 students a year through such programs as high school diploma, English as a second language, parenting, and career certification classes. However, there have been several recent examples of statewide community college initiatives implemented that have not adequately considered the special administration challenges inherent to noncredit education, even when that inclusion would have been a valuable addition to the initiative. The District will continue to advocate for equitable legislative and regulatory consideration for noncredit, including how AEP funding is disbursed, to ensure the community is being served to the fullest extent possible.

Legislative Goals:

- *Advocate for specific delineation of noncredit allocations in the release of all statewide initiatives and grants.*
- *Proactively advocate regarding proposed changes to the AEP structure.*
- *Support regulatory changes that aid and enhance noncredit and adult education resources, programs, and delivery models.*

6. Support resources and legislative efforts to further the Guided Pathways Framework.

The District supported the Chancellor's Office goal of creating the Guided Pathways Framework, and believes Guided Pathways are essential to the core mission of the California Community College system. The District will continue to advocate for funding for key components of Guided Pathways, such as dual enrollment courses, expanded Promise Programs, and noncredit partnerships.

Legislative Goals:

- *Support legislation that continues dual enrollment access by removing the current sunset on the program.*
- *Support legislation that continues and expands community college baccalaureate degree programs.*
- *Provide the Legislature and Administration examples of our District's success implementing the Guided Pathways Framework.*
- *Advocate for inclusion of noncredit as part of the Guided Pathway Framework.*



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