



North Orange County
Community College District

State

2018-2019
STATE
LEGISLATIVE PRIORITIES

The North Orange County Community College District has identified six critically important state legislative priorities to focus advocacy efforts on for 2018-19. Each priority has been carefully chosen to focus on results that will favor the District's student population, faculty, staff and long-term sustainability.

1. Ensure an Equitable Funding Formula is Developed that Captures the Robust Mission of the California Community College System.

The Governor and Administration have proposed a new funding formula for the California Community College system focused on three data points: Full Time Equivalent Students (FTES), a Supplemental Grant focused on low income students served, and a Student Success Initiative Grant focused on completion and transfer. The District's Chancellor was asked to be a member of the Statewide Chancellor's Office Workgroup tasked with making thoughtful recommendations to inform how a new funding formula could be best implemented. The District wants to ensure an equitable formula is developed that truly captures the success of students, those students who are disadvantaged, and the robust mission California Community Colleges serve.

Legislative Goals:

- *Advocate for inclusion of success metrics that accurately reflect the inclusive mission of California Community Colleges.*
- *Advocate for thoughtful inclusion of noncredit throughout each of the funding formula data points.*
- *Ensure disadvantaged students in credit and noncredit courses are served through the new funding formula.*

2. Support Policy to Help Students Have Access to Basic Needs.

The District believes student success is largely driven by students' access to basic needs, such as food, housing, transportation, childcare, and supplies needed to complete coursework. The District also understands the strong connection between access to basic needs and mental health. The District supports any efforts related to increasing a students' ability to access basic needs and mental health services.

Legislative Goals:

- *Support legislative efforts to address the outcomes of the California Community College Chancellor's Office Students' Basic Needs survey.*
- *Support legislation that assists students' access to basic needs.*
- *Support legislation that assists in mental health services for students.*
- *Support legislation that encourages local partnerships between mental health organizations and community college campuses.*

3. Support Policy to Enhance Campus Safety.

The District believes in taking a proactive and holistic approach to address campus safety and security. Our goal is to mitigate all types of violence and ensure students have the resources needed to be successful in attaining their educational goals. We want to ensure that students are informed of the campus policies regarding safety and security, and know what resources are available to them if needed.

Legislative Goals:

- *Support legislation that allows the District more ability to directly address campus threats, sexual assault, and student safety.*
- *Support legislation that assists in providing mental health services to students.*
- *Support legislation that encourages local partnerships between mental health organizations and community college campuses.*

4. Support Continued Funding for Guided Pathways.

The 2017-18 State Budget included \$150 million in one-time funding for a five year roll out of the Guided Pathways Program. The District supported the Chancellor's office goals of creating Guided Pathways, and is appreciative of the Governor's funding to implement the program. The District believes the Guided Pathways Program is essential to the core mission of the California Community College system, and should continue to be funded on an on-going basis.

Legislative Goals:

- *Support on-going funding of the Guided Pathways Program.*
- *Provide the Legislature and Administration examples of our District's success implementing the Guided Pathways Program.*
- *Advocate for inclusion of noncredit as a clearly defined Guided Pathway.*

5. Ensure Thoughtful and Intentional Inclusion of Noncredit in all California Community College Statewide Initiatives

Noncredit is a key mission of the California Community College system; however, there have been several examples of statewide community college initiatives implemented that have not clearly included noncredit, when that inclusion would have been a valuable addition to the initiative, such as Basic Skills and Guided Pathways.

Legislative Goals:

- *Advocate for specific delineation of noncredit allocations in the release of all statewide initiatives and grants.*
- *Support noncredit outcomes for Student Focused Funding Formula.*

6. Support Additional Resources for the Adult Education Block Grant (AEBG) Regional Consortia.

The Governor's 2018-19 January Budget proposes a cost of living adjustment (COLA) for AEBG and \$5 million in one-time funds for investments in a data collection and accountability system to ensure comprehensive and shared data reporting by AEBG regional consortia members. The District has a vested interest in how AEBG funding is disbursed to ensure the community is being served to the fullest extent possible. There continues to be discussions of potential changes to the AEBG process, and the District will be actively involved in advocating positions to any proposed changes.

Legislative Goals:

- *Support the removal of the term "Grant" from the title of this funding stream.*
- *Support the January Budget COLA proposal.*
- *Support the January Budget proposal for a one-time \$5 million investment in a data collection and accountability system.*
- *Proactively participate in discussions regarding proposed changes to the AEBG structure.*



NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

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