



District Curriculum Coordinating Committee  
September 9, 2016  
1:30 p.m.  
**Room 506**  
Anaheim Campus

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## **AGENDA**

- I. Call to Order
- II. Approval of Minutes: June 7, 2016
- III. Cypress College Curriculum
  - A. Revised Courses
- IV. School of Continuing Education Curriculum
  - A. Revised Courses
  - B. New Programs
- V. Discussion
- VI. Next Meeting
- VII. Adjournment

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Act (ADA), in all respects. If, as an attendee or participant of this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact Annalisa Iglesias, Executive Assistant to the Vice Chancellor of Education Services & Technology, (714) 808-4786, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.



## District Curriculum Coordinating Committee

June 7, 2016

### Unapproved Minutes

**Voting Members Present:** Santanu Bandyopadhyay, Jennifer Combs, Dennis Davino, Jennie Hurley, Scott Lee, Patty Lujan, and Mark Majarian

**Non-Voting Members Present:** Cherry Li-Bugg and Valentina Purtell

**Absentees:** José Ramón Núñez, Candace Lynch-Thompson, Greg Schulz and Bob Simpson

**Resources:** Glen Bower

**Recording Secretary:** Annalisa Iglesias

- I. **Call to Order:** The meeting was called to order at 1:34 p.m.
- II. **Approval of April 8, 2016 and May 13, 2016 Minutes:** Motion to approve the minutes of April 8, 2016 and May 13, 2016 (with corrections) made by Mark Majarian; seconded by Jennifer Combs. Motion carried by unanimous vote.
- III. **Cypress College Curriculum:** Mark Majarian, Cypress College Curriculum Chair, presented the following items for acceptance/approval.
  - A. **New Courses**  
ANTH 308 C; COMM 340 C; ENGL 310 C; MORT 402 C; MORT 430 C; MORT 450 C; MORT 482 C; MORT 492 C; MORT 495 C; MORT 497 C; MORT 497 C, MORT 498 C; MORT 100 C; MORT 163 C; MORT 164 C; MORT 170 C; MORT 261 C; MORT 262 C; MORT 263 C; MORT 271 C; MORT 272 C; MORT 274 C; MORT 292 C; and MORT 294 C  
  
*Motion to approve made by Mark Majarian; seconded by Jennifer Combs.*
  - B. **New Degrees/Certificates**  
Mortuary Science: Bachelor of Science Degree in Funeral Service (selected for inclusion in the California Community Colleges Chancellor's Office Board of Governors Baccalaureate Degree Pilot Program)  
  
*Motion to approve made by Mark Majarian; seconded by Jennifer Combs.*
- IV. **DCCC Meeting Schedule 2016/2017:** Future meeting dates were approved by unanimous vote.
- V. **Next Meeting:** September 9, 2016 at 1:30 p.m.
- VI. **Adjournment:** The meeting adjourned at 2:39 p.m.

# CYPRESS COLLEGE

*President's Office*

## MEMORANDUM

**TO:** Cherry Li-Bugg, Vice Chancellor, Educational Services and Technology  
**FROM:** Robert Simpson, President  
**DATE:** August 24, 2016  
**SUBJECT:** District Curriculum Coordinating Committee approvals for September 9, 2016

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ACCT 201 C Intermediate Accounting Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revalidated * Textbook Update * Content change	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2017 Fall	Program Review Outline, catalog, schedule & textbook updated to better reflect course content
ACCT 202 C Cost Accounting Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Prerequisite revalidated * Textbook Update * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Outline and textbook updated to better reflect course content
ACCT 204 C Accounting-Government and Nonprofit Entities Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Prerequisite revalidated * Textbook Update * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Outline and textbook updated to better reflect course content
ANTH 103 C Introduction to Archaeology Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Textbook updated to better reflect course content

ANTH 104 C Comparative Cultures Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Advisory revalidated * Textbook Update * Minor content revision * AA GE: Area D	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Outline, catalog, schedule and textbook updated to better reflect course content. Course has CSU and UC GE approval, adding Native AA/AS GE Category D
ANTH 210 C Introduction to Forensic Anthropology Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * Textbook Update * Minor content revision * Title expanded * AAGE: Area B1 * CSUGE: Area B2 * IGETC: Area 5B	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Outline and textbook updated to better reflect course content. We are also resubmitting for Biological/Life Science credit at CSU and UC
ART 150 C Ceramics Handbuilding Units: 3 Lecture: 2 Laboratory: 4	* Outline Update * Catalog Description Update * Schedule Description Update * Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	Program Review Outline, catalog, schedule and textbook updated to better reflect course content
ART 151 C Ceramics Throwing Units: 3 Lecture: 2 Laboratory: 4	* Outline Update * Textbook Update * Minor Content Change	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	Program Review Outline and textbook updated to better reflect course content
ART 152 C Technical and Conceptual Ceramics Units: 3 Lecture: 2 Laboratory: 4	* Outline Update * Prerequisites revalidated * Title change (from / to and) * Textbook Update * Minor content change	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	Program Review Outline, title & textbook updated to better reflect course content
ART 153 C Ceramic Studio Exploration Units: 3 Lecture: 2 Laboratory: 4	* Outline Update * Prerequisites revalidated * Textbook Update * Minor content change	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	Program Review Outline & textbook updated to better reflect course content

ART 154 C Ceramic Aesthetics and Finishes Units: 3 Lecture: 2 Laboratory: 4	* Outline Update * Prerequisite revalidated * Textbook Update * Minor Content Change	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	Program Review Outline & textbook updated to better reflect course content
ART 155 C Art - Open Lab Units: .5-2 Lecture: 0 Laboratory: 1.5-6	* Outline Update * Corequisite revalidated * Minor Content Change	50	Labs in which the instructor supervises students as they proceed in their work and answers questions, but does NOT provide extensive individualized feedback/evaluation on a regular basis.	2017 Fall	Program Review Outline updated to better reflect course content
ATC 132 C Private Pilot Units: 4 Lecture: 3 Laboratory: 3	* Catalog Description Update * Schedule Description Update * Textbook Update * Grading Option changed to Pass/No Pass/Letter Grade Option * Class Size from 35 to 25	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	This course provides private pilot students with a dynamic integration of three hours of lecture and three hours of individualized lab instruction to facilitate hands-on skill development in the flight simulators. The instructor must provide extensive individualized feedback/evaluation on a regular basis, to assure that students are able to pass FAA flight exams, demonstrate critical thinking, and resolve complex aviation scenarios. Student mistakes or failure to comprehend the material can have dire safety consequences. To assure competency, the advisory committee has strongly recommended greater use of hands-on simulation training, requiring greater supervision consistent with the 25 seat count for Lab – Individualized Feedback/Evaluation.
ATC 190 C Flight Training- Private Pilot Units: 2 Lecture: 0 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisite revision * Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. There is no instructor pay for this course.	2017 Fall	Changing the pre-requisite to allow students who are currently enrolled in flight training to be able to enroll if they intend to complete the FAA Private Pilot Certificate.

ATC 193 C Flight Training- Flight Instructor Units: 1-5 Lecture: 0 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisite revision * Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide substantiation of FAA Flight Instructor Certificate to receive credit by examination. No instructor pay associated with course.	2017 Fall	Changing the pre-requisite to allow students who are currently enrolled in flight training to be able to enroll if they intend to complete and show substation of completion of, the FAA Instrument Rating.
ATC 194 C Flight Training Instrument Rating Units: 2 Lecture: 0 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisite revision * Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide documentation of FAA Instrument Flight Rating.	2017 Fall	Changing the pre-requisite to allow students who are currently enrolled in flight training to be able to enroll if they intend to complete and show substation of completion of, the FAA Instrument Rating.
ATC 195 C Flight Training Commercial Pilot Units: 2 Lecture: 0 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisite revision * Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide documentation of their FAA Commercial Flight Certificate.	2017 Fall	Changing the pre-requisite to allow students who are currently enrolled in flight training to be able to enroll if they intend to complete and show substation of completion of, the FAA Commercial Pilot Certificate.
BIOL 174 C Biology of Cells and Tissues Units: 4 Lecture: 3 Laboratory: 3	* Outline Update * Prerequisites revalidated * Units from 5 to 4 * Lecture hours from 4 to 3 * Lab hours from 5 to 3 * Textbook Update * Course content change	25	This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2017 Fall	Biology 174 C is part of the biology majors sequence. The biology majors sequence is being revised to better align with the state-mandated transfer AS-T degree.

BIOL 175 C Evolution and Biodiversity Units: 4 Lecture: 3 Laboratory: 3	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Units from 5 to 4 * Lecture hours from 4 to 3 * Lab hours from 5 to 3 * Title change * Hybrid added * Course Content Change	25	This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2017 Fall	Biology 175 C is part of the biology majors sequence. The biology majors sequence is being revised to better align with the state-mandated transfer AS-T degree
BIOL 276 C Ecology and Physiology Units: 4 Lecture: 3 Laboratory: 3	* Outline Update * Units from 5 to 4 * Lecture hours from 4 to 3 * Lab hours from 4 to 3 * Prerequisite revalidated	25	This course includes a laboratory component in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2017 Fall	Biology 276 C is part of the biology majors sequence. The biology majors sequence is being revised to better align with the state-mandated transfer AS-T degree.
CIS 107 C Introduction to Windows Units: 2 Lecture: 2 Laboratory: 1	* Add Distance Education * Minor Content Change	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	To include hybrid and online as an additional options for students to gain access to content remotely.
CIS 195 C Network Security Units: 3 Lecture: 3 Laboratory: 1	* Outline Update * Catalog Description Update * Schedule Description Update * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Outline, catalog, schedule and textbook updated to better reflect course content.

<p>CIS 196 C Anti-Hacking Network Security Units: 3 Lecture: 3 Laboratory: 1</p>	<p>* Outline Update * Catalog Description Update * Schedule Description Update * Distance Education * Student Learning Outcomes</p>	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.</p>	<p>2017 Fall</p>	<p>Outline, catalog and schedule updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.</p>
<p>COUN 144 C Women and Careers Units: 2 Lecture: 2 Laboratory: 0</p>	<p>* Outline Update * Catalog Description Update * Textbook Update * Student Learning Outcomes</p>	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations</p>	<p>2017 Fall</p>	<p>5 year review and update.</p>
<p>DMS 172 C Sonography Externship Units: 5 Lecture: 0 Laboratory: 16</p>	<p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revision * Corequisite deletion * Textbook Update * Student Learning Outcomes</p>	<p>25</p>	<p>Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.</p>	<p>2017 Fall</p>	<p>Program Review Outline, catalog, schedule &amp; textbook updated to better reflect course content</p>
<p>DMS 207 C Clinical Education I Units: 10 Lecture: 0 Laboratory: 30</p>	<p>* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revision * Corequisite deletion * Textbook Update</p>	<p>25</p>	<p>Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.</p>	<p>2017 Fall</p>	<p>Program Review Outline, catalog, schedule &amp; textbook updated to better reflect course content</p>



DMS 217 C Clinical Education II Units: 7 Lecture: 0 Laboratory: 22	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revision * Corequisite deletion * Textbook Update * Student Learning Outcomes	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2017 Fall	Program Review Outline, catalog, schedule & textbook updated to better reflect course content
DMS 227 C Clinical Training III Units: 11 Lecture: 0 Laboratory: 34	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revision * Corequisite deletion * Lab hours from 33.5 to 34 * Textbook Update * Student Learning Outcomes	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2017 Fall	Program Review Outline, catalog, schedule & textbook updated to better reflect course content
ECON 110 C Survey of Economics Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Textbook Update * Distance Education added	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review Outline & textbook updated to better reflect course content Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
ECON 130 C Consumer Economics Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Distance Education added	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review Outline & textbook updated to better reflect course content Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.

ESL 052 C Intermediate ESL Grammar 1 Units: 3 Lecture: 3 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Add Distance Education	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	To help students differentiate content of the grammar classes and to add distance education option.
ESL 053 C Intermediate ESL Grammar 2 Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Add Distance Education	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	To help students differentiate content of the grammar classes and to add distance education option.
ESL 062 C Advanced ESL Grammar 1 Units: 3 Lecture: 3 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Add Distance Education	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	To help students differentiate content of the grammar classes and to add distance education option.
ESL 063 C Advanced ESL Grammar 2 Units: 3 Lecture: 3 Laboratory: 0	* Catalog Description Update * Schedule Description Update * Prerequisites revalidated * Add Distance Education	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2017 Fall	To help students differentiate content of the grammar classes and to add distance education option.
ETHS 101 C American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update

ETHS 101HC Honors American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * Student Learning Outcomes	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations	2017 Fall	5 year review and update
ETHS 129 C Introduction to African-American Studies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * Student Learning Outcomes * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams.	2017 Fall	Program Review Outline & textbook updated to better reflect course content
ETHS 150 C Introduction to Chicana-o Studies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * Title character change / to - * Student Learning Outcomes * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams.	2017 Fall	Program Review Outline & textbook updated to better reflect course content
ETHS 153 C Chicana-o Contemporary Issues Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * Title character change / to - * Student Learning Outcomes * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams.	2017 Fall	Program Review Outline & textbook updated to better reflect course content

ETHS 170 C Introduction to Asian Pacific American Studies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * Student Learning Outcomes * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams.	2017 Fall	Program Review Outline & textbook updated to better reflect course content
GEOG 102 C Physical Geography Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline and textbook updated to better reflect course content
GEOG 102LC Physical Geography - Lab Units: 1 Lecture: 0 Laboratory: 3	* Outline Update * Textbook Update * Prerequisite revalidated * Student Learning Outcomes	28	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2017 Fall	Program Review Outline and textbook updated to better reflect course content
GEOG 130 C California Geography Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Student Learning Outcomes * AAGE: Area D	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Outline and textbook updated to better reflect course content. Course has CSU and UC GE approval, adding Native AA/AS GE Category D
GEOG 160 C Cultural Geography Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Outline and textbook updated to better reflect course content

GEOG 202 C Field Geography - Physical Units: 1 Lecture: 1 Laboratory:0	* Outline Update * Textbook Update * Prerequisite revalidated * Student Learning Outcomes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2017 Fall	Program Review Outline and textbook updated to better reflect course content
HIST 270 C Women in United States History Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * Textbook Update * Student Learning Outcomes * Minor Content Change	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review Outline & textbook updated to better reflect course content
HS 145 C Survey of Medical Terminology Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review Outline & textbook updated to better reflect course content
HS 147 C Survey of Disease Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Prerequisites revalidated * Catalog Description Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review Outline, catalog & textbook updated to better reflect course content
HUSR 200 C Introduction to Human Services Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * AAGE: Area D	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Outline and textbook updated to better reflect course content. Course has CSU GE approval, adding Native AA/AS GE Category D

HUSR 211 C Advanced Fieldwork Units: 3 Lecture: 1 Laboratory: 7	* Outline Update * Lab hours from 6.75 to 7 * Prerequisite revalidated * Minor Content Change	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline updated to better reflect course content
HUSR 215 C Introduction to Family Studies Units: 3 Lecture: 3 Laboratory: 0	* Add Distance Education * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
HUSR 221 C Crisis Intervention and Referral Units: 3 Lecture: 3 Laboratory: 0	* Textbook Update * Student Learning Outcomes	30	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Textbook updated to better reflect course content
HUSR 222 C Group Leadership-Group Process Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Minor Content Change * Title character change / to -	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline updated to better reflect course content
HUSR 223 C Helping Skills- Human Services Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Minor Content Change * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Outline and textbook updated to better reflect course content
HUSR 225 C Families and Substance Abuse Units: 3 Lecture: 3 Laboratory: 0	* Student Learning Outcomes * Minor Content Change * Add Distance Education	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.

HUSR 226 C Behavior Modification Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline and textbook updated to better reflect course content
HUSR 240 C Drugs and Alcohol in Our Society Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Add Distance Education * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
HUSR 241 C Intervention Strategies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Add Distance Education * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
HUSR 243 C Co-Occurring Disorders Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Add Distance Education * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	Program Review Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
HUSR 275 C Ethical Issues in Human Services Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Textbook Update * Class Size from 30 to 35 * Add Distance Education * Minor Content Change	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.

HUSR 293 C Conflict Resolution- Mediation Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Student Learning Outcomes * Title character change / to -	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline updated to better reflect course content
PHIL 100 C Introduction to Philosophy Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update
PHIL 100HC Honors Introduction to Philosophy Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * Textbook Update * Title expanded * Student Learning Outcomes	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar- style honors course to allow for in-depth class discussion and student presentations	2017 Fall	5 year review and update
PHIL 101 C Introduction to Religious Studies Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory add Eligibility for ENGL 100 C * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update
PHIL 110 C Religions of the East Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory add Eligibility for ENGL 100 C * Textbook Update * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update



PHIL 120 C Religions of the West Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update
PHIL 160 C Introduction to Ethics Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update
PHIL 175 C Symbolic Logic Units: 3 Lecture: 3 Laboratory: 0	* Advisory revalidated * AAGE: Area A2	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	5 year review and update. Course has CSU GE approval, adding Native AA/AS GE Category A2
PHIL 230 C Philosophy of Religion Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory add Eligibility for ENGL 100 C * Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update
PHIL 240 C Jesus and His Interpreters Units: 3 Lecture: 3 Laboratory: 0	* Advisory add Eligibility for ENGL 100 C * Textbook Update * Student Learning Outcomes * AAGE: Area C2	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update. Course has CSU and UC GE approval, adding Native AA/AS GE Category C2
PSY 139 C Developmental Psychology Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update * AAGE: Area D	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and update. Course has CSU and UC GE approval, adding Native AA/AS GE Category D

PSY 145 C Child Psychology Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Advisory revalidated * Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2017 Fall	5 year review and textbook update
RADT 251 C Radiology Externship Units: 7 Lecture: 2 Laboratory: 16	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revision * Corequisite deletion * Textbook Update * Course Content Change * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline, catalog, schedule & textbook updated to better reflect course content
RADT 252 C Radiobiology Units: 1.5 Lecture: 1.5 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Prerequisite revision * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline, catalog, schedule & textbook updated to better reflect course content
RADT 253 C Radiation Laws and Ethics Units: 1.5 Lecture: 1.5 Laboratory: 0	* Outline Update * Prerequisite revalidated * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline & textbook updated to better reflect course content

RADT 260 C Fluoroscopy Permit Course Units: 3 Lecture: 3 Laboratory: 0	* Outline Update * Catalog Description Update * Schedule Description Update * Lecture hours from 2.5 to 3 * Lab hours from 1.5 to 0 * Prerequisite revision * Textbook Update * Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2017 Fall	Program Review Outline & textbook updated to better reflect course content The lab portion of the course has been deleted.
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# Memorandum

**To:** Dr. Cherry Li-Bugg, Vice Chancellor of Educational Services and Technology

**From:** Valentina Purtell, Interim Provost

**Date:** August 25, 2016

**Re:** District Curriculum Coordinating Committee Meeting September 9, 2016

The attached Course Outlines are for your committee's review and recommendations.

Approved by School of Continuing Education Curriculum Committee on June 14, 2016

~~ Revised Courses for Approved CDCP Program ~~

**English as a Second Language**

**Revised CDCP Program: ESL Beginning (Program #24211)**

Crs Id	Title	Hours	Course Descriptions	Effective Term
ESLA 200	ESL Beginning Low	120	6-year curriculum review and addition of SLOs	Winter 2017
ESLA 300	ESL Beginning High	120	6-year curriculum review and addition of SLOs	Winter 2017
<p><b>English as a Second Language</b> <b>Revised CDCP Program: ESL Intermediate / Advanced (Program #24179)</b></p>				
ESLA 400	ESL Intermediate Low	120	6-year curriculum review and addition of SLOs	Winter 2017

~~ New CDCP Programs ~~

Program	Program Description	Effect Term	Justification	
<b>ESL for the Workplace, Basic</b>	The program is designed to help beginning to low intermediate level ESL students acquire the listening/speaking, reading/writing and technological skills necessary for success in an American workplace setting. The students will participate in a variety of listening/speaking and reading/writing activities on business related topics; these activities will often utilize related technology. The skills covered include resume writing, interviewing, meeting workplace expectations, using effective business communication, and giving presentations.	Winter 2017	This certificate program meets the above directions: improving certificate rates, making progress towards eliminating the achievement gap among underrepresented groups, and developing partnerships with the community's businesses.	
	This certificate program meets the above directions: improving certificate rates, making progress towards eliminating the achievement gap among underrepresented groups, and developing partnerships with the community's businesses.			
	<b>Core Courses</b>			<b>Hours</b>
	ESLA1052 ESL Workforce Readiness Skills, Basic			60
	ESLA1050 ESL Workplace Advancement Skills, Basic			60
	<b>Total Core Hours</b>			<b>120</b>
	<b>Elective Courses</b> <i>(must choose one of two)</i>			
	ESLA 001 ESL Learning Center			36
	ESLA 801 Computer Skills for ESL, Beginning			36
	<b>Total Elective Hours</b>			<b>36</b>
	<b>Total Program Hours:</b>			<b>156</b>

Program	Program Description	Effect Term	Justification	
<b>ESL for the Workplace, Advanced</b>	The program is designed to help intermediate high to advanced level ESL students acquire the listening/speaking, reading/writing and technological skills necessary for success in an American workplace setting. The students will participate in a variety of listening/speaking and reading/writing activities on business related topics; these activities will often utilize related technology. The skills covered include resume writing, interviewing, meeting workplace expectations, using effective business communication, and giving presentations.	Winter 2017	This certificate program meets the above directions: improving certificate rates, making progress towards eliminating the achievement gap among underrepresented groups, and developing partnerships with the community's businesses.	
	The core courses can be taken concurrently or in any order (ESLA1056 first, ESLA 1062 second, or vice versa). The elective courses can be taken concurrently or in any order as well.			
	<b>Core Courses</b>			<b>Hours</b>
	ESLA1056 ESL Workforce Readiness Skills, Advanced			120
	ESLA1062 ESL Workplace Advancement Skills, Advanced			120
	<b>Total Core Hours:</b>			<b>240</b>
	<b>Elective Courses</b> <i>(must choose one of two)</i>			
	ESLA 001 ESL Learning Center			36
	ESLA 801 Computer Skills for ESL, Beginning			36
	<b>Total Elective Hours</b>			<b>36</b>
	<b>Total Program Hours:</b>			<b>276</b>

Program	Program Description	Effect Term	Justification
<b>ESL for Academic Success I</b>	The program is designed to help intermediate level ESL students acquire the listening/speaking and reading/writing skills necessary for academic success in higher level academic ESL courses, college, high school, GED, or career technical education programs. The students will participate in a variety of listening/speaking and reading/writing activities on high-interest academic topics. The skills covered include listening to lectures, note taking, presentation skills and critical thinking.  <i>(The core courses can be taken concurrently or in any order (ESLA1060 first, ESLA 1062 second, or vice versa). The elective courses can be taken concurrently or in any order as well.)</i>	Winter 2017	This certificate program meets the above directions: improving certificate rates, making progress towards eliminating the achievement gap among underrepresented groups, improving the success rates of ESL students moving into the next higher sequence of courses, and developing partnerships with the community's other educational institutions.
	<b>Core Courses</b> <span style="float:right"><b>Hours</b></span>		
	ESLA1060 ESL for Academic Success: Reading & Writing I <span style="float:right">120</span>		
	ESLA1062 ESL for Academic Success: Listening & Speaking I <span style="float:right">120</span>		
	<b>Total Core Hours</b> <b>240</b>		
	<b>Elective Courses</b> <i>(must choose one of two)</i>		
	ESLA 001 ESL Learning Center <span style="float:right">36</span>		
	ESLA 801 Computer Skills for ESL, Beginning <span style="float:right">36</span>		
	<b>Total Elective Hours</b> <b>36</b>		
	<b>Total Program Hours:</b> <b>276</b>		

Program	Program Description	Effect Term	Justification
<b>ESL for Academic Success II</b>	The program is designed to help advanced level ESL students acquire the listening/speaking and reading/writing skills necessary for academic success in college, high school, GED, or career technical education programs. The students will participate in a variety of listening/speaking and reading/writing activities on high-interest, authentic academic topics. The skills covered include listening to academic lectures, note taking and organizing, presentation and public speaking skills and higher order thinking.  <i>The core courses can be taken concurrently or in any order (ESLA1065 first, ESLA 1067 second, or vice versa). The elective courses can be taken concurrently or in any order as well.</i>	Winter 2017	This certificate program meets the above directions: improving certificate rates, making progress towards eliminating the achievement gap among underrepresented groups, improving the success rates of ESL students moving into the next higher sequence of courses, and developing partnerships with the community's other educational institutions.
	<b>Core Courses</b> <span style="float:right"><b>Hours</b></span>		
	ESLA1065 ESL for Academic Success: Reading & Writing II <span style="float:right">120</span>		
	ESLA1067 ESL for Academic Success: Listening & Speaking II <span style="float:right">120</span>		
	<b>Total Core Hours</b> <b>240</b>		
	<b>Elective Courses</b> <i>(must choose one of two)</i>		
	ESLA 001 ESL Learning Center <span style="float:right">36</span>		
	ESLA 801 Computer Skills for ESL, Beginning <span style="float:right">36</span>		
	<b>Total Elective Hours</b> <b>36</b>		
	<b>Total Program Hours:</b> <b>276</b>		