

Additional Information
November 27, 2018 Board Meeting

The following additional information was provided regarding the November 27 Board meeting agenda:

Item 4.c, Accreditation Follow-up Reports: Overall, very good job.

1. Cypress College: Page 11: All courses must be assessed at least once within the Review Cycle (4 years). Does this mean assessed, or completing the cycle (Assess, evaluate, make improvements)? Is this question answered on page 14? Are there examples of departments that have completed the cycle (assessed, evaluated, made improvements?) Should those be included in the report? **"All courses must be assessed at least once within the Review Cycle (4 years)" means that data must be collected and analyzed. Since both SLOs and Program Review are ongoing, changes and improvements are also ongoing and the Program Review is a report at a particular moment in time. Therefore the most recent changes/improvements identified may or may not have been implemented yet. It is also important to note that the revision to the Instructional Program Review now includes the following:**

"E. Please include highlights from your course SLO results and action plans [assess, evaluate, make improvements], including best practices and challenges. What changes will be made to course curriculum, methodology, and the SLO process [make improvements] as a result of this assessment [assess and evaluate]?"

Part of the plan involves the integration of SLO assessment into Program Review. They will work in conjunction with one another to facilitate ongoing improvement. Similar changes are also being made to both the SLO and Program Review forms for Student Services and Administrative Services.

"Are there examples of departments that have completed the cycle (assessed, evaluated, made improvements?)" We do not have any examples of departments that have "completed the cycle" since we don't really talk about it that way. We don't really treat SLOs as a separate cycle as much as we consider it an element of the overall Program Review process. We felt that this integration would be a better way of facilitating ongoing improvement than treating them as separate entities. The departments that went through Program Review this year were not subject to the revised Program Review forms since it was just approved last spring. The new form will be utilized for the first time in Fall 2019. We plan to have an update on the results of the COA Plan in the Mid-term Report.

2. Fullerton College: Page 8 talks about establishing a protocol for discussing and using ISLO reports. Has this been done? Are there plans to repeat the survey to alumni regarding the ISLOs? Are there examples of departments that have completed the cycle (assessed, evaluated, made improvements?) Should those be included in the report? **Currently, the IIC has drafted its findings on the Critical Thinking ISLO and will be sending those findings to President's Advisory Council and Faculty Senate this week. Constituent groups will be asked for feedback after the findings have been accepted by Faculty Senate and PAC. Yes, the College will continue to administer the completion survey as an additional data source for ISLO evaluation. We currently do not have examples**

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of departments completing the ISLO cycle. All of our instructional departments have completed the course level and program level cycles.

3. Fullerton College: The online course self-Assessment based on the OEI rubric is very good. The report calls for it to be implemented on a regular basis - is there a specific timeframe? Is this assessment voluntary for online faculty? Does Fullerton College expect to achieve 100% compliance (use of self-assessment in online classes)? **Completing the Self-Assessment survey is mandatory in order to be able to teach online courses at Fullerton College. All faculty, full-time and adjunct, will take the self-assessment survey in both Spring 2019 and Spring 2020. If the self-assessment survey proves that the course is in alignment with the rubric, the faculty will be certified to continue teaching online for two years.**
4. The AAUP is offering an assessment conference. Would this be helpful for the colleges to send reps? **The Colleges will look into this along with any other conferences focusing on assessment.**
5. How will assessment of SLOs help with guided pathways, ensure student learning? **Course and Program SLOs will continue to assess how well students are learning the key components of each course and program.**