

**BP 4025 Philosophy and Criteria for Associate Degree,
General Education, and Bachelor's Degree**

Reference:

Title 5 Section 55061;
ACCJC Accreditation Standard II.A;
WASC/ACS Criterion 1, Indicator 1.4; and Criterion 4, Indicator 4.1

- 1.0 Courses that are designated to fulfill the general education and depth requirements shall meet the following philosophy:
 - 1.1 The awarding of an Associate degree and/or a Bachelor's Degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. It is to facilitate measurable student learning outcomes in career and technical and liberal arts education. Among these are the ability to think and to communicate clearly and effectively both orally and in writing, to adequately utilize mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and, to develop the capacity of self-understanding.
- 2.0 The Chancellor, in consultation with the faculty, as stated in BP/AP 2510, Participation in Local Decision-Making shall establish procedures to assure that courses used to meet general education, Associate degree, and Bachelor's Degree requirements meet the standards in this policy.

See Administrative Procedure 4025, Philosophy and Criteria for Associate Degree, General Education, and Bachelor's Degree.

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