

# Pluralism, Inclusion, & Equity Series

SPRING 2018



## Faculty & Staff Training

This series will offer a variety of workshops and trainings by current researchers and experts in areas of pluralism, cultural diversity competence, and inclusion. The NOCCCD serves a diverse student population and is made up of diverse faculty and staff, thus providing cultural diversity training is imperative to foster an inclusive and respectful community.

---

### Upcoming Event:

Community Cultural Wealth (CCW) and Funds of Knowledge Friday 2/23 & Saturday 2/24, 2018, Fullerton College-Room 1426- 8am to 2:30pm

## The Pluralism, Inclusion, & Equity Series

The purpose of the Pluralism and Inclusion, and Equity (P.I.E.) series is to provide training to faculty and staff that will result in improved relations between students, faculty and staff. The series will also explore theories pertaining to cultural diversity competence, inclusion, and pluralism with an emphasis on their application in the area of education at the community college so that we may better achieve the District's vision and goals in regards to diversity, equity, and inclusion. Experts in this field will facilitate workshops highlighting the uniqueness of our student population and strategies to utilize their funds of knowledge or historically accumulated and culturally developed bodies of knowledge and skills essential for functioning in the individual, societal, and cultural levels (Luis , Cathy , & Deborah, 2001). Training about such information would enable us to gain a better understanding of our students lived realities and skills to allow us to be more effective in teaching and providing support to our students.

### Program Overview and Incentives for spring 2018

The series will offer a variety of seminars, workshops, and field trips to educational sites for staff and faculty during the spring 2018 semester. The main incentive for participating in this training is to become more effective as a professional and increase diversity competence in relation to both students and colleagues. By attending one of these trainings, participants may receive Professional Advancement units (upon request from the dean prior to attending) and a certificate of recognition (by attending other sessions).

#### LOOK OUT FOR THE FOLLOWING UPCOMING P.I.E.S EVENTS

- **March 2018** Immigration & Refugee Workshop - at NOCE (Anaheim Campus, day and time TBA)
- **April 2018** Field Trip to the Japanese American National & California African American Museums - Cypress College departure (date and location TBA, admission, tour, bus, and lunch provided, space is limited).



# Spring 2018 Series

## Community Cultural Wealth (CCW) and Funds of Knowledge (FK) – Friday 2/23 & Saturday 2/24, FC-Room 1426, 8am to 2:30pm

Presented by Juana Mora, Ph.D. And Luis Gustavo Giraldo, Ph.D.

The purpose of this workshop is to support community college faculty toward innovating teaching practices that are grounded in the principles of social justice and higher education as a civil right. This program provides the theoretical foundation on issues surrounding pluralism where statistical and historical data will be provided to foster an understanding of diversity/differences that make up our pluralistic community at the community college. This workshop is rooted in the theories of Funds of Knowledge and Community Cultural Wealth, which acknowledge the capital/life experiences students bring into the classroom. These capital/life experiences are used to build upon and transform the curriculum and dynamically engage students.

### What to expect from this training:

1. To re-connect with our teaching practice through self-reflection and activities to evaluate our pedagogical practices.
2. To be introduced to and learn to integrate **Funds of Knowledge and Community Cultural Wealth** into both teaching practices and serving a diverse student population.
3. To use our own Funds of Knowledge in the classroom.



Dr. Giraldo specializes in the theory of Community Cultural Wealth (by T.J. Yosso) which includes six types of capital that educational leaders may use to frame their interactions with students. This may be particularly useful to educators committed to increasing the number of students who remain in the academic pipeline; and/or helpful to the notion and understanding of inclusion.



Dr. Mora specializes in the theory of Funds of Knowledge. Funds of Knowledge explores the pluralistic and diverse aspects of our society, often times muted by the systems of power that give unequal voice to a mainstream culture while ignoring the realities of those disenfranchised by a system rooted in inequalities.

Sponsored by NOCCCD Office of Diversity and Compliance. **Continental breakfast & lunch will be provided.** For any questions, contact Equity & Diversity Faculty Fellow Sergio Banda, [SBanda@fullcoll.edu](mailto:SBanda@fullcoll.edu) or Leonor Cadena at [mcadena@fullcoll.edu](mailto:mcadena@fullcoll.edu)