

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	Evaluator	Range:	36
Date Revised:		Date Approved:	April 8, 2003

PRIMARY PURPOSE

This position is responsible performing complex technical duties involved in the analysis and evaluation of student records and transcripts for graduation, transfer and certification. Incumbents must possess a thorough knowledge of all phases of admissions and records.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Evaluates academic records and transfer credits to determine student eligibility for admissions, general education requirements, programs, degrees and vocational certificates; coordinates printing of certificates and awards.
2.	Evaluates transcripts for courses and units completed, verifies level, content, unit value and grading system based on catalogs or other correspondence with the other schools.
3.	Reviews non-traditional education materials for possible granting of college credits and maintains current knowledge of high school graduation requirements in California and elsewhere.
4.	Provides technical assistance to students, faculty and staff on the interpretation of District policies and procedures, and federal and state regulations related to admissions, transfers, graduation, etc.
5.	Interprets college requirements; explains basis for evaluation made and provides information to students and faculty on evaluations and college requirements.
6.	Interprets course descriptions; assists departments in evaluating courses for certificate programs.
7.	Reviews, analyzes and prepares student petitions, including academic exceptions and academic renewals; participate in meetings regarding student petitions and provide resource information.
8.	Computes statistical data for graduation and verifies completion of final semester courses and calculates and tracks cumulative GPA; determines eligibility for graduation.
9.	Assists and advises counselors regarding student records and makes appropriate recommendations and corrections; compiles and verifies information for State and Federal reports.
10.	Provides information and assists other admissions and records staff, counselors, instructors, other District departments, and outside agencies as needed or assigned; assists in registration as assigned.
11.	Processes attendance accounting and collection and recording of student grades, degrees and vocational certificates; processes student program changes.
12.	Trains and provides work direction and guidance to others as directed.
13.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.

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14.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.
15.	Performs related duties as assigned.

OTHER FUNCTIONS

WORKING RELATIONSHIPS

The Evaluator maintains frequent contact with co-workers in the Admissions and Records Office, various departments, outside agencies, students, faculty and the public.

EDUCATION AND EXPERIENCE

Minimum Qualifications

Associates Degree or equivalent
 Minimum two (2) years increasingly responsible administrative experience in a college or university admissions and records office preferably in the evaluation/graduation areas.
 Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

- Knowledge of District organization, operations, policies and objectives
- Knowledge of applicable sections of State Education Code and other applicable laws
- Knowledge of organization, policies, and rules of assigned department or program
- Knowledge of modern office practices, procedures and equipment
- Knowledge of record-keeping techniques
- Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary
- Knowledge of various computer software applications
- Ability to interpret, apply and explain rules, regulations, policies and procedures
- Ability to make arithmetic calculations quickly and accurately
- Ability to operate a variety of office equipment such as calculator, computer, copier, etc.
- Ability to analyze situations accurately and adopt an effective course of action
- Ability to plan, organize and prioritize work
- Ability to work independently with little direction
- Ability to complete work efficiently with many interruptions
- Ability to work confidentially with discretion
- Ability to meet schedules and time lines
- Ability to understand and follow oral and written directions
- Ability to communicate effectively, orally and in writing
- Ability to understand scope of authority in making independent decisions
- Ability to review situations accurately and determine appropriate action according to established guidelines
- Ability to establish and maintain effective working relationships with others

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SPECIAL REQUIREMENTS

None

WORKING CONDITIONS

College or District office environment; subject to constant interruptions and frequent interaction with others; subject to sitting for long periods at a time (up to 2-3 hours). Repetitive use of upper extremities including hand coordination activities.
