NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

| Job Title: | Director, College Health Services | Range: 26 (AC) | Management Schedule |
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| Date Revised: | February 2, 2012; May 11, 2021 | Date Approved: | September 1986 |

PRIMARY PURPOSE

Under the direction of a college Vice President or designee, this position is responsible for design, planning, implementation and directing all aspects of campus student health services, managing the operations of the campus Health Center, and providing direct patient medical care.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

| 1. | Plans, develops, organizes, coordinates and implements the provision of campus health | |
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| | services and education programs; works with campus constituencies to develop and coordinate health services programs; coordinates and monitors referrals to community agencies. | |
| 2. | Manages the day-to-day operations of the campus Health Center; provides direct medical care; responds to medical psychological emergencies as required. | |
| 3. | Prepares and maintains a variety of narrative and statistical records and reports related to program activities and effectiveness; prepares and maintains a variety of records, logs and student files in compliance with state and federal mandates. | |
| 4. | Coordinates the campus wellness program; provides leadership and direction in the coordination of the campus disaster plan. | |
| 5. | Writes, develops, disseminates, and provides information and assistance to students and staff regarding health services and programs; conducts and coordinates health issues workshops; prepares and delivers public presentations as directed. | |
| 6. | Maintains current knowledge of legal requirements and regulations pertaining to the operation of student health services, medical care, and programs. | |
| 7. | Develops, prepares, and implements the annual preliminary budgets for assigned programs; monitors and controls budget expenditures; directs the preparation and maintenance of detailed and comprehensive reports, records and files regarding programs, operations, and activities. | |
| 8. | Determines appropriate Health Center medical stock, equipment and supplies in accordance with established policies; monitors and controls inventories. | |
| 9. | Trains, supervises, evaluates and directs the work of personnel as assigned; participates in selection and hiring processes. | |
| 10. | Plans, organizes and arranges appropriate training and staff development activities; provides orientation for new employees. | |
| 11. | Organizes, attends or chairs a variety of meetings as required; serves on committees and special projects as assigned; coordinates programs and services as appropriate with other District and college personnel. | |
| 12. | Learns and applies emerging technologies and advances (e.g., computer software applications) as necessary to perform duties in an efficient, organized, and timely manner. | |

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| 13. | Demonstrates sensitivity to and understanding of the disabilities and diverse academic, socioeconomic, cultural, and ethnic backgrounds of students. |
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| 14. | Provide leadership in District/College efforts to increase the diversity of faculty and staff, to address student achievement gaps, and in the creation of a welcoming and inclusive work and educational environment. |
| 15. | Assist and promote the growth and success of a diverse population of students and employees through the development of interculturally competent and equity minded management and leadership abilities. The ideal candidate should have experience in this area with African Americans, Latinx, Native Americans, Pacific Islanders and other disproportionately impacted students and employees. |
| 16. | Perform related duties as assigned. |

OTHER FUNCTIONS

In addition to the essential functions, the Director, College Health Services may participate in the development and administration of supplemental grants related to health services programs and services.

WORKING RELATIONSHIPS

The Director, College Health Services maintains frequent contact with college and District administrators, students, faculty and staff, and outside agencies.

EDUCATION AND EXPERIENCE

Minimum Qualifications

Current California license as a registered nurse.

California Public Health Nurse certificate.

Current CPR for Health Professional Certification.

Master's degree in nursing **OR** Bachelor's degree in nursing **AND** a Master's degree in health education, sociology, psychology, counseling, health care administration, public health, or community health.

At least one year of formal training, internship or leadership experience reasonably related to the assignment.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Current certificate as California Nurse Practitioner in one or more the following areas: Adult Nurse Practitioner, Family Nurse Practitioner.

Supervisory experience in a community college or university Student Health Services Center, comprehensive ambulatory care clinic, or hospital emergency room.

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Experience in recruiting, training and evaluating health care staff and preparing staffing schedules.

Active involvement in professional organizations related to nursing, student and community health services.

Established professional relationships with community health agencies, hospitals, and related organizations.

Experience in shared governance in an educational setting.

High level of critical thinking, problem solving and analytical skills.

High professional standards and strong interpersonal skills.

Effective oral and written communication skills.

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of District organization, operations, policies and objectives

Knowledge of California Education Code and Title 5 requirements related to the operation of community college student health services and programs

Knowledge of California Occupational Safety and Health Association Guidelines;

Knowledge of Clinical medical practices and regulations

Knowledge of clinical psychology

Knowledge of research project policies, procedures and practices, including data collection and analysis

Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary

Knowledge of record keeping procedures

Knowledge of appropriate software and databases

Ability to design, develop, and implement health services programs and activities

Ability to work confidentially with discretion

Ability to interpret, apply and explain rules, regulations, policies and procedures

Ability to develop and implement policies and procedures

Ability to assess, analyze, implement and evaluate research project activities

Ability to analyze situations accurately and adopt an effective course of action

Ability to plan, organize and prioritize work

Ability to meet schedules and timelines

Ability to work independently with little direction

Ability to understand and follow oral and written directions

Ability to communicate effectively, both orally and in writing

Ability to prepare and deliver oral presentations

Ability to supervise, train and provide work direction to others

Ability to establish and maintain effective working relationships with a diverse population of faculty, staff and students

SPECIAL REQUIREMENTS

A valid California Driver's License

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WORKING CONDITIONS

Fast-paced outpatient clinic environment requiring ability to keep pace within appointment system and appropriate pace for walk-in patient load; subject to constant interruptions, frequent interaction with others, and unscheduled emergencies; subject to exposure to biological conditions which may be unhealthful or hazardous (such as bodily fluids, blood and blood products, communicable diseases, toxic or caustic chemicals, and sharp objects).

Requires ability to visually assess injuries and ability to communicate effectively in person and on the telephone for the purpose of gathering information, explaining procedures, or a variety of other matters to individuals with varying degrees of knowledge; requires ability to reach overhead, above the shoulders, and horizontally; requires lifting and assisting injured patients, pushing and pulling a wheelchair with an adult patient, standing, bending, kneeling, or crouching during medical examinations and emergency situations.

Office environment and outdoor environment in time of emergency/disaster; subject to constant interruptions and frequent interaction with others; operation of a computer keyboard; travel to various locations; sitting or standing for extended periods of time (up to 3-4 hours); read a variety of printed materials and information on a computer screen for extended periods of time; repetitive use of upper extremities, fine finger manipulations, including hand coordination ability to lift, carry, push, pull, and/or move objects and persons.

May require some off-site duties and activities.