

DISTRICT CONSULTATION COUNCIL
August 24, 2026

SUMMARY

MEMBERS PRESENT: Byron D. Clift Breland, Steven Estrada, Julieta Gonzalez, Rosanna Islas, Bridget Kominek, Elaine Loayza, David Francisco Lopez, Candace Lynch, Flavio Medina-Martin, Khaoi Mady, Jaclyn Magginetti, Cynthia Olivo, John Parker, Michelle Patrick Norng, Valentina Purtell, Irma Ramos, Joel Salcedo, Marlo Smith, Kai Stearns Davis, Scott Thayer, Jennifer Vega La Serna, and Annalisa Webber.

VISITORS: Erika Almaraz, Jennifer Carey, Danielle Davy, Jennifer Oo, Bryan Ventura, and Quyen Vuong.

ABSENT: Aaron Pilkey.

CALL TO ORDER: Chancellor Byron Clift Breland called the meeting to order at 2:09 p.m. and led a round of introductions. There were no public comments.

MEETING SUMMARY

Summary: The summary of the May 18, 2026 meeting was approved as corrected. **There was consensus to approve the summary with three abstentions** (Steven Estrada, David Francisco Lopez, and Michelle Patrick Norng).

STRATEGIC GOALS & PLANNING

District Consultation Council 2026-27: Chancellor Byron D. Clift Breland led discussion related to the following:

Meeting Schedule: The 2026-27 DCC meeting dates are scheduled through June 2027 with the December 2026 and June 2027 meetings taking place only if needed. During the discussion, members agreed to cancel the December meeting due to faculty being off contract at that time. The Chancellor also shared the possibility of having the Colleges host DCC meetings throughout the year with remote access from the Anaheim Campus.

Membership Listing: The 2026-27 DCC membership list was reviewed and updates for representatives from the Cypress College Academic Senate and Fullerton College Associated Students were noted.

2026-27 Proposed Budget: John Parker, Vice Chancellor, Administrative Services, and Erika Almaraz, District Director, Fiscal Affairs, provided DCC members with an update on the 2025-26 ending fund balance, the Resource Allocation Model (RAM) budget assumptions for the 2026-27 Proposed Budget, districtwide expenses, and FTES targets.

The total ending fund balance as of June 30, 2026 was \$107,869,032 which includes reserved, restricted, and assigned funds along with Board Policy reserves. The total reflects a \$19 million decrease from the prior year's ending balance.

The 2026-27 Proposed Budget includes the following budget assumptions: use of the entire 4.31% COLA (including the discretionary funding of 1.44%); 2025-26 annual FTES for a SCFF allocation of \$290,362,221; and compensation for part-time faculty office hours for a total of \$310,584,252 in total revenue. Expenditures reflect a PERS rate decrease and \$59,180,240 in non-permanent personnel costs which includes contingencies related to the Job Family Study and salary increases.

The districtwide expenses budget was established after reviewing past year's averages. While most items remained the same, legal fees and IT expenses increased and disability compliance consulting services were added, for a total increase of 8% from the prior year. The budget is built on flat enrollment and if there is an enrollment decline the District could have an overstated budgeted revenue. Concern was also expressed about a deficit factor in the future and the declining surplus due to carryover funds being budgeted this year.

Vice Chancellor John Parker noted that the deficit factor did decrease and is expected to be at zero at the recalculation in February, if that occurs, the District will receive the revenue this fiscal year. He shared the Governor signed the budget which allocates \$15 billion for the California Community College system with COLA for Student Equity and Achievement (SEA) and strong workforce, but the State has not provided a calculation for the 14-week pregnancy leave funding so it is not possible to forecast what that means for the District yet.

During the discussion, members inquired whether the deficit factor revenue from the State would be distributed to the campuses, about District historical trends on pregnancy leave (as it relates to the new 14-week pregnancy leave and state funding) and election cost expenses. Clarification was also sought regarding the reliance on carryover dollars to fund ongoing expenses that should instead be institutionalized as part of the budget.

Anaheim College Exploration Discussion: Dr. Jennifer Vega La Serna, Vice Chancellor, Educational Services and Institutional Effectiveness, and Valentina Purtell, North Orange Continuing Education President, provided an update on the District's exploration of transitioning NOCE from an educational center to a recognized college, potentially Anaheim College. The presentation outlined the following points:

Why We Are Exploring College Status

- Strengthen Student Pathways: Create more seamless pathways from noncredit education to occupational degrees, transfer, and careers; staying true to the mission of NOCE.
- Respond to Student and Community Needs: Examine opportunities for programs aligned with Anaheim-area educational and workforce needs.
- Build on NOCE's Growth and Impact: Recognize the scale and role NOCE already plays in serving students and the community.
- Support Long-Term Sustainability: Explore the fiscal, enrollment, programmatic, and organizational opportunities associated with college status.
- Advance Statewide Priorities: Further align NOCE's work with Vision 2030 and the evolving role of noncredit education.

How Will We Explore College Status

- We are exploring the transition of NOCE from an educational center to a college within NOCCCD.
- This is a transparent, multi-year exploratory and planning process.

- DCC and other governance groups will receive updates as the work progresses.
- Cambridge West Partnership has been engaged to support the planning and approval process.

Planning Timeline 2026-28

- Fall 2026: Planning and Governance Engagement: Establish planning workgroup (DCC – October) and share timeline and milestones with governance groups.
- June 2027: Preliminary Notice: Develop multi-year plan; enrollment, demographic, facilities, fiscal, and workforce analysis; and prepare and submit the preliminary notice to the Chancellor's Office.
- September 2027: Letter of Intent: Prepare and submit LOI package for the Chancellor's Office; enrollment projections, capital planning, Board approval and resolution, and letters of support.
- Spring 2028: Needs Assessment: Prepare and submit comprehensive needs assessment, and respond to Chancellor's Office/agency questions.
- Spring–December 2028: Accreditation Substantive Change: Prepare and submit ACCJC substantive change proposal.

What Happens During the Planning Process

- Enrollment and demographic analysis
- Workforce and program needs
- Facilities and capital planning
- Districtwide fiscal impact
- Student pathways and potential programs
- Community and educational partnerships
- Accreditation requirements

DCC Discussion

- Questions about the proposed timeline?
- What information would be helpful as the exploration progresses?
- Are there areas DCC would like addressed in future updates?
- Next step: Formal presentation on exploration to NOCE, DCC and the Board in October 2026

Chancellor Cliff Breland thanked everyone for their support, which includes support from the Board. He reiterated that this is the exploration phase and if it materializes it will not draw enrollment from the Colleges, but instead directly benefit many students, align with Vision 2030, build additional pathways from NOCE to the Colleges, and provide more revenue for NOCE.

During the discussion, members expressed support for the concept and asked if NOCE would maintain the focus and services it currently provides if it becomes a college; if NOCE would mirror the Colleges with calendar, office hours, etc. for faculty; the distinction between adult education and non-credit; the impact on faculty teaching; how the workgroup composition will be established; whether the new NOCE credit programs would cannibalize other programs; the impact on adjunct faculty and loss of opportunities due to full time faculty hiring; and a desire to have presentations at campus level meetings in preparation for the future DCC discussion to help quell questions.

Chancellor Byron D. Cliff Breland thanked everyone for the conversation and start to the process.

OPERATIONAL REVIEW

Implementation of Updated Application System for CCC: CCCStart: Khaoi Mady, Executive Director Information Technology, provided an update on the status of the District's implementation and readiness for CCCStart. As part of efforts to improve the student experience and align with statewide initiatives, the District will transition to CCCStart, the California Community Colleges' new student application platform, designed to modernize a critical entry point into the statewide college ecosystem. The system was designed to deliver a simpler, more student-centered application experience reducing barriers between a student's initial interest and successful enrollment while strengthening a college's ability to serve students effectively. Implementation of CCCStart requires collaboration from the District and the CCC teams because it affects the data, integrations, admissions workflows, communications, reporting, and student services that depend on application information.

The go-live timeline will be the week of September 28, 2026, with an estimated official go-live date of October 1, 2026. Demonstrations are available and will be emailed to faculty and staff.

NOCCCD Accessibility Compliance Update – ACMM Site Assessment Visit Scheduled: Khaoi Mady also provided an update on the status of the District's accessibility compliance plan. Districtwide collaboration is ongoing to assess and address the District's digital accessibility challenges and develop a strategic roadmap for sustainable, districtwide accessibility compliance and improvement. The accessibility compliance deadline is April 26, 2027, and on April 27, 2026, the District reaffirmed its commitment to the Accessibility Capability Maturity Model (ACMM) and its partnership with the California Community Colleges Accessibility Center.

As a result, an ACMM site visit has been confirmed for October 8–9, 2026 with visits to District Services and NOCE on October 8 and visits to the Colleges on October 9. Planning is currently underway for the visits which will provide an opportunity to evaluate current capabilities, identify priorities, and inform the District's accessibility roadmap.

Districtwide Parking System: Quyen Vuong, District Director, Public Safety and Emergency Management, introduced a proposal for a new Districtwide parking system to replace the three different parking systems utilized by the campuses and implement a districtwide standardized parking system. The new system would be contracted through a single vendor, be cost effective, increase parking revenue, enhance efficiency, allow for ADA accessibility, provide wraparound services, provide better monitoring and tracking systems, and support student success.

Advantages of One Vendor

Advantages of having a single vendor include data consolidation, maintaining reciprocal permits, more effective parking enforcement with better monitoring and faster permit checking, reduction of fraud and permit sharing, uniform process across all campuses, reduction of confusion for visitors, simplified process for free/reduced parking for events, and the use of virtual permits.

License Plate Readers

The license plate readers (LPRs) used with a new system are not Flock and do not contain personal information, immigration status, photographs of vehicle owners, do not cross reference license plates to crime-related/law enforcement databases, and the data is not sold to third parties or shared with law enforcement. The LPRs are only mounted on golf carts and campus safety vehicles and will not be used for employee timekeeping or tracking. Scanned license plates are only for point-in-time to cross-reference a vehicle license plate to determine if the

vehicle has a valid parking permit and is authorized to park in staff parking; historical information is not kept.

Implementation

There would be minimal initial costs to transition to the new system with no start up fees, no cost to train Campus Safety Officers, and no cost for LPRs. Web portals for individual campuses will allow for Banner integration; students can register one vehicle per account (modifiable); staff can register two vehicles per account (modifiable); and after a successful transition period, the physical pay stations would be removed and existing parking vendors contracts would be canceled.

Vendor Comparison and Selection

After comparing three vendors—Phoenix Parking Solutions, IPARQ, and Passport Mobile—staff recommended moving forward with Phoenix Parking Solutions. They have no start-up fees, LPR technology is free, they provide free enforcement phones and printers, no cost for staff permits, no annual fees, and parking rates of \$0.50 per parking pass and \$5 per student semester permit. Phoenix Parking Solutions is currently utilized by Fullerton College and along with numerous community colleges and cities statewide.

Staff recommend rolling out the new parking system starting with the 2027 Spring semester to align the paperless issuance of permits with class registration.

During the discussion, members asked how staff parking would be addressed for employees who travel to all three locations; whether there would be a grace period for students; if Phoenix Parking Solutions retains the data infrastructure and information; what incentive for Phoenix Parking Solutions is at such low cost compared to the other options; the ability to add additional vehicles; concern for students opting to pay with cash; whether students will be able to purchase parking permits during the registration process; who the parking permits are purchased from (Phoenix Parking Solutions or the District); and next steps.

Chancellor Byron D. Cliff Breland shared his support for the transition to a districtwide parking system and asked members to relay the information to their constituencies in order to bring back concerns to DCC for additional discussion. He also encouraged members to have Quyen Vuong attend their meetings to share the presentation.

This item will return to the October DCC meeting for follow up discussion.

POLICY

Revised Policies: BP 2725, Board Member Compensation and AP 6150, Designation of Authorized Signatures: BP 2725 is being revised to reflect the 5% increase in compensation for trustees and student trustees which were approved by the Board on May 12, 2026. AP 6150 is being revised to update language in order to provide clarity regarding authorized signers for various types of agreements (childcare center agreements, affiliate and partnership agreements) as well as applications for funds and grants and authorized signers for purposes of approving invoices, employee reimbursements, and check requests. Revisions also include an increase to the threshold for contracts and MOUs that is comparable to neighboring districts and to update job titles throughout. **There was consensus to approve revised AP 6150 and post it on the District website and forward revised BP 2725 to the Board for their consideration.**

Consider BP/AP for Elder/Dependent Abuse and Review of BP/AP 3518 Child Abuse Reporting: Michelle Patrick-Norng, NOCE Academic Senate President, noted that the District has BP/AP 3518, Child Abuse Reporting with faculty and staff as mandated reporters, but the District serves students of all ages, so there may be instances when suspected elder abuse should be reported to Adult Protective Services (APS) and some students may be considered dependent adults due to a disability, in which case suspected abuse or neglect should also be reported to APS.

During the discussion, it was noted that CCLC does not have template language for elder/dependent adult abuse reporting and it was suggested that the District locally develop standalone policies to address it or fold the reporting into BP/AP 3518.

The Chancellor expressed appreciation for the matter being brought to the attention of DCC and recommended folding the reporting into the existing policy. Michelle Patrick Norng will work on development of the language with Adam Gottdank, Martha Gutierrez, and Valentina Purtell.

This item will be agendized for further discussion at the September DCC meeting.

BP/AP Intellectual Property 3710 (Under Construction): Michelle Patrick-Norng, shared that the District currently has no policies to address intellectual property. During recent discussions with the California Open Educational Resources Initiative (OERI), NOCE faculty became aware that there is a general assumption across the California Community College system that districts have adopted policies addressing copyright ownership and intellectual property, commonly reflected in BP/AP 3710 (Securing of Copyright) and BP/AP 3715 (Intellectual Property). The District's only current procedure in this area is AP 3750, Use of Copyrighted Material. There is no separate policy or procedure governing intellectual property, copyright ownership, or faculty-created works outside the published manual.

Given the importance of intellectual property ownership and copyright considerations for faculty-created instructional materials, including OER, NOCE faculty leaders requested that DCC prioritize developing drafts of these policies/procedures with the goal of approving them this academic year. It was also requested that discussion include how any revised or developed policies related to intellectual property, copyright ownership, and/or faculty-created works overlap with union scope as it relates to funding and compensation.

This item will be agendized for further discussion at the September DCC meeting in order to develop a workgroup.

Tenure-Track Faculty Hiring Review Committee: Irma Ramos, Vice Chancellor, Human Resources, introduced discussion on the need to form a Tenure-Track Faculty Hiring Review Committee. The District's Administrative Guide contains the legacy Board Policy 3004, Tenure-Track Faculty Hiring Policy, which outlines the process and guidelines for full-time faculty hiring. The Guide warrants a comprehensive review to be consistent with existing Board Policies and Administrative Procedures, applicable state and federal requirements, Equal Employment Opportunity and current faculty hiring best practices. The District's current policy framework identifies faculty hiring as an area in which procedures must be developed and implemented in accordance with the Academic Senate's established role in local decision-making. In addition, the District's current BP 7120, Recruitment and Hiring, was last revised in November 2024 and references faculty hiring procedures, while the District has noted that AP 7120-1, Tenure-Track

Faculty Hiring, has not yet been formally adopted and that the legacy Administrative Guide Policy 3004 should be referenced in the interim.

Given the overlapping and evolving policy documents, there is an opportunity to establish a representative committee to review the existing Tenure-Track Faculty Hiring Guide, identify outdated or conflicting provisions, and recommend revisions that provide greater clarity, consistency, transparency, and alignment with current law and District practice. The review will also consider the District's Equal Employment Opportunity requirements and current expectations for screening and selection committees and will result in the development of a new Administrative Procedure for tenure-track faculty hiring to support consistent implementation of the revised process.

It was recommended that DCC support the creation of a Tenure-Track Faculty Hiring Review Committee with appropriate representation from faculty, Human Resources, and administration. The proposed committee would be charged with:

- Reviewing the existing Administrative Guide governing tenure-track faculty hiring;
- Comparing the Guide with current Board Policies, Administrative Procedures, collective bargaining agreements, and applicable state and federal requirements;
- Identifying outdated, duplicative, inconsistent, or unclear language;
- Reviewing current tenure-track faculty hiring practices and recommending appropriate updates;
- Ensuring procedures promote fairness, consistency, transparency and equitable treatment of all applicants;
- Developing proposed revisions for consultation through the appropriate shared-governance process; and
- Providing an Administrative Procedure for tenure-track faculty hiring to the District Consultation Committee for review and approval.

Irma Ramos, Vice Chancellor, Human Resources, stated that Mylene Daniels will chair the Tenure-Track Faculty Hiring Review Committee and send an email to solicit participants that will include Flavio Medina-Martin, three representatives from United Faculty, three representatives from the District Management Association, one representative from each academic/faculty senates, and one student representative from each campus, with Human Resources personnel available as resource members as needed. A recommendation from the Committee will be presented to DCC for further discussion.

Next DCC Meeting: The next DCC meeting will take place on Monday, September 28, 2026 in Room 105 at the Anaheim Campus.

ADJOURNMENT: The meeting was adjourned at 4:10 p.m.