



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES

MEETING: Regular Meeting in February 2026

DATE: Tuesday, February 10, 2026, at 5:30 p.m.

PLACE: Anaheim Campus Board Room
1830 W. Romneya Drive, Anaheim, CA 92801

Marriott Marquis
901 Massachusetts Avenue NW, Washington, DC 20001

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/@theDestinationDistrict>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting virtually may do so via the YouTube link listed on the agenda.

The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, “Request to Address Board of Trustees” and submitting it to the Recording Secretary. These cards are available at the entrance to the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit.

The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Consider Block-Vote Items indicated by [] in Sections 4, 5, & 6**
 Agenda items designated as block-vote items with [] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

 Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

 Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).
- d. **Chancellor's Report**

2.
 - a. **Approval of Minutes of the Regular Meeting of January 27, 2026.**
 - b. **FIRST CLOSED SESSION** (only if needed)
3. **PUBLIC HEARING**
 - a. Receive comments from the public on the initial proposal for a successor agreement from United Faculty to the District.
 - b. Receive comments from the public on the initial proposal for a successor agreement from the District to United Faculty, and after providing an opportunity for comments, adopt the District's initial proposal.
4. **ADMINISTRATIVE SERVICES**
 - [a] It is recommended that the Board ratify purchase orders and checks. **(The purchase orders and checks are available for review in the District's Business Office.)**
 - [b] Authorization is requested to accept new revenue and to adjust the General Fund and Capital Outlay Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2025-2026 allocations totaling \$1,377,178 and adopt the corresponding resolutions. **(The resolutions are available for review in the District's Business Office.)**
 - [c] It is recommended the Board of Trustees approve by written resolution the budget transfers as presented.
 - d. It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended December 31, 2025.
 - [e] Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items.
 - [f] Authorization is requested to establish a pool of Furniture, Fixture, and Equipment Consulting Services firms to provide expertise for Districtwide projects.
 - [g] Authorization is requested to approve Resolution No. 25/26-35 to sole source the fire alarm system maintenance and repair services to Johnson Controls.
 - [h] It is recommended that the Board adopt Resolution No. 25/26-31 to approve Change Order #12 with Inland Building Companies, Inc. for the Cypress College Fine Arts Renovation Project.
 - [i] It is recommended that the Board adopt Resolution No. 25/26-32 to approve Change Order #3 with Marina Landscape, Inc. for the Cypress College Fine Arts Renovation Project.
 - [j] It is recommended that the Board adopt Resolution No. 25/26-33 to approve Change Order #2 with Pecoraro, Inc. for the Cypress College Fine Arts Renovation Project.

- [k] It is recommended that the Board adopt Resolution No. 25/26-34 to approve Change Order #11 with Verne's Plumbing Inc. for the Cypress College Fine Arts Renovation Project.
- [l] It is recommended that the Board ratify the current change orders for the Fine Arts Renovation at Cypress College.
- [m] Authorization is requested for Cypress College to accept the donation of an Airbus A320 Door Trainer and an B737L1 Door Trainer.
- [n] Authorization is requested to approve out-of-country travel for Dani Wilson to conduct a site inspection visit for the Seville, Spain spring 2026 Study Abroad program from March 6 - 14, 2026.
- [o] Authorization is requested to purchase a sponsorship for the Anaheim Chamber of Commerce Women in Business Luncheon.
- [p] Authorization is requested for NOCCCD to purchase the platinum level sponsorship for the Women of Color Action Network Conference.
- [q] Authorization is requested for Fullerton College to purchase the Bronze Level Sponsorship for the LGBTQIA2S+ Summit.

5. **INSTRUCTIONAL RESOURCES**

- [a] It is recommended that the Board approve the amendment to the 2024-2029 NOCCCD and Anaheim Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.
- [b] It is recommended that the Board approve the amendment to the 2024-2029 NOCCCD/Cypress College and Fullerton Joint Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.
- [c] It is recommended that the Board approve the amendment to the 2024-2029 NOCCCD/Fullerton College and Fullerton Joint Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.
- [d] It is recommended that the Board approve the amendment to the 2024-2029 NOCCCD/Fullerton College and Placentia Yorba Linda Unified School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.
- [e] Authorization is requested for Cypress College and Fullerton College to enter into an agreement with the Fullerton Union High School District to accept the total amount of \$1,455,220 to be used by the 2025-26 and 2026-27 fiscal years.
- [f] Authorization is requested for Cypress College and Fullerton College to enter into an agreement with the Placentia Yorba Linda Unified School District to accept the total amount of \$929,147.52 to be used by the 2025-26 and 2026-27 fiscal years.

6. HUMAN RESOURCES

- [a] Request approval of the following items concerning academic personnel:

Retirement
 Change in Salary Classification
 Management Professional Growth and Development
 Additional Duty Days @ Per Diem
 Temporary Academic Hourly

- [b] Request approval of the following items concerning classified personnel:

Retirement
 Resignation
 New Personnel
 Revision of Contract
 Voluntary Changes in Assignment
 Professional Growth & Development
 Stipend for Additional Administrative Duties
 Leaves of Absence

- [c] Request approval of Professional Experts.

- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

- [e] Request approval of Volunteers.

7. GENERAL

- a. It is recommended that the Board review the Board of Trustees Assessment Instrument and recommend any appropriate changes to the Instrument for re-adoption at the February 24, 2026 Board meeting.
- b. It is recommended that the Board adopt the recommended state and federal legislative priorities for 2026 and authorize the Chancellor of the North Orange County Community College District to advocate for the interests of the students, staff, and faculty of the District on behalf of the Board.
- c. It is recommended that the Board adopt Resolution No. 25/26-36 designating February as Black History Month.
- d. It is recommended that the Board receive as information the revised Administrative Procedures in Chapters 3, 4, and 5 and the new Administrative Procedure in Chapter 3.
- e. It is recommended that the Board discuss any potential future agenda items.

8. COMMENTS

- a. Chancellor's Staff Comments
- b. Resource Table Personnel Comments
- c. Members of the Board of Trustees Comments
- d. Public Comments on Non-agenda Items

9. ADJOURN TO CLOSED SESSION: Per the following sections of the Government Code:

- a. Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.
- b. Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

Board Room Seating Arrangement



Dr. Barbara Dunsheath
President

Ed Lopez
Vice President

Mark Lopez
Secretary

Jeffrey P. Brown
Board Member

Stephen T. Blount
Board Member

Evangelina Rosales
Board Member

Dr. Ryan Bent
Board Member

Zachary Colinco
CC Student Member

Dr. Byron D. Clift Breland
Chancellor

Samiy Castillo Bolivar
FC Student Member

Kristine Nacu
NOCE Student Member



Alba Recinos
Recording Secretary

Chancellors Staff

Valentina Purtell
NOCE
President

Dr. Cynthia Olivo
Fullerton College
President

Dr. Scott Thayer
Cypress College
President

Kai Stearns
District Director
Public & Gov Affairs

**Dr. Jennifer
Vega La Serna**
Vice Chancellor
Ed Services & Inst. Eff.

Erika Almaraz
Acting Vice
Chancellor Admin
Services

Irma Ramos
Vice Chancellor
Human Resources

Constituent Group Representatives

Karla Frizler
District Management
Association

**Michelle Patrick
Norng**
NOCE
Academic Senate

Jaclyn Magginetti
Cypress College
Academic Senate

Bridget Kominek
Fullerton College
Academic Senate

Steven Estrada
United Faculty

Elaine Loayza
CSEA

Marlo Smith
Adjunct Faculty
United

AUDIENCE SEATING

ENTRANCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: United Faculty (CCA/CTA/NEA) Reopener
to the District for 2025/2026

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: The collective bargaining agreement between United Faculty and the District expires June 30, 2027. United Faculty submitted its reopener proposal for negotiations on January 27, 2026.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees. #3 - The District will regularly evaluate and address salaries and benefits to ensure fair compensation for all employees.

How does this relate to Board Policy: This item relates to Board and Administrative Procedure 2610, Presentation of Initial Collective Bargaining Proposals.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive comments from the public on the attached reopener proposal from United Faculty to the District.

Irma Ramos

Recommended by


Approved for Submittal

3.a.1

Item No.



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
CYPRESS COLLEGE · FULLERTON COLLEGE · NORTH ORANGE CONTINUING EDUCATION



January 2026

To: Irma Ramos, NOCCCD Vice Chancellor, Human Resources

From: Steven Estrada, President, United Faculty

The NOCCCD United Faculty (CCA/CTA/NEA) submits the following proposed contract reopeners pursuant to Article 1.3.1.

1. Article 20.5 Compensation for Additional Duty

Intercollegiate athletics seasons require 11-month or year-round labor and coaches have significant and vital work outside the 10-month contract year. CTE programs such as Automotive Programs, Toyota T-TEN and Mazda, demand coordinator and oversight responsibilities required for accreditation compliance, program continuity, and partnership obligations that also go beyond the 10-month contract year. UF would like to open this article for these and any other programs and faculty positions that require work beyond the 10-month contract year to ensure proper and fair compensation for the additional labor.

2. Article 5.1.3 Noncredit Faculty Instructor Workload/Office Hours

Compensated Office Hours for full-time non-credit instructional faculty and adequate office space to hold such hours to be included into the existing hrs/week as stated in CBA.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: District Reopener to United Faculty
(CCA/CTA/NEA) for 2025/2026

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: The collective bargaining agreement between United Faculty and the District expires June 30, 2027. The District submitted its reopener proposal for negotiations on January 27, 2026.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees. #3 - The District will regularly evaluate and address salaries and benefits to ensure fair compensation for all employees.

How does this relate to Board Policy: This item relates to Board and Administrative Procedure 2610, Presentation of Initial Collective Bargaining Proposals.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive comments from the public on the attached reopener proposal from the District to United Faculty and after providing the public with the opportunity to comment, adopt the District's reopener proposal.

Irma Ramos

Recommended by


Approved for Submittal


3.b.1

Item No.

North Orange County Community College District Office of Human Resources

INTRADISTRICT CORRESPONDENCE

To: Steven Estrada, United Faculty President

From: Irma Ramos, Vice Chancellor, Human Resources 

Date: January 14, 2026

Subject: 2025-2026 Contract Reopeners

Pursuant to the provisions of Article 1, Section 1.3.1.2 of the collective bargaining agreement between United Faculty and the District, either party shall have the right to reopen the Agreement each fiscal year regarding the academic calendar, salaries and benefits, and two other articles of the Agreement.

Salary and benefits are closed for the 2025-2026 and 2026-2027 fiscal years per the Tentative Agreement dated October 2, 2024. In addition, the District and UF agreed to continue negotiation regarding Article 17- Evaluation of Probationary Unit Members and Article 18 – Evaluation of Tenured Unit Members.

The District proposes the following reopeners for the 2025-2026 fiscal year:

Article 13 – Leaves of Absence

Modify leaves provision for clarity and compliance.

Article 17 – Evaluation of Probationary (Contract) Tenure-Track Unit Members (Tenure Review)

Incorporate required DEIA language.

Incorporate online instruction/distance education evaluation language.

Incorporate department coordinators evaluation tool.

Article 18 – Evaluation of Tenured Unit Members (Peer Review)

Incorporate required DEIA language.

Incorporate online instruction/distance education evaluation language.

Incorporate department coordinators evaluation tool.

Article 29 – Extensive Laboratory

Clarify extensive lab criteria and process.

The District reserves the right to make proposals concerning other articles and issues as it deems necessary and appropriate. Additional subjects of meeting and negotiating arising after the presentation of this initial proposal shall be made public within 24 hours pursuant to Government Code section 3547(d).

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Ratification of Purchase Orders and Checks

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0178970 - P0179242, check numbers C0057728 – C0057845; F0309431 – F0309660; 88568965 – 88569869; 70133171 – 70133184; disbursements E9279540 – E9288809; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0178970 - P0179242 through January 20, 2026, totaling \$4,769,635.53, and check numbers C0057728 – C0057845, totaling \$67,691.08; check numbers F0309431 – F0309660, totaling \$7,351,770.82; check numbers 88568965 – 88569869, totaling \$11,888,411.89; check numbers 70133171 – 70133184, totaling \$4,572.50; and disbursements E9279540 – E9288809, totaling \$10,825,012.50, through January 31, 2026.

Erika Almaraz

Recommended by


Approved for Submittal

4.a.1

Item No.

BOARD RECAP
FOR THE PERIOD OF DECEMBER 19, 2025 THROUGH JANUARY 20, 2026
BOARD MEETING FEBRUARY 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0178970	Johnson Controls Building Solutions LLC	\$14,312.25		FC	Maintenance Agreement for Chillers
P0178977	American College Health Association	\$490.00		CC	Membership B/A: 6/24/25
P0178978	PB & J Automotive Inc.	\$26,050.10		CC	Vehicle for Automotive Program
P0178979	Data Impressions	\$29,531.28		CC	Audio Visual Equipment for Automotive Classroom
P0178980	iT1 Source LLC	\$1,831.75		NOCE	Printers
P0178981	CDW Government Inc	\$30,481.71		AC	Software Subscription
P0178982	Case & Sons Construction Inc	\$12,400.00	Capital Outlay	AC	Pump Replacements
P0178983	JLM Installations Inc	\$5,345.00	Capital Outlay	AC	Door Installation
P0178984	Fascella Finishes Inc	\$8,954.77	Capital Outlay	AC	Countertop Replacement and Painting Project
P0178985	Sasco Electric	\$3,650.00		FC	Print Shop Boost Transformer Installation
P0178986	City of Fullerton	\$265.00		FC	Fire Inspection Fees
P0178987	Westfall Commercial Furniture	\$5,586.84		CC	Furniture
P0178988	Vector Resources Inc	\$13,202.70		AC	Software Renewal
P0178990	Soulland Lab LLC	\$3,674.28		CC	Holiday Team Building Event Fees
P0178991	Maquinsal Sewing Machine Co	\$1,500.00		NOCE	Blanket Order for Instructional Equipment Repairs
P0178992	Allsteel Inc	\$20,896.47	Bond	FC	Furniture
P0178993	CORD Inc	\$17,000.00		CC	Cyber Security Services
P0178994	Johnson Controls Building Solutions LLC	\$16,746.49	Bond	FC	Extended Warranty for Chillers
P0178995	Gabriela De La Cruz	\$570.90		CC	Reimbursement for Food for Staff Training
P0178996	VARI Sales Corporation	\$859.85		CC	Adjustable Monitor Stands
P0178997	Otis Elevator Co	\$2,032,593.00	Capital Outlay	AC	Elevator Modernization B/A: 8/26/25
P0178998	Superior Devices LLC	\$1,967.19		FC	Cell Phones for Campus Safety
P0178999	Tier Five Solutions Group Inc	\$1,717.00		AC	Document Shredding
P0179000	Geronimo Salgado Albarran	\$400.00		CC	Honorarium for Guest Speaking Services
P0179001	Kelly Spicers Inc	\$387.01		AC	Production Supplies
P0179002	US Bank	\$33.00		CC	Campground Field Trip Fees
P0179003	Vector Resources Inc	\$29,760.73	Capital Outlay	AC	Air Handler Cabling Installation
P0179004	Elegant Construction Inc	\$72,657.60	Capital Outlay	NOCE	Room 304 Tenant Improvements
P0179005	National Student Clearinghouse	\$1,399.20		CC	Subscription Fees
P0179006	Pavewest Inc	\$894,219.00	Bond	AC	Bid #2526-06 East Lot Restoration B/A: 12/16/25
P0179007	Sonocent LLC	\$6,615.00		NOCE	Software Subscription
P0179008	Ware Disposal Company Inc.	\$5,000.00		NOCE	Blanket Order for Waste Disposal Services
P0179009	Eaton Corporation	\$21,931.20	Capital Outlay	AC	Battery Replacement
P0179010	Robert Ferrilli LLC	\$44,850.00		AC	Consulting Services for Banner Document Management
P0179011	Amazon Business	\$1,500.00		FC	Blanket Order for Supplies
P0179012	Love at First Bite	\$2,090.37		CC	Catering for Language Arts Department
P0179013	Control Air Enterprises LLC	\$10,037.04		CC	Maintenance Agreement for Air Conditioning System
P0179014	Vernes Plumbing Inc	\$8,223.67		CC	Plumbing Repairs
P0179015	D & D Security Resources Inc	\$5,195.14		CC	Furniture
P0179016	Economic Alternatives Inc	\$1,109.40		AC	Water Treatment Supplies
P0179017	Laerdal Medical Corp	\$83,722.34		CC	Instructional Equipment
P0179018	Division of the State Architect	\$1,962.47	Capital Outlay	CC	Filing Fee for Parking Lot #8 Replacement
P0179019	CJ Enterprise Inc	\$58,500.00	Capital Outlay	CC	Engineering Services for Chiller Operations
P0179020	Sodexo Inc and Affiliates	\$870.18		FC	Rising Scholars Catering for Fall Orientation
P0179021	Maria Hernandez Figueroa	\$1,284.24		NOCE	Reimbursement for Field Trip Hotel Expense
P0179022	Indoff Inc	\$3,012.50	Bond	CC	Custom Welded Cabinet
P0179023	4imprint Inc	\$3,686.09		AC	Promotional Materials
P0179024	Sesac Inc	\$1,681.08		CC	Music License Fees
P0179025	Catalina Products International LLC	\$2,673.50		CC	Gym Flooring Material
P0179026	TIR Consulting LLC	\$205.00		AC	Webinar

Item No. 4.a.2

BOARD RECAP
FOR THE PERIOD OF DECEMBER 19, 2025 THROUGH JANUARY 20, 2026
BOARD MEETING FEBRUARY 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0179027	National Print and Promo	\$203.98		AC	Accounting Supplies
P0179028	LPA Inc	\$45,500.00	Capital Outlay	CC	Fire Water Pressure Study
P0179029	Donaldson Company Inc	\$36,154.88	Bond	CC	Dust Collector
P0179030	Amazon Business	\$85.56		FC	Instructional Materials
P0179031	Doing Good Works	\$714.39		AC	Promotional Materials
P0179032	Orange County Transportation Authority	\$507.00		CC	Student Bus Passes
P0179033	Amazon Business	\$386.65		AC	Promotional Materials
P0179034	Doing Good Works	\$14,142.74		AC	Promotional Materials
P0179035	CDW Government Inc	\$972.68		AC	Marketing/Promotional Computer
P0179036	Broadcast Music Inc	\$3,857.29		CC	Music License Fees
P0179037	Simulation Curriculum Corporation	\$2,152.85		FC	Instructional Software
P0179038	Orange County Bar Association	\$55.00		FC	Institutional Membership
P0179039	Sodexo Inc and Affiliates	\$527.60		FC	Catering for Fall Orientation
P0179040	Crown Promotions Group Inc	\$1,409.55		FC	Promotional Supplies
P0179041	iT1 Source LLC	\$3,061.18		NOCE	Conference Cameras
P0179042	Guac N Roll Tacos	\$452.55		CC	Catering for Puente Student Holiday Lunch
P0179043	Amazon Business	\$112.42		NOCE	Campus Safety Vehicle Supplies
P0179044	Fascella Finishes Inc	\$74,999.01		FC	Painting & Installation Service for Nutrition Lab
P0179045	A Alvarado Painting	\$2,100.00		FC	Interior Wall Repair and Painting for Bldg. 200
P0179046	Marmoset LLC	\$2,753.73		FC	Software Subscription
P0179047	Community College League of California	\$535.00		FC	Software Subscription
P0179048	Sasco Electric	\$73,414.44	Bond	FC	Access Control Cabling
P0179049	Nick Arman	\$750.00		FC	Reimbursement for Field Trip Registration
P0179050	Carol Henke	\$740.72		FC	Reimbursement for Artwork Shipping Fee
P0179051	Ware Disposal Company Inc.	\$618.80		NOCE	Waste Disposal Fees
P0179065	City of Anaheim	\$38.00		NOCE	Business License Fee
P0179066	Doing Good Works	\$497.64		FC	Promotional Supplies
P0179068	Karin Sherrill	\$11,000.00		CC	Consultation for Curriculum Revision
P0179069	Uline Inc	\$464.82		FC	Floor Standing Sign Display
P0179070	JB Bostick Company Inc	\$18,200.00	Bond	FC	Parking Lot Seal Coat & Striping
P0179071	1111 Systems Inc	\$111,476.88		AC	Recover Services Subscription
P0179072	Office Solutions	\$3,000.00		FC	Blanket Order for Office Supplies
P0179073	State of California	\$4,500.00		FC	Campus Elevators Inspection Fees
P0179074	LOEX	\$98.00		FC	Institutional Membership
P0179075	Sodexo Inc and Affiliates	\$3,993.22		FC	Catering for Student Event
P0179076	Jennifer Gonzalez	\$48.75		FC	Reimbursement for Student Fees
P0179077	Anabelli Vela	\$61.75		FC	Reimbursement for Student Fees
P0179078	Angelica Vazquez	\$500.00		FC	Reimbursement for Student Auto Maintenance
P0179079	McGraw-Hill Global Education LLC	\$11,340.00		FC	Instructional Software
P0179082	CDW Government Inc	\$18,279.86		FC	Laptops
P0179083	GST	\$38,653.19		FC	Computer Monitors
P0179084	EKC Enterprises Inc	\$31,664.61		FC	Laser Projectors
P0179085	Pepi Company of California LLC	\$1,685.80		NOCE	Flex Day Employee Lunch
P0179086	B & H Photo Video Inc	\$421.84		FC	Audio Equipment
P0179088	BSN Sports LLC	\$263.33		FC	Athletic Supplies
P0179089	Bearcom Wireless Worldwide	\$140.09		NOCE	Supplies
P0179090	NAI Capital Commercial Inc	\$12,000.00		AC	Blanket Order for Broker Services
P0179091	KbPort LLC	\$63,796.63		CC	Instructional Equipment
P0179092	Boston Dynamics Inc	\$7,083.72		FC	Instructional Equipment
P0179093	Melrose Catering Inc.	\$3,872.55		NOCE	Catering for Parenting Program

BOARD RECAP
FOR THE PERIOD OF DECEMBER 19, 2025 THROUGH JANUARY 20, 2026
BOARD MEETING FEBRUARY 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0179094	Antigravity (U.S.) LLC	\$10,769.62		FC	Drone Bundle
P0179095	MACS Worldwide	\$140.00		FC	Institutional Membership
P0179096	Cengage Learning Inc	\$12,181.49		FC	Textbooks
P0179097	Community College League of California	\$12,555.00		FC	Software Subscription Renewal
P0179110	CI Solutions	\$9,099.50		FC	ID Card Supplies
P0179111	Pepi Company of California LLC	\$1,448.83		NOCE	Catering for Annual Schoolwide Planning Retreat
P0179112	Grainger Inc	\$200.00		FC	Blanket Order for Parts and Supplies
P0179113	Sodexo Inc and Affiliates	\$3,664.63		FC	Catering for NextUp Events
P0179114	Adorama	\$6,472.57		FC	Drone Equipment
P0179115	Avid Technology Inc	\$2,625.00		FC	Software Subscription Renewal
P0179116	Crown Promotions Group Inc	\$428.68		FC	Custom Indoor Table Throw
P0179117	Office Solutions	\$2,000.00		FC	Blanket Order for Office Supplies
P0179118	BSN Sports LLC	\$1,415.57		FC	Athletic Supplies
P0179119	Amazon Business	\$521.14		FC	Instructional Materials
P0179120	Sodexo Inc and Affiliates	\$761.90		FC	Catering for Harvest Haunt Event
P0179121	McGraw-Hill Global Education LLC	\$1,750.00		FC	Instructional Software
P0179122	Isaiah Reynoso	\$31.00		FC	Student Fees Reimbursement
P0179123	Office Solutions	\$1,000.00		FC	Blanket Order for Office Supplies
P0179124	Amazon Business	\$1,000.00		FC	Blanket Order for Supplies & Materials
P0179125	Smart & Final	\$2,000.00		FC	Blanket Order for Resource Center Supplies
P0179126	Guac N Roll Tacos	\$1,964.00		CC	Catering for Student Event
P0179127	Comdata Inc	\$38,740.00		FC	Student Gift Cards
P0179128	EKC Enterprises Inc	\$5,983.73	Bond	CC	Extron System for Room 235 Journalism Newsroom
P0179129	Carolina Biological Supply Co	\$806.08		FC	Instructional Materials
P0179130	CDW Government Inc	\$229,507.50		FC	Computers B/A: 4/27/21
P0179131	Jeanette Jones	\$1,359.72		CC	Reimbursement for Manager Exam Fees
P0179132	Studio Credit LLC	\$957.00		CC	T-Shirts
P0179133	BSN Sports LLC	\$2,170.80		FC	Athletic Supplies
P0179134	Buddy's All Stars Inc.	\$1,439.37		FC	Athletic Supplies
P0179135	Buddy's All Stars Inc.	\$452.89		FC	Athletic Supplies
P0179136	Follett Higher Education Group LLC	\$2,000.00		CC	Blanket Order for School Supplies
P0179137	Follett Higher Education Group LLC	\$2,000.00		CC	Blanket Order for School Supplies
P0179138	Sodexo Inc and Affiliates	\$781.19		FC	Catering for Staff and Students Event
P0179139	Connie Yamashiro	\$294.94		FC	Reimbursement for Student Development Supplies
P0179140	Pocket Nurse Enterprises Inc	\$1,221.51		CC	Instructional Supplies
P0179141	Symptom Media LLC	\$3,600.00		CC	Instructional Software
P0179142	Council on Aging-Southern California Inc	\$3,500.00		NOCE	Marketing/Advertising
P0179143	All In One Poster Company Inc	\$1,845.76		AC	2026 Workplace Compliance Posters
P0179144	Cal Pro Specialties	\$873.98		AC	Academy Shirts
P0179145	Nigro & Nigro PC	\$9,000.00		AC	Audit Services
P0179146	Controlled Key Systems	\$5,108.97	Capital Outlay	AC	Access System and Installation
P0179147	Signature Flooring Inc	\$14,172.00		FC	Flooring Installation Project
P0179148	DLR Group	\$15,000.00		AC	Dashboard Hosting Services
P0179149	Genesis Floor Covering Inc	\$14,455.00	Capital Outlay	CC	Theater Floor Covering
P0179150	Grainger Inc	\$39,494.32		CC	Hauler
P0179151	Smart & Final	\$7,000.00		FC	Blanket Order for Non-instructional Supplies
P0179152	Project Kinship	\$800.00		FC	Public Safety & Re-Entry Conference Fee
P0179153	CLIA Laboratory Program	\$248.00		FC	Mandated Fee 2026-2028
P0179154	Valsoft Corporation Inc	\$3,250.00		NOCE	Software Renewal
P0179155	Amazon Business	\$63.56		NOCE	Office Supplies

Item No. 4.a.4

BOARD RECAP
FOR THE PERIOD OF DECEMBER 19, 2025 THROUGH JANUARY 20, 2026
BOARD MEETING FEBRUARY 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0179156	Pacwest Security Services	\$1,075.00		NOCE	Additional Campus Security Services
P0179157	Constant Contact, Inc	\$6,589.20		NOCE	Software Subscription for Marketing
P0179158	Bret Kaufman	\$483.00		AC	50% Sabbatical Reimbursement
P0179159	Bakersfield College Foundation Inc.	\$300.00		FC	Registration Fee for Pre-Health Conference
P0179161	Brandon Tran	\$340.50		AC	50% Sabbatical Reimbursement
P0179162	Deborah Paige	\$510.50		AC	50% Sabbatical Reimbursement
P0179163	Carla Falb	\$510.50		AC	50% Sabbatical Reimbursement
P0179164	Top Hat Balloon Werks LLC	\$963.30		FC	Balloons for Spring 2026 Convocation Event
P0179165	Buddy's All Stars Inc.	\$8,761.65		FC	Athletic Supplies
P0179166	Doing Good Works	\$4,192.31		FC	Promotional Materials
P0179167	ACCCA	\$4,000.00		NOCE	2026 Annual Conference Exhibitor Table
P0179168	Computer & Peripherals Group Inc	\$5,854.09		FC	Printer
P0179169	Blackhawk Networks Inc	\$5,022.43		CC	Student Gas Cards
P0179170	Sarah's Flowers	\$107.75		FC	Funeral Service Flowers
P0179171	Pink Creations Inc	\$732.70		FC	Awards for Outreach Department
P0179175	Pyramed Health Systems	\$4,355.56		FC	Software Renewal
P0179218	Amazon Business	\$2,000.00		FC	Blanket Order for Instructional Supplies
P0179219	VWR Funding Inc	\$1,783.95		FC	Instructional Supplies
P0179222	Orange Coast College	\$3,000.00		FC	Registration Fee for Student Leadership Day
P0179224	Angelina Farris	\$4,000.00		FC	Speaker for Caravan Event
P0179225	Hardy Diagnostics	\$640.32		CC	Instructional Materials
P0179226	Archi.txture LLC	\$22,095.95		FC	Portable Charging Units
P0179227	Kathryn King	\$496.50		AC	50% Sabbatical Reimbursement
P0179228	Home Depot	\$840.96		NOCE	Campus Safety Supplies
P0179229	Smart & Final	\$500.00		CC	Blanket Order for Food Supplies
P0179230	Tier Five Solutions Group Inc	\$2,525.50		AC	Document Shredding
P0179232	CDW Government Inc	\$7,118.84		FC	Computers
P0179233	CDW Government Inc	\$3,619.28		FC	Laptops
P0179234	GST	\$17,059.78		FC	Computer Supplies
P0179235	GST	\$389.36		FC	Printer
P0179236	Vital Link Orange County	\$11,049.00		AC	Career Technical Education Program Services
P0179237	iT1 Source LLC	\$2,116.90		NOCE	Laptop
P0179238	Community College Search Services	\$28,100.00		AC	Consultant for Vice Chancellor Administrative Services Search
P0179239	Deborah Hecht	\$10,000.00		CC	Guest Speaker for Grant Evaluation and Data presentation
P0179241	Kanopy Inc	\$8,020.40		CC	Library Subscription
P0179242	Serenity Flanagan	\$404.01		FC	Student Auto Maintenance Reimbursement

\$ 4,769,635.53

Approved by: _____
 Erika Almaraz, Acting Vice Chancellor

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Budget Adjustments and New Grants

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: The attached budget adjustments represent budget increases and decreases primarily related to new and revised grant and categorical program allocations. The following new grants are included in the budget adjustments:

New Grants

- The Dream Resource Center Emergency Funds are provided to assist Dream Resource Liaisons with delivering student support services, including, but not limited to, career pathways, legal services, basic needs, and outreach.
- The OC Foundation Barbershop is a grant that supports the Barbershop Program Initiative at Fullerton College. Funding will create a business plan for a new workforce social enterprise as described in the proposal to the Orange County Community Foundation (OCCF).
- The Program Pathways Mapper (PPM) is an educational technology tool designed to help students understand and streamline their academic coursework requirements through easy-to-read roadmap. As a faculty-driven solution, it also provides program learning outcomes and career-ready insights to help students make informed academic decisions and stay committed to completion.

This agenda item was submitted by Erika Almaraz, Acting Vice Chancellor, Administrative Services.

How does this relate to the five District Strategic Directions? This item responds to Direction 4 – Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 3280, Grants.

FUNDING SOURCE AND FINANCIAL IMPACT: Various programs have received revised 2025-2026 allocations and amendments since the adoption of the District Proposed Budget on September 9, 2025, or subsequent adoption of new agreements by the Board. Budget adjustments are being submitted to revise revenue and expenditure budgets totaling (\$1,377,178) accordingly for the 2025-2026 fiscal year.

RECOMMENDATION: Authorization is requested to accept new revenue and to adjust the General Fund and Capital Outlay Fund revenue and expenditure budgets in accordance

with the revised and new fiscal year 2025-2026 allocations totaling (\$1,377,178). It is further requested that resolutions be adopted to adjust budgets, to accept new revenue and authorize expenditures within the General Fund and Capital Outlay Fund pursuant to the California Code of Regulations Title 5, Section 58308. Authorization is further requested for the Acting Vice Chancellor, Administrative Services, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Erika Almaraz

Recommended by

B. V. dist Buhl
Approved for Submittal

4.b.2

Item No.

Budget Adjustments (February 10, 2026)
July 1, 2025 - June 30, 2026

Note: The budget adjustments for the existing grants are being placed in one account for each program. Separate budget transfers will then be processed by campus to align the adjustments with program plans. Detailed budget line items for new grants are being provided by campus.

General Fund (0101)

Campus	Fund	Account Title	Fund	Orgn	Account	Revenue	Appropriation	Reason for Adjustment
AC	NOC Social Entrepren. Collaborative	Other Contract Services	19443	1505	88320	\$ (39,074.00)		Grant Ended 06/30/2025
AC	NOC Social Entrepren. Collaborative	Other Operating Expenses	19443	1505	50000		\$ (39,074.00)	Grant Ended 06/30/2025
AC	VTEA	Federal Revenues	15415	1505	81700	\$ (5,206.00)		Grant Ended 06/30/2025
AC	VTEA	Other Operating Expenses	15415	1505	50000		\$ (5,206.00)	Grant Ended 06/30/2025
CC	Dream Resource Ctr Emergency	State Revenues	17972	3390	86280	\$ 124,674.00		New Agreement
CC	Dream Resource Ctr Emergency	Other Operating Expenses	17972	3390	50000		\$ 124,674.00	New Agreement
FC	APIDA Amplified Y3	Federal Revenues	16624	5670	81900	\$ (400,000.00)		Grant Federal Funding Ended
FC	APIDA Amplified Y3	Other Operating Expenses	16624	5670	50000		\$ (400,000.00)	Grant Federal Funding Ended
FC	Dream Resource Ctr Emergency	State Revenues	17973	7300	86280	\$ 124,517.00		New Agreement
FC	Dream Resource Ctr Emergency	Supplies & Materials	17973	7300	40000		\$ 23,017.00	New Agreement
FC	Dream Resource Ctr Emergency	Noninstructional Food/Supply-Special Fun	17973	7300	44410		\$ 5,000.00	New Agreement
FC	Dream Resource Ctr Emergency	Other Operating Expenses	17973	7300	50000		\$ 35,000.00	New Agreement
FC	Dream Resource Ctr Emergency	Other Operating Expenses	17973	7300	51960		\$ 20,000.00	New Agreement
FC	Dream Resource Ctr Emergency	Student Financial Aid	17973	7300	75000		\$ 31,500.00	New Agreement
FC	Dream Resource Ctr Emergency	Other Student Aid	17973	7300	76610		\$ 10,000.00	New Agreement
FC	OC Foundation Barbershop	Local Revenues	19451	5135	88970	\$ 50,000.00		New Agreement
FC	OC Foundation Barbershop	Capital Outlay	19451	5135	64110		\$ 50,000.00	New Agreement
FC	Program Pathways Mapper (PPM)	State Revenues	18092	6061	86543	\$ 60,000.00		New Agreement
FC	Program Pathways Mapper (PPM)	Other Operating Expenses	18092	6061	50000		\$ 60,000.00	New Agreement
NOCE	CAEP TAP	State Revenues	17170	8615	86543	\$ (796,980.00)		Correction to Carryover
NOCE	CAEP TAP	Classified Monthly Salaries	17170	8615	21110		\$ (76,492.00)	Correction to Carryover
NOCE	CAEP TAP	Classified Administrators	17170	8615	21510		\$ (168,480.00)	Correction to Carryover
NOCE	CAEP TAP	Classified Administrators	17170	8615	21510		\$ (71,645.00)	Correction to Carryover
NOCE	CAEP TAP	Hrly – Prof: Temp. Outside Expert	17170	8615	23430		\$ (85,280.00)	Correction to Carryover
NOCE	CAEP TAP	Employee Benefits	17170	8615	30000		\$ (6,993.00)	Correction to Carryover
NOCE	CAEP TAP	Public Empls Retire Sys (PERS) Fund	17170	8615	32000		\$ (64,258.00)	Correction to Carryover
NOCE	CAEP TAP	Public Empls Retire Sys (PERS) Fund	17170	8615	32000		\$ (18,974.00)	Correction to Carryover
NOCE	CAEP TAP	Old Age, Survi, Disab, & Health Ins	17170	8615	33000		\$ (18,741.00)	Correction to Carryover
NOCE	CAEP TAP	Old Age, Survi, Disab, & Health Ins	17170	8615	33000		\$ (5,481.00)	Correction to Carryover
NOCE	CAEP TAP	H & W Current Employees	17170	8615	34100		\$ (43,975.00)	Correction to Carryover
NOCE	CAEP TAP	H & W Current Employees	17170	8615	34100		\$ (5,042.00)	Correction to Carryover

Item No. 4.b.3

NOCE	CAEP TAP	State Unemployment Insurance	17170	8615	35000		\$	(122.00)	Correction to Carryover
NOCE	CAEP TAP	State Unemployment Insurance	17170	8615	35000		\$	(36.00)	Correction to Carryover
NOCE	CAEP TAP	Workers' Compensation	17170	8615	36000		\$	(1,224.00)	Correction to Carryover
NOCE	CAEP TAP	Workers' Compensation	17170	8615	36000		\$	(358.00)	Correction to Carryover
NOCE	CAEP TAP	Noninstructional Supplies, Material	17170	8615	44110		\$	(3,000.00)	Correction to Carryover
NOCE	CAEP TAP	Computer Related Supplies	17170	8615	44500		\$	(500.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	51205		\$	(10,000.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	52000		\$	(300.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	52100		\$	(5,000.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	52415		\$	(40,000.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	52460		\$	(1,000.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	52650		\$	(9,000.00)	Correction to Carryover
NOCE	CAEP TAP	Other Operating Expenses	17170	8615	59000		\$	(46,390.00)	Correction to Carryover
NOCE	CAEP TAP	Capital Outlay	17170	8615	60000		\$	(76,415.00)	Correction to Carryover
NOCE	CAEP TAP	Personnel Contingencies	17170	8615	79200		\$	(38,274.00)	Correction to Carryover
NOCE	Dream Resource Ctr Emergency	State Revenues	17974	9140	86280	\$	58,800.00		New Agreement
NOCE	Dream Resource Ctr Emergency	Other Operating Expenses	17974	9140	50000		\$	58,800.00	New Agreement
General Fund (0101) Total:						\$	(823,269.00)	\$	(823,269.00)

Capital Outlay Fund (4040)

AC	Tower 1st Floor Life Safety Reno	State Revenues	42631	1340	86520	\$	(553,909.00)		Return of Unused State Funds
AC	Tower 1st Floor Life Safety Reno	Capital Outlay	42631	1340	62107		\$	(553,909.00)	Return of Unused State Funds
Capital Outlay Fund (4040) Total:						\$	(553,909.00)	\$	(553,909.00)

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2025-2026, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8170	VTEA	\$ (5,206)
8199	Other Federal Revenues	(400,000)
8629	CalWORKs, TTIP, Other	307,991
8659	Other Reimbursable Categorical	(736,980)
8830	Contract Services	(39,074)
8890	Other Local Revenue	50,000
	TOTALS	\$ <u>(823,269)</u>

<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
2100	Noninstructional Salaries	\$ (316,617)
2300	Noninstructional Salaries	(85,280)
3000	Employee Benefits	(165,204)
4000	Supplies & Materials	24,517
5000	Other Operating Expenses	(257,496)
6000	Capital Outlay	(26,415)
7500	Student Financial Aid	31,500
7600	Other Student Aid	10,000
7900	Reserve for Contingencies	(38,274)
	TOTALS	\$ <u>(823,269)</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Erika Almaraz, Acting Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Acting Vice Chancellor, Administrative Services
4.b.5

Item No.

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools
by _____, Deputy

4.b.6

Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the Capital Outlay Fund (4040), for fiscal year 2025-2026, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8651	Community College Construction	\$ (553,909)
	TOTAL	\$ <u>(553,909)</u>
<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
6000	Capital Outlay	\$ (553,909)
	TOTAL	\$ <u>(553,909)</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Erika Almaraz, Acting Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Acting Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

4.b.7

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Budget Transfers

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: Pursuant to the California Code of Regulations Title 5, Section 58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

The Summary of Budget Transfers listing provides the total of budget transfers between expenditure classifications for each Fund Type. The Supplemental Budget Transfers listing provides the individual budget transfers between expenditure classifications that equal to or are greater than \$25,000, and all budget transfers affecting a contingency account. Additional information can be provided upon request.

How does this relate to the five District Strategic Directions? This item responds to Direction 3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, *Budget Management*.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to various funds and accounts, as presented.

RECOMMENDATION: It is recommended the Board of Trustees approve by written resolution the budget transfers as presented.

Erika Almaraz

Recommended by


Approved for Submittal

4.c.1

Item No.

Summary of Budget Transfers

As of January 28, 2026

Budget transfers between expenditure classifications require approval by the Board of Trustees. This listing, shown by Fund Type, provides the total of budget transfers between expenditure classifications.

	From	To
General Fund (0101)		
11000 Instructional Salaries	(830,624)	
12000 Noninstructional Salaries	(101,766)	
13000 Instructional Salaries		1,753
14000 Noninstructional Salaries		109,319
21000 Noninstructional Salaries		335,677
23000 Noninstructional Salaries		195,042
24000 Instructional Aides		116,106
30000 Employee Benefits	(207,009)	
40000 Supplies & Materials		256,555
50000 Other Operating Expense & Services	(1,535,862)	
60000 Capital Outlay		488,430
75000 Student Financial Aid		56,500
76000 Other Student Aid	(4,472)	
79000 Reserve for Contingencies		1,120,351
86500 Reimbursable Categorical Programs	(90,021)	
86200 General Categorical		90,021
	(2,769,754)	2,769,754
Child Development Fund (1212)		
23000 Noninstructional Salaries		26,617
30000 Employee Benefits		2,183
40000 Supplies & Materials	(16,000)	
50000 Other Operating Expense & Services	(12,800)	
	(28,800)	28,800
General Obligation Bond Fund (2124)		
40000 Supplies & Materials	(296)	
60000 Capital Outlay		296
	(296)	296
Capital Outlay Fund (4040)		
50000 Other Operating Expense & Services		34,388
60000 Capital Outlay	(34,388)	
	(34,388)	34,388

Supplemental Budget Transfers Listing

As of January 28, 2026

This listing provides the individual budget transfers between expenditure classifications that equal to or are greater than \$25,000, and all budget transfers affecting a contingency account.

			From	To
General Fund (0101)				
11100	Prior Year			
J0077131	Transfer to cover personnel expense.			
	23000 Noninstructional Salaries		(100,100)	
	24000 Instructional Aides			100,100
J0077150	Transfer to cover consultant services.			
	50000 Other Operating Expense & Services			30,000
	79000 Reserve for Contingencies		(30,000)	
J0077678	Transfer is to cover Student Financial Aid.			
	75000 Student Financial Aid			40,500
	76000 Other Student Aid		(40,500)	
11200	Current Year			
J0077227	Transfer to cover hourly conselors' salaries and personnel contingencies.			
	11000 Instructional Salaries		(841,919)	
	12000 Noninstructional Salaries		(101,766)	
	14000 Noninstructional Salaries			101,766
	30000 Employee Benefits		(312,283)	
	79000 Reserve for Contingencies			1,154,202
J0076902	Transfer to personnel contingencies.			
	50000 Other Operating Expense & Services		(19,400)	
	79000 Reserve for Contingencies			19,400
J0077596	Transfer to cover other operating expenses.			
	50000 Other Operating Expense & Services			23,251
	79000 Reserve for Contingencies		(23,251)	
15416	VTEA			
J0077486	Transfer to align budget with approved program plans.			
	21000 Noninstructional Salaries			99,695
	23000 Noninstructional Salaries		(64,695)	
	30000 Employee Benefits			20,000
	50000 Other Operating Expense & Services		(55,000)	
J0077156	Transfer to align budget with approved program plans.			
	21000 Noninstructional Salaries			37,788
	23000 Noninstructional Salaries		(47,152)	
	30000 Employee Benefits			9,364

		From	To
17246	SWI - Local - FY25-26		
J0077171	Transfer to align budget with approved program plans.		
	21000 Noninstructional Salaries		200,000
	23000 Noninstructional Salaries		209,400
	30000 Employee Benefits		38,994
	40000 Supplies & Materials		75,886
	50000 Other Operating Expense & Services	(981,509)	
	60000 Capital Outlay		457,229
17256	CC SWP - Regional 25/26		
J0077487	Transfer to align budget with approved program plans.		
	23000 Noninstructional Salaries		155,000
	30000 Employee Benefits		20,000
	40000 Supplies & Materials		58,000
	50000 Other Operating Expense & Services	(243,000)	
	60000 Capital Outlay		10,000
17907	FC Cybersecurity Apprenti. Planning		
J0076757	Transfer to align budget with approved program plans.		
	11000 Instructional Salaries		11,295
	13000 Instructional Salaries		1,753
	23000 Noninstructional Salaries		7,650
	30000 Employee Benefits		6,392
	50000 Other Operating Expense & Services	(27,090)	
18004	FC CRPP IBP Grant - CoRE Program		
J0077594	Transfer to align budget with approved program plans.		
	14000 Noninstructional Salaries		21,442
	30000 Employee Benefits		4,524
	50000 Other Operating Expense & Services	(25,966)	
18081	FC Basic Needs Student Food&Housing		
J0077061	Transfer to align budget with approved program plans.		
	40000 Supplies & Materials		9,000
	50000 Other Operating Expense & Services	(41,000)	
	76000 Other Student Aid		32,000
18100	Instructional Equipment		
J0077078	Transfer to align budget with approved program plans.		
	50000 Other Operating Expense & Services	(27,053)	
	60000 Capital Outlay		27,053
18295	FC Rising Scholars Network		
J0077504	Transfer to align budget with approved program plans.		
	23000 Noninstructional Salaries		29,250
	30000 Employee Benefits		2,399
	40000 Supplies & Materials		15,000
	50000 Other Operating Expense & Services	(46,649)	

		From	To
18358	FC Innovation & Effectiveness-IEPI		
J0077250	Transfer to align budget with approved program plans.		
	23000 Noninstructional Salaries		35,000
	30000 Employee Benefits		2,870
	40000 Supplies & Materials		50,000
	50000 Other Operating Expense & Services	(87,870)	

Child Development Fund (1212)

31106	FC Child Development Lab - CCAMPIS		
J0077527	Transfer to cover professional experts.		
	23000 Noninstructional Salaries		26,617
	30000 Employee Benefits		2,183
	40000 Supplies & Materials	(16,000)	
	50000 Other Operating Expense & Services	(12,800)	

Item No.	Item Description	Unit	Quantity	Unit Price	Total Price
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RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the Child Development Fund (1212), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
4000	\$ 16,000	2300	\$ 26,617
5000	12,800	3900	2,183

TOTAL	\$	28,800	TOTAL	\$	28,800
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AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF ORANGE) SS

I, Erika Almaraz, Acting Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Acting Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

4.c.7

Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the General Obligation Bond Fund (2124), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
4000	\$ 296	6000	\$ 296

TOTAL	\$	296	TOTAL	\$	296
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AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF ORANGE) SS

I, Erika Almaraz, Acting Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Acting Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

4.c.8

Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the Capital Outlay Fund (4040), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
6000	\$ 34,388	5000	\$ 34,388

TOTAL	\$	34,388	TOTAL	\$	34,388
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AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF ORANGE) SS

I, Erika Almaraz, Acting Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Acting Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

4.c.9

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Quarterly Financial Status Report Ended
December 31, 2025

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: Pursuant to §58310 of Title 5 of the California Code of Regulations, the Chief Executive Officer of each community college district shall submit a report showing the financial and budgetary conditions of the district, including outstanding obligations, to the governing board on a quarterly basis.

The Chief Executive Officer of each community college district shall also prepare a quarterly report based on measurements and standards as established by the Board of Governors of the California Community Colleges and certified on forms provided by the State Chancellor. It is further required that this report be reviewed by the district governing board and entered into the minutes of a regularly scheduled meeting.

Accordingly, attached is the California Community Colleges Quarterly Financial Status Report form CCFS-311Q for the quarter ended December 31, 2025.

How does this relate to the five District Strategic Directions? This item responds to Direction #3, *Stewardship of Resources*: The District will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6300, Fiscal Management.

FUNDING SOURCE AND FINANCIAL IMPACT: The State Chancellor's Office requires that the District file a quarterly financial status report known as the CCFS-311Q. This agenda item does not result in any financial impact to the District.

RECOMMENDATION: It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended December 31, 2025, as required by §58310 of Title 5.

Erika Almaraz

Recommended by


Approved for Submittal

4.d.1

Item No.

QUARTERLY FINANCIAL STATUS REPORT

(Financial Report for Fiscal Year 2025-2026, Quarter: 2)

District: NORTH ORANGE

District Code: 860

I, the District Chief Business Officer, hereby certify that the information in the Quarterly Financial Status Report (CCFS-311Q) is prepared in accordance with Title 5, Section 58310 and is accurate and complete to the best of my knowledge.

Chief Business Officer:

Erika Almaraz

Electronic Certification Date:

Monday, February 02, 2026

Contact: Erika Almaraz Acting Vice Chancellor, Administrative Services

(714) 808-4751 Ext: ealmaraz@nocccd.edu

The Chancellor's Office no longer requires a report to be submitted electronically (PDF) or by mail, as districts certify through the application. No further action is required by the district.

Fiscal Year: 2025		Quarter Ended: 2		As of June 30 for the fiscal year specified			
Line	Description	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Projected 2025-2026		
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:							
A.	Revenues:						
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	279,318,906	307,906,186	308,669,321	294,039,711		
A.2	Other Financing Sources (Object 8900)	1,965,821	2,996,020	9,129,460	14,426,561		
A.3	Total Unrestricted Revenue (A.1 + A.2)	281,284,727	310,902,206	317,798,781	308,466,272		
B.	Expenditures:						
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	256,564,656	287,233,747	306,573,048	329,694,671		
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	15,308,341	24,093,017	21,951,430	13,431,821		
B.3	Total Unrestricted Expenditures (B.1 + B.2)	271,872,997	311,326,764	328,524,478	343,126,492		
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	9,411,730	(424,558)	(10,725,697)	(34,660,220)		
D.	Fund Balance, Beginning	122,436,315	131,848,045	131,423,487	119,698,272		
D.1	Prior Year Adjustments + (-)	0	0	(999,518)	0		
D.2	Adjusted Fund Balance, Beginning (D + D.1)	122,436,315	131,848,045	130,423,969	119,698,272		
E.	Fund Balance, Ending (C. + D.2)	131,848,045	131,423,487	119,698,272	85,038,052		
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	48.5%	42.2%	36.4%	24.8%		

		As of the specified quarter ended for each fiscal year			
Line	Description	2022-2023	2023-2024	2024-2025	2025-2026
II. Total General Fund Cash Balance (Unrestricted and Restricted)					
H.1	Cash, excluding borrowed funds	195,727,478	187,188,185	150,173,566	123,844,187
H.2	Cash, borrowed funds only	0	0	0	0
H.3	Total Cash (H.1+ H.2)	195,727,478	187,188,185	150,173,566	123,844,187

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col 2.)
III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	294,039,711	294,039,711	135,082,121	45.9%
I.2	Other Financing Sources (Object 8900)	14,426,561	14,426,561	10,385,483	72.0%
I.3	Total Unrestricted Revenue (I.1 + I.2)	308,466,272	308,466,272	145,467,604	47.2%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	330,583,620	329,694,671	154,444,479	46.8%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	13,447,656	13,431,821	7,563,117	56.3%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	344,031,276	343,126,492	162,007,596	47.2%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	(35,565,004)	(34,660,220)	(16,539,992)	
L.	Fund Balance, Beginning	119,698,272	119,698,272	119,698,272	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	Adjusted Fund Balance, Beginning (L + L.1)	119,698,272	119,698,272	119,698,272	
M.	Fund Balance, Ending (K. + L.2)	84,133,268	85,038,052	103,158,280	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	24.5%	24.8%		

IV. Has the district settled any employee contracts during this quarter?

NO

V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

NO

If yes, list events and their financial ramifications.

VI. Does the district have significant fiscal problems that must be addressed?

This Year?

NO

If yes, what are the problems and what actions will be taken?

Next Year?

NO

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Surplus and Obsolete Supplies and Equipment

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes, is deemed to be unsatisfactory or not suitable for school use, or if it is being disposed of for the purposes of replacement. The attached list of surplus items has exceeded their useful life and are no longer suitable for the District. Other campuses were made aware of the surplus items and were given the opportunity to view and request various surplus equipment prior to Board approval. In the past, local high schools were made aware of the surplus items but these attempts received no response. In this instance, local high schools were not notified because the District deemed that these items would not be of use to them.

The Liquidation Company will conduct an auction for the sale of the attached list of surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

This agenda item was submitted by Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6550, Disposal of District Personal Property.

FUNDING SOURCE AND FINANCIAL IMPACT: Proceeds from the sale of surplus items will be deposited into the General Fund.

RECOMMENDATION: Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

Erika Almaraz

Recommended by


Approved for Submittal

4.e.1

Item No.

SURPLUS ITEMS

Qty.	Description	Location
4	Bleachers	FC
293	Computers	CC
2	ID Card printers	CC
2	ID Cameras	CC
3	iPads	CC
57	Laptops	CC
67	Monitors	CC
11	Printers	CC
1	TV	CC
1	DVD Player	CC
1	Electric Punch	CC
1	Scantron Machine	CC
1	Computer Equipment	CC
2	Scanners	CC
2	Video Projectors	CC
2	Flat Screen TVs	NOCE
3	Cabinets	NOCE
2	Metal Book Cases	NOCE
37	Chairs	NOCE
2	2-drawer File Cabinets	NOCE
1	Desk	NOCE
1	6-Drawer Lateral	NOCE
1	White Board (Large)	NOCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: RFQ #2526-04, Request for Qualifications (RFQ) for Furniture, Fixtures and Equipment (FF&E) Consulting Services for Districtwide Projects

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: On September 3, 2025, and November 18, 2025, the District issued a Request for Qualification (RFQ) for Furniture, Fixtures, and Equipment Consulting Services for Districtwide Projects. The RFQ's aim was to pre-qualify consulting firms that demonstrate the highest level of experience and capability to provide FF&E consulting services for educational institutions that encompasses the coordination and planning the development of furniture layouts, infrastructure requirements, procurement strategies and inspection, competitive bidding, project start-up and relocation management.

The District received one (1) Statement of Qualifications (SOQ) on October 1, 2025, and an additional two (2) Statements of Qualifications on December 16, 2025. Subsequently, the evaluation process was carried out using a dual approach: thorough reference checks were conducted for each SOQ, and a comprehensive assessment was performed by a review panel composed of representatives from each Campus Project Team.

All three consulting firms were selected to be part of the Furniture, Fixtures & Equipment consulting services pool. Selection was based on the company's experience with higher educational institutions – both large and small projects, experience of their personnel that would be assigned to the District projects, cost control of projects, as well as reference checks of educational clients that the companies serviced in the recent past. The three chosen firms are:

1	Kaleidoscope Concepts
2	PAL id studio
3	PBK Architects

The District intends to employ the FF&E consulting firms on an as-needed basis to serve various roles in support of the District's Capital Projects. Pre-qualified firms will remain in the pool for a minimum of three (3) years with an option to extend eligibility for another two (2) years and not to exceed five (5) years. After three (3) years, or with the optional five (5) years, successive years of eligibility, qualified companies must re-qualify for the pool.

This agenda item was submitted by Richard Williams, District Director, Facilities Planning & Construction and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction # 3 Stewardship of Resources: The District will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATION: Authorization is requested to establish a pool of Furniture, Fixture, and Equipment Consulting Services firms to provide expertise for Districtwide projects. The pre-qualified companies will remain in the pool for a minimum of three (3) years with an option to extend for another two (2) years and not to exceed five (5) years.

Erika Almaraz

Recommended by


Approved for Submittal

4.f.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Approve Resolution No. 25/26-35 to Sole Source to Johnson Controls

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: The Anaheim Campus is protected by a proprietary fire alarm system manufactured and supported exclusively by Johnson Controls (JCI). The existing system utilizes MAPNet, a legacy addressable communication protocol that is obsolete and no longer supported for expansion or long-term maintenance. Because the fire alarm system is proprietary, compatibility, programming, diagnostics, and manufacturer support require the use of JCI equipment and services. Use of any other vendor would necessitate full system replacement rather than repair or maintenance and would result in significantly higher cost and increased operational risk. Johnson Controls has submitted a proposal for a one-for-one replacement of MAPNet devices with IDNet devices, reuse of existing wiring and infrastructure, and full system testing.

Pursuant to Public Contract Code section 3400(c)(2), the District may specify a particular brand or manufacturer when necessary to match existing equipment and ensure compatibility. Staff recommend sole sourcing this work to JCI, as competitive bidding would work an incongruity and not produce any advantage. JCI proposes to do the work at a cost of \$204,293.16. All work will be performed in a phased manner while the fire alarm system remains operable, ensuring continuous life-safety protection.

This agenda item was submitted by Cora Baldovino, Manager, District Facilities Planning, Maintenance & Construction Contracts, and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.


How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing.

FUNDING SOURCE AND FINANCIAL IMPACT: The cost of \$204,293.16 will be charged to capital outlay funds.

RECOMMENDATION: Authorization is requested to approve Resolution No. 25/26-35 to sole source the fire alarm system maintenance and repair services to Johnson Controls. Authorization is further requested to delegate authority to the Vice Chancellor, Administrative Services, or the District Director, Purchasing, to execute the agreement and related documents on behalf of the District.

Erika Almaraz

Recommended by


Approved for Submittal

4.g.1

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE NORTH
ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVING SOLE SOURCE PROCUREMENT WITH JOHNSON CONTROLS FOR
FIRE ALARM SYSTEM MAINTENANCE AND REPAIR SERVICES**



RESOLUTION NO. 25/26-35

WHEREAS, the North Orange County Community College District ("District") has determined it is necessary to repair and maintain the existing fire alarm system at North Orange Continuing Education facilities; and

WHEREAS, the District's fire alarm system is a proprietary system manufactured, programmed, and supported exclusively by Johnson Controls; and

WHEREAS, the existing system utilizes MAPNet, a legacy communication protocol that is obsolete and no longer supported for expansion or long-term maintenance; and

WHEREAS, Johnson Controls is the only vendor capable of providing compatible equipment, programming, diagnostics, and manufacturer-supported replacement components for this system; and

WHEREAS, pursuant to **Public Contract Code section 3400(c)(2)**, the District may specify a particular brand or manufacturer to match existing equipment and ensure complete compatibility; and

WHEREAS, the Board finds that it would work an incongruity and not produce any advantage to competitively bid this work, as no other vendor can provide compatible fire alarm equipment or authorized manufacturer support without requiring full system replacement; and

WHEREAS, California case law, including *Meakin v. Steveland* (1977) 68 Cal.App.3d 490 and *Los Angeles Dredging Co. v. City of Long Beach* (1930) 210 Cal. 348, recognizes that competitive bidding is not required where it would not produce an advantage;

NOW, THEREFORE, the District Board of Trustees hereby finds, determines, declares and resolves as follows:

Section 1. All of the recitals set forth above are true and correct and the Board so finds and determines.

Section 2. That the sole-sourcing fire alarm system maintenance and repair services to Johnson Controls is necessary to maintain compatibility with existing proprietary equipment and to preserve system integrity and life-safety functionality.

Section 3. The Board hereby approves awarding the fire alarm system maintenance and repair services to Johnson Controls as specified in the associated proposal.

Section 4. The Board hereby delegates authority to the Vice Chancellor, Administrative Services, or District Director, Purchasing, to execute purchase orders and/or contracts necessary on behalf of the District.

Section 5. This Resolution, No.25/26-35, shall be effective as of the date of its adoption.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 10th day of February 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 10th day of February 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 10th day of February 2026.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Ratification of Change Order #12 |
Resolution No. 25/26-31 with Inland Building
Companies, Inc. for Bid 2324-04, Cypress
College Fine Arts Renovation Project

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #12 for Inland Building Companies, Inc. Normally, change orders should not exceed 10% of the original contract amount authorized by the Board; however, certain conditions require additional changes that may exceed this limit. Change Order #12 increases the contract amount by \$9,320 raising the new total to \$4,101,802. With this change order, the cumulative increase is 21.32% of the original contract, surpassing the 10% limit. The total change order percentage for all prime contractors to date on the project is 0.46%.

Change Order #01 (BOT Mtg. 07/23/24)	\$6,479
Change Order #02 (BOT Mtg. 09/10/24)	\$78,545
Change Order #03 (BOT Mtg. 02/25/25)	\$232,660
Change Order #04 (BOT Mtg. 03/25/25)	\$21,223
Change Order #05 (BOT Mtg. 04/22/25)	\$224,467
Change Order #06 (BOT Mtg. 05/27/25)	\$35,465
Change Order #07 (BOT Mtg. 06/24/25)	\$46,113
Change Order #08 (BOT Mtg. 08/26/25)	\$19,944
Change Order #09 (BOT Mtg. 09/23/25)	\$20,089
Change Order #10 (BOT Mtg. 11/18/25)	(\$27,919)
Change Order #11 (BOT Mtg. 12/16/25)	\$54,316
Change Order #12	\$9,320
Subtotal	\$720,702
10% Change Order Limit	(\$338,110)
Amount Over Change Order Limit	\$382,592

The Construction Manager, College, and District have reviewed this change order. Bidding on additional work in this change order was avoided due to higher anticipated costs, extended timelines, and potential delays affecting other contractors. The added scope addresses contractor back charges and revisions required due to existing field conditions. For details on each item, please refer to the enclosed breakdown.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-31 to approve Change Order #12 with Inland Building Companies, Inc. for Bid 2324-04, for the public works project, to increase the contract amount by \$9,320, for a new total of \$4,101,802 for the Cypress College Fine Arts Renovation Project. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute trade contractor change order on behalf of the District.

Erika Almaraz

Recommended by


Approved for Submittal

4.h.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVAL OF CHANGE ORDER 12 AS AN AMENDMENT TO THE EXISTING
CONTRACT WITH INLAND BUILDING COMPANIES, INC., FOR BID 2324-04,
CYPRESS COLLEGE FINE ARTS RENOVATION PROJECT**



RESOLUTION NO. 25/26-31

WHEREAS, the Governing Board of the North Orange County Community College District (District) previously awarded a contract for Bid Packages 03A, 14A, 14B, and 32B work for the Cypress College Fine Arts Renovation Project (Project) to Inland Building Companies, Inc. (Prime Contractor);

WHEREAS, subsequent to the award of the contract to Prime Contractor, it was determined that additional work, related to the scope of the Project, was necessary on the Project as set forth on the Change Order;

WHEREAS, the Prime Contractor is intimately familiar with the Project and is ready, willing and able to perform the additional work set forth in the Change order;

WHEREAS, the total cost for the Change Order exceeds the limitations set forth in Public Contracts Code §20659;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Project and the work being performed by the current Prime Contractor as well as the other Prime Contractors on the Project;

WHEREAS, competitive bidding the additional work covered by the Change Order would result in the delay of the completion of the Project and impact use of the facilities;

WHEREAS, it would work an incongruity and not produce any advantage to the District to competitively bid the Change Order since such competitive bid work could result in multiple contractors being required to perform the same work that could be more efficiently and effectively performed by one contractor; and

WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding to not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the North Orange County Community College District does hereby find, resolve, determine, and order as follows:

4.h.3

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Order.

Section 3. That the District approves the award of the additional work stated in the Change Orders without competitively bidding such work and approves the District's payment to the Prime Contractor in accordance with the terms and conditions set forth in the Change Order and the original contract.

Section 4. That the Governing Board delegates to its Vice Chancellor, Administrative Services, or District Director, Purchasing, authority to execute all agreements and complete all necessary documents for the additional work set forth in the Change Order.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 10th day of February 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

4.h.4

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 10th day of February 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 10th day of February 2026.

Clerk of Governing Board
North Orange County Community College District

4.h.5

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Ratification of Change Order #3 | Resolution
No. 25/26-32 with Marina Landscape, Inc.
for Bid 2324-04, Cypress College Fine Arts
Renovation Project

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #3 for Marina Landscape, Inc. Normally, change orders should not exceed 10% of the original contract amount authorized by the Board; however, certain conditions require additional changes that may exceed this limit. Change Order #3 increases the contract amount by \$1,446 raising the new total to \$150,319. With this change order, the cumulative increase is 17.52% of the original contract, surpassing the 10% limit. The total change order percentage for all prime contractors to date on the project is 0.46%.

Change Order #01 (BOT Mtg. 07/23/24)	\$18,073
Change Order #02 (BOT Mtg. 12/16/25)	\$2,520
Change Order #03	\$1,446
<hr/>	
Subtotal	\$22,039
10% Change Order Limit	(\$12,576)
Amount Over Change Order Limit	\$9,463

The Construction Manager, College, and District have reviewed this change order. Bidding on additional work in this change order was avoided due to higher anticipated costs, extended timelines, and potential delays affecting other contractors. These changes include a contractor back charge. For details on each item, please refer to the enclosed breakdown.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order is funded by Measure J.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-32 to approve Change Order #3 with Marina Landscape, Inc. for Bid 2324-04 for the public works project, to increase the contract amount by \$1,446, for a new total of \$150,319 for the Cypress College Fine Arts Renovation Project. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute trade contractor change order on behalf of the District.

Erika Almaraz

Recommended by


Approved for Submittal

4.i.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVAL OF CHANGE ORDER 3 AS AN AMENDMENT TO THE EXISTING
CONTRACT WITH MARINA LANDSCAPE, INC., FOR BID 2324-04, CYPRESS
COLLEGE FINE ARTS RENOVATION PROJECT**



RESOLUTION NO. 25/26-32

WHEREAS, the Governing Board of the North Orange County Community College District (District) previously awarded a contract for Bid Package 32A – Landscaping work for the Cypress College Fine Arts Renovation Project (Project) to Marina Landscape, Inc. (Prime Contractor);

WHEREAS, subsequent to the award of the contract to Prime Contractor, it was determined that additional work, related to the scope of the Project, was necessary on the Project as set forth on the Change Order;

WHEREAS, the Prime Contractor is intimately familiar with the Project and is ready, willing and able to perform the additional work set forth in the Change order;

WHEREAS, the total cost for the Change Order exceeds the limitations set forth in Public Contracts Code §20659;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Project and the work being performed by the current Prime Contractor as well as the other Prime Contractors on the Project;

WHEREAS, competitive bidding the additional work covered by the Change Order would result in the delay of the completion of the Project and impact use of the facilities;

WHEREAS, it would work an incongruity and not produce any advantage to the District to competitively bid the Change Order since such competitive bid work could result in multiple contractors being required to perform the same work that could be more efficiently and effectively performed by one contractor; and

WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding to not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the North Orange County Community College District does hereby find, resolve, determine, and order as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Order.

Section 3. That the District approves the award of the additional work stated in the Change Orders without competitively bidding such work and approves the District's payment to the Prime Contractor in accordance with the terms and conditions set forth in the Change Order and the original contract.

Section 4. That the Governing Board delegates to its Vice Chancellor, Administrative Services, or District Director, Purchasing, authority to execute all agreements and complete all necessary documents for the additional work set forth in the Change Order.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 10th day of February 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 10th day of February 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 10th day of February 2026.

Clerk of Governing Board
North Orange County Community College District

4.i.5

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
		Resolution	<u>X</u>
DATE:	February 10, 2026	Information	<u></u>
		Enclosure(s)	<u>X</u>
SUBJECT:	Ratification of Change Order #2 Resolution No. 25/26-33 with Pecoraro, Inc. for Bid 2324-04, Cypress College Fine Arts Renovation Project		

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #2 for Pecoraro, Inc. Normally, change orders should not exceed 10% of the original contract amount authorized by the Board; however, certain conditions require additional changes that may exceed this limit. Change Order #2 increases the contract amount by \$29,386 raising the new total to \$585,613. With this change order, the cumulative increase is 11.55% of the original contract, surpassing the 10% limit. The total change order percentage for all prime contractors to date on the project is 0.46%.

Change Order #01 (BOT Mtg. 10/28/25)	\$31,227
Change Order #02	\$29,386
Subtotal	\$60,613
10% Change Order Limit	(\$52,500)
Amount Over Change Order Limit	\$8,113

The Construction Manager, College, and District have reviewed this change order. Bidding on additional work in this change order was avoided due to higher anticipated costs, extended timelines, and potential delays affecting other contractors. The added scope addresses document coordination issues. For details on each item, please refer to the enclosed breakdown.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-33 to approve Change Order #2 with Pecoraro, Inc. for Bid 2324-04, for the public works project, to increase the contract amount by \$29,386, for a new total of \$585,613 for the Cypress College Fine Arts Renovation Project. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute trade contractor change order on behalf of the District.

Erika Almaraz

Recommended by


Approved for Submittal

4.j.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVAL OF CHANGE ORDER 2 AS AN AMENDMENT TO THE EXISTING
CONTRACT WITH PECORARO, INC., FOR BID 2324-04, CYPRESS COLLEGE
FINE ARTS RENOVATION PROJECT**



RESOLUTION NO. 25/26-33

WHEREAS, the Governing Board of the North Orange County Community College District (District) previously awarded a contract for Bid Packages 03A, 14A, 14B, and 32B work for the Cypress College Fine Arts Renovation Project (Project) to Pecoraro, Inc. (Prime Contractor);

WHEREAS, subsequent to the award of the contract to Prime Contractor, it was determined that additional work, related to the scope of the Project, was necessary on the Project as set forth on the Change Order;

WHEREAS, the Prime Contractor is intimately familiar with the Project and is ready, willing and able to perform the additional work set forth in the Change order;

WHEREAS, the total cost for the Change Order exceeds the limitations set forth in Public Contracts Code §20659;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Project and the work being performed by the current Prime Contractor as well as the other Prime Contractors on the Project;

WHEREAS, competitive bidding the additional work covered by the Change Order would result in the delay of the completion of the Project and impact use of the facilities;

WHEREAS, it would work an incongruity and not produce any advantage to the District to competitively bid the Change Order since such competitive bid work could result in multiple contractors being required to perform the same work that could be more efficiently and effectively performed by one contractor; and

WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding to not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the North Orange County Community College District does hereby find, resolve, determine, and order as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Order.

Section 3. That the District approves the award of the additional work stated in the Change Orders without competitively bidding such work and approves the District's payment to the Prime Contractor in accordance with the terms and conditions set forth in the Change Order and the original contract.

Section 4. That the Governing Board delegates to its Vice Chancellor, Administrative Services, or District Director, Purchasing, authority to execute all agreements and complete all necessary documents for the additional work set forth in the Change Order.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 10th day of February 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

4.j.4

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 10th day of February 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 10th day of February 2026.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Ratification of Change Order #11 |
Resolution No. 25/26-34 with Verne's
Plumbing, Inc. for Bid 2324-04, Cypress
College Fine Arts Renovation Project

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #11 for Verne's Plumbing, Inc. Normally, change orders should not exceed 10% of the original contract amount authorized by the Board; however, certain conditions require additional changes that may exceed this limit. Change Order #11 increases the contract amount by \$18,550, raising the new total to \$2,548,451. With this change order, the cumulative increase is 21.04% of the original contract, surpassing the 10% limit. The total change order percentage for all prime contractors to date on the project is 0.46%.

Change Order #1 (BOT Mtg. 02/25/25)	\$8,888
Change Order #2 (BOT Mtg. 03/25/25)	\$45,286
Change Order #3 (BOT Mtg. 04/22/25)	\$6,681
Change Order #4 (BOT Mtg. 05/27/25)	\$6,662
Change Order #5 (BOT Mtg. 06/24/25)	\$5,725
Change Order #6 (BOT Mtg. 07/22/25)	\$141,359
Change Order #7 (BOT Mtg. 08/26/25)	\$44,903
Change Order #8 (BOT Mtg. 09/23/25)	\$25,192
Change Order #9 (BOT Mtg. 10/28/25)	\$124,239
Change Order #10 (BOT Mtg. 11/18/25)	\$15,466
Change Order #11	\$18,550
Subtotal	\$442,951
10% Change Order Limit	(\$210,550)
Amount Over Change Order Limit	\$232,401

The Construction Manager, College, and District have reviewed this change order. Bidding on additional work in this change order was avoided due to higher anticipated costs, extended timelines, and potential delays affecting other contractors. The added scope addresses document coordination issues, a contractor back charge and added condensate piping. For details on each item, please refer to the enclosed breakdown.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and

Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-34 to approve Change Order #11 with Verne's Plumbing Inc. for Bid 2324-04, for the public works project, to increase the contract amount by \$18,550 for a new total of \$2,548,451 for the Cypress College Fine Arts Renovation Project. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute trade contractor change order on behalf of the District.

Erika Almaraz

Recommended by


Approved for Submittal

4.k.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVAL OF CHANGE ORDER 11 AS AN AMENDMENT TO THE EXISTING
CONTRACT WITH VERNE'S PLUMBING, INC., FOR BID 2324-04, CYPRESS
COLLEGE FINE ARTS RENOVATION PROJECT**



RESOLUTION NO. 25/26-34

WHEREAS, the Governing Board of the North Orange County Community College District (District) previously awarded a contract for Bid Package 22A work for the Cypress College Fine Arts Renovation Project (Project) to Verne's Plumbing, Inc. (Prime Contractor);

WHEREAS, subsequent to the award of the contract to Prime Contractor, it was determined that additional work, related to the scope of the Project, was necessary on the Project as set forth on the Change Order;

WHEREAS, the Prime Contractor is intimately familiar with the Project and is ready, willing and able to perform the additional work set forth in the Change order;

WHEREAS, the total cost for the Change Order exceeds the limitations set forth in Public Contracts Code §20659;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Project and the work being performed by the current Prime Contractor as well as the other Prime Contractors on the Project;

WHEREAS, competitive bidding the additional work covered by the Change Order would result in the delay of the completion of the Project and impact use of the facilities;

WHEREAS, it would work an incongruity and not produce any advantage to the District to competitively bid the Change Order since such competitive bid work could result in multiple contractors being required to perform the same work that could be more efficiently and effectively performed by one contractor; and

WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding to not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the North Orange County Community College District does hereby find, resolve, determine, and order as follows:

4.k.3

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Order.

Section 3. That the District approves the award of the additional work stated in the Change Orders without competitively bidding such work and approves the District's payment to the Prime Contractor in accordance with the terms and conditions set forth in the Change Order and the original contract.

Section 4. That the Governing Board delegates to its Vice Chancellor, Administrative Services, or District Director, Purchasing, authority to execute all agreements and complete all necessary documents for the additional work set forth in the Change Order.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 10th day of February 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

4.k.4

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 10th day of February 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 10th day of February, 2026.

Clerk of Governing Board
North Orange County Community College District

4.k.5

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Ratification of Change Order(s) for Multi-Prime
Contracts for Bid #2324-04, Cypress College
Fine Arts Renovation Project

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation. In accordance with Public Contract Code §20659 and Board Policy 6340, the College is seeking ratification of the following change order(s) as further defined in the enclosure:

Change Order #	Trade Contractor	Total
Change Order 07	Bayview	(\$6,302)
Change Order 04	Best Contracting	\$11,831
Change Order 8	PPC Air Conditioning	\$6,089
Change Order 12	AJ Kirkwood	\$5,006
Change Order 5	Interpipe	(\$1,446)
TOTAL		\$15,178

The Construction Manager, College, and District have reviewed these change orders. The changes will not require additional funds beyond the project budget approved by the Board on January 23, 2024. These changes include various document coordination conflicts; contractor back charges; and value engineering.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the District-wide Strategic Plan? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The change orders will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board ratify the current change orders for the public works project listed per the Change Order Request, with a total increase of \$15,178 for the Fine Arts Renovation at Cypress College. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute each trade contractor change order on behalf of the District.

Erika Almaraz

Recommended by


Approved for Submittal

4.1.2

Item No.

CYPRESS COLLEGE, FINE ARTS RENOVATION PROJECT
MULTI-PRIME CONTRACTOR CHANGE ORDERS

BOARD DATE: February 10, 2025

						BOARD	TIME	CO REQ.	CONTRACT AMOUNT		
	NO.	PREVIOUS	CURRENT	CUMULATIVE	DESCRIPTION OF CHANGE ORDER	APPROVAL	IMPACT	REASON	ORIGINAL	TOTAL REVISED	TOTAL % OF CHANGE
BP #02A BAYVIEW ENVIRONMENTAL SERVICES, INC									\$1,963,400.00		
Change Order #01	1.0	\$165,345.00	\$0.00	\$165,345.00		7/23/24				\$2,128,745.00	8.42%
Change Order #02	2.0	(\$1,492.00)	\$0.00	(\$1,492.00)		9/10/24				\$2,127,253.00	-0.08%
Change Order #03	3.0	\$149,942.00	\$0.00	\$149,942.00		11/12/24				\$2,277,195.00	7.64%
Change Order #04	4.0	(\$1,416.00)	\$0.00	(\$1,416.00)		12/17/24				\$2,275,779.00	-0.07%
Change Order #05	5.0	(\$42,567.00)	\$0.00	(\$42,567.00)		4/22/25				\$2,233,212.00	-2.17%
Change Order #06	6.0	\$4,752.00	\$0.00	\$4,752.00		6/24/25				\$2,237,964.00	0.24%
Change Order #07	7.1	\$0.00	\$1,532.00	\$1,532.00	CFI 220-02A - Dirt Backfill at ADA Sidewalk Edges - Bayview to proceed with backfill @ edge of newly placed sidewalk. This work was on T&M.	2/10/26	0	O		\$2,231,662.00	-0.32%
	7.2	\$0.00	(\$7,834.00)	(\$7,834.00)	CFI 283R1-02A - CCD-107 - Concrete Spall at Piazza Bridge - Inland to proceed with patching spalls @ the South Piazza Bridge. These spalls were caused during the demo of the Bridge, and repair will be a Backcharge to the Demo Contractor as a result.	2/10/26	0	O			
TOTALS		\$274,564.00	(\$6,302.00)	\$268,262.00							13.66%
BP#03A, 14A, 14B, 32B INLAND BUILDING CONSTRUCTION COMPANIES									\$3,381,100.00		
Change Order #01	1.0	\$6,479.00	\$0.00	\$6,479.00		7/23/2024				\$3,387,579.00	0.19%
Change Order #02	2.0	\$78,545.00	\$0.00	\$78,545.00		9/10/2024				\$3,466,124.00	2.32%
Change Order #03	3.0	\$232,660.00	\$0.00	\$232,660.00		2/25/2025				\$3,698,784.00	6.88%
Change Order #04	4.0	\$21,223.00	\$0.00	\$21,223.00		3/25/2025				\$3,720,007.00	0.63%
Change Order #05	5.0	\$224,467.00	\$0.00	\$224,467.00		4/22/2025				\$3,944,474.00	6.64%
Change Order #06	6.0	\$35,465.00	\$0.00	\$35,465.00		5/27/2025				\$3,979,939.00	1.05%
Change Order #07	7.0	\$46,113.00	\$0.00	\$46,113.00		6/24/2025				\$4,026,052.00	1.36%
Change Order #08	8.0	\$19,944.00	\$0.00	\$19,944.00		8/26/2025				\$4,045,996.00	0.59%
Change Order #09	9.0	\$20,089.00	\$0.00	\$20,089.00		9/23/2025				\$4,066,085.00	0.59%
Change Order #10	10.0	(\$27,919.00)	\$0.00	(\$27,919.00)		11/18/2025				\$4,038,166.00	-0.83%
Change Order #11	11.0	\$54,316.00	\$0.00	\$54,316.00		12/16/2025				\$4,092,482.00	1.61%
Change Order #12	12.1	\$0.00	\$7,834.00	\$7,834.00	CFI 283R1-03A - CCD-107 - Concrete Spall at Piazza Bridge (Back Charge Bayview) - Inland to proceed with patching spalls @ the South Piazza Bridge. These spalls were caused during the demo of the Bridge, and repair will be a Backcharge to the Demo Contractor as a result.	2/10/2026	0	O		\$4,101,802.00	0.28%
	12.2	\$0.00	\$1,486.00	\$1,486.00	CFI 400R1-32B - RFI 668.01 - CCD-120B - 6in. Storm Drain Reroute - Inland to remove rebar to allow Strom Drain re-route per RFI 668.01 and CCD 120B. This was tracked on T&M.	2/10/2026	0	DC			
TOTALS		\$711,382.00	\$9,320.00	\$720,702.00							21.32%
BP #07A, 07B BEST CONTRACTING SERVICES, INC.									\$1,533,067.00		
Change Order #01	1.0	(\$62,399.00)	\$0.00	(\$62,399.00)		4/22/2025				\$1,470,668.00	-4.07%
Change Order #02	2.0	(\$5,411.00)	\$0.00	(\$5,411.00)		7/22/2025				\$1,465,257.00	-0.35%
Change Order #03	3.0	\$1,117.00	\$0.00	\$1,117.00		11/18/2025				\$1,466,374.00	0.07%

*Change Order Requested By and/or Reasons: C- Code Compliance; CR-Campus Request; D - District Request; DC - Document Coordination; O - Other Reasons; U - Unforeseen Condition; V - Value Engineering

CYPRESS COLLEGE, FINE ARTS RENOVATION PROJECT
MULTI-PRIME CONTRACTOR CHANGE ORDERS

BOARD DATE: February 10, 2025

					DESCRIPTION OF CHANGE ORDER	BOARD	TIME	CO REQ.	CONTRACT AMOUNT		TOTAL % OF CHANGE
	NO.	PREVIOUS	CURRENT	CUMULATIVE		APPROVAL	IMPACT	REASON	ORIGINAL	TOTAL REVISED	
Change Order #04	4.1	\$0.00	\$20,516.00	\$20,516.00	CFI 372-07A - CCD-125A and 170B - Roofing at Guardrail - finalized to include all costs for Best Contracting to provide additional roofing and weatherproofing at the roof access stair guardrails. Revised details were provided in CCD 125A and 170B. Costs to install the galvanized metal reglet shown in original details that is no longer required is included as a credit. The attached COR was submitted for the RFI 559.01/CCD 125A scope of work only. Costs have exceeded the original Do-Not-Exceed value of \$17,000 due to unforeseen rain that resulted in additional protection required while the Sikalastic material was still curing.	2/10/2026	0	DC		\$1,478,205.00	0.77%
	4.2	\$0.00	(\$8,685.00)	(\$8,685.00)	CFI 390-07A - Remove & Re-Install SD Piping to Allow for Louver Install - Back Charge - Verne's Plumbing to remove and re-install the storm drain piping at the south mechanical rooms to allow for the louver installation. The storm drain piping had to be tied into the existing storm drain system due pending the louver procurement and installation.	2/10/2026	0	O			
TOTALS		(\$66,693.00)	\$11,831.00	(\$54,862.00)							-3.58%

BP #09D | PECORARO, INC.

\$525,000.00

Change Order #01	1.0	\$31,227.00	\$0.00	\$31,227.00		10/28/2025				\$556,227.00	5.95%
Change Order #02	2.1	\$0.00	\$9,093.00	\$9,093.00	CFI 360R1-09D - RFI 765 - Painting of Underside of Mezzanine Deck - all labor, equipment, and materials required to paint the underside of the mezzanine deck and exposed deck edges P-12, as directed per RFI 765 and field coordination. Additional scope to paint exposed deck edges was directed by the College through field coordination. As that was not apparent within the RFI response, this CFI contains signed T&M tickets in addition to the lump sum proposal that this scope was initially based upon.	2/10/2026	0	DC		\$585,613.00	5.60%
	2.2	\$0.00	\$20,293.00	\$20,293.00	CFI 479-09 - RFI 886 - Painting of AP-03 Z-Channel Attachment - all labor, equipment, and materials required to paint the exposed Z-channel for each AP-03 ceiling panel, as noted in RFI 886. In an effort to reduce costs, prep and paint will only occur on the ground in a staging area. This CFI does not include costs for touch up paint of AP-03 panels in situ after attachment.	2/10/2026	0	DC			
TOTALS		\$31,227.00	\$29,386.00	\$60,613.00							11.55%

BP #22A | VERNE'S PLUMBING, INC.

\$2,105,500.00

Change Order #01	1.0	\$8,888.00	\$0.00	\$8,888.00		2/25/2025				\$2,114,388.00	0.42%
Change Order #02	2.0	\$45,286.00	\$0.00	\$45,286.00		3/25/2025				\$2,159,674.00	2.15%
Change Order #03	3.0	\$6,681.00	\$0.00	\$6,681.00		4/22/2025				\$2,166,355.00	0.32%
Change Order #04	4.0	\$6,662.00	\$0.00	\$6,662.00		5/27/2025				\$2,173,017.00	0.32%
Change Order #05	5.0	\$5,725.00	\$0.00	\$5,725.00		6/24/2025				\$2,178,742.00	0.27%
Change Order #06	6.0	\$141,359.00	\$0.00	\$141,359.00		7/22/2025				\$2,320,101.00	6.71%
Change Order #07	7.0	\$44,903.00	\$0.00	\$44,903.00		8/26/2025				\$2,365,004.00	2.13%
Change Order #08	8.0	\$25,192.00	\$0.00	\$25,192.00		9/23/2025				\$2,390,196.00	1.20%
Change Order #09	9.0	\$124,239.00	\$0.00	\$124,239.00		10/28/2025				\$2,514,435.00	5.90%
Change Order #10	10.0	\$15,466.00	\$0.00	\$15,466.00		11/18/2025				\$2,529,901.00	0.73%
Change Order #11	11.1	\$0.00	\$8,685.00	\$8,685.00	CFI 390R1-22A - Remove & Re-Install SD Piping to Allow for Louver Install - Back Charge - Verne's Plumbing to remove and re-install the storm drain piping at the south mechanical rooms to allow for the louver installation. The storm drain piping had to be tied into the existing storm drain system due pending the louver procurement and installation.	2/10/2026	0	O		\$2,548,451.00	0.88%
	11.2	\$0.00	\$4,447.00	\$4,447.00	CFI 411R1-22A - RFI-919 - Condensate Piping Required for Boilers - Verne's Plumbing to proceed with the installation of the added condensate piping and neutralizer kits for the boilers in room 2-127-A per RFI 919.	2/10/2026	0	DC			

Item No. 4.1.4

*Change Order Requested By and/or Reasons: C- Code Compliance; CR-Campus Request; D - District Request; DC - Document Coordination; O - Other Reasons; U - Unforeseen Condition; V - Value Engineering

CYPRESS COLLEGE, FINE ARTS RENOVATION PROJECT
MULTI-PRIME CONTRACTOR CHANGE ORDERS

BOARD DATE: February 10, 2025

					DESCRIPTION OF CHANGE ORDER	BOARD	TIME	CO REQ.	CONTRACT AMOUNT		TOTAL % OF CHANGE
	NO.	PREVIOUS	CURRENT	CUMULATIVE		APPROVAL	IMPACT	REASON	ORIGINAL	TOTAL REVISED	
	11.3	\$0.00	\$5,418.00	\$5,418.00	CFI 438R1-22A - RFI 898 - Sectional Door Conflicts @ Open Position - Verne's Plumbing to relocate plumbing piping in room 2-105 to allow PPC to relocate their ductwork per RFIs 898 & 898.01.	2/10/2026	0	DC			
TOTALS		\$424,401.00	\$18,550.00	\$442,951.00							21.04%

BP#23A PPC AIR CONDITIONING, INC.									\$5,296,614.00		
Change Order #01	1.0	\$61,649.00	\$0.00	\$61,649.00		6/25/2024				\$5,358,263.00	1.16%
Change Order #02	2.0	\$49,860.00	\$0.00	\$49,860.00		11/12/2024				\$5,408,123.00	0.94%
Change Order #03	3.0	\$4,402.00	\$0.00	\$4,402.00		5/27/2025				\$5,412,525.00	0.08%
Change Order #04	4.0	\$10,570.00	\$0.00	\$10,570.00		7/22/2025				\$5,423,095.00	0.20%
Change Order #05	5.0	\$4,575.00	\$0.00	\$4,575.00		8/26/2025				\$5,427,670.00	0.09%
Change Order #06	6.0	\$4,994.00	\$0.00	\$4,994.00		9/23/2025				\$5,432,664.00	0.09%
Change Order #07	7.0	\$15,003.00	\$0.00	\$15,003.00		11/18/2025				\$5,447,667.00	0.28%
Change Order #08	8.1	\$0.00	\$3,344.00	\$3,344.00	CFI 373R1-23A - VAV Coil Trade Damage (Back Charge to BP26A) - PPC to procure and re-install the damaged VAV coils 10-3 and 10-4 at Level 2 East. The demo and re-installation of the coils were tracked on a time and material basis, and is a back charge to A.J.Kirkwood.	2/10/2026	0	O		\$5,453,756.00	0.11%
	8.2	\$0.00	\$2,745.00	\$2,745.00	CFI 438R1-23A - RFI 898 - Sectional Door Conflicts @ Open Position - Costs associated with PPC relocating the ductwork in room 2-105 per RFIs 898 & 898.01. This scope of work was believed to be a BIM coordination issue and not an additional cost to be incurred by the College, however, following further clarification provided by the Contractor, this is classified as Document Coordination.	2/10/2026	0	DC			
TOTALS		\$151,053.00	\$6,089.00	\$157,142.00							2.97%

BP #26A AJ KIRKWOOD									\$13,492,000.00		
Change Order #01	1.0	\$27,250.00	\$0.00	\$27,250.00		7/23/2024				\$13,519,250.00	0.20%
Change Order #02	2.0	(\$92,729.00)	\$0.00	(\$92,729.00)		11/12/2024				\$13,426,521.00	-0.69%
Change Order #03	3.0	(\$10,054.00)	\$0.00	(\$10,054.00)		12/17/2024				\$13,416,467.00	-0.07%
Change Order #04	4.0	(\$586,742.00)	\$0.00	(\$586,742.00)		4/22/2025				\$12,829,725.00	-4.35%
Change Order #05	5.0	\$40,779.00	\$0.00	\$40,779.00		5/27/2025				\$12,870,504.00	0.30%
Change Order #06	6.0	\$11,382.00	\$0.00	\$11,382.00		7/22/2025				\$12,881,886.00	0.08%
Change Order #07	7.0	\$42,555.00	\$0.00	\$42,555.00		8/26/2025				\$12,924,441.00	0.32%
Change Order #08	8.0	\$7,364.00	\$0.00	\$7,364.00		9/23/2025				\$12,931,805.00	0.05%
Change Order #09	9.0	\$65,966.00	\$0.00	\$65,966.00		10/28/2025				\$12,997,771.00	0.49%
Change Order #10	10.0	\$3,731.00	\$0.00	\$3,731.00		11/18/2025				\$13,001,502.00	0.03%
Change Order #11	11.0	(\$32,653.00)	\$0.00	(\$32,653.00)		12/16/2025				\$12,968,849.00	-0.24%
Change Order #12	12.1	\$0.00	(\$3,344.00)	(\$3,344.00)	CFI 373R1-23A - VAV Coil Trade Damage (Back Charge to AJK) - PPC to procure and re-install the damaged VAV coils 10-3 and 10-4 at Level 2 East. The demo and re-installation of the coils were tracked on a time and material basis, and is a back charge to A.J.Kirkwood.	2/10/2026	0	O		\$12,973,855.00	0.04%
	12.2	\$0.00	\$8,350.00	\$8,350.00	CFI 435-26A - CCD-191B - ADOs at Kiln Yard Doors - Costs associated with added power for auto door openers at the Kiln Yard Doors. ADOs were added for ADA compliance at these doors which require additional electrical.	2/10/2026	0	DC			
TOTALS		(\$523,151.00)	\$5,006.00	(\$518,145.00)							-3.84%

BP #32A MARINA LANDSCAPE, INC.									\$125,760.00		
Change Order #01	1.0	\$18,073.00	\$0.00	\$18,073.00		11/12/24				\$146,353.00	14.37%

No. 4.1.5

*Change Order Requested By and/or Reasons: C- Code Compliance; CR-Campus Request; D - District Request; DC - Document Coordination; O - Other Reasons; U - Unforeseen Condition; V - Value Engineering

CYPRESS COLLEGE, FINE ARTS RENOVATION PROJECT
MULTI-PRIME CONTRACTOR CHANGE ORDERS

BOARD DATE: February 10, 2025

					DESCRIPTION OF CHANGE ORDER	BOARD	TIME	CO REQ.	CONTRACT AMOUNT		
	NO.	PREVIOUS	CURRENT	CUMULATIVE		APPROVAL	IMPACT	REASON	ORIGINAL	TOTAL REVISED	TOTAL % OF CHANGE
Change Order #02	2.0	\$2,520.00	\$0.00	\$2,520.00		12/16/25				\$148,873.00	2.00%
Change Order #03	3.1	\$0.00	\$1,446.00	\$1,446.00	CFI 392R1-32A - Extension of Existing Mainline - Back Charge - Marina to extend the existing mainline near the TES Tank out of the limits of Site Concrete. During installation of UG Utilities, the line was hit, cut and capped short of its original termination. This CFI covers costs for time spent locating the broken main and extending it to it's contract location. This work shall be tracked on T&M and backcharged to Interpipe.	2/10/26	0	O		\$150,319.00	1.15%
TOTALS		\$20,593.00	\$1,446.00	\$22,039.00							17.52%

BP #33A INTERPIPE, INC									\$1,348,000.00		
Change Order #01	1.0	\$4,335.00	\$0.00	\$4,335.00		11/12/2024				\$1,352,335.00	0.32%
Change Order #02	2.0	(\$1,556.00)	\$0.00	(\$1,556.00)		4/22/2025				\$1,350,779.00	-0.12%
Change Order #03	3.0	\$157,341.00	\$0.00	\$157,341.00		6/24/2025				\$1,508,120.00	11.67%
Change Order #04	4.0	\$10,078.00	\$0.00	\$10,078.00		11/18/2025				\$1,518,198.00	0.75%
Change Order #05	5.1	\$0.00	(\$1,446.00)	(\$1,446.00)	CFI 392-33A - Extension of Existing Mainline - Back Charge - Marina to extend the existing mainline near the TES Tank out of the limits of Site Concrete. During installation of UG Utilities, the line was hit, cut and capped short of its original termination. This CFI covers costs for time spent locating the broken main and extending it to it's contract location. This work shall be tracked on T&M and backcharged to Internine	2/10/2026	0	O		\$1,516,752.00	-0.11%
TOTALS		\$170,198.00	(\$1,446.00)	\$168,752.00							12.52%

ALL PRIME GRAND TOTAL		\$188,522.00	\$73,880.00	\$262,402.00					\$57,209,914.00		0.46%
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OVERALL CONTRACT SCHEDULE SUMMARY	
Notice to Proceed Date	4/1/24
Original Contract Duration (Calendar Days)	819
Original Contract Completion (Date)	6/29/26
Previous Extension Days Approved	0
Proposed CO Days Requested	0

*Change Order Requested By and/or Reasons: C- Code Compliance; CR-Campus Request; D - District Request; DC - Document Coordination; O - Other Reasons; U - Unforeseen Condition; V - Value Engineering

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Donation of Aviation Door Trainers to
Cypress College

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: An anonymous donor contributed an estimated amount of \$510,345 to the Cypress College Foundation for the purchase of two Aviation Door Trainers **(1) Airbus A320 Door Trainer Quote #Q00311 Rev A and (2) B737L1 Door Trainer Quote #Q00312** from Aviation Reproduction Inc. The door trainers will be utilized by the Cypress College Career Technical Education Division to enhance the Aviation and Travel Careers program's instruction and laboratory activities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact and Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is in compliance with Board Policy 3820 Gifts and Donations.

FUNDING SOURCE AND FINANCIAL IMPACT: None

RECOMMENDATION: Authorization is requested for Cypress College to accept the donation of the two Aviation Door Trainers (1) Airbus A320 Door Trainer and (2) B737L1 Door Trainer.

Erika Almaraz

Recommended by


Approved for Submittal

4.m

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Fullerton College
Library/Learning Resources, Instructional
Support Programs and Services Division
Study Abroad Out-of-Country Travel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: Per Board Policy 7400, Travel and Conference Attendance, all travel outside the United States must be approved in advance by the Board. To comply with the Board Policy, the CEO must approve the out-of-country travel before forwarding the request to the Vice-Chancellor, Administrative Services for submittal of the agenda item to the Board.

The following trip involves out-of-country travel:

- Dani Wilson, Dean of Library/Learning Resources, Instructional Support Programs and Services (LLRISPS) and Administrator, Fullerton College, American Institute of Foreign Study (AIFS) Site Inspection Visit, March 6 - 14, 2026 in Seville, Spain.

Dani Wilson will be tasked with overseeing the site inspection visit in Seville, Spain. The proposed site inspection is critical for the Study Abroad Administrator to engage with students and faculty, access classrooms and faculty areas, inspect student accommodations, hold meetings with onsite AIFS staff, and ensure the seamless operation of the spring 2026 Study Abroad Program in Seville, Spain. AIFS has agreed to cover certain expenses for the site inspection visit, including roundtrip flights, accommodation, transportation to and from the airport, and some meals. The remaining expenses, such as additional meals and incidentals, will be covered by the Fullerton College Library Fund.

Upon Dani Wilson's return, a brief written summary of the trip that includes key outcomes, observations, and any follow-up actions that may benefit the District will be submitted to campus administration and the Chancellor's Office. The information from this and other international travel will be compiled in an annual report to the Board. This compilation will ensure that international travel experiences directly support our institutional goals and provide measurable value to our students and programs.

This agenda item was submitted by Dani Wilson, Dean of LLRISPS, Fullerton College.

How does this relate to the five District Strategic Directions? This item relates to District Strategic Direction 1) Student Experience & Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals; and District Strategic Direction 4) Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 7400, Travel and Conference attendance.

FUNDING SOURCE AND FINANCIAL IMPACT: Expenses for this trip will be covered by the LLRISPS Library fund. The projected total expense is \$980.00.

RECOMMENDATION: Authorization is requested to approve out-of-country travel for Dani Wilson to conduct a site inspection visit for the Seville, Spain spring 2026 Study Abroad program from March 6 - 14, 2026.

Erika Almaraz

Recommended by


Approved for Submittal

4.n.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: NOCCCD Sponsorship for Anaheim
Chamber of Commerce Women in
Business Luncheon

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: The Anaheim Chamber of Commerce links businesses with other leading Anaheim area business members, officers, leaders and managers, and elected officials to enhance economic growth and development. The signature Women in Business Luncheon brings together entrepreneurs, executives, community leaders, and rising professionals for a day of connection, learning, and empowerment at the JW Marriot, Anaheim Resort on Thursday, March 19, 2026.

NOCCCD is requesting Board approval for the Young Leader Table Level Sponsorship in the amount of \$4,000 that includes table of ten for employees, table of ten for students, half page advertisement in event program, logo and name recognition in event program, website and video. The event will be held on Thursday, March 19, 2026 at noon.

This agenda item was submitted by Jennifer Vega La Serna, Vice Chancellor, Educational Services & Institutional Effectiveness.

How does this relate to the five District Strategic Directions? This item relates to District Strategic Direction #4: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6100, Administrative Procedures 6100, Delegation of Authority, Business and Fiscal Affairs.

FUNDING SOURCE AND FINANCIAL IMPACT: The sponsorship will be charged to the 2024-25 AC Student Equity & Achievement Grant.

RECOMMENDATION: Authorization is requested for NOCCCD to purchase the Young Leader Table Level Sponsorship for the Anaheim Chamber of Commerce Women in Business Luncheon that will be held on Thursday, March 19, 2026, cost not to exceed \$4,000.

Erika Almaraz

Recommended by


Approved for Submittal

4.o

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: NOCCCD Sponsorship for Women of Color Action Network Conference

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: The Women of Color Action Network (WOCAN) Conference is organized by leaders who serve as faculty, staff and administrators in the community colleges across Southern California. The goal of the event is to ignite a collaborative spirit between leaders from various college campuses. Through this conference, students and staff will be exposed to various types of resources to support their academic, personal, and professional success.

NOCCCD is requesting Board approval for the platinum level sponsorship in the amount of \$5,000 that includes 50 reserved conference seats and district promotion. The event will be held on Friday, March 27, 2026, at 8:00am.

This agenda item was submitted by Jennifer Vega La Serna, Vice Chancellor, Educational Services & Institutional Effectiveness.

How does this relate to the five District Strategic Directions? This item relates to District Strategic Direction #4: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6100, Administrative Procedures 6100, Delegation of Authority, Business and Fiscal Affairs.

FUNDING SOURCE AND FINANCIAL IMPACT: The sponsorship will be charged to the 2024-25 AC Student Equity & Achievement Grant.

RECOMMENDATION: Authorization is requested for NOCCCD to purchase the platinum level sponsorship for the Women of Color Action Network Conference event that will be held on March 27, 2026, cost not to exceed \$5,000.

Erika Almaraz

Recommended by


Approved for Submittal

4.p

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Fullerton College Sponsorship for
LGBTQIA2S+ Summit

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> </u>

BACKGROUND: The LGBTQIA2S+ Summit is organized by leaders who serve as faculty, staff and administrators in the community colleges across California. The goal of the event is to ignite a collaborative spirit between colleges. Through this conference, students and staff will be exposed to various types of resources to support their academic, personal, and professional success.

Fullerton College is requesting Board approval for the Bronze Level Sponsorship in the amount of \$2,500 that includes college promotion. The event will be held on Wednesday, April 15-16, 2026, at 8:00am.

This agenda item was submitted by the Cadena Cross Cultural Center LGBTQIA2S+ Program, Fullerton College.

How does this relate to the five District Strategic Directions? This item relates to District Strategic Direction #4: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6100, Administrative Procedures 6100, Delegation of Authority, Business and Fiscal Affairs.

FUNDING SOURCE AND FINANCIAL IMPACT: The sponsorship will be charged to the general fund.

RECOMMENDATION: Authorization is requested for Fullerton College to purchase the Bronze Level Sponsorship for the LGBTQIA2S+ Summit event that will be held on April 15-16, 2026, cost not to exceed \$2,500.

Erika Almaraz

Recommended by


Approved for Submittal

4.q

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Amendment to NOCCCD & AUHSD Dual
Enrollment CCAP Agreement 2024-2029

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: On May 14, 2024, the NOCCCD Board of Trustees approved the NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

As of March 6, 2026, the CCAP agreement between NOCCCD – Cypress College and Anaheim Union High School District (AUHSD) will be amended by the addition of seventeen (17) courses across ten (10) pathways with AUHSD. This amendment was created in response to expanding course offerings within new and existing pathways. This change is limited to the addition of seventeen (17) courses to the Board approved CCAP agreement 2024-29. The entire remainder of the original agreement remains in full force.

This agenda item was prepared by Stephanie Teer, Director, Educational Partnerships and Dual Enrollment and Andrea Laguna Morales, Special Projects Manager, Educational Partnerships and Dual Enrollment.


How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1: The District will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. This amendment will allow for ten additional course offerings that will provide students with the opportunity to progress towards completion of a Cypress College certificate and/or degree within the Transfer Pathway educational program. This item also responds to District Strategic Direction 4: The District will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region. This amendment will further develop the collaborative educational partnership that exists between NOCCCD and AUHSD and contribute to the available workforce media for the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3250: Institutional Planning.

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD.

RECOMMENDATION: It is recommended that the Board approve the amendment of the NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

Jennifer Vega La Serna
Recommended by


Approved for Submittal

5.a.1
Item No.

**AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2024-2029**

As of February 13, 2026, the agreement entitled “College and Career Access Pathways Partnership Agreement (CCAP Agreement)” between Cypress College and Fullerton College (“COLLEGE”), colleges of the North Orange County Community College District (NOCCCD), and Anaheim Union High School District will be amended by adding the following courses to the educational programs listed (ADDENDUM A).

This change is only the addition of seventeen (17) courses between ten (10) educational programs; the entire remainder of the original agreement remains in full force.

This amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on _____

By: _____
Anaheim Union High School District
Amy Kwon
Assistant Superintendent, Education Services

By: _____
Cypress College
Dr. Scott W. Thayer
President

By: _____
North Orange County Community College District
Dr. Jennifer Vega La Serna
Vice Chancellor, Educational Services and Institutional Effectiveness

North Orange County Community College District Board Meeting: *February 10, 2026*
Anaheim Union High School District Board Meeting: *February 12, 2026*

Note: All referenced Sections from AB 288 (Education Code 76004)

ADDENDUM A

1. **CCAP AGREEMENT PROGRAM YEAR** – COLLEGE has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

1.1 COLLEGE: Cypress College

- a. **PROGRAM YEAR:** 2024-2029
- b. **EDUCATIONAL PROGRAMS:** American Sign Language, Counseling, English, Ethnic Studies, Hotel, Restaurant, Culinary Arts (HRC), Health Science, Media Arts Design, Mortuary Science, Photography, Radiologic Technology
- c. **SCHOOL DISTRICT:** Anaheim Union High School District
- d. **HIGH SCHOOLS:** Magnolia, Oxford Academy, Kennedy, Cypress, Western, Savanna, Cambridge Virtual Academy
- e. **TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED ANNUALLY:** 1,000
- f. **TOTAL PROJECTED ANNUAL FTES:** 100

COURSE NUMBER	COURSE NAME	TERM	INSTRUCTOR	EMPLOYER	LOCATION <small>(College, School District, Both)</small>
ASL 101 C	American Sign Language I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ASL 102 C	American Sign Language II	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ASL 203 C	American Sign Language III	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ASL 204 C	American Sign Language IV	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
COUN 151 C	Career and Life Planning	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ENGL 105 C	Introduction to Creative Writing	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ENGL 127 C	Introduction to Poetry Writing	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

Note: All referenced Sections from AB 288 (Education Code 76004)

ENGL 128 C	Introduction to Short Story Writing	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ETHS 129 C	Introduction to African-American Studies	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
HRC 130 C	Food, Culture & Nutrition	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
HS 145 C	Survey of Medical Terminology	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
HS 200 C	Survey of Funeral Services	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
JOUR 140 C	Public Relations	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MAD 106 C	Editing for Social Media	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
PHOT 216 C	Advanced Digital Photography	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
RADT 146 C	Introduction to Radiography	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
RADT 153 C	Radiography Patient Care	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

Courses offered as part of this CCAP Agreement shall be for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

Note: All referenced Sections from AB 288 (Education Code 76004)

BOOKS AND INSTRUCTIONAL MATERIALS - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district. Information provided is tentative and a cost estimate; final verifications are facilitated mutually by dual enrollment coordinators each semester in accordance with Section 8 of CCAP Agreement.

CYPRESS COLLEGE:

COURSE NUMBER	COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL ITEMS	COST
ASL 101 C	American Sign Language I	TBD	TBD	TBD	TBD
ASL 102 C	American Sign Language II	TBD	TBD	TBD	TBD
ASL 203 C	American Sign Language III	TBD	TBD	TBD	TBD
ASL 204 C	American Sign Language IV	TBD	TBD	TBD	TBD
COUN 151 C	Career and Life Planning	TBD	TBD	TBD	TBD
ETHS 129 C	Introduction to African-American Studies	TBD	TBD	TBD	TBD
ENGL 105 C	Introduction to Creative Writing	TBD	TBD	TBD	TBD
ENGL 127 C	Introduction to Poetry Writing	TBD	TBD	TBD	TBD
ENGL 128 C	Introduction to Short Story Writing	TBD	TBD	TBD	TBD
HRC 130 C	Food, Culture & Nutrition	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

HS 145 C	Survey of Medical Terminology	TBD	TBD	TBD	TBD
HS 200 C	Survey of Funeral Services	TBD	TBD	TBD	TBD
JOUR 140 C	Public Relations	TBD	TBD	TBD	TBD
MAD 106 C	Editing for Social Media	TBD	TBD	TBD	TBD
PHOT 216 C	Advanced Digital Photography	TBD	TBD	TBD	TBD
RADT 146 C	Introduction to Radiography	TBD	TBD	TBD	TBD
RADT 153 C	Radiography Patient Care	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	February 10, 2026	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Amendment to NOCCCD/Cypress College and FJUHSD Dual Enrollment CCAP Agreement 2024-2029	Enclosure(s)	<u>X</u>

BACKGROUND: On May 14, 2024, the NOCCCD Board of Trustees approved the NOCCCD FJUHSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

As of February 11, 2026, the CCAP agreement between NOCCCD/Cypress College and Fullerton Joint Union High School District (FJUHSD) will be amended by the addition of three courses across two educational pathways with FJUHSD. This amendment was created in response to a request received from FJUHSD regarding expanding course offerings within new and existing pathways. This change is limited to the addition of 3 courses to the educational programs in the Board approved CCAP agreement 2024-29. The entire remainder of the original agreement remains in full force.

This agenda item was prepared by Stephanie Teer, Director, Educational Partnerships and Dual Enrollment and Andrea Laguna Morales, Special Projects Manager, Educational Partnerships and Dual Enrollment.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1: The District will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. This amendment will allow for ten additional course offerings that will provide students with the opportunity to progress towards completion of a Cypress College certificate and/or degree within the Transfer Pathway educational program. This item also responds to District Strategic Direction 4: The District will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region. This amendment will further develop the collaborative educational partnership that exists between NOCCCD and AUHSD and contribute to the available workforce media for the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3250: Institutional Planning.

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered

at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD.

RECOMMENDATION: It is recommended that the Board approve the amendment of the NOCCCD/Cypress College and FJUHS CCAP Dual Enrollment Partnership Agreement 2024-2029.

Jennifer Vega La Serna
Recommended by


Approved for Submittal

5.b.2
Item No.

**AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2024-2029**

As of March 11, 2026, the agreement entitled “College and Career Access Pathways Partnership Agreement (CCAP Agreement)” between Cypress College and Fullerton College (“COLLEGE”), colleges of the North Orange County Community College District (NOCCCD), and Fullerton Joint Unified High School District will be amended by adding the following courses to the educational programs listed (ADDENDUM A).

This change is only the addition of three (3) courses to two (2) educational programs; the entire remainder of the original agreement remains in full force.

This amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on _____

By: _____
Fullerton Joint Unified High School District
Ruben Hernandez
Assistant Superintendent, Business Services

By: _____
Cypress College
Dr. Scott W. Thayer
President

By: _____
North Orange County Community College District
Dr. Jennifer Vega La Serna
Vice Chancellor, Educational Services and Institutional Effectiveness

North Orange County Community College District Board Meeting: *February 10, 2026*
School District Board Meeting: *March 10, 2026*

Note: All referenced Sections from AB 288 (Education Code 76004)

ADDENDUM A

1. **CCAP AGREEMENT PROGRAM YEAR** – COLLEGE has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

1.1 **COLLEGE:** Cypress College

- a. **PROGRAM YEAR:** 2024-2029
- b. **EDUCATIONAL PROGRAMS:** Kinesiology, Mortuary Science
- c. **SCHOOL DISTRICT:** Fullerton Joint Unified High School District
- d. **HIGH SCHOOLS:** Buena Park, La Habra, Fullerton Union High, La Sierra, La Vista, Sonora, Sunny Hills, Troy
- e. **TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED ANNUALLY:**
- f. **TOTAL PROJECTED ANNUAL FTES:**

COURSE NUMBER	COURSE NAME	TERM	INSTRUCTOR	EMPLOYER	LOCATION <small>(College, School District, Both)</small>
KIN 230 C	Introduction to Kinesiology	Summer, Fall, & Spring	staff	COLLEGE	BOTH
KIN 236 C	Athletic Injuries-Prevention and Care	Summer, Fall, & Spring	staff	COLLEGE	BOTH
HS 200 C	Survey of Funeral Services	Summer, Fall, & Spring	staff	COLLEGE	BOTH

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

Courses offered as part of this CCAP Agreement shall be for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

Note: All referenced Sections from AB 288 (Education Code 76004)

BOOKS AND INSTRUCTIONAL MATERIALS - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district. Information provided is tentative and a cost estimate; final verifications are facilitated mutually by dual enrollment coordinators each semester in accordance with Section 8 of CCAP Agreement.

CYPRESS COLLEGE:

COURSE NUMBER	COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL ITEMS	COST
KIN 230 C	Introduction to Kinesiology	TBD	TBD	TBD	TBD
KIN 236 C	Athletic Injuries-Prevention and Care	TBD	TBD	TBD	TBD
HS 200 C	Survey of Funeral Services	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

[NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Amendment to NOCCCD/Fullerton College
and FJUHSD Dual Enrollment CCAP
Agreement 2024-2029

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: On July 1, 2024, the NOCCCD Board of Trustees approved the NOCCCD FJUHSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

Effective March 11, 2026, the CCAP Agreement between North Orange County Community College District/Fullerton College and Fullerton Joint Union High School District (FJUHSD) will be amended to include six (6) new courses to the agreement.

This amendment is limited solely to the addition of the six (6) new courses to the Board-approved CCAP Agreement (2024–2029). All other terms and conditions of the original agreement shall remain unchanged and in full effect.

This agenda item was prepared by Tam Contreras, Director, Educational Partnerships and Dual Enrollment.


How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1: The District will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. This item also responds to District Strategic Direction 4: The District will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3250: Institutional Planning.

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD.

RECOMMENDATION: It is recommended that the Board approve the amendment of the NOCCCD/Fullerton College and FJUHSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

Jennifer Vega La Serna
Recommended by


Approved for Submittal

5.c.1
Item No.

**AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2024-2029**

As of March 11, 2026, the agreement entitled “College and Career Access Pathways Partnership Agreement (CCAP Agreement)” between Cypress College and Fullerton College (“COLLEGE”), colleges of the North Orange County Community College District (NOCCCD), and Fullerton Joint Union High School District (FJUHSD) will be amended by adding the following course to the educational programs listed (ADDENDUM D).

This change is to include six (6) new courses to the agreement; the entire remainder of the original agreement remains in full force.

This amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on _____

By: _____
Fullerton Joint Union High School District
Ruben Hernandez
Assistant Superintendent, Business Services

By: _____
Fullerton College
Dr. Jose Ramon Nunez
Vice President, Instruction

By: _____
North Orange County Community College District
Dr. Jennifer Vega La Serna
Vice Chancellor, Educational Services and Technology

North Orange County Community College District Board Meeting: *February 10, 2026*
School District Board Meeting: *March 10, 2026*

Note: All referenced Sections from AB 288 (Education Code 76004)

5.c.2
Item No.

ADDENDUM D

- 1. CCAP AGREEMENT PROGRAM YEAR** – COLLEGE has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

1.1 COLLEGE: Fullerton College

- a. **PROGRAM YEAR:** 2024-2029
- b. **EDUCATIONAL PROGRAMS:** American Sign Language, Anthropology, Business Management, Cinema Radio and Television, Nutrition and Foods
- c. **SCHOOL DISTRICT:** Fullerton Joint Union High School District
- d. **HIGH SCHOOLS:** Buena Park High School, Fullerton Union High School, La Habra High School, La Sierra High School, La Vista High School, Sonora High School, Sunny Hills High School, Troy High School
- e. **TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED ANNUALLY:** 120
- f. **TOTAL PROJECTED ANNUAL FTES:** 12

COURSE NUMBER	COURSE NAME	TERM(S)	INSTRUCTOR	EMPLOYER	LOCATION <i>(College, School District, Both)</i>
ANTH 102 F	Cultural Anthropology	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ASL 101 F	American Sign Language I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
BUS 170 F	Principles of E-Commerce	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
CRTV 118 F	Introduction to Radio, TV and Film	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
NUTR 220 F	Sports Nutrition	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
NUTR 230 F	Introduction to Medical Nutrition Therapy	Summer, Fall & Spring	Staff	COLLEGE	BOTH

Note: All referenced Sections from AB 288 (Education Code 76004)

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

Courses offered as part of this CCAP Agreement shall be for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

BOOKS AND INSTRUCTIONAL MATERIALS - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district. Information provided is tentative and a cost estimate; final verifications are facilitated mutually by dual enrollment coordinators each semester in accordance with Section 8 of CCAP Agreement.

FULLERTON COLLEGE:

COURSE NUMBER	COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL ITEMS	COST
ANTH 102 F	Cultural Anthropology	TBD	TBD	TBD	TBD
ASL 101 F	American Sign Language I	TBD	TBD	TBD	TBD
BUS 170 F	Principles of E-Commerce	TBD	TBD	TBD	TBD
CRTV 118 F	Introduction to Radio, TV and Film	TBD	TBD	TBD	TBD
NUTR 220 F	Sports Nutrition	TBD	TBD	TBD	TBD
NUTR 230 F	Introduction to Medical Nutrition Therapy	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Amendment to NOCCCD/Fullerton College
and PYLUSD Dual Enrollment CCAP
Agreement 2024-2029

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: On July 1, 2024, the NOCCCD Board of Trustees approved the NOCCCD PYLUSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

Effective March 11, 2026, the CCAP Agreement between North Orange County Community College District/Fullerton College and Placentia-Yorba Linda Unified School District (PYLUSD) will be amended to include ten (10) new courses to the agreement.

This amendment is limited solely to the addition of the ten (10) new courses to the Board-approved CCAP Agreement (2024–2029). All other terms and conditions of the original agreement shall remain unchanged and in full effect.

This agenda item was prepared by Tam Contreras, Director, Educational Partnerships and Dual Enrollment.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1: The District will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. This item also responds to District Strategic Direction 4: The District will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3250: Institutional Planning.

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD.

RECOMMENDATION: It is recommended that the Board approve the amendment of the NOCCCD/Fullerton College and PYLUSD CCAP Dual Enrollment Partnership Agreement 2024-2029.

Jennifer Vega La Serna
Recommended by


Approved for Submittal

5.d.1
Item No.

**AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2024-2029**

As of March 11th, 2026, the agreement entitled “College and Career Access Pathways Partnership Agreement (CCAP Agreement)” between Cypress College and Fullerton College (“COLLEGE”), colleges of the North Orange County Community College District (NOCCCD), and Placentia-Yorba Linda Unified School District (PYLUSD) will be amended by adding the following course to the educational programs listed (ADDENDUM A).

This change is to include ten (10) new courses to the agreement; the entire remainder of the original agreement remains in full force.

This amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on _____

By: _____
Placentia-Yorba Linda Unified School District
Dr. John Pappalardo
Chief Business Officer

By: _____
Fullerton College
Dr. Jose Ramon Nunez
Vice President, Instruction

By: _____
North Orange County Community College District
Dr. Jennifer Vega La Serna
Vice Chancellor, Educational Services and Technology

North Orange County Community College District Board Meeting: *February 10, 2026*
School District Board Meeting: *March 10, 2026*

Note: All referenced Sections from AB 288 (Education Code 76004)

ADDENDUM A

1. **CCAP AGREEMENT PROGRAM YEAR** – COLLEGE has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

1.1 COLLEGE: Fullerton College

- a. **PROGRAM YEAR:** 2024-2029
- b. **EDUCATIONAL PROGRAMS:** Administration of Justice, Business Management, Computer Information Systems-Gaming, Computer Science, Interior Design, Journalism, Nutrition and Foods, Technology-Related Courses
- c. **SCHOOL DISTRICT:** Placentia-Yorba Linda Unified School District
- d. **HIGH SCHOOLS:** El Dorado High School, Esperanza High School, Valencia High School, Yorba Linda High School
- e. **TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED ANNUALLY:** 420
- f. **TOTAL PROJECTED ANNUAL FTES:** 42

COURSE NUMBER	COURSE NAME	TERM(S)	INSTRUCTOR	EMPLOYER	LOCATION <small>(College, School District, Both)</small>
AJ 100 F	Introduction to Criminal Justice	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
AJ 230 F	Crime Scene Techniques	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
BUS 256 F	Artificial Intelligence and Prompt Engineering for Business	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
CISG 103 F	History of Video Games	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
CISG 110 F	Introduction to Programming for Computer Games	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

Note: All referenced Sections from AB 288 (Education Code 76004)

CSCI 123 F	Introduction to Programming Concepts in C++	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
IDES 100 F	Fundamentals of Interior Design	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
JOUR 110 F	Mass Media Survey	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
NUTR 220 F	Sports Nutrition	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
TECH 080 F	Federal Aviation Administration Drone Pilot Test Preparation	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

Courses offered as part of this CCAP Agreement shall be for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness.

BOOKS AND INSTRUCTIONAL MATERIALS - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district. Information provided is tentative and a cost estimate; final verifications are facilitated mutually by dual enrollment coordinators each semester in accordance with Section 8 of CCAP Agreement.

Note: All referenced Sections from AB 288 (Education Code 76004)

FULLERTON COLLEGE:

COURSE NUMBER	COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL ITEMS	COST
AJ 100 F	Introduction to Criminal Justice	TBD	TBD	TBD	TBD
AJ 230 F	Crime Scene Techniques	TBD	TBD	TBD	TBD
BUS 256 F	Artificial Intelligence and Prompt Engineering for Business	TBD	TBD	TBD	TBD
CISG 103 F	History of Video Games	TBD	TBD	TBD	TBD
CISG 110 F	Introduction to Programming for Computer Games	TBD	TBD	TBD	TBD
CSCI 123 F	Introduction to Programming Concepts in C++	TBD	TBD	TBD	TBD
IDES 100 F	Fundamentals of Interior Design	TBD	TBD	TBD	TBD
JOURN 110 F	Mass Media Survey	TBD	TBD	TBD	TBD
NUTR 220 F	Sports Nutrition	TBD	TBD	TBD	TBD
TECH 080 F	Federal Aviation Administration Drone Pilot Test Preparation	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Cypress and Fullerton Colleges
Middle College Early College (MCEC) Grant
and Award with Fullerton Joint Union High
School District (FJUHSD)

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u></u>
Enclosure(s)	<u>X</u>

BACKGROUND: Cypress and Fullerton Colleges are pleased to report a grant award from the Fullerton Union High School District (FJUHSD) as a pass-through entity from the California Department of Education (CDE). The grant titled, Middle College Early College (MCEC) has been awarded a total amount of \$1,455,220 for the 2025-2027 fiscal years to provide students with access to college courses throughout high school. Cypress College will receive \$250,000 per fiscal year in 2025-26 and 2026-27. Additionally, Fullerton College will receive \$477,610 per fiscal year in 2025-26 and 2026-27.

As part of the partnership, the colleges will provide the following services: the creation of dual enrollment early college credit programs and services through full time Special Program Coordinators, Dual Enrollment Professional Experts to collaborate with district/school counselors, promote dual enrollment opportunities, and support high school students enrolled in dual enrollment courses; expansion of dual enrollment courses that connect with existing Career Technical Pathways at the high schools; outreach support for community college bound high school seniors; and field trips to Fullerton and Cypress Colleges connected to career pathways.

This agenda item was prepared by Lisa King, District Director, Grants, NOCCCD.


How does this relate to the five District Strategic Directions? This funding supports the following District Strategic Directions: 1) Student Experience and Success; 3) Stewardship of Resources; and 4) Collective Impact and Partnerships.

How does this relate to Board Policy: This item complies with Board Policy 3280, Grants, 1.0 and 2.0. The Board will be informed about all grants received by the District, and the Chancellor shall establish procedures to ensure the timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the District.

FUNDING SOURCE AND FINANCIAL IMPACT: Cypress and Fullerton Colleges have been awarded funding in a total amount of \$1,455,220 from Fullerton Joint Union High School District (FJUHSD) as a pass-through entity from the California Department of Education (CDE) to be used within two fiscal years to provide FJUHSD students with access to college courses.

RECOMMENDATION: Authorization is requested for Cypress and Fullerton Colleges to enter into an agreement with the Fullerton Union High School District (FJUHSD) to accept the total amount of \$1,455,220 to be used by the 2025-26 and 2026-27 fiscal years. It is also requested that a resolution be adopted to accept new revenue and authorize expenditures within the General Fund, pursuant to the California Code of Regulations Title 5, Section 58308. Further authorization is requested for the Vice Chancellor, Administrative Services, or the District Executive Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Jennifer Vega La Serna
Recommended by


Approved for Submittal

5.e.2
Item No.

**Cypress College and Fullerton College
Fullerton Joint Union High School District (FJUHSD) - Middle College
Early College (MCEC) Grant**

**July 1, 2025 to June 30, 2027
Year 1**

<u>OBJECT OF EXPENDITURE</u>					<u>PROPOSED BUDGET</u>
20000 Classified & Other Non-Academic Salaries					
Classified Administrators	17976	5235	21510	6190	191,322
30000 Employee Benefits					
Public Empls Retire Sys (PERS)	17976	5235	32000	6190	66,982
H & W Current Employees	17976	5235	34100	6190	50,001
50000 Other Operating Expenses & Services					
Other Operating Expenses & Services	17975	xxxx	50000	xxxx	250,000
Promotions	17976	5235	52650	6190	146,562
Indirect Costs	17976	5235	59000	6190	22,743
Total Expenses					\$ 727,610
80000 Revenue					
Other Reimbursable Categorical	17975	xxxx	86543	xxxx	\$ 250,000
Other Reimbursable Categorical	17976	5235	86543	6190	\$ 477,610
Total Revenues					\$ 727,610

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2025-2026, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8659	Other Reimbursable Categorical	\$ <u>727,610</u>
<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
2100	Classified & Other Non-Academic Salaries	191,322
3000	Employee Benefits	116,983
5000	Other Operating Expenses & Services	419,305
TOTALS		\$ <u><u>727,610</u></u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Erika Almaraz, Executive Director, Fiscal Affairs, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Executive Director, Fiscal Affairs

The above transfer approved on the _____ day of _____

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Cypress and Fullerton Colleges
Dual Enrollment College and Career Access
Pathway (CCAP) Grant and Middle College
Early College (MCEC) Awards with Placentia
Yorba Linda Unified School District (PYLUSD)

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Cypress and Fullerton Colleges are pleased to report a grant award from the Placentia Yorba Linda Unified School District (PYLUSD) as a pass-through entity from the California Department of Education (CDE). The grant titled, Dual Enrollment College and Career Access Program (CCAP) and Middle College Early College (MCEC) has been awarded in the total amount of \$929,147.52 for the 2025-26, and 2026-27 fiscal years for the advancement of collaborative work and partnership improvement areas to strengthen dual enrollment programming at PYLUSD high schools. Cypress College will receive \$75,623.04 in fiscal year 2025-2026, and \$73,818.21 in fiscal year 2026-2027 through the CCAP grant, while Fullerton College will receive \$394,756.95 in fiscal year 2025-26 and \$384,949.32 in fiscal year 2026-27 through the MCEC grant.

PYLUSD will cover the costs of the colleges' Special Program Coordinators, Success Coaches, College Transition Leaders, who will provide support services at PYLUSD school sites for students participating in the college's Dual Enrollment program. Services will include the following: 1) Enhancing community knowledge of Dual Enrollment program via various methods of information sessions, enrollment workshops, and/or community events; 2) Plan and deliver student presentations regarding Dual Enrollment topics during the school day in classrooms; 3) Collaborate with PYLUSD CCT staff to target CTE pathway completer students to sign up for Dual Enrollment courses in their career interest areas; and 4) Collaborate with PYLUSD Guidance Departments on grade-level presentations and 4-year plans to include Dual Enrollment courses.

This program provides robust student support for an existing CCAP that will be expanded to aid students in transition to and lead to success in college at the following PYLUSD seven (7) high schools: Buen Vista Virtual Academy, El Camino Continuation, El Dorado, Esperanza, Park View, Yorba Linda. By participating in this program, Cypress and Fullerton Colleges will help to create a stronger economy overall as more students turn college certificates and degrees into careers.

This agenda item was prepared by Lisa King, District Director, Grants, NOCCCD.

How does this relate to the five District Strategic Directions? This funding supports the following District Strategic Directions: 1) Student Experience and Success; 3) Stewardship of Resources; and 4) Collective Impact and Partnerships.

How does this relate to Board Policy: This item complies with Board Policy 3280, Grants, 1.0 and 2.0. The Board will be informed about all grants received by the District, and the Chancellor shall establish procedures to ensure the timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the District.

FUNDING SOURCE AND FINANCIAL IMPACT: Cypress and Fullerton Colleges have been awarded funding in the total amount of \$929,147.52 from the Placentia Yorba Linda Unified School District (PYLUSD) as a pass-through entity from the California Department of Education (CDE) to be used within two fiscal years for dual enrollment opportunities at seven PYLUSD high schools.

RECOMMENDATION: Authorization is requested for Cypress and Fullerton Colleges to enter into an agreement with the Placentia Yorba Linda Unified School District (PYLUSD) to accept the total amount of \$929,147.52 to be used by the 2025-26 and 2026-27 fiscal years. It is also requested that a resolution be adopted to accept new revenue and authorize expenditures within the General Fund, pursuant to the California Code of Regulations Title 5, Section 58308. Further authorization is requested for the Vice Chancellor, Administrative Services, or the District Executive Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Jennifer Vega La Serna
Recommended by


Approved for Submittal

5.f.2
Item No.

**Cypress College and Fullerton College
Placentia Yorba Linda Unified School District (PYLUSD) - College and Career
Access Pathway (CCAP) Program and Middle College Early College (MCEC)
Grant**

**July 1, 2025 to June 30, 2027
Year 1**

<u>OBJECT OF EXPENDITURE</u>	<u>PROPOSED BUDGET</u>				
20000 Classified & Other Non-Academic Salaries					
Classified Administrators	17978	5235	21510	6190	195,000
Hourly - Professional	17978	5235	23400	6190	70,000
30000 Employee Benefits					
Public Empls Retire Sys (PERS)	17978	5235	32000	6190	74,010
H & W Current Employees	17978	5235	34100	6190	36,949
50000 Other Operating Expenses & Services					
Other Operating Expenses & Services	17977	xxxx	50000	xxxx	75,623
Indirect Costs	17978	5235	59000	6190	18,798
Total Expenses					\$ 470,380
80000 Revenue					
Other Reimbursable Categorical	17977	xxxx	86543	xxxx	\$ 75,623
Other Reimbursable Categorical	17978	5235	86543	6190	\$ 394,757
Total Revenues					\$ 470,380

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2025-2026, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8659	Other Reimbursable Categorical	\$ <u>470,380</u>
<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
2100	Classified & Other Non-Academic Salaries	195,000
2300	Hourly – Professional	70,000
3000	Employee Benefits	110,959
5000	Other Operating Expenses & Services	94,421
TOTALS		\$ <u>470,380</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA))
COUNTY OF ORANGE) SS

I, Erika Almaraz, Executive Director, Fiscal Affairs, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 10, 2026, and passed by a _____ vote of said Board.

Executive Director, Fiscal Affairs

The above transfer approved on the _____ day of _____

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Academic Personnel

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

6.a.1

Item No.

RETIREMENT

Mathews, Eapen	CC	Instructor, Political Science Last Date of Employment: 12/13/2025 PN CCF871
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CHANGE IN SALARY CLASSIFICATION

La Montia, Melody	FC	Photography Instructor (ADJ) From: Column 2, Step 1 To: Column 2, Step 3 Eff. 02/02/2026
Reiland, Kathleen	CC	Flight Attendant Instructor (ADJ) From: Column 3, Step 1 To: Column 3, Step 3 Eff. 02/02/2026

MANAGEMENT PROFESSIONAL GROWTH AND DEVELOPMENT

Ruelas, Ann Marie	CC	Director, EOPS/CARE/CalWORKs (100%) Doctoral Stipend (\$3,500) Eff. 03/01/2026
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ADDITIONAL DUTY DAYS @ PER DIEM

Aguirre, Crystal	FC	Head Coach, Softball	15 days
Baum, Chad	FC	Head Coach, Baseball	15 days
Bevec, Gina	FC	Head Coach, Track & Field	15 days
Byrnes, Tim	FC	Assistant Coach, Swim/ Dive	8 days
Duron, Yolanda	FC	Head Coach, Tennis	13 days
Lewin, Pam	FC	Head Coach, Lacrosse	13 days
Rapp, Eddie	FC	Head Coach, Men's Volleyball	13 days
Rosa, Melanie	FC	Director, Dance	8 days
Sheil, Sean	FC	Head Coach, Track & Field	15 days
Webster, Perry	FC	Assistant Coach, Baseball	11 days

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2026 SPRING SEMESTER

Carrillo, Rigoberto	CC	Column 1, Step 1
Federer, Wade	CC	Column 2, Step 1
DaSilva, Paul	FC	Column 1, Step 1
Garayua, Gloria	FC	Column 1, Step 1
Hernandez Cardenas, Lucero	CC	Column 1, Step 1
Kalil, Haitham	FC	Column 3, Step 1
Mateo, Derek	FC	Column 2, Step 1
Mullin, Matthew	FC	Column 1, Step 1

Academic Personnel
February 10, 2026

Newson, Desmond	FC	Column 1, Step 1
Nunez, Mio	FC	Column 1, Step 1
Pacier, Phillip	FC	Column 2, Step 1
Peterson, Grant	FC	Column 1, Step 1
Razban, Erin	FC	Column 1, Step 1
Salloum, Sandra	CC	Column 1, Step 1
Savala, Adrienne	CC	Column 1, Step 1
Truong, Thao	CC	Column 1, Step 1
Vuong, Linh	FC	Column 3, Step 1
Wainer, Ryan	CC	Column 1, Step 1
Wang, Josephine	FC	Column 1, Step 1
Weiland, Isabella	FC	Column 1, Step 1
Wogulis, Michael	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Adams, Virgil	CC	@ONE Online Teaching Certificate Stipend not to exceed \$250.00 Eff. 11/01/2025-11/18/2025
Arellano, Peggy	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Balasi, Liliana	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Balasi, Liliana	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Blandford, Cindy	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Cardiel, Juan	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Cardiel, Juan	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Carnahan, Alanna	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026

Academic Personnel
February 10, 2026

Chestnut, Shannon	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026
Cipriani, Christina	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Cowley, Virginia	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Cruz, Cassandra	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Cruz, Cassandra	NOCE	@ONE Online Teaching Certificate Stipend not to exceed \$250.00 Eff. 11/01/2025-11/18/2025
De la Vega, Ryan	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Doherty, Doreen	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Famolaro, Felix	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Famolaro, Felix	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Farol, Ronald	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Gener, Alvin	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Ghidella, Richard	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026

Academic Personnel
February 10, 2026

Goralski, Craig	CC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Hall, Cassandra	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Hanson, Michael	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026
Hattabaugh, Jon-Michael	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Horner, Julian	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Horner, Julian	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Houser, Tatiana	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Jackson, Julia	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Kaeser, Amy	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026
Kane, Raenie	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Kepler, Marc	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Khssassi, Zineb	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026

Academic Personnel
February 10, 2026

Lianos-Vu, Hose	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Lianos-Vu, Hose	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Lu, Vivian	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
McArthur, Arianna	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
McClurkin, Tina	NOCE	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
McNeal, Jasmine	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026
Mendoza, Armando	CC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Moreno, Enrique	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Moreno, Enrique	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Mueller, Michael	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Nguyen, Sophie	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Orozco, Stefan	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026

Academic Personnel
February 10, 2026

Page, Jennifer	CC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Park, So Im	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Park, So Im	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Pavelek, Karin	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Peterson, Lucas	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Reuter, Hilary	CC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Rezai, Maryam	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Robinson, Christopher	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Sahakian, Souzan	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Sahakian, Souzan	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Salamone, Tricia	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026
Salcido, Sarah	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026

Academic Personnel
February 10, 2026

Sanchez, Adriana	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Sattler, Tracy	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Schlickemeyer, Courtney	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Shneezai, Meena	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Smith, Fawn	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Smith, Marlo	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Smith, Marlo	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026
Speich, Grant	CC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Tomooka, Craig	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Not to exceed 2 hours Eff. 01/28/2026
Torres, Anacany	NOCE	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026
Torres, Angel	FC	Future Instructor Training Program Mentor Stipend not to exceed \$1,500.00 Eff. 01/01/2026-05/31/2026

Academic Personnel
February 10, 2026

Valle, Natalie	FC	Fine Arts Professional Learning Day Stipend not to exceed \$150.00 Eff. 01/29/2026
Viana, Alejandra	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Villarreal, Maria	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Viteri, Cinthya	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Viteri, Cinthya	NOCE	@ONE Online Teaching Certificate Stipend not to exceed \$250.00 Eff. 11/01/2025-11/18/2025
Vu, David	NOCE	@ONE Online Teaching Certificate Stipend not to exceed \$250.00 Eff. 11/01/2025-11/18/2025
Wagner, Robin	NOCE	Flex Day Professional Development Training Stipend not to exceed \$262.50 Eff. 01/08/2026
Yore, Jason	NOCE	Strategic Planning Retreat Stipend not to exceed \$150.00 Eff. 01/09/2026

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Classified Personnel

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

B. V. Dipt Brehm

Approved for Submittal

6.b.1

Item No.

Classified Personnel
February 10, 2026

RETIREMENT

Woolner, Barbara	CC	Human Resources Generalist 12-month position (100%) Last Day of Employment: 05/29/2026 PN DEC922
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RESIGNATION

Andrade, Laura	CC	Instructional Assistant, Career Planning and Workforce Development Center 12-month position (100%) Last Date of Employment: 02/05/2026 PN CCC881
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Hancock, Allison	FC	Special Project Manager, Dual Enrollment 12-month position (100%) Last Date of Employment: 02/12/2026 PN FCT557
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NEW PERSONNEL

Cheng, Weber	FC	Special Projects Coordinator, Dual Enrollment Temporary Management Position (100.0%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/25/2026 – 06/30/2026 PN FCT564
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Harrold, Natalie	CC	Human Resources Generalist 12-month position (100%) Range 44, Step E Classified Salary Schedule Eff. 03/02/2026 PN DEC922
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Hong, Ada	FC	Child Care Teacher I 12-month position (100%) Range 22, Step B Classified Salary Schedule Eff. 02/18/2026 PN FCC912
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Classified Personnel
February 10, 2026

Sandoval, Johanna	AC	Human Resources Specialist 12-month position (100%) Range 24C, Step C Confidential Salary Schedule Eff. 02/18/2026 PN DEN991
Sayula, Shannyn	CC	Student Services Specialist/Transfer Center 12-month position (100%) Range 36, Step D Classified Salary Schedule Eff. 02/18/2026 PN CCC799
Zarate, Marcia	NOCE	Special Projects Coordinator, DSS Educational Coaching Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/18/2026 – 06/30/2026 PN SCT999

REVISION OF CONTRACT

Wettgen, Joseph	FC	Special Projects Coordinator, Dual Enrollment Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule To: Special Projects Manager, Dual Enrollment Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Sch. Eff. 02/25/2026 – 06/30/2026 PN FCT557
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VOLUNTARY CHANGES IN ASSIGNMENT

Arredondo, Amabel	NOCE	Curriculum Specialist (100%) Extension of Temporary Change in Assignment To: AC Administrative Assistant III, Public Affairs 12-month position (100%) Range 41, Step E + 10% Longevity + PGD Classified Salary Schedule Eff. 03/01/2026 – 04/30/2026 PN DEC905 – TR
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Classified Personnel
February 10, 2026

Farina, Juliana	NOCE	Administrative Assistant I
		Temporary Increase in Percent Employed
		From: 50%
		To: 100%
		Eff. 02/02/2026 – 03/31/2026
		PN SCC898

PROFESSIONAL GROWTH & DEVELOPMENT

Cheng, Sandra	FC	Communication Specialist (100%)
		1 st Increment (\$400)
		Eff. 07/01/2026

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Farina, Juliana	NOCE	Administrative Assistant I (100%)
		6% Stipend
		Eff. 02/02/2026 – 03/31/2026

LEAVES OF ABSENCE

@00360504	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 1/19/2026 – 2/1/2026 (Consecutive Leave)
@01530753	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Family Illness and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 1/9/2026 – 6/1/2026 (Intermittent Leave)
@01571146	FC	Family Medical Leave (FMLA/PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 2/24/2026 – 4/6/2026 (Consecutive Leave)
@01995032	FC	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 2/18/2026 through 3/6/2026 (Consecutive Leave)
@01546188	FC	Medical Leave of Absence Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 12/01/2025 – 1/31/2026 (Consecutive Leave)

6.b.4
Item No.

Classified Personnel
February 10, 2026

@01844936

CC

Special Project Manager, Dual Enrollment
Unpaid Personal Leave
01/02/2026, 01/11/2026 – 02/11/2026

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Professional Experts

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts. The total amount for Professional Experts this board date is \$379,985.71. The total amount for Full-Time Faculty Professional Experts this board date is \$165,165.00.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

6.c.1

Item No.

Professional Experts
February 10, 2026

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Max Hourly Rate	Max Dollar Total	Begin	End
Accordino, Anthony	FC	Assistant Coach 1	Assistant Coach with Intercollegiate Team - Baseball	9	\$20.00	\$2,982.86	02/02/26	05/29/26
Alvarado, Karina	NOCE	Project Expert II	Carrer Pathways Specialist	26	\$25.00	\$6,778.57	01/13/26	03/27/26
Alvarado, Karina	NOCE	Project Expert II	Carrer Pathways Specialist	26	\$25.00	\$2,414.29	04/13/26	05/09/26
Applequist, Anthony	FC	Assistant Coach 4	Assistant Coach with Intercollegiate Team – T&F	26	\$35.00	\$15,990.00	01/26/26	05/29/26
Avina, Kailee	FC	Project Expert I	Game Management Assistant	20	\$20.00	\$6,114.29	02/11/26	05/29/26
Carraman, Janet	FC	Project Expert II	Rising Scholars Program Support	26	\$25.00	\$13,742.86	02/02/26	06/30/26
Cho, Nathan	FC	Assistant Coach 1	Assistant Coach with Intercollegiate Team – M Volleyball	26	\$20.00	\$8,617.14	02/02/26	05/29/26
Diminutto, Joseph	FC	Technical Expert II	ZTC/OER Grant	4	\$55.00	\$3,677.14	02/02/26	05/30/26
Ding, Mingtao	CC	Technical Expert I	UCI HVAC Grant	20	\$45.00	\$14,400.00	01/23/26	05/15/26
Flores, Ahtziri	FC	Project Expert II	SARS Data Project Expert	26	\$25.00	\$2,135.71	01/20/26	02/12/26
Flores, Ahtziri	FC	Project Expert II	SARS Data Project Expert	26	\$25.00	\$2,971.43	02/23/26	03/27/26
Flores, Ahtziri	FC	Project Expert II	SARS Data Project Expert	26	\$25.00	\$7,892.86	04/06/26	06/30/26
Gomez, Maria	NOCE	Project Expert II	A&R Support Staff	26	\$25.00	\$2,042.86	03/02/26	03/24/26
Gonzalez, Mitchel	FC	Project Expert I	Student Success Advocate	26	\$20.00	\$4,457.14	01/26/26	03/27/26
Gonzalez, Mitchel	FC	Project Expert I	Student Success Advocate	26	\$20.00	\$6,017.14	04/06/26	06/26/26
Graves, Gary	FC	Technical Expert II	CCCCO AI Fellow	25	\$55.00	\$7,267.86	12/22/25	01/28/26
Hill, Demario	FC	Project Expert II	Dual Enrollment Success Coach	26	\$25.00	\$11,235.71	01/14/26	05/15/26
Knepper, Nicole	CC	Project Coordinator	Instructional Support for Faculty Champions K-16	26	\$40.00	\$21,988.57	02/02/26	06/30/26
Lopez, Christine	FC	Technical Expert II	Music Department Collaborative Accompanis	7	\$55.00	\$6,435.00	02/02/26	05/30/26
Lopez, Gustavo	FC	Assistant Coach 1	Assistant Coach with Intercollegiate Team – T&F	26	\$20.00	\$9,137.14	01/26/26	05/29/26
Natera, Alondra	FC	Assistant Coach 1	Assistant Coach with Intercollegiate Team - Softball	26	\$20.00	\$9,137.14	01/26/26	05/29/26

Professional Experts
February 10, 2026

Navarro, Samantha	CC	Project Expert I	Express Counseling Team Lead	26	\$20.00	\$11,588.57	01/20/26	06/25/26
Nerhus, Alisha	CC	Technical Expert II	Nursing Enrollment and Retention Grant	20	\$55.00	\$8,328.57	02/02/26	03/27/26
Nunez, Brenda	CC	Project Expert II	Tutoring Center Assistant	26	\$25.00	\$13,371.43	02/02/26	06/26/26
O'Bryant, Ebonee	CC	Project Expert I	Student Advocate - Instruction Office	26	\$20.00	\$7,057.14	01/26/26	05/01/26
Padilla, Debra	NOCE	Project Coordinator	CTE SoCal Sheet Metal JATC	26	\$40.00	\$9,360.00	01/23/26	03/27/26
Padilla, Debra	NOCE	Project Coordinator	CTE SoCal Sheet Metal JATC	26	\$40.00	\$6,834.29	04/06/26	05/22/26
Quiche, Wendy	CC	Technical Expert II	Nursing Enrollment and Retention Grant	12	\$55.00	\$4,997.14	02/02/26	03/27/26
Ramos, Janine A	CC	Project Expert I	Outreach - STEM2/MESA Programs	26	\$20.00	\$11,365.71	01/28/26	06/30/26
Rivera, Stephanie	FC	Project Expert I	In-Reach Student Engagement	26	\$20.00	\$10,771.43	02/05/26	06/30/26
Rodriguez, Steven	AC	Technical Expert I	Payroll Technical Expert	26	\$45.00	\$24,737.14	02/02/26	06/30/26
Runge, Landon	FC	Assistant Coach 1	Assistant Coach with Intercollegiate Team - Baseball	26	\$20.00	\$9,137.14	01/26/26	05/29/26
Salcido, Sarah	FC	Technical Expert II	ZTC/OER Grant	10	\$55.00	\$9,192.86	02/02/26	05/30/26
Smith, Diana	CC	Project Manager	Instructional Support for Faculty Champions K-16	15	\$50.00	\$12,428.57	02/02/26	05/29/26
Smith, Diana	CC	Project Manager	Instructional Support for Faculty Champions K-16	26	\$50.00	\$5,385.71	06/01/26	06/30/26
Smith, Marlo	NOCE	Technical Expert II	Adjunct Faculty Lead - NOCE ESL KyFlex Training (SP/SU26)	26	\$55.00	\$1,430.00	03/30/26	04/03/26
Smith, Marlo	NOCE	Technical Expert II	Adjunct Faculty Lead - NOCE ESL KyFlex Training (SP/SU26)	26	\$55.00	\$1,430.00	05/25/26	05/29/26
Steele, Emily	CC	Project Expert II	UCI HVAC Grant	15	\$25.00	\$7,928.57	02/02/26	06/30/26
Stosch, Clara	FC	Technical Expert II	Music Department Collaborative Accompanist	2	\$55.00	\$1,838.57	02/02/26	05/30/26
Swartz, Matthew	FC	Technical Expert II	Fine Arts Accompanist	26	\$55.00	\$28,804.29	02/09/26	06/30/26
Thayer, Susan	CC	Project Expert I	Rising Scholar Program Expert	26	\$20.00	\$7,354.29	02/03/26	05/13/26
Vargas, Elaine	NOCE	Project Expert II	A&R Support Staff	26	\$25.00	\$2,042.86	03/02/26	03/24/26
Vera, David	NOCE	Project Coordinator	Retention Specialist	26	\$40.00	\$2,674.29	01/12/26	01/30/26
Vera, David	NOCE	Project Coordinator	Retention Specialist	26	\$40.00	\$13,074.29	02/09/26	05/08/26
Vera, David	NOCE	Project Coordinator	Retention Specialist	26	\$40.00	\$3,417.14	05/18/26	06/10/26

Total: \$379,985.71

Professional Experts
February 10, 2026

FULL-TIME FACULTY PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Total Project Hours	Hourly Rate	Max Dollar Total	Begin	End
Aguet, Jacqueline	CC	Technical Expert II	ZTC/OER Grant	54	\$55.00	\$2,970.00	12/16/25	01/30/26
Angelov, Katalin	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Ashenmiller, Joshua	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Ashenmiller, Joshua	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	02/02/26
Barajas, Olivia	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Barajas, Olivia	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	02/02/26
Berger, Markus	FC	Technical Expert II	Implementation of Perkins Project: Investing in the Future of Scoring, Music Production, and Sound Design	84	\$55.00	\$4,620.00	02/02/26	05/30/26
Borla, Linda	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Costello, Jeanne	FC	Technical Expert II	Guided Pathways Faculty Coordinator	75	\$55.00	\$4,125.00	12/17/25	01/28/26
Covey, Kendyl	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Craig, Dale	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Craig, Dale	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	02/03/26	05/30/26
Cutrona, Piero	CC	Technical Expert II	Strong work force: Fitness Specialist Certificate Enhancement	68	\$55.00	\$3,740.00	02/05/26	05/30/26
Cutrona, Piero	CC	Technical Expert II	Internship Coordinator	24	\$55.00	\$1,320.00	01/05/26	02/01/26
De Frutos Garcia, Samantha	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Debin, Megan	FC	Technical Expert II	Fine Arts Division Professional Learning Day - January 2026	9	\$55.00	\$495.00	01/26/26	01/29/26
Debin, Megan	FC	Technical Expert II	ZTC/OER Grant	40	\$55.00	\$2,200.00	12/17/25	01/28/26
Debin, Megan	FC	Technical Expert II	ZTC/OER Grant	9	\$55.00	\$495.00	01/26/26	01/29/26
Debin, Mega	FC	Technical Expert II	ZTC/OER Grant	200	\$55.00	\$11,000.00	02/02/26	05/21/26
Estrada, Steven	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Floyd, Becky	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Foster, Marcia	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26

Professional Experts
February 10, 2026

Foster, Marcia	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	05/30/26
Foster, Marcia	FC	Technical Expert II	Diversity, Culture, and Inclusion Faculty Fellow	250	\$55.00	\$13,750.00	01/01/26	06/30/26
Frey, Michael	CC	Technical Expert II	Astronomy Show Facilitator	20	\$55.00	\$1,100.00	02/02/26	05/31/26
Gamez, Evelyn	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Gonzalez, Amber	FC	Technical Expert II	Faculty Program Coordinator	60	\$55.00	\$3,300.00	02/16/26	05/30/26
Gonzalez, Amber	FC	Technical Expert II	ZTC/OER Grant	75	\$55.00	\$4,125.00	12/17/25	01/28/26
Guardado, Cynthia	FC	Technical Expert II	Professional Learning Winter Coordination	40	\$55.00	\$2,200.00	01/02/26	01/28/26
Juarez, Anita	FC	Technical Expert II	ZTC/OER Grant	75	\$55.00	\$4,125.00	12/17/25	01/28/26
Kaufman, Bret	CC	Technical Expert II	Teacher Preparation Program Revitalization Lead	200	\$55.00	\$11,000.00	02/02/26	06/30/26
Kemp, Darnell	FC	Technical Expert II	Distance Education Coordinator	75	\$55.00	\$4,125.00	12/15/25	02/01/26
Lopez, David	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Lopez, David	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	01/05/26	02/02/26
Mihaylovich, Kristin	FC	Technical Expert II	Fine Arts Division Professional Learning Day - January 2026	9	\$55.00	\$495.00	01/26/26	01/29/26
Mohr, Margaret	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Mueller, Michael	FC	Technical Expert II	ZTC/OER Grant	75	\$55.00	\$4,125.00	12/17/25	01/28/26
Nevarez, Rachel	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Nevarez, Rachel	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	02/02/26
Nielson, Toni	FC	Technical Expert II	Humanities Division Professional Learning Day - January 2026	9	\$55.00	\$495.00	01/26/26	01/28/26
Pashaie, William	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Persichilli, Christopher	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Persichilli, Christopher	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	02/02/26
Peters, Jeremy	CC	Technical Expert II	Culinary Arts and Hospitality Management Entrepreneurship	80	\$55.00	\$4,400.00	01/26/26	05/29/26
Rodriguez, Luciano	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Rodriguez, Luciano	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	02/02/26
Rosales, Kimberly	FC	Technical Expert II	SW Grant Management	76	\$55.00	\$4,180.00	01/12/26	01/28/26

Professional Experts
February 10, 2026

Rosati, Stephanie	CC	Technical Expert II	HRC Student Growth, Engagement and Development	64	\$55.00	\$3,520.00	02/02/26	05/29/26
Rusich, Clinton	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Samano, Jeffrey	FC	Technical Expert II	Humanities Division Professional Learning Day - January 2026	9	\$55.00	\$495.00	01/26/26	01/28/26
Sanchez, Adriana	FC	Technical Expert II	Humanities Division Professional Learning Day - January 2026	9	\$55.00	\$495.00	01/26/26	01/28/26
Sanchez, Adriana	FC	Technical Expert II	Program Review	6	\$55.00	\$330.00	02/03/26	05/30/26
Sanchez, Adriana	FC	Technical Expert II	Instructional Program Reviewer	6	\$55.00	\$330.00	01/05/26	02/02/26
Shin, Gary	CC	Technical Expert II	ZTC/OER Work Group	54	\$55.00	\$2,970.00	12/16/25	05/30/26
Shiroma, Ryan	FC	Technical Expert II	Humanities Division Professional Learning Day - January 2026	9	\$55.00	\$495.00	01/26/26	01/28/26
Simmons, Samantha	CC	Technical Expert II	Distance Education Remote Instructional Work	180	\$55.00	\$9,900.00	01/12/26	06/30/26
Snook, Daniel	CC	Technical Expert II	SWP Auto Collision Vinyl	70	\$55.00	\$3,850.00	01/28/26	05/29/26
Standen, Kathy	FC	Technical Expert II	Distance Education Division Representative	20	\$55.00	\$1,100.00	02/02/26	05/30/26
Swayzer, Luellen	FC	Technical Expert II	SW Grant Management	60	\$55.00	\$3,300.00	01/12/26	01/28/26
Tran, Stephanie	CC	Technical Expert II	Peer Tutor Ascend and Faculty Training Expert	30	\$55.00	\$1,650.00	02/02/26	05/31/26
Vandervort, Kimberly	FC	Technical Expert II	Guided Pathways Faculty Coordinator	75	\$55.00	\$4,125.00	12/17/25	01/28/26
Vescial, Keith	CC	Technical Expert II	Honors Program Technical Expert	128	\$55.00	\$7,040.00	02/02/26	06/30/26
Young, Gilene	FC	Technical Expert II	Boot Camp Administrator	30	\$55.00	\$1,650.00	01/12/26	01/28/26
Yu, Kenneth	NOCE	Technical Expert II	SLO Report	10	\$55.00	\$550.00	12/22/25	01/07/26

Total:\$165,165.00

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Hourly Personnel

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

6.d.1

Item No.

Hourly Personnel
February 10, 2026

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Chavez-Chung, Jasmine	FC	Technical - Assist in Admissions & Records	02/18/26	06/05/26	TE A 1
Corona, Bryan	FC	Technical - Assist in Horticulture	02/11/26	06/30/26	TE A 1
Lawson, Makayla	CC	Direct Instr Support - Assist Business & CIS Division Program	02/11/26	05/12/26	TE B 1
Marquez, Lydia	FC	Technical - Assist in Horticulture	02/11/26	06/30/26	TE A 3
Mirzazadeh, Reza	CC	Technical - Assist in Admissions & Records	01/15/26	03/26/26	TE A 1
Robillos, Richard James	CC	Technical - Assist Kinesiology & Athletics Dept. with various duties	02/12/26	06/30/26	TE I 1
Sweet, Nolan (Ruby)	FC	Technical - Assist in Horticulture	02/11/26	06/30/26	TE A 1
Swift, Bonita	CC	Non-Direct Instr Support - Model for Life Drawing art classes	02/02/26	05/30/26	TE G 4
Watson, Kayla Ann	FC	Technical - Assist in campus Transfer Center	02/25/26	05/27/26	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Aguilar Hernandez, Darlene	CC	Work Study Student - Assist Student Life & Leadership	02/11/26	06/15/26	TE A 2
Bean, Samuel	CC	Full-time Student - Assist Business & CIS Division Program	02/11/26	06/30/26	TE B 1
Beyrouiti, Nada	FC	Full-time Student - Assist in Dual Enrollment Program	02/11/26	06/30/26	TE A 1
Castorena, Angelica	CC	Work Study Student - Assist in Financial Aid Office	02/11/26	06/30/26	TE A 2
DeMayo, Ava	CC	Full-time Student - Assist Business & CIS Division Program	02/11/26	06/30/26	TE B 1
Duong, Do	CC	Full-time Student -PEER tutor English and ESL Students	02/02/26	05/29/26	TE A 3
Garcia, Adolfo	FC	Full-time Student - Assist in Admissions & Records	02/25/26	06/30/26	TE A 1
Gowda, Damini	FC	Full-time Student - Assist in Admissions & Records	02/25/26	06/30/26	TE A 1
Himes, Sierra	FC	Work Study Student - Assist in campus Music Lab	02/11/26	06/30/26	TE A 1
Jimenez Batista, Stephanie	CC	Work Study Student - Assist in Financial Aid Office	02/11/26	06/30/26	TE A 2
Meza, Zachary	CC	Work Study Student - Assist in Express Counseling Center/Virtual Support	01/28/26	06/30/26	TE A 1
Vega, Katelyn	FC	Full-time Student - Assist in Admissions & Records	02/25/26	06/30/26	TE A 1

Hourly Personnel
February 10, 2026

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Alvarez, Antonio	FC	Direct Instr Support - Tutor for Bio Tech Department	02/11/26	06/30/26	TE B 4
Lee Ryu, Eung Soung	FC	Direct Instr Support - Tutor for Hornets Tutoring Center	01/28/26	06/30/26	TE A 3
Lippert, Noah	FC	Direct Instr Support - Tutor for Hornets Tutoring Center	01/28/26	06/30/26	TE A 3

Substitutes

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Mackey, Travis	FC	Technical - Substitute for Classified employee on leave PN FCC 639	01/28/26	06/30/26	TE D 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Volunteers

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

B. V. Dipt Brehm

Approved for Submittal

6.e.1

Item No.

Volunteer Personnel
February 10, 2026

Name	Site	Program	Begin	End
Alaniz, Victoria	CC	Volunteer - In Classroom Aide	02/02/26	06/30/26
Bergquist, Margaret	FC	Volunteer - Technology & Engineering Departments	02/11/26	06/30/26
Castro, Maranda	FC	Intern - Department of Enrollment Services	01/28/26	05/15/26
Corner, Albany	FC	Volunteer - PE Division/Athletic Trainers	02/11/26	05/31/26
Infante, Leslie	FC	Intern - Department of Enrollment Services	01/28/26	05/15/26
Leathers, Jessica	FC	Volunteer - PE Division/Athletic Trainers	02/11/26	05/31/26
Martinez, Joseph Andrew	FC	Volunteer - Personal Service Attendant (PSA)	02/02/26	05/30/26
Navarro, Kary	FC	Volunteer - Personal Service Attendant (PSA)	02/02/26	05/29/26
Robles, Christopher	FC	Volunteer - Personal Service Attendant (PSA)	02/02/26	05/30/26
Trujillo, Paul	FC	Volunteer - Technology & Engineering Division	02/01/26	06/30/26
Velasco, Bryan	FC	Volunteer - Personal Service Attendant (PSA)	02/02/26	05/30/26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Board of Trustees Assessment Instrument

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: On February 12, 2019, the Board adopted revised Board Policy 2745, Board Self-Evaluation, with the Board of Trustees Assessment Instrument to be distributed annually during the month of March. The process timeline was updated in February 2024, and the instrument was last revised on March 22, 2022.

The Board of Trustees Assessment Instrument is scheduled to be distributed at the March 10, 2026 Board meeting, thus, there is a need for the Board to review and consider making changes by February 24, 2026.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2745, Board Self-Evaluation.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board review the Board of Trustees Assessment Instrument and recommend any appropriate changes to the Instrument for re-adoption at the February 24, 2026 Board meeting.

Byron D. Clift Breland
Recommended by


Approved for Submittal

7.a.1
Item No.

BOARD OF TRUSTEES ASSESSMENT

Accrediting Commission for Community and Junior Colleges Standard 4.6: Governance and Decision-Making: “The governing board functions effectively as a collective entity to promote the institution’s values and mission and fulfill its fiduciary responsibilities. The governing board demonstrates an ability to self-govern in adherence to its bylaws and expectations for best practices in board governance. (ER 7)”

The Board assessment is very different from the political evaluation, which takes place at the ballot box. The purpose of the Board assessment is to identify those areas of Board functioning which are working well and those which may need improvement.

The Board assessment speaks to the Board as a whole, not to individual trustees. It is the evaluation process of the overall effectiveness of the Board as a group making decisions.

PROCESS

An assessment form will be distributed to all Board members and members of the District staff who regularly participate at Board meetings at the first meeting in March of each year.

The completed assessment forms shall be submitted to the Chancellor’s Office on or before the second meeting in March.

The Chancellor’s Office shall complete results of the assessment for distribution at the first meeting in April.

The assessment results shall be included as an agenda item for review and appropriate action at the second meeting in April.

Board of Trustees Assessment	
Rating Scale:	
4 = Excellent	
3 = Acceptable	
2 = Need Improvement	
1 = Unsatisfactory	
0 = No Knowledge of	

Question		Rating	Comments/Suggestions
The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of student learning programs and services.			
1.	The Board has clearly defined institutional goals with desired outcomes both short and long-term.		
2.	The Board's highest priority is student learning and student success.		
3a.	The Board has established mission and vision statements, and a strategic plan that looks to the future, anticipating what the institution and its colleges will be like in 10 years.		
3b.	The Board reviews the mission and vision statements every three years.		
3c.	The Board regularly reviews its policies to be consistent with its mission.		
4.	The Chancellor's goals, as affirmed by the Board, establish priorities that are both strategic and manageable and provide Board direction for the administration.		
5a.	The Board upholds a code of ethics and conflict of interest policy.		
5b.	The Board has a clearly defined policy dealing with violations.		

6.	To ensure the institution is accomplishing its goals for student success, the Board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.		
7.	The Board approves appropriate resources (human, physical, technology, and financial) to support an effective student learning program.		
8.	The Board regularly evaluates its processes to support continuous improvement.		
Overall rating for “The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.”			

Question		Rating	Comments/Suggestions
As an independent policy-making body that reflects the public interest, the Board acts as a whole. The Board advocates for and defends the institution and protects it from undue influence or political pressures:			
9.	Direction to staff is based on a consensus of a majority of the Board. Individual Board members do not assume authority.		
10.	Board members respect each other's opinions.		
11.	Discussions are structured so that all have an opportunity to contribute to the decision.		
12.	Board members have adequate information upon which to base decisions.		

13.	The Board reaches decisions on the basis of study of all available background data and consideration of the recommendation of the Chancellor.		
14.	The Board's delegation of administrative authority to the Chancellor is clear to all parties.		
Overall rating for "The Board acts as a whole."			

Question		Rating	Comments/Suggestions
Board meetings run effectively:			
15.	Board members are punctual to and attend all Board meetings to conclusion.		
16.	The Board reviews agenda materials and is prepared for Board meetings.		
17a.	New Board members, including student trustees, receive an orientation to roles and responsibilities and District mission and policies.		
17b.	The Board members engage in ongoing professional development.		
18.	The Board agendas focus on policy issues that relate to Board responsibilities.		

19.	The Board conducts its meetings in compliance with state laws, including the Brown Act.		
20.	Agendas include legislative and state policy issues that impact the District.		
21.	Board meetings include some education or information time.		
22.	Board meetings provide adequate time for discussion.		
Overall rating for “Board meetings run effectively.”			

Question		Rating	Comments/Suggestions
Board members are actively knowledgeable about and engaged in the District community:			
23a.	Board members are knowledgeable about community college and state related issues.		
23b.	Board members are knowledgeable and take an appropriate role in the accreditation process.		
24.	The Board acts as an advocate for community colleges.		

25.	Board members are available to District employees for comments and suggestions.		
26.	The Board shows its support for the District through members attending various events.		
27.	The Board is knowledgeable about the District's history, values, strengths, and weaknesses.		
28.	The Board understands, appreciates, and is responsive to the diverse community which it serves.		
29.	The Board has processes in place for appropriately involving the community in relevant decisions.		
30.	The Board helps promote the image of the District in the community.		
31.	The Board understands the collective bargaining process and its role in the process.		
32.	The Board is involved in and understands the budget process and how adopted priorities are addressed within the budget.		
33.	The Board gives adequate attention to the mission and goals of the District.		

34.	The Board has a procedure for annual evaluations of the Chancellor.		
35.	The Board demonstrates a good understanding of collegial consultation and related processes.		
Overall rating for “Board members are actively knowledgeable about and engaged in the District community.”			

Question		Rating	Comments/Suggestions
Overall rating for the Board and general comments:			
36.	In general, what rating does the Board as a whole deserve?		
37.	General Comments/Suggestions:		

Date of Adoption: August 1997

Date of Last Revision: February 2024 (Process only); March 2022; March 2021; March 2019; March 2017; March 2015; March 2013; March 2009; March 2007; March 2005; August 2001

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: 2026 District Legislative Priorities

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Each year, the North Orange County Community College District crafts state and federal legislative priorities in order to direct advocacy efforts for the District and campuses. With the help of lobbyists Nossaman LLP, members of Chancellor's Staff meet each year to discuss emerging legislative issues that affect our students, staff, and community.

Identified legislative priorities address critical needs in the areas of workforce, college readiness, transfer and articulation, financial aid, student success and basic needs, inclusion of noncredit students in appropriate initiatives, as well as general considerations that affect higher education appropriations. The goal is to maximize opportunities for student success, and position NOCCCD to better serve the existing and future workforce needs of the community it serves.

For 2026, Chancellor's Staff has identified the following state and federal legislative priorities:

State Legislative Priorities

- Labor Market
- Basic Needs
- Diversity, Equity, Inclusion, Anti-Racism, and Accessibility (DEIAA)
- Noncredit
- Long-Term Financial Stability

Federal Legislative Priorities

- Financial Aid
- Fiscal Stability
- Basic Needs
- Artificial Intelligence
- Cybersecurity
- Congressionally Directed Spending Requests
- Advocacy Efforts for Undocumented Students

These priorities are not meant to be all-inclusive, and NOCCCD retains the right to advocate on behalf of or in opposition to other areas of legislation or specific bills as they arise through the legislative session. If the Board of Trustees wishes to take a unified position on specific bills during the session, a separate agenda item will be crafted and subsequently voted on as a resolution.

This agenda item was written by Kai Stearns Davis, District Director, Public & Governmental Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact and Partnerships – Goal 3) The District will advocate at the state and national levels for legislation that supports student experience and success.

How does this relate to Board Policy: This item is in accordance with: BP 1001, District Mission, Vision, & Values Statements; The mission of the North Orange County Community College District is to serve and enrich our diverse communities by providing a comprehensive program of educational opportunities that are accessible, relevant, and academically excellent. We are unequivocally committed to student success and lifelong learning. BP 2430, Delegation of Authority to Chancellor; The Chancellor is empowered to reasonably interpret board policy. In situations where there is no board policy direction, the Chancellor shall have the power to act, but such decisions shall be subject to review by the Board. BP 2716, Political Activity; Initiative or referendum measures may be drafted on an area of legitimate interest to the District. The Board may by resolution express the Board's position on ballot measures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board of Trustees adopt the recommended state and federal legislative priorities for 2026 and authorize the Chancellor of the North Orange County Community College District to advocate for the interests of the students, staff, and faculty of the District on behalf of the Board.

2026 State Legislative Priorities

The North Orange County Community College District has identified five critically important state legislative priorities to focus advocacy efforts on for 2026. Each priority has been carefully chosen to focus on results that will support the District's student population, staff, faculty, and long-term sustainability. These priorities allow staff and the District's advocates in Sacramento to act expeditiously on key state policy issues that impact the District and the students we serve; however, this is not an all-inclusive list of the issues the District will engage in and advocate on.

1. **Meeting Workforce and Labor Market Demands:** California Community Colleges (CCCs) partner with K-12 districts, universities, and industry to provide career ladder opportunities that are in direct response to the current labor market needs. It is vital that the State continues to support the CCC Baccalaureate Degree Program to help close equity gaps and improve student pathways to greater economic mobility. Additionally, continued investments in the Strong Workforce Program, Guided Pathways, Dual Enrollment, Entrepreneurships, Apprenticeships and Career Education, help our campuses ensure our students are trained, retrained, and prepared for the labor industries that are growing in our region. The District strongly supports ongoing investments and policies that support the CCC's in preparing our students for the workforce, boosting enrollment, and meeting labor market demands, including implementation of the California Cradle-to-Career Data System.
2. **Basic Needs:** Student success is directly impacted by access to basic needs, such as food, housing, textbooks, technology, transportation, childcare, and mental health services. The District strongly supports any policy and/or budget-related efforts aimed at increasing every student's—both credit and noncredit—ability to access basic needs and mental health services. The District supports maximum flexibility with the use of these funds, to best meet the individual needs of our students. The District supports policies and resources that assist students with digital literacy, security, and safety, emphasizing the importance of cybersecurity and privacy to ensure they can navigate online learning environments responsibly and successfully while protecting their personal information. The District supports policies and financial resources to provide students with access to technology, including broadband connections, computers, and software, while prioritizing cybersecurity measures and privacy protections to ensure safe and secure use of these tools. The District supports the need for resources for campuses to successfully transition courses to online and distance platforms, including the need for professional development, training, and technology support for staff and faculty.
3. **Diversity, Equity, Inclusion, Accessibility, and Anti-Racism (DEIAA):** The District is committed to DEIAA initiatives with the goal of developing an intercultural proficient community of students, faculty, staff and management. The District supports policies that systemically dismantle racism, and further advancing equity, equity-mindedness, civil rights, racial justice, equal opportunity, and inclusion efforts for CCCs. The District is committed to creating a sense of belonging on campus and throughout the District, with our students, faculty, staff and management. The District will support policies that further growth and equity-minded practices, and create a more diverse and equitable campus environment and place of work.
4. **Noncredit:** The District has one of the largest noncredit centers in California: North Orange Continuing Education (NOCE). NOCE serves over 25,000 students a year through such programs as high school diploma, English as a second language, parenting, and career

certification classes. Historically, there have been several examples of statewide community college initiatives implemented that have not adequately considered the special administration challenges inherent to noncredit education, even when that inclusion would have been a valuable addition to the initiative. The District will continue to advocate for equitable legislative and regulatory consideration for all students, both credit and noncredit, and programs. The District supports noncredit programs preserving the same level of access to all eligible funding sources, including California Adult Education Program, Strong Workforce Program, and Student Equity and Achievement Program.

5. ***Long-Term Financial Stability:*** The District continues to implement strategies to regain enrollment, it is important that policymakers understand the volatility of the marketplace. During the next several years, it is critical that the State support the long-term financial stability of our system, including funding for growth and COLA for all categories, including the Student Equity and Achievement Program (SEAP). It is also critical that the State continue on-going financial investments in the PERS and STRS pension system. The State should also re-evaluate the Faculty Obligation Number (FON) in a fair and equitable way and consider updates to the 50% law. Finally, the District urges policy makers to consider funding that is needed for local deferred maintenance.

2026 Federal Legislative Priorities

The North Orange County Community College District (NOCCCD) has identified seven critically important federal legislative priorities to focus advocacy efforts on in 2026. Each priority has been carefully chosen to focus on results that will support the District's student population, staff, faculty, and long-term sustainability. These priorities allow staff and District advocates in Washington, D.C. to act expeditiously on key federal policy issues that impact the District and the students we serve; however, this is not an all-inclusive list of the issues the District will engage in and advocate on during the year.

1. **Financial Aid:** Federal financial aid consists of student loans and need-based financial aid, such as the Pell Grant, Supplemental Educational Opportunity Grants (SEOG), and Federal Work-Study. The District will engage in advocacy on policy proposals that result in significant changes to federal financial aid, including increased student aid support through efforts to make community college free for students, as well as policy changes related to Pell grants, accreditation, regulation reform, student loans, and additional transparency. It is important during these policy debates that any changes to law reflect California's diverse student population and needs. The cost to attend community college in California encompasses much more than just fees. All of the support needed to ensure access and success for a student's ability to achieve their educational goals, such as transportation, childcare, textbooks, housing and food, should be taken into account. The District will advocate to ensure all students—both noncredit and credit—are able to access federal financial aid grants and/or resources in a timely and predictable manner. The District will also advocate for preserving and strengthening federal programs as any effort to dismantle or weaken the systems that administer these critical resources to our students and institutions would have a devastating impact on students and threaten

Timely and predictable disbursement of financial aid is equally important as delays can jeopardize enrollment, housing stability, and academic success. Students cannot afford to wait for the support they need to stay in school. These programs are not just funding mechanisms; they represent a commitment to opportunity and upward mobility for millions of students. Protecting these resources ensures that every student has the ability to achieve their educational goals and contribute to the economic and social vitality of our communities.

2. **Fiscal Stability:** The District opposes any proposed cuts in the Labor-HHS-Education bill to federal funding streams that California Community Colleges use to support student success, such as Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI) and Hispanic-Serving Institutions (HSI) funding. The District supports the option of having dual designations as both AANAPISI and HSI Institutions and the opportunity to receive funding for serving both student populations. The District supports maintaining level funding, or increasing funding, for Workforce Innovation Opportunity Act (WIOA) programs that we use to bolster the local labor workforce. These funds are critical to maintaining a thriving economy in our region, state, and nation.
3. **Basic Needs:** Student success is directly impacted by access to basic needs, such as food, housing, technology, transportation, childcare, and mental health services. According to the Hope Center's 2023-2024 Student Basic Needs Survey Report, which gathered responses from approximately 74,350 students, 59% reported experiencing at least one form of basic-needs insecurity, including 41% reported food insecurity and 48% reported housing insecurity. The District strongly supports any policy and/or budget-related efforts aimed at increasing

every students'—both credit and noncredit—ability to access basic needs and mental health services. The District supports maximum flexibility with the use of these funds, to best meet the individual needs of our students. The District supports policies and resources that assist students with digital literacy, security, and safety, emphasizing the importance of cybersecurity and privacy to ensure they can navigate online learning environments responsibly and successfully while protecting their personal information. The District supports policies and financial resources to provide students with access to technology, including broadband connections, computers, and software, while prioritizing cybersecurity measures and privacy protections to ensure safe and secure use of these tools. The District supports the need for resources for campuses to successfully transition courses to online and distance platforms, including the need for professional development, training, and technology support for staff and faculty.

4. **Artificial Intelligence Opportunities and Safeguards:** Artificial Intelligence (AI) is reshaping education and the workforce, creating enormous opportunities for innovation and career advancement. However, without intentional investment, AI literacy risks becoming the next tech divide, leaving community college students, many of whom are from diverse and underserved backgrounds, behind in an increasingly AI-driven economy. Federal policy must ensure equitable access to AI tools and training so that all students can benefit from these advancements. At the same time, the rise of AI raises urgent concerns about student privacy and the protection of digital footprints. Colleges are currently held accountable for compliance with federal privacy laws like FERPA, while many technology companies that access student data are not required to build these protections into their own practices. Strong federal standards, clear regulations, and accountability measures are needed to safeguard student records and ensure transparency in technology partnerships. The federal government must work collaboratively with states, local governments, and relevant stakeholders to advance policies that protect student privacy, expand AI literacy programs, and support faculty training. These actions will help close equity gaps, build trust in higher education systems, and prepare students for success in an AI-driven future.
5. **Cybersecurity:** The District will engage on cybersecurity as a topic of interest given the amount of sensitive personal information collected on students and the vital role that the District plays in educating and developing the workforce in Orange County. In 2023, the Department of Homeland Security (DHS) released a series of recommendations regarding how the federal government can streamline the reporting of cyber incidents to better protect the nation's critical infrastructure. Given the increase in ransomware attacks, including on public school systems, there must be adequate investment in cybersecurity. Lastly, the need to have an auditable and secure system to verify student enrollments and corresponding financial and sensitive personal information is critical. The District supports policies and resources that promote cybersecurity practices and provides flexible funding for training, technology, and implementation.
6. **Congressionally Directed Spending Requests:** The District will be poised to advance local projects with our Congressional Representatives by requesting priority funding through Congressionally directed spending requests. These projects may be focused on a variety of District-wide matters, such as student transportation concerns, educational programming, or veteran educational-related issues. The District will advocate for the support of these critical projects by requesting federal funding to ensure implementation.

7. ***Support Advocacy Efforts for Undocumented Students.*** NOCCCD is committed to serving all students who can benefit from a post-secondary education, without regard to race, ethnicity, religion, national origin, immigration status, age, gender, language, socio-economic status, gender identity or expression, medical condition or disability. California is home to more than two million undocumented immigrants and estimates find that approximately 75,000 undocumented students are enrolled in California's public and independent colleges and universities. The District will continue to support undocumented students by creating safe spaces for students to feel welcome and included, providing financial resources to all students, advocating for scholarships, building relationships with community leaders, and advocacy for policy change. In addition, the District is committed to providing professional development opportunities to all faculty, staff, and management employees to bring awareness of the needs of our undocumented students, communities, and families. Along with Governor Newsom and the California Community Colleges' Chancellor's Office, NOCCCD supports policy advocacy efforts that increase access and provide resources that support undocumented students' persistence in higher education.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
DATE:	February 10, 2026	Resolution	X
		Information	
SUBJECT:	Resolution No. 25/26-36 Designating February as Black History Month	Enclosure(s)	X

BACKGROUND: In 1926, Dr. Carter G. Woodson instituted the first week-long celebration to raise awareness of African Americans' contributions to history. 50 years later, the week became a month, and today February is celebrated as Black History Month. The month of February was chosen because it celebrates the birthdays of Abraham Lincoln and Frederick Douglass, both of whom dramatically affected the lives of African Americans. Frederick Douglass was a writer, lecturer, editor, and civil rights activist who escaped slavery at age 21 and went on to campaign for the abolition of slavery and was a major voice in the anti-slavery/civil rights movement of his time. Abraham Lincoln, as the sixteenth president of the United States, issued the Emancipation Proclamation on January 1, 1863, thereby declaring that all slaves within the Confederacy would be permanently free.

Each year, the Association for the Study of African American Life and History (ASALH) founded by Dr. Woodson, sets the theme for the month. The 2026 Black History Month theme, "A Century of Black History Commemorations" marks a century of national commemorations of Black history that were institutionalized when ASNLH was founded on September 9, 1915. For the 100th theme, the founders of Black History Month urge the exploration of the impact and meaning of Black history and life commemorations in transforming the status of Black peoples in the modern world.

As part of the global African diaspora, people of African descent in the United States have viewed their role in history as critical to their own development and that of the world. Along with writing Black histories, antebellum Black scholars north of slavery started observing the milestones in the struggle of people of African descent to gain their freedom and equality. Revealing their connection to the diaspora, they commemorated the Haitian Revolution, the end of the slave trade, and the end of slavery in Jamaica. They observed American emancipation with Watch Night, Jubilee Day, and Juneteenth celebrations. Eventually they feted the lives of individuals who fought against slavery, most notably Abraham Lincoln and Frederick Douglass.

To understand the modern world, especially nations where Black peoples form a significant population, one must grapple with the impact that public observances have had on the past and the present. This year, when we are also commemorating the 250th anniversary of United States independence, it is important to tell not only an inclusive history, but an accurate one. The importance of reflecting on the role of Black History Month has never been greater, particularly as educational institutions continue to consider how history is taught and understood. The value of Black history lies not in its placement within dominant historical narratives, but in its enduring significance to the lives and experiences of Black people.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Directions 1) Student Experience & Success – NOCCCD will provide comprehensive support, equitable opportunities, cocurricular programming, and clear pathways to ensure that students achieve their educational and career goals, and 2) Employee Experience – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the wellbeing and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-36 designating February as Black History Month.

Byron D. Clift Breland
Recommended by


Approved for Submittal

7.c.2
Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution No. 25/26-36, Designating February as Black History Month

WHEREAS, February is celebrated as Black History Month, an annual observance of the achievements and contributions of African Americans to the history and culture of the United States; and

WHEREAS, Black History Month originated in 1926 as Negro History Week, created by historian Dr. Carter G. Woodson, who is known as the 'father of Black history' and other prominent African Americans, and was expanded to a month-long celebration in 1976 by President Gerald Ford; and

WHEREAS, Black History Month honors the legacy and impact of African Americans in various fields and disciplines, such as arts, science, education, politics, sports, and more; and

WHEREAS, Black History Month also recognizes the struggles and challenges that African Americans have faced and continue to face in the pursuit of liberty, justice, and equality; and

WHEREAS, the North Orange County Community College District serves a population of over one million people in northern Orange County, California, of which 2.5% are African American, according to the 2020 Census; and

WHEREAS, the North Orange County Community College District enrolls over 63,000 students each year, of which 3% are African American; and

WHEREAS, the North Orange County Community College District employs 2,708 total employees, of which 4% are African American; and

WHEREAS, the North Orange County Community College District is committed to advancing equity, diversity, anti-racism, accessibility and inclusion in its policies, practices, and programs, and to supporting the success and empowerment of its African American students, faculty, staff, and administrators; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the North Orange County Community College District joins with the nation in affirming, recognizing and celebrating February as Black History Month by acknowledging the significant and impactful contributions of Black/African Americans to this nation, to our higher education community and to the North Orange County Community College District, and encourages its campuses and student organizations to promote historical and cultural awareness by featuring various programs, exhibits, and other relevant activities and by participating in events sponsored by local communities.

PASSED AND ADOPTED by the Governing Board of the North Orange Community College District, this 10th day of February 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINING:

Barbara Dunsheath, Ed.D.
Board President

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: February 10, 2026

SUBJECT: Revised and New Administrative Procedures

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: The revised Administrative Procedures included in this agenda item were updated to reflect reference section updates pursuant to the 2024 changes to ACCJC Accreditation Standards, to update legal citations, and to update legal language as provided by the CCLC Policy and Procedure Legal Updates Service. Additional revisions include minor grammar corrections in keeping with District practices. Administrative Procedure 3440 is a new procedure that was approved by DCC and is legally required. The District Consultation Council reviewed, discussed, and reached consensus on the noted Administrative Procedures on January 26, 2026.

The approved procedures are provided to the Board as information in compliance with Board Policy 2410, Board Policies and Administrative Procedures.

Chapter 3, General Institution

AP 3415, Immigration Enforcement Activities: This procedure was updated to add notification requirements when immigration enforcement is confirmed on campus pursuant to revisions to the Education Code.

AP 3440, Service Animals: This procedure was adopted to address compliance and clarity regarding use of service animals and clarifies the distinction and requirements for emotional support animals.

Chapter 4, Academic Affairs

AP 4025, Agendas: This procedure was revised to update the title (previously Philosophy and Criteria for Associate Degrees, General Education, and Bachelor's Degree), to update the Title 5 legal citation and ACCJC Accreditation Standard in the reference section, and to create a new section 1.2 to address Title 5 regulations on baccalaureate degrees.

Chapter 5, Student Services

AP 5050, Agendas: This procedure was revised to update the Education Code and Title 5 legal citations and the ACCJC Accreditation Standard in the reference section; to create a new section 4.0 to address Title 5 regulations on Mathematics, Engineering, Science Achievement (MESA) Programs; and to make grammar corrections.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive as information the revised Administrative Procedures in Chapters 3, 4, and 5 and the new Administrative Procedure in Chapter 3.

Byron D. Clift Breland
Recommended by


Approved for Submittal

7.d.2
Item No.

AP 3415 Immigration Enforcement Activities

Reference:

Education Code Sections 66093 and 66093.3

- 1.0 **Responding to Requests for Access for Immigration Enforcement Activities:**
District/campus personnel shall provide guidance and offer to employees training addressing law enforcement access to campus buildings. This guide shall include the following required topics:
 - 1.1 Campus safety contact information to report concerns about the presence of officers engaged in immigration enforcement on any campus property.
 - 1.2 Samples of warrant and subpoena documents that could be used for access onto campus property, or to seize or arrest students or other individuals on campus.
 - 1.3 Sample responses for District/campus employees to use in response to officers seeking access for immigration enforcement purposes that avoids classroom interruptions, and that preserves the peaceful conduct of the school's activities.
- 2.0 District/campus personnel shall advise all students, faculty, and staff to immediately notify Campus Safety if they are advised that an officer engaged in immigration enforcement is expected to enter, will enter, or has entered the campus for immigration enforcement purposes. Campus safety will notify appropriate Vice President's Office and/or the Vice Chancellor of Administrative Services as soon as possible.
- 3.0 No personnel may consent to entry of District facilities or portions thereof (e.g., classrooms and areas restricted to staff and students such as private offices) for parties engaging in immigration enforcement activities.
- 4.0 District/campus personnel shall advise all students, faculty, and staff responding to or having contact with an officer engaged in immigration enforcement executing an immigration order, to refer the entity or individual to Campus Safety for purposes of verifying the legality of any warrant, court order, or subpoena.
- 5.0 If the officer declares that exigent circumstances exist and demands immediate access to the campus, District/campus personnel should not refuse the officer's orders and immediately contact the Vice President of Student Services or the Vice Chancellor of Administrative Services.
 - 5.1 Exigent circumstances are defined as circumstances that would cause a reasonable person to believe that entry (or other relevant prompt action) was necessary to prevent physical harm to the officers or other persons, the destruction of relevant evidence, the escape of the suspect, or some other consequence improperly frustrating legitimate law enforcement efforts.
- 6.0 Campus Safety shall determine what type of authorization is being provided to support the officer's request for access in consultation with the appropriate Vice President's Office and/or Vice Chancellor of Administrative Services:

AP 3415 Immigration Enforcement Activities

- 6.1 **A U.S. Immigrations and Customs Enforcement (ICE) “warrant.”** Immediate compliance is not required. District/campus personnel shall inform the officer that they cannot consent to any request without first consulting with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services. Provide a copy of the warrant to the designated administrator (where possible, in consultation with legal counsel) as soon as possible.
- 6.2 **A federal judicial warrant (search-and-seizure warrant or arrest warrant):** Prompt compliance with such a warrant is usually legally required, but where feasible, consult with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services before responding.
- 6.3 **A subpoena for production of documents or other evidence:** Immediate compliance is not required. Inform the officer that the District/campus cannot respond to the subpoena until after it has been reviewed by a designated administrator. All subpoenas should be delivered to the Office of the Vice Chancellor of Administrative Services at the Anaheim Campus as soon as possible.
- 6.4 **A notice to appear:** This document is not directed at the District. District/campus personnel are under no obligation to deliver or facilitate service of this document to the person named in the document. If a copy of the document is received, it must be given to a designated administrator as soon as possible.
- 7.0 District/campus personnel should not attempt to physically interfere with an officer, even if the officer appears to be acting without consent or exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District/campus personnel shall make a record of the contact and forward the information to the appropriate Vice President’s Office and/or the Office of the Vice Chancellor of Administrative Services.
- 8.0 In making record of the contact with an immigration enforcement officer, District/campus personnel shall provide the following information:
 - 8.1 Name of the officer, and, if available, the officer’s credentials and contact information;
 - 8.2 Identity of all school personnel who communicated with the officer;
 - 8.3 Details of the officer’s request;
 - 8.4 Whether the officer presented a warrant, subpoena, or court order to accompany their request, what was requested in the warrant/subpoena/court order, and whether the warrant/subpoena/court order was signed by a judge;
 - 8.5 District personnel’s response to the officer’s request;
 - 8.6 Any further action taken by the immigration officer; and
 - 8.7 Photo or copy of any documents presented by the agent.

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 3
General Institution

AP 3415 Immigration Enforcement Activities

- 9.0 District/campus personnel shall provide a copy of those notes, and associated documents collected from the officer, to the appropriate Vice President's Office and/or the Office of the Vice Chancellor of Administrative Services.
- 10.0 In turn, the office receiving the notes shall submit a timely report to the Chancellor, Vice Chancellor of Administrative Services, and the campus public safety office regarding the officer's requests and actions and the District's response(s).
- 11.0 **Notification upon Confirmed Immigration Enforcement Presence:** District/campus personnel shall notify all students, faculty, staff, and other campus community members who work on campus when the presence of immigration enforcement is confirmed on campus, to the fullest extent consistent with state and federal law.
- 11.1 The notice shall include all of the following information:
- 11.1.1 The date and time the immigration enforcement was confirmed;
 - 11.1.2 The location of the confirmed immigration enforcement; and
 - 11.1.3 A hyperlink to additional resources.
- 11.2 The notice shall not include any personally identifiable information.
- 12.0 **Responding to Immigration Acts:** If there is reason to suspect that a student, faculty member, or staff person has been taken into custody as the result of an immigration action, District/campus personnel shall notify the person's emergency contact that the person may have been taken into custody.
- 12.1 District/campus personnel shall not discuss the personal information, including immigration status information, of any student, faculty member, or staff person with anyone, or reveal the personal information to anyone, unless disclosing this information is permitted by federal and state law.
- 12.2 **Responding to Immigration Action Against Students:** Campus personnel shall designate an employee staff person as a point of contact for any student who may or could be subject to an immigration order or inquiry.
- 12.2.1 If a student is detained or deported, or is unable to attend to their academic requirements because of an immigration order, the District shall make all reasonable efforts to assist the student in retaining any eligibility for financial aid, fellowship stipends, exemption from nonresident tuition fees, funding for research or other educational projects, housing stipends or services, or other benefits the student has been awarded or received subject to and in compliance with its policy.
 - 12.2.2 District/campus personnel shall permit a student who is subject to an immigration order to re-enroll if and when the student is able to return to the District, subject to and in compliance with its policy and will make reasonable and good-faith efforts to provide for a seamless transition in the student's re-enrollment and reacquisition of campus services and support.

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- 12.3 **Responding to Immigration Action Against Employees:** The Vice Chancellor of Human Resources, or their designee, shall serve as the point of contact for any employee who may or could be subject to an immigration order or inquiry.
- 13.0 The appropriate Vice President's Office and the District Director of Diversity, Equity, and Inclusion shall maintain a contact list of legal service providers who provide legal immigration representation and provide this list free of charge to any student who requests it. At minimum, the list shall include the legal service provider's name and contact number, e-mail address, and office address.
- 14.0 The appropriate Vice President and/or the Vice Chancellor of Human Resources, or their designee, shall be available to assist any student, faculty, and staff who may be subject to an immigration order or inquiry, or who may face similar issues, and whose education or employment is at risk because of immigration enforcement actions.

Date of Adoption: February 24, 2025 District Consultation Council

Date of Last Revision: January 26, 2026 District Consultation Council
September 22, 2025 District Consultation Council

AP 3415 Immigration Enforcement Activities

Reference:

Education Code Sections 66093 and 66093.3

- 1.0 **Responding to Requests for Access for Immigration Enforcement Activities:**
District/campus personnel shall provide guidance and offer to employees training addressing law enforcement access to campus buildings. This guide shall include the following required topics:
 - 1.1 Campus safety contact information to report concerns about the presence of officers engaged in immigration enforcement on any campus property.
 - 1.2 Samples of warrant and subpoena documents that could be used for access onto campus property, or to seize or arrest students or other individuals on campus.
 - 1.3 Sample responses for District/campus employees to use in response to officers seeking access for immigration enforcement purposes that avoids classroom interruptions, and that preserves the peaceful conduct of the school's activities.
- 2.0 District/campus personnel shall advise all students, faculty, and staff to immediately notify Campus Safety if they are advised that an officer engaged in immigration enforcement is expected to enter, will enter, or has entered the campus for immigration enforcement purposes. Campus safety will notify appropriate Vice President's Office and/or the Vice Chancellor of Administrative Services as soon as possible.
- 3.0 No personnel may consent to entry of District facilities or portions thereof (e.g., classrooms and areas restricted to staff and students such as private offices) for parties engaging in immigration enforcement activities.
- 4.0 District/campus personnel shall advise all students, faculty, and staff responding to or having contact with an officer engaged in immigration enforcement executing an immigration order, to refer the entity or individual to Campus Safety for purposes of verifying the legality of any warrant, court order, or subpoena.
- 5.0 If the officer declares that exigent circumstances exist and demands immediate access to the campus, District/campus personnel should not refuse the officer's orders and immediately contact the Vice President of Student Services or the Vice Chancellor of Administrative Services.
 - 5.1 Exigent circumstances are defined as circumstances that would cause a reasonable person to believe that entry (or other relevant prompt action) was necessary to prevent physical harm to the officers or other persons, the destruction of relevant evidence, the escape of the suspect, or some other consequence improperly frustrating legitimate law enforcement efforts.
- 6.0 Campus Safety shall determine what type of authorization is being provided to support the officer's request for access in consultation with the appropriate Vice President's Office and/or Vice Chancellor of Administrative Services:

AP 3415 Immigration Enforcement Activities

- 6.1 **A U.S. Immigrations and Customs Enforcement (ICE) “warrant.”** Immediate compliance is not required. District/campus personnel shall inform the officer that they cannot consent to any request without first consulting with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services. Provide a copy of the warrant to the designated administrator (where possible, in consultation with legal counsel) as soon as possible.
- 6.2 **A federal judicial warrant (search-and-seizure warrant or arrest warrant):** Prompt compliance with such a warrant is usually legally required, but where feasible, consult with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services before responding.
- 6.3 **A subpoena for production of documents or other evidence:** Immediate compliance is not required. Inform the officer that the District/campus cannot respond to the subpoena until after it has been reviewed by a designated administrator. All subpoenas should be delivered to the Office of the Vice Chancellor of Administrative Services at the Anaheim Campus as soon as possible.
- 6.4 **A notice to appear:** This document is not directed at the District. District/campus personnel are under no obligation to deliver or facilitate service of this document to the person named in the document. If a copy of the document is received, it must be given to a designated administrator as soon as possible.
- 7.0 District/campus personnel should not attempt to physically interfere with an officer, even if the officer appears to be acting without consent or exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District/campus personnel shall make a record of the contact and forward the information to the appropriate Vice President’s Office and/or the Office of the Vice Chancellor of Administrative Services.
- 8.0 In making record of the contact with an immigration enforcement officer, District/campus personnel shall provide the following information:
 - 8.1 Name of the officer, and, if available, the officer’s credentials and contact information;
 - 8.2 Identity of all school personnel who communicated with the officer;
 - 8.3 Details of the officer’s request;
 - 8.4 Whether the officer presented a warrant, subpoena, or court order to accompany their request, what was requested in the warrant/subpoena/court order, and whether the warrant/subpoena/court order was signed by a judge;
 - 8.5 District personnel’s response to the officer’s request;
 - 8.6 Any further action taken by the immigration officer; and
 - 8.7 Photo or copy of any documents presented by the agent.

AP 3415 Immigration Enforcement Activities

- 9.0 District/campus personnel shall provide a copy of those notes, and associated documents collected from the officer, to the appropriate Vice President's Office and/or the Office of the Vice Chancellor of Administrative Services.
- 10.0 In turn, the office receiving the notes shall submit a timely report to the Chancellor, Vice Chancellor of Administrative Services, and the campus public safety office regarding the officer's requests and actions and the District's response(s).
- 11.0 Notification upon Confirmed Immigration Enforcement Presence: District/campus personnel shall notify all students, faculty, staff, and other campus community members who work on campus when the presence of immigration enforcement is confirmed on campus, to the fullest extent consistent with state and federal law.**
- 11.1 The notice shall include all of the following information:**
- 11.1.1 The date and time the immigration enforcement was confirmed;**
- 11.1.2 The location of the confirmed immigration enforcement; and**
- 11.1.3 A hyperlink to additional resources.**
- 11.2 The notice shall not include any personally identifiable information.**
- 11.2.0 Responding to Immigration Acts:** If there is reason to suspect that a student, faculty member, or staff person has been taken into custody as the result of an immigration action, District/campus personnel shall notify the person's emergency contact that the person may have been taken into custody.
- 11.2.1** District/campus personnel shall not discuss the personal information, including immigration status information, of any student, faculty member, or staff person with anyone, or reveal the personal information to anyone, unless disclosing this information is permitted by federal and state law.
- 11.2.2 Responding to Immigration Action Against Students:** Campus personnel shall designate an employee staff person as a point of contact for any student who may or could be subject to an immigration order or inquiry.
- 11.2.2.1** If a student is detained or deported, or is unable to attend to their academic requirements because of an immigration order, the District shall make all reasonable efforts to assist the student in retaining any eligibility for financial aid, fellowship stipends, exemption from nonresident tuition fees, funding for research or other educational projects, housing stipends or services, or other benefits the student has been awarded or received subject to and in compliance with its policy.
- 11.2.2.2** District/campus personnel shall permit a student who is subject to an immigration order to re-enroll if and when the student is able to return to the District, subject to and in compliance with its policy and will make reasonable and good-faith efforts to provide for a seamless transition in the student's re-enrollment and reacquisition of campus services and support.

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- 142.3 Responding to Immigration Action Against Employees:** The Vice Chancellor of Human Resources, or their designee, shall serve as the point of contact for any employee who may or could be subject to an immigration order or inquiry.
- 123.0** The appropriate Vice President's Office and the District Director of Diversity, Equity, and Inclusion shall maintain a contact list of legal service providers who provide legal immigration representation and provide this list free of charge to any student who requests it. At minimum, the list shall include the legal service provider's name and contact number, e-mail address, and office address.
- 134.0** The appropriate Vice President and/or the Vice Chancellor of Human Resources, or their designee, shall be available to assist any student, faculty, and staff who may be subject to an immigration order or inquiry, or who may face similar issues, and whose education or employment is at risk because of immigration enforcement actions.

Date of Adoption: February 24, 2025 District Consultation Council

Date of Last Revision: September 22, 2025 District Consultation Council

AP 3440 Service Animals

Reference:

Civil Code Sections 54 et seq.;
Penal Code Section 365.5;
The Americans with Disabilities Act of 1990 – 42 United States Code Sections 12101 et seq.;
28 Code of Federal Regulations Part 35;
28 Code of Federal Regulations Part 36;
34 Code of Federal Regulations Part 104.44 subdivision (b)
Section 504 of the Rehabilitation Act

- 1.0 The District will allow an individual with a disability to use a service animal in District facilities and on District campuses in compliance with state and federal law. The District supports the rights of employees and students with disabilities under the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and applicable state law.
 - 1.1 Employees who require the use of service animals must follow the accommodation process for employees per the guidelines of the District Human Resources Department. An employee who requires the assistance of a service animal as a reasonable accommodation authorized by Human Resources may bring the service animal onto district Property.
 - 1.2 Students with disabilities who require the assistance of a service animal on campus are welcome to register their service animal with their corresponding Disability Support Services (DSS) office. Still, they are not required to do so. In situations where it is not apparent that the dog is a service animal, staff may ask two specific questions: Is the service animal required because of a disability; and what work or task has the dog been trained to perform.
- 2.0 The District will allow an individual with a disability to use a miniature horse as a service animal in District facilities and on District campuses if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability and the District has determined, based on the assessment factors provided in this procedure, that a reasonable accommodation can be made.
- 3.0 The District will allow an individual with a disability to be accompanied by their service animal in all areas of the District's facilities where members of the public, invitees, clients, customers, patrons, or participants in services, programs or activities, as relevant, are allowed to go.
- 4.0 These procedures shall also be applicable to an individual who is training a service animal.
- 5.0 **Service Animal Defined**
 - 5.1 A "service animal" for purposes of this procedure means any dog (or miniature horse, as provided herein) that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.
 - 5.2 Other species of animals, whether wild or domestic, trained or untrained, are not service animals for this definition.

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5.3 The work or tasks performed by a service animal must be directly related to the handler's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks under this definition.

6.0 **Emotional Support Animals:** The District recognizes the importance of Emotional Support Animals (ESA) for individuals with disabilities. An ESA is an animal that provides comfort or emotional support to alleviate one or more symptoms of a person's disability. ESAs are not Service Animals under the Americans with Disabilities Act (ADA) and are not trained to perform specific tasks or granted general public-access rights. Documentation supporting the need for an ESA must come from a licensed healthcare or mental health professional and must meet applicable state requirements. Approval for an ESA shall be made on a case-by-case basis through an interactive process with the respective campus Disability Support Services for students and with District Human Resources for employees.

7.0 Exceptions

7.1 The District may ask an individual with a disability to remove a service animal from the premises if:

7.1.1 The animal is out of control and the animal's handler does not take effective action to control it; or

7.1.2 The animal engages in disruptive, unsafe, or aggressive behavior such as growling, snarling, snapping, biting, lunging, or barking; or

7.1.3 The animal is not housebroken.

7.2 If a service animal is excluded under one of these exceptions, the District will engage or continue in an interactive good-faith process to give the individual with a disability the opportunity to obtain goods, services, and accommodations or to participate in the service, program, or activity without having the service animal on the premises.

7.3 If the service animal is required as part of an employee accommodation and the District requests that the service animal be removed for safety of others, then the District will engage or re-engage in the interactive process with the employee.

8.0 **Assessment Factors for Miniature Horses:** The District shall consider the following factors:

8.1 The type, size, and weight of the miniature horse and whether the facility can accommodate these features;

8.2 Whether the handler has sufficient control of the miniature horse;

8.3 Whether the miniature horse is housebroken; and

8.4 Whether the miniature horse's presence in a specific facility compromises

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legitimate safety requirements that are necessary for safe operation.

- 9.0 **Control:** The service animal must have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).
- 10.0 **Care or Supervision:** The District is not responsible for the care or supervision of the animal.
- 11.0 **Inquiries by the District**
- 11.1 The District may make two inquiries to determine whether an animal qualifies as a service animal:
- 11.1.1 Whether the animal is required because of a disability; and
- 11.1.2 What work or task the animal has been trained to perform.
- 11.2 The District will not make either of these inquiries when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability (e.g., the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability).
- 11.3 An individual may choose to produce a county service dog license or identification tag as proof that the animal is a service animal. Licensure or certification is not required in order to meet the definition of a service animal under this procedure. There are no licensing or certification requirements for miniature horses.
- 12.0 **No Surcharge:** The District will not ask or require an individual with a disability to pay a surcharge, even if people accompanied by pets are required to pay fees, or to comply with other requirements generally not applicable to people without pets. If the District normally charges individuals for damage caused by pets, an individual with a disability may be charged for damage caused by their service animal.

Date of Adoption: January 26, 2026 District Consultation Council

AP 4025 Philosophy and Criteria for Degrees and General Education

Reference:

Title 5 Section 55061 and 55090 et seq.;
ACCJC Accreditation Standard 2;
WASC/ACS Criterion 1, Indicator 1.4; Criterion 4, Indicator 4.1;
California Community Colleges Chancellor's Office Baccalaureate Degree Pilot Program Handbook

1.0 General Education Requirements – Associate Degree

1.1 Educational objectives and intellectual interests of students working for an Associate Degree may differ; however, the awarding of the degree is based on the concept that students must achieve a defined level of knowledge.

1.1.1 A minimum of 22 units of general education courses is required.

1.1.2 Each college will submit to the District Curriculum Coordinating Committee (DCCC) additions and deletions to its respective general education course lists.

1.1.3 Associate degree general education courses taken at either Cypress or Fullerton College will satisfy associate degree general education graduation requirements regardless of the college within the District from which the student graduates.

1.1.4 The colleges may establish local degree requirements in addition to General Education requirements in accord with §55061 of Title 5 of the California Code of Regulations. Such locally determined degree requirements are not subject to the provisions of section 1.1.3 of this Administrative Procedure and must be met in accord with standards established by the local college.

1.1.5 State-mandated major disciplinary categories of general education courses are:

1.1.5.1 English Composition, Oral Communication, and Critical Thinking

1.1.5.2 Mathematical Concepts and Quantitative Reasoning

1.1.5.3 Arts and Humanities

1.1.5.4 Social and Behavioral Sciences

1.1.5.5 Natural Sciences

1.1.5.6 Ethnic Studies

AP 4025 Philosophy and Criteria for Degrees and General Education

2.0 General Education Requirements – Bachelor's Degree

2.1 Upper division courses are defined as requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation. Upper division course work may also encompass research elements, workforce training, apprenticeships, internships, required practicum, or capstone projects. Upper division courses typically will have one or more lower division or upper division prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in Title 5 Section 55003. Courses that have been designated as upper division are only intended to be applicable to baccalaureate degrees.

2.1.1 A minimum of 9 (9) units of upper division general education courses is required.

See Board Policy 4025, Philosophy and Criteria for Degrees and General Education, and Bachelor's Degree; Board Policy 4021, Educational Program Discontinuance; Administrative Procedure 4021, Educational Program Discontinuance; Board Policy 4100, Graduation Requirements for Degrees and Certificates; and Administrative Procedure 4100, Graduation Requirements for Degrees and Certificates.

Date of Adoption: June 22, 2004

Date of Last Revision: January 26, 2026 District Consultation Council
March 24, 2025 District Consultation Council
October 25, 2021 District Consultation Council
October 23, 2017 District Consultation Council
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
April 28, 2014 District Consultation Council
August 20, 2008 Chancellor's Staff

AP 4025 Philosophy and Criteria for ~~Associate Degrees~~, and ~~General Education, and Bachelor's Degree~~

Reference:

Title 5 Section 55061 and 55090 et seq.;
ACCJC Accreditation Standard 2;
WASC/ACS Criterion 1, Indicator 1.4; Criterion 4, Indicator 4.1;
**California Community Colleges Chancellor's Office Baccalaureate Degree Pilot
Program Handbook**

1.0 General Education Requirements – Associate Degree

- 1.1 Educational objectives and intellectual interests of students working for an Associate Degree may differ; however, the awarding of the degree is based on the concept that students must achieve a defined level of knowledge.
 - 1.1.1 A minimum of 22 units of general education courses is required.
 - 1.1.2 Each college will submit to the District Curriculum Coordinating Committee (DCCC) additions and deletions to its respective general education course lists.
 - 1.1.3 Associate degree general education courses taken at either Cypress or Fullerton College will satisfy associate degree general education graduation requirements regardless of the college within the District from which the student graduates.
 - 1.1.4 The colleges may establish local degree requirements in addition to General Education requirements in accord with §55061 of Title 5 of the California Code of Regulations. Such locally determined degree requirements are not subject to the provisions of section 1.1.3 of this Administrative Procedure and must be met in accord with standards established by the local college.
 - 1.1.5 State-mandated major disciplinary categories of general education courses are:
 - 1.1.5.1 English Composition, Oral Communication, and Critical Thinking
 - 1.1.5.2 Mathematical Concepts and Quantitative Reasoning
 - 1.1.5.3 Arts and Humanities
 - 1.1.5.4 Social and Behavioral Sciences
 - 1.1.5.5 Natural Sciences
 - 1.1.5.6 Ethnic Studies

**AP 4025 Philosophy and Criteria for ~~Associate Degrees, and~~
General Education, ~~and Bachelor's Degree~~**

2.0 General Education Requirements – Bachelor's Degree

2.1 Upper division courses are defined as requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation. Upper division course work may also encompass research elements, workforce training, apprenticeships, internships, required practicum, or capstone projects. Upper division courses typically will have one or more lower division or upper division prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in Title 5 Section 55003. Courses that have been designated as upper division are only intended to be applicable to baccalaureate degrees.

2.1.1 A minimum of 9 (9) units of upper division general education courses is required.

See Board Policy 4025, Philosophy and Criteria for ~~Associate Degrees, and~~ General Education, and Bachelor's Degree; Board Policy 4021, Educational Program Discontinuance; Administrative Procedure 4021, Educational Program Discontinuance; Board Policy 4100, Graduation Requirements for Degrees and Certificates; and Administrative Procedure 4100, Graduation Requirements for Degrees and Certificates.

Date of Adoption: June 22, 2004

Date of Last Revision: March 24, 2025 District Consultation Council
October 25, 2021 District Consultation Council
October 23, 2017 District Consultation Council
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
April 28, 2014 District Consultation Council
August 20, 2008 Chancellor's Staff

AP 5050 Student Success and Support Program

Reference:

**Education Code Sections 78210 et seq. and 88682;
Title 5, Section 55500, et seq. and 56300 et seq.;**
ACCJC Accreditation Standard 2

- 1.0 The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.
- 2.0 Each student, in entering into an educational plan, will do all of the following:
 - 2.1 Identify an education and career goal.
 - 2.2 Identify a course or program of study.
 - 2.3 Be assessed to determine appropriate course placement.
 - 2.4 Complete orientation.
 - 2.5 Actively participate in the development of the student educational plan.
 - 2.6 Complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework, or prior to the end of the third semester of enrollment. Non-credit students must complete a student educational plan no later than the second term of enrollment.
 - 2.7 Diligently attend class and complete assigned coursework.
 - 2.8 Complete courses and maintain progress toward an educational goal.
- 3.0 In compliance with the State Student Success and Support Program, all non-exempt credit and non-credit students seeking to enroll in courses will participate in some or all of the Student Success and Support Program components. Student Success and Support Program services include, but are not limited to, all of the following:
 - 3.1 Processing of the application for admission.
 - 3.2 Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
 - 3.3 Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - 3.3.1 Administration of assessment instruments to determine student competency in computational and language skills.

AP 5050 Student Success and Support Program

- 3.3.2 Assistance to students in the identification of aptitudes, interests, and educational objectives, including but not limited to, associate degrees, transfer for baccalaureate degrees, and vocational certificates and licenses.
- 3.3.3 Evaluation of student study and learning skills.
- 3.3.4 Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services; programs that teach English as a second language; and disabled student services.
- 3.3.5 Advisement concerning course selection.
- 3.3.6 Development of a student educational plan.
- 3.3.7 Follow-up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation or who are not making satisfactory academic progress.
- 3.4 Post-enrollment evaluation of each student's progress, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation or who are not making satisfactory academic progress.
- 3.5 For credit students and non-credit students, appeal procedures to be exempt from the matriculation process, to request a review of placement recommendation, or to obtain a waiver of pre-requisites are listed in the college catalog.
- 4.0 Mathematics, Engineering, Science Achievement (MESA) Program: The District shall operate a Mathematics, Engineering, Science Achievement (MESA) Program consistent with Title 5 regulations.
- 5.0 The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

See Board Policy 5050, Student Success and Support Programs.

Date of Adoption: June 14, 2005

Date of Last Revision: January 26, 2026 District Consultation Council
May 23, 2016 District Consultation Council
August 20, 2008 Chancellor's Staff

AP 5050 Student Success and Support Program

Reference:

Education Code Sections 78210 et seq. [and 88682](#);
Title 5, Section 55500, et seq. [and 56300 et seq.](#);
~~WASC/ACCJC Accreditation Standard I.C.2~~ [I.C.2](#)

- 1.0 The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.
- 2.0 Each student, in entering into an educational plan, will do all of the following:
 - 2.1 Identify an education and career goal.
 - 2.2 Identify a course or program of study.
 - 2.3 Be assessed to determine appropriate course placement.
 - 2.4 Complete orientation.
 - 2.5 Actively participate in the development of the student educational plan.
 - 2.6 Complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework, or prior to the end of the ~~3rd~~ [third](#) semester of enrollment. Non-credit students must complete a student educational plan no later than the ~~2nd~~ [second](#) term of enrollment.
 - 2.7 Diligently attend class and complete assigned coursework.
 - 2.8 Complete courses and maintain progress toward an educational goal.
- 3.0 In compliance with the State Student Success and Support Program, all non-exempt credit and non-credit students seeking to enroll in courses will participate in some or all of the Student Success and Support Program components. Student Success and Support Program services include, but are not limited to, all of the following:
 - 3.1 Processing of the application for admission.
 - 3.2 Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
 - 3.3 Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - 3.3.1 Administration of assessment instruments to determine student competency in computational and language skills.

AP 5050 Student Success and Support Program

- 3.3.2 Assistance to students in the identification of aptitudes, interests, and educational objectives, including but not limited to, associate degrees, transfer for baccalaureate degrees, and vocational certificates and licenses.
- 3.3.3 Evaluation of student study and learning skills.
- 3.3.4 Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services; programs that teach English as a second language; and disabled student services.
- 3.3.5 Advisement concerning course selection.
- 3.3.6 Development of a student educational plan.
- 3.3.7 Follow-up services, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation or who are not making satisfactory academic progress.
- 3.4 Post-enrollment evaluation of each student's progress, and required advisement or counseling for students who are enrolled in remedial courses, who have not declared an educational objective as required, or who are on academic probation or who are not making satisfactory academic progress.
- 3.5 For credit students and non-credit students, appeal procedures to be exempt from the matriculation process, to request a review of placement recommendation, or to obtain a waiver of pre-requisites are listed in the college catalog.

4.0 Mathematics, Engineering, Science Achievement (MESA) Program: The District shall operate a Mathematics, Engineering, Science Achievement (MESA) Program consistent with Title 5 regulations.

- 45.0** The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

See Board Policy 5050, Student Success and Support Programs.

Date of Adoption: June 14, 2005

Date of Last Revision: May 23, 2016 District Consultation Council
August 20, 2008 Chancellor's Staff

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: February 10, 2026
SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland

Recommended by



Approved for Submittal

7.e

Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

January 27, 2026

The Board of Trustees of the North Orange County Community College District met for its Only Regular Meeting on Tuesday, January 27, 2026, at 5:30 p.m. in the Anaheim Campus Board Room with a YouTube livestream broadcast.

Board President Barbara Dunsheath called the meeting to order at 5:33 p.m. and asked Student Trustee Kristine Nacu to lead the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Mark Lopez, Evangelina Rosales and Student Trustees Samiy Castillo Bolivar, Zachary Colinco, and Kristine Nacu. Absent: None.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; Erika Almaraz, Acting Vice Chancellor, Administrative Services; Irma Ramos, Vice Chancellor, Human Resources; Jennifer Vega La Serna, Vice Chancellor, Educational Services & Institutional Effectiveness; Cynthia Olivo, President, Fullerton College; Scott Thayer, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs, Karla Frizler, representing the District Management Association; Michelle Patrick Norng, representing the North Orange Continuing Education Academic Senate; Jaclyn Magginetti, representing the Cypress College Academic Senate; Bridget Kominek, representing the Fullerton College Faculty Senate; Elaine Loayza, representing CSEA; Marlo Smith, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul de Dios, Luis Gonzalez, Tony Jake, Craig Lee, and Marc Posner from Cypress College; Joel Gonzalez, Henry Hua, and Jose Ramon Nuñez from Fullerton College; Maria Hernandez from North Orange Continuing Education; and Amabel Arredondo, Danielle Davy, Devin Griffin, Mireille Hernandez, Julie Kossick, Julie Leggin, Khaoi Mady, Sean Malone, Flavio Medina Martin, Debbie Shandy, Leslie Tsubaki, Quyen Vuong, and Rick Williams from the District Office.

VISITORS: Meredith Kirby, Janae Morgan, John Parker, and Anna Wong. Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF AGENDA ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Ryan Bent that the following non-personnel and personnel items be approved by block vote:

Administrative Services: 4.a, 4.b, 4.c, 4.d, 4.f, 4.g, 4.h, 4.i, 4.j, 4.l, 4.m, 4.n, 4.o, 4.p

Instructional Resources: 5.a, 5.b, 5.c, 5.d

Human Resources: 6.a, 6.b, 6.d, 6.e, 6.h

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.

CHANCELLOR'S REPORT

Chancellor Byron D. Clift Breland welcomed everyone to the spring semester and thanked the Colleges for the thoughtful planning into their upcoming spring opening day events, and acknowledged the NOCE team for the care and attention they put into events earlier in the month to begin their spring semester. He reported that the Job Family Study was completed at the end of December and despite delays, the District is now sorting through the final information with the consultant and a memo will be shared soon to provide a clear update on where things stand and what to expect moving forward. He acknowledged the efforts of **Jennifer Vega La Serna** and the team who planned the Student-Centered Funding Initiatives Workshop which received positive feedback, and **Flavio Medina-Martin** for coordinating the recent Classified Compass event and the classified professionals who participated in the professional development opportunity. The Chancellor also thanked **Board President Barbara Dunsheath** for co-presenting with him at the CCLC Effective Trusteeship Workshop in Sacramento, and for the expertise she brought to the preparation and delivery of the workshop.

Chancellor Clift Breland noted that Black History Month begins in a few days and the campuses will be hosting activities and opportunities for engagement that celebrate and uplift Black and African American history, culture, and contributions. He also acknowledged the sensitivities the campuses and local communities are navigating due to ongoing immigration enforcement activities whose impact is felt by the community, but also by students who are frightened to come to class and by instructors who are struggling to support students experiencing fear, uncertainty, and elevated stress. He shared that the District has established protocols in place and remains committed to complying with the law, while being equally committed to leading with compassion, care, and forethought, particularly for those who are most vulnerable. Our goal is to ensure our campuses remain safe, welcoming, and supportive learning environments, and we will continue to work closely with campus leaders to balance our legal obligations with our responsibility to our students and communities.

MINUTES: It was moved by Trustee Evangelina Rosales and seconded by Trustee Ryan Bent to approve the Minutes of the Regular and Organizational Meeting of December 16, 2025. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.**

It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to approve the Minutes of the Special Closed Session Meeting of December 20, 2025. **Motion carried with Trustees Bent, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, and Trustee Blount and Student Trustees Castillo Bolivar, Colinco, and Nacu abstaining.**

PUBLIC HEARING

At 5:43 p.m. Board President Barbara Dunsheath declared the public hearing open on the initial reopener proposals between CSEA Chapter #167 and the North Orange County Community College District.

Item 3.a: The Board opened for comments from the public on the initial reopener proposal submitted by the CSEA Chapter #167 to the District. There were no comments.

Item 3.b: The Board opened for comments from the public on the initial reopener proposal submitted by the District to CSEA Chapter #167. There were no comments.

After providing an opportunity for public comments, it was moved by Trustee Jeffrey P. Brown and seconded by Trustee Stephen T. Blount to adopt the District's initial proposal. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.**

It was then moved by Trustee Ryan Bent and seconded by Trustee Stephen T. Blount to close the public hearing at 5:46 p.m. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.**

ADMINISTRATIVE SERVICES

Item 4.a: By block vote, authorization was granted to ratify purchase order numbers P0178400 - P0178976 through December 19, 2025, totaling \$3,800,203.44, and check numbers C0057592 – C0057727, totaling \$265,452.89; check numbers F0309246 – F0309430, totaling \$435,261.67; check numbers 88568066 – 88568964, totaling \$9,589,794.46; check numbers 70133161 – 70133170, totaling \$4,917.50; and disbursements E9276727 – E9279539, totaling \$2,992,831.97, through December 31, 2025.

Item 4.b: By block vote, authorization was granted to adopt resolutions and accept new revenue and to adjust the General Fund and Child Development Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2025-2026 allocations totaling \$367,701 pursuant to the California Code of Regulations Title 5 §58308.

Further authorization was granted for the Vice Chancellor, Administrative Services, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Item 4.c: By block vote, authorization was granted to adopt a resolution establishing the named persons be authorized to sign Payroll Notices of employment/change of status, time sheets, vendor orders for payment, and warrant registers as indicated, and that all previous authorization of signatures be rescinded, as authorized by §85232 of the Education Code.

Item 4.d: By block vote, authorization was granted to adopt a resolution establishing separate bank, saving, clearing, and revolving accounts pursuant to the California Community College Budget and Accounting Manual as authorized by §84030 of the Education Code, and in accordance with Education Code §58311 of Title 5 of the California Code of Regulations, and that previous resolutions be rescinded and that any accounts not listed on this resolution and still open be closed immediately.

Further authorization was granted to have two authorized signatures be required on each check on every account, excluding North Orange County Community College District Foundation account and that account signers, banks, and credit unions not be authorized to issue counter checks or cashier's checks on any of the accounts.

Item 4.e: The Board received and reviewed the annual audits of the District for fiscal year 2024-25. Board President Barbara Dunsheath highlighted that the District received clean audits with the no material findings.

Item 4.f: By block vote, authorization was granted to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

Item 4.g: By block vote, authorization was granted to enter into a consultant agreement with MAAS Companies for project management services for the Exterior Green Community Space Enhancement Project at the Anaheim Campus from June 1, 2026, through project completion, in an amount not to exceed \$297,540.

Further authorization was granted for the Vice Chancellor, Administrative Services, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 4.h: By block vote, authorization was granted to approve Resolution No. 25/26-27 to Sole Source Simbionix Ultrasound Mentor to allow the District to purchase needed Simbionix USA Corporation dba Surgical Science North America products in an efficient and expedient manner to continue providing for the educational and administrative needs of the District.

Further authorization was granted to delegate authority to the District Director, Purchasing to execute purchase orders and/or contracts necessary for the technology products with Simbionix USA Corporation dba Surgical Science North America.

Item 4.i: By block vote, authorization was granted to amend the agreement with Simpson & Simpson Management Consulting for the Fullerton College Business 300 Modernization project by \$40,800, for a new total contract amount from \$986,483 to \$1,027,283.

Further authorization was granted for the Vice Chancellor, Administrative Services, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 4.j: By block vote, authorization was granted to increase the agreement with Arthur J. Gallagher & Company and Captive Insurance for Public Agencies to obtain insurance for the Fullerton College Building 300 Renovation Project by \$11,733.63 for a new contract amount from \$485,337 to \$497,070.63. This amount will be adjusted at the end of the project based on actual hard constructions costs of the project.

Further authorization was granted for the Vice Chancellor, Administrative Services or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 4.k: It was moved by Trustee Evangelina Rosales and seconded by Trustee Jeffrey P. Brown to approve out-of-country travel for 17 individuals from North Orange Continuing Education, Cypress College, and Fullerton College to attend the All-African Diaspora Education 2026 Summit (ADES) in Ghana, Africa from September 23 to October 3, 2026, including the day before the summit.

During the discussion, trustees expressed a desire to see new participants this year, and not those who previously attended the Summit and clarification on the event's logistics and frequency.

Trustee Ed Lopez stated his intention to vote no on the item, as he has in the past, due to his skepticism about international travel for community college employees and the establishment of a precedent for large group travel for extended periods of time.

Trustee Ed Lopez also noted that the District's travel policy does not provide guidance on international travel and perhaps it should be revised to establish criteria for travel outside of the United States.

As part of that discussion, it was noted that trustees rely on the screening and justification processes that occur before Board approval is sought, and if that is not taking place, then there would be a reason to revise the Board Policy, but the expectation is that these travel opportunities have been thoroughly reviewed.

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes, and Trustee E. Lopez voting no.

Item 4.l: By block vote, authorization was granted to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College summer 2027 Study Abroad Program in Paris, France and to approve international travel for Olivia Barajas who will lead the program. The basic program fee of \$4,645, which is to be paid by each student, includes housing accommodations, student orientation, travel pass, in-country student support, medical insurance, some meals, support staff, and travel excursions.

Further authorization was granted for the Vice Chancellor, Administrative Services, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

Item 4.m: By block vote, authorization was granted to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College fall 2027 Study Abroad Program in London, England and to approve international travel for Jodi Balma and Blythe Tellefson who will lead the program. The basic program fee of \$11,725, which is to be paid by each student, includes housing accommodations, student orientation, travel pass, in-country student support, medical insurance, some meals, support staff, and travel excursions.

Further authorization was granted for the Vice Chancellor, Administrative Services, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

Item 4.n: By block vote, authorization was granted to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College winter intersession 2027 Study Abroad Program in Rome, Italy and to approve international travel for Miguel Powers who will lead the program. The basic program fee of \$4,445, which is to be paid by each student, includes housing accommodations, student orientation, travel pass, in-country student support, medical insurance, some meals, support staff, and travel excursions.

Further authorization was granted for the Vice Chancellor, Facilities and Finance, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

Item 4.o: By block vote, authorization was granted to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College winter intersession 2027 Study Abroad Program in Buenos Aires, Argentina and to approve international travel for Annette Letcher who will lead the program. The basic program fee of \$5,195, which is to be paid by each student, includes housing accommodations, student orientation, travel pass, in-country student support, medical insurance, some meals, support staff, and travel excursions.

Further authorization was granted for the Vice Chancellor, Administrative Services, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

Item 4.p: By block vote, authorization was granted for Fullerton College to accept donations to its divisions, departments, and/or programs.

INSTRUCTIONAL RESOURCES

Item 5.a: By the block vote, authorization was granted to approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2026 and Spring 2026. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and have been approved by the District Curriculum Coordinating Committee.

Item 5.b: By the block vote, authorization was granted to approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2026 and Fall 2027. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and have been approved by the District Curriculum Coordinating Committee.

Item 5.c: By the block vote, authorization was granted to approve the attached summary of curriculum changes for North Orange Continuing Education, to be effective Summer 2026 and Fall 2026. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and have been approved by the District Curriculum Coordinating Committee.

Item 5.d: By the block vote, authorization was granted for NOCE to enter into an agreement with the California Community Colleges Chancellor's Office to accept the total amount of \$2,341,009.12 to be used by the end of the 2026-27 fiscal year and adopt a resolution to accept new revenue and authorize expenditures within the General Fund, pursuant to the California Code of Regulations Title 5 §58308.

Further authorization was granted for the Vice Chancellor, Administrative Services, or the District Executive Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

HUMAN RESOURCES

Item 6.a: By the block vote, authorization was granted for the following academic personnel matters, which are within budget:

NEW PERSONNEL

Gonzalez, Luis

CC

Vice President, Instruction
12-month position (100%)

Range 37, Column E + Doctoral
Management Salary Schedule
Eff. 01/12/2026
PN CCM952

EXTENSION OF TEMPORARY MANAGEMENT CONTRACT

Rocha, Sandra	CC	Interim Director, Educational Partnerships & Programs/ SEM Range 20, Column A Management Salary Schedule Eff. 01/01/2026-01/31/2026
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STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Phelps, Celeste	CC	Dean, Student Support Services 6% Stipend Eff. 01/01/2026-06/30/2026
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LEAVE OF ABSENCE

@01560121	NOCE	Family Medical Leave (FMLA/PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 1/5/2026 – 4/20/2026 (Consecutive Leave)
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@01417928	CC	Medical Leave of Absence Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/01/2025-01/31/2026 (Consecutive Leave)
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Perez, Roger	FC	English Instructor Personal Leave Without Pay (100%) Eff. Spring 2026 Semester
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TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2026 SPRING SEMESTER

Accordino, Anthony JR	FC	Column 2, Step 1
Ahmad, Shizah	FC	Column 1, Step 1
Arce, Maria Cindy	CC	Column 1, Step 1
Bjerke, Kiersten	CC	Column 1, Step 1
Brown, Dillon	FC	Column 2, Step 1
Cox, Chanel	FC	Column 1, Step 1
Cuellar, Andres	FC	Column 1, Step 1
Dannenberg, Jonathan	CC	Column 1, Step 1
Eshiet, Janella	FC	Column 3, Step 1
Fernandez, Juan	FC	Column 3, Step 1
Ferrin, Jordan	FC	Column 1, Step 1
Foust-Meyer, Nathaniel	FC	Column 2, Step 1
Gardner, Christopher	CC	Column 1, Step 1
Hacopian, Melanie	CC	Column 3, Step 1

Hsu, Michael	FC	Column 3, Step 1
Hyatt Solomina, Yelena	NOCE	Column 1, Step 4
Jaimes, Franciella	CC	Column 1, Step 1
Kanbar, Yussif	CC	Column 1, Step 1
Konno, Mamiko	FC	Column 1, Step 1
Krob, Chelsea	FC	Column 1, Step 1
La Montia, Melody	FC	Column 2, Step 1
Lablanc, Karine	CC	Column 1, Step 1
Mariano, Melia	CC	Column 1, Step 1
Marshall, Oceano	CC	Column 1, Step 1
Munguia, Ricardo	FC	Column 1, Step 1
Nowroozi, Nakisa	CC	Column 3, Step 1
Park, Carol	FC	Column 3, Step 1
Patchrint, Patchree	FC	Column 2, Step 1
Reiland, Kathleen	CC	Column 3, Step 1
Sarfo Poku, Christian	CC	Column 3, Step 1
Salaiz Padilla, Natalie	FC	Column 2, Step 1
Setlich, Jacqueline	CC	Column 1, Step 1
Shafiq, Khadija	FC	Column 3, Step 1
Shelton Jr, George	CC	Column 3, Step 1
Tanovitz, Kyle	FC	Column 1, Step 1
Timm, Sarah	FC	Column 1, Step 1
Vogel, Cannon	FC	Column 3, Step 1
Willis, Alexandra	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Acosta, Leena	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Barrera, Vivian	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Berry, Melissa	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Choi, Timothy	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Cobb, Tonya	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Conlin, Maryanne	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00

Eff. 12/15/2025-12/16/2025

Crisantos Valencia, Stephany	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Daugherty, Sarah	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Diaz, Robert	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Do, Mina	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Dominguez, Guadalupe	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Draganov, Torri	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Not to exceed 2 hours Eff. 01/28/2026
Eisner, Douglas	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Garcia, Brandon	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Gill, Jazmyne	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Godoy, Esmeralda	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Gotoh, Allison	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Not to exceed 2 hours Eff. 01/28/2026

Griffin, James	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Not to exceed 2 hours Eff. 01/28/2026
Griffin, James	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Hill, Karen	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Ison, John	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Jordan, Blake	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Juan, Lydia	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Jure, Josiah	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Klassen, Kelly	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Knowles, Kevin	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Kosinska-Klaehn, Magdalena	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Krueger, Valerie	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Landis, Lenore	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule

Not to exceed 2 hours
Eff. 01/28/2026

Lebdeh, Layal	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Leongson, Jaime	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Li, John	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Magnesi, Miles	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Matsumiya, Teresa	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Matsuya, Cassandra	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Millan, Revecca	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Moradi Nargesi, Mahnaz	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Munn-Perez, Micaela	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Neal, Diamond	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Omidasalar, Alejandro	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Pham, Anh	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00

Eff. 12/15/2025-12/16/2025

Pineda, Edward	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Politanoff, Ashton	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Powell, Laura	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Prano, Brijida	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Ramazzini, Emily	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Rawal, Shaina	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Reeves, Mallory	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Rikard, Cory	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Robertson, Alison	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Romero Hernandez, Abraham	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Shah, Ketan	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Sharp, Cara	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00

Eff. 01/27/2026

Shieh, ROUNGMIN	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Siddiq, Aisha	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Smith, Dianna	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Smith, Geoffrey	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Steiner, Bridget	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Stokes-Dobyns, Sheilah	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
Swift-Ramirez, Wyatt	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Thompson, Milinda	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Tran, Oanh	CC	SEM Innovative Teaching & Learning Workshop Stipend not to exceed \$200.00 Eff. 02/27/2026
Tran, Stephanie	CC	English/ESL Peer Tutor Program Orientation Training Stipend not to exceed \$250.00 Eff. 01/27/2026
Ubierna, Kendra	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
Valentine, Marie	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00

Eff. 12/15/2025-12/16/2025

Vo, Dao	FC	First Year Experience Instructional Development Workshop Stipend not to exceed \$200.00 Eff. 12/15/2025-12/16/2025
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Xuncax, Martha	CC	SEM Adjunct Counselor Workshop Stipend not to exceed \$125.00 Eff. 02/27/2026
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Item 6.b: By the block vote, authorization was granted for the following classified personnel matters, which are within budget:

RESIGNATION

Alvarado, Alejandra	FC	Student Services Spec/EOPS 12-month position (100%) Last Date of Employment: 01/23/2026 PN FCC869
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Oleo, Christian	NOCE	Clerical Assistant I 12-month position (40%) Last Date of Employment: 01/29/2026 PN SCC892
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Perez, Alyssa	CC	Special Project Coordinator, STEM Temporary Management Position (100%) Last Date of Employment: 01/31/2026 PN CCT722
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Sok Wisman, Jenny	CC	Special Project Manager, Nursing Success Temporary Management Position (100%) Last Date of Employment: 01/30/2026 PN CCT558
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Valdez, Kristel	CC	Executive Assistant III, President's Office 12-month position (100%) Last Date of Employment: 01/16/2026 PN CCN999
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CHANGE IN RESIGNATION DATE

Andrawis, Yasmine	AC	District Director, EEO & Compliance 12-month position (100%) Original Last Day of Employment: 01/22/2026 Revised Last Day of Employment: 01/21/2026 PN DEM982
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NEW PERSONNEL

Arciga Echeverria, Vianney	FC	Special Project Coordinator, Dual Enrollment Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/02/2026 – 06/30/2026 Eff. 07/01/2026 – 06/30/2027 PN FCT575
Finchamp, Andrew	FC	HVAC Mechanic I 12-month position (100%) Range 34, Step E Classified Salary Schedule Eff. 02/02/2026 PN FCC845
Frias De Rodriguez, San Juana	FC	Facilities Custodian I 12-month position (50%) Range 27, Step E Classified Salary Schedule Eff. 02/02/2026 PN FCC763
Gomez, Andrea	CC	Special Project Coordinator, STEM2 Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/02/2026 – 06/30/2026 PN CCT722
Kaump, Sarah	FC	Special Project Coordinator, Hornet Resource Center Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/02/2026 – 06/30/2026 PN FCT999
Kim, Brandi	FC	Special Project Coordinator, Hornet Resource Center Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/02/2026 – 06/30/2026 PN FCT999
Larsson, Denise	NOCE	Student Services Specialist/DSS 11-Month position (100%) Range 36, Step B Classified Salary Schedule Eff. 02/02/2026 PN SCC839
Lopez, Marisa	AC	Buyer II 12-month position (100%) Range 41, Step E Classified Salary Schedule

Eff. 02/02/2026
PN DEC914

Ly, Billy	AC	District Payroll Manager 12-month position (100%) Range 19, Column G Management Salary Schedule Eff. 02/02/2026 PN DEM992
Matsuya, Cassandra	CC	Tutorial Services Coordinator 12- month position (100%) Range 40, Step E Classified Salary Schedule Eff. 02/02/2026 PN CCC557
Mendoza, Zail	NOCE	Student Services Specialist, ESL 12-month position (100%) Range 36, Step B Classified Salary Schedule Eff. 02/02/2026 PN SCC808
Morales, Enedina	FC	Evaluator 12-month position (100%) Range 36, Step E Classified Salary Schedule Eff. 02/02/2026 PN FCC604
Nguyen, Binh	AC	IT Security Analyst/System Administrator 12-month position (100%) Range 55, Step E Classified Salary Schedule Eff. 02/02/2026 PN ISC973
Pahomi, Constantin	FC	Facilities Custodian I 12-month position (100%) Range 27, Step E + 10% Shift Differential Classified Salary Schedule Eff. 02/02/2026 PN FCC558
Perez, Alyssa	CC	Administrative Assistant I, SEM Division 12-month position (100%) Range 33, Step C Classified Salary Schedule Eff. 02/02/2026 PN CCC549

Perez Mendez, Floriberto	FC	Facilities Custodian I 12-month position (100%) Range 27, Step E + 10% Shift Differential Classified Salary Schedule Eff. 02/02/2026 PN FCC884
Perez-Prado, Veronica	NOCE	Instructional Assistant/High School Diploma Lab 11-month position (40%) Range 36, Step D + 5% Shift Differential Classified Salary Schedule Eff. 02/09/2026 PN SCC858
Serb, Kaylee	FC	Special Project Coordinator, Dual Enrollment Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/02/2026 – 06/30/2026 Eff. 07/01/2026 – 06/30/2027 PN FCT999
Violante, Dayeisi	FC	Facilities Custodian I 12-month position (100%) Range 27, Step B + 10% Shift Differential Classified Salary Schedule Eff. 02/02/2026 PN FCC996

PROMOTION

Tran, Jeanne	AC	Human Resources Specialist 12-month position (100%) PN DEN991
		To: Human Resources Analyst 12-month position (100%) Range 37C, Step A + 10% Longevity + PG&D Confidential Salary Schedule Eff. 01/01/2026 PN DEN985

VOLUNTARY CHANGES IN ASSIGNMENT

Almaraz, Erika	AC	Executive Director, Fiscal Affairs (100%)
		Temporary Change in Assignment To: Acting Vice Chancellor, Admin. Services 12-month position (100%) Range VC/P, Step A Executive Officer Annual Salary Schedule Eff. 01/01/2026 – 02/28/2026

PN DEX998-TR

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Haugh, Angela	CC	Student Services MIS Analyst 6% Stipend Eff. 02/02/2026 – 06/30/2026 PN CCC701
Knight, Joselyn	CC	Temporary Curriculum Specialist 6% Stipend Eff. 02/02/2026 – 06/30/2026 PN CCC687 - TR
Perez, Alyssa	CC	Administrative Assistant I, SEM (100%) 6% Stipend Eff. 02/02/2026 – 06/30/2026 PN CCC549
Rippe, Brad	AC	Systems Analyst, Applications (100%) Extension of 6% Stipend Eff. 01/01/2026 – 06/30/2026 PN ISC975

PROFESSIONAL GROWTH & DEVELOPMENT

Cheng, Stephanie	FC	Communication Specialist (100%) 1 st Increment (\$400) Eff. 07/01/2026
Treminio, Heather	FC	Curriculum Specialist (100%) 3 rd increment (\$400) Eff. 07/01/2026

LEAVES OF ABSENCE

@00360504	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 1/5/2026 – 1/18/2026 (Consecutive Leave)
@00091572	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Family Illness and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 12/01/2025 – 01/05/2026 (Intermittent Leave)
@02010202	FC	Unpaid Personal Leave Eff. 12/22/2025 – 12/23/2025
@01009187	AC	Family Medical Leave (FMLA/CFRA) Paid Leave Family Illness and Personal Necessity

		Leave Until Exhausted; Unpaid Thereafter Eff. 11/10/2025 – 01/19/2026 (Intermittent Leave)
@00783825	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 12/09/2025 – 03/16/2026 (Consecutive Leave)
@00344888	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 12/4/2025 – 01/15/2026 (Consecutive Leave)
@01970770	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/26/2026 – 02/09/2026 (Consecutive Leave)
@01380446	FC	Unpaid Personal Leave Eff. 01/16/2026 – 02/26/2026 (Consecutive Leave)
@01232232	FC	Unpaid Personal Leave Eff. 01/02/2026 – 01/21/2026 (Consecutive Leave)
@00477080	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/15/2025 – 04/13/2026 (Consecutive Leave)
@01440007	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/29/2025 – 02/24/2026 (Consecutive Leave)
@00695694	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/05/2026 – 01/30/2026 (Intermittent Leave)
@01734654	FC	Family Medical Leave (CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 2/9/2026 – 5/3/2026 (Consecutive Leave)
@01615667	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/28/2026 – 02/20/2026 (Consecutive Leave)

@01524412	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 1/14/2026 – 1/30/2026 (Consecutive Leave)
@01679330	NOCE	Pregnancy Disability Leave (PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/18/2025 – 02/08/2026 (Consecutive Leave)

FUTURE INSTRUCTOR TRAINING PROGRAM VOLUNTEER

Cano, Carlos	FC	Campus Safety Officer II 12-month position (100%) Eff. 02/02/2026 – 06/30/2026
Haugh, Angela	CC	Student Services MIS Analyst 12-month position (100%) Eff. 02/02/2026 – 06/30/2026
Jones-Horwood, Kelley	FC	Administrative Assistant II 12-month position (100%) Eff. 02/02/2026 – 06/30/2026

NEW CLASSIFIED MANAGEMENT JOB DESCRIPTIONS

Assistant Director, Enterprise Applications Services
Range 26 (CL)
Management Salary Schedule

Assistant Director, Fiscal Services
Range 19 (CL)
Management Salary Schedule

Assistant Director, Infrastructure and Support Services
Range 26 (CL)
Management Salary Schedule

Item 6.c: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Stephen T. Blount to grant authorization to approve hourly personnel per the hourly personnel listing which was revised to pull the full-time faculty due to an error in the monetary calculation.

Trustee Mark Lopez expressed his ongoing concerns about the District's use of professional experts which he stated needs to be reformed or abolished. He noted that while he appreciated that the listing was revised, it was concerning that the dollar amount was approximately \$1.6 million in two months, that it still includes retroactive approvals, and that some of the contracts are not temporary when they are being repeatedly renewed.

In response, Chancellor Byron D. Clift Breland shared efforts that are taking place to revise the use of professional experts which have been used in the District since 2008, including the review of a certain cross section of professional experts, how they are presented to the Board,

areas of non-compliance, and the changing of practices. He also touched on the complexities of their use because the employee classification is used districtwide to meet the needs of immediate work, but those unique circumstances are also being evaluated.

Trustees noted that the listing also included professional expert contracts for open educational resources (OER) grant projects which is an initiative that has wide support from the State and the Board. The Chancellor stated that the listing reflects both general fund and grant funded contracts, and moving forward the distinction should be noted.

Trustees also requested that the review include the ongoing practice of seeking retroactive approval for professional expert contracts and other contracts as well.

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes, and Trustee M. Lopez voting no.

(See Supplemental Minutes #1373 for a copy of the professional expert personnel listing.)

Item 6.d: By the block vote, authorization was granted for the assignment of hourly personnel per the hourly personnel listing.

(See Supplemental Minutes #1373 for a copy of the hourly personnel listing.)

Item 6.e: By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1373 for a copy of the volunteer personnel listing.)

Item 6.f: The Board received the reopeners for 2025-2026 proposed by United Faculty (CCA/CTA/NEA) and to set a public hearing for February 10, 2026.

(See Supplemental Minutes #1373 for a copy of the proposal.)

Item 6.g: The Board received the reopeners for 2025-2026 proposed by the District to United Faculty (CCA/CTA/NEA) and to set a public hearing for February 10, 2026.

(See Supplemental Minutes #1373 for a copy of the proposal.)

Item 6.h: By the block vote, the Board adopted a resolution to accept the change to the District 457(b) plan in order to comply with legislative updates.

Further authorization was granted for the Vice Chancellor, Human Resources, or the Acting Vice Chancellor, Administrative Services, to execute the adoption agreement and the plan amendment to the District 457(b) plan on behalf of the District.

Item 6.i: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to approve the appointment of Dr. John Parker to the position of Vice Chancellor Administrative Services, effective March 2, 2026. Dr. John Parker shall be placed on Step F of the Executive Officer Salary Schedule, wherein the yearly rate of compensation shall be THREE HUNDRED FOURTEEN THOUSAND, TWO HUNDRED SIX EIGHT DOLLARS (\$314,268). The annual

salary shall be paid in twelve (12) equal monthly installments with proration for a period of less than a full year of service.

The yearly optional fringe benefit dollar allowance shall be the same as that which is provided for the District's twelve-month management employees. The above amount is in addition to the standard medical benefits available to District employees.

Dr. Parker will receive, on a one-time basis, the sum of \$12,000, less applicable withholding as required by law, toward Dr. Parker's costs and expenses for relocation to the area. These expenses must be repaid to the District if Dr. Parker seeks to terminate his contract before completing 18 months of employment.

In addition, Dr. Parker will receive a doctoral stipend of \$3,500 annually. The doctoral stipend will be prorated based on the number of remaining months in the fiscal year.

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.

(This action was orally reported by the Board President Barbara Dunsheath per the Brown Act, at California Government Code section 54953(c)(3), as amended.)

Chancellor Byron D. Clift Breland then introduced Dr. John Parker, who expressed his appreciation and excitement to join the District to fulfill its mission and serve students.

GENERAL

Item 7.a: It was moved by Trustee Stephen T. Blount and seconded by Trustee Jeffrey P. Brown to nominate Trustee Barbara Dunsheath for membership on the California Community College Trustees Board. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.**

Item 7.b: It was moved by Trustee Ryan Bent and seconded by Trustee Ed Lopez to adopt proposed, revised BP 3510, Workplace Violence.

During the discussion, Trustee Ed Lopez led an overview of the revisions that the Policy Review Committee recommended. Trustees inquired whether the policy applied to online bullying or harassment or if it was limited to in-person behavior, and if the duty to report incidents applied only to students or others as well.

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.

The revised Board Policy is available on the District's website, where it is readily accessible by students, employees, and the general public.

Item 7.c: Prior to discussion of this item, the Board received the following public comments:

Meredith Kirby, with the OC Community Cats, an animal welfare organization that helps with community cats, reported on her meeting with trustees to discuss an animal policy and expressed support for the language in proposed BP 3450. She highlighted the success of the Anaheim Campus cat colony program which began in 2002 and noted that a similar program could be successful at Cypress College.

Anna Wong thanked **Trustees Ryan Bent, Ed Lopez, and Mark Lopez** and **Chancellor Byron D. Clift Breland** for meeting with her group to discuss the District's policy regarding cats on campus. She expressed support for the draft policy revisions and provided an update on the Cypress College cat colony including plans for an upcoming student meeting to form a student group with an active program anticipated to be in place by late April/early May.

Janae Morgan, Founder of Paws in the Sand Cat Rescue, shared her involvement with the Cypress College cat colony, provided an update on their successful efforts to trap-neuter-return 21 cats on campus, and their commitment to continue efforts to ensure a healthy colony.

The Board then reviewed the updated draft of the proposed, new BP 3450, Animals on District Property.

Trustees expressed appreciation to the individuals that worked together to develop the proposed policy—including the community partners, the trustees, and the Chancellor—and praised the successful Anaheim Campus cat program.

While discussing revisions to the proposed draft trustees recommended removing cats from the title to make the policy applicable to all feral and stray animals; revise the first sentence in section 1.0 to read, "...committed to maintaining a safe and sanitary environment for students, employees, and visitors, and a humane environment for animals."; revise the first two sentences in section 2.0 to read, "Animal cruelty as defined in California Penal Code Section 597 is a crime and any such conduct on District property is strictly prohibited."; add "or cat sanctuaries" to the last sentence of section 4.2; and make minor grammar corrections to sections 1.0 and 2.0.

Subsequent to the discussion, it was also clarified that the development of this policy was outside of the purview of the Board Policy Review Committee, and it was only a coincidence that the trustees that took an interest in this matter happened to be the same trustees that serve on the Committee.

The proposed draft of BP 3450 will be presented to the District Consultation Council for review and feedback before returning to the Board for their consideration.

Item 7.d: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to adopt Resolution No. 25/26-30, Trustee Absence verifying that Trustee Stephen T. Blount was absent on December 20, 2025 due to illness and, therefore, eligible to receive compensation for the Special Closed Session Board meeting held on that date. **Motion carried with Trustees Bent, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes, and Trustee Blount abstaining.**

A signed affidavit from Trustee Blount verifying his absence due to illness will be on file in the Chancellor's Office.

Item 7.e: Board President Barbara Dunsheth asked if there were any requests for potential future agenda items.

Trustee Mark Lopez asked if it was appropriate to refer to the Board Policy Review Committee BP 7120, Recruitment and Hiring and BP 7400, Travel and Conference Attendance. He also requested the contracts and request for proposals (RFPs) related to the study abroad contracts that were approved.

CHANCELLOR'S STAFF COMMENTS

Valentina Purtell provided an NOCE enrollment and FTES update noting that P-1 figures project 4,323.76 FTES, indicating that NOCE remains on track to meet its annual target with a 2.9% increase in headcount and an 11.5% increase in registrations. She reported that NOCE held its Strategic Planning and WASC Action Plan Retreat focused on refining the WASC Action Plan, reviewing institutional effectiveness data, and aligning planning with student demographics, enrollment trends, and retention strategies. She shared that NOCE hosted a recent Chancellor Connect event, which provided an open and transparent forum for dialogue on enrollment growth, space utilization, staffing, job family studies, and teaching opportunities for classified professionals and thanked the Chancellor for his time and engagement, and **Trustee Mark Lopez** for his attendance. President Purtell announced that NOCE will host a national executive leadership delegation from the Council for Adult and Experiential Learning in March which will showcase NOCE as a leading model for adult learner success, workforce-aligned education, and equitable credentialing, and that **Sousan Sahakian**, ESL Faculty, will represent NOCE at the statewide "Better Together: California Convening on AI in Higher Education," to present on ethical, inclusive, and equity-focused AI practices.

Cynthia Olivo reported that the Fullerton College Spring Convocation, "Freedom Dreaming at Fullerton College," will take place on January 30 and that the College's student headcount is currently 18,581 which reflects a 6.7% increase from last year. She shared recent efforts by her and her cabinet to enhance external relations in the Fullerton College service area by visiting community, education, and industry leaders across every city including South Whittier. President Olivo shared that Fullerton College hosted the Males Achieving Success (MAS) Conference bringing together young men from local high schools for a day of inspiration and encouragement to pursue higher education and also welcomed **California State Treasurer Fiona Ma**, **Deputy Treasurer Stephanie Tom**, and **City of Fullerton Council Member Ahmad Zahra** to the College to tour the new Student Support Center Building. She announced that Fullerton College has met the requirement of having at least 1,500 Black students and can apply to be a California State-designated Black Serving Institution, and invited attendance at upcoming Black History Month events including a visit by actor **Bambadjan Bamba** on February 6 and Conversation with **Edward Bush**, President of Consumnes College, on February 9. She concluded her report by congratulating **Leno Sanchez-Tapia** and **Jesus Silva** on being named the Fall 2025 Classified Recognition Award recipients.

Scott Thayer announced that Cypress College remains on track to meet their enrollment targets for the semester and the 2025-26 academic year and continues to see increases across each of the primary metrics with spring enrollment surpassing 5,100 FTES, an increase of more than 4%. He invited attendance at the Cypress College Opening Day on January 30 and thanked the Chancellor and Board President for the welcoming remarks they are scheduled to deliver at the event. President Thayer recognized **Terri Long** for her service as the Interim Vice President of Instruction and expressed his gratitude for her impactful time at

Cypress College. He concluded his report by welcoming **Luis Gonzalez** as the new permanent Vice President of Instruction, who brings more than two decades of leadership in California's higher education systems, and introduced him to the Board.

Erika Almaraz provided a brief budget presentation as part of her report that included the California Governor's Budget Proposal and District enrollment. Highlights of the Governor's proposed budget include \$42.3 billion in revenues, an 8.7 % increase in the state budget and General Fund spending, a 2.41% cost-of-living adjustment (COLA), 1.5% systemwide enrollment growth over two years, and \$291.7 million in one-time funding for community college initiatives. Potential risks identified by the Legislative Analyst's Office include a stock market downturn and multi-year state budget deficits in the outyears. She reported that District enrollment at P-1 is 1,153.54 FTES, or 3.65%, higher than the prior year and based on that the District is projected to be out of hold harmless status this year.

Subsequent to the presentation, trustees inquired about the Governor's budget being described as a "puppies and rainbows" budget, if enrollment growth is also occurring elsewhere in the region, the termination of funding for Hispanic Serving Institutions (HSI) at the federal level, and talk of the reinstatement of grant funding but not in a program specific manner.

(See Supplemental Minutes #1373 for a copy of the presentation.)

RESOURCE TABLE PERSONNEL COMMENTS

Karla Frizler thanked the District and her colleagues for supporting her management sabbatical during the Fall 2025 semester which served as a valuable opportunity for professional growth and regeneration. During that time, she wrote a guide on "Preparing the Next Generation of Noncredit ESL Leaders," which can apply to most, if not all, faculty and staff with a goal of moving into leadership or management roles and has been made available electronically to all employees in the District. She reported that the District Management Association Executive Board held its first meeting of the semester and the primary topic of interest from managers continues to be the status of the Job Family Study. She requested an update for all employees that shares the current status, next steps, how employees might have a voice in the implementation process, and a basic timeline.

Michelle Patrick Norng reported that the immigration activity across the country should not be viewed as isolated or distant events, but as an issue that is directly affecting students enrolled in the District and their families, and has triggered a very real sense of fear, grief, and uncertainty. She stated that while campuses remain safe spaces, the effects of recent immigration activity is being felt by students choosing to stay home rather than coming to campus out of fear. NOCE faculty will continue to support students in the classroom and in counseling offices, but she emphasized that is not something educators can shoulder alone, and urged the Board to take action within the scope of their roles. She urged clear communication so that students and families can hear that unlawful and violent behavior is not, and will never be, acceptable in our communities and noted that the District's response now will shape how supported students feel—and whether they believe the District truly stands with them during moments of crisis.

Jaclyn Magginetti stated that educators are entrusted with creating learning environments that are safe, inclusive, and grounded in the principles of equity, dignity, and due process. For many students, particularly those from immigrant and mixed-status families, fear and

uncertainty have become daily realities which does not stop at the campus gates. She shared her intent to ask the Cypress College Academic Senate to formally request that the College President provide clear whistle training and guidance for faculty and staff in the event that Immigration and Customs Enforcement (ICE) comes on campus so that faculty understand their rights, their responsibilities, and the appropriate lawful response so that student safety and due process remain at the center of any interaction. She urged the Board to use their voices and positions to protect students and their families in every way available to them. She noted that colleges have long been places where constitutional rights and due process are not only taught, but modeled. Constitutional protections apply to everyone, regardless of accent, skin color, or perceived immigration status, and at this time, the District must be clear about who we are, what we value, and whose safety matters on our campuses.

Bridget Kominek stated that she wanted to co-sign her fellow Senate presidents' statements noting that their eloquence and passion for students and the communities we serve inspire her. She reported that in the following week she would begin teaching her first dual enrollment class at Anaheim High School, which was one of the local schools where students participated in walkouts to speak out against federal immigration enforcement activities that are actively harming members of their community. She quoted **Representative Jasmine Crockett** who said, "Young people have been saving this country for a very long time" and expressed pride in bringing Fullerton College curriculum to these students who she hoped to match in terms of courage, conviction, and love for the community.

Elaine Loayza reported that CSEA will begin reopener negotiations with the District on February 4 and plans to meet with the campus presidents to discuss concerns and priorities in order to continue to work together for the benefit of members and the District. She expressed her appreciation to classified professionals for their efforts to prepare the campuses for the start of a new semester.

Marlo Smith reported that she has returned to her role as Adjunct Faculty United President after completing her time as Acting Associate Dean of the NOCE ESL Department and expressed gratitude for the opportunity and those who supported her. She shared that AdFac will do a better job of communicating to members that compensation is available for committee work and participatory governance meetings, and that the next negotiation cycle should include a version of reassigned time for part-time faculty so they don't miss key meetings. The next Executive Board will take place on February 11 via Zoom to plan goals for the semester.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Kristine Nacu congratulated **John Parker** on his appointment and welcomed **Luis Gonzalez** to the District. She noted the start of the NOCE spring semester and reported on her participation in several student engagement opportunities at all three campuses and plans to expand student outreach efforts through monthly engagement activities. She shared plans to attend an upcoming leadership conference in San Diego focused on community college leadership and partnerships.

Student Trustee Samiy Castillo Bolivar echoed the comments of Academic/Faculty Senate Presidents and noted that the immigration enforcement activities occurring at the national level also have an impact on local students and communities, and urged efforts to ensure that students feel safe. He shared that the Fullerton College Associated Students will meet on February 3 and will have a busy spring semester that will include the Students of Distinction

Awards, elections, and Commencement. He concluded his report by inviting everyone to the Fullerton College Convocation on January 30 where he will be a featured speaker.

Student Trustee Zachary Colinco reported that Cypress College Associated Students have hit the ground running and will host a spring retreat on February 6 to plan the first events of the semester including Club Rush, to discuss budget projections, and the benefits of the AS Benefits Card. Students are also working to draft resolutions that will be presented at General Assembly in San Francisco.

Trustee Evangelina Rosales reported on her attendance at a Fullerton College Cosmetology Program event that was hosted in collaboration with a Japanese school and also highlighted fashion, photography, journalism, media studies, and printing programs. She expressed her gratitude to **Ken Starkman** and **Yvonne Salazer Perez** for coordinating the event, and also welcomed John Parker to the District.

Trustee Mark Lopez reported on his attendance at several events including the retirement celebration for **Fred Williams**, a Board Policy Review Committee meeting, and the NOCE Chancellor Connect. He welcomed **Luis Gonzalez** and **John Parker** to the District and suggested a town hall or Board agenda item to discuss the impact of immigration raids on schools in the area. He also announced dates for his Tea with a Trustee events on March 23 at Cypress College and March 24 at Fullerton College, with an NOCE date to be announced.

Trustee Stephen T. Blount recounted his father's experience with political conflict 58 years ago and the fear and pain it created among students at that time, and urged the need to end the similar impact that students are facing due to immigration enforcement activities.

Trustee Ryan Bent expressed his appreciation to Information Services staff for their technology support during the Board meeting.

Board President Barbara Dunsheath reported on her attendance at two recent Community Colleges League of California events in Sacramento: the Strategic Foresight Project and the Effective Trusteeship Workshop. She shared materials from the events with trustees and highlighted several matters including support for the expansion of baccalaureate degree programs, key talking points of the Governor's budget proposal, the Association of Community College Trustees federal legislation priorities which include comprehensive immigration reform, and California leading the nation with the most affordable community college tuition. She acknowledged the comments regarding immigration enforcement activities and noted that a California Community College Trustees Board Subcommittee will discuss what colleges can do to ensure the safety of students. She announced that the California Community Colleges Women's Caucus is accepting nominations for the Rising Star and Legacy Awards, and will host an International Women's Day celebration on March 6 at Fullerton College that will include **Betty Porto** as a keynote speaker. She concluded her comments by sharing that the Americana Awards will take place on March 21.

PUBLIC COMMENTS ON NON-AGENDA & CLOSED SESSION ITEMS: There were no comments from members of the public.

CLOSED SESSION: At 7:43 p.m., Board President Barbara Dunsheath adjourned the meeting to closed session per the following sections of the Government Code and reported that there would be a read out:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/GRIEVANCE.

Per Section 54956.8: CONFERENCE WITH REAL PROPERTY NEGOTIATOR.

**Property: 446 E. Chapman Avenue, Fullerton, CA 92832
(APN 033-072-04 & 033-072-11)**

**Negotiation Party: Erika Almaraz, Acting Vice Chancellor, Administrative Services
Under Negotiations: Terms and Conditions of Purchase**

RECONVENE MEETING: At 9:06 p.m., Board President Barbara Dunsheath reconvened the meeting in open session and reported the following action taken in closed session:

It was moved by Trustee Ryan Bent and seconded by Trustee Jeffrey P. Brown to deny a grievance appeal and affirm the District's grievance response at step two. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes.**

ADJOURNMENT: At 9:07 p.m., it was moved by Trustee Ryan Bent and seconded by Trustee Ed Lopez to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes.**

Prepared By Recording Secretary for
Mark Lopez, Secretary, Board of Trustees