



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Regular Meeting in May 2026

DATE: Tuesday, May 12, 2026, at 5:30 p.m.

**PLACE: Anaheim Campus Board Room
1830 W. Romneya Drive, Anaheim, CA 92801**

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/@theDestinationDistrict>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting virtually may do so via the YouTube link listed on the agenda.

The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, “Request to Address Board of Trustees” and submitting it to the Recording Secretary. These cards are available at the entrance to the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit.

The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Consider Block-Vote Items indicated by [] in Sections 3, 4, & 5**
 Agenda items designated as block-vote items with [] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

 Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

 Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor’s Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).
- d. **Chancellor’s Report**
 * **Fullerton College “State of the College” Presentation**
2. a. **Approval of Minutes of the Regular Meeting of April 28, 2026.**

b. **FIRST CLOSED SESSION** (only if needed)

3. **ADMINISTRATIVE SERVICES**

- [a] It is recommended that the Board ratify purchase orders and checks. **(The Purchase Orders and Checks are available for review in the District's Business Office.)**
- [b] Authorization is requested to accept new revenue and to adjust the General Fund and Financial Aid Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2025-2026 allocations totaling \$721,384. **(The Resolutions are available for review in the District's Business Office.)**
- [c] It is recommended the Board of Trustees approve by written resolution the budget transfers as presented.
- d. It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended March 31, 2026, as required by Title 5 §58310.
- [e] Authorization is requested to amend the agreement with Otis Elevators and increase the contract amount.
- [f] Authorization is requested to file the Notice of Completion for Bid #2324-10, Health & Wellness Center Renovation Project at Cypress College with Hamel Concrete, Inc. and pay the final retention payment when due.
- [g] Authorization is requested to enter into a three-year agreement with Ellucian for Student Financial Success subscription services including continued use of Student Forms and Campus Communicator from August 1, 2026, through July 31, 2029.
- [h] It is recommended that the Board approve Change Order #1 for Bid 2425-09, TE1 Aviation Expansion Project at Cypress College with ACC & Engineering LLC.
- [i] Authorization is requested to increase the agreement with Trane U.S. Inc, for the Central Plant Upgrade, Phase 2 Project at Cypress College.
- [j] Authorization is requested to increase the agreement with SGH Architects, for Architectural Services for the LLRC Exterior Patio Project at Cypress College.
- [k] Authorization is requested to award Bid #2526-13, Fine Arts Renovation Piano Equipment for Cypress College to Kim's Piano, Inc.
- [l] It is recommended that the Board adopt Resolution No. 25/26-47 to approve Change Order #4 with Pecoraro, Inc. for Bid 2324-04 to increase the contract amount for the Cypress College Fine Arts Renovation Project.
- [m] It is recommended that the Board adopt Resolution No. 25/26-48 to approve Change Order #13 with Verne's Plumbing Inc. for Bid 2324-04 to increase the contract amount for the Cypress College Fine Arts Renovation Project.

- [n] It is recommended that the Board ratify the current change orders for the public works project listed per the Change Order Request, for the Fine Arts Renovation at Cypress College.

4. INSTRUCTIONAL RESOURCES

- [a] It is recommended that the Board approve the summary of curriculum changes for Cypress College, effective Fall 2026.
- [b] It is recommended that the Board approve the summary of curriculum changes for Fullerton College, effective Fall 2026 and Fall 2027.
- [c] It is recommended that the Board approve the summary of curriculum changes for the North Orange Continuing Education, effective Fall 2026 and Spring 2027.

5. HUMAN RESOURCES

- [a] Request approval and ratification, where applicable, of the following items concerning academic personnel:

- Retirements
- Change in Retirement Date
- New Personnel
- Temporary Contract
- Payment for Independent Learning Contract
- Leaves of Absence
- Temporary Academic Hourly

- [b] Request approval and ratification, where applicable, of the following items concerning classified personnel:

- Resignations
- Stipend for Additional Management Duties
- Leaves of Absence

- [c] Request approval and ratification, where applicable, of Professional Experts.
- [d] Request approval and ratification, where applicable, of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.
- [e] Request approval of Volunteers.

6. GENERAL

- a. It is recommended that the Board adopt Resolution No. 25/26-49 in recognition of Asian American and Pacific Islander Heritage Month.
- b. It is recommended that the Board adopt Resolution No. 25/26-50, declaring the week of May 17-23, 2026, as Classified School Employee Week.

- c. It is recommended that the Board adopt Resolutions No. 25/26-51 and No. 25/26-52, Order of Biennial Trustee Election and Specifications of the Election Orders.
- d. It is recommended that the Board re-adopt Board Policy 6320, Investments.
- e. It is recommended that the Board adopt the proposed, revised Board Policies in Chapter 4.
- f. It is recommended that the Board receive the proposed, revised Board Policies in Chapters 2 and 3 and direct that they be placed on a future Board meeting agenda for action.
- g. It is recommended that the Board receive as information the revised Administrative Procedures in Chapters 2, 3, 4, 5, and 7.
- h. It is recommended that the Board consider whether an increase to compensation for Board members is desirable at this time.
- i. It is recommended that the Board discuss any potential future agenda items.

7. **COMMENTS**

- a. Chancellor's Staff Comments
- b. Resource Table Personnel Comments
- c. Members of the Board of Trustees Comments
- d. Public Comments on Non-agenda Items

8. **ADJOURN TO CLOSED SESSION:** Per the following sections of the Government Code:

- a. Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.
- b. Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

Board Room Seating Arrangement

Dr. Barbara Dunsheath
President

Ed Lopez
Vice President

Mark Lopez
Secretary

Jeffrey P. Brown
Board Member

Stephen T. Blount
Board Member

Evangelina Rosales
Board Member

Dr. Ryan Bent
Board Member

Zachary Colinco
CC Student Member

Dr. Byron D. Clift Breland
Chancellor

Samiy Castillo Bolivar
FC Student Member

Kristine Nacu
NOCE Student Member

Alba Recinos
Recording Secretary

Chancellor's Staff

Valentina Purtell
NOCE
President

Dr. Cynthia Olivo
Fullerton College
President

Dr. Scott Thayer
Cypress College
President

Kai Stearns
District Director
Public & Gov Affairs

**Dr. Jennifer
Vega La Serna**
Vice Chancellor Ed
Services & Inst. Eff.

Dr. John Parker
Vice Chancellor
Administrative Services

Irma Ramos
Vice Chancellor
Human Resources

Constituent Group Representatives

Karla Frizler
District Management
Association

**Michelle Patrick
Nornig**
NOCE
Academic Senate

Jaclyn Magginetti
Cypress College
Academic Senate

Bridget Kominek
Fullerton College
Academic Senate

Steven Estrada
United Faculty

Elaine Loayza
CSEA

Marlo Smith
Adjunct Faculty
United

AUDIENCE SEATING

ENTRANCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	May 12, 2026	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Ratification of Purchase Orders and Checks	Enclosure(s)	<u> X </u>

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0179661 - P0181210, check numbers C0058066 – C0058209; F0311035 – F0311252; Q0007501 – Q0007505; 88572255 – 88573460; V0032192 – V0032206; 70134208 – 70134223; disbursements E9304093 – E9311378; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "Q" are NOCE Bursar; checks beginning with "F" are Fullerton College Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0179661 - P0181210 through April 24, 2026, totaling \$5,212,919.73, and check numbers C0058066 – C0058209, totaling \$970,526.66; check numbers F0311035 – F0311252, totaling \$216,651.69; check numbers Q0007501 – Q0007505, totaling \$102,711.00; check numbers 88572255 – 88573460, totaling \$15,515,610.42; check numbers V0032192 – V0032206, totaling \$23,165.30; check numbers 70134208 – 70134223, totaling \$3,778.74; and disbursements E9304093 – E9311378, totaling \$9,395,450.80, through April 30, 2026.

John Parker

Recommended by


Approved for Submittal

3.a.1

Item No.

BOARD RECAP
FOR THE PERIOD OF MARCH 23, 2026 THROUGH APRIL 24, 2026
BOARD MEETING MAY 12, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0179661	iT1 Source LLC	\$628.25		NOCE	Printer
P0179665	iT1 Source LLC	\$6,615.77		NOCE	Laptops
P0179667	GST	\$188.55		FC	Computer Monitor
P0179670	GST	\$489.95		FC	Computer Equipment & Monitor
P0179705	GONLED	\$36,387.50	Capital Outlay	FC	Lighting Upgrades in Parking Lots 10 & E
P0179707	Photo Booth Party LA	\$399.99		CC	Photobooth Rental
P0179708	GST	\$710.84		FC	TV and Wall Mount
P0179709	CDW Government Inc	\$19,336.94		FC	Laptops
P0179710	Sidepath Inc	\$5,412.10		CC	Computer Monitors
P0179712	Sidepath Inc	\$824.74		CC	Computer Monitor
P0179713	American Construction Company LLC	\$58,410.00	Capital Outlay	CC	Gym 2 Classroom Conversion
P0179714	Johnson Controls Fire Protection LP	\$40,015.90	Capital Outlay	FC	Fire Alarm Control Panel Replacement
P0179728	Lacefield Door Co	\$12,060.00	Capital Outlay	FC	Building 600 2nd Floor Door Installation
P0179731	Sidepath Inc	\$2,472.56		CC	Laptop Computers
P0179733	Bremer's Plumbing & Boiler Services Inc	\$6,200.00	Capital Outlay	AC	Kitchen Boiler Storage Tank Replacement
P0179749	Signature Flooring Inc	\$11,901.05	Capital Outlay	FC	Flooring Replacement for Building 1200
P0179776	Elegant Construction Inc	\$18,936.00	Capital Outlay	NOCE	Install Tile & Wall Base - 1st floor Hallway
P0179785	Toshiba Business Solutions	\$11,453.29		FC	Copier
P0179795	PCL Construction Services Inc	\$24,999.00	Capital Outlay	AC	Parking Deck Leak Repairs at Exterior Stairs
P0179827	Bulte Company, Inc.	\$269.38	Capital Outlay	CC	Wall Padding
P0179893	Allsteel Inc	\$1,517.73	Capital Outlay	NOCE	File Cabinets
P0179898	Westfall Commercial Furniture	\$2,791.72		CC	Furniture
P0179912	Grainger Inc	\$1,192.30		FC	Cleaning Equipment
P0179954	OC Pump Company	\$12,140.00	Capital Outlay	FC	Replace Pump at Wilshire Central Plant
P0179958	JLM Installations Inc	\$6,349.00	Capital Outlay	FC	Door Installation at Building 100/Room 115C
P0179973	Krueger International Inc	\$830.18		CC	Task Chair
P0180000	Marathon Plumbing, Heating & Air LLC	\$15,950.00	Capital Outlay	FC	Replace Air Conditioning System in Wilshire 200/Room 209
P0180008	GST	\$46,021.57		NOCE	Supply and Install Audio Visual System for Room 312
P0180034	JB Bostick Company Inc	\$40,606.00	Capital Outlay	FC	Seal Coat and Striping Parking Lot
P0180049	Coastal Boiler Works Inc	\$4,825.13	Capital Outlay	FC	Condensate Tank Replacement in Building 900
P0180052	Mark Beamish Waterproofing Inc	\$3,950.00		FC	Joint Sealant for Building 2000 Window
P0180054	Mark Beamish Waterproofing Inc	\$13,950.00	Capital Outlay	FC	Concrete Repairs for Pool Deck
P0180066	Sidepath Inc	\$594.57		CC	Computer Accessories
P0180080	Sidepath Inc	\$2,995.52		CC	Computer Equipment
P0180083	Home Depot	\$674.47		NOCE	Breakroom Equipment
P0180101	GST	\$13,046.84	Capital Outlay	CC	Gym 2 Classroom 206-207-210 Conversion
P0180130	RF MacDonald	\$46,712.58	Capital Outlay	CC	HVAC Equipment
P0180145	Suniya 360 Architects PC	\$5,000.00	Capital Outlay	CC	Fusion Updates for Student Housing
P0180247	Division of the State Architect	\$118.25	Bond	AC	Division State Architect Final Billing for Anaheim Board Room
P0180248	California Department of Tax and Fee Administration	\$653.52		CC	Hazardous Waste Fees
P0180254	RF MacDonald	\$19,433.20	Capital Outlay	CC	HVAC Equipment
P0180263	Toshiba Business Solutions	\$562.21		NOCE	Printer Service
P0180289	Ollivier Corporation	\$114,200.13	Bond	FC	Security equipment / Install for 300 Building
P0180311	Allsteel Inc	\$6,055.69	Capital Outlay	NOCE	Furniture
P0180322	KYA Services LLC	\$7,731.22	Capital Outlay	FC	Football test/cleaning - Sherbeck field
P0180339	County of Orange	\$595.00		CC	County Waste Service Fees Invoice
P0180373	Cottonwood Church	\$8,500.00		NOCE	Facilities Rental for NOCE 2026 Commencement
P0180374	Sodexo Inc and Affiliates	\$523.37		FC	Catering for Ethnic Studies Workshop
P0180375	Cal Pro Specialties	\$5,810.00		NOCE	Graduation Supplies

Item No. 3.a.2

BOARD RECAP
FOR THE PERIOD OF MARCH 23, 2026 THROUGH APRIL 24, 2026
BOARD MEETING MAY 12, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180377	David Evans and Associates Inc	\$59,900.00	Bond	FC	Land Survey for Horticultural & Stem Buildings
P0180378	N IX Digital Engineering Inc	\$35,680.00		NOCE	Update ITendance v1.4 Software
P0180397	Miguel Angel Lopez Guerrero	\$1,400.00		CC	Portable Restroom Rentals
P0180399	Coastal Boiler Works Inc	\$20,958.54	Capital Outlay	FC	Replace Tube bundle for Building 1200
P0180400	NMK Corporation	\$99,990.66		AC	Software Renewal
P0180401	2233 Inc	\$200.00		FC	Instructional Supplies
P0180402	CDW Government Inc	\$3,904.14		CC	Laptop
P0180403	GST	\$1,911.61		CC	Computer Supplies
P0180404	Coast Fitness Repair Shop Inc	\$1,504.44		FC	Fitness Machine Repairs
P0180405	GST	\$13,260.30		FC	Computer Equipment
P0180406	GST	\$3,090.71		FC	Computer Monitors
P0180408	Plumbing Piping & Construction Inc	\$21,747.00	Capital Outlay	CC	Condenser Water Pumps Replacement
P0180409	Alexander Brown	\$830.00		FC	Reimbursement Student Food Purchase
P0180410	Virginia Carmelo	\$300.00		CC	Guest Performer for Student Event
P0180411	Foundation for California Community Colleges	\$2,500.00		FC	Event Sponsorship
P0180412	B & H Photo Video Inc	\$141.75		FC	Subscription
P0180413	DSLRPros	\$17,811.08		FC	Drone Equipment
P0180414	Doing Good Works	\$1,612.88		CC	Promotional Supplies
P0180415	Mackey LLC	\$45,000.00		FC	Marketing Services
P0180416	Nub Games Inc	\$362.00		FC	Subscription
P0180417	Julieta Archuleta	\$39.99		CC	Reimbursement for Textbook
P0180418	Genesis Floor Covering Inc	\$34,477.00	Capital Outlay	CC	Replace Flooring to Theater steps & upstairs
P0180419	Westfall Commercial Furniture	\$899.18		CC	Office Chair
P0180423	V1 Ventures LLC	\$5,000.00		FC	Educational Services
P0180424	Haworth Inc	\$1,335.27		NOCE	Furniture
P0180425	W W Norton & Company Inc	\$909.22		FC	Books
P0180426	Mark Beamish Waterproofing Inc	\$17,500.00	Capital Outlay	FC	Building #2000 Skylight Repairs
P0180427	Leepfrog Technologies Inc	\$17,080.79		FC	Software Subscription
P0180428	Vital Link Orange County	\$40,000.00		NOCE	Career Building Academy Services
P0180429	Kherut	\$686.65		AC	Catering for Board of Trustees Meals
P0180431	Georgia's Restaurant	\$4,994.20		FC	Catering for Student Development Event
P0180432	Coast Arbor	\$8,750.00	Bond	AC	Monument West Sign tree removal & planting
P0180433	iT1 Source LLC	\$196.11		NOCE	Printer
P0180434	Geotechnical Solutions Inc	\$10,300.00	Bond	CC	Softball Field Renovation Service
P0180435	Xerox Corporation	\$7,590.81		FC	Copier
P0180436	Sodexo Inc and Affiliates	\$387.68		FC	Catering for Division Meeting
P0180437	CWF Inc.	\$1,195.00		FC	Chair Rentals
P0180440	Diversified Business Services	\$4,887.56		CC	Promotional Supplies
P0180441	Barnes & Noble Inc	\$731.04		FC	Textbooks
P0180442	Varidesk LLC	\$559.23		CC	Adjustable Desk
P0180443	Crown Promotions Group Inc	\$318.08		FC	Custom Shirts
P0180444	Sodexo Inc and Affiliates	\$158.04		FC	Catering for Management Team Meeting
P0180445	Sodexo Inc and Affiliates	\$915.44		FC	Catering for International Women's Event
P0180446	Crown Promotions Group Inc	\$5,516.80		FC	Promotional Supplies
P0180447	Emma Inc	\$23,278.00		FC	Mailing Services
P0180448	Crown Promotions Group Inc	\$4,671.77		FC	Promotional Supplies
P0180449	Ganahl Lumber Co	\$2,350.80		FC	Lumber Supplies
P0180450	Gary Graves	\$1,087.50		FC	Reimbursement for Instructional Supplies

Item No. 3.a.3

BOARD RECAP
FOR THE PERIOD OF MARCH 23, 2026 THROUGH APRIL 24, 2026
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180451	Travon Hickman	\$400.00		FC	Guest Performer for Student Event
P0180452	Trane U S Inc	\$24,984.33	Capital Outlay	AC	Chiller Purge Replacement
P0180453	Amazon Business	\$565.69		FC	Office Supplies
P0180454	Southern California News Group	\$1,117.48	Bond	CC	Bid Advertisement
P0180455	Sodexo Inc and Affiliates	\$625.77		FC	Catering for Division Holiday Party
P0180456	Amazon Business	\$640.01		FC	Office Equipment
P0180457	EL Cantarito Restaurant Inc	\$2,500.00		FC	Catering for Graduation Event
P0180458	Top Hat Balloon Werks LLC	\$773.79		FC	Balloons for Year End Event
P0180465	Sodexo Inc and Affiliates	\$2,273.24		FC	Catering for Outreach Event
P0180466	Cesar Cruz	\$3,000.00		FC	Guest Speaker for Student Event
P0180467	Sidney Cosby	\$600.00		FC	Guest Speaker for Student Outreach
P0180468	Blick Art Materials LLC	\$5,864.51	Bond	CC	Art Materials
P0180469	Amazon Business	\$1,600.00		FC	Blanket Order for Non-Instructional Supplies
P0180470	QIAGEN Inc	\$537.55		FC	Instructional Supplies
P0180471	Sonic Tools USA, Inc.	\$7,910.51		FC	Automotive Tools
P0180472	Bio Rad Laboratories	\$4,576.82		FC	Instructional Supplies
P0180473	Amazon Business	\$38.78		FC	Office Supplies
P0180474	Doing Good Works	\$16,477.92		FC	Promotional Supplies
P0180475	D & D Security Resources Inc	\$412.80	Bond	CC	Monitor
P0180476	Anixter Inc	\$1,220.92	Bond	CC	Lock Cylinder
P0180477	Sodexo Inc and Affiliates	\$743.15		FC	Catering for Student Event
P0180478	Sodexo Inc and Affiliates	\$487.84		FC	Catering for Student Event
P0180479	Office Solutions	\$100.00		FC	Blanket Order for Office Supplies
P0180480	Sunbelt Rental Inc	\$578.45		FC	Equipment Rental
P0180481	Kutturan Chamoru Foundation	\$450.00		CC	DJ Services
P0180482	Vector Resources Inc	\$5,074.00		NOCE	Software License Renewal
P0180483	Sodexo Inc and Affiliates	\$365.99		FC	Catering for Student Event
P0180484	Promera LLC	\$29,985.00		CC	Computer Lab Cleaning & Maintenance Services
P0180485	Doing Good Works	\$352.75		FC	Promotional Supplies
P0180486	Doing Good Works	\$4,862.61		FC	Promotional Supplies
P0180487	McLogan Supply Co Inc	\$248.53		FC	Instructional Supplies
P0180488	Genesis Acquisition Co	\$3,770.00		FC	Software Subscription
P0180489	Joseph Jorgenson	\$730.25		FC	Software Subscription
P0180490	Amazon Business	\$640.01		FC	Computer Supplies
P0180497	Transportation Charter Services Inc	\$2,609.30		FC	Transportation Service for Field Trip
P0180498	VWR Funding Inc	\$214.90		CC	Instructional Supplies
P0180500	Rethinking, Inc.	\$10,000.00		FC	Workshop Services
P0180501	Allsteel Inc	\$39,981.77		FC	Workstations for Guided Pathway team in 800D
P0180502	Diversified Business Services	\$657.80		NOCE	Promotional Shirts
P0180503	Amazon Business	\$733.56		FC	Spring Dance Concert Costumes
P0180504	Yusuf Adanur	\$750.00		FC	Honorarium for Webinar Assistance
P0180505	Annabel Adriatico	\$500.00		FC	Honorarium for Curriculum Development
P0180509	Amazon Business	\$421.33		NOCE	Book
P0180510	Henry Schein Inc	\$905.23		CC	Instructional Supplies
P0180511	American Dental Association	\$5,260.00		CC	Accreditation Fees - Dental Programs
P0180512	Amazon Business	\$320.00		CC	Blanket Order for Books
P0180514	Schindler Elevator Corporation	\$2,786.96		FC	Elevator Testing
P0180515	Corporate Business Interiors Inc	\$715.63	Capital Outlay	NOCE	Chair

Item No. 3.a.4

BOARD RECAP
FOR THE PERIOD OF MARCH 23, 2026 THROUGH APRIL 24, 2026
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180516	Patricia Allaf	\$750.00		FC	Honorarium for Curriculum Development
P0180517	CDW Government Inc	\$9,706.29	Bond	CC	Computer Equipment
P0180518	Gemma Alvarez	\$500.00		FC	Honorarium for Curriculum Development
P0180519	Andrea Bresee	\$500.00		FC	Honorarium for Curriculum Development
P0180521	Cari Byrnes	\$750.00		FC	Honorarium for Curriculum Development
P0180522	Stephanie Brock	\$750.00		FC	Honorarium for Curriculum Development
P0180523	CDW Government Inc	\$73,214.21	Bond	CC	Computer Equipment
P0180524	Frida Camacho	\$750.00		FC	Honorarium for Curriculum Development
P0180525	Corporate Business Interiors Inc	\$2,660.00	Bond	FC	Podium Transport & Storage
P0180526	Kimberly Cordon-Perez	\$750.00		FC	Honorarium for Curriculum Development
P0180527	Matthew Demet	\$250.00		FC	Honorarium for Curriculum Development
P0180528	Dorothy Dinkle	\$500.00		FC	Honorarium for Curriculum Development
P0180529	Sidepath Inc	\$4,437.70		CC	Computer
P0180530	Karen Dodson	\$750.00		FC	Honorarium for Curriculum Development
P0180531	Gabriel Duthoy	\$250.00		FC	Honorarium for Curriculum Development
P0180532	Yasar Eroglu	\$750.00		FC	Honorarium for Curriculum Development
P0180533	GST	\$3,465.39		FC	Computer Supplies
P0180534	OCMI Inc	\$7,000.00	Bond	CC	Construction Cost Estimating - Central Plant
P0180535	NMK Corporation	\$262.09		AC	Computer Supplies
P0180536	GST	\$6,048.00		FC	Computer
P0180537	CDW Government Inc	\$5,213.30		CC	Computer
P0180538	Sidepath Inc	\$12,433.10	Bond	CC	Computer Equipment
P0180539	Amazon Business	\$300.00		CC	Blanket Order for Instructional Supplies
P0180540	Safe Hearing America Inc	\$4,771.50		AC	Mandatory Hearing Testing
P0180541	CDW Government Inc	\$68,053.76	Bond	FC	Classroom Computers
P0180542	Carmen Davis	\$1,000.00		CC	Student Event Catering
P0180543	Amazon Business	\$64.11		FC	Instructional Supplies
P0180544	The University of Tennessee	\$300.00		FC	Subscription renewal
P0180548	Ashley De La Rosa	\$1,152.93		FC	Event Decoration
P0180549	The Medalcraft Mint Inc	\$9,512.65		CC	Graduation Supply
P0180550	Faith Ent LLC	\$1,278.40		FC	Promotional Materials
P0180551	The Mathworks Inc	\$2,220.00		CC	Software Renewal
P0180552	Anypromo.com	\$3,223.64		FC	Outreach supplies
P0180553	GoEngineer Inc	\$2,400.00		CC	Software Renewal
P0180554	Glasby Maintenance Supply Co.	\$653.71		AC	Maintenance Supplies
P0180555	Amazon Business	\$1,000.00		CC	Blanket Order for Office Materials
P0180556	Janet Vera Lopez	\$516.12		CC	Reimbursement
P0180559	California Community Colleges Chief Instructional Officers	\$1,000.00		NOCE	Spring Conference 2026 Exhibitor
P0180560	Lela Beck	\$1,075.50		CC	Reimbursement for Books
P0180561	Amazon Business	\$4,976.76		FC	Instructional Supplies
P0180562	Amazon Business	\$69.66		FC	Instructional Supplies
P0180563	Doing Good Works	\$957.37		FC	Promotional Items
P0180564	East Whittier Glass & Mirror Co Inc	\$2,635.00	Capital Outlay	NOCE	Window Covering Installation
P0180565	Riley Pettitt	\$250.00		FC	Guest Speaker for Museum Makers Talk Event
P0180566	Maas Companies Inc	\$297,540.00	Bond	AC	Green Space Enhancement Project Support B/A: 1/27/2026
P0180569	Doing Good Works	\$1,590.19		FC	Program Apparel
P0180572	ArbiterPay Trust Account	\$9,760.00		CC	Sports Officials Services

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BOARD RECAP
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180573	Pocket Nurse Enterprises Inc	\$3,911.89		NOCE	Instructional Supplies
P0180583	Case & Sons Construction Inc	\$3,300.00		FC	Maintenance Service
P0180585	Lucky Strike Entertainment Corporation	\$2,978.53		CC	Offsite Event
P0180586	Assist Design	\$5,726.92		CC	Graduation Sashes
P0180587	Ann Marie Ruelas	\$4,050.00		CC	Reimbursement
P0180588	Miguel Perez	\$57.74		CC	Textbook
P0180589	Trung Nguyen	\$62.60		CC	Textbook Reimbursement
P0180590	Diversified Business Services	\$1,708.50		CC	Promo Items
P0180591	Sodexo Inc and Affiliates	\$396.10		FC	Event Catering
P0180592	Landmark Hotels II, LLC	\$11,470.13		FC	Puente Event
P0180593	Matter Hackers Inc	\$714.66		FC	Instructional Supplies
P0180619	Travon Hickman	\$600.00		FC	DJ Services
P0180620	Renegade Brands USA, Inc.	\$2,020.32		FC	Laundry Supplies
P0180621	Take Five Classics, Inc.	\$1,002.09		FC	Instructional Materials
P0180622	Amazon Business	\$500.00		FC	Blanket Order for Non-Instructional Supplies
P0180623	Red Digital Cinema Camera Company	\$14,342.59		CC	Camera Equipment
P0180625	Amazon Business	\$77.02		NOCE	Office Supplies
P0180626	AB Cargo LLC	\$450.00		NOCE	Blanket Order for Equipment Repairs
P0180627	Louis Espindola	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180628	Luz Esquivel	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180629	Estefani Farfan	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180630	Ana Maria Figueroa	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180631	Youjung Ghareebo	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180632	Lorena Villaman	\$750.00		FC	Honorarium for completion of GenAI Seminar and Web
P0180633	Michele Gonzalez	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180634	Nilesh Halankar	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180635	Kung-Shiuh Huang	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180636	Georgia Jeon	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180637	Erika Kobayashi	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180638	Daniel Laningham	\$750.00		FC	Honorarium for completion of GenAI Seminar and Web
P0180639	LocoLotes	\$6,195.63		CC	Event Catering
P0180640	William Chavez	\$4,125.00		CC	Catering
P0180641	Riverside Insights	\$1,092.59		NOCE	Software Subscription
P0180642	Pearson Education Inc	\$7,746.15		NOCE	Instructional Materials
P0180643	Sodexo Inc and Affiliates	\$688.72		FC	Catering for Women's History Month
P0180644	Michael Lujan	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180645	Gerasimo Luna	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180646	Jill Anne McClain	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180647	Elys Miranda	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180648	Andy Nguyen	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180649	Brady Pak	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180650	Jennie Park	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180651	Jason Parker	\$250.00		FC	Honorarium for K-12 Cybersecurity
P0180652	Lara Parker	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180653	Marc Parker	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180654	Danielle Miller	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180655	Reuben Patino	\$750.00		FC	Honorarium for completion of GenAI Summit and Web

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BOARD RECAP
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180656	Jaasmin Pina	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180657	Caitlin Pineda	\$750.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180658	Helen Rowe	\$750.00		FC	Honorarium for K-12 Cybersecurity
P0180659	Pia Ribbe	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180660	John Tran	\$750.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180661	Jinnifer Russell	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180662	Kevin Wellborn	\$750.00		FC	Honorarium for K-12 Cybersecurity
P0180663	Michael Rylaarsdam	\$750.00		FC	Honorarium for completion of GenAI Summit and Web
P0180664	Jordanne Garcia	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180665	Jon Gomez	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180667	Melinda Saccone	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180668	Isaac Sanchez	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180669	Dana Sporn	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180670	Alexis Vargas	\$500.00		FC	Honorarium for GenAI K-12 Educators Summit
P0180671	Robert Alexander	\$6,000.00		FC	Guest Speaker for film screening workshop
P0180672	Adrienne Thibeault	\$500.00		FC	Guest Speaker for Geology Event
P0180673	Amazon Business	\$5,000.00		FC	Blanket Order for Instructional Supplies
P0180674	Amazon Business	\$52.93		NOCE	Safety Supplies
P0180675	Amazon Business	\$88.01		CC	Office Supplies
P0180676	Fullerton Ace Hardware	\$1,310.25		FC	Instructional Supplies
P0180677	Pacific Sky	\$551.68		NOCE	Lamp Post Banners
P0180678	Pearson VUE	\$1,080.00		CC	Blanket Order for Mortuary Science Practice Exams
P0180680	Public Health Institute	\$1,100.00		CC	Virtual Certification Class
P0180681	Operation Nourish	\$900.00		CC	Catering for Health Center Grand Opening
P0180682	Orange County Fire Protection	\$450.00	Bond	FC	Hydrant Testing
P0180682	Orange County Fire Protection	\$450.00		FC	Hydrant Testing
P0180683	T&G Printing and Fulfillment	\$1,015.65		AC	Promotional Items
P0180684	Sodexo Inc and Affiliates	\$17,271.83		FC	Catering for Hospitality Preschool Lab
P0180685	Jerling Management Company Inc	\$850.00		AC	Air Handler Unit Cleaning for Building A
P0180686	Veo Technologies Inc	\$2,535.98		CC	Equipment and Subscription
P0180687	Acushnet Company	\$914.68		CC	Instructional Supplies
P0180688	US Bank	\$650.00		AC	Deposit to Marriott for Chancellor's Board Retreat
P0180689	Marriott Hotel	\$2,209.62		AC	Facilities Rental for Board Retreat
P0180690	Contract Decor Inc.	\$11,705.44	Capital Outlay	CC	Window Shades Installation for Building 6
P0180691	GST	\$4,227.94		FC	Computer Hardware Supplies
P0180692	NBC Consulting Inc	\$2,447.50		AC	Biometric Screenings for Health Fair
P0180693	TK Burgers Catering Inc	\$2,227.74		CC	Catering for Student Event
P0180694	CDW Government Inc	\$4,481.88		FC	iPads
P0180695	iT1 Source LLC	\$1,022.55		NOCE	Desktop Printer
P0180696	Sodexo Inc and Affiliates	\$881.00		FC	Catering for Student Event
P0180697	Grubhub	\$360.19		CC	Food for Student Events
P0180698	Coast Fitness Repair Shop Inc	\$179.00		FC	Fitness Equipment Repairs
P0180699	Alexander Brown	\$1,250.00		FC	Reimbursement for Certification Fees
P0180700	Allsteel Inc	\$1,385.00		CC	Desk Chair
P0180701	Raj Syal	\$701.46		AC	Catering for Professional Development Leadership
P0180702	Allsteel Inc	\$7,642.21		AC	Furniture
P0180703	Complete Access Solutions Incorporated	\$103,283.00	Capital Outlay	AC	Bid#2526-09 Access Control Upgrade

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BOARD RECAP
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180704	AKB Marine Inc	\$5,190.39		FC	Promotional Supplies
P0180705	Leepfrog Technologies Inc	\$11,817.07		CC	Software Subscription
P0180706	Pink Creations Inc	\$312.48		FC	Presentation Awards
P0180707	Allsteel Inc	\$1,539.06	Capital Outlay	FC	Furniture
P0180708	Economic Alternatives Inc	\$5,070.32		AC	Facilities supplies
P0180709	Western State Design Inc	\$413.50		FC	Washing Machine Repairs
P0180710	Y La	\$900.00		FC	Speaker Agreement for Heritage Event
P0180711	Crown Promotions Group Inc	\$10,881.17		FC	Promotional Supplies
P0180712	Toshiba Business Solutions	\$71.45		CC	Maintenance Agreement for Copier
P0180713	Respondus Inc	\$1,950.00		FC	Software Subscription
P0180714	Crown Promotions Group Inc	\$14,604.62		FC	Promotional Supplies
P0180715	Fascella Finishes Inc	\$3,422.75		FC	New Countertops Replacement for Room 523
P0180716	Sodexo Inc and Affiliates	\$382.21		FC	Catering for Rising Scholars Meet & Greet
P0180717	Flyability Inc	\$1,271.45		FC	Instructional Supplies
P0180719	Doing Good Works	\$2,243.27		FC	Promotional Supplies
P0180720	Ware Disposal Company Inc.	\$80.50		FC	Trash Disposal Services
P0180721	Cambridge University Press	\$4,481.91		NOCE	Books
P0180722	Music Theatre International	\$800.00		FC	Deposit Fees for Theater
P0180723	Handshake	\$7,959.07		FC	Subscription Fee
P0180724	4imprint Inc	\$4,589.98		CC	Promotional Items
P0180725	Gear Connection Inc	\$115,995.23		CC	Graduation Equipment Rentals
P0180726	Alexander Brown	\$990.00		FC	Reimbursement for Student Forms Purchase
P0180727	Chanel Green	\$550.00		FC	Performer for Graduation Event
P0180739	Diversified Business Services	\$322.35		NOCE	Promotional Materials
P0180740	Allsteel Inc	\$1,282.44		NOCE	Furniture
P0180742	Sodexo Inc and Affiliates	\$484.88		FC	Catering for Counseling Department
P0180743	Sodexo Inc and Affiliates	\$3,306.00		FC	Catering for Counseling Department
P0180744	Yellckin Brenes Martinez	\$280.93		NOCE	Reimbursement for Student Leader Field Trip
P0180745	Doing Good Works	\$8,013.60		FC	Promotional Supplies
P0180746	Crown Promotions Group Inc	\$968.55		FC	Promotional Supplies
P0180747	Krueger International Inc	\$2,222.18	Capital Outlay	NOCE	Desk
P0180748	B & H Photo Video Inc	\$1,190.25		FC	Instructional Supplies
P0180749	Diversified Business Services	\$5,445.92		CC	Promotional Supplies
P0180750	Ann Marie Ruelas	\$1,388.01		CC	Reimbursement for Department Supplies
P0180751	Doing Good Works	\$2,813.55		CC	Promotional Supplies
P0180752	Alissa Ho	\$133.99		CC	Book Service Reimbursement
P0180753	Allsteel Inc	\$5,979.57		AC	Furniture
P0180754	Sodexo Inc and Affiliates	\$2,225.00		FC	Catering for President's Event
P0180755	The Executive Corporation	\$403.84		CC	Promotional Supplies
P0180756	Pearson Education Inc	\$19,776.00		NOCE	Books
P0180757	West Coast Arborists Inc	\$4,848.75	Bond	CC	Learning Resource Center Exterior Patio Project
P0180758	Vaidehi Somesh	\$500.00		FC	Speaker for Ethnic Studies Graduation
P0180759	Amazon Business	\$370.64		FC	Instructional Supplies
P0180760	Chloe Jane Reyes	\$500.00		FC	Speaker for Ethnic Studies Graduation
P0180761	Follett Higher Education Group LLC	\$830.61		CC	Student Textbooks
P0180762	Sodexo Inc and Affiliates	\$288.15		FC	Catering for Staff Development
P0180763	Sodexo Inc and Affiliates	\$2,196.92		FC	Catering for Staff Development

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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180765	West Coast Netting Inc	\$5,184.95		FC	Athletic Supplies
P0180766	Aardvark Clay & Supplies Inc	\$4,826.13		CC	Instructional Supplies
P0180767	Doing Good Works	\$555.83		FC	Promotional Supplies
P0180768	Aardvark Clay & Supplies Inc	\$540.36		CC	Instructional Supplies
P0180769	Crown Promotions Group Inc	\$2,544.30		FC	Promotional Supplies
P0180770	Medical Shipment LLC	\$4,662.35		CC	Instructional Supplies
P0180771	TechTime Services	\$850.00		FC	Instructional Equipment Rental
P0180772	Regents of the University of California	\$402.44		FC	Food for Student Field Trip
P0180773	Dermalogica Inc	\$5,000.00		FC	Blanket Order for Instructional Supplies
P0180777	Proforma Element 7	\$2,978.22		FC	Promotional Supplies
P0180778	ArbiterPay Trust Account	\$9,611.00		FC	Athletics Sports Officials Fees
P0180779	Bearcom Wireless Worldwide	\$484.45		NOCE	Radios Rental for Communication
P0180780	Diversified Business Services	\$7,676.14		CC	Promotional Supplies
P0180781	Juliana Vargas	\$900.00		FC	Performance Posters
P0180782	Comdata Inc	\$9,994.25		FC	Student Gift Cards
P0180783	B & H Photo Video Inc	\$294,709.89	Bond	CC	Fine Arts Equipment B/A: 4/27/2021
P0180784	Environmental Systems Research Institute Inc	\$2,000.00		CC	Software Subscription
P0180785	Corner Bakery	\$272.00		CC	Catering for Counselor Meeting
P0180786	Eddie Drayton	\$1,000.00		FC	Guest Performer for Student Event
P0180787	Novasky Photography	\$550.00		FC	Photography Services
P0180788	ACCO Engineered Systems Inc	\$33,331.00	Capital Outlay	FC	Steam Leak Repair at 500 Building
P0180789	Travon Hickman	\$400.00		FC	Guest Performer for Commencement
P0180790	State of California	\$5,148.00		CC	Radiologic School Certificate
P0180791	Jaxten Aabzewski	\$100.00		CC	Guest Speaker for Pride Drag Show
P0180792	Holiday Inn Hotel & Suites	\$11,149.43		CC	Student Field Trip Hotel Fees
P0180793	Joint Review Committee on Education in Radiologic Technology	\$7,190.00		CC	Accreditation Fee
P0180794	Doing Good Works	\$666.44		NOCE	Promotional Items for Rising Scholars
P0180795	Love at First Bite	\$3,651.01		CC	Food Order for Chancellor Event
P0180796	Irvine Printing & Displays	\$75.43		CC	Promotional Supplies
P0180797	Coastal Boiler Works Inc	\$10,473.20	Capital Outlay	FC	Boiler Inspections & Cleaning for 1200 + 200
P0180798	Amazon Business	\$1,339.53		CC	Instructional Supplies
P0180799	Amazon Business	\$248.73		CC	Instructional Supplies
P0180800	Amazon Business	\$409.00		CC	Computer Supplies
P0180801	Acushnet Company	\$388.36		CC	Athletic Supplies
P0180802	Unisource Solutions LLC	\$2,478.46		NOCE	Office Chair
P0180803	T&G Printing and Fulfillment	\$1,606.56		CC	Promotional Division Shirts
P0180804	Regents of the University of California	\$114.94		FC	Student Food for Field Trip
P0180805	Amazon Business	\$603.72		CC	Office Supplies
P0180806	Oghenevo Eraseren	\$300.00		FC	Guest Performer for Student Event
P0180807	Transportation Charter Services Inc	\$7,977.20		FC	Transportation for Athletics Department
P0180809	Textile Fabric Consultants Inc	\$121.65		FC	Instructional Supplies
P0180810	Grafix Systems	\$3,216.36		FC	Instructional Supplies
P0180811	Transportation Charter Services Inc	\$1,364.76		CC	Transportation for Student Field Trip
P0180812	Margarita Barron	\$200.00		FC	Guest Speaker for Student Event
P0180813	Amazon Business	\$94.09		CC	Instructional Supplies
P0180814	Associated Collegiate Press Magazine	\$590.00		FC	Student Entry Fees
P0180815	American Printing & Promotions	\$3,110.88		FC	Graduation Supplies

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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180816	Henry Schein Inc	\$828.00		CC	Blanket Order for Instructional Supplies
P0180817	Aramark Services Inc	\$166.39		FC	Student Field Trip Food
P0180818	Samuel Moss	\$75.00		FC	Guest Speaker for Theater Arts
P0180819	HealthFirst Corporation	\$869.60		CC	First Aid Kit Supplies
P0180820	Diversified Business Services	\$1,824.97		CC	Promotional Materials/Shirts
P0180821	Bearcom Wireless Worldwide	\$1,112.95		NOCE	Office Supplies
P0180822	Geotechnical Solutions Inc	\$28,000.00	Bond	FC	Geotechnical Services Horticulture project
P0180823	CDW Government Inc	\$14,397.26		FC	Laptops
P0180824	CDW Government Inc	\$4,604.34		FC	Computer Supplies
P0180826	iT1 Source LLC	\$1,548.50		NOCE	Computer Supplies
P0180827	iT1 Source LLC	\$645.43		NOCE	Laptops
P0180828	GST	\$934.81		CC	Printer
P0180829	Coastal Boiler Works Inc	\$4,768.20	Capital Outlay	FC	Boiler #2 defective tube replacement
P0180830	GST	\$340.26		CC	Printer
P0180831	Hummert International Inc	\$2,041.25		FC	Instructional Materials
P0180832	Fisher Scientific Co LLC	\$783.45		CC	Instructional Supplies
P0180834	Orange County Department of Education	\$7,000.00		AC	Courier Service
P0180835	Bluelab Corporation USA Inc	\$327.31		FC	Instructional Supplies
P0180836	Home Depot	\$694.60		FC	Freezer
P0180837	Allsteel Inc	\$3,057.95	Capital Outlay	NOCE	Shelving
P0180838	Environmental Management Technologies	\$5,121.73		CC	Hazardous Waste Removal
P0180839	Tanaka Farms LLC	\$1,320.00		FC	Field Trip for Preschool Labschool
P0180840	Amazon Business	\$861.98		FC	Field Trip Equipment
P0180841	CompTIA, Inc.	\$3,720.00		CC	Subscription Renewal
P0180843	Juleysi Barrera	\$250.00		FC	Honorarium for Webinar Assistance
P0180844	Pearson VUE	\$2,880.00		CC	Blanket Order for Practice Exams
P0180845	Maryanne Martin	\$750.00		FC	Honorarium for Assistance with Educators Summit
P0180847	Amazon Business	\$5,600.86		FC	Instructional Equipment
P0180848	VWR Funding Inc	\$2,427.20		CC	Instructional Supplies
P0180849	Active Minds Inc	\$5,172.05		CC	Promotional Materials
P0180852	Revvity Signals Software Inc	\$6,795.00		FC	Software License
P0180853	Hummert International Inc	\$1,143.90		FC	Instructional Supplies
P0180854	Matthew Coleman	\$2,155.00		AC	Speaker for District Leadership Academy 7
P0180855	Sodexo Inc and Affiliates	\$99.04		FC	Catering for Italy Fall 2026 Meet & Greet
P0180856	CI Solutions	\$7,064.50		FC	Software Subscription
P0180875	Cambridge University Press	\$9,416.67		NOCE	Instructional Materials
P0180876	Michael Mendez	\$3,000.00		FC	Speaker for Earth Day
P0180878	Toshiba Business Solutions	\$113.14		AC	Office Supplies
P0180879	Love at First Bite	\$2,295.08		CC	Catering for End of Year Celebration
P0180880	Western Graphics Plus	\$1,630.44		CC	Promotional Supplies
P0180881	Austin Bullock	\$1,105.53		FC	Custom Shirts
P0180882	B & H Photo Video Inc	\$14,776.42		FC	Photography Supplies
P0180883	Sabrina Gonzalez	\$75.00		FC	Guest Speaker for Theatre Arts
P0180884	Doing Good Works	\$7,541.46		FC	Promotional Supplies
P0180885	Sodexo Inc and Affiliates	\$482.70		FC	Catering for Wellness Workshop March
P0180886	Riverside Insights	\$1,014.00		FC	Student Subscription
P0180887	Marcus Marquardt	\$285.00		CC	Catering Reimbursement for Advisory Meeting

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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180888	California State University Fullerton	\$1,050.00		CC	Desert Studies Center Course
P0180889	Photo Booth Party LA	\$449.99		CC	360 Photo Booth Rental
P0180890	Computer & Peripherals Group Inc	\$3,803.62		FC	Copier Toner
P0180891	Travon Hickman	\$360.00		FC	Guest Performer for Graduation Event
P0180892	AKB Marine Inc	\$1,681.25		FC	Promotional pins
P0180893	Bob's Mobile Mechanic Service	\$1,077.50		FC	Automotive Supplies
P0180894	Doing Good Works	\$4,984.12		FC	Promotional Supplies
P0180895	Transportation Charter Services Inc	\$1,698.40		FC	Transportation Service for Field Trip
P0180896	NADA Scientific, Ltd	\$7,465.15		FC	Automotive Supplies
P0180897	Adrian Pastor	\$100.00		CC	Guest Speaker for Pride Center
P0180898	Pivot Point International Inc	\$10,000.00		FC	Coursebook and Exam Prep Licenses
P0180899	General Air Compressors Inc	\$1,818.93		FC	Air Compressor Repairs
P0180900	Sandra Rocha	\$667.40		CC	Reimbursement for Field Trip Transportation
P0180901	Hummert International Inc	\$3,585.35		FC	Instructional Equipment
P0180902	Lakeshore Learning Materials	\$7,132.81		FC	Instructional Supplies
P0180903	Phi Theta Kappa Internat'l Honor Society	\$765.00		FC	Student Membership Fee
P0180904	Fullerton College	\$595.74		FC	CalWORKs Supplement
P0180905	CDW Government Inc	\$2,264.82		AC	Computer Supplies
P0180906	Foam, Plastics & Rubber Products Corp	\$699.36		FC	Instructional Supplies
P0180907	A Alvarado Painting	\$4,300.00		FC	Repaint Office Room 523 for Bldg 500
P0180908	Pearson VUE	\$3,033.00		NOCE	Practice Online Exams
P0180909	Guitar Center Inc	\$154.09		FC	Instructional Supplies
P0180910	Sodexo Inc and Affiliates	\$275.51		FC	Catering for Rapid Response Training
P0180911	Carlos Aguirre	\$454.82		FC	Meal Reimbursement for Field Trip
P0180912	Juan Silva	\$4,000.00		FC	Speaker for Rising Scholars Art
P0180913	Silverstone Systems, LLC	\$32,039.99		FC	Automotive Supplies
P0180914	Pacific Sky	\$9,568.00		NOCE	Radio Ad Production
P0180915	Novasky Photography	\$600.00		FC	Photography Services
P0180916	Carla Gonzalez	\$500.00		FC	Honorarium for Virtual Panel Participation
P0180917	Leon Paul Equipment Co. LLC	\$724.77		FC	Instructional Supplies
P0180918	American Construction Company LLC	\$65,543.50		CC	Bid #2526-12, Technical Education Room 113 Project
P0180919	Johnson Controls Fire Protection LP	\$204,293.16	Capital Outlay	AC	MAPNET Cards and IDNet Devices Replacement B/A: 2/24/2026
P0180920	Mantis Tech LLC	\$2,144.23		FC	Instructional Supplies
P0180921	Orravan Mechanical Inc	\$5,004.89	Capital Outlay	FC	Replace controls & thermostat - Building 600
P0180922	Fisher Scientific Co LLC	\$5,358.72		FC	Instructional Equipment
P0180923	Maxsell Corp.	\$1,248.77		FC	Instructional Supplies
P0180924	Amazon Business	\$541.24		FC	Instructional Supplies
P0180925	Amazon Business	\$761.41	Capital Outlay	CC	Television
P0180926	Suniya 360 Architects PC	\$170,000.00	Capital Outlay	AC	Technical Suppor Service for 5 year Capital Outlay B/A: 3/24/2026
P0180927	Scott McMaster	\$1,000.00		FC	Guest Performer for Pride Event
P0180928	Johnson Controls Fire Protection LP	\$511.00	Capital Outlay	AC	Bond Fee For MAPNET Cards and IDNet Devices Replacement
P0180929	Saberspro LLC	\$2,326.72		FC	Instructional Supplies
P0180930	Toshiba Business Solutions	\$77.08		FC	Copier Maintenance Fees
P0180931	NGWeb Solutions LLC	\$10,499.44		FC	Software Subscription
P0180932	Nick Arman	\$3,964.74		FC	Reimbursement for Advocacy Field Trip
P0180933	Segundo Ortiz	\$1,100.00		FC	Guest Performer for Student Event
P0180934	Allsteel Inc	\$11,325.86	Capital Outlay	NOCE	Furniture

Item No. 3.a.11

BOARD RECAP
FOR THE PERIOD OF MARCH 23, 2026 THROUGH APRIL 24, 2026
BOARD MEETING MAY 12, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180935	TK Burgers Catering Inc	\$1,605.71		FC	Catering for Rising Scholars Event
P0180936	4imprint Inc	\$455.40		FC	Promotional Supplies
P0180937	Allsteel Inc	\$4,405.02	Capital Outlay	NOCE	Furniture
P0180938	Allsteel Inc	\$17,882.48	Capital Outlay	NOCE	Furniture
P0180939	Doing Good Works	\$2,587.30		FC	Promotional Supplies
P0180944	Doing Good Works	\$2,001.62		FC	Promotional Supplies
P0180945	LibreTexts Inc	\$1,250.00		FC	Subscription Renewal
P0180946	Juan Silva	\$862.00		FC	Instructional Supplies
P0180947	Academic Cap & Gown	\$452.55		CC	Graduation Supplies
P0180948	John Adair	\$500.00		FC	Honorarium for Educators Summit Assistance
P0180949	Jeanette Jones	\$4,682.49		CC	Reimbursement for Manager Exam Fees
P0180950	Delta Biologicals	\$10,221.50		FC	Instructional Materials
P0180952	CDW Government Inc	\$158,575.59		FC	Computers B/A: 4/27/2021
P0180953	Doing Good Works	\$13,627.50		AC	Promotional Materials
P0180954	GST	\$565.66		FC	Computer Monitors
P0180955	CDW Government Inc	\$2,023.65		FC	Apple iPads
P0180956	CDW Government Inc	\$26,154.48		FC	Apple iPads
P0180957	CDW Government Inc	\$14,853.63		AC	Computer Monitors
P0180958	CDW Government Inc	\$2,165.22		AC	Software Licenses
P0180959	iT1 Source LLC	\$263.99		NOCE	Printer
P0180960	iT1 Source LLC	\$3,749.70		NOCE	Computer Supplies
P0180962	Cambridge University Press	\$2,305.56		NOCE	Books
P0180963	Lauren Agajanian	\$296.78		NOCE	Reimbursement for Trauma Workshop Catering
P0180964	Klinger Educational Products Corp	\$12,287.58		FC	Instructional Supplies & Equipment
P0180965	Gertrude Barnes	\$1,500.00		CC	Guest Speaker for Student Event
P0180966	Staged Cinema Productions Inc	\$1,192.00		FC	Costume Cleaning Rental
P0180967	Sarah Garcia	\$5,006.61		FC	Student Books
P0180968	Follett Higher Education Group LLC	\$50,000.00		NOCE	Blanket Order for Books
P0180969	Harold Taylor	\$1,500.00		CC	Guest Speaker for Student Event
P0180970	Magic Jump Rentals Orange County LLC	\$549.95		CC	Event Rentals
P0180971	Michelli Measurement Group Inc	\$3,814.00		FC	Equipment Maintenance
P0180972	Comdata Inc	\$30,780.00		FC	Student Gift Cards
P0180973	Amazon Business	\$1,091.47		FC	Instructional Supplies & Equipment
P0180974	Vernier Software & Technology Inc	\$259.68		FC	Instructional Supplies
P0180975	Linnet Reyes	\$2,209.98		AC	Settlement for Vehicle Damage
P0180976	Western Stage Props LLC	\$3,389.83		FC	Instructional Supplies
P0180977	Jonathan Infante	\$75.00		FC	Guest Speaker for Theatre Arts
P0180978	Christa Chaffins	\$400.00		FC	Balloon Artist Services for Family Day Egg Hunt
P0180979	MaxiPak LLC	\$16,883.18		NOCE	Instructional Equipment
P0180980	Top Hat Balloon Werks LLC	\$1,818.82		FC	Decorations for Rising Scholars Pro
P0180982	American 3B Scientific	\$11,945.39		FC	Instructional Equipment
P0180983	Automotive Equipment Solutions	\$150.61		CC	Automotive Supplies
P0180984	Teamwork Sales Inc	\$407.93		FC	Sewing Supplies
P0180985	Meruelo Media LLC	\$29,240.00		NOCE	Radio Advertising Campaign
P0180986	Atlassian Pty Ltd	\$16,356.25		AC	Software License Renewal
P0180987	Sodexo Inc and Affiliates	\$586.94		FC	Catering for Women Panel Event
P0180988	Western Graphics Plus	\$5,000.00		CC	Promotional Supplies

Item No. 3.a.12

BOARD RECAP
FOR THE PERIOD OF MARCH 23, 2026 THROUGH APRIL 24, 2026
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0180989	LiveUP, Inc.	\$1,000.00		FC	Blanket Order for Instrument Repair Services
P0180990	American Association of Museums	\$285.00		FC	Institutional Membership B/A: 3/12/2026
P0180991	Print Finishing Solutions	\$1,089.00		FC	Blanket Order for Printing Supplies
P0180992	University of Southern California	\$6,369.30		FC	Field Trip Fee for Natural Science Division
P0180993	Home Depot	\$645.43		NOCE	Refrigerator
P0180994	Meruelo Media LLC	\$17,200.00		NOCE	Radio Advertising Campaign
P0180995	Brodart Co	\$325.00		CC	Blanket Order for Book Processing Supplies
P0180996	Sodexo Inc and Affiliates	\$397.36		FC	Catering for Student Event
P0180997	Gaylord Bros	\$500.00		CC	Blanket Order for Archival Supplies
P0180998	FarmTek	\$2,675.20		FC	Instructional Supplies & Equipment
P0180999	Sprout Social Inc	\$10,290.33		AC	Software Subscription
P0181000	Academic Cap & Gown	\$474.10		CC	Graduation Supplies
P0181001	Controlled Key Systems	\$1,592.48		NOCE	Door Repair
P0181002	Doing Good Works	\$1,606.10		FC	Promotional Shirts
P0181003	Southern California Fitness Service	\$725.00		CC	Blanket Order for Fitness Equipment Repairs
P0181004	S&B Foods	\$5,895.19		CC	Student Meal Vouchers
P0181005	Computype Identification Concepts	\$1,000.00		CC	Blanket Order for Barcode Labels
P0181006	Home Depot	\$1,000.00		FC	Blanket Order for Hardware Supplies
P0181007	Amazon Business	\$2,029.35		FC	Instructional Materials
P0181008	Susanne Clapp	\$850.80		NOCE	Catering for Power Up Resource Fair
P0181009	Orange County Designers Inc	\$5,301.30		FC	Promotional Shirts
P0181010	Pearson VUE	\$3,848.00		CC	Software License
P0181011	Novasky Photography	\$600.00		FC	Photography Service
P0181012	DroneDeploy Inc	\$4,800.00		FC	Software Subscription
P0181013	Heather Pedersen	\$150.00		FC	Guest Speaker for the Theatre Department
P0181014	Michael Darling	\$800.00		FC	Guest Speaker for Theatre Arts
P0181015	International Greenhouse Contractors LLC	\$7,044.15		FC	Instructional Supplies
P0181016	Raul Pacheco	\$600.00		FC	Guest Performer for Resource Program
P0181017	Travon Hickman	\$800.00		FC	DJ Services for Rising Scholar
P0181018	Top Hat Balloon Werks LLC	\$3,291.76		FC	Graduation Balloons
P0181019	Microscope World	\$2,500.00		FC	Blanket Order for Equipment Repairs
P0181020	4imprint Inc	\$210.83		AC	Banner
P0181031	A Alvarado Painting	\$1,500.00		FC	Painting & Materials Project
P0181032	Amazon Business	\$271.72		CC	Promotional Materials for Graduation
P0181033	Amazon Business	\$1,500.00		FC	Blanket Order for Supplies & Materials
P0181034	National Restaurant Association Solutions LLC	\$3,587.00		FC	Online Exams - Nutrition & Foods
P0181035	Doing Good Works	\$870.65		FC	Preschool Lab Student Shirts
P0181036	Medical Shipment LLC	\$10,386.70		CC	Instructional Supplies
P0181037	Oak Hall Ind	\$294.91		NOCE	Graduation Supplies
P0181039	Kherut	\$367.70		AC	Catering for Board of Trustees Meeting
P0181040	Anacany Torres	\$384.10		NOCE	Reimbursement for Event Food
P0181041	Active Minds Inc	\$850.00		CC	Suicide Awareness Speaker
P0181042	VWR Funding Inc	\$4,749.56		FC	Instructional Equipment
P0181043	Community Playthings and Rifton Equipment	\$2,375.90		FC	Instructional Materials
P0181044	Doing Good Works	\$10,141.80		FC	Graduation Sashes
P0181045	LEAP	\$2,350.00		CC	Student Conference Fees
P0181046	Nicely Covered Products, LLC	\$1,191.44		CC	Beverage Dispensers

Item No. 3.a.13

BOARD RECAP
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0181047	Carolina Biological Supply Co	\$4,913.04		FC	Instructional Supplies
P0181048	American Chemical Society	\$5,873.00		FC	Online Safety Testing
P0181049	Home Depot	\$591.55		NOCE	Freezer Refrigerator
P0181050	Academic Cap & Gown	\$5,000.00		CC	Blanket Order for Instructional Supplies
P0181051	Nigel Beauty Emporium	\$850.00		CC	Blanket Order for Instructional Supplies
P0181052	Roger Cleveland Golf Co., Inc.	\$1,040.54		FC	Athletic Supplies
P0181053	National Restaurant Association Solutions LLC	\$6,977.81		CC	Instructional Supplies
P0181055	Kilgore International Inc	\$3,341.52		CC	Instructional Supplies
P0181056	Sanctuary Wellness Center & Yoga Studio LLC	\$750.00		AC	2026 Health and Wellness Fair Vendor
P0181057	Follett Higher Education Group LLC	\$2,481.85		CC	Student Textbooks
P0181058	Goodwill Industries of Orange County	\$400.00		FC	Interpreting Services
P0181059	Silverstone Systems, LLC	\$8,843.39		FC	Instructional Supplies
P0181060	Public Identity	\$1,289.35		FC	Promotional Supplies
P0181062	Jimmy Johns	\$1,486.75		CC	Food for Student Event
P0181063	Dapper Cadaver LLC	\$1,723.75		FC	Instructional Supplies
P0181064	California State University Fullerton	\$1,330.00		CC	Field Trip Fee for Geology
P0181065	Sigler Wholesale Distributors	\$8,492.79		CC	Instructional Supplies
P0181066	Teamwork Sales Inc	\$4,158.81		FC	Instructional Supplies
P0181067	BSN Sports LLC	\$980.41		CC	Athletic Supplies
P0181068	Western Graphics Plus	\$2,136.16		CC	Promotional Supplies
P0181069	Microphone Madness Inc	\$1,352.44		FC	Instructional Supplies
P0181071	Amazon Business	\$103.60		CC	Instructional Supplies
P0181072	Amazon Business	\$616.14		CC	Instructional Supplies
P0181094	Amazon Business	\$140.06		CC	Office Supplies
P0181095	Amazon Business	\$426.01		AC	Office Supplies
P0181096	College Reading & Learning Association	\$650.00		CC	Subscription
P0181097	McGraw-Hill Global Education LLC	\$23,075.00		FC	Textbooks
P0181098	CDW Government Inc	\$46,464.80		AC	Computers
P0181099	Full Compass Systems Ltd	\$1,394.51		FC	Instructional Supplies
P0181100	CDW Government Inc	\$7,657.26		FC	Laptop
P0181101	Eureka The California Career Information System	\$1,095.00		FC	Software License
P0181102	Sodexo Inc and Affiliates	\$1,567.06		FC	Catering for Student Event
P0181103	CDW Government Inc	\$5,574.35		FC	Computers
P0181104	Lightcast LLC	\$5,000.00		FC	Software License
P0181105	Rosario Ocampo	\$219.50		CC	Reimbursement for Student Textbook
P0181106	Russell Bacarella	\$500.00		CC	Reimbursement for Food Truck Deposit
P0181107	Sandra Rocha	\$252.00		CC	Reimbursement for Conference Meals
P0181109	NMK Corporation	\$2,485.19		AC	Computer Network Supplies
P0181110	Henry Schein Inc	\$21,100.99		CC	Treatment Table
P0181111	Stephen Gonzalez	\$150.00		FC	Guest Speaker for Theater Arts
P0181112	Refrigeration Supplies Distributor	\$1,319.31		FC	HVAC Supplies
P0181113	Respondus Inc	\$23,190.00		CC	Software License Renewal
P0181114	Kaylee Gieser	\$75.00		FC	Guest Speaker for Theater Arts
P0181115	Taylor Baker	\$75.00		FC	Guest speaker for Theater Arts
P0181116	Sidepath Inc	\$393.77	Capital Outlay	CC	Computer Monitor
P0181117	iT1 Source LLC	\$4,415.51		NOCE	Laptop
P0181118	Pocket Nurse Enterprises Inc	\$2,110.46		NOCE	Instructional Supplies

Item No. 3.a.14

BOARD RECAP
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0181119	iT1 Source LLC	\$3,658.12		NOCE	Computer Supplies
P0181120	Microscope World	\$14,212.23		FC	Instructional Equipment
P0181121	Cal Pro Specialties	\$6,509.58		NOCE	Promotional Materials
P0181122	Diversified Business Services	\$1,949.93		NOCE	Marketing Materials
P0181123	Top Hat Balloon Werks LLC	\$709.92		FC	Rising Scholars Graduation Balloons
P0181124	Vernes Plumbing Inc	\$5,825.04	Capital Outlay	CC	New boiler vent installed
P0181125	H2I Group Inc	\$47,741.98	Capital Outlay	FC	Soccer Netting replacement
P0181126	Amazon Business	\$241.56		CC	Office Supplies
P0181127	T&G Printing and Fulfillment	\$1,013.93		CC	Promotional Supplies
P0181128	Amazon Business	\$426.04		NOCE	Outreach Supplies
P0181129	Amazon Business	\$512.18		FC	Spring Dance Concert Costumes
P0181130	Amazon Business	\$331.98		FC	Instructional Supplies
P0181131	Nick Arman	\$500.00		FC	Reimbursement for Celebration Meal
P0181132	Amazon Business	\$108.02		FC	Supplies and materials Guided Pathways
P0181133	CDW Government Inc	\$12,470.13		FC	Instructional Supplies
P0181135	Doing Good Works	\$3,851.87		FC	Promotional Supplies
P0181136	JLJ Enterprises	\$5,362.41		FC	Ice Packs
P0181137	Phi Theta Kappa Internat'l Honor Society	\$1,360.00		FC	Student Membership
P0181138	McMurray Stern	\$116,549.05	Bond	CC	Shelving
P0181139	Doing Good Works	\$4,484.66		FC	Promotional Supplies
P0181140	Doing Good Works	\$1,077.33		CC	Promotional Supplies
P0181141	Office Solutions	\$1,012.85		CC	Copy Paper
P0181142	4imprint Inc	\$6,007.03		FC	Promotional Supplies
P0181143	Ran Graphics Inc	\$95,827.47		NOCE	Printing for 2026 Fall Class Schedule
P0181144	Hummert International Inc	\$2,093.74		FC	Instructional Supplies & Equipment
P0181145	West Coast Arborists Inc	\$3,330.00	Bond	FC	Arborist Services for West of Building 1600
P0181146	Diversified Business Services	\$2,276.73		FC	Promotional Supplies
P0181147	Western Graphics Plus	\$129.30		CC	Custom Shirts
P0181148	4AllPromos	\$4,090.67		CC	Promotional Supplies
P0181149	B & H Photo Video Inc	\$1,000.00		FC	Blanket Order for Instructional Supplies
P0181150	iT1 Source LLC	\$1,022.55		NOCE	Printer
P0181151	True Branding Co.	\$915.51		CC	Graduation Stoles
P0181152	Sasco Electric	\$6,153.00	Capital Outlay	CC	Technincal Education room 110 Recircuit lighting for remodel
P0181153	True Branding Co.	\$403.90		CC	Graduation Stoles
P0181154	CompTIA, Inc.	\$36,800.00		CC	Software Renewal
P0181155	Corporate Business Interiors Inc	\$3,933.20		FC	Furniture
P0181157	Faronics Technologies USA Inc	\$9,046.24		CC	Software License Renewal
P0181158	Krueger International Inc	\$2,603.18	Capital Outlay	FC	File Cabinets
P0181159	Sidepath Inc	\$41,364.69		CC	Computers
P0181160	Orange County Water District	\$101.67		CC	Late Payment Fees
P0181161	County of Orange	\$110.50		CC	Late Penalty Fee
P0181162	Williams-Sonoma DTC Inc	\$8,906.85	Capital Outlay	CC	Furniture
P0181163	Doing Good Works	\$44,084.25		FC	Promotional Supplies
P0181164	CDW Government Inc	\$2,057.43		CC	Computer
P0181165	CDW Government Inc	\$3,279.59		FC	Laptops
P0181166	GST	\$2,067.54		FC	Printer
P0181167	GST	\$21,700.42		FC	Computer

Item No. 3.a.15

BOARD RECAP
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PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0181168	AVTECH Software Inc	\$449.95		AC	Professional Service Plan
P0181171	WMFY We Mail For You Inc	\$3,650.00		NOCE	Mailing Service for Catalog Delivery
P0181172	Joint Review Committee on Education in Radiologic Technology	\$500.00		CC	Clinical Site Fees
P0181173	Pocket Nurse Enterprises Inc	\$6,416.08		CC	Instructional Supplies
P0181174	Diversified Business Services	\$8,894.02		NOCE	Promotional Supplies
P0181175	Evident Scientific MIS Ins	\$4,856.66		FC	Instructional Materials
P0181176	KT Industries Inc	\$28,334.79	Capital Outlay	AC	Install Reconditioned Breaker & Parts
P0181177	Krueger International Inc	\$7,325.76		NOCE	Furniture
P0181178	Amazon Business	\$192.86		AC	Wireless Headset
P0181179	Amazon Business	\$64.11		FC	Storage Box
P0181180	Ralph Funicello	\$75.00		FC	Guest Speaker for Theater Arts
P0181181	The Myers-Briggs Company	\$9,000.00		FC	Software License
P0181182	Western Graphics Plus	\$3,820.44		CC	Promotional Supplies
P0181183	Doing Good Works	\$47,516.73		FC	Promotional Supplies
P0181186	Academic Cap & Gown	\$6,344.33		CC	Graduation Supplies
P0181187	Doing Good Works	\$1,219.26		CC	Promotional Supplies
P0181188	Doing Good Works	\$593.75		CC	Promotional Supplies
P0181189	International E-Z Up Inc	\$1,972.06		FC	Canopy
P0181190	Allsteel Inc	\$21,244.30		NOCE	Furniture
P0181191	Casa De Lago Events, LLC	\$4,000.00		FC	Commencement Food Registration Fee
P0181192	Academic Cap & Gown	\$949.28		CC	Graduation Supplies
P0181193	Love at First Bite	\$9,125.90		CC	Catering for Year End Celebration
P0181195	Amazon Business	\$640.00		CC	Blanket Order for Staff Development Supplies
P0181196	Jaime Van Der Sluys	\$200.00		CC	Guest Speaker for Commencement Event
P0181197	Juan Silva	\$592.63		FC	Additional Signed Books for Speaking Engagement
P0181198	David Pittel	\$200.00		CC	Guest Musician for Graduation Event
P0181199	Humberto Ruiz	\$200.00		CC	Guest Performer for Graduation Event
P0181200	Pepi Company of California LLC	\$524.92		NOCE	Catering for Human First Teaching in the AI Era Event
P0181201	Eric Morones	\$200.00		CC	Guest Performer for Graduation
P0181202	Rogue Fitness	\$7,444.93		CC	Athletic Equipment
P0181203	Lihuei Sung	\$1,002.75		FC	Reimbursement for Costumes for the Spring Dance
P0181204	Pearson Vue	\$3,392.36		AC	Exam Software License
P0181205	Flinn Scientific Inc	\$497.00		CC	Instructional Supplies
P0181207	Allsteel Inc	\$2,755.17	Capital Outlay	NOCE	Furniture
P0181208	Allsteel Inc	\$31,310.56	Capital Outlay	NOCE	Furniture
P0181209	Allsteel Inc	\$3,428.45	Capital Outlay	NOCE	Furniture
P0181210	Diversified Business Services	\$2,497.99		NOCE	Promotional Supplies

\$ 5,212,919.73

Approved by: _____
 John Parker, Vice Chancellor

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	May 12, 2026	Resolution	<u>X</u>
SUBJECT:	Budget Adjustments and New Grants	Information	<u> </u>
		Enclosure(s)	<u>X</u>

BACKGROUND: The attached budget adjustments represent budget increases and decreases primarily related to new and revised grant and categorical program allocations. The following new grants are included in the budget adjustments:

New Grants

- The Brea Olinda Unified School District (BOUSD) – College and Career Access Pathway Program (CCAP) grant will be used to support the expansion of the Dual Enrollment and Career Access Pathway program.
- The Emergency Aid for California Dream Act Application (CADAA) Filers grant will provide emergency grants to students who filed a CADAA application. The maximum grant amount awarded per student will be \$1,400 per academic year.

This agenda item was submitted by Erika Almaraz, Executive Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to Direction 4 – Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 3280, Grants.

FUNDING SOURCE AND FINANCIAL IMPACT: Various programs have received revised 2025-2026 allocations and amendments since the adoption of the District Proposed Budget on September 9, 2025, or subsequent adoption of new agreements by the Board. Budget adjustments are being submitted to revise revenue and expenditure budgets totaling \$721,384 accordingly for the 2025-2026 fiscal year.

RECOMMENDATION: Authorization is requested to accept new revenue and to adjust the General Fund and Financial Aid Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2025-2026 allocations totaling \$721,384. It is further requested that resolutions be adopted to adjust budgets, to accept new revenue and authorize expenditures within the General Fund and Financial Aid Fund pursuant to the California Code of Regulations Title 5, Section 58308. Authorization is further requested for the Vice Chancellor, Administrative Services, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

John Parker

Recommended by


Approved for Submittal

3.b.1

Item No.

**Budget Adjustments (May 12, 2026)
July 1, 2025 - June 30, 2026**

Note: The budget adjustments for the existing grants are being placed in one account for each program. Separate budget transfers will then be processed by campus to align the adjustments with program plans. Detailed budget line items for new grants are being provided by campus.

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn	Revenue	Appropriation	Reason for Adjustment
General Fund (0101)											
FC	BOUSD - CCAP Grant 25-27	State Revenues	17979	5235	86543	6190			\$ 67,694.00		New Agreement
FC	BOUSD - CCAP Grant 25-27	Hrly – Prof: Temp. Outside Expert	17979	5235	23430	6190		N		\$ 41,030.00	New Agreement
FC	BOUSD - CCAP Grant 25-27	Employee Benefits	17979	5235	30000	6190		N		\$ 3,364.00	New Agreement
FC	BOUSD - CCAP Grant 25-27	Other Operating Expenses	17979	5235	52650	6190				\$ 17,695.00	New Agreement
FC	BOUSD - CCAP Grant 25-27	Other Operating Expenses	17979	5235	59000	6190				\$ 5,605.00	New Agreement
FC	Veterans Mental Health Grant	State Revenues	17799	6145	86543	6480			\$ 75,000.00		25-26 Allocation
FC	Veterans Mental Health Grant	Other Operating Expenses	17799	6145	50000	6480				\$ 75,000.00	25-26 Allocation
General Fund (0101) Total:									\$ 142,694.00	\$ 142,694.00	
Financial Aid (7474)											
CC	Emergency Aid CA Dream CADAA 25-26	State Revenues	37677	3410	86280	7320			\$ 263,304.00		New Agreement
CC	Emergency Aid CA Dream CADAA 25-26	Student Financial Aid	37677	3410	75000	7320				\$ 263,304.00	New Agreement
FC	Emergency Aid CA Dream CADAA 25-26	State Revenues	37677	6150	86280	7320			\$ 315,386.00		New Agreement
FC	Emergency Aid CA Dream CADAA 25-26	Student Financial Aid	37677	6150	75000	7320				\$ 315,386.00	New Agreement
Financial Aid (7474) Total:									\$ 578,690.00	\$ 578,690.00	

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2025-2026, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8659	Other Reimbursable Categorical	\$ <u>142,694</u>
	TOTALS	\$ <u><u>142,694</u></u>

<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
2300	Noninstructional Salaries	\$ 41,030
3000	Employee Benefits	3,364
5000	Other Operating Expenses	<u>98,300</u>
	TOTALS	\$ <u><u>142,694</u></u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, John Parker, Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on May 12, 2026, and passed by a _____ vote of said Board.

Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

3.b.3

Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the Financial Aid Fund (7474), for fiscal year 2025-2026, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8629	CalWORKs, TTIP, Other	\$ 578,690
	TOTAL	\$ <u>578,690</u>

<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
7600	Other Student Aid	\$ 578,690
	TOTAL	\$ <u>578,690</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, John Parker, Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on May 12, 2026, and passed by a _____ vote of said Board.

Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

3.b.4

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Budget Transfers

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Pursuant to the California Code of Regulations Title 5, Section 58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

The Summary of Budget Transfers listing provides the total of budget transfers between expenditure classifications for each Fund Type. The Supplemental Budget Transfers listing provides the individual budget transfers between expenditure classifications that equal to or are greater than \$25,000, and all budget transfers affecting a contingency account. Additional information can be provided upon request.

This agenda item was submitted by Erika Almaraz, Executive Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to Direction 3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, *Budget Management*.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to various funds and accounts, as presented.

RECOMMENDATION: It is recommended the Board of Trustees approve by written resolution the budget transfers as presented.

John Parker

Recommended by


Approved for Submittal

3.c.1

Item No.

Summary of Budget Transfers

As of April 20, 2026

Budget transfers between expenditure classifications require approval by the Board of Trustees. This listing, shown by Fund Type, provides the total of budget transfers between expenditure classifications.

	From	To
General Fund (0101)		
12000 Noninstructional Salaries		55,085
14000 Noninstructional Salaries		25,949
21000 Noninstructional Salaries		14,610
23000 Noninstructional Salaries	(69,587)	
24000 Instructional Aides		2,146
30000 Employee Benefits		75,413
40000 Supplies & Materials		31,895
50000 Other Operating Expense & Services	(287,329)	
60000 Capital Outlay		47,524
76000 Other Student Aid		172,294
79000 Reserve for Contingencies	(68,000)	
	<u>(424,916)</u>	<u>424,916</u>
Child Development Fund (1212)		
40000 Supplies & Materials	(3,770)	
50000 Other Operating Expense & Services		3,770
	<u>(3,770)</u>	<u>3,770</u>
General Obligation Bond Fund (2124)		
40000 Supplies & Materials		11,065
50000 Other Operating Expense & Services		3,523
60000 Capital Outlay	(14,588)	
	<u>(14,588)</u>	<u>14,588</u>

Supplemental Budget Transfers Listing

As of April 20, 2026

This listing provides the individual budget transfers between expenditure classifications that are equal to or greater than \$25,000, and all budget transfers affecting a contingency account.

		From	To
General Fund (0101)			
11200	Current Year		
J0078288	Transfer to cover other operating expenses		
	40000 Supplies & Materials	(30,000)	
	50000 Other Operating Expense & Services		30,000
15416	VTEA		
J0078247	Transfer to align budget with approved program plans		
	14000 Noninstructional Salaries		41,332
	23000 Noninstructional Salaries	(76,782)	
	30000 Employee Benefits		25,450
	50000 Other Operating Expense & Services		10,000
15626	FC TANF		
J0078389	Transfer to align budget with approved program plans		
	14000 Noninstructional Salaries	(30,000)	
	30000 Employee Benefits	(6,330)	
	50000 Other Operating Expense & Services	(43,266)	
	76000 Other Student Aid		79,596
17245	SWI - Local - FY24-25		
J0078516	Transfer to align budget with approved program plans		
	12000 Noninstructional Salaries		38,231
	30000 Employee Benefits		20,260
	40000 Supplies & Materials		8,005
	60000 Capital Outlay	(66,496)	
17245	SWI - Local - FY24-25		
J0078326	Transfer to align budget with approved program plans		
	21000 Noninstructional Salaries		7,883
	23000 Noninstructional Salaries	(27,360)	
	30000 Employee Benefits		6,471
	40000 Supplies & Materials		8,617
	50000 Other Operating Expense & Services		4,389
17245	SWI - Local - FY24-25		
J0078436	Transfer to align budget with approved program plans		
	23000 Noninstructional Salaries	(9,700)	
	30000 Employee Benefits	(795)	
	40000 Supplies & Materials		12,495
	50000 Other Operating Expense & Services	(19,000)	
	60000 Capital Outlay		17,000
17275	FC SWP - Regional 24/25		
J0078213	Transfer to align budget with approved program plans		
	23000 Noninstructional Salaries	(30,000)	
	30000 Employee Benefits	(2,460)	
	50000 Other Operating Expense & Services	(4,113)	
	60000 Capital Outlay		36,573
17297	FC Employer Engagement Funds		
J0077850	Transfer to align budget with approved program plans		
	23000 Noninstructional Salaries		3,780
	30000 Employee Benefits		310
	40000 Supplies & Materials	(21,000)	
	50000 Other Operating Expense & Services		21,848
	60000 Capital Outlay	(4,938)	

Supplemental Budget Transfers Listing

As of April 20, 2026

This listing provides the individual budget transfers between expenditure classifications that are equal to or greater than \$25,000, and all budget transfers affecting a contingency account.

		From	To
17935	CC Student Equity & Achievement		
	J0078227	Transfer to align budget with approved program plans	
		23000 Noninstructional Salaries	35,397
		30000 Employee Benefits	3,933
		40000 Supplies & Materials	16,500
		50000 Other Operating Expense & Services	(55,830)
17946	FC Student Equity & Achievement		
	J0078184	Transfer to align budget with approved program plans	
		40000 Supplies & Materials	10,000
		50000 Other Operating Expense & Services	58,000
		79000 Reserve for Contingencies	(68,000)
17989	FC AUHSD CCAP		
	J0078310	Transfer to align budget with approved program plans	
		23000 Noninstructional Salaries	46,211
		30000 Employee Benefits	3,789
		50000 Other Operating Expense & Services	(50,000)
18045	FC Veteran Resource Center SS		
	J0078344	Transfer to align budget with approved program plans	
		14000 Noninstructional Salaries	(14,601)
		24000 Instructional Aides	(10,000)
		30000 Employee Benefits	(3,901)
		40000 Supplies & Materials	3,000
		50000 Other Operating Expense & Services	(3,498)
		60000 Capital Outlay	29,000
18046	FC Veteran Resource Center SS		
	J0078492	Transfer to align budget with approved program plans	
		14000 Noninstructional Salaries	(26,000)
		24000 Instructional Aides	13,800
		30000 Employee Benefits	(4,354)
		40000 Supplies & Materials	(10,000)
		50000 Other Operating Expense & Services	5,390
		76000 Other Student Aid	21,164
18081	FC Basic Needs Student Food&Housing		
	J0078553	Transfer to align budget with approved program plans	
		50000 Other Operating Expense & Services	(79,535)
		76000 Other Student Aid	79,535
18297	CC Rising Scholars Network-Juvenile		
	J0078440	Transfer to align budget with approved program plans	
		23000 Noninstructional Salaries	30,000
		30000 Employee Benefits	2,460
		50000 Other Operating Expense & Services	(32,460)
18608	FC Zero Textbook Cost (ZTC) Program		
	J0078463	Transfer to align budget with approved program plans	
		14000 Noninstructional Salaries	62,299
		23000 Noninstructional Salaries	(42,000)
		30000 Employee Benefits	9,701
		40000 Supplies & Materials	(30,000)
			(802,419)
			802,419

RESOLUTION OF THE BOARD OF TRUSTEES
 OF
 NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
 OF
 ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the General Obligation Bond Fund (2124), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
6000	\$ 14,588	4000	\$ 11,065
		5000	3,523
TOTAL	\$ 14,588	TOTAL	\$ 14,588

AYES:
 NOES:
 ABSENT:

STATE OF CALIFORNIA)
) SS
 COUNTY OF ORANGE)

I, John Parker, Vice Chancellor, Administrative Services, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on May 12, 2026, and passed by a _____ vote of said Board.

 Vice Chancellor, Administrative Services

The above transfer approved on the _____ day of _____.

Stefan Bean, Ed.D., County Superintendent of Schools

by _____, Deputy

3.c.7

 Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Quarterly Financial Status Report Ended
March 31, 2026

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: Pursuant to §58310 of Title 5 of the California Code of Regulations, the Chief Executive Officer of each community college district shall submit a report showing the financial and budgetary conditions of the district, including outstanding obligations, to the governing board on a quarterly basis.

The Chief Executive Officer of each community college district shall also prepare a quarterly report based on measurements and standards as established by the Board of Governors of the California Community Colleges and certified on forms provided by the State Chancellor. It is further required that this report be reviewed by the district governing board and entered into the minutes of a regularly scheduled meeting.

Accordingly, attached is the California Community Colleges Quarterly Financial Status Report form CCFS-311Q for the quarter ended March 31, 2026.

How does this relate to the five District Strategic Directions? This item responds to Direction #3, *Stewardship of Resources*: The District will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6300, Fiscal Management.

FUNDING SOURCE AND FINANCIAL IMPACT: The State Chancellor's Office requires that the District file a quarterly financial status report known as the CCFS-311Q. This agenda item does not result in any financial impact to the District.

RECOMMENDATION: It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended March 31, 2026, as required by §58310 of Title 5.

John Parker

Recommended by


Approved for Submittal

3.d.1

Item No.

QUARTERLY FINANCIAL STATUS REPORT

(Financial Report for Fiscal Year 2025-2026, Quarter: 3)

District: NORTH ORANGE

District Code: 860

I, the District Chief Business Officer, hereby certify that the information in the Quarterly Financial Status Report (CCFS-311Q) is prepared in accordance with Title 5, Section 58310 and is accurate and complete to the best of my knowledge.

Chief Business Officer:

Electronic Certification Date:

Contact: Erika Almaraz Executive Director, Fiscal Affairs

(714) 808-4751 Ext: ealmaraz@nocccd.edu

The Chancellor's Office no longer requires a report to be submitted electronically (PDF) or by mail, as districts certify through the application. No further action is required by the district.

Fiscal Year: 2025

Quarter Ended: 3

As of June 30 for the fiscal year specified

Line	Description	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Projected 2025-2026
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	279,318,906	307,906,186	308,669,321	294,028,357
A.2	Other Financing Sources (Object 8900)	1,965,821	2,996,020	9,129,460	14,422,561
A.3	Total Unrestricted Revenue (A.1 + A.2)	281,284,727	310,902,206	317,798,781	308,450,918
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	256,564,656	287,233,747	306,573,048	329,430,822
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	15,308,341	24,093,017	21,951,430	15,338,320
B.3	Total Unrestricted Expenditures (B.1 + B.2)	271,872,997	311,326,764	328,524,478	344,769,142
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	9,411,730	(424,558)	(10,725,697)	(36,318,224)
D.	Fund Balance, Beginning	122,436,315	131,848,045	131,423,487	119,698,272
D.1	Prior Year Adjustments + (-)	0	0	(999,518)	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	122,436,315	131,848,045	130,423,969	119,698,272
E.	Fund Balance, Ending (C. + D.2)	131,848,045	131,423,487	119,698,272	83,380,048
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	48.5%	42.2%	36.4%	24.2%

As of the specified quarter ended for each fiscal year

Line	Description	2022-2023	2023-2024	2024-2025	2025-2026
II. Total General Fund Cash Balance (Unrestricted and Restricted)					
H.1	Cash, excluding borrowed funds	169,566,522	174,117,511	131,782,668	83,318,304
H.2	Cash, borrowed funds only	0	0	0	0
H.3	Total Cash (H.1+ H.2)	169,566,522	174,117,511	131,782,668	83,318,304

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	294,039,711	294,028,357	184,135,839	62.6%
I.2	Other Financing Sources (Object 8900)	14,426,561	14,422,561	10,387,083	72.0%
I.3	Total Unrestricted Revenue (I.1 + I.2)	308,466,272	308,450,918	194,522,922	63.1%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	330,583,620	329,430,822	230,801,154	70.1%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	13,447,656	15,338,320	8,953,777	58.4%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	344,031,276	344,769,142	239,754,931	69.5%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	(35,565,004)	(36,318,224)	(45,232,009)	
L.	Fund Balance, Beginning	119,698,272	119,698,272	119,698,272	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	Adjusted Fund Balance, Beginning (L + L.1)	119,698,272	119,698,272	119,698,272	
M.	Fund Balance, Ending (K. + L.2)	84,133,268	83,380,048	74,466,263	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	24.5%	24.2%		

IV. Has the district settled any employee contracts during this quarter?

NO

V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

NO

If yes, list events and their financial ramifications.

VI. Does the district have significant fiscal problems that must be addressed?

This Year?

NO

If yes, what are the problems and what actions will be taken?

Next Year?

NO

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	May 12, 2026	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Enter into Amendment No. 1 with Otis Elevator to Modernize Four Otis Elevators at the Anaheim Campus	Enclosure(s)	<u> </u>

BACKGROUND: On August 26, 2025, the Board approved to enter into an agreement with Otis Elevator Company (“Otis”) for \$2,032,593 for the modernization of four (4) elevators at the Anaheim Campus. The initial scope of work did not include the replacement of the cabs. However, staff determined it best to replace the elevator cabs at \$40,000 per cab for a total of \$160,000.

The replacement of the elevator cabs is a necessary and integral component of the overall elevator modernization project being performed by Otis. While the modernization addresses critical mechanical and control system upgrades, retaining the existing cab interiors would leave a significant portion of the system outdated, non-compliant, and inconsistent with current safety and accessibility standards. The existing cabs have exceeded their useful life due to decades of high-volume use, with deteriorated finishes, inadequate lighting, and components that are increasingly difficult to maintain. Replacing the cabs ensures compliance with current ADA and Division of the State Architect (DSA) requirements, including accessible controls, proper clearances, improved lighting, and upgraded emergency communication systems. Incorporating cab replacement as part of the Otis modernization improves overall system reliability, reduces long-term maintenance costs, and ensures compatibility with new equipment. Additionally, completing this work concurrently avoids future disruptions, redundant construction costs, and the need to reopen finished work. The upgraded cabs will also enhance the overall user experience and reflect the District’s commitment to providing safe, accessible, and well-maintained facilities.

It is, therefore, requested to amend the agreement with Otis and increase the contract amount by \$160,000 from \$2,032,593 to \$2,192,593. All other terms of the contract remain the same.

This agenda item was submitted by Cora Baldovino, Manager, District Facilities Planning, Maintenance & Construction Contracts, and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions: ? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The amount of \$160,000 will be funded with Capital Outlay funds.

RECOMMENDATION: Authorization is requested to amend the agreement with Otis Elevators and increase the contract amount by \$160,000 from \$2,032,593 to \$2,192,593. All other terms of the contract remain the same. Authorization is further requested for the Vice Chancellor, Administrative Services, or the District Director, Purchasing, to execute the amendment to the agreement on behalf of the District.

John Parker

Recommended by

B. V. dist Bredm

Approved for Submittal

3.e.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: May 12, 2026 Resolution
SUBJECT: Notice of Completion Information
Bid #2324-10, Health & Wellness Center Enclosure(s)
Renovation Project at Cypress College

BACKGROUND: On July 23, 2024, the Board awarded a contract to Hamel Concrete, Inc. for the Health & Wellness Center Renovation Project at Cypress College. The project is complete as of March 31, 2026 and filing of the Notice of Completion of Work is now required. The total cost of the contractor services was \$3,672,022.34.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: HEERF Funding and Capital Outlay.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for Bid #2324-10, Health & Wellness Center Renovation Project at Cypress College with Hamel Concrete, Inc. and pay the final retention payment when due.

John Parker

Recommended by


Approved for Submittal

3.f

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: May 12, 2026 Resolution _____
Information _____
Enclosure(s) _____

SUBJECT: Agreement with Ellucian for Student
Financial Success Subscription Services

BACKGROUND: Financial Aid Offices are required to verify student data submitted through the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) through a process called Verification. The U.S. Department of Education selects students for verification, often on a random basis.

Cypress College Financial Aid Office utilizes Ellucian for Student Financial Success (formerly CampusLogic) to provide electronic verification forms and automated processing. This system reduces backlogs and makes it faster and more convenient for students to complete the verification process. It has also created more equitable workflows for students, staff, and the campus community by ensuring required documentation is submitted efficiently so students can access financial resources to support their academic goals. Additionally, it streamlines staff processing and improves recordkeeping for documents, updates, and financial aid applications.

The system also supports Student Academic Progress (SAP) appeals and income adjustments, allowing students to submit documentation electronically for review. These features help them regain eligibility or qualify for additional financial aid. Communication is streamlined, and the platform is designed to be user-friendly and easy for students to navigate.

The subscription services will continue use of Student Financial Success – Campus Communicator (Digital), which notifies students of their financial aid offers, and Student Financial Success – Student Forms with Campus Metrics, which is used to review, process, and collect verification documents required to determine financial aid eligibility.

Cypress College seeks approval to renew its subscription with Ellucian for Student Financial Success subscription for a three-year term, effective August 1, 2026, through July 31, 2029. The cost is \$94,979 for Year 1 (ending July 31, 2027), \$100,678 for Year 2 (ending July 31, 2028), and \$106,719 for Year 3 (ending July 31, 2029).

This agenda item was submitted by Gabriela De La Cruz, Director, Financial Aid, Cypress College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1) Student Experience & Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their education and career goals.

How does this relate to Board Policy: This is submitted in accordance with Board Policy 3720, Computer and Electronic Communication Systems; and Board Policy 6340.

FUNDING SOURCE AND FINANCIAL IMPACT: All expenses related to Ellucian for Student Financial Success (formerly CampusLogic) will be funded by Cypress College BFAP-SFAA categorical funds, Financial Aid Technology funds, with additional support from the General Fund as needed.

RECOMMENDATION: Authorization is requested to enter into a three-year agreement with Ellucian for Student Financial Success subscription services including continued use of Student Forms and Campus Communicator from August 1, 2026, through July 31, 2029. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing, to execute the agreement and any related documents on behalf of the District.

John Parker

Recommended by

B. V. dist Brad M

Approved for Submittal

3.g.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: May 12, 2026 Resolution
Information
Enclosure(s)
SUBJECT: Change Order #1 with ACC & Engineering
LLC for Bid 2425-09 TE1 Aviation
Expansion Project at Cypress College

BACKGROUND: On April 22, 2025, the Board of Trustees approved a contract with ACC & Engineering LLC for Bid 2425-09 TE1 Aviation Expansion Project at Cypress College. In accordance with Public Contract Code §20659 and Board Policy 6340, the College is seeking approval of Change Order #1. This change order increases the contract amount by \$19,113.98 for a new total contract amount of \$342,843.98. This change order amount represents 5.90% of the total contract value and therefore does not exceed 10% of the original contract amount, in conformance with PCC §20659.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, Dr. Tony Jake, Vice President of Administrative Services at Cypress College, and Mireille Hernandez, Interim District Director Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order is funded by Private Donor Funds through the Cypress College Foundation.

RECOMMENDATION: It is recommended that the Board approve Change Order #1 for Bid 2425-09, TE1 Aviation Expansion Project at Cypress College with ACC & Engineering LLC increasing the contract by \$19,113.98 from \$323,730.00 to \$342,843.98. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute the change order on behalf of the District.

John Parker

Recommended by


Approved for Submittal

3.h

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	_____
DATE:	May 12, 2026	Information	_____
		Enclosure(s)	_____
SUBJECT:	Enter into Amendment No. 01 with Trane U.S. Inc. for the Central Plant Upgrade Project, Phase 2 at Cypress College		

BACKGROUND: On May 27, 2025, the Board approved an agreement with Trane U.S. Inc. for Phase 1 of the Central Plant Upgrade project at Cypress College in the amount of \$117,805. Phase 1 included field investigations to assess existing conditions, development of schematic design documents, and preparation of a guaranteed maximum price (GMP) for turnkey services to increase campus chiller capacity through the South Plant.

Following a thorough review of the GMP, this amendment seeks authorization to proceed with Phase 2 of the project with Trane U.S. Inc., pursuant to Public Contract Code section 20661, Education Code section 72670.5, and the cooperative CollegeBuys Master Services Agreement (Agreement No. 00005098) with the Foundation of California Community Colleges. This cooperative contract allows Community College districts to obtain goods and services through a Chancellor’s procurement contract without having to conduct an independent local bidding process.

Phase 2 will include completing design documents, submission to the Division of State Architect (DSA) for approval, execution of construction and project closeout. The GMP, including accepted add alternates, is summarized below:

A. Subtotal GMP (Fixed Fee)	\$4,587,824
B. Owner Contingency	\$275,000
C. Total Not to Exceed Fee Phase 2 (A.+B.)	\$4,856,824
D. Total Fixed Fee Phase 1	\$117,805
New Contract Total Not to Exceed (C.+D.)	\$4,974,629

Although the GMP exceeds the original estimated budget of \$3,000,000, the College obtained an independent cost estimate confirming that the scope of work and pricing submitted in the GMP is less than the independent estimate, reasonable, and consistent with industry standards. As a result, the total project budget will be increased from \$4,000,000 to \$5,150,000, funded through Measure J. The total project budget includes costs for these services, as well as project contingency and soft costs, including but not limited to DSA and inspection fees.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, Dr. Tony Jake, Vice President of Administrative Services at Cypress College, and Mireille Hernandez, Interim District Director Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This agreement is funded by Measure J.

RECOMMENDATION: Authorization is requested to increase the agreement with Trane U.S. Inc, for the Central Plant Upgrade, Phase 2 Project at Cypress College by \$4,856,824 for a new total contract amount from \$117,805 to \$4,974,629. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute the agreement on behalf of the District.

John Parker

Recommended by

B. V. dist Bredm

Approved for Submittal

3.i.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: May 12, 2026 Resolution
Information
Enclosure(s)
SUBJECT: Enter into Amendment No. 01 with SGH
Architects for Architectural Services for the
LLRC Exterior Patio Project at Cypress
College

BACKGROUND: On December 17, 2024, the Board approved the District to enter into agreement with SGH Architects for Architectural Services for the LLRC Exterior Patio Project at Cypress College. This Amendment increases the original agreement by \$10,200 from \$198,000 to \$208,200 for additional scope required for the privacy screens.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, Dr. Tony Jake, Vice President Administrative Services at Cypress College, and Mireille Hernandez, Interim District Director Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This agreement is funded by Measure J.

RECOMMENDATION: Authorization is requested to increase the agreement with SGH Architects, for Architectural Services for the LLRC Exterior Patio Project at Cypress College by \$10,200 for a new total contract amount from \$198,000 to \$208,200. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute the agreement on behalf of the District.

John Parker

Recommended by


Approved for Submittal

3.j

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	_____
DATE:	May 12, 2026	Information	_____
		Enclosure(s)	_____
SUBJECT:	Award Bid #2526-13, Fine Arts Renovation Piano Equipment at Cypress College		

BACKGROUND: Cypress College requested the purchase of piano equipment as part of the Fine Arts Renovation project. The new instruments will be installed in renovated laboratories and music practice rooms within the Visual & Performing Arts Building. Due to no existing cooperative contracts being available and the purchase amount exceeding the threshold, an equipment bid was required.

On March 4, 2026, bid documents were issued for new upright and grand pianos for the music labs and practice rooms, along with make and model options for a grand piano in the recital hall. The Purchasing Department received two bids on April 2, 2026. Both submissions were evaluated by the Purchasing Department and the College to confirm compliance with District specifications and responsiveness under the Public Contract Code. The lowest responsive and responsible bidder was Kim’s Piano, Inc. in the amount of \$282,192.95, including tax and shipping.

All goods and services bid language allows vendors to propose substitute items as part of their response if proper documentation is followed to show the substituted items have the same quality, utility, and capabilities as those specified in the bid. Below is the bid summary:

COMPANY	ORIGINAL BID	RECITAL HALL GRAND PIANO COST OPTIONS (excluding tax and delivery)			FINAL BID ⁴ (excluding Recital Hall Piano)
		KAWAI SK-6 GRAND	STEINWAY B	OTHER (not requested in bid)	
Kim’s Piano, Inc.	\$282,192.95	\$99,783.50	Not provided	N/A	\$182,409.45
Faust Harrison Pianos, Inc.	Range between \$250,722.80 – \$336,679.48 ¹	\$82,172.40 ²	Not provided	\$120,004.80 ³	Range between \$168,550.40 – \$216,674.68

- 1 *Faust submitted substitute pianos from all products listed in the Bid, however formal documentation was not provided to prove the products have the same quality, utility and capabilities as those specified per the Bid Requirements.*
- 2 *Faust submitted substitute recital hall pianos in lieu of pricing the specified Kawai SK-6 and optional Steinway Model B.*
- 3 *Faust submitted an alternate Bosendorfer Grand Piano in lieu of the Kawai SK-6 or Steinway Model B.*
- 4 *After reviewing the recital hall grand piano options, which included requested pricing for a Steinway Model B, the College is electing to proceed separately via a cooperative contract for the Steinway unit, since pricing was not included in either proposal.*

Accordingly, the total contract award to Kim's Piano, Inc. is \$182,409.45, inclusive of tax and shipping.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Kellori Dower, Dean, Visual & Performing Arts, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction 5) – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing; and Board Policy 6340, Bids and Contracts.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this purchase will come from Measure J.

RECOMMENDATION: Authorization is requested to award Bid #2526-13, Fine Arts Renovation Piano Equipment for Cypress College to Kim's Piano, Inc. in the amount of \$182,409.45, including tax and shipping. Authorization is further requested for the Vice Chancellor, Administrative Services, or District Director, Purchasing to issue a purchase order on behalf of the District.

John Parker

Recommended by


Approved for Submittal

3.k.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	X
DATE:	May 12, 2026	Information	
		Enclosure(s)	X
SUBJECT:	Ratification of Change Order #4 Resolution No. 25/26-47 with Pecoraro, Inc. for Bid 2324-04, Cypress College Fine Arts Renovation Project		

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #4 for Pecoraro, Inc. Normally, change orders should not exceed 10% of the original contract amount authorized by the Board; however, certain conditions require additional changes that may exceed this limit. Change Order #4 increases the contract amount by \$18,044 raising the new total to \$605,252. With this change order, the cumulative increase is 15.29% of the original contract, surpassing the 10% limit. The total change order percentage for all prime contractors to date on the project is 0.86%.

Change Order #01 (BOT Mtg. 10/28/25)	\$31,227
Change Order #02 (BOT Mtg. 02/10/26)	\$29,386
Change Order #03 (BOT Mtg. 04/14/26)	\$1,595
Change Order #04	\$18,044
Subtotal	\$80,252
10% Change Order Limit	(\$52,500)
Amount Over Change Order Limit	\$27,752

The Construction Manager, College, and District have reviewed this change order. Bidding on additional work in this change order was avoided due to higher anticipated costs, extended timelines, and potential delays affecting other contractors. The added scope addresses document coordination issues. For details on each item, please refer to the enclosed breakdown.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-

making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-47 to approve Change Order #4 with Pecoraro, Inc. for Bid 2324-04, for the public works project, to increase the contract amount by \$18,044, for a new total of \$605,252 for the Cypress College Fine Arts Renovation Project. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute trade contractor change order on behalf of the District.

John Parker

Recommended by

B. V. Dist Breda
Approved for Submittal

3.1.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVAL OF CHANGE ORDER 4 AS AN AMENDMENT TO THE EXISTING
CONTRACT WITH PECORARO, INC., FOR BID 2324-04, CYPRESS COLLEGE
FINE ARTS RENOVATION PROJECT**



RESOLUTION NO. 25/26-47

WHEREAS, the Governing Board of the North Orange County Community College District (District) previously awarded a contract for Bid Packages 03A, 14A, 14B, and 32B work for the Cypress College Fine Arts Renovation Project (Project) to Pecoraro, Inc. (Prime Contractor);

WHEREAS, subsequent to the award of the contract to Prime Contractor, it was determined that additional work, related to the scope of the Project, was necessary on the Project as set forth on the Change Order;

WHEREAS, the Prime Contractor is intimately familiar with the Project and is ready, willing and able to perform the additional work set forth in the Change order;

WHEREAS, the total cost for the Change Order exceeds the limitations set forth in Public Contracts Code §20659;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Project and the work being performed by the current Prime Contractor as well as the other Prime Contractors on the Project;

WHEREAS, competitive bidding the additional work covered by the Change Order would result in the delay of the completion of the Project and impact use of the facilities;

WHEREAS, it would work an incongruity and not produce any advantage to the District to competitively bid the Change Order since such competitive bid work could result in multiple contractors being required to perform the same work that could be more efficiently and effectively performed by one contractor; and

WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding to not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the North Orange County Community College District does hereby find, resolve, determine, and order as follows:

3.1.3

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Order.

Section 3. That the District approves the award of the additional work stated in the Change Orders without competitively bidding such work and approves the District's payment to the Prime Contractor in accordance with the terms and conditions set forth in the Change Order and the original contract.

Section 4. That the Governing Board delegates to its Vice Chancellor, Administrative Services, or District Director, Purchasing, authority to execute all agreements and complete all necessary documents for the additional work set forth in the Change Order.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 12th day of May 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

3.1.4

Item No.

Resolution No. 25/26-47

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 12th day of May 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 12th day of May 2026.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	X
DATE:	May 12, 2026	Information	
		Enclosure(s)	X
SUBJECT:	Ratification of Change Order #13 Resolution No. 25/26-48 with Verne's Plumbing, Inc. for Bid 2324-04, Cypress College Fine Arts Renovation Project		

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #13 for Verne's Plumbing, Inc. Normally, change orders should not exceed 10% of the original contract amount authorized by the Board; however, certain conditions require additional changes that may exceed this limit. Change Order #13 increases the contract amount by \$9,660, raising the new total to \$2,580,396. With this change order, the cumulative increase is 22.56% of the original contract, surpassing the 10% limit. The total change order percentage for all prime contractors to date on the project is 0.86%.

Change Order #1 (BOT Mtg. 02/25/25)	\$8,888
Change Order #2 (BOT Mtg. 03/25/25)	\$45,286
Change Order #3 (BOT Mtg. 04/22/25)	\$6,681
Change Order #4 (BOT Mtg. 05/27/25)	\$6,662
Change Order #5 (BOT Mtg. 06/24/25)	\$5,725
Change Order #6 (BOT Mtg. 07/22/25)	\$141,359
Change Order #7 (BOT Mtg. 08/26/25)	\$44,903
Change Order #8 (BOT Mtg. 09/23/25)	\$25,192
Change Order #9 (BOT Mtg. 10/28/25)	\$124,239
Change Order #10 (BOT Mtg. 11/18/25)	\$15,466
Change Order #11 (BOT Mtg. 2/10/26)	\$18,550
Change Order #12 (BOT Mtg. 3/10/26)	\$22,285
Change Order #13	\$9,660
Subtotal	\$474,896
10% Change Order Limit	(\$210,550)
Amount Over Change Order Limit	\$264,346

The Construction Manager, College, and District have reviewed this change order. Bidding on additional work in this change order was avoided due to higher anticipated costs, extended timelines, and potential delays affecting other contractors. The added scope addresses document coordination issues, a contractor back charge and added condensate piping. For details on each item, please refer to the enclosed breakdown.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This change order will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-48 to approve Change Order #13 with Verne's Plumbing Inc. for Bid 2324-04, for the public works project, to increase the contract amount by \$9,660 for a new total of \$2,580,396 for the Cypress College Fine Arts Renovation Project. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Purchasing to execute trade contractor change order on behalf of the District.

John Parker

Recommended by


Approved for Submittal

3.m.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
APPROVAL OF CHANGE ORDER 13 AS AN AMENDMENT TO THE EXISTING
CONTRACT WITH VERNE'S PLUMBING, INC., FOR BID 2324-04, CYPRESS
COLLEGE FINE ARTS RENOVATION PROJECT**



RESOLUTION NO. 25/26-48

WHEREAS, the Governing Board of the North Orange County Community College District (District) previously awarded a contract for Bid Package 22A work for the Cypress College Fine Arts Renovation Project (Project) to Verne's Plumbing, Inc. (Prime Contractor);

WHEREAS, subsequent to the award of the contract to Prime Contractor, it was determined that additional work, related to the scope of the Project, was necessary on the Project as set forth on the Change Order;

WHEREAS, the Prime Contractor is intimately familiar with the Project and is ready, willing and able to perform the additional work set forth in the Change order;

WHEREAS, the total cost for the Change Order exceeds the limitations set forth in Public Contracts Code §20659;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Project and the work being performed by the current Prime Contractor as well as the other Prime Contractors on the Project;

WHEREAS, competitive bidding the additional work covered by the Change Order would result in the delay of the completion of the Project and impact use of the facilities;

WHEREAS, it would work an incongruity and not produce any advantage to the District to competitively bid the Change Order since such competitive bid work could result in multiple contractors being required to perform the same work that could be more efficiently and effectively performed by one contractor; and

WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding to not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the North Orange County Community College District does hereby find, resolve, determine, and order as follows:

3.m.3

Item No.

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Order.

Section 3. That the District approves the award of the additional work stated in the Change Orders without competitively bidding such work and approves the District's payment to the Prime Contractor in accordance with the terms and conditions set forth in the Change Order and the original contract.

Section 4. That the Governing Board delegates to its Vice Chancellor, Administrative Services, or District Director, Purchasing, authority to execute all agreements and complete all necessary documents for the additional work set forth in the Change Order.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 12th day of May 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Barbara Dunsheath, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

3.m.4

Item No.

Resolution No. 25/26-48

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 12th day of May 2026, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 12th day of May, 2026.

Clerk of Governing Board
North Orange County Community College District

3.m.5

Item No.

Resolution No. 25/26-48

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Ratification of Change Order(s) for Multi-Prime Contracts for Bid #2324-04, Cypress College Fine Arts Renovation Project

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: On January 23, 2024 the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling \$57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation. In accordance with Public Contract Code §20659 and Board Policy 6340, the College is seeking ratification of the following change order(s) as further defined in the enclosure:

Change Order #	Trade Contractor	Total
Change Order 08	Caston	\$27,151
Change Order 03	JG Tate	\$1,361
TOTAL		\$28,512

The Construction Manager, College, and District have reviewed these change orders. The changes will not require additional funds beyond the project budget approved by the Board on January 23, 2024. These changes include various document coordination conflicts; contractor back charges; and value engineering.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Mireille Hernandez, Interim District Director, Purchasing.

How does this relate to the District-wide Strategic Plan? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The change orders will be funded by Measure J.

RECOMMENDATION: It is recommended that the Board ratify the current change orders for the public works project listed per the Change Order Request, with a total increase of \$28,512 for the Fine Arts Renovation at Cypress College. Authorization is further requested for the Vice Chancellor, Administrative Services, or District Director, Purchasing to execute each trade contractor change order on behalf of the District.

John Parker

Recommended by

B. V. Dist. Board

Approved for Submittal

3.n.2

Item No.

CYPRESS COLLEGE, FINE ARTS RENOVATION PROJECT
MULTI-PRIME CONTRACTOR CHANGE ORDERS

BOARD DATE: May 12, 2026

	NO.	PREVIOUS	CURRENT	CUMULATIVE	DESCRIPTION OF CHANGE ORDER	BOARD	TIME	CO REQ.	CONTRACT AMOUNT		TOTAL % OF CHANGE
						APPROVAL	IMPACT	REASON	ORIGINAL	TOTAL REVISED	
BP #09A CASTON, INC.									\$4,785,585.00		
Change Order #01	1.0	(\$2,506.00)	\$0.00	(\$2,506.00)		5/27/2025				\$4,783,079.00	-0.05%
Change Order #02	2.0	\$22,063.00	\$0.00	\$22,063.00		8/26/2025				\$4,805,142.00	0.46%
Change Order #03	3.0	\$27,980.00	\$0.00	\$27,980.00		9/23/2025				\$4,833,122.00	0.58%
Change Order #04	4.0	\$70,051.00	\$0.00	\$70,051.00		10/28/2025				\$4,903,173.00	1.46%
Change Order #05	5.0	\$19,340.00	\$0.00	\$19,340.00		11/18/2025				\$4,922,513.00	0.40%
Change Order #06	6.0	\$70,358.00	\$0.00	\$70,358.00		12/16/2025				\$4,992,871.00	1.47%
Change Order #07	7.0	\$25,404.00	\$0.00	\$25,404.00		4/14/2026				\$5,018,275.00	0.53%
Change Order #08	8.1	\$0.00	\$2,670.00	\$2,670.00	CFI 351R1-09A CCD-168B General (FOR Items)	5/12/2026				\$5,045,426.00	0.57%
	8.2	\$0.00	\$1,380.00	\$1,380.00	CFI 383R1-09A RFI 841.01 - Photography Gallery 2-220 - Revised Ceiling	5/12/2026					
	8.3	\$0.00	\$14,562.00	\$14,562.00	CFI 443R2-09A CCD-203B Storefront at Existing Plaster (RFI 953)	5/12/2026					
	8.4	\$0.00	\$1,835.00	\$1,835.00	CFI 453R1-09A CCD-156A_Electrical Receptacle Heights	5/12/2026					
	8.5	\$0.00	\$3,514.00	\$3,514.00	CFI 509R1-09A Drywall Above Sectional Doors	5/12/2026					
	8.6	\$0.00	\$3,190.00	\$3,190.00	CFI 517R1-09A - CCD-230B Tackboard at Concrete Wall	5/12/2026					
TOTALS		\$232,690.00	\$27,151.00	\$259,841.00							5.43%

BP #09D PECORARO, INC.									\$525,000.00		
Change Order #01	1.0	\$31,227.00	\$0.00	\$31,227.00		10/28/2025				\$556,227.00	5.95%
Change Order #02	2.0	\$29,386.00	\$0.00	\$29,386.00		2/10/2026				\$585,613.00	5.60%
Change Order #03	3.0	\$1,595.00	\$0.00	\$1,595.00		4/14/2026				\$587,208.00	0.30%
Change Order #04	4.1	\$0.00	\$3,547.00	\$3,547.00	CFI 063-09D - RFI 153 - Paint on Existing Concrete	5/12/2026				\$605,252.00	3.44%
	4.2	\$0.00	(\$1,361.00)	(\$1,361.00)	CFI 544-26A - Replacement of Oversprayed Sprinkler Heads (BC 09D)	5/12/2026					
	4.3	\$0.00	\$15,858.00	\$15,858.00	CFI 555R1-09D - CCD-070A - Exterior Plaster, Elev Paint	5/12/2026					
TOTALS		\$62,208.00	\$18,044.00	\$80,252.00							15.29%

BP #21A J.G. TATE FIRE PROTECTION SYSTEMS									\$557,799.00		
Change Order #01	1.0	\$11,513.00	\$0.00	\$11,513.00		5/27/25				\$569,312.00	2.06%
Change Order #02	2.0	\$1,076.00	\$0.00	\$1,076.00		7/22/25				\$570,388.00	0.19%
Change Order #03	3.1	\$0.00	\$1,361.00	\$1,361.00	CFI 544-26A - Replacement of Oversprayed Sprinkler Heads (BC 09D)	5/12/2026				\$571,749.00	0.24%
TOTALS		\$12,589.00	\$1,361.00	\$13,950.00							2.50%

BP #22A VERNE'S PLUMBING, INC.									\$2,105,500.00		
Change Order #01	1.0	\$8,888.00	\$0.00	\$8,888.00		2/25/2025				\$2,114,388.00	0.42%
Change Order #02	2.0	\$45,286.00	\$0.00	\$45,286.00		3/25/2025				\$2,159,674.00	2.15%
Change Order #03	3.0	\$6,681.00	\$0.00	\$6,681.00		4/22/2025				\$2,166,355.00	0.32%
Change Order #04	4.0	\$6,662.00	\$0.00	\$6,662.00		5/27/2025				\$2,173,017.00	0.32%
Change Order #05	5.0	\$5,725.00	\$0.00	\$5,725.00		6/24/2025				\$2,178,742.00	0.27%
Change Order #06	6.0	\$141,359.00	\$0.00	\$141,359.00		7/22/2025				\$2,320,101.00	6.71%
Change Order #07	7.0	\$44,903.00	\$0.00	\$44,903.00		8/26/2025				\$2,365,004.00	2.13%
Change Order #08	8.0	\$25,192.00	\$0.00	\$25,192.00		9/23/2025				\$2,390,196.00	1.20%
Change Order #09	9.0	\$124,239.00	\$0.00	\$124,239.00		10/28/2025				\$2,514,435.00	5.90%

*Change Order Requested By and/or Reasons: C- Code Compliance; CR-Campus Request; D - District Request; DC - Document Coordination; O - Other Reasons; U - Unforeseen Condition; V - Value Engineering

Item No. 3.n.3

CYPRESS COLLEGE, FINE ARTS RENOVATION PROJECT
MULTI-PRIME CONTRACTOR CHANGE ORDERS

BOARD DATE: May 12, 2026

	NO.	PREVIOUS	CURRENT	CUMULATIVE	DESCRIPTION OF CHANGE ORDER	BOARD	TIME	CO REQ.	CONTRACT AMOUNT		TOTAL % OF CHANGE
						APPROVAL	IMPACT	REASON	ORIGINAL	TOTAL REVISED	
Change Order #10	10.0	\$15,466.00	\$0.00	\$15,466.00		11/18/2025				\$2,529,901.00	0.73%
Change Order #11	11.0	\$18,550.00	\$0.00	\$18,550.00		2/10/2026				\$2,548,451.00	0.88%
Change Order #12	12.0	\$22,285.00	\$0.00	\$22,285.00		3/10/2026				\$2,570,736.00	1.06%
Change Order #13	13.1	\$0.00	\$2,853.00	\$2,853.00	CFI 491-22A - RFI 930.01 - Electronic Gas Valve	5/12/2026					
	13.2	\$0.00	\$6,807.00	\$6,807.00	CFI 504-22A - RFI 1025.01 - Sinks S1-A, S1-B, S-4B, S10 - Faucets	5/12/2026				\$2,580,396.00	0.46%
TOTALS		\$465,236.00	\$9,660.00	\$474,896.00							22.56%

ALL PRIME GRAND TOTAL		\$435,791.00	\$56,216.00	\$492,007.00						\$57,209,914.00	0.86%
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OVERALL CONTRACT SCHEDULE SUMMARY	
Notice to Proceed Date	4/1/24
Original Contract Duration (Calendar Days)	819
Original Contract Completion (Date)	6/29/26
Previous Extension Days Approved	0
Proposed CO Days Requested	0

*Change Order Requested By and/or Reasons: C- Code Compliance; CR-Campus Request; D - District Request; DC - Document Coordination; O - Other Reasons; U - Unforeseen Condition; V - Value Engineering

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

DATE: May 12, 2026

SUBJECT: Cypress College
Curriculum Matters

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Joyce Peacock, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2026. The curricula have been signed by the Campus Curriculum Chairperson and the College President and have been approved by the District Curriculum Coordinating Committee.

Jennifer Vega La Serna

Recommended by



Approved for Submittal

4.a.1

Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda May 12, 2026 (DCCC approved April 16, 2026)

Revision Items:

Unit Hour Changes

Course Name	Lab Hours	Lecture Hours	Units	Effective Date:	Comment
ENGR 102 C Engineering Design Graphics	4.5	1.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGR 205 C Advanced 3D Solid Modeling and Simulation	4.5	1.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGR 220 C Programming and Problem-Solving in MATLAB	4.5	1.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 103 C Introduction to Embedded Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 105 C Instrumentation and Process Control	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 115 C Electric Motors and Controls	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 120 C Mechanical Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 125 C Hydraulic and Pneumatic Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 160 C Industrial Data Network and HMI	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 210 C Principles of Robotics Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 240 C Advanced Robotics	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 250 C Industrial Maintenance and Safety	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 255 C Integrated Automation Systems	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 265 C Manufacturing Operation Management	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
ENGT 290 C Industry 4.0, IIoT, Digitization	1.5	2.5	3	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 160 C Introduction to Sonography	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 163 C Scanning Lab I	4.5	0	1.5	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 227 C Clinical Training III	33	0	11	2026 Fall	*Lab and lecture hours updated *No unit change
DMS 237 C Clinical Education IV	33	0	11	2026 Fall	*Lab and lecture hours updated *No unit change
PT 110 C Nursing Science I	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 115 C Nursing Science II	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 120 C Developmental Disabilities I	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 125 C Developmental Disabilities II	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 130 C Mental Disabilities I	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change
PT 135 C Mental Disabilities II	9	4	7	2026 Fall	*Lab and lecture hours updated *No unit change

Course Name	Lab Hours	Lecture Hours	Units	Effective Date:	Comment
CIS 103 C Presentation-PowerPoint for Windows	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 110 C Linux Operating System	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 111 C Computer Information Systems	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 116 C MS Outlook/Office Procedures	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 142 C Database-Access for Windows	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 160 C Information Systems Management	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 170 C Introduction to Data Analytics	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 172 C Data Visualization	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 201 C Microsoft Virtualization and Cloud Deployment	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 202 C VMware Cloud And Virtualization Networking	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 211 C Introduction to Programming	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 226 C Java Programming	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 234 C Data Structures in Java	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 243 C Linux Server Administration	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 247 C Python Programming	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CIS 275 C Data Structures in Python	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 123 C Introduction to Programming Concepts in C++	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 133 C Data Structures in C++	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 242 C Computer Architecture and Organization	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CSCI 252 C Discrete Structures	0	3	3	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 057 C Machine Shorthand Challenge-160	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 058 C Machine Shorthand Challenge-180	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 059 C Machine Shorthand Challenge-200	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 060 C Machine Shorthand Challenge-220	4.5	0.5	2	2026 Fall	*Lab and lecture hours updated *No unit change
CTRP 072 C Legal Procedures	0	4	4	2026 Fall	*Lab and lecture hours updated *No unit change

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DH 438 C Dental Practice Management Units: 4 Lecture: 4 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in DH 221 C *FSA: M85 - Dental Technology *Distance Education: Partially Online *CSU Transfer	20	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DH 439 C Dental Research and Capstone Project Units: 2 Lecture: 2 Laboratory: 0	*New Course *Prerequisite: A minimum grade of 'C' in DH 420 C *FSA: M85 - Dental Technology *Distance Education: Partially Online *CSU Transfer	20	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	The philosophy of the BSDH degree is to reflect the mission of Cypress College in transforming students' lives through lifelong learning with the educational opportunities to attain a BSDH degree.
HS 440 C Leadership in Healthcare Units: 3 Lecture: 3 Laboratory: 0	*New Course *Prerequisite: Completion of or concurrent enrollment in a California Community College Bachelor's Degree Program. *FSA: M85 - Dental Technology, M90 - Diagnostic Medical Technology, Q60 - Mortuary Science, R50 - Psychiatric Technician, R60 - Radiologic Technology *Distance Education: Fully Online *CSU Transfer	20	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2026 Fall	The philosophy of the Bachelor's Degree Program (BDP) is to reflect the mission of Cypress College in transforming students' lives through lifelong learning, providing educational opportunities to attain a BS degree.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BIOL 220 C Medical Microbiology Units: 4 Lecture: 3 Laboratory: 3	*Outline * Catalog/Schedule description Update *Textbook Update *Prerequisite revalidation	25	The current class size complies with the guidelines for courses in which instructors provide extensive individualized feedback and evaluation for lab exercises (e.g. demonstration of microscopy techniques), so students can complete laboratory activities in a time-efficient and safe manner.	2026 Fall	Outline, Catalog/schedule description, textbook, and prerequisite revalidation updated to better reflect the course content. Having the DE option will allow us to offer this much needed and highly impacted course with an integrated lab component during emergency campus closures, such as during the current coronavirus pandemic. It will also offer students an alternative choice in terms of course format under more normal circumstances, which may provide some students with more convenience and flexibility, in terms of scheduling their courses around work or family related obligations.
ENGL 110 C	*Outline Update	45	The primary mode of	2026	Outline, advisory, catalog/schedule

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Humanities: Ancient and Medieval Units: 3 Lecture: 3 Laboratory: 0	*Advisory revalidated *Catalog/Schedule Description Update *Textbook Update *Distance Education: Fully Online *Prerequisites removed *CSU/UC Transfer		instruction is lecture and includes discussion and/or group learning. Evaluation primarily through discussion boards, quizzes, and objective exams. Writing assignments are assessed mostly for concepts and structure.	Fall	description, textbook, distance education, and prerequisites updated to better reflect the course content. Last updated in 2019
ENGL 239 C Survey-Children's Literature Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated and language update *Textbook Update *Distance Education: Fully Online *UC/CSU Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or informal student presentations. Evaluation primarily through objective exam. Writing assignments are assessed mostly for concepts and structure.	2026 Fall	Outline, prerequisites, textbook, and distance education updated to better reflect the course content. Course Cycle Revision

NEW DEGREES/CERTIFICATES									
DEGREE		EFF DATE	JUSTIFICATION						
Dental Hygiene	<p>Bachelor of Science in Dental Hygiene</p> <p>Registered Dental Hygienists are licensed dental health professionals who promote oral health and disease prevention by providing preventive dental care and oral care assessments. Dental Hygienists are members of the allied healthcare team and work in collaboration with other healthcare providers in educational, clinical, and therapeutic services. The Bachelor of Science in Dental Hygiene strives to prepare professional dental hygienists with the educational opportunity to attain positions in a variety of healthcare settings and/or for graduate study in dental hygiene. Upon completion of the program, graduating students will receive a Bachelor of Science in Dental Hygiene. To earn the Bachelor of Science Degree in Dental Hygiene, students must complete: (1) California General Education Transfer Curriculum (Cal-GETC) requirements for lower division general education coursework including all required prerequisite courses; (2) all upper division dental hygiene major course requirements with a minimum grade of "C"; (3) complete a minimum of 9 units of Upper Division General Education graduation requirements; and (4) at least 24 units of upper division course work must be completed at Cypress College (residency requirement). Total degree units are 120.5-125.5 units. NOTE: Students who have previously been awarded a bachelors degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the baccalaureate degree. Students may receive units of Credit for Prior Learning (CPL).</p> <p>Lower Division General Education Prerequisites lower division general education</p> <table border="1"> <tr> <td></td> <td>Units</td> </tr> <tr> <td>CalGETC AREA 1A ENGLISH COMPOSITION</td> <td>3 - 4</td> </tr> <tr> <td></td> <td>or</td> </tr> </table>		Units	CalGETC AREA 1A ENGLISH COMPOSITION	3 - 4		or	2026 Fall	The philosophy of the Bachelor of Science in Dental Hygiene was developed to reflect the mission of Cypress College. The Dental Hygiene program believes in transforming students' lives through lifelong learning with the educational opportunities for the student to attain a baccalaureate degree. Completion of the Bachelor of Science in Dental Hygiene allows the dental hygienist to pursue many opportunities outside of clinical hygiene. The Dental Hygiene Board of California (DHBC) promotes an advanced degree for alternative career paths for a dental hygienist. Many of the advanced roles in health careers
	Units								
CalGETC AREA 1A ENGLISH COMPOSITION	3 - 4								
	or								

NEW DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	ENGLC1000	Academic Reading and Writing	4		require a minimum of a bachelor's degree.
	CalGETC Area 1B CRITICAL THINKING AND COMPOSITION		3 - 4		
	or				
	ENGLC1001	Critical Thinking and Writing	4		
	CalGETC Area 1C ORAL COMMUNICATION		3		
	or				
	COMMC1000	Introduction to Public Speaking	3		
	CalGETC AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING:		3 - 5		
	CalGETC Area 3A Arts		3		
	CalGETC Area 3B Humanities		3		
	CalGETC AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES		6		
	or				
	Suggested Courses:				
	PSYCC1000	Introduction to Psychology	3		
	and				
	SOC101 C	Introduction to Sociology	3		
	CalGETC Area 5A PHYSICAL SCIENCE		3 - 5		
	CalGETC Area 5B and 5C BIOLOGICAL SCIENCE with Laboratory covered with other lower division course requirements below				
	CalGETC AREA 6 – ETHNIC STUDIES:		3		
	Other lower division course requirements (22.5 units)				
	HRC100 C	Nutrition	3		
	DH100 C	Introduction to Dental Hygiene	1.5		
	CHEM201 C	Chemistry for Health Science Majors II	4.5		
	BIOL220 C	Medical Microbiology	4		
	BIOL231 C	General Human Anatomy	4		
	BIOL241 C	General Human Physiology	4		
	Elective			1	
	Required upper division major courses Semester I (15 units)				
			Units		
	DH301 C	Oral Biology	2		
	DH302 C	Infection Control in Dentistry	1		
	DH304 C	Oral Health Assessment	3		
	DH305 C	Dental Radiology Seminar	2		
	DH306 C	Dental Radiology Practice	1		
	DH307 C	Medical Emergencies in Dentistry	1		
	DH308 C	Pre-Clinical Dental Hygiene Seminar	3		
	DH309 C	Pre-Clinical Dental Hygiene Practice	2		
	Required upper division major courses Semester II (14 units)				
			Units		
	DH303 C	Head and Neck Anatomy	1.5		
	DH310 C	Clinical Dental Hygiene Seminar	2		
	DH311 C	Clinical Dental Hygiene Practice	4.5		
	DH313 C	General and Oral Pathology	2		
	DH315 C	Periodontics	2		
	DH316 C	Dental Materials for Dental Hygiene Seminar	1		
	DH317 C	Dental Materials for Dental Hygiene Practice	1		
	Required upper division major courses Semester III (16.5 units)				
			Units		
	DH318 C	Local Anesthesia and Sedation Techniques Seminar	2		

NEW DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	DH319 C	Local Anesthesia and Sedation Techniques Practice	1.5		
	DH420 C	Advanced Clinical Dental Hygiene Seminar I	2		
	DH421 C	Advanced Clinical Dental Hygiene Practice I	5		
	DH422 C	Community Oral Health I	2		
	DH423 C	Pharmacology	2		
	DH426 C	Comprehensive Dental Care for Individuals with Special Health Care Needs	2		
	Required upper division major courses Semester IV (Students must complete 11 units of the following)				
			Units		
	DH430 C	Advanced Clinical Dental Hygiene Seminar II	1		
	DH431 C	Advanced Clinical Dental Hygiene Practice II	5		
	DH432 C	Community Oral Health II	2		
	DH433 C	Dental Specialties	1		
	DH435 C	Law, Ethics, and Career Development	2		
	DH438 C	Dental Practice Management	4		
	Upper division general education courses (9 units minimum) of which 9 units will be from COMM 340 C, HS 410 C, and HS 440 C.				
			Units		
	COMM340 C	Communication for Health Sciences	3		
	HS410 C	Health and Well-Being for Healthcare Professionals	3		
	HS440 C	Leadership in Healthcare	3		
	PHIL400 C	Business Ethics	3		
	PHIL460	Ethics in the Health Sciences	3		
	ANTH314 C	Medical Anthropology for the Health Sciences	3		
	ENGL310 C	Advanced Writing in the Health Sciences	4		
	Total Units		120.5 - 125.5		
Geology	<p>Oceanography Associate in Science Degree</p> <p>The Oceanography Associate in Science Degree prepares students for transfer to a four-year public California institution. Students with a degree in Oceanography may pursue careers as a(n) aquarist, boat captain, chemical oceanographer, climatologist, environmental advocate, marine archaeologist, marine biologist, marine economist, marine geologist / geophysicist, marine lawyer, marine policy specialist, ocean engineer, ocean fisheries specialist, ocean resource management, ocean technician, physical oceanographer, or teacher. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. To earn an AS in Oceanography students must complete the following requirements: (1) a minimum of 36-38 semester units or 54-57 quarter units in the Oceanography major with a grade of C or better; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) Cypress College Local General Education requirements or the California General Education Transfer Curriculum (Cal-GETC) requirements; (3) any electives need to reach 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0. This degree requires a total of 36-38 units in addition to other graduation requirements.</p>			2026 Fall	<p>Updated Program title from previous meeting.</p> <p>We have all of the courses needed to build this new transfer degree.</p>

NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																	
	<p>Required Core: (21 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM111BC</td> <td>General Chemistry II</td> <td>5</td> </tr> <tr> <td>GEOL100 C</td> <td>Physical Geology</td> <td>3</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>GEOL130 C</td> <td>Introduction to Oceanography</td> <td>3</td> </tr> <tr> <td>GEOL131 C</td> <td>Introduction to Oceanography Lab</td> <td>1</td> </tr> </tbody> </table> <p>List A: (Select two courses for 8 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>BIOL122 C</td> <td>Marine Biology</td> <td>4</td> </tr> <tr> <td>BIOL101 C</td> <td>General Biology</td> <td>4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td>4</td> </tr> </tbody> </table> <p>List B: (Select any three courses for 7-9 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>GEOL103 C</td> <td>Our Evolving Earth</td> <td>3</td> </tr> <tr> <td>GEOL120 C</td> <td>Geology of California</td> <td>3</td> </tr> <tr> <td>GEOL190 C</td> <td>Environmental Geology</td> <td>3</td> </tr> <tr> <td>GEOL192 C</td> <td>Coastal Oceanography Field Studies</td> <td>1</td> </tr> <tr> <td>GEOG102 C</td> <td>Physical Geography</td> <td>3</td> </tr> <tr> <td>GEOG140 C</td> <td>Weather and Climate</td> <td>3</td> </tr> <tr> <td>GEOG230 C</td> <td>Introduction to GIS</td> <td>3</td> </tr> </tbody> </table> <table border="1"> <tr> <td>Total Units</td> <td>36 - 38</td> </tr> </table>			Units	CHEM111AC	General Chemistry I	5	CHEM111BC	General Chemistry II	5	GEOL100 C	Physical Geology	3	MATH150AC	Calculus I	4	GEOL130 C	Introduction to Oceanography	3	GEOL131 C	Introduction to Oceanography Lab	1			Units	BIOL122 C	Marine Biology	4	BIOL101 C	General Biology	4	MATH150BC	Calculus II	4	PHYS221 C	General Physics I	4	PHYS222 C	General Physics II	4			Units	GEOL103 C	Our Evolving Earth	3	GEOL120 C	Geology of California	3	GEOL190 C	Environmental Geology	3	GEOL192 C	Coastal Oceanography Field Studies	1	GEOG102 C	Physical Geography	3	GEOG140 C	Weather and Climate	3	GEOG230 C	Introduction to GIS	3	Total Units	36 - 38		
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Japanese	<p>Japanese Associate in Arts Degree</p> <p>As globalization continues to increase interconnectedness and facilitate cross-cultural exchange, proficiency in a second language confers a distinct competitive advantage in the workforce. This Japanese Associate in Arts Degree program equips students with the linguistic and cultural competencies necessary to navigate intercultural communication in Japanese as engaged global citizens effectively. The curriculum is designed to establish a robust foundation in Japanese language proficiency, fostering the development of all four language modalities - listening, speaking, reading, and writing - while simultaneously promoting a nuanced understanding and appreciation of Japanese culture. Successful completion of the Japanese Associate in Arts Degree program facilitates the attainment of students' career and transfer objectives, unlocking a plethora of opportunities. Moreover, students acquire invaluable skills in managing cultural diversity in both personal and professional contexts, enabling them to communicate effectively with Japanese speakers. Upon completion of this program, students will possess a comprehensive understanding of Japanese culture and its people and will be capable of effectively communicating in spoken Japanese, utilizing appropriate linguistic registers, stylistic conventions, and levels of formality across diverse contexts. To earn an Associate Degree in Japanese students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Local General Education requirements or California General Education Transfer Curriculum (Cal-GETC) requirements 3)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. This degree requires a total of 20 units in the major, in addition to general graduation requirements.</p>	2026 Fall	This new Japanese Associate in Arts Degree program would provide students with the skills and knowledge they need to succeed in a global economy. The program would be a valuable addition to Cypress College's academic offerings and would help to prepare students for the challenges and opportunities of the 21st century. By offering a Japanese language degree, Cypress College would be well-positioned to meet the growing demand for Japanese language skills in the region. The program would be open to students of all majors and would provide																																																																	

NEW DEGREES/CERTIFICATES																																							
DEGREE		EFF DATE	JUSTIFICATION																																				
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JAPN101 C	Elementary Japanese I	5																																					
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MODIFY DEGREES/CERTIFICATES									
DEGREE		EFF DATE	JUSTIFICATION						
English	<p>Creative Writing Certificate</p> <p>This program is designed for students seeking a broad appreciation of literature and increased skills in communication. In particular, it provides students with the opportunity to pursue their interest in creative writing through intensive study and practice of the literary arts. Students will immerse themselves in a structured, focused, and multi-faceted curriculum of the writer's art by studying literature and honing their own writing skills to create original, polished works of poetry and prose. Students will read, write, and engage in dialogue about creative works in a supportive workshop environment. Students will also receive mentorship about opportunities for publication, performance, and recitation. To earn a certificate, students will complete the required courses as listed with a grade of C or better. At least 50% of all coursework must be completed at Cypress College. The certificate requires a total of 18 units.</p> <p>Required course (3 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGL105 C</td> <td>Introduction to Creative Writing</td> <td>3</td> </tr> </tbody> </table>			Units	ENGL105 C	Introduction to Creative Writing	3	2026 Fall	ADD: ENGL 226 C, ENGL 228 C Total units remain the same.
		Units							
ENGL105 C	Introduction to Creative Writing	3							

MODIFY DEGREES/CERTIFICATES

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Diagnostic Medical Sonography	<p>Diagnostic Medical Sonography Associate in Science Degree</p> <p>The Department of Radiologic Technology will provide occupational training in Diagnostic Medical Sonography. The purpose of this instruction is to qualify the student for examination by the American Registry of Diagnostic Medical Sonography and to prepare the student for gainful employment in Diagnostic Medical Sonography. To earn the Diagnostic Medical Sonography Certificate, the student must: (1) satisfactorily complete by the end of the Spring semester all college requirements for a Certificate requirement with a grade of C or better in each course or have completed a Certificate.(2) Cypress College Local General Education or the California General Education Transfer Curriculum (Cal-GETC) requirements; (3) any elective courses needed to complete a minimum of 60 units; and (4) have a minimum GPA of 2.0. Note: All General Education and prerequisite courses must be completed by the application deadline. This degree requires a total of 68.5 units in addition to other degree requirements.</p> <p>SEMESTER I (15 units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>DMS170 C</td> <td>Sonography Physics</td> <td align="right">3.5</td> </tr> <tr> <td>DMS 175 C</td> <td>Abdomen Sonography</td> <td align="right">4</td> </tr> <tr> <td>DMS172 C</td> <td>Sonography Externship</td> <td align="right">4</td> </tr> <tr> <td>RADT262 C *</td> <td>Cross-Sectional Imaging</td> <td align="right">1</td> </tr> <tr> <td>DMS165 C *</td> <td>Ethical and Legal Issues</td> <td align="right">1.5</td> </tr> <tr> <td>DMS163 C</td> <td>Scanning Lab I</td> <td align="right">1</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>SEMESTER II (16 Units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> </table>			Units	DMS170 C	Sonography Physics	3.5	DMS 175 C	Abdomen Sonography	4	DMS172 C	Sonography Externship	4	RADT262 C *	Cross-Sectional Imaging	1	DMS165 C *	Ethical and Legal Issues	1.5	DMS163 C	Scanning Lab I	1						Units	2026 Fall	<p>Adding new course: RADT 145 C Medical Imaging Terminology as an option to HS 145 C Medical Terminology.</p> <p>Adding new course: RADT 147 C Medical Imaging Pathology as an option to HS 147 C Survey of Disease.</p>																					
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DEGREE			EFF DATE	JUSTIFICATION																											
	DMS 176 C Pathology and Small Parts	3																													
	DMS 186 C OB/GYN Sonography	4																													
	DMS 207 C Clinical Education I	8																													
	DMS183 C Scanning Lab II	1																													
	SUMMER INTERSESSION (8.5 units)																														
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	DMS188 C Venous Doppler Ultrasound	1.5																													
	DMS 217 C Clinical Education II	7																													
	SEMESTER III (15 units)																														
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	DMS 227 C Clinical Training III	11																													
	DMS 195 C Carotid & Arterial Sonography	4																													
	DMS 210 C Review Seminar																														
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	DMS210 C Advanced Sonography Topics	3																													
	DMS237 C Clinical Education IV	11																													
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	DMS207 C	Clinical Education I	8														
	DMS183 C	Scanning Lab II	1														
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	DMS210 C	Advanced Sonography Topics	3														
	DMS237 C	Clinical Education IV	11														
	Total Units			68.5													
Foreign Language	<p>Foreign Language: Elementary Level Certificate</p> <p>This program is designed for students seeking to learn a foreign language and expand their communicative abilities. Learning a foreign language enables students to make connections between cultures and language, and thereby gain an understanding of the importance of nuance in all types of communication. Such knowledge is acquired by putting into practice the linguistic and sociocultural competence they would gain from our program's courses. Students completing our program are better equipped to navigate the challenges of our multilingual and multicultural society. Completion of this certificate additionally provides the academic basis for further study at the intermediate level and is an initial milestone along the student's pathway to certificates, degrees, or transfer. All courses in this program meet transfer and degree requirements for Cypress College, CSU, and UC. To earn a certificate, complete the required courses as listed with a minimum grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required Core: Courses to be taken as a discipline group in the suggested sequence listed (10 units).</p> <table border="1"> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>CHIN101 C</td> <td>Elementary Chinese-Mandarin I</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>CHIN102 C</td> <td>Elementary Chinese-Mandarin II</td> <td>5</td> </tr> </table>					Units	CHIN101 C	Elementary Chinese-Mandarin I	5		and		CHIN102 C	Elementary Chinese-Mandarin II	5	2026 Fall	This program continues to offer an inter-disciplinary curricular innovation for several foreign languages that is rare. It incorporates multiple Humanities courses that complement the knowledge gained from learning a foreign language. We are also updating the program student learning objectives (PSLOs).
		Units															
CHIN101 C	Elementary Chinese-Mandarin I	5															
	and																
CHIN102 C	Elementary Chinese-Mandarin II	5															

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
		or		
FREN101 C	Elementary French I	5		
	and			
FREN102 C	Elementary French II	5		
	or			
JAPN101 C	Elementary Japanese I	5		
	and			
JAPN102 C	Elementary Japanese II	5		
	or			
KOR101 C	Elementary Korean I	5		
	and			
KOR102 C	Elementary Korean II	5		
	or			
SPAN101 C	Elementary Spanish I	5		
	and			
SPAN102 C	Elementary Spanish II	5		
Electives:				
Select 6 units from the following courses.				
		Units		
CHIN100 C	Beginning Spoken Chinese	3		
JAPN100 C	Spoken Japanese for Beginners	3		
ANTH102 C	Cultural Anthropology	3		
ANTH105 C	Introduction to Linguistic Anthropology	3		
ART216 C	Latin American Art	3		
COMM120 C	Intercultural Communication	3		
ENGL223 C	World Literature to 1650	3		
ETHS150 C	Introduction to Chicana-o-x Studies	3		
ETHS170 C	Introduction to Asian Pacific American Studies	3		
HIST110 C	Western Civilizations I	3		
HIST112 C	World Civilizations I	3		
HIST142 C	History of Latin America I	3		
HIST160 C	Asian Civilizations I	3		
MAD110 C	Animation History and Technology	3		
LING101 C	Introduction to Language	3		
Total Units		16		
Foreign Language	<p>Foreign Language: Intermediate Level Certificate</p> <p>This program is designed for students who wish to pursue advanced studies in their chosen foreign language. Students who complete this certificate will acquire intermediate to advanced reading, writing, listening, and speaking skills that enable them to communicate effectively in the target language in various academic and professional settings. They will have also successfully completed</p>	2026 Fall	Incorporates multiple Humanities courses that complement the knowledge gained from learning a foreign language, it offers an	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																																
	<p>elementary and intermediate coursework in the target language, all of which fulfill the lower-division transfer and degree course requirements at CSU and UC. These two elements demonstrate an important milestone along the student's pathway to a foreign language degree, certificate or transfer. To earn a certificate, complete the required courses as listed with a minimum grade of C or better. At least 50% of all coursework must be completed at Cypress College. This certificate requires a total of 18-20 units.</p> <p>Required Core: Courses to be taken as a discipline group in the suggested sequence listed (13-14 units).</p> <table border="1" data-bbox="407 604 1101 1518"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHIN102 C</td> <td>Elementary Chinese-Mandarin II</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>CHIN203 C</td> <td>Intermediate Chinese-Mandarin III</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>CHIN204 C</td> <td>Intermediate Chinese-Mandarin IV</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>FREN102 C</td> <td>Elementary French II</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>FREN203 C</td> <td>Intermediate French III</td> <td>4</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>FREN204 C</td> <td>Intermediate French IV</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>JAPN102 C</td> <td>Elementary Japanese II</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>JAPN203 C</td> <td>Intermediate Japanese III</td> <td>4</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>JAPN204 C</td> <td>Intermediate Japanese IV</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SPAN102 C</td> <td>Elementary Spanish II</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>SPAN203 C</td> <td>Intermediate Spanish III</td> <td>4</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>SPAN204 C</td> <td>Intermediate Spanish IV</td> <td>4</td> </tr> </tbody> </table> <p>Electives: Select 5-6 units from the following courses.</p> <table border="1" data-bbox="407 1577 1101 1871"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>FREN200 C</td> <td>Conversational French</td> <td>2</td> </tr> <tr> <td>JAPN200 C</td> <td>Conversational Japanese</td> <td>2</td> </tr> <tr> <td>JAPN201 C</td> <td>Study of Kanji</td> <td>3</td> </tr> <tr> <td>SPAN200 C</td> <td>Conversational Spanish</td> <td>2</td> </tr> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH105 C</td> <td>Introduction to Linguistic Anthropology</td> <td>3</td> </tr> <tr> <td>ART216 C</td> <td>Latin American Art</td> <td>3</td> </tr> </tbody> </table>			Units	CHIN102 C	Elementary Chinese-Mandarin II	5		and		CHIN203 C	Intermediate Chinese-Mandarin III	5		and		CHIN204 C	Intermediate Chinese-Mandarin IV	4		or		FREN102 C	Elementary French II	5		and		FREN203 C	Intermediate French III	4		and		FREN204 C	Intermediate French IV	4		or		JAPN102 C	Elementary Japanese II	5		and		JAPN203 C	Intermediate Japanese III	4		and		JAPN204 C	Intermediate Japanese IV	4		or		SPAN102 C	Elementary Spanish II	5		and		SPAN203 C	Intermediate Spanish III	4		and		SPAN204 C	Intermediate Spanish IV	4			Units	FREN200 C	Conversational French	2	JAPN200 C	Conversational Japanese	2	JAPN201 C	Study of Kanji	3	SPAN200 C	Conversational Spanish	2	ANTH102 C	Cultural Anthropology	3	ANTH105 C	Introduction to Linguistic Anthropology	3	ART216 C	Latin American Art	3		interdisciplinary curricular innovation that is rare.
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	COMM120 C	Intercultural Communication	3										
	ENGL208 C	Asian American Literature	3										
	ENGL223 C	World Literature to 1650	3										
	ENGL250 C	Latino/a/x Literature	3										
	ETHS171 C	Asian Pacific American History	3										
	HIST111 C	Western Civilizations II	3										
	HIST143 C	History of Latin America II	3										
	HIST113 C	World Civilizations II	3										
	HIST161 C	Asian Civilizations II	3										
	HIST163 C	History of Mexico	3										
	MAD110 C	Animation History and Technology	3										
	MAD192 C	Great Directors of Cinema	3										
	LING101 C	Introduction to Language	3										
	Total Units		18 - 20										
Radiologic Technology	<p>Radiologic Technology Associate in Science Degree</p> <p>The Cypress College Department of Radiologic Technology provides a high quality education to prepare a diverse population of students with entry level skills needed to become competent and confident, fully-licensed radiographers. Minimum Standards to Apply: 1. Eligible for admission to Cypress College. 2. High School graduation, or passing of the General Education Development (GED) test, or the High School Proficiency test. 3. Minimum age of 17 years to apply. Must be 18 years old at the start of clinical training. 4. Present evidence of good physical and mental health, as determined by medical examination upon admission to program and prior to enrollment. 5. Overall GPA of 2.0 in all college classes taken. Official transcripts of all colleges attended are required. 6. Must have own transportation to all affiliated hospitals. 7. Eligibility for ENGL C1000. 8. Students need to have all general education courses OR already have completed an Associates Degree or higher from a Regionally Accredited College AND program prerequisites. To earn this degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Local General Education requirements or the California General Education Transfer Curriculum (Cal-GETC) requirements;(3) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. This degree requires a total of 66.5 units in the major, in addition to degree requirements.</p> <p>ROGRAM GOALS AND OBJECTIVES</p> <table border="1" data-bbox="407 1648 1101 1881"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>1. To provide students with a balance of instruction in radiologic technology courses as well as support courses.</td> <td></td> </tr> <tr> <td>2. To provide students with knowledge and skill to perform radiologic technology procedures.</td> <td></td> </tr> <tr> <td>3. To facilitate development of applied skills in effective communication, critical thinking, and problem solving in</td> <td></td> </tr> </tbody> </table>				Units	1. To provide students with a balance of instruction in radiologic technology courses as well as support courses.		2. To provide students with knowledge and skill to perform radiologic technology procedures.		3. To facilitate development of applied skills in effective communication, critical thinking, and problem solving in		2026 Fall	Prerequisite change to include options of RADT 145 C Medical Imaging Terminology or HS 145 C Medical Terminology. First semester course HS 147 Survey of Disease has the option of taking RADT 147 C Medical Imaging instead.
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DEGREE		EFF DATE	JUSTIFICATION																											
	the practice of radiography. 4. To provide clinical experience compliment didactic instruction and develop clinical skills required for professional practice. 5. To provide an environment that encourages personal and professional growth. 6. To promote values of compassion, respect, understanding, and dignity in providing care to patients during imaging procedures. 7. To provide the health care community with graduate entry level radiographers skilled in diagnostic imaging procedures.																													
	<p><i>To earn an Associate Degree students must complete: (1) all major course requirements with a minimum grade of "C"; (2) 25 units of General Education Graduation Requirements; (3) the cultural diversity and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. The student will be able to complete the radiologic technology program including the foundation courses and general education courses in six semesters and one summer session as a full time student. After receiving the degree and after completing the clinical internship, the student will be eligible to apply for admission to the state examination and the certification examination administered by the American Registry of Radiologic Technologists (ARRT). The program in Radiography is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT).</i></p>																													
	<p>PROGRAM PREREQUISITES Foundation courses are required prior to admission to the program . The following required courses and all GE/graduation requirements must be completed prior to application with a minimum grade of "C" in each course to be considered and a 2.5 GPA for the fall (August) class . Once a passing grade is achieved and program application requirements are met courses may not be repeated for a higher grade.</p> <table border="1" data-bbox="407 1507 1101 1837"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HS145 C</td> <td>Survey of Medical Terminology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>RADT145 C</td> <td>Medical Imaging Terminology</td> <td>3</td> </tr> <tr> <td>BIOL210 C</td> <td>Anatomy and Physiology</td> <td>5</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL231 C</td> <td>General Human Anatomy</td> <td>4</td> </tr> <tr> <td>RADT142 C</td> <td>Radiologic Electronics</td> <td>4</td> </tr> <tr> <td>RADT146 C</td> <td>Introduction to Radiography</td> <td>4</td> </tr> </tbody> </table>			Units	HS145 C	Survey of Medical Terminology	3		or		RADT145 C	Medical Imaging Terminology	3	BIOL210 C	Anatomy and Physiology	5		or		BIOL231 C	General Human Anatomy	4	RADT142 C	Radiologic Electronics	4	RADT146 C	Introduction to Radiography	4		
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			Units	
	RADT256 C	Clinical Internship III	12	
	RADT198 C	Selected Topics III	1	
	Note: Non-refundable supplemental materials charges will apply to some of the above courses in this program.			
			Units	
	CONTINUING EDUCATION COURSES (Recommended Not Required)			
			Units	
	RADT262 C	Cross-Sectional Imaging	1	
	Total Units		66.5	

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	May 12, 2026	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	Fullerton College Curriculum Matters		

BACKGROUND: The Curriculum Committee, Office of Instruction and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by John Ison, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2026 and Fall 2027. The curricula have been signed by the Campus Curriculum Chairperson and the College President and have been approved by the District Curriculum Coordinating Committee.

Jennifer Vega La Serna

Recommended by

B. V. Dist. Board

Approved for Submittal

4.b.2

Item No.



Board of Trustees
 Agenda Attachment
 Fullerton College Curriculum

May 12, 2026 | DCCC Approved on April 16, 2026

DISTANCE EDUCATION ADDENDUM PROPOSALS			
COURSE ID	EFF DATE	PROPOSAL TYPES	JUSTIFICATION
ASL 204 F American Sign Language IV	2026 Fall	DE Online (Asynchronous and Synchronous) and DE Hybrid.	This proposal is designed to accommodate students who may not otherwise be able to attend a traditional in-person course, or for those who simply want to take advantage of the convenience and flexibility of fully or partially online courses.
ASL 206 F American Deaf Cultures	2026 Fall	DE Online (Asynchronous and Synchronous) and DE Hybrid.	This proposal is designed to accommodate students who may not otherwise be able to attend a traditional in-person course, or for those who simply want to take advantage of the convenience and flexibility of fully or partially online courses.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BUS 258 F Embodied Artificial Intelligence for Business Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE CSU transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective	2027 Fall	New Course to be a part of the Artificial Intelligence in business programs. Proposed for DE Online (Asyn), Online (Syn), and Hybrid.

NEW COURSES

			exams. Writing assignments are assessed mostly for concepts and structure.		
<p>CSCI 190 F Introduction to Data Science</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • STAT C1000 • or STAT C1000H • or STAT C1000E • or College Algebra, • with a grade of C or better, or the equivalent. <p>CSU transfer</p>	25	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. The instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).</p>	2027 Fall	<p>New course in data science, inspired by Cypress College's MATH 220 C. Proposed for UC TCA and Associate GE Area 2.</p>
<p>ETHS 203 F Queer and Trans Latinx Studies</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites: NONE</p> <p>CSU transfer</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however</p>	2027 Fall	<p>Proposing this new course to expand the Chicax and Latinx Studies curriculum, particularly our 200-level offerings. This course will be included in our Chicax and Latinx Studies and Ethnic Studies AAs and AA-Ts. Proposed for Distance Ed (Online and Hybrid), CSU transfer, UC TCA, AA GE, and Cal-GETC Areas 4 and 6.</p>

NEW COURSES

			students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or other substantial writing assignment.		
<p>ETHS 205 F Race, Racism, and Education</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites: NONE CSU transfer</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding,</p>	2027 Fall	<p>Proposing this new course to expand the Ethnic Studies curriculum. This course is proposed for CSU transfer, UC TCA, AA GE Areas 4 and 6, and Cal-GETC Areas 4 and 6, and as Distance Ed (Online Syn and Asyn and Hybrid).</p>

NEW COURSES

			structure, style and mechanics.		
<p>ETHS 221 F Black Feminisms</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites: NONE</p> <p>CSU transfer</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or other substantial writing assignment.</p>	2027 Fall	<p>Proposing this new course to expand the African American Studies curriculum, particularly our 200-level offerings. This course will be included in African American and Ethnic Studies AAs and AA-Ts. Proposed for Distance Ed (Online Asyn / Syn and Hybrid), CSU transfer, UC TCA, AA GE, and Cal-GETC Areas 4 and 6.</p>
<p>ETHS 222 F Black Creative Arts</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites: NONE</p> <p>CSU transfer</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.</p>	2027 Fall	<p>Proposing this new course to expand the African American Studies curriculum, particularly our 200-level offerings. This course will be included in African American and Ethnic</p>

NEW COURSES

			Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or other substantial writing assignment.		Studies AAs and AA-Ts. Proposed for Distance Ed (Online and Hybrid), CSU transfer, UC TCA, AA GE, and Cal-GETC Areas 3A, 4, and 6.
ETHS 223 F Queer and Trans Black Studies Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE CSU transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure, however students will build their skills throughout the course and will be expected to use	2027 Fall	Proposing this new course to expand the African American Studies curriculum, particularly our 200-level offerings. This course will be included in African American and Ethnic Studies AAs and AA-Ts. Proposed for Distance Ed (Online Asyn / Syn and Hybrid), CSU transfer, UC TCA, AA GE, and Cal-GETC Areas 4 and 6.

NEW COURSES

			advanced analytical and critical thinking skills on at least one major essay, research paper, report, review/critique, or other substantial writing assignment.		
<p>FOOD 210 F Food Science and Technology</p> <p>Units: 3 Lecture: 2 Laboratory: 3</p>	<p>Prerequisites: NONE</p> <p>CSU transfer</p>	20	<p>This course takes place in the Foods Laboratory, where students conduct hands-on experiments and individual projects that require specialized equipment and techniques. Close oversight is also essential for maintaining student safety and adhering to mandated sanitary standards in a laboratory setting.</p>	2027 Fall	<p>The proposed course is essential for expanding our curriculum to meet growing student interest in food science and technology while supporting transfer to local university programs. It will serve as a required course in the new Food Science and Technology Certificate and Associate in Science degree. Proposed for AA GE Area 5. Proposed for DE (Hybrid). Proposed for CSU transfer and UC TCA.</p>
<p>NUTR 250 F Global Perspectives of Food and Nutrition</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites: NONE</p> <p>CSU transfer</p>	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.</p>	2027 Fall	<p>This course provides a theoretical and cultural framework that enhances students' ability to analyze and address the broader social and cultural dimensions of food</p>

NEW COURSES					
			Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		and nutrition. Proposed for UC TCA and Cal-GETC Area 4.
NUTR 250HF Honors Global Perspectives of Food and Nutrition Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE CSU transfer	25	The Fullerton College Honors Advisory Board recommends a class size of 25 for honors courses. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires writing assignments or research projects using advanced analytical and critical thinking skills. Writing assignments and research projects are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Proposed for UC TCA and Cal-GETC Area 4. This course provides a theoretical and cultural framework that enhances students' ability to analyze and address the broader social and cultural dimensions of food and nutrition.
PHIL 160HF Honors Introduction to Ethics Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: NONE CSU transfer	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction,	2027 Fall	Adding Honors section of an existing course. Proposed for C-ID PHIL 120, CSU transfer, UC TCA, AA GE Area 3 and Cal-GETC Area 3B.

NEW COURSES					
			as well as extensive interaction between students.		
PHIL 172HF Honors Critical Thinking and Writing Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: <ul style="list-style-type: none"> ENGL C1000 or ENGL C1000E or ENGL C1000H or ENGL 110 F, with a grade of C or better. CSU transfer	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students. Evaluation mostly through writing assignments with a minimum of 8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. There is a significant writing component to this class: each student will be required to write at least 8,000 words (30 pages) per semester.	2027 Fall	New Course. Adding Honors section of an existing course. Proposed for CSU transfer, UC TCA, AA GE Area 1B and Cal-GETC Area 1B. Proposed for DE Online (Asyn), Online (Syn), and Hybrid.
SOCI 110 F Introduction to Social Work and Social Welfare	Prerequisites: NONE CSU transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student	2027 Fall	New course. Required for approval of the reactivation of the Social Work and Human Services ADT. Proposed for UC TCA and Cal-GETC Area 4.

NEW COURSES					
Units: 3 Lecture: 3 Laboratory: 0			presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. Field trips outside of regularly-scheduled class times may be required.		

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ASTR C1001 Introduction to Astronomy Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Textbooks Course Content (that do not change the overall scope of the course) Method of Evaluation Catalog Description Update Advisory Validation Objectives Revision Title Revision NO Program Impacts GE: (old) Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences GE: CSU General Education Requirements	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Phase 2B Common Course Numbering revision. Formerly known as ESC 116 F Astronomy. Title and Course Number revision - FROM ESC 116 F Astronomy TO ASTR C1001 Introduction to Astronomy - No program impacts.

REVISED COURSES					
	Area B1: Physical Universe and Life Forms - Physical Science Transfer: Cal-GETC Area 5A: Physical Science GE: IGETC General Education Transfer Curriculum Area 5A: Physical and Biological Sciences - Physical Sciences Transfer: UC/CSU Transfer Course				
ASTR C1001H Introduction to Astronomy – Honors Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Assignments Revision • Catalog Description Update • Schedule Description Update • Advisory Validation • Objectives Revision • Title Revision with Program Impacts (LIST Programs in Justification) GE: (old) Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 5: Natural Sciences GE:	25	Honors class. Extensive Writing/Evaluation mostly through writing assignments and problem sets. Individualized Instruction. Writing assignments are assessed for critical analysis of the concepts presented, clarity and precision of the writing. Most of the time the students are engaged in practicing and applying the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2027 Fall	Phase 2B Common Course Numbering revision. Formerly known as ESC 116HF Honors Astronomy. Title and Course Number revised FROM ESC 116HF Honors Astronomy TO ASTR C1001H Introduction to Astronomy - Honors. Program impact: California General Education Transfer Curriculum (Cal-GETC) Certificate.

REVISED COURSES					
	CSU General Education Requirements Area B1: Physical Universe and Life Forms - Physical Science Transfer: Cal-GETC Area 5A: Physical Science GE: IGETC General Education Transfer Curriculum Area 5A: Physical and Biological Sciences - Physical Sciences Transfer: UC/CSU Transfer Course				
ASTR C1001L Introduction to Astronomy Lab Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> • Common Course Numbering • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Catalog Description Update • Schedule Description Update • Corequisite Addition • Advisory Deletion • Objectives Revision • Title Revision NO Program Impacts GE: CSU General Education Requirements Area B3: Physical Universe and Life Forms - Laboratory Activity Transfer: Cal-GETC Area 5C: Laboratory GE:	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2027 Fall	Phase 2B Common Course Numbering revision. Formerly known as ESC 116LF Astronomy Lab. This revision proposal does not impact any programs.

REVISED COURSES					
	IGETC General Education Transfer Curriculum Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory Transfer: UC/CSU Transfer Course				
BUS 111 F Business Communications Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Assignments Revision • Catalog Description Update • Schedule Description Update • Prerequisite Revision • Six-Year Review GE: (old) Associate Degree General Education Requirements Area A1: Language and Rationality - Written Communications Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1A: English Composition Transfer: CSU Transfer Course	27	Evaluation mostly through writing assignments with a minimum of 5000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Six-Year Review. Textbooks. Removed prerequisites, as they no longer serve students. Added Distance Education (online synchronous). Added Distance Education (hyflex).
BUS 112 F Public Speaking for Business	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks 	30	Class time focuses on individualized instruction, student presentation time, and/or group	2027 Fall	Six-Year Review. Textbooks. Added Distance Education (online synchronous).

REVISED COURSES					
Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> • Course Content (that do not change the overall scope of the course) • Catalog Description Update • Advisory Revision GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking GE: CSU General Education Requirements Area A1: Communication in the English Language - Oral Communication		learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		Added Distance Education (hyflex).
BUS 181 F The Entrepreneurial Mindset Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Evaluation GE: (old) Associate Degree General Education Requirements Area D2: Social and Behavioral Sciences - Theory and Research in Individual and Group Behavior Transfer:	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Textbooks. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
	Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences GE: CSU General Education Requirements Area D7: Social, Political, and Economic Institutions and Behavior; Historical Background - Interdisciplinary Social or Behavioral Science Transfer: CSU Transfer Course				
BUS 185 F Creativity Matters! Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Six-Year Review Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 7: Lifelong Learning and Self-Development Transfer: CSU Transfer Course	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Six-Year Review. Textbooks. Added Distance Education (online synchronous). Added Distance Education (hyflex).
BUS 188 F Introduction to the Internet of Things Product Development	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more	2027 Fall	Six-Year Review. Added Distance Education (hyflex). Added Distance Education (online synchronous).

REVISED COURSES					
Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Course Content (that do not change the overall scope of the course) Method of Evaluation Catalog Description Update Schedule Description Update Transfer: CSU Transfer Course		writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
BUS 211 F Critical Reasoning and Writing for Business Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Assignments Revision Prerequisite Validation Six-Year Review GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking Transfer: CSU Transfer Course	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).
BUS 211HF Honors Critical Reasoning and Writing for Business	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) 	25	FC Honors Advisory Board recommends a class size of 25 to facilitate seminar format where	2027 Fall	Six-Year Review. Added Distance Education (online asynchronous). Added Distance

REVISED COURSES					
Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (online asynchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Assignments Revision • Catalog Description Update • Schedule Description Update • Prerequisite Validation • Six-Year Review GE: (old) Associate Degree General Education Requirements Area A2: Language and Rationality - Analytical Thinking Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 1B: Oral Communication and Critical Thinking Transfer: CSU Transfer Course		students initiate and lead discussions and participate in inquiry-based learning.		Education (online synchronous). Added Distance Education (hyflex).
BUS 240 F Legal Environment of Business Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for	2027 Fall	Six-Year Review. Updated Textbook. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
	Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course		concepts and structure.		
BUS 240HF Honors Legal Environment of Business Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Add Distance Education (hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Six-Year Review GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course	25	The FC Honors Advisory Board recommends a class size of no more than 25 for seminar-style honors courses. Working independently and with small groups, students will conduct legal research, prepare, and present court cases and legal arguments to the class. This honors class uses the Socratic method of instruction, requiring each student to participate in class discussion at each class meeting.	2027 Fall	Six-Year Review. Updated Textbook. Added Distance Education (online synchronous). Added Distance Education (hybrid). Added Distance Education (hyflex).
BUS 242 F International Business Law Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks 	40	Much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2027 Fall	Six-Year Review. Updated Textbook. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
	<ul style="list-style-type: none"> • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Six-Year Review <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 4: Social and Behavioral Sciences Transfer: CSU Transfer Course</p>		Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts.		
BUS 245 F Business Law I Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Six-Year Review <p>GE: (old) Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions Transfer: Associate Degree GE Requirements (beginning Fall 2025)</p>	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Updated Textbook. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
	Area 4: Social and Behavioral Sciences Transfer: UC/CSU Transfer Course				
BUS 246 F Business Law II Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Six-Year Review Transfer: UC/CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Updated Textbook. Added Distance Education (online synchronous). Added Distance Education (hyflex).
BUS 255 F Introduction to Business and Data Analytics Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Student Learning Outcomes Assignments Revision Catalog Description Update Schedule Description Update Prerequisite Addition Six-Year Review UC Addition Objectives Revision AA GE Addition 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Updated Textbook. Proposed for AA GE Area 2. Proposed for CSU transfer, UC TCA, and Cal-GETC Area 2. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
	<ul style="list-style-type: none"> • Cal-GETC Addition Transfer: Associate Degree GE Requirements (beginning Fall 2025) Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: Cal-GETC Area 2: Mathematical Concepts and Quantitative Reasoning Transfer: UC/CSU Transfer Course				
CIS 290 F Linux / UNIX Operating System Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Classification Code Revision • Textbooks • Course Content (that do not change the overall scope of the course) • Method of Instruction • Method of Evaluation • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Advisory Validation • Six-Year Review • Class Size Revision • Objectives Revision Transfer: CSU Transfer Course	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2027 Fall	Six-Year Review. Lab removal is justified in that all hands-on activities are now completed through online virtual labs. Added Distance Education (online synchronous). Added Distance Education (hyflex). Class Size Revision FROM 25 TO 30. WSCH FROM 3 lecture and 1 lab TO 3 lecture and 0 lab.
CISG 102 F Introduction to	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) 	30	While the instructor does lecture, much of the class time	2027 Fall	Six-Year Review.

REVISED COURSES					
Game Narrative and Game Design Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Classification Code Revision • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • FSA Code Revision • UC Addition • Objectives Revision Transfer: UC/CSU Transfer Course		focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams, narration, and storyboarding. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		Added Distance Education (online synchronous).
CISG 110 F Introduction to Programming for Computer Games Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Advisory Validation • Six-Year Review • UC Addition • Objectives Revision Transfer: UC/CSU Transfer Course	30	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams, game program documentation writing, and code outlining. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Added Distance Education (hyflex).

REVISED COURSES					
CISG 112 F Foundations of Game Engine Programming Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Advisory Validation • Six-Year Review • UC Addition • Objectives Revision Transfer: UC/CSU Transfer Course	30	Class focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more programming assignments using advanced analytical and critical thinking skills.	2027 Fall	Course major revision. Added Distance Education (online synchronous).
COMM 124 F Small Group Communication Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • UC Addition • Objectives Revision 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or student presentations. Evaluation primarily through student presentations, group projects, and objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Course major revision. Proposed for UC TCA and Cal-GETC Area 1C.
COMM C1004 Interpersonal Communication	<ul style="list-style-type: none"> • Catalog Description Update • Schedule Description Update 	35	While the instructor does lecture, much of the class time focuses on	2027 Fall	Phase 2B Common Course Numbering revision FROM COMM 105 F

REVISED COURSES					
Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Objectives Revision Assignments Revision Course Content (that do not change the overall scope of the course) UC Addition Cal-GETC Addition Textbooks 		discussion, group learning, and/or student presentations. Evaluation primarily through student presentations, group projects, and objective exams. Writing assignments are assessed mostly for concepts and structure.		Interpersonal Communication TO COMM C1004 Interpersonal Communication. Proposed for UC TCA and Cal-GETC Area 4.
MKT 161 F Web Design for Digital Marketing Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Student Learning Outcomes Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).
MKT 162 F Search Engine Optimization Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
			exams. Writing assignments are assessed mostly for concepts and structure.		
MKT 163 F Search Engine Marketing Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).
MKT 165 F Content Considerations for Digital Marketing Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Added Distance Education (online synchronous).
MKT 166 F Social Media Marketing	<ul style="list-style-type: none"> • Add Distance Education (hyflex) 	35	While the instructor does lecture, much of the class time	2027 Fall	Six-Year Review. Added Distance Education (online

REVISED COURSES					
Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Six-Year Review Transfer: CSU Transfer Course		focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		synchronous). Added Distance Education (hyflex).
MKT 167 F Email Marketing Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).
MKT 168 F Digital Analytics Tools Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
			exams. Writing assignments are assessed mostly for concepts and structure.		
MKT 205 F Understanding Multicultural Markets in the U.S. Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Catalog Description Update • Schedule Description Update • Six-Year Review • Objectives Revision Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).
MKT 208 F Principles of Selling Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Add Distance Education (hyflex) • Add Distance Education (online synchronous) • Textbooks • Course Content (that do not change the overall scope of the course) • Six-Year Review Transfer: CSU Transfer Course	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).

REVISED COURSES					
RE 103 F Escrow Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> Add Distance Education (hyflex) Add Distance Education (online synchronous) Textbooks Course Content (that do not change the overall scope of the course) Six-Year Review Transfer: CSU Transfer Course	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2027 Fall	Six-Year Review. Added Distance Education (online synchronous). Added Distance Education (hyflex).

DEACTIVATION OF COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
MATH 253 F Additional Topics in Linear Algebra	2027 Fall	Course Deactivation. No longer needed. Math dept. has switched to separate, dedicated courses for linear algebra (MATH 255 F) and differential equations (MATH 260 F).
POSC 250 F Gender and Politics	2027 Fall	Course Deactivation. Discipline faculty have decided to deactivate this course in anticipation of replacing it with a course that takes a broader approach to the subject material.

NEW DEGREES/CERTIFICATES			
DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Ethnic Studies	<p>Chicana/o Studies, Latina/o Studies Associate in Arts Degree for Transfer</p> <p>The Chicana/o Studies, Latina/o Studies Associate in Arts Degree for Transfer, also called the Chicana/o Studies, Latina/o Studies AA-T Degree, offers a comprehensive, interdisciplinary education focused on the historical, political, social, and cultural realities of Chicana/o/x and Latina/o/x communities. Majors develop critical skills that enable an examination of societal norms, power structures, and interconnected systems of oppression. Students are encouraged to combine academic learning with community engagement, becoming activist-scholars</p>	2027 Fall	New AA-T based on recently released TMC Template for Chicana/o Studies, Latina/o Studies.

NEW DEGREES/CERTIFICATES

who envision and work towards liberatory social transformation. Graduates will gain skills in community-based leadership, media literacy, critical thinking, and creative problem-solving, equipping them to effectively participate in a broad range of social justice work. This degree prepares students for transfer and careers serving Chicana/o/x and Latina/o/x populations in fields such as education, community advocacy, health and human services, law and policy, and the arts. The Chicana/o Studies, Latina/o Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Chicana and Chicano Studies, Latina and Latino Studies and Ethnic Studies: Chicana and Chicano Emphasis or Latina and Latino Emphasis, or similar major. Ed Code Section 66746-66749 states students earning the Chicana/o Studies, Latina/o Studies AA-T degree will be granted priority for admission as a Chicana/o Studies, Latina/o Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 18-20 units in the major, in addition to other degree requirements.

Required Core (9 units):

Units

ETHS 150 F Introduction to Chicana/o Studies
3

or

ETHS 150HF Honors Introduction to Chicana/o Studies
3

ETHS 152 F Chicana/o History II
3

ETHS 201 F Chicana and Latina Feminisms
3

NEW DEGREES/CERTIFICATES

	<p>List A – Select One Course (3 units): Units ETHS 151 F Chicana/o History I 3 ETHS 101 F History of Race and Power in the U.S. 3 or ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>List B – Select Two Courses (6-8 units): Units ENGL 249 F Survey of Chicano/a Literature 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 203 F Queer and Trans Latinx Studies 3 SPAN 201 F Spanish for the Spanish Speaker 5 or SPAN 203 F Intermediate Spanish III 4 or SPAN 204 F Intermediate Spanish IV 4</p> <p>Total Units 18 - 20</p>		
Foods	<p>Food Science Certificate</p> <p>The Food Science Certificate is designed to provide students with fundamental knowledge and skills in food science and technology. The required courses cover essential topics in food science and technology, chemistry, biology, food safety, nutrition, and statistics. This certificate prepares students for entry-level positions as food science technicians in settings such as food manufacturing companies, research and development laboratories, government agencies, and</p>	2027 Fall	The Food Science Certificate is designed as a micro-credential to meet industry needs for Food Science Technicians. The required courses prepare students for entry-level positions in various settings, such as food manufacturing companies, research and development laboratories, quality

NEW DEGREES/CERTIFICATES

	<p>quality assurance departments. This certificate requires a total of 25-29 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (23-24 units):</p> <p align="center">Units</p> <p>BIOL C1000 Introduction to Biology with Lab 5</p> <p>or</p> <p>BIOL C1000H Introduction to Biology with Lab – Honors 5</p> <p>CHEM 107 F Preparation for General Chemistry 5</p> <p>FOOD 110 F Food Safety and Sanitation 3</p> <p>FOOD 210 F Food Science and Technology 3</p> <p>NUTR 210 F Human Nutrition 3</p> <p>or</p> <p>NUTR 210HF Honors Human Nutrition 3</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics 4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors 4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics 5</p> <p>Restricted Electives (2-5 units):</p> <p align="center">Units</p> <p>BIOL 194 F Quality and Regulatory Compliance in the Biosciences 2</p>	<p>assurance departments, and regulatory agencies. This certificate serves as a flexible but targeted pathway for students to enter the workforce, or as a stepping stone towards higher education in food science.</p>
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NEW DEGREES/CERTIFICATES

	<p>FOOD 102 F Introduction to Foods 3</p> <p>MICR 262 F General Microbiology 5</p> <p>NUTR 100 F Careers in Nutrition and Foods 2</p> <p>NUTR 295 F Nutrition and Foods Internship 2 - 4</p> <p>Total Units 25 - 29</p>		
<p>Mathematics</p>	<p>Mathematics Associate in Science Degree for Transfer 2.0</p> <p>The Mathematics Associate in Science Degree for Transfer 2.0, also called the Mathematics AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in mathematics. Ed Code Section 66746-66749 states students earning the Mathematics AS-T Degree will be granted priority for admission as a Mathematics major to a local CSU, as determined by the CSU campus to which the student applies. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. The Mathematics AS-T Degree requires a total of 22 units. The following are required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) California General Education Transfer Curriculum (Cal-GETC) (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core (18 units): Units</p>	<p>2027 Fall</p>	<p>Replacement of current MATH AS-T due to recently released TMC Associate in Science Degree 2.0 in Mathematics for Transfer. Current MATH AS-T is being simultaneously deactivated. This change increases the unit range FROM 18-20 units TO 22 units and requires students to take a CSCI or PHYS course.</p>

NEW DEGREES/CERTIFICATES

	MATH C2210 Calculus I: Early Transcendentals 4 or MATH C2210H Calculus I: Early Transcendentals - Honors 4 MATH C2220 Calculus II: Early Transcendentals 4 or MATH C2220H Calculus II: Early Transcendentals - Honors 4 MATH 251 F Multivariable Calculus 4 MATH 260 F Ordinary Differential Equations 3 MATH 255 F Linear Algebra 3 Select one course from the following (4 units): Units CSCI 123 F Introduction to Programming Concepts in C++ 4 PHYS 221 F General Physics I 4 Total Units 22		
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MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Child Development and Educational Studies	<ul style="list-style-type: none"> • Course Unit Revision • Program Unit Revision • Catalog Description Update • Six-Year Review • Removing Courses from "Required" 	<p>Elementary Teacher Education Associate in Arts Degree for Transfer</p> <p>The Elementary Teacher Education Associated in Arts Degree for Transfer (AA-T), also called the Elementary Teacher Education AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Liberal Studies or Integrated Teacher Education Programs. Ed Code Section 66746-66749 states students earning the Elementary Teacher Education AA-T</p>	2027 Fall	Six-Year Review. PROGRAM UNIT revision FROM 53-56 units TO 41-43 units.

MODIFY DEGREES/CERTIFICATES

	<ul style="list-style-type: none"> • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>degree will be granted priority for admission as a Liberal Studies or Integrated Teacher Education Program major to a local CSU, as determined by the CSU campus to which the student applies. The Elementary Teacher Education AA-T Degree is designed for students who will be transferring to a four-year institution, obtaining a Bachelor's degree and pursuing a teaching credential through a California State University (CSU) integrated or traditional teacher preparation program. Course and degree requirements may vary at each CSU campus therefore it is important that students consult with a Fullerton College Teacher Preparation Counselor and respective university transfer representative to confirm program requirements and transferable work. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. The Elementary Teacher Education AA-T Degree requires a total of 41-43 units.</p> <p align="center">Required Core Courses: (26-27 units) Units</p> <p>BIOL C1000 Introduction to Biology with Lab</p>		
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MODIFY DEGREES/CERTIFICATES

		5		
		or		
		BIOL C1000H Introduction to Biology with Lab – Honors		
		5		
		CDES 120 F Child Development		
		3		
		CDES 261 F Introduction to Elementary Classroom Teaching		
		3		
		COMM C1000 Introduction to Public Speaking		
		3		
		ENGL C1000 Academic Reading and Writing		
		4		
		or		
		ENGL C1000H Academic Reading and Writing - Honors		
		4		
		ENGL 239 F Survey of Children's Literature		
		3		
		or		
		ENGL C1002 Introduction to Literature		
		3		
		or		
		ENGL C1002H Introduction to Literature - Honors		
		3		
		or		
		HIST 112 F World Civilizations to 1550		
		3		
		or		
		HIST 112HF Honors World Civilizations to 1550		
		3		
		HIST C1001 United States History to 1877		
		3		
		or		
		HIST C1001H United States History to 1877 - Honors		
		3		
		POLS C1000 American Government and Politics		
		3		

MODIFY DEGREES/CERTIFICATES

		<p>or POLC C1000H American Government and Politics - Honors 3</p> <p>List A (8 units) Select at least two courses from the following: Units CHEM 100 F Chemistry for Daily Life 4</p> <p>and PHYS 130 F Elementary Physics 4</p> <p>ESC 101 F Earth Science Survey 3</p> <p>and ESC 101LF Earth Science Survey Lab 1</p> <p>ESC 107 F Earth Science for Educators 4</p> <p>List B (3 units) Select one course from the following: Units ARTH 100 F Introduction to Art and Visual Culture 3</p> <p>ARTH 120 F Asian Art History 3</p> <p>DANC 100 F Dance Appreciation 3</p> <p>MUS 116 F Music Appreciation 3</p> <p>THEA 100 F Introduction to the Theatre 3</p> <p>List C (4-5 units) Select one course from the following: (or any course not selected above) Units PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or PSY 161HF Honors Elementary Statistics for Behavioral Science</p>		
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MODIFY DEGREES/CERTIFICATES

		<p align="center">4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics</p> <p align="center">4</p> <p>or</p> <p>STAT C1000 Introduction to Statistics</p> <p align="center">4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors</p> <p align="center">4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics</p> <p align="center">5</p> <p>Total Units</p> <p align="center">41 - 43</p>		
Ethnic Studies	<ul style="list-style-type: none"> • Course Title Revision • Program Unit Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Restricted Electives" 	<p>Ethnic Studies for Educators Foundations Certificate</p> <p>The Ethnic Studies for Educators Foundations Certificate prepares students to utilize the core concepts, frameworks, and pedagogies of Ethnic Studies for application in K-12 classes with a focus on grades 9-12. Through an experiential and supportive learning environment with discipline experts, students apply the knowledge acquired throughout the certificate program and gain valuable practice teaching Ethnic Studies. The Ethnic Studies for Educators Foundations Certificate program is designed to meet the needs of pre-service and in-service high school teachers who will teach Ethnic Studies classes as a result of the California high school Ethnic Studies graduation requirement. This certificate requires a total of 12 units. A grade of C or better is required for each course taken.</p> <p>Required Courses (9 units):</p> <p align="center">Units</p> <p>ETHS 101 F History of Race and Power in the U.S.</p>	2027 Fall	Based on research of similar programs and feedback from school districts, we are removing ETHS 211 F from the required courses and reducing the units from 15 to 12. We are updating the catalog description and adding ETHS 150HF to the restricted electives.

MODIFY DEGREES/CERTIFICATES

		<p align="center">3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S.</p> <p align="center">3</p> <p>ETHS 210 F Ethnic Studies for Educators Seminar</p> <p align="center">3</p> <p>ETHS 235 F U.S. Racial Liberation Movements</p> <p align="center">3</p> <p>or</p> <p>ETHS 235HF Honors U.S. Racial Liberation Movements</p> <p align="center">3</p> <p>Restricted Electives (3 units):</p> <p align="center">Units</p> <p>ETHS 129 F Introduction to African-American Studies</p> <p align="center">3</p> <p>or</p> <p>ETHS 129HF Honors Introduction to African American Studies</p> <p align="center">3</p> <p>ETHS 150 F Introduction to Chicana/o Studies</p> <p align="center">3</p> <p>or</p> <p>ETHS 150HF Honors Introduction to Chicana/o Studies</p> <p align="center">3</p> <p>ETHS 159 F Introduction to American Indian Studies</p> <p align="center">3</p> <p>ETHS 170 F Introduction to Asian Pacific Islander American Studies</p> <p align="center">3</p> <p>ETHS 205 F Race, Racism, and Education</p> <p align="center">3</p> <p>Total Units</p> <p align="center">12</p>		
Mathematics	<ul style="list-style-type: none"> Course Title Revision 	Mathematics Associate in Science Degree	2027 Fall	Program revision to address Common Course Numbering

MODIFY DEGREES/CERTIFICATES

	<ul style="list-style-type: none"> Removing Courses from "Restricted Electives" 	<p>The Mathematics Associate in Science Degree is designed to prepare students to transfer to colleges and universities that offer bachelor's degrees in mathematics. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. The Mathematics Associate in Science Degree requires a total of 18-22 units, in addition to other graduation requirements. NOTE: Students planning to transfer to a local CSU may also want to consider the Mathematics AS-T Degree.</p> <p>Required Courses (12 units):</p> <p align="center">Units</p> <p>MATH C2210 Calculus I: Early Transcendentals 4</p> <p>or</p> <p>MATH C2210H Calculus I: Early Transcendentals - Honors 4</p> <p>MATH C2220 Calculus II: Early Transcendentals 4</p> <p>or</p> <p>MATH C2220H Calculus II: Early Transcendentals - Honors 4</p> <p>MATH 251 F Multivariable Calculus 4</p> <p>Restricted Electives (6-10 units): If MATH 252 F is applied to degree, then neither MATH 172 F, MATH 255 F, nor MATH 260 F can be. STAT C1000, STAT C1000H, STAT C1000E, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, STAT C1000 or STAT C1000H or STAT C1000E is recommended for this degree.</p>	<p>course number/title changes. Removal of MATH 253 F and clarification of restrictions on discrete, linear algebra, and differential equations courses.</p>
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MODIFY DEGREES/CERTIFICATES

		<p align="center">Units</p> <p>CSCI 123 F Introduction to Programming Concepts in C++ 4</p> <p>MATH 170 F Discrete Structures 5</p> <p>or</p> <p>MATH 171 F Discrete Mathematics 4</p> <p>MATH 172 F Introduction to Linear Algebra 3</p> <p>or</p> <p>MATH 252 F Linear Algebra and Differential Equations 4</p> <p>or</p> <p>MATH 255 F Linear Algebra 3</p> <p>MATH 252 F Linear Algebra and Differential Equations 4</p> <p>or</p> <p>MATH 260 F Ordinary Differential Equations 3</p> <p>PHYS 221 F General Physics I 4</p> <p>STAT C1000 Introduction to Statistics 4</p> <p>or</p> <p>STAT C1000H Introduction to Statistics - Honors 4</p> <p>or</p> <p>STAT C1000E Introduction to Statistics 5</p> <p>Total Units 18 - 22</p>		
Social Sciences	<ul style="list-style-type: none"> • Program Unit Revision • Program SLOA Revision • Removing Courses 	<p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</p> <p>The Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree prepares students to</p>	2027 Fall	On 9/17/25, the FC Curriculum Committee voted to grant oversight of this degree to the Social Sciences Division.

MODIFY DEGREES/CERTIFICATES

	<p>from "Required"</p> <ul style="list-style-type: none"> • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>understand the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students will study human experience in the context of the larger society. Students will study how individuals, social subgroups, and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for majors in the social sciences. Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options. This degree requires a total of 19-21 units, in addition to other graduation requirements. Students must select 1-2 courses from each category (Lists A, B, C, D and E).</p> <p>Students must select 1-2 courses from each category (Lists A, B, C, D and E). Units</p> <p>List A (3 units) Select one course from the following: Units</p> <p>ANTH 102 F Cultural Anthropology 3</p> <p>or</p> <p>ANTH 102HF Honors Cultural Anthropology 3</p> <p>ETHS 101 F History of Race and Power in the U.S. 3</p> <p>or</p> <p>ETHS 101HF Honors History of Race and Power in the U.S. 3</p> <p>SOCI C1000 Introduction to Sociology 3</p> <p>or</p> <p>SOCI C1000H Introduction to Sociology - Honors 3</p>	<p>Program Unit Revision FROM 18-19 units TO 19-21 units.</p>
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MODIFY DEGREES/CERTIFICATES

		<p>GEOG 100HF Honors Global Geography 3</p> <p>HIST 110 F Western Civilizations to 1550 3</p> <p>or</p> <p>HIST 110HF Honors Western Civilizations to 1550 3</p> <p>or</p> <p>HIST 111 F Western Civilizations since 1550 3</p> <p>or</p> <p>HIST 111HF Honors Western Civilizations since 1550 3</p> <p>or</p> <p>HIST 112 F World Civilizations to 1550 3</p> <p>or</p> <p>HIST 112HF Honors World Civilizations to 1550 3</p> <p>or</p> <p>HIST 113 F World Civilizations Since 1550 3</p> <p>or</p> <p>HIST 113HF Honors World Civilizations Since 1550 3</p> <p>PHIL 100 F Introduction to Philosophy 3</p> <p>or</p> <p>PHIL 100HF Honors Introduction to Philosophy 3</p> <p>or</p> <p>PHIL 105 F World Religions 3</p> <p>or</p> <p>PHIL 105HF Honors World Religions 3</p> <p>or</p> <p>PHIL 160 F Introduction to Ethics</p>		
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MODIFY DEGREES/CERTIFICATES

		3		
		List E (7-9 units)		
		Select two courses from the following:		
		Units		
		PSY 161 F Elementary Statistics for Behavioral Science		
		4		
		or		
		PSY 161HF Honors Elementary Statistics for Behavioral Science		
		4		
		or		
		SOSC 120 F Introduction to Probability and Statistics		
		4		
		or		
		STAT C1000 Introduction to Statistics		
		4		
		or		
		STAT C1000H Introduction to Statistics - Honors		
		4		
		or		
		STAT C1000E Introduction to Statistics		
		5		
		PSY 202 F Research Methods in Psychology		
		4		
		or		
		PSY 202HF Honors Research Methods in Psychology		
		4		
		or		
		SOSC 125 F Introduction to Research Methods		
		3		
		Total Units		
		19 - 21		

DEACTIVATION OF DEGREES/CERTIFICATES

DEGREE	EFF DATE	JUSTIFICATION
Mathematics Associate in Science Degree for Transfer	2027 Fall	This ADT is being replaced by new MATH ADT 2.0.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	May 12, 2026	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	North Orange Continuing Education Curriculum Matters		

BACKGROUND: The Curriculum Committee, the Office of Instruction, and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of North Orange Continuing Education and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between NOCE, Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curriculum is submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee. This agenda item is being submitted by Jennifer Oo, Chair of the North Orange Continuing Education Curriculum Committee, and Dr. Karen Bautista, Vice President of Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for the North Orange Continuing Education, to be effective Fall 2026 and Spring 2027. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and have been approved by the District Curriculum Coordinating Committee.

Jennifer Vega La Serna

Recommended by

B. V. dist Bredm

Approved for Submittal

4.c.2

Item No.

North Orange Continuing Education Curriculum

Pending Board approval on May 12, 2026
 Approved by the District Curriculum Coordinating Committee on April 16, 2026
 Approved by North Orange Continuing Education Curriculum Committee on March 10, 2026

New Courses				
Course ID	Title	Hours	Eff Date	Justification
PARN 256	Foundations of Connection (Prenatal through Infancy)	36-72	2026 Fall	This course provides education and support for caregivers during the vulnerable time period of pregnancy and post delivery.
PARN 258	Developmental Movement (Birth - 12 Months)	36-72	2026 Fall	This is an addition to the with child developmental movement series that captures infancy up to 12 months.
WFPR 375	Financial Literacy: Personal Finance Foundations	90	2027 Spring	This course is needed to support students in understanding how income, SSI/benefits, paychecks, and taxes connect to everyday financial choices. Many students are navigating limited or fixed income and need practical tools for budgeting, safe decision-making, and planning for continued or enhanced independence.
WFPR 377	Financial Literacy: Practical Money Skills	90	2026 Fall	This course integrates and updates existing banking, money skills, and safe shopping coursework into a more streamlined structure aligned with the needs of a working professional, current financial tools, digital environments, and student needs. Core concepts from prior courses are retained while content is modernized and scaffolded to support skill development across varied ability levels.

Revised Courses				
Course ID	Title	Hours	Eff Date	Justification
FSRV 100	Introduction to Funeral Service Practice	45	2026 Fall	Update in-class hours, out-of-class hours, and total student learning hours. Textbooks updated.
FSRV 120	Funeral Service Operations	45	2026 Fall	Update in-class hours, out-of-class hours, and total student learning hours. Update Advisory course requirement.
FSRV 125	Funeral Service Practices and Procedures I	45	2026 Fall	Update in-class hours, out-of-class hours, and total student learning hours. Textbooks updated. Update Advisory.
FSRV 126	Funeral Service Practices and Procedures II	45	2026 Fall	Update in-class hours, out-of-class hours, and total student learning hours. Textbooks updated. Update advisory courses.

New Programs																																										
Program Title		Eff Date	Justification																																							
ESL for Cultural Exploration	<p>The ESL for Cultural Exploration CDCP program is for advanced English learners who wish to continue building fluency in English through cultural topics. The program has one required course (ESL and American Culture and Customs) and one elective course of which there are four choices: ESL and American Humor and Slang, ESL for Media Studies, ESL and American Literature, and ESL for Popular Culture Studies.</p> <table border="1"> <thead> <tr> <th colspan="3">Core Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>ESLA 1100</td> <td>ESL and American Culture and Customs</td> <td>54</td> </tr> <tr> <th colspan="3">Elective Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> <tr> <td>ESLA 1101</td> <td>ESL and American Humor and Slang</td> <td>36</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ESLA 1102</td> <td>ESL for Media Studies</td> <td>36</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ESLA 1103</td> <td>ESL and American Literature</td> <td>54</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ESLA 1104</td> <td>ESL for Popular Culture Studies</td> <td>72</td> </tr> <tr> <td>Total Hours</td> <td></td> <td>90 - 126</td> </tr> </tbody> </table>	Core Courses					Hours	ESLA 1100	ESL and American Culture and Customs	54	Elective Courses					Hours	ESLA 1101	ESL and American Humor and Slang	36		or		ESLA 1102	ESL for Media Studies	36		or		ESLA 1103	ESL and American Literature	54		or		ESLA 1104	ESL for Popular Culture Studies	72	Total Hours		90 - 126	2026 Fall	Our Integrated Skills program in ESL has six levels and the highest in Advanced. However, even after completing the Advanced level, our students want to continue to develop their English skills and do so through high interest topics. This program allows for advanced level English learners to build fluency in English through cross-cultural exploration.
Core Courses																																										
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ESL for Personal Exploration	<p>The ESL for Personal Exploration CDCP program is for advanced English learners who wish to continue building fluency in English through topics that connect to personal goals and development. The program has one required course, ESL for Self Advocacy, Advanced, and one elective course of which there are two choices: ESL and Memoir Writing and Public Speaking for ESL.</p> <table border="1"> <thead> <tr> <th colspan="3">Core Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>ESLA 273</td> <td>ESL for Self Advocacy, Advanced</td> <td>36</td> </tr> <tr> <th colspan="3">Elective Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> <tr> <td>ESLA 272</td> <td>ESL for Memoir Writing</td> <td>72</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ESLA 1035</td> <td>ESL and Public Speaking, Advanced</td> <td>72</td> </tr> <tr> <td>Total Hours</td> <td></td> <td>108</td> </tr> </tbody> </table>	Core Courses					Hours	ESLA 273	ESL for Self Advocacy, Advanced	36	Elective Courses					Hours	ESLA 272	ESL for Memoir Writing	72		or		ESLA 1035	ESL and Public Speaking, Advanced	72	Total Hours		108	2026 Fall	Our Integrated Skills program in ESL has six levels and the highest in Advanced. However, even after completing the Advanced level, our students want to continue to develop their English skills and do so through high interest topics. This program allows for advanced level English learners to build fluency in English through personal growth and development.												
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ESLA 1035	ESL and Public Speaking, Advanced	72																																								
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ESL for Written Exploration, Advanced	<p>The ESL for Written Exploration CDCP program is for advanced English learners who wish to continue building fluency in English through writing for different purposes. The program has one required course, ESL Writing Skills, Intermediate to Advanced, and one elective course of which there are two choices: ESL for Memoir Writing and ESL and Newsletter Writing.</p> <table border="1"> <thead> <tr> <th colspan="3">Core Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>ESLA 186</td> <td>ESL Writing Skills, Intermediate to Advanced</td> <td>36 - 72</td> </tr> <tr> <th colspan="3">Elective Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> <tr> <td>ESLA 272</td> <td>ESL for Memoir Writing</td> <td>72</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ESLA 270</td> <td>ESL and Newsletter Writing</td> <td>72</td> </tr> <tr> <td>Total Hours</td> <td></td> <td>108 - 144</td> </tr> </tbody> </table>	Core Courses					Hours	ESLA 186	ESL Writing Skills, Intermediate to Advanced	36 - 72	Elective Courses					Hours	ESLA 272	ESL for Memoir Writing	72		or		ESLA 270	ESL and Newsletter Writing	72	Total Hours		108 - 144	2026 Fall	Our Integrated Skills program in ESL has six levels and the highest in Advanced. However, even after completing the Advanced level, our students want to continue to develop their English skills and do so through high interest topics. This program allows for advanced level English learners to build fluency in English through written expression and exploration.												
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Modified Programs/Certificates																														
Program Title		Eff Date	Justification																											
Funeral Service Assistant	<p>The Funeral Service Assistant program certificate serves as an introduction to the theoretical and practical knowledge required for professional licensure. It will help individuals determine their level of interest in the funeral service industry and in more formal vocational training in Mortuary Science. This program will prepare students for an entry-level position as a Funeral Service Assistant. The program consists of a sequence of courses that prepares students with the knowledge and skills needed to perform the tasks of a funeral service assistant such as placing a casket in the parlor or chapel prior to service, arranging floral offerings or lights around the casket, directing or escorting mourners, closing the casket, as well as issuing and storing funeral equipment. It is not intended as a substitute for the Associate in Science – Mortuary Science program, licensing, or certification requirements, which include an apprenticeship, but would provide students a more realistic expectation of the rigors of funeral service practice that will lead to employment as a Funeral Service Assistant and/or a pathway to the Cypress College Mortuary Science Associate in Science degree program.</p> <table border="1"> <thead> <tr> <th colspan="3">Core Courses</th> </tr> <tr> <th></th> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>MEDA 101</td> <td>Computers in Healthcare and EHR, Introduction</td> <td>36</td> </tr> <tr> <td>FSRV 100</td> <td>Introduction to Funeral Service Practice</td> <td>45</td> </tr> <tr> <td>FSRV 110</td> <td>Communication Skills for the Funeral Assistant</td> <td>45</td> </tr> <tr> <td>FSRV 125</td> <td>Funeral Service Practices and Procedures I</td> <td>45</td> </tr> <tr> <td>FSRV 120</td> <td>Funeral Service Operations</td> <td>45</td> </tr> <tr> <td>FSRV 126</td> <td>Funeral Service Practices and Procedures II</td> <td>45</td> </tr> <tr> <td colspan="2">Total Hours</td> <td>261</td> </tr> </tbody> </table>	Core Courses					Hours	MEDA 101	Computers in Healthcare and EHR, Introduction	36	FSRV 100	Introduction to Funeral Service Practice	45	FSRV 110	Communication Skills for the Funeral Assistant	45	FSRV 125	Funeral Service Practices and Procedures I	45	FSRV 120	Funeral Service Operations	45	FSRV 126	Funeral Service Practices and Procedures II	45	Total Hours		261	2026 Fall	Updating required hours and updated text and resources.
Core Courses																														
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MEDA 101	Computers in Healthcare and EHR, Introduction	36																												
FSRV 100	Introduction to Funeral Service Practice	45																												
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Total Hours		261																												

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Academic Personnel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.a.1

Item No.

Academic Personnel
May 12, 2026

RETIREMENTS

Allen, Maala	FC	Instructor, Biological Science Last Date of Employment: 05/30/2026 PN FCF998
Fee, Richard	CC	Instructor, Chemistry Last Date of Employment: 06/05/2026 PN CCF689
Sonne, Kathryn	CC	Instructor, English Last Date of Employment: 06/30/2026 PN CCF798

CHANGE IN RETIREMENT DATE

Costello, Jeanne	FC	Instructor, English From: 06/30/2026 To: 07/03/2026 PN FCF944
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NEW PERSONNEL

Aguilera, Ernie	CC	Nursing Instructor First Year Probationary Contract Class B, Step 1 Eff. 08/20/2026 PN CCF680
Gonzalez, Irma	CC	Dean, Counseling and Student Development 12 Month Position (100%) Range 32, Column B Management Salary Schedule Eff. 07/01/2026 PN CCM978
Matsuno, Stephanie	CC	Biology Instructor First Year Probationary Contract Class B, Step 1 Eff. 08/20/2026 PN CCF750

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2026 FALL SEMESTER

Arakkonam Palaniveloo, Vinitha CC Column 3, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Acosta, Cynthia	CC	Director of Psychiatric Technology Class E, Step 13 Lecture Rate, Regular and Contract Faculty Intersession Teaching Schedule Eff. 06/01/2026-06/30/2026
Ascencio, David	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Ayala, Eduardo	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Ayala, Eduardo	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Bates, Benjamin	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Blandford, Cindy	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Blumer, Collette	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Carmona, Mirta	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Cerecer, Leslie	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026

Academic Personnel
May 12, 2026

Corrales, Nancy	CC	Director of Sonography Class B, Step 18 Lecture Rate, Regular and Contract Faculty Interession Teaching Schedule Eff. 06/01/2026-06/30/2026
Cuatt, Ben	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Davis, Melanie	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Davis, Melanie	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Deschamps, Nicolina	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Duarte, Cirilo	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Encinias, Shahrazad	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Famolaro, Felix	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Ferrandiz, David	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Frianeza, Michael	CC	Director of Radiology Class F, Step 25 Lecture Rate, Regular and Contract Faculty Interession Teaching Schedule Eff. 06/01/2026-06/30/2026

Academic Personnel
May 12, 2026

Gamble, Malcolm	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Gamble, Malcolm	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Garcia, Monique	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Gonzalez, Amber Rose	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Gonzalez, Tricia	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Grande, Jolena	CC	Director of Mortuary Science Class E, Step 31 Lecture Rate, Regular and Contract Faculty Intersession Teaching Schedule Eff. 06/01/2026-06/30/2026
Haritwal, Tushita	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Haritwal, Tushita	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Hartnett, Devyn	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Hoang, Thanh	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Houser, Tatiana	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026

Academic Personnel
May 12, 2026

Jimmons, Charlotte	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Johnson, Lisa	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Jones, Anthony	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Juarez, Anita	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Juarez, Dalia	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Juarez-Pinedo, Rodolfo	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Kar, Rosie	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Klyde, Michael	CC	Transforming Intermediary Partnerships for Student & Employer Success Stipend not to exceed \$1,400.00 Eff. 01/24/2026-03/27/2026
Langlois, Jessica	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Lawrence, Heather	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026

Academic Personnel
May 12, 2026

Lemus, Stephanie	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Lim, Emmie	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Miller, Jessica	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Minton, Jeff	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Moe, Bryan	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Molina, William	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Morales, Katherine	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Nevarez, Rachel	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Nia, Halleh	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Ortega, Valerie	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Owens, Michael	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026

Academic Personnel
May 12, 2026

Patchrint, Patchree	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Patchrint, Patchree	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Perez, Aaron	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Perez, Roger	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Perlis, Shelby	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Robinson, Christopher	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Rodriguez, Leslie	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Ruiz, Andrea	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Sahakian, Souzan	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Salazar, Yvonne	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Samano, Jeff	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026

Academic Personnel
May 12, 2026

Semichy, Joslyn	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Semichy, Joslyn	FC	First Year Experience Faculty Workshop Stipend not to exceed \$200.00 Eff. 06/01/2026-06/30/2026
Serrano, Nancy	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Session, Andrea	FC	Japanese International Student Leadership Summit Stipend not to exceed \$1,200.00 Eff. 01/20/2026-01/22/2026
Silva, Joel	CC	Director of Dental Assisting Class E, Step 20 Lecture Rate, Regular and Contract Faculty Intersession Teaching Schedule Eff. 06/01/2026-06/30/2026
Smith, Fawn	NOCE	Reclaiming Joy Training Stipend not to exceed \$250.00 Eff. 04/14/2026
Snyder, Katie	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Strickland, Jonelle	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026
Weil, Johnny	FC	Humanities Adjunct Professional Learning Day Stipend not to exceed \$150.00 Eff. 06/12/2026

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X
Resolution
Information
Enclosure(s) X

DATE: May 12, 2026

SUBJECT: Classified Personnel

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.b.1

Item No.

RESIGNATIONS

Valenzuela, Lucio	FC	Facilities Assistant 12-month position (100%) Last Date of Employment: 05/08/2026 PN FCC676
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STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Jenkins, Corneshia	NOCE	Special Projects Manager, Engagement Classified Compass Community Presentations Stipend not to exceed \$250.00 Eff. 05/01/2026 PN SCT938
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LEAVES OF ABSENCE

@01405936	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Family Illness and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 5/5/2026 – 6/30/2026 (Consecutive Leave)
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@00006551	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 5/4/2026 – 5/13/2026 (Consecutive Leave)
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@00006551	FC	Medical Leave of Absence Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 5/14/2026 – 8/6/2026 (Consecutive Leave)
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@01423019	AC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/20/2026 – 4/24/2026 (Consecutive Leave)
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@00693369	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/21/2026 – 5/1/2026 (Consecutive Leave)
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@00699214	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/23/2026 – 4/29/2026 (Consecutive Leave)
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Classified Personnel
May 12, 2026

@00004593	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 05/22/2026 – 11/22/2026 (Intermittent Leave)
@01525628	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 5/6/2026 – 6/6/2026 (Consecutive Leave)
@01440007	FC	Medical Leave of Absence Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/8/2026 – 5/20/2026 (Consecutive Leave)
@01480035	FC	Pregnancy Disability Leave (PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 5/21/2026 – 7/30/2026 (Consecutive Leave)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Professional Experts

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts. The total amount for Professional Experts this board date is \$38,574.29.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.c.1

Item No.

Professional Experts
November 18, 2025

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Hourly Rate	Max Dollar Total	Begin	End
Arciga Echeverria, Vianney	FC	Project Expert II	Dual Enrollment Success Coach	26	\$25.00	\$2,321.43	10/27/2025	11/21/2025
Arciga Echeverria, Vianney	FC	Project Expert II	Dual Enrollment Success Coach	26	\$25.00	\$1,021.43	12/01/2025	12/12/2025
Arciga Echeverria, Vianney	FC	Project Expert II	Dual Enrollment Success Coach	26	\$25.00	\$6,221.43	01/05/2026	03/13/2026
Arciga Echeverria, Vianney	FC	Project Expert II	Dual Enrollment Success Coach	26	\$25.00	\$9,192.86	03/23/2026	06/30/2026
Bonnand, George*	FC	Technical Expert II	Curriculum Technical Development and Processing	10	\$55.00	\$6,914.29	09/16/2025	12/13/2025
Collins, Patrick	FC	Project Expert III	Starfish Configuration Overview	26	\$30.00	\$9,025.71	11/10/2025	01/30/2026
Covey, Kendyl*	CC	Technical Expert II	POCR Reviewer	10	\$55.00	\$9,507.14	09/01/2025	12/31/2025
Cunningham, Justine	FC	Project Expert I	Umoja Village Support	26	\$20.00	\$2,377.14	10/20/2025	11/21/2025
Cunningham, Justine	FC	Project Expert I	Umoja Village Support	26	\$20.00	\$1,337.14	12/01/2025	12/19/2025
Cunningham, Justine	FC	Project Expert I	Umoja Village Support	26	\$20.00	\$6,314.29	01/05/2026	03/31/2026
Cunningham, Justine	FC	Project Expert I	Umoja Village Support	26	\$20.00	\$4,308.57	04/01/2026	05/29/2026
Cunningham, Justine	FC	Project Expert I	Umoja Village Support	26	\$20.00	\$1,337.14	06/01/2026	06/19/2026
Dadson, Guy*	FC	Technical Expert II	Curriculum Technical Development and Processing	2	\$55.00	\$1,382.86	09/16/2025	12/13/2025
Dadson, Guy*	FC	Technical Expert II	Curriculum Technical Development and Processing	2	\$55.00	\$1,838.57	02/02/2026	05/30/2026
Galvez, Timothy	FC	Project Expert I	Drone Pilot	26	\$20.00	\$3,491.43	10/27/2025	12/13/2025
Garcia, Rosa	FC	Project Expert II	Assistant Director for Dance Concert	20	\$25.00	\$1,357.14	10/27/2025	11/15/2025
Garnica, Kevin	FC	Technical Expert II	Fine Arts Accompanist	10	\$55.00	\$3,535.71	11/04/2025	12/19/2025
Gary, Austin	NOCE	Project Expert I	Online Software Tutoring Support	20	\$20.00	\$857.14	03/12/2026	03/27/2026
Gary, Austin	NOCE	Project Expert I	Online Software Tutoring Support	20	\$20.00	\$4,514.29	04/06/2026	06/24/2026
Gopar, Gary*	CC	Technical Expert II	CCLC Conference Coordination	10	\$55.00	\$550.00	11/20/2025	11/22/2025
Graves, Gary*	FC	Technical Expert II	Curriculum Technical Development and Processing	10	\$55.00	\$6,914.29	09/16/2025	12/13/2025

Professional Experts
November 18, 2025

Grote, Silvie*	CC	Technical Expert II	24/25 SWP Kinesiology Integrative Health and Wellness	4	\$55.00	\$4,305.71	11/03/2025	03/20/2026
Guillen, Giselle	FC	Project Expert II	Stage Manager	26	\$25.00	\$1,764.29	10/27/2025	11/15/2025
Jackson, Shannon	FC	Project Expert I	Assistant Stage Manager	26	\$20.00	\$1,411.43	10/27/2025	11/15/2025
Jun, Hyoin	FC	Project Expert III	High School Dance Day Support	26	\$30.00	\$5,125.71	12/15/2025	01/30/2026
Li, Bingbing	CC	Technical Expert II	Perkins HVAC	10	\$55.00	\$14,850.00	11/17/2025	05/25/2026
Lu, Xiaofeng	CC	Technical Expert II	UCI HVAC Grant	26	\$55.00	\$47,190.00	10/27/2025	06/15/2026
Macias Jacinto, Guadalupe	CC	Project Expert I	Student Advocate	26	\$20.00	\$9,137.14	01/26/2026	05/29/2026
Miller, Ryan	CC	Project Expert I	Perkins V-Aviation and Travel	10	\$20.00	\$1,085.71	11/05/2025	12/13/2025
Miller, Ryan	CC	Project Expert I	Perkins V-Aviation and Travel	10	\$20.00	\$3,342.86	02/02/2026	05/30/2026
Morris, Diana	FC	Project Expert II	Stage Manager	26	\$25.00	\$1,764.29	10/27/2025	11/15/2025
Munguia, Rosalba	FC	Project Expert I	A&R Support in Hornet Resource Center Project	26	\$20.00	\$1,337.14	11/17/2025	12/05/2025
Munguia, Rosalba	FC	Project Expert I	A&R Support in Hornet Resource Center Project	26	\$20.00	\$5,497.14	01/12/2026	03/27/2026
Munguia, Rosalba	FC	Project Expert I	A&R Support in Hornet Resource Center Project	26	\$20.00	\$817.14	05/04/2026	05/15/2026
Olmedo, Catalina	FC	Technical Expert II	Grant Support	15	\$55.00	\$2,121.43	11/24/2025	12/12/2025
Rajah-Boyer, Kavita*	FC	Technical Expert II	Program Review Natural Sciences STEM Field Trip Driver	24	\$55.00	\$1,320.00	10/24/2025	10/26/2025
Reyes Ostorga, Mayra	FC	Project Expert I	Dual Enrollment Success Coach	26	\$20.00	\$17,754.29	11/03/2025	06/30/2026
Rodriguez, Kyle Matthew	CC	Project Expert I	College Transitional Leader	26	\$20.00	\$16,565.71	11/19/2025	06/30/2026
Serb, Kaylee	FC	Project Expert II	Dual Enrollment Success Coach	26	\$25.00	\$22,192.86	11/03/2025	06/30/2026
Thomas, Brittney	CC	Assistant Coach 4	Athletic Team Assistant Coach	26	\$35.00	\$29,250.00	11/17/2025	06/30/2026
Uppal, Harpreet	NOCE	Technical Expert II	Academic Program Review Expert	26	\$55.00	\$51,684.29	10/20/2025	06/30/2026
Valdez, Edilberto*	CC	Technical Expert II	Perkins V-Aviation and Travel Careers	4	\$55.00	\$2,577.14	11/10/2025	01/31/2026
Winans, Tydus	FC	Project Expert I	Drone Pilot	26	\$20.00	\$4,011.43	10/20/2025	12/13/2025
Total						\$329,425.71		

*Full-Time Faculty

Professional Experts
 May 12, 2026

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max. Hours per Week	Hourly Rate	Max Dollar Total	Begin	End	Number of Weeks	Grant/Cat (Y/N)
Cabag, Valerie	FC	Project Coordinator I	High School Dance Day	18	\$40.00	\$2,982.86	06/01/26	06/30/26	4.14	N
Imaku, Brittany	CC	Project Manager	Project Manager Mohr Hoops Camp	26	\$50.00	\$5,385.71	06/01/26	06/30/26	4.14	N
Ji, Shinah	CC	Technical Expert II	Rebuilding Nursing Infrastructure	10	\$55.00	\$5,107.14	06/10/26	08/14/26	9.29	N
Kirby, Patricia	CC	Technical Expert II	Rebuilding Nursing Infrastructure	10	\$55.00	\$5,107.14	06/10/26	08/14/26	9.29	N
Rosen, Cori	NOCE	Project Expert II	Career Pathway Specialist	26	\$25.00	\$4,457.14	05/13/26	06/30/26	6.86	Y
Torres, Jose	FC	Assistant Coach 4	Assistant Football Coach	26	\$35.00	\$6,240.00	05/13/26	06/30/26	6.86	N
Tucker, Alba	AC	Technical Expert II	Employee Chair Massages for Staff Appreciation	10	\$55.00	\$550.00	05/19/26	05/21/26	1.00	N
Van Der Sluys, Jaime	CC	Technical Expert II	Commencement Band for Ceremony	4	\$55.00	\$220.00	05/29/26	05/29/26	1.00	N
Wong, Lai Fung	FC	Project Coordinator II	STEM Experiential Learning Fellowship activities	26	\$45.00	\$8,524.29	05/04/26	06/24/26	7.29	Y

Total: \$ 38,574.29

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Hourly Personnel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District’s administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.d.1

Item No.

Hourly Personnel
May 12, 2026

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Castaneda, Jeremiah	CC	Service/Maint - Grounds Department Support	05/13/26	06/30/26	TE B 3
Gurrola, Victor	CC	Technical - Assist in Campus Safety Office	05/13/26	06/30/26	TE A 4
Nguyen, Hoang Dung	CC	Paraprof - Assist in Culinary Arts Program at Anaheim	05/13/26	05/22/26	TE B 2
Segura Sandoval, Jessica	FC	Technical - Assist in Admissions and Records	05/19/26	06/30/26	TE A 1
Thompson, Donald	FC	Technical - Assist in Athletics Department	05/13/26	06/30/26	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Arguello, Athziri	FC	Work Study Student - Assist in Admissions & Records	5/13/26	6/30/26	TE A 2
Chavez, Jennifer	FC	Work Study Student - Assist in Transfer Center	5/13/26	6/30/26	TE A 1
Mosbergen, Jacob	FC	Work Study Student - Assist in EOPS Office	5/13/26	6/30/26	TE A 1
Rangel, Samantha	FC	Work Study Student - Assist in Admissions & Records	5/13/26	6/30/26	TE A 2
Salcido-Romero, Rosaura	FC	Work Study Student - Assist in Foundation Office	5/13/26	6/30/26	TE A 1
San Elias, Alejandra	FC	Work Study Student - Assist in Admissions & Records	5/13/26	6/30/26	TE A 2
Sandoval, Joel	CC	Work Study Student - Assist Students in Rising Scholars Program	5/12/26	6/15/26	TE A 1
Weathers, Sol'E	FC	Work Study Student - Assist in Admissions & Records	5/13/26	6/30/26	TE A 2

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Abarca, Brianna	FC	Direct Instr Support - Tutor for summer camp	05/13/26	06/30/26	TE B 1
Hernandez, Gabriel	CC	Direct Instr Support - Tutor students in MESA Grant Program	05/13/26	06/30/26	TE B 4
Kim, Ryu	FC	Direct Instr Support - Tutor for Bio Tech Dept.	05/13/26	06/30/26	TE B 1
Macias, Uriel	FC	Direct Instr Support - Tutor for Bio Tech Dept.	05/13/26	06/30/26	TE B 1
Martinez, Adriana	FC	Direct Instr Support - Tutor for Bio Tech Dept.	05/13/26	06/30/26	TE B 1
Nakamoto, Kevin	FC	Direct Instr Support - Tutor for Bio Tech Dept.	05/13/26	06/30/26	TE B 1
Park, Jeremiah	CC	Direct Instr Support - Tutor students in MESA Department	05/13/26	06/30/26	TE B 4
Sandel, Jordyn	FC	Direct Instr Support - Tutor for Bio Tech Dept.	05/13/26	06/30/26	TE B 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Volunteers

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.e.1

Item No.

Volunteer Personnel
May 12, 2026

Volunteers

Name	Site	Program	Begin	End
Calderon Luna, Michael	FC	Volunteer - Outreach for the Veterans Resource Center	05/27/26	06/30/26
Cota Gaxiola, Elizabeth	FC	Volunteer - Physical Education Division/Athletic Trainers	05/13/26	06/30/26
Harrington, Michele	FC	Volunteer- Outreach for the Veterans Resource Center	03/25/26	06/30/26
Mao, Nadine	FC	Volunteer - Outreach for the Veterans Resource Center	05/27/26	06/30/26
Murillo, Erik	NOCE	Disability Support Services - Personal Service Attendant/NOCE	04/30/26	05/21/26
Torres, Elizabeth	NOCE	Disability Support Services - Personal Care Attendant	04/23/26	05/21/26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	May 12, 2026	Resolution	<u>X</u>
		Information	<u> </u>
SUBJECT:	Resolution No. 25/26-49 Asian American and Pacific Islander Heritage Month	Enclosure(s)	<u>X</u>

BACKGROUND: Asian American and Pacific Islander (AAPI) Heritage Month is an annual celebration that recognizes the historical and cultural contributions of individuals and groups of Asian and Pacific Islander descent to the United States. The AAPI term includes cultures from the entire Asian continent—including East, Southeast and South Asia—and the Pacific Islands. The month of May was chosen for AAPI Heritage Month due to two events: May 7, 1843, the first Japanese immigrants arrived in the United States and on May 10, 1869, the transcontinental railroad was completed. This honor recognizes that most of the workers who laid the tracks for the transcontinental railroad were Chinese immigrants. AAPI heritage commemoration was authorized by a joint resolution proclaiming the first 10 days in May as Pacific/Asian American Heritage Week passed through both the House and the Senate and signed by President Jimmy Carter in 1978. In 1990, President George H. W. Bush signed a bill to extend Asian/Pacific American Heritage Week to a month, and May was officially designated as Asian/Pacific American Heritage Month two years later and renamed Asian American and Pacific Islander Heritage Month in 2009.

The Federal Asian Pacific American Council announced the theme for AAPI Heritage Month 2026 as “Power in Unity: Strengthening Communities Together.” This theme emphasizes collective action, storytelling, and building bridges across communities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1) Student Experience & Success, Goal #4 – The District will support programs, provide spaces, and bolster student life in order to encourage student engagement and inclusivity, and 2) Employee Experience, Goal #5 – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the wellbeing and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 25/26-49 in recognition of Asian American and Pacific Islander Heritage Month.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.a.1

Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution No. 25/26-49, Asian American and Pacific Islander Heritage Month

WHEREAS, May is designated as Asian American and Pacific Islander (AAPI) Heritage Month, a time to celebrate the rich cultural heritage, diverse experiences, and countless contributions of AAPI individuals and communities; and

WHEREAS, the North Orange County Community College District is an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI), home to a vibrant and talented AAPI faculty, staff, and student population, who enrich our campuses and the broader community through their dedication, expertise, and unique perspectives; and

WHEREAS, AAPI individuals have a long and storied history in the United States, with roots tracing back to the 19th century, and have played a vital role in shaping the social, economic, and cultural fabric of our nation; and

WHEREAS, AAPI communities have faced a history of discrimination, marginalization, and challenges, yet have persevered with resilience, courage, and a steadfast commitment to equality, justice, and the betterment of society; and

WHEREAS, the North Orange County Community College District community recognizes the immense value and contributions of our AAPI faculty, staff, and administrators, who have been instrumental in driving academic excellence, fostering inclusive environments, and championing the success of all students; and

WHEREAS, the North Orange County Community College District enrolls over 68,000 students each year, of which 16% are Asian American and Pacific Islander; and

WHEREAS, the North Orange County Community College District employs over 2,900 total employees, of which 15% are Asian American and Pacific Islander; and

WHEREAS, celebrating AAPI Heritage Month provides an opportunity to honor the diverse narratives, experiences, and achievements of AAPI individuals, while also acknowledging the ongoing work needed to address systemic barriers and promote equity and inclusion; now

THEREFORE, BE IT RESOLVED, that the North Orange County Community College District Board of Trustees and administration hereby recognize and celebrate AAPI Heritage Month, commending the invaluable contributions of our AAPI faculty, staff, and administrators as an AANAPISI institution. We reaffirm our commitment to fostering a campus climate that is welcoming, inclusive, and supportive of AAPI individuals, and to actively addressing any forms of discrimination or bias. We encourage all members of the NOCCCD community to engage in educational and cultural events, dialogues, and

initiatives that celebrate the rich diversity and heritage of AAPI communities. We pledge to continue our efforts to promote equity, diversity, and inclusion, ensuring that AAPI voices and perspectives are amplified and that AAPI individuals have equal access to opportunities and resources. This resolution shall be widely disseminated to the NOCCCD community and made available on the District's website, serving as a testament to our unwavering support and appreciation for our AAPI faculty, staff, administration and students.

PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District, this 12th day of May 2026, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINING:

Barbara Dunsheath, Ed.D.
Board President

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Resolution No. 25/26-50
Classified School Employee Week

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: The third full week of May was designated as Classified School Employee Week in California by action of the State Legislature in 1986.

How does this relate to the District's Five Strategic Directions? This item responds to District Strategic Direction 2) Employee Experience – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the wellbeing and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board honor the contributions made by classified employees of the North Orange County Community College District to the educational community and that the Board adopt Resolution No. 25/26-50, declaring the week of May 17-23, 2026, as Classified School Employee Week.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.b.1

Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution No. 25/26-50, Classified School Employee Week

WHEREAS, classified school employees provide valuable services to the district and students of the North Orange County Community College District; and

WHEREAS, classified school employees contribute to the establishment and promotion of a positive instructional environment; and

WHEREAS, classified school employees play a vital role in providing for the welfare and safety of the North Orange County Community College District's students; and

WHEREAS, classified school employees employed by the North Orange County Community College District strive for excellence in all areas relative to the educational community;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the North Orange County Community College District hereby recognizes and wishes to honor the contribution of the classified school employees to quality education in the state of California and in the North Orange County Community College District and declares the week of May 17-23, 2026 be observed as Classified School Employee Week.

PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District, this 12th day of May 2026 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINING:

Barbara Dunsheath, Ed.D.
Board President

6.b.2
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 12, 2026

SUBJECT: Resolutions
Biennial Trustee Election

Action	X
Resolution	X
Information	
Enclosure(s)	X

BACKGROUND: Three seats on the Board of Trustees are subject to the consolidated election to be held on November 3, 2026. The Board of Trustees must adopt a resolution in the form suggested by the Office of the Orange County Superintendent of Schools to inform the Orange County Superintendent of Schools and the Los Angeles Registrar/Recorder County Clerk of the Specifications of the Election Order for the Biennial Governing Board Election to be held on Tuesday, November 3, 2026, and to order the consolidation of said election in accordance with Education Code Sections 5340 and 5342.

The three seats subject to this election are the following:

Incumbent	Trustee Area
Barbara Dunsheath	1
Stephen T. Blount	3
Jeffrey P. Brown	6

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2100, Board Elections.

FUNDING SOURCE AND FINANCIAL IMPACT: This would be funded through the General Fund.

RECOMMENDATION: It is recommended that the Board adopt Resolutions No. 25/26-51 and No. 25/26-52, Order of Biennial Trustee Election and Specifications of the Election Orders, and that the resolutions be submitted to the Orange County Superintendent of Schools and the Los Angeles Registrar/Recorder County Clerk.

Byron D. Clift Breland

 Recommended by



 Approved for Submittal

6.c.1

 Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



**Resolution No. 25/26-51 and Order of Biennial Trustee Election
and Specifications of the Election Order**

WHEREAS, the election of governing board members is ordered by law pursuant to §5000 of the Education Code to fill the office of members whose terms expire on December 4, 2026, next succeeding the election,

NOW BE IT RESOLVED that pursuant to the authority of Education Code §5304 and §5322, the County Superintendent of Schools, Orange County, is hereby informed of the specifications of the election order for the forthcoming Biennial Governing Board Election to be held on Tuesday, November 3, 2026.

The County Superintendent is further ordered to consolidate this election in accordance with Education Code Sections 5340 and 5342.

Dated this 12th day of May 2026.

Secretary of Said Board

6.c.2

Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



**Resolution No. 25/26-52 and Order of Biennial Trustee Election
and Specifications of the Election Order**

WHEREAS, the election of governing board members is ordered by law pursuant to §5000 of the Education Code to fill the office of members whose terms expire on December 4, 2026, next succeeding the election,

NOW BE IT RESOLVED that pursuant to the authority of Education Code §5304 and §5322, the Los Angeles Registrar/Recorder County Clerk, is hereby informed of the specifications of the election order for the forthcoming Biennial Governing Board Election to be held on Tuesday, November 3, 2026.

The County Superintendent is further ordered to consolidate this election in accordance with Education Code Sections 5340 and 5342.

Dated this 12th day of May 2026.

Secretary of Said Board

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	May 12, 2026	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Chapter 6, Business and Fiscal Affairs Board Policy 6320, Investments	Enclosure(s)	<u> X </u>

BACKGROUND: Section 3.2 of Board Policy 6320, Investments, delegates investment authority to the Vice Chancellor, Administrative Services, for a one-year term, subject to review and renewal. Board Policy 6320 was originally adopted on February 12, 2002 and last revised on May 13, 2025. Section 3.2 of the policy states:

The Board of Trustees delegates investment authority to the Vice Chancellor, Administrative Services, for a one-year term. Subject to review, this delegation may be renewed pursuant to this section each year. The Chancellor is ultimately responsible for compliance with this policy. The District may employ the services of a Registered Investment Advisor (“Advisor”) for implementing the policy. This policy will be reviewed and approved at least annually by the Board.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures, and Board Policy 6320, Investments.

FUNDING SOURCE AND FINANCIAL IMPACT: This item is to re-adopt the revised Investment Policy which would govern all District investments, with the exception of the OPEB Irrevocable Trust.

RECOMMENDATION: It is recommended that the Board re-adopt Board Policy 6320, Investments.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.d.1

Item No.

BP 6320 Investments

Reference:

Government Code Section 53600 et seq.

- 1.0 **Investment Philosophy:** It is the policy of the North Orange County Community College District ("District") to invest surplus monies not required for immediate necessities in a manner which will provide the maximum security of principal invested with secondary emphasis on achieving the highest yield while meeting the daily cash flow needs of the District and conforming to all applicable State and County statutes governing the investment of public funds. Investments should be consistent with the environmental goals and direction of Board Policy 3580 Sustainability Plan.
 - 1.1 All District funds adhere to this policy, with the exception of the Other Post Employment Benefit Irrevocable Trust, that was established to fund retiree health benefits, and that is governed by a separate Investment Policy Statement which is available on the District website.
- 2.0 **Objectives:** The primary objectives, in priority order, of the District's investment activities shall be:
 - 2.1 Safety of Principal: Safety of principal is the foremost objective of the District. Investments shall be undertaken in a manner that seeks to ensure the preservation of capital in the overall portfolio.
 - 2.2 Liquidity: Liquidity is the second most important objective of the District. The District's investments will be sufficiently liquid to enable it to meet all operating requirements that might be reasonably anticipated. "Liquidity" refers to the ability to sell at any given moment with a minimal chance of losing some portion of principal or interest.
 - 2.3 Yield: Yield is the third most important objective of the District. The District's investments shall be designed to attain a short-term current market rate of return throughout budgetary and economic cycles.
- 3.0 **Delegation of Authority:**
 - 3.1 The Board of Trustees of the North Orange County Community College District ("the Board") is responsible for establishing the investment policy and ensuring investments are made in compliance with this policy. The Investment Committee is charged with the responsibility of renewing the investment policy and recommending modifications to the Board.
 - 3.2 The Board of Trustees delegates investment authority to the Vice Chancellor, Administrative Services for a one-year term. Subject to review, this delegation may be renewed pursuant to this section each year. The Chancellor is ultimately responsible for compliance with this policy. The District may employ the services of a Registered Investment Advisor ("Advisor") for implementing the policy. This policy will be reviewed and approved at least annually by the Board.

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4.0 Prudence:

- 4.1 The standard of prudence to be used in the investment function shall be the “prudent investor” standard and shall be applied in the context of managing the overall portfolio. This standard states “investment shall be made with judgment and care, under circumstances then prevailing, which persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as the expected income to be derived.”
- 4.2 The Chancellor, Vice Chancellor, Administrative Services, or the Advisor, acting in accordance with written procedure and this policy, shall not be held personally liable for a specific security’s credit risk or market price change, provided that any unexpected deviations are reported in a timely manner and that appropriate action is taken to control adverse developments.

5.0 Ethics and Conflicts of Interest: Trustees, employees and investment officials involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program, or which could impair their ability to make impartial investment decisions. Trustees, employees and investment officials shall disclose any material financial interests in financial institutions that conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment position that could be related to the performance of the District’s portfolio.

6.0 Authorized Investments: To the extent not inconsistent with the objectives stated above and Investment Restrictions outlined below, all monies shall be invested according to the following guidelines:

- 6.1 Fund Segmentation: Given the various natures of the Fund’s obligations, a certain portion of the Fund should be allocated to a short duration/maturity fixed income portfolio while the remainder should be invested with an objective of higher, longer-term returns. The Fund’s allocation to the short duration/maturity fixed income portfolio should be conservatively based on an actuarial assessment of the Fund’s expected cash needs for withdrawals and benefits. The Chancellor, Vice Chancellor, Administrative Services and the Board should review this allocation at least annually. Guidelines and restrictions for each approved investment portion are described below.
- 6.2 Maximum Maturity: Restrictions of the maximum maturity will vary on the different styles employed:
- 6.2.1 Short Duration/Maturity Fixed Income: Investments in the short duration/maturity portfolio are subject to a maximum stated term of three years. Term or tenure shall mean the remaining time to maturity when purchased.
- 6.2.2 Core Fixed Income: Investments in the core fixed income style are restricted to five-year terms to maturity. Term or tenure shall mean the remaining time to maturity when purchased.

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6.3 Permitted Investments:

- 6.3.1 State of California Local Agency Investment Fund (LAIF): LAIF is a pooled fund managed by the State Treasurer whose permitted investments are identified in the Government Code Section 16429.2.
- 6.3.2 Orange County Investment Pool (OCIP): Orange County Treasury Investment Pool is managed by the Orange County Treasurer whose permitted investments are identified in Government Code 53600, et seq.
- 6.3.3 U.S. Treasuries: United States Treasury notes, bonds, bills, or certificates of indebtedness, for which the full faith and credit of the United States are pledged for the payment of principal and interest.
- 6.3.4 Federal Agencies: Obligations, participations, or other instruments, including those issued by or guaranteed as to principal and interest by federal agencies or United States government-sponsored enterprises.
- 6.3.5 Corporate Notes: Corporate and depository institution debt securities issued by corporations organized and operating within the United States or depository institutions licensed by the United States or any state and operating within the United States. Notes eligible for investment under this subdivision shall be rated "A" or better. The maximum remaining maturity shall be five years or less and shall not exceed 30% of the District's investments. Furthermore, no more than 10% is to be invested in any one company.
- 6.3.6 Asset-Backed Securities: Any mortgage pass-through security, collateralized mortgage obligation, or other pay through bond, equipment lease-backed certificate, or consumer receivable pass-through certificate, consumer receivable back bond. Securities eligible for investment under this subdivision shall be issued by an issuer having an "A" or higher rating for the issuer's debt as provided for by a nationally recognized rating service. For maturity purposes the average life of the securities return of principal will be used as the implied maturity and will not exceed five years. The investments shall not exceed 20% of the District's investments.
- 6.3.7 Commercial Paper: Commercial paper of "prime" quality of the highest ranking or of the highest letter and number rating as provided for by a nationally recognized statistical-rating organization (NRSRO). The entity that issues the commercial paper shall meet all of the following conditions: (1) Is organized and operating in the United States as a general corporation, (2) has total assets in excess of five hundred million dollars (\$500,000,000), and (3) has debt other than commercial paper, if any, that is rated "A" or higher by a nationally recognized statistical-rating organization; or (1) Is organized within the United States as a special purpose corporation, trust, or limited liability company, (2) has program-wide credit enhancements including, but not limited to, over-collateralization, letters of credit, or surety bond, and (3) has commercial paper that is rated "A-1" or higher, or the equivalent, by a nationally

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recognized statistical-rating organization (NRSRO). Eligible paper shall have a maximum maturity of 270 days or less. The District shall not invest more than 25% of their money in eligible commercial paper. Furthermore, the District shall not purchase more than 10% of the outstanding commercial paper of any single issuer.

6.3.8 Negotiable Certificates of Deposit: Negotiable certificates of deposit issued by a nationally or state-chartered bank or state or federal association with total assets of at least one billion dollars or by a state-licensed branch of a foreign bank, provided such foreign bank is one of the 75 largest foreign banks in terms of total assets. The investments shall not exceed 30% of the District's investments.

6.3.9 Repurchase Agreements: Investments in repurchase agreements (pursuant to section 53601(i) "repurchase agreement") means a purchase of securities pursuant to an agreement by which the seller will repurchase the securities on or before a specified date and for a specified amount and will deliver the underlying securities to the District by book entry, physical delivery, or by third party custodial agreement. The term of repurchase agreements shall be for one year or less. The term "securities" for the purposes of repurchase agreements shall mean securities issued or guaranteed by the U.S. Government and its agencies or instrumentalities. The Investment Restrictions enumerated below shall further limit such securities. With respect to any repurchase agreement the District will require the seller to maintain the market value of such securities that underlie the repurchase agreement at 102% of the repurchase price (including accrued interest). Furthermore, the investments provided should have certain standards of qualifications (i.e. the highest short-term rating or AA rating).

6.3.10 Bankers Acceptances: Known as bills of exchange or time drafts that are drawn on and accepted by a commercial bank. Purchases of bankers acceptances may not exceed 180 days maturity or 40 percent of the District's money that may be invested pursuant to this section. However, no more than 10 percent of the District's money may be invested in the bankers acceptances of any one commercial bank pursuant to this section.

6.3.11 Money Market Fund: Shares of beneficial interest issued by diversified management companies that are money market funds registered with the Securities and Exchange Commission under the Investment Company Act of 1940.

6.3.12 If additional types of securities are approved for investment by public funds by State Statute, they will not be eligible for investment by the District until this policy is amended and the amendment is passed by the Board. (Calif. Govt. Code Sect 53600, et seq.)

6.4 Investment Restrictions And Prohibited Transactions: The following types of transactions are restricted or prohibited:

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- 6.4.1 Borrowing for investment purposes (“Leverage”) is prohibited.
- 6.4.2 Reverse Repurchase Agreements, as defined by California Government Code Sections 53601(i) and 53636(i) or otherwise are prohibited.
- 6.4.3 The District shall not invest in instruments known as Structured Notes (e.g. inverse floaters, range notes, mortgage-derived, interest-only strips, leveraged floaters, structured certificate, or deposit, equity-linked securities) or any security that could result in zero interest accrual if held to maturity. Investment in any instrument which is commonly considered a “derivative” instrument (e.g., options, futures, swaps, caps, floors, collars) is prohibited.
- 6.4.4 No more than 10% of total assets may be invested in securities of any one issuer with the exception of LAIF, the OCIP or obligations of the U.S. Government and its agencies or instrumentalities.
- 6.4.5 All investments will be U.S. dollar denominated.
- 6.4.6 Securities that are downgraded below the minimum acceptable rating levels should be reviewed for possible sale within a reasonable amount of time following a downgrade.
- 6.4.7 Direct or indirect investment in the stock market is prohibited. Indirect investments in the stock market are investments of District funds in the stock market by outside agents, brokers, or other intermediaries acting on behalf of the District.

7.0 **Diversification:** It is the policy of the District to diversify its investment portfolio. Within each investment style, invested funds shall be diversified to minimize the risk of loss resulting from over concentration of assets in a specific maturity, specific issuer, or specific class of securities. Diversification strategies shall be established and periodically reviewed. At a minimum, diversification standards by security type and issuer shall be:

7.1	State of California Local Agency Investment Fund (LAIF)	100%
7.2	Orange County Investment Pool	100%
7.3	U.S. Treasuries and securities having principal and interest guaranteed by the U.S. Government	100%
7.4	U.S. Government agencies, instrumentalities and government sponsored enterprises	no more than 50%
7.5	Corporate notes	no more than 30%
7.6	Asset-backed securities	no more than 20%
7.7	Commercial Paper	no more than 25%

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- | | | |
|------|--|------------------|
| 7.8 | Fully insured or collateralized CD's | no more than 30% |
| 7.9 | Negotiable Certificates of Deposit | no more than 30% |
| 7.10 | Repurchase Agreements | no more than 50% |
| 7.11 | Bankers Acceptances | no more than 40% |
| 7.12 | Money Market Fund | no more than 10% |
| 7.13 | The Chancellor, Vice Chancellor, Administrative Services, or the designated investment advisor shall also be required to diversify maturities, and to the extent possible, will attempt to match investments with anticipated cash flow requirements. Matching maturities with cash flow dates will reduce the need to sell securities prior to maturity, thus reducing market risk. | |

8.0 Authorized Financial Dealers And Institutions:

- 8.1 The Chancellor, Vice Chancellor, Administrative Services, or Investment Advisor may place orders for the execution of transactions with or through such brokers, dealers, banks and repurchase agreement counterparties as may be selected from an approved list of broker/dealers.
- 8.2 The District or the Advisor shall maintain a list of broker/dealers that are authorized to provide investment services to the District. Institutions shall provide their most recent "Consolidated Report of Condition" (call report) at the request of the District. At a minimum, the District or the Advisor shall conduct an annual evaluation of each institution's creditworthiness to determine whether it should be on the "Qualified Institution" listing.

9.0 Performance Evaluation:

- 9.1 The investment portfolio shall be designed with the objective of obtaining a rate of return throughout budgetary and economic cycles commensurate with the investment risk constraints and the cash flow needs of the District.
- 9.2 The District shall maintain an active investment strategy. Given this strategy, the basis used by the Vice Chancellor, Administrative Services to determine whether market yields are being achieved shall be to identify a comparable benchmark upon establishing the structure of the portfolio.

10.0 Reporting:

- 10.1 The Chancellor, Vice Chancellor, Administrative Services, and the Advisor shall submit a monthly list of transactions to the Board of Trustees and quarterly reports to the Investment Committee and the Board of Trustees. The quarterly report shall state compliance of the portfolio to the statement of investment policy or the manner in which the portfolio is not in compliance.

BP 6320 Investments

- 10.2 The monthly reports shall include the type of investment, issuer, date of maturity, par and dollar amount invested on all securities, market value as of the date of the report, and shall include the source of this same valuation.
- 11.0 **Safekeeping and Custody:** All funds managed by an investment advisor shall be held by a third party custodian. All security transactions, including collateral for repurchase agreements, entered into by the District shall be conducted on a delivery-versus-payment (DVP) basis. All securities will be held by a third-party custodian except for LAIF, OCIP and money market fund because these securities are not deliverable. The Treasurer shall maintain evidence of delivery. Securities shall be held by a third-party custodian designated by and approved by the Investment Committee. The third-party custodian shall be required to issue a safekeeping statement to the District listing the specific instrument, rate, maturity and other pertinent information.
- 12.0 **Collateralization:** In order to anticipate market changes and provide a level of additional security for all funds, collateralization shall be required on the following types of investments:
- 12.1 Repurchase Agreements: For repurchase agreements, the minimum collateralization level shall be 102% of the market value of principal and accrued interest.
- 13.0 **Bond Proceeds:** The investment of bond proceeds shall be governed by the bond documents relevant to each specific bond issuance and the County Investment Policy Statement. If the bond documents are silent as to permitted investments, then this policy shall govern the investment of bond proceeds. In such case, Guaranteed Investment Contracts (GICs) shall be deemed permitted investments, solely for the purpose of bond proceeds and shall be limited in the following manner (1) investment agreements with providers with claims-paying, financial strength, or whose obligations are fully guaranteed by a company, rated at least "AA-" and "Aa3" by S&P and Moody's, respectively or (2) collateralized investment agreements with providers with claims-paying, financial strength, or whose obligations are fully guaranteed by a company, rated at least "A-" and "A3" by S&P and Moody's, respectively.

Date of Adoption: May 14, 2024 Re-adopted; May 10, 2022 Re-adopted; May 11, 2021 Re-adopted; May 12, 2020 Re-adopted; May 14, 2019 Re-adopted; May 8, 2018 Re-adopted; May 9, 2017 Re-adopted; May 13, 2014 Re-adopted; May 14, 2013 Re-adopted; May 8, 2012 Re-adopted; April 26, 2011 Re-adopted; February 12, 2002

Date of Last Revision: May 13, 2025
March 28, 2023
May 10, 2016
June 14, 2005

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	May 12, 2026	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Revised Board Policies	Enclosure(s)	<u>X</u>

BACKGROUND: The Board Policies included in this agenda item were either reviewed as part of the District’s continuous review cycle and revised to update legal language as provided by the CCLC Policy and Procedure Legal Updates Service or to update scholastic terminology to reflect amendments to Title 5 which will revise academic standards within the California community college system. The District Consultation Council reviewed, discussed, and reached consensus on BP 4010 and BP 4020 on January 26, 2026 and on BP 4250 on November 24, 2025 (with revisions noted in blue). The Board Policy Review Committee reviewed the Board Policies and made further revisions (noted in red) and the Board had a first reading on April 28, 2026.

Chapter 4, Academic Affairs

BP 4010, Academic Calendar: This policy was revised to update the reference section to reflect revisions to Title 5 regulations on flexible calendars and to reference the regulations in the policy.

BP 4020, Program and Curriculum Development: This policy was revised to update the reference section to add a legal citation to the revised Title 5 regulations on baccalaureate degree programs and to correct the Vice Chancellor references throughout the policy.

BP 4250, Scholastic Notice, Pause, and Restart: This policy was originally revised to change the title (formerly Probation, Dismissal, and Readmission) and to update scholastic terminology throughout in order to replace the term "probation" with "notice" and "dismissal" with "pause." The Board Policy Review Committee recommended additional changes to language as noted in red.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt the proposed, revised Board Policies in Chapter 4.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.e.1

Item No.

BP 4010 Academic Calendar

Reference:

Education Code Section 70902(b)(12);
[Title 5 Sections 55720-55732](#)

- 1.0 The Chancellor shall, in consultation with the appropriate groups, develop and submit an academic calendar to the Board of Trustees for approval.
- 2.0 The work year calendar is a mandatory subject of bargaining under Government Code Sections 3540⁷ et seq. and must be negotiated through the collective bargaining agreement.
- 3.0 [The academic calendar may include flexible calendar days for professional learning activities as authorized or required by Title 5.](#)**

See Administrative Procedure 4010, Academic Calendar.

Date of Adoption: June 22, 2004

Date of Last Revision: November 23, 2021

PROPOSED

BP 4020 Program and Curriculum Development

Reference:

Education Code Sections 70901(b), 70902(b), and 78016;
Title 5 Sections 51000, 51022, 55002.5, 55090 et seq., 55100, 55130, and 55150;
U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended;
34 Code of Federal Regulations Sections 600.2, 602.24, 603.24, and 668.8;
ACCJC Accreditation Standards ~~II.A and II.A.9~~ 2
WASC/ACS Criterion 1, Indicator 1.6 and Criterion 4, Indicator 4.2

- 1.0 The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency.
- 2.0 Although curriculum proposals may originate at any point within the District, it is recognized that curriculum changes and new course proposals generally flow from the departmental level through the division to other points within the approval process.
- 3.0 Each college and the North Orange Continuing Education shall be responsible for adherence to its own intra-curricular process.
- 4.0 On completion of the campus process, curricular items will be presented to the District Curriculum Coordinating Committee by the appropriate curriculum committee chair or designee.
- 5.0 The Vice Chancellor, Educational Services & ~~Technology~~ **and Institutional Effectiveness**, shall, in consultation with the faculty, establish procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance. Furthermore, these procedures shall include:
 - 5.1 Appropriate involvement of the faculty and Academic Senate in all processes.
 - 5.2 Regular review and justification of programs and course descriptions.
 - 5.3 Opportunities for training for persons involved in aspects of curriculum development.
 - 5.4 Consideration of job market and other related information for career and technical education programs.
- 6.0 The Board of Trustees encourages the District to develop and offer programs and curricula in ethnic studies, programs and curricula that infuse a global perspective into the curricular offerings, and programs and curricula that include instruction on the perspectives of persons with low socioeconomic status in the topic.
- 7.0 Definition of a Unit of Credit: Courses shall grant units of credit based upon a relationship specified by the Board **of Trustees** between the number of units assigned to the course and the number of lecture and/or laboratory hours or performance criteria specified in the course outline. Each course requires a minimum of three hours of student work per week,

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BP 4020 Program and Curriculum Development

per unit, including class time and/or demonstrated competency, for each unit of credit, prorated for short-term, laboratory, and activity courses.

- 8.0 All new courses, programs, and program discontinuances shall be approved by the Board of Trustees unless this authority is delegated to the Chancellor.
- 9.0 After Board approval, all new courses that are not part of an existing approved program and all new programs shall be submitted to the Office of the Chancellor for the California Community Colleges for approval as required.
- 9.1 Individual degree-applicable credit courses offered as part of a permitted educational program shall be approved by the Board of Trustees.
- 9.2 Non-degree-applicable credit and degree-applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Board of Trustees.
- 10.0 Credit Hour: Consistent with federal regulations applicable to federal financial aid eligibility, the District shall assess and designate each of its programs as either a “credit hour” program or a “clock hour” program.
- 10.1 The Vice Chancellor, Educational Services ~~& Technology~~ **and Institutional Effectiveness**, will establish procedures, which prescribe the definition of “credit hour” consistent with applicable Title 5 and federal regulations, as they apply to community college districts.
- 10.2 The Vice Chancellor, Educational Services ~~& Technology~~ **and Institutional Effectiveness**, shall establish procedures to assure that curricula in the District comply with the definition of “credit hour” or “clock hour,” where applicable. The Vice Chancellor, Educational Services ~~& Technology~~ **and Institutional Effectiveness**, shall also establish procedures for using a clock-to-credit hour conversion formula to determine whether a credit hour program is eligible for federal financial aid. The conversion formula is used to determine whether such a credit-hour operation has an appropriate minimum number of clock hours of instruction for each credit hour it claims.

See Administrative Procedure 4020, Program and Curriculum Development.

Date of Adoption: June 22, 2004

Date of Last Revision: April 25, 2023
November 28, 2017
October 25, 2016
November 25, 2014
August 7, 2012 Chancellor’s Staff
November 22, 2011
June 14, 2005

**BP 4250 ~~Probation, Dismissal~~ Scholastic Notice, Pause, and
~~Readmission~~ Restart**

Reference:

**Education Code Section 70902 subdivision (b)(3);
Title 5 Sections 55031 through 55034**

1.0 Credit Program Students

1.1 ~~Probation and Dismissal~~ Scholastic Notice and Pause

- 1.1.1 Application of Provisions: This policy shall apply to all registered students equally, regardless of previous degrees earned or the number of units in which a student is enrolled, except that grades earned elsewhere prior to admission in a college within the North Orange County Community College District shall not be considered in determining probationary status **applying the standards of scholastic notice.**
- 1.1.2 For the purpose of this policy, semesters shall be considered consecutive based on the student's enrollment pattern, excluding the summer session.
- 1.1.3 Standards of Scholastic ~~Probation~~ Notice:
- 1.1.3.1 Academic ~~Probation~~ Notice: A student who has attempted at least 12 semester units shall be placed on academic ~~probation~~ **notice** if the student has earned a cumulative **GPA** (grade point average) below 2.0.
- 1.1.3.2 Progress ~~Probation~~ Notice: A student who has enrolled in a total of at least 12 semester units shall be placed on progress ~~probation~~ **notice** when the percentage of all units in which the student has enrolled and for which entries of "W" (Withdrawal), "I" (Incomplete), "NC" (No Credit), and "NP" (No Pass) were recorded reaches or exceeds fifty percent (50%).
- 1.1.4 Notification, Recording, and Appeal of Scholastic ~~Probationary~~ Notice Status:
- 1.1.4.1 Each college will make a reasonable effort to notify students when they are placed on scholastic ~~probation~~ **notice**.
- 1.1.4.2 Students on scholastic ~~probation~~ **notice** shall be automatically considered "conditional" registrants with their programs subject to limitations, conditions and/or adjustments as determined by the colleges.
- 1.1.4.3 A student who is placed on scholastic ~~probation~~ **notice** may submit an appeal in accordance with administrative procedure.
- 1.1.5 Removal from Scholastic ~~Probation~~ Notice: A student on academic ~~probation~~ **notice** shall be removed from ~~probation~~ **notice** when the

North Orange County Community College District
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**BP 4250 ~~Probation, Dismissal~~ Scholastic Notice, Pause, and
~~Readmission~~ Restart**

student's accumulated grade point average is 2.0 or higher. A student on progress ~~probation~~ notice shall be removed from ~~probation~~ notice when the percentage of units in the categories of "W," "I," "NC," and "NP" drops below fifty percent (50%).

1.1.6 Standards for Scholastic ~~Dismissal~~ Pause:

1.1.6.1 A student who is on academic ~~probation~~ notice shall be subject to ~~dismissal~~ scholastic pause if the student has earned a cumulative grade point average of less than 2.0 in all units attempted in each of two (2) consecutive semesters excluding summer sessions.

1.1.6.2 A student who is on progress ~~probation~~ notice shall be subject to ~~dismissal~~ scholastic pause if the cumulative percentage of units in which the student has been enrolled for which entries of "W," "I," "NC," and "NP" are recorded in at least two (2) consecutive semesters reaches or exceeds fifty percent excluding summer sessions.

1.1.6.3 A student whose academic performance warrants scholastic ~~dismissal~~ pause but in the third consecutive semester achieves a grade point average of 2.0 or higher, or receives grades of "W," "I," "NC," and "NP" for less than fifty percent (50%) of the current semester units enrolled, will not be ~~dismissed~~ placed on scholastic pause, and notation of ~~dismissal~~ scholastic pause will not appear on the student's transcripts.

1.1.7 Notification, Recording, and Appeal of Scholastic ~~Dismissal~~ Pause Status:

1.1.7.1 Each college shall make a reasonable effort to notify a student who is subject to academic and/or progress ~~dismissal~~ pause no later than the beginning of the fall semester each academic year.

1.1.7.2 Scholastic ~~dismissal~~ pause will be permanently noted on the student's transcript.

1.1.7.3 A student who is ~~dismissed~~ on scholastic pause may submit a written appeal in compliance with administrative procedure.

1.1.8 Readmission ~~Scholastic Restart~~: A ~~dismissed~~ student student on scholastic pause will be considered for ~~readmission~~ scholastic restart by filing a written petition of appeal/~~readmission~~ restart. If ~~readmitted~~ restarted, the student shall continue on academic ~~probation~~ notice until a cumulative grade point average of 2.0 or higher has been achieved, and/or progress ~~probation~~ notice until the percentage completed is greater than fifty percent (50%) of the units, which the student has attempted.

North Orange County Community College District
BOARD POLICY
Chapter 4
Academic Affairs

**BP 4250 ~~Probation, Dismissal~~ Scholastic Notice, Pause, and
~~Readmission~~ Restart**

Appeals/~~Readmission~~ Restarts may be granted, denied, or postponed according to criteria established by administrative procedure.

2.0 **Non-Credit Program Students**

2.1 ~~Probation and Dismissal~~ Scholastic Notice and Pause

- 2.1.1 Non-credit terms shall be considered consecutive based on the student's enrollment pattern commencing with the student's initial enrollment.
- 2.1.2 ~~Standards of Scholastic Probation~~ Notice: A student who has enrolled at North Orange Continuing Education (NOCE) shall be placed on ~~program~~ scholastic ~~probation~~ notice when the requirements for academic progress as defined by the department are not met. An NOCE student will not be placed on ~~program~~ scholastic ~~probation~~ notice in their initial term of enrollment.
- 2.1.3 ~~Notification, Recording, and Appeal of Scholastic Probationary~~ Notice Status: NOCE will make a reasonable effort to notify students when they are placed on ~~scholastic probation~~ notice.
- 2.1.4 ~~Removal from Scholastic Probation~~ Notice: An NOCE student placed on ~~program~~ scholastic ~~probation~~ notice shall be removed from ~~probation~~ notice when the academic progress requirements as set forth by the department are met.
- 2.1.5 ~~Standards for Scholastic Dismissal~~ Pause:
- 2.1.5.1 An NOCE student on ~~program~~ scholastic ~~probation~~ notice shall be subject to ~~dismissal~~ scholastic ~~probation~~ pause if the academic progress requirements are not met for two consecutive terms, or equivalent thereof, in which the student was enrolled.
- 2.1.5.2 An NOCE student whose academic performance warrants ~~S~~ scholastic ~~Dismissal~~ pause but is in the third consecutive term or the equivalent thereof meets the academic progress requirements will not be ~~dismissed~~ paused and ~~notion~~ notation of ~~dismissal~~ pause will not appear on the student's transcripts.
- 2.1.6 ~~Notification, Recording, and Appeal of Scholastic Dismissal~~ Pause Status: NOCE shall make a reasonable effort to notify a student who is subject to ~~progress~~ scholastic ~~dismissal~~ pause no later than the beginning of the term in which the standards of the ~~progress~~ scholastic ~~dismissal~~ pause are met.
- 2.1.7 ~~Readmission~~ Scholastic Restart: A ~~dismissed~~ student on scholastic ~~pause~~ pause will be considered for ~~readmission~~ scholastic ~~restart~~ restart by filing a written petition of appeal/~~readmission~~ restart. If ~~readmitted~~ restarted, the

North Orange County Community College District
BOARD POLICY
Chapter 4
Academic Affairs

BP 4250 ~~Probation, Dismissal, and Readmission~~ Scholastic Notice, Pause, and Restart

NOCE student shall continue on ~~program probation~~ scholastic notice until the academic progress requirements as set forth by the department are met. Appeals/~~Readmission~~ Restarts may be granted, denied, or postponed according to criteria established by administrative procedure.

See Administrative Procedure 4250, ~~Probation, Dismissal, and Readmission~~ Scholastic Notice, Pause, and Restart.

Date of Adoption: June 14, 2005

Date of Last Revision: April 26, 2022
November 28, 2017
June 28, 2016
February 24, 2009

PROPOSED

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
DATE:	May 12, 2026	Resolution	_____
SUBJECT:	Revised Board Policies	Information	X
		Enclosure(s)	X

BACKGROUND: The Board Policies included in this agenda item were either reviewed as part of the District’s continuous review cycle or revised to update legal language as provided by the CCLC Policy and Procedure Legal Updates Service. The District Consultation Council reviewed, discussed, and reached consensus on BP 3530 and BP 3580 on February 23, 2026 and on BP 2015 on January 26, 2026 (with revisions noted in [blue](#)). The Board Policy Review Committee reviewed the Board Policies and made further revisions (noted in [red](#)).

Chapter 2, Board of Trustees

BP 2015, Student Members: This policy was originally revised to clarify a district cannot impose eligibility requirements more stringent than those contained in the cited Education Code, and the Board Policy Review Committee made further edits.

Chapter 3, General Institution

BP 3530, Weapons on Campus: This policy was reviewed as part of the review cycle and contained no revisions.

BP 3580, Sustainability Plan:

This policy was reviewed as part of the review cycle and was revised by the Board Policy Review Committee to update the language in section 2.0.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive the proposed, revised Board Policies in Chapters 2 and 3 and direct that they be placed on a future Board meeting agenda for action.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.f.1
Item No.

North Orange County Community College District
BOARD POLICY
Chapter 2
Board of Trustees

BP 2015 Student Members

Reference:

Education Code Section 72023.5;
Education Code Section 70902

- 1.0 The Board of Trustees shall include one student member each from Cypress College, Fullerton College, and North Orange Continuing Education to represent the students of their campus. Student members shall be elected, and may be recalled, by the students of their campus in accordance with procedures established by the Chancellor. The term of office shall be one year, commencing June 1. Student members are authorized to cast advisory votes only, which shall not be included in determining the vote required to carry any measure before the Board of Trustees, but shall be recorded in the official minutes of the Board meeting, and shall be taken prior to the other votes. Student members are expected to gather input and opinions from the students at large and from the student body association or student organization of their campus on any relevant agenda items and provide such input to the Board of Trustees.
- 2.0 To be eligible for election as a student trustee, ~~a~~ students shall be enrolled in and maintain a minimum of five (5) semester credit units or 75 semester noncredit hours in the District at the time of appointment and throughout the term of service. The student members must maintain a minimum of a cumulative 2.0 grade point average or Satisfactory Progress (~~SP~~) and Pass (~~P~~) grades in noncredit classes. If, on the first day of each semester, or during the term of service, a student member fails to meet the criteria of this policy, the student member shall be disqualified for service on the Board of Trustees. ~~The~~ **A** student member is not required to give up employment with the District.
 - 2.1 These requirements apply to the spring and fall semesters only.
 - 2.2 The District shall not impose eligibility requirements for college students that are more stringent than those set forth in Education Code Section 72023.5.**
- 3.0 If the seat of a student member becomes vacant during their term, the Board of Trustees may authorize the officers of the relevant student body association or student organization to elect or appoint an eligible student to serve the remainder of the term in accordance with procedures established by the Chancellor.
- 4.0 Student members shall be seated with the Board of Trustees during the open session portion of meetings and shall be recognized as full members of the Board of Trustees at meetings. Student members shall have the right to attend each and all meetings of the Board of Trustees, except student members may not attend closed session. Student members are entitled to participate in discussion of issues and receive all materials presented to members of the Board, except for issues and items discussed in closed session. Student members shall be entitled to any mileage allowance necessary to attend Board meetings to the same extent as publicly elected trustees.
 - 4.1 Student members may make or second open session motions. Student members are encouraged to participate in the discussion of issues and agenda items in open session.

North Orange County Community College District
BOARD POLICY
Chapter 2
Board of Trustees

BP 2015 Student Members

- 5.0 ~~Student~~ **A student** members ~~who attend all Board meetings that they are legally allowed to attend~~ shall receive 50 percent of the compensation afforded to ~~other individual~~ **a publicly elected or appointed** members of the Board of Trustees **under Board Policy 2725 Board Member Compensation**, ~~pursuant to Education Code Section 72425~~. Any Board meetings missed by a student member shall result in a pro rata reduction in compensation for that month, except under the following condition: A student member may be paid for the first two meetings from which they are absent in a calendar year if the Board of Trustees, by resolution adopted and included in its minutes, finds at the time of the meeting that the student member was ill, on jury duty, performing services outside the meeting for the District, or the absence is due to a hardship deemed acceptable by the Board.
- 6.0 The Board of Trustees encourages participation of its student members in trustee-related conferences, activities, and retreats and may approve reasonable expenses that fall within the guidelines of Board policies.
- 7.0 On or before May 15 of each year, the Board of Trustees shall consider whether to afford the student members any of the privileges noted in this policy by reviewing it for re-adoption.
- 8.0 The President of the Board of Trustees shall appoint each year a trustee to serve as mentor to the student members.

See Administrative Procedure 2015, Student Members; Board Policy and Administrative Procedure 2105, Election of Student Members, ~~and Board Policy 2725 Board Member Compensation~~.

Date of Adoption: March 25, 2025; May 10, 2022 Re-adoption; April 27, 2021 Re-adoption
April 28, 2020 Re-adoption; May 9, 2017; April 12, 2016; April 14, 2015;
April 8, 2014; April 23, 2013; April 26, 2011; April 27, 2010; May 13,
2008; May 8, 2007; April 11, 2006; June 24, 2003

Date of Last Revision: February 13, 2024
April 25, 2023
February 12, 2019
May 8, 2012
January 27, 2009
June 14, 2005
April 13, 2004

BP 3530 Weapons on Campus

Reference:

Penal Code Sections 626.9 and 626.10

- 1.0 Firearms or other weapons shall be prohibited on any college or District center or in any facility of the District except for activities conducted under the direction of District officials or as authorized by an official law enforcement agency.

See Administrative Procedure 3530, Weapons on Campus.

Date of Adoption: March 23, 2004

Date of Revision: February 25, 2020
May 6, 2009 Chancellor's Staff

NO REVISIONS

BP 3580 Sustainability Plan

- 1.0 The North Orange County Community College District (NOCCCD) holds environmental sustainability to be a foundational principle in shaping the present and its vision of a future. As a responsible steward of natural resources and the environment, and in alignment with recommendations from the Board of Governors to California Community Colleges, NOCCCD will work towards minimizing the ecological footprint of its institutions by implementing best practices for conserving resources, reducing waste, implementing energy reduction and alternative energy generation strategies, constructing efficient buildings, promoting interdisciplinary environmental education in our campus communities, and developing partnerships that will further these activities.
- 2.0 The District shall maintain and continue to evaluate a Sustainability Plan that aims to monitor and achieve ongoing sustainability goals. The Chancellor shall report ~~periodically~~ to the Board **periodically** on the status and progress **toward** of the various sustainability goals **as outlined in the plan**.
- 3.0 The Board of Trustees delegates authority to the Chancellor, or designee, to establish administrative procedures for sustainable practices of NOCCCD campuses in the areas of academics, student engagement, planning and administration, and operations.

Date of Adoption: May 26, 2021

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
DATE:	May 12, 2026	Information	X
		Enclosure(s)	X
SUBJECT:	Revised Administrative Procedures		

BACKGROUND: The administrative procedures included in this agenda item were revised either to update legal language as provided by the CCLC Policy and Procedure Legal Updates Service or to reflect corrections in keeping with District practice. The District Consultation Council reviewed, discussed, and reached consensus on the noted Administrative Procedures on April 27, 2026.

The approved procedures are provided to the Board as information in compliance with Board Policy 2410, Board Policies and Administrative Procedures.

Chapter 2, Board of Trustees

AP 2340, Agendas: This procedure was updated to align with revisions to the Government Code to address requests for reasonable accommodation for individuals with disabilities.

AP 2710, Conflict of Interest: This procedure was updated to align with revisions to the Government Code to require trustees to file statements of economic interest that disclose arrangements for prospective employment.

Chapter 3, General Institution

AP 3415, Immigration Enforcement Activities: This procedure was updated to correct references to “school” and to clarify that district personnel may not consent to entry of non-public district facilities. An additional correction to section 7.0 was also made.

Chapter 4, Academic Affairs

AP 4010, Academic Calendar: This procedure was revised to change the Cesar Chavez holiday to Farmworkers Day.

AP 4100, Graduation Requirements for Degrees and Certificates: This procedure was updated to align with revised Title 5 regulations on Certificates of Achievement and revise language in section 5.0 and delete language in section 5.2.

AP 4225, Course Repetition: This procedure was revised to make grammar corrections as recommended by the Board.

Chapter 5, Student Services

AP 5050, Student Success and Support Program: This procedure was updated to align with revised Title 5 regulations on Student Education Plans. Additional revisions include striking language pertaining to remedial courses and changing terminology from “probation” to “notice.”

AP 5400, Associated Students Organization: This procedure was updated to align with revisions to the Government Code regarding teleconference meetings.

Chapter 7, Human Resources

AP 7230-2, Confidential Employees – Holidays: This procedure was revised to change the Cesar Chavez holiday to Farmworkers Day.

AP 7240-2, Management Employees – Holidays: This procedure was revised to change the Cesar Chavez holiday to Farmworkers Day.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive as information the revised Administrative Procedures in Chapters 2, 3, 4, 5, and 7.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.g.2
Item No.

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 2
Board of Trustees

AP 2340 Agendas

Reference:

Education Code Section 72121

- 1.0 The agenda for Board meetings is compiled by the Chancellor's Office staff. Included in the agenda are: business, educational, operational, and professional matters requiring Board of Trustees' approval; policy issues; and informational items. The agenda is developed the week prior to Board meetings and distributed to trustees and staff the Friday before a regularly scheduled meeting.
- 2.0 The docket portion of the agenda, listing each of the respective agenda items, is distributed to the news media and posted in the public area of the District Office the Friday before a regularly scheduled meeting.
- 3.0 The Board of Trustees' agenda in its entirety is published on the District website the Friday before a regularly scheduled meeting and is accessible to the public and the District community.
 - 3.1 The public can receive copies of the agenda through the Chancellor's Office at the standard District charge for photocopies. Any individual can print the agenda from the District website at no charge.
- 4.0 Copies of the agenda are made available to the public at Board meetings.
- 5.0 It is the intention of the District to comply with the Americans with Disabilities Acts (ADA) in all respects. If an attendee or a participant at a Board meeting needs special assistance, the District will attempt to accommodate them in every reasonable manner. Attendees in need of assistance should contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform the office of any particular needs so that appropriate accommodations may be made.

See Board Policy 2340, Agendas.

Date of Adoption: June 24, 2003

Date of Last Revision: April 27, 2026 District Consultation Council
February 24, 2025 District Consultation Council
March 12, 2019 Board of Trustees
February 25, 2019 District Consultation Council

AP 2340 Agendas

Reference:

Education Code Section 72121

- 1.0 The agenda for Board meetings is compiled by the Chancellor's Office staff. Included in the agenda are: business, educational, operational, and professional matters requiring Board of Trustees' approval; policy issues; and informational items. The agenda is developed the week prior to Board meetings and distributed to trustees and staff the Friday before a regularly scheduled meeting.
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- 4.0 Copies of the agenda are made available to the public at Board meetings.
- 5.0 [It is the intention of the District to comply with the Americans with Disabilities Acts \(ADA\) in all respects. If an attendee or a participant at a Board meeting needs special assistance, the District will attempt to accommodate them in every reasonable manner. Attendees in need of assistance should contact the Chancellor's Office, at \(714\) 808-4797, at least 48 hours prior to the meeting to inform the office of any particular needs so that appropriate accommodations may be made.](#)**

See Board Policy 2340, Agendas.

Date of Adoption: June 24, 2003

Date of Last Revision: February 24, 2025 District Consultation Council
March 12, 2019 Board of Trustees
February 25, 2019 District Consultation Council

AP 2710 Conflict of Interest

Reference:

Government Code Sections 1090 et seq., 1126, 87105, 81000 et seq., 87103(e), 87200-87210, 89501, 89502, and 89503;
Title 2 Section 18700 et seq.;
2 Code of Federal Regulations Part 200.318 subdivision (c)(1); and other citations as listed below

- 1.0 **Incompatible Activities (Government Code Sections 1099 and 1126):** Board members shall not engage in any employment or activity that is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District.
 - 1.1 A Board member shall not simultaneously hold two public offices that are incompatible.
 - 1.2 When two offices are incompatible, a Board member shall be deemed to have forfeited the first office upon acceding to the second.
- 2.0 **Financial Interest (Government Code Sections 1090 et seq.):** Board members and designated employees shall not be financially interested in any contract made by the Board of Trustees or in any contract they make in their capacity as members of the Board or as designated employees.
 - 2.1 A Board member shall not be considered to be financially interested in a contract if their interest meets the definitions contained in applicable law (Government Code Section 1091.5).
 - 2.2 A Board member shall not be deemed to be financially interested in a contract if they have only a remote interest in the contract and if the remote interest is disclosed during a Board of Trustees' meeting and noted in the official Board of Trustees' minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other member of the Board of Trustees to enter into the contract. Remote interests are specified in Government Code Sections 1091(b); they include, but are not limited to, the interest of a parent in the earnings of their minor child.
- 3.0 **No Employment Allowed (Education Code Section 72103(b)):** An employee of the District may not be sworn in as an elected or appointed member of the governing board unless and until they resign as an employee. If the employee does not resign, the employment will automatically terminate upon being sworn into office. This provision does not apply to an individual who is usually employed in an occupation other than teaching and who also is, at the time of election to the Board of Trustees, employed part time by the District to teach no more than one course per semester or quarter in the subject matter of that individual's occupation (Education Code Section 72103(b)).
- 4.0 **Financial Interest in a Decision (Government Code Sections 87100 et seq.):** If a Board member or designated employee determines that he/she has a financial interest in a decision, as described in Government Code Section 87103, this determination shall be disclosed and made part of the Board's official minutes. In the case of a designated employee, this announcement shall be made in writing and submitted to the Board of

AP 2710 Conflict of Interest

Trustees. A Board member, upon identifying a conflict of interest, or a potential conflict of interest, shall do all of the following prior to consideration of the matter:

- 4.1 Publicly identify the financial interest in detail sufficient to be understood by the public.
 - 4.2 Excuse themselves from discussing and voting on the matter.
 - 4.3 Leave the room until after the discussion, vote, and any other disposition of the matter is concluded unless the matter is placed on the agenda reserved for uncontested matters. A Board member may, however, discuss the issue during the time the general public speaks on the issue.
- 5.0 **Statements of Economic Interests (Government Code Sections 87200 et seq.):** Board members shall file statements of economic interests. Statements of economic interests shall include disclosure of any arrangement for prospective employment to the extent required by law.
- 6.0 **Gifts (Government Code Section 89503):** Board members and any employees who manage public investments shall not accept from any single source in any calendar year any gifts in excess of the prevailing gift limitation specified in law.
- 6.1 Designated employees shall not accept from any single source in any calendar year any gifts in excess of the prevailing gift limitation specified in law if the employee would be required to report the receipt of income or gifts from that source on his/her statement of economic interests.
 - 6.2 The above limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value.
 - 6.3 Gifts of travel and related lodging and subsistence shall be subject to the above limitations except as described in Government Code Section 89506.
 - 5.3.1 A gift of travel does not include travel provided by the District for Board members and designated employees.
 - 6.4 Board members and any employees who manage public investments shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering (Government Code Sections 89501 and 89502).
 - 6.5 Designated employees shall not accept any honorarium that is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, if the employee would be required to report the receipt of income or gifts from that source on his/her statement of economic interests. The term "honorarium" does not include:
 - 6.5.1 Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or

AP 2710 Conflict of Interest

predominant activity of the business, trade, or profession is making speeches.

6.5.2 Any honorarium that is not used and, within thirty (30) days after receipt, is either returned to the donor or delivered to the District for donation into the general fund without being claimed as a deduction for income tax purposes.

7.0 **Representation (Government Code Section 87406.3):** Elected officials and the Chancellor shall not, for a period of one year after leaving their position, act as an agent or attorney for, or otherwise represent for compensation, any person appearing before that local government agency.

8.0 **Contracts Supported by Federal Funds (2 Code of Federal Regulations Part 200.318(c)(1)):** No employee, Board member, or agent of the District may participate in the selection, award, or administration of a contract supported by a federal award if he/she has a real or apparent conflict of interest.

8.1 Such a conflict of interest would arise when the employee, Board member, or agent, any member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

8.2 The Board members, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

8.3 Disciplinary action will be taken for violations of such standards by Board members, employees, or agents of the District.

9.0 CONFLICT OF INTEREST CODE

9.1 **Legal Requirements:** The Political Reform Act (Government Code Sections 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Reg. Sec. 18730) which contains the terms of a standard conflict of interest code, which can be incorporated by reference in an agency's code. After public notice and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of Title 2, California Code of Regulations, Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached appendix, designating positions and establishing disclosure categories, shall constitute the conflict of interest code of the North Orange County Community College District.

9.2 **Filing of Statements:** Individuals holding designated positions shall file statements with the North Orange County Community College District who will make the statements available for public inspection and reproduction (Gov. Code Section 81008). Statements will be retained by the North Orange County

AP 2710 Conflict of Interest

Community College District.

9.3 Officials Who Manage Public Investments

9.3.1 It has been determined that the following positions manage public investments and will file a Statement of Economic Interests pursuant to Government Code Section 87200:

9.3.1.1 Elected members of the Board of Trustees;

9.3.1.2 Student trustees.

9.3.1.3 An individual holding one of the above listed positions may contact the Fair Political Practices Commission for assistance or written advice regarding their filing obligations, if they believe their position has been categorized incorrectly. The Fair Political Practices Commission makes the determination whether a position is covered by Section 87200.

9.4 Designated Positions and Disclosure Categories

8.4.1 It has been determined that the following positions within the District involve the making or participation in the making of decisions which may foreseeably have a material effect on a financial interest of a person holding the position and will file a Statement of Economic Interests pursuant to Government Code Section 87302:

9.4.1.1 <u>District Positions</u>	<u>Disclosure Categories</u>
Chancellor	1, 2
Vice Chancellor, Educational Services and Institutional Effectiveness	1, 2
Vice Chancellor, Administrative Services	1, 2
Vice Chancellor, Human Resources	1, 2
District Director, Facilities Planning/Construction	1, 2
Executive Director, Fiscal Affairs	1, 2
Associate Vice Chancellor, Human Resources	1, 2
Executive Director, Information Technology and Services (CTO)	1, 2
Chief Information Security Officer (CISO)	1, 2
District Director, Printing and Design	2
District Director, Public & Governmental Affairs	2
District Director, Purchasing	2
District Director, Human Resources Operations	2
District Manager, Fiscal Affairs	2
Assistant District Director, Purchasing	2
District Director, Risk Management and Workplace Safety	2
Manager, District Facilities Planning, Maintenance and Construction Contracts	2

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 2
Board of Trustees

AP 2710 Conflict of Interest

Buyer 2

9.4.1.2 **Campus Positions**

President	1, 2
Vice President, Administrative Services	1, 2
Vice President, Instruction	1, 2
Vice President, Student Services	1, 2
Director, NOCE Administrative Services	1, 2
Project Manager, Campus Capital Projects	1, 2
Dean, Counseling/Student Development	3
Dean, Library/Learning Resources	3
Dean, Student Support Services	3
Director, Campus Communications	3
Manager, Campus Accounting	3
Manager, Maintenance and Operations	1, 3
Director, Physical Plant/Facilities	1, 3
Director, Student Life and Leadership	3
Director, Academic Computing Technologies	3
Manager, Systems Technology Services	3
Manager, Instructional Technology Services	3
Executive Director, Foundation and Community Relations	3

9.4.1.3 **Consultants**

9.4.1.3.1 Consultants/New Positions shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the Code subject to the following limitations:

9.4.1.3.2 With respect to consultants or new positions, the Chancellor may determine in writing that a particular Consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chancellor's determination is a public record and shall be retained for public inspection in the same manner and location as this Conflict of Interest Code. (Gov. Code Sec. 81008)

9.4.2 **Disclosure Categories**

9.4.2.1 **Category 1: Designated positions assigned to this category must report:**

AP 2710 Conflict of Interest

- 9.4.2.1.1 Interests in real property located within the jurisdiction of the District that are used by the District as well as real property within two miles of the use or potential use.
- 9.4.2.1.2 Business positions or investments in business entities or income (including receipt of gifts, loans, and travel payments) from sources of the type that engage in the acquisition or disposal of real property or are engaged in building construction or design for school districts.
- 9.4.2.2 **Category 2: Designated positions assigned to this category must report:**
 - 9.4.2.2.1 Investments and business positions in business entities or income (including receipt of gifts, loans, and travel payments) from sources of the type that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the District.
- 9.4.2.3 **Category 3: Designated positions assigned to this category must report:**
 - 9.4.2.3.1 Investments and business positions in business entities or income (including receipt of gifts, loans, and travel payments) from sources of the type that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the designated position's department.

See Board Policy 2200, Board Duties and Responsibilities; Board Policy 2710, Conflict of Interest; Board Policy and Administrative Procedure 2715, Code of Ethics/Standards of Practice; Board Policy 2716, Board Political Activity; Board Policy, 2717, Personal Use of Public Resources; and Board Policy and Administrative Procedure 3050, Institutional Code of Ethics.

Date of Adoption: June 24, 2003

Date of Last Revision: April 27, 2026 District Consultation Council
March 26, 2025 District Consultation Council
September 28, 2020 District Consultation Council
April 22, 2019, District Consultation Council
September 25, 2017 District Consultation Council

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 2
Board of Trustees

AP 2710 Conflict of Interest

May 23, 2016 District Consultation Council
November 18, 2015 Chancellor's Staff
February 23, 2015 District Consultation Council
November 30, 2011 Chancellor's Staff
December 12, 2006
July 25, 2006
June 1, 2004

AP 2710 Conflict of Interest

Reference:

Government Code Sections 1090 et seq., 1126, 87105, 81000 et seq., 87103(e), 87200-87210, 89501, 89502, and 89503;
Title 2 Section 18700 et seq.;
2 Code of Federal Regulations Part 200.318 subdivision (c)(1); and other citations as listed below

- 1.0 **Incompatible Activities (Government Code Sections 1099 and 1126):** Board members shall not engage in any employment or activity that is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the District.
 - 1.1 A Board member shall not simultaneously hold two public offices that are incompatible.
 - 1.2 When two offices are incompatible, a Board member shall be deemed to have forfeited the first office upon acceding to the second.
- 2.0 **Financial Interest (Government Code Sections 1090 et seq.):** Board members and designated employees shall not be financially interested in any contract made by the Board of Trustees or in any contract they make in their capacity as members of the Board or as designated employees.
 - 2.1 A Board member shall not be considered to be financially interested in a contract if their interest meets the definitions contained in applicable law (Government Code Section 1091.5).
 - 2.2 A Board member shall not be deemed to be financially interested in a contract if they have only a remote interest in the contract and if the remote interest is disclosed during a Board of Trustees' meeting and noted in the official Board of Trustees' minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other member of the Board of Trustees to enter into the contract. Remote interests are specified in Government Code Sections 1091(b); they include, but are not limited to, the interest of a parent in the earnings of their minor child.
- 3.0 **No Employment Allowed (Education Code Section 72103(b)):** An employee of the District may not be sworn in as an elected or appointed member of the governing board unless and until they resign as an employee. If the employee does not resign, the employment will automatically terminate upon being sworn into office. This provision does not apply to an individual who is usually employed in an occupation other than teaching and who also is, at the time of election to the Board of Trustees, employed part time by the District to teach no more than one course per semester or quarter in the subject matter of that individual's occupation (Education Code Section 72103(b)).
- 4.0 **Financial Interest in a Decision (Government Code Sections 87100 et seq.):** If a Board member or designated employee determines that he/she has a financial interest in a decision, as described in Government Code Section 87103, this determination shall be disclosed and made part of the Board's official minutes. In the case of a designated employee, this announcement shall be made in writing and submitted to the Board of Trustees. A Board member, upon identifying a conflict of interest, or a potential conflict of

AP 2710 Conflict of Interest

interest, shall do all of the following prior to consideration of the matter:

- 4.1 Publicly identify the financial interest in detail sufficient to be understood by the public.
- 4.2 Excuse themselves from discussing and voting on the matter.
- 4.3 Leave the room until after the discussion, vote, and any other disposition of the matter is concluded unless the matter is placed on the agenda reserved for uncontested matters. A Board member may, however, discuss the issue during the time the general public speaks on the issue.

5.0 **Statements of Economic Interests (Government Code Sections 87200 et seq.): Board members shall file statements of economic interests. Statements of economic interests shall include disclosure of any arrangement for prospective employment to the extent required by law.**

56.0 **Gifts (Government Code Section 89503):** Board members and any employees who manage public investments shall not accept from any single source in any calendar year any gifts in excess of the prevailing gift limitation specified in law.

56.1 Designated employees shall not accept from any single source in any calendar year any gifts in excess of the prevailing gift limitation specified in law if the employee would be required to report the receipt of income or gifts from that source on his/her statement of economic interests.

56.2 The above limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value.

56.3 Gifts of travel and related lodging and subsistence shall be subject to the above limitations except as described in Government Code Section 89506.

5.3.1 A gift of travel does not include travel provided by the District for Board members and designated employees.

56.4 Board members and any employees who manage public investments shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering (Government Code Sections 89501 and 89502).

56.5 Designated employees shall not accept any honorarium that is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, if the employee would be required to report the receipt of income or gifts from that source on his/her statement of economic interests. The term "honorarium" does not include:

56.5.1 Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession unless the sole or predominant activity of the business, trade, or profession is making

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speeches.

~~5~~6.5.2 Any honorarium that is not used and, within thirty (30) days after receipt, is either returned to the donor or delivered to the District for donation into the general fund without being claimed as a deduction for income tax purposes.

~~6~~7.0 **Representation (Government Code Section 87406.3):** Elected officials and the Chancellor shall not, for a period of one year after leaving their position, act as an agent or attorney for, or otherwise represent for compensation, any person appearing before that local government agency.

~~7~~8.0 **Contracts Supported by Federal Funds (2 Code of Federal Regulations Part 200.318(c)(1)):** No employee, Board member, or agent of the District may participate in the selection, award, or administration of a contract supported by a federal award if he/she has a real or apparent conflict of interest.

~~7~~8.1 Such a conflict of interest would arise when the employee, Board member, or agent, any member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

~~7~~8.2 The Board members, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

~~7~~8.3 Disciplinary action will be taken for violations of such standards by Board members, employees, or agents of the District.

~~8~~9.0 **CONFLICT OF INTEREST CODE**

~~8~~9.1 **Legal Requirements:** The Political Reform Act (Government Code Sections 81000, et seq.) requires state and local government agencies to adopt and promulgate conflict of interest codes. The Fair Political Practices Commission has adopted a regulation (2 Cal. Code of Reg. Sec. 18730) which contains the terms of a standard conflict of interest code, which can be incorporated by reference in an agency's code. After public notice and hearing, it may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of Title 2, California Code of Regulations, Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission are hereby incorporated by reference. This regulation and the attached appendix, designating positions and establishing disclosure categories, shall constitute the conflict of interest code of the North Orange County Community College District.

~~8~~9.2 **Filing of Statements:** Individuals holding designated positions shall file statements with the North Orange County Community College District who will make the statements available for public inspection and reproduction (Gov. Code Section 81008). Statements will be retained by the North Orange County Community College District.

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§9.3 Officials Who Manage Public Investments

§9.3.1 It has been determined that the following positions manage public investments and will file a Statement of Economic Interests pursuant to Government Code Section 87200:

§9.3.1.1 Elected members of the Board of Trustees;

§9.3.1.2 Student trustees.

§9.3.1.3 An individual holding one of the above listed positions may contact the Fair Political Practices Commission for assistance or written advice regarding their filing obligations, if they believe their position has been categorized incorrectly. The Fair Political Practices Commission makes the determination whether a position is covered by Section 87200.

§9.4 Designated Positions and Disclosure Categories

§9.4.1 It has been determined that the following positions within the District involve the making or participation in the making of decisions which may foreseeably have a material effect on a financial interest of a person holding the position and will file a Statement of Economic Interests pursuant to Government Code Section 87302:

§9.4.1.1 <u>District Positions</u>	<u>Disclosure Categories</u>
Chancellor	1, 2
Vice Chancellor, Educational Services and Institutional Effectiveness	1, 2
Vice Chancellor, Administrative Services	1, 2
Vice Chancellor, Human Resources	1, 2
District Director, Facilities Planning/Construction	1, 2
Executive Director, Fiscal Affairs	1, 2
Associate Vice Chancellor, Human Resources	1, 2
Executive Director, Information Technology and Services (CTO)	1, 2
Chief Information Security Officer (CISO)	1, 2
District Director, Printing and Design	2
District Director, Public & Governmental Affairs	2
District Director, Purchasing	2
District Director, Human Resources Operations	2
District Manager, Fiscal Affairs	2
Assistant District Director, Purchasing	2
District Director, Risk Management and Workplace Safety	2
Manager, District Facilities Planning, Maintenance and Construction Contracts	2
Buyer	2

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§9.4.1.2 Campus Positions

President	1, 2
Vice President, Administrative Services	1, 2
Vice President, Instruction	1, 2
Vice President, Student Services	1, 2
Director, NOCE Administrative Services	1, 2
Project Manager, Campus Capital Projects	1, 2
Dean, Counseling/Student Development	3
Dean, Library/Learning Resources	3
Dean, Student Support Services	3
Director, Campus Communications	3
Manager, Campus Accounting	3
Manager, Maintenance and Operations	1, 3
Director, Physical Plant/Facilities	1, 3
Director, Student Life and Leadership	3
Director, Academic Computing Technologies	3
Manager, Systems Technology Services	3
Manager, Instructional Technology Services	3
Executive Director, Foundation and Community Relations	3

§9.4.1.3 Consultants

§9.4.1.3.1 Consultants/New Positions shall be included in the list of designated employees and shall disclose pursuant to the broadest disclosure category in the Code subject to the following limitations:

§9.4.1.3.2 With respect to consultants or new positions, the Chancellor may determine in writing that a particular Consultant or new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such determination shall include a description of the consultant's or new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chancellor's determination is a public record and shall be retained for public inspection in the same manner and location as this Conflict of Interest Code. (Gov. Code Sec. 81008)

§9.4.2 Disclosure Categories

§9.4.2.1 Category 1: Designated positions assigned to this category must report:

§9.4.2.1.1 Interests in real property located within the
Item 6.g.16

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jurisdiction of the District that are used by the District as well as real property within two miles of the use or potential use.

§9.4.2.1.2 Business positions or investments in business entities or income (including receipt of gifts, loans, and travel payments) from sources of the type that engage in the acquisition or disposal of real property or are engaged in building construction or design for school districts.

§9.4.2.2 Category 2: Designated positions assigned to this category must report:

§9.4.2.2.1 Investments and business positions in business entities or income (including receipt of gifts, loans, and travel payments) from sources of the type that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the District.

§9.4.2.3 Category 3: Designated positions assigned to this category must report:

§9.4.2.3.1 Investments and business positions in business entities or income (including receipt of gifts, loans, and travel payments) from sources of the type that are contractors engaged in the performance of work, training, consulting or services, or are sources that manufacture or sell supplies, instructional materials, machinery, equipment, or vehicles of the type utilized by the designated position's department.

See Board Policy 2200, Board Duties and Responsibilities; Board Policy 2710, Conflict of Interest; Board Policy and Administrative Procedure 2715, Code of Ethics/Standards of Practice; Board Policy 2716, Board Political Activity; Board Policy, 2717, Personal Use of Public Resources; and Board Policy and Administrative Procedure 3050, Institutional Code of Ethics.

Date of Adoption: June 24, 2003

Date of Last Revision: March 26, 2025 District Consultation Council
September 28, 2020 District Consultation Council
April 22, 2019, District Consultation Council
September 25, 2017 District Consultation Council
May 23, 2016 District Consultation Council
November 18, 2015 Chancellor's Staff
February 23, 2015 District Consultation Council

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 2
Board of Trustees

AP 2710 Conflict of Interest

November 30, 2011 Chancellor's Staff
December 12, 2006
July 25, 2006
June 1, 2004

PROPOSED

AP 3415 Immigration Enforcement Activities

Reference:

Education Code Sections 66093 and 66093.3

- 1.0 **Responding to Requests for Access for Immigration Enforcement Activities:** District/campus personnel shall provide guidance and offer to employees training addressing law enforcement access to campus buildings. This guide shall include the following required topics:
 - 1.1 Campus safety contact information to report concerns about the presence of officers engaged in immigration enforcement on any campus property.
 - 1.2 Samples of warrant and subpoena documents that could be used for access onto campus property, or to seize or arrest students or other individuals on campus.
 - 1.3 Sample responses for District/campus employees to use in response to officers seeking access for immigration enforcement purposes that avoids classroom interruptions, and that preserves the peaceful conduct of the District's activities.
- 2.0 District/campus personnel shall advise all students, faculty, and staff to immediately notify Campus Safety if they are advised that an officer engaged in immigration enforcement is expected to enter, will enter, or has entered the campus for immigration enforcement purposes. Campus safety will notify appropriate Vice President's Office and/or the Vice Chancellor of Administrative Services as soon as possible.
- 3.0 No personnel may consent to entry of non-public District facilities or portions thereof (e.g., classrooms and areas restricted to staff and students such as private offices) for parties engaging in immigration enforcement activities.
- 4.0 District/campus personnel shall advise all students, faculty, and staff responding to or having contact with an officer engaged in immigration enforcement executing an immigration order, to refer the entity or individual to Campus Safety for purposes of verifying the legality of any warrant, court order, or subpoena.
- 5.0 If the officer declares that exigent circumstances exist and demands immediate access to the campus, District/campus personnel should not refuse the officer's orders and immediately contact the Vice President of Student Services or the Vice Chancellor of Administrative Services.
 - 5.1 Exigent circumstances are defined as circumstances that would cause a reasonable person to believe that entry (or other relevant prompt action) was necessary to prevent physical harm to the officers or other persons, the destruction of relevant evidence, the escape of the suspect, or some other consequence improperly frustrating legitimate law enforcement efforts.
- 6.0 Campus Safety shall determine what type of authorization is being provided to support the officer's request for access in consultation with the appropriate Vice President's Office and/or Vice Chancellor of Administrative Services:

AP 3415 Immigration Enforcement Activities

- 6.1 **A U.S. Immigrations and Customs Enforcement (ICE) “warrant.”** Immediate compliance is not required. District/campus personnel shall inform the officer that they cannot consent to any request without first consulting with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services. Provide a copy of the warrant to the designated administrator (where possible, in consultation with legal counsel) as soon as possible.
- 6.2 **A federal judicial warrant (search-and-seizure warrant or arrest warrant):** Prompt compliance with such a warrant is usually legally required, but where feasible, consult with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services before responding.
- 6.3 **A subpoena for production of documents or other evidence:** Immediate compliance is not required. Inform the officer that the District/campus cannot respond to the subpoena until after it has been reviewed by a designated administrator. All subpoenas should be delivered to the Office of the Vice Chancellor of Administrative Services at the Anaheim Campus as soon as possible.
- 6.4 **A notice to appear:** This document is not directed at the District. District/campus personnel are under no obligation to deliver or facilitate service of this document to the person named in the document. If a copy of the document is received, it must be given to a designated administrator as soon as possible.
- 7.0 District/campus personnel should not attempt to physically interfere with an officer, even if the officer appears to be acting without consent or exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District/campus personnel shall make a record of the contact and forward the information to Campus Safety.
- 8.0 In making record of the contact with an immigration enforcement officer, District/campus personnel shall provide the following information:
- 8.1 Name of the officer, and, if available, the officer’s credentials and contact information;
- 8.2 Identity of all District/campus personnel who communicated with the officer;
- 8.3 Details of the officer’s request;
- 8.4 Whether the officer presented a warrant, subpoena, or court order to accompany their request, what was requested in the warrant/subpoena/court order, and whether the warrant/subpoena/court order was signed by a judge;
- 8.5 District personnel’s response to the officer’s request;
- 8.6 Any further action taken by the immigration officer; and
- 8.7 Photo or copy of any documents presented by the agent.

AP 3415 Immigration Enforcement Activities

- 9.0 District/campus personnel shall provide a copy of those notes, and associated documents collected from the officer, to the appropriate Vice President's Office and/or the Office of the Vice Chancellor of Administrative Services.
- 10.0 In turn, the office receiving the notes shall submit a timely report to the Chancellor, Vice Chancellor of Administrative Services, and the campus public safety office regarding the officer's requests and actions and the District's response(s).
- 11.0 **Notification upon Confirmed Immigration Enforcement Presence:** District/campus personnel shall notify all students, faculty, staff, and other campus community members who work on campus when the presence of immigration enforcement is confirmed on campus, to the fullest extent consistent with state and federal law.
- 11.1 The notice shall include all of the following information:
- 11.1.1 The date and time the immigration enforcement was confirmed;
 - 11.1.2 The location of the confirmed immigration enforcement; and
 - 11.1.3 A hyperlink to additional resources.
- 11.2 The notice shall not include any personally identifiable information.
- 12.0 **Responding to Immigration Acts:** If there is reason to suspect that a student, faculty member, or staff person has been taken into custody as the result of an immigration action, District/campus personnel shall notify the person's emergency contact that the person may have been taken into custody.
- 12.1 District/campus personnel shall not discuss the personal information, including immigration status information, of any student, faculty member, or staff person with anyone, or reveal the personal information to anyone, unless disclosing this information is permitted by federal and state law.
- 12.2 **Responding to Immigration Action Against Students:** Campus personnel shall designate an employee staff person as a point of contact for any student who may or could be subject to an immigration order or inquiry.
- 12.2.1 If a student is detained or deported, or is unable to attend to their academic requirements because of an immigration order, the District shall make all reasonable efforts to assist the student in retaining any eligibility for financial aid, fellowship stipends, exemption from nonresident tuition fees, funding for research or other educational projects, housing stipends or services, or other benefits the student has been awarded or received subject to and in compliance with its policy.
 - 12.2.2 District/campus personnel shall permit a student who is subject to an immigration order to re-enroll if and when the student is able to return to the District, subject to and in compliance with its policy and will make reasonable and good-faith efforts to provide for a seamless transition in the student's re-enrollment and reacquisition of campus services and support.

AP 3415 Immigration Enforcement Activities

- 12.3 **Responding to Immigration Action Against Employees:** The Vice Chancellor of Human Resources, or their designee, shall serve as the point of contact for any employee who may or could be subject to an immigration order or inquiry.
- 13.0 The appropriate Vice President's Office and the District Director of Diversity, Equity, and Inclusion shall maintain a contact list of legal service providers who provide legal immigration representation and provide this list free of charge to any student who requests it. At minimum, the list shall include the legal service provider's name and contact number, e-mail address, and office address.
- 14.0 The appropriate Vice President and/or the Vice Chancellor of Human Resources, or their designee, shall be available to assist any student, faculty, and staff who may be subject to an immigration order or inquiry, or who may face similar issues, and whose education or employment is at risk because of immigration enforcement actions.

Date of Adoption: February 24, 2025 District Consultation Council

Date of Last Revision: April 27, 2026 District Consultation Council
January 26, 2026 District Consultation Council
September 22, 2025 District Consultation Council

AP 3415 Immigration Enforcement Activities

Reference:

Education Code Sections 66093 and 66093.3

- 1.0 **Responding to Requests for Access for Immigration Enforcement Activities:**
District/campus personnel shall provide guidance and offer to employees training addressing law enforcement access to campus buildings. This guide shall include the following required topics:
 - 1.1 Campus safety contact information to report concerns about the presence of officers engaged in immigration enforcement on any campus property.
 - 1.2 Samples of warrant and subpoena documents that could be used for access onto campus property, or to seize or arrest students or other individuals on campus.
 - 1.3 Sample responses for District/campus employees to use in response to officers seeking access for immigration enforcement purposes that avoids classroom interruptions, and that preserves the peaceful conduct of the ~~schools~~ **District's** activities.
- 2.0 District/campus personnel shall advise all students, faculty, and staff to immediately notify Campus Safety if they are advised that an officer engaged in immigration enforcement is expected to enter, will enter, or has entered the campus for immigration enforcement purposes. Campus safety will notify appropriate Vice President's Office and/or the Vice Chancellor of Administrative Services as soon as possible.
- 3.0 No personnel may consent to entry of **non-public** District facilities or portions thereof (e.g., classrooms and areas restricted to staff and students such as private offices) for parties engaging in immigration enforcement activities.
- 4.0 District/campus personnel shall advise all students, faculty, and staff responding to or having contact with an officer engaged in immigration enforcement executing an immigration order, to refer the entity or individual to Campus Safety for purposes of verifying the legality of any warrant, court order, or subpoena.
- 5.0 If the officer declares that exigent circumstances exist and demands immediate access to the campus, District/campus personnel should not refuse the officer's orders and immediately contact the Vice President of Student Services or the Vice Chancellor of Administrative Services.
 - 5.1 Exigent circumstances are defined as circumstances that would cause a reasonable person to believe that entry (or other relevant prompt action) was necessary to prevent physical harm to the officers or other persons, the destruction of relevant evidence, the escape of the suspect, or some other consequence improperly frustrating legitimate law enforcement efforts.
- 6.0 Campus Safety shall determine what type of authorization is being provided to support the officer's request for access in consultation with the appropriate Vice President's Office and/or Vice Chancellor of Administrative Services:

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- 6.1 **A U.S. Immigrations and Customs Enforcement (ICE) “warrant.”** Immediate compliance is not required. District/campus personnel shall inform the officer that they cannot consent to any request without first consulting with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services. Provide a copy of the warrant to the designated administrator (where possible, in consultation with legal counsel) as soon as possible.
- 6.2 **A federal judicial warrant (search-and-seizure warrant or arrest warrant):** Prompt compliance with such a warrant is usually legally required, but where feasible, consult with the appropriate Vice President’s Office and/or the Vice Chancellor of Administrative Services before responding.
- 6.3 **A subpoena for production of documents or other evidence:** Immediate compliance is not required. Inform the officer that the District/campus cannot respond to the subpoena until after it has been reviewed by a designated administrator. All subpoenas should be delivered to the Office of the Vice Chancellor of Administrative Services at the Anaheim Campus as soon as possible.
- 6.4 **A notice to appear:** This document is not directed at the District. District/campus personnel are under no obligation to deliver or facilitate service of this document to the person named in the document. If a copy of the document is received, it must be given to a designated administrator as soon as possible.
- 7.0 District/campus personnel should not attempt to physically interfere with an officer, even if the officer appears to be acting without consent or exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, District/campus personnel shall make a record of the contact and forward the information to ~~the appropriate Vice President’s Office and/or the Office of the Vice Chancellor of Administrative Services~~ [Campus Safety](#).
- 8.0 In making record of the contact with an immigration enforcement officer, District/campus personnel shall provide the following information:
- 8.1 Name of the officer, and, if available, the officer’s credentials and contact information;
- 8.2 Identity of all ~~school~~ [District/campus](#) personnel who communicated with the officer;
- 8.3 Details of the officer’s request;
- 8.4 Whether the officer presented a warrant, subpoena, or court order to accompany their request, what was requested in the warrant/subpoena/court order, and whether the warrant/subpoena/court order was signed by a judge;
- 8.5 District personnel’s response to the officer’s request;
- 8.6 Any further action taken by the immigration officer; and

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- 8.7 Photo or copy of any documents presented by the agent.
- 9.0 District/campus personnel shall provide a copy of those notes, and associated documents collected from the officer, to the appropriate Vice President's Office and/or the Office of the Vice Chancellor of Administrative Services.
- 10.0 In turn, the office receiving the notes shall submit a timely report to the Chancellor, Vice Chancellor of Administrative Services, and the campus public safety office regarding the officer's requests and actions and the District's response(s).
- 11.0 **Notification upon Confirmed Immigration Enforcement Presence:** District/campus personnel shall notify all students, faculty, staff, and other campus community members who work on campus when the presence of immigration enforcement is confirmed on campus, to the fullest extent consistent with state and federal law.
- 11.1 The notice shall include all of the following information:
- 11.1.1 The date and time the immigration enforcement was confirmed;
 - 11.1.2 The location of the confirmed immigration enforcement; and
 - 11.1.3 A hyperlink to additional resources.
- 11.2 The notice shall not include any personally identifiable information.
- 12.0 **Responding to Immigration Acts:** If there is reason to suspect that a student, faculty member, or staff person has been taken into custody as the result of an immigration action, District/campus personnel shall notify the person's emergency contact that the person may have been taken into custody.
- 12.1 District/campus personnel shall not discuss the personal information, including immigration status information, of any student, faculty member, or staff person with anyone, or reveal the personal information to anyone, unless disclosing this information is permitted by federal and state law.
- 12.2 **Responding to Immigration Action Against Students:** Campus personnel shall designate an employee staff person as a point of contact for any student who may or could be subject to an immigration order or inquiry.
- 12.2.1 If a student is detained or deported, or is unable to attend to their academic requirements because of an immigration order, the District shall make all reasonable efforts to assist the student in retaining any eligibility for financial aid, fellowship stipends, exemption from nonresident tuition fees, funding for research or other educational projects, housing stipends or services, or other benefits the student has been awarded or received subject to and in compliance with its policy.
 - 12.2.2 District/campus personnel shall permit a student who is subject to an immigration order to re-enroll if and when the student is able to return to the District, subject to and in compliance with its policy and will make

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reasonable and good-faith efforts to provide for a seamless transition in the student's re-enrollment and reacquisition of campus services and support.

- 12.3 **Responding to Immigration Action Against Employees:** The Vice Chancellor of Human Resources, or their designee, shall serve as the point of contact for any employee who may or could be subject to an immigration order or inquiry.
- 13.0 The appropriate Vice President's Office and the District Director of Diversity, Equity, and Inclusion shall maintain a contact list of legal service providers who provide legal immigration representation and provide this list free of charge to any student who requests it. At minimum, the list shall include the legal service provider's name and contact number, e-mail address, and office address.
- 14.0 The appropriate Vice President and/or the Vice Chancellor of Human Resources, or their designee, shall be available to assist any student, faculty, and staff who may be subject to an immigration order or inquiry, or who may face similar issues, and whose education or employment is at risk because of immigration enforcement actions.

Date of Adoption: February 24, 2025 District Consultation Council

Date of Last Revision: January 26, 2026 District Consultation Council
September 22, 2025 District Consultation Council

AP 4010 Academic Calendar

Reference:

**Education Code Section 79020;
Title 5 Sections 5700 et seq. and Section 58142**

- 1.0 The academic year consists of 177 days of instruction.
- 2.0 Flexible days are considered part of the 177 days of instruction.
- 3.0 Statutory holidays are observed on the dates noted, or on alternate dates in accordance with Education Code Section 79020, and include:
 - 3.1 New Year's Day (January 1)
 - 3.2 Dr. Martin Luther King, Jr. Day (Third Monday in January)
 - 3.3 Lincoln Day (February 12)
 - 3.4 President's Day (Third Monday in February)
 - 3.5 Farmworkers Day (March 31)
 - 3.6 Memorial Day (Last Monday in May)
 - 3.7 Juneteenth (June 19)
 - 3.8 Independence Day (July 4)
 - 3.9 Labor Day (First Monday in September)
 - 3.10 Veterans' Day (November 11)
 - 3.11 Thanksgiving Day (Fourth Thursday in November)
 - 3.12 Christmas Day (December 25)
- 4.0 The Board of Trustees may declare other days to be holidays and close the colleges and offices when good reason exists.

See Board Policy 4010, Academic Calendar.

Date of Adoption: June 22, 2004

Date of Last Revision: April 27, 2026 District Consultation Council
April 24, 2023 District Consultation Council
October 25, 2021 District Consultation Council
September 23, 2019 District Consultation Council

AP 4010 Academic Calendar

Reference:

**Education Code Section 79020;
Title 5 Sections 5700 et seq. and Section 58142**

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- 3.0 Statutory holidays are observed on the dates noted, or on alternate dates in accordance with Education Code Section 79020, and include:
 - 3.1 New Year's Day (January 1)
 - 3.2 Dr. Martin Luther King, Jr. Day (Third Monday in January)
 - 3.3 Lincoln Day (February 12)
 - 3.4 President's Day (Third Monday in February)
 - 3.5 ~~Cesar Chavez Day~~ [Farmworkers Day](#) (March 31)
 - 3.6 Memorial Day (Last Monday in May)
 - 3.7 Juneteenth (June 19)
 - 3.8 Independence Day (July 4)
 - 3.9 Labor Day (First Monday in September)
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 - 3.11 Thanksgiving Day (Fourth Thursday in November)
 - 3.12 Christmas Day (December 25)
- 4.0 The Board of Trustees may declare other days to be holidays and close the colleges and offices when good reason exists.

See Board Policy 4010, Academic Calendar.

Date of Adoption: June 22, 2004

Date of Last Revision: April 24, 2023 District Consultation Council
October 25, 2021 District Consultation Council
September 23, 2019 District Consultation Council

AP 4100 Graduation Requirements for Degrees & Certificates

Reference:

Title 5, Sections 55060 et seq.; 55270 et seq.; and 55151 et seq.;
California Community Colleges Chancellor's Office Baccalaureate Degree Pilot Program Handbook

- 1.0 The student must satisfactorily complete at least 60 semester units or 90 quarter units of degree-applicable lower division credit courses, including courses that apply to the major or area of emphasis in career technical fields and courses in composition, reading, and mathematics or quantitative reasoning not more than one level below transfer. Below transfer level course requirements must align with Education Code Section 78213.
 - 1.1 The courses must include at least 18 semester units or 27 quarter units of focused study in a major or interdisciplinary area of emphasis.
 - 1.2 A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline. Programs designed to provide transfer preparation must be designed to meet specific lower-division requirements in comparable baccalaureate majors.
 - 1.3 An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing the student with an academic pathway broader than a specific major but more focused than general education.
 - 1.4 The courses must include at least 22 semester units or 28-31.5 quarter units of general education. General education must include a minimum of work in (1) English Composition, Oral Communication, and Critical Thinking, (2) Mathematical Concepts and Quantitative Reasoning, (3) Arts and Humanities, (4) Social and Behavioral Sciences, (5) Natural Sciences, and (6) Ethnic Studies.
- 2.0 The District will award an associate degree to students who fulfill the coursework requirements described above or completed the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University and who met the following conditions:
 - 2.1 The student satisfactorily completed at least 12 semester units or 18 quarter units of study in residence. The Board of Trustees may excuse the residence requirement to alleviate injustice or undue hardship.
 - 2.2 The student satisfactorily completed each course counted toward the major or area of emphasis requirement with a grade of “C” or better, or of “P” if the course is taken on a “pass-no pass” basis.
 - 2.3 The student completed the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If a student accumulates units beyond those required for the degree that lower the student’s cumulative grade point average below 2.0, the District may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point

AP 4100 Graduation Requirements for Degrees & Certificates

average fulfill all major or area of emphasis and general education requirements.

- 2.4 Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements. A course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.
 - 2.5 Students may receive credit for knowledge or skills acquired through a district's procedures for awarding credit for prior learning.
 - 2.6 Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.
 - 2.7 Students may petition to have noncredit courses counted toward the satisfaction of requirements for an associate degree.
 - 2.8 Students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.
- 3.0 For the Bachelor's degree, a student must demonstrate competency in critical thinking through writing, oral communication, or computation.
 - 3.1 Students must satisfactorily complete requirements for relevant Associate degree (60 semester units or 90 quarter units of college work) or equivalent.
 - 3.2 Students must satisfactorily complete at least 40 upper division semester units or equivalent including the major and general education courses.
 - 3.3 Students must satisfactorily complete a total degree units of at least 120 semester units or equivalent.
 - 3.4 Students must satisfactorily complete 37 units of IGETC lower division general education coursework or 39 units CSU GE Breadth lower division general education coursework, or previously awarded baccalaureate degree; a minimum of 9 units of Upper Division General Education course work is required.
 - 3.5 Students must satisfactorily complete at least 24 semester units or equivalent of upper division course work in residence; exceptions to the residence requirement can be made by the Board of Trustees or its designee when an injustice or undue hardship would result.
 - 4.0 District policies and procedures regarding general education and degree requirements must be published in the college catalog and must be filed with the California Community Colleges Chancellor's Office.

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 4
Academic Affairs

AP 4100 Graduation Requirements for Degrees & Certificates

- 5.0 For a certificate of achievement, a student must successfully complete a course of study or curriculum that consists of 16 or more semester units or 24 or more quarter units of degree-applicable credit coursework. The certificate of achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career, intersegmental, general education, or local needs.
- 5.1 Shorter credit programs that lead to a certificate may be established by the District.
- 5.2 Certificates for which California Community Colleges Chancellor's Office approval is not sought may be given any name or designation deemed appropriate except for certificate of achievement, certificate of completion, or certificate of competency.
- 5.3 For a certificate of completion or competency, a student must complete a noncredit educational program of eligible courses or demonstrate a set of competencies to prepare for a career path and degree-applicable or non-degree-applicable courses.
- 5.4 For an adult high school diploma, a student must complete 160 high school credits with 20 residency credits completed at North Orange Continuing Education. High school credits may be granted for previous equivalent courses.
- 6.0 The District may obtain approval of a direct assessment competency-based program from the California Community Colleges Chancellor's Office.

See Board Policy 4100, Graduation Requirements for Degrees & Certificates.

Date of Adoption: June 22, 2004

Date of Last Revision: April 27, 2026 District Consultation Council
March 24, 2025 District Consultation Council
November 22, 2021 District Consultation Council
October 23, 2017 District Consultation Council
December 9, 2008 Chancellor's Cabinet

AP 4100 Graduation Requirements for Degrees & Certificates

Reference:

Title 5, Sections 55060 et seq.; 55270 et seq.; and 55151 et seq.;
California Community Colleges Chancellor's Office Baccalaureate Degree Pilot Program Handbook

- 1.0 The student must satisfactorily complete at least 60 semester units or 90 quarter units of degree-applicable lower division credit courses, including courses that apply to the major or area of emphasis in career technical fields and courses in composition, reading, and mathematics or quantitative reasoning not more than one level below transfer. Below transfer level course requirements must align with Education Code Section 78213.
 - 1.1 The courses must include at least 18 semester units or 27 quarter units of focused study in a major or interdisciplinary area of emphasis.
 - 1.2 A "major" is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline. Programs designed to provide transfer preparation must be designed to meet specific lower-division requirements in comparable baccalaureate majors.
 - 1.3 An "area of emphasis" is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing the student with an academic pathway broader than a specific major but more focused than general education.
 - 1.4 The courses must include at least 22 semester units or 28-31.5 quarter units of general education. General education must include a minimum of work in (1) English Composition, Oral Communication, and Critical Thinking, (2) Mathematical Concepts and Quantitative Reasoning, (3) Arts and Humanities, (4) Social and Behavioral Sciences, (5) Natural Sciences, and (6) Ethnic Studies.
- 2.0 The District will award an associate degree to students who fulfill the coursework requirements described above or completed the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or the California State University and who met the following conditions:
 - 2.1 The student satisfactorily completed at least 12 semester units or 18 quarter units of study in residence. The Board of Trustees may excuse the residence requirement to alleviate injustice or undue hardship.
 - 2.2 The student satisfactorily completed each course counted toward the major or area of emphasis requirement with a grade of "C" or better, or of "P" if the course is taken on a "pass-no pass" basis.
 - 2.3 The student completed the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If a student accumulates units beyond those required for the degree that lower the student's cumulative grade point average below 2.0, the District may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point

AP 4100 Graduation Requirements for Degrees & Certificates

average fulfill all major or area of emphasis and general education requirements.

- 2.4 Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements. A course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.
- 2.5 Students may receive credit for knowledge or skills acquired through a district's procedures for awarding credit for prior learning.
- 2.6 Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.
- 2.7 Students may petition to have noncredit courses counted toward the satisfaction of requirements for an associate degree.
- 2.8 Students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.
- 3.0 For the Bachelor's degree, a student must demonstrate competency in critical thinking through writing, oral communication, or computation.
 - 3.1 Students must satisfactorily complete requirements for relevant Associate degree (60 semester units or 90 quarter units of college work) or equivalent.
 - 3.2 Students must satisfactorily complete at least 40 upper division semester units or equivalent including the major and general education courses.
 - 3.3 Students must satisfactorily complete a total degree units of at least 120 semester units or equivalent.
 - 3.4 Students must satisfactorily complete 37 units of IGETC lower division general education coursework or 39 units CSU GE Breadth lower division general education coursework, or previously awarded baccalaureate degree; a minimum of 9 units of Upper Division General Education course work is required.
 - 3.5 Students must satisfactorily complete at least 24 semester units or equivalent of upper division course work in residence; exceptions to the residence requirement can be made by the Board of Trustees or its designee when an injustice or undue hardship would result.
- 4.0 District policies and procedures regarding general education and degree requirements must be published in the college catalog and must be filed with the California Community Colleges Chancellor's Office.

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 4
Academic Affairs

AP 4100 Graduation Requirements for Degrees & Certificates

- 5.0 For a certificate of achievement, a student must successfully complete a course of study or curriculum that consists of 16 or more semester units or 24 or more quarter units of degree-applicable credit coursework. The certificate of achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career, intersegmental, or general education, or local needs.
- 5.1 Shorter credit programs that lead to a certificate may be established by the District.
- ~~5.2 Content and assessment standards for certificates shall ensure that certificate programs are consistent with the mission of North Orange County Community College District, meet a demonstrated need, are feasible, and adhere to guidelines on academic achievement.~~
- 5.3² Certificates for which California Community Colleges Chancellor's Office approval is not sought may be given any name or designation deemed appropriate except for certificate of achievement, certificate of completion, or certificate of competency.
- 5.4³ For a certificate of completion or competency, a student must complete a noncredit educational program of eligible courses or demonstrate a set of competencies to prepare for a career path and degree-applicable or non-degree-applicable courses.
- 5.5⁴ For an adult high school diploma, a student must complete 160 high school credits with 20 residency credits completed at North Orange Continuing Education. High school credits may be granted for previous equivalent courses.
- 6.0 The District may obtain approval of a direct assessment competency-based program from the California Community Colleges Chancellor's Office.

See Board Policy 4100, Graduation Requirements for Degrees & Certificates.

Date of Adoption: June 22, 2004

Date of Last Revision: March 24, 2025 District Consultation Council
November 22, 2021 District Consultation Council
October 23, 2017 District Consultation Council
December 9, 2008 Chancellor's Cabinet

AP 4225 Course Repetition

Reference:

**Education Code Section 76224;
Title 5, Section 55040; 55041; 55042; 55043; 55253; 56029, and 58161**

- 1.0 In accord with limitations established in BP 4225, Course Repetition, students may petition for approval to repeat courses in which the maximum number of substandard grades were awarded.
 - 1.1 Substandard grades are considered to be D, F, FW (Failure to Withdraw), NC (No Credit), or NP (No Pass). A withdrawal from a course with a notation of "W" shall not be considered a substandard grade. The colleges are authorized to establish procedures for the exclusion of students from courses in which they have earned substandard grades or recorded withdrawals and repetitions beyond the specific limits established by the District.
- 2.0 Students who have received three substandard grades (D, F, FW, NC, or NP) in a course shall normally be prohibited from re-enrolling in the same course within the District. The colleges shall establish procedures for the consideration of requests from students to retake courses in which three or more substandard grades have been earned.
 - 2.1 Students may petition to have a substandard grade, grade points, and units excluded from computation of the student's grade point average in accord with college procedures.
 - 2.2 Courses that are repeated shall be recorded on the student's permanent academic record using an appropriate symbol. Annotating the permanent record shall be done in a manner that all work remains legible, insuring a true and complete academic history.
- 3.0 The colleges may establish procedures for the exclusion of students from courses in colleges within the District for which they have received excessive "W's" in accord with BP 4225, section 2.1. Specifically, the colleges may block students from re-enrolling in such courses. The colleges shall establish procedures for the consideration of requests from students to retake courses in which excessive "W's" have been earned.
- 4.0 The colleges may adopt procedures consistent with Title 5, Section 55041(b), to allow repetition of courses for which substandard work has not been recorded in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment.
 - 4.1 Students may enroll in work-experience education.
- 5.0 Circumstances under which students may repeat courses in which a C or better grade was earned. Such course repetition requires a finding that extenuating, emergency, or extraordinary circumstances exist which justify such repetition. Emergency conditions or extraordinary conditions are those meeting the requirements of Title 5 Section 58146, subdivision (b). Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Grades awarded for courses repeated under these provisions shall be included when calculating a student's grade

AP 4225 Course Repetition

point average.

- 6.0 Specific regulations regarding course repetition shall be published in the college catalogs.
- 6.1 Students should consult the college catalogs for specific procedures for courses that are exempt from repetition, provisions for repeating courses taken at another college, and provisions for repetition of work not recorded as substandard.
- 7.0 Noncredit Course Repeatability: While there is no formal codified language regarding repeatability for noncredit courses, the Chancellor's office favors repeatability for student skill review as well as students returning to complete course objectives. There is no limit to repeating noncredit courses unless determined and specified by the department.

See Board Policy 4225, Course Repetition.

Date of Adoption: June 22, 2004

Date of Last Revision: April 27, 2026 District Consultation Council
April 28, 2025 District Consultation Council
November 22, 2021 District Consultation Council
September 25, 2017 District Consultation Council
September 26, 2016 District Consultation Council
February 14, 2011, Chancellor's Cabinet

AP 4225 Course Repetition

Reference:

**Education Code Section 76224;
Title 5, Section 55040; 55041; 55042; 55043; 55253; 56029, and 58161**

- 1.0 In accord with limitations established in BP 4225, Course Repetition, students may petition for approval to repeat courses in which the maximum number of substandard grades were awarded.
 - 1.1 Substandard grades are considered to be D, F, FW ([Failure to Withdraw](#)), NC ([No Credit](#)), or NP ([No Pass](#)). A withdrawal from a course with a notation of "W" shall not be considered a substandard grade. The colleges are authorized to establish procedures for the exclusion of students from courses in which they have earned substandard grades or recorded withdrawals and repetitions beyond the specific limits established by the District.
- 2.0 Students who have received three substandard grades (D, F, FW, NC, or NP) in a course shall normally be prohibited from re-enrolling in the same course within the District. The colleges shall establish procedures for the consideration of requests from students to retake courses in which three or more substandard grades have been earned.
 - 2.1 Students may petition to have a substandard grade, grade points, and units excluded from computation of the student's grade point average in accord with college procedures.
 - 2.2 Courses that are repeated shall be recorded on the student's permanent academic record using an appropriate symbol. Annotating the permanent record shall be done in a manner that all work remains legible, insuring a true and complete academic history.
- 3.0 The colleges may establish procedures for the exclusion of students from courses in colleges within the District for which they have received excessive "W's" in accord with BP 4225, section 2.1. Specifically, the colleges may block students from re-enrolling in such courses. The colleges shall establish procedures for the consideration of requests from students to retake courses in which excessive "W's" have been earned.
- 4.0 The colleges may adopt procedures consistent with Title 5, Section 55041(b), to allow repetition of courses for which substandard work has not been recorded in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment.
 - 4.1 Students may enroll in work-experience education.
- 5.0 Circumstances under which students may repeat courses in which a C or better grade was earned. Such course repetition requires a finding that extenuating, emergency, or extraordinary circumstances exist which justify such repetition. Emergency conditions or extraordinary conditions are those meeting the requirements of Title 5 Section 58146, subdivision (b). Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. Grades awarded for courses repeated under these provisions shall be included when calculating a student's grade

AP 4225 Course Repetition

point average.

- 6.0 Specific regulations regarding course repetition shall be published in the college catalogs.
- 6.1 Students should consult the college catalogs for specific procedures for courses that are exempt from repetition, provisions for repeating courses taken at another college, and provisions for repetition of work not recorded as substandard.
- 7.0 Noncredit Course Repeatability: While there is no formal codified language regarding repeatability for noncredit courses, the Chancellor's Office favors repeatability for student skill review as well as students returning to complete course objectives. There is no limit to repeating noncredit courses unless determined and specified by the department.

See Board Policy 4225, Course Repetition.

Date of Adoption: June 22, 2004

Date of Last Revision: April 28, 2025 District Consultation Council
November 22, 2021 District Consultation Council
September 25, 2017 District Consultation Council
September 26, 2016 District Consultation Council
February 14, 2011, Chancellor's Cabinet

AP 5050 Student Success and Support Program

Reference:

**Education Code Sections 78210 et seq. and 88682;
Title 5, Section 55500, et seq. and 56300 et seq.;**
ACCJC Accreditation Standard 2

- 1.0 The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.
- 2.0 Each non-exempt student, in entering into an educational plan, will do all of the following:
 - 2.1 Identify an education and career goal.
 - 2.2 Identify a course or program of study.
 - 2.3 Be assessed to determine appropriate course placement.
 - 2.4 Complete orientation.
 - 2.5 Actively participate in the development of the student educational plan.
 - 2.6 To the maximum extent possible, complete a student educational plan no later than the end of the student's first academic year or sooner. Non-credit students must complete a student educational plan no later than the second term of enrollment.
 - 2.7 Diligently attend class and complete assigned coursework.
 - 2.8 Complete courses and maintain progress toward an educational goal.
- 3.0 In compliance with the State Student Success and Support Program, all non-exempt credit and non-credit students seeking to enroll in courses will participate in some or all of the Student Success and Support Program components. Student Success and Support Program services include, but are not limited to, all of the following:
 - 3.1 Processing of the application for admission.
 - 3.2 Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
 - 3.3 Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - 3.3.1 Administration of assessment instruments to determine student competency in computational and language skills.

AP 5050 Student Success and Support Program

- 3.3.2 Assistance to students in the identification of aptitudes, interests, and educational objectives, including but not limited to, associate degrees, transfer for baccalaureate degrees, and vocational certificates and licenses.
- 3.3.3 Evaluation of student study and learning skills.
- 3.3.4 Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services; programs that teach English as a second language; and disabled student services.
- 3.3.5 Advisement concerning course selection.
- 3.3.6 Development of a student educational plan.
- 3.3.7 Follow-up services, and required advisement or counseling for students who have not declared an educational objective as required, or who are on academic notice or who are not making satisfactory academic progress.
- 3.4 Post-enrollment evaluation of each student's progress, and required advisement or counseling for students who have not declared an educational objective as required, or who are on academic notice or who are not making satisfactory academic progress.
- 3.5 For credit students and non-credit students, appeal procedures to be exempt from the matriculation process, to request a review of placement recommendation, or to obtain a waiver of pre-requisites are listed in the college catalog.
- 4.0 Mathematics, Engineering, Science Achievement (MESA) Program: The District shall operate a Mathematics, Engineering, Science Achievement (MESA) Program consistent with Title 5 regulations.
- 5.0 The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

See Board Policy 5050, Student Success and Support Programs.

Date of Adoption: June 14, 2005

Date of Last Revision: April 27, 2026 District Consultation Council
January 26, 2026 District Consultation Council
May 23, 2016 District Consultation Council
August 20, 2008 Chancellor's Staff

AP 5050 Student Success and Support Program

Reference:

**Education Code Sections 78210 et seq. and 88682;
Title 5, Section 55500, et seq. and 56300 et seq.;**
ACCJC Accreditation Standard 2

- 1.0 The Student Success and Support Program brings the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements. The agreement is implemented by means of the student educational plan.
- 2.0 Each **non-exempt** student, in entering into an educational plan, will do all of the following:
 - 2.1 Identify an education and career goal.
 - 2.2 Identify a course or program of study.
 - 2.3 Be assessed to determine appropriate course placement.
 - 2.4 Complete orientation.
 - 2.5 Actively participate in the development of the student educational plan.
 - 2.6 **To the maximum extent possible, complete a student educational plan no later than the end of the student's first academic year or sooner.** ~~Complete a student educational plan no later than the term after which the student completes 15 semester units of degree applicable credit coursework, or prior to the end of the third semester of enrollment.~~ Non-credit students must complete a student educational plan no later than the second term of enrollment.
 - 2.7 Diligently attend class and complete assigned coursework.
 - 2.8 Complete courses and maintain progress toward an educational goal.
- 3.0 In compliance with the State Student Success and Support Program, all non-exempt credit and non-credit students seeking to enroll in courses will participate in some or all of the Student Success and Support Program components. Student Success and Support Program services include, but are not limited to, all of the following:
 - 3.1 Processing of the application for admission.
 - 3.2 Orientation and pre-orientation services designed to provide to students, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and any other appropriate matters.
 - 3.3 Assessment and counseling upon enrollment, which shall include, but not be limited to, all of the following:
 - 3.3.1 Administration of assessment instruments to determine student competency in computational and language skills.

AP 5050 Student Success and Support Program

- 3.3.2 Assistance to students in the identification of aptitudes, interests, and educational objectives, including but not limited to, associate degrees, transfer for baccalaureate degrees, and vocational certificates and licenses.
- 3.3.3 Evaluation of student study and learning skills.
- 3.3.4 Referral to specialized support services as needed, including, but not limited to, federal, state, and local financial assistance; health services; mental health services; campus employment placement services; extended opportunity programs and services; campus child care services; programs that teach English as a second language; and disabled student services.
- 3.3.5 Advisement concerning course selection.
- 3.3.6 Development of a student educational plan.
- 3.3.7 Follow-up services, and required advisement or counseling for students ~~who are enrolled in remedial courses,~~ who have not declared an educational objective as required, or who are on academic ~~probation~~ [notice](#) or who are not making satisfactory academic progress.
- 3.4 Post-enrollment evaluation of each student's progress, and required advisement or counseling for students ~~who are enrolled in remedial courses,~~ who have not declared an educational objective as required, or who are on academic ~~probation~~ [notice](#) or who are not making satisfactory academic progress.
- 3.5 For credit students and non-credit students, appeal procedures to be exempt from the matriculation process, to request a review of placement recommendation, or to obtain a waiver of pre-requisites are listed in the college catalog.
- 4.0 Mathematics, Engineering, Science Achievement (MESA) Program: The District shall operate a Mathematics, Engineering, Science Achievement (MESA) Program consistent with Title 5 regulations.
- 5.0 The District shall not use any assessment instrument except one specifically authorized by the Board of Governors of the California Community Colleges.

See Board Policy 5050, Student Success and Support Programs.

Date of Adoption: June 14, 2005

Date of Last Revision: January 26, 2026 District Consultation Council
May 23, 2016 District Consultation Council
August 20, 2008 Chancellor's Staff

AP 5400 Associated Students

Reference:

Education Code Section 76060;
Government Code Section 54953.8.5

- 1.0 The Board of Trustees authorizes the District and/or the individual colleges within the District to have an Associated Students Organization.
 - 1.1 Associated Students is a tri-part student government system that represents students campus wide.
- 2.0 Day and evening students are encouraged to participate in the Associated Students Organization.
- 3.0 A governing body shall be elected that shall keep an account of its meetings, expenditures, authorizations, and policies established.
- 4.0 A simple majority of the elected voting members of the Associated Students Organization governing body shall constitute a quorum.
- 5.0 Teleconference Meetings: If authorized by resolution of the Board of Trustees, the student organization may conduct meetings by teleconference only if a majority of its members vote to do so. The student organization shall notify the Board of Trustees of its election and provide its justification for using teleconferencing.
 - 5.1 If the student organization conducts a teleconference meeting, pursuant to Government Code section 54953.8.5, it shall comply with all quorum, physical location, public access, and accommodation requirements set forth in that section.
- 6.0 An Associated Students constitution, bylaws, and operations and procedures manuals are available at each campus.

Date of Adoption: June 14, 2005

Date of Last Revision: April 27, 2026 District Consultation Council

AP 5400 Associated Students

Reference:

Education Code Section 76060_i

Government Code Section 54953.8.5

- 1.0 The Board of Trustees authorizes the District and/or the individual colleges within the District to have an Associated Students Organization.
 - 1.1 Associated Students is a tri-part student government system that represents students campus wide.
- 2.0 Day and evening students are encouraged to participate in the Associated Students Organization.
- 3.0 A governing body shall be elected that shall keep an account of its meetings, expenditures, authorizations, and policies established.
- 4.0 A simple majority of the elected voting members of the Associated Students Organization governing body shall constitute a quorum.
- 5.0** **Teleconference Meetings: If authorized by resolution of the Board of Trustees, the student organization may conduct meetings by teleconference only if a majority of its members vote to do so. The student organization shall notify the Board of Trustees of its election and provide its justification for using teleconferencing.**
 - 5.1** **If the student organization conducts a teleconference meeting, pursuant to Government Code section 54953.8.5, it shall comply with all quorum, physical location, public access, and accommodation requirements set forth in that section.**
- ~~5.0~~ An Associated Students constitution, bylaws, and operations and procedures manuals are available at each campus.

Date of Adoption: June 14, 2005

AP 7230-2 Confidential Employees – Holidays

Reference:

Education Code Sections 79020 and 79021

- 1.0 **Holiday Calendar:** Confidential employees will be paid for the holidays listed below, provided they were in paid status during any portion of the working day immediately preceding or succeeding the holiday.

New Year's Day
Martin Luther King Day
Lunar New Year
Lincoln's Birthday
President's Day
Farmworkers Day
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

- 2.0 **Holidays on Saturday and Sunday:** When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any confidential employee to lose any of the designated holidays.

- 3.0 Confidential employees who are not normally assigned to duty during the winter and spring recesses shall be paid for those holidays provided that they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday period.

4.0 **Holiday Pay Computation:**

- 4.1 Holidays for confidential employees who are employed full-time (100%) shall be compensated on the basis of an eight (8) hour workday at the employee's rate of pay in effect at the time of the holiday.
- 4.2 Holiday compensation for confidential employees who are employed less than full-time shall be prorated by the percentage of employment.
- 4.3 For those confidential employees who are assigned to work ten-hour days, if the Juneteenth holiday or the Independence Day holiday falls on a ten (10) hour workday, that day becomes a ten (10) hour paid holiday. For those confidential

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 7
Human Resources

AP 7230-2 Confidential Employees – Holidays

employees who work less than a ten-hour day and those on the alternative schedule who do not have sufficient accrued vacation time to comply with this provision may be advanced two (2) hours of vacation leave which shall be deducted from future vacation accrual or may elect to take two (2) hours of unpaid leave.

See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: March 25, 2008

Date of Last Revision: April 27, 2026 District Consultation Council
October 28, 2024 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

AP 7230-2 Confidential Employees – Holidays

Reference:

Education Code Sections 79020 and 79021

- 1.0 **Holiday Calendar:** Confidential employees will be paid for the holidays listed below, provided they were in paid status during any portion of the working day immediately preceding or succeeding the holiday.

New Year's Day
Martin Luther King Day
Lunar New Year
Lincoln's Birthday
President's Day
~~Cesar Chavez Day~~ [Farmworkers Day](#)
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

- 2.0 **Holidays on Saturday and Sunday:** When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any confidential employee to lose any of the designated holidays.

- 3.0 Confidential employees who are not normally assigned to duty during the winter and spring recesses shall be paid for those holidays provided that they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday period.

4.0 **Holiday Pay Computation:**

- 4.1 Holidays for confidential employees who are employed full-time (100%) shall be compensated on the basis of an eight (8) hour workday at the employee's rate of pay in effect at the time of the holiday.
- 4.2 Holiday compensation for confidential employees who are employed less than full-time shall be prorated by the percentage of employment.
- 4.3 For those confidential employees who are assigned to work ten-hour days, if the Juneteenth holiday or the Independence Day holiday falls on a ten (10) hour workday, that day becomes a ten (10) hour paid holiday. For those confidential

AP 7230-2 Confidential Employees – Holidays

employees who work less than a ten-hour day and those on the alternative schedule who do not have sufficient accrued vacation time to comply with this provision may be advanced two (2) hours of vacation leave which shall be deducted from future vacation accrual or may elect to take two (2) hours of unpaid leave.

See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: March 25, 2008

Date of Last Revision: October 28, 2024 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

PROPOSED

AP 7240-2 Management Employees – Holidays

Reference:

Education Code Sections 79020 and 79021

1.0 **Holiday Calendar:** Management employees will be provided the following holidays:

- New Year's Day
- Martin Luther King Day
- Lunar New Year
- Lincoln's Birthday
- President's Day
- Farmworkers Day
- Spring Holiday
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Veterans' Day
- Thanksgiving Day
- Friday after Thanksgiving
- Day Preceding Christmas Day
- Christmas Day
- Three Days between Christmas Day and New Year's Eve
- Day Preceding New Year's Day

2.0 **Holidays on Saturday and Sunday:** When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any management employee to lose any of the designated holidays.

3.1 **Holiday Pay Status**

3.2 Holidays are not included in the number of contractual duty days for academic management employees; therefore, academic management employees are not in paid status for holidays.

3.3 Classified management employees will be in paid status for holidays provided they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday. Classified management employees who are not normally assigned to duty during the winter and spring recesses shall be paid for those holidays provided that they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday period.

See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: May 27, 2008

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 7
Human Resources

AP 7240-2 Management Employees – Holidays

Date of Last Revision: April 27, 2026 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

AP 7240-2 Management Employees – Holidays

Reference:

Education Code Sections 79020 and 79021

1.0 **Holiday Calendar:** Management employees will be provided the following holidays:

New Year's Day
Martin Luther King Day
Lunar New Year
Lincoln's Birthday
President's Day
~~Cesar Chavez Day~~ [Farmworkers Day](#)
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

2.0 **Holidays on Saturday and Sunday:** When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any management employee to lose any of the designated holidays.

3.1 **Holiday Pay Status**

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See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: May 27, 2008

Date of Last Revision: April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X
Resolution
Information
Enclosure(s)

DATE: May 12, 2026

SUBJECT: Board Member Compensation

BACKGROUND: The Board of Trustees adopted revised Board Policy 2725, Board Member Compensation, at its July 22, 2003 meeting. Since its adoption, the Board has granted itself a five percent increase twice: on June 13, 2006 and May 10, 2022. In accordance with Education Code Section 72024, Section 3.0 of Board Policy 2725 states:

The Board of Trustees may, on an annual basis, increase the compensation of board members by up to five percent. However, any increase is subject to rejection in a referendum by a majority of the voters in the District.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2725, Board Member Compensation.

FUNDING SOURCE AND FINANCIAL IMPACT: This would be funded through the General Fund.

RECOMMENDATION: It is recommended that the Board consider whether an increase to compensation for Board members is desirable at this time.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.h

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: May 12, 2026
SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.i

Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

April 28, 2026

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, April 28, 2026 at 5:30 p.m. in the Anaheim Campus Board Room with a YouTube livestream broadcast.

Board President Barbara Dunsheath called the meeting to order at 5:30 p.m. and asked NOCE Student Maluisa Hernandez to lead the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Mark Lopez, Evangelina Rosales and Student Trustee Zachary Colinco. Student Trustee Kristine Nacu arrived at 5:32 p.m. Student Trustee Samiy Castillo Bolivar arrived at 5:35 p.m. Absent: None.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; John Parker, Vice Chancellor, Administrative Services; Irma Ramos, Vice Chancellor, Human Resources; Jennifer Vega La Serna, Vice Chancellor, Educational Services & Institutional Effectiveness; Cynthia Olivo, President, Fullerton College; Scott Thayer, President, Cypress College; Valentina Purtell, North Orange Continuing Education President; Karla Frizler, representing the District Management Association; Michelle Patrick Norng, representing the North Orange Continuing Education Academic Senate; Jaclyn Magginetti, representing the Cypress College Academic Senate; Bridget Kominek, representing the Fullerton College Faculty Senate; Marlo Smith, representing Adjunct Faculty United; Elaine Loayza, representing CSEA; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Cynthia Acosta, Alex Bernal, Paul de Dios, Miguel Garcia, Luis Gonzalez, Craig Lee, Marc Posner, Aaron Pilkey, Chuck Rodgers, Dominique Somano, and Christina Villa from Cypress College; Miranda Bates, Sonia De La Torre, Angela Henderson, Edward Kim, Amber Tsung Ju Kuo, Jose Ramon Nuñez, and Seija Rohkea from Fullerton College; Terry Cox, Deepali Dave, Dulce Delgadillo, Shauna Fisher, Adam Gottdank, Martha Gutierrez, Beverly Heasley, Maria Hernandez, Neisha Jenkins, Ana Lopez, Jason Makabali, Jayzelle Mata, Tina McClurkin, Zail Mendoza, Denise Mora, Jennifer Perez, Monica Revelo Torres, Julie Schoepf, Casey Sousa, Alli Stanojkovic, Ivan Stanojkovic, Kim Tang, Martha Turner, Sandra Vidal Yuan, Stacy Webb, and Adrienne Williams from North Orange Continuing Education; and Erika Almaraz, Danielle Davy, Devin Griffin, Julie Leggin, Khaoi Mady, Flavio Medina Martin, Quyen Vuong, and Rick Williams from the District Office.

VISITORS: Melisa Gonzalez Cortes, Jose Dorantes Nava, Maluisa Hernandez, Rod Lusch, Clara Malagon, Samantha Meili, Gayathiri Rathnasamy, Mar Rivera Soberano, Nel Tecson, and Russ Worthington. Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF AGENDA ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Evangelina Rosales that the following non-personnel and personnel items be approved by block vote:

Administrative Services: 3.a, 3.b
 Instructional Resources: 4.a, 4.b
 Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.

CHANCELLOR'S REPORT

Chancellor Byron D. Cliff Breland began his report by thanking Fullerton College and Cypress College for hosting the recent Chancellor Connect events which provide an opportunity to listen directly, to hear what is working, to understand concerns, and to continue building the trust that strong institutions require. He shared that the District recently held the 2nd Annual Latinx Summit to create a space for dialogue, data-informed reflection, and renewed commitment to improving outcomes for Latinx students who comprise more than half of the District's student population. He expressed his gratitude to everyone who attended, presented, and supported the event, especially **Flavio Medina-Martin** for his leadership in helping bring the convening forward. The Chancellor shared plans to attend the upcoming CCLC Annual Trustees Conference to learn more about the issues facing California community colleges, and the Board Retreat on May 9 to continue to focus on governance, priorities, and the future direction of the District.

Chancellor Cliff Breland reported that the District is set to make 29 faculty hires for the 2026-27 academic year which he deemed a statement of investment and of the future of instruction, the future of student success, and the future of the campuses and the District. He congratulated the faculty members receiving tenure this year and highlighted their excellence in teaching, dedication to service, and the steady work of building learning communities where students can grow, persist, and imagine a larger future for themselves and their families.

Recognition of Faculty Achieving Tenure: As part of the Chancellor's Report, the following faculty members were recognized for achieving tenure:

Cynthia Acosta	Cypress College Psychiatric Technology
Anita Juarez	Fullerton College Ethnic Studies
Edward Kim	Fullerton College Anatomy and Physiology
Amber Tsung Ju Kuo	Fullerton College Disability Support Services
Francisco Perez	Cypress College Biology
Raymond Randa	Cypress College Radiologic Technology
Christina Villa	Cypress College Mortuary Science

ADJOURN TO RECESS: At 5:49 p.m., Board President Barbara Dunsheath adjourned the meeting to a brief recess.

RECONVENE MEETING: At 6:01 p.m., Board President Barbara Dunsheath reconvened the meeting in open session.

"State of NOCE" Presentation: As part of the Chancellor's Report, **Valentina Purtell**, North Orange Continuing Education President, presented the NOCE Impact Report which highlighted institutional goals to increase FTES to reach 2017-18 benchmarks; strengthen institutional effectiveness through student centered practices; advance strategic planning,

accountability, and accreditation readiness; optimize resources through efficient program and operational management; and elevate NOCE's role in statewide noncredit education leadership.

The presentation highlighted NOCE's guiding priorities, community partnerships, and student success stories over the course of the year which included:

- Generation of 4,323.71 FTES in 2024-25 reflecting a 14% increase
- 16,555 students served across ESL, LEAP, and CTE programs
- Expansion of online, HyFlex, and community-based instruction
- 1,802 certificates awarded across programs
- CSUF Project Shine partnership to connect CSUF students with NOCE ESL classrooms
- In the last academic year, 9% of NOCE students enrolled at Cypress College
- 10,000+ student interactions through the Student Navigator Program
- 8,637 food pantry visits supporting 32,897 individuals
- Established a partnership with the "Serve the People" health service
- 81% course retention with 73% course success
- Developed and approved the first NOCE DEIAA Action Plan
- Completion of the WASC Mid-Cycle Report
- Implementation of new Student Learning Outcomes (SLO) assessment tool with expanded faculty training and support
- Extended day deficit reduced by 88.4%
- Increased student engagement
- Hosted events for the Board of Governors, the State Chancellor's Office, and Vision 2030
- Entered a three-year partnership with Calbright College
- Served as the statewide technical assistance provider, CC TAP
- Upcoming unveiling of new NOCE mascot

President Purtell acknowledged all of the NOCE faculty, staff, and students in attendance and thanked them for their work throughout the year.

Subsequent to the presentation, trustees commended NOCE's work, their students, and the wonderful presentation.

(See Supplemental Minutes #1379 for the presentation materials.)

MINUTES: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to approve the Minutes of the Regular Meeting of April 14, 2026 with the noted correction to the first page heading. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.**

ADMINISTRATIVE SERVICES

Item 3.a: By block vote, authorization was granted to delegate authority to the Vice Chancellor of Administrative Services to execute the settlement agreement and take all further actions necessary to resolve the pending litigation identified as Raymond Village, LLC v. North Orange County Community College District, Orange County Superior Court case number 30-2019-01099701 as discussed in closed session on April 14, 2026. The settlement agreement and

resolution of the litigation do not involve or require any payment by North Orange County Community College District.

Item 3.b: By block vote, authorization was granted for Fullerton College to accept donations to its divisions, departments, and/or programs.

INSTRUCTIONAL RESOURCES

Item 4.a: By the block vote, authorization was granted to approve the amendment of the 2024-2029 NOCCCD/Anaheim Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.b: By the block vote, authorization was granted to approve the amendment of the 2024-2029 NOCCCD/Fullerton College and Fullerton Joint Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.c: The Board received as information the draft North Orange Continuing Education 2026 Accreditation Mid-cycle Report.

During the discussion, NOCE was praised for developing an easy-to-read report that highlights their accomplishments over the course of three years and compliments their institutional strategic goals. Trustees commended NOCE for their attitude and approach, for the number of action plan items that have been completed, and for continuing to expand their goals.

The NOCE 2026 Accreditation Mid-cycle Report will return to the May 26 meeting for action.

HUMAN RESOURCES

Item 5.a: By the block vote, authorization was granted for the following academic personnel matters, which are within budget:

RETIREMENTS

Costello, Jeanne	FC	Instructor, English Last Date of Employment: 06/30/2026 PN FCF944
Eisner, Douglas	FC	Instructor, English Last Date of Employment: 05/30/2026 PN FCF920
Sallade, Douglas	CC	Instructor, Air Conditioning/ Refrigeration Last Date of Employment: 05/30/2026 PN CCF811

ADDITIONAL DUTY DAYS @ PER DIEM

Page, Jennifer	CC	Forensics Coach	11 days
Perkins, Justin	CC	Forensics Coach	11 days

LEAVES OF ABSENCE

@01817310	FC	Family Medical Leave (CFRA), Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 3/2/2026 – 5/30/2026 (Consecutive Leave)
@01742083	FC	Pregnancy Disability Leave (PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/17/2026 – 4/30/2026 (Consecutive Leave)

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2026 SPRING SEMESTER

Tran, Quynh	CC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Tran, Quynh	CC	Column 1, Step 1
Alam, Mohammed	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Antunez, Carlos	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Ayala, Paula	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Bauer, Jill	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Brown, Debra	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Burger, Markus	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Chavez, Samantha	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Chestnut, Shannon	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026

Chin, Michelle	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Cobb, Tonya	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Cox, Chanel	FC	Opening Day/ Department Meeting Stipend not to exceed \$200.00 Eff. 01/30/2026
Cronenwett, Cary	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Davison, Connor	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
De La Torre, David	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
De La Torre, David	FC	Opening Day/ Department Meeting Stipend not to exceed \$150.00 Eff. 01/30/2026
Deschamps, Nicolina	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Duarte JR, Cirilo	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Duong, Lisa	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Edwards, June	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Encinias, Shahrazad	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Esfandiari, Mina	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026

Ferrandiz, David	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Ferrandiz, David	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Fraidany, Apollo	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Galasso, Matthew	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Godoy, Esmeralda	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Guzman, Alexis	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Halverson, Heather	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Herman, Jenelle	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Hernandez Cardenas, Lucero	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Horton, Khyla	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Huynh, Trizzie	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Huynh, Trizzie	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Iwama, Jason	FC	Opening Day/ Department Meeting Stipend not to exceed \$150.00 Eff. 01/30/2026

Jones, Kenneth	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Kim, Mihyung	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Kobayashi, Yuumi	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Kreuger, Valerie	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Lee, Scott	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Lemus, Stephanie	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Lopez, Salvador	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Lord, Cristina	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Mariano, Melia	CC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Martinez, Stephanie	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Matsumiya, Teresa	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
McNeal, Jasmine	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Meyer, Walter	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026

Mofid, Kevin	FC	Opening Day/ Department Meeting Stipend not to exceed \$150.00 Eff. 01/30/2026
Morales, Katherine	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Moreno-Terrill, Steven	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Navarrete, Betsy	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Nguyen, Hang	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Ortiz, Luke	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Pennings, Megan	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Peterson, Grant	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Pinedo, Rodolfo	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Prano, Brijida	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026
Prano, Brijida	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Ramirez, Leticia	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Ramirez, Nathalie	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026

Ramos, David	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Ray, Eric	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Riley, Marc	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Robertson, Scott	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Robertson, Alison	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Rosales, Kimberly	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Salomone, Tricia	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Sayyadi, Leila	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Sifuentes, Michelle	FC	Dual Enrollment Faculty Orientation Stipend not to exceed \$50.00 Eff. 05/15/2026
Simmons, Samantha	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Vo, Phuong Thao	FC	Opening Day/ Department Meeting Stipend not to exceed \$100.00 Eff. 01/30/2026
Wada, Kathy	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Weil, John	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026

Whitsett, Catherine	CC	ESL Writing: Norming Conference Stipend not to exceed \$200.00 Eff. 03/06/2026-03/14/2026
Zamudio Galaviz, Maria	FC	Adjunct Faculty Orientation Stipend not to exceed \$150.00 Eff. 03/19/2026

CORRECTION TO APRIL 14, 2026 BOARD AGENDA: FACULTY SABBATICAL LEAVES

Rangel, Jacquelyn	CC	Counselor Eff. 2028 Spring Semester
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Item 5.b: By the block vote, authorization was granted for the following classified personnel matters, which are within budget:

CHANGE IN RETIREMENT DATE

Woolner, Barbara	CC	Human Resources Generalist 12-month position (100%) Original Last Day of Employment: 05/29/2026 Revised Last Day of Employment: 06/29/2026 PN DEC922
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RESIGNATIONS

Abesamis, Naomi	FC	Director, Student Life & Leadership 12-month position (100%) Last Day of Employment: 05/08/2026 PN FCM986
Barbaro Harrell, Danielle	FC	Alternate Media Specialist 12-month position (100%) Last Day of Employment: 04/17/2026 PN FCC627
Bruce, Andrew	AC	IT Security Analyst/Sys Admin 12-month position (100%) Last Day of Employment: 05/07/2026 PN ISC969
Larsson, Denise	NOCE	Student Services Specialist/DSS 11-month position (100%) Last Day of Employment: 04/09/2026 PN SCC839

NEW PERSONNEL

Jimenez, David	AC	IT Specialist II, Network 12-month position (100%) Range 48, Step B Classified Salary Schedule
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Eff. 05/01/2026
PN DEC901

PROMOTION

Espinoza, Michael CC

Facilities Assistant
12-month position (100%)
PN CCC559

To: Facilities Coordinator
12-month position (100%)
Range 36, Step B + 10% Longevity
Classified Salary Schedule
Eff. 05/01/2026
PN CCC734

Nguyen, Thu CC

Business Office Specialist
12-month position (100%)
PN CCC872

To: Manager, Campus Accounting
12-month position (100%)
Range 16, Column A
Management Salary Schedule
Eff. 05/01/2026
PN CCM961

VOLUNTARY CHANGES IN ASSIGNMENT

Arredondo, Amabel NOCE

Curriculum Specialist (100%)

Extension of Temporary Change in Assignment
To: AC Administrative Assistant III, Public Affairs
12-month position (100%)
Range 41, Step E + 10% Longevity + PGD
Classified Salary Schedule
Eff. 05/01/2026 – 06/30/2026
PN DEC905 – TR

Gladen, Bianca FC

Administrative Assistant II (100%)

Extension of Temporary Change in Assignment
To: FC Admin. Assistant III, Inst. Effectiveness
12-month position (100%)
Range 41, Step C
Classified Salary Schedule
Eff. 05/01/2026 – 06/30/2026
PN FCC568 – TR

Lee, Rebekah	NOCE	<p>Student Services Specialist/ESL (100%)</p> <p>Extension of Temporary Change in Assignment To: FC Administrative Assistant II, Guided Pathways 12-month position (100%) Range 36, Step E + 5% Longevity Classified Salary Schedule Eff. 04/23/2026 – 06/30/2026 PN FCC555 – TR</p>
Nava, Crystal	NOCE	<p>Student Services Technician/SS (100%)</p> <p>Return to Regular Assignment Eff. 05/01/2026 PN SCC873</p>
Williams, Adrienne	FC	<p>Administrative Assistant I, Business/CIS (100%)</p> <p>Return to Regular Assignment Eff. 05/01/2026 PN FCC810</p>

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Contreras, Alicia	FC	<p>Student Services Spec./Student Activities (100%) 6% Stipend Eff. 05/01/2026 – 06/30/2026 PN FCC916</p>
Flores, Elizabeth	FC	<p>Temp. Stud. Serv. Spec./Stud. Life & Lead. (100%) 6% Stipend Eff. 05/01/2026 – 06/30/2026 PN FCC716 – TR</p>

LEAVES OF ABSENCE

@01405936	NOCE	<p>Family Medical Leave (FMLA/CFRA) Paid Leave Family Illness and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 5/19/2026 – 6/30/2026 (Consecutive Leave)</p>
@01686102	CC	<p>Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 5/6/2026 – 5/29/2026 (Consecutive Leave)</p>
@01029453	CC	<p>Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter</p>

		Eff. 3/30/2026 – 9/30/2026 (Intermittent Leave)
@00693369	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/6/2026 – 4/20/2026 (Consecutive Leave)
@01423019	AC	Family Medical Leave (FMLA/CFRA) Paid Leave Family Illness and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 3/23/2026 – 5/18/2026 (Consecutive Leave)
@01423019	AC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 3/23/2026 – 4/17/2026 (Consecutive Leave)
@01462929	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 3/14/2026 – 4/7/2026 (Consecutive Leave)
@01462929	FC	Medical Leave of Absence Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/8/2026 – 4/28/2026 (Consecutive Leave)
@01791581	FC	Pregnancy Disability Leave (PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/7/2026 – 6/30/2026 (Consecutive Leave)
@01681512	NOCE	Pregnancy Disability Leave (PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 5/15/2026 – 6/24/2026 (Consecutive Leave)
@02044058	NOCE	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 4/6/2026 – 4/26/2026 (Consecutive Leave)

Item 5.c: By the block vote, authorization was granted for the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1379 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted for the assignment of hourly personnel per the hourly personnel listing.

(See Supplemental Minutes #1379 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1379 for a copy of the volunteer personnel listing.)

GENERAL

Item 6.a: It was moved by Trustee Stephen T. Blount and seconded by Trustee Mark Lopez that the Board honor the contributions made by faculty members of the North Orange County Community College District to their students, their colleges, and their learning centers, and that the Board adopt Resolution No. 25/26-46, declaring the week of May 4-8, 2026, as Teacher Appreciation Week.

After reading the resolution into the record, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Castillo Bolivar, Colinco, and Nacu's advisory votes.**

Item 6.b: The Board received the proposed, revised Board Policies in Chapter 3.

BP 4010, Academic Calendar
BP 4020, Program and Curriculum Development
BP 4250, Scholastic Notice, Pause, and Restart

During the discussion, it was noted that the correct accreditation standard in the reference listing for BP 4020 should be standard 2.

The revised Board Policies will be placed on a future Board meeting agenda for action.

Item 6.c: Board President Barbara Dunsheath asked if there were any requests for potential future agenda items and there were none.

CHANCELLOR'S STAFF COMMENTS

Cynthia Olivo shared that Nancy Larson, Fullerton College retiree, recently passed away and offered her condolences to her loved ones and colleagues who knew her. She reported that the Fullerton College Men's Volleyball team advanced to the semifinals of the State Championships for the first time and praised their remarkable season. She congratulated **Ziza Delgado Noguera**, Interim Dean of Ethnic Studies and Student Equity, for presenting at the Pathways to Equity Conference and **Connie Moreno Yamashiro** and **Julio Reyes Cabezas** for leading the UndocuStudent Ally Training for the State Chancellor's Office. President Olivo announced that planning for the Annual Fullerton College Foundation Gala on October 23, 2026 is underway and volunteers for the planning committee are being sought. She noted that the Fullerton College Student Advocates have had 30,000 connections with students this academic year which helped the campus meet their goal of increasing the number of students with a comprehensive education plan. She concluded her report by thanking **Fullerton Fire Chief Adam Loeser** for meeting with her team to work through a process for fire alarm mitigation, and congratulated the new **Associated Student President Julieta Gonzalez** and the new **Student Trustee Samantha Meili**.

Scott Thayer reported that the Cypress College Health and Wellness Center hosted a Denim Day Resource Fair and Clothesline Project in support of sexual assault survivors and invited the Board to attend the 11th Annual Yom HaShoah Holocaust Day of Remembrance event on April 29 which will feature survivors **Ingrid Hallin**, **Gabriella Karin**, and **Joe Alexander**. He reported on his attendance at an event where **Jon Gould**, Dean of the UC Irvine School of Social Ecology, and other community and city leaders shared the results of a UC Irvine-OC Poll on immigration which characterized Orange County as a “purple” county. President Thayer shared that summer and fall registration is underway and progressing well, with summer enrollment up 5% in headcount and 6% in FTES. He thanked Fullerton College for hosting the Rising Scholars Sneaker Ball he attended, and congratulated **Cynthia Acosta**, **Francisco Perez**, **Raymond Randa**, and **Christina Villa** on achieving tenure.

Jennifer Vega La Serna thanked the campuses for the warm welcome she received during the recent Chancellor Connect events, and reported that the District would host a Student-Centered Funding Initiatives Academy on May 1 at the Anaheim Campus to bring together faculty, staff, and administrators from across the District to discuss scheduling, enrollment, and the budget.

John Parker thanked the Chancellor for inviting him to participate in his Chancellor Connect events and the campuses for their hospitality and welcome. He reported that the campuses would be hosting budget updates as the fiscal year comes to a close and shared that the Cypress College forum would take place on May 11, Fullerton College on May 13, and that event details for the NOCE forum would be forthcoming.

RESOURCE TABLE PERSONNEL COMMENTS

Karla Frizler thanked the District and Human Resources for the spirit of collaboration shown since the release of the Job Family Study results on behalf of the District Management Association Executive Board noting that the shared goal is to support managers who supervise employees impacted by the study. She encouraged classified staff to share any errors or omissions in their job descriptions with their Immediate Management Supervisor, and supervisors to offer meetings with classified staff based on the needs of their direct reports.

Michelle Patrick Norng thanked everyone who contributed to the “State of NOCE” presentation to present meaningful data that highlights the impact of NOCE on both students and the broader community. She reported that the final NOCE Academic Senate meeting of the year will take place on May 5 where they will vote on grading schemes in Canvas, revisions to distance education, and the potential adoption of a myGateway-style drop survey. The meeting will also include a presentation of the first completed cycle of Academic Program Review and she thanked the faculty who participated in the pilot process: **Jennifer Carey**, **Khanh Ninh**, **Jennifer Oo**, **Alli Stanojkovic**, and **Kenny Yu**. She concluded her report by noting plans to share presentation highlights from this year’s Academic Senate work with the Board to keep them informed of the many accomplishments and action items.

Jaclyn Magginetti reported that the Cypress College Academic Senate recently appointed seven faculty members to leadership roles on campus and recognized their faculty award recipients that included **Liana Koeppel** for the Charger Award, **Jason Chien** for Adjunct Faculty of the Year, and **Nancy Corales** for Full-Time Faculty of the Year. She thanked the Chancellor for his recent on campus Chancellor Connect event and for attending the Adjunct Faculty of the Year award presentation, and congratulated the newly tenured faculty members at Cypress College.

Bridget Kominek congratulated the faculty who received tenure. She shared that Fullerton College will host their first Latine graduation celebration this semester and encouraged the celebration of accomplishments in a way that is authentic and celebrates students, their families, and their communities. She reported that the Fullerton College Faculty Senate is planning their last meetings of the semester which will include recommendations from the Diversity Advisory Committee, a proposed Faculty Technology Coordinator role, and recommendations from the Planning and Budget Steering Committee.

The Senate will also consider a resolution drafted by faculty representatives on the Accreditation Steering Committee in response to proposed changes to the Institutional Eligibility Under the Higher Education Act that, if enacted, would prevent Fullerton College from fulfilling its mission, vision, and core values. Faculty representatives on the Committee oppose the changes and will seek approval of a resolution formally asserting concerns and encouraging the College and district leadership to offer feedback during the comment period to affirm the value of diversity, equity, inclusion, and anti-racism and resist federal efforts to use the accreditation process to undermine the State's, the System's, and the District's commitments to serve students equitably.

Elaine Loayza reported on continued job family study negotiations with the District and stated that some classified employees have not received their updated job descriptions by the date noted by Human Resources. She shared that CSEA is continuing to gather feedback in order to negotiate, and requested that the Board reconsider their proposal and remove unnecessary barriers, like the elimination of longevity, which would delay the implementation that CSEA members deserve.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Kristine Nacu congratulated **President Valentina Purtell** on the "State of NOCE" presentation and praised the inspiring student success testimonials. She shared that her final Tea Time with a Student Trustee event will take place on May 1, encouraged students to register for summer term classes, reported that voting for the student trustee election is available through May 1, and invited trustees to attend the NOCE Commencement and Student Success Ceremony on May 15 at Cottonwood Church.

Student Trustee Samiy Castillo Bolivar congratulated the newly tenured faculty and reported on Fullerton College activities including the thrifting event hosted by the Inter Club Council, KinderCaminata, and a movie night hosted by Associated Students on April 30. He shared that student government is currently evaluating the food services contract with Sodexo and considering financial compensation for senators. He introduced **Samantha Meili** as the next Fullerton College Student Trustee and invited attendance at the upcoming campus dance concert where he will be performing.

Student Trustee Zachary Colinco reported on several Cypress College activities including the Easter Egg Hunt hosted by Associated Students, World Fest hosted by the Inter Club Council, the conclusion of the general election, and upcoming events including the Associated Students Banquet on May 1 and a Career Fair on May 5. He also congratulated **Kathryn Sonne**, Cypress College English Professor, on her upcoming retirement.

Trustee Evangelina Rosales reminded students to take care of themselves as the semester comes to a close, congratulated the newly tenured faculty, and shared that she looked forward to the upcoming Board Retreat.

Board President Barbara Dunsheath thanked classified professionals for hosting the Cypress College Duck Derby fundraiser on May 6 and invited trustees to attend Yom HaShoah on April 29. She reported on her attendance at the California Community College Trustees (CCCT) and Chief Executive Officers (CEOCCC) joint meeting where a continued focus on legislation to expand the baccalaureate degree was discussed, and shared that the new slate of officers would be named at the next CCCT meeting where she is slated to become President. She also announced that the Cypress Chamber of Commerce will recognize several members of the Cypress College Foundation at their May business meeting.

PUBLIC COMMENTS ON NON-AGENDA & CLOSED SESSION ITEMS:

Rod Lusch, CSEA Chapter 167 Member, made a statement for the record regarding the District's negotiation proposal to eliminate longevity pay for new hires. He outlined the longevity, premium pay that classified professionals earn and the history within the District. He stated that temporary economic conditions do not justify permanent reductions in salary and that it is an attempt to pit classified employees against each other.

(See Supplemental Minutes #1379 for a copy of the full statement.)

Aaron Pilkey read a statement on behalf of **Teresa Cespedes**, Cypress College Classified Staff, highlighting the role that classified professionals play in ensuring that campus operations run smoothly, urging the Board for a fair implementation of the job family study, and continuation of fair compensation to attract and retain quality employees.

CLOSED SESSION: At 7:24 p.m., Board President Barbara Dunsheath adjourned the meeting to closed session per the following sections of the Government Code and reported there may be a read out.

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

RECONVENE MEETING: At 8:30 p.m., Board President Barbara Dunsheath reconvened the meeting in open session.

ADJOURNMENT: At 8:30 p.m., it was moved by Trustee Ryan Bent and seconded by Trustee Stephen T. Blount to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes.**