NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES

MEETING: Regular Meeting in November 2026

DATE: Tuesday, November 10, 2026, at 5:30 p.m.

PLACE: Anaheim Campus Board Room
1830 W. Romneya Drive, Anaheim, CA 92801

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the "LIVE" video option:

https://www.youtube.com/@theDestinationDistrict

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to view the livestream of this meeting may do so via the YouTube link listed above.

The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, "Request to Address Board of Trustees" and submitting it to the Recording Secretary. These cards are available at the entrance to the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit. Public comments utilizing a translator will be allowed a maximum of six minutes.

The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
   b. **Land Acknowledgement**

   The North Orange County Community College District is located on the unceded ancestral lands shared by the Gabrielino-Tongva Nation and the Juaneño Band of Mission Indians/Acjachemen Nation, who have been the traditional caretakers since time immemorial. Tongva and Acjachemen peoples maintain a strong presence in North Orange County and throughout Southern California, protecting their homelands, knowledge systems, and cultures for the next seven generations. We acknowledge the ingenuity, survival, resilience, and strength of their descendants and relatives–past, present, and emerging. We also acknowledge the labor of those who work on and care for these lands, both in the past and today, and all those who act in solidarity with Indigenous struggles.

   c. **Board of Trustees Roll Call**
   d. **Consider Block-Vote Items indicated by [ ] in Sections 4, 5 & 6**

   Agenda items designated as block-vote items with [ ] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

   Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

Public records related to the public session agenda, which are distributed to the Board of Trustees less than 72 hours before a regular meeting, will be available for public inspection at the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).

e. **Chancellor's Report**

2. a. **Approval of Minutes of the Regular Meeting of October 27, 2026**.

b. **FIRST CLOSED SESSION**: Recess to closed session, only if needed, to consider the items listed in Section 9.

3. **PUBLIC HEARING**

a. It is recommended that the Board receive comments from the public on the initial successor agreement proposal submitted by the District to United Faculty (CCA/CTA/NEA) and after providing the public with the opportunity to comment, adopt the District's initial proposal.

b. It is recommended that the Board receive comments from the public on the initial successor agreement proposal for negotiations submitted by United Faculty (CCA/CTA/NEA).

4. **ADMINISTRATIVE SERVICES**

[a] It is recommended that the Board ratify purchase orders and checks. **(The purchase orders and checks are available for review in the District's Business Office.)**

[b] Authorization is requested to adjust the General Fund revenue and expenditure budgets in accordance with the new and revised fiscal year 2026-2027 allocations totaling $3,217,199.

c. It is recommended that the Board receive the CCFS-311 Annual Financial and Budget Report as presented pending any audit adjustments.

d. It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended June 30, 2026.

e. It is recommended that the Board receive the 2025-2026 Travel Expense Report.

[f] Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items.

[g] It is recommended that the Board approve Change Order #8 for Interpipe Contracting, Inc., Bid #2324-04, Cypress College Fine Arts Renovation Project for a non-compensable contract time extension.

[h] Authorization is requested to file the Notice of Completion for Bid #2324-04, Cypress College Fine Arts Renovation Project with Interpipe Contracting, Inc., and pay the final retention payment when due.

[i] Authorization is requested to increase the amount and extend the agreement with Sundt Construction, Inc. for Phase 2 Construction Management Services for the Cypress College Fine Arts Renovation Project.

[j] Authorization is requested to amend the contract with SOCOTEC (Ninyo & Moore) for geotechnical services for the Fullerton College Performing Arts Center Project.

[k] Authorization is requested to enter into an agreement with Kitchell/CEM, Inc. to provide furniture, fixtures, and equipment coordination services for the new Fullerton College Performing Arts Center (PAC).

[l] Authorization is requested to approve out-of-country travel for Melanie Rosa and Lihuei Sung for a cultural and academic exchange with the Department of Dance at National Taiwan University of the Arts from November 16 – December 7, 2026.

[m] Authorization is requested for Fullerton College to accept donations to its divisions, departments, and/or programs.

5. INSTRUCTIONAL RESOURCES

[a] It is recommended that the Board approve the summary of curriculum changes for Cypress College, to be effective Fall 2026 and Fall 2027.

[b] It is recommended that the Board approve the summary of curriculum changes for Fullerton College, to be effective Fall 2026 and Fall 2027.

[c] It is recommended that the Board approve the 2027-2032 NOCCCD/Orange County School of the Arts Dual Enrollment Partnership Agreement.

d. It is recommended that the Board authorize NOCCCD to begin the NOCE Center to College exploratory process, approve the Preliminary Notice draft, and authorize the Chancellor to submit the Preliminary Notice to the California Community Colleges Chancellor's Office.

e. It is recommended that the Board receive as information the Progress Report on the 2022-2026 NOCCCD District-wide Strategic Plan.

f. It is recommended that the Board receive the 2026-2030 NOCCCD District-wide Strategic Plan for a first reading.

6. HUMAN RESOURCES

[a] Request approval and ratification, where applicable, of the following items concerning academic personnel:

Retirements
Change in Salary Classification
Leaves of Absence
Temporary Academic Hourly

[b] Request approval and ratification, where applicable, of the following items concerning classified personnel:

Resignation
New Personnel
Promotion
Voluntary Changes in Assignment
Reclassification
Revision of Contracts
Professional Growth & Development
Leaves of Absence
Revised Classified Job Description

[c] Request approval and ratification, where applicable, of Professional Experts.

[d] Request approval and ratification, where applicable, of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

[e] Request approval and ratification, where applicable, of Volunteers.

f. It is recommended that the Board receive as information the District Equal Employment Opportunity (EEO) Plan.

7. **GENERAL**

a. It is recommended that the Board receive as information the revised Administrative Procedures in Chapters 2, 4, and 7.

b. It is recommended that the Board adopt Resolution No. 26/27-27 verifying that Student Trustee Samantha Meili was absent on October 27, 2026 due to illness.

c. It is recommended that the Board discuss any potential future agenda items.

8. **COMMENTS**

a. Chancellor's Staff Comments

b. Resource Table Personnel Comments

c. Members of the Board of Trustees Comments

d. Public Comments on Non-agenda and Closed Session Items

9. **ADJOURN TO CLOSED SESSION**: Per the following sections of the Government Code:

a. Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES AND JULIE KOSSICK, ASSOCIATE VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

b. Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

10. **RECONVENE IN OPEN SESSION**

a. Report of Action Taken in Closed Session (if any)

b. Adjourn Meeting

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Act (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. If possible, please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

Board Room Seating Arrangement

Dr. Barbara Dunsheath
President

Ed Lopez
Vice President

Mark A. Lopez
Secretary

Jeffrey P. Brown
Board Member

Evangelina Rosales
Board Member

Stephen T. Blount
Board Member

Dr. Ryan Bent
Board Member

Ahmad Haidari
CC Student Member

Dr. Byron D. Clift Breland
Chancellor

Samantha Meili
FC Student Member

Alba Recinos
Recording Secretary

Yellckin Brenes
NOCE Student Member



Chancellor's Staff

Valentina Purtell NOCE President	**Dr. Cynthia Olivo** Fullerton College President	**Dr. Scott Thayer** Cypress College President	**Kai Stearns Davis** Chief District Communications Officer	**Dr. Jennifer Vega La Serna** Vice Chancellor Ed Services & Inst. Eff.	**Dr. John Parker** Vice Chancellor Administrative Services	**Irma Ramos** Vice Chancellor Human Resources

Constituent Group Representatives

Gabrielle Stanco District Management Association	Michelle Patrick Norng NOCE Academic Senate	**Jaclyn Magginetti** Cypress College Academic Senate	**Bridget Kominek** Fullerton College Faculty Senate	**Steven Estrada** United Faculty	**Elaine Loayza** CSEA	**Marlo Smith** Adjunct Faculty United

AUDIENCE SEATING

ENTRANCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: District Proposal for Successor Agreement Negotiations to United Faculty (CCA/CTA/NEA)

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The collective bargaining agreement between United Faculty and the District expires June 30, 2027. The District submitted its initial proposal for successor agreement negotiations on October 27, 2026.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: This item relates to Board Policy and Administrative Procedure 2610, Presentation of Initial Collective Bargaining Proposals.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive comments from the public on the attached initial proposal for successor agreement negotiations from the District to United Faculty and after providing the public with the opportunity to comment, adopt the District's initial proposal.

Irma Ramos		3.a.1
Recommended by	Approved for Submittal	Item No.

North Orange County Community College District
Office of Human Resources

INTRADISTRICT CORRESPONDENCE

To: Steven Estrada, United Faculty President

From: Irma Ramos, Vice Chancellor, Human Resources

Date: October 21, 2026

Subject: Successor Agreement Negotiations

The current agreement between United Faculty and the District expires June 30, 2027. In accordance with the requirements of Article 1, Section 1.3.3 of the collective bargaining agreement, this will serve as notice of the District's intent to negotiate a successor agreement. With respect thereto, the following is a summary of the articles the District proposes to negotiate:

Article 4 – Faculty Rights
Modify language to ensure consistency with law and clarify other language in this article.

Article 5 – Instructor Workload
Review and update this article, including timelines for grade submission.

Article 6 – Counselor Workload
Clarify language regarding counselor scheduling, involuntary assignments and professional services.

Article 8 – Overload Assignments
Determine how reassigned time is factored into overload.
Clarify overload for non-instructional/non-credit /faculty.

Article 11 – Class Size/Multiple Sections
Clarify process for establishing and revising class size.

Article 12 – Class Cancellation
Modify timeline and threshold for class cancellation.

Article 16 – Delineation of Departments/Department Coordinator.
Develop a process to determine reassigned time load for department coordinators.

Article 17 – Evaluation of Probationary (Contract) Tenure-Track Unit Members (Tenure Review)
Incorporate evaluation language for distance education instruction.
Incorporate evaluation language for DEIA standards.
Update the student evaluation form.
Update the Tenure Evaluation report Forms (Appendix F)

Article 18 – Evaluation of Tenured Unit Members (Peer Review)
Incorporate evaluation language for distance education instruction.
Incorporate evaluation language for DEIA standards.
Update the student evaluation form.
Update the Evaluation Forms (Appendix G).

Article 20 – Salary Provisions
Achieve a salary agreement that is reasonable and sustainable within the context of the District's current budget environment.
Define process for assigning reassigned time and loads for department coordinators.
Clarify language regarding accredited institutions.

Article 21 – Employee Benefits
Achieve a benefits agreement that is reasonable and sustainable within the context of the District's current budget environment.

Article 22 – Distance Education
Modify Distance Education language to adhere to Title 5 regulations and accreditation requirements.

Article 29 – Extensive Labs
Modify extensive labs language and process.

Clean up language
Modify language to correct titles and grammar.

The District reserves the right to make proposals concerning other articles and issues as it deems necessary and appropriate. Additional subjects of meeting and negotiating arising after the presentation of this initial proposal shall be made public within 24 hours pursuant to Government Code section 3547(d).

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: United Faculty (CCA/CTA/NEA) Proposal for Successor Agreement Negotiations to the District

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: The collective bargaining agreement between United Faculty and the District expires June 30, 2027. United Faculty submitted its initial proposal for successor agreement negotiations on October 27, 2026.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: This item relates to Board Policy and Administrative Procedure 2610, Presentation of Initial Collective Bargaining Proposals.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive comments from the public on the attached initial proposal for successor agreement negotiations from United Faculty to the District.

Irma Ramos		3.b.1
Recommended by	Approved for Submittal	Item No.

Initial Collective Bargaining Proposal ("Sunshine")

From: United Faculty
To: Irma Ramos, Vice Chancellor, Human Resources, NOCCCD

For: Successor Agreement Negotiations (Term: 2027–2030)
Date: October 21, 2026

United Faculty hereby submits its initial proposals to open negotiations for a successor collective bargaining agreement.

The Association intends to negotiate over the following articles and subject areas in good faith, with the goal of supporting faculty excellence and enhancing the student learning environment:

1. Article 20, 8 & 10: Salary Provisions

- **Regular and Contract Faculty Annual Salary Schedule:** Secure ongoing salary increases and competitive salary progression without relying on delayed contingency payments. COLA pass-through language.
- **Step advancement:** Propose structural changes to compensation schedules to advance toward additional step advancements.
- **Intersession and Overload Salary Schedule:** Increase compensation rates for overload and intersession assignments – ensure competitive rates with comparable districts.

2. Article 16: Department Coordinator

- **Duties and Reassigned Time for Department Coordinator:** ensure department coordinator duties and reassigned time accurately reflect current necessary work and proper and fair compensation.

3. Articles 5,6,7: Working Conditions and Workload

- **Codify Flexible Work Schedules:** ensure language from expired Flexible Work schedule MOU is embedded in CBA.
- **Reassigned Time:** Address the recommendations presented by the Reassigned Time Workgroup.

4. Article 4: Faculty Rights

- **Collaboration, participation and scheduling:** Strengthen meaningful faculty participation and consistent, transparent scheduling practices across instructional, counseling and library assignments.
- **AI, Intellectual Property and materials ownership:** Secure protections for faculty and faculty roles, material ownership and intellectual property rights.

United Faculty reserves the right to add to, delete from, or amend these proposals as bargaining proceeds and as issues arise during negotiations.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 10, 2026	Information	
		Enclosure(s)	X
SUBJECT:	Ratification of Purchase Orders and Checks		

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted for ratification at the first meeting following issuance, or prior to issuance when required.

The purchase order numbers P0184600 – P0185520, check numbers C0058692 – C0058846; F0314092 – F0314483; 88578665 – 88579666; V0032238 – V0032245; 70135385 – 70135902; disbursements E9338314 – E9352967; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy? This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0184600 – P0185520 through October 23, 2026, totaling $6,288,422.39 and check numbers C0058692 – C0058846, totaling $138,666.74; check numbers F0314092 – F0314483, totaling $276,782.83; check numbers 88578665 – 88579666, totaling $9,545,543.96; check numbers V0032238 – V0032245, totaling $29,183.70; check numbers 70135385 – 70135902, totaling $114,147.03; and disbursements E9338314 – E9352967, totaling $21,154,226.96, through October 31, 2026.

John Parker		4.a.1
Recommended by	Approved for Submittal	Item No.

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0184600	Allsteel Inc	$52,789.84	Capital Outlay	AC	Supply & Install Workstations for Room 816
P0184601	Corporate Business Interiors Inc	$4,570.00	Capital Outlay	AC	Dismantle and Remove Furniture in Room 816
P0184827	Smart & Final	$400.00		FC	Blanket Order for Non-Instructional Supplies
P0184828	Atkinson, Andelson, Loya, Ruud & Romo	$221.70		AC	Professional Legal Services rendered in FY25/26
P0184829	US Bank	$3,290.00		CC	Annual Accreditation Fee/Registered Nursing
P0184830	Dr Hydraulics Inc	$3,000.00		CC	Blanket Order for Equipment Repairs
P0184831	MSC Industrial Supply Co Inc	$2,512.19		FC	Instructional Supplies
P0184832	Transportation Charter Services Inc	$1,309.00		CC	Transportation for Field Trip
P0184833	Hit Labs Inc	$37,229.93		FC	Subscription
P0184834	Atkinson, Andelson, Loya, Ruud & Romo	$1,099.05		NOCE	Frisk Manual Books
P0184835	Intelligent Marking USA Inc	$7,542.50		CC	Equipment Rental
P0184836	H&L Charter Co Inc	$1,833.50		FC	Field Trip Transportation
P0184837	OADN	$595.00		CC	Membership
P0184838	Pearson Education Inc	$7,746.15		NOCE	Instructional Supplies
P0184839	QIAGEN Inc	$857.60		FC	Instructional Supplies
P0184840	SmartSign Parent LLC	$440.00		FC	Software Subscription
P0184841	NAFSA: Association of International Educators	$648.00		FC	Institutional Membership
P0184842	Toshiba Business Solutions	$5,767.95		FC	Maintenance Agreement for Copier
P0184843	Azteca Soccer Inc	$1,813.45		FC	Athletic Supplies
P0184844	Heidolph North America LLC	$3,600.00		CC	Equipment Calibration Service
P0184845	Howard Roofing Company Inc	$3,600.00		AC	Paint Address on Building Roofs
P0184846	Novasky Photography	$400.00		FC	Photography Services
P0184847	Sodexo Inc and Affiliates	$531.56		FC	Catering for Hornets Tutoring Program
P0184848	Saddle Mtn Ranch/Andree Martin General Partner	$1,276.17		FC	Camera Repairs
P0184849	Alissa Ho	$377.43		CC	Student Fees Reimbursement
P0184850	Huy Nguyen	$65.00		CC	Student Fees Reimbursement
P0184851	Vincent Duong	$71.99		CC	Student Fees Reimbursement
P0184852	Valerie Salazar	$554.00		FC	Reimbursement for Food Purchase
P0184853	California Community Colleges Chief Instructional Officers	$400.00		FC	Institutional Membership
P0184854	Doing Good Works	$1,485.98		FC	Promotional Supplies
P0184855	USA Scientific Inc	$171.32		FC	Instructional Supplies
P0184856	Thomson West	$9,062.04		FC	Software Subscription
P0184857	Sodexo Inc and Affiliates	$491.34		FC	Catering for Student Event
P0184858	State of California	$4,384.00		CC	Radiologic School Certificate Fee
P0184859	AASHE	$720.00		FC	Institutional Membership
P0184860	Crown Promotions Group Inc	$988.98		FC	Promotional Supplies
P0184861	Valsoft Corporation Inc	$24,005.00		CC	Software Renewal
P0184862	Operation Nourish	$1,300.00		FC	Food for Veterans
P0184863	Sodexo Inc and Affiliates	$210.09		FC	Catering for Counseling Department
P0184864	CollegeSource Inc	$8,741.72		CC	Annual Software Renewal
P0184865	Sodexo Inc and Affiliates	$221.91		FC	Catering for Faculty Meeting
P0184866	Spectrum Reach LLC	$79,335.00		NOCE	Advertising and Marketing
P0184868	Prudential Overall Supply	$884.10		CC	Laundry Service
P0184869	Naveen Kanal	$145.27		FC	Reimbursement for Golf Gear
P0184870	Applied Engineering Concepts	$75,045.00	Capital Outlay	FC	Feeder F3 and F4 Preventative Maintenance
P0184871	Johnson Controls Inc	$4,770.75		FC	Maintenance Agreement for Chillers
P0184872	CDW Government Inc	$1,332.48	Bond	CC	Computer Equipment
P0184873	Pearson Education Inc	$10,094.86		NOCE	Books

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0184874	Cengage Learning Inc	$2,099.78		NOCE	Textbooks
P0184875	JLM Installations Inc	$5,000.00	Bond	FC	Supply and Install Exit Device to Building 300
P0184876	Electric Car Sales and Service Inc	$2,541.40		NOCE	Club Car Repairs
P0184877	T&G Printing and Fulfillment	$516.43		CC	Custom Shirts
P0184878	Peter Macaulay	$610.28		FC	Reimbursement for Window Damage
P0184879	Sodexo Inc and Affiliates	$306.93		FC	Catering for Student Event
P0184880	Sodexo Inc and Affiliates	$238.95		FC	Catering for Student Event
P0184881	Office Solutions	$500.00		CC	Blanket Order for Office Supplies
P0184882	Fast Signs of Brea	$671.22		FC	Signage and Installation
P0184884	NGWeb Solutions LLC	$1,125.00		FC	Software Subscription
P0184885	US Bank	$1,335.00		CC	Scheduling Fee for Accreditation Visit
P0184886	Golden Star Technology Inc	$655.67		CC	Printer
P0184887	Society for Advancement of Chicanos	$950.00		FC	Marketing
P0184888	Pearson Education Inc	$1,959.86		NOCE	eBooks
P0184889	Cockos Incorporated	$548.00		CC	Software License
P0184890	Homeboy Industries	$840.00		FC	Field Trip - Race Entries for Homeboy Run/Walk
P0184891	Transportation Charter Services Inc	$20,000.00		CC	Blanket Order for Transportation Services
P0184892	Amazon Business	$106.34		NOCE	Instructional Supplies
P0184893	Annette Letcher	$726.55		CC	Reimbursement for Food Purchases
P0184894	Valerie Salazar	$176.00		FC	Reimbursement for Special Event Insurance
P0184895	Brea/Orange County Plumbing	$17,800.00	Capital Outlay	AC	Maintenance on Parking Structure Drain Lines
P0184896	Amazon Business	$102.35		CC	Office Supplies
P0184897	Castle Branch Inc	$1,146.20		CC	Screening & Drug testing for Nursing Instructors
P0184898	Diversified Business Services	$542.80		CC	Promotional Supplies
P0184899	Krueger International Inc	$1,560.25		NOCE	Furniture
P0184900	Yareni Uriostegui	$9,050.40		CC	Blanket Order for Child Care
P0184901	Julie Aragon	$2,360.00		CC	Blanket Order for Child Care
P0184902	Simplot Partners	$4,664.28		CC	Athletic Supplies
P0184903	Matco Tools	$6,000.00		CC	Blanket Order for Tools
P0184904	CI Solutions	$2,182.07		NOCE	Supplies
P0184905	Pearson VUE	$3,000.00		NOCE	Online Exams
P0184906	O'Reilly Automotive Inc	$6,000.00		CC	Blanket Order for Automotive Parts
P0184908	AO Reed & Co	$2,000.00		CC	Blanket Order for Air Handler Repairs
P0184909	Terry's Automotive Inc	$2,000.00		AC	Blanket Order for District Vehicle Repairs
P0184910	CDW Government Inc	$660.36		AC	Printer
P0184911	Acentech Incorporated	$1,902.80		FC	Acoustics Consulting Services for Dining Hall
P0184912	OptiSigns Inc	$5,832.00		CC	Software License Renewal
P0184913	Sidepath Inc	$300.90		CC	Computer Supplies
P0184914	Sidepath Inc	$1,166.29		CC	Computer Supplies
P0184915	iT1 Source LLC	$126.07		NOCE	Computer Supplies
P0184916	iT1 Source LLC	$8,208.08		NOCE	Computer
P0184917	B & H Photo Video Inc	$1,214.68		CC	Computer Supplies
P0184918	Sidepath Inc	$9,455.81		CC	Computers
P0184919	CDW Government Inc	$2,505.96		NOCE	Computer
P0184920	CDW Government Inc	$157.60		NOCE	Software License
P0184921	Golden Star Technology Inc	$7,133.40		FC	Computer Supplies
P0184922	Contract Decor Inc.	$4,890.25		CC	Install Roller Shade to Building 6, Room 322
P0184923	Action Door Controls Inc.	$1,985.25		FC	Door Switch Installation

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0184924	Johnson Controls Fire Protection LP	$3,440.11		FC	Fire Alarm Testing & Certification
P0184925	Handy Crew Services Inc.	$2,490.00		FC	Mount TV and Repair Drywall
P0184926	Allsteel Inc	$12,052.24		NOCE	Furniture
P0184927	Inez Moore	$10,000.00		FC	Independent Contractor for Black Student Success
P0184928	Sodexo Inc and Affiliates	$654.78		FC	Catering for Fullerton College Humanities
P0184929	The LA Local	$3,000.00		FC	Speaking Services
P0184930	Pearson VUE	$930.00		FC	Software License
P0184931	Sodexo Inc and Affiliates	$4,506.62		FC	Catering for Student Event
P0184932	3C4A	$125.00		FC	Institutional Membership B/A: 07/28/26
P0184933	Amazon Business	$342.32		NOCE	Books
P0184934	Amazon Business	$73.64		NOCE	Floor Marshall Supplies
P0184961	Garden Grove Unified School District	$125,000.00		NOCE	English as a Second Language Literacy Gains Strategy B/A:06/9/26
P0184962	Sodexo Inc and Affiliates	$900.25		FC	Catering for Counseling Department
P0184963	Michael Moore	$75.00		FC	Reimbursement for Membership B/A: 09/01/26
P0184964	American Library Association	$2,170.00		FC	Institutional Membership B/A: 06/24/26
P0184965	4imprint Inc	$554.15		AC	Promotional Materials
P0184966	Sweetwater Sound Inc	$898.27		CC	Instructional Supplies
P0184967	iT1 Source LLC	$526.90		NOCE	Office Supplies
P0184968	N Harris Computer Corporation	$303.99		NOCE	Laminated Barcode
P0184969	Amazon Business	$232.31		CC	Instructional Supplies
P0184970	State of California	$200.00		CC	Automotive License Renewal
P0184971	Diversified Business Services	$5,000.00		CC	Blanket Order for Coffee Shop Supplies
P0184972	State of California	$100.00		CC	Smog License Renewal Fee
P0184973	Sodexo Inc and Affiliates	$1,939.50		FC	Catering for Student Event
P0184974	Janet Vera Lopez	$44.25		CC	Reimbursement for Food Purchase
P0184975	Amazon Business	$690.00		CC	Blanket Order for Instructional Supplies
P0184976	Western Regional Honors Council	$150.00		CC	Institutional Membership B/A: 06/01/26
P0184977	BSN Sports LLC	$3,800.03		CC	Athletic Supplies
P0184986	International Greenhouse Contractors LLC	$1,000.00		FC	Blanket Order for Instructional Supplies
P0184987	Heritage Pool Supply Group Inc	$3,576.52		FC	Maintenance Agreement for Pool Equipment
P0184988	ProActive Consulting Group LLC	$2,000.00		CC	Blanket Order for Air Quality Management Services
P0184989	Progent Corporation	$5,000.00		CC	Blanket Order for Computer Programming Services
P0184990	Onuma Inc	$5,140.00		FC	Facilities Management Software Renewal
P0184991	Zoho Corporation	$107.00		CC	Software Renewal
P0184992	FS Intermediate Holdings Inc	$1,550.00		AC	Software License
P0184993	Data Impressions	$335.03		CC	Audio Visual Equipment for Automotive Classroom
P0184994	Cali Electric Motors Inc	$10,000.00		FC	Blanket Order for Offsite Equipment Repairs
P0184995	JB Bostick Company Inc	$5,000.00		FC	Blanket Order for Maintenance Supplies
P0184996	Bearcom Wireless Worldwide	$651.83		AC	Radio Supplies
P0184997	CDW Government Inc	$525.74		AC	Computer Supplies
P0184999	Community College League of California	$562.68		AC	Membership Fee
P0185000	Sodexo Inc and Affiliates	$1,131.05		FC	Catering for Division Meeting
P0185001	Schindler Elevator Corporation	$27,910.92		CC	Maintenance Agreement for Elevators
P0185002	Parisi & Venturini Corp	$1,786.50		FC	Instructional Supplies
P0185003	Westfall Commercial Furniture	$19,642.18		CC	Furniture
P0185004	Computerland of Silicon Valley	$1,080.00		AC	Software Licenses
P0185005	Computerland of Silicon Valley	$20,000.00		CC	Blanket Order for Azure Cloud Computing Platform
P0185006	Executive Environmental Services Corporation	$1,000.00		FC	Blanket Order for Hazard Materials Inspection

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185007	Thomas Gallaway Company, LLC	$49,995.00		AC	Software Subscription
P0185008	Thomas Gallaway Company, LLC	$5,744.10		AC	Software Subscription
P0185009	Amp Your Good Inc	$706.59		CC	Patient Medical Supplies
P0185010	Ragni Agarwal	$400.00		AC	Speaker for Public Affairs event
P0185012	US Armor Corporation	$1,732.73		NOCE	Campus Safety Supplies
P0185013	IBM	$6,365.45		AC	Software Renewal
P0185015	Golden Star Technology Inc	$15,849.80		FC	Computer Supplies
P0185016	Paul Fong	$1,212.03		NOCE	Event Decorations for Chancellors Office
P0185017	Amazon Business	$119.59	Bond	CC	Project Supplies
P0185018	Amazon Business	$101.57		FC	Instructional Supplies
P0185019	Amazon Business	$2,000.00		FC	Blanket Order for Programming Supplies
P0185020	ActivityConnection.com	$199.95		NOCE	Software Subscription
P0185021	New Pig Corporation	$486.87		FC	Shelving
P0185022	Amazon Business	$114.97		CC	Student Halloween Party Supplies
P0185023	Matter Hackers Inc	$2,642.89		FC	Instructional Supplies
P0185025	Posit Science Corporation	$1,470.00		NOCE	Software Subscription
P0185026	Unisource Solutions LLC	$1,335.27		AC	Office Chair
P0185027	Follett Higher Education Group LLC	$6,120.20		NOCE	Books
P0185028	Gabrielle Aquino-Adriatico	$250.00		FC	Speaker for Filipino Grad School & Career Panel
P0185029	T-Ten Instructor Community	$1,500.00		CC	Institutional Membership BA: 06/23/26
P0185030	Pierce Steel Fabricators & Machining, Inc.	$195.00	Bond	CC	Furniture
P0185031	National Asian-Pacific Council Corp	$500.00		CC	Institutional Membership B/A: 06/09/26
P0185032	Division of the State Architect	$21,517.80	Bond	AC	Project Fees for Various Minor Alterations
P0185033	Mohammad Helal Sakha	$7,080.00		CC	Blanket Order for Child Care
P0185034	Matter Hackers Inc	$3,963.05		FC	Instructional Equipment & Supplies
P0185035	Corner Bakery Cafe'	$1,671.18		CC	Food for Classified Senate
P0185038	Vital Link Orange County	$1,250.00		FC	Advertisement Fee
P0185039	Print Finishing Solutions	$5,000.00		FC	Blanket Order for Instructional Supplies
P0185040	National Sports Apparel LLC	$547.54		CC	Athletic Supplies
P0185041	Love at First Bite	$965.71		CC	Catering for Student Event
P0185042	San Diego State University	$1,180.00		CC	Software Subscription
P0185043	Joseph Yates	$2,100.00		FC	Speaker for Barbershop Talks
P0185044	Anaheim Restaurant Supplies	$9,027.30		CC	Ice Maker Machine
P0185045	Rossi Automotive Equipment Corp	$2,493.60		CC	Automotive Supplies
P0185046	Veronica Williams	$39.98		CC	Student Fees Reimbursement
P0185047	Chase Sports Specialist	$1,594.71		CC	Sport Supplies
P0185048	Southern California Fitness Service	$1,565.69		CC	Athletic Equipment
P0185049	WestEd	$2,500.00		FC	Virtual Training Institute
P0185050	Toshiba Business Solutions	$781.19		FC	Software
P0185051	Nguyen Phuc Anh Huynh	$76.99		CC	Student Fees Reimbursement
P0185052	Jennifer Miller	$274.99		CC	Student Fees Reimbursement
P0185053	Center for Collaborative Education	$12,000.00		CC	Student Support Fees
P0185054	Elegant Construction Inc	$2,512.00		AC	Window Tinting to Building A and Room 810
P0185055	BSN Sports LLC	$2,265.98		CC	Athletic Supplies
P0185056	Sandra Rocha	$30.70		CC	Field Trip Parking Reimbursement
P0185057	US Bank	$252.00		CC	Field trip - Campground Reservation
P0185058	Celebrations!	$1,556.20		CC	Table Drape Rentals
P0185059	National Association of Legal Assistants	$145.00		FC	Institutional Membership BA: 07/02/26

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185060	Cypress College	$800.00		CC	Student Field Trip Fees
P0185061	Buddy's All Stars Inc.	$4,830.45		FC	Athletic Supplies
P0185062	Sodexo Inc and Affiliates	$22.08		FC	Catering for Presidents Office
P0185063	T&G Printing and Fulfillment	$2,497.65		CC	Custom Artwork
P0185064	Western Stage Props LLC	$709.00		FC	Stage Props
P0185065	EL Cantarito Restaurant Inc	$4,950.00		FC	Food for Student Event
P0185066	Buddy's All Stars Inc.	$444.88		FC	Athletic Supplies
P0185067	Sodexo Inc and Affiliates	$433.62		FC	Catering for Student Event
P0185068	Diversified Business Services	$512.83		NOCE	Promotional Materials
P0185069	Glenn Kamei & Co Inc	$1,700.59		FC	Greenhouse Irrigation Project
P0185070	International E-Z Up Inc	$1,288.69		FC	Canopy
P0185071	Sodexo Inc and Affiliates	$96.62		FC	Catering for Staff Training
P0185072	Mazatl Tepehyolotzin	$1,000.00		FC	Guest Performer for Student Event
P0185073	ScreenPal	$900.00		NOCE	Software Subscription
P0185074	Jeffrey Samano	$308.00		FC	Reimbursement for Field Trip Fees
P0185075	Pharmacy Technician Certification Board	$76.00		NOCE	Online Practice Exams
P0185076	Allsteel Inc	$1,958.04	Bond	CC	Chairs
P0185077	Accrediting Commission for Schools	$1,310.00		NOCE	Membership B/A: 6/23/26
P0185078	Marla McBride	$240.40		CC	Reimbursement for Lab License Renewal
P0185079	Esther Franco	$1,200.00		FC	Guest Performer for Student Event
P0185080	Fascella Finishes Inc	$9,691.80	Capital Outlay	FC	Exterior Tile Work Bldg. 800
P0185081	Johnson Controls Fire Protection LP	$15,000.00	Capital Outlay	AC	Blanket order for fire alarm repairs
P0185082	Segundo Ortiz	$1,050.00		FC	Guest Speaker for Student Event
P0185083	Johnson Controls Fire Protection LP	$949.00	Bond	FC	Maintenance Agreement for Chillers
P0185084	Elegant Construction Inc	$3,500.00	Capital Outlay	AC	10th Floor Countertop Removal
P0185085	Rodrigo Marquez	$125.00		FC	Guest Performer for Student Event
P0185086	Jennafer Viera	$500.00		FC	Guest Performer for Student Event
P0185087	Mary Vance	$1,000.00		FC	Guest Speaker for Student Event
P0185088	Amazon Business	$87.96		NOCE	Instructional Supplies
P0185116	Amazon Business	$500.00		FC	Blanket Order for Supplies & Materials
P0185117	SCN Worldwide LLC	$174.39		FC	Instructional Supplies
P0185118	Goodwill SOLAC	$3,500.00		NOCE	Blanket Order for Interpreting Services
P0185119	Integrity Electric	$43,145.64		FC	Power Upgrade at Building 1000 Room 1027
P0185120	Integrity Electric	$28,482.62		FC	Power Upgrade at Building 1000 Room 1029
P0185121	Certified Enterprises Inc	$8,000.00		CC	Blanket Order for Recycling Pick Up
P0185122	Vector Resources Inc	$2,165.40		AC	Supply and Install Cable Extensions in Room 204
P0185123	Airgas USA LLC	$201.49		FC	Supplies
P0185124	Morrow Meadows Corp	$11,600.00	Capital Outlay	AC	Extend Existing Power Circuits in Mezzanine
P0185125	ASCIP	$84,638.00		AC	Additional Workers Compensation Premium FY 2025-26 BA: 6/23/26
P0185126	Elegant Construction Inc	$53,294.04		AC	Emergency Wall & Door Damage Repairs at AC
P0185127	Aysee LLC	$398.69		FC	Hospitality - Filipino Grad School & Career Panel
P0185128	AMS.NET, LLC.	$22,743.12		AC	Software
P0185129	Coastal Boiler Works Inc	$9,331.20	Capital Outlay	FC	As Found Source Test for Heating Boilers 1 & 2
P0185130	County of Orange	$203.00		FC	Map Check Deposit
P0185131	North Orange County Chamber	$875.00		NOCE	Board of Directors Seat Fee
P0185133	Rashtian Law Group, APC	$60,000.00		AC	Settlement Agreement
P0185135	Jamielle Rankine	$300.00		AC	Speaker for Women in Power Spaces 2026
P0185136	Amazon Business	$8.47		FC	Book

BOARD RECAP

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BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185137	NMK Corporation	$57,972.58		AC	Uninterruptable Power Supply (UPS) System
P0185138	NMK Corporation	$35,553.11		AC	Replacement Batteries for Uninterruptable Power Supply (UPS) System
P0185139	NMK Corporation	$32,725.50		AC	Software Renewal
P0185141	Automotive Engine Builders Association	$340.00		FC	Institutional Membership BA: 06/23/26.
P0185143	Giannelli Electric Inc	$22,949.00		CC	Light Pole and Fixture Replacement in Lot 5
P0185144	Golden Star Technology Inc	$2,241.48		FC	Computer Equipment
P0185145	Safety Kleen Corp	$2,233.00		FC	Blanket Order for Waste Disposal
P0185146	CDW Government Inc	$2,164.45		FC	Computer Equipment
P0185147	CDW Government Inc	$3,180.97		FC	Computer Equipment
P0185148	American 3B Scientific	$1,697.07		FC	Instructional Equipment
P0185149	Thermo Electron North America LLC	$3,398.00		FC	Equipment Service Agreement
P0185150	Amazon Business	$121.74		FC	Instructional Supplies
P0185151	Sodexo Inc and Affiliates	$527.60		FC	Catering for President's Office Event
P0185153	Anixter Inc	$240.39		CC	Door Keypad
P0185154	A3 Communications Inc	$1,100.00		NOCE	Campus Safety Equipment Repair
P0185155	Corporate Business Furniture	$1,320.00	Capital Outlay	AC	Payment Bond for Room 816 Workstations
P0185156	Allsteel Inc	$30,242.15	Capital Outlay	AC	Supply & Install Tables for Rooms 105 & 107
P0185158	Medical Shipment LLC	$9,575.05		CC	Instructional Materials
P0185159	Allsteel Inc	$58,793.43	Capital Outlay	AC	Supply & Install Nesting Chairs
P0185160	Corporate Business Interiors Inc	$1,470.00	Capital Outlay	AC	Payment Bond for Rooms 105&107 Chairs
P0185162	Bearcom Wireless Worldwide	$90.00		NOCE	Equipment Repairs
P0185163	BSN Sports LLC	$43.10		FC	Athletic Supplies
P0185164	Creation Engine Inc	$2,865.00		FC	Software License
P0185165	NMK Corporation	$751.02		AC	Telecom Equipment
P0185167	David Saldana	$500.00		CC	Guest Speaker for Student Event
P0185168	Robinhood Enterprises	$1,155.83		CC	Athletic Supplies
P0185169	ProwlerPro, Inc.	$12,087.00		AC	Software
P0185170	David Okawa	$85.27		CC	Reimbursement for Event Supplies
P0185171	Celeste Phelps	$75.92		CC	Reimbursement for Food Supplies
P0185172	Pepi Company of California LLC	$85.37		NOCE	Catering
P0185173	YBP Library Services	$5,500.00		CC	Blanket Order for Books
P0185174	Lighter Than Air Balloon Decorating	$743.48		CC	Balloon Arch
P0185175	Identifix Inc	$1,428.00		FC	Software Subscription
P0185176	Alison Robertson	$165.24		CC	Reimbursement for Food Purchase
P0185177	BSN Sports LLC	$4,662.51		CC	Athletic Supplies
P0185178	Kilgore International Inc	$321.46		CC	Instructional Supplies
P0185179	Control Solutions Inc	$208.08		CC	Smart Probe
P0185180	Travismathew LLC	$3,538.49		CC	Instructional Supplies
P0185181	Sodexo Inc and Affiliates	$86.02		FC	Catering for President's Office
P0185182	LaToya Green	$160.00		FC	Field Trip Fees Reimbursement
P0185183	Sodexo Inc and Affiliates	$103.39		FC	Catering For Disability Department
P0185184	Alexander Brown	$1,406.59		FC	Reimbursement for Field Trip fees
P0185185	Sodexo Inc and Affiliates	$193.26		FC	Catering for Student Event
P0185186	AKB Marine Inc	$368.25		FC	Instructional Supplies
P0185187	ASCAP	$6,995.04		CC	Music License Fees
P0185188	Virtue Design Group	$5,835.90		FC	Athletic Supplies
P0185189	Roger Cleveland Golf Co., Inc.	$1,098.54		FC	Athletic Supplies
P0185190	Game One	$123.50		FC	Athletic Supplies

BOARD RECAP

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BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185191	BeaconMedaes LLC	$1,025.00		FC	Medical Gas Equipment Inspection
P0185192	BeaconMedaes LLC	$4,209.00		FC	Lab Air Dryer Repairs
P0185193	City of Brea	$2,043.00		NOCE	Facilities Rental Opening Day
P0185194	Amazon Business	$600.00		CC	Blanket Order for Peer Tutor Supplies
P0185195	Supply Solutions	$2,225.62		CC	FY 25-26 Repair Invoice
P0185196	International E-Z Up Inc	$1,288.69		FC	Canopies
P0185197	Journalism Assoc of Community Colleges	$1,200.00		FC	Institutional Membership B/A: 07/28/26
P0185198	Repetix, Inc	$3,936.15		CC	Subscription
P0185199	Lucky Strike Entertainment Corporation	$1,262.67		CC	Field Trip Bowling Fees
P0185200	Amazon Business	$1,319.76		FC	Promotional Materials
P0185201	Associated Collegiate Press Magazine	$155.00		FC	Institutional Membership B/A: 07/28/26
P0185202	Apex Tent & Party Corp	$130.91		NOCE	Rental Equipment
P0185203	Omni Rancho Las Palmas LLC	$1,467.17		NOCE	Catering for State Conference
P0185204	Sodexo Inc and Affiliates	$2,935.38		FC	Catering for Classified Senate
P0185205	Airgas USA LLC	$811.34		CC	Instructional Supplies
P0185206	American Construction Company LLC	$385,000.00	Capital Outlay	CC	Bid# 2627-01 Learning Resource Center Secondary Data Center B/A: 09/08/26
P0185207	M & S Technology Group	$500.00		FC	Equipment Delivery Fee
P0185208	National Student Clearinghouse	$1,592.40		CC	Subscription
P0185209	Knowland Construction Service	$34,460.00	Capital Outlay	CC	Consulting Services for Learning Secondary Data Center
P0185236	Elegant Construction Inc	$10,138.00	Capital Outlay	AC	Room 312 Wall Repair
P0185237	Williams-Sonoma DTC Inc	$2,022.90	Capital Outlay	AC	Chairs
P0185238	Elegant Construction Inc	$6,280.00	Capital Outlay	AC	Mezzanine Countertop Removal
P0185239	Corporate Business Interiors Inc	$9,971.00	Capital Outlay	AC	Furniture Removal and Replacement
P0185240	CDW Government Inc	$51,772.00		NOCE	Software Subscription
P0185241	Associated Collegiate Press Magazine	$254.00		FC	Institutional Membership B/A: 07/28/26
P0185242	Edgar Aguirre Reyes	$250.00		FC	Guest Speaker for Dance Event
P0185245	Bee Removers	$1,000.00		AC	Blanket order for Bee Removal Service
P0185247	State of California	$900.00		FC	Annual Elevator Inspection Fees
P0185248	Liliann Stroud	$70.96		CC	Food Reimbursement
P0185249	Buddy's All Stars Inc.	$2,957.04		FC	Athletic Supplies
P0185250	California Dining Services	$294.97		CC	Field Trip Food Purchase
P0185251	Durwood Thomas	$200.00		FC	Honorarium for Speaker Series
P0185252	Corporate Business Interiors Inc	$757.00	Capital Outlay	AC	Payment Bond for Rooms 105&107 Tables
P0185257	Henry Schein Inc	$11,450.68		CC	Athletic Equipment
P0185258	Haas Factory Outlet	$1,330.04		FC	Equipment Repairs
P0185259	NMK Corporation	$2,240.97		AC	Computer Equipment
P0185260	Amazon Business	$204.71		FC	Instructional Supplies
P0185261	Office Solutions	$1,500.00		CC	Blanket Order for Office Supplies
P0185262	Elizabeth Hernandez	$1,500.00		AC	Guest Speaker for Hispanic Heritage Month
P0185263	ATIXA	$5,775.00		FC	Institutional Membership B/A: 06/09/26
P0185269	Benco Dental Supply Co	$3,377.64		CC	Dental Equipment
P0185270	BSN Sports LLC	$3,337.36		CC	Athletic Supplies
P0185279	Southern California Fitness Service	$3,511.12		CC	Athletic Supplies
P0185280	Society for Advancement of Chicanos	$3,300.00		CC	Student Conference Fees
P0185281	Council of Chief Librarians	$250.00		CC	Institutional Membership B/A: 06/09/26
P0185282	Chase Sports Specialist	$4,665.58		CC	Athletic Supplies
P0185283	Freestyle Photographic Supplies	$6,782.78		CC	Instructional Supplies
P0185284	Softerra Inc.	$640.00		CC	Software

BOARD RECAP

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BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185285	Cenova Cyber, LLC	$29,400.00		AC	Software and Support
P0185286	U S Postal Service	$2,110.00		AC	Postal Office Box Fee
P0185287	US Bank	$1,000.00		AC	2014 GO Bonds Fee
P0185288	Fascella Finishes Inc	$46,495.12	Capital Outlay	FC	Cosmetic Repairs to Planters and Wall Caps
P0185290	Kelley Create Co	$2,221.13		CC	Maintenance Agreement for Copier
P0185291	Kelley Create Co	$13,064.70		CC	Maintenance Agreement for Copier
P0185292	Kelley Create Co	$1,961.05		CC	Maintenance Agreement for Copier
P0185293	Biola University Inc	$300.00		AC	Guest Speaker for Human Resources Retreat
P0185294	Flags USA LLC	$258.38		NOCE	Flags
P0185295	Signarama of Anaheim	$5,565.70		AC	Advertising
P0185297	Omni Rancho Las Palmas LLC	$755.23		NOCE	Facilities Use Fees at Conference
P0185298	Amazon Business	$12,543.53		FC	Instructional Supplies
P0185299	MyEducator LLC	$12,000.00		NOCE	Software - Site Licenses
P0185301	Sodexo Inc and Affiliates	$2,671.12		FC	Catering for Student Event
P0185303	Complete Access Solutions Incorporated	$5,000.00		AC	Blanket Order for Locksmith Services
P0185304	Sodexo Inc and Affiliates	$327.56		FC	Catering for African Diaspora
P0185305	Controlled Key Systems	$5,000.00		AC	Blanket Order for Locksmith Services
P0185306	HCI Systems, Inc.	$5,000.00		CC	Blanket Order for Low Voltage Services
P0185307	Barts Carts Inc	$1,216.75		CC	Food Cart Rentals
P0185308	Royal Plywood Co LLC	$5,000.00		CC	Blanket Order for Lumber Supplies
P0185309	LinkedIn Corporation	$14,925.00		NOCE	Software Subscription
P0185310	Palomar Community College District	$621.00		NOCE	Software Subscription
P0185311	Amazon Business	$709.00		FC	Office Supplies
P0185312	CDW Government Inc	$22.08		AC	Computer Supply
P0185313	iT1 Source LLC	$1,673.69		NOCE	Computer Supplies
P0185314	Action Trophy	$1,034.40		FC	Trophies for Drone Races
P0185316	Julio Perez	$450.00		NOCE	Speaker for Matriculation Department
P0185317	Toshiba Business Solutions	$1,891.02		NOCE	Maintenance Agreement for Copier
P0185318	Sodexo Inc and Affiliates	$387.90		FC	Catering for Men of Color Center
P0185319	Golden Star Technology Inc	$22,553.18		FC	Digital Display
P0185321	Corporate Business Interiors Inc	$1,320.00	Capital Outlay	AC	Payment Bond for Room 816 Workstations
P0185322	Allsteel Inc	$17,316.89		FC	Furniture
P0185323	T&G Printing and Fulfillment	$4,381.65		CC	Shirts for Student Events
P0185324	The Myers-Briggs Company	$195.00		CC	Software
P0185325	Quiroz Enterprises LLC	$2,408.22		CC	Ice Cream for Student Events
P0185326	Vintage King Audio Inc	$34,811.88		CC	Audio Equipment
P0185327	Amazon Business	$1,395.22		FC	Cross Country Championships Supplies
P0185328	4imprint Inc	$477.04		CC	Custom Shirts
P0185339	Code Blue Corp	$2,900.00		NOCE	Code Blue Software Subscription
P0185340	Outdoor Cap Co Inc	$3,749.66		FC	Athletic Supplies
P0185341	Vision 223, LLC	$1,000.00		CC	Blanket Order for Equipment Repairs
P0185342	BSN Sports LLC	$1,479.82		CC	Athletic Supplies
P0185343	Amazon Business	$258.34		CC	Instructional Supplies
P0185344	WT Cox Information Services	$19,000.00		CC	Blanket Order for Periodicals
P0185345	T&G Printing and Fulfillment	$1,064.57		CC	Custom Canopy
P0185346	California Dining Services	$491.00		CC	Catering for Student Event
P0185347	Allsteel Inc	$848.76		CC	Office Chair
P0185348	ASCAP	$6,912.70		FC	Licensing Fees

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185349	Avidex	$1,000.00		CC	Blanket Order for Audio Equipment Repairs
P0185350	Alison Robertson	$40.00		CC	Reimbursement for Plaques
P0185351	US Bank	$312.00		CC	Field Trip for Geology Class
P0185352	Amazon Business	$177.34	Bond	CC	Project Supplies
P0185353	E Tech Equipment Inc	$1,076.49		CC	Automotive Equipment Repair
P0185354	North American Rescue Holdings LLC	$5,713.75		AC	Safety Supplies
P0185355	Orravan Mechanical Inc	$14,966.44	Capital Outlay	FC	Commercial Air Handling Service
P0185363	T&G Printing and Fulfillment	$4,959.19		CC	Custom Shirts
P0185364	Jetline Systems Corporation	$23,462.15		CC	Drone Equipment
P0185365	California Funeral Directors Association	$400.00		CC	Membership Fee
P0185366	Allsteel Inc	$2,552.90	Capital Outlay	NOCE	Furniture
P0185367	Amazon Business	$35.52		CC	Instructional Supplies
P0185368	Amazon Business	$1,500.00		CC	Blanket Order for Supplies
P0185369	Huntington T Block Ins Agcy Inc	$1,000.00		CC	Gallery Insurance Premium
P0185370	Golden Star Technology Inc	$100,610.32		FC	Computer Equipment
P0185371	Ace Glass Incorporated	$1,482.12		CC	Instructional Supplies
P0185372	Amazon Business	$282.61		CC	Instructional Supplies
P0185373	Johnny's Selected Seeds	$500.00		FC	Blanket Order for Instructional Supplies
P0185374	Amazon Business	$300.00		CC	Blanket Order for Supplies
P0185375	City of Anaheim	$951.49		AC	Emergency Response Services for Student
P0185376	Sasco Electric	$29,820.90		FC	Cables Building 1000 Rooms 1027&1029
P0185377	Not the Only Inc.	$15,000.00		NOCE	Design Workshop
P0185378	Home Depot	$1,669.05		AC	Facilities Maintenance Equipment
P0185379	City Of Anaheim-Fire Department	$418.00		AC	High Rise Building Fire Inspection Fee
P0185380	Sodexo Inc and Affiliates	$28.20		AC	Catering
P0185381	Amazon Web Services Inc	$100,000.00		AC	Software License
P0185382	Economic Alternatives Inc	$742.27		AC	Equipment
P0185383	Cardio Partners Inc.	$844.72	Bond	CC	Automated Defibrillator Cabinets
P0185385	Atkinson, Andelson, Loya, Ruud & Romo	$926.65		AC	Books
P0185386	Smart & Final	$1,566.00		FC	Blanket Order for Food Supplies
P0185396	Sodexo Inc and Affiliates	$900.57		FC	Catering Men of Color Events
P0185397	Pacos Piano Movers	$450.00	Bond	CC	Piano Moving Service
P0185398	CDW Government Inc	$194.76		AC	Printer Toner Cartridges
P0185399	CDW Government Inc	$83.34		AC	Printer Toner Cartridge
P0185400	Coursedog Inc	$157,333.00		AC	Software Renewal B/A: 11/18/25
P0185401	BSN Sports LLC	$1,222.30		CC	Athletic Supplies
P0185402	NuSign Supply LLC	$685.00		CC	Training Fee
P0185403	Sodexo Inc and Affiliates	$223.84		FC	Catering for Student Event
P0185404	Sesac Inc	$4,429.62		FC	Music License Fees
P0185405	Toshiba Business Solutions	$1,975.05		AC	Maintenance Agreement for Copier
P0185406	Southwestern Industries Inc	$7,668.96		FC	Machine Shop Equipment Repairs
P0185407	Performance Health Supply Inc	$721.62		FC	Instructional Supplies
P0185408	Carl Stanaway	$853.52		FC	Reimbursement for Instructional Supplies
P0185409	California Dining Services	$520.28		CC	Catering for Student Event
P0185410	Transportation Charter Services Inc	$4,000.00		FC	Blanket Order for Transportation Services
P0185411	Sodexo Inc and Affiliates	$2,412.09		FC	Catering for Student Event
P0185412	Amazon Business	$132.51		FC	Instructional Safety Supplies
P0185413	California Dining Services	$1,408.54		CC	Catering for Student Event

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185414	Golden Star Technology Inc	$1,559.48		FC	Non-Instructional Computer
P0185415	Aardvark Clay & Supplies Inc	$12,640.00		FC	Blanket Order for Instructional Supplies
P0185416	US Bank	$705.75		CC	Field Trip - Camp Sites for Geology
P0185417	Jhocelyn Corrales	$250.00		FC	Guest Speaker for Student Event
P0185418	Barnes & Noble Inc	$904.46		FC	Textbooks
P0185419	Patton Sales Corp.	$8,523.03		FC	Instructional Supplies
P0185420	SCIAC	$250.00		CC	Institutional Membership B/A: 06/09/26
P0185421	T&G Printing and Fulfillment	$38,299.74		CC	Promotional Supplies
P0185422	Kelly Robertson	$900.00		FC	Reimbursement for Food Truck Order
P0185423	Goodwill Industries of Orange County	$1,580.00		CC	Interpreting Services for Faculty Orientation
P0185424	Honors Transfer Council of California	$200.00		CC	Institutional Membership B/A: 06/09/26
P0185425	Trane U S Inc	$2,512,979.00	Capital Outlay	AC	Lighting Retrofit/Replacement B/A:08/25/26
P0185426	Kanopy Inc	$8,261.01		CC	Subscription Fees
P0185427	Energy Options Inc	$4,700.00		AC	Cooling Tower Gearbox Maintenance
P0185428	GE Healthcare	$94,572.18		CC	Medical Equipment
P0185429	Kate Delos Santos	$330.96		CC	Reimbursement for Textbooks
P0185430	4AllPromos	$1,641.32		CC	Promotional Supplies
P0185431	Superior Service Corp	$1,207.60		CC	Instructional Equipment Repair
P0185432	Top Hat Balloon Werks LLC	$1,928.74		FC	Decorations for Ethnic Studies Event
P0185433	Wilbert Funeral Services Inc	$1,209.37		CC	Instructional Supplies
P0185434	Home Depot	$56.01		FC	Instructional Supplies
P0185435	Unisource Solutions LLC	$1,335.27		AC	Furniture
P0185436	Game One	$428.70		FC	Athletic Supplies
P0185437	Aardvark Clay & Supplies Inc	$616.55		FC	Instructional Supplies
P0185438	B & H Photo Video Inc	$33,738.43		AC	Emergency Operations Center Audiovisual Equipment
P0185439	CDW Government Inc	$3,538.31		AC	Emergency Operations Center Computer
P0185453	Oaktown Productions LLC	$1,413.00		CC	Software License Renewal
P0185456	Cenova Cyber, LLC	$99,680.00		AC	Managed Cybersecurity Services
P0185457	Achievers Inc	$1,333.95		FC	Graduation Supplies
P0185458	Anaheim Embroidery Inc	$41.80		FC	Embroidery Fees
P0185459	Keiser Corporation	$12,469.13		CC	Fitness Equipment
P0185460	Corporate Business Interiors Inc	$101,176.18	Capital Outlay	AC	Supply and Install Sound Barriers on 10th Floor
P0185461	Cal Poly Pomona Foundation Inc	$1,160.25		FC	Student Field Trip Fees
P0185462	Follett Higher Education Group LLC	$171.49		CC	Software Access Fee
P0185463	AES	$4,956.50		CC	Automotive Tools
P0185464	California Dining Services	$14,198.22		CC	Catering for Students
P0185465	Sonocent LLC	$2,537.75		FC	Software Subscription
P0185466	Amazon Business	$5,000.00		FC	Blanket Order for Instructional Supplies
P0185467	Amazon Business	$79.28		NOCE	Instructional Materials
P0185468	Umoja Community Education Foundation	$7,650.00		FC	Student Conference Fees
P0185469	Buddy's All Stars Inc.	$963.49		FC	Athletic Supplies
P0185470	Alison Robertson	$42.88		CC	Food Reimbursement for Student Event
P0185471	Kai Athletic	$533.37		FC	Athletic Supplies
P0185472	Golden Star Technology Inc	$2,653.03		FC	Computer Equipment
P0185473	Amazon Business	$500.00		NOCE	Blanket Order for Instructional Supplies
P0185474	Amazon Web Services Inc	$50,000.00		AC	Software Support
P0185475	Sodexo Inc and Affiliates	$777.10		FC	Catering for Management Meeting
P0185476	Sodexo Inc and Affiliates	$484.88		FC	Catering for Student Event

BOARD RECAP

FOR THE PERIOD OF SEPTEMBER 21, 2026 THROUGH OCTOBER 23, 2026

BOARD MEETING NOVEMBER 10, 2026

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0185477	Sarah's Flowers	$296.32		FC	Flowers for Student Event
P0185478	Game One	$312.01		FC	Athletic Supplies
P0185479	EBSCO	$50,000.00		FC	Blanket Order for Books
P0185480	Henry Schein Inc	$10,967.16		CC	Instructional Equipment
P0185481	Machine Tool Factory Inc	$5,000.00		FC	Blanket Order for Equipment Repairs
P0185482	Sodexo Inc and Affiliates	$337.24		FC	Catering for Registration Event
P0185483	The Retail Property Trust	$10,000.00		FC	Advertising Fees
P0185484	T&G Printing and Fulfillment	$1,874.85		CC	Promotional Supplies
P0185485	K&A Catering	$4,800.00		FC	Catering for Student Event
P0185486	Western Graphics Plus	$2,465.86		CC	Custom Shirts
P0185487	Love at First Bite	$2,358.92		CC	Catering for Student Event
P0185488	United Rentals	$372.94		FC	Inspection of Scissor Lift
P0185489	Jihoon Ahn	$869.34		AC	Subscription Reimbursement
P0185490	YBP Library Services	$10,000.00		CC	Blanket Order for Library Books
P0185492	T&G Printing and Fulfillment	$5,697.85		CC	Promotional Supplies
P0185493	4imprint Inc	$1,508.19		CC	Promotional Supplies
P0185494	Amazon Business	$998.10		AC	Computer Supplies
P0185495	Sodexo Inc and Affiliates	$11,004.15		FC	Catering for Students
P0185496	4imprint Inc	$2,850.39		CC	Promotional Supplies
P0185497	All In One Poster Company Inc	$174.59		AC	Mandatory Posters
P0185498	Diversified Business Services	$8,254.98		CC	Promotional Supplies
P0185499	Ruiz Family Daycare	$3,363.84		CC	Blanket Order for Child Care
P0185500	Amazon Business	$372.89		CC	Instructional Supplies
P0185501	Qless Inc	$34,133.40		FC	Software Subscription
P0185502	Council on Aging-Southern California Inc	$4,000.00		NOCE	Advertising
P0185503	North Orange County Chamber	$175.00		NOCE	2026 Conference Exhibitor Booth
P0185515	WGSN LLC	$4,756.66		FC	Software Subscription
P0185516	Artwork Archive LLC	$276.50		FC	Software Subscription
P0185517	Sodexo Inc and Affiliates	$3,957.82		FC	Catering for Student Event
P0185518	Elsevier Inc	$878.00		CC	Subscription
P0185519	National League for Nursing Inc	$1,620.00		CC	Membership Renewal B/A: 6/23/26
P0185520	Golden Star Technology Inc	$265.00		NOCE	Technology Service
		$6,288,422.39			

Approved by: _____

John Parker, Vice Chancellor

Item No. 4.a.12

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 10, 2026	Information	
		Enclosure(s)	X
SUBJECT:	Budget Adjustments		

BACKGROUND: The attached budget adjustments represent budget increases and decreases primarily related to new and revised grant and categorical program allocations. The following new grants are included in the budget adjustments:

New Grants

- The Culinary Futures project will scale high-impact, equity-driven workforce strategies that connect education, industry, and community, to address the persistent workforce shortages in Orange County's food services and restaurant industry. Funding supports professional development, student internships and faculty stipends, credit for prior learning assessments, and career center development.
- Scaling What Works: A District-Wide Student Success Advocate Model is a cooperative arrangement with Fullerton College as the lead applicant and fiscal agent among the three NOCCCD institutions: Fullerton College, Cypress College, and North Orange Continuing Education. The cooperative aims to scale Fullerton College's validated Student Success Advocate (SSA) model. The work proceeds through two strategies (a District-Wide Student Success Advocate Model and an AI-Enhanced, Data-Informed Intervention Infrastructure) that together deploy advocate teams, cross-institution warm handoffs, and AI-powered engagement, navigation, and transcript evaluation.
- Building Tomorrow's Workforce: AI Pathways, Math Foundation and Work-Based Learning project includes three integrated strategies: (1) launching and scaling a credit-bearing AI credential portfolio (Associate in Science in Artificial Intelligence in Business, AI Foundations Credential, AI in Business Credential) with institution-wide faculty AI capacity; (2) redesigning the transfer-level math gateway and academic-support infrastructure; and (3) building a centralized, college-wide work-based learning infrastructure and AI apprenticeship pipeline.

This agenda item was submitted by Erika Almaraz, Executive Director, Fiscal Services.

How does this relate to the five District Strategic Directions? This item responds to Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 3280, Grants.

FUNDING SOURCE AND FINANCIAL IMPACT: Various programs have received revised 2026-27 allocations since the 2026-27 Adopted Budget or subsequent adoption of new agreements by the Board. Budget adjustments are being submitted to revise revenue and expenditure budgets totaling $3,217,199 accordingly for the 2026-27 fiscal year.

RECOMMENDATION: Authorization is requested to adjust the General Fund revenue and expenditure budgets in accordance with the new and revised fiscal year 2026-27 allocations totaling $3,217,199. Authorization is further requested for the Vice Chancellor, Administrative Services, to execute documents necessary to implement the budget adjustments and allocations on behalf of the District.

John Parker		4.b.2
Recommended by	Approved for Submittal	Item No.

Budget Adjustments (November 10, 2026)
July 1, 2026 - June 30, 2027

Note: The budget adjustments for the existing grants are being placed in one account for each program. Separate budget transfers will then be processed by campus to align the adjustments with program plans. Detailed budget line items for new grants are being provided by campus.

Campus	Fund Name	Account Title	Fund	Orgn	Account	Program	Acty	Locn	Revenue	Appropriation	Reason for Adjustment
General Fund (0101)											
AC	VTEA	Federal Revenues	15416	1505	81700	6090			$ (11,134.00)		Correction to Carryover
AC	VTEA	Other Operating Expenses & Services	15416	1505	50000	6090				$ (11,134.00)	Correction to Carryover
AC	VTEA	Federal Revenues	15417	1505	81700	6090			$ 11,291.00		26-27 Allocation
AC	VTEA	Other Operating Expenses & Services	15417	1505	50000	6090				$ 11,291.00	26-27 Allocation
AC	Classified Professional Development	State Revenues	17901	1420	86280	6750			$ (994.00)		Correction to Carryover
AC	Classified Professional Development	Other Operating Expenses & Services	17901	1420	50000	6750				$ (994.00)	Correction to Carryover
AC	ASCIP Safety Grant	Other Contract Services	19305	1379	88320	6770			$ 4,576.00		Correction to Budget
AC	ASCIP Safety Grant	Other Operating Expenses & Services	19305	1379	50000	6770				$ 4,576.00	Correction to Budget
AC	ASCIP Safety Grant	Other Contract Services	19305	1379	88320	6770	1086		$ 7,418.00		Correction to Budget
AC	ASCIP Safety Grant	Other Operating Expenses & Services	19305	1379	50000	6770	1086			$ 7,418.00	Correction to Budget
		Anaheim Campus - General Fund (0101) Total:							**$ 11,157.00**	**$ 11,157.00**	

Budget Adjustments (November 10, 2026)
July 1, 2026 - June 30, 2027

Note: The budget adjustments for the existing grants are being placed in one account for each program. Separate budget transfers will then be processed by campus to align the adjustments with program plans. Detailed budget line items for new grants are being provided by campus.

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn	Revenue	Appropriation	Reason for Adjustment
General Fund (0101)											
CC	DSPS - CY	State Revenues	17640	3220	86230	6420			$ (4.00)		Modification to Budget
CC	DSPS - CY	Other Operating Expenses & Services	17640	3220	50000	6420				$ (4.00)	Modification to Budget
CC	SWP - Regional 24/25	State Revenues	17255	4950	86255	6490			$ (42,671.00)		Correction to Carryover
CC	SWP - Regional 24/25	Classified & Other Non-Academic Sal	17255	2755	20000	6010	2435	N		$ (18,284.00)	Correction to Carryover
CC	SWP - Regional 24/25	Employee Benefits	17255	2755	30000	6010	2435	N		$ (1,499.00)	Correction to Carryover
CC	SWP - Regional 24/25	Supplies & Materials	17255	2755	40000	6490	2433			$ (2,500.00)	Correction to Carryover
CC	SWP - Regional 24/25	Other Operating Expenses & Services	17255	2755	50000	6010	5509			$ (17,790.00)	Correction to Carryover
CC	SWP - Regional 24/25	Other Operating Expenses & Services	17255	2755	50000	6490	2433			$ (2,598.00)	Correction to Carryover
CC	VTEA	Federal Revenues	15417	4950	81700	6010			$22,862.00		Correction to Budget
CC	VTEA	Other Operating Expenses & Services	15417	3206	50000	6010	0301			$21,736.00	Correction to Budget
CC	VTEA	Other Operating Expenses & Services	15417	4950	50000	6010	0301			$1,126.00	Correction to Budget
CC	Enha.Veteran&Military-connec.SPP	Federal Revenues	16603	3386	81600	6480			$ (56,452.00)		Correction to Carryover
CC	Enha.Veteran&Military-connec.SPP	Other Operating Expenses & Services	16603	3386	50000	6480				$ (56,452.00)	Correction to Carryover
CC	Culinary Futures	State Revenues	17999	2780	86280	1300			$ 33,276.00		New Agreement
CC	Culinary Futures	Other Operating Expenses & Services	17999	2780	50000	1300				$ 33,276.00	New Agreement
CC	LGBTQ+ FY23/24	State Revenues	17830	3225	86280	6490			$ (20,514.00)		Correction to Carryover
CC	LGBTQ+ FY23/24	Other Operating Expenses & Services	17830	3225	50000	6490				$ (20,514.00)	Correction to Carryover
CC	LGBTQ+ FY24/25	State Revenues	17833	3225	86280	6490			$ (83,040.00)		Correction to Carryover
CC	LGBTQ+ FY24/25	Other Operating Expenses & Services	17833	3225	50000	6490				$ (83,040.00)	Correction to Carryover
CC	LGBTQ+ FY25/26	State Revenues	17836	3225	86280	6490			$ (77,676.00)		Correction to Carryover
CC	LGBTQ+ FY25/26	Other Operating Expenses & Services	17836	3225	50000	6490				$ (77,676.00)	Correction to Carryover
CC	LGBTQ+ - PY	State Revenues	17839	3225	86280	6490			$ 181,230.00		Correction to Carryover
CC	LGBTQ+ - PY	Other Operating Expenses & Services	17839	3225	50000	6490				$ 181,230.00	Correction to Carryover
CC	LGBTQ+ - CY	State Revenues	17840	3225	86280	6490			$ 327,241.00		26-27 Allocation
CC	LGBTQ+ - CY	Other Operating Expenses & Services	17840	3225	50000	6490				$ 327,241.00	26-27 Allocation
		Cypress College - General Fund (0101) Total:							**$ 284,252.00**	**$ 284,252.00**	

Budget Adjustments (November 10, 2026)
July 1, 2026 - June 30, 2027

Note: The budget adjustments for the existing grants are being placed in one account for each program. Separate budget transfers will then be processed by campus to align the adjustments with program plans. Detailed budget line items for new grants are being provided by campus.

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn	Revenue	Appropriation	Reason for Adjustment
General Fund (0101)											
FC	DSPS - CY	State Revenues	17640	6120	86230	6420			$ (5.00)		Modification to Budget
FC	DSPS - CY	Other Operating Expenses & Services	17640	6120	50000	6420				$ (5.00)	Modification to Budget
FC	Student Success Advocate Model	Federal Revenues	16507	7650	81220	6600			$ 1,412,900.00		New Agreement
FC	Student Success Advocate Model	Other Operating Expenses & Services	16507	7650	50000	6600				$ 1,412,900.00	New Agreement
FC	AI Pathways, Math, & Work-Bd. Learn	Federal Revenues	16508	7650	81220	6600			$ 657,920.00		New Agreement
FC	AI Pathways, Math, & Work-Bd. Learn	Other Operating Expenses & Services	16508	7650	50000	6600				$ 657,920.00	New Agreement
FC	VRC Mental Health Grant	State Revenues	17799	6145	86543	6480			$ 96,935.00		Correction to Carryover
FC	VRC Mental Health Grant	Other Operating Expenses & Services	17799	6145	50000	6480				$ 96,935.00	Correction to Carryover
FC	Child Care Resource Center	Other Contract Services	12110	5627	88320	6920			$ 2,159.00		Correction to Carryover
FC	Child Care Resource Center	Other Operating Expenses & Services	12110	5627	50000	6920				$ 2,159.00	Correction to Carryover
FC	LGBTQ+ FY24/25	State Revenues	17834	7300	86280	6760			$ (3,534.00)		Correction to Carryover
FC	LGBTQ+ FY24/25	Other Operating Expenses & Services	17834	7300	50000	6760				$ (3,534.00)	Correction to Carryover
FC	LGBTQ+ FY25/26	State Revenues	17837	7300	86280	6760			$ (69,230.00)		Correction to Carryover
FC	LGBTQ+ FY25/26	Other Operating Expenses & Services	17837	7300	50000	6760				$ (69,230.00)	Correction to Carryover
FC	LGBTQ+ - PY	State Revenues	17839	7300	86280	6760			$ 72,764.00		Correction to Carryover
FC	LGBTQ+ - PY	Other Operating Expenses & Services	17839	7300	50000	6760				$ 72,764.00	Correction to Carryover
FC	LGBTQ+ - CY	State Revenues	17840	7300	86280	6760			$ 379,175.00		26-27 Allocation
FC	LGBTQ+ - CY	Other Operating Expenses & Services	17840	7300	50000	6760				$ 379,175.00	26-27 Allocation
			Fullerton College - General Fund (0101) Total:						**$ 2,549,084.00**	**$ 2,549,084.00**	

Budget Adjustments (November 10, 2026)
July 1, 2026 - June 30, 2027

Note: The budget adjustments for the existing grants are being placed in one account for each program. Separate budget transfers will then be processed by campus to align the adjustments with program plans. Detailed budget line items for new grants are being provided by campus.

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn	Revenue	Appropriation	Reason for Adjustment
General Fund (0101)											
NOCE	DSPS - CY	State Revenues	17640	8910	86230	6420			$ (3.00)		Modification to Budget
NOCE	DSPS - CY	Other Operating Expenses & Services	17640	8910	50000	6420				$ (3.00)	Modification to Budget
NOCE	VTEA	Federal Revenues	15417	9793	81700	6190			$3,669.00		Correction to Budget
NOCE	VTEA	Other Operating Expenses & Services	15417	9793	50000	6190				$3,669.00	Correction to Budget
NOCE	English Literacy and Civics Grant	Federal Revenues	15717	9060	81900	6010			$ 369,040.00		Correction to Budget
NOCE	English Literacy and Civics Grant	Other Operating Expenses & Services	15717	9060	50000	6010				$ 369,040.00	Correction to Budget
					NOCE - General Fund (0101) Total:				**$ 372,706.00**	**$ 372,706.00**	

Item No. 4.b.6

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: CCFS-311 Annual Financial and Budget Report

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: In accordance with the California Code of Regulations, Title 5, Section 58305(d), the District shall submit a copy of its Annual Financial and Budget Report (CCFS-311) to the Chancellor's Office by October 10th of each year (or the next business day should the 10th fall on a weekend).

The CCFS-311 Annual Financial and Budget Report for 2025-26 actuals and 2026-27 Adopted Budget was completed and a copy of the CCFS-311 report has been provided to the Board of Trustees for review.

The CCFS-311 report is divided into three parts: Current Expense of Education which is used to calculate the 50 Percent Law (our District is in compliance at 51.00% for 2025-26); Combined Balance Sheet information for all District funds; and other Supplemental Data including Details of General Fund Revenue, General Fund Expenditures by Activity, the Gann Appropriations Limit, Revenues, Expenditures and Fund Balance Data for all District funds, the Interfund Transfer Report, the Receipt and Expenditures of Lottery Proceeds, Details of Education Protection Account (EPA) funds, and the Pension Costs Report which estimates future STRS and PERS costs through 2030-31. The following shows the reconciliation of the General Fund Balance:

2025-26 Ending Fund Balance:	**$107,869,032**
Year-End Cash Adjustment	$344,652
Load Banking Liability Adjustment	$797,124
Prepayments Adjustment	$901,134
Adjusted Ending Fund Balance per the 311 Report:	**$109,911,942**

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6300, Fiscal Management.

FUNDING SOURCE AND FINANCIAL IMPACT: This agenda item does not result in a financial impact to the District.

RECOMMENDATION: It is recommended that the Board receive the CCFS-311 Annual Financial and Budget Report as presented pending any audit adjustments.

John Parker — Recommended by

Approved for Submittal

4.c.1 — Item No.

California Community Colleges

ANNUAL FINANCIAL AND BUDGET REPORT

(Financial Report for Fiscal Year 2025-2026)
(Budget Report for Fiscal Year 2026-2027)

District: NORTH ORANGE **District Code:** 860

I, the District Chief Business Officer, hereby certify that the Annual Financial and Budget Report has been prepared and the budget adopted in accordance with the California Code of Regulations beginning with section 58300 and to the best of my knowledge, the data contained in this report are true and correct.

Chief Business Officer: Erika Almaraz

Electronic Certification Date: Wednesday, October 28, 2026

Contact: Erika Almaraz Executive Director, Fiscal Services

(714) 808-4751 Ext: ealmaraz@nocccd.edu

The Chancellor's Office no longer requires a report to be submitted electronically (PDF) or by mail, as districts certify through the application. No further action is required by the district.

CALIFORNIA COMMUNITY COLLEGES | **Analysis of compliance with the 50 Percent Law (ECS 84362)**

Annual Financial and Budget Report | **The Current Expense of Education**

SUPPLEMENTAL DATA | **S11 GENERAL FUND - UNRESTRICTED SUBFUND**

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Academic Salaries	Object Code	Activity (ECSA) ECS 84362 A Instructional Salary Cost AC 0100-5900 & AC 6110	Activity (ECSB) ECS 84362 B Total CEE AC 0100 - 6799	Activity (ECSX) Excluded Activities AC 6800 - 7390	Total
Instructional Salaries					
Contract or Regular	1100	56,233,622	56,233,622		56,233,622
Other	1300	48,439,575	48,439,575		48,439,575
Total Instructional Salaries		104,673,197	104,673,197	0	104,673,197
Non-Instructional Salaries					
Contract or Regular	1200		25,011,757	923,689	25,935,446
Other	1400		3,313,912		3,313,912
Total Non-Instructional Salaries		0	28,325,669	923,689	29,249,358
Total Academic Salaries		104,673,197	132,998,866	923,689	133,922,555
Classified Salaries					
Non-Instructional Salaries					
Regular Status	2100		55,863,928	2,688,814	58,552,742
Other	2300		4,751,784	298,008	5,049,792
Total Non-Instructional Salaries		0	60,615,712	2,986,822	63,602,534
Instructional Aides					
Regular Status	2200	5,554,771	5,554,771		5,554,771
Other	2400	1,492,855	1,492,855		1,492,855
Total Instructional Aides		7,047,626	7,047,626	0	7,047,626
Total Classified Salaries		7,047,626	67,663,338	2,986,822	70,650,160
Employee Benefits	3000	45,915,636	90,835,342	1,636,426	92,471,768
Supplies and Materials	4000		2,104,535	111,061	2,215,596
Other Operating Expenses	5000		23,481,141	584,995	24,066,136
Equipment Replacement	6420				0
Total Expenditures Prior to Exclusions		157,636,459	317,083,222	6,242,993	323,326,215

CALIFORNIA COMMUNITY COLLEGES **Analysis of compliance with the 50 Percent Law (ECS 84362)**

Annual Financial and Budget Report **The Current Expense of Education**

SUPPLEMENTAL DATA **S11 GENERAL FUND - UNRESTRICTED SUBFUND**

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Exclusions		Activity (ECSA) ECS 84362 A Instructional Salary Cost AC 0100-5900 & AC 6110	Activity (ECSB) ECS 84362 B Total CEE AC 0100 - 6799	Activity (ECSX) Excluded Activities AC 6800 - 7390	Total
Activities to Exclude	**TOP Code**				
Instructional Staff–Retirees' Benefits and Retirement Incentives	5900	3,113,469	3,113,469		3,113,469
Student Health Services Above Amount Collected	6441		32,522		32,522
Student Transportation	6491		264,129		264,129
Noninstructional Staff-Retirees' Benefits and Retirement Incentives	6740		3,754,773		3,754,773
Objects to Exclude	**Object Code**				
Rents and Leases	5060		288,137		288,137
Lottery Expenditures					
Academic Salaries	1000				0
Classified Salaries	2000				0
Employee Benefits	3000				0
Supplies and Materials	4000				
Software	4100				0
Books, Magazines, & Periodicals	4200				0
Instructional Supplies & Materials	4300				0
Noninstructional, Supplies & Materials	4400				0
Total Supplies and Materials		0	0	0	0
Other Operating Expenses and Services	5000		6,637,131		6,637,131

CALIFORNIA COMMUNITY COLLEGES **Analysis of compliance with the 50 Percent Law (ECS 84362)**

Annual Financial and Budget Report **The Current Expense of Education**

SUPPLEMENTAL DATA **S11 GENERAL FUND - UNRESTRICTED SUBFUND**

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

	Object Code	Activity (ECSA) ECS 84362 A Instructional Salary Cost AC 0100-5900 & AC 6110	Activity (ECSB) ECS 84362 B Total CEE AC 0100 - 6799	Activity (ECSX) Excluded Activities AC 6800 - 7390	Total
Capital Outlay	6000				
Library Books	6300				0
Equipment	6400				
Equipment - Additional	6410				0
Equipment - Replacement	6420				0
Total Equipment		0	0	0	0
Total Capital Outlay		0	0	0	0
Other Outgo	7000				0
Total Exclusions		3,113,469	14,090,161	0	14,090,161
Total for ECS 84362, 50% Law		154,522,990	302,993,061	6,242,993	309,236,054
Percent of CEE (Instructional Salary Cost / Total CEE)		51.00%	100.00%		
50% of Current Expense of Education			151,496,530		
Nonexempted (Remaining) Deficiency from second preceeding Fiscal Year					
Amount Required to be Expended for Salaries of Classroom Instructors		154,522,990	302,993,061	6,242,993	309,236,054
Reconciliation to Unrestricted General Fund Expenditures					
Total Expenditures Prior to Exclusions		157,636,459	317,083,222	6,242,993	323,326,215
Capital Expenditures	6000	180,453	1,767,522	22,710	1,790,232
Equipment Replacement (Back out)	6420		0	0	0
Total Unrestricted General Fund Expenditures		157,816,912	318,850,744	6,265,703	325,116,447

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

COMBINED BALANCE SHEET **10 General Fund — Combined**

(Total Unrestricted and Restricted)

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	11 General Fund Unrestricted	12 General Fund Restricted	10 General Fund COMBINED
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111	5,473,654	5,950,966	11,424,620
In County Treasury	9112	69,497,728	19,166,283	88,664,011
Cash With Fiscal Agents	9113			0
Revolving Cash Accounts	9114	145,237		145,237
Investments (at cost)	9120			0
Accounts Receivable	9130	27,102,419	11,869,704	38,972,123
Due from Other Funds	9140	33,758,464	110,432	33,868,896
Inventories, Stores, and Prepaid Items	9200			
Inventories and Stores	9210	78,106		78,106
Prepaid Items	9220	511,494	389,640	901,134
TOTAL ASSETS		136,567,102	37,487,025	174,054,127
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510	16,840,484	1,893,642	18,734,126
Accrued Salaries and Wages Payable	9520			0
Compensated Absences Payable Current	9530			0
Due to Other Funds	9540	12,584,898		12,584,898
Temporary Loans	9550			0
Current Portion of Long-Term Debt	9560	5,256,894		5,256,894
Deferred Revenues	9570	42,944	27,523,323	27,566,267
TOTAL LIABILITIES		34,725,220	29,416,965	64,142,185

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

COMBINED BALANCE SHEET **10 General Fund — Combined**

(Total Unrestricted and Restricted)

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	11 General Fund Unrestricted	12 General Fund Restricted	10 General Fund COMBINED
FUND BALANCE (NON-GASB 54)				
Fund Balance Reserved	9710			0
NonCash Assets	9711			0
Amounts Restricted by Law for Specific Purposes	9712			0
Reserve for Encumbrances Credit	9713			0
Reserve for Encumbrances Debit	9714			0
Reserve for Debt Services	9715			0
Assigned/Committed	9754			0
Unassigned	9790			0
Total Fund Balance		0	0	0
Fund Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751	223,343		223,343
Restricted Fund Balance	9752		8,070,060	8,070,060
Committed Fund Balance	9753			0
Assigned Fund Balance	9754	47,466,705		47,466,705
Total Designated Fund Balance		47,690,048	8,070,060	55,760,108
Uncommitted Fund Balance	9790	54,151,834		54,151,834
TOTAL FUND EQUITY		101,841,882	8,070,060	109,911,942
TOTAL LIABILITIES AND FUND EQUITY		136,567,102	37,487,025	174,054,127

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report **20 Debt Service Funds:**

21 Bond Interest and Redemption Fund

22 Revenue Bond Interest and Redemption Fund

COMBINED BALANCE SHEET **29 Other Debt Service Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	21 Bond Interest and Redemption Fund	22 Revenue Bond Interest and Redemption Fund	29 Other Debt Service Fund
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111			
In County Treasury	9112	35,727,407		
Cash With Fiscal Agents	9113			
Investments (at cost)	9120			
Accounts Receivable	9130	203,825		
Due from Other Funds	9140			
TOTAL ASSETS		35,931,232	0	0
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510			
Accrued Salaries and Wages Payable	9520			
Compensated Absences Payable Current	9530			
Due to Other Funds	9540			
Temporary Loans	9550			
Current Portion of Long-Term Debt	9560			
Deferred Revenues	9570			
TOTAL LIABILITIES		0	0	0

CALIFORNIA COMMUNITY COLLEGES

Annual Financial and Budget Report

COMBINED BALANCE SHEET

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Governmental Funds Group

20 Debt Service Funds:

21 Bond Interest and Redemption Fund

22 Revenue Bond Interest and Redemption Fund

29 Other Debt Service Fund

Description	CA (Object)	21 Bond Interest and Redemption Fund	22 Revenue Bond Interest and Redemption Fund	29 Other Debt Service Fund
FUND BALANCE (NON-GASB 54)				
Fund Balance Reserved	9710			
NonCash Assets	9711			
Amounts Restricted by Law for Specific Purposes	9712			
Reserve for Encumbrances Credit	9713			
Reserve for Encumbrances Debit	9714			
Reserve for Debt Services	9715			
Assigned/Committed	9754			
Unassigned	9790			
Total Fund Balance		0	0	0
Fund Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751	35,931,232		
Restricted Fund Balance	9752			
Committed Fund Balance	9753			
Assigned Fund Balance	9754			
Total Designated Fund Balance		35,931,232	0	0
Uncommitted Fund Balance	9790			
TOTAL FUND EQUITY		35,931,232	0	0
TOTAL LIABILITIES AND FUND EQUITY		35,931,232	0	0

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report **30 Special Revenue Funds:**

31 Bookstore Fund **34 Farm Operation Fund**

32 Cafeteria Fund **35 Revenue Bond Project Fund**

COMBINED BALANCE SHEET **33 Child Development Fund** **39 Other Special Revenue Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	31 Bookstore Fund	32 Cafeteria Fund	33 Child Development Fund	34 Farm Operation Fund	35 Revenue Bond Project Fund	39 Other Special Revenue Fund
ASSETS							
Cash, Investments, and Receivables	9100						
Cash:							
Awaiting Deposit and in Banks	9111	5,747,232	3,871,464	215,936			
In County Treasury	9112			77,527			
Cash With Fiscal Agents	9113						
Revolving Cash Accounts	9114						
Investments (at cost)	9120						
Accounts Receivable	9130	513,674		5,733			
Due from Other Funds	9140			114,643			
Inventories, Stores, and Prepaid Items	9200						
Inventories and Stores	9210						
Prepaid Items	9220						
TOTAL ASSETS		6,260,906	3,871,464	413,839	0	0	0
LIABILITIES							
Current Liabilities and Deferred Revenue	9500						
Accounts Payable	9510	36,746		28,156			
Accrued Salaries and Wages Payable	9520						
Compensated Absences Payable Current	9530						
Due to Other Funds	9540			277,529			
Temporary Loans	9550	598,853					
Current Portion of Long-Term Debt	9560						
Deferred Revenues	9570			5,078			
TOTAL LIABILITIES		635,599	0	310,763	0	0	0

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report **30 Special Revenue Funds:**

31 Bookstore Fund **34 Farm Operation Fund**

32 Cafeteria Fund **35 Revenue Bond Project Fund**

COMBINED BALANCE SHEET **33 Child Development Fund** **39 Other Special Revenue Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	31 Bookstore Fund	32 Cafeteria Fund	33 Child Development Fund	34 Farm Operation Fund	35 Revenue Bond Project Fund	39 Other Special Revenue Fund
FUND BALANCE (NON-GASB 54)							
Fund Balance Reserved	9710	0	0	0	0	0	0
NonCash Assets	9711	0	0	0	0	0	0
Amounts Restricted by Law for Specific Purposes	9712	0	0	0	0	0	0
Reserve for Encumbrances Credit	9713	0	0	0	0	0	0
Reserve for Encumbrances Debit	9714	0	0	0	0	0	0
Reserve for Debt Services	9715	0	0	0	0	0	0
Assigned/Committed	9754	0	0	0	0	0	0
Unassigned	9790	0	0	0	0	0	0
Total Fund Balance		0	0	0	0	0	0
Fund Balance (GASB 54)	9750						
Nonspendable Fund Balance	9751	0	0	0	0	0	0
Restricted Fund Balance	9752	0	0	0	0	0	0
Committed Fund Balance	9753	0	0	0	0	0	0
Assigned Fund Balance	9754	5,625,307	3,871,464	103,076	0	0	0
Total Designated Fund Balance		5,625,307	3,871,464	103,076	0	0	0
Uncommitted Fund Balance	9790	0	0	0	0	0	0
TOTAL FUND EQUITY		5,625,307	3,871,464	103,076	0	0	0
TOTAL LIABILITIES AND FUND EQUITY		6,260,906	3,871,464	413,839	0	0	0

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report **40 Capital Projects Funds:**

41 Capital Outlay Projects Fund

COMBINED BALANCE SHEET **42 Revenue Bond Construction Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	41 Capital Outlay Projects Fund	42 Revenue Bond Construction Fund	43 General Obligation Bond Fund
ASSETS				
Cash, Investments, and Receivables	9100			
Cash:				
Awaiting Deposit and in Banks	9111	8,762,706		35,787
In County Treasury	9112	58,311,316		97,822,438
Cash With Fiscal Agents	9113			
Revolving Cash Accounts	9114			
Investments (at cost)	9120			
Accounts Receivable	9130	17,125,254		327,609
Due from Other Funds	9140	3,208,293		93,270
Inventories, Stores, and Prepaid Items	9200			
Inventories and Stores	9210			
Prepaid Items	9220			734,866
TOTAL ASSETS		87,407,569	0	99,013,970
LIABILITIES				
Current Liabilities and Deferred Revenue	9500			
Accounts Payable	9510	5,061,211		6,567,706
Accrued Salaries and Wages Payable	9520			
Compensated Absences Payable Current	9530			
Due to Other Funds	9540	510,547		63,227
Temporary Loans	9550			
Current Portion of Long-Term Debt	9560			
Deferred Revenues	9570			
TOTAL LIABILITIES		5,571,758	0	6,630,933

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report **40 Capital Projects Funds:**

41 Capital Outlay Projects Fund

COMBINED BALANCE SHEET **42 Revenue Bond Construction Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	41 Capital Outlay Projects Fund	42 Revenue Bond Construction Fund	43 General Obligation Bond Fund
FUND BALANCE (NON-GASB 54)				
Fund Balance Reserved	9710			
NonCash Assets	9711			
Amounts Restricted by Law for Specific Purposes	9712			
Reserve for Encumbrances Credit	9713			
Reserve for Encumbrances Debit	9714			
Reserve for Debt Services	9715			
Assigned/Committed	9754			
Unassigned	9790			
Total Fund Balance		0	0	0
Fund Balance (GASB 54)	9750			
Nonspendable Fund Balance	9751			
Restricted Fund Balance	9752			
Committed Fund Balance	9753			
Assigned Fund Balance	9754	81,835,811		92,383,037
Total Designated Fund Balance		81,835,811	0	92,383,037
Uncommitted Fund Balance	9790			
TOTAL FUND EQUITY		81,835,811	0	92,383,037
TOTAL LIABILITIES AND FUND EQUITY		87,407,569	0	99,013,970

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **50 Enterprise Funds:**

51 Bookstore Fund **53 Farm Operations Fund**

COMBINED BALANCE SHEET **52 Cafeteria Fund** **59 Other Enterprise Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	51 Bookstore Fund	52 Cafeteria Fund	53 Farm Operations Fund	59 Other Enterprise Fund
ASSETS					
Cash, Investments, and Receivables	9100				
Cash:					
Awaiting Deposit and in Banks	9111				
In County Treasury	9112				
Cash With Fiscal Agents	9113				
Revolving Cash Accounts	9114				
Investments (at cost)	9120				
Accounts Receivable	9130				
Due from Other Funds	9140				
Inventories, Stores, and Prepaid Items	9200				
Inventories and Stores	9210				
Prepaid Items	9220				
Fixed Assets	9300				
Sites	9310				
Site Improvements	9320				
Accumulated Depreciation Site Improvements	9321				
Buildings	9330				
Accumulated Depreciation Buildings	9331				
Library Books	9340				
Equipment	9350				
Accumulated Depreciation Equipment	9351				
Work in Progress	9360				
Total Fixed Assets		0	0	0	0
TOTAL ASSETS		0	0	0	0

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **50 Enterprise Funds:**

51 Bookstore Fund **53 Farm Operations Fund**

COMBINED BALANCE SHEET **52 Cafeteria Fund** **59 Other Enterprise Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	51 Bookstore Fund	52 Cafeteria Fund	53 Farm Operations Fund	59 Other Enterprise Fund
LIABILITIES					
Current Liabilities and Deferred Revenue	9500				
Accounts Payable	9510				
Accrued Salaries and Wages Payable	9520				
Compensated Absences Payable Current	9530				
Due to Other Funds	9540				
Temporary Loans	9550				
Current Portion of Long-Term Debt	9560				
Deferred Revenues	9570				
Total Current Liabilities and Deferred Revenue		0	0	0	0
Long-Term Liabilities	9600				
Bonds Payable	9610				
Revenue Bonds Payable	9620				
Certificates of Participation	9630				
Lease Purchase of Capital Lease	9640				
Compensated Absences Long Term	9650				
Post-Employment Benefits Long Term	9660				
Other Long-Term Liabilities	9670				
Total Long-Term Liabilities		0	0	0	0
TOTAL LIABILITIES	968	0	0	0	0

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **50 Enterprise Funds:**

51 Bookstore Fund **53 Farm Operations Fund**

COMBINED BALANCE SHEET **52 Cafeteria Fund** **59 Other Enterprise Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	51 Bookstore Fund	52 Cafeteria Fund	53 Farm Operations Fund	59 Other Enterprise Fund
FUND EQUITY					
Fund Balance Reserved	9710				
NonCash Assets	9711				
Amounts Restricted by Law for Specific Purposes	9712				
Reserve for Encumbrances Credit	9713				
Reserve for Encumbrances Debit	9714				
Reserve for Debt Services	9715				
Assigned/Committed	9754				
Unassigned	9790				
Total Reserved Fund Balance		0	0	0	0
Fund Balance (GASB 54)	9750				
Nonspendable Fund Balance	9751				
Restricted Fund Balance	9752				
Committed Fund Balance	9753				
Assigned Fund Balance	9754				
Total Designated Fund Balance		0	0	0	0
Uncommitted(Unrestricted) Fund Balance	9790				
Other Equity	9800				
Contributed Capital	9810				
Retained Earnings	9850				
Investment in General Fixed Assets	9890				
TOTAL FUND EQUITY		0	0	0	0
TOTAL LIABILITIES AND FUND EQUITY		0	0	0	0

CALIFORNIA COMMUNITY COLLEGES | **Proprietary Funds Group**

Annual Financial and Budget Report | **60 Internal Service Funds:**

61 Self-Insurance Fund

COMBINED BALANCE SHEET | **69 Other Internal Service Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	61 Self-Insurance Fund	69 Other Internal Service Fund
ASSETS			
Cash, Investments, and Receivables	9100		
Cash:			
Awaiting Deposit and in Banks	9111	13,951	
In County Treasury	9112	16,021,304	
Cash With Fiscal Agents	9113		
Revolving Cash Accounts	9114	75,000	
Investments (at cost)	9120		
Accounts Receivable	9130	80,327	
Due from Other Funds	9140	8,092,463	
Student Loans Receivable	9150		
Inventories, Stores, and Prepaid Items	9200		
Inventories and Stores	9210		
Prepaid Items	9220		
Fixed Assets	9300		
Sites	9310		
Site Improvements	9320		
Accumulated Depreciation Site Improvements	9321		
Buildings	9330		
Accumulated Depreciation Buildings	9331		
Library Books	9340		
Equipment	9350		
Accumulated Depreciation Equipment	9351		
Work in Progress	9360		
Total Fixed Assets		0	0
TOTAL ASSETS		24,283,045	0

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **60 Internal Service Funds:**

61 Self-Insurance Fund

COMBINED BALANCE SHEET **69 Other Internal Service Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	61 Self-Insurance Fund	69 Other Internal Service Fund
LIABILITIES			
Current Liabilities and Deferred Revenue	9500		
Accounts Payable	9510	878,792	
Accrued Salaries and Wages Payable	9520		
Compensated Absences Payable Current	9530		
Due to Other Funds	9540	3,762,849	
Temporary Loans	9550		
Current Portion of Long-Term Debt	9560		
Deferred Revenues	9570		
Total Current Liabilities and Deferred Revenue		4,641,641	0
Long-Term Liabilities	9600		
Bonds Payable	9610		
Revenue Bonds Payable	9620		
Certificates of Participation	9630		
Lease Purchase of Capital Lease	9640		
Compensated Absences Long Term	9650		
Post-Employment Benefits Long Term	9660		
Other Long-Term Liabilities	9670		
Total Long-Term Liabilities		0	0
TOTAL LIABILITIES	968	4,641,641	0

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **60 Internal Service Funds:**

61 Self-Insurance Fund

COMBINED BALANCE SHEET **69 Other Internal Service Fund**

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	61 Self-Insurance Fund	69 Other Internal Service Fund
FUND EQUITY			
Fund Balance Reserved	9710		
NonCash Assets	9711		
Amounts Restricted by Law for Specific Purposes	9712		
Reserve for Encumbrances Credit	9713		
Reserve for Encumbrances Debit	9714		
Reserve for Debt Services	9715		
Assigned/Committed	9754		
Unassigned	9790		
Total Reserved Fund Balance		0	0
Fund Balance (GASB 54)	9750		
Nonspendable Fund Balance	9751	75,000	
Restricted Fund Balance	9752		
Committed Fund Balance	9753		
Assigned Fund Balance	9754	19,566,404	
Total Designated Fund Balance		19,641,404	0
Uncommitted(Unrestricted) Fund Balance	9790		
Other Equity	9800		
Contributed Capital	9810		
Retained Earnings	9850		
Investment in General Fixed Assets	9890		
TOTAL FUND EQUITY		19,641,404	0
TOTAL LIABILITIES AND FUND EQUITY		24,283,045	0

COMBINED BALANCE SHEET

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	71 Associated Students Trust Fund	72 Student Representation Fee Trust Fund	73 Student Body Center Fee Trust Fund	74 Student Financial Aid Trust Fund	75 Scholarship and Loan Trust Fund	76 Investment Trust Fund	77 Deferred Compensation Trust Fund	79 Other Trust Fund
ASSETS									
Cash, Investments, and Receivables	9100								
Cash:									
Awaiting Deposit and in Banks	9111	392,707	232,893		14,037,066	45,260			18,375,008
In County Treasury	9112				14,654,736		6,696		3,978,388
Cash With Fiscal Agents	9113								
Revolving Cash Accounts	9114								
Investments (at cost)	9120	497,619					175,430,397		2,542,630
Accounts Receivable	9130	45,033	12,298		3,580,075	24,961	22		16,964,243
Due from Other Funds	9140				1,139,456				
Student Loans Receivable	9150								
Inventories, Stores, and Prepaid Items	9200								
Inventories and Stores	9210								
Prepaid Items	9220								500
Fixed Assets	9300								
Sites	9310								
Site Improvements	9320								
Accumulated Depreciation Site Improvements	9321								
Buildings	9330								
Accumulated Depreciation Buildings	9331								
Library Books	9340								
Equipment	9350								
Accumulated Depreciation Equipment	9351								
Work in Progress	9360								
Total Fixed Assets		0	0	0	0	0	0	0	0
TOTAL ASSETS		935,359	245,191	0	33,411,333	70,221	175,437,115	0	41,860,769

COMBINED BALANCE SHEET

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	71 Associated Students Trust Fund	72 Student Representation Fee Trust Fund	73 Student Body Center Fee Trust Fund	74 Student Financial Aid Trust Fund	75 Scholarship and Loan Trust Fund	76 Investment Trust Fund	77 Deferred Compensation Trust Fund	79 Other Trust Fund
LIABILITIES									
Current Liabilities and Deferred Revenue	9500								
Accounts Payable	9510	50,686	9,856		10,987,782				8,963,923
Accrued Salaries and Wages Payable	9520								
Compensated Absences Payable Current	9530								
Due to Other Funds	9540				21,979,211		6,878,242		460,517
Temporary Loans	9550	226,520				70,221			11,950,504
Current Portion of Long-Term Debt	9560								
Deferred Revenues	9570				394,340				8,815,904
Total Current Liabilities and Deferred Revenue		277,206	9,856	0	33,361,333	70,221	6,878,242	0	30,190,848
Long-Term Liabilities	9600								
Bonds Payable	9610								
Revenue Bonds Payable	9620								
Certificates of Participation	9630								
Lease Purchase of Capital Lease	9640								
Compensated Absences Long Term	9650								
Post-Employment Benefits Long Term	9660								
Other Long-Term Liabilities	9670								
Total Long-Term Liabilities		0	0	0	0	0	0	0	0
TOTAL LIABILITIES	968	277,206	9,856	0	33,361,333	70,221	6,878,242	0	30,190,848

COMBINED BALANCE SHEET

For Year Ended June 30, 2026 District ID: 860 Name: NORTH ORANGE

Description	CA (Object)	71 Associated Students Trust Fund	72 Student Representation Fee Trust Fund	73 Student Body Center Fee Trust Fund	74 Student Financial Aid Trust Fund	75 Scholarship and Loan Trust Fund	76 Investment Trust Fund	77 Deferred Compensation Trust Fund	79 Other Trust Fund
FUND EQUITY									
Fund Balance Reserved	9710								
NonCash Assets	9711								
Amounts Restricted by Law for Specific Purposes	9712								
Reserve for Encumbrances Credit	9713								
Reserve for Encumbrances Debit	9714								
Reserve for Debt Services	9715								
Assigned/Committed	9754								
Unassigned	9790								
Total Reserved Fund Balance		0	0	0	0	0	0	0	0
Fund Balance (GASB 54)	9750								
Nonspendable Fund Balance	9751								
Restricted Fund Balance	9752								
Committed Fund Balance	9753								
Assigned Fund Balance	9754	658,153	235,335		50,000		168,558,873		11,669,921
Total Designated Fund Balance		658,153	235,335	0	50,000	0	168,558,873	0	11,669,921
Uncommitted(Unrestricted) Fund Balance	9790								
Other Equity	9800								
Contributed Capital	9810								
Retained Earnings	9850								
Investment in General Fixed Assets	9890								
TOTAL FUND EQUITY		658,153	235,335	0	50,000	0	168,558,873	0	11,669,921
TOTAL LIABILITIES AND FUND EQUITY		935,359	245,191	0	33,411,333	70,221	175,437,115	0	41,860,769

For Actual Year: 2025-2026 District ID: 860 Name: NORTH ORANGE

Description	Object Code	Fund S11 Unrestricted Actual	Fund S12 Restricted Actual	Fund S10 Total General Fund Actual
Federal Revenues	8100			
Forest Revenues	8110			0
Higher Education Act	8120		893,020	893,020
Workforce Investment Act	8130			0
Temporary Assistance for Needy Families (TANF)	8140		152,741	152,741
Student Financial Aid	8150		152,928	152,928
Veterans Education	8160		70,940	70,940
Vocational and Technical Education Act (VATEA)	8170		2,226,416	2,226,416
Other Federal Revenues	8190		3,948,798	3,948,798
Total Federal Revnues	8100	0	7,444,843	7,444,843
State Revenues	8600			
General Apportionments	8610			0
Apprenticeship Apportionment	8611			0
State General Apportionment	8612	65,752,392		65,752,392
Other General Apportionment	8613	8,198,089		8,198,089
General Categorical Programs	8620			
Child Development	8621			0
Extended Opportunity Programs and Services(EOPS)	8622		4,848,687	4,848,687
Disabled Students Programs and Services(DSPS)	8623		5,481,734	5,481,734
Temporary Assistance for Needy Families (TANF)	8624			0
California Work Opportunity and Responsibility to Kids (CalWORKs)	8625		1,173,152	1,173,152
Telecommunications and Technology Infrasturcture Program (TTIP)	8626			0
Other General Categorical Programs	8627		37,302,458	37,302,458

For Actual Year: 2025-2026 District ID: 860 Name: NORTH ORANGE

Description	Object Code	Fund S11 Unrestricted Actual	Fund S12 Restricted Actual	Fund S10 Total General Fund Actual
EPA Proceeds	8630	59,598,090		59,598,090
Reimburseable Categorical Programs	8650			
Instructional Inprovement Grant	8651			0
Other Reimburseable Categorical Programs	8652		4,556,263	4,556,263
State Tax Subventions	8670			
Homeowners' Property Tax Refief	8671	345,784		345,784
Timber Yield Tax	8672			0
Other State Tax Subventions	8673			0
State Non-Tax Revenues	8680			
State Lottery Proceeds	8681	6,637,131	2,951,139	9,588,270
State Mandated Costs	8685	1,148,592		1,148,592
Other State Non-Tax Revnues	8686			0
Other State Revenues	8690	9,990,575	1,840,087	11,830,662
Total State Revenues	8600	151,670,653	58,153,520	209,824,173

For Actual Year: 2025-2026 District ID: 860 Name: NORTH ORANGE

Description	Object Code	Fund S11 Unrestricted Actual	Fund S12 Restricted Actual	Fund S10 Total General Fund Actual
Local Revenues	8800			
Property Taxes	8810			
Tax Allocation, Secured Roll	8811	97,184,479		97,184,479
Tax Allocation, Supplemental Roll	8812	2,338,726		2,338,726
Tax Allocation, Unsecured Roll	8813	3,060,300		3,060,300
Prior Years Taxes	8816	1,621,245		1,621,245
Education Revenues Augmentation Fund (ERAF)	8817	9,694,705		9,694,705
Redevelopment Agency Funds - Pass Through	8818	3,686,394		3,686,394
Redevelopment Agency Funds - Residual	8819	14,892,325		14,892,325
Redevelopment Agency Funds - Asset Liquidation	8819.1			0
Contributions, Gifts, Grants, and Endowments	8820	1,500		1,500
Contract Services	8830			
Contract Instructional Services	8831	16,184		16,184
Other Contranct Services	8832	196,581	287,048	483,629
Sales and Commissions	8840	449,689		449,689
Rentals and Leases	8850	2,039,318		2,039,318
Interest and Investment Income	8860	4,831,994		4,831,994
Student Fees and Charges	8870			
Community Services Classes	8872	(145)		(145)
Dormitory	8873			0
Enrollment	8874	11,566,176		11,566,176
Enrollment Contra Revenue for Uncollectible Receivables	8874.1			0
Enrollment Contra Revenue for HEERF Lost Revenue	8874.3			0
Enrollment Contra Revenue for California College Promise	8874.5			0
Field Trips and Use of Nondistrict Facilities	8875			0
Health Services	8876	18,880	1,593,514	1,612,394
Instructional Materials Fees and Sales of Materials	8877	97,972		97,972
Insurance	8878			0
Student Records	8879	148,465		148,465
Nonresident Tuition	8880	4,709,185		4,709,185
Parking Services and Public Transportation	8881		1,906,302	1,906,302
Baccalaureate Degree Program Fee	8882	26,071		26,071
Other Student Fees and Charges	8885	18,912		18,912
Other Local Revenues	8890	2,877,949	266,568	3,144,517
Total Local Revenues	8800	159,476,905	4,053,432	163,530,337
Total Revenues		311,147,558	69,651,795	380,799,353

SUPPLEMENTAL DATA

For Actual Year: 2025-2026 District ID: 860 Name: NORTH ORANGE

Description	Object Code	Fund S11 Unrestricted Actual	Fund S12 Restricted Actual	Fund S10 Total General Fund Actual
Other Financing Sources	8900			
Proceeds of General Fixed Assets	8910			0
Proceeds of Long-Term Debt	8940			0
Incoming Transfers -- (8970/8981/8982/8983)	898#	11,691,701	4,907,167	16,598,868
Total Other Financing Sources	8900	11,691,701	4,907,167	16,598,868
Total Revenues and Other Financing Sources		322,839,259	74,558,962	397,398,221

CALIFORNIA COMMUNITY COLLEGES **Expend by Instructional Activity**

Annual Financial and Budget Report **S10 General Fund - Combined**

SUPPLEMENTAL DATA (Total Unrestricted and Restricted)

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses	Capital Outlay	Other Outgo	Total
		Instructional	Non Instructional	(4000 - 5000)	(6000)	(7000)	
Agriculture and Natual Resources	0100	257,074	(13,586)	54,600	21,570		319,658
Architecture and Related Technologies	0200						0
Environmental Sciences and Technologies	0300						0
Biological Sciences	0400	6,765,065	5,610	324,918	127,038		7,222,631
Business and Management	0500	6,052,385	5,170	58,289	60,381		6,176,225
Media and Communications	0600	1,259,510	8,444	57,231	76		1,325,261
Information Technology	0700	4,375,386	61,305	191,956	185,086		4,813,733
Education	0800	9,182,636	419,682	742,136	25,898		10,370,352
Engineering and Industrial Technologies	0900	8,819,616	186,627	440,019	414,606		9,860,868
Fine and Applied Arts	1000	17,103,043	172,530	414,233	435,231		18,125,037
Foreign language	1100	2,683,087					2,683,087
Health	1200	9,054,094		369,953	97,051		9,521,098
Family and Consumer Sciences	1300	2,944,912		38,939	90,218		3,074,069
Law	1400	565,704		21,408	3,000		590,112
Humanities(Letters)	1500	18,038,553		103,067	920		18,142,540
Library Science	1600	746,447	44,930	5,012			796,389
Mathematics	1700	11,128,240	11,921	124,889			11,265,050
Military Studies	1800						0
Physical Sciences	1900	8,118,158	5,913	206,533	81,587		8,412,191
Psychology	2000	3,020,506					3,020,506
Public and Protective Services	2100	1,088,719	1,100	9,154	9,755		1,108,728
Social Sciences	2200	13,832,940	18,417	44,405	30,210		13,925,972
Commercial Services	3000	4,649,818	14,820	137,884			4,802,522
Interdisciplinary Studies	4900	23,612,039	300,091	778,129	145,928		24,836,187
Instruc Staff-Retirees' Bnfts & Retire Incents	5900	3,113,469					3,113,469
Sub-Total Instructional Activites		156,411,401	1,242,974	4,122,755	1,728,555		163,505,685
Total Expenditures for GF Activities*		160,917,938	187,505,856	39,242,747	6,738,825	20,303,745	414,709,111

*Total Expenditures for GF Activities above is the grand total of Instructional and Non-Instructional activities.

CALIFORNIA COMMUNITY COLLEGES **Expend by Non-Instructional Activity**

Annual Financial and Budget Report **S10 General Fund - Combined**

SUPPLEMENTAL DATA (Total Unrestricted and Restricted)

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Instructional Administration and Governance	6000						
Academic Administration	6010		32,031,397	3,206,062	1,266,081		36,503,540
Course and Curriculum Development	6020		721,264	18,936			740,200
Academic / Faculty Senate	6030		683,727	38,327	71,800		793,854
Other Instructional Administration & Governance	6090		3,585,855	285,911	34,303		3,906,069
Total Instructional Admin. & Governance		0	37,022,243	3,549,236	1,372,184	0	41,943,663
Instructional Support Services	6100						
Learning Center	6110	4,506,537	459,729	91,632	8,344		5,066,242
Library	6120		6,150,808	414,779	181,932		6,747,519
Media	6130		590,683	4,439			595,122
Museums and Gallaries	6140						0
Academic Information Systems and Technology	6150		3,573,569	1,126,837	640,898		5,341,304
Other Instructional Support Services	6190		9,100,355	1,332,678	288,512		10,721,545
Total Instructional Support Services		4,506,537	19,875,144	2,970,365	1,119,686	0	28,471,732
Admissions and Records	6200		8,118,402	118,606	12,293		8,249,301
Student Counseling and Guidance	6300						
Counseling and Guidance	6310		13,864,573	217,189	31,134		14,112,896
Matriculation and Student Assessment	6320		7,935,156	729,103	33,705		8,697,964
Transfer Programs	6330		1,640,589	33,670	1,031		1,675,290
Career Guidance	6340		663,748	28,595			692,343
Other Student Counseling and Guidance	6390		1,422,211	4,274			1,426,485
Total Student Couseling and Guidance		0	25,526,277	1,012,831	65,870	0	26,604,978

CALIFORNIA COMMUNITY COLLEGES **Expend by Non-Instructional Activity**

Annual Financial and Budget Report **S10 General Fund - Combined**

SUPPLEMENTAL DATA (Total Unrestricted and Restricted)

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Other Student Services	6400						
Cal Work Opportunity and Responsibility to Kids *	6410						0
Disabled Student Programs and Services (DSPS)	6420		7,715,535	461,133	65,477	29,737	8,271,882
Extended Opportunity Programs and Services (EOPS)	6430		4,518,928	210,204	56,722	1,815,538	6,601,392
Health Services	6440		2,816,453	177,230			2,993,683
Student Personnel Administration	6450						0
Financial Aid Administration	6460		4,143,717	649,895	25,876		4,819,488
Job Placement Services	6470		767,851	36,204	14,507		818,562
Veterans Services	6480		984,409	173,011	28,445		1,185,865
Miscellaneous Student Services	6490		3,995,092	964,324	834,998	538,472	6,332,886
Total Other Student Services		0	24,941,985	2,672,001	1,026,025	2,383,747	31,023,758
Operation and maintenance of Plant	6500						
Building Maintenance and Repairs	6510		3,278,464	2,382,369	373,434		6,034,267
Custodial Services	6530		10,545,903	520,401	4,876		11,071,180
Grounds Maintenance and Repairs	6550		2,435,210	250,930	42,305		2,728,445
Utilities	6570			9,261,708			9,261,708
Other Operations and Maintenance of Plant	6590		2,663,594	413,385	41,020		3,117,999
Total Operation and Maintenance of Plant	6500	0	18,923,171	12,828,793	461,635	0	32,213,599
Planning, Policymaking and Coordinations	6600		8,895,994	1,625,260	58,130		10,579,384

* California Work Opportunity and Responsibility to Kids (CalWORKs).

CALIFORNIA COMMUNITY COLLEGES **Expend by Non-Instructional Activity**

Annual Financial and Budget Report **S10 General Fund - Combined**

SUPPLEMENTAL DATA (Total Unrestricted and Restricted)

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
General Institutional Support Services	6700						
Community Relations	6710		1,628,927	1,084,805	96,385		2,810,117
Fiscal Operations	6720		6,330,014	43,913	8,851		6,382,778
Human Resourses Management	6730		3,091,022	1,608,557	47,710		4,747,289
Noninstruct Staff Retirees' Benefits & Retirement *	6740		3,754,773				3,754,773
Staff Development	6750		739,211	359,319	1,515		1,100,045
Staff Diversity	6760		1,719,277	179,896	923		1,900,096
Logistical Services	6770		5,041,595	86,245	24,612		5,152,452
Management Information Systems	6780		5,227,117	4,136,037	555,337		9,918,491
Other General Institutional Support Services	6790		6,170,705	928,788	13,115		7,112,608
Total General Institutional Support Services	6700	0	33,702,641	8,427,560	748,448	0	42,878,649
Community Services & Economic Development	6800						
Community Recreation	6810						0
Community Service Classes	6820		6,958	399			7,357
Community Use of Facilities	6830		291,235				291,235
Economic Development	6840		16,782	630,117			646,899
Other Community Services & Economic Development	6890		760,463	6,513			766,976
Total Community Services	6800	0	1,075,438	637,029	0	0	1,712,467

* Noninstructional Staff Retirees' Benefits & Retirement Incentives.

CALIFORNIA COMMUNITY COLLEGES **Expend by Non-Instructional Activity**

Annual Financial and Budget Report **S10 General Fund - Combined**

SUPPLEMENTAL DATA (Total Unrestricted and Restricted)

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Ancillary Services	6900						
Bookstore	6910		269,738				269,738
Child Development Centers	6920		16,861				16,861
Farm Operations	6930						0
Food Services	6940		297,921	100,201	1,705		399,827
Parking	6950		3,698,917	299,453	109,407		4,107,777
Student and Co-Curricular Activities	6960		1,411,315	817,572	13,882		2,242,769
Student Housing	6970						0
Other Ancillary Services	6990						0
Total Ancillary Services	6900	0	5,694,752	1,217,226	124,994	0	7,036,972
Auxiliary Operations	7000						
Contract Education	7010			23,633		11,634	35,267
Other Auxiliary Operations	7090		219,392				219,392
Total Auxiliary Operations	7000	0	219,392	23,633	0	11,634	254,659

CALIFORNIA COMMUNITY COLLEGES **Expend by Non-Instructional Activity**

Annual Financial and Budget Report **S10 General Fund - Combined**

SUPPLEMENTAL DATA (Total Unrestricted and Restricted)

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Activity Code	Salaries and Benefits		Operating Expenses (4000 - 5000)	Capital Outlay (6000)	Other Outgo (7000)	Total
		Instructional	Non Instructional				
Physical Property and Related Acquisitions	7100		2,267,443	37,452	21,005	5,357,511	7,683,411
Long-Term Debt and Other Financing	7200						
Long_Term Debt	7210						0
Tax revenue Anticipation Notes	7220						0
Other Financing	7290						0
Total Long-Term Debt and Other Financing	7200	0	0	0	0	0	0
Transfers, Student Aid and Other Outgo	7300						
Transfers	7310					3,941,541	3,941,541
Student Aid	7320					2,793,639	2,793,639
Other Outgo	7390					5,815,673	5,815,673
Total Transfers, Student Aid and Other Outgo	7300	0	0	0	0	12,550,853	12,550,853
Sub-Total Non-Instructional Activites		4,506,537	186,262,882	35,119,992	5,010,270	20,303,745	251,203,426
Total Expenditures General Fund: activities *		160,917,938	187,505,856	39,242,747	6,738,825	20,303,745	414,709,111

* Total Expenditures for the General Fund: Instructional Activities and Non-Instructional Activities.

CALIFORNIA COMMUNITY COLLEGES **Budget Year: 2026-2027**

Gann Appropriations Limit **GANN Report**

DISTRICT NAME: NORTH ORANGE

I.	2026-2027 Appropriations Limit:				
	A.	2025-2026 Appropriations Limit:			$252,082,774
	B.	2026-2027 Price Factor:	1.0495		
	C.	Population factor:			
		1. 2024-2025 Second Period Actual FTES	31,277.37		
		2. 2025-2026 Second Period Actual FTES	32,568.28		
		3. 2025-2026 Population change factor (C2/C1)	1.0413		
	D.	2025-2026 Limit adjusted by inflation and population factors (A * B * C.3)			$275,487,235
	E.	Adjustments to increase limit:			
		1. Transfers in of financial responsibility		$0	
		2. Temporary voter approved increases		0	
		3. Total adjustments - increase			0
		Sub-Total (D + E.3)			$275,487,235
	F.	Adjustments to decrease limit:			
		1. Transfers out of financial responsibility		$0	
		2. Lapses of voter approved increases		0	
		3. Total adjustments - decrease			0
	G.	2026-2027 Appropriations Limit (D + E.3 - F.3)			$275,487,235
II.	2026-2027 Appropriations Subject to Limit:				
	A.	State Aid (General Apportionment, Apprenticeship Allowance, Basic Skills, and Partnership for Excellence)			170,199,494
	B.	State Subventions (Home Owners Property Tax Relief, Timber Yield tax, etc.)			400,000
	C.	Local Property taxes			99,096,285
	D.	Estimated excess Debt Service taxes			0
	E.	Estimated Parcel taxes, Square Foot taxes, etc.			0
	F.	Interest on proceeds of taxes			218,232
	G.	Local appropriations from taxes for unreimbursed State, court, and federal mandates			211,569
	H.	2026-2027 Appropriations Subject to Limit			$269,702,442

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report **10 General Fund**

REVENUES, EXPENDITURES, AND FUND BALANCE DATA **860** NORTH ORANGE

For Actual Year: 2025-2026 Budget Year: 2026-2027

General Fund

Description	Object Code	Fund: 11 UNRESTRICTED SUBFUND		Fund: 12 RESTRICTED SUBFUND		Fund: 10 TOTAL	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100		0	7,444,843	6,183,001	7,444,843	6,183,001
State Revenues	8600	151,670,653	178,456,999	58,153,520	76,524,568	209,824,173	254,981,567
Local Revenues	8800	159,476,905	136,541,689	4,053,432	3,844,187	163,530,337	140,385,876
Total Revenues		311,147,558	314,998,688	69,651,795	86,551,756	380,799,353	401,550,444
EXPENDITURES:							
Academic Salaries	1000	133,922,555	128,773,121	12,478,736	11,972,638	146,401,291	140,745,759
Classified Salaries	2000	70,650,160	71,347,600	25,176,574	27,229,720	95,826,734	98,577,320
Employee Benefits	3000	92,471,768	91,540,421	13,724,001	15,969,779	106,195,769	107,510,200
Supplies and Materials	4000	2,215,596	3,285,272	3,126,891	5,814,720	5,342,487	9,099,992
Other Operating Expenses and Services	5000	24,066,136	40,771,346	9,834,124	28,203,635	33,900,260	68,974,981
Capital Outlay	6000	1,790,232	2,691,359	4,948,593	4,567,136	6,738,825	7,258,495
Total Expenditures		325,116,447	338,409,119	69,288,919	93,757,628	394,405,366	432,166,747
Excess /(Deficiency) of Revenues over Expenditures		(13,968,889)	(23,410,431)	362,876	(7,205,872)	(13,606,013)	(30,616,303)
Other Financing Sources	8900	11,691,701	15,230,799	4,907,167	3,283,086	16,598,868	18,513,885
Other Outgo	7000	14,842,180	6,312,803	5,461,565	4,514,449	20,303,745	10,827,252
Net Increase/(Decrease) in Fund Balance		(17,119,368)	(14,492,435)	(191,522)	(8,437,235)	(17,310,890)	(22,929,670)
BEGINNING FUND BALANCE:							
Net Beginning Balance, July 1	9010	119,698,272	101,841,882	8,155,527	8,070,060	127,853,799	109,911,942
Prior Years Adustments	9020	(737,022)		106,055		(630,967)	
Adjusted Beginning Balance	9030	118,961,250		8,261,582		127,222,832	
Ending Fund Balance, June 30		101,841,882	87,349,447	8,070,060	(367,175)	109,911,942	86,982,272

CALIFORNIA COMMUNITY COLLEGES **Governmental Funds Group**

Annual Financial and Budget Report 20 Debt service Funds

REVENUES, EXPENDITURES, AND FUND BALANCE DATA **860** NORTH ORANGE

For Actual Year: 2025-2026 Budget Year: 2026-2027

DEBT SERVICE FUNDS

Description	Object Code	Fund: 21 BOND INTEREST AND REDEMPTION FUND		Fund: 22 REVENUE BOND INTEREST AND REDEMPTION FUND		Fund: 29 OTHER DEBT SERVICE FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600	132,747					
Local Revenues	8800	35,921,153	50,129,695				
Total Revenues		36,053,900	50,129,695	0	0	0	0
Other Financing Sources	8900						
Interfund Transfers In	8981						
Other Incoming Transfers	8983						
Total Other Financing Sources		0	0	0	0	0	0
Other Outgo	7000						
Debt Retirement (Long Term Debt)	7100						
Debt Reduction	7110	17,537,171	19,485,574				
Debt Interest and Other Service Charges	7120	16,148,577	16,146,902				
Transfers Outgoing	7300 & 7400						
Reserve for Contingencies	7900						
Total Other Outgo	7000	33,685,748	35,632,476	0	0	0	0
Net Other Financing Sources / (Other Outgo)	8900 & 7000	(33,685,748)	(35,632,476)	0	0	0	0
Net Increase/Decrease in Fund Balance		2,368,152	14,497,219	0	0	0	0
BEGINNING FUND BALANCE:							
Net Beginning Balance, July 1	9010	33,270,809	35,931,232		0		0
Prior Years Adustments	9020	292,271					
Adjusted Beginning Balance	9030	33,563,080		0		0	
Ending Fund Balance, June 30		35,931,232	50,428,451	0	0	0	0

CALIFORNIA COMMUNITY COLLEGES | **Governmental Funds Group**

Annual Financial and Budget Report | **30** **Special Revenue Funds -- Part 1**

REVENUES, EXPENDITURES, AND FUND BALANCE DATA | **860** NORTH ORANGE

For Actual Year: 2025-2026 Budget Year: 2026-2027

Special Revenue Funds

Description	Object Code	FUND: 31 BOOKSTORE FUND		FUND 32 CAFETERIA FUND		FUND 33 CHILD DEVELOPMENT FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100					150,918	6,500
State Revenues	8600					280,761	256,618
Local Revenues	8800		250,000	373,923	610,000	435,943	350,000
Total Income		0	250,000	373,923	610,000	867,622	613,118
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000					635,331	626,496
Employee Benefits	3000					285,863	343,620
Supplies and Materials	4000					38,135	13,328
Other Operating Expenses and Services	5000	1,835	250,000	335	60,000	156,930	82,750
Capital Outlay	6000				50,000	94,098	
Total Expenditures		1,835	250,000	335	110,000	1,210,357	1,066,194
Excess /(Deficiency) of Revenues over Expenditures		(1,835)	0	373,588	500,000	(342,735)	(453,076)
Other Financing Sources	8900					350,000	350,000
Other Outgo	7000				150,000	7,300	
Net Increase/(Decrease) in Fund Balance		(1,835)	0	373,588	350,000	(35)	(103,076)
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	5,627,142	5,625,307	3,497,876	3,871,464	103,111	103,076
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	5,627,142		3,497,876		103,111	
Ending Fund Balance, June 30		5,625,307	5,625,307	3,871,464	4,221,464	103,076	0

For Actual Year: 2025-2026 Budget Year: 2026-2027

Special Revenue Funds

Description	Object Code	FUND: 34 FARM OPERATION FUND		FUND 35 REVENUE BOND PROJECT FUND		FUND 39 OTHER SPECIAL REVENUE FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600						
Local Revenues	8800						
Total Income		0	0	0	0	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0	0	0	0	0
Excess /(Deficiency) of Revenues over Expenditures		0	0	0	0	0	0
Other Financing Sources	8900						
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0	0	0	0	0
Begining Fund Balance:							
Net Beginning Balance, July 1	9010		0		0		0
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	0		0		0	
Ending Fund Balance, June 30		0	0	0	0	0	0

CALIFORNIA COMMUNITY COLLEGES | **Governmental Funds Group**

Annual Financial and Budget Report | **40** **Capital Projects Funds**

REVENUES, EXPENDITURES, AND FUND BALANCE DATA | **860** NORTH ORANGE

For Actual Year: 2025-2026 Budget Year: 2026-2027

Capital Projects Funds

Description	Object Code	FUND: 41 CAPITAL QUTLAY PROJECTS FUND		FUND 42 REVENUE BOND CONSTRUCTION FUND		FUND 43 GENERAL OBLIGATION BOND FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600	27,275,750	39,714,633				
Local Revenues	8800	9,173,747	536,827			4,934,055	2,500,000
Total Income		36,449,497	40,251,460	0	0	4,934,055	2,500,000
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000	1,011,412	1,251,019				
Employee Benefits	3000	511,150	631,624				
Supplies and Materials	4000	12,611	90,349			29,424	477,905
Other Operating Expenses and Services	5000	1,183,652	814,305			47,708	1,676,552
Capital Outlay	6000	35,557,051	92,038,808			49,806,072	261,485,828
Total Expenditures		38,275,876	94,826,105	0	0	49,883,204	263,640,285
Excess /(Deficiency) of Revenues over Expenditures		(1,826,379)	(54,574,645)	0	0	(44,949,149)	(261,140,285)
Other Financing Sources	8900	14,372,837					174,000,000
Other Outgo	7000	10,468,727	1,838,256				
Net Increase/(Decrease) in Fund Balance		2,077,731	(56,412,901)	0	0	(44,949,149)	(87,140,285)
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	79,362,440	81,835,811	0	0	137,332,186	92,383,037
Prior Years Adustments	9020	395,640					
Adjusted Beginning Balance	9030	79,758,080		0		137,332,186	
Ending Fund Balance, June 30		81,835,811	25,422,910	0	0	92,383,037	5,242,752

For Actual Year: 2025-2026 Budget Year: 2026-2027

Enterprise Funds

Description	Object Code	FUND: 51 BOOKSTORE FUND		FUND 52 CAFETERIA FUND		FUND 53 FARM OPERATIONS	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Local Revenues	8800						
Other Financing Sources	8900						
Total Income		0	0	0	0	0	0
Cost of Sales	5890						
Gross Profit or Loss		0	0	0	0	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0	0	0	0	0
Net Profit or Loss		0	0	0	0	0	0
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0	0	0	0	0
Begining Fund Balance:							
Net Beginning Balance, July 1	9010		0		0		0
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	0		0		0	
Ending Fund Balance, June 30		0	0	0	0	0	0

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **50 Enterprise Funds Group -- Part 2**

REVENUES, EXPENDITURES, AND FUND BALANCE DATA **860** NORTH ORANGE

For Actual Year: 2025-2026 Budget Year: 2026-2027

Enterprise Funds

Description	Object Code	FUND: 59 OTHER ENTERPRISE FUND					
		Actual	Budget				
REVENUES:							
Local Revenues	8800						
Other Financing Sources	8900						
Total Income		0	0				
Cost of Sales	5890						
Gross Profit or Loss		0	0				
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000						
Capital Outlay	6000						
Total Expenditures		0	0				
Net Profit or Loss		0	0				
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		0	0				
Begining Fund Balance:							
Net Beginning Balance, July 1	9010		0				
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	0					
Ending Fund Balance, June 30		0	0				

CALIFORNIA COMMUNITY COLLEGES **Proprietary Funds Group**

Annual Financial and Budget Report **60 Enterprise Funds Group**

REVENUES, EXPENDITURES, AND FUND BALANCE DATA **860** NORTH ORANGE

For Actual Year: 2025-2026 Budget Year: 2026-2027

Internal Service Funds

Description	Object Code	FUND: 61 SELF-INSURANCE FUND		FUND 69 OTHER INTERNAL SERVICES FUND			
		Actual	Budget	Actual	Budget		
REVENUES:							
Local Revenues	8800	8,696,825	8,076,216				
Other Financing Sources	8900						
Total Income		8,696,825	8,076,216	0	0		
Expenditures							
Academic Salaries	1000	16,505					
Classified Salaries	2000	286,857	295,432				
Employee Benefits	3000	6,994,275	5,873,352				
Supplies and Materials	4000		500				
Other Operating Expenses and Services	5000	4,366,844	4,650,550				
Capital Outlay	6000						
Total Expenditures		11,664,481	10,819,834	0	0		
Net Profit or Loss		(2,967,656)	(2,743,618)	0	0		
Other Outgo	7000						
Net Increase/(Decrease) in Fund Balance		(2,967,656)	(2,743,618)	0	0		
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	22,499,167	19,641,404		0		
Prior Years Adustments	9020	109,893					
Adjusted Beginning Balance	9030	22,609,060		0			
Ending Fund Balance, June 30		19,641,404	16,897,786	0	0		

For Actual Year: 2025-2026 Budget Year: 2026-2027

Fiduciary Funds Group

Description	Object Code	FUND: 71 ASSOCIATED STUDENTS TRUST FUND		FUND 72 REPRESENTATION FEE TRUST FUND		FUND 73 BODY CENTER FEE TRUST FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100						
State Revenues	8600						
Local Revenues	8800	311,655	236,500	28,191	78,000		
Total Income		311,655	236,500	28,191	78,000	0	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000	96,874	104,197				
Employee Benefits	3000	13,252	8,544				
Supplies and Materials	4000	21,984	5,000				
Other Operating Expenses and Services	5000	152,772	88,945	9,857	70,000		
Capital Outlay	6000						
Total Expenditures		284,882	206,686	9,857	70,000	0	0
Excess /(Deficiency) of Revenues over Expenditures		26,773	29,814	18,334	8,000	0	0
Other Financing Sources	8900	4,668	8,000				
Other Outgo	7000		15,000	4,668	8,000		
Net Increase/(Decrease) in Fund Balance		31,441	22,814	13,666	0	0	0
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	626,712	658,153	221,669	235,335		0
Prior Years Adustments	9020						
Adjusted Beginning Balance	9030	626,712		221,669		0	
Ending Fund Balance, June 30		658,153	680,967	235,335	235,335	0	0

For Actual Year: 2025-2026 Budget Year: 2026-2027

Fiduciary Funds Group

Description	Object Code	FUND: 74 FINANCIAL AID TRUST FUND		FUND 75 SCHOLARSHIP & LOAN TRUST FUND		FUND 76 INVESTMENT TRUST FUND	
		Actual	Budget	Actual	Budget	Actual	Budget
REVENUES:							
Federal Revenues	8100	72,118,602	55,662,419				
State Revenues	8600	27,131,354	23,773,839				
Local Revenues	8800	402,489				22,489,619	
Total Income		99,652,445	79,436,258	0	0	22,489,619	0
Expenditures							
Academic Salaries	1000						
Classified Salaries	2000						
Employee Benefits	3000						
Supplies and Materials	4000						
Other Operating Expenses and Services	5000	2,755	351,688			437,659	
Capital Outlay	6000						
Total Expenditures		2,755	351,688	0	0	437,659	0
Excess /(Deficiency) of Revenues over Expenditures		99,649,690	79,084,570	0	0	22,051,960	0
Other Financing Sources	8900						
Other Outgo	7000	99,667,398	79,084,570			6,868,242	8,091,714
Net Increase/(Decrease) in Fund Balance		(17,708)	0	0	0	15,183,718	(8,091,714)
Begining Fund Balance:							
Net Beginning Balance, July 1	9010	67,708	50,000	0	0		168,558,873
Prior Years Adustments	9020					153,375,155	
Adjusted Beginning Balance	9030	67,708		0		153,375,155	
Ending Fund Balance, June 30		50,000	50,000	0	0	168,558,873	160,467,159

For Actual Year: 2025-2026 Budget Year: 2026-2027

Fiduciary Funds Group

Description	Object Code	FUND: 77 DEFERRED COMPENSATION TRUST FUND		FUND 79 OTHER TRUST FUNDS	
		Actual	Budget	Actual	Budget
REVENUES:					
Federal Revenues	8100				
State Revenues	8600				
Local Revenues	8800			2,808,367	497,482
Total Income		0	0	2,808,367	497,482
Expenditures					
Academic Salaries	1000				
Classified Salaries	2000				567,629
Employee Benefits	3000				251,733
Supplies and Materials	4000			8,211	274,258
Other Operating Expenses and Services	5000			779,463	284,944
Capital Outlay	6000			3,780	15,698
Total Expenditures		0	0	791,454	1,394,262
Excess /(Deficiency) of Revenues over Expenditures		0	0	2,016,913	(896,780)
Other Financing Sources	8900			(10,000)	165,000
Other Outgo	7000				2,696,309
Net Increase/(Decrease) in Fund Balance		0	0	2,006,913	(3,428,089)
Begining Fund Balance:					
Net Beginning Balance, July 1	9010		0	3,670,890	11,669,921
Prior Years Adustments	9020			5,992,118	
Adjusted Beginning Balance	9030	0		9,663,008	
Ending Fund Balance, June 30		0	0	11,669,921	8,241,832

CALIFORNIA COMMUNITY COLLEGES **Interfund Transfer Report**

Annual Financial and Budget Report

SUPPLEMENTAL DATA

For Actual Year: **2025-2026** District ID: 860 Name: NORTH ORANGE

Fund Number In	Fund Name	Fund Number Out	Fund Name	Amount Transferred
33	CHILD DEVELOPMENT FUND	11	UNRESTRICTED SUBFUND	350,000
41	CAPITAL OUTLAY PROJECTS FUND	11	UNRESTRICTED SUBFUND	8,217,511
11	UNRESTRICTED SUBFUND	33	CHILD DEVELOPMENT FUND	7,300
11	UNRESTRICTED SUBFUND	41	CAPITAL OUTLAY PROJECTS FUND	4,313,401
11	UNRESTRICTED SUBFUND	74	STUDENT FINANCIAL AID TRUST FUND	417,442
71	ASSOCIATED STUDENTS TRUST FUND	74	STUDENT FINANCIAL AID TRUST FUND	4,668
11	UNRESTRICTED SUBFUND	79	OTHER TRUST FUNDS	6,868,242

CALIFORNIA COMMUNITY COLLEGES — **Receipt and Expenditures of Lottery Proceeds**

Annual Financial and Budget Report — **Lottery Actual Report**

SUPPLEMENTAL DATA — L10 GENERAL FUND

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Object Code	Unrestricted		Restricted Prop 20			
Lottery Adjustments and Proceeds:							
Net Beginning Balance, July 1	9010	8,209		7,622,589			
Adjustments	9020	(8,209)		0			
Adjusted Beginning Balance	9030	0		7,622,589			
Actual Fiscal Year Data							
State Lottery Proceeds:	8681	6,637,131		2,951,139			

		Instructional & Institutional Unrestricted				Instructional Materials Proposition 20		
	Object Code	Instructional Activities (AC 0100-5900)	Support Activities (AC 6000-6700)	Support Activities (AC 6800-7390)	Total Unrestricted	Instructional (AC 0100-4900)	Support Activities (AC 7320)	Total
Expenditures								
Academic Salaries	1000				0			0
Classified Salaries	2000				0			0
Employee Benefits	3000				0			0
Supplies & Materials	4000							
Software	4100				0	19,172		19,172
Books, Magazines, & Periodicals	4200				0	79,949		79,949
Instructional Supplies & Materials	4300				0	1,716,367		1,716,367
Noninstructional Supplies & Mtrls	4400				0	16484		16,484
Total Supplies and Materials		0	0	0	0	1,831,972		1,831,972
Other Operating Expenses and Services	5000		6,637,131		6,637,131	969,451		7,606,582
Capital Outlay	6000							
Library Books	6300				0	139,076		139,076
Equipment	6400							
Equipment - Additional	6410				0	650,049		650,049
Equipment - Replacement	6420				0			0
Total Capital Outlay		0	0	0	0	789,125		789,125
Other Outgo	7000				0			0
Direct Aid to Students	7500				0		923,929	923,929
Total Other Outgo	7000	0	0	0	0		923,929	923,929
Total Expenditures		0	6,637,131	0	6,637,131	3,590,548	923,929	11,151,608
Ending Balance					0	6,059,251		6,059,251

CALIFORNIA COMMUNITY COLLEGES | **Receipt and Expenditures of Lottery Proceeds**

Annual Financial and Budget Report | **Lottery Budget Report**

SUPPLEMENTAL DATA | L10 GENERAL FUND

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

Activity Classification	Object Code	Unrestricted		Restricted Prop 20		
Lottery Adjustments and Proceeds:						
Net Beginning Balance, July 1	9010	0		6,059,251		
Adjustments	9020	0		0		
Adjusted Beginning Balance	9030	0		6,059,251		
Budget Fiscal Year Data						
State Lottery Proceeds:	8681	6,357,985		2,810,898		

		Instructional & Institutional Unrestricted				Instructional Materials Proposition 20		Total
	Object Code	Instructional Activities (AC 0100-5900)	Support Activities (AC 6000-6700)	Support Activities (AC 6800-7390)	Total Unrestricted	Instructional (AC 0100-4900)	Support Activities (AC 7320)	
Expenditures								
Academic Salaries	1000				0			0
Classified Salaries	2000				0			0
Employee Benefits	3000				0			0
Supplies & Materials	4000							
Software	4100				0	78,165		78,165
Books, Magazines, & Periodicals	4200				0	31,593		31,593
Instructional Supplies & Materials	4300				0	3,681,934		3,681,934
Noninstructional Supplies & Mtrls	4400				0			0
Total Supplies and Materials		0	0	0	0	3,791,692		3,791,692
Other Operating Expenses and Services	5000		6,357,985		6,357,985	3,585,754		9,943,739
Capital Outlay	6000							
Library Books	6300				0	91,007		91,007
Equipment	6400							
Equipment - Additional	6410				0	301,696		301,696
Equipment - Replacement	6420				0			0
Total Capital Outlay		0	0	0	0	392,703		392,703
Other Outgo	7000				0			0
Direct Aid to Students	7500				0		1,100,000	1100000
Total Other Outgo	7000	0	0	0	0		1,100,000	1100000
Total Expenditures		0	6,357,985	0	6,357,985	7,770,149	1,100,000	15,228,134
Ending Balance					0	0		

Details of Education Protection Account

For Actual Year: 2025-2026 District ID: 860 Name: NORTH ORANGE

EPA Revenue	59,598,090

Activity Classification	Activity Code	Salaries and Benefits (Obj 1000-3000)	Operating Expenses (Obj 4000-5000)	Capital Outlay (Obj 6000)	Total
Instructional Activities	0100-5900	59,598,090	0	0	59,598,090
TOTAL		59,598,090	0	0	59,598,090

For Actual Year: 2025-2026 Budget Year: 2026-2027 District ID: 860 Name: NORTH ORANGE

	STRS	PERS		Increase	
Fiscal Year	**Amount**	**Amount**	**Total**	**Amount**	**Rate**
2025-2026	21,683,170	17,219,944	38,903,114	N/A	N/A
2026-2027	22,150,520	18,579,012	40,729,532	1,826,418	4.69%
2027-2028	22,150,520	18,860,512	41,011,032	281,500	0.69%
2028-2029	22,150,520	18,227,137	40,377,657	-633,375	-1.54%
2029-2030	22,150,520	17,664,136	39,814,656	-563,001	-1.39%
2030-2031	22,150,520	17,664,136	39,814,656		0.00%

Does the district have a plan to fund these expenses through 2030-31?
Yes
Explain Yes or No
The cumulative impacts of the rate increases through 2026-27 have been incorporated in the budget and we expect to be in a surplus position for 2026-27. We have been tracking the PERS/STRS increases for future year and will incorporate the increases into on-going operations of the District as we do for all expenses.
Does the district have an irrevocable trust?
Yes

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	
		Resolution	
DATE:	November 10, 2026	Information	X
		Enclosure(s)	X
SUBJECT:	Quarterly Investment Report and Irrevocable Retiree Benefits Trust Report as of June 30, 2026		

BACKGROUND: Information is being presented to the Board on the status of the District's investments as well as the status of the assets in the Irrevocable Retiree Benefits Trust.

Quarterly Investment Report

The Quarterly Investment Report for the quarter ended June 30, 2026, is submitted for the District's funds in accordance with Section 53646 (b) of the Government Code. During the quarter, there has been no change to Board Policy 6320, Investments.

1. **The Orange County Treasurer's Money Market Educational Investment Pool**. As of June 30, 2026, the District had **$279,256,863.59** on deposit. The total of the Orange County Treasurer's Combined Investment Pool, at net book value, was **$15,628,406,081** and the market value was **$15,578,326,379**. This represents an unrealized loss for accounting purposes of approximately -**0.32%,** which equates to -**$894,851.00** for the District. The average net interest rate for the quarter ended June 30, 2026, was **3.95%.** Net interest earned for the quarter totaled **$2,812,794.29.**

2. **Cypress College and Fullerton College Investments.** As of June 30, 2026, the colleges' investments total **$3,040,244.73**. Of this amount, **$1,774,228.70** was invested in certificates of deposit, **$1,000,000** was invested in Treasury Bills and **$266,016.03** was invested in a money market account. The interest rates vary from **0.15%** to **4.40%.**

Investments in the Orange County Treasurer's Money Market Educational Investment Pool and the Cypress and Fullerton Colleges' investments meet the standards of Board Policy 6320, Investments.

Irrevocable Retiree Benefits Trust Report

Starting in fiscal year 2017, after approval of action by the Board, the District began moving funds to its Irrevocable Retiree Benefits Trust ("Trust"). Investments of the Trust are made within the investment policy approved by the Retirement Board established for the Trust.

For the quarter ended June 30, 2026, the portfolio value changed from **$162,719,068.07** to **$175,430,396.47**, a change in value of **$12,711,328.40.** No contributions were made this quarter. The time-weighted return net of fees was **7.64%** quarter-to-date and **7.46%** inception-to-date.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6320, Investments.

FUNDING SOURCE AND FINANCIAL IMPACT: Interest earnings can be used for purposes specified within the funds where they are earned.

RECOMMENDATION: It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended June 30, 2026.

John Parker		4.d.2
Recommended by	Approved for Submittal	Item No.

Cash in County Treasury

As of June 30, 2026

General Fund		88,664,010.44
Child Development Fund		77,527.33
FC Bursar Fund		2,696,309.83
CC Bursar Fund		1,282,077.89
Capital Outlay Fund		58,311,315.89
Self Insurance Fund		16,021,304.40
Retiree Benefit Fund		6,696.34
Student Financial Aid Fund		14,654,736.34
Bond Fund		97,542,885.13
Total	**$**	**279,256,863.59**

CYPRESS COLLEGE INVESTMENTS
MONTH ENDING JUNE 30, 2026

FUND	*TYPE*	*ISSUER*	*MATURITY DATE*	*DOLLAR VALUE*	*INTEREST RATE*
Bursar's Office (1 year)	CD # OBP-774145	Union Banc	5/27/2027	$ 700,000.00	0.145%-1.10%
Bursar's Office (1 year)	T-bills	Union Banc	6/10/2027	$ 1,000,000.00	3.64%
(3 years)	CD # 911593-41	Schools 1st FCU	1/22/2029	$ 134,205.07	4.10%
Bursar Office (On Going)	MM 070-745146	BMO	On Going	$ 266,016.03	2.50%
(6 mos)	CD # 8621634309	Cathay Bank	11/5/2026	$ 316,369.52	3.70%
Total Bursar Investments				$ 2,416,590.62	
Associated Students	CD # 911593-40 (3 Years CD)	Schools 1st FCU	10/8/2028	$ 194,851.64	4.11%
Total Associated Students				$ 194,851.64	
Total Investments				$ 2,611,442.26	

Note: $1,000,000 invested in OC Investment Pool through District

Fullerton College
Investment Report
For Period Ended 06/30/26

Fund	Investment Type	Issuer	Interest Rate	Maturity Date	Estimated Value
Assoc. Students	CD	Schools First Federal Credit Union	4.400	8/13/2029	179,126.80
Assoc. Students	CD	Schools First Federal Credit Union	2.570	8/2/2027	123,636.02
Bursar	CD	Schools First Federal Credit Union	4.210	9/14/2027	126,039.65
					$ 428,802.47

Note: $2,000,000 invested with County Department of Education (with interest accrued)

ORANGE COUNTY INVESTMENT FUND (OCIF)
ORANGE COUNTY TREASURY POOL AND BOND PROCEEDS
FOR THE QUARTER ENDED JUNE 30, 2026

TREASURY POOL INVESTMENT STATISTICS[1]					
DESCRIPTION	**BALANCES**	**APRIL**	**MAY**	**JUNE**	**QUARTERLY AVERAGES**
Orange County Treasury Pool (Pool)	Market Value[1,2]	$17,352,465,912	$16,448,876,509	$15,578,326,379	**$16,459,889,600**
	Cost (Capital)	$17,242,932,555	$16,368,187,132	$15,533,807,209	**$16,381,642,299**
	Average Balance	$17,466,129,301	$16,650,279,621	$15,850,706,260	**$16,655,705,061**
	Book Value	$17,362,651,240	$16,477,183,835	$15,628,406,081	**$16,489,413,719**
	STATISTICS				
	Duration (years)	1.37	1.53	1.61	**1.50**
	Gross Yield[3]	4.01%	3.91%	4.01%	**3.98%**
	Net Asset Value (NAV)[4]	0.9994	0.9983	0.9968	**0.9982**

BOND PROCEEDS ACCOUNT STATISTICS[1]					
DESCRIPTION	**BALANCES**	**APRIL**	**MAY**	**JUNE**	**QUARTERLY AVERAGES**
CCCD Series 2017E Bonds (CCCD)	Market Value[2]	$23,998,719	$24,021,387	$24,007,147	**$24,009,084**
	Cost (Capital)	$26,105,939	$26,198,339	$26,220,889	**$26,175,056**
	Monthly Avg Balance	$26,106,107	$26,171,769	$26,208,762	**$26,162,213**
	Book Value	$24,921,315	$25,005,336	$25,019,387	**$24,982,013**
	STATISTICS				
	Gross Yield	3.14%	3.07%	3.14%	**3.12%**
	Net Asset Value (NAV)	0.9630	0.9607	0.9595	**0.9611**

ORANGE COUNTY INVESTMENT FUND TOTALS[1]				
	APRIL	**MAY**	**JUNE**	**QUARTERLY AVERAGES**
COUNTY TREASURY ASSETS (Valued at Cost)				
Treasury Pool Investments	$17,242,932,555	$16,368,187,132	$15,533,807,209	**$16,381,642,299**
Bond Proceeds Account	$26,105,939	$26,198,339	$26,220,889	**$26,175,056**
Treasury Pool Cash[5]	$22,761,708	$3,438,720	$32,222,658	**$19,474,362**
Total Assets in the County Treasury	$17,291,800,202	$16,397,824,191	$15,592,250,756	**$16,427,291,717**
INVESTMENT EARNINGS				**YTD EARNINGS**
YTD Earnings from Prior Period				**$473,510,763**
Treasury Pool Investments				
County of Orange Investments	$30,961,263	$27,659,660	$25,314,483	**$83,935,406**
School Fund Investments	$26,973,116	$28,371,857	$27,518,123	**$82,863,096**
Bond Proceeds	$67,314	$68,304	$67,600	**$203,218**
Total Investment Earnings	$58,001,693	$56,099,821	$52,900,206	**$640,512,483**
INTEREST RATE YIELD				
Treasury Pool - YTD Net Yield	4.00%	3.99%	3.99%	**3.99%**
90-Day T-Bill Yield - YTD Average	3.92%	3.90%	3.89%	**3.90%**
WEIGHTED AVERAGE MATURITY (WAM)				
Treasury Pool	662	684	709	**685**
Local Government Investment Pools (LGIP - S&P)	45	46	48	**46**

Footnotes:

(1) Market values are provided by Northern Trust and exclude accrued interest.

(2) The market values of OCTP and CCCD are below book values, but there is sufficient liquidity to meet projected cash flow needs.

(3) The gross yield represents the total earnings generated by the pool and does not include the Investment Admin Fee. After deducting this fee, the resulting net yield for this quarter is 3.96%.

(4) As of June 30, 2026, the NAV of OCTP and CCCD were 0.9968 and 0.9595, respectively. NAV fluctuations are expected in mark-to-market, hold-to-maturity portfolios, and do not reflect realized losses. CCCD's lower NAV primarily reflects unrealized market value declines on longer-duration securities purchased before interest rates increased.

(5) Treasury Pool Cash refers to the carrying amount of cash held at the depository bank (Wells Fargo), which includes reconciling items such as deposits in transit and outstanding checks known at the time of reporting.

Irrevocable Retiree Benefits Trust
Performance Report
Quarter Ended 6/30/26

	Quarter ended 6/30/26
Portfolio Value as of 3/31/26	$ 162,719,068.07
Contributions	$ -
Withdrawals	$ -
Income Received	$ 834,713.79
Change in Market Value	$ 11,989,022.04
Portfolio Fees	$ (112,407.43)
Portfolio Value on 6/30/26	$ 175,430,396.47

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: 2025-2026 Travel Expense Report

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: Every fiscal year the District prepares an annual Travel Expense Report for travel by Trustees, Chancellor's Staff, and other Employees. This report summarizes all approved travel activities within the District. In addition to the summary information, details of travel by Trustee and Chancellor's Staff are provided. The report has been disseminated to all campus CEOs and is included in the Board Agenda Backup.

For fiscal year 2025-2026, the total travel expenditures were as follows:

Trustees	$ 33,415.38
Chancellor's Staff	71,604.66
Employees	1,323,265.27
Total Expenditures	**$ 1,428,285.31**

This agenda item was submitted by Erika Almaraz, Executive Director, Fiscal Services.

How does this relate to the five District Strategic Directions? This item responds to Directions #2 and 3: The District will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees. The District will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 7400, Travel and Conference Attendance.

FUNDING SOURCE AND FINANCIAL IMPACT: District travel expenses are funded by the General Fund and by Categorical Funding.

RECOMMENDATION: It is recommended that the Board receive the 2025-2026 Travel Expense Report.

John Parker		4.e.1
Recommended by	Approved for Submittal	Item No.

North Orange County Community College District
Travel Expense Report - Board of Trustees
July 1, 2025 - June 30, 2026

Conference	Organization	Total
Blount, Stephen T.		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,556.33
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 2,453.45
Blount, Stephen T. Total		**$ 4,009.78**
Brown, Jeffrey P.		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,071.66
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 1,392.15
Brown, Jeffrey P. Total		**$ 2,463.81**
Castillo Bolivar, Samiy		
CCLC Student Trustee Workshop	Community College League of California (CCLC)	$ 1,188.36
Castillo Bolivar, Samiy Total		**$ 1,188.36**
Colinco, Zachary P.		
CCLC Student Trustee Workshop	Community College League of California (CCLC)	$ 1,275.82
Colinco, Zachary P. Total		**$ 1,275.82**
Dunsheath, Barbara A.		
2025 ACCT Leadership Congress	Association of Community College Trustees (ACCT)	$ 3,096.61
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,091.05
2026 ACCT Leadership Congress	Association of Community College Trustees (ACCT)	$ 1,259.00
2026 ACCT National Legislative Summit	Association of Community College Trustees (ACCT)	$ 3,292.89
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 2,082.85
2026 Effective Trusteeship & Board Chair Workshops	Community College League of California (CCLC)	$ 1,863.19
General Meeting CCLC Women's Caucus	Community College League of California (CCLC)	$ 284.52
Nossaman Legislative Advocacy Trip	Nossaman	$ 536.79
Dunsheath, Barbara A. Total		**$ 13,506.90**
Hakobyan Nacu, Kristine		
CCLC Student Trustee Workshop	Community College League of California (CCLC)	$ 1,310.37
Hakobyan Nacu, Kristine Total		**$ 1,310.37**
Lopez, Eduardo A.		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,015.10
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 1,366.87
2026 New Trustee Governance Leadership Institute	Association of Community College Trustees (ACCT)	$ 650.00
Lopez, Eduardo A. Total		**$ 3,031.97**
Lopez, Mark A.		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,062.82
2025 COLEGAS Annual Conference	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 1,361.62
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 378.37
Lopez, Mark A. Total		**$ 2,802.81**
Rosales, Evangelina		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,018.66
2025 COLEGAS Annual Conference	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 741.03
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 2,040.00
2026 Annual Women's Caucus Day Celebration	Community College League of California (CCLC)	$ 25.87
Rosales, Evangelina Total		**$ 3,825.56**
Grand Total - Board of Trustees Travel		**$ 33,415.38**

North Orange County Community College District

Travel Expense Report - Chancellor's Staff

July 1, 2025 - June 30, 2026

Conference	Organization	Total
Clift Breland, Byron D. *Chancellor*		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,251.53
2025 CEO Leadership Academy	Community College League of California (CCLC)	$ 896.37
2025 COLEGAS Annual Conference	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 226.96
2025 NACCE Annual Conference	National Association for Community College Entrepreneurship (NACCE)	$ 592.27
2026 Annual Trustees Conference	Community College League of California (CCLC)	$ 1,314.87
2026 CCLC CEO Symposium	Community College League of California (CCLC)	$ 1,375.02
2026 Collective Equity Impact Institute	California Community Colleges Chancellor's Office (CCCCO)	$ 175.00
2026 Effective Trusteeship & Board Chair Workshops	Community College League of California (CCLC)	$ 831.21
A2MEND 19th Annual Summit	African American Male Education Network and Development (A2MEND)	$ 568.88
ACCCA Conference	Association of California Community College Administrators (ACCCA)	$ 825.40
APAHE 2026 National Conference	Asian Pacific Americans in Higher Education (APAHE)	$ 36.00
CCCCO Vision 2030 Noncredit Summit 2026	California Community Colleges Chancellor's Office (CCCCO)	$ 475.00
CCCO Pathways to Equity Conference	California Community Colleges Chancellor's Office (CCCCO)	$ 596.15
EEO/Compliance	DCI District Director	$ 73.21
Nossaman Legislative Advocacy Trip	Nossaman	$ 625.39
Vision 2030 Noncredit Regional Workshop	California Community Colleges Chancellor's Office (CCCCO) &North Orange Continuing Education (NOCE)	$ 578.52
Clift Breland, Byron D. Total		**$ 10,441.78**
Olivo, Cynthia D. *President, Fullerton College*		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,304.95
2025 COLEGAS Annual Conference	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 2,628.10
2025 NCCHC Annual Leadership Symposium	National Community College Hispanic Council (NCCHC)	$ 1,404.66
2026 CCLC CEO Symposium	Community College League of California (CCLC)	$ 72.80
3C2A Basketball Championship	California Community College Athletic Association	$ 1,480.89
A2MEND 19th Annual Summit	African American Male Education Network and Development (A2MEND)	$ 1,701.91
APAHE 2026 National Conference	Asian Pacific Americans in Higher Education (APAHE)	$ 661.00
COLEGAS Annual Board Planning Retreat	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 1,835.80
HACU 15th International Conference	Hispanic Association of Colleges & Universities (HACU)	$ 1,627.21
Latinx CEO Convening Conference	COLEGAS, Wheelhouse: The Center for Community College Leadership and Research, and the National Community College H	$ 1,989.41
Sisterhood with La Piedad Conference	City of Woodland, CA	$ 875.35
Strengthening Student Success Conference	The RP Group	$ 313.60
Woman of the Year Assembly District 67	67th Assembly District California Legislature	$ 1,371.05
Zero Textbook Cost & Open Educational Resources Leadership Summit	Cosumnes River College	$ 661.05
Olivo, Cynthia D. Total		**$ 17,927.78**
Parker, John H. *Vice Chancellor, Administrative Services*		
2026 ACBO Spring Conference	Association of Chief Business Officials (ACBO)	$ 2,202.81
A2MEND 19th Annual Summit	African American Male Education Network and Development (A2MEND)	$ 831.30
Parker, John H. Total		**$ 3,034.11**
Purtell, Valentina *President, North Orange Continuing Education*		
CAEP Summit Conference	CAEP Technical Assistance Project (CCTAP)	$ 500.00
Data Accountability Workgroup	NOCCCD	$ 787.41
Sacramento Noncredit Advocacy	NOCCCD	$ 414.59

North Orange County Community College District

Travel Expense Report - Chancellor's Staff

July 1, 2025 - June 30, 2026

Conference	Organization	Total
Sacramento Noncredit Advocacy	Association of Community and Continuing Education	$ 592.29
Vision 2030 Noncredit Regional Workshop	California Community Colleges Chancellor's Office (CCCCO) &North Orange Continuing Education (NOCE)	$ 113.21
Purtell, Valentina Total		**$ 2,407.50**
Ramos, Irma *Vice Chancellor, Human Resources*		
2025 COLEGAS Annual Conference	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 684.69
2026 Higher Ed HR Conference	College and University Professional Association for Human Resources (CUPA-HR)	$ 195.00
ACHRO/EEO 2025 Conference	Association of Chief Human Resource Officers (ACHRO/EEO)	$ 700.00
ACHRO/EEO 2026 Conference	Association of Chief Human Resource Officers (ACHRO/EEO)	$ 800.00
ASCIP/PARMA 2026 Conference	ASCIP Public Agency Risk Management Association	$ 130.33
CCC Career Connect Job Fair	California Community Colleges Chancellor's Office (CCCCO)	$ 281.45
CSUF Parking	Irma Ramos Parking	$ 12.00
HR Interview	NOCCCD HR	$ 164.01
NCORE 2025 Conference	National Conference on Race and Ethnicity in Higher Education (NCORE)	$ 347.44
New Employee Experience	NOCCCD HR	$ 1,104.57
UF Hearing - Food & Supplies	NOCCCD Board of Trustees with Human Resources	$ 143.24
VCAS Interview	NOCCCD HR	$ 3,190.50
Ramos, Irma Total		**$ 7,753.23**
Recinos, Alba C. *Administrative Support Manager, Chancellor's Office*		
CCLC Executive Assistants Legal Issues Workshop	Community College League of California (CCLC)	$ 608.69
CCLC Women's Day Celebration	Community College League of California (CCLC)	$ 25.87
Recinos, Alba C. Total		**$ 634.56**
Stearns, Kai M. *Chief District Communications Officer*		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 1,189.03
AAC&U Leadership Institute	American Association of Colleges and Universities (AAC&U)	$ 3,225.17
AACC 2026 Conference	American Association of Community Colleges (AACC)	$ 1,450.00
American Association Community College Conference 2026	American Association Community College	$ 25.30
Nossaman Legislative Advocacy Trip	Nossaman	$ 39.91
OC Forums "She Builds Capital"	OC Forums	$ 130.52
SHE Influences Conference & Expo, NAHREP & Amp Advance, Human Options Annual Fall Lunc	North Orange County Chambers, OC Forums, Human Options, Orange County Business Journal	$ 1,320.72
Stearns, Kai M. Total		**$ 7,380.65**
Thayer, Scott W. *President, Cypress College*		
2025 CCLC Annual Convention	Community College League of California (CCLC)	$ 2,339.44
2025 COLEGAS Annual Conference	California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)	$ 1,041.84
2025 NCCHC Annual Leadership Symposium	National Community College Hispanic Council (NCCHC)	$ 250.00
2026 Collective Equity Impact Institute	California Community Colleges Chancellor's Office (CCCCO)	$ 175.00
A2MEND 19th Annual Summit	African American Male Education Network and Development (A2MEND)	$ 802.13
ACCCA Conference	Association of California Community College Administrators (ACCCA)	$ 500.00
APAHE 2026 National Conference	Asian Pacific Americans in Higher Education (APAHE)	$ 36.00
Community College of California Annual Convention	Community College League of California (CCLC)	$ 488.97
Community College of California Annual Convention Refund	Community College League of California (CCLC)	$ (1,090.00)
PRT Final Visit	San Joaquin Delta College	$ 127.47
UC Davis Wheelhouse CEO Institute	UC Davis	$ 1,668.68

North Orange County Community College District

Travel Expense Report - Chancellor's Staff

July 1, 2025 - June 30, 2026

Conference	Organization	Total
Zero Textbook Cost & Open Educational Resources Leadership Summit	Cosumnes River College	$ 811.48
Thayer, Scott W. Total		**$ 7,151.01**
Vega La Serna, Jennifer *Vice Chancellor, Educational Services and Institutional Effectiveness*		
2025 NCCHC Annual Leadership Symposium	National Community College Hispanic Council (NCCHC)	$ 816.68
AACC 2026 Conference	American Association of Community Colleges (AACC)	$ 3,538.35
American Association Community College Conference 2026	American Association Community College	$ 420.88
AtD Dream Conference 2026	Achieving the Dream	$ 2,726.86
CCCCIO Fall 2025 Conference	California Community Colleges Chief Instructional Officers (CCCCIO)	$ 1,101.10
CCCCIO Spring 2026 Conference	California Community Colleges Chief Instructional Officers (CCCCIO)	$ 1,314.84
Nossaman Legislative Advocacy Trip	Nossaman	$ 845.00
Vision 2030 Noncredit Summit 2025	Mt. San Antonio College Foundation	$ 200.00
Vega La Serna, Jennifer Total		**$ 10,963.71**
Williams, Fredrick G. *Acting Vice Chancellor, Administrative Services*		
2025 ACBO Fall Conference	Association of Chief Business Officials (ACBO)	$ 1,912.63
CCFC Annual Conference	Community College Facility Coalition (CCFC)	$ 1,051.74
Community College Facility Coalition	Community College Facility Coalition	$ 945.96
Williams, Fredrick G. Total		**$ 3,910.33**
Grand Total - Chancellor's Staff Travel		**$ 71,604.66**

North Orange County Community College District

Travel Expenditures - Comparison to prior Year

FY 25/26 versus FY 24/25

Categorical

Description	FY 25/26	FY 24/25	Increase (Decrease)	% Change
Trustees	$ -	$ -	$ -	0.00%
Chancellor's Staff	14,624.40	17,944.97	(3,320.57)	-18.50%
Employees	661,864.48	730,216.29	(68,351.81)	-9.36%
Total Expenditures	**$ 676,488.88**	**$ 748,161.26**	**$ (71,672.38)**	**-9.58%**

Unrestricted

Description	FY 25/26	FY 24/25	Increase (Decrease)	% Change
Trustees	$ 33,415.38	$ 31,931.14	$ 1,484.24	4.65%
Chancellor's Staff	56,980.26	53,753.43	3,226.83	6.00%
Employees	661,400.79	637,174.46	24,226.33	3.80%
Total Expenditures	**$ 751,796.43**	**$ 722,859.03**	**$ 28,937.40**	**4.00%**

Total

Description	FY 25/26	FY 24/25	Increase (Decrease)	% Change
Trustees	$ 33,415.38	$ 31,931.14	$ 1,484.24	4.65%
Chancellor's Staff	71,604.66	71,698.40	(93.74)	-0.13%
Employees	1,323,265.27	1,367,390.75	(44,125.48)	-3.23%
Total Expenditures	**$ 1,428,285.31**	**$ 1,471,020.29**	**$ (42,734.98)**	**-2.91%**

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 10, 2026	Information	
		Enclosure(s)	X
SUBJECT:	Disposal of Surplus and Obsolete Supplies and Equipment		

BACKGROUND: Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes, is deemed to be unsatisfactory or not suitable for school use, or if it is being disposed of for the purposes of replacement. The attached items have exceeded their useful life and are no longer suitable. Other campuses were made aware of the surplus items and were given the opportunity to view and request various surplus equipment prior to Board approval. In the past, local high schools were made aware of the surplus items, but these attempts received no response. In this instance, local high schools were not notified because the District deemed that these items would not be of use to them.

The Liquidation Company will conduct an auction for the sale of the attached list of surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

This agenda item was submitted by Darin Matthews, District Director, Procurement and Contracts.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6550, Disposal of District Personal Property.

FUNDING SOURCE AND FINANCIAL IMPACT: Proceeds from the sale of surplus items will be deposited into the General Fund.

RECOMMENDATION: Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

John Parker		4.f.1
Recommended by	Approved for Submittal	Item No.

SURPLUS ITEMS

Qty.	Description	Location
3	Laptop carts	NOCE
11	Computer accessories	NOCE
38	Monitors	NOCE
11	All-in-One PCs	NOCE
2	Whiteboards	NOCE
2	iMacs	NOCE
3	Projectors	NOCE
2	Speakers	NOCE
1	Recorder	NOCE
2	Scanners	NOCE
10	Printers	NOCE
2	Uninterruptible Power Supply (UPS) units	NOCE
6	Desktops	NOCE
4	Tablets	NOCE
216	Laptops	NOCE
1	Desktop Mini PC	NOCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Approval of Change Order #8 with Interpipe Contracting, Inc. for Bid #2324-04, Cypress College Fine Arts Renovation Project

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: On January 23, 2024, the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling $57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation.

Per Public Contract Code §20659 and Board Policy 6340, the College seeks approval for Change Order #8 for Interpipe Contracting, Inc. for Bid #2324-04, Cypress College Fine Arts Renovation Project. This final change order is a non-compensable extension of the Contract Time by 123 calendar days, revising the total Contract Time from 819 calendar days, with a current completion date of June 29, 2026, to 942 calendar days, with a revised completion date of October 30, 2026. A separate agenda item will be submitted for the Notice of Completion for this contractor.

This agenda item was submitted by Allison Coburn, Director, Capital Planning, Design, & Construction and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Darin Matthews, District Director, Procurement and Contracts.

How does this relate to the five District Strategic Directions? This item responds to Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: None.

RECOMMENDATION: It is recommended that the Board approve Change Order #8 for Interpipe Contracting, Inc., Bid #2324-04, Cypress College Fine Arts Renovation Project for a non-compensable contract time extension. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Procurement & Contracts, to execute the change order on behalf of the District.

John Parker	B. y. dpt Bnd	4.g
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Notice of Completion with Interpipe Contracting, Inc. for Bid #2324-04, Cypress College Fine Arts Renovation Project

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: On January 23, 2024, the Board adopted Resolution No. 23/24-15 to approve 28 bid packages totaling $57,209,914, to the 22 trade contractors who were deemed to be the lowest responsive and responsible bidders for the Cypress College Fine Arts Building Renovation. Interpipe Contracting, Inc.'s work is complete as of October 30, 2026, and filing of the Notice of Completion of Work is now required. The total cost of the contractor services was $1,509,593.00.

This agenda item was submitted by Allison Coburn, Director, Capital Planning, Design, & Construction and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Darin Matthews, District Director, Procurement and Contracts.

How does this relate to the five District Strategic Directions? This item responds to Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the contract is closed out, the final retention payment will be charged to Measure J.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for Bid #2324-04, Cypress College Fine Arts Renovation Project with Interpipe Contracting, Inc. and pay the final retention payment when due.

John Parker		4.h
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Approval of Amendment No. 01 with Sundt Construction, Inc. for Phase 2 Construction Management Services for the Fine Arts Renovation Project at Cypress College

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: On February 27, 2024, the Board authorized Sundt Construction, Inc. ("Sundt") to provide Phase 2 Construction Management Services for the Fine Arts Renovation Project. Since that time, the project schedule has extended beyond the originally anticipated duration, requiring additional time and construction management services from Sundt.

The project is currently in the closeout phase, which includes processing final change orders, collecting closeout documentation, and coordinating completion activities for the 22 trade contractors. To date, three contractors have achieved Notice of Completion, with the remaining contractors anticipated to complete their work and closeout requirements within the next two to four months.

This amendment increases the agreement by $350,000, from $5,862,000 to $6,212,000, to provide continued closeout services and extends the contract term through December 2026, with authority to extend through February 28, 2027, if required to complete project closeout activities. The amendment will not require additional funds beyond the project budget approved by the Board on January 23, 2024.

This agenda item was submitted by Allison Coburn, Director, Capital Planning, Design, & Construction and Dr. Tony Jake, Vice President of Administrative Services, Cypress College; and Darin Matthews, District Director, Procurement and Contracts.

How does this relate to the five District Strategic Directions? This item responds to Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This agreement is funded by Measure J.

RECOMMENDATION: Authorization is requested to increase the agreement with Sundt Construction Inc. for Phase 2 Construction Management Services for the Cypress College Fine Arts Renovation Project by $350,000, increasing the total contract amount from $5,862,000 to $6,212,000 and extend the contract term through February 28, 2027, if required to complete project closeout activities. Authorization is further requested for the Vice Chancellor, Administrative Services or District Director, Procurement & Contracts to execute the agreement on behalf of the District.

John Parker		4.i.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Authorize Amendment No. 1 with SOCOTEC (Ninyo & Moore) for the Performing Arts Center Project at Fullerton College

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: On April 8, 2025, the Board approved an original contract with SOCOTEC (Ninyo & Moore) for Geotechnical services for the Fullerton College Performing Arts Center Project in the amount of $156,460, including all project-related expenses.

During the bidding of the general contractor's scope of work in Addendum 4, the construction schedule was extended six months. This Amendment is to extend the geotechnical services to match this duration. As a result, continued geotechnical services are required through project completion. Amendment No. 1 will increase the contract amount by $76,150 to provide ongoing geotechnical observation, construction materials testing and inspection services as requested by the Project Inspector, in accordance with the Testing and Inspection sheet. This amendment will increase the total contract amount from $156,460 to $232,610.

This agenda item was submitted by Henry Hua, Fullerton College Vice President, Administrative Services, John Erickson, Fullerton College Director, Capital Planning, Design, and Construction, and Darin Matthews, District Director, Procurement and Contracts.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning and Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: These services will be charged to the Measure J Bond.

RECOMMENDATION: Authorization is requested to amend the contract with SOCOTEC

(Ninyo & Moore) for Geotechnical services for the Fullerton College Performing Arts Center Project by $76,150, increasing the total contract amount from $156,460 to $232,610, including all project-related expenses. Authorization is further requested for the Vice Chancellor, Administrative Services, or District Director, Procurement & Contracts, to execute the amendment on behalf of the District.

John Parker		4.j.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 10, 2026	Information	
		Enclosure(s)	
SUBJECT:	Authorize Agreement for Furniture, Fixtures, and Equipment Coordination Services for Performing Arts Center (PAC) at Fullerton College		

BACKGROUND: On August 7, 2026, upon the College's request, Kitchell/CEM Inc. submitted a proposal for FF&E Coordination Services for the new Performing Arts Center (PAC) at Fullerton College. These coordination services were not covered in the original contract and therefore are a separate agreement. This added service continues through August 31, 2028, and will be provided by subconsultant Kristen Bryant DBA Dellyn Design.

The proposed services include coordination of Furniture, Fixtures, and Equipment (FF&E) requirements with architectural and project documentation, user and stakeholder needs, construction activities, facilities and operational considerations, vendor and procurement requirements, project schedules, site conditions, and installation requirements. The fee to support these services includes remote support at the rate of $190 per hour, an on-site rate of $270 per hour including travel fees, in an amount not to exceed $152,000.

These services replace FF&E coordination services previously provided under contract by Dovetail Decision Consultants (DDC), which ceased operations earlier this year. DDC was originally contracted in May 2025 to perform these services.

This agenda item was submitted by John Erickson, Director, Fullerton College Capital Planning, Design, and Construction; Henry Hua, Fullerton College Vice President, Administrative Services; Richard Williams, District Director, Facilities Planning & Construction, and Darin Matthews, District Director, Procurement and Contracts.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this service comes from the Measure J Bond Fund.

RECOMMENDATION: Authorization is requested to enter into an agreement with Kitchell/CEM, Inc. in the amount not to exceed $152,000 to provide Furniture, Fixtures, and Equipment coordination services for the new Fullerton College Performing Arts Center (PAC). The contract term will go through the duration of the project, which is anticipated to be August 31, 2028. Authorization is further requested for the Vice Chancellor, Administrative Services, or District Director, Procurement & Contracts, to execute the agreement on behalf of the District.

John Parker		4.k.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 10, 2026	Information	
		Enclosure(s)	
SUBJECT:	Fullerton College Dance Department Out-of-Country Travel		

BACKGROUND: Per Board Policy 7400, Travel and Conference Attendance, all travel outside the United States must be approved in advance by the Board. To comply with the Board Policy, the CEO must approve the out-of-country travel before forwarding the request to the Vice Chancellor, Administrative Services for submittal of the agenda item to the Board.

The following trip involves out-of-country travel:

- Instructors Melanie Rosa and Lihuei Sung, Fullerton College, National Taiwan University of the Arts (NTUA), New Taipei City, Taiwan.

In response to a formal invitation from National Taiwan University of the Arts (NTUA), Melanie Rosa and Lihuei Sung will travel to Taiwan to participate in a cultural and academic exchange with the Department of Dance at NTUA. This experience will include interaction with faculty and students, observation of dance training and performance, and guest teaching.

This opportunity will support the development of an ongoing relationship between our institutions while also enhancing instructors Rosa and Sung's teaching and professional practice. The experience may also help to create future international exchange and learning opportunities for students.

Upon Instructors Rosa and Sung's return, a brief written summary of the trip that includes key outcomes, observations, and any follow-up actions that may benefit the District will be submitted to campus administration and the Chancellor's Office. The information from this and other international travel will be compiled in an annual report to the Board. This compilation will ensure that international travel experiences directly support our institutional goals and provide measurable value to our students and programs.

This Board item was prepared by Dr. Beth Kelley, Dean of Kinesiology.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region. It also aligns with District Strategic Direction 2) Employee Experience – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 7400, Travel and Conference Attendance.

FUNDING SOURCE AND FINANCIAL IMPACT: Faculty member expenses will be covered by the faculty members and Dance Department Bursar funds.

RECOMMENDATION: Authorization is requested to approve out-of-country travel for instructors Melanie Rosa and Lihuei Sung for a cultural and academic exchange with the Department of Dance at National Taiwan University of the Arts (NTUA) from November 16, 2026, to December 7, 2026.

John Parker		4.I.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 10, 2026	Information	
		Enclosure(s)	
SUBJECT:	Fullerton College Donations		

BACKGROUND: Businesses and individuals frequently make monetary donations or donate supplies and equipment that are of value to Fullerton College and its instructional programs.

This agenda item was submitted by Dr. Cynthia Olivo, President, Fullerton College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact and Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is in compliance with Board Policy 3820, Gifts and Donations.

FUNDING SOURCE AND FINANCIAL IMPACT: The monetary and supplies/equipment donations to Fullerton College will assist with expenses associated with the Fullerton College instructional programs and departments which would otherwise be funded through the division budgets.

RECOMMENDATION: Authorization is requested for Fullerton College to accept the following donations:

To the Fullerton College Physical Education Division, Kinesiology:
- $4,000 value in athletic equipment

To the Fullerton College Physical Education Division:
- $5,000 Check
- $100 Check
- $1,000 Check
- $1,000 Check
- $300 Check

To the Fullerton College Automotive Technology Department:
- 2002 Toyota Camry Sedan VIN: 4T1BE32KX2U614135

To the Fullerton College Photography Department:
- Photographic equipment

John Parker	B. y. dipt Bruhl	4.m
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Cypress College Curriculum Matters

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Joyce Peacock, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2026 and Fall 2027. The curricula have been signed by the Campus Curriculum Chairperson and the College President and have been approved by the District Curriculum Coordinating Committee.

Jennifer Vega La Serna		5.a.1
Recommended by	Approved for Submittal	Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda
November 10, 2026
(DCCC approved October 8, 2026)

New Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
EDU 101 C Introduction to Public Education Units: 3 Lecture: 3 Laboratory: 0	• New Course • FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive Education-DSPS Instruction, Specialized, A73 - Special Education DSPS Instruction, Speech/Language, A74 – Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading • Distance Education: Fully Online • UC/CSU Transfer	35	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	This is the core course for the Certificate in Public Education Theory and Practice Program. In making a full certificate, consideration was given to the necessity to draw out from the active version of EDU 200 (Elementary Ed) introductory content on the front end to ensure two other additional paths (Secondary Ed and Special Ed) can have an equal opportunity to explore the foundational concepts of the field. The special area courses will also thus benefit from a honing in on the specifics of each area.
EDU 201 C Elementary Education Theory and Practice Units: 3 Lecture: 3 Laboratory: 0	• New Course • Advisory: COUN 110 C • FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education,	35	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	This is one of the three required pathway courses students must choose to specialize in for the Certificate in Public Education Theory and Practice Program. It shifts away from a condensed model of EDU 200 to add depth to the specialization by returning to a lecture only format. The fieldwork is independently carried out, but fieldwork reporting is integrated in the lecture-structured classroom.

New Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
	A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading • Distance Education: Fully Online • UC/CSU Transfer				
EDU 202 C Secondary Education Theory and Practice Units: 3 Lecture: 3 Laboratory: 0	• New Course • Advisory: COUN 110 C • FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C60 - Reading • Distance Education: Fully Online • UC/CSU Transfer	35	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	This is one of the three required pathway courses students must choose to specialize in for the Certificate in Public Education Theory and Practice Program. It shifts away from a condensed model of EDU 225 to add depth to the specialization by returning to a lecture only format. The fieldwork is independently carried out, but fieldwork reporting is integrated in the lecture-structured classroom.
EDU 203 C Special Education Theory and Practice Units: 3 Lecture: 3 Laboratory: 0	• New Course • Advisory: COUN 110 C • FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education DSPS Instruction, Speech/Language, A74 - Learning	35	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	This is one of the three required pathway courses students must choose to specialize in for the Certificate in Public Education Theory and Practice Program. It shifts away from a condensed model of such courses to add depth to the specialization by returning to a lecture only format. The fieldwork is independently carried out, but fieldwork reporting is integrated in

New Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
	Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading • Distance Education: Fully Online • UC/CSU Transfer				the lecture-structured classroom.
EDU 220 C Teaching Professionalization Units: 3 Lecture: 3 Laboratory: 0	• New Course • Prerequisite: A minimum grade of 'C' in EDU 201 C or a minimum grade of 'C' in EDU 202 C or EDU 203 C • FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction, Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading • Distance Education: Fully Online • UC/CSU Transfer	35	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	As there is currently a teacher shortage that is projected to increase, the CCCs are poised to address credential preparation requirements earlier in the process to secure less attrition in programs and higher matriculation. Therefore, this course is the first in the sequence of two professionalization and practicum courses that complete the Certificate in Public Education Theory and Practice with hands-on experience in public education settings. The fieldwork planning and executing is intentionally student-led, so the course is designed as an integrated lecture format for reporting within the structure of the lecture format classroom.
EDU 221 C Teaching Practicum Units: 3 Lecture: 3 Laboratory: 0	• New Course • Prerequisite: A minimum grade of 'C' in EDU 220 C • FSA: A45 - Child Development/Early Childhood Education, A60 - Counseling, A61 - Counseling, DSPS, A62 - Counseling, EOPS, A71 - Special Education-DSPS Instruction,	35	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	As there is currently a teacher shortage that is projected to increase, the CCCs are poised to address credential preparation requirements earlier in the process to assure less attrition in programs and higher matriculation. Therefore, this course is

New Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
	Adaptive PE, A72 - Special Education-DSPS Instruction, Specialized, A73 - Special Education DSPS Instruction, Speech/Language, A74 - Learning Disabilities Specialist, A85 - Education, A95 - English, B05 - ESL, B85 - Linguistics, C30 - Philosophy, C60 - Reading • Distance Education: Fully Online • UC/CSU Transfer				the second in the sequence of two professionalization and practicum courses that complete the Certificate in Public Education Theory and Practice. The fieldwork planning and executing is intentionally student-led, so the course is designed as an integrated lecture format for reporting within the structure of the lecture format classroom.

Revised Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
BUS 100 C Introduction to Business Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Methods of Instruction • SLOs • Course Assignments • Methods of Evaluation	40	The primary mode of instruction is lecture and may include discussion and/or group learning.	Fall 2027	Cal-GETC resubmission, Area 4
COMM 135 C Argument and Critical Thinking Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • SLOs • Course Assignments	27	Evaluation mostly through writing assignments with a minimum of 6,000–8,000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	Fall 2027	Cal-GETC resubmission, Area 1B
CUL 130 C Asian Eats: Culture Through Food Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Title Change • Course Content Change	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed	Fall 2027	Cal-GETC resubmission, Area 3B

Revised Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
			mostly for concepts and structure.		
ENGL C1002 Introduction to Literature Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Catalog Description • Schedule Description • Course Content Change • SLOs	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through exams and essays. Writing assignments are assessed mostly for concepts and structure.	Fall 2027	Cal-GETC resubmission, Area 3B
ENGL C1002H Introduction to Literature - Honors Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Catalog Description • Schedule Description • Course Content Change • SLOs	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	Fall 2027	Cal-GETC resubmission, Area 3B
ETHS 131 C African-American History II Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Catalog Description • Instructional Objectives • Course Content • Instructional Methodologies • Textbooks • Assignments	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates and research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4,000 words; 4) Development of research skills.	Fall 2027	Cal-GETC resubmission, Area 6
ETHS 160 C Native American History I Units: 3 Lecture: 3	• Course Outline • Catalog Description • Instructional Objectives • Course Content	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student	Fall 2027	Cal-GETC resubmission, Area 6

Revised Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
Laboratory: 0	• Instructional Methodologies • Textbooks • Assignments		presentations such as debates and research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4,000 words; 4) Development of research skills.		
HIST 124 C **U.S. Hispanic History to 1945** Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Course Content	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	Fall 2027	Cal-GETC resubmission, Area CSU AI
HIST C1001 **United States History to 1877** Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • SLOs • Course Content	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		Cal-GETC resubmission, Area 3B
HIST C1002 **United States History since 1865** Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • SLOs • Course Content	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	Fall 2027	Cal-GETC resubmission, Area 3B
JAPN 205 C **Language and Media Culture in Contemporary Japan** Units: 4 Lecture: 4	• Course Outline • Course Content	30	Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	Cal-GETC resubmission, Area 3B

Revised Courses					
Course	**Action Taken**	**Class Size**	**Class Size Justification**	**Effective Date**	**Justification**
Laboratory: 0					
JAPN 291 C Anime I: Study of Culture Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Course Content	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	Fall 2027	Cal-GETC resubmission, Area 3B The existing class size of 30 is requested to be retained.
JAPN 292 C Anime II: Language in Films Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Course Content	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	Fall 2027	Cal-GETC resubmission, Area 3B The existing class size of 30 is requested to be retained.
KIN 246 C Sports in Film Units: 3 Lecture: 3 Laboratory: 0	• Catalogue description • Instructional Objectives • Method of Evaluation • SLOS	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.	Fall 2027	Cal-GETC, Area 3B
LING 101 C Introduction to Language Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Course Content	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	Fall 2027	Cal-GETC resubmission, Area 3B
LING 101HC Honors Introduction to Language Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Course Content	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion	Fall 2027	Cal-GETC resubmission, Area 3B

Revised Courses

Course	Action Taken	Class Size	Class Size Justification	Effective Date	Justification
			and student presentations.		
PHS 282 C Health Disparities Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Catalog Description • Schedule Description • SLOs • Course Assignments • Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	Fall 2027	Cal-GETC resubmission, Area 4
PSYC 232 C Positive Psychology Units: 3 Lecture: 3 Laboratory: 0	• Course Outline • Catalog Description • Course Content • Textbook	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.	Fall 2027	Cal-GETC resubmission, Area 4
SPAN 201 C Spanish for Heritage Speakers I Units: 5 Lecture: 5 Laboratory: 0	• Course Outline • Catalog Description • Schedule Description • SLOs • Course Content • Methods of Evaluation • Textbook Update	30	Change the class size to 30 to ensure quality instruction and student success in SPAN 201. Instructors use class time to evaluate and further develop	Fall 2027	Cal-GETC resubmission, Area 3B

New Programs

Programs/Certificates	Type	Curriculum Changes	Effective Date
Biology 2.0 Associate in Science Degree for Transfer (AS-T)	New	Create a new program aligned with the statewide Biology 2.0 Transfer Model Curriculum (TMC) to provide students with a clear lower-division pathway for transfer and preparation for upper-division study in Biology and related disciplines. (24 units)	Fall 2027
Certificate in Public Education Theory and Practice	New	This certificate will form the basis of a rigorous teacher preparation program at Cypress that is fully CSU and UC transferable and enhances the expandability of the current AA and AA-T. (18 units)	Fall 2027

Revised Programs			
Programs/Certificates	**Type**	**Curriculum Changes**	**Effective Date**
California General Education Transfer Curriculum (Cal-GETC) Certificate of Achievement	Revise	Update to reflect current Cal-GETC requirements, approved courses, and applicable curriculum changes for the 2026–2027 academic year. The update includes multiple course additions and deletions, course title changes, and conversion of applicable courses to Common Course Numbering (CCN). These changes ensure the certificate accurately reflects the current approved transfer curriculum and course offerings. (34 units)	Fall 2026
Liberal Arts Associate in Arts Degree with an Area of Emphasis in Arts and Humanities	Revise	Minor update to the catalog description with the addition of the following new courses: ASL 206 C (American Deaf Cultures), CHIN 125 C (Chinese Cultures Through Film), FREN 125 C (French Culture Through Cinema) and PHOT 115 C (Introduction to Digital Photography Theory and Aesthetics). PHOT 101 C has a revised course title: Introduction to Photography Theory and Aesthetics. (18 units)	Fall 2026
Liberal Arts Associate in Arts Degree with an Area of Emphasis in Human Communication	Revise	Minor update to the catalog description with Common Course Numbering title changes to ENGL C1003, Critical Thinking and Writing Through Literature and ENGL C1003H, Critical Thinking and Writing Through Literature – Honors. (18 units)	Fall 2026
Liberal Arts Associate in Arts Degree with an Area of Emphasis in Math and Science	Revise	Minor update to the catalog with the deletion of BIOL 278 (Molecular Biology), revised title for GEOL 103 C (Our Evolving Earth), and the addition of GEOL 113 C (Our Evolving Earth Lab), MATH 140 C (Pre-Calculus), MATH 171 C (Discrete Mathematics), and MATH 172 C (Graph Theory and Linear Algebra). (18 units)	Fall 2026
Liberal Arts Associate in Arts Degree with an Area of Emphasis in Social and Behavioral Sciences	Revise	Minor update to the catalog description with the addition of COUN 152 C (Diversity in the World of Work), new ETHS 200 C (Race, Gender, and Sexuality), and new ETHS 201 C (Chicana and Latina Feminisms). SOC 237 C (Sociology of Religion) has been deleted. (18 units)	Fall 2026
Public Health Associate in Science for Transfer (AS-T) (Out of order)	Revise	This degree was developed in alignment with the statewide Transfer Model Curriculum (TMC) and became effective Fall 2025. This update adds two courses, PHS 282 C (Health Disparities) and PHS 288 C (Investigating Disease Outbreaks and Epidemics), to the program.	Fall 2026

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Fullerton College
Curriculum Matters

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The Curriculum Committee, Office of Instruction and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by John Ison, Fullerton College Curriculum Committee Chair and Dr. Carlos Ayon, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2026 and Fall 2027. The curricula have been signed by the Campus Curriculum Chairperson and the College President and have been approved by the District Curriculum Coordinating Committee.

Jennifer Vega La Serna		5.b.2
Recommended by	Approved for Submittal	Item No.



Board of Trustees
Agenda Attachment
Fullerton College Curriculum

November 10, 2026 |DCCC Approved on **October 8, 2026**

Curriculum Summary

Category	Total
New Courses	5
Revised Courses	9
New Programs	4
Revised Programs	17
Program Deactivations	1

New Courses

Course	Pre-requisites	Class Size	Class Size Justification	Justification	Effective Term
CISG 109 F Fundamentals of eSports Technology Units: 3 Lecture: 3 Laboratory: 0	None	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	New course to correspond to eSports Media, Management, and Technology Certificate. Creation of this course will contribute to pathways that develop technological and project management skills.	Fall 2027
ETHS 181 F Restorative Justice Facilitation and Applied Practice Units: 3 Lecture: 3 Laboratory: 0	ETHS 180 F	25	Individualized Instruction. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. This course requires close mentorship, ongoing individualized instruction, evaluation, and feedback to support students as they develop essential RJ facilitation skills through role play, demonstrations, presentations, and hands-on small group	New Course. This is the second of two required courses in our new restorative justice certificate. Not proposing for AA GE. Proposing for CSU transfer, Distance Ed (Online synchronous only and hybrid).	Fall 2027

			activities. A smaller class size allows for the circle process training that is essential to this class.		
MUS 182 F Instrumentation, Orchestration, and Arranging Units: 3 Lecture: 3 Laboratory: 0	None	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	New Course. Over a dozen other community colleges offer similar courses. Students have been asking why doesn't Fullerton College offer such a course. Fullerton's proximity to Los Angeles (a global center for commercial music and film scoring) makes instrumentation, orchestration, and arranging an attractive specialty for music students. Proposed for DE Online (Syn) and Hybrid.	Fall 2027
MUS 184 F Introduction to Composition Units: 3 Lecture: 3 Laboratory: 0	None	15	In this course, there is a strong emphasis on individual instruction and personalized student/instructor feedback within the classroom environment, as well as individual evaluation and discussion outside the classroom. The majority of class time involves individual critique and advice on student's individual composition projects.	There is demonstrable student demand for an introductory course in music composition and arranging. This course has been successfully offered every semester since Spring 2019 under a variety of different temporary solutions. As of last count, 28 other Community Colleges in California offer an introductory course in composition. Fullerton's proximity to Los Angeles (a global center for commercial music and film scoring), makes composition an attractive specialty for music students.	Fall 2027
MUS 279 F Advanced Symphony Orchestra Units: 1 Lecture: 0 Laboratory: 3	None	50	The Music Department at Fullerton College has worked diligently to develop class sizes that support the unique needs of music instruction. Class sizes have been customized to support the sequential learning of skills related to mastery of musical instruments and the voice. Class sizes also reflect the established definitions of specific performance groups and the related emphasis on	Students are unable to repeat Symphony Orchestra (MUS 271 F) after taking the course four times. We have many students who spend more than four semesters at Fullerton College, and who need to develop their skills further before transfer. The department needs a course to provide continuing symphony orchestra skill development.	Fall 2027

			ensemble interaction and collaboration.		

Revised Courses

Course	Prerequisites	Class Size	Class Size Justification	Justification	Effective Term
CDES 225 F Early Childhood Student Teaching Practicum Units: 4 Lecture: 2 Laboratory: 6	None	25	Student teaching practicum course includes individualized instruction, engaged teaching and mentoring of individual students for preparation, curriculum development, teaching of young children and the documentation of this work. The classroom involves lab activities in which the instructor provides extensive individualized feedback/evaluation on a regular basis. Multiple, daily analytical and critical thinking including writing experiences are a part of the course. Faculty support is ongoing as students learn to make children's learning visible through observation and reflective teaching. Class time focuses on daily teaching, mentoring and evaluation of processes based on Reggio inspired/ social constructivist teaching methods and learning models with children in an approved early childhood classroom.	Six-Year Review. Class size revision (FROM: 7 TO: 25). DEA Hybrid only. Course unit change (FROM: 3 TO: 4) to reflect structural changes to course (LECTURE UNITS CHANGED FROM: 1 TO: 2).	Fall 2027
CHEM 107 F Preparation for General Chemistry Units: 5 Lecture: 4 Laboratory: 3	Intermediate Algebra or the equivalent with a grade of C or better, or by assessment through the college's multiple measures placement processes	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	Revision of prerequisite - replacement of MATH 040 F with "intermediate algebra" due to AB 705. WSCH revised from 4 hours lecture and 4 hours lab per term TO 4 hours lecture and 3 hours lab per term. Units unchanged.	Fall 2027
CHEM 111AF General Chemistry I Units: 5 Lecture: 3	CHEM 107 F with a grade of C or better, or a passing score on the Chemistry	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a	Minor changes to the course content to reflect expected presentation of material by the American	Fall 2027

Laboratory: 6	Proficiency Test and MATH 140 F or MATH 141 F or MATH 141HF or MATH 143 F, with a grade of C or better, or by assessment through the college's multiple measures placement processes.		regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	Chemical Society. Remove Distance Education (online asynchronous).	
CHEM 111BF General Chemistry II Units: 5 Lecture: 3 Laboratory: 6	CHEM 111AF	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Additionally, a class size of 25 is recommended by the American Chemical Society, as described on page 6 of the ACS Guidelines for Chemistry in Two-Year Programs (see attached file).	Minor revisions to course content to reflect expected coverage by the American Chemical Society. Additional minor revisions to objective, accordingly. Remove Distance Education (online asynchronous)	Fall 2027
ETHS 101 F History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0	None	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction, and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	Title revised FROM American Ethnic Studies TO History of Race and Power in the U.S. Updated textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6.	Fall 2027
ETHS 101HF Honors History of Race and Power in the U.S. Units: 3 Lecture: 3 Laboratory: 0	None	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	Title revised FROM American Ethnic Studies TO History of Race and Power in the U.S. Updated textbook. IGETC Area 4C to Cal-GETC Area 4 migration. Proposed for Cal-GETC Area 6.	Fall 2027

ETHS 152 F Chicana/o History II Units: 3 Lecture: 3 Laboratory: 0	None	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation through objective and subjective exams. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	Fast-track course major revision to resubmit for Cal-GETC Area 6.	Fall 2027
ETHS 201 F Chicana and Latina Feminisms Units: 3 Lecture: 3 Laboratory: 0	None	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation is primarily through subjective exams and writing assignments.	Fast-track course major revision to resubmit for Cal-GETC Area 6.	Fall 2027
ETHS 202 F Race, Ethnicity, and Popular Culture Units: 3 Lecture: 3 Laboratory: 0	None	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	Fast-track course major revision to resubmit for Cal-GETC Area 6.	Fall 2027

New Programs

Child Nutrition Fundamentals Certificate

Effective: **Fall 2027**

The Child Nutrition Fundamentals Certificate provides a comprehensive foundation in pediatric nutrition, food safety, and child development. This program bridges the gap between nutrition science and the practical application of serving children and their families in diverse professional settings. Students gain essential knowledge and skills for specialized roles in K-12 school nutrition, community health organizations, and pediatric healthcare environments. This certificate requires a total of 17-19 units. A grade of C or better is required in each course taken.

Program Justification

This certificate is designed to bridge the gap between nutrition services, child development, and community health. This program equips a vital workforce with the skills needed to implement and manage nutrition services and meet evolving state and federal health mandates. By aligning curriculum with industry-recognized professional standards, the program ensures students are ready for the practical demands of the field. By bringing together Nutrition, Foods, and Child Development, the program uses a 'whole child' approach that connects nutrition science with how children actually grow and behave. This prepares graduates for essential roles in K-12 school nutrition, community health organizations, and pediatric healthcare environments. As a stackable milestone, this certificate creates a clear pathway for career growth and seamless transfer into Associate Degree programs in Nutrition and Early Childhood Education, empowering students to become responsible leaders who advocate for the health of our diverse communities.

Required Courses (12 units):		Units
CDEV C1000	Child Growth and Development	3
CDES 215 F	Health, Safety, Food, and Nutrition for Children	3
FOOD 110 F	Food Safety and Sanitation	3
NUTR 210 F	Human Nutrition	3
	or	
NUTR 210HF	Honors Human Nutrition	3

Nutrition and Foods: Select one course (2-4 units)		Units
FOOD 102 F	Introduction to Foods	3
FOOD 130 F	Cultural Aspects of Food	3
FOOD 160 F	Foods for Fitness	2
NUTR 100 F	Careers in Nutrition and Foods	2
NUTR 230 F	Introduction to Medical Nutrition Therapy	3
NUTR 295 F	Nutrition and Foods Internship	2 - 4

Business and Management: Select one course (3 units)		Units
BUS 111 F	Business Communications	3
BUS 245 F	Business Law I	3
FOOD 120 F	Food Service Management	3
MKT 100 F	Introduction to Marketing	3

Total Units	17 - 19

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eSports Business, Media, and Technology Certificate

Effective: **Fall 2027**

The eSports Business, Media, and Technology Certificate prepares students to enter one of the fastest-growing industries in the world by providing both a theoretical foundation and hands-on technical training. This program introduces students to business, culture, and competitive gaming technologies while equipping them with practical skills for careers in eSports operations, event production, content creation, and team or league management. Students will also benefit from industry-standard equipment, professional software, and connections with local partners, ensuring they are well-prepared for emerging opportunities in the eSports ecosystem. This certificate requires 18 units. A grade of C or better is required in each course taken.

Program Justification

New certificate designed to improve transferable and technical skills, promote student interest in related pathways, and deepen their knowledge of the eSports ecosystem.

Required Courses (18 Units):		Units
CIS 111 F	Introduction to Information Systems	4
	or	
CIS 111HF	Honors Introduction to Information Systems	4
CISG 103 F	History of Video Games	3
CISG 108 F	Introduction to eSports Management	3
CISG 109 F	Fundamentals of eSports Technology	3
CISG 110 F	Introduction to Programming for Computer Games	3
CISG 191 F	Electronic Sports (eSports) I Beginning	1

CISG 192 F	Electronic Sports (eSports) II Intermediate	1
Total Units		**18**

Nutrition and Food Entrepreneur Certificate

Effective: **Fall 2027**

The Nutrition and Food Entrepreneur Certificate equips students with the essential skills to successfully launch and manage their own nutrition or food business. This program can also help established nutrition professionals to further develop their expertise in business management. Courses cover key areas of nutrition, food, and business management, preparing students to create, distribute, and market nutrition and food-related products and services. This certificate requires 20-22 units. A grade of C or better is required in each course taken.

Program Justification

We are developing the Nutrition and Food Entrepreneur Certificate program in collaboration with the Business department to meet the growing demand for skilled professionals in the thriving nutrition and food industry. This program will provide students with comprehensive training, practical skills, and industry knowledge, empowering them to excel in their careers, and ultimately start their own nutrition or food business. A minimum grade of C is required in each course taken. This certificate requires 20-22 units.

Required Courses (15 units)		**Units**
ACCT 100 F	Small Business Accounting	3
BUS 180 F	Small Business Management	3
	or	
BUS 181 F	The Entrepreneurial Mindset	3
BUS 245 F	Business Law I	3
FOOD 102 F	Introduction to Foods	3
	or	
NUTR 210 F	Human Nutrition	3
	or	
NUTR 210HF	Honors Human Nutrition	3
MKT 201 F	Small Business Promotions	3

Restricted Electives (5-7 units)		**Units**
BIOL 194 F	Quality and Regulatory Compliance in the Biosciences	2
BUS 295 F	Business Internship	2 - 4
	or	
NUTR 295 F	Nutrition and Foods Internship	2 - 4
FOOD 110 F	Food Safety and Sanitation	3
FOOD 120 F	Food Service Management	3
FOOD 130 F	Cultural Aspects of Food	3
FOOD 160 F	Foods for Fitness	2
FOOD 170 F	Plant-Based Cooking and Nutrition	2
FOOD 210 F	Food Science and Technology	3
NUTR 220 F	Sports Nutrition	3
NUTR 240 F	The Science of Weight Management and Eating Disorders	3

Total Units	**20 - 22**

Restorative and Transformative Justice Certificate

Effective: **Fall 2027**

The Restorative and Transformative Justice Certificate provides students with an interdisciplinary foundation in restorative, transformative, and healing justice frameworks. Grounded in Ethnic Studies and decolonial approaches, the program examines how systems of punishment—including mass incarceration, racialized criminalization, and settler colonialism—produce harm and shape responses to justice. Students explore justice traditions developed by Indigenous communities, social movements, and feminist and community-based organizing. The certificate emphasizes both critical analysis and applied practice. Students learn core restorative justice principles and develop facilitation skills for processes such as restorative circles and conferences, with attention to preparation, dialogue, and post-dialogue support. Coursework examines applications in schools, community organizations, and justice settings, with a focus on addressing conflict, repairing harm, and fostering collective accountability and healing. Designed for emerging practitioners, the program prepares students to support restorative processes in diverse community and institutional contexts. The certificate requires a total of 8 units. A grade of C or better or Pass is required in each course taken.

Program Justification

This new certificate is part of the growth of the Ethnic Studies Division and will provide students interested in Restorative Justice praxis the opportunity to attain experience in the field.

Required Courses (5 units)		**Units**
ETHS 180 F	Introduction to Restorative Justice	2
ETHS 181 F	Restorative Justice Facilitation and Applied Practice	3

Restricted Electives (3 units)		**Units**
ETHS 101 F	History of Race and Power in the U.S.	3
	or	
ETHS 101HF	Honors History of Race and Power in the U.S.	3
ETHS 111 F	Women of Color in the U.S.	3
	or	
ETHS 111HF	Honors Women of Color in the U.S.	3
ETHS 205 F	Race, Racism, and Education	3
ETHS 220 F	Mental Health in Black Communities	3
ETHS 235 F	U.S. Racial Liberation Movements	3
	or	
ETHS 235HF	Honors U.S. Racial Liberation Movements	3

Total Units	**8**

Revised Programs

African American Studies Associate in Arts Degree for Transfer

Effective: **Fall 2027**

The African American Studies Associate in Arts Degree for Transfer, also called the African American Studies AA-T Degree, introduces students to the interdisciplinary and academically rigorous study of African American, African, and African diasporic experiences. Through humanities, social sciences, and cultural studies approaches, the program examines the historical and contemporary

conditions of Black life in the United States and across the African diaspora. Coursework emphasizes critical inquiry into race, racism, and anti-Blackness; systems of power and inequality; cultural resistance and creativity; and the ongoing struggles for justice, self-determination, and liberation. Students gain a deep understanding of how intersecting structures—such as race, ethnicity, gender, sexuality, class, nationality, and ability—shape the lived experiences of African and African diasporic peoples. African American Studies challenges deficit-based narratives by centering Black intellectual traditions, cultural productions, community knowledges, and social movements. Students engage in scholarly research, theoretical analysis, creative expression, and community-based or applied learning that connect classroom study to real-world issues affecting Black communities locally, nationally, and globally. The program develops critical thinking, media and information literacy, intersectional analysis, and community-centered leadership skills, preparing students to become informed, ethical, and engaged participants in a diverse society. Students gain tools to analyze, historicize, and respond to contemporary issues while cultivating liberatory visions for social transformation. The major prepares students for transfer and careers in fields such as education and research, public policy and law, social and human services, community organizing, K–16 and higher education equity work, cultural and media production, counseling, health fields, nonprofit and public sector leadership, and other careers serving African American and African diasporic communities. This degree requires a total of 18 units. The African American Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Africana Studies, Pan African Studies, and Ethnic Studies: African American Studies emphasis, or similar major. Ed Code Section 66746-66749 states students earning the African American Studies AA-T degree will be granted priority for admission as an African American Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A “P” (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.

Program Justification
New AA-T based on recently released TMC Template for African American Studies.

Required Core (6 units)		**Units**
ETHS 129 F	Introduction to African American Studies	3
	or	or
ETHS 129HF	Honors Introduction to African American Studies	3
ETHS 130 F	African-American History I	3
	or	or
ETHS 130HF	Honors African-American History I	3
List A – Select 2 courses (6 units):		**Units**
ETHS 220 F	Mental Health in Black Communities	3
ETHS 221 F	Black Feminisms	3
ETHS 222 F	Black Creative Arts	3
ETHS 223 F	Queer and Trans Black Studies	3
List B – Select 2 courses (6 units):		**Units**
ETHS 101 F	History of Race and Power in the U.S.	3
	or	or
ETHS 101HF	Honors History of Race and Power in the U.S.	3
ETHS 131 F	African American History II	3
Total Units		**18**

American Indian and Indigenous Studies Associate in Arts Degree
Effective: **Fall 2027**

The American Indian and Indigenous Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Indigenous peoples of North America. American Indian and Indigenous Studies (AIIS) is committed to critical theorizations of settler colonialism, indigeneity, gender, sexuality, and sovereignty and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. AIIS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a decolonial and

liberatory vision for social change, an understanding of Indigenous core values and leadership models, and acquire skills in media literacy, critical and creative thinking, and an ability to advance sovereignty for Indigenous peoples. The major prepares students for transfer and career pathways that serve Indigenous populations in areas/fields such as education and research, cultural and resource management, health and human services, marketing and communications, tribal law and policy, fine and performing arts, American Indian affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements.

Program Justification
Moving ETHS 16 2F from restricted electives to required core. Revising title for ETHS 101F/HF restricted elective.

Required Courses (9 units)		**Units**
ETHS 159 F	Introduction to American Indian Studies	3
ETHS 160 F	American Indian History	3
ETHS 162 F	Introduction to Federal Indian Law and Policy	3
Restricted Electives (9 units)		**Units**
ENGL 251 F	Introduction to Native American Literature	3
ETHS 101 F	History of Race and Power in the U.S.	3
	or	or
ETHS 101HF	Honors History of Race and Power in the U.S.	3
ETHS 111 F	Women of Color in the U.S.	3
	or	or
ETHS 111HF	Honors Women of Color in the U.S.	3
ETHS 151 F	Chicana/o History I	3
ETHS 202 F	Race, Ethnicity, and Popular Culture	3
ETHS 235 F	U.S. Racial Liberation Movements	3
	or	or
ETHS 235HF	Honors U.S. Racial Liberation Movements	3
Total Units		**18**

Business Management Associate in Science Degree
Effective: **Fall 2027**

The Business Management Associate in Science Degree is built for students who want to move into leadership positions or improve their career potential. The program develops practical skills in supervision, communication, planning, budgeting, and organizational decision-making—skills that employers value across all sectors. Ideal for aspiring team leads, shift managers, or department heads, the curriculum also supports those already working who are ready to level up. With a focus on real-world problem-solving and business operations, this degree helps unlock new job opportunities and promotional pathways. This degree requires the completion of 24-27 units, in addition to other graduation requirements.

Program Justification:
Updating courses to include new Financial Literacy and related AI courses. NO CHANGE TO TOTAL UNITS.

Required Course (3 units):		**Units**
BUS 101 F	Personal Financial Management	3
One MANAGEMENT course from the following for a total of 3 units:		**Units**
BUS 100 F	Introduction to Business	3
BUS 131 F	Principles of International Business	3
BUS 180 F	Small Business Management	3
One ACCOUNTING course from the following for a total of 3-5 units:		**Units**
ACCT 100 F	Small Business Accounting	3
ACCT 101AF	Financial Accounting	5
	or	or
ACCT 102HF	Honors Financial Accounting	5
One COMMUNICATIONS course from the following for a total of 3-4 units:		**Units**

BUS 111 F	Business Communications	3
BUS 112 F	Public Speaking for Business	4
BUS 211 F	Critical Reasoning and Writing for Business	3
	or	or
BUS 211HF	Honors Critical Reasoning and Writing for Business	3
One ECONOMICS or LAW course from the following for a total of 3 units:		**Units**
BUS 162 F	Business Economics	3
	or	or
ECON C2001	Principles of Microeconomics	3
	or	or
ECON C2001H	Principles of Microeconomics - Honors	3
BUS 240 F	Legal Environment of Business	3
	or	or
BUS 240HF	Honors Legal Environment of Business	3
	or	or
BUS 245 F	Business Law I	3
BUS 251 F	Business Finance	3
One MARKETING course from the following for a total of 3 units:		**Units**
MKT 100 F	Introduction to Marketing	3
MKT 151 F	Digital Marketing	3
BUS 224 F	International Marketing	3
Two LEADERSHIP courses from the following for a total of 6 units:		**Units**
BUS 225 F	International Management	3
BUS 262 F	Principles of Management	3
BUS 266 F	Human Relations in Organizations	3
BUS 267 F	Principles of Supervision	3
BUS 268 F	Human Resource Management	3
BUS 271 F	Leadership and Business Ethics	3
Total Units		**24 - 27**

Cannabis Studies Associate in Arts Degree
Effective: **Fall 2027**

The Cannabis Studies Associate in Arts degree is grounded in Social and Behavioral Sciences, with a multidisciplinary approach including sociology, biological psychology, and anthropology. Coursework focuses on both theoretical and applied perspectives surrounding cannabis and its use. It provides a unique examination of the constructions of cannabis as a product, a psychoactive substance, a behavior, and a form of deviance. It incorporates an applied approach through the lens of the business of cannabis. It also uses a social justice framework to analyze public policy, rhetoric, and health. Cannabis Studies is a gateway degree for students seeking transfer in Cannabis Studies and related disciplines, specifically Anthropology, Psychology (and neuroscience), Sociology (and Social Work), Public Health, and Criminal Justice. Cannabis is on a trajectory to be a multi-billion-dollar industry before 2030. An associate degree in Cannabis Studies can lead to good jobs in the industry. This degree requires 18-19 units in the major, in addition to other graduation requirements.

Program Justification
Six-Year Review. Program Unit Revision FROM: 19, TO: 18-19.

Required Course (9 units):		**Units**
SOCI C1000	Introduction to Sociology	3
	or	or
SOCI C1000H	Introduction to Sociology - Honors	3

SOCI 285 F	Drugs and Society	3
	or	or
SOCI 285HF	Honors Drugs and Society	3
SOCI 292 F	Introduction to Criminology	3
	or	or
SOCI 292HF	Honors Introduction to Criminology	3
Restricted Electives (9-10 units):		**Units**
AJ 226 F	Narcotics and Vice Control	3
BUS 281 F	The Business of Cannabis	3
HED 140 F	Health Science	3
HORT 152 F	Applied Botany	4
POLS 220 F	Introduction to Public Administration	3
PSYC 221 F	The Brain and Behavior	3
Total Units		**18 - 19**

Chemistry Associate in Science Degree for Transfer
Effective: **Fall 2027**

The Chemistry Associate in Science Degree for Transfer, also called the Chemistry AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in chemistry. Ed Code Section 66746-66749 states students earning the Chemistry AS-T degree will be granted priority for admission as a Chemistry major to a local CSU, as determined by the CSU campus to which the student applies. The Chemistry AS-T introduces students to general and organic chemistry, preparing students for further study in the discipline of chemistry. Coursework includes instruction in molecular-level interpretations regarding the properties and reactions of inorganic and organic substances. Students with a degree in chemistry may pursue careers in government agencies or various areas of industry, including environmental, pharmaceutical, and material chemistry. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: 1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: a. California General Education Transfer Curriculum (Cal-GETC); b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. 2. Obtainment of a minimum grade point average of 2.0. 3. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. The Chemistry AS-T Degree requires the completion of 36 total units.

Program Justification
Updating catalog description (for Cal-GETC) and MATH courses for CCN. Good times!

Required Core (36 units):		**Units**
CHEM 111AF	General Chemistry I	5
CHEM 111BF	General Chemistry II	5
CHEM 211AF	Organic Chemistry I	5
CHEM 211BF	Organic Chemistry II	5
MATH C2210	Calculus I: Early Transcendentals	4
or		
MATH C2210H	Calculus I: Early Transcendentals - Honors	4
MATH C2220	Calculus II: Early Transcendentals	4
or		
MATH C2220H	Calculus II: Early Transcendentals - Honors	4
PHYS 221 F	General Physics I	4
PHYS 222 F	General Physics II	4
Total Units		**36**

Child Development and Educational Studies Associate in Arts Degree

Effective: **Fall 2027**

The Child Development and Educational Studies Associate in Arts Degree (CDES AA) prepares students for employment in education or other field in human services. This degree provides a foundation in developmental psychology, education, and human services, preparing students for careers or advanced study in fields related to working with children and families. This degree also prepares students majoring in CDES for transfer to a four-year institution. The Child Development and Educational Studies Associate in Arts Degree includes 24 units, in addition to other graduation requirements.

Program Justification

Six Year Review. Added CIP code. Updated format of PSLO's and included measurable verbs. Unit amount changed FROM: 21 units TO: 24 units. We have included the 4 core courses to this degree and opted for 24 units, to make students eligible for qualifying for a permit through the Commission on Teacher Credentialing.

Required Courses (24 units)		**Units**
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDEV C1000	Child Growth and Development	3
CDES 121 F	Introduction to Early Childhood Education: The Assistant Teacher	3
CDES 122 F	Principles of Early Childhood Education	3
CDES 125 F	Observation and Assessment for Early Learning and Development	3
CDES 201 F	Child in the Home and Community	3
CDES 204 F	Introduction to Special Education	3
CDES 210 F	Anti-Bias Perspective/Diversity Seminar	3
Total Units		**24**

Chicana/o and Latina/o Studies Associate in Arts Degree

Effective: **Fall 2027**

The Chicana/o and Latina/o Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx and Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicanx and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural affairs, and more. This degree requires a total of 18 units, in addition to other graduation requirements.

Program Justification

Title change for ETHS 101F/HF and adding new elective. Moving ETHS 153F/HF from required to electives. Updating name to Chicana/o and Latina/o (from Chicanx and Latinx) to mirror ADT title.

Required Courses (9 units)		**Units**
ETHS 150 F	Introduction to Chicana/o Studies	3
	or	or
ETHS 150HF	Honors Introduction to Chicana/o Studies	3
ETHS 152 F	Chicana/o History II	3
ETHS 201 F	Chicana and Latina Feminisms	3
Restricted Electives (9 units)		**Units**
ARTH 135 F	Latin America - Mexican Art History	3

ENGL 249 F	Survey of Chicano/a Literature	3
ETHS 101 F	History of Race and Power in the U.S.	3
	or	or
ETHS 101HF	Honors History of Race and Power in the U.S.	3
ETHS 151 F	Chicana/o History I	3
ETHS 153 F	Chicana/o and Latina/o Contemporary Issues	3
	or	or
ETHS 153HF	Honors Chicana/o and Latina/o Contemporary Issues	3
ETHS 203 F	Queer and Trans Latinx Studies	3
Total Units		**18**

Early Childhood Education Associate in Arts Degree
Effective: **Fall 2027**

The Early Childhood Education Associate in Arts Degree (ECE AA), provides students with preparation for employment working with children from birth through age 8 in early care and education programs, public and private preschools, and children's centers. The ECE AA courses meet the basic course requirements for teachers in private preschools licensed by the California State Department of Social Services. With the completion of the ECE AA degree and the required minimum number of field experience hours, the student will be able to apply for the Title V Child Development Permit at the Teacher level. In many of the courses included in the ECE AA degree, students study, observe and learn utilizing the Child Development Laboratory Instructional Classrooms or approved Early Childhood Programs. A grade of C or better is required in each course taken. The Early Childhood Education Associate in Arts Degree requires a total of 26 units, in addition to other graduation requirements.

Program Justification
Six-Year Review. Added CIP code. Updated catalog description. Updated PSLOs to required format and allowed measurable verbs. Program unit change FROM: 23 TO: 26 units. Increase in unit allocations due to an increase in practicum units. Student will be eligible for the Teacher Permit level through the Commission on Teacher Credentialing.

Required Courses (22 units)		**Units**
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDEV C1000	Child Growth and Development	3
CDES 122 F	Principles of Early Childhood Education	3
CDES 125 F	Observation and Assessment for Early Learning and Development	3
CDES 201 F	Child in the Home and Community	3
CDES 210 F	Anti-Bias Perspective/Diversity Seminar	3
CDES 225 F	Early Childhood Student Teaching Practicum	4

Restricted Electives (4 units)		**Units**
CDES 116 F	Art Education in Early Childhood	2
CDES 117 F	Literacy and Language in Early Childhood	2
CDES 118 F	Science and Math Education in Early Childhood	2
CDES 119 F	Music Education in Early Childhood	2
Total Units		**26**

Early Childhood Education Teacher Certificate
Effective: **Fall 2027**

The Early Childhood Education Teacher Certificate Program prepares the student to provide service in the care, development and instruction of children in a licensed early care and education program. In many of the courses taken in this program, students will study, observe and learn utilizing the Child Development Laboratory Instructional Classrooms or any other approved pre-school setting. This certificate plus 16 units of general education and 175 days of 3+ hours per day experience will meet the Title V Child Development Permit, Teacher level requirements. The certificate requires the completion of 31-32 units.

Program Justification

In addition to six year review we are updating the CDES Teacher Certificate to reflect the needs of both the private and public early childhood profession. Our CDES Advisory Committee has requested that we make these changes as well. PROGRAM UNIT CHANGE FROM: 30-31 TO: 31-32

Required Courses (28 units)		**Units**
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDEV C1000	Child Growth and Development	3
CDES 122 F	Principles of Early Childhood Education	3
CDES 125 F	Observation and Assessment for Early Learning and Development	3
CDES 201 F	Child in the Home and Community	3
CDES 204 F	Introduction to Special Education	3
CDES 210 F	Anti-Bias Perspective/Diversity Seminar	3
CDES 215 F	Health, Safety, Food, and Nutrition for Children	3
CDES 225 F	Early Childhood Student Teaching Practicum	4
A valid American Red Cross First Aid Card or equivalent must be on file.		
Restricted Electives (3-4 units)		**Units**
CDES 116 F	Art Education in Early Childhood	2
CDES 117 F	Literacy and Language in Early Childhood	2
CDES 118 F	Science and Math Education in Early Childhood	2
CDES 119 F	Music Education in Early Childhood	2
CDES 121 F	Introduction to Early Childhood Education: The Assistant Teacher	3
CDES 141 F	Principles of Infant/Toddler Care and Education	3
CDES 207 F	Principles and Techniques of Early Childhood Special Education with Field Experience	3
CDES 208 F	Working with Families of Children with Special Needs	3
Total Units		**31 - 32**

Entrepreneurship Associate in Science Degree

Effective: **Fall 2027**

The Entrepreneurship Associate in Science Degree is perfect for ambitious self-starters ready to launch or grow a business. Students learn how to identify opportunities, build a business plan, secure funding, and run day-to-day operations. This hands-on program is ideal for those dreaming of owning a business, freelancing, or creating a side hustle that can scale. Along the way, students develop skills in sales, marketing, finance, and decision-making—building both confidence and competence. Graduates leave with a plan in hand and the tools to succeed as a modern entrepreneur. This degree requires the completion of 21-25 units, in addition to other graduation requirements.

Program Justification

Added Financial Literacy to required courses; added missing related course and consolidated course areas. Program unit revision from 22-24 to 21-25 due to a restructuring of courses required for entrepreneurship.

Required Courses (9 units):		**Units**
BUS 101 F	Personal Financial Management	3
BUS 180 F	Small Business Management	3
	or	
BUS 181 F	The Entrepreneurial Mindset	3
BUS 185 F	Creativity Matters!	3

E-COMMERCE/WEBSITE:	**Units**
Choose one course from the following for a total of 3 units:	

BUS 170 F	Principles of E-Commerce	3
BUS 182 F	Mobile Applications (APPs) for Business	3
CIS 152 F	Web Design I	3

ENTREPRENEURSHIP SPECIAL TOPICS:		**Units**
Choose courses from the following for a total of 3 to 5 units:		
BUS 106 F	Business City Field Trip	1
BUS 108 F	Living in an Online World	3
BUS 183 F	Entrepreneurship: Hornet Startup Lab	1
BUS 186 F	Funding Special Projects and New Ventures	1
BUS 187 F	Innovation and New Product Development	3
BUS 188 F	Introduction to the Internet of Things Product Development	3
BUS 256 F	Artificial Intelligence and Prompt Engineering for Business	3

MARKETING:		**Units**
Choose one course from the following for a total of 3 units:		
BUS 224 F	International Marketing	3
MKT 103 F	Principles of Advertising	3
MKT 151 F	Digital Marketing	3
MKT 201 F	Small Business Promotions	3
MKT 208 F	Principles of Selling	3
MKT 256 F	Artificial Intelligence in Marketing	3

ACCOUNTING, LEGAL or MANAGEMENT:		**Units**
Choose one course from the following for a total of 3-5 units:		
ACCT 100 F	Small Business Accounting	3
	or	
ACCT 101AF	Financial Accounting	5
BUS 112 F	Public Speaking for Business	4
	or	
COMM C1000	Introduction to Public Speaking	3
BUS 240 F	Legal Environment of Business	3
	or	
BUS 240HF	Honors Legal Environment of Business	3
	or	
BUS 245 F	Business Law I	3
BUS 262 F	Principles of Management	3
BUS 267 F	Principles of Supervision	3
BUS 268 F	Human Resource Management	3
BUS 271 F	Leadership and Business Ethics	3

Total Units	**21 - 25**

Ethnic Studies Associate in Arts Degree
Effective: **Fall 2027**

The Ethnic Studies Associate in Arts Degree introduces students to the relational, intersectional, and transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and relational analyses to understand how categories of power such as race, ethnicity, gender, sexuality, class,

ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The program prepares students to become ethical, critically informed, and engaged community members equipped with skills in critical thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public communication. Students develop the capacity to analyze the past and present while cultivating liberatory visions for social transformation. This degree provides strong preparation for transfer to four-year institutions as a major in Ethnic Studies, African American/Black Studies, Asian Pacific Islander American Studies, Chicanx/Latinx Studies, and American Indian/Indigenous Studies, and related disciplines. Graduates pursue career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. This degree requires 18 units of major coursework, in addition to all other graduation requirements.

Program Justification

Adding newly created ETHS courses to restricted electives and updating catalog description and title change for ETHS 101 F/HF.

Required Courses (9 units)		**Units**
ETHS 101 F	History of Race and Power in the U.S.	3
	or	
ETHS 101HF	Honors History of Race and Power in the U.S.	3
ETHS 111 F	Women of Color in the U.S.	3
	or	
ETHS 111HF	Honors Women of Color in the U.S.	3
ETHS 235 F	U.S. Racial Liberation Movements	3
	or	
ETHS 235HF	Honors U.S. Racial Liberation Movements	3

Restricted Electives (9 units)		**Units**
Select three courses from at least two of the following areas:		
Ethnic Studies Foundations		**Units**
ETHS 129 F	Introduction to African American Studies	3
	or	
ETHS 129HF	Honors Introduction to African American Studies	3
ETHS 150 F	Introduction to Chicana/o Studies	3
	or	
ETHS 150HF	Honors Introduction to Chicana/o Studies	3
ETHS 159 F	Introduction to American Indian Studies	3
ETHS 170 F	Introduction to Asian Pacific Islander American Studies	3
Arts and Humanities		**Units**
ETHS 202 F	Race, Ethnicity, and Popular Culture	3
ETHS 222 F	Black Creative Arts	3
Contemporary Issues		**Units**
ETHS 153 F	Chicana/o and Latina/o Contemporary Issues	3
	or	
ETHS 153HF	Honors Chicana/o and Latina/o Contemporary Issues	3
ETHS 205 F	Race, Racism, and Education	3
ETHS 220 F	Mental Health in Black Communities	3
Gender and Sexuality		**Units**

ETHS 201 F	Chicana and Latina Feminisms	3
ETHS 203 F	Queer and Trans Latinx Studies	3
ETHS 221 F	Black Feminisms	3
ETHS 223 F	Queer and Trans Black Studies	3
SOSC 130 F	Introduction to LGBTQ Studies	3
WMNS 100 F	Introduction to Women's Studies	3
	or	
WMNS 100HF	Honors Introduction to Women's Studies	3

History or Government		**Units**
ETHS 130 F	African-American History I	3
	or	
ETHS 130HF	Honors African-American History I	3
ETHS 131 F	African American History II	3
ETHS 151 F	Chicana/o History I	3
ETHS 152 F	Chicana/o History II	3
ETHS 160 F	American Indian History	3
ETHS 162 F	Introduction to Federal Indian Law and Policy	3
ETHS 171 F	Asian Pacific Islander American History	3

Total Units	18

Geospatial Technologies Certificate
Effective: **Fall 2026**

The Geospatial Technologies Certificate provides a comprehensive introduction to contemporary methods and techniques used in GIS and other geospatial technologies to better understand, analyze, and communicate spatial data. The program is designed to prepare students with foundational knowledge and practical skills to employ geospatial technologies to understand spatial problems and inform decision-making in various fields including: urban planning; law enforcement; firefighting; disaster preparedness and response; politics and government; medicine and disease control; environmental quality, protection, and land management; business; media, marketing, and communications; archeology; anthropology; geography; and more. A grade of C or better is required for each course taken and at least 50% of the courses taken at Fullerton College. The Geospatial Technologies Certificate requires a total of 15 units.

Program Justification

Program revision for a course impact. This proposal was created on July 7 2026 as a catalog correction. The Drone Technologies department revised the TECH course as DRON 130 F, but this program was not revised in CNET until July 2026.

Required Courses: (15 units)		**Units**
GEOG 230 F	Introduction to Geographic Information Systems	3
GEOG 231 F	Spatial Analysis: Mapping for Solutions and Decision-Making	3
GEOG 237 F	Intermediate and Advanced GIS Applications	3
GEOG 238 F	Principles of Map-Making and Cartographic Design	3
DRON 130 F	Aerial Mapping and Photogrammetry	3

Total Units	**15**

Infant and Toddler Teacher Certificate
Effective: **Fall 2027**

The Infant and Toddler Teacher Certificate is designed to prepare caregivers for employment in programs serving infants and toddlers. It is also recommended for Licensed Family Child Care Providers who care for very young children in home-based settings. Completion of this

certificate fulfills the State of California Title 22 requirements for teaching infants and toddlers in licensed facilities. Additionally, coursework in this program provides opportunities for students to study, observe, and apply developmental principles in the Child Development Laboratory Instructional Classrooms. This certificate also meets the requirement for six specialization units toward the Title V Child Development Permit at the Master Teacher level. Students who are considering a professional career in infant development are strongly encouraged to complete an Associate of Arts (AA) or Associate of Science for Transfer (AS-T) degree in Child Development. The Infant and Toddler Teacher Certificate requires a total of 27 units. A grade of C or better is required in each course taken.

Program Justification

Six-Year Review. Program unit change FROM: 21 TO: 27. Added CIP code. Updated catalog description. Updated PL-SLOA format and measurable verbs. LMI Report and Advisory Minutes have been added under files. We included the 4 core courses to the certificate, to make it better aligned with the Preschool Permit Matrix, through the CA Commission on Teacher Credentialing.

Required Courses (27 units)		**Units**
CDES 115 F	Introduction to Early Childhood Education Curriculum	3
CDEV C1000	Child Growth and Development	3
CDES 122 F	Principles of Early Childhood Education	3
CDES 140 F	Infant and Toddler Development and Observation	3
CDES 141 F	Principles of Infant/Toddler Care and Education	3
CDES 201 F	Child in the Home and Community	3
CDES 208 F	Working with Families of Children with Special Needs	3
CDES 210 F	Anti-Bias Perspective/Diversity Seminar	3
CDES 215 F	Health, Safety, Food, and Nutrition for Children	3
Total Units		**27**

International Business Management Associate in Science Degree

Effective: **Fall 2027**

The International Business Management Associate in Science Degree prepares students for careers in global business settings with a focus on international trade, logistics, marketing, and multicultural management. Students develop a global mindset and gain practical knowledge of how businesses operate across borders. Ideal for those seeking roles in import/export companies, global logistics, or multinational operations, this program highlights cross-cultural communication and international market strategies. Graduates are ready to work in diverse, fast-paced environments where global awareness and business savvy are key assets. This degree requires the completion of 18-21 units, in addition to other graduation requirements.

Program Justification

Adding Financial Literacy to required courses. Adding missing related courses and reducing units from 24-27 to 18-21.

Required Courses (12 units):		**Units**
BUS 101 F	Personal Financial Management	3
BUS 131 F	Principles of International Business	3
BUS 132 F	Principles of Import/Export	3
BUS 226 F	International Finance	3

Complete TWO courses from the following for 6-9 units.		**Units**
ACCT 100 F	Small Business Accounting	3
ACCT 101AF	Financial Accounting	5
	or	

ACCT 102HF	Honors Financial Accounting	5
BUS 100 F	Introduction to Business	3
BUS 111 F	Business Communications	3
BUS 112 F	Public Speaking for Business	4
BUS 180 F	Small Business Management	3
BUS 211 F	Critical Reasoning and Writing for Business	3
	or	
BUS 211HF	Honors Critical Reasoning and Writing for Business	3
BUS 224 F	International Marketing	3
	or	
MKT 100 F	Introduction to Marketing	3
BUS 225 F	International Management	3
BUS 240 F	Legal Environment of Business	3
	or	
BUS 240HF	Honors Legal Environment of Business	3
	or	
BUS 242 F	International Business Law	3
	or	
BUS 245 F	Business Law I	3
BUS 256 F	Artificial Intelligence and Prompt Engineering for Business	3
BUS 262 F	Principles of Management	3
BUS 266 F	Human Relations in Organizations	3
BUS 267 F	Principles of Supervision	3
BUS 268 F	Human Resource Management	3
BUS 271 F	Leadership and Business Ethics	3
Total Units		**18 - 21**

Pest Management Certificate

Effective: **Fall 2026**

The Pest Management Certificate Program prepares students for licensing and employment as pest control applicators and advisors. The Pest Management Certificate Program requires a total of 30-36 units, of which 11 are in required courses. An additional 8-11 units must be chosen from restricted electives Group A, and 11-14 units must be chosen from restricted electives Group A or Group B. A grade of C or better is required in each course taken.

Program Justification

Program revision for course impacts. Restricted elective Group B course revision FROM TECH 140 F to DRON 140 F, and TECH 151 F to DRON 105 F. Several courses changed prefix from TECH to DRON.

Required Courses (11 units):		**Units**
HORT 045 F	Pest Control Certification and Safety	3
HORT 188 F	Integrated Pest Management	2
HORT 205 F	Applied Entomology	3
HORT 207 F	Plant Pathology	3

Restricted Electives - Group A (8-11 units):		Units
HORT 001 F	Principles of Horticulture I	4
HORT 002 F	Principles of Horticulture II	4
HORT 005 F	Basic Landscape Plants I	3
HORT 006 F	Basic Landscape Plants II	3
HORT 046 F	Pesticide Safety for Landscape Workers	2
HORT 152 F	Applied Botany	4
HORT 156 F	Plant Nutrition	2
HORT 160 F	Plant Identification of Ornamental Trees	3
HORT 161 F	Plant Identification of Ornamental Shrubs	3

Restricted Electives - Group B (11-14 units): Students may use courses from Group A to complete Group B.		Units
HORT 155 F	Soils	3
HORT 165 F	Landscape Management	4
HORT 177 F	Turf Grass Management	3
HORT 185 F	Arboriculture	2
HORT 200 F	Landscape Design	3
DRON 140 F	Basic Drone Maintenance and Repair	3
DRON 105 F	Applied Drone Piloting	3

Total Units	30 - 36

Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer

Effective: **Fall 2027**

The Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer, also called the Social Justice Studies: Ethnic Studies AA-T degree, introduces students to the relational, intersectional, and transnational study of Black, Indigenous, and People of Color (BIPOC) communities in the United States and across the diaspora. Drawing from Critical Ethnic Studies scholarship, the program examines the historical and contemporary conditions that shape the experiences of African American, Asian American, Pacific Islander American, Chicanx, Latinx, and American Indian/Indigenous peoples, with attention to both their distinct and relational struggles for self-determination, belonging, and liberation. Degree coursework centers the study of settler colonialism, white supremacy, racialization, racial capitalism, migration, heteronormativity, and other interlocking structures. Students engage intersectional and relational analyses to understand how categories of power such as race, ethnicity, gender, sexuality, class, ability, citizenship, and religion shape and are shaped by social life, community formations, and state institutions. Ethnic Studies foregrounds BIPOC intellectual traditions, cultural productions, and social movements. Students examine how communities generate knowledge, resist oppression, build coalitions, and imagine futures beyond domination. Through critical inquiry, research, cultural analysis, creative expression, and community-engaged learning, students explore how local, national, and global forces interact to produce racialized inequities—and how communities respond with resilience, innovation, and collective action. The Social Justice Studies: Ethnic Studies AA-T prepares students to become ethical, critically informed, and engaged community members equipped with skills in critical thinking, media and information literacy, intersectional and comparative analysis, community-centered leadership, collaborative problem-solving, and public communication. Students develop the capacity to analyze the past and present while cultivating liberatory visions for social transformation. Students earning this degree may transfer and pursue bachelor's degrees and career pathways in education and research, community advocacy and organizing, human and social services, policy and law, mediation and conflict resolution, arts and cultural work, public and nonprofit leadership, and other sectors committed to serving diverse communities. The Social Justice Studies: Ethnic Studies AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Ethnic Studies, Gender and Ethnic Studies, Race and Resistance Studies, or other related majors including Ethnic Studies with concentrations in African American/Black Studies, American Indian/Native American Studies, Asian and Pacific Islander American Studies, or Chicana/o Latina/o Studies. This degree requires the completion of 18-19 units. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Ethnic Studies AA-T degree will be granted priority for admission as an Ethnic Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a

major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.

Program Justification

Adding honors ETHS 111HF to required, title revision to ETHS 101F/HF in required, removing non-ethnic studies courses from required, adding new ethnic studies courses to restricted electives. Revising SLOAs and adding new ones to be more rigorous and align with our Ethnic Studies AA degree. All changes are intended to make this a true Ethnic Studies transfer degree.

Required Core (9 units)		**Units**
ETHS 101 F	History of Race and Power in the U.S.	3
	or	
ETHS 101HF	Honors History of Race and Power in the U.S.	3
ETHS 111 F	Women of Color in the U.S.	3
	or	
ETHS 111HF	Honors Women of Color in the U.S.	3
ETHS 235 F	U.S. Racial Liberation Movements	3
	or	
ETHS 235HF	Honors U.S. Racial Liberation Movements	3

LIST A: Select three courses from at least two of the following areas (9-10 units) **Only one course from Area 4 may be used.**	**Units**

Area 1: History or Government		**Units**
ETHS 130 F	African-American History I	3
	or	
ETHS 130HF	Honors African-American History I	3
ETHS 131 F	African American History II	3
ETHS 151 F	Chicana/o History I	3
ETHS 152 F	Chicana/o History II	3
ETHS 160 F	American Indian History	3
ETHS 162 F	Introduction to Federal Indian Law and Policy	3
ETHS 171 F	Asian Pacific Islander American History	3

Area 2: Arts and Humanities		**Units**
ETHS 222 F	Black Creative Arts	3

Area 3: Social Science		**Units**
ETHS 153 F	Chicana/o and Latina/o Contemporary Issues	3
	or	
ETHS 153HF	Honors Chicana/o and Latina/o Contemporary Issues	3
ETHS 201 F	Chicana and Latina Feminisms	3
ETHS 202 F	Race, Ethnicity, and Popular Culture	3
ETHS 203 F	Queer and Trans Latinx Studies	3
ETHS 205 F	Race, Racism, and Education	3
ETHS 220 F	Mental Health in Black Communities	3
ETHS 221 F	Black Feminisms	3
ETHS 223 F	Queer and Trans Black Studies	3

SOSC 130 F	Introduction to LGBTQ Studies	3
WMNS 100 F	Introduction to Women's Studies	3
	or	
WMNS 100HF	Honors Introduction to Women's Studies	3

Area 4: Quantitative Reasoning and Research Methods		**Units**
PSYC 161 F	Elementary Statistics for Behavioral Science	4
	or	
PSYC 161HF	Honors Elementary Statistics for Behavioral Science	4
	or	
PSYC 202 F	Research Methods in Psychology	4
	or	
PSYC 202HF	Honors Research Methods in Psychology	4
	or	
SOSC 120 F	Introduction to Probability and Statistics	4
	or	
SOSC 125 F	Introduction to Research Methods	3
	or	
STAT C1000	Introduction to Statistics	4
	or	
STAT C1000H	Introduction to Statistics - Honors	4

Area 5: Ethnic Studies Foundations		**Units**
ETHS 129 F	Introduction to African American Studies	3
	or	
ETHS 129HF	Honors Introduction to African American Studies	3
ETHS 150 F	Introduction to Chicana/o Studies	3
	or	
ETHS 150HF	Honors Introduction to Chicana/o Studies	3
ETHS 159 F	Introduction to American Indian Studies	3
ETHS 170 F	Introduction to Asian Pacific Islander American Studies	3

Total Units	**18 - 19**

Social Justice Studies: Gender Studies Associate in Arts Degree for Transfer
Effective: **Fall 2027**

The Social Justice Studies: Gender Studies Associate in Arts Degree for Transfer, also called the The Social Justice Studies: Gender Studies AA-T degree, offers students an interdisciplinary, Ethnic Studies–grounded approach to the study of gender, sexuality, race, class, ability, nationality, and other interlocking systems of power and oppression. Rooted in feminist of color praxis, queer and trans of color critique, and decolonial frameworks, this program centers the lived experiences, histories, and intellectual contributions of Indigenous peoples, Black communities, women of color, LGBTQ+ communities, and other historically marginalized groups. Students examine how gender and sexuality are shaped by structures such as settler colonialism, white supremacy, patriarchy, capitalism, ableism, and the state, while also engaging traditions of resistance, healing, and social transformation. Coursework emphasizes critical reading and writing, intersectional analysis, community-engaged learning, and the application of theory to contemporary struggles for social, racial, gender, and economic justice. Graduates are well positioned to pursue academic pathways and careers in areas such as education, social work, public policy, government and nonprofit services, community organizing, health and reproductive justice, immigration advocacy, disability justice, environmental justice, child and family advocacy, and human rights. Graduates develop an aptitude for critical consciousness, analytical skills, and a deep commitment to equity, dignity, and collective liberation. This degree requires a total of 18-19 units. The Social Justice Studies: Gender Studies

AA-T prepares students to transfer to CSU campuses that offer bachelor's degrees in Gender Studies, Critical Race, Gender and Sexuality Studies, Women's Studies, LGBTQ Studies, or similar major. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Gender Studies AA-T degree will be granted priority for admission as a Social Justice Studies major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The California General Education Transfer Curriculum. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.

Program Justification

Program Major Revision. Removing courses from required (moving one to electives), adding new electives (new ETHS courses in feminist and sexuality studies), and updating catalog description. Program units revised FROM 18-20 units TO 18-19 units. All changes are intended to reflect a Gender Studies degree through an Ethnic Studies lens.

Required Core (9 units)		**Units**
ETHS 111 F	Women of Color in the U.S.	3
	or	
ETHS 111HF	Honors Women of Color in the U.S.	3
SOSC 130 F	Introduction to LGBTQ Studies	3
WMNS 100 F	Introduction to Women's Studies	3
	or	
WMNS 100HF	Honors Introduction to Women's Studies	3

LIST A: Select three courses from at least two of the following areas (9-10 units). Only one course from Area 4 may be used.		**Units**

Area 1: History or Government		**Units**
HIST 270 F	Women in United States History	3
	or	
HIST 270HF	Honors Women in United States History	3

Area 2: Arts and Humanities		**Units**
ARTH 125 F	Gender and Women in Art History	3
ENGL 256 F	Introduction to Queer Literature	3
PHIL 195 F	Women's Issues in Philosophy	3

Area 3: Social Science		**Units**
ETHS 201 F	Chicana and Latina Feminisms	3
ETHS 203 F	Queer and Trans Latinx Studies	3
ETHS 221 F	Black Feminisms	3
ETHS 223 F	Queer and Trans Black Studies	3
SOCI 230 F	Sociology of Gender	3
	or	
SOCI 230HF	Honors Sociology of Gender	3

Area 4: Quantitative Reasoning and Research Methods		**Units**
PSYC 161 F	Elementary Statistics for Behavioral Science	4
	or	
PSYC 161HF	Honors Elementary Statistics for Behavioral Science	4

	or	
PSYC 202 F	Research Methods in Psychology	4
	or	
PSYC 202HF	Honors Research Methods in Psychology	4
	or	
SOSC 120 F	Introduction to Probability and Statistics	4
	or	
SOSC 125 F	Introduction to Research Methods	3
	or	
STAT C1000	Introduction to Statistics	4
	or	
STAT C1000H	Introduction to Statistics - Honors	4
Total Units		**18 - 19**

Program Deactivations

Program	Justification	Effective Term
IGETC Certificate	Program deactivation. Cal-GETC replaced IGETC as of Fall 2025.	Fall 2027

Approved Program Revisions Resulting from Course Changes

Program	Curriculum Change	Effective Term
INDS Social Behavior AA	ETHS 101/HF title change	Fall 2027
Africana Studies AA	ETHS 101/HF title change	Fall 2027
Asian Pacific Islander American Studies AA	ETHS 101/HF title change	Fall 2027
Cal-GETC Certificate	ETHS 101/HF title change	Fall 2027
Ethnic Studies for Educators Foundations Certificate	ETHS 101/HF title change	Fall 2027
INDS Social Science AA	ETHS 101/HF title change	Fall 2027
Mindfulness Certificate	ETHS 101/HF title change	Fall 2027
Social Justice Studies: General ADT	ETHS 101/HF title change	Fall 2027
Spanish Language Media Certificate	ETHS 101/HF title change	Fall 2027

CCN and Prefix Change Program Revisions

The following program revisions were completed in response to statewide Common Course Numbering implementation and discipline prefix changes involving:
Political Science (POSC → POLS), Psychology (PSY → PSYC), and Sociology (SOC → SOCI)

Program	Course Prefix Revisions Impacting the Program
Administration of Justice ADT	PSY to PSYC 161 F, 161HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Aging Studies AA	SOC to SOCI 102 F, 198 F, 199 F, 201 F, 250 F, 275 F, 299 F; SOC 101 F to SOCI C1000; SOC 101HF to SOCI C1000H
Aging Studies Certificate	SOC to SOCI 198 F, 199 F, 201 F, 250 F, 275 F, 275HF, 299 F
Anthropology AA	PSY to PSYC 202 F, 202HF

Anthropology ADT	PSY to PSYC 161 F, 161HF, SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Artificial Intelligence in Business AS	PSY to PSYC 161 F, 161HF
Artificial Intelligence in Business Certificate	PSY to PSYC 161 F, 161HF
Cal-GETC Certificate	POSC to POLS 110 F, 110HF, 120 F, 215 F, 216 F, 230 F, 250 F; PSY to PSYC 120 F, 131 F, 139 F, 145 F, 161 F, 161HF, 202 F, 202HF, 221 F, 222 F, 225 F, 251 F, 251 HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; SOC to SOCI 102 F, 201 F, 230 F, 230HF, 250 F, 275 F, 275HF, 277 F, 277HF, 280 F, 285 F, 285HF, 290 F, 290HF, 292 F, 292HF, 295 F
Cannabis Management Certificate	SOCI 285 F; SOCI 285HF
Cannabis Studies AA	POSC to POLS 220 F; PSY to PSYC 221 F; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Child and Adolescent Development ADT	PSY to PSYC 139 F, 161 F, 161HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H, 275 F, 275HF, 290 F, 290HF
Communication Studies ADT 2.0	SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Cosmetology Instructor AS	PSY to PSYC 145 F, 251 F, 251HF
Economics AA	PSY to PSYC 161 F, 161HF
Economics ADT	PSY to PSYC 161 F, 161HF
Environmental Sustainability AA	POSC to POLS 150 F, 230 F; SOC to SOC 102 F; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Global Studies ADT	POSC to POLS 215 F
INDS Social Behavior AA	POSC to POLS 110 F, 110HF; PSY to PSYC 120 F, 131 F, 139 F, 145 F, 202 F, 202HF, 221 F, 222 F, 225 F, 251 F, 251HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H, SOC to SOCI 102 F, 201 F, 230 F, 230HF, 250 F, 275 F, 275HF, 277 F, 277HF, 280 F, 285 F, 285HF, 290 F, 290HF, 292 F, 292HF
INDS Social Sciences AA	SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; PSY to PSYC 161 F, 161HF, 202 F, 202HF
Journalism ADT	POSC to POLS 215 F; PSY to PSYC 161 F, 161HF;
Kinesiology ADT	PSY to PSYC 161 F, 161HF
Latin American Studies AA	POSC to POLS 215 F; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Law, Public Policy and Society ADT	POSC to POLS 120 F, 199 F, 200 F, 215 F, 220 F, 230 F; PSY to PSYC 131 F, 161 F, 161HF; SOC to SOCI 102 F, 198 F, 230 F, 230HF, 285 F, 285HF, 290 F, 290HF, 292 F, 292HF
Mindfulness Certificate	PSY to PSYC 139 F, 231 F
Nutrition and Dietetics ADT	PSY to PSYC 161 F, 161HF

Nutrition and Foods AA	PSY to PSYC 161 F, 161HF
Political Science ADT	POSC to POLS 110 F, 110HF, 120 F, 200 F, 215 F, 216 F, 220 F, 230 F, 275 F
Practical Politics Certificate	POSC to POLS 135 F, 198 F, 199 F, 299 F; PSY to PSYC 161 F, 161HF
Psychology AA	PSY to PSYC 120 F, 139 F, 145 F, 161 F, 161HF, 202 F, 202HF, 219 F, 221 F, 222 F, 225 F, 233 F, 251 F, 251HF,
Psychology ADT	PSY to PSYC 120 F, 131 F, 139 F, 145 F, 161 F, 161HF, 202 F, 202HF, 219 F, 221 F, 222 F, 225 F, 251 F 251HF
Research Fundamentals Skills Certificate	PSY to PSYC 161 F, 161HF, 202 F, 202HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H
Social Justice Studies Ethnic Studies ADT	POSC to POLS 110 F, 110HF, 250 F; PSY to PSYC 161 F, 161HF, 202 F, 202HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; SOC to SOCI 102 F, 230 F, 277 F, 277HF, 230HF, 290 F, 290HF
Social Justice Studies Gender ADT	POSC to POLS 250 F; PSY to PSYC 161 F, 161HF, 202 F, 202HF, SOC to SOCI 230 F, 230HF, 290 F, 290HF
Social Justice Studies General ADT	POSC to POLS 110 F, 110HF, 250 F; PSY to PSYC 131 F, 161 F, 161HF, 202 F, 202HF; SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; SOC to SOCI 102 F, 230 F, 230HF, 277 F, 277HF, 290 F, 290HF
Sociology AA	SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; SOC to SOCI 102 F, 102HF, 198 F, 199 F, 201 F, 201HF, 230 F, 230HF, 250 F, 250HF, 275 F, 275HF, 277 F, 277HF, 280 F, 280HF, 285 F, 285HF, 290 F, 290HF, 292 F, 292HF, 295 F, 295HF, 299 F
Sociology ADT	SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; SOC to SOCI 102 F, 120 F, 125 F, 201 F, 230 F, 230HF, 250 F, 251 F, 251HF, 275 F, 275HF, 277 F, 277HF, 280 F, 285 F, 285HF, 290 F, 290HF, 292 F, 292HF, 295 F, 295HF
Volunteer Services Certificate	PSY to PSYC 131 F, 219 F, 233 F, 251 F, 251HF, SOC 101 F to SOCI C1000, SOC 101HF to SOCI C1000H; SOC to SOCI 102 F, 250 F, 275 F, 275HF, 285 F, 285HF, 290 F, 290HF

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: 2027-2032 NOCCCD/Orange County School of the Arts CCAP Dual Enrollment Partnership Agreement

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Consistent with the provisions of Assembly Bill 288 (AB 288), the governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district for the purpose of expanding dual enrollment opportunities for high school students who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness.

Existing law requires the agreement shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. Existing law also requires the governing board of each district shall present this CCAP agreement at a public meeting of their respective governing boards, allowing for public comments prior to consideration for approval of this CCAP agreement.

This agenda item was prepared by Tam Contreras, Director of Dual Enrollment and High School Articulation, and submitted by Dr. Carlos Ayon, Vice President of Instruction.

How does this relate to the five District Strategic Directions? This item responds to Strategic Direction 1: Student Experience and Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals and Strategic Direction 4: Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3250: Institutional Planning

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered

at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD. SB1244 allows us to enter into CCAP agreements with schools that are outside of our service area as long as the service area releases the site and is unable to meet their program needs.

RECOMMENDATION: It is recommended that the Board approve the 2027-2032 NOCCCD/ Orange County School of the Arts Dual Enrollment Partnership Agreement.

Jennifer Vega La Serna		5.c.2
Recommended by	Approved by	Item No.

COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2027-2032

This is a College and Career Access Pathway Partnership Agreement (CCAP) hereinafter known as "Agreement" between North Orange County Community College District (NOCCCD), on behalf of Fullerton College hereinafter known as "COLLEGE", and Orange County School of the Arts hereinafter known as "SCHOOL DISTRICT".

WHEREAS, the mission of the COLLEGE includes providing educational programs and services that are responsive to the needs of the students and communities within the North Orange County Community College District; and

WHEREAS, the COLLEGE and the SCHOOL DISTRICT have established a successful history of collaboration and mutual support to provide students and local communities with exceptional educational programs and activities; and

WHEREAS, the SCHOOL DISTRICT continues to find ways to broaden advanced educational opportunities for students including college preparatory and college credit courses; and desires to expand dual enrollment opportunities for students; and

WHEREAS, the COLLEGE is willing to offer college courses at the SCHOOL DISTRICT high school campuses which will benefit SCHOOL DISTRICT students by providing a convenient location and schedule; and

WHEREAS, students who complete college credit while enrolled in high school are more likely to earn high school diplomas, to enroll in community colleges and four-year colleges, to attend post-secondary education on a full-time basis, and to complete degrees in those institutions than students without these experiences; and

WHEREAS, COLLEGE and SCHOOL DISTRICT desire to enter into this CCAP Agreement for the purpose of expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students "who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness" Sec. 2 (a) and "underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate." Sec. 1 (d)

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by applicable law, the California Community College Chancellor's Office and COLLEGE;

WHEREAS, participation in the CCAP Agreement is consistent with the core mission of the community colleges pursuant to Section 66010.4 and that pupils participating in a CCAP Agreement will not lead to enrollment displacement of otherwise eligible adults in the community college; Sec. 2 (k)(3)

NOW THEREFORE, COLLEGE and SCHOOL DISTRICT agree as follows:

1. TERM OFAGREEMENT

1.1. The term of this CCAP Agreement shall be for five years beginning on January 1, 2027, and ending on June 30, 2032, and requires entering into a new agreement every five years by July 1, unless otherwise terminated in accordance with Section 22 of this Agreement.

a. This agreement may be terminated by either Party, acting with or without cause, upon giving at least ninety (90) days prior written notice to the other Party except that any Student already assigned to and accepted by the COLLEGE shall be allowed to complete any in-progress assignment at the COLLEGE.

b. In the event of a material breach of this Agreement, the aggrieved party may terminate this Agreement by giving thirty (30) days' prior written notice of termination to the breaching party. If the breach is not cured, the Agreement shall terminate at the end of the thirty-day period.

c. This Agreement shall immediately terminate if any parties' licenses, accreditations, or certifications required for the Program are terminated, revoked, reduced, or any type of disciplinary action is taken against the party by any accreditation or regulatory agency.

1.2. This CCAP Agreement outlines the terms of the Agreement. The CCAP Agreement Appendix shall specify additional detail regarding, but not be limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses. The CCAP Agreement Appendix shall also establish protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses. Sec. 2 (c)(1)

1.3. The CCAP Agreement Appendix shall identify a point of contact for the participating community college district and school district partner. Sec. 2 (c)(2)

1.4. A copy of the COLLEGE AND SCHOOL DISTRICT CCAP Agreement shall be filed with the office of the Chancellor of the California Community Colleges and with the department [California Department of Education] before the start of the CCAP partnership. Sec. 2 (c)(3)

1.5. COLLEGE and SCHOOL DISTRICT shall present this CCAP agreement at a public meeting of their respective governing boards, allowing for public comments prior to consideration for approval of this CCAP agreement.

2. COMMUNITY COLLEGE DISTRICTS AUTHORIZING THE CCAP PARTNERSHIPS WITH SCHOOL DISTRICTS DEFINITIONS

2.1. CCAP Agreement Courses - Courses offered as part of this CCAP Agreement shall be community college courses acceptable towards a career technical education credential or certificate, or preparation for transfer, or appropriate to improve high school graduation rates or help high school pupils achieve college and career readiness. All community college courses offered at the SCHOOL DISTRICT have been approved in accordance with the policies and guidelines of NOCCCD and applicable law. Sec. 2 (a)

2.2. Consistent with AB 288, this CCAP Agreement is entered "for the purpose of offering or expanding dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways

from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness". Sec. 2 (a)

2.3. High school pupils enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011. Students will not be required to pay the health fee; however, SCHOOL DISTRICT will be expected to provide appropriate health support to students.

2.4. Pupil or Student - A resident or nonresident student attending high school in California. Pursuant to SB 150 Concurrent enrollment in secondary school and community college: nonresident tuition exemption: Effective January 1, 2014, concurrently enrolled students (high school students enrolled in college classes) who are classified as nonresident students for tuition purposes may be eligible for the SB 150 waiver of nonresident tuition while still in high school. Students must be special admit part-time students who are attending high school in California.

3. STUDENT ELIGIBILITY, SELECTION AND ENROLLMENT, ADMISSION, REGISTRATION, MINIMUM SCHOOL DAY

3.1. Student Eligibility - Students who "may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, and assisting high school pupils to achieve college and career readiness". Sec. 2 (a)

3.2. Student Selection and Enrollment - Enrollment shall be open to all eligible students as part of the CCAP Agreement who have been admitted to the COLLEGE and who meet all applicable prerequisites. Student selection criteria will be further specified in the CCAP Agreement Appendix. Applicable prerequisite courses, training, or experience and standards required as preparation for courses offered through the CCAP Agreement will be determined by COLLEGE and shall comply with applicable law and NOCCCD standards and policies.

3.3. College Admission and Registration - Procedures for students participating in the CCAP Agreement shall be governed by the COLLEGE and shall comply with the admissions and registration guidelines set forth in applicable law and NOCCCD policy.

3.4. Student Records - It is the responsibility of the student to follow the COLLEGE process when requesting an official COLLEGE transcript for grade submission to the SCHOOL DISTRICT unless otherwise specified in the Appendix.

3.5. Priority Enrollment - A COLLEGE participating in this CCAP Agreement may assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is at least equivalent to the priority assigned to a pupil attending a middle college high school as described in Section 11300 and consistent with middle college high school provisions in Education Code Section 76001. Sec. 2 (g)

3.6. As part of a CCAP Agreement, a participating community college district shall not provide physical education course opportunities to high school students or any other course opportunities that do not assist in the attainment of the goals associated with career technical education or preparation for transfer, improving high school graduation rates, or helping high school students achieve career and college readiness. Sec. 2 (d)

3.7. Students participating in a CCAP Agreement may enroll in up to a maximum of 15 units per term per conditions specified in AB 288, Sec. 2 (p)(l)(2)(3):

a. The units constitute no more than four community college courses per term.

b. The units are part of an academic program that is part of a CCAP partnership agreement established pursuant to this article.

c. The units are part of an academic program that is designed to award students both a high school diploma and an associate degree or a certificate or credential.

3.8. Minimum School Day - The SCHOOL DISTRICT shall certify that it shall teach SCHOOL DISTRICT students participating as part of a CCAP Agreement no less than the number of instructional minutes required to complete a minimum school day pursuant to Education Code §§ 46141 and 46142.

4. COLLEGE APPLICATION PROCEDURE

4.1. The COLLEGE will be responsible for processing student applications.

4.2. The COLLEGE will provide the necessary admission and registration forms and procedures, and both COLLEGE and SCHOOL DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements.

4.3. The SCHOOL DISTRICT agrees to assist COLLEGE in the admission and registration of SCHOOL DISTRICT students as may be necessary and requested by COLLEGE.

5. PARTICIPATING STUDENTS

5.1. A high school student enrolled in a course offered through a CCAP Agreement shall not be assessed any fee that is prohibited by Education Code Section 49011. See also Sec. 2 (t)(q). The governing board of a community college district participating in a CCAP partnership agreement established pursuant to this article shall exempt special part-time students described in subdivision (p) from the fee requirements in Sections 76060.5, 76140, 76223, 76300, 76350, and 79121.

5.2. The cost of books and instructional materials for SCHOOL DISTRICT students who enroll in a COLLEGE course offered as part of this CCAP Agreement will be specified in the Appendix to this Agreement.

5.3. Both COLLEGE and SCHOOL DISTRICT will ensure that ancillary and support services are provided for students (e.g. Counseling and Guidance, Placement Assistance, Assessment, and Tutoring.)

5.4. Both COLLEGE and SCHOOL DISTRICT will be jointly responsible for providing matriculation services for students enrolling in the dual enrollment program classes.

5.5. All SCHOOL DISTRICT students must be fully matriculated to the college prior to taking COLLEGE courses including application, assessment, and orientation.

5.6. Dual enrollment students will have access to COLLEGE services such as the library, tutoring, student I.D. cards (small fee), etc.

5.7. Student identification, recruitment, and selection into the dual enrollment program will be

the responsibility of both the COLLEGE and SCHOOL DISTRICT

6. CCAP AGREEMENT COURSES

6.1. A COLLEGE may limit enrollment in a community college course solely to eligible high school students if the course is offered at a high school campus during the regular school day and the community college course is offered pursuant to a CCAP Agreement. Sec. 2 (o)(1)

6.2. The COLLEGE is responsible for all courses and educational programs offered as part of CCAP Agreement regardless of whether the course and educational program is offered on site at the SCHOOL DISTRICT or at the COLLEGE.

6.3. The scope, nature, time, location, and listing of courses offered by a COLLEGE shall be determined by COLLEGE in consultation with the SCHOOL DISTRICT and with the approval of the COLLEGE Governing Board and will be recorded in the Appendix to this Agreement. Sec. 2 (c)(l)

6.4. Courses offered as part of a CCAP Agreement either at the COLLEGE or SCHOOL DISTRICT shall be jointly selected and approved.

6.5. COLLEGE courses offered at SCHOOL DISTRICT sites will adhere to COLLEGE scheduling practices and the annual academic calendar.

6.6. Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be of the same quality and rigor as those offered on COLLEGE campus and shall comply with NOCCCD academic standards.

6.7. Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be listed in the COLLEGE catalog with the same department designations course descriptions, numbers, titles, and credits. Courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall adhere to the official course outline of record and the student learning outcomes established by the associated COLLEGE academic department.

6.8. Courses offered as part of this CCAP Agreement will comply with all applicable regulations, policies, procedures, prerequisites, and standards applicable to the COLLEGE as well as any corresponding policies, practices, and requirements of the SCHOOL DISTRICT. In the event of a conflict between the COLLEGE course related regulations, policies, procedures, prerequisites and standards and SCHOOL DISTRICT policies, practices and requirements, the COLLEGE regulations, policies, procedures, prerequisites, and standards, shall prevail.

6.9. A student's withdrawal prior to completion of a course offered as part of this CCAP Agreement shall be in accordance with COLLEGE guidelines, policies, pertinent statutes, and regulations.

6.10. Site visits and instructor evaluations by one or more representatives of the COLLEGE and shall be permitted by the SCHOOL DISTRICT to ensure that courses offered as part of this CCAP Agreement in the SCHOOL DISTRICT are the same as the courses offered on the COLLEGE campus and in compliance with NOCCCD academic standards.

6.11. Supervision and evaluation of students enrolled in courses offered as part of this CCAP Agreement shall be in accordance with NOCCCD guidelines, policies, pertinent statutes, and regulations.

6.12. COLLEGE has the sole right to control and direct the instructional activities for all dual enrollment instructors, including those who are SCHOOL DISTRICT employees.

6.13. This CCAP Agreement certifies that any remedial course taught by community college faculty at a partnering high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both on an interim assessment in grade 10 or 11 , as determined by the partnering SCHOOL DISTRICT, and shall involve collaborative effort between the SCHOOL DISTRICT and the COLLEGE faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon graduation. Sec. 2 (n)

6.14. Degree and certificate programs that are included in the CCAP agreement must have been approved by the California Community College Chancellor's Office and courses that make up the programs must be part of the approved programs, or the college must have received delegated authority to separately approve those courses locally.

7. INSTRUCTOR(S)

7.1. All instructors teaching COLLEGE courses offered as part of this CCAP Agreement must meet the minimum qualifications for instruction in a California community college as set forth in Title 5 California Code of Regulations, Sections 53410 and 58060 or as amended and be hired by the COLLEGE.

7.2. NOCCCD will be the employer for all instructors teaching courses as part of this CCAP agreement.

7.3. This CCAP Agreement specifies the COLLEGE will assume reporting responsibilities pursuant to applicable federal teacher quality mandates of dual enrollment faculty. Sec. 2 (m)(2)

7.4. The COLLEGE shall be solely responsible for all salaries, wages, and benefits due to dual enrollment faculty being COLLEGE employees.

7.5. Faculty teaching COLLEGE courses offered as part of this CCAP Agreement shall, in collaboration between the COLLEGE and SCHOOL DISTRICT, provide the supervision and control reasonably necessary for the protection of the health and safety of students and Faculty may not have any other assigned duty during the instructional activity.

7.6. Instructors who teach COLLEGE courses shall comply with the fingerprinting requirements set forth in Ed Code § 45125 or as amended and the tuberculosis testing and risk assessment requirements of California Health and Safety Code § 121525 or as amended. In addition to any other prohibition or provision, no person who has been convicted of a violent or serious felony shall be eligible to teach any courses offered as part of this CCAP Agreement or otherwise provide services on a SCHOOL DISTRICT site.

7.7. Dual Enrollment COLLEGE faculty shall receive discipline-specific training and orientation from COLLEGE regarding, but not limited to, course curriculum, assessment criteria, pedagogy, course philosophy, testing and grading procedures record keeping, and other instructional responsibilities. Said training shall be approved by and provided by the COLLEGE.

7.8. Dual Enrollment COLLEGE faculty will participate in professional development activities sponsored by the COLLEGE as required by the terms and condition of the contract and shall be encouraged to participate in ongoing collegial interaction to include, but not limited to, addressing course content, course delivery, assessment, evaluation, and/or research and development in the field.

7.9. Faculty performance shall be evaluated by the COLLEGE for the college courses using the adopted evaluation process and standards for faculty of the COLLEGE, subject to the approval of NOCCCD.

7.10. The COLLEGE may select instructors from SCHOOL DISTRICT personnel. SCHOOL DISTRICT personnel hired to be COLLEGE dual enrollment instructors remain employees of the SCHOOL DISTRICT and become an employee of NOCCCD only for the dual enrollment courses that they teach. They are subject to the authority of the SCHOOL DISTRICT but will also be subject to the authority of NOCCCD specifically regarding their duties as a dual enrollment instructor.

8. MATERIALS and TEXTBOOKS

8.1. The SCHOOL DISTRICT in collaboration with the COLLEGE will furnish all course materials, specialized equipment, books, and other necessary equipment for all CCAP SCHOOL DISTRICT students as part of this agreement. The instructor shall determine the type, make, and model of all instructional materials to be used during each course offered as part of this CCAP Agreement. The parties understand that such equipment and materials are the purchaser's sole property. Furthermore, the SCHOOL DISTRICT understands that no equipment or materials fee may be charged to students except as may be provided for by Education Code 49011.

8.2. The COLLEGE shall determine type, make, and model of all equipment, books, and materials to be used during each course offered as part of this CCAP Agreement. Textbooks, equipment, and materials purchased by the SCHOOL DISTRICT shall be adopted for a term no less than three years.

8.3. The COLLEGE and the SCHOOL DISTRICT agree to store textbooks and physical course materials purchased by either party at SCHOOL DISTRICT school sites and facilities and utilize SCHOOL DISTRICT library and logistic systems to catalog and distribute textbooks and materials.

8.4. Textbooks purchased by the COLLEGE will be transferred to the SCHOOL DISTRICT for cataloging and distribution to school sites with the understanding that unless otherwise indicated during transfer, they are still the purchaser’s sole property.

9. ASSESSMENT OF LEARNING AND CONDUCT

9.1. Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same standards of achievement as students in courses taught on the COLLEGE campus.

9.2. Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same grading standards as those expected of students in courses taught on the COLLEGE campus.

9.3. Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be assessed using the same methods (e.g., papers, portfolios, quizzes, labs, etc.) as students in courses taught on the COLLEGE campus.

9.4. Students enrolled in COLLEGE courses offered as part of this CCAP Agreement at the SCHOOL DISTRICT shall be held to the same behavioral standards as those expected of students in courses taught on the COLLEGE campus.

10. LIAISON AND COORDINATION OF RESPONSIBILITIES

10.1. The COLLEGE shall appoint an educational administrator, to be specified in the Appendix of this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with NOCCCD policies and standards. Sec. 2 (c)(2)

10.2. The SCHOOL DISTRICT shall appoint an educational administrator, to be specified in the Appendix of this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2 (c)(2)

10.3. The COLLEGE shall designate a dual enrollment coordinator, to be specified in the Appendix of this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between COLLEGE and SCHOOL DISTRICT in conformity with NOCCCD policies and standards. Sec. 2 (c)(2)

10.4. The SCHOOL DISTRICT shall designate a dual enrollment coordinator, to be specified in the Appendix of this CCAP Agreement, who will serve as point of contact to facilitate coordination and cooperation between SCHOOL DISTRICT and COLLEGE in conformity with SCHOOL DISTRICT policies and standards. Sec. 2(c)(2)

10.5. The SCHOOL DISTRICT shall designate a dual enrollment coordinator access to student information system and allow for data sharing agreement. The dual enrollment coordinator will follow protocol and data sharing agreement guidelines provided by the SCHOOL DISTRICT.

10.6. The COLLEGE and SCHOOL DISTRICT dual enrollment coordinators will work together on the processes, procedures, and tracking mechanisms that will ensure compliance with dual enrollment course policies, regulations, and standards, including the necessary qualifications and student documentation prior to students taking courses.

10.7. This CCAP Agreement requires an annual report as specified in the Appendix, to the office of the Chancellor of the California Community Colleges by each participating COLLEGE and SCHOOL DISTRICT on all the following information: Sec. 2 (t)(1) (A-D)

a. The total number of high school students by school site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws. Sec. 2 (t)(1)(A)

b. The total number of community college courses by course category and type and by school site enrolled in by CCAP partnership participants. Sec. 2 (t)(1)(B)

c. The total number and percentage of successful course completions, by course category and type and by school site, of CCAP partnership participants. Sec. 2 (t)(C)

d. The total number of full-time equivalent students generated by CCAP partnership community college district participants. Sec. 2 (t)(1)(D)

11. APPORTIONMENT

11.1. COLLEGE shall include the students enrolled in a CCAP Agreement course in its report of full-time equivalent students (FTES) for purposes of receiving state apportionments when the course(s) complies with current requirements for dual enrollment under applicable California law.

11.2. COLLEGE and SCHOOL DISTRICT both cannot receive funding for the same instructional activity for dual enrollment courses. For purposes of this CCAP Agreement, all apportionment is to be claimed by the COLLEGE.

11.3. For purposes of allowances and apportionments from Section B of the State School Fund, a community college district conducting a closed course on a high school campus shall be credited with those units of full-time equivalent students attributable to the attendance of eligible high school pupils. Sec. 2 (o)(2)

11.4. The attendance of a high school pupil at a community college as a special part- time or full-time student pursuant to this section is authorized attendance for which the community college shall be credited or reimbursed pursuant to Sections 48802, 52621 and 76002, provided that no school district has received reimbursement for the same instructional activity. Sec. 2 (s) Standard FTES computation rules, support documentation, course selection tabulations, and record retention requirement continue to apply, including as prescribed by Education Code § EDC 76001.

12. CERTIFICATIONS

12.1. The SCHOOL DISTRICT certifies that the direct education costs of the courses offered as part of this CCAP Agreement are not being fully funded through other sources.

12.2. NOCCCD certifies that it has not received full compensation for the direct education costs for the conduct of the courses offered as part of this CCAP Agreement from other sources.

12.3. The SCHOOL DISTRICT agrees and acknowledges that NOCCCD will claim apportionment for the SCHOOL DISTRICT students enrolled in community college course(s) under this CCAP Agreement.

12.4. This CCAP Agreement certifies that any COLLEGE instructor teaching a course on a SCHOOL DISTRICT campus has not been convicted of any sex offense as defined in Ed Code § 87010 or as amended, or any controlled substance offense as defined in Ed Code § 87011 or as amended. Sec. 2 (h)

12.5. This CCAP Agreement certifies that any community college instructor teaching a course at the partnering high school campus has not displaced or resulted in the termination of an existing high school teacher teaching the same course on that high school campus. Sec. 2 (i)

12.6. This CCAP Agreement certifies that a qualified high school teacher teaching a course offered for college credit at a high school campus has not displaced or resulted in the termination of an existing community college faculty member teaching the same course at the partnering community college campus. Sec. 2 (j)

12.7. The COLLEGE certifies that:

a. A community college course offered for college credit at the participating SCHOOL DISTRICT does not reduce access to the same course offered at the partnering COLLEGE. Sec. 2 (k)(1)

b. A community college course that is oversubscribed or has a waiting list shall not be offered or included in this Agreement. Sec. 2 (k)(2)

c. The Agreement is consistent with the core mission of the COLLEGE pursuant to Section 66010.4, and that students participating in this Agreement will not lead

displacement of otherwise eligible adults at the COLLEGE. Sec. 2 (k)(3)

12.8. This Agreement certifies that the SCHOOL DISTRICT and COLLEGE comply with local collective bargaining agreements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP Agreement course offered for high school credit. Sec. 2 (1)

13. PROGRAM IMPROVEMENT

13.1. A joint COLLEGE and SCHOOL DISTRICT Dual Enrollment Committee will meet regularly to review the program and develop suggestions for improvement.

13.2. The COLLEGE and the SCHOOL DISTRICT may annually conduct surveys of participating SCHOOL DISTRICT pupils, instructors, principals, and school counselors for the purpose of informing practice, adjusting, and improving the quality of courses offered as part of this CCAP Agreement.

14. RECORDS

14.1. Permanent records of student enrollment, grades, and achievement for SCHOOL DISTRICT students enrolled as COLLEGE students shall be maintained by COLLEGE.

14.2. Each party shall maintain records pertaining to this CCAP Agreement as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

14.3. COLLEGE shall provide the SCHOOL DISTRICT with a roster of participants and their final grades.

14.4. Students who withdraw from a dual enrollment course will not receive any COLLEGE credit for work completed and must drop course(s) by published drop deadlines to avoid a "W" on their COLLEGE transcript.

15. CCAP AGREEMENT DATA MATCH AND REPORTING

15.1. COLLEGE and SCHOOL DISTRICT shall ensure operational protocols consistent with the collection of participating student data and the timely submission of the data.

15.2. COLLEGE shall report all program and participating student data to the office of the Chancellor of the California Community Colleges.

16. PRIVACY OF STUDENT RECORD

16.1. COLLEGE and SCHOOL DISTRICT understand and agree that education records of students enrolled in a CCAP course and personally identifiable information contained in those educational records are subject to the Family Educational Rights and Privacy Act (FERPA) 20 U.S.C. § 1232g; 34 C.F.R. Part 99, including the disclosure provisions of§ 99.30 and state law as set forth in Education Code §§ 49064 and 49076. COLLEGE and SCHOOL DISTRICT agree to hold all student education records generated pursuant to this CCAP Agreement in strict confidence, and further agrees not to re-disclose such records except as authorized by applicable law or regulation or by the parent or guardian's prior written consent. (34 C.F.R. § 99.33 (a), (b); 34 C.F.R. § 99.34(b) and Education Code §§ 49064 and 49076.)

16.2. Limitation on Use. COLLEGE and SCHOOL DISTRICT shall use each student education record that they may receive pursuant to this CCAP Agreement solely for a purpose(s) consistent with their authority to access that information pursuant to Federal and State law, as may be as applicable. (34 C.F.R.§ 99.31, 34 C.F.R. § 99.34, and Education Code § 49076.)

16.3. Recordkeeping Requirements. COLLEGE and SCHOOL DISTRICT shall comply with the requirements governing maintenance of records of each request for access to and each disclosure of student education records set forth under Title 34, Code of Federal Regulations§ 99.32 and under Education Code§ 49064 as applicable.

16.4. Acknowledgement of Receipt of Notice of FERPA Regulations. By signature of its authorized representative or agent on this Agreement, COLLEGE and SCHOOL DISTRICT hereby acknowledges that it has been provided with the notice required under 34 C.F.R.§ 99.33(d) that it is strictly prohibited from re- disclosing student education records to any other person or entity except as authorized by applicable law or regulation.

17. FINANCIALS

17.1. Any financial arrangements implied herein may be adjusted annually by a duly adopted written Amendment to this CCAP Agreement.

18. FACILITIES

18.1. The SCHOOL DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the instruction and do so without charge to NOCCCD or students. SCHOOL DISTRICT agrees to clean, maintain, and safeguard SCHOOL DISTRICT's premises. SCHOOL DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.

18.2. The COLLEGE facilities may be used subject to mutually agreement by the parties as expressed in the Appendix to this Agreement.

19. INDEMNIFICATION

19.1. **Liability.** The Parties agree to allocate potential liability between themselves with the intent that the SCHOOL DISTRICT shall be responsible for the acts and omissions of its own employees, and NOCCCD shall be responsible for the acts and omissions of its own employees, as specifically set forth below in Section 19.2, Mutual Indemnification.

19.2. Mutual Indemnification

a. **NOCCCD Indemnity.** NOCCCD agrees to defend, indemnify and hold the SCHOOL DISTRICT its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees) or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of NOCCCD, its officers, agents or employees.

b. **SCHOOL DISTRICT Indemnity.** the SCHOOL DISTRICT agrees to defend, indemnify and hold the NOCCCD, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims

for injury or damages are caused by or result from the negligent or intentional acts or omissions of the SCHOOL DISTRICT its officers, agents or employees or students(s) or other third parties that may come on the SCHOOL DISTRICT campuses.

20. INSURANCE

20.1. Each Party, at its sole cost and expense, shall insure its activities in connection with this Agreement by maintaining programs of self-insurance as follows:

20.2. **General Liability**. General Liability Insurance (including broad form property damage and contractual liability) with limits of liability not less than two million dollars ($2,000,000) each occurrence, and five million dollars ($5,000,000) annual aggregate. Insurance afforded by the SCHOOL DISTRICT commercial, or self-insurance general liability policy shall be endorsed to provide coverage to NOCCCD as an additional insured.

20.3. **Automobile Liability Insurance** with a limit liability of not less than $1 million for each accident. Such insurance shall include coverage for all "owned," "hired," and "non- owned" vehicles, or coverage for "any auto."

20.4. **Workers Compensation**. Workers' Compensation coverage limits shall be as required under California State law.

20.5. **Additional Insurance**. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the SCHOOL DISTRICT and NOCCCD against other insurable risks relating to performance of this Agreement. The SCHOOL DISTRICT and NOCCCD may, in their own respective discretion obtain such other insurance or self-insurance as shall be necessary to insure it against any claim or claims for damages arising under the Agreement.

a. **Abuse-Molestation Insurance.** A policy of abuse-molestation insurance ("Abuse Policy") that:
   i. Is written on an "claims-made" basis;

   ii. Has coverage limits of not less than $2,000,000 per occurrence and $5,000,000 aggregate;

   iii. Provides coverage for direct and vicarious liability associated with sexual misconduct and other physical abuse, and for verbal, emotional, mental, and other non-physical abuse;

   iv. Covers acts and omissions by, among others, the NOCCCD staff;

   v. Provides coverage for the District prior to any determination that an accused abuser is guilty.

20.6. **Insurance and Limits of Liability**. It should be expressly understood, however, that the insurance coverages and limits required under this Section shall not in any way limit the liability of either Party.

20.7. **Additional Insureds.** Each of the General Liability Policy, the Vehicle Liability Policy, and the Abuse Policy shall name (or be endorsed to name) as additional insureds in connection with this Agreement and the Consultants Services:

a. NOCCCD, its Board and each individual member thereof, and the other officers,

employees, and agents (collectively, but not including the NOCCCD, the "NOCCCD Agents"). The additional insured endorsements must be ISO form CG 2010 11/85 or alternative approved in advance by the NOCCCD~~,~~ in its reasonable discretion. For purposes of this Section, and without otherwise limiting the NOCCCD's discretion to determine an alternative to form CG 2010 11/85, a combination of ISO forms CG 2010 10/01 and CG 2037 10/01 shall be deemed an acceptable alternative to ISO form CG 2010 11/85.

21. NON-DISCRIMINATION

21.1. Neither the SCHOOL DISTRICT nor the COLLEGE shall discriminate based on race or ethnicity, gender, nationality, physical or mental disability, sexual orientation, religion, or any other protected class under California State or federal law.

22. TERMINATION

22.1. This Agreement may be terminated upon written notice by either Party as provided below. Such termination shall not be deemed to be a breach of this Agreement, nor shall it be deemed to be tortious conduct. Notification of termination must be submitted a minimum of ninety (90) days prior to the beginning of the semester for which it will be in effect. The effective date of termination shall be the end of the then current academic year to avoid unreasonable disruption to both Parties and its students.

23. MODIFICATION AND AMENDMENT

23.1. This Agreement may be amended only with the mutual consent of the Parties. All amendments must be in writing and must be approved by the Parties' respective governing Boards.

24. GOVERNING LAWS

24.1. This agreement shall be interpreted according to the laws of the State of California.

25. COMMUNITY COLLEGE DISTRICT BOUNDARIES

25.1. For locations outside the geographical boundaries of NOCCCD, COLLEGE will comply with the requirements of Title 5 of the California Code of Regulations, Sections 55300 et seq. or as amended, concerning approval by adjoining high school or community college districts and use of non-district facilities.

26. SEVERABILITY

26.1. This CCAP Agreement shall be considered severable, such that if any provision or part of the CCAP Agreement is ever held invalid under any law or ruling, that provision or part of the CCAP Agreement shall remain in force and effect to the extent allowed by law, and all other provisions or parts shall remain in full force and effect.

27. COUNTERPARTS

27.1. This CCAP Agreement may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

28. NOTICES

28.1. Any and all notices required to be given hereunder shall be deemed given when personally

delivered, electronically transmitted, or deposited in the U.S. Mail, postage to be prepaid, to the following addresses:

COLLEGE
Fullerton College
321 E. Chapman Avenue
Fullerton, CA 92832
Attn: Dr. Carlos Ayon, Vice President, Instruction

NOCCCD
North Orange County Community College District
1830 W. Romneya Dr., Anaheim, CA 92801
Attn: Dr. Jennifer Vega La Serna, Vice Chancellor, Educational Services and Institutional Effectiveness

Orange County School of the Arts
1010 N. Main Street, Santa Ana, CA 92701

Attn: Dr. Gregory Endelman Chief Operating Office

29. INTEGRATION

29.1. This CCAP Agreement sets forth the entire agreement between the Parties relating to the subject matter of this CCAP Agreement. All agreements or representations, express or implied, oral, or written, of the Parties about the subject matter hereof are incorporated into this Agreement.

30. FORCE MAJEURE

30.1. Neither party shall be responsible for delays or failure in performance resulting from acts beyond the control of such parties. Such acts shall include, but not be limited to, Acts of God, labor disputes, civil disruptions, acts of war, epidemics, fire, electrical power outages, earthquakes, or other natural disasters.

Executed on

_____
By: Dr. Gregory Endelman
SCHOOL DISTRICT: Orange County School of the Arts

_____
By: Dr. Carlos Ayon
COLLEGE: Fullerton College

_____
By: Dr. Jennifer Vega La Serna
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

BOARD MEETING DATES
NOCCCD Board Meeting Date: November 10, 2026

SCHOOL DISTRICT Board Meeting Date: December 16, 2026

APPENDIX

COLLEGE AND CAREER ACCESS PATHWAYS (CCAP)
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT

WHEREAS, the COLLEGE and the SCHOOL DISTRICT agree to record COLLEGE and SCHOOL DISTRICT specific components of the CCAP Agreement using the Appendix for purposes of addressing mandated reporting requirements to the California Community College Chancellor's Office to include, but not limited to, the total number of high school students to be served and the total number of full-time equivalent students projected to be claimed by the community college district for those students; the scope, nature, time, location, and listing of community college courses to be offered; and criteria to assess the ability of pupils to benefit from those courses; and Sec. 2 (c)(1)

WHEREAS, the CCAP Agreement Appendix shall also be used to record protocols for information sharing in compliance with all applicable state and federal privacy laws, joint facilities use, and parental consent for high school pupils to enroll in community college courses; and Sec. 2 (c)(1)

NOW THEREFORE, NOCCCD, the COLLEGE and SCHOOL DISTRICT agree as follows:

1. NOCCCD, COLLEGE and SCHOOL DISTRICT Point of Contacts:

LOCATION	NAME	TELEPHONE	EMAIL
NOCCCD	Dr. Jennifer Vega La Serna	714-808-4787	jvegalaserna@nocccd.edu
Fullerton College	ADMINISTRATOR: Dr. Carlos Ayon DIRECTOR: Tam Contreras	714-992-7030 714-992-7728	cayon@fullcoll.edu tcontreras@fullcoll.edu
School District	ADMINISTRATOR: Dr. Maria Lazarova COORDINATOR: Karen Rymar	714-560-0090 ext. 6894 714-560-0900 ext. 6874	maria.lazarova@ocsarts.net karen.rymar@ocsarts.net

2. CCAP AGREEMENT EDUCATIONAL PROGRAM(S) AND COURSE(S)

2.1. COLLEGE is responsible for all educational program(s) and course(s) and offered as part of this CCAP Agreement whether the educational program(s) and course(s) are offered at the SCHOOL DISTRICT or the COLLEGE.

3. FACILITIES USE

3.1. COLLEGE and SCHOOL DISTRICT shall adhere to the terms outlined in Section 18, Facilities, of this CCAP Agreement.

3.2. COLLEGE, as part of Section 18.2 of this CCAP Agreement, shall extend access and use of COLLEGE facilities as necessary to carry terms of agreement.

4. PARENTAL CONSENT

4.1. When parental or guardian consent is required to admit a student to a community college dual enrollment course, the consent obtained shall apply to all community college dual enrollment courses attempted by the student until parental or guardian support is withdrawn in writing Ed Code § 56700

5. CCAP AGREEMENT PROGRAM YEARS

COLLEGE has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor and employer of record.

5.1. **COLLEGE:** Fullerton College

a. **PROGRAM YEARS:** 2027- 2032

b. **EDUCATIONAL PROGRAMS:** Art, Music, Music- Applied, Art Department

c. **SCHOOL DISTRICT:** Orange County School of the Arts

d. **HIGH SCHOOLS:** Orange County School of the Arts

e. **TOTAL PROJECTED NUMBER OF STUDENTS TO BE SERVED ANNUALLY: 100**

f. **TOTAL PROJECTED ANNUAL FTES:** 3

COURSE NUMBER	**COURSE NAME**	**TERM(S)**	**INSTRUCTOR**	**EMPLOYER**	**LOCATION** *(College, School District, Both)*
ART 174 F	Beginning Jewelry Fabrication	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 175 F	Intermediate Jewelry Fabrication	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 186 F	Beginning Life Drawing	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 189 F	Beginning Painting	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 190 F	Beginning Landscape Painting	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 201 F	Intermediate Painting	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 202 F	Advanced painting	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
ART 290 F	Portfolio Preparation & Artwork Presentation	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 102 F	Intro to College Musicianship	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 103 F	Beginning Musicianship	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 104 F	Intermediate Musicianship	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 107 F	Music Theory I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 108 F	Intro to Music Technology	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 110 F	Electronic Music I: Beg Music Production	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

MUS 112 F	The Music Business	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 116 F	Music Appreciation	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 118 F	Intro to Opera	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 129 F	Songwriting	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 171 F	Opera Production Performance	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 180 F	Collegiate Chorale	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 181 F	Women's Chorale	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 156 F	Beginning Instrumental Jazz Improvisation	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 256 F	Advanced Instrumental Jazz Improvisation	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 262 F	Woodwind Ensemble	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 264 F	Percussion Ensemble	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 265 F	Piano Ensemble	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 266 F	Jazz Combo	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 269 F	Alternative Jazz Lab Ensemble	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 271 F	Symphony	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 273 F	Concert Band	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 274 F	Symphonic Winds	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

MUS 276 F	Jazz Band	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUS 277 F	Jazz Lab Band	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 134 F	Jazz Piano Technique and Repertoire I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 136 F	Beginning Piano Sight-Reading	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 151 F	Beginning Woodwinds	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 152 F	Intermediate Woodwinds	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 161 F	Beginning Brass	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 162 F	Intermediate Brass	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 171 F	Introduction to Drum Set	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 172 F	Intermediate Percussion	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 173 F	Intermediate Percussion- Drum Set 1	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 223 F	Jazz Guitar: Scales and Arpeggios	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 224 F	Jazz Guitar Chords	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 234 F	Jazz Piano Technique and Repertoire II	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 250 F	Advanced Woodwinds I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 251 F	Advanced Woodwinds II	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 260 F	Advanced Brass I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

MUSA 261 F	Advanced Brass II	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 270 F	Advanced Percussion I	Summer, Fall, & Spring	Staff	COLLEGE	BOTH
MUSA 271 F	Advanced Percussion II	Summer, Fall, & Spring	Staff	COLLEGE	BOTH

5.2. **FULLERTON COLLEGE:**

COURSE NUMBER	COURSE NAME	TEXTBOOK	COST ESTIMATE	OTHER INSTRUCTIONAL ITEMS	COST ESTIMATE
ART 174 F	Beginning Jewelry Fabrication	TBD	TBD	TBD	TBD
ART 175 F	Intermediate Jewelry Fabrication	TBD	TBD	TBD	TBD
ART 186 F	Beginning Life Drawing	TBD	TBD	TBD	TBD
ART 189 F	Beginning Painting	TBD	TBD	TBD	TBD
ART 190 F	Beginning Landscape Painting	TBD	TBD	TBD	TBD
ART 201 F	Intermediate Painting	TBD	TBD	TBD	TBD
ART 202 F	Advanced painting	TBD	TBD	TBD	TBD
ART 290 F	Portfolio Preparation & Artwork Presentation	TBD	TBD	TBD	TBD
MUS 102 F	Intro to College Musicianship	TBD	TBD	TBD	TBD
MUS 103 F	Beginning Musicianship	TBD	TBD	TBD	TBD
MUS 104 F	Intermediate Musicianship	TBD	TBD	TBD	TBD

MUS 107 F	Music Theory I	TBD	TBD	TBD	TBD
MUS 108 F	Intro to Music Technology	TBD	TBD	TBD	TBD
MUS 110 F	Electronic Music I: Beg Music Production	TBD	TBD	TBD	TBD
MUS 112 F	The Music Business	TBD	TBD	TBD	TBD
MUS 116 F	Music Appreciation	TBD	TBD	TBD	TBD
MUS 118 F	Intro to Opera	TBD	TBD	TBD	TBD
MUS 129 F	Songwriting	TBD	TBD	TBD	TBD
MUS 171 F	Opera Production Performance	TBD	TBD	TBD	TBD
MUS 180 F	Collegiate Chorale	TBD	TBD	TBD	TBD
MUS 181 F	Women's Chorale	TBD	TBD	TBD	TBD
MUS 156 F	Beginning Instrumental Jazz Improvisation	TBD	TBD	TBD	TBD
MUS 256 F	Advanced Instrumental Jazz Improvisation	TBD	TBD	TBD	TBD
MUS 262 F	Woodwind Ensemble	TBD	TBD	TBD	TBD
MUS 264 F	Percussion Ensemble	TBD	TBD	TBD	TBD
MUS 265 F	Piano Ensemble	TBD	TBD	TBD	TBD
MUS 266 F	Jazz Combo	TBD	TBD	TBD	TBD
MUS 269 F	Alternative Jazz Lab Ensemble	TBD	TBD	TBD	TBD

MUS 271 F	Symphony	TBD	TBD	TBD	TBD
MUS 273 F	Concert Band	TBD	TBD	TBD	TBD
MUS 274 F	Symphonic Winds	TBD	TBD	TBD	TBD
MUS 276 F	Jazz Band	TBD	TBD	TBD	TBD
MUS 277 F	Jazz Lab Band	TBD	TBD	TBD	TBD
MUSA 134 F	Jazz Piano Technique and Repertoire I	TBD	TBD	TBD	TBD
MUSA 136 F	Beginning Piano Sight-Reading	TBD	TBD	TBD	TBD
MUSA 151 F	Beginning Woodwinds	TBD	TBD	TBD	TBD
MUSA 152 F	Intermediate Woodwinds	TBD	TBD	TBD	TBD
MUSA 161 F	Beginning Brass	TBD	TBD	TBD	TBD
MUSA 162 F	Intermediate Brass	TBD	TBD	TBD	TBD
MUSA 171 F	Introduction to Drum Set	TBD	TBD	TBD	TBD
MUSA 172 F	Intermediate Percussion	TBD	TBD	TBD	TBD
MUSA 173 F	Intermediate Percussion- Drum Set 1	TBD	TBD	TBD	TBD
MUSA 223 F	Jazz Guitar: Scales and Arpeggios	TBD	TBD	TBD	TBD
MUSA 224 F	Jazz Guitar Chords	TBD	TBD	TBD	TBD
MUSA 234 F	Jazz Piano Technique and Repertoire II	TBD	TBD	TBD	TBD

MUSA 250 F	Advanced Woodwinds I	TBD	TBD	TBD	TBD
MUSA 251 F	Advanced Woodwinds II	TBD	TBD	TBD	TBD
MUSA 260 F	Advanced Brass I	TBD	TBD	TBD	TBD
MUSA 261 F	Advanced Brass II	TBD	TBD	TBD	TBD
MUSA 270 F	Advanced Percussion I	TBD	TBD	TBD	TBD
MUSA 271 F	Advanced Percussion II	TBD	TBD	TBD	TBD

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: NOCE Center to College Exploration

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The North Orange County Community College District is beginning discussion on the exploration of transitioning North Orange Continuing Education (NOCE) from an educational center to a recognized college. The Board will receive information on the purpose, process and timeline.

The exploration will examine how college status could strengthen pathways from noncredit education to occupational degrees, transfer, and careers; respond to community and workforce needs; build on NOCE's growth and impact; support long-term sustainability; and advance statewide priorities, including Vision 2030.

NOCCCD has retained Cambridge West Partnership, LLC, to assist with the exploration. The process will include analysis and stakeholder engagement regarding community and workforce needs, program development, accreditation, fiscal and capital considerations, enrollment, and organizational capacity.

The Preliminary Notice advises the CCCCO of the District's intent to explore the transition and initiates communication regarding the proposed college. During spring 2027, the District will determine whether to seek Board authorization to submit a Letter of Intent. Approval of this item authorizes exploration and submission of the Preliminary Notice; it does not establish a new college or commit the District to completing the transition. Any recommendation to proceed with a Letter of Intent will return to the Board for consideration.

This agenda item was submitted by Dr. Jennifer Vega La Serna, Vice Chancellor, Educational Services and Institutional Effectiveness, and Valentina Purtell, President, North Orange Continuing Education (NOCE).

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 1) Student Experience and Success by advancing coordinated efforts to improve access, enrollment, retention, and completion.

How does this relate to Board Policy: This item responds to BP 1000 The North Orange County Community College District.

FUNDING SOURCE AND FINANCIAL IMPACT: No additional funding is requested through this action. Fiscal and capital implications of a potential transition will be evaluated during the exploratory process and presented for future consideration.

RECOMMENDATION: It is recommended that the Board authorize NOCCCD to begin the NOCE Center to College exploratory process, approve the attached Preliminary Notice draft, and authorize the Chancellor to submit the Preliminary Notice to the California Community Colleges Chancellor's Office.

Jennifer Vega La Serna		5.d.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

BYRON D. CLIFT BRELAND, Ph.D.
Chancellor

CYNTHIA OLIVO, Ed.D.
President
Fullerton College

SCOTT THAYER, Ed.D.
President
Cypress College

VALENTINA PURTELL
President
North Orange Continuing Education

BOARD OF TRUSTEES

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Member

November 11, 2026

Oscar Serna
College Finance and Facilities Planning
California Community Colleges Chancellor's Office
1102 Q Street, Suite 4400 (6th Floor)
Sacramento, CA 95811

Re: Preliminary Notice

Dear Mr. Serna:

This correspondence is to advise you that the North Orange County Community College District (NOCCCD) intends to explore the transition of our North Orange Continuing Education (NOCE) operation from an educational center to a credit college. This correspondence is pursuant to the "Preliminary Notice" requirement contained in the FP 13-08 July 18, 2013, memorandum on state approval of educational centers which will guide our application process.

Presently, NOCE primarily offers instruction at 1830 W. Romneya Drive in Anaheim, a property shared with the District offices. Additionally, NOCE uses the Wilshire Center (facilities adjacent to Fullerton College), classrooms on the Cypress College Campus, and 100 community-based outreach locations in the District service area. The proposed college is already generating a minimum of 1,000 full-time-equivalent students(FTES) and will undoubtedly create additional FTES in future years of operation.

We have conducted a discussion of the exploration proposal at our November 10, 2026, Board meeting and will determine in the Spring 2027 term if we are going to request Board authorization to present to you a "Letter of Intent" for the new college. We have retained the services of the Cambridge West Partnership, LLC to assist us in the exploration effort.

Sincerely,

Byron D. Clift Breland, Ph.D.
Chancellor
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	
		Resolution	
DATE:	November 10, 2026	Information	X
		Enclosure(s)	X
SUBJECT:	Progress Report on 2022-2026 NOCCCD District-wide Strategic Plan		

BACKGROUND: Between 2022 and 2026, the North Orange County Community College District (NOCCCD) made significant progress toward the objectives of the 2022-2026 NOCCCD District-wide Strategic Plan and the broader District Strategic Directions. This work reflects collective efforts across Cypress College, District Services, Fullerton College, and North Orange Continuing Education (NOCE).

Progress across the three strategic objectives included:

- Student Experience and Success: Expanded onboarding, student support, flexible learning options, and technology-supported services helped students navigate their educational journeys and supported persistence and completion.

- Community: Expanded educational and community partnerships increased access to dual enrollment, college and career pathways, workforce opportunities, and basic needs resources.

- Planning and People: Investments in employee development and inclusive decision-making, sustainable facilities, resource stewardship, and integrated planning strengthened the District's people, places, and planning.

The report summarizes progress and supporting outcomes for each of the plan's three objectives.

This agenda item was submitted by Dr. Jennifer Vega La Serna, Vice Chancellor, Educational Services and Institutional Effectiveness and Dr. Gabrielle Stanco, District Director, Research Planning, and Data Strategy.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 1) Student Experience and Success; 2) Employee Experience; 3) Stewardship of Resources; 4) Collective Impact and Partnerships

How does this relate to Board Policy: This item responds to BP 3250: Institutional Planning

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable

RECOMMENDATION: It is recommended that the Board receive as information the Progress Report on the 2022-2026 NOCCCD District-wide Strategic Plan.

Jennifer Vega La Serna		5.e.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT
CYPRESS COLLEGE | FULLERTON COLLEGE
NORTH ORANGE CONTINUING EDUCATION

PROGRESS REPORT ON 2022-2026 NOCCCD DISTRICT-WIDE STRATEGIC PLAN

FALL 2026

Executive Summary

Between 2022 and 2026, the North Orange County Community College District (NOCCCD) made significant progress toward the objectives of the *2022-2026 NOCCCD District-wide Strategic Plan* and the broader District Strategic Directions. This work reflects collective efforts across Cypress College, District Services, Fullerton College, and North Orange Continuing Education (NOCE).

Progress across the three strategic objectives included:

- **Student Experience and Success:** Expanded onboarding, student support, flexible learning options, and technology-supported services helped students navigate their educational journeys and supported persistence and completion.

- **Community:** Expanded educational and community partnerships increased access to dual enrollment, college and career pathways, workforce opportunities, and basic needs resources.

- **Planning and People:** Investments in employee development and inclusive decision-making, sustainable facilities, resource stewardship, and integrated planning strengthened the District's people, places, and planning.

This plan represents the first of two District-wide strategic plans under the *NOCCCD 2021-2030 Educational and Facilities Master Plan* and marks the midpoint of that 10-year planning cycle. The sections that follow summarize progress and supporting outcomes for each of the plan's three objectives.

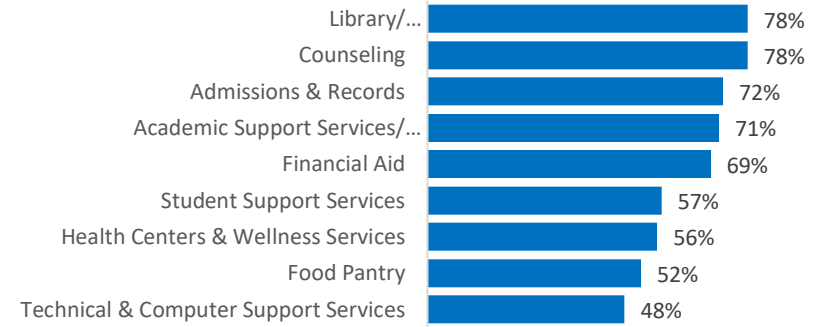
OBJECTIVE 1: STUDENT EXPERIENCE AND SUCCESS

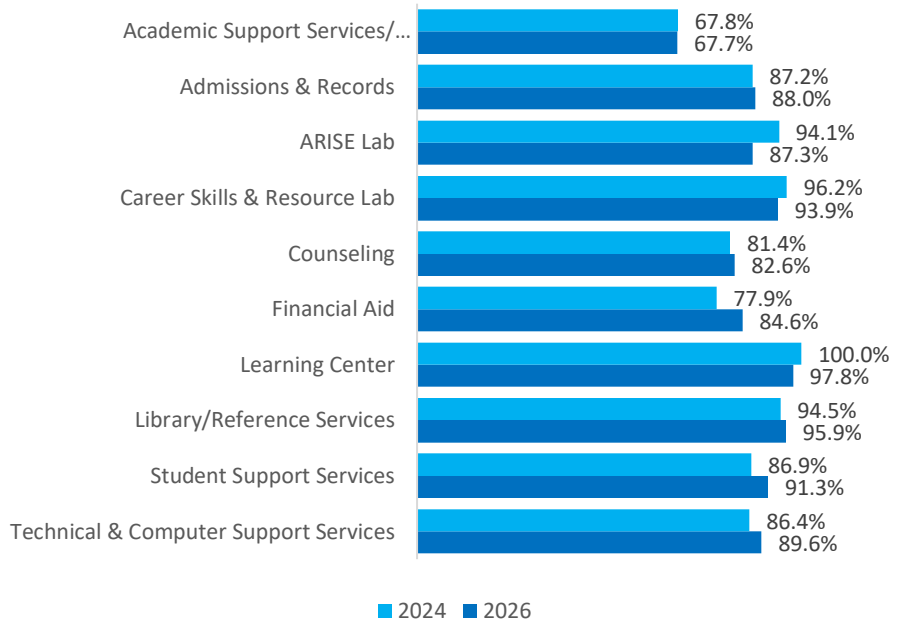
Support equitable outcomes and achievement through care, compassion, and connection to:

a) enhance the student experience through DEIAA approaches
b) develop collaborative, autonomous learners
c) strengthen student support services
d) provide clear pathways to completion
e) use technology to offer flexible learning options

Aligned to *NOCCCD Strategic Direction – Student Experience & Success*

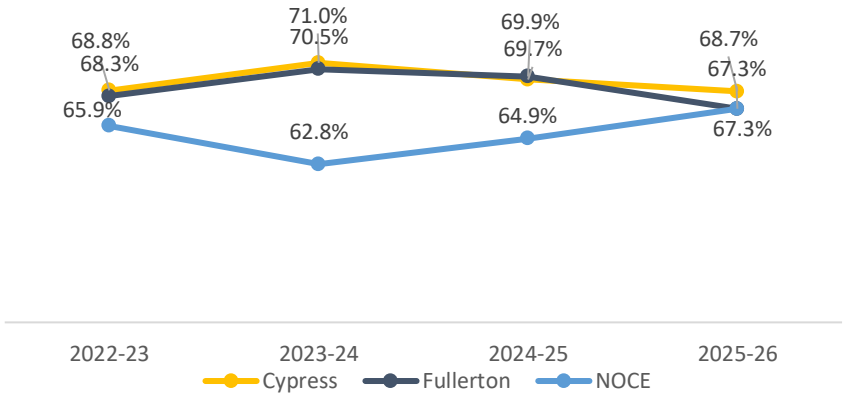
Focus: Strengthening the student experience *within* NOCCCD to help students navigate their educational journey, persist, and complete their goals.

Progress Highlights	Outcomes Data
Enhanced the student experience through connection and belonging. Cypress expanded the Charger Experience Program and signature onboarding events; Fullerton provided application, financial aid, orientation, and educational planning support to high school students; and NOCE supported new students through flexible in-person and virtual onboarding, including admissions, registration, orientation, assessment, and counseling, with enhanced support for students in Emeritus and off-site ESL programs.	**Student Belonging:** Approximately 7 in 10 student respondents reported a sense of belonging in Library/Reference Services, Counseling, Admissions & Records, Academic Support Services/Student Success Centers, and Financial Aid. About half reported a sense of belonging in Student Support Services, Health Centers & Wellness Services, the Food Pantry, and Technical & Computer Support Services.  Note: Data represent the % of respondents who selected "Somewhat belong" or "Strongly belong" for each office or location in the 2024 NOCCCD District-wide Student Survey. Comparable data are not available in 2026.

Strengthened access to student support services. Cypress, Fullerton, and NOCE expanded access to academic support through tutoring, counseling, accommodations, assistive technology, workshops, embedded support, and targeted outreach and referrals. Cypress and Fullerton Disability Support Services served more than 4,100 students, while NOCE expanded access through DSS outreach, orientations, workshops, resource fairs, and specialized academic and career support labs. Across all three institutions, Student Advocates/Student Success Navigators provided proactive outreach and intervention to help students navigate onboarding, respond to absences or drops, and connect with services, with more than 10,000 student interactions recorded since the program launched.	**Access to Student Support** The majority of NOCCCD student respondents reported that accessing student support services and counseling was "Somewhat Easy" or "Very Easy", with rates remaining relatively consistent from 2024 to 2026.  Note: Data represent the % of respondents who selected "Somewhat easy" or "very easy" for each statement in the 2024 and 2026 NOCCCD District-wide Student Survey.
Flexible Pathways to Persistence & Completion: NOCCCD expanded online, hybrid, HyFlex, and community-based learning, along with virtual student services and technology-supported navigation and intervention. Technology tools including Element451 for student communication, DegreeWorks for educational planning and progress tracking, and Starfish for early alerts and referrals provided students	**Fall-to-Spring Persistence** Persistence rates remained relatively stable across all three institutions from 2022-23 to 2025-26, with approximately two-thirds of fall students continuing into the spring semester. In Fall 2025, persistence rates ranged from 67.3% to 68.7%, reflecting consistent levels of student continuation across the District.

with more flexible and proactive support as they progressed toward their educational goals.

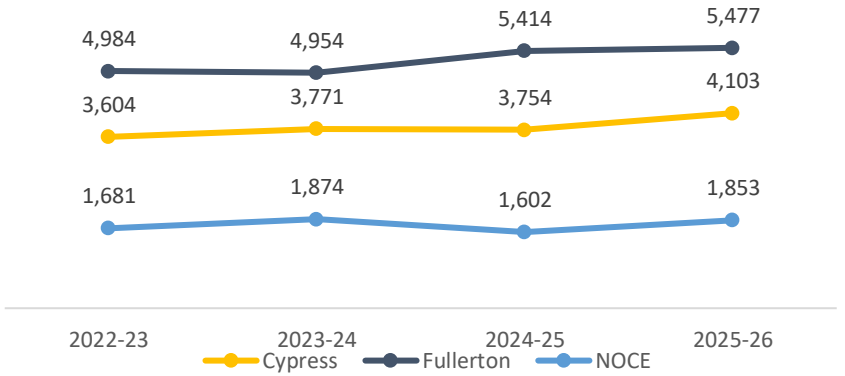
Fall-to-Spring Persistence (Cont.)



Note: Each point represents a fall cohort and the percentage who enrolled the following spring. Cohorts exclude students who completed a degree or certificate as well as concurrent/dual enrollment students.

Degree and Certificate Completion

Degree and certificate completions increased 11% District-wide over four years, from 10,269 in 2022-23 to 11,433 in 2025-26. All three institutions experienced growth between approximately 10 to 14%.



Source: Program Awards Summary Report from CCCCO Data Mart as of September 16, 2026. Data represent the number of awards conferred and not unique student headcounts.

OBJECTIVE 2: COMMUNITY

Facilitate inclusive partnerships, expand access to programs and services, encourage collaboration, and prioritize DEIAA, supporting:

a) academic and career goals
b) basic needs
c) success through seamless pathways within/beyond our institutions

Aligned to *NOCCCD Strategic Direction – Collective Impact & Partnerships*

Focus: Expanding opportunity through collaboration *across* NOCCCD institutions and external partners to create seamless pathways and support students' academic, career, and basic needs.

Progress Highlights	Outcomes Data
Expanded access through educational and community partnerships. Partnerships with local K-12 districts substantially expanded dual enrollment opportunities across NOCCCD. Cypress and Fullerton expanded dual enrollment across multiple school districts and strengthened high school partnerships and pathway-aligned offerings. NOCE expanded partnerships with K-12 districts, universities, employers, and community organizations to extend adult education, workforce preparation, and lifelong learning opportunities throughout the region. District-wide partnership-building also included the Community Breakfast, an early engagement event supporting development of Destination 2050, NOCCCD's long-range vision for "The Destination District."	**Dual Enrollment Headcount** Dual enrollment participation nearly doubled from 2022-23 to 2025-26, expanding early access to NOCCCD for high school students across the region.

College	2022-23	2023-24	2024-25	2025-26	% Change
Cypress College	1,586	1,818	2,993	3,166	100%
Fullerton College	1,699	1,989	2,542	3,386	99%

Subsequent Enrollment of Dual Enrolled Students at NOCCCD, 2016-2025

Close to 50% of dual enrollment students later returned to the district to enroll after leaving high school.

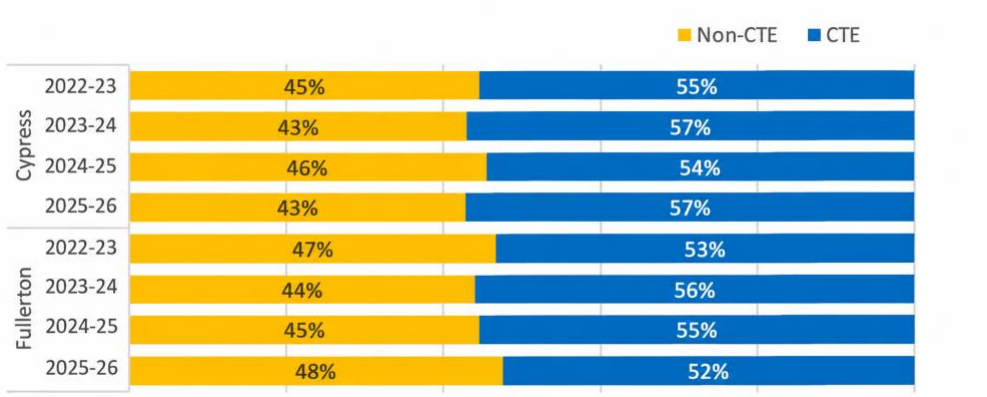


Source: Banner. Data represent the percentage of Dual Enrollment students who later enrolled at Cypress or Fullerton College as non-special admit students between 2016 and 2025.

Strengthened career, workforce, and transfer pathways. NOCCCD institutions strengthened pathways connecting students to further education and employment. Cypress expanded transfer and industry partnerships supporting Career Technical Education (CTE) programs in fields such as automotive technology, HVAC, nursing, and accounting; Fullerton advanced its partnership with CSU Fullerton while expanding employer engagement and work-based learning, including more than 200 approved internship sites; and NOCE developed pathways connecting noncredit students to college and careers through CTE program maps, transition-to-college coursework, mirrored courses, and the Adult Career & College Transition Program. District-wide Credit for Prior Learning also provided students with opportunities to earn college credit for demonstrated knowledge and skills.

CTE Headcount Enrollment Trends

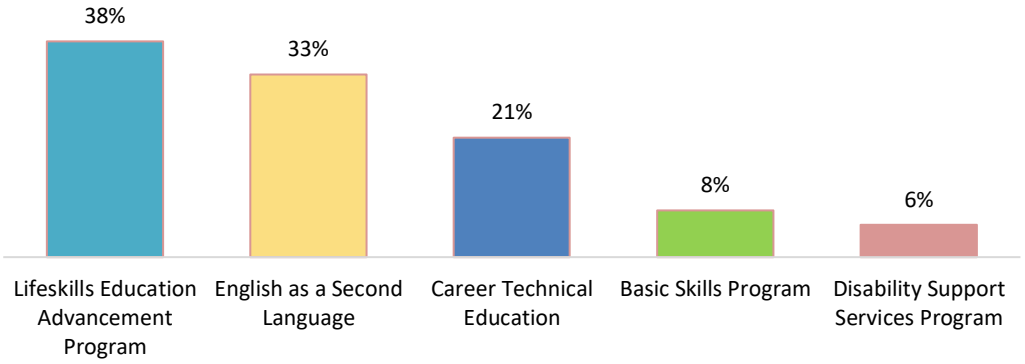
CTE students represented a majority at both credit colleges from 2022-23 to 2025-26, accounting for 57% at Cypress College and 52% at Fullerton College in 2025-26.



Note: Data show the percentage of students enrolled in at least one CTE course and the percentage enrolled exclusively in non-CTE courses. Each student is counted in only one group per college and academic year.

NOCE Students by Program

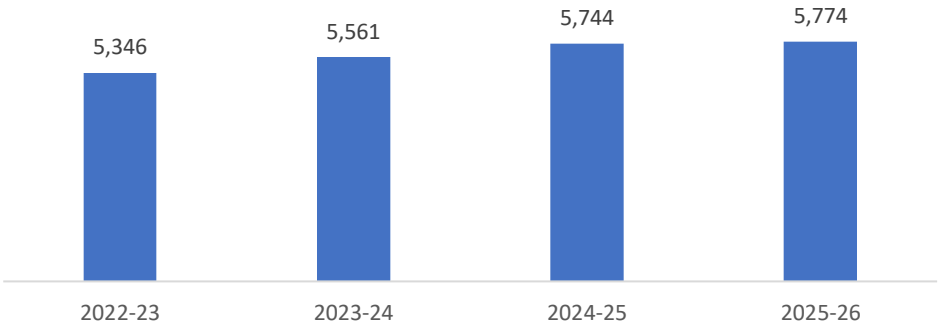
In Fall 2025, 21 percent of NOCE students were taking classes in the CTE program.



Source: NOCE Fall 2025 vs Fall 2024 Enrollment Tableau Dashboard as of 1/15/2026.
Note: Data represent the percentage of students who were enrolled in classes in the respective NOCE program in Fall 2025. Because students can enroll in more than one program, individuals may be counted multiple times.

Transfer Ready Students

The number of students meeting transfer-readiness requirements increased by 8%, from 2022-23 to 2025-26, reflecting progress in preparing students for transfer to four-year institutions.



Note: Transfer-ready students have completed at least 60 UC/CSU transferable credit units with at least a 2.0 GPA and have successfully completed any transfer-level English and transfer-level math course with a passing grade.

Credit for Prior Learning

The number of students receiving Credit for Prior Learning increased 45% District-wide from 2022-23 to 2024-25, with students receiving an average of 12.5 units.

Employment Pathways for Students with Disabilities

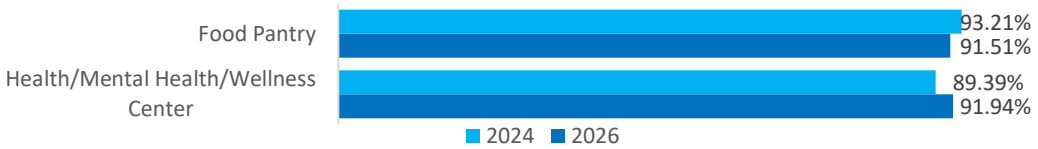
In 2024-25, close to 200 students district-wide participated in WorkAbility III, College-to-Career, and California Subminimum Wage programs, which support students with disabilities in preparing for and transitioning to employment. Participation in disability-focused employment services increased 59% from 2022-23 to 2024-25.

DSS Workforce	2022-23	2023-24	2024-25
Employment Services	122	164	194
Employed	34	38	43
Work Experience	26	20	25

Connected students with basic needs and community resources. Campus and community partnerships expanded access to food, financial assistance, health, mental health, and other essential resources. Campus Food Pantry and Basic Needs Resource Centers connected students and family members with basic needs, emergency assistance, health services, and community resources through campus services and partnerships with nonprofit and regional organizations. Campus Care teams also supported students with circumstances such as academic difficulties, feelings of isolation, or family and personal challenges.

Access to Basic Needs Support

Approximately 9 in 10 student respondents reported that it was easy to get help from someone at the Food Pantry and Health/Mental Health/Wellness Center in both 2024 and 2026.



Note: Data represent respondents who selected "Somewhat Easy" or "Very Easy" in the District Student Survey.

Food Security Resources

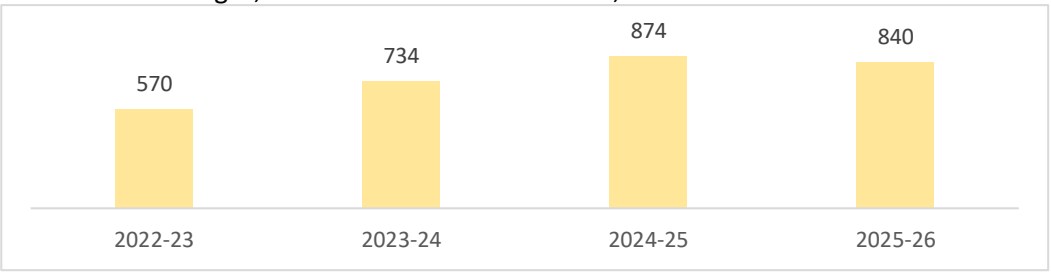
The number of students receiving food assistance services District-wide increased by 23%, from 2022-23 to 2025-26. Services included direct food assistance, CalFresh application support, and referrals to community food resources.



Source: NOCCCD data reported to the CCCCO for MIS SG23, Food Security

Student Mental Health and Well-Being Support

Campus CARE teams provided support for students experiencing academic, personal, and emotional challenges, with 840 referrals in 2025-26, a 47% increase from 2022-23.



Source: Annual CARE Team Referrals from Campus Teams, 2022-23 to 2025-26.

OBJECTIVE 3: PLANNING AND PEOPLE

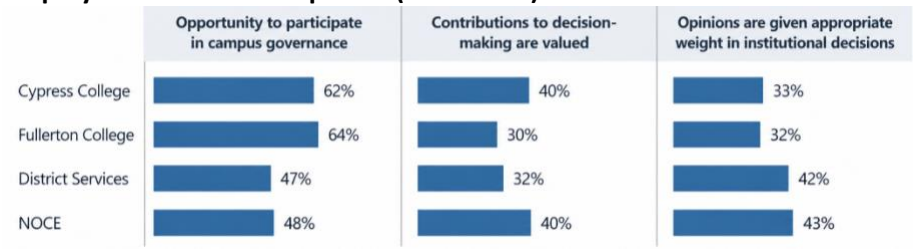
Promote resource stewardship, employee development, inclusive decision making, and campus accessibility/sustainability to:

a) foster a positive experience/support employee development
b) strengthen participatory governance with a DEIAA emphasis
c) improve campus physical space to enhance student and employee well-being
d) align resources through integrated planning

Aligned to *NOCCCD Strategic Directions – Employee Experience; Stewardship of Resources; and Physical Environment and Beyond*

Focus: Strengthening NOCCCD's people, places, and planning through an inclusive employee experience, effective stewardship of physical and technological resources, and integrated decision-making.

Progress Highlights	Outcomes Data
Strengthened employee development, belonging, and inclusion. District-wide professional learning and employee engagement efforts included Diversity and Inclusion Faculty and Classified Fellows, NCORE communities of practice, Faculty and Staff Associations, DEIAA and equitable hiring training, and programs designed to strengthen cultural competency and equity-minded practices. These efforts created opportunities for employees across classifications to develop professionally, build community, and contribute to a more inclusive workplace.	**Employee Belonging** A majority of employee respondents (>60%) across NOCCCD institutions reported feeling a sense of belonging.  Note: Data represent the % of respondents who selected "Somewhat Agree" or "Strongly Agree" to the statement, "I feel like I belong" on the 2025 NOCCCD Employee Climate Survey. Cypress College employees were not asked to respond to this statement in the survey.
Strengthened employee voice and inclusive decision-making. A District-wide Employee Climate Survey gathered feedback from 853 employees on belonging, equity, communication, and participation in decision-making. Findings were shared through governance and advisory groups and used to identify opportunities to strengthen transparency, close communication loops, clarify decision-making processes, and increase meaningful employee participation.	**Employee Voice & Participation** Employees generally reported opportunities to participate in governance, but fewer than half at each institution felt their contributions to decision-making were valued or that employee opinions carried appropriate weight.

	Employee Voice & Participation (Continued)  Note: Data represent the % of respondents who selected "Somewhat Agree" or "Strongly Agree" for each statement on the 2025 NOCCCD Employee Climate Survey.
Improved sustainable facilities and resource stewardship. NOCCCD adopted a District-wide Sustainability Action Plan linking facilities planning with energy efficiency, climate resilience, wellness, and resource stewardship. New energy-management systems and total-cost-of-ownership tools supported more sustainable and data-informed facilities planning. Measure J investments continued to modernize learning, student support, and community spaces. Updates to District-wide integrated planning also strengthened connections among strategic priorities, institutional planning, resource allocation, implementation, assessment, and continuous improvement.	**Sustainability & Energy Stewardship** NOCCCD generated enough solar energy to account for 6.4% of District-wide electricity and 11.9% of Fullerton College's electricity in 2025-26. Including renewable energy purchased through electricity providers, renewable sources accounted for 67.4% of the District's total electricity supply. Fullerton College also used 17.3% less energy than in 2018-19, the pre-pandemic baseline year. Note: District-wide historical energy-use comparisons are not available due to differences in historical electricity data availability. **Facilities Modernization** By September 2026, 40 Measure J-funded facilities projects had been completed across NOCCCD, with 19 additional projects in various stages of planning, design, construction, implementation, or closeout. These investments have modernized instructional and student support spaces, technology and infrastructure, safety and accessibility, athletics, and community spaces across the District. Source: *Measure J NOCCCD Capital Projects Report to the Citizens' Oversight Committee*. September 2026.

Supporting Documents and Data Sources

District Planning, Facilities, and Progress Documents

- NOCCCD Sustainability Action Plan. 2024.
- NOCCCD Equal Employment Opportunity Report. 2025.
- NOCCCD Integrated Planning Manual. 2025-26.
- NOCCCD Equal Employment Opportunity Annual Certification Form. 2026.
- Measure J NOCCCD Capital Projects Report to the Citizens' Oversight Committee. September 2026.

NOCCCD Board of Trustees Presentations

- 2025-26 NOCCCD Student Success Goal Setting. October 14, 2025.
- NOCCCD Enrollment Update. October 28, 2025.
- NOCCCD Study Session: Student Success Updates. March 24, 2026.
- Update on Awareness Efforts for Student Support Services. April 14, 2026.
- The Destination District: Collective Impact & Partnerships. June 9, 2026.

College and NOCE Reports

- Cypress College 2026 State of the College/Community Report. 2026.
- Fullerton College ¡Adelante, Hornets! 2026 State of the College. 2026.
- NOCE Impact Report. April 2026.
- NOCE State of NOCE/Opening Day. August 2026.

Climate Survey Reports

- NOCCCD Employee Climate Survey: Employee Voice and Decision-Making Results. November 2025.
- NOCCCD Employee Climate Survey: Equity, Belonging, and Inclusion Highlights. March 2026.
- NOCCCD Student Climate Survey Results. 2026.
- NOCCCD Student Climate Survey Results. 2024.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: 2026-2030 NOCCCD District-wide Strategic Plan

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: In August 2025, DCC authorized the formation of a District-wide Workgroup ("Design Team") to develop the 2026-2030 District-wide Strategic Plan ("Strategic Plan"). The Design Team met and worked to develop the Strategic Plan throughout the 2025-2026 school year.

The resulting Strategic Plan represents the collaborative work of stakeholders from across the District and provides a framework for implementing, evaluating, and advancing the District Strategic Directions that guide NOCCCD's District-wide initiatives

The Strategic Plan focuses on District-wide systems, services, and leadership functions that support student success, employee development, and community engagement. Specifically, the Strategic Plan outlines goals and objectives in three areas:

- Expand Equitable Student Success and Career Mobility
- Strengthen Employee Engagement and Organizational Effectiveness
- Advance Regional Impact and Strategic Partnerships

The Strategic Plan was presented to the Board on May 26, 2026, for review and comments.

This agenda item was submitted by Dr. Jennifer Vega La Serna, Vice Chancellor, Educational Services and Institutional Effectiveness, and Dr. Gabrielle Stanco, District Director, Research Planning, and Data Strategy.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 1) Student Experience and Success; 3) Stewardship of Resources

How does this relate to Board Policy: This item responds to BP 3250: Institutional Planning

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable

RECOMMENDATION: It is recommended that the Board receive the 2026-2030 NOCCCD District-wide Strategic Plan for a first reading.

Jennifer Vega La Serna	B. V. dipt Bal	5.f.1
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

CYPRESS COLLEGE | FULLERTON COLLEGE
NORTH ORANGE CONTINUING EDUCATION

2026-2030 NOCCCD DISTRICT-WIDE STRATEGIC PLAN

North Orange County Community College District
2026-30 District-wide Strategic Plan

October 2026

District Services
1830 West Romneya Drive
Anaheim, CA 92801-1819
http://www.nocccd.edu

Cypress College
9200 Valley View Street
Cypress, CA 90630
http://www.cypresscollege.edu

Fullerton College
321 East Chapman Avenue
Fullerton, CA 92832
http://www.fullcoll.edu

North Orange Continuing Education
1830 West Romneya Drive
Anaheim, CA 92801-1819
http://www.noce.edu

NOCCCD Board of Trustees

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Background

The *2026–2030 District-wide Strategic Plan* operates within the ten-year framework established by the *NOCCCD 2021–2030 Educational and Facilities Master Plan* and is the second of two short-term implementation plans within that cycle. Recognizing that institutional aspiration must extend beyond any single planning window, the District is committed to developing a longer-range strategic vision that will inform and shape the next master planning cycle beginning in 2028–29.

In August 2025, the District Consultation Council authorized the formation of a Districtwide Workgroup ("Design Team") to develop the *2026-2030 Districtwide Strategic Plan*. The Design Team met and worked to draft the Strategic Plan throughout the 2025-26 academic year. The resulting draft Strategic Plan represents the collaborative work of stakeholders from across the District and provides a framework for implementing, evaluating, and advancing the District Strategic Directions that guide NOCCCD's district-wide initiatives.

Introduction

The *2026–2030 District-wide Strategic Plan* provides a coordinated framework to strengthen and align the work of District Services, Cypress College, Fullerton College, and North Orange Continuing Education (NOCE). While campus plans focus on site-specific priorities, this plan centers on District-wide systems, services, and leadership functions that support student success, employee development, and community engagement. These include enterprise technology, fiscal stewardship, human resources, enrollment management, data infrastructure, and regional partnerships. By identifying shared priorities and aligning resources across institutions, the Plan reduces institutional barriers. This collaborative approach establishes the operational foundation for NOCCCD to advance as "The Destination District" committed to equitable student success outcomes, workforce preparation for livable wage jobs and career advancement, and thriving, empowered employees.

1. Expand Equitable Student Success and Career Mobility

Goal: Advance equitable student access, academic success, and post-graduation opportunities by strengthening District-wide academic and career pathways, supported by integrated technology, data, and enrollment management systems that promote timely degree and certificate completion and transition into living-wage careers.

a) **Improve student access by expanding noncredit-to-credit pathways and standardizing Credit for Prior Learning (CPL) practices through coordinated curriculum and articulation processes.**
   - *District Function:* The District will maintain and enhance enterprise systems (including Banner and DegreeWorks) and records infrastructure to support CPL evaluation, pathway mapping, and cross-campus curriculum alignment, ensuring consistent articulation from noncredit to credit programs.
   - Key Performance Indicators:
     i. Number of students who transition from NOCE noncredit programs to credit-bearing courses at Cypress or Fullerton Colleges.
     ii. Number of students successfully awarded Credit for Prior Learning per academic year.
     iii. Implementation of infrastructure to capture CPL evaluation and pathway mapping.

b) **Increase student retention, persistence, and completion by aligning District-wide enrollment management efforts through coordinated learning opportunities, fiscally responsible resource allocation, instructional and administrative technology systems, and the strategic use of data.**
   - *District Function:* The District will coordinate targeted professional learning, District-wide planning, and shared data resources related to enrollment management, scheduling efficiency, and student progression. The District will also evaluate District-wide, fiscally supported initiatives to assess effectiveness and inform future resource allocation including support for NOCE Center-to-College Exploration.
   - Key Performance Indicators:
     i. Vision 2030 Metric: Number of students completing a certificate, associate degree, or baccalaureate degree
     ii. Number of students completing a noncredit certificate
     iii. Fall-to-Spring persistence rates
     iv. Fall-to-Fall retention rates
     v. Participants in District-wide enrollment management learning opportunities
     vi. Average time to complete program pathways

c) **Coordinate workforce development initiatives and strengthen regional industry partnerships to expand internships, work-based learning, and career-connected education aligned with high-demand sectors.**
   - *District Function:* The District is responsible for coordinating and supporting large-scale partnerships with regional employers and workforce organizations and facilitating District-wide collaboration to guide students into programs that lead to living wage careers.
   - Key Performance Indicators:
     i. Vision 2030: Proportion of Students After Exit Who Attained the Living Wage
     ii. Student Centered Funding Formula (SCFF) Metric: Number of students who earned nine or more career education units within the district in an academic year
     iii. Number of students who completed internships in an academic year
     iv. California Adult Education Program (CAEP) Score Card Metric: Number of Noncredit Students who Completed a Workforce Preparation Milestone
     v. Program demand analysis results incorporated into curriculum development

2. Strengthen Employee Engagement and Organizational Effectiveness

Goal: Cultivate a strong, diverse, and equitable District workforce by investing in professional learning, inclusive communication, and competitive compensation and benefits that promote employee growth, engagement, and organizational effectiveness.

a) **Evaluate employee professional development needs, align responsive professional development, and develop relevant mandated compliance and enterprise technology training (e.g., Banner, Microsoft Office).**
   - *District Function:* The District is responsible for designing, coordinating, and delivering District-wide professional learning to support employee growth, instructional and operational effectiveness, and innovation, as well as mandated compliance training (including Equal Employment Opportunity, Title IX, Section 508, and AB 2821), ensuring consistent standards, equity mindedness, access, and regular evaluation of effectiveness across all sites.
   - Key Performance Indicators:
     i. Number of employees attending District-wide trainings, specifically in Diversity, Equity, Inclusion, Accessibility, and Anti-Racism (DEIAA); Artificial Intelligence (AI) literacy; and Section 508 accessibility compliance.
     ii. Completion of District-wide professional development needs assessment
     iii. Number of employees participating in the District-wide Leadership Academy

b) **Strengthen District-wide communication to promote transparency, collaboration, trust, and engagement informed by regular employee feedback and climate assessment.**
   - *District Function:* The District will lead the development of transparent communication systems, promote inclusive dialogue across employee groups, and use climate and engagement data to guide continuous improvement, accountability, and organizational effectiveness.
   - Key Performance Indicators:
     i. Percentage of employees responding positively to communication questions on the biennial Employee Climate Survey disaggregated by employee type and demographics.
     ii. Number of District-wide communications sent annually (e.g., memos, emails, etc.)
     iii. Number of District systems, forms, or processes reviewed and updated to improve clarity, usability, and accessibility for employees

c) **Modernize District-wide classification and compensation structures to promote equity, recruitment, retention, and competitiveness across all employee groups.**
   - *District Function:* District Human Resources centrally manages and leads the compensation and classification systems, including the administration of benefits and the hiring lifecycle throughout the Pre-Hiring, Hiring, and Post-Hiring phases of employment in alignment with applicable laws, regulations, and collective bargaining agreements.
   - Key Performance Indicators:
     i. Completion of McKnight Job Family Study
     ii. Number of applicants to NOCCCD positions, disaggregated by position type and demographics as reported in the annual Equal Employment Opportunity Report 2025.
     iii. Number of employees who separated from the district annually, disaggregated by demographics as reported in the annual Equal Employment Opportunity Report 2025.

3. Advance Regional Impact and Strategic Partnerships

Goal: Elevate the District's visibility, partnerships, and resource-building capacity to expand student opportunity, strengthen workforce connections, and advance regional impact.

a) **Strengthen "The Destination District" identity through coordinated marketing and community outreach that highlights student success, program quality, employee experience, and institutional impact.**
   - *District Function:* The District will lead brand strategy and visual

communications, manage District-wide digital platforms, and coordinate external messaging to promote the achievements of Cypress College, District Services, Fullerton College, and NOCE.

- Key Performance Indicators:
  i. Regional community survey results measuring the recognition and reputation of NOCCCD as "The Destination District"

b) Facilitate collaborative regional partnerships, including with educational partners (e.g., K–12 districts, adult schools, four-year institutions), local government, non-profit agencies, and employer agencies as well as basic needs providers to expand educational and career pathways.

- *District Function:* District Services will coordinate partnership development, maintain centralized agreements and relationships, and convene cross-campus teams to align pathway design and implementation.
- Key Performance Indicators:
  i. Number of data-sharing and other agreements with local agencies and educational partners
  ii. Vision 2030 Metric: Number of students who transferred to a CSU or UC institution.
  iii. Total enrollment and unduplicated headcount of high school students participating in dual enrollment programs in the District
  iv. Development of inventory of all agencies and educational partners
  v. Number of partnerships with local government, non-profit agencies, and employer agencies

c) Increase public and private investment through coordinated grant development, philanthropic endeavors, and community engagement campaigns.

- *District Function:* Lead District-wide strategies related to grant development and philanthropic endeavors, pursue multi-institution funding opportunities, and align external investments with District priorities.
- Key Performance Indicators:
  i. Investments received or committed
  ii. Number of requests for proposals (RFPs) reviewed, grants submitted, and the total amount of awards and funding received by fiscal year
  iii. Amount of braided funding allocated
  iv. Recommendations from community engagement survey implemented

Appendix A: District-wide Design Team Members 2025-26

Member Representation	Member Name
Vice Chancellor, Educational Services and Institutional Effectiveness (Chair)	Jennifer Vega La Serna
District Director, Research, Planning & Data Strategy	Gabrielle Stanco
Director, Institutional Research & Planning - Cypress	Bryan Ventura
Director, Institutional Research & Planning - Fullerton	Daniel Berumen
Director, Institutional Research & Planning - NOCE	Dulce Delgadillo
Academic Senate Representative - Cypress	Jaclyn Magginetti
Academic Senate Representative - Fullerton	Bridget Kominek
Academic Senate Representative - NOCE	Afraim F. Sedrak
United Faculty Representative	Steven Estrada
Adjunct Faculty United Representative	Marlo Smith
District Management Association Representative - District Services	Flavio Media Martin
District Management Association Representative - Cypress	Jose Sanchez
District Management Association Representative - Fullerton	Kristine Nikkhoo
District Management Association Representative - NOCE	Karen Bautista
California School Employees Association Representative - District Services	Yuvia Coleman
California School Employees Association Representative - Cypress	Daisy Ramirez
Confidentials Group Representative	Annalisa Webber

Appendix B: Timeline and Process for the Development of the *NOCCCD 2026-2030 District-wide Strategic Plan*

Early Fall 2025

- The District Consultation Council (DCC) authorizes the formation of a Design Team to work on creating the *NOCCCD 2026-2030 District-wide Strategic Plan.*
- **NOTE: Completed August 2025**

Early Fall 2025

- The Vice Chancellor of Educational Services and Institutional Effectiveness presents the *NOCCCD 2026-2030 District-wide Strategic Plan* development process to the Board of Trustees.
- **NOTE: Completed September 2025**

Fall 2025 - Spring 2026

- The Design Team reviews the District Strategic Directions in the *NOCCCD 2021-2030 Educational and Facilities Master Plan* and each campus' most recent Strategic Plan objectives. Based on this review, the Design Team aggregates and synthesizes the information into district-wide objectives for the next four years.
- **NOTE: Completed March 2026**

Jan-Mar 2026

- The Design Team prepares the draft and distributes the *NOCCCD 2026-2030 District-wide Strategic Plan* draft for review and comment to districtwide stakeholders and governance committees.
- The Design Team forwards the draft to the District Consultation Council.
- **NOTE: Completed March-April 2026**

Mar-April 2026

- Members of DCC distribute the draft of the *NOCCCD 2026-2030 District-wide Strategic Plan* to their constituents for review and comment.
- Members of DCC review the revised draft Strategic Plan, incorporating constituent feedback.
- **NOTE: Completed March-April 2026**

May 2026

- The draft of the *NOCCCD 2026-2030 District-wide Strategic Plan* is presented to the Board of Trustees for review and comment.
- **NOTE: Completed May 2026**

Fall 2026

- The DCC considers the revised draft and makes a recommendation to the Chancellor for approval.
- If the Chancellor approves, the *NOCCCD 2026-2030 District-wide Strategic Plan* is presented to the Board of Trustees. If the Chancellor does not approve, collaboration and compromise continues until approved.
- The *NOCCCD 2026-2030 District-wide Strategic Plan* is implemented beginning in the fall semester.
- **NOTE: In progress October - November 2026**

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Academic Personnel

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos		6.a.1
Recommended by	Approved for Submittal	Item No.

Academic Personnel
November 10, 2026

RETIREMENTS

Contreras, Kendra	CC	Instructor, Dental Hygiene Last Day of Employment: 12/30/2026 Retirement Date: 12/31/2026 PN CCF787
Izadi, Behzad	CC	Instructor, CIS Last Day of Employment: 12/12/2026 Retirement Date: 12/13/2026 PN CCF793

CHANGE IN SALARY CLASSIFICATION

Di Noto, Brandon	CC	Art Instructor (ADJ) From: Column 1, Step 1 To: Column 2, Step 1 Eff. 8/24/2026

LEAVES OF ABSENCE

@00950997	FC	Family Medical Leave (FMLA/CFRA) and Parental Bonding Leave Paid Leave Using Regular Sick Leave and Parental Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 09/13/2026 – 12/11/2026 (Consecutive Leave)
@00933107	NOCE	Medical Leave of Absence Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/04/2026 – 11/16/2026 (Consecutive Leave)

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2026 FALL SEMESTER

Heimlich, Gretchen	FC	Column 3, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2027 SPRING SEMESTER

Dowdalls, James	FC	Column 1, Step 3
Harper-Johnson, Paula	CC	Column 2, Step 1
Hughes, Deidre	FC	Column 2, Step 3
Lauper, William	FC	Column 2, Step 1

Academic Personnel
November 10, 2026

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Randall, Sonya	CC	VAPA Theater Production Stipend Stipend not to exceed $6,480.00 Eff. 08/24/2026-05/30/2027

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Classified Personnel

Action X
Resolution
Information
Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? 2. Employee Experience - NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos		6.b.1
Recommended by	Approved for Submittal	Item No.

Classified Personnel
November 10, 2026

RESIGNATION

Muramoto, Victor	AC	IT Security Analyst/Systems Administrator 12-month position (100%) Last Day of Employment: 10/30/2026 PN ISC969

NEW PERSONNEL

Christman, Alan	FC	Equipment Operator 12-month position (100%) Range 31, Step E Classified Salary Schedule Eff. 11/16/2026 PN FCC796
Siliezar, Jasmin	FC	Child Care Teacher I 12-month position (100%) Range 22, Step E Classified Salary Schedule Eff. 11/16/2026 PN FCC686
Taylor, Christina	CC	Special Projects Coordinator, CC President's Office Temporary Management Position (100%) Range 1, Special Project Admin. Daily Rate Schedule Eff. 11/12/2026 – 04/30/2027 PN CCT999
Williams, Linda	CC	Executive Assistant to the College President, Cypress 12-month position (100%) Range 35C, Step C Confidential Salary Schedule Eff. 11/16/2026 PN CCN999

Classified Personnel
November 10, 2026

PROMOTION

Lopez, Jason	FC	Administrative Assistant II, Staff Development 12-month position (100%) PN FCC544
		To: Administrative Assistant III, ISS 12-month position (100%) Range 42, Step C + 5% Longevity Classified Salary Schedule Eff. 11/16/2026 PN FCC529

VOLUNTARY CHANGES IN ASSIGNMENT

Vela, Maria	NOCE	Instructional Assistant/ESL 12-month position (40%) PN SCC828
		Permanent Lateral Transfer To: CC Instructional Assistant/Career Center 12-month position (100%) Range 36, Step E Classified Salary Schedule Eff. 12/01/2026 PN CCC725

RECLASSIFICATION

Kagawa, Marcie	CC	Communications Specialist 12-month position (100%) Range 40, Step E + 5% Longevity + PGD
		To: Communications Coordinator 12-month position (100%) Range 45, Step E + 5% Longevity + PGD Classified Salary Schedule Eff. 03/01/2026 PN CCC722

Classified Personnel
November 10, 2026

REVISION OF CONTRACTS

Beltran, Brianna	CC	Special Projects Manager, Nursing Success Temporary Management Position (100%) Range 2, Special Project Admin. Daily Rate Schedule Last Day of Employment: 11/06/2026 PN CCT558
Kitchen, Ieisha	FC	Special Projects Director, Rising Scholars Temporary Management Position (100%) Range 3, Special Project Admin. Daily Rate Schedule Last Day of Employment: 10/26/2026 PN FCT556

PROFESSIONAL GROWTH & DEVELOPMENT

Zamorano, Karla	FC	Administrative Assistant III, ISS 3rd Increment ($400) Eff. 07/01/2025

LEAVES OF ABSENCE

@01541035	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/25/2026 – 01/03/2027 (Consecutive Leave)
@01153415	CC	Family Medical Leave (FMLA/CFRA) and Parental Bonding Leave Paid Leave Using Regular Sick Leave and Parental Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 09/28/2026 – 11/15/2026 (Consecutive Leave)
@00992178	FC	Medical Leave of Absence Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/23/2026 – 11/23/2026 (Consecutive Leave)
@00004593	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/23/2026 – 05/23/2027 (Intermittent Leave)

@00777532	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/11/2026 – 11/30/2026 (Consecutive Leave)
@01525628	CC	Medical Leave of Absence Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/02/2026 – 10/31/2026 (Consecutive Leave)
@01805579	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/07/2026 – 04/07/2027 (Intermittent Leave)
@01681651	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/19/2026 – 11/01/2026 (Consecutive Leave)
@01196683	FC	Family Medical Leave (FMLA/PDL) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/10/2026 – 12/25/2026 (Consecutive Leave)

REVISED CLASSIFIED JOB DESCRIPTION

Communications Coordinator
Range 45
Classified Salary Schedule

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

Cypress College Fullerton College NOCE NORTH ORANGE CONTINUING EDUCATION

Job Description

Job Title:	Communications Coordinator	Salary Range:	45
Date Revised:		Date Approved:	July 25, 2017
THIS IS A DESIGNATED CLASSIFIED POSITION SUBJECT TO A SIX-MONTH PROBATIONARY PERIOD			

PRIMARY PURPOSE

Under the general direction of a designated administrator or manager, the Communications Coordinator develops, implements, and supports District and/or campus-wide communications, marketing, and public relations initiatives across multiple platforms. The Communications Coordinator creates and oversees content for print, digital, email, Customer Relationship Management (CRM), and social media platforms; supports media relations and branding standards; and ensures timely, accurate, and consistent messaging to internal and external stakeholders.

The Communications Coordinator collaborates across departments to enhance the District and/or campus's visibility, brand, and engagement with the community while ensuring compliance with applicable regulations and communication standards. ~~the District Director of Public and Governmental Affairs, this position is responsible for assisting in the development and execution of a comprehensive, integrated communication and public relations/marketing strategy using print, web, social media, video, emerging technologies, and email in support of the District's communications, marketing, and governmental/public relations activities.~~

DISTINGUISHING CHARACTERISTICS

The Communications Coordinator is distinguished from the Communications Specialist as the higher-level classification, with broader responsibility for coordinating and implementing District and/or campus communications initiatives across multiple platforms and functional areas. The Communications Coordinator exercises greater autonomy in prioritizing work, managing sensitive and time-critical communications, and ensuring alignment of messaging with institutional standards, branding, and regulatory requirements. The Communications Coordinator coordinates communications workflows, leads complex and concurrent projects, and serves as a central point of integration among departments, leadership, and external stakeholders.

In contrast, the Communications Specialist supports and assists in executing communications activities within established strategies and guidelines. The Specialist assists the development of content, supports multi-channel communications, and contributes to campaigns, media relations, and outreach efforts, applying professional knowledge of communications practices, branding, and digital platforms. While the Specialist exercises independent judgment in completing assigned responsibilities and projects and managing day-to-day tasks, it typically operates within defined parameters and direction. Overall, the Communications Coordinator leads and integrates communications efforts with a higher level of accountability and organizational impact, while the Specialist contributes to supporting, execution-focused capacity. ~~Blank~~

ESSENTIAL FUNCTIONS

Examples of essential functions are descriptive and not restrictive in nature.

Content Development and Strategic Communications

1. Develops, coordinates, and implements communications and marketing plans and materials including annual reports, brochures, newsletters, signage, banners, flyers, and digital graphics; ensures alignment with District and/or campus priorities ~~and updates District marketing materials in traditional and emerging media formats, including: the annual report, brochures, signs, banners, posters, flyers, on-line graphics, and other materials as requested~~.
2. Leads the development and implementation of multi-channel communications strategies; ensuring consistency in messaging, branding, and institutional voice~~Creates content and design for District newsletter~~.
3. Develops, writes, edits, and produces communications for internal and external audiences across multiple channels, including print, web, social media, advertising, and other formats to achieve desired outcomes~~Collects develops and organizes information for dissemination to District and community groups through a variety of media~~.
4. Evaluates communication performance metrics and analytics; determines and implements strategic improvements to campaigns and messaging.

~~3.~~

Digital Communications and Website Management

5. Develops, maintains, and u~~U~~pdates ~~content for~~ District/campus website content, including news stories, event calendars, and multiple content. ~~and creates new design for additions and modifications as needed.~~
6. Ensures compliance and alignment with accessibility standards, legal requirements, and District/campus policies related to communications and public information.
7. Supports design enhancements and implementation of new web features and content management systems.
8. Coordinates District/campus social media presence, including content creation, photography, graphic design, and scheduling of posts.
9. Researches, evaluates, and applies emerging communication strategies, industry trends, tools, and technologies to enhance digital engagement and overall communication effectiveness.

~~4.~~

Social Media and Digital Engagement

10. Updates and maintains District and/or campus social media platforms, including content creation, photography, graphic design, video production, and scheduling of regular posts.
11. Monitors social media channels for adherence to guidelines and evaluates engagement metrics to inform content strategies.
12. Provides analytics and reporting on website and social media performance, including recommendations for improvement.

~~5. Coordinates District social media activity, including composing content, photography, creating graphics, and scheduling weekly posts.~~

Media Relations and Public Information

13. Serves as a primary point of contact for media relations and public information, coordinating messaging and responses in alignment with institutional standards.~~Facilitates the fulfillment of District-wide public records requests.~~
~~6.~~
~~7. Acts as a liaison with media, including: writing and distributing news releases, responding to inquiries, identifying and marketing stories.~~
14. Monitors media coverage and prepares reports on media reach, engagement, and effectiveness. ~~Assist in media monitoring, tracking and developing media results reports.~~
15. Coordinates and fulfills District and/or campus-wide public records requests in compliance with applicable laws and timelines.

~~8.~~

Crisis and Emergency Communication

16. Coordinates crisis and emergency communications efforts, supporting timely and accurate dissemination of information, warnings, emergency notifications, and related messaging.
17. Participates, as assigned, in the District's Emergency Operations Center (EOC) or campus Incident Command System to support communication efforts during critical incidents; maintains current training related to emergency communications and management.
~~Assists with incident communications, including writing timely warnings and participating in the District's Emergency Operations Center (EOC).~~

Systems, Records, and Process Management

18. Coordinates and maintains communications-related systems, processes, and workflows, including public records tracking, content management systems, photo archives, emergency notification systems, and email communication tools to improve efficiency and effectiveness.
19. Coordinates communications systems, processes, and workflows to improve efficiency and effectiveness.
20. Ensures accuracy, organization, and accessibility of communication records and assets.
~~9.~~

Events and Community Engagement

21. Plans, coordinates, and supports District and/or campus public relations events and activities.
22. Coordinates logistics, vendors, participants, and promotional efforts; collaborates with internal departments, facilities, and external partners.
23. Provides on-site event coordination, troubleshooting, and support.
~~10. Assist in the planning, coordination, scheduling, and publicity for District and community public relations events.~~

Administrative and Operational Support

24. Collaborates with leadership and stakeholders to align communications initiatives with institutional goals and priorities.
25. Supports daily communications office operations, including preparing correspondence, reports, agendas, and presentations.
26. Coordinates meetings, schedules appointments, and responds to inquiries, providing information and resolving issues within scope of authority.

~~11. Manages daily office activities to assure efficient operations; types and assists in the composition and editing of department correspondence, memos, letters, agendas and reports; schedules appointments and meetings; initiates and answers telephone calls; responds to requests for information; answers questions and resolves problems requiring judgment, knowledge and explanation of policies; routes and distributes incoming mail and other materials; prepares outgoing mail and packages.~~

27. Monitors departmental budgets and expenditures; assists with budget development, processes purchase requisitions and orders, tracks financial activity, and maintains related records.

~~12. Monitors department expenditures and budgets; approves expenditures within established guidelines; assists with budget development and tracks status of budgets; maintains petty cash accounts; responds to inquiries regarding financial issues.~~

28. Coordinate office logistics, including ordering supplies and materials.

~~13. Orders supplies and prepares purchase requisitions; tracks orders to assure delivery and payment.~~

Coordination and Lead Responsibilities

29. Coordinates communications projects with District/campus departments, campuses, vendors, media representatives, and community partners.
30. Provides lead direction, guidance, and coordination to staff, student workers, and contributors involved in communications activities, as directed.

~~14. Train, provide work direction and coordinate with internal and external partners.~~

Technology and Process Improvement

31. Learns, evaluates, and applies emerging technologies, tools, and communication practices to improve efficiency, organization, and effectiveness of communications.

~~15. Researches, recommends, and integrates industry trends and best practices into operational processes.~~

~~16. Learns and applies emerging technologies to perform duties in an efficient, organized and timely manner.~~

Diversity, Equity, and Inclusion, (DEI)

~~17.~~32. Participate in District/~~College~~ campus efforts to increase the diversity of faculty and staff and to address student achievement gaps; active ~~assistance~~ assists in the creation of a welcoming and inclusive work and educational environment; attends and participates in ~~diversity, equity and inclusion~~DEI trainings and events.

General

~~18.~~33. Performs other duties that support the overall objective of the position.~~related duties as assigned.~~

WORKING RELATIONSHIPS

The incumbent engages and maintains contact with various District/campus administrators, management, faculty, staff, students, vendors, government agencies and organizations, higher education institutions, the California Community College Chancellor's Office, and the public. ~~The Communications Coordinator maintains frequent contact with various District departments and personnel, faculty, students, legislative offices, media representatives, consultants, vendors, and the public.~~

MINIMUM QUALIFICATIONS

Education and Experience:

- Bachelor's Degree ~~or equivalent~~ from an accredited institution in English, Communications, Public Relations, Journalism, Marketing, Graphic Design or a related field;

AND

- Three (3) years of experience in communications, community engagement, or related field with demonstrated networking, presentation, community outreach, and writing skills~~as a versatile writer and/or editor~~;
- ~~strong experience as a versatile writer and editor with a demonstrated ability to translate strategy and key messages into multiple formats.~~

OR

- Associate's Degree from an accredited institution in a related discipline;

AND

- Five (5) years of experience in communications, community engagement, or related field with demonstrated networking, presentation, community outreach, and writing skills;

OR

- Any combination of education and experience which would provide the required equivalent qualifications of the position.

AND

- Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

~~Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.~~

DESIRABLE QUALIFICATIONS

- Demonstrated experience fostering an inclusive and welcoming work or educational environment through equity-minded approaches in professional interactions with colleagues and students.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge:

- Knowledge and understanding of District, campus, division, department, and/or program organizations, operations, policies, procedures, rules, laws, regulations, goals, and objectives related to the area of assignment.
- Knowledge of and familiarity with the California Education Code and other applicable laws and regulations related to the area of assignment. ~~Knowledge of rules, strategies, technologies, terminologies, and best-practice trends related to communications, public relations, and marketing~~
- Knowledge of strategic branding, communication principles, and audience engagement techniques ~~Knowledge of modern office practices, procedures, and equipment~~
- ~~Knowledge of record-keeping techniques~~
- Knowledge of social media, web analytics, and content management systems.
- Knowledge of accessibility compliance and Search Engine Optimization (SEO) best practices.
- Knowledge of crisis communication and reputation management strategies.
- Knowledge of web development, website and graphic accessibility, technologies, and editing tools related to the communication specialty.
- Knowledge of web usability, navigation, and accessibility related to the communication specialty.
- Knowledge of computer software programs, applications, databases, and Enterprise Resource Planning ~~Systems~~ (ERP) systems; computer hardware and peripheral equipment related to the area of assignment.
- Knowledge of student information systems, management information systems, databases, and data management practices.
- Knowledge and awareness of equity and inclusion principles, particularly in the context of student support services.
- General knowledge of community college structures, processes, and student demographics. ~~Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary~~

Skills:

- Strong organizational skills with the ability to prioritize and resolve multiple tasks efficiently.

- Proficiency in Microsoft 365 and other relevant software applications.
- Excellent written and verbal communication skills, with the ability to draft clear and concise reports, correspondence, and presentations.
- Data collection, analysis, and reporting, particularly in relation to program outcomes and student participation.
- Event planning and coordination skills, including the ability to facilitate logistics and details for meetings, workshops, and special events.

Computer software programs, applications, databases, and Enterprise Resource Planning ~~Systems~~ (ERP) systems; computer hardware and peripheral equipment related to the area of assignment. ~~Blank~~

-

Abilities:

- Ability to independently perform the essential responsibilities of the position.
- Ability to work independently and collaboratively within a team environment.
- Ability to interact positively and professionally with a diverse student population, faculty, and staff.
- Ability to maintain confidentiality and handle sensitive information with discretion.
- Ability to demonstrate project management and organizational skills.
- Ability to align communication plans with organizational operation, goals, and needs.
- Ability to incorporate new and emerging technologies into existing work processes, daily functions, and strategic outcomes.
- Ability to connect organizational priorities with community partnerships and outreach.
- Ability to problem solve and work on multiple projects simultaneously.
- Ability to learn and adapt to new software, systems, and processes as required.
- Ability to provide empathetic and effective support to students, addressing their needs and concerns with professionalism.
- Ability to attend and participate in DEI trainings and events.
- Ability to provide an inclusive and welcoming work/educational environment.
- Ability to demonstrate a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.
- Ability to establish and maintain effective and cooperative working relationships with those encountered in the course of work.
- ~~Ability to interpret, apply and explain rules, regulations, policies and procedures~~
- ~~Ability to understand and follow oral and written directions~~
- ~~Ability to work independently with little direction~~
- ~~Ability to take leadership, coordinating role with assigned projects~~
- ~~Ability to understand scope of authority in making independent decisions~~
- ~~Ability to analyze situations accurately and identify an effective course of action according to established guidelines~~
- ~~Ability to plan, organize and prioritize work~~

- ~~Ability to meet schedules and time lines~~
- ~~Ability to work confidentially with discretion~~

SPECIAL REQUIREMENTS, LICENSES, and/or CERTIFICATIONS

- Travel may be required for various off-site meetings, trainings, conferences, and/or events in support of the overall objective of the position.
- Possession of, or the ability to obtain, a valid driver license based on the needs of the classification and the area of assignment when travel is required in the course of work, unless NOCCCD deems an alternative form of transportation comparable, including travel time and travel costs to the employer when driving is not part of the regularly assigned duties.
- ~~Requires a valid California Driver's License~~
- All required travel reimbursement is governed by AP 7400, Employee Travel and Conference Attendance.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands:

While performing the duties of this classification, the incumbent is regularly required to sit, walk, and/or stand, speak, or hear, both in person and by telephone. Use hands repetitively to perform fine/gross finger manipulation, handle, feel or operate standard office equipment; reach with hands and arms; and occasionally push, pull, lift, and carry up to 25 pounds, unassisted. Must frequently sit and/or stand for long periods of time; dexterity of hands and fingers to operate a variety of computer and office equipment. The incumbent may be required to bend at the waist, kneel, and/or crouch; move about the college or District site(s).
Specific vision abilities required by this job include close vision and the ability to adjust focus and view a variety of computer screens, printed documents, and instructions.

The incumbent may be required to work a flexible and varying work schedule based on the needs of the department, including evenings and weekends, as needed. ~~Blank~~

Mental Demands:

While performing the duties of this class, the incumbent is regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret people and situations; learn and apply new information or skills; use math/mathematical reasoning; perform highly detailed work under changing priorities

and deadlines on multiple concurrent tasks; work with frequent interruptions, and interact with District and/or college faculty, staff, management, administrators, students, educational institutions, and others encountered the course of work. ~~Blank~~

WORK ENVIRONMENT AND CONDITIONS

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
The incumbent works under typical office conditions, and the noise level is usually quiet. ~~Blank~~

Working Conditions:

Work is performed primarily indoors where minimal safety considerations exist. The incumbent may be subject to constant interruptions and frequent interaction with District and college personnel and the public. Specific vision abilities required by this job include close vision and the ability to adjust focus and view a variety of computer screens, printed documents, and instructions.

To accomplish this job successfully, an individual must be able to perform, with or without reasonable accommodation, each essential function satisfactorily. Reasonable accommodations may be made to help enable qualified individuals with disabilities to perform the essential functions of the position.

North Orange County Community College District (NOCCCD) is committed to creating a diverse academic and workforce environment that encourages and fosters diversity, equity, inclusion, and equal opportunities for everyone. NOCCCD is focused on creating a welcoming culture to ensure students, faculty, management, and staff feel included, supported, and safe.

NOCCCD looks for like-minded and inclusive individuals who represent the community's diversity and demonstrate a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of those we represent. Our District community of professionals is devoted to enriching our students' lives by bringing a variety of ways to engage and discover their individual and collective paths through education.
~~Office environment; subject to constant interruptions and frequent interaction with others; sitting for long periods at a time (up to 2-3 hours); repetitive use of upper extremities, including hand coordination activities; driving to a variety of locations to purchase or pick up items, or make arrangements for activities and events~~

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Professional Experts

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts. The total amount for Professional Experts this board date is $183,801.43. The total amount for Full-Time Faculty Professional Experts this board date is $1,375.00.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos		6.c.1
Recommended by	Approved for Submittal	Item No.

Professional Experts
November 10, 2026

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Hourly Rate	Max Dollar Total	Begin	End	Number of Weeks	Grant / Cat (Y/N)
Alcaraz, Johnny	CC	Technical Expert I	Strength and Conditioning for Athletic Department	26	$45.00	$34,431.43	11/24/26	06/18/27	29.43	N
Ambriz Reyes, Michelle	CC	Project Expert III	College Transitional Leader	26	$30.00	$24,960.00	11/18/26	06/30/27	32.00	N
Hoang, Eric	FC	Project Expert II	Dual Enrollment Project	26	$25.00	$16,435.71	01/04/27	06/30/27	25.29	Y
McCabe, Elizabeth	FC	Technical Expert I	High School Theatre Festival Assistant Coordinator	26	$45.00	$37,440.00	11/18/26	06/30/27	32.00	Y
Perez, Erica	FC	Project Expert III	Document Retention Project	26	$30.00	$16,825.71	01/11/27	06/11/27	21.57	N
Perrault, Kylie	CC	Project Expert I	Student Success Advocate - Language Arts	26	$20.00	$2,674.29	11/18/26	12/24/26	5.14	Y
Pham, Trinie	CC	Project Expert II	College Transitional Leader	26	$25.00	$20,800.00	11/18/26	06/30/27	32.00	N
Ramirez, Kaylie	FC	Project Expert I	Support in Hornet Center Project	26	$20.00	$13,148.57	01/04/27	06/30/27	25.29	Y
Sims, Jordan	CC	Project Expert I	Outreach Specialist	26	$20.00	$17,085.71	11/12/26	06/30/27	32.86	Y

Total: $ 183,801.43

FULL-TIME FACULTY PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Project	Max Hourly Rate	Max Project Amount	Begin	End	Grant / Cat (Y/N)
Draganov, Torri	CC	Technical Expert II	eDLA Reviewer	20	$ 55.00	$ 1,100.00	11/12/26	12/12/26	Y
Moore, Michael	FC	Technical Expert II	Paralegal Studies Professional Learning Workshop	5	$ 55.00	$ 275.00	01/20/27	01/27/27	Y

Total: $ 1,375.00

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Hourly Personnel

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos		6.d.1
Recommended by	Approved for Submittal	Item No.

Hourly Personnel
November 10, 2026

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Castillo, Eric	FC	Paraprof - Assist in ACT computer lab	11/11/26	12/12/26	TE A 2
Castillo, Eric	FC	Paraprof - Assist in ACT computer lab	01/27/27	05/29/27	TE A 2
Edwards, Anthony	CC	Service/Maint - Assist Grounds Dept./Physical Plant	11/18/26	02/16/27	TE B 2
Edwards, Anthony	CC	Service/Maint - Assist Grounds Dept./Physical Plant	04/21/27	06/30/27	TE B 2
Kington, Faith	CC	Paraprof - Assist in ACT computer lab	01/04/27	04/02/27	TE A 2
Kington, Faith	CC	Paraprof - Assist in ACT computer lab	06/07/27	06/30/27	TE A 2
Phung, Jennifer Tuyet	CC	Paraprof - Assist in Information Technology Department	11/18/26	02/19/27	TE A 2
Phung, Jennifer Tuyet	CC	Paraprof - Assist in Information Technology Department	04/26/27	06/30/27	TE A 2
Taylor, Jordan	NOCE	Technical - Assist in Admissions & Records	11/18/26	02/05/27	TE B 4

Full-Time Students and Work-Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Fulgueras, Anna Theresa	CC	Work Study Student - Assist in Financial Aid Office	11/18/26	06/30/27	TE A 2
Ibrahim, Nahla	CC	Work Study Student - Assist in the Transfer Center	11/18/26	06/15/27	TE A 2
Rivera, Evelin	CC	Work Study Student - Assist in Financial Aid Office	11/18/26	06/30/27	TE A 2
Tran, Nguyen Thuy	CC	Work Study Student - Assist in Financial Aid Office	11/18/26	06/30/27	TE A 2

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 10, 2026

SUBJECT: Volunteers

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved and ratified, where applicable, as submitted.

Irma Ramos		6.e.1
Recommended by	Approved for Submittal	Item No.

Volunteer Personnel
November 10, 2026

Volunteers

Name	Site	Program	Begin	End
Cuellar, James	FC	Music Association of CA Community College Conference	11/19/26	11/22/26
Delgado, Samantha	NOCE	Personal Service Attendant/NOCE/DSS	10/26/26	05/21/27
Fernandez, Nora	NOCE	Personal Service Attendant/NOCE/DSS	10/27/26	05/21/27
Gonzalez, Cassandra	CC	In-class Aide - DSS Personal Service Attendant	10/27/26	06/30/27
Tucker, Alana	FC	Athletics Department - Athletic Training	10/28/26	12/11/26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	
		Resolution	
DATE:	November 10, 2026	Information	X
		Enclosure(s)	X
SUBJECT:	North Orange County Community College District Equal Employment Opportunity (EEO) Plan		

BACKGROUND: Title 5 of the California Code of Regulations requires the governing board of each community college district to develop and adopt a district-wide Equal Employment Opportunity (EEO) Plan. An initial draft of the Plan must be submitted to the State Chancellor's Office by November 30, 2026. After the Board of Trustees has reviewed the Plan, it will be sent to the State Chancellor's Office for review and approval by that deadline.

Once feedback is received from the State Chancellor's Office, the District's EEO Advisory Committee, which includes representatives from all constituent groups, will review and update the Plan. The updated Plan will then be placed on a future Board agenda for final approval. EEO Plans must be reviewed at least once every three years.

How does this relate to the five District Strategic Directions? This item supports the following District Strategic Direction: 2) Employee Experience by providing an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees and 3) Stewardship of Resources by promoting a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item complies with Board Policy 7100, Commitment to Equal Employment Opportunity and Diversity.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive the North Orange County Community College District Equal Employment Opportunity Plan for the 2026–2027, 2027–2028, and 2028–2029 fiscal years as information.

District Equal Employment Opportunity (EEO) Plan

The EEO Plan will be posted on the District's website once it has been adopted by the Board of Trustees.

Irma Ramos		6.f.1
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	
		Resolution	
DATE:	November 10, 2026	Information	X
		Enclosure(s)	X
SUBJECT:	Revised Administrative Procedures		

BACKGROUND: The administrative procedures included in this agenda item were revised either to update the reference section pursuant to the WASC/ACS standard changes or the listing of District approved holidays. The District Consultation Council reviewed, discussed, and/or reached consensus on the noted Administrative Procedures on October 26, 2026.

The approved procedures are provided to the Board as information in compliance with Board Policy 2410, Board Policies and Administrative Procedures.

Chapter 2, Board of Trustees

AP 2410, Board Policies and Administrative Procedures: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2430, Delegation of Authority to the Chancellor: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2431, Chancellor Selection: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2435, Evaluation of the Chancellor: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2510, Participation in Local Decision-making: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2715, Code of Ethics/Standards of Practice: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2740, Board Education: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

AP 2745, Board Self-Evaluation: This procedure was only revised to update the reference section pursuant to the WASC/ACS standard changes.

Chapter 4, Academic Affairs

AP 4010, Academic Calendar: This procedure was revised to update the listing of District approved holidays.

Chapter 7, Human Resources

AP 7230-2, Confidential Employees – Holidays: This procedure was revised to update the listing of District approved holidays.

AP 7240-2, Management Employees – Holidays: This procedure was revised to update the listing of District approved holidays.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy? This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive as information the revised Administrative Procedures in Chapters 2, 4, and 7.

Byron D. Clift Breland		7.a.2
Recommended by	Approved for Submittal	Item No.

AP 2410 Board Policies and Administrative Procedures

Reference:

Education Code Section 70902;
ACCJC Accreditation Standard 4.4;
WASC/ACS Category A, Standard A2, A4, and A6

1.0 Board policies are regularly reviewed by the District Consultation Council, which recommends revisions to ensure currency and compliance with state and federal laws. Any employee, student, or member of the public may initiate a review of any policy by submitting a request or recommendation in writing to the Chancellor's Office. In accordance with District policies, the District Consultation Council is composed of representatives of students, faculty, classified employees, confidential employees, and administration. Other employees with expertise in specific areas governed by a District policy may be consulted during the revision process.

2.0 All policies and administrative procedures are available to employees and the public through the offices of the Chancellor, the Presidents, and the District website.

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
September 28, 2020 District Consultation Council
March 25, 2019 District Consultation Council
September 26, 2016 District Consultation Council
February 23, 2015 District Consultation Council

AP 2430 Delegation of Authority to the Chancellor

Reference:

Education Code Section 70902;
ACCJC Accreditation Standard 4.5;
WASC/ACS Category A, Standard A2 and A6

1.0 The Chancellor delegates full responsibility and authority to the Presidents to implement and administer delegated policies and holds them accountable for the operation of their respective institution.

2.0 When the Chancellor is away from the District for business or personal reasons, one of the Executive Officers of the District will be designated to be in charge.

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
September 28, 2020 District Consultation Council
March 25, 2019 District Consultation Council
September 14, 2016 Chancellor's Staff
February 23, 2015 District Consultation Council

AP 2431 Chancellor Selection

Reference

Education Code Sections 70901.2(a) and 70902(b)(7);
Title 5 Sections 53203(f), 53024, 53200-53206, 51023.5, and 51023.7;
CCLC Trustee Handbook Chapters 24, 26, and 27;
NOCCCD Board Policies and Administrative Procedures: BP/AP 7120-4;
ACCJC Accreditation Standard 4.5;
WASC/ACS Category A, Standard A2 and A6

1.0 Application

1.1 Selecting a Chancellor is the most important decision that a Board of Trustees will make. A well-designed search process reflects positively on the Board of Trustees and the District. A good search process is developed and directed by the Board of Trustees, involves appropriate constituencies in the institution and community, and is based on district goals and priorities. A successful search results in the selection of a person that the Board of Trustees, District employees, students, and community can fully support.

1.2 This procedure is established by the Board of Trustees pursuant to the provisions of Board Policy 2431, Chancellor Selection, and shall apply to the selection of the Chancellor for the North Orange County Community College District. The process by which the Chancellor is selected is the prerogative of the Board of Trustees. The final authority for hiring the Chancellor rests with the Board of Trustees.

2.0 Development and Distribution of Job Announcement

2.1 Development of Job Announcement

2.1.1 The job announcement for the position shall be developed by the Vice Chancellor of Human Resources under the direction of the Board of Trustees with consideration of recommendations from the screening committee and shall include the following information:

2.1.1.1 The position;

2.1.1.2 The major duties of the position, which shall also include the following statement: “Sensitivity to and understanding of the disabilities and diverse academic, socioeconomic, cultural, and ethnic background of students;”

2.1.1.3 The qualifications for the position, which shall include the minimum qualifications for service as required by law and/or such other qualifications as established by the District;

2.1.1.4 The desirable qualifications for the position, which would clearly render the applicant better able to perform the job, but which are not required for satisfactory performance. Desirable qualifications must be bona fide occupational qualifications which are specific and directly reflective of the screening criteria to be utilized in the selection process.

AP 2431 Chancellor Selection

2.1.2 The Vice Chancellor of Human Resources shall review the job description for accuracy, clarity, and consistency with legal requirements and District policy, and shall prepare and publish a final job announcement, which shall include complete information regarding the application procedure and requirements.

2.2 Distribution of Job Announcement

2.2.1 In consultation with the Board of Trustees, the Vice Chancellor of Human Resources shall determine the closing date for the position such that the job announcement will be distributed at least six weeks prior to the closing date.

2.2.2 The District Office of Human Resources will advertise and distribute position announcements, as practicable and appropriate.

3.0 **Application Requirements**

3.1 Applications shall be submitted to the District Office of Human Resources.

3.2 A complete application packet must include the following:

3.2.1 Letter of application, which provides examples from background and experience to demonstrate how the candidate's knowledge and expertise apply to the position;

3.2.2 Current resume of education and professional experience;

3.2.3 Academic transcripts of graduate course work (unofficial transcripts may be submitted with application; candidates selected for employment will be required to provide official transcripts and verification of experience prior to the first day of service);

3.2.4 A job description of the applicant's most recent position;

3.2.5 Additional requirements as may be established by the Board of Trustees.

3.3 Required application materials must be submitted online. Applicants shall bear the sole responsibility for ensuring that application packets are complete when submitted. The District does not accept application materials by fax, e-mail, or in person.

4.0 **Screening Committee**

4.1 A screening committee shall have membership that is inclusive of representation from the District's constituent groups. The committee will participate in the screening and interviewing of candidates and will recommend finalists for the Board of Trustees' consideration.

AP 2431 Chancellor Selection

4.2 Screening Committee Composition: The screening committee shall include the following:

4.2.1 Representatives from District Constituency Groups

4.2.1.1 The screening committee shall include the following representatives from the District's constituent groups:

4.2.1.1.1 One (1) management representative from Cypress College appointed by the District Management Association;

4.2.1.1.2 One (1) management representative from Fullerton College appointed by the District Management Association;

4.2.1.1.3 One (1) management representative from North Orange Continuing Education appointed by the District Management Association;

4.2.1.1.4 One (1) management representative from the District appointed by the District Management Association;

4.2.1.1.5 One (1) faculty representative from Cypress College appointed by the Cypress College Academic Senate;

4.2.1.1.6 One (1) faculty representative from Fullerton College appointed by the Fullerton College Faculty Senate;

4.2.1.1.7 One (1) faculty representative from North Orange Continuing Education appointed by the North Orange Continuing Education Academic Senate;

4.2.1.1.8 One (1) faculty representative appointed by United Faculty;

4.2.1.1.9 One (1) faculty representative appointed by Adjunct Faculty United;

4.2.1.1.10 Four (4) classified employee representatives, one each from Cypress College, Fullerton College, North Orange Continuing Education, and the District Office appointed by CSEA;

4.2.1.1.11 The Vice Chancellor of Human Resources. If the Vice Chancellor of Human Resources is serving as the committee chair, a designee will be appointed by Chancellor's Staff;

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4.2.1.1.12 One (1) confidential employee representative appointed by the Confidential Employees Group.

4.2.2 Student Representatives: The screening committee shall include the following representatives from the District's student groups:

4.2.2.1 One (1) student representative appointed by the Cypress College Associated Students.

4.2.2.2 One (1) student representative appointed by the Fullerton College Associated Students.

4.2.2.3 One (1) student representative appointed by the appropriate North Orange Continuing Education student representative body.

4.2.3 Community Representatives: The screening committee may include two community representatives appointed by the Board of Trustees.

4.2.4 Equal Opportunity/Diversity Representative: The District Director of EEO and Compliance or the District Director of Human Resources shall serve as the non-voting equal opportunity/diversity representative.

4.2.5 Committee Chair: An executive officer of the District appointed by the Board of Trustees shall serve as the non-voting chair of the screening committee, except that where the Board of Trustees elects to retain a search consultant to administer the hiring process, the Board of Trustees may designate the consultant as the chair of the committee.

4.2.6 Constituent groups and the Board of Trustees are encouraged to consider diversity when making appointments to the committee.

4.3 Responsibilities of Screening Committee Members

4.3.1 Responsibilities of All Committee Members

4.3.1.1 Committee members shall participate in all aspects of the process, including, but not limited to, the following:

4.3.1.1.1 Training regarding the hiring procedure and equal opportunity employment objectives of the District;

4.3.1.1.2 Development of recommended desirable qualifications;

4.3.1.1.3 Development of rating criteria and interview questions;

4.3.1.1.4 Development of protocols for performance tests;

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4.3.1.1.5 Evaluation and rating of candidates;

4.3.1.1.6 Interviewing of candidates;

4.3.1.1.7 Recommendation of finalists.

4.3.1.2 Committee members shall maintain strict confidentiality throughout the entire hiring process and after the process is completed.

4.3.1.3 A committee member who fails to participate in applicant material evaluation and all interviews shall be removed from the committee.

4.3.2 Responsibilities of Committee Chair

4.3.2.1 The committee chair shall be responsible for the following:

4.3.2.1.1 Ensuring compliance with District policies and procedures in conjunction with the hiring process;

4.3.2.1.2 Convening and conducting committee meetings, according reasonable consideration to the schedules of committee members;

4.3.2.1.3 Coordinating candidate interviews;

4.3.2.1.4 Communicating with applicants, as required;

4.3.2.1.5 Maintaining committee records;

4.3.2.1.6 Performing other duties determined by the Board of Trustees.

4.3.2.2 The committee chair will be a nonvoting member of the committee and, except as to performance of the responsibilities described in section 4.3.2.1, will not participate in paper screening or deliberations regarding the selection of candidates.

4.3.3 Responsibilities of the Equal Opportunity/Diversity Representative

4.3.3.1 The Equal Opportunity/Diversity Representative shall ensure that no candidate is discriminated against on the basis of race, color, gender, sexual orientation, religion, national origin, age, disability, veteran, or marital status, and shall serve as the committee liaison to the Vice Chancellor of Human Resources with responsibility for reporting noncompliance.

4.3.3.2 Any allegation of noncompliance shall be investigated by the District Director of EEO and Compliance and reported to the Vice

AP 2431 Chancellor Selection

Chancellor of Human Resources, who shall take appropriate corrective action, if warranted.

4.3.3.3 The Equal Opportunity/Diversity Representative will be a nonvoting member of the committee and, except as to performance of the responsibilities described in section 4.3.3.1, will not participate in paper screening or deliberations regarding the selection of candidates.

4.4 Screening Committee Procedures

4.4.1 Committee decisions shall be made by a simple majority vote. No additions or replacements to the committee membership shall be made subsequent to the first scheduled candidate interview. If a replacement is made prior to the first scheduled candidate interview, the replacement committee member must participate in all aspects of the search process, except for 4.3.1.1.2, 4.3.1.1.3, and 4.3.1.1.4.

4.4.2 The screening committee shall develop the following for use in evaluating candidates against the advertised job announcement, which shall be reviewed by the District Director of Human Resources Operations and approved by the Vice Chancellor of Human Resources prior to consideration of applicant materials by the screening committee:

4.4.2.1 Paper screening criteria and interview questions;

4.4.2.2 Protocol for an administrative demonstration, writing sample, and/or other performance indicators appropriate for the position;

4.4.2.3 Parameters for conducting interviews and administration of performance tests.

4.4.3 Initial Screening of Applications

4.4.3.1 The District Office of Human Resources will examine each applicant's materials for completeness and evidence of compliance with the required qualifications as advertised in the job announcement. Incomplete applications will not be considered.

4.4.3.2 Complete applications will be independently assessed by each member of the selection committee, using the rating criteria developed by the committee.

4.4.3.3 Committee members shall avoid any discussion of ratings, rankings, or recommendations of candidates until independent evaluations of all candidates have been completed by each committee member.

4.4.3.4 The committee will then discuss the ratings and evaluate the

AP 2431 Chancellor Selection

merits of the candidates to determine if there is an adequate pool of professionally qualified candidates with which to continue the selection process.

4.4.3.4.1 If the pool is deemed adequate by the committee, the committee shall proceed with the selection of candidates for interview.

4.4.3.4.2 If the pool is not deemed adequate by the committee, the committee chair shall discuss the matter with the Board of Trustees who shall determine the action to be taken.

4.4.4 Selection of Candidates for Interview

4.4.4.1 After initial screening of the applicants, if the committee determines there is an adequate pool of professionally qualified candidates, the committee will determine the candidates it will interview.

4.4.4.2 The committee chair will establish an interview schedule in consultation with the committee and will notify the candidates to be interviewed.

4.4.4.3 The committee chair will provide each interview candidate a confirmation letter detailing the interview appointment and place, a map and parking permit, and other appropriate materials.

4.4.5 Interview and Performance Tests

4.4.5.1 The circumstances of each interview and performance test, if conducted, shall be as similar as is practicable.

4.4.5.2 Each committee member shall independently assess each candidate using the rating criteria developed by the committee.

4.4.5.3 Committee members shall avoid any discussion of ratings, rankings, or recommendations of the candidates until all interviews and performance tests have been completed and independent evaluations have been completed by each committee member.

4.4.6 Selection of Finalists

4.4.6.1 Following the interviews, the committee chair shall lead discussion, which shall focus on the strengths and weaknesses of the candidates, to determine the candidates to be recommended by the committee as finalists for consideration by the Board of Trustees.

AP 2431 Chancellor Selection

4.4.6.2 In the event there are fewer than three (3) candidates the committee recommends as finalists, the committee chair will meet with the Board to clarify the committee's reasons for the number of candidates recommended.

5.0 **Board of Trustees**

5.1 If the Board of Trustees is satisfied with the finalists recommended by the screening committee, the Board of Trustees will interview the finalists.

5.2 If the Board of Trustees is not satisfied with the pool of recommended finalists, it may meet with the committee to articulate its concerns and discuss the rationale for the recommendations that were advanced. If the Board of Trustees still feels the process has yielded insufficient choices, it may then ask the committee to forward additional candidates. If a majority of the committee agrees that there are no additional candidates it can recommend to the Board of Trustees, the committee may decline to do so and the committee chair will meet with the Board to clarify the committee's reasons for adhering to the initial list. The Board of Trustees may then decide whether to reconsider the initial candidates, extend the search process, or terminate the process and restart the search for a Chancellor.

5.3 The Chancellor's Staff group will interview the finalists and provide feedback to the Board of Trustees in a manner prescribed by the Board of Trustees.

5.4 Campus forums shall be conducted as part of the hiring process and in such manner as the Board of Trustees may determine to introduce candidates to the District's constituents and the community.

5.5 Site visits may be conducted as part of the hiring process at the discretion of the Board of Trustees. If site visits are conducted, the Board of Trustees shall determine the composition of the visiting team(s).

5.6 Reference checking of candidates may be conducted at the discretion of the Board of Trustees and in such manner as the Board of Trustees may determine.

5.7 The Board of Trustees shall make the final decision regarding the candidate to be offered the position and reserves the right to discontinue the process or extend the recruitment at any time, at its discretion.

Date of Adoption: May 14, 2013

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
April 28, 2025 District Consultation Council
March 25, 2019 District Consultation Council
September 25, 2017 District Consultation Council
April 25, 2016 District Consultation Council

AP 2435 Evaluation of the Chancellor

Reference:
ACCJC Accreditation Standard 4.5;
WASC/ACS Category A, Standard A2, A4, and A6

1.0 The evaluation of the Chancellor will be based on the job description, goals and objectives of the past year, characteristics of performance, and other elements previously agreed upon, using the Chancellor's Annual Evaluation Form.

1.1 As a part of the evaluation process, the Chancellor and the Board of Trustees shall mutually agree upon the goals and objectives to be considered for the following year. The Board of Trustees will include in the goals and objectives for the following year those items that appear to have merit for future evaluation.

1.2 The annual evaluation shall be scheduled to coincide with the conclusion of the Chancellor's contract year. The evaluation forms will be distributed to Board members one month prior to the end of the contract year.

1.3 The final evaluation will be based upon:

1.3.1 Progress toward goals and objectives;

1.3.2 A composite of the evaluation forms completed by individual Board members;

1.3.3 The Chancellor's self-evaluation; and

1.3.4 A composite of the evaluation forms completed by the Chancellor's Staff and Resource Table members.

1.4 The Board of Trustees, as a whole, will meet with the Chancellor to discuss the final evaluation. A copy of the final evaluation shall be furnished to the Chancellor prior to that meeting.

1.5 The evaluation shall include a discussion of both strengths and weaknesses.

1.6 Each judgment will be based upon an objective review derived from an examination of available information.

1.7 A final written summary evaluation shall be prepared by the Board of Trustees. A signed copy will be retained by the Chancellor and one will be placed in the Chancellor's personnel file.

2.0 All materials pertaining to the evaluation of the Chancellor will be retained for a period not to exceed two years in an "Access by Board Only" file located in the Board Office, and thereafter shredded.

AP 2435 Evaluation of the Chancellor

3.0 The Chancellor's annual evaluation shall be done solely by the Board of Trustees, utilizing input from the Board members, the Chancellor, Executive Staff, and Resource Table representatives. The Board of Trustees may request input from community representatives. The evaluation forms will be distributed to these individuals at the same time they are distributed to the Board of Trustees.

See Board Policy 2435, Evaluation of the Chancellor

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
March 25, 2019 District Consultation Council
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
June 14, 2011

AP 2510 Participation in Local Decision-making

Reference:

Education Code Sections 70902(b)(7);
Title 5~~,~~ Sections 53200 et seq., 51023.5, and 51023.7;
ACCJC Accreditation Standards 4.2 and 4.3;
WASC/ACS Category A, Standard A2 and A3; Category C, Standard C1;
Shared Governance Agreement between the Board of Trustees and the Academic/Faculty Senates (2.0-2.5 below) – Adopted January 24, 1995

1.0 Committee Representation

1.1 In accordance with Board Policy 2510, Participation in Local Decision-making and with District practice, the various constituencies of the North Orange County Community College District, including faculty, students, classified staff, confidential employees, and administration shall be represented on college, North Orange Continuing Education, and District committees concerned with broad policy and planning matters.

1.2 Unless otherwise provided in board policy or administrative procedure regarding staff participation, the following constituent groups are recognized by the Board of Trustees as responsible for recommending, as appropriate, the appointment of employee representatives to serve on college, North Orange Continuing Education, and District governance committees:

1.2.1 The Academic/Faculty Senates shall appoint faculty.

1.2.2 The exclusive representative of the classified employees shall appoint classified employees.

1.2.3 The Confidential Employees Association shall appoint confidential employees.

1.2.4 The District Management Association shall appoint administrative employees.

1.2.5 Where provided for in board policy, administrative procedures, and practices, the collective bargaining representative(s) of the faculty (United Faculty and Adjunct Faculty United) shall appoint faculty union representatives.

Notwithstanding the foregoing, the collective bargaining representative(s) of the faculty may seek to recommend the appointment of faculty to committees, task forces, or other groups.

2.0 Responsibility and Authority of Academic/Faculty Senates Regarding Academic and Professional Matters

2.1 <u>Matters for Which the Board of Trustees Elects to Rely Primarily Upon the Recommendations of the Senate(s)</u>

AP 2510 Participation in Local Decision-making

2.1.1 The Board of Trustees will rely primarily upon the recommendations of the senate(s), including the decision-making structure by which the recommendations are achieved, with respect to the following academic and professional matters:

2.1.1.1 curriculum, including the establishment of prerequisites and placing courses within disciplines;

2.1.1.2 degree and certificate requirements;

2.1.1.3 grading policies;

2.1.1.4 standards or policies regarding student preparation and success;

2.1.1.5 faculty roles and involvement in accreditation processes, including self-study and annual reports;

2.1.1.6 policies for faculty professional development activities.

2.1.2 With respect to those areas of academic and professional matters for which the Board of Trustees will rely primarily upon the recommendations of the senate(s), if a recommendation is not accepted, the Board of Trustees or its designee, upon request of the senate(s), shall communicate its reasons in writing to the academic senate(s).

2.2 Matters for Which the Board of Trustees Elects to Seek Mutual Agreement with the Senate(s)

2.2.1 The Board of Trustees will seek to reach mutual agreement with the senate(s), with respect to the following academic and professional matters:

2.2.1.1 educational program development and educational program discontinuance;

2.2.1.2 District and college governance structures as related to faculty roles;

2.2.1.3 processes for program review;

2.2.1.4 processes for institutional planning and budget development;

2.2.1.5 other academic and professional matters as mutually agreed by the Board of Trustees and the senate(s).

2.2.2 With respect to those areas of academic and professional matters for which the Board of Trustees will seek to reach mutual agreement with the senate(s), the Board of Trustees or its designee(s) will meet with the executive committees of the senate(s), and by consensus, will design an ad hoc decision-making procedure to reach mutual agreement on a matter. This procedure will include a vote by the full senate(s) on the proposed

AP 2510 Participation in Local Decision-making

agreement. If the Board of Trustees elects to act through designee(s), it will specify the designee(s) in writing in each case.

2.2.3 In instances where the Board of Trustees elects to provide for mutual agreement with the senate(s), and agreement has not been reached, existing policy shall remain in effect unless continuing with such policy exposes the District to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board of Trustees may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.

2.3 Uniformity With Respect to Academic and Professional Matters

2.3.1 Uniformity within the District in academic and professional matters is not required unless the Board of Trustees so determines in a particular matter. The senates may each make independent recommendations to the Board regarding matters involving their own institutions.

2.3.2 The provisions of section 2.3.1 notwithstanding, the following matters shall require a single position among the senates:

2.3.2.1 District Curriculum Coordinating Committee membership structure and procedures;

2.3.2.2 faculty roles in District governance structures;

2.3.2.3 processes for District institutional planning and District budget development.

2.3.3 Where the Board of Trustees requires that the senates reach a single position with respect to a matter, or when any two of the senates request a single position, the senates will each separately determine their recommendations and will reconcile any differences through the use of a conference committee.

2.3.3.1 If the senates cannot each separately, by majority vote, approve a final joint recommendation, no recommendation to the Board will be made. In this circumstance, existing policy shall remain in effect unless continuing with such policy exposes the District to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board of Trustees may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons. In circumstances where the Board of Trustees is compelled to act, the Board of Trustees may request reports and recommendations from the individual senates.

AP 2510 Participation in Local Decision-making

2.3.3.2 If the Board of Trustees deems it important, but not compelling, to take action when the senates do not have a single position, the Board of Trustees may request the senates to continue to seek agreement. The senates may have an additional year to present a single recommendation. After that time, if a single position has not been achieved, the Board of Trustees may request reports and recommendations from the individual senates, and may adopt the recommendation of one of the senates.

2.4 Action with respect to academic and professional matters pursuant to these provisions may be initiated by any senate or by the Board of Trustees.

2.5 Changes to these provisions shall require mutual agreement by the Board of Trustees and the senates.

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
March 25, 2019 District Consultation Council
September 25, 2017 District Consultation Council
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
February 13, 2012 Chancellor's Cabinet
December 13, 2004

AP 2715 Code of Ethics/Standards of Practice

Reference:

ACCJC Accreditation Standard 4.6;
WASC/ACS Category A, Standard A2, A3, and A6; Category C, Standard C1

1.0 Each member of the Board of Trustees will reaffirm adherence to the Code of Ethics by signing a Code of Ethics statement at the annual organizational meeting.

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
April 22, 2019 District Consultation Council
September 14, 2016 Chancellor's Staff

AP 2740 Board Education

Reference:

ACCJC Accreditation Standard 4;
WASC/ACS Category A, Standard A2; Category C, Standard C2 and C3

1.0 All new trustees elected/appointed to the governing board of the North Orange County Community College District (NOCCCD) may elect to receive an orientation packet of materials that includes:

1.1 A copy of the Community College League of California (CCLC) publication, "*Orientation and Development for Community College Trustees."*

1.2 A list of the following available documents, which are strongly recommended and readily available for review:

1.2.1 Summary of the California Administrative Code, Title 5, Part 6, including sections related to faculty role in shared governance.

1.2.2 A copy of the Brown Act.

1.2.3 A copy of the Community College League of California (CCLC) summary and analysis of AB 1725.

1.2.4 A description of Parliamentary Procedure.

1.2.5 College catalogs, class schedules, and other major District publications.

1.2.6 A summary of the roles and responsibilities of the District and statewide Academic Senates.

1.2.7 Copies of the United Faculty Association (UFA), California School Employees Association (CSEA), and Adjunct Faculty United (ADFAC) contracts with the NOCCCD.

1.2.8 A summary of the interest-based bargaining process.

1.2.9 The NOCCCD Master Plan and the District-wide Strategic Plan.

1.2.10 An index of adopted Board Policies and correlating Administrative Procedures, which may be found on the District's website at www.nocccd.edu.

1.2.11 Copies of all college and North Orange Continuing Education (NOCE) shared governance procedures.

1.2.12 A glossary of NOCCCD acronyms and terms.

1.2.13 A list of all District-wide committees and their meeting schedules, including acknowledgment that Board members may periodically attend such meetings.

AP 2740 Board Education

1.2.14 A list and description of student organizations, including the Associated Students of each college.

1.2.15 A summary of the role and participation level of Student Members on the governing board.

1.2.16 Enrollment reports reflecting student demographics and enrollment patterns.

2.0 In addition to reviewing the printed materials, the new trustee orientation process may include the opportunity to:

2.1 Review the District budget with the Vice Chancellor of Administrative Services.

2.2 Meet with Chancellor's Staff and current members of the Board Meeting Resource Table, either collectively or individually.

2.3 Tour the Anaheim Campus, Cypress College, Fullerton College, and North Orange Continuing Education centers.

2.4 Meet with student leaders from the colleges.

3.0 The new trustee orientation process may also include, as appropriate:

3.1 Participation in the CCLC Trustee Orientation.

3.2 A retreat with the NOCCCD Board of Trustees or as an alternative, an in-depth meeting with the Board President.

3.3 Meetings with employee constituency groups (Academic Senates, United Faculty Association, Adjunct Faculty United, CSEA, Confidentials Group, District Management Association).

4.0 Trustees are encouraged to attend professional organization conferences for employee groups, trustees, and students.

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
April 22, 2019 District Consultation Council
September 25, 2017 District Consultation Council
September 14, 2016 Chancellor's Staff
September 23, 2008

AP 2745 Board Self-Evaluation

Reference:
ACCJC Accreditation Standard 4;
WASC/ACS Category A, Standard A2 and A4

1.0 The following process will be used to conduct the annual self-evaluation of the Board of Trustees:

1.1 An assessment form will be distributed to all Board members and members of the District staff who regularly participate at Board meetings at the first meeting in March.

1.2 The completed assessment forms shall be submitted to the Chancellor's Office on or before the second meeting in March.

1.3 The Chancellor's Office shall complete results of the assessment for distribution at the first meeting in April.

1.4 The assessment results shall be included as an agenda item for review and appropriate action at the second meeting in April.

Date of Adoption: June 24, 2003

Date of Last Revision: October 21, 2026 Chancellor's Staff (Reference only)
March 24, 2025 District Consultation Council
January 22, 2024 District Consultation Council
April 22, 2019 District Consultation Council
September 14, 2016 Chancellor's Staff
November 25, 2003

AP 4010 Academic Calendar

Reference:

Education Code Section 79020;
Title 5 Sections 5700 et seq. and Section 58142

1.0 The academic year consists of 177 days of instruction.

2.0 Flexible days are considered part of the 177 days of instruction.

3.0 Statutory holidays are observed on the dates noted, or on alternate dates in accordance with Education Code Section 79020, and include:

- 3.1 New Year's Day (January 1)
- 3.2 Dr. Martin Luther King, Jr. Day (Third Monday in January)
- 3.3 Lunar New Year
- 3.4 President's Day (Third Monday in February)
- 3.5 Farmworkers Day (March 31)
- 3.6 Memorial Day (Last Monday in May)
- 3.7 Juneteenth (June 19)
- 3.8 Independence Day (July 4)
- 3.9 Labor Day (First Monday in September)
- 3.10 Veterans' Day (November 11)
- 3.11 Thanksgiving Day (Fourth Thursday in November)
- 3.12 Christmas Day (December 25)

4.0 The Board of Trustees may declare other days to be holidays and close the colleges and offices when good reason exists.

See Board Policy 4010, Academic Calendar.

Date of Adoption: June 22, 2004

Date of Last Revision: October 26, 2026 District Consultation Council
April 27, 2026 District Consultation Council
April 24, 2023 District Consultation Council
October 25, 2021 District Consultation Council
September 23, 2019 District Consultation Council

AP 4010 Academic Calendar

Reference:
Education Code Section 79020;
Title 5 Sections 5700 et seq. and Section 58142

1.0 The academic year consists of 177 days of instruction.

2.0 Flexible days are considered part of the 177 days of instruction.

3.0 Statutory holidays are observed on the dates noted, or on alternate dates in accordance with Education Code Section 79020, and include:

3.1 New Year's Day (January 1)

3.2 Dr. Martin Luther King, Jr. Day (Third Monday in January)

3.3 ~~Lincoln Day (February 12)~~ **Lunar New Year**

3.4 President's Day (Third Monday in February)

3.5 Farmworkers Day (March 31)

3.6 Memorial Day (Last Monday in May)

3.7 Juneteenth (June 19)

3.8 Independence Day (July 4)

3.9 Labor Day (First Monday in September)

3.10 Veterans' Day (November 11)

3.11 Thanksgiving Day (Fourth Thursday in November)

3.12 Christmas Day (December 25)

4.0 The Board of Trustees may declare other days to be holidays and close the colleges and offices when good reason exists.

See Board Policy 4010, Academic Calendar.

Date of Adoption: June 22, 2004

Date of Last Revision: April 27, 2026 District Consultation Council
April 24, 2023 District Consultation Council
October 25, 2021 District Consultation Council
September 23, 2019 District Consultation Council

PROPOSED

AP 7230-2 Confidential Employees – Holidays

Reference:
Education Code Sections 79020 and 79021

1.0 **Holiday Calendar**: Confidential employees will be paid for the holidays listed below, provided they were in paid status during any portion of the working day immediately preceding or succeeding the holiday.

New Year's Day
Martin Luther King Day
Lunar New Year
President's Day
Farmworkers Day
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

2.0 **Holidays on Saturday and Sunday**: When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any confidential employee to lose any of the designated holidays.

3.0 Confidential employees who are not normally assigned to duty during the winter and spring recesses shall be paid for those holidays provided that they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday period.

4.0 **Holiday Pay Computation**:

4.1 Holidays for confidential employees who are employed full-time (100%) shall be compensated on the basis of an eight (8) hour workday at the employee's rate of pay in effect at the time of the holiday.

4.2 Holiday compensation for confidential employees who are employed less than full-time shall be prorated by the percentage of employment.

4.3 For those confidential employees who are assigned to work ten-hour days, if the Juneteenth holiday or the Independence Day holiday falls on a ten (10) hour workday, that day becomes a ten (10) hour paid holiday. For those confidential employees who work less than a ten-hour day and those on the alternative

AP 7230-2 Confidential Employees – Holidays

schedule who do not have sufficient accrued vacation time to comply with this provision may be advanced two (2) hours of vacation leave which shall be deducted from future vacation accrual or may elect to take two (2) hours of unpaid leave.

See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: March 25, 2008

Date of Last Revision: October 26, 2026 District Consultation Council
April 27, 2026 District Consultation Council
October 28, 2024 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

AP 7230-2 Confidential Employees – Holidays

Reference:
Education Code Sections 79020 and 79021

1.0 **Holiday Calendar**: Confidential employees will be paid for the holidays listed below, provided they were in paid status during any portion of the working day immediately preceding or succeeding the holiday.

New Year's Day
Martin Luther King Day
Lunar New Year
~~Lincoln's Birthday~~
President's Day
Farmworkers Day
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

2.0 **Holidays on Saturday and Sunday**: When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any confidential employee to lose any of the designated holidays.

3.0 Confidential employees who are not normally assigned to duty during the winter and spring recesses shall be paid for those holidays provided that they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday period.

4.0 **Holiday Pay Computation**:

4.1 Holidays for confidential employees who are employed full-time (100%) shall be compensated on the basis of an eight (8) hour workday at the employee's rate of pay in effect at the time of the holiday.

4.2 Holiday compensation for confidential employees who are employed less than full-time shall be prorated by the percentage of employment.

4.3 For those confidential employees who are assigned to work ten-hour days, if the Juneteenth holiday or the Independence Day holiday falls on a ten (10) hour workday, that day becomes a ten (10) hour paid holiday. For those confidential

PROPOSED

AP 7230-2 Confidential Employees – Holidays

employees who work less than a ten-hour day and those on the alternative schedule who do not have sufficient accrued vacation time to comply with this provision may be advanced two (2) hours of vacation leave which shall be deducted from future vacation accrual or may elect to take two (2) hours of unpaid leave.

See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: March 25, 2008

Date of Last Revision: April 27, 2026 District Consultation Council
October 28, 2024 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

PROPOSED

AP 7240-2 Management Employees – Holidays

Reference:
Education Code Sections 79020 and 79021

1.0 **Holiday Calendar**: Management employees will be provided the following holidays:

New Year's Day
Martin Luther King Day
Lunar New Year
President's Day
Farmworkers Day
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

2.0 **Holidays on Saturday and Sunday**: When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any management employee to lose any of the designated holidays.

3.0 **Holiday Pay Status**

3.1 Holidays are not included in the number of contractual duty days for academic management employees; therefore, academic management employees are not in paid status for holidays.

3.2 Classified management employees will be in paid status for holidays provided they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday. Classified management employees who are not normally assigned to duty during the winter and spring recesses shall be paid for those holidays provided that they were in a paid status during any portion of the working day of their normal assignment immediately preceding or succeeding the holiday period.

See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: May 27, 2008

AP 7240-2 Management Employees – Holidays

Date of Last Revision: October 26, 2026 District Consultation Council
April 27, 2026 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

AP 7240-2 Management Employees – Holidays

Reference:
Education Code Sections 79020 and 79021

1.0 **Holiday Calendar**: Management employees will be provided the following holidays:

New Year's Day
Martin Luther King Day
Lunar New Year
~~Lincoln's Birthday~~
President's Day
Farmworkers Day
Spring Holiday
Memorial Day
Juneteenth
Independence Day
Labor Day
Veterans' Day
Thanksgiving Day
Friday after Thanksgiving
Day Preceding Christmas Day
Christmas Day
Three Days between Christmas Day and New Year's Eve
Day Preceding New Year's Day

2.0 **Holidays on Saturday and Sunday**: When a holiday falls on a Saturday, the preceding workday not a holiday shall be deemed to be that holiday. When a holiday falls on Sunday, the following workday not a holiday shall be deemed to be that holiday. The operation of this section shall not cause any management employee to lose any of the designated holidays.

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See Board Policy and Administrative Procedure 4010, Academic Calendar

Date of Adoption: May 27, 2008

PROPOSED

AP 7240-2 Management Employees – Holidays

Date of Last Revision: April 27, 2026 District Consultation Council
April 24, 2023 District Consultation Council
November 26, 2018 District Consultation Council

PROPOSED

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	X
DATE:	November 10, 2026	Information	
		Enclosure(s)	X
SUBJECT:	Resolution No. 26/27-27, Student Trustee Absence		

BACKGROUND: Pursuant to Board Policy 2725, Board Member Compensation, Board members may be paid for meetings when they are absent, if the Board adopts a Resolution verifying that the absence is excused.

Education Code Section 72024, Subdivision (d) reads as follows:

> A member may be paid for any meeting when absent if the Board by resolution duly adopted and included in its minutes, finds that at the time of the meeting he or she is performing services outside the meeting for the community college district, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board. The compensation shall be a charge against the funds of the district.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy? This item is in accordance with Board Policy 2725, Board Member Compensation and Board Policy 2015, Student Members.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt Resolution No. 26/27-27, Student Trustee Absence verifying that Student Trustee Samantha Meili was absent on October 27, 2026 due to illness and, therefore, eligible to receive compensation for the Regular Board meeting held on that date. A signed affidavit from Student Trustee Meili verifying her absence due to illness will be on file in the Chancellor's Office.

Byron D. Clift Breland		7.b.1
Recommended by	Approved for Submittal	Item No.

RESOLUTION OF THE BOARD OF TRUSTEES OF THE NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

Resolution 26/27-27, Student Trustee Absence

WHEREAS, Education Code Section 72024(d) states:

> A member may be paid for any meeting when absent if the Board by resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the community college district, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board. The compensation shall be a charge against the funds of the district.

NOW, THEREFORE, BE IT RESOLVED that the Student Trustee named below was absent from the Regular Board meeting of October 27, 2026, due to illness, and, therefore, eligible to receive compensation for the meeting held on that date.

STUDENT TRUSTEE

Samantha Meili

AYES:

NOES:

ABSENT:

ABSTAINING:

DATE ADOPTED: November 10, 2026

7.b.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	
		Resolution	
DATE:	November 10, 2026	Information	X
		Enclosure(s)	
SUBJECT:	Future Board Agenda Items		

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy? This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland		7.c
Recommended by	Approved for Submittal	Item No.

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MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

October 27, 2026

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, October 27, 2026 at 5:30 p.m. in the Anaheim Campus Board Room with a YouTube livestream broadcast.

Board President Barbara Dunsheath called the meeting to order at 5:31 p.m. and led the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Mark A. Lopez, and Student Trustee Yellckin Brenes. Evangelina Rosales arrived at 5:33 p.m. Ahmad Haidari arrived at 6:27 p.m. Absent: Student Trustee Samantha Meili.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; Irma Ramos, Vice Chancellor, Human Resources; Jennifer Vega La Serna, Vice Chancellor, Educational Services & Institutional Effectiveness; Cynthia Olivo, President, Fullerton College; Scott Thayer, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Rosanna Islas, representing the District Management Association; Michelle Patrick Norng, representing the North Orange Continuing Education Academic Senate; Steven Estrada, representing United Faculty; Marlo Smith, representing Adjunct Faculty United; Victoria Sodman, representing CSEA; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Marc Posner from Cypress College; Monserrat Thompson from North Orange Continuing Education; and James Bunker, Mylene Daniels, Danielle Davy, Kristen Entringer, Julie Leggin, Darin Matthews, Regina Mendoza, Flavio Medina Martin, Gabrielle Stanco, Amita Suhrid, Quyen Vuong, and Rick Williams from the District Office.

VISITORS: Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF AGENDA ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Stephen T. Blount that the following non-personnel and personnel items be approved by block vote:

Administrative Services: 3.a, 3.c, 3.d, 3.e, 3.f, 3.g
Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e, 5.f, 5.g

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, and M. Lopez voting yes, including Student Trustee Brenes' advisory vote.

CHANCELLOR'S REPORT

Chancellor Byron D. Clift Breland reported on several events which reflect a district that is listening carefully, planning openly, and shaping the future alongside the people it serves. The

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recent management retreat included participation from over 100 managers from across the District who came together for a day of learning, planning, and discussing difficult topics all while keeping student success at the center of every discussion. He thanked everyone involved for the tremendous work that went into planning and facilitating the retreat. At Cypress College, he held a Chancellor Connect session to engage directly with faculty, classified professionals, managers, and students, and later that same day Cypress College also hosted their campus budget forum to provide employees with a clear understanding of the state budget outlook, district resources, and the financial decisions ahead of us. He shared that on October 24, he, along with his daughter attended the inaugural ¡Viva! Fullerton College President's Gala to celebrate the culture, history, and future of Fullerton College while raising support for students. He congratulated **President Cynthia Olivo**, **Lisa Nashua,** and the Friends of Fullerton College, and all the staff members and volunteers who brought the event to life, and also thanked **Trustees Ryan Bent**, **Jeffrey P. Brown**, **Mark A. Lopez**, and **Evangelina Rosales** for attending. Fullerton College also hosted a campus budget forum, continuing the district-wide commitment to transparency and shared understanding around fiscal planning. He also thanked **Vice Chancellor John Parker** and **Erika Almaraz** for creating informative opportunities for campus dialogue regarding the District's financial future.

The Chancellor provided an update to the Board on the NOCE Center to College Exploration Workgroup, which recently began its work to examine whether college status could provide additional opportunities, pathways, and resources to support adult learners and the broader Anaheim community. The workgroup has committed to regular communication, a clear timeline, and ongoing opportunities for engagement as information is gathered and evaluated. Whatever we learn during this process, one commitment remains unchanged: NOCE's mission, identity, and extraordinary service to noncredit students will remain at the center of our decision-making. He thanked **President Valentina Purtell**, **Vice Chancellor Jennifer Vega La Serna**, **Julie Schoepf**, and the many faculty, staff, and community representatives participating in the process and for approaching the work thoughtfully and transparently. He reiterated that the effort is exploratory and no decisions will be made without substantial consultation and eventual consideration by the Board.

MINUTES: It was moved by Trustee Ed Lopez and seconded by Trustee Jeffrey P. Brown to approve the Minutes of the Regular Meeting of October 13, 2026. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, and M. Lopez voting yes, including Student Trustee Brenes' advisory vote, and Trustee Rosales abstaining.**

ADMINISTRATIVE SERVICES

Item 3.a: By block vote, authorization was granted to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

Item 3.b: The Board received and reviewed the Calendar for the Fiscal Year 2027-28 Budget.

During the discussion, trustees inquired about their role in the budget development process, and it was noted that the Board will discuss budget priorities at the February 9, 2027 Board meeting in order to provide overall direction to staff in advance of the development of the 2027-28 Budget.

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It was requested that during the February 9 budget discussion, staff outline what everyone's role is in the budget development process and also include parameters for requesting funds for a project.

Item 3.c: By block vote, authorization was granted to adopt Resolution No. 26/27-24 to approve Change Order #5 with M.S. Rouse Company for Bid 2324-04, for the public works project, to increase the contract amount by $14,596, for a new total of $762,466 for the Cypress College Fine Arts Renovation Project.

Further authorization was granted for the Vice Chancellor, Administrative Services or District Director, Procurement and Contracts to execute the trade contractor change order on behalf of the District.

Item 3.d: By block vote, authorization was granted to ratify the current change orders for the public works project listed per the Change Order Request, with a total decrease of $38,801 for the Fine Arts Renovation at Cypress College.

Further authorization was granted for the Vice Chancellor, Administrative Services, or District Director, Procurement and Contracts to execute each trade contractor change order on behalf of the District.

Item 3.e: By block vote, authorization was granted to amend the contract with Kitchell/CEM Inc. for construction management services for the Fullerton College Performing Arts Center Project by $641,998 and extend the term of the agreement by 183 calendar days, increasing the total contract amount from $2,327,754 to $2,969,752, including all project-related expenses.

Further authorization was granted for the Vice Chancellor, Administrative Services, or District Director, Procurement and Contracts, to execute the amendment on behalf of the District.

Item 3.f: By block vote, authorization was granted to amend the contract with Perkins Eastman for Architect of Record services for the Fullerton College Performing Arts Center Project by $425,675 and extend the term of the agreement by 183 calendar days, increasing the total contract amount from $6,088,161 to $6,513,836, including all project-related expenses.

Further authorization was granted for the Vice Chancellor, Administrative Services, or District Director, Procurement and Contracts, to execute the amendment on behalf of the District.

Item 3.g: By block vote, authorization was granted to allow the Black Faculty and Staff Association to host the Paint 'n' Sip Event on Wednesday, December 9, 2026, at the North Orange Continuing Education, Cypress Continuing Education Center, Building 18, Room 118 and serve alcoholic beverages to attendees ages 21 or older. Authorization is contingent upon obtaining all required permits and complying with Board Policy 3560 and applicable District procedures.

INSTRUCTIONAL RESOURCES

Item 4.a: The Board received an enrollment update presented by Jennifer Vega La Serna, Vice Chancellor, Educational Services and Institutional Effectiveness; Gabrielle Stanco, District Director, Research, Planning, and Data Strategy; and James Bunker, Strategic Enrollment Plan Implementation Lead, which highlighted the coordinated enrollment management efforts across Cypress College, Fullerton College, and North Orange Continuing Education.

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The presentation provided an overview of student and enrollment data and progress from the first year of the Strategic Enrollment Plan implementation, including the following highlights:

District-wide Seatcount Enrollment Trends, 2022-23 to 2025-26
- District-wide: increased by 19.8%; from 245,453 seats to 294,169
- Cypress College: increased by 28%; from 77,863 seats to 99,631
- Fullerton College: increased by 14%; from 110,986 seats to 126,543
- NOCE: increased by 20.1%; from 56,604 seats to 67,995

Fall 2026 Student Demographics
- 45,000 students district-wide
- 53.7% are Hispanic or Latino
- 57.1% are female
- 36% are first-generation students

FTES Recovery and Enrollment Growth
- The total FTES baseline from 2024-25 figures was set at 32,148.
- Total FTES for 2025-26 was 33,463.
- Projections for 2026-27 and 2027-28 remain flat.

Fall 2026 Enrollment Snapshot
- District-wide seatcount decreased by 5.5% from Fall 2025 to Fall 2026
- Efficiency ratios increased by 3.1% at Cypress College and by 1.5% at Fullerton College

External Factors Impacting Enrollment
- Orange County high school graduating classes are projected to decline by 17% over the next decade
- The decline projects 6,308 fewer graduates per year by 2033-34
- Adult learners (25+) are projected to remain relatively steady through 2034

Enrollment Headcount, Fall 2022 to Fall 2026
- Adult learners: 15.7% increase
- Continuing: 13.4% increase
- First-time: 13.3% increase
- First-time transfer: 11.6% increase
- Noncredit: 13.4% increase
- Returning: 21.2% decrease
- Special Admit/Dual enrollment: 85.6% increase

District-wide Enrollment Management Efforts, 2023-Present
- Three years of review built the foundation of the Strategic Enrollment Action Teams (SEATs)
- Phase 1: Assess Needs (2023 with the IEPI): Identified district priorities for enrollment management, scheduling, and student success.
- Phase 2: Understand (2024 with Ad Astra): Documented current scheduling and course-planning processes and identified operational improvements.
- Phase 3: Plan (2025 with Ruffalo Noel Levitz): Developed the districtwide Strategic Enrollment Plan and implementation roadmap.
- Phase 4: Implement (2026 – present): Seven action teams are implementing and monitoring progress toward enrollment goals.

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What We Found
- Students got different experiences depending on who reached them.
- We didn't agree on terminology.
- Scheduling ran on past patterns.
- Getting students in the door took many separate steps.
- Our systems didn't talk to each other.
- Support work relied on temporary funding, not permanent positions.
- The six findings became the blueprint for the Strategic Enrollment Plan, and each of the seven action teams is working to resolve one or more of them.

SEATs Implementation Portfolio Snapshot
- 101 action items tracked across the seven SEATs
- 43% average completion across tracked items
- 11 action items completed
- 67 action items actively in progress

Cross-Cutting Themes
- Communication and messaging: The most advanced work across the portfolio, and the necessary first step of implementation.
- Technology and automation: Communication work is now being built into automated systems, with Banner–Element 451 integration as the shared backbone.
- Shared standards across three institutions: Colleges are converging on common definitions and processes where consistency benefits students.

Enrollment Management Beyond the SEATs
- Budget Connected to Enrollment Targets: Linking fiscal planning and budget development directly to districtwide enrollment targets.
- Student Centered Funding Initiatives Academy: A two-part series building shared understanding of how enrollment, retention, and completion shape funding.
- FTES Projections & Data Dashboards: Dashboards displaying FTES projections and scheduling efficiency metrics to guide planning decisions.
- Academic Calendar Workgroup: A districtwide workgroup reviewing the academic calendar and term structure.
- Curriculum Workshops: Workshops supporting faculty and staff with curriculum development and updates.
- Coursedog Curriculum Inventory & Catalog: Curriculum inventory and catalog platform implemented, creating a single, current source of course and program information.
- Student Success Navigators & Student Advocates: Advocates at Cypress and Fullerton and navigators at NOCE providing outreach and proactive support to help students stay enrolled.
- Promise Programs: Promise programs at Cypress and Fullerton supporting new students' transition into college and full-time enrollment.

SCFF Optimization Opportunities
- Retain current students and stabilize enrollment growth to strengthen our largest SCFF component to maximize the base allocation.
- Identify eligible students and support Pell, Promise, and AB 540 participation which could result in an estimated 4% increase in the supplemental allocation.

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- Increase degrees, certificates, transfer-level math and English, CTE momentum, and stackable credentials which could result in an estimated 16.5% increase in the student success allocation.

Enrollment Management: Fiscal Considerations

- A three-pronged approach to enrollment and fiscal health includes FTES, student-centered effectiveness, and retention/completion.
- Growth still matters, but retention is our biggest opportunity.
- SCFF success areas are opportunities for growth.

Enrollment Management: Opportunities to Explore

- Program Revitalization Aligned with Demand: Integrating student and employer demand data into the ongoing program revitalization process.
- Noncredit-to-Credit Pathways: Advancing pathways by identifying NOCE programs that can transition students into Cypress and Fullerton Colleges.
- Flexible Scheduling Options: Exploring creative opportunities for short-term scheduling, credit for prior learning, apprenticeships and online modalities.
- CTE Workforce Development: Expanding work-based learning and employer partnerships to strengthen career readiness and social mobility.
- New Baccalaureate Degrees: Two new bachelor's degree programs began in Fall 2026, expanding options for students to complete a four-year degree close to home.
- Expanding High School District Partnerships: Expanding partnerships with local high school districts.

Access Through Enrollment Restoration Presentation, March 2027

- Current Initiatives to Grant Credit for Prior Learning
- Update on Dual Enrollment & Baccalaureate Initiatives
- Trends in Total Units Earned by Students Achieving Degrees
- Workforce Development Activities
- Transfer Updates

During the discussion, trustees noted the following:

- Praise for the report and presentation which highlighted a great enrollment outlook.
- Nonresident student enrollment has remained low for the past several years. Do we know what's happening and how to address a recovery? Is the decrease related to both nonresident and international students in the group or just one?
- Have international travel and student recruitment trips been tracked to gauge their success or detail how many students enrolled from those efforts?
- Are the declining high school figures from the District's feeder schools or all of Orange County? What percentage of the projected 30,000 high school graduates in 2033-34 does the District get?
- Is there data available that tracked the success of the State Chancellor's Office radio ads?
- Are we capturing how students hear of the District to monitor how successful certain marketing campaigns are?
- The goal is for students to attend, succeed, and graduate/transfer efficiently, but the District also benefits from students staying longer; however, our focus should be on having students take the minimum number of classes needed to reach their goal.

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- Consider implementing pathways to attract high-performing students where they are guaranteed to complete in a specific amount of time.
- Do we have surveys that ask why students enroll in the District? If that information is available, it should be included in the March enrollment report.
- Clarification on the Promise Program requirements for students and a request to share the form that students receive outlining program requirements with the Board.
- Efforts to streamline the cumbersome processes that currently exist for students who enroll at both colleges, especially regarding two different email addresses.
- Is program revitalization aligned with demand and is there a review of what other community colleges are offering?
- Since enrollment for first-time students, primarily high school students, has been flat, would it be fair to say that the campuses are doing a better job of capturing students?
- Are we looking at the period in between registration and persistence to determine counseling effectiveness because persistence semester to semester doesn't necessarily mean that students were in the right classes? Is that part of enrollment management or is that being looked at separately?
- How is program revitalization being incorporated with current classes or programs?
- Elaboration on the retention efforts that are taking place and what services are available for evening students?
- Is anything being done regarding the long waitlists for the nursing program?
- There should be focus on growing baccalaureate programs so they are full with a waitlist, because if they are not, there is no point in having them.

Trustees agreed that the presentation was easily one of the best presentations received by the Board with praise for all who contributed.

(See Supplemental Minutes #1390 for a copy of the presentation.)

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

RETIREMENTS

Vo, Thu Hang	CC	Counselor Last Day of Employment: 06/29/2027 Retirement Date: 06/30/2027 PN CCF780

RESIGNATIONS

Spinelli, Gerardo	FC	Instructor, Horticulture Last Day of Employment: 10/23/2026 PN FCF916

EXTENSION OF TEMPORARY MANAGEMENT CONTRACT

Henderson, Angela	FC	Interim Dean, Natural Sciences Range 33, Column C

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Management Salary Schedule
Eff. 01/01/2027-06/30/2027

CHANGE IN SALARY CLASSIFICATION

Perez Martinez, Moises	CC	Counselor (ADJ) From: Column 1, Step 4 To: Column 2, Step 4 Eff. 8/24/2026

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2026 FALL SEMESTER

Alksne, Michaela	FC	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2027 SPRING SEMESTER

David, Christina	FC	Column 1, Step 1
Endow, Averi	FC	Column 1, Step 1
Estoque, Kristel Essa	CC	Column 2, Step 1
Little, Emerson	FC	Column 1, Step 1
Martinez, Joel	FC	Column 1, Step 1

Item 5.b: By block vote, authorization was granted for the following classified personnel matters, which are within budget:

RESIGNATIONS

Simental, Kacie	FC	Student Services Specialist/Counseling 12-month position (100%) Last Day of Employment: 11/03/2026 PN FCC587

NEW PERSONNEL

Medina, Esau	CC	Laboratory Clerk/Biology 12-month position (100%) Range 31, Step E + Doctoral Stipend Classified Salary Schedule Eff. 11/02/2026 PN CCC550
Woo, Garrett	FC	Special Projects Coordinator, Dual Enrollment Temporary Management Position (100%) Range 1, Special Project Admin. Daily Rate Schedule Eff. 11/02/2026 – 06/30/2027 PN FCT527

PROMOTION

Razo-Razo, Juan Jose	FC	Groundskeeper 12-month position (100%)

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PN FCC871

To: Skilled Maintenance Assistant
12-month position (100%)
Range 34, Step D + 5% Longevity
Classified Salary Schedule
Eff. 11/01/2026
PN FCC639

REVISION OF CONTRACT

Bunker, James	AC	Special Projects Director, Edu. Serv. Tech Grants Temporary Management Position (100%) Range 3, Special Project Admin. Daily Rate Schedule Change End Date to: 12/31/2026 PN DET986

VOLUNTARY CHANGES IN ASSIGNMENT

Chteoui, Melisa	CC	Administrative Assistant III-ISS, SEM Temporary Change in Assignment To: Administrative Assistant III-ISS, CTE 12-month position (100%) Range 42, Step E + 25% Longevity Classified Salary Schedule Eff. 11/02/2026 – 06/30/2027 PN CCC841 – TR
Gutierrez, Daniel	FC	User Support Analyst (100%) Temporary Change in Assignment To: Administrative Assistant II, Campus Safety 12-month position (100%) Range 36, Step D Classified Salary Schedule Eff. 11/02/2026 – 06/30/2027 PN FCC899 – TR
Hamblet, Nitzya	FC	Administrative Assistant II (100%) Extension of Temporary Change in Assignment To: Executive Assistant III, President's Office 12-month position (100%) Range 30C, Step A + 15% Longevity Confidential Salary Schedule Eff. 12/01/2026 – 12/31/2026 PN FCN999 – TR
Samra, Zinnia	FC	Student Services Specialist/DSS (100%)

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Extension of Temporary Change in Assignment
To: Student Services Specialist/Student Support Serv.
12-month position (100%)
Range 36, Step E
Classified Salary Schedule
Eff. 12/01/2026 – 02/28/2027
PN FCC572 – TR

PROFESSIONAL GROWTH & DEVELOPMENT

Shields, Jennifer	FC	Administrative Assistant II, Counseling (100%) 1st increment ($400) Eff. 07/01/2027

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Hernandez, Carolina	NOCE	Admissions & Records Specialist (100%) 6% Stipend Eff. 10/16/2026 – 12/31/2026

LEAVES OF ABSENCE

@00537667	NOCE	Family Medical Leave (FMLA/CFRA) and Parental Bonding Leave Paid Leave Using Regular Sick Leave and Parental Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 8/24/2026 – 10/18/2026 (Consecutive Leave)
@00004554	AC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/9/2026 – 11/7/2026 (Consecutive Leave)
@01681651	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 9/17/2026 – 10/18/2026 (Consecutive Leave)
@01502659	NOCE	Family Medical Leave (FMLA/PDL) Paid Leave Using Regular Sick and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/12/2026 – 12/7/2026 (Consecutive Leave)

Item 5.c: By block vote, authorization was granted for the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1390 for a copy of the professional expert personnel listing.)

Item 5.d: By block vote, authorization was granted for the assignment of hourly personnel per the hourly personnel listing.

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(See Supplemental Minutes #1390 for a copy of the hourly personnel listing.)

Item 5.e: By block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1390 for a copy of the volunteer personnel listing.)

Item 5.f: By block vote, authorization was granted to approve the updated Temporary Project Administrator Salary Schedule with salary increases effective January 1, 2027.

(See Supplemental Minutes #1390 for a copy of the rate schedule.)

Item 5.g: By block vote, authorization was granted to approve the Temporary Project Administrator Salary Schedule with salary increases effective December 16, 2026.

(See Supplemental Minutes #1390 for a copy of the rate schedule.)

Item 5.h: The Board received the initial proposal for a successor agreement from the District to United Faculty and set a public hearing on the proposal for November 10, 2026.

(See Supplemental Minutes #1390 for a copy of the proposal.)

Item 5.i: The Board received the initial proposal for a successor agreement from the United Faculty to the District and set a public hearing on the proposal for November 10, 2026.

(See Supplemental Minutes #1390 for a copy of the proposal.)

GENERAL

Item 6.a: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to honor the contributions of past and present members of the Armed Forces in the state of California and in the North Orange County Community College District, and adopt Resolution No. 26/27-25 to declare that the week of November 9 – 13, 2026 be observed as Veterans Appreciation Week.

After reading the resolution into the record, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes, including Student Trustees Brenes' and Haidari's advisory votes.**

Item 6.b: The Board reviewed Exhibits A and B in order to make recommendations for changes to the Citizens' Bond Oversight Committee appointment process and the application for the independent Citizens' Bond Oversight Committee.

The Board reviewed the Citizens' Bond Oversight Committee Bylaws and application and made the following statements:

- It was suggested that the membership in section 5.1 be updated to include one student representative from each campus to be more inclusive.
- It was noted that while it would be great to have students from all three campuses included, perhaps the membership listing should include at least one student but no more than three.

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- It was also suggested that a pros and cons list of adding students from each campus be included when the item returns for Board consideration.
- Any suggestions for members to the Committee should be sent directly to Vice Chancellor John Parker.
- The unlawful discrimination statement on the application needs to be updated to reflect the categories outlined in BP 3410, including the addition of immigration status, which is missing from the current district policy.
- The application asks about conflicts that would preclude attendance at quarterly meetings and it was recommended that a link to the meeting schedule be included so applicants are aware of when the meetings take place.

Item 6.c: It was moved by Trustee Ryan Bent and seconded by Student Trustee Yellckin Brenes to adopt Resolution No. 26/27-26, Trustee Absence verifying that Trustee Evangelina Rosales was absent on October 13, 2026 due to hardship and, therefore, eligible to receive compensation for the Regular Board meeting held on that date. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, E. Lopez, and M. Lopez, voting yes, including Student Trustees Brenes' and Haidari's advisory votes, and Trustee Rosales abstaining.**

A signed affidavit from Trustee Rosales verifying her absence due to hardship will be on file in the Chancellor's Office.

Item 6.d: Board President Barbara Dunsheath asked if there were any requests for potential future agenda items, and there were none.

CHANCELLOR'S STAFF COMMENTS

Valentina Purtell shared several NOCE highlights including the hosting of the PBS SoCal's Talking Neighbor to Neighbor Community Forum at the Anaheim Campus on October 20, which brought together community members, service providers, and local leaders to engage in meaningful conversations about food, health, and the challenges facing communities. The panel discussion brought to light the humbling statistics of food insecurity and the connection to health within the Orange County area, and California in its entirety. In support of Undocumented Student Success Week, **Maria Hernandez** and **Anacany Torres** co-led a statewide webinar discussing the power of noncredit education for undocumented students hosted by the California Community Colleges Chancellor's Office. The webinar highlighted access to higher education, building skills, navigating AB 540 law, and advancement toward academic and career goals for undocumented, mixed status, and immigration-impacted students. President Purtell concluded her report by sharing the story of an NOCE student who, after experiencing two previous employment challenges, found a pathway to meaningful employment through services found at NOCE. With the assistance of individualized support, the student applied for jobs, participated in interviews, and developed essential workplace and communication skills which led to securing a part-time position and long-term success.

Cynthia Olivo announced the passing of **Jeffery Feaster**, a recently retired faculty member for the biology and horticulture departments for more than 25 years whose influence was felt by thousands including students, interns, community members, and colleagues. She reported on the success of the inaugural ¡Viva! Fullerton College President's Gala which raised $132,420 in sponsorships, auction, and ticket sales and would not have been possible without the Friends of Fullerton College Foundation and Gala Planning Committee. The event will continue to be an annual fundraising celebration honoring the College's legacy, community,

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and students while raising vital support for scholarships, resources and the Friends of Fullerton College Foundation's endowment. She shared that Simpson & Simpson Management Consulting, Inc., visited Fullerton College to deliver the Construction Management Association of America (CMAA) Southern California Project Achievement Award to the Capital Projects team for the Building 300 Modernization and Seismic Retrofit. She noted that the College will host the Fall 2026 Historically Black Colleges and Universities (HBCU) Caravan on November 17 and that Fullerton College was recognized as one of the top three community colleges in Orange County by the Orange County Register Best of the OC Awards. President Olivo thanked the Grads2Be Program team for planning and hosting Undocumented Student Success Week programming which included a healing circle, Zoom watch parties for the State Chancellor's Office events, and the "I Stand with Immigrants" event.

Scott Thayer reported that Cypress College hosted the Visual and Performing Arts (VAPA) Building Opening and Ribbon Cutting on October 22 in celebration of the arts with performances throughout the renovated space, including the main lobby, recital hall, and art gallery. He thanked **Board President Barbara Dunsheath** and **Trustees Stephen T. Blount** and **Mark A. Lopez** for attending the event, and also expressed his gratitude to the event planning team, including **Kellori Dower**, **Treisa Chevalier**, **Mercedes Milner**, **Luis Gonzalez**, **Tony Jake**, **Howard Kummerman**, **Rachel Ghatikar**, and **Marc Posner**. He shared that he attended the Cypress State of the City address and connected with many members of the community, including the mayor, city manager, and **Congressmember Derek Tran**. He noted that earlier in the day, Cypress College hosted Holocaust survivor **Eva Schneider** who shared her story as part of a professional development presentation in collaboration with the Holocaust Education Initiative run through the Cypress College Foundation. In addition to the survivor testimonial, attendees also had the opportunity to participate in docent-led tours of the Ursula Lowenbach Foster Holocaust Survivor Portrait Gallery. President Thayer concluded his report with an athletics update, highlighting wins last week by the men's and women's soccer teams, the women's volleyball team, and the men's water polo team and announcing that Cypress College athletic competitions are now broadcast on the Flo college sports network.

RESOURCE TABLE PERSONNEL COMMENTS

Rosanna Islas reported that DMA, in collaboration with the Chancellor and District Professional Development, hosted the annual management retreat on October 16, which brought together over 100 managers from across the District. The retreat was designed around a pre-retreat manager survey to identify and prioritize areas of interest, and provided an opportunity for managers to connect, exchange views and ideas, and strengthen relationships across the district, furthering our objective of unity. Post-retreat feedback will be sought to help inform future professional development opportunities tailored specifically to managers. She extended her appreciation to the Chancellor, executive leadership, campus Presidents, the District Professional Development team, presenters, and the DMA Executive Board for their partnership in making the retreat possible, and all of the managers district-wide for their participation. She concluded her report by sharing that DMA will continue their Ask a Manager drop-in sessions, are planning the Courageous Conversations series, and will distribute their quarterly newsletter on December 1.

Michelle Patrick Norng reported that the upcoming NOCE Academic Senate meeting will focus on several important updates reflecting their commitment to faculty engagement, transparent decision-making, and student success. **John Parker** will provide a budget update and discussion on ways to strengthen faculty involvement in decisions related to 10+1 matters. **Jennifer Perez** and the communications team will provide an update on procedures,

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processes, the website, and Element 451. **Khaoi Mady** and **Morgan Beck** will discuss the new multifactor authentication and passkey process for single sign-on users, and provide updates on the transition from iGrade to Canvas Gradebook. **Martha Gutierrez** will provide updates on the 2027 Commencement and Student Success events, including participation data, budget considerations, and feedback regarding the length of the ceremonies. She shared that the Senate will also provide feedback on the resolutions that will be considered at the Academic Senate for California Community Colleges Plenary in November.

Marlo Smith reported that Adjunct Faculty United hosted their first online open office hours to answer contract-related questions and assist members with an additional session scheduled for November 12. She announced that a recent membership bargaining survey to solicit input on contract priorities identified salary equity and job protections as top priorities. She also shared that she is participating on the NOCE Center to College Exploration Workgroup and looks forward to exploring the possibility which could lead to the expansion of services and pathways for NOCE students.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Yellckin Brenes reported on his attendance at the PBS SoCal Talking Neighbor to Neighbor Community Forum hosted by NOCE at the Anaheim Campus and at the California Community College Student Success Summit at Long Beach City College where he was able to connect with students from other colleges and share resources to better support undocumented students.

Student Trustee Ahmad Haidari reported that he has been visiting Cypress College clubs and affinity groups to gather student feedback where he has consistently heard appreciation for Associated Students, college leadership, and Student Life and Leadership staff. He highlighted the campus services available to veterans via the Veteran's Resource Center and additional upcoming events including the Halloween Parade, Fall Feast, Connect2Cypress, and Finals Fuel. He concluded his report by thanking **Board President Barbara Dunsheath** for attending the recent Associated Students meeting.

Trustee Mark A. Lopez reported on his attendance at the ¡Viva! Fullerton College President's Gala and the Cypress College Visual and Performing Arts (VAPA) Building Opening and Ribbon Cutting Ceremony.

Trustee Evangelina Rosales echoed the congratulatory remarks about the ¡Viva! Fullerton College President's Gala—the first of many to come—and thanked all who donated and attended in support of the Fullerton College Foundation. She thanked everyone who decorated and transformed the College's gymnasium, and those who stayed late to set up and clean up.

Trustee Ryan Bent also reported on his attendance at the ¡Viva! Fullerton College President's Gala, noting he had a great time at the well-executed event.

Board President Barbara Dunsheath congratulated Cypress College on a remarkable celebration of the arts during the Visual and Performing Arts (VAPA) Building Opening and Ribbon Cutting event, highlighting the performance on the Steinway grand piano donated by **Bobby Stollwell**. She reported on several upcoming events including the Cypress College Associated Students Pumpkin Bash and Women's Caucus events both on October 29, and the Americana 2027 Kick-off event on December 9. She encouraged everyone to vote and cited

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an EdSource article emphasizing that school board elections should be based on governance and not individual personalities or endorsements.

PUBLIC COMMENTS ON NON-AGENDA & CLOSED SESSION ITEMS: There were no public comments on non-agenda and closed session items.

CLOSED SESSION: At 7:15 p.m., Board President Barbara Dunsheath adjourned the meeting to closed session per the following sections of the Government Code and reported there would be a read out.

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES AND JULIE KOSSICK, ASSOCIATE VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

Per Section 54956.95: CONFERENCE WITH LEGAL COUNSEL: LIABILITY CLAIM: Two (2) cases:

Claimant:	**Cristina Arellano**
Agency Claimed Against:	**NOCCCD**
Claimant:	**Jose Siordia**
Agency Claimed Against:	**NOCCCD**

RECONVENE MEETING: At 8:45 p.m., Board President Barbara Dunsheath reconvened the meeting in open session.

ADJOURNMENT: At 8:45 p.m., it was moved by Trustee Mark A. Lopez and seconded by Trustee Ed Lopez to adjourn the meeting. **Motion carried with Trustees Bent, Brown, Dunsheath, E. Lopez, M. Lopez, and Rosales voting yes.**

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Prepared By Recording Secretary for
Mark A. Lopez, Secretary, Board of Trustees

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