

BP 4025 Philosophy and Criteria for Degrees and General Education

Reference:

Title 5 Section 55060 and 55090 et seq.;
ACCJC Accreditation Standard 2;
WASC/ACS Criterion 1, Indicator 1.4; and Criterion 4, Indicator 4.1

- 1.0 The District offers associate degrees and baccalaureate degrees to prepare students for the workforce, increase their earning potential, and facilitate their personal growth. These goals are served by a general education curriculum that provides learning experiences designed to develop critical thinking skills, written and oral communication skills, the use of quantitative reasoning, an understanding of the modes of inquiry of the major disciplines, an understanding of other cultures and times, and a capacity for self-discovery.
 - 1.1 The District's goals for the baccalaureate degree shall also include addressing unmet local and regional workforce needs.
- 2.0 The Chancellor, in consultation with the faculty, as stated in BP/AP 2510, Participation in Local Decision-Making, shall establish procedures to ensure that courses used to meet general education, associate degree, and bachelor's degree requirements meet the standards in this policy.

See Administrative Procedure 4025, Philosophy and Criteria for Degrees and General Education.

Date of Adoption: June 22, 2004

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