

## **BP 1001 District Mission, Vision, & Values Statements**

Reference:

**ACCJC Accreditation Standard 1.1 and Eligibility Requirements 6 & 20**  
**WASC/ACS Criterion 1, Indicator 1.1**

### **1.0 Mission:**

1.1 The North Orange County Community College District cultivates an equitable learning and working environment to empower our students and employees to reach their full potential. We serve our community by providing exemplary academic programs and support services that foster student growth and attainment of educational, professional, and personal goals.

1.2 Cypress College and Fullerton College will offer associate and baccalaureate degrees, career and technical education (vocational) certificates, and transfer education, as well as developmental instruction and a broad array of specialized training. North Orange Continuing Education will offer non-college credit programs including high school diploma completion, basic skills, career and technical education (vocational) certificates, and self-development courses. Specific activities in both the Colleges and North Orange Continuing Education will be directed toward promoting personal enrichment, civic engagement, and sustainable economic development.

1.3 The mission is evaluated and revised every three years.

2.0 **Vision:** The District is a compassionate community where everyone belongs and thrives.

### **3.0 Values – Shared Beliefs:**

3.1 Integrity: We uphold high standards of integrity and performance by ensuring consistency between our words and actions, and promote joy in learning, teaching, and work.

3.2 Equity: We are committed to achieving equitable outcomes and experiences for all students and employees and actively promote practices, processes, and policies that create and sustain equity.

3.3 Innovation: We create a culture of innovation where faculty, staff, students, and administrators are supported in taking the necessary risks to make their best ideas come alive in service of our mission. We respond to the changing needs of our community through adaptability, technological advancement, and continuous improvement.

3.4 Collaboration: Our decision-making practices support a climate of collaboration by providing opportunities for stakeholder participation and ensuring the inclusion of relevant perspectives.

3.5 Stewardship: We are committed to responsible, transparent, and equitable stewardship of fiscal, physical, and human resources of the District.

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- 3.6 Success: We evaluate accomplishment of the mission through program review and assessment of outcomes and embrace a data-informed approach to continuous improvement of student learning and achievement.
- 3.7 Sustainability: We are committed to practices that promote environmental awareness; to incorporating and teaching ecological values; to acting locally and thinking globally; and to supporting sustainability in our community.
- 3.8 Respect: We believe that all members of the District are entitled to work and learn in an atmosphere of courtesy, civility, and collegiality by nurturing a culture of open, transparent, and authentic communication, taking care to invite traditionally marginalized voices to the center.

**Date of Adoption:** June 12, 2001

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August 22, 2006