AP 4025 Philosophy and Criteria for Degrees and General Education

Reference:

Title 5 Section 55061 and 55090 et seq.;
ACCJC Accreditation Standard 2;
WASC/ACS Criterion 1, Indicator 1.4; Criterion 4, Indicator 4.1;
California Community Colleges Chancellor's Office Baccalaureate Degree Pilot Program Handbook

1.0 General Education Requirements – Associate Degree

1.1 Educational objectives and intellectual interests of students working for an Associate Degree may differ; however, the awarding of the degree is based on the concept that students must achieve a defined level of knowledge.

1.1.1 A minimum of 22 units of general education courses is required.

1.1.2 Each college will submit to the District Curriculum Coordinating Committee (DCCC) additions and deletions to its respective general education course lists.

1.1.3 Associate degree general education courses taken at either Cypress or Fullerton College will satisfy associate degree general education graduation requirements regardless of the college within the District from which the student graduates.

1.1.4 The colleges may establish local degree requirements in addition to General Education requirements in accord with §55061 of Title 5 of the California Code of Regulations. Such locally determined degree requirements are not subject to the provisions of section 1.1.3 of this Administrative Procedure and must be met in accord with standards established by the local college.

1.1.5 State-mandated major disciplinary categories of general education courses are:

1.1.5.1 English Composition, Oral Communication, and Critical Thinking

1.1.5.2 Mathematical Concepts and Quantitative Reasoning

1.1.5.3 Arts and Humanities

1.1.5.4 Social and Behavioral Sciences

1.1.5.5 Natural Sciences

1.1.5.6 Ethnic Studies

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2.0 **General Education Requirements – Bachelor's Degree**

2.1 Upper division courses are defined as requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation. Upper division course work may also encompass research elements, workforce training, apprenticeships, internships, required practicum, or capstone projects. Upper division courses typically will have one or more lower division or upper division prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in Title 5 Section 55003. Courses that have been designated as upper division are only intended to be applicable to baccalaureate degrees.

2.1.1 A minimum of nine (9) units of upper division general education courses is required.

See Board Policy 4025, Philosophy and Criteria for Degrees and General Education, and Bachelor's Degree; Board Policy 4021, Educational Program Discontinuance; Administrative Procedure 4021, Educational Program Discontinuance; Board Policy 4100, Graduation Requirements for Degrees and Certificates; and Administrative Procedure 4100, Graduation Requirements for Degrees and Certificates.

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