# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

| Job Title:    | Admissions & Records Coordinator | Range:         | 40            |
|---------------|----------------------------------|----------------|---------------|
| Date Revised: |                                  | Date Approved: | April 8, 2003 |

### **PRIMARY PURPOSE**

This position is responsible for overseeing and coordinating the daily operations and activities of the Campus Admissions and Records Office. This involves leading and performing duties such as assisting faculty and staff at the counter and interpreting and clarify admissions, records and registration policies and procedures.

#### **ESSENTIAL FUNCTIONS**

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1. Coordinates the day-to-day activities in an area of the Admissions and Records office to assure efficiency of operations. Develops and coordinates daily schedules to meet the demands and needs of the Admissions and Records Office clientele. Oversees the selection, training and monitoring of hourly personnel. Provides information and assistance on the telephone or in person to students, staff and the public 3. regarding admissions, registrations, records, enrollment, fees and other areas of student services. Troubleshoots complex problems with students and handles most issues and problems related to making changes/corrections in the Admissions and Records automated system. 5. Participates in and oversees duties at the front counter which includes providing assistance, guidance and information to students, staff, counselors, faculty, administration, and the public. Schedules and verifies the accuracy of records and files including student transcripts and makes grade changes and cumulative GPA corrections when necessary. 7. Works closely with the registrar assisting with the registration process and communicates with other District departments regarding enrollment, grades, evaluations and other related issues. Coordinates the evaluation of graduation, certification, certificates and State Board evaluations to ensure they are valid and accurate; researches and resolves issue as required. May oversee the processing of applicable fees by staff (transcript fees, application fees); balances cash intake for the office on a daily basis. 10. Reviews and researches for extenuating circumstances and determines appropriate course of actions. 11. Trains and provides work direction and guidance to others as directed. Learns and applies emerging technologies and advances as necessary to perform duties in an 12. efficient, organized, and timely manner. Participate in District/College efforts to increase the diversity of faculty and staff and to address 13. student achievement gaps; attend and participate in diversity, equity and inclusion trainings and events; active assistance in the creation of a welcoming and inclusive work and educational environment. Performs related duties as assigned. 14.

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#### **OTHER FUNCTIONS**

#### **WORKING RELATIONSHIPS**

The Admissions and Records Coordinator maintains frequent contact with co-workers in the Admissions and Records Office, various departments, outside agencies, students, faculty and the public.

#### **EDUCATION AND EXPERIENCE**

### Minimum Qualifications

High school diploma or GED

Minimum three (3) years increasingly responsible administrative/supervisory experience, preferably in a college or university admissions and records office

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

#### **Desirable Qualifications**

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

### **KNOWLEDGE, SKILLS, AND ABILITIES**

Knowledge of District organization, operations, policies and objectives

Knowledge of applicable sections of State Education Code and other applicable laws

Knowledge of organization, policies, and rules of assigned department or program

Knowledge of modern office practices, procedures and equipment

Knowledge of record-keeping techniques

Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary

Knowledge of various computer software applications

Ability to interpret, apply and explain rules, regulations, policies and procedures

Ability to make arithmetic calculations quickly and accurately

Ability to operate a variety of office equipment such as calculator, computer, copier, etc.

Ability to analyze situations accurately and adopt an effective course of action

Ability to plan, organize and prioritize work

Ability to work independently with little direction

Ability to complete work efficiently with many interruptions

Ability to work confidentially with discretion

Ability to meet schedules and time lines

Ability to understand and follow oral and written directions

Ability to communicate effectively, orally and in writing

Ability to understand scope of authority in making independent decisions

Ability to review situations accurately and determine appropriate action according to established quidelines

Ability to establish and maintain effective working relationships with others

### **SPECIAL REQUIREMENTS**

None

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## **WORKING CONDITIONS**

College or District office environment; subject to constant interruptions and frequent interaction with others; subject to sitting for long periods at a time (up to 2-3 hours). Repetitive use of upper extremities including hand coordination activities.