AP 5140 Disabled Student Programs and Services

Reference:
Title 5, Section 56000, et seq.

1.0 The District maintains a plan for the provision of programs and services to disabled students designed to assure that they have equality of access to District classes and programs. This plan serves as a contract between the District and the State Chancellor’s Office. It includes long-term goals.

2.0 Eligible students include those with verified physical disabilities (visual and mobility impairments), communication disorders, learning disabilities, acquired brain impairments, developmental delays in learning, psychological impairments, and other conditions.

3.0 Verification of a student’s disability must be provided by a professional certified to diagnose and/or treat the condition of the student applying for services. In some situations the DSPS Coordinator may verify the disability of the student by direct observation or review of medical or educational records. To be eligible for services, students must also provide evidence that their disability creates functional limitations in an academic setting.

4.0 Special support services are provided to students with disabilities in addition to those services provided to all students. These services enable students with disabilities to participate in regular programs and classes. They include, but are not limited to, adaptive equipment (e.g., tape recorders, adapted keyboards, etc.) and software, registration assistance, medical parking, test accommodations, assessments, counseling, sign language interpreters, note-taking assistance, alternate media, and specialized tutoring.

5.0 Special class instruction in select areas is provided to students with disabilities. These classes are designed to help students mitigate educational limitations or acquire skills necessary for completion of the goals set in their educational contracts.

6.0 Student Educational Contracts (SEC) are established for all students registered with DSPS in consultation with a DSPS Counselor. The SEC outlines an educational goal. The SEC’s are reviewed and updated annually.

7.0 DSPS student records are confidential and can be disclosed only with the student’s written permission.

8.0 Students registered with DSPS are expected to comply with the Student Code of Conduct, make responsible use of accommodations and services, adhere to written service provision policies and make measurable progress towards achievement of the goals set forth in their SEC.

9.0 Each college has an Advisory Committee that meets a minimum of one time per year to provide direction and guidance to the DSPS program. The Committee is comprised of students, as well as representatives from the disability community, and organizations and agencies for people with disabilities.
Provisions for course substitutions and waivers are established on each campus, along with administrative procedures.

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