

## **BP 4025 Philosophy and Criteria for Associate Degree and General Education**

Reference:

**Title 5 Section 55061;**  
**ACCJC Accreditation Standard II.A;**  
**WASC/ACS Criterion 1, Indicator 1.4; Criterion 4, Indicator 4.1**

- 1.0 Courses that are designated to fulfill the general education and depth requirements shall meet the following philosophy:
  - 1.1 The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to facilitate measurable student learning outcomes in vocational and liberal arts education. Among these are the ability to think and to communicate clearly and effectively both orally and in writing, to adequately utilize mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and, to develop the capacity of self-understanding.
- 2.0 The Chancellor, in consultation with the faculty, as stated in BP/AP2510, shall establish procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy.

See Administrative Procedure 4025.

**Date of Adoption:** June 22, 2004

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