

## **AP 2510 Participation in Local Decision-making**

Reference:

**Education Code Sections 70902(b)(7);  
Title 5, Sections 53200 et seq., 51023.5 and 51023.7;  
ACCJC Accreditation Standards IV.A and IV.D.7;  
WASC/ACS Criterion 2, Indicator 2.2;  
Shared Governance Agreement between the Board of Trustees and the  
Academic/Faculty Senates (2.0-2.5 below) – Adopted January 24, 1995**

### **1.0 Committee Representation**

1.1 In accordance with Board Policy 2510, and with District practice, the various constituencies of the North Orange County Community College District, including faculty, students, classified staff, confidential employees, and administration shall be represented on college, North Orange Continuing Education, and District committees concerned with broad policy and planning matters.

1.2 Unless otherwise provided in Board policy or procedure regarding staff participation, the following constituent groups are recognized by the Board of Trustees as responsible for recommending, as appropriate, the appointment of employee representatives to serve on college, North Orange Continuing Education, and District governance committees:

1.2.1 The Academic/Faculty Senates shall appoint faculty.

1.2.2 The exclusive representative of the classified employees shall appoint classified employees.

1.2.3 The Confidential Employees Association shall appoint confidential employees.

1.2.4 The District Management Association shall appoint administrative employees.

1.2.5 Where provided for in Board policy, procedures, and practices, the collective bargaining representative(s) of the faculty (United Faculty and Adjunct Faculty United) shall appoint faculty union representatives.

Notwithstanding the foregoing, the collective bargaining representative(s) of the faculty may seek to recommend the appointment of faculty to committees, task forces, or other groups.

### **2.0 Responsibility and Authority of Academic/Faculty Senates Regarding Academic and Professional Matters**

2.1 Matters for Which the Board of Trustees Elects to Rely Primarily Upon the Recommendations of the Senate(s)

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- 2.1.1 The Board of Trustees will rely primarily upon the recommendations of the senate(s), including the decision-making structure by which the recommendations are achieved, with respect to the following academic and professional matters:
  - 2.1.1.1 curriculum, including the establishment of prerequisites and placing courses within disciplines;
  - 2.1.1.2 degree and certificate requirements;
  - 2.1.1.3 grading policies;
  - 2.1.1.4 standards or policies regarding student preparation and success;
  - 2.1.1.5 faculty roles and involvement in accreditation processes, including self-study and annual reports;
  - 2.1.1.6 policies for faculty professional development activities.
- 2.1.2 With respect to those areas of academic and professional matters for which the Board of Trustees will rely primarily upon the recommendations of the senate(s), if a recommendation is not accepted, the Board of Trustees or its designee, upon request of the senate(s), shall communicate its reasons in writing to the academic senate(s).

### **2.2 Matters for Which the Board of Trustees Elects to Seek Mutual Agreement with the Senate(s)**

- 2.2.1 The Board of Trustees will seek to reach mutual agreement with the senate(s), with respect to the following academic and professional matters:
  - 2.2.1.1 educational program development and educational program discontinuance
  - 2.2.1.2 District and college governance structures as related to faculty roles;
  - 2.2.1.3 processes for program review;
  - 2.2.1.4 processes for institutional planning and budget development;
  - 2.2.1.5 other academic and professional matters as mutually agreed by the Board of Trustees and the senate(s).
- 2.2.2 With respect to those areas of academic and professional matters for which the Board of Trustees will seek to reach mutual agreement with the senate(s), the Board or its designee(s) will meet with the executive committees of the senate(s), and by consensus, will design an ad hoc decision-making procedure to reach mutual agreement on a matter. This

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procedure will include a vote by the full senate(s) on the proposed agreement. If the Board elects to act through designee(s), it will specify the designee(s) in writing in each case.

- 2.2.3 In instances where the Board of Trustees elects to provide for mutual agreement with the senate(s), and agreement has not been reached, existing policy shall remain in effect unless continuing with such policy exposes the District to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.

### 2.3 Uniformity With Respect to Academic and Professional Matters

- 2.3.1 Uniformity within the District in academic and professional matters is not required unless the Board of Trustees so determines in a particular matter. The senates may each make independent recommendations to the Board regarding matters involving their own institutions.

- 2.3.2 The provisions of section 2.3.1 notwithstanding, the following matters shall require a single position among the senates:

- 2.3.2.1 District Curriculum Coordinating Committee membership structure and procedures;

- 2.3.2.2 faculty roles in District governance structures;

- 2.3.2.3 processes for District institutional planning and District budget development.

- 2.3.3 Where the Board of Trustees requires that the senates reach a single position with respect to a matter, or when any two of the senates request a single position, the senates will each separately determine their recommendations and will reconcile any differences through the use of a conference committee.

- 2.3.3.1 If the senates cannot each separately, by majority vote, approve a final joint recommendation, no recommendation to the Board will be made. In this circumstance, existing policy shall remain in effect unless continuing with such policy exposes the District to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons. In circumstances where the Board is compelled to act, the Board may request reports and recommendations from the individual senates.

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- 2.3.3.2 If the Board deems it important, but not compelling, to take action when the senates do not have a single position, the Board may request the senates to continue to seek agreement. The senates may have an additional year to present a single recommendation. After that time, if a single position has not been achieved, the Board may request reports and recommendations from the individual senates, and may adopt the recommendation of one of the senates.
- 2.4 Action with respect to academic and professional matters pursuant to these provisions may be initiated by any senate or by the Board of Trustees.
- 2.5 Changes to these provisions shall require mutual agreement by the Board of Trustees and the senates.

**Date of Adoption:** June 24, 2003

**Date of Last Revision:** September 25, 2017 District Consultation Council  
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