North Orange County Community College District

BOARD POLICY
Chapter 1
The District

BP 1001 District Mission, Vision, & Values Statements

Reference:
WASC/ACCJC Standard One ACCJC Accreditation Standard I.A; WASC Criterion 1

1.0 Mission:

1.1 The mission of the North Orange County Community College District is to serve and enrich our diverse communities by providing a comprehensive program of educational opportunities that are accessible, relevant and academically excellent. We are unequivocally committed to student success and lifelong learning.

1.2 Cypress College and Fullerton College will offer associate degrees, vocational certificates, and transfer education, as well as developmental instruction and a broad array of specialized training. The School of Continuing Education will offer non-college credit programs including high school diploma completion, basic skills, vocational certificates, and self-development courses. Specific activities in both the colleges and School of Continuing Education will be directed toward economic development within the community.

1.3 The mission is evaluated and revised every three years.

2.0 Vision: Our diverse learners will be prepared to shape their future and become engaged in our democracy.

3.0 Values – Shared Beliefs:

3.1 Service: We contribute to a vital and prosperous community through our educational and training services. We promote engaged and ethical participation in global, civil society.

3.2 High Standards: We uphold high standards in academics and promote joy in teaching, learning, and work.

3.3 Adaptability: We respond to the changing needs of our communities in a global environment through continuous improvement and creative innovation.

3.4 Professionalism: We hold high standards for our faculty and staff and create an environment in which staff development and other continuing education are valued and promoted.

3.5 Stewardship: We uphold the responsibility for public trust of our mission and resources.

3.6 Respect: We cultivate an atmosphere of courtesy, civility, and transparency with all students and employees in the District by promoting a willingness to collaborate and a responsibility for all to be engaged as collegial partners in carrying out the District’s mission.
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3.7 Inclusiveness: We welcome and respect the diverse backgrounds and beliefs of our students, faculty, and staff, and the many communities we serve.

Date of Adoption: June 12, 2001

Date of Last Revision: April 14, 2015
November 26, 2014, Chancellor’s Staff
November 22, 2011
August 22, 2006