

**APPROVED****MINUTES OF THE REGULAR MEETING  
OF THE BOARD OF TRUSTEES  
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**

April 8, 2008

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, April 8, 2008, at 5:30 p.m. in the Board Room at the Anaheim Campus.

Board President Manny Ontiveros called the meeting to order at 5:35 p.m. and Rod Lusch led the Pledge of Allegiance to the Flag.

**TRUSTEE ROLL CALL** - Present: Jeff Brown, Barbara Dunsheath, Leonard Lahtinen, Molly McClanahan, Donna Miller, Manny Ontiveros, and Student Trustee Ethan Morse. Absent: Michael Matsuda and Student Trustee Sabrina Tinsay.

**RESOURCE PERSONNEL PRESENT**: Jerome Hunter, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Jeff Horsley, Vice Chancellor, Human Resources; Kathie Hodge, President, Fullerton College; Mike Kasler, President, Cypress College; Gary McGuire, Provost, School of Continuing Education; Christie Wallace Noring, District Director, Public Affairs; Mike Kavanaugh, IT Services Coordinator II, Information Services; Carol Mattson, representing the District Management Association; Andrea Sibley-Smith, representing the School of Continuing Education Academic Senate; Cherie Dickey, representing the Cypress College Academic Senate; Ken Collins, representing the Fullerton College Faculty Senate; Dale Craig, representing United Faculty; Rod Lusch representing CSEA; and Violet Ayon, Recording Secretary.

**OTHER ADMINISTRATORS AND EMPLOYEES PRESENT**: Larry Buckley, Wendy Castro, Peter Fong, Pattie Foster, Andrea Hanstein, Chuck Helms, Che Hernandez, Veronica Hernandez, Darlene Jensen, Joke Koo, Paulette MacGill, Dolores Medina, Diane Montano, Phil Montano, Adam O'Connor, Karin Pavelek, Janet Portolan, Rhett Price, Thamara Rodriguez, Crystal Van Beynen, and Efrain Villanueva from Fullerton College; Peggy Austin, Karen Cant, Anita Coggi, Nancy Deutsch, Dao Do, Ken Giermek, Rob Johnson, Bob Simpson, Rick Van Beynen, and Frances Wahl from Cypress College; Greg Schulz and Chris Terry from the School of Continuing Education; Ron Beeler, Claudette Dain, Ken MacGill, and Dorothy Owens-Whitehurst from the District Office.

**VISITORS**: Kathleen Ashworth-Felz, Julia Bock, Kate Bono, Elizabeth Brainard, Anne Broussard, Fernando Castro, Laura Castro, Clifford Dabbs, Summer Dabbs, Adita De Vega, Jennifer Dingle, Jody Dingle, Sheri Dixon, James Duran, Phuong Garcia, Angela Garner, Betsy Gibbs, Sandra Hernandez Vera, Chelsea Hill, Deanna Howard, Eileen Jones, Sean Jones, Sr., Pam Keller, Samuel Kurdi, Enedelia Mason, Sheri Mazon, Priscilla Medina, Brittany McDonald, Mark Pedroza, Pete Medina, Matthew Ruiz, Joseph Sanchez, Taisha Sannicolas, Candace Smith, Jean Tai, Keely Valdma, and Manuel Vega.

**COMMENTS: MEMBERS OF THE AUDIENCE:**

- A. **Kathleen Ashworth-Felz**, community parent, and **Karin Pavelek**, staff member and subsidized parent, submitted the following statement for the record and conducted a presentation on the Fullerton College Child Development Center:

Our comments are for the record. This DVD is a compilation of images that reflect the daily interaction between the Child Development Center, the Fullerton College campus, and the community. As parents, students, and staff members, we see this connection as a unique benefit to this community. We want the District to recognize the value of our center and respect its importance.

Please refer to your pamphlet for details regarding the images presented in the slide show.

(See Supplemental Minutes #1008 for a copy of the presentation and/or pamphlet.)

- B. **Sheri Dixon**, community parent, submitted the following statement for the record:

Good evening ladies, gentlemen, and esteemed board members. My name is Sheri Dixon. I have come forward this evening as a concerned citizen of the community. As I know that time is of the essence, I will get right to the point.

With the limited resources surrounding our educational programs, we need ask the question...Is eliminating the five sections at Fullerton Community College's high quality early childhood development center worth the long term costs to our children? I say no. The results are in, according to the American School Board Journal, dated April of 2006; early childhood education is worth the investment. A report from the San Francisco-based regional education laboratory WestEd concludes...the benefits of attending a high-quality preschool extends throughout life.

Consider these "fast facts" from WestEd: Based on a high quality-preschool experience children... Note: A host of benefits some are less tangible than others – this is what research bares out.

In elementary school:

Higher scores on math and reading tests

Greater language abilities

Less grade retention

Less need for special education and remedial work

Improved nutrition and health

Lower rates of child abuse and neglect

In middle and high school:

Lower teen pregnancy and parenting rates  
 Lower dropout rates  
 Higher high school graduation rates  
 Higher scores on math and reading tests  
 Fewer criminal acts  
 Lower rates of alcohol and drug use  
 Lower incarceration rates

In adulthood:

Higher employment  
 Higher earning rates  
 Increased tax base  
 Less dependence on welfare  
 Lower rates of alcohol and drug use  
 Fewer criminal acts  
 Lower incarceration rates

In an article entitled *Preschool Rocks: Policy makers around the Country are Investing in Preschool...* Experts say investing in preschools can increase graduation rate, college attendance, and lifetime earnings. Preschool benefits can also go beyond school success to healthy life choices and attitudes about school achievement, smoking or using drugs, and participation in the community. Research emphasizes that quality matters, this according to *State legislatures Journal*, January 2007.

I would like to leave you with this final quote...

“It is clear that by focusing early in a child’s life there is more payoff. Preschool is enjoyed by so many children that leaving out children puts them at a disadvantage,” says House Majority Leader, Barbara Flynn Currie, from the state of Illinois.

I would like for you to strongly reconsider your position. Please don’t allow our children to be placed at a disadvantage. Thank you for your time and consideration regarding this very important issue.

C. **Jean Tai**, community parent, submitted the following statement for the record.

I am a parent of the community. My daughter graduated from the center last year and my son is currently enrolled with the center. I remembered that when I first enrolled my daughter to the Fullerton College Child Development Center, she was such a timid child; and was scared of everything. She used to cry at any event that had a lot of people and would not let go of me to participate in any activities, even at a birthday party full of kids.

Thanks to the Fullerton College Child Development Center program and the effort of the teachers, she is now enrolled in kindergarten and is having a wonderful time learning and participating in school. We just had our parent teacher conference 3 weeks ago. And the teacher was complementing how well she was prepared to go into Kindergarten and was always ready to learn and to participate.

What I like the most about Fullerton College Child Development Center is that it is such a good developmental school for preschoolers. Unlike a lot of other places I have seen, children can learn freely through play without structural academic teaching. It will be such a shame to see so many good teachers let go and classes to be cut down to only one. To think that all the effort and time these teachers put in to guiding our youngsters will be dismissed is just unthinkable.

I am here to ask you to reconsider and not cut down so many classes but think of alternative ways to fund the program such as Head Start or Universal State preschool program to save the preschool and to benefit our young generation.

D. **Angela Garner** submitted the following statement for the record:

Hello my name is Angela Garner, and I would like this for the record. I am the current president for Fullerton College Development Center, as well as a parent. As the president serving 2 terms I never thought I would be standing before you today delivering a plea to save our school. As I stand before you today not only as the Parent Board President, but also as a concerned parent I ask for your consideration to rethink about cutting our school from this coming up budget. For so many reasons it saddens me to see such a valuable place even be considered to be reduced in size. For many of us parents FCCDC has been home away from home for our children. I truly mean that. These teacher and staff are my son second moms, and the other place he looks forward to coming to. Fullerton has been a value and a great asset to my son. I can drop off my son knowing he is in a safe, positive, loved, cared for and nutrienting environment. I feel comfortable knowing that while I am away he is getting the best care. We can sit here and say poor me what am I going to do as a parent, which is a worry and concern, but most of all what about my child OUR children??? How do we explain to a child that is so proud of where he goes to school, how do we tell a child that is scared to leave his mom for the first time and when you go to pick him up he doesn't want to leave, how do we tell our children they may never be going back to that place they love so much called SCHOOL... Yes School also known as Fullerton College. Fullerton College Development Center has built such an outstanding reputation it's hard to understand or comprehend the thought of wanting to cut it all because lack of funding? The deficit the school is faced is it really worth losing students and their growing

futures all because another program could not be trimmed down or put off to another time? Our children our the future and one day these children may want to attend here how great would it be for them to say they we alumni at such a young age, and be proud that a group of board members decided their education starting early was important enough to continue on. Bottom line, before you make any BIG decisions please consider what you will be doing to these wonderful teachers, this wonderful place we call home, but most importantly what you will be doing to our children. At the end of the day I hope you can walk away knowing you made a great choice and did something right. It is almost impossible to smile on the outside without feeling better on the inside. I ask you now don't you want to smile inside and out knowing the decision you choose today can make a difference for tomorrow and impact so many futures. Thank you for your time.

E. **Thamara I. Rodriguez** submitted the following statement for the record:

Good evening Board members. Parents, thank you for coming. My name is Thamara Rodriguez and I would like to state this for the record:

Members of the Board I am previous Cypress College student and previous parent of the Child Development Center. I was very privileged to have my son Nicholas attend the Fullerton College Child Development Center for three years. I drove from Fullerton to Cypress, back and forth, and it was worth every mile. I don't have a speech today, but what I do want to share with you is that while I was at Cypress I was the advertising manager for the school paper and during that time I also had the privilege of getting very involved with the Child Development Center and we did a lot of stories on what the kids did. One of the things that the children got to do was go to the Horticulture, as you saw the DVD, they also walked on campus and they were introduced to the community. I am now a resident of La Habra, but I understand the tightness that there is between the center and the college campus, and I also know the importance of child development. One of the features that we did at Cypress College is the importance of child development and that's what I'm here to state today. It's that there is no price for that. We cannot place a price on the development of a child. It is very important that this program stays open for everybody's sake. In twenty years we will see the consequences if these programs are not kept open. I want to now share with you a photo essay that was done at Cypress College while I was still there. I am also now a Cal State Fullerton student and was able to transfer over and I never, for one split second, was concerned about the safety of my son. I also know that he was so happy while he attended preschool at Fullerton College Child Development Center and he often visits there and he misses all the teachers. I'll walk around so you guys can see it up close.

Thank you so much for your attention and please consider, with all conscience, this decision. My son would like to say something now.

I miss my preschool. Please keep it open.

Thank you.

F. **Candace Smith** submitted the following statement for the record:

Hi, I have nothing prepared, but I too would like this for the record. My name is Candace Smith, I live in Fullerton. Myself and my stepson attend Fullerton Community College and I want to say how disheartening it is...we moved to the city, one of the reasons was because Fullerton is known as one of the most charitable cities in the United States and it breaks my heart that this is even an item on the agenda for the Board tonight because knowing that we have a reputation to be charitable, our children are where we need to turn that charity to. I realize that there's a budget crunch, but I also realize from a fiscal standpoint there are other places to draw this revenue from. I'm also a student at Fullerton Community College and the reason that I became a student and enrolled my stepson in this program was because, excuse me, was because it was so highly recommended from a preschool teacher who went through the hands-on teaching program at Fullerton Community College and now is going on to get her masters program at Fullerton College which a lot of students and preschool teachers do. They say that preschool teachers are advocates because they have to be, and now I join them because I think that it's tragic that this is on the agenda for tonight. I would like the Board to strongly reconsider its decision in eliminating a portion of this program because it's so vital to our children, education and developmental processes. Thank you.

G. **Summer Dabbs** addressed the Board with her concerns regarding the possible reduction and/or closure of the Fullerton College Child Development Center. She encouraged the Board to make the right decision for the kids.

H. **Elizabeth Brainard** submitted the following statement for the record:

Hi, I'm Elizabeth Brainard for the record. I am here as a representative of the students at Fullerton College. We were out and we got petitions from students for three days. I learned last time to bring a present, so this is my present to you. You will find in that notebook over 1,200 petitions from students, faculty, student senate, visitors on campus, people that contribute to the campus, and people that are there that use the student facilities that are a part of the children's lives and also use that facility.

I also have for you another book. That one, although not part of the

actual students, is from the community and surrounding communities; there's over 1,400 petitions in there. So if you can imagine, this is a community college and it is part of the community. They may not be students there, but they do represent the community and eventually the students that are there will move on to become those community members.

I also have another book, it has several letters in it for you, so I'll present that to you as well. Now the first letter in there is kind of long, kind of angry, it's written by a community member. I don't wish to give you all of the facts because it does. It's fighting against someone specifically, but I think that they do have a key point and the key point is that being an American and having a school system as we do -- I know Kathleen Hodge you said on your statement that you enjoy traveling, you enjoy going to different schools, learning from those schools, learning from their community and I think that that's good. I myself would love to be able to go travel and be able to do that, but, unfortunately when you travel so much and you incorporate so much from outside we tend to forget who we are. We tend to forget why we're here and the importance of the American educational system. So I'd just like you guys to think about that. Thank you.

- I. **Frances Wahl**, from Cypress College, addressed the Board regarding the potential reduction and/or closure of the Fullerton College Child Development Center and the impact this would have on the children, parents, and the staff. She encouraged the Board to maintain the Center open.
- J. **Diane Montano**, Fullerton College Child Development Center Director, submitted the following statement for the record:

Board of Trustees, Chancellor, Presidents Dr. Kasler and Dr. Hodge, and other members, I am here on behalf of my staff, parents, community members and most of all our children of the Fullerton College Child Development Center,

I am willing to accept that we have a deficit. Due to the deficit, we are faced with a drastic reduction of the Child Development Center. The proposed plan is to eliminate 13 positions; 11 classified positions, one manager position and a professional expert position.

On behalf of the Center, I ask that we are given the opportunity to continue to collaborate and make positive strides towards our financial position.

- As per direction; we are balancing our enrollment to 50% from subsidy to 50% private pay, currently 57% subsidy (64)-43% private pay (49).
- We have filled our classroom spaces
- We have raised tuition each year (current tuition is \$190.00/wk)

- Parent Participation  
Parent Advisory Board  
Fundraisers  
Parent Work days  
Harvest Festival  
Field Trips & classroom volunteers
- We have written for grants  
Grants applied for but were not granted  
Mirage Foundation Grant  
CCAMPIS Grant  
Growers Association Grant  
Grants that were granted:  
Instructional Supplies received-\$1,770  
Renovation & Repair Grant-\$8,641  
Infant Toddler Grant-\$2,292  
PreK Grant-\$1,770
- I have been active in the community,  
I serve on the Board for the Fullerton Collaborative and I am a member of OC Child Care and Developmental Planning Council

Historically the figures that Adam O'Connor states are inflated. He projects a proposed \$120,000 shortfall, and then throws in a \$190,000 figure is so misleading. It does not take into account the grant monies or tuition payments not yet received. However he comes up with his figures, I believe we have made a good faith effort to reduce the shortfall.

Yet we are presented budget factors that we cannot control:

1. The Hayes Study was a district decision-pay raises and retroactive pay was then allocated to each classified staff. We did not bring this on ourselves yet we had to absorb the costs.
2. The CSEA contract is negotiated by CSEA and the District. Neither the Campus nor the District gives us any additional monies to cover the costs.
3. The closing of Cypress College's Child Development Center required Fullerton College to accept the Cypress College staff longevity and higher salaries and caused bumping of positions and layoffs and once again our Fullerton College Child Development Center, through no fault of our own is once again forced to absorb costs beyond our control.

These factors paint such an unfair picture of what this Center represents and is responsible for. This proposed reduction would affect not only the present but the future of our children, the legacy of Fullerton Community College as well as the effect of the community at large.

Child Development Centers were voted for through Measure X, which was voted by the community, and allotted monies for both Fullerton College and Cypress College. Cypress chose to eliminate the Child Development Program and use the money, \$3-5 million dollars, for other projects on campus, the District boasts a Child Development Center that is leased to the Anaheim School District and Fullerton has not only not yet build a Center but wants to reduce the operation. Other College Districts support a Child Development Center, and their concerns are for the student's retention and success. I would propose that the District investigate other options, and entertain the possible financial support from Cypress College, School of Continuing Ed and Fullerton College before making any major and drastic decisions.

The Center is a model program that has been on this campus for over 30 years...One that the Campus should embrace and celebrate. Let's all work together to make a wonderful things happen for our staff, faculty, students, community and our children.

- K. **Rhett Price**, Fullerton College faculty member, submitted the following statement for the record:

#### Arguments for Child Care Center

##### History of Cypress Closing and Measure X

3-5 Million Allocated to new center (Program ended and money reallocated early 2000)

Around 50 to 60 children in program

No early warning given before it went to the board

Some of those children and staff were added to the Fullerton Child Care Center

Fullerton Child Care Center has been on the campus for over 30 years. It has served thousands of children and their families over the years. It now serves around 113 students and has a budget around 1 million dollars

Around half of the budget is supplies by a state supplement (grant)

Around 1/3 of the budget comes from other grants and private pay

Only around 15 to 20 percent comes from the school. (Deficit)

The actual Deficit varies by whom you ask.

180,000 Adam O'Connor

160,786 Jeffrey O. Horsley, Vice Chancellor of Human Resources

120,000 Projection after all grants and private pay come in.

#### Points:

1. The Child Care Center has been asked to be self-supporting and have a balanced budget, but is comprised of almost all

classified staff positions. In this district our classified employees are not self-supporting. Classified staff is support staff that provides needed services to keep our district running so that our certified employees can do their jobs and creates the income that runs our schools.

2. The Child Care Center has in good faith made cuts in their program to lessen the financial deficit that they create, as noted in the letter you received from the Vice Chancellor of Human Resources. However the state set restrictions on the center that prevents them from charging fees to students on the state assisted portion of the program. Although the center attempts to write grant proposal for larger grants to help support the center, with no grant writer to help them they often fail in getting those grants.
3. This district has set aside funds in the millions to meet shortfalls in our budget and to keep programs alive during down turns in funding from the state. Over the 30 plus years that I have served on this faculty I have seen many state fund reductions given to our college and each one seemed to be the end of the world. However, every time the state funding was cut it not only returned to us after a couple of years, but we were also told to grow and the state gave us increases in our funding base. The district can easily support this Child Care Program with the money they have stored away for shortfall to our funding.

Example:

New Science Building

\$18,000,000 over amount we had from the state for the building.

Approved in the board meeting to go ahead with the bidding process to determine if the cost was going to come back the same.

Logic used/ It was only going to cost around 1 to 2 million to get to the bidding process (2 million dollars was nothing to this board).

Outcome/ The bid was over \$40,000,000 over, not \$18,000,000

Number of years the Child Care Center Could be funded based on three different estimates of its deficit.

1. \$1,000,000 divided by \$120,000 = 8.3 years
2. \$1,000,000 divided by \$160,786 = 6.2 years
3. \$1,000,000 divided by \$180,000 = 5.55 years

Carry the same base as above to other amounts the board approves

The amount the board risked to get to bid on the above building

1. \$2,000,000 = 16.8 years
2. \$2,000,000 = 12.4 years
3. \$2,000,000 = 11 years

The amount from general funds that the board approved to fund the science building

1. \$18,000,000 = 150 years
2. \$18,000,000 = 112 years
3. \$18,000,000 = 100 years

The amount from the general fund needed to build the science building now

1. \$40,000,000 = 333 years
2. \$40,000,000 = 248 years
3. \$40,000,000 = 222 years

Note:

The school logo cost us more to develop and implement than the cost for this Child Care Center. The school logo was chosen because it represented a well rounded and far reaching program that would embrace the who world.

We are called a Community College because we are supposed to meet the needs of our community.

That means all of our community from the elderly who want a program to keep them active,

To the adult who returns to us for retraining,

To the high school grad who wants to get the skills to enter the work force,

And yes the children that will be our true future.

The Nation has a motto of:

No Child left behind!

It appears that Fullerton College's Motto is

No Building left behind!

- L. **Andrew Morrison**, community parent, addressed the Board with several questions regarding the lack of funding, furniture possession, and the budgeting of funds for the Child Development Center.

- M. **Dulce Maciel**, student, addressed the Board regarding the tremendous negative impact to her and her child if the Fullerton Child Care Center were to be reduced or closed.
- N. **Pam Keller**, City of Fullerton Councilwoman, submitted the following statement for the record:

Some of you may remember me as one of the parents who lead the charge to save the FCCCD from cuts three years ago.

I am here to respectfully request that you consider to continue this item until your next meeting when you have a full board present.

The Mayor of Fullerton, Sharon Quirk and I would like an opportunity to meet with Trustees and the Administration to brainstorm ideas to save the center in such a way that works for all involved.

Unfortunately I have been out of town and the Mayor is currently in DC on a trip lobbying for federal funds for our community.

A continuance will give us the time to meet with as many of you as possible in order to come up with a plan that works for our community.

In the mean time I would like to leave you all with a thought. Several months ago I took a trip to the National Guard Armory in Fullerton. The armory provides sleeping space for homeless individuals and families from the months of Oct - April. I had heard that there were a growing number of families spending their nights there and I wanted to see for myself. Indeed there were. I was told that up to 20 children an evening had been spending their nights at the armory. This particular evening there was a couple with a three month old baby who had been evicted from their home because the owner had lost it in foreclosure. Since this day they had bounced from motels, to friends homes, to their car to the armory. They were literally waiting for their tax return so they could afford the first and last months rent to get into a place of their own.

It struck me at that moment that so many families are living pay check to pay check. A student who has a subsidized child care space who suddenly loses it may end up as one of our families in the armory. Losing their child care could be the one thing that pushes them over to the other side – making them unable to work and go to school and therefore unable to pay their bills and provide for their families.

Our community has a responsibility to do everything we can to work together to meet the needs of our residents. I thank you for the opportunity to work with you on a solution.

- O. **Anne Broussard**, Child Care Coordinator for the County of Orange, spoke to the Board regarding the availability of subsidized programs through the State Department of Education and the lack of County funding to pick up any of the children displaced by the reduction or closure of the Fullerton College Child Development Center. She suggested the District look into seeking Head Start funding and other alternatives before cutting such important services to the families.
- P. **Tammy Lord** submitted the following statement for the record:

Hi I am Tammy Lord a Fullerton College Early Childhood Educator and I would like to submit this statement for the record.

I would like to take this time to introduce to you my fellow colleagues, the dedicated staff of Fullerton College Child Development Center.

As classified employees of the NOCCCD we deserve our voice to be heard. We are committed to bringing quality education to this college community. Day in and day out we strive to bring knowledge into the lives of those we are entrusted with. The future of this country.....our children.

We stand before you tonight not only as daughters, sisters, wives, mothers, grandmothers but as loyal employees of this district for numerous years. Many of us have completed our education here at Fullerton College as well as continuing in the Child Development Educational Studies program.

In the position we hold we teach our children (the future of America) and their parents to have a voice, to stand for what they believe. Tonight many parents have stood for what they believe in.....

Fullerton College Child Development program.

Now it's our turn

Today we stand before you in what we believe

Our voices do matter.

We are vital to Fullerton College and the communities we serve

We deserve better than the ongoing threat of closure due to fiscal deficits in this University quality campus.

This board has the resources to stop this Now

Will you?

- Q. **Jennifer Dingle**, community parent, submitted the following statement for the record:

Today, I am here to discuss the issue of Fullerton College Child Development Center being reduced to one class of thirty students. My son Edan Dingle has attended the center for almost a year and I cannot imagine taking it away from him the center has become his second

home and the students and staff have become his family. He gets up every morning and asks, not if he has to go to school but if he gets to go to school. After being on the waiting list for almost 6 months, Edan was finally enrolled in the center last September. At which time he had an extremely limited vocabulary of maybe 20 words, of those words maybe 10 could be understood by people other than his family. Now I can not get my son to stop talking. He talks about everything from what he ate for lunch to how much fun riding bikes was at school. He loves this school and he loves his teachers. He has even cried for his Miss Erin at night. I understand that the school is over budget and has been for a long time but what are the priorities of Fullerton College. I don't understand how they say that they are going to provide spots for the college students but only offer 30 spots. Right now from what I have been told there are over 50 students using the school not to mention the fact that Cypress has already been closed and that their students currently use our center and that there is a waiting list with more students on it. On top of not enough spots we were told that there would no longer be a subsidy program and that we would have to pay the \$190 week to use the center. I don't know of any college student that can afford that, so I am at a loss of understanding when it comes to how they are going to provide for us. My son has been on three waiting lists for over 2 years for other subsidy programmers so referring us to them doesn't really help. I can't imagine how I will be able to continue going to school without this subsidy program and then there is the fact that he will have to be put on a waiting list to get into any daycare in the area. What am I a single mother and fulltime student supposed to do with him during this period of time? I don't understand why the school can continue to buy new computers, furniture and propose new fences that truly are not necessity, while at the same time saying that the budget cuts are forcing them to have to cut outside spending. Is the education of future college students not as important as the new vista computers that are incompatible with the computer I have at home and did we really need the new huge overpriced cafeteria that I can no longer afford to eat in? I understand that the school must cater to the students but I don't understand why it is the single mothers than can not afford to loss anymore that seem to be losing the most. I was told that not only are they cutting my childcare but that they are cutting my Calworks, Care, and Eops by 10%. It seems like the school is punishing the people that are working the hardest to better there lives so that they do not have to rely on the State forever. With out this school I will no longer be able to attend school and I know that there are several parents that will also be forced to leave. I hope that you truly think about all the lives you are effecting when you make your decision and remember it is not only the parents you are hurting it is these children and the family that the school has become that you are tearing apart.

- R. **Amy Ruiz**, community parent, addressed the Board with the following concerns: 1) the possible reduction/closure of the high quality Fullerton College Child Care Center program and encouraged the Board to keep the Center running and 2) the other community college districts throughout the county that have and will continue to maintain their respective child care programs.
- S. **Matthew Ruiz**, community parent, addressed the Board by echoing all the sentiments expressed by those who spoke before him. He asked the Board to take to heart the suggestions and concerns expressed by those who have addressed the Board.
- T. **Chelsea Hill**, student and parent, addressed the Board with her concern regarding the inability for her to continue her education if the Child Care Center was no longer available for her child. She read the following statement for the record on behalf of **Amanda Walzer-Prieto**:

I am full-time faculty in the English Department at Fullerton College, and my youngest child is currently enrolled in the outstanding Fullerton College Child Development Center. I am writing to ask that you please reconsider recent recommendations to cut the Center, which recommendations include significant loss of classrooms, reduction of staff and, most importantly, the elimination of 80-85 children and their families from the Center.

For those of us who work for Fullerton College and for the many FC students whose children are also enrolled, the Center provides unparalleled child development services along with the convenience of on-site childcare. For FC staff and students alike, this means that we can contribute more fully to our classes and to the Fullerton College community because we can work and study with the confidence that our children are receiving a fine education alongside of us. For Fullerton College students, so many of whom benefit from subsidized childcare services, the presence of the Center also means the difference between having and not having access to a college education. More than one parent was in tears when we heard of the recommendations to drastically cut back the scope of the Center.

My son, Tony (now three) participates in the Early Childhood Education program, taught by Miss Erin and Miss Tammy and peopled with children of the FC staff and student body. In fact, one of his classmates' mothers is currently in my Survey of Children's Literature Class while another works alongside me in the English Department. Together, the families of the Center extend and deepen the connections among the Fullerton College community. Our children visit the college sculpture garden on field trips, eagerly await the horticulture department's tomato plant sale – Tony has an entire garden of FC tomatoes and peppers which he tenderly shepherds – and “get their energy out” on the Fullerton College track. And they enjoy this wonderful connection with the campus all while looking over and saying “my mommy's going to

school in that building.” As Tony recently told me, when I parked the car by the spring lambs and took him into his classroom, “I know you can see me and think about me while you’re working.” I cannot underestimate how much such comments from our children help them and us to bring our best to every day we spend on the FC campus.

My son and the children of many other staff and students from Fullerton College thrive at the Center. It is not easy to build and maintain a truly exceptional child development program. Our Center has fantastic and beautiful grounds, a first-rate curriculum, and most importantly, a stable, well-educated, devoted faculty and staff who use all the resources of the Center to the fullest extent and benefit of our children.

Please do not be tempted to meet the demands of the current budget crisis by scrapping one of the most outstanding features of the FC campus, and, incidentally, one of the reasons I accepted a position at Fullerton over offers from other Orange County and Los Angeles campuses. Maintain the Center at its current size and celebrate its successes as a prime example of FC’s true integration with and commitment to its students, faculty and the Fullerton community as a whole.

I encourage you not to support the proposal to dismantle the Child Care Center.

U. **Julie Barbour**, community parent, submitted the following statement for the record:

I first came to the Fullerton Child Development Center when my oldest daughter was 3 and my youngest was 2.5. I had them on the waiting list for almost a year and enrolled them when Kelcie was exactly 2.5 yrs. old. There is a void in the city of Fullerton that the FCDC provides – quality and affordable early childhood education from an accredited program. Reduction of the FCDC would only exasperate a problem that so many of the parents in my situation have. We need to work but more importantly need to feel secure with our children’s care providers. At FCDC, we have that!!

I can understand the need to have a profitable program and I do not doubt that with the passion we parents feel about the center’s future, that further reductions are possible in the center’s deficits if given time and continued support. What I hope you will ask yourselves is – Are the children in your community worth the investment? These are the future students of Fullerton – are they worth investing in today? I hope that you think that my daughter and my friends’ children and your neighbors are worth it.

Thank you for your consideration.

V. **Deanna Howard** submitted the following statement for the record:

This is my first time ever coming to anything like this, I'm a little nervous. My name is Deanna Howard and I would like my comments stated for the record. I am a granddaughter of Annetta Sands who graduated Fullerton College, she then went on to teach there many years. My daughter was also a student there and I now am attending. Sorry. I am a mother of four children, and I have a grandson, three years-old. It took me twenty years to come back to school. I recently took temporary custody of my grandson in my first year of college and I could not find a suitable daycare. I was almost forced to end my semester when the Fullerton Child Care called me and let me know that they made room for me. Knowing that my grandson had a place to go everyday and seeing the wonderful development that he was able to articulate his sentences and speak to us about his feelings and emotions, as well as being able to see the smile on his face when I went to pick him up as well as dropping him off. The wonderful communication that I have with the teachers, with the staff, and the peace of mind that I have knowing that he's there for ten hours a day because not only am I a full-time student, but I also work at the college bookstore. If my grandson loses his spot at the college daycare, I will lose my spot as a student, which will then lose my position at the bookstore because I have to carry twelve units to do so. I am asking on the behalf of not only myself, but all of the parents and the children that are affected and the teachers and the staff, that you please reconsider.

And one other valid point is that my children's father is a prison inmate. He has now received his AA and I would think it a very big shame that the message you send is that people who are not citizens who contribute to the community and to the family such as I have supported my children for over twenty years, that they once again get to benefit as the children lose their benefit of good childcare because they're not as important. So please consider that. Thank you.

W. **Catherine Bono** submitted the following statement for the record on behalf of **Yvonne Ayon**:

Hi, I'm actually not Yvonne Ayon, but she had to leave because her children couldn't handle the time. My name is Catherine Bono. I mean I'm just going to read a very brief statement that she had prepared for the Board.

I, Yvonne Ayon, parent at Fullerton College Child Development Center, submit this statement for the record. Back in 2005 a parent reviewed the budget numbers Adam O'Connor provided regarding the Fullerton College Child Development Center and this parent found substantial errors in his numbers, in Mr. O'Connor's numbers. Currently Mr. O'Connor is using the

same figures as before with minor additions. I request the Board to appoint an unbiased impartial person to review the budgets for the past three years. I also think a member of the Parent Advisory Committee should be present. Thank you.”

- X. **Betsy Gibbs** addressed the Board regarding her concern that the Board usurp the community by reducing/closing the Fullerton College Child Care Center. She asked the Board to consider continuing early childhood education along with all the other generations served by a community college.
- Y. **Hilda Rivera** addressed the Board stating she is a result of being a Fullerton College student – to the point of obtaining her Masters Degree -- which provided her with child care services through the Fullerton College Child Care Center.
- Z. **Rod Lusch**, CSEA President, submitted the following statement for the record:

In 2005 Fullerton College’s administration brought an agenda item to the Board of Trustees seeking closure of its Child Development Center. On June 28 of that year I spoke to you on that subject as I am now. That time the claim was that the Child Development Center had a deficit of \$150,000. One of the parents that came to the meeting that night was CPA who offered to look at the budget to see if he could identify any problems and possibly find some solutions. In a subsequent Board meeting he explained that his review found that there was indeed a deficit but also that he had found some variances in the accounting documents that exaggerated the amount of the shortfall. There were also some recommendations for funding resources and assistance from campus administration in achieving that funding and a higher level of efficiency. The Board of Trustees chose to give the Child Development Center a temporary reprieve with the intent that these recommendations be given a chance.

The FC Child Care Center is once again under the threat of closure and this time the claimed deficit is \$120,000. This closure will result in the layoff of 12 classified employees, a manager and the displacement of more than 80 children. Children whose parents depend on the center to provide an educational and social foundation while keeping them safe. It has been suggested that even though the employees at the center have tried to increase its funding and efficiency, campus administration was creating a path to failure. Still, by economic standards the Child Care Center’s pattern of deficit is actually one of decline.

In 2005 they called it downsizing; now they are calling it reduction. What is really happening is an old fashion Texas land grab. The Child Care Center is being eliminated and one of its four buildings will be allocated for use by the Child Development and Educational Studies program. The rest of the buildings will undoubtedly be used to house

some other function or operation as the result of construction relocation. If it has not already been promised, there will probably be a fight between instruction and support services over who will make that area its permanent home.

The economy is either in a recession or precariously close to one. A condition that historically attracts people to community colleges and many of these will be students in need child care. On March 25 the Board seriously considered waiving an \$87,000 penalty if the contract Sturgeon General Inc. refused to perform work they bid on to do. The FC Child Care Center and its employees consistently provide an essential service for the campus and community; it is reasonable to expect the Board to give them the same consideration as a contractor off the street.

AA. **Mark Pedroza** addressed the Board echoing the important points made by previous speakers. He emphasized how devastating the decision would be if the Fullerton College Child Care Center were to be reduced/closed. He urged the Board to consider maintaining the Center open.

**Item 5.f:** With the Board's consensus, this item was taken at this point of the agenda. Upon discussion on a request by Trustee Michael Matsuda to continue this item to the Board's April 22 meeting, at which Mr. Matsuda will be in attendance, it was moved by Trustee Leonard Lahtinen and seconded by Trustee Donna Miller to table action on this item to April 22. **Motion carried unanimously by those members present, including the Student Trustee's advisory vote.**

Upon further discussion, it was agreed that only 15 minutes of public comments will be held on this topic at the April 22 Board meeting.

During discussion, members of the Board requested the following information related to the Fullerton College Child Care Center: 1) the options available through the Head Start Program; 2) the actual revenues and expenditures for the last three years; 3) how to obtain matching federal funds through the County; 4) what the minimum requirements are to receive state funds; and 5) the number of current students who have children attending the Child Development Center and the number of children that will be transferring to kindergarten.

**Trustee Molly McClanahan** submitted the following statement for the record:

**Introduction** - Fullerton College's Spring Class Schedule, under Support Services for Students, offers a great description of the CDC/Lab School (p. 155) that we can all be proud of. So does the 2007-08 FC Catalogue (p. 43). Other "Listings" of student services omit mention of it, or give it a brief cursory single line. In the large FC Planning Documents for '07-'08, which we recently received, under New Initiatives is a page titled Services Available to Fullerton College Employees. There is no mention of the CDCenter/Lab School. We need better consistency.

**Long-term view** - The Governor's Committee on Education Excellence, "Every Child Prepared", has come out with a plan for educational reform. It was headed by Ted Mitchell, former President of Occidental College and currently President of the State Board of Education. Their blue print includes a series of recommendations that are intended to be implemented over a decade. One is the provision of universal pre-school. Question: Who will train these teachers?

There are currently two bills in the legislature sponsored by David Steinberg and Dave Jones on pre-Kindergarten readiness. We need to be prepared to support this defined need when it becomes a reality.

Anne Broussard, Child Care Coordinator for the County of Orange, provided 2008 data for pre-schoolers, ages 2-5 for North Orange County cities. The total population for this age in the North Orange County area is 24,424. Of these 11,217 qualify for subsidized pre-school classes. Of those qualified, 32% (or 3,605) are being served by existing, qualified pre-school programs. Thus 68% (or 7,612) of this population are not being served. Ms. Broussard, said, "My interest is an expansion of affordable and quality child care spaces, not the diminishment of them."

Children's Home Society, may be a conduit for subsidized funding, but they do not add spaces or capacity to the system. With this recommendation before us, 87 quality, affordable child care spaces will be removed from the community.

I spoke at length with Lucy Berger, Coordinator in Student and Community Development, in the California Community College Chancellor's Office. Child Development Centers/Lab Schools are under her purview. She gave me a list of other community colleges who have Child Development Centers/Lab Schools, few or none are self-supporting. She added, "They are not like college bookstores." She acknowledged that the state grant is not fully adequate. However, she felt that the best models blend their Child Development Centers/Lab Schools into a cohesive unit. The pre-school population that is diverse in income, background, and ethnicity provides the best model. They become models not only for the students in that discipline, but can be models for the other pre-school administrators, teachers and staff, both public and private, for profit and non-profit, in our communities.

**Collaboration** - We need to collaborate with Cypress College, the School of Continuing Education and the District to make it known that our CDC/Lab School is available to their students, faculty and staff as well. There could be a pro-rated cost sharing so that Fullerton College does not fully bear that burden.

We need to provide a bridge for the teen parent graduates in our high schools, so there is continuity in their education, from high school course work and ROP vocational training to their community college. We should actively nurture this group of young parents who are some of our more vulnerable citizens in need of economic empowerment.

What can we learn about the economic and educational needs of the parents whose children are currently in the subsidized child care program? Are they also potential students?

Is there more we can do to collaborate with the academic/vocational offerings at Fullerton College in: children's literature, horticulture, nutrition, water safety, music, art, etc.? We have a tremendous opportunity to make the CDC/Lab School art of the college family of instruction.

**Conclusion** - I believe we need to look at cost savings and be prudent with our tax dollars. However, we also need to carefully understand the long-range implications of this recommendation. Once we relinquish our state grant of \$480,000 to save \$190,000, less what these students bring in FTES to the college (estimated at \$87,000), will we really be better off?

Our Mission is admirable: open access, student success, retention, and collaboration – within the college itself, within the District and within the community.

**Student Trustee Ethan Morse** informed the Board that the Fullerton College Associated Students held discussion on this issue and are in support of maintaining the Child Care Center as it is.

**BLOCK VOTE APPROVAL:** Upon removal of item 3.i, Oracle licensing, from the agenda, it was moved by Student Trustee Ethan Morse and seconded by Trustee Barbara Dunsheath that the following items be approved by block vote:

Finance & Facilities:	3.a, 3.b, 4.c, 3.d, 3.e, 3.g, 3.h
Instructional Resources:	4.a, 4.b, 4.c, 4.d, 4.e, 4.f
Human Resources:	5.a, 5.b, 5.c, 5.d

**Motion carried unanimously by those members present, including the Student Trustee's advisory vote.**

## **CHANCELLOR'S REPORT**

- A. Cypress College Presentation: Also included in the Chancellor's Report was a presentation by **Bob Simpson**, Interim Executive Vice President, **Nancy Deutsch**, Staff Development Chairperson, and **Cherie Dickey**, Academic Senate President, on "Cypress College's Basic Skills Initiative." Highlights of the presentation included the identification of the origin of the Basic Skills Initiative, the initiation of a regional meeting, and the establishment of a Cypress College coordinating group and its participants and activities, and the final outcomes. Also presented was Cypress College's timeline for completion of its Action Plan, which is due to the State by May 1. The Action Plan has four sections: Section A = Organizational and Administrative Practices, Section B = Program Components, Section C = Faculty and Staff Development, and Section D = Instructional Practices.

(See Supplemental Minutes #1008 for a copy of the presentation.)

- B. Strategic Conversation Evaluations: **Chancellor Hunter** entertained discussion on the evaluations of the February Strategic Conversation. Trustee Donna Miller commented on the very positive evaluations submitted regarding the recent Strategic Conversation. She noted the following suggestions: offering the event during the day hours, during the fall semester, fall 2008 perhaps meeting the new chancellor, etc. She encouraged fellow Board members to forward their comments to her.
- C. **Chancellor Hunter** inquired on the Board's desire for an earlier start time for the Board meeting of April 22 in light of the Chancellor candidates' interviews to be conducted that evening. Upon a brief discussion it was agreed to begin the April 22<sup>nd</sup> meeting at 5 p.m.

Chancellor Hunter noted the information in the Board meeting folders regarding advocacy activities at the local and state level. Christie Noring reported on the collaboration the Orange County Community Colleges Legislative Task Force is doing with local universities. She noted that the Students for California's Future is another collaborative effort between community college and university students.

**Trustee Manny Ontiveros** requested that all Board members be notified of Orange County Community Colleges Legislative Task Force scheduled legislative visits.

## COMMENTS

- A. **Andrea Sibley-Smith** announced that Students for California's Future will hold rallies throughout the state on April 21. She encouraged everyone to attend the rallies that day at Los Angeles or at Riverside. Trustee Leonard Lahtinen suggested an Orange County rally be organized as well. Student Trustee Ethan Morse will take the suggestion to an upcoming meeting of Region 8 Associated Students.
- B. **Rod Lusch** thanked the Board for its patience with the public speakers at the meeting.
- C. **Student Trustee Ethan Morse** reported on recent and upcoming Fullerton College campus activities.
- D. **Trustee Jeff Brown** inquired on an item tabled at the March 25 meeting and requested that for the first Board meeting in May the item be agendaized for action. He requested that discussion be held on the policies and principles to be used for requests for expenditures which have gone through campus processes and end up before the Board.
- E. **Trustee Donna Miller** congratulated Cypress College and commended the college's softball team, which has broken championship records.
- F. **Trustee Leonard Lahtinen** commended District employees for their contributions to the United Way, which total \$10,013. He noted that School of Continuing Education

(SCE) students can obtain special OCTA bus passes through SCE. He added that he would like staff to pursue subsidized bus passes for students and a waiver of the 12-hour class requirement.

- G. **Trustee Barbara Dunsheath** reported on the Faculty Association of California Community Colleges (FACCC) web site and its efforts to have the property tax shortfall backfilled.

**MINUTES:** It was moved by Trustee Leonard Lahtinen and seconded by Trustee Barbara Dunsheath that the Board approve the minutes of the Regular Meeting of March 25, 2008, as amended. **Motion carried unanimously by those members present, including the Student Trustee's advisory vote with Trustee Manny Ontiveros abstaining from the vote.**

## **FINANCE & FACILITIES**

**Item 3.a:** By the block vote, the Board ratified purchase order numbers P0054817 - P0055833 through March 24, 2008, totaling \$5,228,782.94, and check numbers C0021077 - C0021274, totaling \$170,235.63; check numbers F0107051 - F0107393, totaling \$748,928.23; check numbers 88297348 – 88300622, totaling \$9,161,064.99; and check numbers V0030711 - V0030736, totaling \$25,999.64; check numbers 70020701 – 70021867, totaling \$200,995.56; and disbursements E8300471 - E8300486, totaling \$9,547.00, through March 31, 2008.

**Item 3.b:** By the block vote, the Board authorized the 2007-2008 General Fund, Capital Outlay Fund, Bond Building Fund, Associated Students Fund, Bookstore Fund, and Bursar Fund Budget Transfers netting to the amount of \$1,158,214 and adopted resolutions showing the summary, pursuant to the California Code of Regulations, Title 5, §58307.

**Item 3.c:** By the block vote, the Board ratified the current change orders for the public works projects listed per the Change Order Request, with a total of \$67,181.05.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute each contractor agreement on behalf of the District.

**Item 3.d:** By the block vote, the Board awarded PW 0708-008, Humanities Swing Space – Modular Buildings Project at Cypress College, to IAC Engineering, Inc., as the lowest bidder meeting specifications, and to issue an agreement in the amount of \$337,000.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute the agreement for the District and approve and forward to the Board for ratification, any further specification changes up to 10% of the original contract amount or \$15,000, whichever is greater, for the District.

**Item 3.e:** By the block vote, the Board awarded PW 0708-011, Humanities Swing Space - Gym 2 Project at Cypress College, to Thomco Construction, Inc., as the lowest bidder meeting specifications, and to issue an agreement in the amount of \$446,800.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute the agreement for the District and approve and forward to the Board for ratification, any further specification changes up to 10% of the original contract amount or \$15,000, whichever is greater, for the District.

**Item 3.f:** Upon clarification on which building is Building 3100 and what the old District Education Center building is being used for, it was moved by Trustee Leonard Lahtinen and seconded by Trustee Donna Miller that the Board award PW 0708-015, Building 3100 Remodel Project at Fullerton College, to Omari Construction Company, as the lowest bidder meeting specifications, and to issue an agreement in the amount of \$362,000.  
**Motion carried unanimously by those members present, including the Student Trustee's advisory vote.**

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute the agreement for the District and approve and forward to the Board for ratification, any further specification changes up to 10% of the original contract amount or \$15,000, whichever is greater, for the District.

**Item 3.g:** By the block vote, the Board authorized the filing the Notice of Completion of Work for PW 0506-612, Anaheim Campus, Tenant Improvements for 4<sup>th</sup> and 6<sup>th</sup> Floors Project, with Sanders Construction Services and to release the final payment when due.

**Item 3.h:** By the block vote, the Board authorized the filing of the Notice of Completion of Work for PW 0506-601, Fullerton College, College Center Building 200 (formerly Campus Commons) with the following contractors and to release the final payment when due:

BP #2	Doja, Inc.
BP #10	Bligh Pacific Roofing
BP #12	Padua Glass Enterprises, Inc.
BP #14	Cochran Interiors, Inc.
BP #15	Premier Tile & Marble
BP #22	J.M. Farnan Co.

**Item 3.i:** This item, Oracle licensing, was removed from the agenda to be brought back at a later date.

## **INSTRUCTIONAL RESOURCES**

**Item 4.a:** By the block vote, the Board approved the Cypress College summary of curriculum deletions, additions, and revisions, effective fall 2008. This curricula has been signed by the Campus Curriculum Chairperson and the College President, and it has been approved by the District Curriculum Coordinating Committee.

(See Supplemental Minutes #1001 for a copy of the curriculum summary.)

**Item 4.b:** By the block vote, the Board approved the Fullerton College summary of curriculum deletions, additions, and revisions, effective fall 2008. This curricula has been

signed by the Campus Curriculum Chairperson and the College President, and it has been approved by the District Curriculum Coordinating Committee.

(See Supplemental Minutes #1001 for a copy of the curriculum summary.)

**Item 4.c:** By the block vote, the Board authorized the Fullerton College Physical Education Division to accept the following monetary donations:

- \$1,000 from the Thomas E. Duff Trust in support of the Men's and Women's Basketball Programs
- \$200 from the Thomas E. Duff Trust in support of the Pep Squad
- \$200 from Dave Nelson in support of the Men's Basketball Program

**Item 4.d:** By the block vote, the Board authorized the Fullerton College Technology & Engineering Division to accept the following donations to the Printing Technology Program:

- RD Flexible Die, RD 100 Rotary Die and Tint Mandrel Cylinder – from Philip Taylor of RotoMetrics California
- One each of the following inks – from Jason Alcaraz of XSYS Print Solutions  
HKS10081-471 – Yellow 9#; HKS30080-471 – Magenta 9#; HKS50080-471 – Cyan 9#;  
HKS80080-471 – Black 9#; HKF0006-471 – White Extender 9#;  
HKF50012-471 – Reflex Blue 9#; HKF3000BW8 – Green 9#;  
HKF00062-471 – Adjuster 8#
- Four rolls of FAK CL50 Printing Paper from Frank Doi of MACTAC Los Angeles

**Item 4.e:** By the block vote, the Board authorized the Fullerton College Library to accept the following donations:

- DVD – Title 24 Compliance for HVAC Changeouts and Cool Roofs – from Eurlyne Geiszler
- Six Boxes of Books – from Janet Portolan
- One hardback book, one paperback book and 23 periodicals – from John Ayala
- Sixteen Periodicals – from Jaymokenyattio Arnold
- Book – Developmental Psychology – from Kristine Chan
- Two DVD copies of Introduction to Scientology and two copies of 18 books by L. Ron Hubbard – from Danielle Methvin
- Large bag of assorted books and CDs – from Ruth Ristow
- *Foundations of Earth Science, 5<sup>th</sup> Edition text* – from LaVon Reilly
- Four Books – from Robert Sherrill
- Two stacks of Magazines – from Ken Ronson
- 58 Fiction and Non-Fiction Books – Janet Emoto
- One Box and Two Bags of Assorted Psychology Books – from JoAnn Brannock  
*Meet your Meat DVD* – from PETA
- Three DVDs – *Our Constitution: A Conversation*; *Key Constitutional Concepts and Mandate: The President and the People* – from Kathleen Hall Jamieson
- Two Textbooks – from Kenneth Whetstone

**Item 4.f:** By the block vote, the Board authorized the Fullerton College Physical Education Division Caribbean Diving class to conduct an optional, out-of-country field trip to Taveuni, Fiji, July 31 - August 9, 2008, with students paying their own expenses.

## **HUMAN RESOURCES**

**Item 5.a:** By the block vote, authorization was granted for the following academic personnel matters, which are within budget:

### RESIGNATION

Varela, Anita	FC	Librarian Eff. 06/30/2008 PN FCF711
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### LONG-TERM SUBSTITUTES

Susalla, Danielle	FC	Art Instructor/Gallery Director Leave of Absence Replacement (100%) Class B, Step 4 + stipend in lieu of benefits Eff. 04/01/2008-05/22/2008
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### LEAVE OF ABSENCE WITH PAY

Higgins, Jeanne	CC	Psychiatric Technology Instructor Load Banking Leave (100%) Eff. 2008 Fall Semester
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### TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2008 SUMMER INTERSESSION

Ross, Arthur	CC	Column 1, Step 0
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### TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2008 FALL SEMESTER, TRIMESTER

Gonzalez, Denyee	CC	Column 1, Step 0
McMurray, Kathryn	CC	Column 1, Step 0

### TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2008 SPRING SEMESTER, TRIMESTER

Benson, Colleen	SCE	Column 1, Step 0
Dawes, Arthur	FC	Column 1, Step 0
Hong, Melissa	SCE	Column 1, Step 0
Jenkins, Sabrina	FC	Column 1, Step 0
Shertick, Rita	CC	Column 1, Step 0
Wheeler, Gerald	CC	Column 2, Step 0

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Jenkins, Sabrina                      FC     Column 1, Step 0

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Bower, Glenn                      CC     Director of Mortuary Science  
Class E, Step 10  
Lecture Rate, Regular and Contract Faculty  
Summer Intersession Teaching Schedule  
Eff. 05/27/2008-08/16/2008

Esparza, Melissa                      SCE    JDIF Office Technology Workshop  
Stipend not to exceed \$50  
Eff. 03/25/2008-03/26/2008

Majid, Rosalie                      CC     Director of Health Information Technology  
Class D, Step 25  
Lecture Rate, Regular and Contract Faculty  
Summer Intersession Teaching Schedule  
Eff. 05/27/2008-08/16/2008

McClurkin, Tina                      SCE    JDIF Office Technology Workshop  
Stipend not to exceed \$50  
Eff. 02/29/2008

Mitts, Teri                              CC     Director of Diagnostic Medical Sonography  
Class D, Step 22  
Lecture Rate, Regular and Contract Faculty  
Summer Intersession Teaching Schedule  
Eff. 05/27/2008-08/16/2008

Parelli, Robert                      CC     Director of Radiologic Technology  
Class E, Step 30  
Lecture Rate, Regular and Contract Faculty  
Summer Intersession Teaching Schedule  
Eff. 05/27/2008-08/16/2008

Ramos, Jaime                        CC     Director of Psychiatric Technology  
Class B, Step 8  
Lecture Rate, Regular and Contract Faculty  
Summer Intersession Teaching Schedule  
Eff. 05/27/2008-08/16/2008

STUDENT INTERNS WITHOUT PAY

Kang, Joo-Hyun                      FC     Child Development Center



Temporary Increase in Percent Employed  
 From: 50%  
 To: 65%  
 Eff. 4/01/2008 - 4/30/2008

Cota, Ana

CC Clerical Assistant I (100%)

Temporary Change in Assignment  
 To: CC Administrative Assistant I  
 12-month position (100%)  
 Range 33, Step E+15% Long  
 Eff. 4/01/2008 - 4/30/2008

Kraft, George

CC Skilled Maintenance Assistant (100%)

Temporary Change in Assignment  
 To: CC Electrician  
 12-month position (100%)  
 Range 41, Step D+20% Long  
 Eff. 4/01/2008 - 6/30/2008

Linhares, John

CC Groundskeeper (100%)

Temporary Change in Assignment  
 To: CC Electrician  
 12-month position (100%)  
 Range 41, Step A+10% Long  
 Eff. 4/12/2008 - 6/30/2008

Rosillo, Zoila

FC Instructional Assistant (50%)

Temporary Increase in Percent Employed  
 From: 50%  
 To: 72.5%  
 Eff. 4/01/2008 - 4/30/2008

Van Beynen, Chrystal

FC Career Center Coordinator (100%)

Temporary Increase in Months Employed  
 From: 10 months  
 To: 10 months + 16.5 days  
 Eff. Between 2/14/2008 - 6/30/2008

Wells, Cathy

CC Clerical Assistant I (50%)

Temporary Increase in Percent and Months Employed  
 From: 50% - 9 months  
 To: 100% - 12 months



Eff. 4/07/2008 - 4/30/2008

VOLUNTEER PERSONNEL WITHOUT PAY

Betancourt, Edward	SCE	ESL Eff. 2/28/2008 - 5/31/2008
Glattly, Marilyn	CC	Fine Arts Eff. 2007 - 2008 Academic Year
Perez, Manuel	CC	Physical Education Eff. 2007 - 2008 Academic Year
Pickett, William	SCE	ESL Eff. 2/28/2008 - 5/31/2008
Santillian, Rocio	SCE	ESL Eff. 3/17/2008 -5/30/2008
Vu, Jonathan	SCE	ESL Eff. 2/01/2008 - 5/31/2008

**Item 5.c:** By the block vote, authorization was granted for the following Professional Experts as submitted. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts:

PROFESSIONAL EXPERTS

Anderson, Michael	FC	Not-for-Credit Instr II SB70 Tech Now Eff: 04/01/08 to 06/20/08
Biggs, Steven	FC	Project Expert High School Theater Festival, Judge's Coordinator Eff: 03/07/08 to 03/08/08
Billiter, Laura	SCE	Technical Expert II Spanish Workshops Eff: 03/21/08 to 05/31/08
Brown, Michael	FC	Project Expert Basketball Program, Assistant Eff: 03/25/08 to 06/30/08
Brown, Sharon	SCE	Technical Expert I Training Development Eff: 05/01/08 to 06/30/08

Brown, Stephanie	CC	Technical Expert I Enhancing Student Success, VTEA Eff: 02/05/08 to 02/11/08
Carrithers, Joseph	FC	Project Coordinator Basic Skills Intern-Teaching Program Eff: 03/26/08 to 05/22/08
Del Fante, Ernie	FC	Technical Expert I Clinician Eff: 04/04/08 to 04/05/08
Doke, Ronald	SCE	Technical Expert II JDIF: Medical Device Eff: 03/26/08 to 03/28/08
Doke, Ronald	SCE	Technical Expert II JDIF: Medical Device Eff: 04/15/08 to 04/18/08
Engle, Martha	FC	Project Expert High School Theater Festival, Judge's Coordinator Eff: 03/07/08 to 03/08/08
Foster, Mary	SCE	Project Manager Basic Skills Special Projects Eff: 03/31/08 to 04/30/08
Gonzalez, Debra	SCE	Technical Expert I Pharmacy Technician Program Eff: 03/10/08 to 06/20/08
Guter, Gerhard	FC	Technical Expert I Jazz Festival Adjudicator Eff: 04/04/08 to 04/05/08
Hutchinson, Kristin	SCE	Project Expert Public Relations/Marketing Assistant Eff: 03/24/08 to 06/30/08
Johnson, John	FC	Technical Expert I Clinician/Coordinator Eff: 04/04/08 to 04/05/08
Johnson, Kathi	FC	Project Coordinator International Student Excursions Eff: 04/01/08 to 06/30/08

Lau, Phil	SCE	Technical Expert I Curriculum Development Eff: 03/31/08 to 06/21/08
Leckrone, Erik	FC	Technical Expert I Clinician Eff: 04/04/08 to 04/05/08
Leonard, Linda	FC	Project Coordinator State Tuition/Subsidy Contracts Coordinator Eff: 03/31/08 to 04/11/08
Leonard, Linda	FC	Project Coordinator State Tuition/Subsidy Contracts Coordinator Eff: 05/01/08 to 06/30/08
Mahoney, Lawrence	CC	Project Expert Baseball, Assistant Coach Eff: 03/12/08 to 06/30/08
Marino, Robert	FC	Technical Expert II Music Orchestrator, Spring 2008 Theatre Productions Eff: 02/15/08 to 06/30/08
McClure, Robert	SCE	Technical Expert II JDIF: Medical Device Eff: 03/26/08 to 03/27/08
McClure, Robert	SCE	Technical Expert II JDIF: Medical Device Eff: 04/15/08 to 04/18/08
Mejia, Sergio	FC	Technical Expert I Performance Group Choreographer Eff: 03/31/08 to 04/04/08
Melella, Laura	FC	Project Coordinator Dreamweaver Trainer Eff: 03/05/08 to 03/13/08
Michaelson, Ron	FC	Project Expert High School Theater Festival, Judge's Coordinator Eff: 03/07/08 to 03/08/08
Miller, Jeanne	CC	Project Manager Spring Break Online Management Eff: 03/17/08 to 03/22/08

Mittler, William	FC	Project Expert High School Theater Festival, Judge's Coordinator Eff: 03/07/08 to 03/08/08
Modi, Dharmesh	SCE	Technical Expert II JDIF: Medical Device Eff: 03/26/08 to 03/27/08
Modi, Dharmesh	SCE	Technical Expert II JDIF: Medical Device Eff: 04/16/08 to 04/22/08
Morgan, Andrea	FC	Project Expert High School Theater Festival, Judge's Coordinator Eff: 03/07/08 to 03/08/08
O'Brien, Daniel	FC	Technical Expert II SB70 Tech Now Eff: 04/01/08 to 06/20/08
Piazza, Stephanie	FC	Project Coordinator Basic Skills Intern-Teaching Program Eff: 03/26/08 to 05/22/08
Portman, Sharon	FC	Project Coordinator International Student Excursions Eff: 04/01/08 to 06/30/08
Robinson, Forrest	FC	Project Expert High School Theater Festival, Judge's Coordinator Eff: 03/07/08 to 03/08/08
Rodine, Jeff	FC	Project Coordinator Basic Skills Intern-Teaching Program Eff: 03/26/08 to 05/22/08
Shew, Roger	FC	Technical Expert I Clinician Eff: 04/04/08 to 04/05/08
Spanu, Luisa	FC	Project Expert Italian Master Tutor Eff: 04/15/08 to 06/30/08
Trimble, Michael	SCE	Technical Expert II JDIF: Medical Device Eff: 04/10/08 to 04/18/08



**CLOSED SESSION:** At 8:37 p.m., Board President Manny Ontiveros adjourned the meeting to closed session per the following sections of the Government code:

**Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR JEFF HORSLEY, VICE CHANCELLOR, HUMAN RESOURCES, - Employee Organization: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.**

**Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.**

**Per Section 54957.5: PUBLIC EMPLOYEE PERFORMANCE EVALUATION: VICE CHANCELLOR, FINANCE & FACILITIES; VICE CHANCELLOR, HUMAN RESOURCES; CYPRESS COLLEGE PRESIDENT; FULLERTON COLLEGE PRESIDENT; SCHOOL OF CONTINUING EDUCATION PROVOST.**

**Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: CHANCELLOR.**

**Per Section 54956.9: CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION. Two potential cases.**

**RECONVENE OPEN SESSION:** At 10:45 p.m., Board President Manny Ontiveros reconvened the meeting in open session.

**ADJOURNMENT:** At 10:47 p.m., it was moved by Trustee Molly McClanahan and seconded by Trustee Jeff Brown to adjourn the meeting. **Motion carried unanimously by those members present.**

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Prepared By Recording Secretary for  
Michael Matsuda, Secretary, Board of Trustees