

## APPROVED

### MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

September 25, 2007

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, September 25, 2007, at 5:30 p.m. at the Board Room at the Anaheim Campus.

President Jeff Brown called the meeting to order at 5:32 p.m. and led the Pledge of Allegiance to the Flag.

**TRUSTEE ROLL CALL** - Present: Jeff Brown, Barbara Dunsheath, Michael Matsuda, Donna Miller, Manny Ontiveros, and Student Trustees David Adame and Sabrina Tinsay. Trustee Molly McClanahan arrived at 5:33 p.m. Absent: Leonard Lahtinen.

**RESOURCE PERSONNEL PRESENT**: Jerry Hunter, Chancellor; Jeff Horsley, Vice Chancellor, Human Resources; Fred Williams, Vice Chancellor, Finance & Facilities; Kathie Hodge, President, Fullerton College; Bob Simpson, Executive Vice President, Cypress College; Gary McGuire, Provost, School of Continuing Education; Christie Noring, District Director, Public Affairs; Debbie Ludford, District Director, Information Services; Carol Mattson, representing the District Management Association; Rob Johnson, representing the Cypress College Academic Senate; Andrea Sibley-Smith, representing the School of Continuing Education Academic Senate; Ken Collins, representing the Fullerton College Faculty Senate; Dale Craig representing United Faculty; Rod Lusch, representing CSEA; Denny Konshak, representing Adjunct Faculty United; and Violet Ayon, Recording Secretary.

**OTHER ADMINISTRATORS AND EMPLOYEES PRESENT**: Peggy Austin, Karen Cant, Nina DeMarkey, Dao Do, Donna Friess, Kathy Godshalk, Bryan Seiling, from Cypress College; Dave Brown, Larry Buckley, Sean Chamberlin, Steve Credidio, Cheryl Duhme, Peter Fong, Co Ho, Chris Lamm, Adela Lopez, Adam O'Connor, Sylvia Pimentel, Sharon Portman, and Cindy Zarske from Fullerton College; Ron Beeler, Claudette Dain, April Tory, from the District Offices; and Anna Garza, George Dooley, Ruth Geldres, Denise Larsen, Patty Lujan, Tom Parisi, Robin SanRoman, Greg Schulz, Melissa Utsuki, and Bobbie Wicker from the School of Continuing Education.

**VISITORS**: Jenny Ho and Meg Wilson.

**COMMENTS: MEMBERS OF THE AUDIENCE:**

A. **Cindy Zarske**, from Fullerton College, submitted the following statement for the record:

My name is Cindy Zarske. I have been a math professor at Fullerton College for 17 years, and I am the Math/Computer Science representative to the campus curriculum committee.

I appreciate the opportunity to address the Board tonight about the Fullerton College curriculum that has come to the Board without the President's signature.

This curriculum has all been approved by the campus committee using the current process. This is a lengthy, involved process that involves dozens of people, and takes months, sometimes years, to complete.

One of our math courses is currently being revised in this process. I brought with me tonight the list of the steps this course is going through, and all the people that will be reviewing this curriculum before it comes to the Board of Trustees. This list is 4 pages long and contains the names of 88 people. 88 faculty and staff members will review this curriculum. Some names on the lists for other departments are different, but the steps are the same for all new courses and major revisions.

For the curriculum that has come and will be coming to the Board, out of ALL these faculty and staff members, only one person disapproved of one aspect of this curriculum. The president disapproved of the class sizes.

The curriculum committee does not give approval lightly. Any Fullerton College faculty member that has brought a piece of curriculum to the committee can tell you that the level of scrutiny is intense. Every curriculum committee member spends hours every week reviewing proposals. Changes are suggested. Questions are posed. Issues are researched. Revisions are requested. In many cases, the curriculum before you came to the committee many times before it was finally revised to the satisfaction of the committee, and approved. The curriculum committee only approves curriculum that is deemed to be the best possible product in the best interest of the students.

The one person in this entire process that registered disapproval is an important person. The Board is right to take her concerns seriously. It is legitimate for the Board to consider that class size issues could be managed in a variety of ways.

But it will take time, perhaps a considerable amount of time, to determine the best strategy. It would be unfair to negate all the work of all these faculty members, and to deny students the opportunity to realize the benefits of these revisions and new courses while strategies are being considered.

I respectfully request that while honoring the opinion of the President, the Board also honor the hours of work and collective wisdom of the faculty by approving the curriculum that has come and is coming to the Board approved by the campus curriculum committee.

Thank you.

B. **Steve Gold**, from Cypress College, submitted the following statement for the record:

Members of the Board of Trustees:

The curriculum approval process has come under scrutiny, primarily because of some unfortunately vague language in the United Faculty contract and in the written procedures of the curriculum committees.

The language in dispute relates to the role of the college president in the approval process, but because the issue which generated the dispute was class size, and because class size is a bargainable item under state law, the Board has decided that the only appropriate forum for addressing the issue is in a closed session.

This approach seems unnecessarily defensive, and it has discouraged any discussion, put the curriculum approval process into limbo, and left the senates to wonder what is going on.

Please, end the secrecy, tell us what your concerns are, and let us be a part of the solution.

May I remind you of the following facts:

(1) By state law and regulation, curriculum is one of the academic and professional areas specifically under the purview of the senates, and Board policy specifies that, with regard to curriculum, the Board will “rely primarily upon the recommendations of the senate(s), including the decision-making structure by which the recommendations are achieved.”

(2) The determination of class size has been, by policy and practice, part of that curriculum approval process. Any proposed changes **MUST** be discussed with the senates as part of the shared governance process.

(3) Although class size is, under state law, a legitimate topic for negotiation, the United Faculty contract already states that class size “shall be established through the regular campus curriculum process.” Although the contract also contains language pertaining to a request for a change in class size, that process also requires approval by the curriculum committee. As far as I can tell, it has never been the intent or desire of United Faculty to interfere with the curriculum approval process, including the establishment of class sizes.

If the contract language is vague regarding the role of the college president, no legitimate interpretation of the contract should abrogate the right of the faculty, acting through the senate-established curriculum committees, to recommend curriculum to the Board of Trustees.

No one is suggesting that the college presidents should be excluded from the curriculum approval process. Certainly, when it comes to class size or other issues that impact the financial health of the college and the District, the college president's input should be considered. But ultimately it is the Board's responsibility to listen to the faculty as well as the administration and make a decision that is in the best interest of the students and the taxpayers. If all you need is a memorandum of understanding with the unions that would clarify that point, I'm sure it would be easy to get.

If, however, there are other issues that need to be resolved, please, let's talk about them.

C. **Ken Collins**, from Fullerton College, submitted the following statement for the record:

Just over four months ago the Board of Trustees tabled a set of curriculum proposals from Fullerton College. Ironically, that May 22 Board meeting was my first as Senate President so maybe this has all been just a hazing prank that will go away soon, but I am doubtful about that. The one positive that has come from this adventure is that it has made me feel like I really am the Senate President. When I was learning to speak Spanish people told me that I would know that I was a Spanish speaker when I started having dreams in the language. Now that I am having dreams about curriculum issues and Title 5 regulations I must really be the Senate President. I'll let you know if I start having curriculum dreams in Spanish.

If you recall, when our curriculum recommendations were submitted for Board approval some of them lacked the signature of the Fullerton College president. Since it is a rare case when the faculty and president can't work out their differences on curricular issues, the Board was unsure of how to proceed and tabled the curriculum so that you could investigate the proper protocol for handling such cases. Unfortunately, the Board's fact-finding investigation seems to have turned into a backroom strategy mission hidden behind the façade of closed-session negotiation discussions. Does it really take four months to be able to review a few lines in a contract?

I suspect that much of the foot dragging and paralysis on the part of the Board stems from a desire to not have to be the arbiters in a faculty/administration dispute. While I agree that we don't want this to become a regular occurrence, it is sometimes inevitable, and the people of North Orange County have elected you to make tough decisions on occasion. I have put together a package of legal, contractual, and policy statements that should help you understand your obligations and make your decision.

Our current curriculum impasse revolves around two main issues: 1) what is the meaning of a college president's signature and 2) how should we determine the appropriate class size for our courses.

### The Role of the College President in the Curriculum Process

California Ed. Code 70902 says that district governing boards must establish procedures that “ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards”. NOCCCD Administrative Procedures 4020 complies with this mandate by stating that each college will establish a Curriculum Committee and that the committee will be delegated legal authority by the Academic Senate to establish the curriculum review process. In the spirit of collegial consultation our campus curriculum process includes an opportunity for the College President to show agreement with the Committee’s recommendation or to abstain from doing so. If the president abstains then she must provide a written explanation to the Curriculum Committee explaining her points of disagreement. However, it would be illegal for the president’s dissent to prevent the curriculum from moving forward to the Board of Trustees if the Curriculum Committee decides to send it forward without the president’s signature. Title 5 section 53203 states that during “the process of consulting collegially, the academic senate shall retain the right to meet with or to appear before the governing board with respect to the views, recommendations, or proposals of the senate”. While it should be a rare case, there will be times when faculty and administration cannot come to agreement on certain issues. In those cases the Senate retains the right to bring a recommendation for Board action.

So what should the Board do if they are forced to choose between competing ideas? In the case of curricular issues the answer to that question is clear – the Board relies primarily on the recommendation of the faculty. So what does “rely primarily upon” mean? Title 5 defines it this way: “the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted”.

### Class Size Determination

The Board and District Administration are correct in stating that PERB allows for class sizes to be negotiated via collective bargaining. However, in our district that collective bargaining agreement delegates that authority to the campus curriculum process (see Article 11 of contract). This is in keeping with Title 5 regulations that say “An academic senate may assume such responsibilities and perform such functions as may be delegated to it by the governing board of the district”. This means that in our district, class size and curriculum are inseparable and under the purview of the Senate. Our contract does give administrators the right to propose changes to class sizes and to express disagreement with the Curriculum Committee’s judgment, but the college president again must rely primarily on the advice of the Campus Curriculum Committee. And since our contract has placed

class size in the arena of collegial consultation the Senate retains the right to present our recommendation to the BOT for your action.

The faculty of this district are experts in their fields of study, and the members of the Curriculum Committee are experts in the curriculum review process. Does the Board really want to give administrators the power to veto curriculum? Not only would that be illegal, but it would be a serious slap in the face to the faculty who have spent thousands of hours reviewing and refining the curriculum you have before you. At every step of the way the faculty have conscientiously followed the curriculum process laid out by state law and this district, and while we don't agree with her assessment, Dr. Hodge has adhered to the contract as well. However, the Board of Trustees of this district has chosen to ignore state law, district policy, and the collective bargaining agreement in an effort to keep their hands clean of controversy. It is time for this Board to get off the fence and out of the shadows of closed-session meetings and act on the tabled curriculum. If you have compelling reasons for not approving the curriculum then put them in writing, if not, then approve Fullerton College's hostage curriculum. Recently a Board member asked, "What is the harm in waiting a while on this curriculum"? I have thought a lot about that question, and the answer is clear to me – by waiting to take action the Board loses the trust and confidence of the faculty in the processes of shared governance.

- D. **Jennifer Combs**, from Fullerton College, asked the Board's support of the current curriculum process, which is an exhaustive and extensive review process by faculty who are experts in the field. The current process allows faculty to communicate the revisions to the College President and then to the Board as the last step of the curriculum process.

In response to the comments regarding class size and the curriculum process, Chancellor Hunter shared with the Board a draft of the proposed recommendation developed as a result of the Board's direction that he clarify the role of the College President in the curriculum approval process.

**BLOCK VOTE:** It was moved by Trustee Molly McClanahan and seconded by Trustee Manny Ontiveros to approve by block vote the following items:

Finance & Facilities:	4.a, 4.b, 4.c, 4.e, 4.f
Instructional Resources:	5.a
Human Resources:	6.a, 6.b, 6.c, 6.d, 6.e

**Motion carried unanimously by those members present, including the Student Trustees' advisory votes.**

#### **REPORTS:**

- A. As a part of the Chancellor's Report, the following individuals were honored:

Certificate of Commendation: **Co Ho**, Fullerton College Systems Technology Services Manager, was honored upon receiving the California Community College System Office Excellence in Technology Leadership Award 2007.

Honor Cypress College and School of Continuing Education (SCE) Employees of the Year for 2006-07:

From Cypress College: **Kathy Godshalk**, Outstanding Faculty  
**Kelly Grimes**, Outstanding Classified Employee  
**Bryan Seiling**, Outstanding Adjunct Faculty  
**Meg Wilson**, Cypress College Charger Award

From the SCE: **Barbara Anderson**, Faculty of the Year  
**Gene Frohling**, Adjunct Faculty of the Year  
**Jorge Gamboa**, Manager of the Year  
**Jerry Jurado**, Classified Employee of the Year

B. **Chancellor Hunter** reminded the Board to contact him if membership in the Association of Community College Trustees is desired. He also noted that a written update on the District's Retiree Unfunded Liability was included in the Board meeting folders.

C. Sabbatical Reports: The following faculty presented their sabbatical reports:

1. **Sharon Portman** from Fullerton College presented her report on "Korean Language and Culture." The presentation provided highlights of Korean history, immigration to the United States, the Korean War, immigrant profile, the Los Angeles Riots - the birth of Korean Americans, the 21<sup>st</sup> Century view, religion in South Korea, Shamanism, Buddhism, Confucianism, HANGUL - the Korean alphabet and language, as well as recommended readings and web sites.
2. **Donna Friess** from Cypress College presented her report on "First Generation Cypress College Students and Their Awareness of the Range of Support Services Available to Them for Academic Success; and a new edition of Communication Text Circle of Love: A Guide to Successful Relationships." As a result of her sabbatical, Dr. Friess found that 76% of Cypress College Students are aware of support services on campus and 24% are not, and there was no difference between first-generation students and traditional students. Her report offered 12 guidelines for consideration in keeping students informed of available support services. Members of the Board of Trustees received signed copies of Dr. Friess' textbook.

(See Supplemental Minutes #990 for a copy of the presentations.)

D. **Gary McGuire**, School of Continuing Education Provost; **Bob Simpson**, Cypress College Executive Vice President; and **Kathie Hodge**, Fullerton College President, reported on activities from their respective areas.

**COMMENTS:**

- A. **Andrea Sibley-Smith** extended an invitation to the Board to attend the State Academic Senate Plenary Session, November 1-3 at the Anaheim Marriott.
- B. **Ken Collins** noted he forgot to request that his public comments statement be for the record and requested a copy of Dr. Hunter's response.
- C. **Dale Craig** reported on the availability of the United Faculty web site.
- D. **Student Trustee Sabrina Tinsay** reported on Cypress College activities.
- E. **Student Trustee David Adame** reported on Fullerton College activities.
- F. **Trustee Michael Matsuda** extended an invitation to the grand opening of the Rueben Martinez League, a new non-profit for illiteracy.
- G. **Trustee Barbara Dunsheath** reported on her attendance at the Cypress College Foundation meeting. She noted that there are two bills dealing with textbooks awaiting the Governor's signature.
- H. **Trustee Molly McClanahan** announced that today is the 50<sup>th</sup> Anniversary of the Little Rock Nine. She commended Dr. Hodge on her presentation at the Neighbors United for Fullerton Educational Forum.

**MINUTES:** It was moved by Trustee Manny Ontiveros and seconded by Trustee Michael Matsuda that the Minutes of the Regular Meeting of September 11, 2007, be approved as amended. **Motion carried unanimously by those members present, including the Student Trustees' advisory votes.**

**PUBLIC HEARING: PROPOSED 2007-08 BUDGET:** At 7:17 p.m., it was moved by Trustee Donna Miller and seconded by Trustee Molly McClanahan that the Public Hearing on the 2007-08 Budget be declared open. **The motion carried unanimously by those members present, including the Student Trustees' advisory votes.**

**Claudette Dain**, District Director, Fiscal Affairs, and **Rodrigo Garcia**, District Manager, Fiscal Affairs, led a review of the District's Proposed 2007-08 Budget. Highlights of the proposed budget included identification of assumptions used to prepare the budget; General Fund Summary by site, which outlines expected revenues and expenditures, as well as budget center priorities and planning items in accordance with the District-wide Strategic Plan; General Fund Ongoing Revenues and Expenses, which shows that the District has \$4.3 million of unallocated, ongoing resources available; General Fund Revenue Detail, which shows a comparison of estimated 2007-08 revenues and 2006-07 actuals; Current-year Grant Detail, which outlines all grants; General Fund Ending Balances as of June 30, 2007, which includes a narrative by budget center of the use of carry-over funds; comparison of the Proposed General Fund Budget with the preceding four fiscal years; Budget for Other District Funds; Budget for Auxiliary Funds; Hospitality expenditures for 2006-07 and budgets for 2007-08; and the Financial and Budget Report.

(See Supplemental Minutes #990 for a copy of the presentation.)

Finance and Facilities staff were commended on the excellence and easy reading of the 2007-08 Proposed Budget book. During the ensuing discussion, Board members expressed the following statements: 1) identify the number of students paying non-resident tuition; 2) publicize for all employees to be aware of the total amount the District pays for employees' health care; 3) the District's full-time faculty obligation is higher than that of larger college districts, which does not seem appropriate; and 4) show the difference full-time faculty vs. adjunct faculty makes on student success.

At 7:42 p.m. it was moved by Trustee Manny Ontiveros and seconded by Trustee Donna Miller to close the public hearing. **Motion carried unanimously by those Board members present, including the Student Trustees' advisory votes.**

**Item 3.a:** Upon conclusion of the Public Hearing, it was moved by Trustee Donna Miller and seconded by Trustee Barbara Dunsheath that the Board adopt the 2007-08 Proposed Budget with a General Fund Budget totaling \$231,380,042 and to approve the Gann Appropriation Limit, which is \$256,074,008. **Motion carried unanimously, including the Student Trustees' advisory votes..**

The Board also adopted the resolution to certify the approval of entering into an agreement with the California Department of Education to provide child care and development services.

The Board further authorized the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to sign contract documents for fiscal year 2007-08.

## **FINANCE & FACILITIES:**

**Item 4.a:** The Board reviewed the District's Quarterly Financial Status Report for the quarter ended June 30, 2007, as required by §58310 of Title 5.

**Item 4.b:** By the block vote, the Board ratified the current change orders for the public works projects listed per the Change Order Request, with a total of \$73,516.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute each contractor agreement on behalf of the District.

**Item 4.c:** By the block vote, the Board amended the agreement with Geotechnical Solutions, Inc., to add the following projects:

- Cypress College, Remodel for Efficiency, Renovation of the Humanities Building 1.
- Cypress College, Remodel for Efficiency, Renovation of the Math and Science Building 3.
- Cypress College, Remodel for Efficiency, Renovation of the Fine Arts Building 2.
- Fullerton College, Replacement of the South Science Building 400.
- Fullerton College, Construction of the Engineering and Technology Complex -- Renovation of Building 700 and Replacement of Buildings 900 and 910.

Authorization was also granted to increase the total contract amount from \$367,500 to \$724,500, retroactive to March 1, 2006, and ending on June 30, 2008.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute the amendment to the agreement on behalf of the District.

**Item 4.d:** Upon clarification of the agreement dollar amount, it was moved by Trustee Jeff Brown and seconded by Trustee Molly McClanahan that the Board enter into an architectural agreement with R2A Architecture in an amount not to exceed \$2,817,905 to provide design services, including preliminary plans and working drawings, for the Engineering and Technology Complex -- Renovation of Building 700, and Replacement of Buildings 900 and 910 Project at Fullerton College, beginning October 1, 2007, and ending on March 1, 2011. **Motion carried unanimously by those members present.**

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute the architectural agreement with R2A Architecture on behalf of the District.

**Item 4.e:** By the block vote, the Board authorized Fullerton College to equally share with the Fullerton Joint Union High School District the cost of the installation of the storm drain system on Lemon Street. The respective share of cost for Fullerton College is \$192,160. The term of the agreement shall be retroactive to December 1, 2005.

**Item 4.f:** By the block vote the Board renewed the contract with the Alliance of Schools for Cooperative Insurance Programs for Environmental Health & Safety consultant services three (3) days per week from October 1, 2007, through June 30, 2008, in an amount not to exceed \$30,750, effective October 1, 2007.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, to execute the contract on behalf of the District. This agreement will be on file in the District Business Office.

#### **INSTRUCTIONAL RESOURCES:**

**Item 5.a:** By the block vote, the Board authorized the Cypress College summary of curriculum additions, effective spring 2008.

(See Supplemental Minutes #990 for a copy of the curriculum listing.)

#### **HUMAN RESOURCES:**

**Item 6.a:** By the block vote, authorization was granted for the following academic personnel matters, which are within budget:

#### RETIREMENTS

Davis, Mary Kay	CC	Dental Assistant Instructor Eff. 05/23/2008 PN CCF954
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Felender, Julie	FC	Psychology Instructor Load Banking Leave (20.00%) Eff. 2007 Fall Semester
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TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2007 FALL SEMESTER, TRIMESTER

Abutin-Mitsch, Jeannie	SCE	Column 1, Step 0
Alshawa, Ahmad	CC	Column 1, Step 0
Calvo, Francisco	FC	Column 1, Step 0
Canada, Derek	FC	Column 1, Step 0
Carlson, David	FC	Column 1, Step 0
Chaparro, Lorena	FC	Column 2, Step 0
Cochran, Sean	CC	Column 1, Step 0
Crachiolo, Sarah	CC	Column 1, Step 0
Demarest, David	CC	Column 1, Step 0
Eberts, John	FC	Column 2, Step 0
Freese, Amy	CC	Column 1, Step 0
Hardy, Michelle	FC	Column 1, Step 0
Harvey, Kirsten	FC	Column 1, Step 0
Ho, Hsing	FC	Column 1, Step 0
Hooper, Carolyn	CC	Column 1, Step 0
Hopkins, Elizabeth	FC	Column 1, Step 0
Kauble, Shannon	CC	Column 2, Step 0
Lorge, Mary	SCE	Column 1, Step 0
McDonald, Nancy	CC	Column 1, Step 0
Mohoff, Mary	FC	Column 1, Step 0
Nasseri, Ahmad	CC	Column 3, Step 0
Poole, Heather	FC	Column 3, Step 0
Russell, Craig	FC	Column 3, Step 0
Rustad, Pilar	FC	Column 1, Step 0
Stevenson, Kent	FC	Column 1, Step 0
Sullivan, Michael	FC	Column 1, Step 0
Tashima, John	SCE	Column 1, Step 0
Tran, Vinh	CC	Column 3, Step 0
Warner, Benjamin	SCE	Column 1, Step 0
Warner, Nathan	FC	Column 1, Step 0
Wolpe, Lisa	CC	Column 1, Step 0

TEMPOARY ACADEMIC HOURLY-SUBSTITUTES

Graves, Buchansha	FC	Column 1, Step 0
McMillin, Jennifer	FC	Column 1, Step 0
Perez, Emilio	FC	Column 2, Step 0
Pirzada, Shirin	FC	Column 1, Step 0
Smith, Lucious	CC	Column 1, Step 0

**Item 6.b:** By the block vote, authorization was granted for the following classified personnel matters, which are within budget:

RESIGNATIONS

Cruz, Norma	CC	Administrative Assistant I 12-month position (100%) Eff. 9/21/2007 PN CCC942
Mounier, Mike	CC	IT Specialist, Systems Applications 12-month position (100%) Eff. 9/18/2007 PN CCC768
Palmer, Catherine	FC	Clerical Assistant I 12-month position (100%) Eff. 9/28/2007 PN FCC756
Pecanic, Andrew	SCE	Instructional Aide/SCE High School 11-month position (100%) Eff. 10/12/2007 PN SCC967

NEW PERSONNEL

Atkins, Blanca	CC	Clerical Assistant I 12-month position (100%) Range 29, Step A Eff. 10/01/2007 PN CCC758
Cardoso, Manuel	AC	Facilities Custodian I 12-month position (100%) Range 27, Step A+10% Shift Eff. 10/09/2007 PN DEC945

PROMOTIONS

Olmos, Pearl	FC	Facilities Custodian I 12-month position (100%) PN FCC820
	To:	FC Facilities Custodian II 12-month position (100%) Range 28, Step E+10% Long Eff. 10/01/2007 PN FCC951



Student Conduct and Discipline; and Board Policy 5700, Athletics. These items will be placed for action at the Board's meeting of October 9, 2007.

**Item 7.c:** The Board received as a first reading proposed Board Policies 7350, Resignations, and Board Policy 7400, Travel and Conference Attendance, and directed that this item be placed for action at its meeting of October 9, 2007.

**Item 7.d:** It was moved by Trustee Donna Miller and seconded by Trustee Manny Ontiveros that the Board adopt Resolution 07/08-02, Student Trustee Absence, verifying that Student Trustee David Adame was ill on September 11, 2007, and therefore, eligible to receive compensation for the Board meeting held on that date.

**CLOSED SESSION:** At 7:50 p.m., Board President Jeff Brown adjourned the meeting to closed session per the following sections of the Government Code:

**Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR JEFF HORSLEY, VICE CHANCELLOR, HUMAN RESOURCES, - Employee Organization: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.**

**Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.**

**Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: CHANCELLOR.**

**Per Section 54956.9: CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION  
One potential case.**

**RECONVENE OPEN SESSION:** At 10:43 p.m., Board President Jeff Brown reconvened the meeting in open session.

**ADJOURNMENT:** At 10:45 p.m., it was moved by Trustee Donna Miller and seconded by Trustee Molly McClanhan to adjourn the meeting. **The motion carried unanimously by those members present.**

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Prepared by Recording Secretary for  
Leonard Lahtinen, Secretary, Board of Trustees