
Founded in 1913, Fullerton College is the oldest community college in continuous operation in California. As one of five institutions of higher learning in the city of Fullerton, the college is an integral part of a complex higher education system.

The 83-acre campus features instructional buildings that include conventional classrooms as well as laboratory facilities for science, art, computer technology, photography, automotive services, physical education and other specialized programs. A full complement of athletic fields and facilities surrounds the campus. Dr. Rajen Vurdien is the President.

Fullerton College offers its students a comprehensive academic experience, in a real college setting. We are committed to quality education in all areas of study, ranging from transfer-level courses to career certificate programs. These programs, coupled with our full complement of student support services and excellent faculty virtually ensure student success.

Fullerton College is a designated Hispanic-Serving Institution authorized under Title V of the Higher Education Act. The College recognizes the value of diversity in the academic environment of students, as well as faculty and staff, in promoting mutual understanding and respect, and in providing suitable role models for students.


NOCCCD – “Greatness. Achieved.”

The mission of the North Orange County Community College District is to serve and enrich our communities and inspire life-long learning by providing education that is exemplary, relevant, and accessible.

Two of the state’s premiere colleges and one of its most extensive continuing education programs combine to provide the quality educational programming of the North Orange County Community College District (NOC CCD). Nearly 64,000 students enroll each term at Cypress College, Fullerton College, and the School of Continuing Education. Our college students are able to shape their futures in programs leading to associate degrees, vocational certificates, and transfer opportunities. Life-long learning also is possible in our continuing education programs that range from high school completion and basic skills mastery through an array of vocational training and self-development courses. The NOCCCD campuses serve an area of over one million diverse people – each pursuing their own, unique ambitions.

The District is governed by a seven-member Board of Trustees, elected by trustee area, by registered voters residing in the District. The Chancellor is Dr. Ned Doffoney. The total District budget for 2014–15 was $204 million.

Cypress College and Fullerton College offer associate degrees, vocational certificates, and transfer education as well as developmental instruction and a broad array of specialized training. The School of Continuing Education offers a variety of academic, training, and enrichment opportunities, including: high school completion, basic skills mastery, vocational certificates, and self-development courses.

The North Orange County Community College District, in compliance with all applicable Federal and State laws, does not discriminate on the basis of race, color, national origin, ancestry, marital status, age, religion, disability, sex, or sexual orientation in any of its policies, procedures, or practices. Veteran status and people with disabilities are encouraged to apply. The District is also committed to maintaining campuses that are free of harassment, drugs, and alcohol. A copy of the District's full policy on non-discrimination, sexual harassment, sexual assault treatment and counseling and maintenance of a drug-free environment is available online at www.nocccd.edu.
THE POSITION
FRENCH INSTRUCTOR
JOB #FCF707
Tenure-track position, 100% contract

STARTING DATE
August 21, 2015

DUTIES AND RESPONSIBILITIES

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with operational needs.

Teach transfer-level courses in French from beginning to advanced levels.

Provide leadership to maintain, improve, and grow the French program in such areas as curriculum, assessment, staffing, program consistency, outreach, and other co-curricular activities.

Participate in curriculum development and serve on department, division, college and district committees necessary to maintain and improve the instructional program; participate in appropriate professional development activities.

Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.

Maintain formal office and campus hours; participate in department and division meetings.

Maintain current knowledge of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and new technologies pertinent to areas of specialization; learn and apply emerging technology-mediated instructional methods and other technology-mediated instructional methods and materials, including language lab software.

Familiarity with online, web-enhanced, or other technology-mediated instructional methods and materials, including language lab software.

Teach scheduled classes and perform related duties in an efficient, organized and timely manner.

Work cooperatively with staff and students.

Evening and/or Saturday assignments may be required as part of the regular contract.

MINIMUM QUALIFICATIONS

Bachelor’s in the language being taught AND master’s in another language or linguistics; OR the equivalent.

Equivalent qualifications may include related education, training, employment and professional experience that would be equal to the required degree(s) and experience in the field as determined by the District Equivalency Committee.

Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff.

All degrees and course work used to satisfy the required minimum qualifications must be from accredited postsecondary institutions (see www.nocccd.edu/Employment regarding accredited postsecondary institutions). The award of all degrees must be verifiable on a legible transcript.

DESIRABLE QUALIFICATIONS

Experience teaching French, especially at a community college.

Knowledge of current theories and methods in the teaching of foreign languages.

Knowledge of French at a native or near-native level of proficiency in listening, speaking, reading and writing.

Experience providing leadership in the improvement and promotion of a foreign language program.

Familiarity with online, web-enhanced, or other technology-mediated instructional methods and materials, including language lab software.

Familiarity with a broad spectrum of courses in related fields.

Experience in teaching at a community college.

Experience working with a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions.

Fluent and effective oral and written communication skills in English as well as in French.

Salary

The initial salary placement range is $56,764 - $89,940 depending on applicable education and experience. Initial salary placement will be determined by the District Office of Human Resources in accordance with the faculty collective bargaining agreement and is not negotiable.

Benefits

The District is a participating agency in the CalPERS Hospital and Medical Care plan which allows eligible employees to select from several plans for their hospital and medical care. The District pays the full cost of the employee-only health insurance premium for the plan selected by the employee. In addition, the District provides a discretionary fringe benefit allowance that may be allocated toward the premium cost of eligible dependent health insurance, dental insurance, life insurance, accident insurance, income protection insurance, and available investment options.

APPLICATION PROCEDURE

Reference Job #FCF707 in all correspondence. Complete the online District Academic Application on our website at http://www.nocccd.edu. Applicants MUST submit their District Application online. A printed copy of the application and all other materials MUST be submitted to the Office of Human Resources by the closing date.

A complete application package MUST include the following:

1. Completed District Academic Application.
2. Undergraduate AND graduate college transcripts (may be unofficial). The award of all degrees must be verifiable on a legible transcript.
3. Letter of interest which demonstrates written communication skills and clearly addresses all of the qualifications relevant to the position. (2 pages maximum)
4. Resume describing educational background, teaching experience and work experience. (2 pages maximum)
5. SEPARATE list of relevant courses taught at post-secondary institutions, including course number, course title, level, and number of times taught. (1 page maximum)
6. SEPARATE list of completed upper division and graduate level course work relevant to the position. Indicate course number, full title, and course level (upper division vs. graduate). (1 page maximum)
7. SEPARATE list of relevant professional activities, including service to educational institutions, contributions to the profession, and professional development in the discipline. (1 page maximum)
8. SEPARATE list of five (5) references, including professional relationship, current addresses, and telephone numbers of both colleagues and current supervisors. (1 page maximum)
9. Copy of relevant California Community College Credential (if applicable).

Incomplete application packages and/or applications without signatures will not be considered. Failure to sign and to complete all fields in the General information section of the application will be considered an incomplete application. All mandatory supplemental forms must be completed and returned with the application. All submitted materials become the property of the North Orange County Community College District and will be considered for this position only. The District will not return or make photocopies of application materials.

Each of the following components of the application process is a separate requirement.

The committee requests that each component below follow the recommended maximum page lengths while using Times New Roman, 12-point font and one-inch margins. Applicants should include the most relevant information.

3. Letter of Intent which demonstrates written communication skills and clearly addresses all of the qualifications relevant to the position. (2 pages maximum)
4. Resume describing educational background, teaching experience and work experience. (2 pages maximum)
5. SEPARATE list of relevant courses taught at post-secondary institutions, including course number, course title, level, and number of times taught. (1 page maximum)
6. SEPARATE list of completed upper division and graduate level course work relevant to the position. Indicate course number, full title, and course level (upper division vs. graduate). (1 page maximum)
7. SEPARATE list of relevant professional activities, including service to educational institutions, contributions to the profession, and professional development in the discipline. (1 page maximum)
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