



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

2019-2020
Annual Report



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Chancellor's Memo

It's a little hard to put this year in perspective. While many of us might hope for change, we are almost never prepared for what true transformation will require. Looking back on 2019-20, what strikes me the most is our resilience and fortitude in the face of great turmoil. Education as a field is not known for its quick response to upheaval, but when faced with the challenges brought by the COVID-19 pandemic, we literally changed everything overnight. I am so proud that our first considerations were for keeping our students and employees safe during an unknown threat. It's almost quaint to think back to when we thought that the shutdown was temporary and that we would soon be back in our classrooms and offices. Nothing we did was perfect, but it was necessary.

Though it's too soon to know what our world will look like post-pandemic, we have seen some silver linings to this crisis. For one, educators have embraced digital and distance learning to fantastic degrees. Nothing will replace face-to-face learning and teaching, but we have seen the power of scope and convenience that online classes can provide to our students. The same goes for student services: counseling and financial aid is now being delivered with an ease-of-use never seen before on our campuses. I know that some of these innovations will continue to stand the test of time. I'm also so proud of our classified members and managers who set-up home offices wherever and however they could to keep our District running smoothly. We all pulled together for the greater good and NOCCCD has proved again to be an indispensable touchstone for our employees, students, and community. Thank you for all that you do.

A handwritten signature in black ink that reads "Cheryl A. Marshall". The signature is written in a cursive, flowing style.

Cheryl A. Marshall, Ed.D.
Chancellor, NOCCCD

The COVID-19 Pandemic Pivot



Cypress College

January 2020 began like any other year with hope, resolutions and big dreams. Then the world was hit with the COVID-19 virus and everything changed. On March 16, 2020, in alignment with government directives, all of the entities of NOCCCD closed on-campus public services and classes went remote for the foreseeable future and most employees began working from home.

At the time NOCCCD Chancellor, Dr. Cheryl Marshall stated, “We stand united with our staff, faculty, employees, and community to respond responsibly for the safety of all while continuing to provide quality education for our 77,000 students. We will get through this crisis together.”

Through the chaos, the District and campus communities adapted to this “new normal” and continued to support one another, remotely, to achieve student success and lifelong learning. The District and its campuses formed COVID-19 response task forces, and maintained frequent communication with students, faculty, staff, and the public via specific COVID-19 webpages, email, social media, and virtual meetings.

Within days of the campus closures, Cypress College and Fullerton College pivoted to offer over 90% of all coursework and support services available to students online. NOCE, with its unique student populations including English language learners and older adults, decided to cancel the final two weeks of its winter term, and—for the first time ever—prepared to offer online courses and support services in the spring term, beginning the week of April 13, 2020.

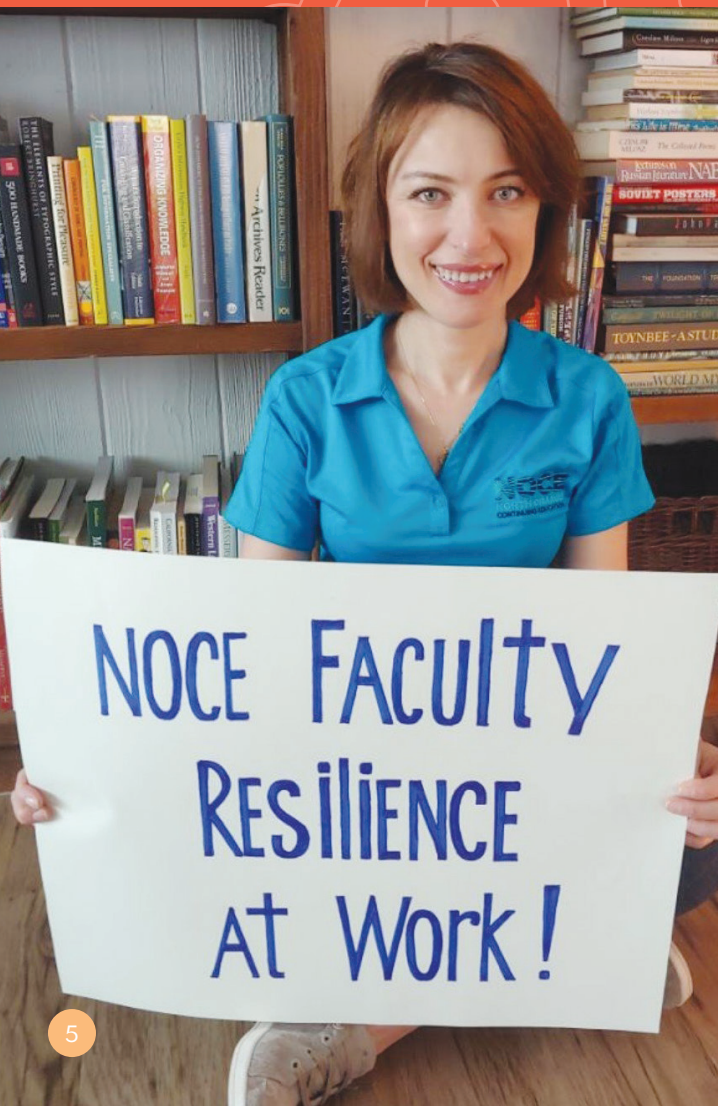
District Services also transitioned its processes to remote formats to meet employee needs. Human Resources negotiated COVID-19 Memorandum of Understanding's (MOUs) with the classified employee, faculty and adjunct faculty unions; Finance and Facilities obtained and distributed personal protective equipment (PPE); Information Services assisted with laptop distribution and remote desktop access; and Public Affairs drafted the *NOCCCD COVID-19 Guidelines and Protocols Manual* in collaboration with Chancellor's Staff and the campus COVID-19 response task forces.

Providing students with the tools they needed to succeed in their new remote learning environment was a top priority. Cypress College, Fullerton College, and NOCE worked to address student basic needs, including technology, financial aid, and food insecurity. Thousands of laptops and hot spots were distributed to students and the campuses

made parking lots available for safe drive-up Wi-Fi connections. Student emergency funds were established, and employees contributed to these funds by donating on May 5, 2020 for #GivingTuesdayNow, a global day of giving and unity. All of the campuses partnered with Pathways of Hope to provide socially-distanced food distribution to students in need.

The spring semester, as challenging as it was, ended in celebration. Five hundred twenty-eight graduates walked Cypress College's virtual stage on May 22, 2020 for the campus' first-ever virtual Commencement Ceremony. Cypress College honored 1,695 graduates earning 2,125 degrees. The Office of Student Life and Leadership at Fullerton College assembled more than 800 Buzzy Bundle care packages, including caps and gowns, tassels, diploma covers, license plate frames, and water bottles for Class of 2020 graduates. A special Commencement website was also launched with videos, photos, and congratulatory messages to honor graduates. NOCE followed suit, delivering celebration boxes to High School Diploma/GED and Career Technical Education graduates, as well as to program completers in English as a Second Language, Disability Support Services, and other courses.

While COVID-19 has posed serious health, economic, and educational challenges to our country and the world, we at NOCCCD are proud to have evolved with the circumstances to become a stronger and more unified organization. We have put aside differences and united to serve our diverse communities during these difficult circumstances. We thank every single employee and student for their hard work and perseverance.



NOCE President Valentina Purtell

Cypress College & CSUDH Artist Network Creates 3D Printing Face Shield for the Frontlines



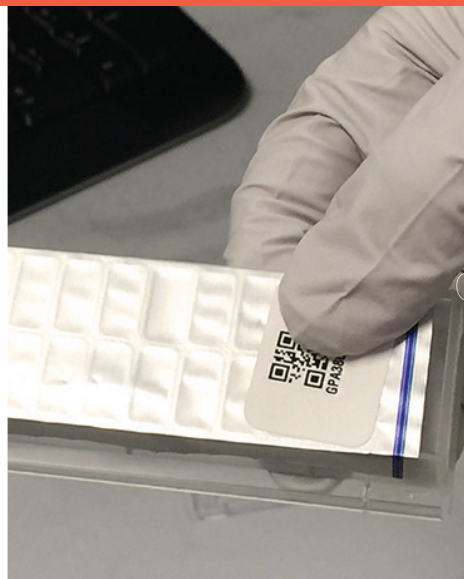
Cypress College Professor Ed Giardina and California State University, Dominguez Hills (CSUDH) Professor Devon Tsuno called on the Cypress College Art Department and CSUDH PRAXIS art engagement program to construct, assemble, and distribute 3D face shields to frontline workers and those at high risk during the pandemic. These individuals included healthcare workers at hospitals and clinics, grocery and delivery workers, senior communities, public transportation riders, and under-funded non-profits.

Word spread fast on social media and donations came pouring in to fund the face shield project, resulting in the emergence of the 3D PPE Artist Network. The network operates 35 3D printers in more than 20 locations—with the majority across Southern California, but also in New York, Oaxaca, the Navajo Nation and the Cheyenne River Reservation. More than 7,000 face shields have been produced and distributed through the network.

Fullerton College Graduate Pioneers Antibody Testing

As biotech and pharmaceutical companies across the country scrambled to diagnose, understand, and treat the COVID-19 virus, Fullerton College graduate Sophia de Alba joined the charge. Since 2007, she and a team of researchers at San Diego-based company Genalyte have been developing technologies and tests for a wide range of healthcare applications that only require a single drop of blood placed on a silicon chip. When the pandemic hit, de Alba helped pivot Genalyte's FDA-approved instrument to COVID-19 related applications. What Genalyte created was a SARS-CoV-2 multi-antigen serology panel. The COVID-19 antibody test played a crucial role in expanding scientists' understanding of how the disease affects the human body.

De Alba knew that she wanted to be a scientist in middle school, and she was the first in her family to attend college after high school. She graduated from Fullerton College with associate degrees in biology, chemistry, and medical technology before transferring and completing a bachelor's degree from the University of California, San Diego's number one ranked biological sciences department.



Fullerton College graduate Sophia de Alba

NOCE Career Technical Education Program Donates PPE to Local Hospital

In the tumult of the pandemic, faculty members from NOCE's Medical Assistant and Pharmacy Technician Programs acted fast to gather personal protective equipment (PPE) from their classrooms and inventory to donate to a local hospital desperately in need of medical supplies.

Catherine Dunne, professor in NOCE's Pharmacy Technician Program shared, "We teach students skills for both in-patient (hospitals) and out-patient (stand-alone pharmacy) settings, so we have all of the proper PPE that is used in healthcare facilities."

Professor Dunne contacted a former student who works at the nearby Anaheim Regional Medical Center, and she and Professor Jennifer

Oo pulled together two carloads of medical supplies, including isolation gowns, alcohol, germicide wipes, germicide spray, exam gloves, surgical gloves, ear loop masks, face shields, surgical shoe covers, and surgical hats.

"It was just the right thing to do," said Professor Oo from NOCE's Medical Assistant Program. "As a nurse, I wanted to do something to support our fellow practitioners who are on the front lines helping people every day. As an educator, I wanted to demonstrate to our students and community that it's important to do what we can to give back to our industry in times of need like this."

NOCE CTE Professors Jennifer Oo (left) and Cathy Dunne (right)



2021-2030 Educational & Facilities Master Plan

Every ten years, NOCCCD takes some time to reflect and dream big with the development of an integrated, forward-thinking *Educational and Facilities Master Plan (EFMP)*. Keeping the needs of the whole student at the forefront and designing facilities that allow them to learn, engage, and feel welcome sets the District's direction for the decade ahead. More than just a guide, the *EFMP* also serves as the tool by which future educational programs and facilities investments are to be evaluated. It combines internal realities, such as the current systems and programs, with external influences, like demographic trends and the community's educational interest and workforce needs.

The *2021-2030 NOCCCD EFMP* is comprised of two parts: The *Educational Master Plan (EMP)* which includes the District's new Strategic Directions and Goals and educational initiatives; and the *Facilities Master Plan* which accounts for the physical space needed to fulfill the *EMP* recommendations. Combined, these two parts create a ten-year roadmap that will guide NOCCCD's planning efforts, strategic plans, program reviews, and allocation of resources.

The *2021-2030 NOCCCD EFMP* was developed over the course of a year. It began with gathering and analyzing data, drafting the vision framework, and creating work groups. More than 7,000 District and campus community members, including students, alumni, faculty, staff, administrators, business partners and residents, engaged in *EFMP* development by participating in an online survey and/or attending one of the many on-campus forums, stakeholder meetings, or remote workshops facilitated by *EFMP* consultants Brailsford & Dunlavey and Moore Ruble Yudell Architects and Planners.

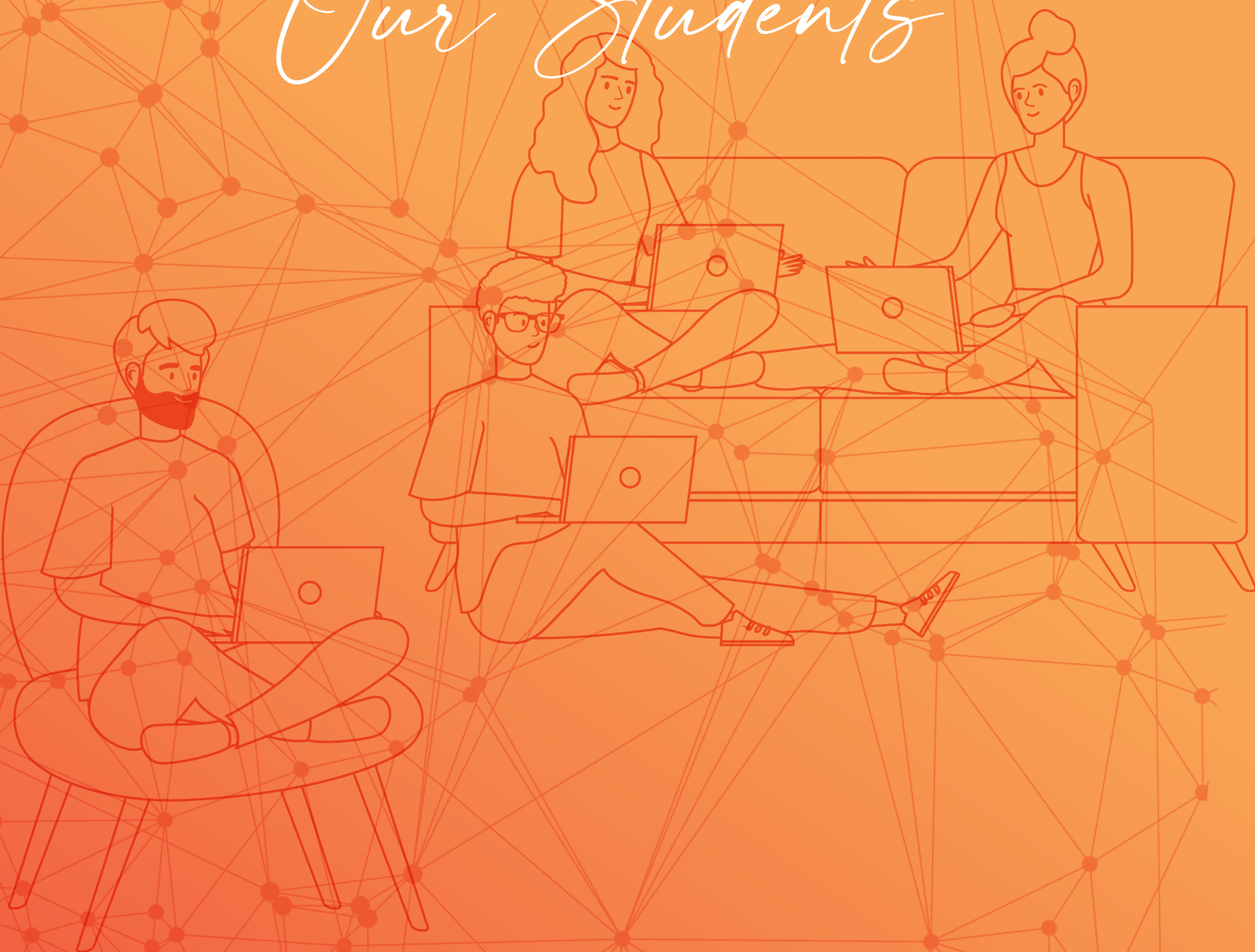
The *EFMP* Steering Committee, which consisted of 30 representatives from District Services, Cypress College, Fullerton College and North Orange Continuing Education (NOCE), was tasked with drafting the Strategic Directions and Goals to guide NOCCCD through 2030.

The NOCCCD Board of Trustees adopted the 2021-2030 *EFMP* on July 28, 2020. The District looks forward to implementing the *EFMP* recommendations and continuing to develop the excellent foundation of quality education and facilities that exist at each NOCCCD campus. These well-planned initiatives will positively affect the work lives of District employees and success of Cypress College, Fullerton College, and NOCE students.

NOCCCD Strategic Directions

- 1. Student Experience and Success:** NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.
- 2. Employee Experience:** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.
- 3. Stewardship of Resources:** NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.
- 4. Collective Impact and Relationships:** NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.
- 5. Physical Environment:** NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

Our Students



Our Students

2019-20 Student Success

73,885 STUDENTS SERVED
 CYPRESS COLLEGE
 FULLERTON COLLEGE
 NORTH ORANGE CONTINUING EDUCATION

COLLEGE OUTCOMES

3,433
 Associate Degrees

2
 Baccalaureate Degrees

2,117
 Transfer Degrees

4,643
 Certificates

423
 Noncredit Certificates

403
 Transfers to UCs (Fall 2019)

2,332
 Transfers to CSUs (2019-20)

Sources:
¹Award information from CCCC MIS Data Mart Program Awards Summary Report as of Feb 10, 2021 https://datamart.cccc.edu/Outcomes/Program_Awards.aspx.

²Transfers to UC from UC Systems Office, New CA Community College Transfer Enrollees by CIP and Community College Report <https://www.universityofcalifornia.edu/infocenter/transfers-major>.

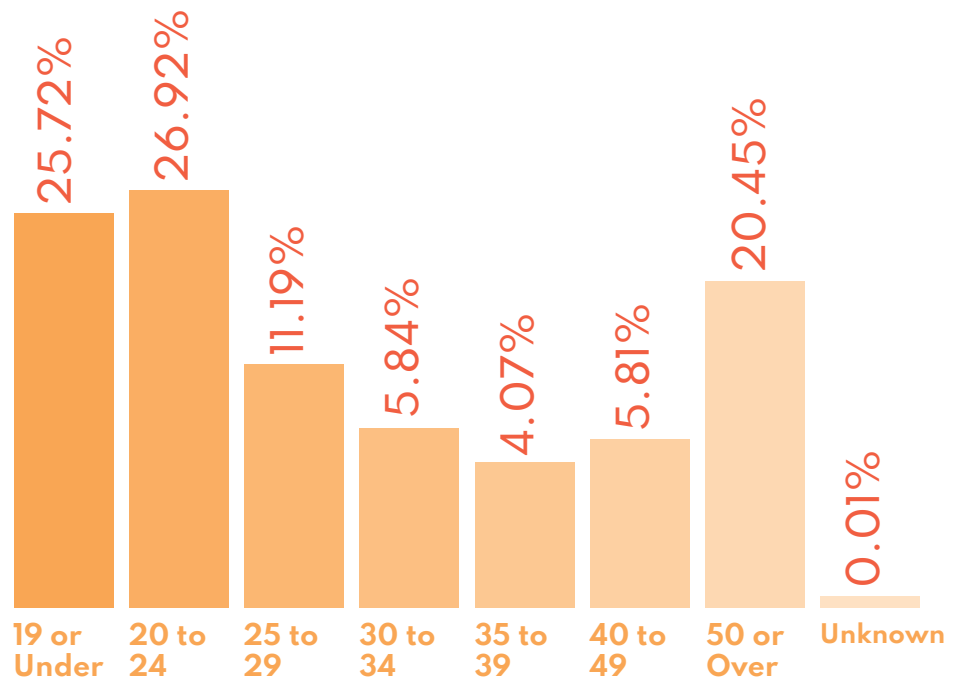
³Transfers to CSU from CSU Analytic Studies, CA Community College Transfers to the CSU Report <https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>.

NOCE OUTCOMES BY PROGRAM

165
 High School Diplomas Awarded

245
 Career Technical Education Certificates Awarded

AGE



Sources: Cypress and Fullerton data from CCCC MIS Data Mart Annual/Term Student Count Report https://datamart.cccc.edu/Students/Student_Term_Annual_Count.aspx. NOCE data from local Banner queries.

RACE/ETHNICITY

44.92%
Hispanic

18.44%
White Non-Hispanic

15.96%
Asian

10.52%
Unknown

3.57%
Filipino

3.33%
Multi-Ethnicity

2.79%
Black/African
American

0.29%
Pacific Islander

0.18%
American Indian/
Alaskan Native

Sources: Cypress and Fullerton data from CCCCO MIS Data Mart Annual/Term Student Count Report https://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx. NOCE data from local Banner queries.

GENDER

57.62%
Female

39.06%
Male

3.33%
Unknown

Sources: Cypress and Fullerton data from CCCCO MIS Data Mart Annual/Term Student Count Report https://datamart.cccco.edu/Students/Student_Term_Annual_Count.aspx. NOCE data from local Banner queries



Fullerton College students

Thirteen-Year-Old
Graduates from
Fullerton College
with Four
Associate's Degrees

The Youngest Graduate Ever

Of Fullerton College

Lives Here

Class of 2020



Fullerton College graduate Jack Rico with President Greg Schulz (left) and Dean Jorge Gamboa (right)

Fullerton College student Jack Rico made headlines across the country when he became the youngest graduate in the college's 107-year history. At age thirteen, Rico completed his community college studies, earning not one, but four associate's degrees in just two years. Due to COVID-19 campus shut-downs, Rico accepted his diploma at a private drive-by celebration with family and friends on May 27, 2020 in La Mirada, CA.

Rico began his journey at Fullerton College as a "special admit" student in 2018. Since taking his first course, Rico earned four associate's degrees in social sciences, social behavior and self-development, arts and human expression, and history. Rico will continue his studies on a full scholarship at the University of Nevada, Las Vegas.

The young scholar's endearing story warmed many hearts and was featured in more than a dozen media highlights, including: ABC 7, CBS This Morning, Inside Edition, Kcal9/CBS2 News, Big Boy's Neighborhood Real 92.3 FM, CNN - Good Stuff, Good Morning America, NBC 4, Las Vegas Now, Las Vegas Channel 13 News, PEOPLE, OC Register, HDL, CNN Español, Vinivision Noticias, and Primer Impacto.

Addressing Student Basic Needs

Students' basic needs—such as housing and food insecurities—have quickly become a primary focus for California community colleges. Significant data proves that a student's success in higher education is reliant on more than just the quality of teaching in the classroom. College students today experience many socio-economic stressors that can hinder their ability to complete their academic goals. To help address these issues, NOCCCD collaborates with community partners to offer services that go beyond the classroom.

Food & Housing Insecurity



In July 2019, NOCCCD partnered with the nonprofit organization Pathways of Hope to increase services for students struggling with food and housing insecurity. Pathways of Hope scaled up existing

food banks at Cypress College and Fullerton College, as well as established a new food bank at North Orange Continuing Education's Anaheim Campus. The Anaheim Campus Food Pantry opened its doors on September 24, 2019 and served 2,353 students in its first year. When COVID-19 hit, all of the campus food banks pivoted to drive-thru distribution for added safety.

Pathways of Hope staff operate the food and resource hubs at each site where students receive food and hygiene products for free, as well as housing referral services. These on-campus services are funded by the State Hunger-Free Campus initiative, backed by Senate Bill 85.

Affordability

While barriers for community college students come in many forms, one of the most common is related to affordability. Through the use of AB-19 funds and generous private donations, NOCCCD implemented the North Orange Promise, a program that provides a year of tuition-free college for students in need. The 2018 pilot launched with 1,800 Anaheim Union High School graduates and grew to serve 4,100 students from surrounding areas in its second year. In 2020, the Promise Program offered tuition-free education to eligible students for two consecutive years—a substantial expansion of the current one-year program. Not only does the program eliminate a financial burden for students, but it also provides additional support and resources, such as tutoring, counseling, and program guidance. For more information, visit:

www.nocccd.edu/north-orange-promise.

Cypress College food distribution



Anaheim Campus food distribution





Fullerton College and OCTA celebrated its partnership with a kick off event on September 12, 2019.

Transportation

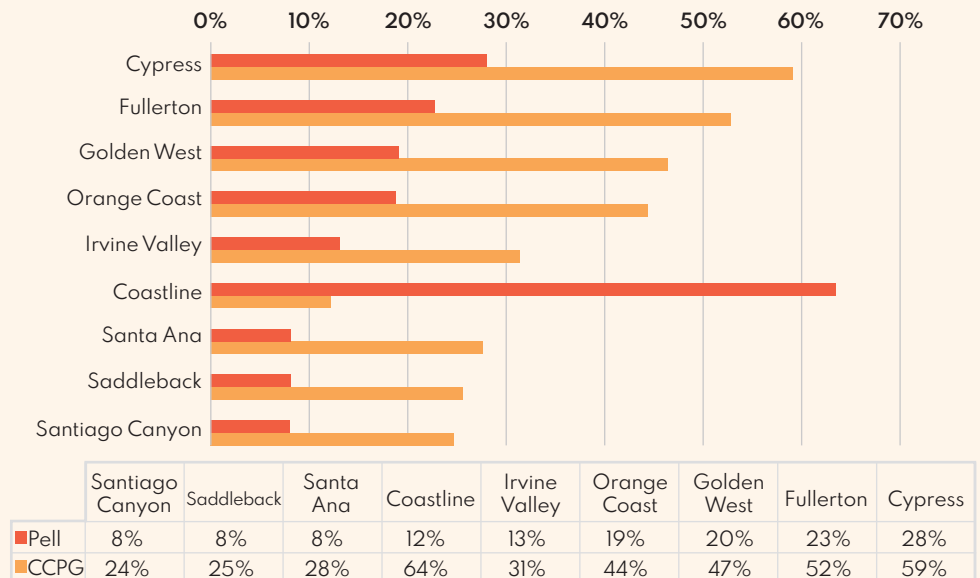
Beginning in the fall of 2019, all Fullerton College students gained access to free, unlimited Orange County Transportation Authority (OCTA) bus rides on all OC Bus local fixed routes. From August 2019 to January 2020, the OCTA Buss Pass Program at Fullerton College recorded 111,921 student boardings. Data for the remainder of 2020 was not obtained due to the pandemic. The first year of the three-year pilot program was funded by a grant OCTA was awarded from State cap-and-trade funds, available through the Low Carbon

Transit Operations Program, as well as from the Mobile Source Air Pollution Review Committee. Future years will be paid by fees approved by Fullerton College students in April 2019. The typical cost to ride the OC Bus system is \$2 per ride, \$5 per day, and \$185 for a full-semester student bus pass. Students who utilize the program to ride the bus see substantial savings over the course of a semester. For more information on the OCTA Bus Pass Program at Fullerton College, visit: www.ocbus.com/fc.

NOCCCD Financial Aid Recipients Compared to Regional Colleges

In 2019-20, Cypress College and Fullerton College awarded higher percentages of Pell Grants compared to all other community colleges in the region. Both colleges also awarded relatively more California College Promise Grants (formerly BOG) compared to all but one other local community college.

Financial Aid Recipients by Grants Type and College



Source: CCCC MIS Data Mart



Our Employees



Strengthening Our Institutional Commitment to Diversity

NOCCCD is committed to Equal Employment Opportunity (EEO) and Diversity, Equity, Inclusion and Anti-racism (DEIA). It is our belief that a diverse and inclusive workforce is essential to creating a robust academic environment in which students and employees succeed. This environment fosters cultural awareness, promotes mutual understanding and respect, and provides suitable role models for students.

To help meet our EEO and DEIA goals, the District collects demographic data of new full-time faculty, administrator/management, and classified hires. This data is compared to that of the state and local levels and is analyzed against NOCCCD applicant, hire, and employee pools. It informs us of where additional efforts should be focused and where the District has been successful.

Over the past five years, data trends show that the overall diversity of NOCCCD applicant pools and hires continues to increase each year. When compared to state and local community college averages, NOCCCD continues to have a more diverse employee population. Although District employee diversity is higher than the state and local averages, there are specific departments and job categories where underrepresentation exists.

Districtwide: Applicants & New Hires by Racial/Ethnic Diversity

- NOCCCD has increasingly attracted racially/ethnically diverse applicants over the past five years (42% to 67%)
- Majority of new hires have also been diverse and the rate has increased
- 73% of new hires across the District were diverse in 2019-20

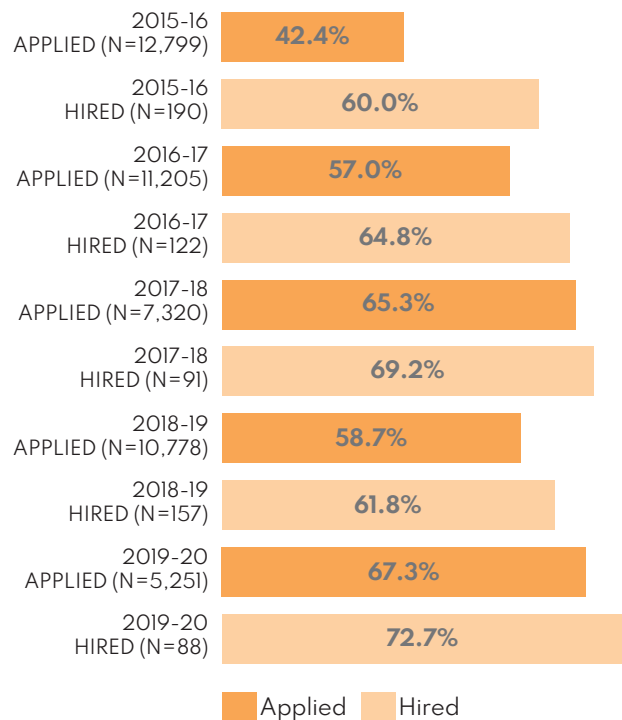
Source: PeopleAdmin
 Note: 2019-20 data exclude recruitments postponed or cancelled due to Covid-19 in spring 2020.

For instance: while the diversity of full-time faculty applicant pools has increased 22% in the last five years, the diversity of full-time faculty hires has remained stagnant (decreasing by less than 1% between 2015 and 2019).



Fullerton College employees at the 2019 holiday celebration.

DISTRICTWIDE: % OF DIVERSE APPLICANTS & NEW HIRES, 2015-16 TO 2019-20



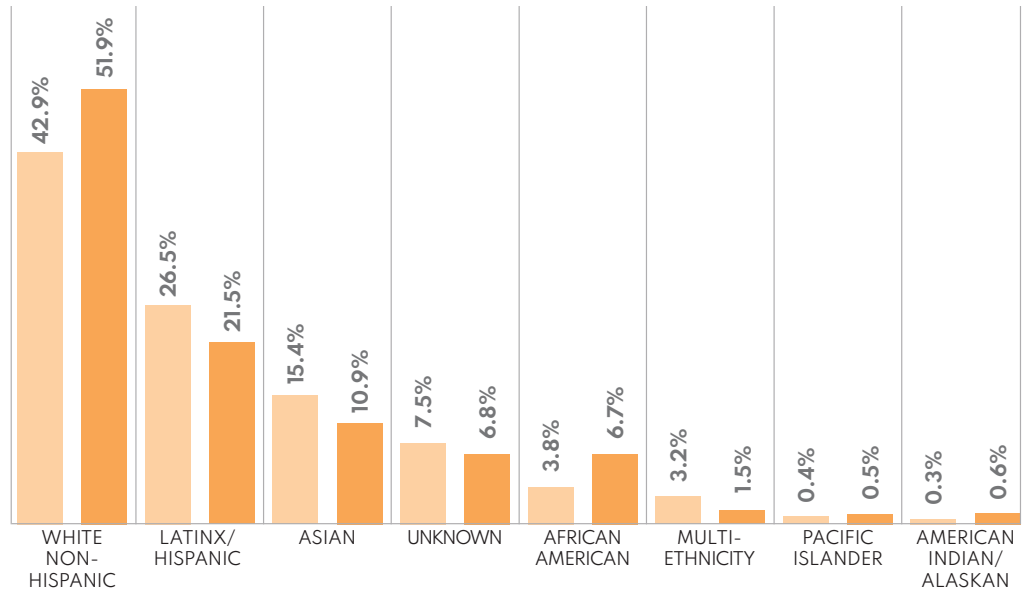
NOCCCD vs CA Community Colleges Employee Race/Ethnicity

NOCCCD VS CA COMMUNITY COLLEGES EMPLOYEE RACE/ETHNICITIES, FALL 2019

NOCCCD Employee Diversity **50%**
 CCC Employee Diversity **41%**

- Employee diversity is higher at NOCCCD compared to CA community colleges statewide
- NOCCCD has higher percentages of Latinx and Asian employees vs CCC
- NOCCCD has fewer White Non-Hispanic employees vs CCC from 40.8% in fall 2015 to 49.6% in fall 2019

NOCCCD Employees
 CCC Employees



Source: CCCC Data Mart, Faculty & Staff Demographics Report
 Note: Multi-ethnicity category includes any combination of two or more races and not Hispanic/Latinx ethnicity.

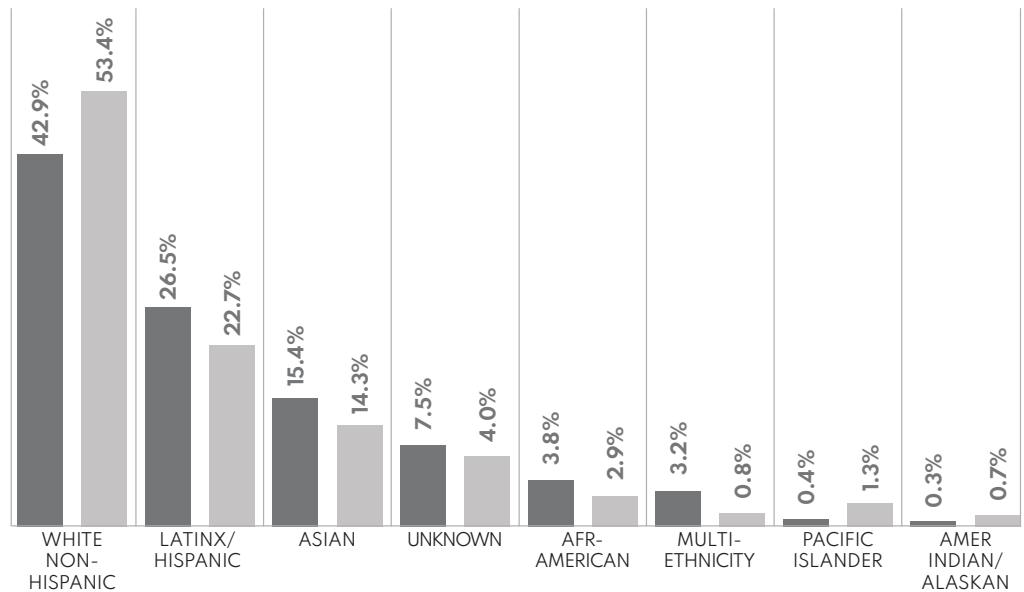
NOCCCD vs Local Community College* Employee Race/Ethnicity

NOCCCD VS LOCAL COMMUNITY COLLEGE EMPLOYEE ETHNICITIES, FALL 2019

NOCCCD Employee Diversity **50%**
 Local CC Employee Diversity **43%**

- Employee diversity is higher at NOCCCD compared to other local CCs
- NOCCCD has higher percentages of Latinx, Asian, African-American, and Multi-ethnic employees vs local CCs
- NOCCCD has fewer White Non-Hispanic employees vs local CCs

NOCCCD
 Local CC



Source: CCCC Data Mart, Faculty & Staff Demographics Report
 Note: Multi-ethnicity category includes any combination of two or more races and not Hispanic/Latinx ethnicity.

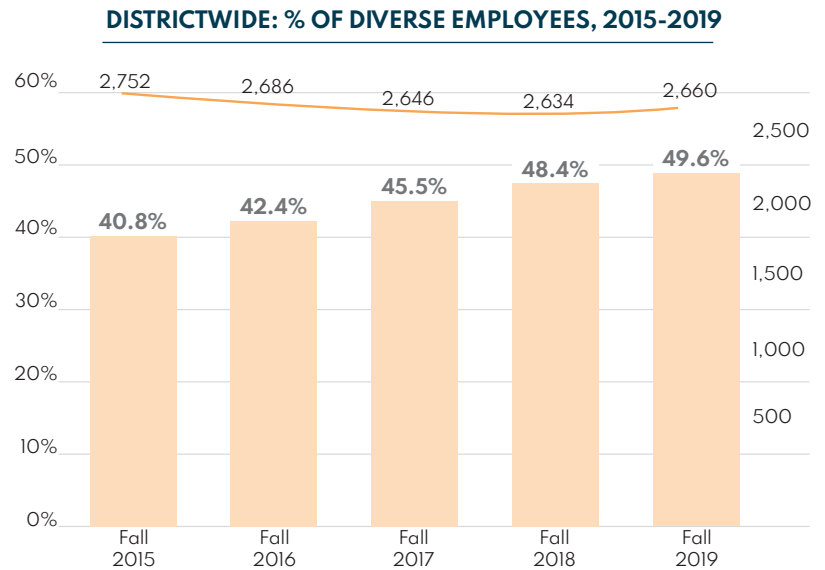
*Note: Local Community College data represent the Rancho Santiago, Coast, and South Orange County Community College Districts

Districtwide Trends in Employee Race/Ethnicity

- NOCCCD employee racial/ethnic diversity has increased approx. 9% over the last five years from 40.8% in fall 2015 to 49.6% in fall 2019

Source: CCCCDData Mart, Faculty & Staff Demographics Report

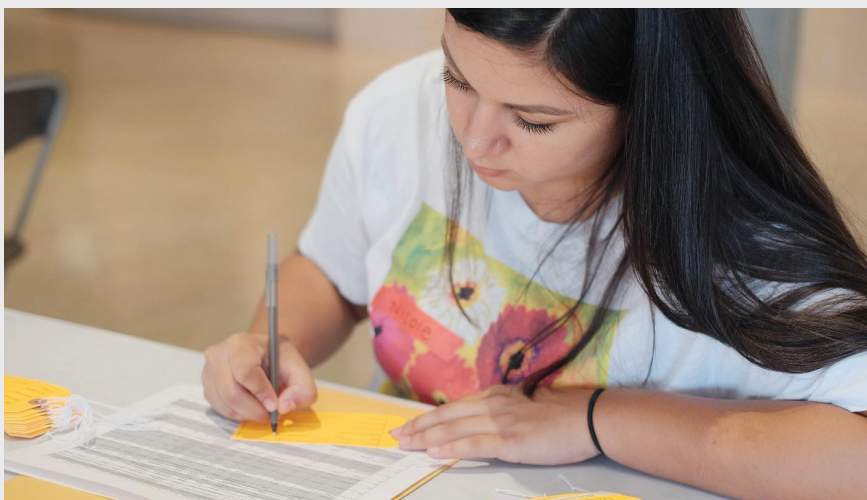
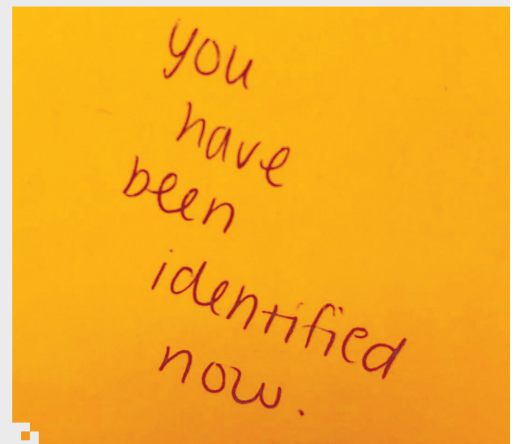
Note: Employees include educational and classified administrators, full-time faculty, adjunct faculty, and permanent classified and confidential staff



NOCCCD Showcases “Hostile Terrain” Exhibit for 5th Annual SUR:biennial

SUR:biennial was founded in 2011 to explore the complex notions of globalization and exchange that take place in the ambiguous borderlands between Los Angeles and the “South.” Part of the fifth annual show, “Hostile Terrain” was curated by University of California, Los Angeles professor Dr. Jason De León in collaboration with the NOCCCD District Office of Diversity and Compliance as part of its Pluralism, Inclusion, and Equity Series in fall of 2019. The global pop-up installation was a large wall map of the Arizona/Mexico border with 3,116 handwritten toe tags representing the recovered bodies of people who died crossing into the U.S. through the Sonoran Desert between the early 1990’s and 2019.

Arturo Ocampo, District Director, Diversity and Compliance, said about the exhibit, “These handwritten toe tags, filled out by teams of student and community member volunteers, represent an opportunity to both witness and establish solidarity with those who have lost their lives in search of a better one.”



NOCCCD Professional Development Launches New Program for Management Development

In the spring of 2020, the District Professional Development Department in collaboration with the District Management Association launched its newest growth opportunity for employees—the Management Development Program. Following the creation of the Leadership Academy in 2017 and the Mentorship Program in 2018, the Management Development Program caters to new and seasoned management-level employees at Cypress College, Fullerton College, North Orange Continuing Education (NOCE), and District Services. Rooted in American Association of Community Colleges mid-manager competencies and tailored to fit the needs of NOCCCD managers, the Management Development Program is designed to support managers in their day-to-day responsibilities. It focuses on real applications, emphasizing the practical skills and concepts managers need to be more effective in their jobs. Program participants engage in scenario-based discussions with peers and learn best practices from community college leaders.

Management Development Program Goals:

- To provide managers with the skill set necessary to be effective leaders
- To promote access to, and dialogue with, leaders and other managers throughout the District
- To learn District-specific practices and challenges, and how to address them

The one-year program includes nine three-hour in-class sessions from January to November with breaks in May and August. Program participants learn about the California community college system, leadership, effective communication, change management, data-driven decision making, student success, enrollment management, human resources, and administrative services. Twenty-two managers from across the District were nominated by their Presidents and Vice Chancellors to represent the inaugural 2020 Management Development Program cohort. The cohort participated in two in-class sessions before NOCCCD closed its campuses due to the COVID-19 pandemic. The remainder of the program was completed virtually, ending in November 2020. Managers not in the program were also invited to join the cohort for any session of interest.

For more information, visit: <https://www.nocccd.edu/management-development-program>.

Management Development Program Class of 2020

Beatrice Bates, District Manager, Payroll, NOCCCD

Sonia Duran, Director, EOPS/CARE/ CalWORKs, Fullerton College

Anthony D. Fowler, Manager, Maintenance/Operations, Fullerton College

Karla L. Frizler, Director, ESL/ Citizenship, NOCE

Yanet Garcia, Temp Special Projects Director/STEM, Cypress College

Rebecca Gomez, Division Dean, Health Sciences, Cypress College

Adam S. Gottdank, Director, Disability Support Services, NOCE

Geoffrey W. Hurst, District Director, Enterprise IT Application Support & Development, NOCCCD

Korey R. Lindley, Director, Financial Aid, Cypress College

Janeth Manjarrez, Director, Adult Education Block Grant, NOCE

Wesley J. McCurtis, Athletic Director, Cypress College

Megan L. Moscol, Assistant Project Manager, Campus Capital Projects, Fullerton College

Raquel Murillo, Manager, Student Success and Support Program, NOCE

Gabrielle M. Stanco, District Director, Research, Planning, Data Management, NOCCCD

Stephanie J. Teer, Director, Dual Enrollment & Education Partnerships, Cypress College

Dana L. Timmermans, Interim Director, Behavior Health Services, Fullerton College

Martha J. Turner, Manager, ESL/ Citizenship, NOCE

Terri L. Wheeler, Director, Nursing, Cypress College

Kim Tang, Manager, CTE, NOCE

Hilda Rivera, Temporary Special Project Manager, ESL Mentor, NOCE

Flor Huerta, Interim Dean, Counseling and Student Development, Cypress College

Lisa King, District Director, Grants, NOCCCD

Local Advocate Molly McClanahan Retires from NOCCCD Board of Trustees after 24 Years of Dedicated Service



Molly McClanahan retired from the NOCCCD Board of Trustees on January 31, 2020. McClanahan was appointed to the Board in 1995 to represent Trustee Area 4, which includes large portions of the city of Fullerton, and served with the District for 24 years. During her tenure, McClanahan participated in the selection of multiple Chancellors and Presidents for the District, and was instrumental in the passing of Bond Measures X and J which raised millions of dollars for upgraded facilities at Cypress College, Fullerton College, and North Orange Continuing Education.

“Molly has been the ultimate expression of a servant leader,” said Dr. Cheryl Marshall, NOCCCD Chancellor. “Throughout her years of service she has shown deep wisdom toward and endless caring for the District and, especially, our students.” She continued, “There’s no replacing Molly. She will be missed.”

Trustee McClanahan shared, “I am honored to have served the citizens of this District for 24 years. The community colleges are one of our most valuable resources. Students are our primary focus along with our dedicated faculty and staff. With much affection, I leave this office with my profound thanks to all.”

An active and beloved NOCCCD Board Member, McClanahan served as a Trustee representative to the Fullerton Museum Association, District Audit Committee, Fullerton College Student Health Advisory Committee, and District Investment Committee, among others. A local advocate and Fullerton resident for over 50 years, she served as the Fullerton Mayor for two terms, as well as Past President of Fullerton Beautiful, Past Chairman of Fullerton Human Relations Commission, Past Chairman of Fullerton Arbor Day Committee, and former Board Member of Friends of Fullerton Arboretum.



Finance & Facilities



Shifting to a New Resource Allocation Model

The Resource Allocation Model (RAM) is a plan for allocating available resources within an organization. For NOCCCD, RAM refers to how we, as a District, allocate incoming funds.

In 2018/19, NOCCCD launched a workgroup with representation from across the District focused on shifting to a new RAM. Factors that contributed to this desired shift included accreditation findings and the need to increase transparency and link outcomes to resource usage. In prior models, institutional allocations were based on the previous year's allocations, taking expected growth or decline in enrollments into consideration. The proposed RAM ties in the California Community College Chancellor's Office Student Centered Funding Formula and allocates revenue where it is earned at the campus level, with each campus contributing revenue towards District Services operations; thus, establishing four budget centers—Cypress College, Fullerton College, North Orange Continuing Education, and District Services.

Here is the new RAM breakdown:

1. Revenue – Each campus receives the full revenue it generates and contributes revenue towards District Services.
2. Expenditures – Each budget center identifies its expenditures. Position and budgeting control takes place at the budget center level. Budget centers cover agreed upon shared District-wide costs.
3. Chargebacks – Agreed upon, formula-driven chargebacks take place. These include District Services, building rentals, and District-wide expenses. Chargebacks can be expenditures or revenue generating for entities.

The revenue minus the expenditures and plus or minus the chargebacks equals the final revenue for budget center usage.

The proposed RAM was agreed to by the Council on Budget and Facilities, as well as the District Consultation Council, and presented to the Board of Trustees in 2019/20 for approval and implementation in the 2020/21 fiscal year.

3 Big Changes with the New RAM



All the money goes to the campuses



Chargeback methodology



Increase in autonomy at the campus level

Through increased autonomy, campuses can gain a sense of financial empowerment.

NOCCCD FINANCIALS

BEGINNING BALANCE	GENERAL FUND \$102,357,521	CAPITAL OUTLAY \$63,299,651	BOND FUND \$221,545,895	FINANCIAL AID \$50,000
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Revenues

	GENERAL FUND	CAPITAL OUTLAY	BOND FUND	FINANCIAL AID
Federal	\$6,874,242	-	-	\$61,951,013
State	\$153,868,220	\$471,538	-	\$10,706,194
Local	\$127,992,143	\$5,299,664	\$4,098,773	\$138,037
Other Sources	\$1,133,749	\$27,284,148	-	-
Total Revenues	\$289,868,354	\$32,112,274	\$4,098,773	\$72,795,244

Expenditures

	GENERAL FUND	CAPITAL OUTLAY	BOND FUND	FINANCIAL AID
Academic Salaries	\$107,006,972	-	-	-
Classified Salaries	\$70,552,950	\$272,816	-	-
Employee Benefits	\$65,975,592	\$81,753	-	-
Supplies and Materials	\$5,102,227	\$12,203	\$2,563	-
Other Operating Expenses and Services	\$22,512,906	\$2,033,658	\$1,335,262	\$4,295
Capital Outlay	\$7,384,586	\$6,223,878	\$56,844,542	-
Other Uses	\$20,143,132	\$10,800,000	-	\$72,790,949
Total Expenditures	\$298,678,365	\$19,424,308	\$58,182,367	\$72,795,244

SURPLUS/(DEFICIT)	GENERAL FUND (\$8,810,011)	CAPITAL OUTLAY \$12,687,966	BOND FUND (\$54,083,594)	FINANCIAL AID \$0
ENDING BALANCE	\$93,547,510	\$75,987,617	\$167,462,301	\$50,000

The Latest on Measure J Bonds

Approved by voters in November 2014, the \$574 million Measure J Bond Program continues to bring much-needed facilities improvements to Cypress College, Fullerton College, and North Orange Continuing Education's (NOCE) Anaheim Campus (which also houses District offices). Here are the latest Measure J updates.



Fullerton College Instructional Building Groundbreaking Ceremony on February 20, 2020.

Fullerton College Breaks Ground on \$54 Million Building

On February 20, 2020, Fullerton College celebrated its first new construction project in ten years with the groundbreaking of the \$54 million Instructional Building. More than 100 guests attended the ceremony hosted by President Greg Schulz and featuring speakers from the Humanities Division, BNBuilders, Roesling Nakamura Terada Architects, and NOCCCD leadership.

“For many years, the academic departments, faculty, and staff from Humanities, our largest academic division, have been dispersed throughout our college campus,” shared Dr. Schulz. “This new building will bring them together under one roof and provide a unique opportunity for community-building and a sense of belonging for our students.”

The college's first progressive design-build project, the 74,927-square-foot, three-story Instructional Building will house the Humanities Division, including Communication Studies, English, English as a Second Language, Foreign Language, and Reading.

Building features will include:

- 50 classrooms (two computer labs)
- Division office
- Adjunct faculty area with student conference space
- 37 shared faculty offices
- 73-person conference room
- Two smaller conference rooms (8-12 people)
- Central courtyard
- Faculty/staff lounge
- Male/female restrooms on each floor
- Six gender-inclusive restrooms
- Lactation room
- Elevators

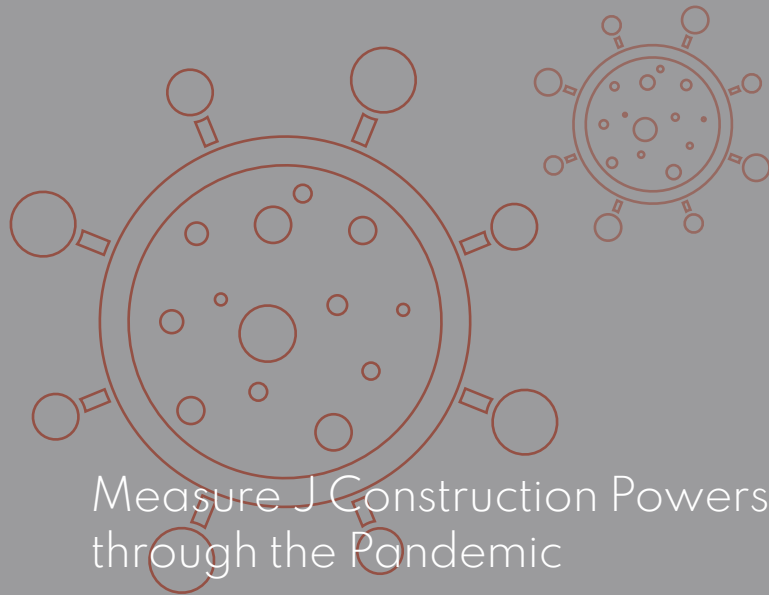
The existing central plant for the campus will also be upgraded with new energy-efficient systems to accommodate the new building and future developments on campus.

“This building will be transformative to the daily lives of the students, faculty, staff, and administration in the Humanities Division,” said Dan Willoughby, Humanities Division Dean. “For this, we are eternally grateful to the voters and taxpayers of North Orange County for supporting Measure J, as well as to the current and former Board of Trustees members who approved this project.”

The Instructional Building is anticipated to open in the summer of 2021.

On August 12, 2020, Fullerton College marked the installation of the last beam on the Instructional Building with a socially-distanced Topping Out Ceremony.





Measure J Construction Powers through the Pandemic

COVID-19 left NOCCCD campuses dormant in the spring of 2020; but, while faculty, staff, and students worked and learned from home, Measure J construction projects powered through. With strengthened safety standards to meet Centers for Disease Control and Prevention guidelines, construction projects at Cypress College and Fullerton College progressed on time and within budget.

Cypress College shared construction updates virtually with short video clips on social media showing progress made by SUNDT Construction, Inc. on the Science, Engineering, and Math (SEM) Building and Veterans Resource Center (VRC).

The 106,023 square-foot SEM building will include a 100-seat immersive digital classroom and the addition of new lab spaces and classrooms with design features that will allow for future expansion. The SEM Building is on track to be fully enclosed by November 2020.

Funded by Measure J and generous donations, the VRC, Tribute Garden, Veterans Memorial Bridge, and Outdoor Event Plaza will support the transition, integration, and personal development of student veterans as they navigate their path through the higher education system. Completion of the VRC project is anticipated by the end of 2020.



Cypress College Science, Engineering, and Math Building



Cypress College Veterans Resource Center



NOCCCD Anaheim Campus

In previous years, renovations on the second, fifth, seventh, and tenth floors of the Anaheim Campus were completed:

- **Second floor** – The previously under-utilized proctor room now houses two Student Success and Support Program (SSSP) offices for NOCE. Developed with DIRT modular walls, primarily made of glass, these offices share an enhanced sense of style while maintaining privacy for student counseling appointments.
- **Fifth floor** – Room 504 transformed from a lecture-style classroom to an electrical training lab, bringing NOCE one step closer to becoming an electrician trainee approved school.
- **Seventh floor** – This floor became home to new spaces for English as a Second Language (ESL) Program offices, ESL Assessment Center and proctoring room, SSSP offices, SSSP Assessment Center, and a counseling office.
- **Tenth floor** – Previously home to NOCE's ESL Program, this floor now houses the District's Educational Services and Technology Department. The floor also includes innovative meeting and training spaces with smart technology.

Looking Forward

Anticipated Projects for the Next Six Years

NOCE – Anaheim Campus	Cypress College	Fullerton College
Upper Deck Parking Re-furbishment*	Fine Arts Building Renovation*	Renovate Buildings 300 & 500*
1st Floor Improvements & Signage	Central Plant Expansion	Performing Arts Complex*
2nd Floor Improvements	Career & Technical Education Complex (Tech I & Tech III)*	Chapman/Newell Instructional Building
Student Lounge	Technology Infrastructure	New Maintenance & Operations Building
ADA Improvements	Reactivate Swing Space	Technology Infrastructure
Technology Infrastructure	Mass Communication & Security System Upgrades	New Horticulture, Lab School & STEM Lab*

*Denotes projects for which the District has submitted for State-matching funds



North Orange County Community College District 2019-20 Annual Report

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North Orange Continuing Education

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