Additional Information
July 27, 2021 Board Meeting

The following additional information was provided regarding the July 27 Board meeting agenda:

Item 3.d, Five-Year Construction Plan: **Attached please find revised pages regarding this agenda item. While the revisions to the Fullerton College STEM Vocational Center proposal do not affect the recommendation, they are related to the overall numbers and schedule that is being recommended for Board approval.**

Items 3.g and 3.h, COVID-19 Testing Services:
1. Why does Cypress and Fullerton use different entities for COVID tests? **Although there was an attempt to align, the Colleges chose different labs based on individual campus needs and logistical capabilities. Cypress College researched many labs and chose Excel Tox labs because it was a local lab that included test sample pickup and provided excellent turnaround time for test results. Fullerton College opted for a different vendor that was able to work collaboratively with their classified professionals (athletic trainers), had the capacity to serve a higher volume of student-athletes, and was able to provide testing, testing personnel, a database to store information, and facilitate lab work.**

2. Does NOCE plan to offer COVID testing services to their Anaheim Campus? **No, since NOCE is not offering college athletics requiring COVID-19 testing.**

Item 5.a, Academic Personnel:
1. Why do some individuals under academic hourly special services have listed two Guided Pathways Planning Sessions? **Fullerton College conducted two Guided Pathways Sessions in December 2020 – one on December 16 for preparation and the other on December 17 for the general session. Faculty leaders attended both sessions.**

Item 5.c, Professional Experts:
1. Page 5.c.2: Please contextualize Virgil Adams' work with the Black Student Resource Guide Project? **Dr. Paul de Dios is working on Student Resource Guides for our Black, Latinx and AAPI students. Mr. Adams has assisted in editing and providing feedback on the Black Student Resource Guide. All Resources Guides will be available this fall for students.**

2. Page 5.c.4: What does the "CR" stands for in "POCR." **POCR stands for Peer Online Course Review.**

3. Page 5.c.6: Please contextualize the "Faculty Inquiry Group Faculty." **The Faculty Inquiry Group (FIG) is responsible for attending and actively participating in FIG team meetings (weekly/monthly), engaging in incisive discussion through the FIG model, creating an institutional professional development priority that focuses on shifting primary methods of instruction, and encouraging focus on Universal Design (UD) as a primary model. All of these duties support addressing gaps in learning outcomes.**

4. Page 5.c.7: What does HRSA SCOP stand for? **HRSA HCOP stands for Health Resources and Services Administration and Health Career Opportunity Program (the acronym has been corrected on that page).**

Item 5.h, Interim Chancellor Appointment:
1. Who will cover for Fred while he's the interim Chancellor? **In lieu of an Interim Vice Chancellor, Fred will continue to oversee certain Vice Chancellor responsibilities with the support of several staff members. Staff members will receive stipends during this transition period.**

Item 6.a, Reopening NOCCCD Worksites:

1. I believe the Cypress and Fullerton students were surveyed about coming back to campus in person. If that is correct, please share the survey(s). **Attached are both college surveys. The NOCE survey is also available online (https://noce.edu/wp-content/uploads/2021/05/Findings-from-NOCE-Return-to-Campus-Survey-May-2021_compressed.pdf).**

2. Were the faculty/staff surveyed about "coming back" to campus? If so, please share those results as well. **The results from the Fullerton College survey are attached.**

   At Cypress College, no survey was conducted with faculty and staff, but there were many discussions with all constituent groups, their C19 taskforce, and three different workgroups including all constituent groups that helped to design their return to campus protocols. The safe return to work plan and workgroups were shared in the Cypress College June 6 Board report.

   No employee survey was conducted at NOCE. Return to campus plans and protocols have been developed and vetted at weekly directors' meetings, bi-monthly President Staff meetings, representative Pandemic Response Team and department meetings.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	
DATE:	July 27, 2021	
SUBJECT:	Accept the 2023/24-2027/28 Five-Year Construction Plan and the 2023/24 First State Funding Year Projects	

Action   X
Resolution   X
Information
Enclosure(s)   X

BACKGROUND: The Five-Year Construction Plan (5YCP) is an annual summary of current and proposed capital outlay projects that exceed $250,000, regardless of the funding source (local vs. state), as mandated by the Community College Construction Act of 1980, pursuant to California Education Code §81800, et al. The 2023/24-2027/28 5YCP is due before August 1, 2021 to the California Community Colleges Chancellor's Office.

The 5YCP is a useful tool, which not only incorporates years 2023/24 through 2027/28, but also includes data from two prior years. The information collected allows the District to measure the utilization of facilities by the capacity of facilities to the demands created by the actual projected enrollment of a college or center. It serves as the foundation for capital outlay funding applications by delineating the capacity-load ratios for five categories of space, as defined in Title 5 of the California Administrative Code: lecture, lab, office, library, and audio-visual/TV media. It also communicates to the State Legislature, through control agencies, the capital outlay needs of a community college district over a five-year period.

The District's 5YCP project listing and priority order were provided by Rodrigo Garcia, Fullerton College, Alexander Porter, Cypress College and Martha Gutierrez, NOCE. The project listing is determined by the project scope, proposed budget, anticipated time frame and justification for the project's given condition, capacity adequacy, cost efficiency, as well as funding source. The project list serves two purposes:

1) Establish the basis to justify the projects for which Initial Project Proposals (IPPs) and Final Project Proposals (FPPs) are being prepared.

2) Provide the California Community Colleges Chancellor's Office with an understanding of the overall need for each project.

The District is submitting 19 projects in its 2023/24 5YCP using both local and state funding. The funding schedule covers preliminary plans (P), working drawings (W), construction (C), and equipment (E). The total cost does not include consultant management fees (program and construction).

The District has been approved by the California Community Colleges Chancellor's Office to submit the following documents with the 2022/23 5YCP:

- Fullerton College: STEM Vocational Center (FPP) This proposal is an 48% - 52%, meaning it is expected that the State would provide ~~$12,299,170~~ $17,123,040 and the local match is ~~$13,681,199~~ $18,185,182 for this project. Occupancy year 2026/27

- Cypress College: Career & Technical Education Complex (IPP) resubmitted to remove and create a separate project for Culinary Arts, due to the accelerated Anaheim Waterproofing project. This has caused the college to reassess the original CTE Complex project scope, along with the projected balance of Measure J funds available due to anticipated increases in project budget estimates. Occupancy year 2027/28

This agenda item was submitted by Richard Williams, District Director, Facilities Planning & Construction.

How does this relate to the five District Strategic Directions? This item responds to Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse, and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact related to submitting the District's 5YCP.

RECOMMENDATION: It is recommended that the Board approve the North Orange County Community College District's 2023/24-2027/28 Five-Year Construction Plan and adopt Resolution No. 21/22-01, Fullerton College: STEM Vocational Center (FPP) prepared and submitted in compliance with California Education Code §81800, et. al. and the California Community Colleges Chancellor's Office directives to meet the submittal deadline of August 1, 2021.

Fred Williams	*Chris A Marshall*	3.d.2
Recommended by	Approved for Submittal	Item No.

REVISED PAGE

North Orange County Community College District (860) - Five-Year Construction Plan Summary for FY2023 - FY27

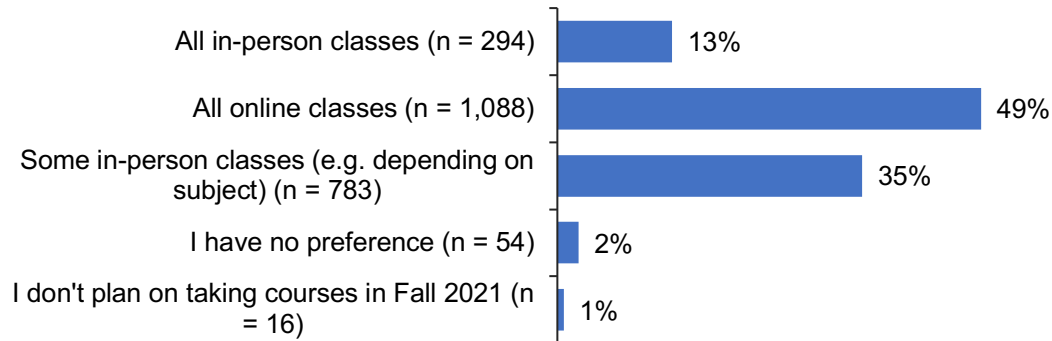| Priority	Campus	Title	Category	State Cost	District Cost	Total Cost	Occupancy Year	Status
1	Fullerton College	Business 300 and Humanities 500 Modernization	Category C	$15,375,755	$15,801,245	$31,177,000	FY2023 - 2024	Partially Funded
2	Cypress College	Fine Arts Renovation	Category C	$14,133,863	$9,785,219	$23,919,082	FY2024 - 2025	Partially Funded
3	Fullerton College	Music-Drama Complex - Bldgs1100 & 1300 Replacement	Category C	$33,603,531	$9,622,811	$43,226,342	FY2024 - 2025	Partially Funded
4	Cypress College	Science Engineering Math Bldg 3 Reconstruction	Category B	$0	$94,783,786	$94,783,786	FY2021 - 2022	Locally Funded or Future
5	Fullerton College	STEM Vocational Center	Category G: Growth Projects	~~$12,299,170~~ $17,123,040	~~$13,681,199~~ $18,185,182	~~$25,980,368~~ $35,308,222	FY2026 - 2027	FPP-Preparing
6	Fullerton College	Language Arts Instructional Bldg	Category B	$0	$53,588,031	$53,588,031	FY2021 - 2022	Locally Funded or Future
7	District Office at Anaheim*	Tower First Floor Life/Safety Renovation	Category A: Life and Safety Projects	$9,365,954	$2,651,334	$12,017,288	FY2023 - 2024	Partially Funded
8	Cypress College	Students Life and Leadership/ Veteran's Resource Center	Category E	$0	$13,536,390	$13,536,390	FY2020 - 2021	Locally Funded or Future
9	Cypress College	Career & Technical Education Center	Category M: Modernization Projects	$30,205,839	$31,497,274	$61,703,112	FY2027 - 2028	IPP Resubmitting
10	Fullerton College	New Instructional Building (Chapman/Newell)	Category G: Growth Projects	$0	$30,001,600	$30,001,600	FY2024 - 2025	Locally Funded or Future
11	Fullerton College	M&O Building	Category D2	$0	$15,046,648	$15,046,648	FY2024 - 2025	Locally Funded or Future
12	Fullerton College	Underground Utility Tunnel Repair	Category A: Life and Safety Projects	$1,984,691	$661,564	$2,646,255	FY2024 - 2025	Locally Funded Scheduled Maintenance
13	Fullerton College	Parking Structure 2	Category D2	$0	$33,205,037	$33,205,037	FY2026 - 2027	Locally Funded or Future

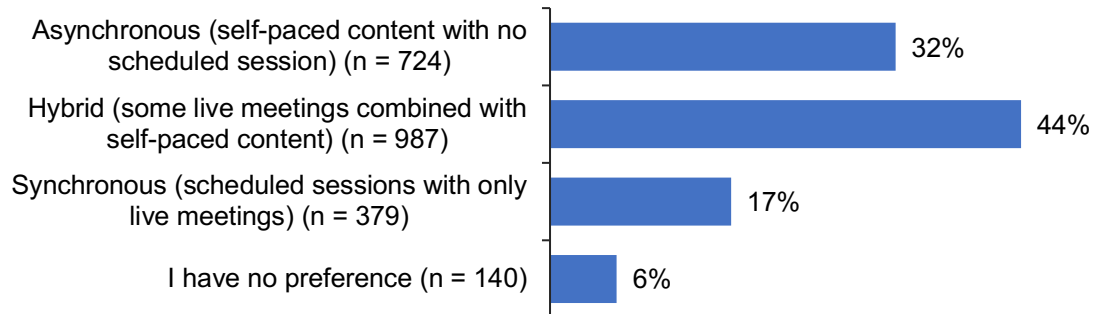| Priority	Campus	Title	Category	State Cost	District Cost	Total Cost	Occupancy Year	Status
14	Cypress College	Culinary Arts/Bistro	Category G: Growth Projects	$0	$11,298,928	$11,298,928	FY2024 - 2025	Locally Funded or Future
15	Cypress College	Pool Renovation	Category D1	$0	$4,876,000	$4,876,000	FY2023 - 2024	Locally Funded or Future
16	Cypress College	Fire Alarm/Mass Communication/Security System Upgrade	Category C	$0	$4,085,557	$4,085,557	FY2021 - 2022	Locally Funded or Future
17	North Orange Continuing Education	Repurpose Childcare - LEAP Program	Category C	$0	$1,246,000	$1,246,000	FY2024 - 2025	Locally Funded or Future
18	Cypress College	Central Plant Utility Upgrade	Category A: Life and Safety Projects	$0	$6,850,284	$6,850,284	FY2024 - 2025	Locally Funded or Future
19	Cypress College	LLRC Expansion	Category B	$0	$5,038,001	$5,038,001	FY2026 - 2027	Locally Funded or Future

Fall 2021 Student Course Preferences

Survey Results

A survey was sent to Spring 2021 Cypress College students to assess their course preferences for Fall 2021 and inform return to campus plans. Data collection is ongoing but as of 5/7, a total of 2,234 students completed the survey and their responses are summarized below.
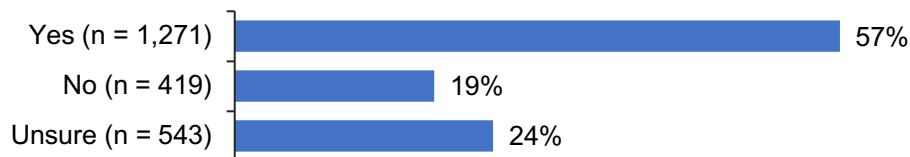
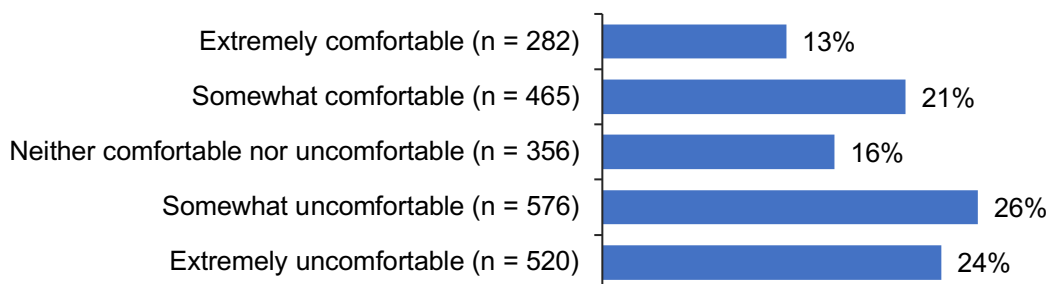## 1. What type of classes would you prefer for Fall 2021?

Response	Percent
All in-person classes (n = 294)	13%
All online classes (n = 1,088)	49%
Some in-person classes (e.g. depending on subject) (n = 783)	35%
I have no preference (n = 54)	2%
I don't plan on taking courses in Fall 2021 (n = 16)	1%

2. What is your preferred instruction method for online classes?

Response	Percent
Asynchronous (self-paced content with no scheduled session) (n = 724)	32%
Hybrid (some live meetings combined with self-paced content) (n = 987)	44%
Synchronous (scheduled sessions with only live meetings) (n = 379)	17%
I have no preference (n = 140)	6%

3. Do you plan to receive the COVID-19 vaccine before Fall 2021?

Response	Percent
Yes (n = 1,271)	57%
No (n = 419)	19%
Unsure (n = 543)	24%

4. How comfortable would you feel to take an in-person class on campus in Fall 2021?

Response	Percent
Extremely comfortable (n = 282)	13%
Somewhat comfortable (n = 465)	21%
Neither comfortable nor uncomfortable (n = 356)	16%
Somewhat uncomfortable (n = 576)	26%
Extremely uncomfortable (n = 520)	24%

5. Which of the following potential health and safety precautions for in-person instruction would lead you to take an online course instead?

	Would take online if precaution required
Least accepted precautions:	
Quarantine for potential exposure (n = 1,422)	66%
Random COVID-19 testing (n = 1,380)	64%
Moderately accepted precautions:	
COVID-19 vaccination (n = 1,219)	56%
Most accepted precautions:	
Wearing masks (n = 1,115)	52%
Reduced classroom capacity and social distancing (n = 1,102)	51%
Disinfecting your study area before and after class (n = 1,068)	50%
Daily temperature checks (n = 1,045)	49%

6. Are there specific resources or services you would like to access in-person on campus in Fall 2021?

Yes (n = 426) 20%
No (n = 993) 46%
Unsure (n = 759) 35%
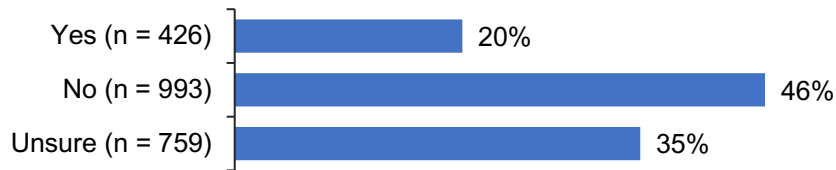
- The most requested resources or services were the library (n = 136), counselors (n = 79), and tutoring (n = 44)

APRIL 2021

Return to Campus Student Survey
As of April 6, 2021

Number of Responses: **895 Students**

- 895 Survey Responses
  - 79% overall intend to return in the fall
  - 91% of those not planning to earn a program award / transfer intend to return

- **In looking to Fall '21:**
  - 59% want most / all of their classes online
  - 29% want most / all of their classes on campus
  - 12% want half and half

  - 41% would be comfortable taking a course in person on campus
  - 45% would be uncomfortable taking a course in person on campus
  - 13% neither comfortable / uncomfortable

  Differing views and comfort with returning to campus: Sample comments:
  - Student Online Preference:
    - *"I really like the online model of taking my courses. I am comfortable with scheduled live zoom lectures, but I prefer to watch recorded lectures after working hours."*
  - Student On-Campus Preference:
    - *"I learn better on campus. Less distractions. Classmates aren't engaged with online learning and it affects how the class is ran. California and all other states are opening back up. School system should too. Just have safety precautions and sanitation enforced so that everyone is safe while on campus."*

- **Asynchronous v. Synchronous:**
  - 60% would sign up for an asynchronous class; 40% would sign up for a synchronous class.

  - **Of those intending to return or unsure, when asked about their preferences for online courses:**
    - 51% prefer Asynchronous
    - 34% prefer Synchronous
    - 15% Unsure / No Preference

FC STUDENT SERVICES: PLANNING FOR A FUTURE RETURN TO CAMPUS

MARCH 8, 2021

OFFICE OF INSTITUTIONAL EFFECTIVENESS

SURVEY

February 25th – March 5th

190 Responses

28 Instructors scheduled for Fall '21

Employee	Number
Adjunct Faculty	29
Classified	83
Confidential	0
Full-Time Faculty	39
Hourly (+ Student)	25
Manager	16

RIGHT NOW…

- Right now, many colleagues do not feel comfortable returning, but some do.
  - **64%** somewhat / very Uncomfortable; **23%** report being somewhat or very comfortable

WHY…

- Why do people say they're uncomfortable?

  - Afraid of COVID (15) / Afraid of spreading COVID (18)

    - *"I do not want to run the risk of catching the virus and infecting my unvaccinated family."*

  - No plan (30)

    - *"I am ready to return. However I would feel better if I had a good idea or outline of the safety protocols that will be put in place against COVID while working. I don't feel safe without some guidelines put in place and enforced by Fullerton College."*

    - *"Alot of the being uncomfortable or uncertain about returning, is due to lack of knowledge about plans/schedule. Have information and in a soon as possible, give us time to adjust and feel more comfortable."*

  - Not vaccinated yet (17)

  - Vaccine + Virus unknowns (7) / Vaccine rates (8)

    - *"There is still too much unknown about the virus. I don't believe enough people will be vaccinated by the Fall semester to keep staff and students safe."*

KEY INSIGHTS

- Vaccines and rotating staff schedules are things that will bring greater confidence.

  - ~60% indicate these things will increase confidence "A lot"

- Most, with some exceptions, could work both at home and on campus.

- About 2:1 support a phased-in approach to staff returning to campus.

  - *Differing views: "one group of staff should not have to return before the other. "*

- Right now, split views and uncertainty about offering student services on campus in Fall '21:

  - 40% Support; 24% Unsure; 36% Do Not Support

MORE IN-DEPTH LEARNING

- **Safety is paramount, and viewed differently by respondents.**

    - *"Wait until all groups have access to the vaccine and then open slowly in waves."*

    - *"I don't feel safe having a student in my office in such a small space. We wouldn't be 6 feet apart."*

- **What does a phased-in approach look like?**

    - *"Only a portion of staff come in on certain days and rotation of a group of staff per days of the week."*

- **Not complete agreement / aligned perspectives on many issues**

    - For example, *"More essential staff going back first, learning, and teaching those that return later best practices."* vs. *"It would be silly to have many of us in student services working from campus when there are no students to serve directly."*

    - Other Colleges: Look at other colleges v. DO NOT look at other colleges.

- **Recognize and embrace the improvements from having to go remote:**

    - *"...Not having to drive to campus to see me; not having to stand in line for an appointment or to TURN IN A FORM; all of these things WERE NOT STUDENT FRIENDLY. I feel we must continue some aspect of these remote services forever."*

TAKEAWAYS

- **Emphasize** Planning v. Returning

- **Leverage** Public Health Guidance: Address Knowledge Gaps + Changing Information

  - **Acknowledge** different realities and perceptions

- **Build and Clarify** Protocols

  - Share what's in place / what has already been done

  - Detail what will be done

- **Build** a Phase-In Plan – But not Phase-In to Exactly Pre-COVID

  - **Consider**: Interacting with students on-campus v. Working to support students from on-campus.