

**Additional Information
September 25, 2018 Board Meeting**

The following additional information was provided regarding the September 25 Board meeting agenda:

Item 5.a, Cypress College 2018-19 Professional Development Program:

1. How is the Professional Development Program strategically aligned with our equity, success and completion agenda? **At Cypress College we are doing our best to make this better aligned. Our professional development committee is conscious of the campus initiatives and does its best to align, but we see an opportunity for improvement and are currently working on a Diversity Plan to drive all the committees that work on equity, success, and completion.**

2. In evaluating effectiveness of teaching strategies to improve student success, what events, workshop were most highly rated in terms of value; that is, what was learned from evaluations of the prior year's professional development that modified this year's proposal? **One of the goals for our Professional development Committee has been to offer speakers and events that would embrace an important theme central to Cypress College. The importance of Equity has re-emerged within the Guided Pathways literature and clearly stands out as an issue that needs to be further explored, clarified, and embraced for this campus. With this in mind, Professional Development Coordinators, Michael Brydges and Ruth Gutierrez made arrangements to bring Dr. Veronica Neal to our campus in the Fall 2018 semester in order to provide Equity training to Faculty, Classified, and Managers. Due to a successful development of an Equity Cohort on this campus, it was this new Equity Core team that decided to have Dr. Neal be the keynote speaker at Opening Day for Spring 2018. Due to the feedback on Opening Day Surveys, it is the belief that Professional Development will continue to invest in our relationship with Dr. Veronica Neal and to seek other speaker and events that will promote Equity Mindedness on this campus.**

Listed below are data results and list of Comments regarding Dr. Veronica Neal's presentation for the Opening Day Spring 2018:

4. Please rate the following portions of the Opening Day Fall 2017 event.

	Excellent	Good	Average	Fair	Poor	Total	Rated Excellent or Good
College Update	39 39.2%	46 47.4%	11 11.3%	0 0.0%	2 2.1%	97 100.0%	86.6%
Cultural Humility Presentation by Dr. Veronica Neal	53 55.2%	23 24.0%	15 15.6%	2 2.1%	3 3.1%	96 100.0%	79.2%

5. If you have any comments regarding the College Update or the Cultural Humility Presentation by Dr. Veronica Neal, please share them below.

Themes from Comments

- College Update was brief and informative
- Dr. Neal's presentation was excellent, but felt cut short

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3. Does Cypress College have mandatory training, with certificate completion for all who teach on line or hybrid classes? **Yes. All faculty who teach online must go through a training to be eligible for these online and hybrid courses. In addition, as of Fall 2018, all courses now have a Canvas shell so faculty are now asked to post their syllabus and course materials, where possible, on their Canvas shell – whether this is an online course or not.**

Item 5.b, Fullerton College 2018-19 Staff Development Program:

1. When you break down all of your events, workshops, conferences, etc., what did the participants say in their evaluations as to value received as it relates to student success and equity from prior year's staff development activities? **At Fullerton College, the feedback we receive is almost always positive about our various programs and academies. The most critical comments are generally about the participants wanting more, saying things like “we wanted more time on this topic” or “some sessions need more time.” Participants report that they value the learning topics that focus on equity and student success.**
2. How did that influence this year's program for Professional Development? **A variety of factors guide the Fullerton College Staff Development program and the variety of professional learning workshops and academies that are offered. The feedback we've collected from participants in previous professional learning activities certainly plays a role, but so does input from other committees on campus (Student Success, Equity, Diversity), student requests, conversations with faculty and staff, accreditation recommendations, and statewide trends/developments (Guided Pathways, AB 705, etc).**