



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Organizational and Only Meeting in December 2020

DATE: Tuesday, December 15, 2020, at 5:30 p.m.

PLACE: Zoom Teleconference

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting may do so virtually via the YouTube link listed on the agenda.

Public comments for Zoom teleconference meetings will only be accepted via email. Submissions should be sent to chancellor@nocccd.edu with “Public Comment” noted in the email subject line and must be received by 5:00 p.m. the day of the Board meeting. All submissions received will be read into the record at the Board meeting and must comply with the three-minute time limit.

The Board of Trustees reserves the right to change the order of the agenda items as the need arises.

All Board meetings, excluding closed sessions, shall be electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Certificate of Appointment in Lieu of Election for Ed Lopez**
- d. **Certificate of Election for Ryan Bent, Jacqueline Rodarte, and Evangelina Rosales**
- e. **Administering Oaths of Office**
- f. **Recognition of the 2020 Board Officers**
- g. **Election of President of Board of Trustees for one-year term**
- h. **Election of Vice President of Board of Trustees for one-year term**
- i. **Election of Secretary of Board of Trustees for one-year term**
- j. **Appointment of representative and alternate to the County Committee on Election of Members of the County Committee on School District Organization**
(Ryan Bent and Barbara Dunsheath are the current appointees)
- k. **Appointment of representative to the Fullerton Museum Association of North Orange County**
(Stephen T. Blount is the current appointee)
- l. **Appointment of representative to the Cypress College Foundation**
(Stephen T. Blount is the current appointee)
- m. **Appointment of representative to the Fullerton College Foundation**
(Jacqueline Rodarte is the current appointee)
- n. **Appointment of representative to the Community College Foundation of North Orange County**
(Stephen T. Blount is the current appointee)

- o. **Appointment of two Ad Hoc Representatives to the Community College Foundation of North Orange County**
(Fred Williams and Kai Stearns are the current appointees)
- p. **Appointment of three representatives to the District Investment Committee**
(Ryan Bent and Jeffrey P. Brown are the current appointees with one vacancy)
- q. **Appointment of three representatives to the District Audit Committee**
(Stephen T. Blount, Jeffrey P. Brown, and Jacqueline Rodarte are the current appointees)
- r. **Appointment of representative to the Orange County Community Colleges Legislative Task Force**
(Steven T. Blount is the current appointee)
- s. **Appointment of Representative to the District Retirement Board**
(Jacqueline Rodarte is the current appointee)
- t. **Appointment of Chancellor as Executive Secretary**
- u. **Appointment of Administrative Support Manager, Chancellor's Office, as Recording Secretary**
- v. **Adoption of the 2021 Board Meeting Calendar: January through December**
- w. **Any other organizational matters**

End of Organizational Meeting

2. CONVENE OPEN SESSION OF REGULAR MEETING

- a. **Comments: Members of the Audience:** The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board via email submissions which must be received by 5:00 p.m. the day of the Board meeting. All submissions received will be read into the record at the Board meeting and must comply with the three-minute time limit. The Board does not condone any defamatory accusations or complaints, including remarks which reflect adversely on the political, religious, or economic views, character, or motives of any person. Members of the audience bear the sole legal responsibility for any defamation actions that may be brought as a result of their comments or allegations.
- b. **Consider Non-Personnel block-vote items indicated by [] in Sections 3 & 4**
- c. **Consider Personnel block-vote items indicated by [] in Section 5**
Agenda items designated as block-vote items with [] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion. An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote.

Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor's Office.

- d. **Chancellor's Report**
- e. **Comments:**
Chancellor's Staff
Resource Table Personnel
Members of the Board of Trustees
- f. **Approval of Minutes of the Regular Meeting of November 24, 2020.**

g. **CLOSED SESSION: Per the following sections of the Government Code:**

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

Per Section 59338: FINAL DISTRICT DECISION; APPEALS TO LOCAL GOVERNING BOARD.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: SIGNIFICANT EXPOSURE TO LITIGATION: Two (2) Potential Cases.

3. **FINANCE & FACILITIES**

- [a] It is recommended that the Board ratify purchase orders and checks. **(The Purchase Orders and Checks are available for review in the District's Business Office.)**
- [b] Authorization is requested to accept new revenue and to make adjustments to the General Fund, Child Development Fund, and Financial Aid Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2020-2021 allocations totaling \$5,590,007 and to adopt a resolution to adjust budgets, to accept new revenue and authorize expenditures within the General Fund, Child Development Fund, and Financial Aid Fund pursuant to the California Code of Regulations Title 5 § 58308. **(The Resolutions are available for review in the District's Business Office.)**
- [c] Authorization is requested for the 2020-2021 General Fund transfers netting to the amount of \$529,171 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5 § 58307. **(The Resolution is available for review in the District's Business Office.)**
- d. Authorization is requested to designate the District as the Lead Agency, approve exemptions of the CEQA Guidelines, and adopt Resolution No. 20/21-07 for the Hill Ranch Student Parking Lot Project.
- e. Authorization is requested to adopt Resolution No. 20/21-08 to render immunity and exemption of the Hill Ranch Student Parking Lot Project from City of Fullerton and Other Local Agency Zoning Ordinances/General Plans.
- f. Authorization is request to designate the District as the Lead Agency, approve exemptions of the CEQA Guidelines, and adopt Resolution No. 20/21-09 for the Demolition Project at 428-434-438 East Chapman & 400 Newell Place.

- g. Authorization is requested to adopt Resolution No. 20/21-10 to render immunity and exemption of the Demolition Project at 428- 434-438 East Chapman & 400 Newell Place from City of Fullerton and Other Local Agency Zoning Ordinances/General Plans.
- h. It is recommended that the Board receive the updated Fullerton College Building Design Standards and consider the revised Building Design Standards for Fullerton College construction projects.
- [i] Authorization is requested to amend the existing contract with Sodexo America LLC to waive the 2020-2021 commission in the amount of \$60,000.
- [j] Authorization is requested to enter into a five-year contract with Pepsi-Cola to provide exclusive beverage services to Fullerton College beginning on June 1, 2021, pending COVID-19 conditions, to run for a five-year period, at no cost to the campus, with an option for an additional five-year extension.
- [k] Authorization is requested to enter into an agreement with the Orange County Transit Authority (OCTA) starting January 18, 2021 through June 30, 2024.
- [l] Authorization is requested for retroactive approval of an institutional membership to the #RealCollege California Coalition for Cypress College from November 1, 2020 through November 1, 2021, at a cost not to exceed \$4,000.
- [m] Authorization is requested to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College Summer 2022 Study Abroad Program in Kyoto, Japan.
- [n] Authorization is requested to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College Spring 2022 Study Abroad Program in Seville, Spain.

4. **INSTRUCTIONAL RESOURCES**

- [a] It is recommended that the Board approve the summary of curriculum changes for Cypress College, to be effective Fall 2020, Fall 2021, and Spring 2021.
- [b] It is recommended that the Board approve the summary of curriculum changes for Fullerton College, to be effective Fall 2020, Fall 2021 or Fall 2022.
- [c] It is recommended that the Board approve the summary of curriculum changes for the North Orange Continuing Education, to be effective Spring 2021.
- [d] It is recommended that the Board ratify the amendment to the 2019-21 NOCCCD and Anaheim Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.
- [e] It is recommended that the Board ratify the amendment to the 2018-21 NOCCCD and Brea Olinda Unified School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

5. HUMAN RESOURCES

[a] Request approval of the following items concerning academic personnel:

- Retirement
- New Personnel
- Promotion
- Extension of Temporary Reassignment
- Change in Salary Classification
- Additional Duty Days @ Per Diem
- Payment for Independent Learning Contract
- Leaves of Absence
- Temporary Academic Hourly

[b] Request approval of the following items concerning classified personnel:

- Resignation
- New Personnel
- Rehires
- Reclassification
- Voluntary Changes in Assignment
- Leaves of Absence
- Stipend for Additional Administrative Duties
- Stipend for Additional Management Duties

[c] Request approval of Professional Experts.

[d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

[e] Request approval of the Tentative Agreement between United Faculty CTA/CCA/NEA and the inclusive of all terms and conditions specified in the written Tentative Agreement between United Faculty CTA/CCA/NEA and the District.

[f] Request approval to adjust the Professional Expert Hourly Rate Schedule, which reflects additional Assistant Coach employment categories

6. GENERAL

a. It is recommended that the Board discuss any potential future agenda items.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
2021 BOARD OF TRUSTEES MEETING CALENDAR**

Board Room at the Anaheim Campus
1830 W. Romneya Drive, Anaheim
at 5:30 p.m. unless otherwise noted

In response to the COVID-19 pandemic, all meetings will take place exclusively via Zoom teleconference with a live broadcast via YouTube livestream until further notice.

Only Regular Meeting in January	Fourth Tuesday, January 26, 2021
First Regular Meeting in February Second Regular Meeting in February	Second Tuesday, February 9, 2021 Fourth Tuesday, February 23, 2021
First Regular Meeting in March Second Regular Meeting in March	Second Tuesday, March 9, 2021 Fourth Tuesday, March 23, 2021
First Regular Meeting in April Second Regular Meeting in April	Second Tuesday, April 13, 2021 Fourth Tuesday, April 27, 2021
First Regular Meeting in May Second Regular Meeting in May	Second Tuesday, May 11, 2021 Fourth Tuesday, May 25, 2021
First Regular Meeting in June Second Regular Meeting in June	Second Tuesday, June 8, 2021 Fourth Tuesday, June 22, 2021
Only Regular Meeting in July	Fourth Tuesday, July 27, 2021
First Regular Meeting in August Second Regular Meeting in August	Second Tuesday, August 10, 2021* Fourth Tuesday, August 24, 2021 <i>*Tentative Meeting – Only if deemed necessary</i>
First Regular Meeting in September Second Regular Meeting in September	Second Tuesday, September 14, 2021 Fourth Tuesday, September 28, 2021
First Regular Meeting in October Second Regular Meeting in October	Second Tuesday, October 12, 2021 Fourth Tuesday, October 26, 2021
First Regular Meeting in November Second Regular Meeting in November	Second Tuesday, November 9, 2021 Fourth Tuesday, November 23, 2021
Only Regular Meeting in December	Second Tuesday, December 14, 2021

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	December 15, 2020	Resolution	<u> </u>
SUBJECT:	Ratification of Purchase Orders and Checks	Information	<u> </u>
		Enclosure(s)	<u> X </u>

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0140550 - P0140187, check numbers C0052215 - C0052316; F0267285 - F0268862; Q0000000 - Q0000000; 88508327 - 88508905; V0031831 - V0031831; 70112477 - 70112807; disbursements E8905459 - E8908947; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "Q" are NOCE Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #3: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0140550 - P0142639 through November 10, 2020, totaling \$6,018,987.83, and check numbers C0052215 - C0052316, totaling \$2,124,160.33; check numbers F0267285 - F0268862, totaling \$863,614.06; check numbers Q0000000 - Q0000000, totaling \$0.00; check numbers 88508327 - 88508905, totaling \$11,353,287.33; check numbers V0031831 - V0031831, totaling \$870.00; check numbers 70112477 - 70112807, totaling \$73,772.30; and disbursements E8905459 - E8908947, totaling \$2,751,531.75, through November 30, 2020.

Fred Williams

3.a.1

Recommended by

Approved for Submittal

Item No.

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0140550	Radiant Floor Systems Inc	\$ 1,000.00		CC	Blanket Order for Custodial Supplies
P0140564	Amersan.com	\$ 1,600.00		AC	Blanket Order for Pink Lotion Soap
P0140565	Hillyard	\$ 500.00		AC	Blanket Order for Custodial Supplies
P0141940	Amazon Business	\$ 649.00		AC	Membership Fee
P0142242	CSI Fullmer	\$ 1,388.28	Bond	AC	Furnitures for CC SAC/VRC
P0142243	Geotechnical Solutions Inc	\$ 12,000.00	Bond	AC	Geotechnical Services for FC New Performance Art Bldg.
P0142255	Sasco Electric	\$ 11,950.00		FC	Data Cabling Project
P0142256	South Coast Air Quality Management District	\$ 9,844.62		CC	Annual Renewal Subscription Fee
P0142257	Krueger International Inc	\$ 2,366.31		FC	Podium with Installation
P0142258	CDW Government Inc	\$ 29,997.60		FC	(30) Computers
P0142285	Plumbing & Industrial Supply	\$ 8,073.71		FC	Facilities Supplies
P0142288	Uline Inc	\$ 886.32		FC	Barrier Posts
P0142289	Trimax	\$ 684.65		FC	Universal Wheel Lock
P0142290	ACCE	\$ 200.00		NOCE	Virtual Group Conference
P0142291	Amazon Business	\$ 223.00		FC	Social Distancing Supplies
P0142292	Radiation Detection Company	\$ 216.00		CC	Instructional Supplies
P0142297	LAB Corporation	\$ 56,918.75		CC	Machining Equipment
P0142298	Chefs Toys - Accusharp	\$ 8,423.87		CC	Culinary Equipment
P0142299	Cameron Welding Supply	\$ 230.27		FC	Welding Supplies
P0142300	Palomar Community College District	\$ 864.00		CC	Software License
P0142301	Performance Health Supply Inc	\$ 1,938.90		CC	Athletic Supplies
P0142302	Chefs Toys - Accusharp	\$ 4,525.51		CC	Culinary Supplies
P0142303	In-Bin T-Shirt LLC	\$ 123.87		FC	Custom Hats
P0142304	Encore Welding and Industrial Supply LLC	\$ 1,287.80		FC	Instructional Equipment
P0142305	Buddy's All Stars, Inc.	\$ 2,941.58		FC	Athletic Clothing
P0142306	Harbor Freight Tools	\$ 500.00		CC	Blanket Order for Parts and Supplies
P0142307	Tracey Wallace	\$ 200.00		FC	Guest Performer Agreement
P0142308	Donald Jackson	\$ 261.79		CC	Reimbursement for Classroom Books
P0142309	Blue Ribbon Trophy	\$ 19.40		CC	Engraved Plaque
P0142310	Paul Hadobas	\$ 335.20		CC	Reimbursement for Classroom Supplies
P0142311	Office Solutions	\$ 2,000.00		CC	Blanket Order for Office Supplies
P0142312	Office Solutions	\$ 500.00		CC	Blanket Order for Office Supplies
P0142313	Interstate Batteries	\$ 3,000.00		CC	Blanket Order for Automotive Batteries
P0142314	Airgas USA LLC	\$ 65.30		CC	Face Masks
P0142315	JK Electronics Inc	\$ 2,000.00		CC	Blanket Order for Electrical Parts and Supplies
P0142316	South Bay Document Destruction	\$ 600.00		CC	Blanket Order for Paper Shredding Services
P0142317	Markus Burger	\$ 973.57		FC	Reimbursement for Instructional Supplies
P0142318	T&S Machines	\$ 44,038.00		CC	Automotive Balancing Equipment
P0142319	Orvac Electronics	\$ 1,000.00		CC	Blanket Order for Electronics Supplies
P0142320	iT1 Source LLC	\$ 144.40		NOCE	Office Supplies

Item No. 3.a.2

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142321	Performance Health Supply Inc	\$ 3,551.48		CC	Athletic Supplies
P0142322	Southland Medical	\$ 121.90		CC	Instructional Supplies
P0142323	Buddy's All Stars, Inc.	\$ 2,785.51		FC	Athletic Supplies
P0142324	VWR Funding Inc	\$ 5,614.16		CC	Instructional Supplies
P0142325	4imprint Inc	\$ 5,359.00		CC	Marketing Materials
P0142327	4imprint Inc	\$ 3,755.58		CC	Marketing Materials
P0142328	Benco Dental Supply Co	\$ 3,000.00		CC	Blanket Order for Instructional Supplies
P0142329	Nth Generation Computing Inc	\$ 3,273.00		NOCE	Annual Maintenance Renewal
P0142330	School Savers	\$ 382.50		FC	Software License
P0142331	Clavier Companion	\$ 129.30		FC	Subscription Renewal
P0142332	Toshiba Business Solutions	\$ 2,746.73		CC	Copier Lease Payments
P0142333	Home Depot	\$ 500.00		CC	Blanket Order for Instructional Supplies
P0142334	Krueger International Inc	\$ 1,745.83		CC	Furniture Supplies
P0142335	Total Imaging Solutions LLC	\$ 935.00		FC	Annual Service Agreement for Microfilm/Microfiche
P0142336	Key Control Holding Inc	\$ 961.00		FC	Maintenance Agreement for Safety Equipment
P0142337	Kilgore International Inc	\$ 5,477.50		CC	Chair Mounts
P0142338	Amazon Business	\$ 430.79		CC	Instructional Supplies
P0142339	Lela Beck	\$ 271.79		CC	Field Trip Snack Reimbursement
P0142340	Sasco Electric	\$ 5,168.00	Capital Outlay	CC	Classroom Tech Upgrades for TE3 @ CC
P0142341	Inna Faliks	\$ 100.00		FC	Guest Performer
P0142344	Brinfern Photography	\$ 7,000.00		FC	Blanket Order for Photographic Services
P0142345	SC Fuels	\$ 40,000.00		CC	Blanket order for Fuel
P0142346	Irene Sanchez	\$ 1,094.69		CC	Blanket Order for CalWORKS Childcare Expenses
P0142347	Sierra College Foundation	\$ 7,500.00		CC	Banner Software Cost
P0142348	Paul Salvesson	\$ 450.00		FC	Photographer & Transporter
P0142349	Amazon Business	\$ 246.22		NOCE	Instructional Supplies
P0142350	CSI Fullmer	\$ 3,942.18		NOCE	Office Supplies
P0142351	Amazon Business	\$ 1,693.66		FC	Instructional Supplies
P0142352	Sierra College Foundation	\$ 7,500.00		FC	Banner Software Cal Grant Fee
P0142353	Campus Logic Inc	\$ 9,940.00		FC	Software Services
P0142354	Orange Empire Athletic Conference	\$ 7,000.00		FC	Institutional Membership
P0142355	Emergency Lighting Equipment Services Co. Inc	\$ 43,558.64	Capital Outlay	AC	Labor and Materials to Replace Batteries @ FC
P0142356	DTNTech	\$ 20,597.57		FC	Sneeze Guards for Campus
P0142357	CDW Government Inc	\$ 25,635.94		FC	(19) Computers for COVID-19 staff use
P0142358	California Association of Hospitals & Health Services	\$ 580.00		CC	Reference Materials
P0142359	Vintage King Audio Inc	\$ 24,300.00		CC	Software License
P0142360	Education Systems LLC	\$ 5,940.00		CC	Software License
P0142361	Quest Diagnostics Inc	\$ 1,900.00		CC	COVID-19 Testing Lab Fees
P0142362	Sidepath Inc	\$ 210.76		CC	Computer Component

Item No. 3.a.3

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142364	Imperial Sprinkler Supply Inc	\$ 6,000.00		CC	Blanket Order for Irrigation Parts and Supplies
P0142365	ConvergeOne Inc	\$ 16,655.00		CC	Server Components
P0142366	Strata Information Group	\$ 13,600.00		AC	Banner Consulting Services
P0142368	Technopro CS Inc	\$ 34,006.00		NOCE	Subscription Migration to Cloud Services
P0142370	A Alvarado Painting	\$ 6,200.00	Capital Outlay	AC	Wall Repairs and Painting @ FC Bldg. 100
P0142371	National Council for Marketing and Public Relations	\$ 180.00		AC	Entry Fees - Marketing
P0142372	Penn State University Press	\$ 400.00		CC	Institutional Membership
P0142376	Embi Tec	\$ 2,292.76		FC	Instructional Lab Supplies
P0142377	Florence Filter Corp	\$ 10,000.00		AC	Blanket Order to Purchase Filters
P0142378	Soliton Systems Inc	\$ 10,685.25		FC	Drone Equipment and Software
P0142379	Seung Ji	\$ 5,877.49		FC	Reimbursement - Instructional Supplies
P0142380	Technopro CS Inc	\$ 36,011.38		FC	Software Subscription
P0142381	National Council for Marketing and Public Relations	\$ 210.00		AC	Marketing Entry Fees
P0142382	David Evans and Associates Inc	\$ 23,150.00	Bond	AC	Topographic and Underground Survey @ FC
P0142383	Great Scott Tree Service Inc	\$ 24,574.75	Capital Outlay	AC	Fullerton College - Tree Trimming/Removal
P0142384	Sodexo Inc and Affiliates	\$ 9,200.68		FC	Catering for Food Drive During COVID-19 19
P0142385	Chefs Toys - Accusharp	\$ 7,221.09		CC	Culinary Equipment
P0142386	Diversified Business Services	\$ 674.19		CC	Promotional Supplies
P0142387	Stored Value Marketing	\$ 24,050.00		FC	Fuel Cards for Students
P0142388	Doing Good Works	\$ 902.64		FC	Promotional Materials
P0142389	Division of the State Architect	\$ 1,505.00	Capital Outlay	AC	DSA Inspection Services
P0142390	ePromos Promotional Products Inc	\$ 1,233.24		FC	Promotional items to be given, Promotional Materials
P0142391	Trane	\$ 8,713.80		AC	Labor and Supplies for Cooling Fan Repairs
P0142392	Darrell Wesley	\$ 250.00		CC	Guest Speaker Event
P0142393	Henry Schein Practice Solutions Inc	\$ 7,492.00		CC	Software Support Renewal
P0142394	Refrigeration Supplies Distributor	\$ 3,500.00		CC	Blanket Order for HVAC Parts and Supplies
P0142395	ePromos Promotional Products Inc	\$ 1,201.93		FC	Promotional Materials
P0142396	Greatlike Media	\$ 800.00		FC	Independent Contractor
P0142397	Uline Inc	\$ 280.77		NOCE	Office Supplies
P0142398	Psomas	\$ 2,000.00	Bond	AC	Sanitary Sewer Existing Utility @ FC
P0142400	Grubhub	\$ 3,709.13		CC	Meal Vouchers
P0142401	YBP Library Services	\$ 10,000.00		CC	Blanket Order for Library Books
P0142402	iT1 Source LLC	\$ 37,466.00		NOCE	(100) Computers for Student Use for COVID-19
P0142403	CSI Fullmer	\$ 1,770.86		NOCE	Office Furniture
P0142407	Federal Express	\$ 145.00		FC	Freight Fee
P0142408	Concordance Healthcare Solutions	\$ 244.29		NOCE	Cleaning Supplies
P0142409	Diamedical USA Equipment LLC	\$ 161.89		CC	Instructional Materials
P0142410	Amazon Business	\$ 32.31		CC	Instructional Supplies
P0142411	A Alvarado Painting	\$ 2,250.00		FC	Painting Services

Item No. 3.a.4

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142412	Johnson Controls Fire Protection LP	\$ 3,830.00		FC	Fire Alarm System Repairs
P0142413	Amazon Business	\$ 52.78		CC	COVID-19 Screening Supplies
P0142414	Amazon Business	\$ 406.59		FC	Instructional Supplies
P0142415	Case & Sons Construction Inc	\$ 3,750.00		FC	FC - 500 Bldg. Sump Pumps Installation
P0142416	Rhea Colli	\$ 155.07		FC	Student Fee Reimbursement
P0142417	Cheylene Ortega	\$ 63.94		FC	Student Fee Reimbursement
P0142418	Heather Strano	\$ 160.93		FC	Student Fee Reimbursement
P0142419	EBSCO	\$ 262.17		FC	Library Database Access Fees
P0142420	Gabriel Reyes	\$ 500.00		CC	Speaker - STEM Event
P0142421	Examity Inc	\$ 25.00		FC	Student Assessment Forms
P0142422	OCLC Inc	\$ 607.98		FC	Library Access Codes
P0142423	Community College League of California	\$ 1,177.00		FC	Library Database Subscription
P0142424	Sodexo Inc and Affiliates	\$ 9,846.55		FC	Catering for Food Drive
P0142425	Matco Tools	\$ 3,261.50		CC	Automotive Tools
P0142426	National Council for Marketing and Public Relations	\$ 105.00		NOCE	Marketing Entry Fees
P0142427	ePromos Promotional Products Inc	\$ 327.90		FC	Promotional Materials
P0142428	Hoang Ngo	\$ 85.00		FC	Reimbursement for Student Fees
P0142429	Frank Harris	\$ 2,000.00		AC	Speaker - District Diversity
P0142430	County of Orange	\$ 3,762.90		FC	Property Tax Fees
P0142431	B & H Photo Video Inc	\$ 364.19		FC	for FC Campus Theatre, Instructional Supplies
P0142432	Crescendo Education Group LLC	\$ 5,000.00		FC	Independent Contractor Agreement
P0142433	Carlos Ordiano	\$ 100.00		FC	Guest Performer Agreement
P0142434	Foundation Building Materials LLC	\$ 6,399.05		FC	Custom Doors Replacement
P0142435	Amazon Business	\$ 235.98		FC	Instructional Supplies
P0142436	Karla Castillo	\$ 85.00		FC	CARE Student Honor Society Reimbursement
P0142437	Marisela Soto	\$ 85.00		FC	CARE Student Honor Society Reimbursement
P0142438	B & H Photo Video Inc	\$ 775.63		FC	for FC Campus Theatre, Instructional Supplies
P0142439	Xap Corporation	\$ 4,845.32		NOCE	Software License Renewal
P0142440	Sidepath Inc	\$ 466.60		CC	Computer Monitors
P0142441	Johnson Controls Fire Protection LP	\$ 1,795.30		FC	Fire System Repair Services
P0142442	Jostens	\$ 7.26		FC	College Diplomas
P0142443	T-Ten Instructor Community	\$ 500.00		CC	Institutional Membership
P0142444	Crescendo Education Group LLC	\$ 1,508.50		FC	Textbooks
P0142445	Formstack LLC	\$ 2,081.09		FC	Software License
P0142446	Integrity Electric	\$ 16,930.00		FC	Track Lighting Installation
P0142447	Sidepath Inc	\$ 52,560.53		CC	(40) Computers using NASPO Piggyback
P0142448	Ashleigh Burns	\$ 47.00		FC	Student Fees Reimbursement
P0142449	Melani Antunez Lagunas	\$ 23.00		FC	Student Fees Reimbursement
P0142450	Lorena Anaya-Munroe	\$ 21.00		FC	Reimbursement for Student Fees

Item No. 3.a.5

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142451	Donte Abernathy	\$ 26.75		FC	Student Fees Reimbursement
P0142452	Ana Reyes Cruz	\$ 21.00		FC	Student Fees Reimbursement
P0142463	South Coast Air Quality Management District	\$ 2,945.75		CC	Permit Renewal Fee
P0142464	MPS	\$ 4,450.38		CC	Lab Supplies
P0142466	Krueger International Inc	\$ 3,575.56	Bond	AC	Furniture for CC VRC and SAC
P0142468	Lacefield Door Co	\$ 3,950.00		FC	Door Installation Services
P0142470	Signature Flooring Inc	\$ 109,211.40	Capital Outlay	NOCE	Installation of Carpet at Wilshire NOCE (CUPCCAA)
P0142472	Eaton Corporation	\$ 4,568.00		AC	Battery Charging Services
P0142473	Orvac Electronics	\$ 2,000.00		FC	Blanket Order for Instructional Supplies
P0142474	VMI Inc	\$ 1,500.00		FC	Blanket Order for Instructional Supplies
P0142475	B & H Photo Video Inc	\$ 2,500.00		FC	Blanket Order for Instructional Supplies
P0142476	OC Sewing & Vacuum	\$ 500.00		FC	Blanket Order for Servicing Sewing Machines
P0142477	Refrigeration Supplies Distributor	\$ 2,000.00		CC	Blanket Order for Instructional Supplies
P0142478	Airgas USA LLC	\$ 800.00		CC	Blanket Order for Instructional Supplies
P0142479	WT Cox Information Services	\$ 25,000.00		CC	Blanket Order for Library Materials
P0142480	Orange County Treasurer	\$ 250.00		FC	Public Works Fees
P0142481	Office Solutions	\$ 2,000.00		CC	Blanket Order for Office Supplies
P0142482	Jeffrey Samano	\$ 36.75		FC	Field Trip Fees Reimbursement
P0142483	iT1 Source LLC	\$ 115.30		NOCE	Computer Monitor
P0142484	Oswaldo Martinez	\$ 56.63		FC	Student Fees Reimbursement
P0142485	Sasco Electric	\$ 7,300.00		CC	Data Cabling Project
P0142495	Roberto Lozano	\$ 55.57		FC	Student Fees Reimbursement
P0142496	Melika Tawakuly	\$ 47.00		FC	Student Fees Reimbursement
P0142497	Simlat Inc	\$ 39,672.00		FC	Drone Software Program
P0142498	B&K Electric Wholesale	\$ 662.63		CC	Electrical Supplies
P0142499	Uline Inc	\$ 161.95		FC	Instructional Supplies
P0142500	Y Squared Electronics Inc	\$ 8,153.72		CC	Flight Simulator System
P0142501	Diversified Business Services	\$ 1,315.43		CC	Custom Planners
P0142502	Press Association	\$ 5,372.01		FC	Radio Station Service Fee
P0142503	North Orange County Chamber	\$ 500.00		AC	Membership Fee
P0142504	Howard Roofing Company Inc	\$ 20,147.00	Capital Outlay	AC	Roof Repairs and Maintenance at FC
P0142505	CBRE Heery Inc	\$ 18,901.00		AC	Commissioning Services for EMS at AC
P0142506	Flymotion Unmanned Systems	\$ 88,545.00		FC	Custom Trailer
P0142507	Lowes Companies Inc	\$ 498.30		FC	Instructional Supplies
P0142509	Home Depot	\$ 148.42		FC	Hardware Supplies
P0142510	Stater Bros Markets - A CA Corp	\$ 19,014.00		NOCE	Student Food Gift Cards
P0142511	B&K Electric Wholesale	\$ 542.79		CC	Electronic Supplies
P0142512	Maas Companies Inc	\$ 4,074,508.00	Bond	AC	Program Management Services Measure J Bond B/A: 7/28/20
P0142513	USA Scientific Inc	\$ 567.30		FC	Instructional Lab Supplies

Item No. 3.a.6

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142516	Cantwell Productions	\$ 993.46		FC	Art Supplies
P0142517	Division of the State Architect	\$ 941.23	Capital Outlay	FC	FC Bldg. 3000/HVAC Upgrade
P0142518	J W Pepper of Los Angeles	\$ 2,000.00		FC	Blanket Order for Instructional Supplies
P0142519	CTK Instruments LLC	\$ 6,300.00		CC	Blanket Order for Equipment Repairs
P0142520	Carolina Biological Supply Co	\$ 7,125.88		CC	Instructional Lab Supplies
P0142521	Midsci	\$ 1,206.36		FC	Instructional Lab Supplies
P0142522	Uline Inc	\$ 454.85		FC	Instructional Supplies
P0142523	Ram Air Engineering Inc	\$ 21,869.73	Bond	AC	Install Split System in MDF Room Central Plant AC
P0142524	B & H Photo Video Inc	\$ 4,826.48		FC	Printer
P0142525	B & H Photo Video Inc	\$ 3,911.32		CC	Printer
P0142526	Donald Jackson	\$ 204.00		CC	Reimbursement for Software Fees
P0142527	B & H Photo Video Inc	\$ 644.66		FC	Photography Supplies
P0142528	Blick Art Materials LLC	\$ 1,109.04		FC	Art Supplies
P0142529	Computerland of Silicon Valley	\$ 22,719.10		CC	Subscription Maintenance Renewal
P0142530	Sweetwater Sound Inc	\$ 655.14		FC	Audio Supplies
P0142531	Constant Contact, Inc	\$ 3,417.00		NOCE	Marketing Subscription Renewal
P0142532	B & H Photo Video Inc	\$ 1,569.12		FC	Audio Supplies
P0142533	Takach Press Corp	\$ 158.19		FC	Printing Supplies
P0142534	Fisher Scientific Co LLC	\$ 301.46		CC	Instructional Lab Supplies
P0142535	Kent Morris	\$ 970.00		AC	Settlement of Claim
P0142536	Home Science Tools	\$ 5,251.85		CC	Instructional Lab Supplies
P0142537	Carolina Biological Supply Co	\$ 1,325.11		CC	Instructional Lab Supplies
P0142538	B & H Photo Video Inc	\$ 5,000.00		FC	Blanket Order for Supplies
P0142539	Office Solutions	\$ 2,000.00		CC	Blanket Order for Office Supplies
P0142540	Maas Companies Inc	\$ 185,000.00	Capital Outlay	FC	PM Assistance FC Music/Drama Complex B/A 10/13/20
P0142541	Amazon Business	\$ 2,158.28		FC	Instructional Materials
P0142542	Hardy Diagnostics	\$ 1,140.07		CC	Instructional Lab Supplies
P0142546	Language Services Associates Inc	\$ 3,060.00		NOCE	Agreement for Interpreting Services
P0142547	Fascella Finishes Inc	\$ 3,560.00		FC	Re-face Wall at FC Bldg. 100
P0142548	Pyramed Health Systems	\$ 8,834.23		FC	FC Annual Software Maintenance and Support
P0142549	Pyramed Health Systems	\$ 8,834.23		FC	FC Annual Software Maintenance and Support
P0142550	Vintage King Audio Inc	\$ 5,408.73		FC	Audio Equipment
P0142551	Xerox Corporation	\$ 3,232.50		FC	Maintenance Agreement for Copier
P0142552	FlagstoreUSA	\$ 300.48		NOCE	Supplies
P0142553	HealthFirst Corporation	\$ 413.41		CC	Medical Supplies
P0142554	Emma Inc	\$ 2,185.17		AC	Subscription Email Software Services
P0142555	Estefani Posada	\$ 26.00		FC	Student Fees Reimbursement
P0142556	Conscious Campus LLC	\$ 3,000.00		CC	Guest Speaking Services
P0142557	Amazon Business	\$ 523.39		CC	Instructional Lab Supplies

Item No. 3.a.7

BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142558	Huntington T Block Ins Agcy Inc	\$ 4,360.00		FC	Insurance Policy Renewal for FC Art Gallery
P0142559	Gabriella Sanchez	\$ 350.00		FC	Guest Speaker Agreement
P0142560	Hurst, Geoffrey	\$ 522.00		AC	Reimbursement
P0142561	Concentric Sky Inc	\$ 4,200.00		CC	Program Finder Domain Migration
P0142562	VWR Funding Inc	\$ 2,649.11		CC	Instructional Lab Supplies
P0142563	Fisher Scientific Co LLC	\$ 716.76		CC	Instructional Lab Supplies
P0142564	The Reynolds Group	\$ 328.56		FC	Instructional Materials
P0142567	Home Depot	\$ 135.61		CC	COVID-19 19 Safety Supplies
P0142568	Snap-on Business Solutions	\$ 1,000.00		CC	Blanket Order for Instructional Supplies
P0142569	Apple Computer Inc	\$ 2,633.43		CC	Computer
P0142570	Stored Value Marketing	\$ 2,006.95		CC	Albertson's Grocery Gift Cards, Student Gift Cards
P0142571	Apple Computer Inc	\$ 128.23		CC	Computer Supplies
P0142572	Toshiba Business Solutions	\$ 1,470.80		NOCE	Maintenance Agreement for Copier
P0142573	Jetline Systems Corporation	\$ 7,892.50		CC	Instructional Equipment
P0142574	Association of California Community College	\$ 150.00		FC	Institutional Membership
P0142575	Truong Quoc Thinh Dang	\$ 159.36		CC	Student Fees Reimbursement
P0142576	Christina Leinicke	\$ 75.00		CC	Guest Speaker Agreement
P0142577	Samantha Arroyo	\$ 200.00		CC	Student Fees Reimbursement
P0142578	Cypress College	\$ 406.00		CC	Student Testing Fees
P0142579	County of Orange	\$ 2,595.20		FC	Property Tax Bill
P0142580	Stored Value Marketing	\$ 1,522.95		CC	Food Gift Cards for Students
P0142583	Sodexo Inc and Affiliates	\$ 1,795.10		FC	Catering for Food Drive Distribution
P0142585	Radiation Detection Company	\$ 770.00		CC	Instructional Supplies
P0142586	Science Take-Out LLC	\$ 6,273.84		CC	Instructional Lab Supplies
P0142587	AT&T Mobility LLC	\$ 900.00		AC	Blanket Order for Cell Phone Service
P0142588	CEO Leadership Alliance OC	\$ 2,500.00		AC	Membership per Contract
P0142589	Sodexo Inc and Affiliates	\$ 8,888.84		FC	Catering for Food Bank
P0142591	German Baron	\$ 261.00		FC	Reimbursement for Software Purchase
P0142592	Pier - Tech Inc	\$ 9,951.00	Bond	AC	Telescope for CC
P0142593	Home Science Tools	\$ 454.11		CC	Instructional Lab Supplies
P0142594	A-S Medication Solutions LLC	\$ 487.31		FC	for FC Health Center - All items rec'd., Patient Medical Supplies
P0142604	EDG Sales International LLC	\$ 334.04		CC	COVID-19 19 Cleaning Supplies
P0142610	Quadient Inc	\$ 2,295.00		AC	Bulk Mailer Software Renewal
P0142617	VenTek International	\$ 2,950.00		NOCE	Software Subscription
P0142618	Pacific Coast Entertainment	\$ 23,046.85		FC	Audio Equipment
P0142619	Sidepath Inc	\$ 46,220.57	Bond	AC	Computers for CC SAC
P0142620	Pitney Bowes Inc	\$ 2,377.04		AC	Maintenance Agreement for Mailing Machine
P0142621	Orange County Sanitation District	\$ 92,942.19		AC	Annual Sewer User Fees
P0142622	U S Immigration Law Group LLP	\$ 10,000.00		NOCE	Professional Immigration Legal Services

Item No. 3.a.8

**BOARD RECAP
FOR THE PERIOD OCTOBER 14, 2020 THROUGH NOVEMBER 10, 2020
BOARD MEETING 12/15/2020**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0142624	Buddy's All Stars, Inc.	\$ 331.67		FC	Athletic Clothing
P0142625	Blick Art Materials LLC	\$ 1,628.24		FC	Art Supplies
P0142626	Alexander Brown	\$ 400.00		FC	Reimbursement for Student Fees
P0142627	Acadental Inc	\$ 500.00		CC	Blanket Order for Supplies
P0142628	Creative Conners Inc	\$ 1,174.48		FC	Theatre Arts Equipment
P0142629	Grainger Inc	\$ 474.06		FC	Instructional Supplies
P0142630	Wawak Sewing Supplies	\$ 926.06		FC	Instructional Materials
P0142631	CDW Government Inc	\$ 70.21		FC	Power Cord
P0142632	951 Designs	\$ 113.14		FC	Custom Face Masks
P0142633	Renegade Brands USA, Inc.	\$ 350.13		CC	Dryer Sheets for Athletics
P0142634	Interact Communications Inc	\$ 42,090.00		CC	Independent Contractor Services
P0142635	The Oak Co	\$ 384.78		FC	Class Schedules
P0142636	The Oak Co	\$ 2,621.33		FC	Class Schedules
P0142637	Fisher Scientific Co LLC	\$ 32.54		CC	Instructional Supplies
P0142639	GST	\$ 38,963.09	Bond	AC	AC Systems for CC Associated Students Bldg.
		\$ 6,018,987.83			

Approved by: _____
Fred Williams, Vice Chancellor

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 15, 2020

SUBJECT: Budget Adjustments and New Grant

Action	X
Resolution	X
Information	
Enclosure(s)	X

BACKGROUND: Revised 2020-2021 fiscal year allocations and amendments have been received for various federal- and state-funded programs, and local contracts. Based on these revisions, adjustments are needed to various General Fund, Child Development Fund, and Financial Aid Fund revenue and expenditure budgets that were previously approved by the Board.

The General Fund programs requiring an adjustment are:

- Child Development Training Consortium (CDTC)
- Guided Pathways Grant
- Health Resources & Services Administration Health Careers Opportunity Program (HRSA HCOP)
- Strong Workforce Program (SWP) - Regional Fund
- Student Equity and Achievement (SEA)
- Veterans Resource Center (VRC) Student Services Grant

The Child Development Fund program requiring an adjustment is:

- Quality Rating and Improvement System (QRIS) Block Grant

The Financial Aid Fund programs requiring an adjustment are:

- Coronavirus Aid, Relief, and Economics Security (CARES) Act - Student Aid
- Student Success Completion Grant (SSCG)

Revised Allocation Adjustments

SITE	PROGRAM NAME	TOTAL ADJUSTMENT	SOURCE OF ADJUSTMENT
	GENERAL FUND		
AC	SEA	146,249	Correction to Budget
CC	Guided Pathways	1	Correction to Budget
	HRSA HCOP	77,675	Correction to Carryover
	SWP - Regional Fund	347,221	Updated Agreement
	VRC Student Services	17,699	Advance Allocation
FC	CDTC	12,000	Most Recent Contract
	SWP - Regional Fund	58,560	Updated Agreement
	VRC Student Services	17,699	Advance Allocation

SITE	PROGRAM NAME	TOTAL ADJUSTMENT	SOURCE OF ADJUSTMENT
NOCE	SEA SWP - Regional Fund TOTAL – GENERAL FUND	383,146 <u>82,560</u> <u>1,142,810</u>	Correction to Budget Updated Agreement
FC	CHILD DEVELOPMENT FUND QRIS Block Grant TOTAL – CHILD DEVELOPMENT	<u>1,551</u> <u>1,551</u>	Correction to Carryover
CC	FINANCIAL AID FUND CARES Act - Student Aid SSCG	(23,500) 2,493,863	Correction to Carryover Advance Allocation
FC	CARES Act - Student Aid SSCG TOTAL – FINANCIAL AID FUND	(552,500) <u>2,519,208</u> <u>4,437,071</u>	Correction to Carryover Advance Allocation
	GRAND TOTAL BUDGET ADJUSTMENTS	<u>5,581,432</u>	

In addition, funding for a new grant has been received for the following program.

- Child Care Relief Grant in the amount of \$8,575 received through the CARES Act Coronavirus Relief Fund by the U.S. Department of the Treasury, pass through Charitable Ventures to provide financial assistance to County-based childcare businesses impacted by the COVID-19 pandemic.

New Grant

SITE	PROGRAM NAME	TOTAL FUNDING	SOURCE OF FUNDING
FC	GENERAL FUND Child Care Relief Grant TOTAL – NEW GRANT	8,575 <u>8,575</u>	New Agreement

This agenda item was submitted by Ivy Hwee, District Manager, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to Direction 4) NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 3280, Grants.

FUNDING SOURCE AND FINANCIAL IMPACT: Various programs have received revised 2020-2021 allocations and amendments since the adoption of the District Proposed Budget on October 27, 2020 or subsequent adoption of new agreements by the Board. Budget adjustments are being submitted to revise revenue and expenditure budgets totaling \$5,581,432 accordingly for the 2020-2021 fiscal year. Additionally, \$8,575 in funding has been received for new grant for use beginning in the current fiscal year.

RECOMMENDATION: Authorization is requested to accept new revenue and to make adjustments to General Fund, Child Development Fund, and Financial Aid Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2020-2021 allocations totaling \$5,590,007. It is further requested that resolutions be adopted to adjust budgets, to accept new revenue and authorize expenditures within the General Fund, Child Development Fund, and Financial Aid Fund pursuant to the California Code of Regulations Title 5, Section 58308. Authorization is further requested for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Fred Williams

Recommended by

Approved for Submittal

3.b.3

Item No.

**Budget Adjustments (Board Date December 15, 2020)
July 1, 2020 - June 30, 2021**

Note: All expenditure adjustments are being placed in one account for each program. Separate budget transfers will be processed to reallocate the adjustment amount to align with program plans.

<u>Campus Fund</u>	<u>Account Title</u>	<u>Fund</u>	<u>Orgn</u>	<u>Account</u>	<u>Program</u>	<u>Acty</u>	<u>Locn</u>	<u>Adjustment</u>
General Fund (0101)								
AC SEA	Other Operating Expenses	17961	1505	50000	6090			\$ 146,249.00
AC SEA	State Revenues	17961	1505	86281	6090			\$ 146,249.00
CC Guided Pathways	Other Operating Expenses	17848	2125	50000	6600			\$ 1.00
CC Guided Pathways	State Revenues	17848	2125	86900	6190			\$ 1.00
CC HRSA HCOP	Other Operating Expenses	16924	2635	50000	6600			\$ 77,675.00
CC HRSA HCOP	Federal Revenues	16924	2635	81900	6600			\$ 77,675.00
CC SWP - Regional Fund	Other Operating Expenses	17250	2805	50000	6010			\$ 387,838.00
CC SWP - Regional Fund	State Revenues	17250	2805	86255	6010			\$ 387,838.00
CC SWP - Regional Fund	Other Operating Expenses	17259	2732	50000	6010			\$ (40,617.00)
CC SWP - Regional Fund	State Revenues	17259	2732	86255	6010			\$ (40,617.00)
CC VRC Student Services	Supplies & Materials	18031	3386	40000	6480			\$ 17,699.00
CC VRC Student Services	State Revenues	18031	3386	86282	6480			\$ 17,699.00
FC CDTC	Student Financial Aid	19391	5630	75000	7320			\$ 12,000.00
FC CDTC	State Revenues	19391	5630	86543	6920			\$ 12,000.00
FC Child Care Relief Grant	Other Operating Expenses	16647	5626	50000	6920	5001		\$ 8,575.00
FC Child Care Relief Grant	Federal Revenues	16647	5626	81901	6920	5001		\$ 8,575.00
FC SWP - Regional Fund	Other Operating Expenses	17270	5225	50000	6600			\$ 58,560.00
FC SWP - Regional Fund	State Revenues	17270	5225	86255	6600			\$ 58,560.00
FC VRC Student Services	Other Operating Expenses	18041	6145	50000	6480			\$ 17,699.00
FC VRC Student Services	State Revenues	18041	6145	86282	6480			\$ 17,699.00
NOCE SEA	Other Operating Expenses	17951	9140	50000	6320			\$ 383,146.00
NOCE SEA	State Revenues	17951	9140	86277	6320			\$ 383,146.00

<u>Campus Fund</u>		<u>Account Title</u>	<u>Fund</u>	<u>Orgn</u>	<u>Account</u>	<u>Program</u>	<u>Acty</u>	<u>Locn</u>	<u>Adjustment</u>
NOCE	SWP - Regional Fund	Other Operating Expenses	17280	9793	50000	6190	8083	\$	48,560.00
NOCE	SWP - Regional Fund	State Revenues	17280	9793	86255	6190	8083	\$	48,560.00
NOCE	SWP - Regional Fund	Other Operating Expenses	17289	9793	50000	6190	8083	\$	34,000.00
NOCE	SWP - Regional Fund	State Revenues	17289	9793	86255	6190	8083	\$	34,000.00
<u>Child Development Fund (1212)</u>									
FC	QRIS Block Grant	Supplies & Materials	31617	5626	40000	6920		\$	1,551.00
FC	QRIS Block Grant	State Revenues	31617	5626	86543	6920		\$	1,551.00
<u>Financial Aid Fund (7474)</u>									
CC	CARES Act - Student Aid	Student Financial Aid	37341	3410	75000	7320		\$	(23,500.00)
CC	CARES Act - Student Aid	Federal Revenues	37341	3410	81560	7320		\$	(23,500.00)
CC	SSCG	Student Financial Aid	37541	3410	75000	7320		\$	2,493,863.00
CC	SSCG	State Revenues	37541	3410	86237	7320		\$	2,493,863.00
FC	CARES Act - Student Aid	Student Financial Aid	37342	6150	75000	7320		\$	(552,500.00)
FC	CARES Act - Student Aid	Federal Revenues	37342	6150	81560	7320		\$	(552,500.00)
FC	SSCG	Student Financial Aid	37542	6150	75000	7320		\$	2,519,208.00
FC	SSCG	State Revenues	37542	6150	86237	7320		\$	2,519,208.00

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2020-2021, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8199	Other Federal Revenues	\$ 86,250
8629	CalWORKs, TTIP, Other	1,053,134
8659	Other Reimbursable Categorical	12,000
8699	Other State Revenue	1
	TOTALS	\$ <u>1,151,385</u>

<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
4000	Supplies & Materials	\$ 17,699
5000	Other Operating Expenses	1,121,686
7500	Student Financial Aid	12,000
	TOTALS	\$ <u>1,151,385</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Vice Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 15, 2020, and passed by a _____ vote of said Board.

Vice Chancellor, Finance and Facilities

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy
3.b.6

Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the Child Development Fund (1212), for fiscal year 2020-2021, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8659	Other Reimbursable Categorical	\$ 1,551
	TOTALS	\$ <u>1,551</u>
<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
4000	Supplies & Materials	\$ 1,551
	TOTALS	\$ <u>1,551</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Vice Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 15, 2020, and passed by a _____ vote of said Board.

Vice Chancellor, Finance and Facilities

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.b.7

Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the Financial Aid Fund (7474), for fiscal year 2020-2021, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8150	Student Financial Aid	\$ (576,000)
8629	CalWORKs, TTIP, Other	5,013,071
	TOTALS	\$ <u>4,437,071</u>
<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
7500	Student Financial Aid	\$ 4,437,071
	TOTALS	\$ <u>4,437,071</u>

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Vice Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 15, 2020, and passed by a _____ vote of said Board.

Vice Chancellor, Finance and Facilities

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.b.8

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	December 15, 2020	Resolution	<u>X</u>
SUBJECT:	2020-2021 Budget Transfers: General Fund	Information	<u></u>
		Enclosure(s)	<u>X</u>

BACKGROUND: While all areas attempt to project their expenditures accurately, situations occur which require transfers to be made. Many times an amount is budgeted for a project but the specific areas of expenditures are not determined until a later date. In this case, the funds are then transferred to the specific accounts.

The attached transfers have been requested and only represent those that affect a contingency account, exceed \$10,000 and/or establish new revenue and expense budgets. In each case, a brief explanation is stated. Additional information will be provided upon request. Pursuant to the California Code of Regulations Title 5, §58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, Budget Management.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to the various funds and accounts, as listed.

RECOMMENDATION: Authorization is requested for the 2020-2021 General Fund transfers netting to the amount of \$529,171 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307.

Fred Williams

Recommended by

Approved for Submittal

3.c.1

Item No.

Budget Transfers
December 15, 2020

1. 15502: NSF (National Science Foundation) Advanced Technological Education - CC

Transfer to cover purchase of software that will give students hands-on simulation of Cyber attacks, defenses, and work-based scenarios. Instructors will be able to evaluate individual performance through trainer portals and dashboards with real-time training interventions.

From:	6000 Capital Outlay	(14,130)
To:	5000 Other Operating Expenses & Services	14,130

2. 17740: Student Equity Program - FC

Transfer to provide funding to financially aid undocumented students who did not qualify for Higher Education Emergency Relief Funds (HEERF) via CARES Act grant.

From:	5000 Other Operating Expenses & Services	(202,500)
To:	7500 Student Financial Aid	202,500

3. 16620: HSI (Hispanic Serving Institutions)-STEM Project RAISE (Regional Alliance In STEM Education) Grant - FC

Transfer to cover professional expert salaries and benefits for Natural Sciences Division for grant-related activities.

From:	4000 Supplies & Materials	(23,952)
To:	2300 Noninstructional Salaries	22,137
	3900 Benefits	1,815

4. 11200: Current Year Funds - FC

Transfer to cover professional expert salaries and benefits for Natural Sciences Division activity.

From:	4000 Supplies & Materials	(26,800)
	5000 Other Operating Expenses & Services	(2,500)
	6000 Capital Outlay	(5,700)
To:	2300 Noninstructional Salaries	32,348
	3900 Benefits	2,652

5. 11100: Prior Year Funds - FC

Transfer to provide funding for sales and marketing for Horticulture. Consultant services will build the Horticulture a website which will allow online purchasing of plant materials and modernization of plant sales.

From:	6000 Capital Outlay	(10,800)
To:	5000 Other Operating Expenses & Services	10,800

**Budget Transfers
December 15, 2020**

6. 17161: California Adult Education Program - NOCE

Transfer to align budget with approved program plans.

From:	3900 Benefits	(67,265)
	5000 Other Operating Expenses & Services	(86,271)
To:	1300 Instructional Salaries	701
	2300 Noninstructional Salaries	152,835

7. 17240: Strong Workforce Initiative - Local - CC

Transfer to align budget with approved program plans.

From:	1400 Noninstructional Salaries	(6,220)
	2300 Noninstructional Salaries	(14,215)
To:	4000 Supplies & Materials	2,807
	5000 Other Operating Expenses & Services	10,978
	6000 Capital Outlay	6,650

8. 17160: California Adult Education Program - NOCE

Transfer to align budget with approved program plans.

From:	5000 Other Operating Expenses & Services	(158,665)
To:	4000 Supplies & Materials	10,270
	6000 Capital Outlay	148,395

RESOLUTION OF THE BOARD OF TRUSTEES
 OF
 NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
 OF
 ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the General Fund (0101), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM			TO		
Budget Classification	Amount		Budget Classification	Amount	
1400	\$ 6,220		1300	\$ 701	
3900	62,798		2300	193,105	
4000	43,413		6000	132,865	
5000	416,740		7500	202,500	
TOTAL	\$ 529,171		TOTAL	\$ 529,171	

AYES:
 NOES:
 ABSENT:

STATE OF CALIFORNIA)
) SS
 COUNTY OF ORANGE)

I, Fred Williams, Vice Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 15, 2020, and passed by a _____ vote of said Board.

 Vice Chancellor, Finance and Facilities

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.c.4

 Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u> </u>

DATE: December 15, 2020

SUBJECT: Adopt Resolution No. 20/21-07 to Designate North Orange County Community College District (“District”) as the Lead Agency and Approve Exemptions from the California Environmental Quality Act (“CEQA”) for the Hill Ranch Student Parking Lot Project.

BACKGROUND: The District is proposing to continue to use an existing paved parking lot located at East Chapman Avenue and Raymond Place in the City of Fullerton without any modifications to its current use. Specifically, the parking lot would continue to be used for overflow student parking. A permit is and will continue to be required for students using the parking lot. Although only students are currently utilizing the parking lot, the easement on the lot allows the owner to park on the adjacent owner’s lot (free of charge). However, the neighboring businesses are currently empty and therefore do not actively use the District’s parking lot. The District had leased and used the parking lot since July 2018, but it has recently purchased it. The District is not proposing any modifications to the lot. The District will continue to use the two existing access points to the lot from East Chapman Avenue for ingress and egress, along with the other access points from Raymond Avenue and East Wilshire Avenue (“Project”).

Because the parking lot use was not included in the Facilities Master Plan Program Environmental Impact Report, the District retained an environmental Firm, Dudek, and consulted outside legal counsel, Cauvel & Dacey, P.C., to advise the District as to the District’s options regarding CEQA compliance for the Project.

As provided by law, if a project will be carried out by a public agency, that agency is the lead agency for the project (*14 Cal. Code Regs § 15051(a)*).

Per the opinions of Dudek and Cauvel & Dacey, P.C., the proposed action qualifies as a “Class 1” Categorical Exemption under, *Existing Facilities, § 15320 of the CEQA Guidelines* and as a “common sense” Categorical Exemption as outlined in *§ 15061 of the CEQA Guidelines*.

This agenda item was submitted by Fred Williams, Vice Chancellor, Finance & Facilities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATIONS: Authorization is requested to designate the District as the Lead Agency per 14 Cal. Code Regs § 15051(a) and to determine that a “Class 1” Categorical Exemption under, Existing Facilities, § 15320 of the CEQA Guidelines and as a “common sense” Categorical Exemption as outlined in § 15061 of the CEQA Guidelines apply to the Project. Further authorization is requested to adopt Resolution No. 20/21-07 and authorize Dudek to file and record Notice of Exemptions with the County Recorder’s Office.

Fred Williams

Recommended by

Approved for Submittal

3.d.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT TO ADOPT
RESOLUTION NO. 20/21-07 TO DESIGNATE NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT AS THE LEAD AGENCY AND APPROVE
EXEMPTIONS FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT
("CEQA") FOR THE HILL RANCH STUDENT PARKING LOT PROJECT**



RESOLUTION NO. 20/21-07

WHEREAS, the District is proposing to continue to use an existing paved parking lot located at East Chapman Avenue and Raymond Place in the City of Fullerton without any modifications to its current use;

WHEREAS, the parking lot will continue to be used for overflow student parking and a permit is and will continue to be required for students using the parking lot;

WHEREAS, the District has leased and used the parking lot since July 2018, but has recently purchased it;

WHEREAS, the District is not proposing any modifications to the lot and the District will continue to use the two existing access points to the lot from East Chapman Avenue, along with the other access points from Raymond Avenue and East Wilshire Avenue, for ingress and egress;

WHEREAS, because the parking lot use was not included in the Facilities Master Plan Program Environmental Impact Report, the District retained an environmental Firm, Dudek, and consulted outside legal counsel, Cauvel & Dacey, P.C., to advise the District as to the District's options regarding CEQA compliance for the Project;

WHEREAS, as provided by law, if a project will be carried out by a public agency, that agency is the lead agency for the project (*14 Cal. Code Regs § 15051(a)*); and

WHEREAS, the proposed action qualifies as a "Class 1" Categorical Exemption under, *Existing Facilities, § 15320 of the CEQA Guidelines* and as a "common sense" Categorical Exemption as outlined in *§ 15061 of the CEQA Guidelines*;

NOW, THEREFORE, BE IT RESOLVED that pursuant to 14 Cal. Code Regs § 15051(a), the District hereby designates itself as the Lead Agency for this Project;

BE IT FURTHER RESOLVED, that pursuant to a "Class 1" Categorical Exemption under, *Existing Facilities, § 15320 of the CEQA Guidelines* and/or as a "common sense" Categorical Exemption pursuant to *§ 15061 of the CEQA Guidelines*, the Project is exempt from CEQA compliance; and

BE IT FURTHER RESOLVED, that Dudek is authorized to file and record Notice the appropriate Notice of Exemptions with the County Recorder's Office on behalf of the District.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 15th day of December, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 15th day of December, 2020, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 15th day of December, 2020.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	December 15, 2020	Resolution	<u> X </u>
		Information	<u> </u>
SUBJECT:	Adopt Resolution No. 20/21-08 to to Render Immunity and Exemption of the Hill Ranch Student Parking Lot Project from City of Fullerton and Other Local Agency Zoning Ordinances/General Plans	Enclosure(s)	<u> </u>

BACKGROUND: On January 27, 2004, the District approved and adopted Resolution No. 03/04-08 for Exemption of Fullerton College Property from City of Fullerton Zoning Ordinances/General Plan, in which the district exercised its right under Government Code section 53094 to render inapplicable the zoning ordinances and/or General Plan of the City of Fullerton to Fullerton College real property. Although the District is generally immune from complying with the City of Fullerton’s land use plans, ordinances and regulations, Resolution No. 20/21-08 is presented for approval and adoption, by a two-thirds (2/3) majority vote, to clarify the District’s intent to exempt the Hill Ranch Student Parking Lot Project from the application of the City’s and other Local Agency’s zoning and building ordinances and the City’s and other Local Agency’s General Plans in accordance with the applicable portions of Government Code section 53094, consistent with the District’s prior Resolution No. 03/04-08.

The applicable portions of Government Code section 66428, 66426, and 53094 are found in:

1. Government Code sections 66428 and 66426.5;
2. Government Code section 53094 (a); and
3. Government Code section 53094 (b).

The requirements of those exemptions have been met.

This agenda item was submitted by Fred Williams, Vice Chancellor, Finance & Facilities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning and Strategic Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction and Board Policy 2330, Quorum and Voting.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATIONS: Authorization is requested to adopt Resolution No. 20/21-08 to

render immunity and exemption of the Hill Ranch Student Parking Lot Project from City of Fullerton and Other Local Agency Zoning Ordinances/General Plans based on the following exemptions:

1. Government Code sections 66428 and 66426.5 (this requires a simple majority vote);
2. Government Code section 53094 (a) (this requires a simple majority vote);
3. Government Code section 53094 (b) (this requires a two-thirds vote by the Board);
and
4. Authorize and direct District Staff to notify the City of Fullerton and the County of Orange within ten (10) days of the Board's vote regarding the exemption determination per Government Code section 53094 (b) as required by law.

Fred Williams

Recommended by

Approved for Submittal

3.e.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT TO
RENDER IMMUNITY AND EXEMPTION OF THE HILL RANCH STUDENT
PARKING LOT PROJECT (“Project”) FROM CITY OF FULLERTON AND
OTHER LOCAL AGENCY ZONING ORDINANCES/GENERAL PLANS**



RESOLUTION NO. 20/21-08

WHEREAS, the real property upon which the Hill Ranch Student Parking Lot now owned by the North Orange County Community College District (“District”) is situated is located entirely in the City of Fullerton (“City”) and the County of Orange (“County”) (hereinafter the “Property”);

WHEREAS, the Property contains the Hill Ranch Student Parking Lot, fee simple thereto acquired by the District in 2020;

WHEREAS, the District proposes to continue to use the Property, without modifications thereto for the same and continuous use the District has used the Property since it leased it from Hill Ranch;

WHEREAS, the District has designated itself as the Lead Agency pursuant to the California Environmental Quality Act and determined that certain exemptions thereunder apply to the Property and Project;

WHEREAS, the District is immune from complying with the City’s and other Local Agency zoning and land use plans and regulations provided certain exemptions apply to the Property and Project;

WHEREAS, in addition to the District’s general immunity from local land use regulations, the District’s Board of Trustees has elected to exempt the application of the City’s and other Local Agency’s zoning and building ordinances and General Plans as provided for herein below because the Property and Project, is, and will continue to be directly used for, related to, and in support of, educational purposes as provided for in statutory and case law;

WHEREAS, the District finds and determines that the exemptions found in, without limitation, the following statutes apply: (1) Government Code sections 66428 and 66426.5; (2) Government Code section 53094 (a); and Government Code section 53094 (b); and applicable case law;

NOW, THEREFORE, BE IT RESOLVED that pursuant to Government Code sections 66428, 66426.5; 53094 (a), section 53094 (b); and applicable case law; the District hereby renders inapplicable to the Property and Project the City’s and other Local Agency’s zoning laws, building ordinances, and General Plans;

BE IT FURTHER RESOLVED, that pursuant to Government Code section 53094 (b), within ten days of the adoption of this Resolution, District Staff shall inform the City and County of the action taken by this Resolution.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 15th day of December, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 15th day of December, 2020, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 15th day of December, 2020.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u> </u>

DATE: December 15, 2020

SUBJECT: Adopt Resolution No. 20/21-09 to Designate North Orange County Community College District (“District”) as the Lead Agency and Approve Exemption from the California Environmental Quality Act (“CEQA”) for the Demolition Project at 428 – 434 – 438 East Chapman & 400 Newell Place

BACKGROUND: The District is proposing to demolish the two residences and two garages remaining at 424-434-438 East Chapman Avenue & 400 Newell Place located within the City of Fullerton. The purpose of the proposed demolition is to have the site available for the District as a future instructional building with parking when funds become available. After the proposed demolition, the lot will remain vacant until the future instructional building and parking lot are constructed. Once constructed, the parking lot would require permits for students and/or staff. An environmental assessment of this property at the program level was included in the 2017 certified Facilities Master Plan Program Environmental Impact Report (“EIR”) as the future location of an instructional building. At the time of the environmental assessment for the EIR, there were four residences located on the property. Since that time, the District has moved two of the residences (424 and 434 East Chapman Avenue) to another property to alleviate City of Fullerton and Local Historic Society historical concerns, leaving two remaining residences and garages (400 North Newell and 438 East Chapman Avenue) on the property. Because it was not contemplated in the Program EIR that the residences would be demolished well ahead of development of the site, the current action proposed has been evaluated and determined to be categorically exempt from CEQA.

The proposed demolition of the two residences and two garages on 424-434-438 East Chapman Avenue and 400 North Newell Place qualify as a “Class 1” Categorical Exemption, Existing Facilities, as outlined in Section 15320 (L) (1) of the CEQA Guidelines.

In 2015, GPA Consulting evaluated 428 East Chapman Avenue, 434 East Chapman Place, and 438 East Chapman Avenue, as well as 400 North Newell Place, to determine if the residences qualified as a historic resource(s) (GPA Consulting 2015). In 2017, Dudek also evaluated these properties, as well as those surrounding the site, as part of the analysis in the Cultural Resources Study for the Fullerton College Facilities Master Plan Program EIR (Dudek 2017) (Appendix C of the Program EIR). The findings of both assessments concluded that the residences were not eligible for listing in the National Register, California Register, or as a Fullerton Historical Landmark due to a lack of significance.

According to Dudek, the proposed action would not affect any buildings that are considered historically eligible. The proposed action qualifies as a “Class 1” Categorical Exemption under, *Existing Facilities*, as outlined in Section 15320 of the CEQA Guidelines.

As provided by law, if a project will be carried out by a public agency, that agency is the lead agency for the project (*14 Cal. Code Regs § 15051(a)*).

Per the opinions of Dudek and Cauvel & Dacey, P.C., the proposed action qualifies as a “Class 1” Categorical Exemption under, *Existing Facilities*, § 15320 (L) (1) of the CEQA Guidelines.

This agenda item was submitted by Fred Williams, Vice Chancellor, Finance & Facilities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATIONS: Authorization is requested to designate the District as the Lead Agency per 14 Cal. Code Regs § 15051(a) and to determine that a “Class 1” Categorical Exemption under, *Existing Facilities*, § 15320 (L) (1) of the CEQA Guidelines. Further authorization is requested to adopt Resolution No. 20/21-09 and authorize Dudek to file and record Notice of Exemption with the County Recorder’s Office.

Fred Williams

3.f.2

Recommended by

Approved for Submittal

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT TO ADOPT
RESOLUTION NO. 20/21-09 TO DESIGNATE NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT AS THE LEAD AGENCY AND APPROVE
AN EXEMPTION FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT
("CEQA") FOR THE DEMOLITION PROJECT AT 428 – 434 – 438 EAST
CHAPMAN & 400 NEWELL PLACE PROJECT**



RESOLUTION NO. 20/21-09

WHEREAS, the District is proposing to; demolish the two residences and two garages remaining at 424-434-438 East Chapman Avenue & 400 Newell Place located within the City of Fullerton;

WHEREAS, the purpose of the proposed demolition is to have the site available for the District as a future instructional building with parking when funds become available;

WHEREAS, after the proposed demolition, the lot(s) will remain vacant until the future instructional building and parking lot will be able to be improved;

WHEREAS, an environmental assessment of this Property at the program level was included in the 2017 certified Facilities Master Plan Program Environmental Impact Report ("EIR") as the future location of an instructional building, but at such time the environmental assessment for the Environmental Impact Report ("EIR"), there were four residences located on the property. Since that time, the District has moved two of the residences (424 and 434 East Chapman Avenue) to another property to alleviate City of Fullerton and Local Historic Society historical concerns, leaving two remaining residences and garages (400 North Newell and 438 East Chapman Avenue) on the Property;

WHEREAS, because it was not contemplated in the Program EIR that the residences would be demolished well ahead of development of the site, the current action proposed has been evaluated and determined to be categorically exempt from CEQA;

WHEREAS, the proposed demolition of the two residences and two garages on 424-434-438 East Chapman Avenue and 400 North Newell Place qualify as a "Class 1" Categorical Exemption, Existing Facilities, as outlined in Section 15320 (L) (1) of the CEQA Guidelines;

WHEREAS, in 2015, GPA Consulting evaluated 428 East Chapman Avenue, 434 East Chapman Place, and 438 East Chapman Avenue, as well as 400 North Newell Place, to determine if the residences qualified as a historic resource(s) (GPA Consulting 2015) and in 2017, Dudek also evaluated these properties, as well as those surrounding the site, as part of the analysis in the Cultural Resources Study for the Fullerton College Facilities Master Plan

Program EIR (Dudek 2017) (Appendix C of the Program EIR). The findings of both assessments concluded that the residences were and are not eligible for listing in the National Register, California Register, or as a Fullerton Historical Landmark due to a lack of significance, and according to Dudek, the proposed action would not affect any buildings that are considered historically eligible: Dudek has concluded that the proposed action qualifies as a “Class 1” Categorical Exemption under, *Existing Facilities*, as outlined in Section 15320 of the CEQA Guidelines.

WHEREAS, as provided by law, if a project will be carried out by a public agency, that agency is the lead agency for the project (*14 Cal. Code Regs § 15051(a)*).

WHEREAS, per the opinions of Dudek and Cauvel & Dacey, P.C., the proposed action qualifies as a “Class 1” Categorical Exemption under, *Existing Facilities*, § 15320 (L) (1) of the CEQA Guidelines.

NOW, THEREFORE, BE IT RESOLVED that pursuant to 14 Cal. Code Regs § 15051(a), the District hereby designates itself as the Lead Agency for this Project;

BE IT FURTHER RESOLVED, that pursuant to a “Class 1” Categorical Exemption under, *Existing Facilities*, § 15320 (L) (1) of the CEQA Guidelines, the Project is exempt from CEQA compliance; and

BE IT FURTHER RESOLVED, that Dudek is authorized to file and record Notice the appropriate Notice of Exemption with the County Recorder’s Office on behalf of the District.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 15th day of December, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 15th day of December, 2020, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 15th day of December, 2020.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	December 15, 2020	Resolution	<u>X</u>
SUBJECT:	Adopt Resolution No. 20/21-10 to to Render Immunity and Exemption of the Demolition Project at 428 – 434 – 438 East Chapman & 400 Newell Place from City of Fullerton and Other Local Agency Zoning Ordinances/General Plans	Information	<u> </u>
		Enclosure(s)	<u> </u>

BACKGROUND: On January 27, 2004, the District approved and adopted Resolution No. 03/04-08 for Exemption of Fullerton College Property from City of Fullerton Zoning Ordinances/General Plan, in which the district exercised its right under Government Code section 53094 to render inapplicable the zoning ordinances and/or General Plan of the City of Fullerton to Fullerton College real property. Although the District is generally immune from complying with the City of Fullerton’s land use plans, ordinances and regulations, Resolution No. 20/21-10 is presented for approval and adoption, by a two-thirds (2/3) majority vote, to clarify the District’s intent to exempt the Demolition Project at 428 – 434 – 438 East Chapman & 400 Newell Place from the application of the City’s and other Local Agency’s zoning and building ordinances and the City’s and other Local Agency’s General Plans in accordance with the applicable portions of Government Code section 53094, consistent with the District’s prior Resolution No. 03/04-08.

The applicable portions of Government Code section 53094 are found in:

1. Government Code section 53094 (a); and
2. Government Code section 53094 (b).

The requirements of those exemptions have been met.

This agenda item was submitted by Fred Williams, Vice Chancellor, Finance & Facilities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning and Strategic Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction and Board Policy 2330, Quorum and Voting.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATIONS: Authorization is requested to adopt Resolution No. 20/21-10 to render immunity and exemption of the Demolition Project at 428 – 434 – 438 East Chapman

& 400 Newell Place from City of Fullerton and Other Local Agency Zoning Ordinances/General Plans based on the following exemptions:

1. Government Code section 53094 (a) (this requires a simple majority vote);
2. Government Code section 53094 (b) (this requires a two-thirds vote by the Board);
and
3. Authorize and direct District Staff to notify the City of Fullerton and the County of Orange within ten (10) days of the Board's vote regarding the exemption determination per Government Code section 53094 (b) as required by law.

Fred Williams

Recommended by

Approved for Submittal

3.g.2

Item No.

**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT TO RENDER
IMMUNITY AND EXEMPTION FOR THE DEMOLITION PROJECT AT THE
428 – 434 – 438 EAST CHAPMAN & 400 NEWELL PLACE PROJECT
(Project”) FROM CITY OF FULLERTON AND OTHER LOCAL AGENCY
ZONING ORDINANCES/GENERAL PLANS**



RESOLUTION NO. 20/21-10

WHEREAS, the real property upon which the Project is situated is located entirely in the City of Fullerton (“City”) and the County of Orange (“County”) (hereinafter the “Property”);

WHEREAS, the Property contains, in fee simple owned by the District, 424-434-438 East Chapman Avenue & 400 Newell Place, located within the City of Fullerton, consisting of two residences and two garages;

WHEREAS, the District intends to demolish the two residences and two garages and to not use site/Project until future funds are available to and for the District to construct a future instructional building with parking when on the site;

WHEREAS, after the proposed demolition, the lot(s) will remain vacant until the future instructional building and parking lot will be able to be improved;

WHEREAS, the District has designated itself as the Lead Agency pursuant to the California Environmental Quality Act and determined that certain exemptions thereunder apply to the Property and Project;

WHEREAS, the District is immune from complying with the City’s and other Local Agency zoning and land use plans and regulations provided certain exemptions apply to the Property and Project;

WHEREAS, in addition to the District’s general immunity from local land use regulations, the District’s Board of Trustees has elected to exempt the application of the City’s and other Local Agency’s zoning and building ordinances and General Plans as provided for herein below because the Property and Project, is, and will continue to be directly used for, related to, and in support of, educational purposes as provided for in statutory and case law;

WHEREAS, the District finds and determines that the exemptions found in, without limitation, the following statutes apply: (1) Government Code section 53094 (a); and Government Code section 53094 (b); and applicable case law;

NOW, THEREFORE, BE IT RESOLVED that pursuant to Government Code section 53094 (a) and/or section 53094 (b), and applicable case law; the District hereby renders inapplicable to the Property and Project the City's and other Local

Agency's zoning laws, building ordinances, and General Plans;

BE IT FURTHER RESOLVED, that pursuant to Government Code section 53094 (b), within ten days of the adoption of this Resolution, District Staff shall inform the City and County of the action taken by this Resolution.

APPROVED, PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District this 15th day of December, 2020, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

President of the Board of Trustees
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 15th day of December, 2020, by the above described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 15th day of December, 2020.

Clerk of Governing Board
North Orange County Community College District

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: December 15, 2020
SUBJECT: Updates Fullerton College Building Design Standards

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: On May 26, 2015, the Board adopted Resolution No. 14/15-12 to designate District Standard Materials and Equipment. In the resolution, the Vice Chancellor, Finance and Facilities, was authorized without further action or authority of the Board of Trustees to amend from time-to-time, the materials and/or equipment included in the Building Design Standards as necessary or appropriate.

As a result of the design and construction process at Fullerton College for the first Measure J funded projects using the adopted District-wide standards, a number of campus-specific materials and practices were identified that, if defined clearly in design standards, could significantly streamline the design, review, and planning process for campus staff and vendors while also ensuring a completed building constructed in alignment with Fullerton College maintenance best practices, inventories, and training.

The District retained the services of Westberg + White Architects and their group of consultants to work with campus users to review the existing standards in identified, high priority areas and incorporate the additional detail required in order to provide clear guidance to design teams. Priority Areas are identified below:

- Architectural Massing & Design
- Wayfinding & Signage Standards
- Parking Structure Standards
- Restroom & Janitorial Room Layout
- Landscape/Exterior Improvements
- Openings/Finishes
- Plumbing
- Mechanical
- Electrical
- Building Information Modeling Requirements

Westberg + White Architects also incorporated guidelines for fire, security, and access as developed by Security and Fire consultant Guideposts, into the master document.

After a lengthy process, an updated, campus-specific set of design guidelines based on District Standards has been compiled. The compilation continues to be a living document that will be reviewed and updated as needed. The document provides the Architect, Electrical Engineer, HVAC Consultant, and Civil Consultant the basic requirements and standards while also directing them to complementary District-wide documentation as appropriate (i.e. District Cabling Infrastructure Standards).

This agenda item was submitted by Rodrigo Garcia, Vice President Administrative Services.

How does this relate to the five District Strategic Directions? This item responds to Direction #5: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATION: It is recommended that the Board receive the updated Fullerton College Building Design Standards and consider the revised Building Design Standards for all Fullerton College construction projects.

Fred Williams

Recommended by

Approved for Submittal

3.h.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 15, 2020 Resolution _____
Information _____
Enclosure(s) _____
SUBJECT: Amendment 2020-2021 Contractual
Commission from Sodexo America LLC

BACKGROUND: On April 24, 2018, the Board awarded a contract to Sodexo America LLC to manage and operate the food service facilities and catering at Fullerton College. Sodexo is contractually obligated to pay the college a minimum of \$60,000 in commission if sales were below \$1,900,000. Due to COVID-19, the Fullerton College campus closed indefinitely on March 16, 2020 and plans to remain closed through the Spring 2021 semester. The closure included Fullerton's dining facilities. Due to these extraordinary circumstances Sodexo will not incur any sales in the fiscal year 2020-2021. In honoring the continuance of Sodexo and Fullerton College's successful working relationship, it would be prudent for Fullerton College to recommend waiving the 2020-2021 commission of \$60,000 as a good faith gesture.

This agenda item was submitted by Rodrigo Garcia, Vice President, Administrative Services.

How does this relate to the five District Strategic Directions? This item responds to Direction #3: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6300, Fiscal Management and/or Board Policy 6340, Bids and Contracts.

FUNDING SOURCE AND FINANCIAL IMPACT: The financial impact will be forgoing \$60,000 in revenue in 2020-2021 to the Cafeteria Fund.

RECOMMENDATION: Authorization is requested to amend the existing contract with Sodexo America LLC to waive the 2020-2021 commission in the amount of \$60,000. Authorization is requested for the Vice Chancellor, Finance and Facilities, or District Director, Purchasing, to execute the amendment on behalf of the District.

Fred Williams

Recommended by

Approved for Submittal

3.i

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	December 15, 2020	Information	
		Enclosure(s)	
SUBJECT:	Fullerton College Exclusive Beverage Services Contract and Sponsorship with Pepsi-Cola		

BACKGROUND: Fullerton College began the exploration of having an exclusive beverage agreement during 2018. As part of that process the campus requested proposals from Coca-Cola and Pepsi-Cola. After analyzing both proposals and discussing the benefits with all campus constituents, Fullerton College initially recommended Coca-Cola and on November 12, 2019 the board approved the exclusive beverage provider to Coca-Cola. During the contract development process, we received additional guidance from District Counsel that a formal request for proposals (RFP) should have been completed. As a result, Fullerton College subsequently issued and advertised an RFP. Two RFP's were received, one from Coca-Cola and one from Pepsi-Cola. Based on the analysis of both tangible and intangible benefits, Fullerton College is recommending Pepsi-Cola as the exclusive beverage provider, and is requesting approval to enter into a contract with Pepsi-Cola, who offered the following contributions:

	Year 1	Year 2-3	Year 4-5
• Annual Sponsorship*	\$50,000	\$60,000	\$65,000
• FCCC Grant	\$ 1,000	-	-
• Annual Student Scholarship Support	\$ 5,000	\$ 5,000	\$ 5,000
• Veteran Support (Golf Tournament)*	\$18,000	\$18,000	\$18,000
• Sustainability Support	\$ 2,000	\$ 2,000	\$ 2,000
• Annual Athletics Sideline Support	\$ 1,500	\$ 1,500	\$ 1,500
• Annual Bottle and Can Rebate*	\$ 9,100	\$ 9,100	\$ 9,100
• Annual Product Support	\$ 4,000	\$ 4,000	\$ 4,000
• Annual Marketing Support	\$ 3,000	\$ 3,000	\$ 3,000
• Capital Investment	\$25,000	-	-

**Based upon estimated sales*

Pepsi-Cola demonstrated a strong commitment to advance student engagement, a very robust sustainability program, and a desire to collaborate on student life priorities. The Pepsi-Cola proposal included direct strategies to align with equity objectives, sustainability efforts, cultural programming, student leadership, athletics, and the robust student engagement activities at Fullerton College. In addition, Pepsi-Cola's proposal was \$30,000+ more per year in sponsorships to Fullerton College. Fullerton College recommends entering into a contract with Pepsi-Cola for five years, with an option for an additional five-year extension upon board approval. The contract will begin on June 1, 2021, which could be postponed pending COVID-19 conditions, and will run for a five-year period.

This agenda item was submitted by Rodrigo Garcia, Vice President Administrative Services and Gil Contreras, Vice President Student Services, Fullerton College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #3: Stewardship of Resources - NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision making and integrated planning. As well as District Strategic Direction #4 Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6300, Fiscal Management and/or Board Policy 6340, Bids and Contracts.

FUNDING SOURCE AND FINANCIAL IMPACT: The vendor will provide a commission, per the above description, at no cost to the campuses.

RECOMMENDATION: Authorization is requested to enter into a five-year contract with Pepsi-Cola to provide exclusive beverage services to Fullerton College beginning on June 1, 2021, which could be postponed pending COVID-19 conditions, and will run for a five year period, at no cost to the campus, with an option for an additional five-year extension upon board approval. Authorization is requested for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

Fred Williams

Recommended by

Approved for Submittal

3.j.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 15, 2020 Resolution
Information
SUBJECT: Agreement with Orange County Transit Enclosure(s)
Authority (OCTA)

BACKGROUND: Cypress College Associated Students included an OCTA Bus Fee Referendum on their Spring 2020 Special Election ballot that was passed by a vote of 127 to 1. For a fee of \$2.50 per full-time student each semester and \$1.50 per part-time student each semester, the approved OCTA Bus Pass Fee Referendum allows all students to have unlimited fixed-route bus rides through the OCTA bus networks at no additional cost beyond the student fee.

The OCTA Bus Fee Program would primarily benefit low-income students and students with unreliable transportation, though all currently enrolled Cypress College students would have access to the service. Additional benefits include lowered impact to the environment by reducing fossil fuel emissions. Further, reduced traffic congestion due to increased use of public transportation is an added benefit to the community. Increased use of public transportation will also create more parking spaces for students with vehicles and alleviate campus congestion.

This Board agenda item is being submitted by Dr. Paul de Dios, Vice President, Student Services and Dr. Richard Rams, Dean of Student Support Services, Kinesiology & Athletics.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1) Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals, as well as District Strategic Direction 4) Collective Impact & Partnerships - NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse and Board Policy 6340, Bids and Contracts.

FUNDING SOURCE AND FINANCIAL IMPACT: The cost of this program would be covered for the first year (Spring 2021 and Fall 2021) through a grant secured by OCTA specifically for Cypress College. The student fees, \$2.50 per term for full-time students and \$1.50 for part-time students, would be assessed during the following two years starting in Spring 2022 and ending in Spring 2024 and are estimated at \$60,000 annually (calculated at 15,000 FTES x \$2.50 per semester = \$30,000 x 2 terms = \$60,000 per year).

RECOMMENDATION: Authorization is requested to enter into an agreement with the Orange County Transit Authority (OCTA) starting January 18, 2021 through June 30, 2024. Authorization is also requested for the Vice Chancellor, Finance & Facilities, to execute the agreement on behalf of the District.

Fred Williams

Recommended by

Approved for Submittal

3.k.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution _____
DATE: December 15, 2020 Information _____
Enclosure(s) _____
SUBJECT: Cypress College Institutional Membership,
#RealCollege California

BACKGROUND: Historically, the North Orange County Community College District has maintained memberships in state and national organizations that represent and serve the interests of community colleges. Each year, the District pays the membership dues for these organizations, many of which are oriented toward a specific instructional area or toward the instructional program in general. Many of them are required or strongly recommended as part of an accreditation, while others provide professional development to staff or establish linkages between the District and the business or private sector. The Board has delegated the approval process for memberships under \$1,000; consequently, items presented for approval are those memberships that exceed \$1,000.

The inaugural #RealCollege California was implemented by the Chief Executive Officers of the California Community Colleges Affordability, Food & Housing Access Taskforce. Members of #RealCollege California receive the following support from the Hope Center for College, Community, and Justice:

- #RealCollege California Conference - special membership rates for the annual conference and support with the planning and implementation of the conference which is held on a Californian Community College campus
- Strategic Planning - advice from leaders, and help with strategic planning and implementation in diverse areas such as financial aid, food, housing, partnership relations, and advising
- Network and Partnership Connections - networking opportunities and support provided by experienced practitioners from around the country
- Grant Assistance - assistance with grant proposals and other fundraising activities
- Research, Data and Baseline Metrics - assistance from qualified researchers to establish baseline metrics and assess outcomes as well as assistance with powerful story telling
- Online Resources - participation in an online platform to communicate with colleagues for brainstorming, collaboration, planning, and a virtual book club
- Advocacy Support - strategic guidance on policy advocacy at the state and federal levels
- #RealCollege Survey - optional participation in the #RealCollege Survey, cost includes student incentives

This #RealCollege California membership will provide valuable information, data, and support related to addressing the food and housing insecurities facing many of our students. While the membership will impact the College as a whole, the membership

benefits will also support specific Student Services areas that work with students experiencing significant financial need such as the Student Food Pantry, Financial Aid, Veterans Resource Center, and the EOPS/CARE/CalWORKs at a cost not to exceed \$4,000.

This agenda item was prepared by Dr. JoAnna Schilling, President at Cypress College.

How does this relate to the five District Strategic Directions? This item responds to Direction #4 Collective Impact and Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6100, Delegation of Authority.

FUNDING SOURCE AND FINANCIAL IMPACT: The membership dues will be charged to the President's Office budget and organization codes that best represent the purpose of the membership.

RECOMMENDATION: Authorization is requested for retroactive approval for an institutional membership to the #RealCollege California Coalition – a partnership of the Hope Center for College, Community, and Justice; Temple University; and the Community College League of California– for Cypress College from November 1, 2020 through November 1, 2021, at a cost not to exceed \$4,000.

Fred Williams

Recommended by

Approved for Submittal

3.1.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: December 15, 2020
SUBJECT: District Study Abroad Program
Summer 2022
Kyoto, Japan

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: At its April 24, 1987 meeting, the Board approved the International Education Program for the District, and the solicitation of proposals from independent contractors to provide travel arrangements for study abroad. AIFS has been recommended to handle all travel arrangements for the proposed Summer 2022 Study Abroad Program in Kyoto, Japan.

The proposed Summer 2022 Study Abroad Program will begin on June 10, 2022 and end on July 9, 2022. The program will be open to all Cypress College and Fullerton College students who are in good standing and have completed a minimum of 12 units.

This board item was prepared by Dani Wilson, Dean of the Library/Learning Resources Instructional Support Programs and Services, and Administrator of the Fullerton College Study Abroad Program.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1) Student Experience & Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

How does this relate to Board Policy: This item is in compliance with Board Policy/Administrative Procedure 4300, Field Trips and Excursions.

FUNDING SOURCE AND FINANCIAL IMPACT: Students will pay a basic program fee of \$4,125 which includes housing, some meals, travel excursions, and orientation. The District may cancel the program before Thursday, March 17, 2022 with no penalty. The campus administrators have agreed to monitor the travel condition for this location and make the decision regarding this program before the cancellation deadline. In addition, the students will be purchasing trip cancellation insurance in the event the program must stop for various reasons, including but not limited to travel restrictions, pandemic, etc.

RECOMMENDATION: Authorization is requested to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College Summer 2022 Study Abroad Program in Kyoto, Japan. The basic program fee of \$4,125, which is to be paid by each student, includes housing, an orientation, support staff, travel excursions, a travel pass in Kyoto, and some meals.

Further authorization is requested for the Vice Chancellor, Facilities and Finance, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

Fred Williams

3.m

Recommended by

Approved for Submittal

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X

DATE: December 15, 2020

Resolution

Information

Enclosure(s)

SUBJECT: District Study Abroad Program
Spring 2022 Seville, Spain

BACKGROUND: At its April 24, 1987 meeting, the Board approved the International Education Program for the District, and the solicitation of proposals from independent contractors to provide travel arrangements for study abroad. AIFS has been recommended to handle all travel arrangements for the proposed Spring 2022 Study Abroad Program in Seville, Spain.

The proposed Spring 2022 Study Abroad Program will begin on February 17, 2022 and end on May 14, 2022. The program will be open to all Cypress College and Fullerton College students who are in good standing and have completed a minimum of 12 units.

This board item was prepared by Dani Wilson, Dean of the Library/Learning Resources Instructional Support Programs and Services, and Administrator of the Fullerton College Study Abroad Program.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 1) Student Experience & Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

How does this relate to Board Policy: This item is in compliance with Board Policy/Administrative Procedure 4300, Field Trips and Excursions.

FUNDING SOURCE AND FINANCIAL IMPACT: Students will pay a basic program fee of \$8,245 which includes housing, some meals, travel excursions, and orientation. The District may cancel the program before Wednesday, November 24, 2021 with no penalty. The campus administrators have agreed to monitor the travel condition for this location and make the decision regarding this program before the cancellation deadline. In addition, the students will be purchasing trip cancellation insurance in the event the program must stop for various reasons, including but not limited to travel restrictions, pandemic, etc.

RECOMMENDATION: Authorization is requested to enter into a travel arrangement with AIFS for the Cypress College and Fullerton College Spring 2022 Study Abroad Program in Seville, Spain. The basic program fee of \$8,245, which is to be paid by each student, includes housing, an orientation, support staff, travel excursions, a travel pass in Seville, and some meals.

Further authorization is requested for the Vice Chancellor, Facilities and Finance, to execute the agreement on behalf of the District. A signed copy of the travel contractor agreement will be on file in the District Business Office.

Fred Williams

3.n

Recommended by

Approved for Submittal

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	December 15, 2020	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	Cypress College Curriculum Matters		

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Silvie Grote, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses.

How does this relate to Board Policy? This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2020, Fall 2021, and Spring 2021. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by

Approved for Submittal

4.a.1

Item No.

CYPRESS COLLEGE CURRICULUM
Board Agenda
December 15, 2020
(DCCC approved November 20, 2020)

Table 1. DE addenda effective Spring 2021.

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	Delivery Method
PT	110 C	Nursing Science I	HY
PT	115 C	Nursing Science II	HY
PT	130 C	Mental Disabilities I	HY
PT	135 C	Mental Disabilities II	HY

Table 2. Revision to Mode of Delivery (E-DE) for 729 courses effective Spring 2021. See document at the end of agenda.

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
CIS 101 C	2021 Fall	As it is (along with CIS121C) is being consolidated into CIS102C course
CIS 107 C	2021 Fall	This course closely matches most parts of CIS 100. In an effort to remove similar, unneeded courses this will be deactivated.
CIS 115 C	2021 Fall	Microsoft Office Publisher is no longer in needs of business offices and individuals.
CIS 121 C	2021 Fall	The course has been consolidated into CIS102 (along with CIS101).
CIS 187 C	2021 Fall	The Microsoft Exchange Server course is not included in the updated version of Microsoft server 2016 curricula, therefore when we were trying to revise our related certificates accordingly, the course got removed and it is no longer needed.
CIS 229 C	2021 Fall	The course has not been attractive to the CIS students and is not included in any certificates.
CIS 240 C	2021 Fall	Course Deactivation
CIS 248 C	2021 Fall	Course Deactivation
CIS 250 C	2021 Fall	Based on the CIS department course revising decision, the CIS 250 subject materials have been incorporated in CIS 102 curricula, therefore the course is not needed any more.
CIS 251 C	2021 Fall	Based on the CIS department course revising decision, the CIS 251 subject materials have been incorporated in CIS 102 curricula, therefore the course is not needed any more and will be deactivated.
CIS 260 C	2021 Fall	The course must be revised according to the college curriculum guidelines.
ENGL 027 C	2021 Fall	Course is not offered.
ENGL 057 C	2021 Fall	Course no longer offered per AB705.
ENGL 058 C	2021 Fall	Course no longer being offered
ENGL 098 C	2021 Fall	Course is no longer offered
ENGL 106 C	2021 Fall	Now that the Reading and English departments have merged this class is redundant.
ENGL 225 C	2021 Fall	This course has not been offered.
ENGL 247 C	2021 Fall	Course has not been offered.
ESL 081 C	2021 Spring	This course is part of our old sequence we will no longer be offering.
ESL 182 C	2021 Spring	This course is part of a sequence of courses that we will no longer offer. Any previous version (ESL 82) should also be deactivated.
ESL 183 C	2021 Spring	This course is part of a sequence of courses that we will no longer offer now that we have a new sequence. Other versions should also be deactivated (ESL 83).
ESL 184 C	2021 Spring	This course is part of a sequence of courses that we will no longer offer now that we have a new sequence.

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
ESL 185 C	2021 Spring	This course is part of a sequence of courses that we will no longer offer now that we have a new sequence.
ESL 186 C	2021 Spring	This course is part of a sequence of courses that we will no longer offer now that we have a new sequence.
MAD 101 C	2021 Fall	MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 105 C	2021 Fall	Course is a duplicate of MAD 104. We no longer wish to separate MAC and Windows platforms. MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 109 C	2021 Fall	MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 113 C	2021 Fall	Course is a duplicate of MAD112. We no longer wish to separate MAC and Windows platforms. MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 115 C	2021 Fall	Course is a duplicate of MAD114. We no longer wish to separate MAC and Windows platforms. MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 121 C	2021 Fall	Course is a duplicate of MAD120. We no longer wish to separate MAC and Windows platforms. MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 133 C	2021 Fall	Course is a duplicate of MAD132. We no longer wish to separate MAC and Windows platforms.
MAD 135 C	2021 Fall	MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 137 C	2021 Fall	MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 151 C	2021 Fall	Course is a duplicate of MAD 150. We no longer wish to separate MAC and Windows platforms
MAD 157 C	2021 Fall	Course is a duplicate of MAD 156. We no longer wish to separate MAC and Windows platforms. MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
MAD 181 C	2021 Fall	MAD Dept. is streamlining its curriculum by deactivating courses. Several MAD courses have both MAC and Windows designations. We are eliminating these designations in favor of unified courses that are computer operating system agnostic.
PHOT 230 C	2021 Fall	Course content is repetitive, removal of requirement would better serve students.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ATC 296 C Flight Simulator Private Pilot Advanced Units: 2 Lecture: 1.5 Laboratory: 1.5	*New Course *Distance Education: Fully and Hybrid *Prerequisite: None *Advisory: Completion of or concurrent in ATC 132 C *CSU Transfer	25	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Students require more time to become completely proficient therefore this class adds additional instruction and simulation time to enable students to achieve complete proficiency as Private Pilots.
ATC 297 C Flight Simulator Instrument Pilot Advanced Units: 2 Lecture: 1.5 Laboratory: 1.5	*New Course *Distance Education: Fully and Hybrid *Grading Option: Pass/No Pass/Letter Grade Option *Prerequisite: None *Advisory: Advisory: Completion of or concurrent in ATC 132 C *CSU Transfer	25	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Students require more time to become completely proficient therefore this class adds additional instruction and simulation time to enable students to achieve complete proficiency as Instrument rated Pilots.
CIS 170 C Introduction to Data Analytics Units: 3 Lecture: 3 Laboratory: 1	*New Course *Distance Education: Fully and Hybrid *Class fee: \$3.00 *Prerequisite: None *CSU/UC Transfer	35	• Class time focuses on individualized instruction, student presentation time, and/or group learning. • Requires three or more writing assignments using advanced analytical and critical thinking skills. • Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	The field of Data Analytics and Sciences are growing at an exponential rate. This course will help students understand the field of Data Analytics and what is involved with that field of study.
CIS 172 C Data Visualization Units: 3 Lecture: 3 Laboratory: 1	*New Course *Distance Education: Fully and Hybrid. *Class fee: \$3.00 *Prerequisite: None *CSU/UC Transfer	35	• Class time focuses on individualized instruction, student presentation time, and/or group learning. • Requires three or more writing assignments using advanced analytical and critical thinking skills. • Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	The field of Data Analytics and Sciences are growing at an exponential rate. This course will help students take raw data and transform it into something that is understandable and presentable.
MAD 124 C Stop-Motion Animation Film I Units: 3 Lecture: 2 Laboratory: 4	*New Course *Prerequisite: None *Class fee: \$20 *CSU Transfer	25	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2021 Fall	This course provides important knowledge and skills for a career in animation.
MAD 125 C Stop-Motion Animation Film II Units: 3 Lecture: 2 Laboratory: 4	*New Course *Prerequisite: None *Class fee: \$20 *CSU Transfer	25	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2021 Fall	This course provides important advanced knowledge and skills for a career in animation.
MAD 177 C	*New Course	25	Individualized Instruction 25 Most of the	2021	We are aligning our

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Digital Design Studio II Units: 1 Lecture:0 Laboratory:3	*Class fee \$20 *Pass/No Pass/Letter Grade Option *Prerequisite: MAD 176 C *UC/CSU Transfer		time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	Fall	Studio class with what Photo has created, and instead of having one repeatable course we designed 3 consecutive classes each for 1 credit.
MAD 178 C Digital Design Studio III Units: 1 Lecture:0 Laboratory:3	*New Course *Class fee \$20 *Pass/No Pass/Letter Grade Option *Prerequisite: MAD 176 C, MAD 177 C *UC/CSU Transfer	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds	2021 Fall	Course has been created to reflect the studio structure the Photo department has created to provide students with time, equipment and space to perfect their portfolio and or personal work.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ATC 101 C Introduction to Travel Careers Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory removed *Catalog/Schedule Description Update	35	Students are required to prepare and present an extensive research project, including an essay and Power Point. Students work together in small groups preparing a career project over the course of the semester. Consistent with the seat size guideline for 35: "While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations."	2021 Fall	Outline, advisory removed and catalog/schedule description updated to better reflect course content.
ATC 160 C UAS Drone Basic Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title change from UAV/UAS Basic *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, title change and textbook updated to better reflect course content. Program review update and aligning Program Title to industry standards from UAV/UAS Basic to UAS Drone Basic.
ATC 161 C UAS Drone Basic Simulator Units: 2 Lecture: 1.5 Laboratory: 1.5	*Outline Update *Units from 1 to 2 *Title from UAV/UAS Basic Simulator *Advisory revalidated *Student contact hours from 36 to 54 *Outside of class hours from 36 to 54 *Total student learning hours from 72 to 108 *Lecture hours from 1 to 1.5 *Lab hours from 1 to 1.5 *Catalog/Schedule Description Update	25	This is a flight lab conducted in the flight simulators with individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	2021 Fall	Outline, units, title, advisory revalidated, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours and catalog description updated to better reflect course content. Correcting lab contact hours and associated Units and WSCH information.
ATC 162 C	*Outline Update	25	This is a flight lab conducted with	2021	Outline, title, advisory

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
UAS Drone Basic Flight Units: 2 Lecture: 1.5 Laboratory: 1.5	*Title from UAV/UAS Basic Flight *Advisory revalidated *Student contact hours from 72 to 54 *Outside of class hours from 36 to 54 *Lecture hours from 1 to 1.5 *Lab hours from 3 to 1.5 *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update		UASs and flight simulators which require individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	Fall	revalidated, student contact hours, outside of class hours, lecture hours, lab hours, catalog description, SLOs, and textbook updated to better reflect course content. Update course to meet industry standards and to coordinate with the other UAS Drone courses.
ATC 174 C Destinations: Americas/Europe Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update	40	All students prepare a research project that includes an essay and class Power Point presentation. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline and catalog/schedule description updated to better reflect course content.
ATC 183 C Customer Care: Airline/Travel Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Schedule Description Update	40	This course requires writing, group work, and student presentations. Students are required to prepare and present an extensive research project, including an essay and Power Point. Students work together in small groups preparing a career project over the course of the semester. "While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations."	2021 Fall	Outline and schedule description updated to better reflect course content.
ATC 196 C Flight Simulator Private Pilot Units: 2 Lecture: 1.5 Laboratory: 1.5	*Outline Update *Units from 1 to 2 *Add Distance Education: Fully *Advisory revalidated *Student contact hours from 36 to 54 *Outside of class hours from 18 to 54 *Total student learning hours from 54 to 108 *Lecture hours from 0 to 1.5 *Catalog Description Update	25	No change. This is a flight lab conducted in the flight simulators with individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	2021 Fall	Outline, units, distance education, advisory revalidated, student contact hours, outside of class hours, total student learning hours, lecture hours and catalog description updated to better reflect course content. Correcting lab contact hours and associated Units and WSCH information.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ATC 197 C Flight Simulator Instrument Units: 2 Lecture: 1.5 Laboratory: 1.5	*Outline Update *Units from 1 to 2 *Add Distance Education: Fully *Advisory revalidated *Student contact hours from 36 to 54 *Outside of class hours from 18 to 54 *Total student learning hours from 54 to 108 *Lecture hours from .50 to 1.5 *Catalog Description Update	25	No change. This is a flight lab conducted in the flight simulators with individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	2021 Fall	Outline, units, distance education, advisory revalidated, student contact hours, outside of class hours, total student learning hours, lecture hours and catalog description updated to better reflect course content. Correcting lab contact hours and associated Units and WSCH information.
ATC 198 C Flight Simulator Commercial Units: 2 Lecture: 1.5 Laboratory: 1.5	*Outline Update *Units from 1 to 2 *Add Distance Education: Fully *Advisory revalidated *Student contact hours from 36 to 54 *Outside of class hours from 18 to 54 *Total student learning hours from 54 to 108 *Lecture hours from .50 to 1.5 *Catalog/Schedule Description Update *Textbook Update	25	No change. This is a flight lab conducted in the flight simulators with individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	2021 Fall	Outline, units, distance education, advisory revalidated, student contact hours, outside of class hours, total student learning hours, lecture hours, catalog/schedule description update and textbook updated to better reflect course content. Correcting lab contact hours and associated Units and WSCH information.
ATC 199 C Flight Simulator Instructor Units: 2 Lecture: 1.5 Laboratory: 1.5	*Outline Update *Units change from 1 to 2 *Add Distance Education: Fully *Student contact hours from 36 to 54 *Outside of class hours from 18 to 54 *Total student learning hours from 54 to 108 *Lecture hours from 0.50 to 1.50 *Catalog Description Update *Textbook Update	25	This is a flight lab conducted in the flight simulators with individualized instruction. "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	2021 Fall	Outline, units, add fully distance education, student contact hours, outside of class hours, total student learning hours, lecture hours, catalog description and textbook updated to better reflect course content. Correcting lab contact hours and associated Units and WSCH information.
ATC 240 C	*Outline Update	30	Students in aviation classes are expected to	2021	Outline, title, advisory

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Commercial Pilot Units: 3 Lecture: 3 Laboratory: 0	*Title change from Commercial Pilot Seminar *Advisory revalidated *Textbook Update		pass Federal Aviation Administration exams, demonstrate critical thinking, and resolve complex aviation scenarios. Mistakes or failure to comprehend the material could have dire consequences when the students take flight or manage an airport. The complex nature of aviation instruction requires that Career Technical Education instructors be much more hands-on and engaged in insuring student competency. Aviation instructors recognize the serious safety implications when students do not fully comprehend the subject matter, so instructors must rely on a teaching pedagogy, which includes Socratic questioning and debate, group analyses, hands-on activities, and students' practical demonstrations. Student success depends heavily on the instructor as a facilitator for ensuring student understanding and competency of complex material. Students are ALSO required to prepare and present an extensive research project, including an essay and Power Point. Students work together in small groups preparing an airline simulation project over the course of the semester. "Individualized Instruction/Group Learning/ Student Presentations."	Fall	revalidated and textbook updated to better reflect course content. Removing "Seminar" from the title of the course due to constant student confusion of the course content.
ATC 260 C UAS Drone Advanced Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title change from UAV/UAS Advanced *Advisory revalidated	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, title and advisory revalidated to better reflect course content. Aligning Program Title to industry standards.
ATC 261 C UAS Drone Advanced Simulator Units: 2 Lecture: 1.5 Laboratory: 1.5	*Outline Update *Units from 1 to 2 *Title from UAV/UAS Advanced Simulator *Advisory revalidated *Student contact hours from 36 to 54 *Outside of class hours from 36 to 54 *Total student learning hours from 72 to 108 *Lecture hours from 1 to 1.5 *Lab hours from 1 to .15 *Catalog/Schedule Description *Student Learning Outcome Updates *Textbook Update	25	This is a flight lab conducted in the flight simulators with individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."	2021 Fall	Outline, units, title, advisory revalidated, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, SLOs and textbook updated to better reflect course content. Program review update and aligning Program Title, lab times and units to meet industry standards.
ATC 262 C UAS Drone	*Outline Update *Title from UAV/UAS	25	This is a flight lab conducted with UAVs/Drones and flight simulators	2021 Fall	Outline, title, advisory revalidated, student

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Advanced Flight Units: 2 Lecture: 1.5 Laboratory: 1.5	Advanced Flight *Advisory revalidated *Student contact hours from 72 to 54 *Outside of class hours from 36 to 54 *Lecture hours from 1 to 1.5 *Lab hours from 3 to 1.5 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update		which require individualized instruction. Consistent with the class size document for 25: "Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds."		contact hours, outside of class hours, lecture hours, lab hours, catalog/schedule description update, SLOs and textbook updated to better reflect course content. Program review update and aligning Program Title, lab times and units to meet industry standards.
ATC 271 C Airport Operations Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Schedule Description Update	35	All students prepare a research project that includes an essay and class Power Point presentation. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline and schedule description updated to better reflect course content.
ATC 278 C Public Relations Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Schedule Description Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline and schedule description updated to better reflect course content.
ATC 295 C Aviation/Travel Internship Units: 3 Lecture: 1 Laboratory: 6	*Outline Update *Student contact hours from 288 to 126 *Total student learning hours from 324 to 162 *Lab hours from 15 to 6 *Catalog/Schedule Description Update	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2021 Fall	Outline, student contact hours, total student learning hours, lab hours and catalog/schedule description updated to better reflect course content.
ATC 299 C Independent Study Units: .5-2 Lecture: .5-2 Laboratory: 0	*Outline Update *Removal of Repeatability *Catalog/Schedule Description Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, removal of repeatable and catalog/schedule description updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CHIN 100 C Beginning Spoken Chinese Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	35	This meets the criteria set forth in the Cypress/Fullerton class size document: 1. "While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations." 2. "Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure."	2021 Fall	Outline and textbook updated to better reflect course content.
CIS 075 C Business Skills Development Units: 2 Lecture: 1 Laboratory: 3	*Outline Update *Units change from .50-10 to 2 *Open Entry/Open Exit: Removed *Student contact hours from 36-720 to 72 *Outside of class hours from 18 to 36 *Total student learning hours from 54 -1080 to 108 *Lecture hours from 0.50-10 to 1 *Laboratory hours from 1.5- 30 to 3 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	This is a course involves office skill building including typing and general business office skills. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2021 Fall	Outline, units, open entry/open exit, student contact hours, outside of class hours, total student learning hours, lecture hours, laboratory hours, catalog/schedule description, SLOs and textbook updated to better reflect course content.
CIS 102 C MS Word Business Applications Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Title update from Advanced MS Word Business *Open Entry/Open Exit: Removed *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2021 Fall	Outline, title, open entry/open exit, catalog/schedule description, SLOs and textbook updated to better reflect course content. Since several similar courses got de-activated and their contents and objectives were added into the CIS 102.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 103 C Presentation- PowerPoint for Windows Units: 3 Lecture: 3 Laboratory: 1	*Outline Update *Title update from Microsoft Excel and PowerPoint *Advisory: Removed *Student contact hours from 90 to 72 *Outside of class hours from 72 to 108 *Total student learning hours from 162 to 180 *Lecture hours from 2 to 3 *Laboratory hours from 3 to 1 *SAM Code updated to C *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, title, advisory removal, SAM Code, catalog/schedule description, SLOs and textbook updated to better reflect course content. The revision is related to removing the Excel curriculum of the course and update it to provide only the PowerPoint features and commands. The rationale for this modification is that there are other essential Microsoft Office courses existed in the CIS curricula to cover Excel such as CIS 111, CIS 150, and CIS 132.
CIS 164 C IT Support Services Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from Computer Desktop Support *CIP Code updated to 111006 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations	2021 Fall	Outline, title, CIP Code, catalog/Schedule description, SLOs and textbook updated to better reflect course content. The course title has been changed according to the decision of the CIS department based on the students' needs.
CIS 185 C Administering Windows Server Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, catalog/schedule description and textbook updated to better reflect course content.
CIS 189 C Administering Windows Active Directory Services Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from Administering and Configuring Windows Server Directory Services *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, title, catalog/schedule description and textbook updated to better reflect course content. The title of the course has been modified according to students understanding and industry format. In addition, the lecture/lab ratio has been modified because of the vast amount of information and topics in the course.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 190 C IT & Cybersecurity Fundamentals Units: 4 Lecture: 3.5 Laboratory: 2	*Outline Update *Units from 3 to 4 *Title from Cybersecurity Competition Fundamentals *Student contact hours from 90 to 99 *Outside of class hours from 72 to 126 *Total student learning hours from 162 to 225 *Lecture hours from 2 to 3.5 *Laboratory from 3 to 2 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, units, title, catalog/schedule description, SLOs and textbook updated to better reflect course content. CIS 190 now includes bootcamp for two industry recognized certifications. We are adding bootcamp sessions and related contents for students to pass the related test. Including test banks. The course should be 4 units due to these changes.
CIS 191 C Network Infrastructure Services Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from Administrating and Configuring Windows Server Network Infrastructure *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, title, catalog/schedule description and textbook updated to better reflect course content. The title of the course has been modified according to students understanding and industry format.
CIS 201 C Microsoft Virtualization and Cloud Deployment Units: 3 Lecture: 3 Laboratory: 1	*Outline Update *Catalog/Schedule Description Update *Textbook Update	30	Individualized Instruction - Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog/schedule description and textbook updated to better reflect course content. Updating the course in order to become more compatible with the new technology in the area of Microsoft Virtualization and Cloud Deployment.
CIS 202 C VMware Cloud And Virtualization Networking Units: 3 Lecture: 3 Laboratory: 1	*Outline Update *Title from VMware vSphere Virtualization Networking *Catalog/Schedule Description Update	30	Individualized Instruction - Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title and catalog/schedule description updated to better reflect course content. The course must be revised according to the college curriculum guidelines. In addition, the course concepts must be updated according to the new technology in cloud development.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 230 C Cisco Networking 1 Units: 4 Lecture: 3.5 Laboratory: 2	*Outline Update *Units from 3 to 4 *Advisory added: CIS 190 C *Student contact hours from 90 to 99 *Outside of class hours from 72 to 126 *Total student learning hours from 162 to 225 *Lecture hours from 2 to 3.5 *Laboratory hours from 3 to 2 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer *IGETC: Area 2A	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, units, advisory, catalog/schedule description, SLOs and textbook updated to better reflect course content. Course now includes preparing students for the CompTIA industry exam (Network+)
CIS 231 C Cisco Networking 2 Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content.
CIS 232 C Cisco Networking 3 Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content.
CIS 233 C Cisco CyberOps Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from Cisco Networking 4 *Prerequisite removed *Advisory added: CIS 190 C and CIS 230 C *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, title, prerequisite removal, advisory added, catalog/schedule description, SLOs and textbook updated to better reflect course content. During the past 20 years we have been teaching a series of 4 Cisco courses. CIS 230 (Cisco Networking 1), CIS 231 (Cisco Networking 2), CIS 232 (Cisco Networking 3) and CIS 233 (Cisco networking 4). Cisco just announced title and content changes in Cisco networking 4 and we are implementing those in this revision.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 239 C CCNA Bootcamp Units: 3 Lecture: 3 Laboratory: 1	*Outline Update *Advisory revalidated *Add Advisory: CIS 231 C, CIS 232 C *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, advisory revalidated, add advisories, catalog/schedule description, SLOs and textbook updated to better reflect course content.
CIS 257 C Cloud Implementation and Security Units: 4 Lecture: 3.5 Laboratory: 2	*Outline Update *Units from 3 to 4 *Title from Storage Management and Cloud Computing *Advisory revalidated *Student contact hours from 72 to 99 *Outside of class hours from 108 to 126 *Total student learning hours from 180 to 225 *Lecture hours from 3 to 3.5 *Laboratory hours from 1 to 2 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2021 Fall	Outline, units, title, advisory revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content.
CIS 258 C Cisco Security Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from CCNA Security *Advisory revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. number of students will be adjusted according to actual computers in class to a maximum of 35	2021 Fall	Outline, title, advisory revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content. Cisco has changed the title and it is no longer offered as a CCNA certification course. There are minor changes in course content and related areas which are included.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 274 C IT Project Management Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from Project Management Fundamentals *Student contact hours from 72 to 90 *Outside of class hours from 108 to 72 *Total student learning hours from 180 to 162 *Lecture hours from 3 to 2 *Laboratory hours from 1 to 3 *Catalog/Schedule Description Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, title and catalog/schedule description updated to better reflect course content. The course title has been modified according to the needs of students and the requirements of the CIS department.
CIS 277 C Digital Forensics Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Title from Computer Forensics II *Student contact hours from 72 to 90 *Outside of class hours from 108 to 72 *Total student learning hours from 180 to 162 *Lecture hours from 3 to 2 *Laboratory hours from 1 to 3 *Catalog/Schedule description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. 35 is the maximum number of students because this is a highly technical class that requires equipment and special materials.	2021 Fall	Outline, title, catalog/schedule description, SLOs and textbook updated to better reflect course content. The course title has been modified according to the needs of students and the requirements of the CIS department.
COUN 140 C Educational Planning Units: 1 Lecture: 1 Laboratory: 0	*Removed materials fee *Catalog Description Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2020 Fall	Removal of materials fee from \$6 to \$0 effective Fall 2020- previously board approved 10/10/17 and updated catalog description.
ENGL 127 C Introduction to Poetry Writing Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Textbook Update	27	Matches the class size of other classes in the program. Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, prerequisite revalidated and textbook updated to better reflect course content.
ENGL N01 C Supervised Tutoring: English Units: 0 Lecture: 0 Laboratory: 0	*Outline Update *Student contact hours from 18-48 to 0-54 *Textbook Update	999	This is an open-entry lab. Students will receive individual and group tutoring based on each student's needs in reading, writing, grammar, research, critical thinking, or study skills.	2021 Fall	Outline, student contact hours and textbook updated to better reflect course content.
HRC 290 C Hospitality Career	*Outline Update	30	Individualized Instruction/Group Learning/ Student Presentations Class	2021 Fall	Outline, add DE fully, prerequisite

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Capstone Units: 3 Lecture: 3 Laboratory: 0	*Add Distance Education (Fully) *Prerequisite revalidated *Advisory removed *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update		time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		revalidated, advisory removed, catalog/schedule description, SLOs and textbook updated to better reflect course content.
HRC 295 C Internship Units: 3 Lecture: 1 Laboratory: 0	*Outline Update *Title change from Hospitality Internship *Add Prerequisite: HRC 101 C *Student contact hours updated to 18 from 288 *Total learning hours updated to 54 from 324 *TOPS Code Update *CIP Code Update *Catalog Description Update *Student Learning Outcomes Update	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2021 Fall	Outline, title, prerequisite/advisory, student contact hours, total learning hours, TOPS code, CIP code, catalog description and SLOs updated to better reflect course content.
HS 165 C Ethical and Legal Issues Units: 1.5 Lecture: 1.5 Laboratory: 0	*TOP Code Update *CIP Code Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Updating TOP code to 1201.00 Health occupations general and CIP 510000 health services allied health science general- previously board approved 11/10/2020.
JOUR 101 C Reporting and Writing Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Advisory revalidated *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, prerequisite revalidated, advisory revalidated, SLOs and textbook updated to better reflect course content.
JOUR 110 C Global Media Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2021 Fall	Outline and textbook updated to better reflect course content.
JOUR 140 C Public Relations Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Textbooks removed	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, advisory revalidated and textbooks removed to better reflect course content.
JOUR 226 C Student Media	*Outline Update *Prerequisite revalidated	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more	2021 Fall	Outline, prerequisite revalidated, advisory

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Practicum II Units: 3 Lecture: 2 Laboratory: 3	*Advisory revalidated *Textbook Update		writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		revalidated and textbook updated to better reflect course content.
JOUR 228 C Visualjournalism Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Advisory revalidated	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline and advisory updated to better reflect course content.
KIN 293 C Yoga Teaching Methodology and Ethics Units:3 Lecture:2 Laboratory:4	* Prerequisite added: KIN 291 C *Advisory: KIN 290 C	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills.	2021 Fall	Updating prerequisite and advisory to add KIN 291 C as a prerequisite and KIN 290 C as an advisory- previously board approved 11/10/2020.
MAD 100 C Introduction to Media Arts Design Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Introduction to Media Arts Design-Mac *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description, SLOs and textbook updated to better reflect course content.
MAD 102 C Introduction to WEB Design Units: 3 Lecture:2 Laboratory:4	*Outline Update *Catalog Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog description and textbook updated to better reflect course content.
MAD 103 C Exploring WEB Design Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog Description Update *Textbook Update	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.		Outline, catalog description and textbook updated to better reflect course content.
MAD 104 C Introduction to 3D Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Introduction to 3D Graphics-Mac *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update *UC Transfer	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description, SLOs and textbook updated to better reflect course content.
MAD106 C Social Media Vlog	*Outline Update *Catalog/Schedule	25	Individualized Instruction 25 Most of the time the students are engaged in	2021 Fall	Outline, catalog/schedule

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Production Units: 3 Lecture: 2 Laboratory: 4	Description Update *Textbook Update		practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.		description and textbook updated to better reflect course content.
MAD 107 C Motion Design I Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Motion Graphics *Advisory added: MAD 100 C *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	25	This course qualifies for a class size of 25 because it includes "Individualized Instruction" as defined where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. In addition, this is a hands on lecture/lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Each student in this class will be actively working with the instructor on computers, hardware and software specific to the industry skills appropriate for the course content.	2021 Fall	Outline, prefix change, title, advisory added, catalog/schedule description, SLOs and textbook updated to better reflect course content.
MAD 108 C Digital Video Production Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Digital Video Production I-Win *TOPS Code change *Catalog Description Update *Textbook Update *UC Transfer	25	This course qualifies for a class size of 25 because it includes "Individualized Instruction" as defined where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. In addition, this is a hands on lecture/lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Each student in this class will be actively working with the instructor on computers, hardware and software specific to the industry skills appropriate for the course content.	2021 Fall	Outline, title, TOPS code, catalog description and textbook updated to better reflect course content.
MAD 111 C Introduction to Media Writing Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification change from A to I *TOPS Code change *CIP Code change *FSA added: Q35 *Catalog/Schedule Description Update *Textbook Update *UC Transfer	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, advisory revalidated, course classification, TOPS code, CIP code, FSA, catalog/schedule description and textbook updated to better reflect course content. Program Review and textbook update.
MAD 112 C Digital Illustration Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Electronic Illustration-Mac *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description and textbook updated to better reflect course content.
MAD 114 C Digital Illustration II	*Outline Update *Title change from Electronic Illustration II-	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning	2021 Fall	Outline, title change, catalog/schedule description, SLOs and

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 3 Lecture: 2 Laboratory: 4	Mac *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update		and the instructor gives each student individual instruction as the class proceeds.		textbook updated to better reflect course content.
MAD 116 C Graphic Design I Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *FSA added: P05 *Catalog/Schedule Description Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, FSA code, catalog/schedule description and textbook updated to better reflect course content.
MAD 117 C Graphic Design II Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description and textbook updated to better reflect course content.
MAD 118 C Graphic Design III Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *FSA added: P05 *Catalog/Schedule Description Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2021 Fall	Outline, prerequisite revalidated, FSA code, catalog/schedule description and textbook updated to better reflect course content.
MAD 120 C Beginning 3D Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from 3D Modeling-Mac *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description and textbook updated to better reflect course content.
MAD 122 C History of Graphic Design Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education/Hybrid *Advisory revalidated *CIP Code update *AA GE: Area C1 *CSU GE: Area C1 *IGETC: Area 3A	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, distance education/hybrid, advisory revalidated and CIP code updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MAD 130 C Introduction to Electronic Media Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update *UC Transfer *AA GE: Area d *CSU GE: Area D *IGETC: Area 4	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. This is a hands-on lecture course where students will participate in projects using computers and software during the classroom lecture. Each student in this class will be actively working with computers and software. Software access will be provided by the department. Some software will be freely available through LMS-CANVAS.	2021 Fall	Outline and textbook updated to better reflect course content.
MAD 131 C Introduction to Media Aesthetics Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Previously MM 105 C *Advisory revalidated *Course Classification Code change from A to I *TOPS Code change *CIP Code change *SAM Code change *Catalog/Schedule Description Update *Textbook Update *UC Transfer *IGETC: Area 3A	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2021 Fall	Outline, course number, advisory revalidated, course classification code, TOPS code, CIP code, SAM code, catalog/schedule description and textbook updated to better reflect course content. Revising for Program Review. During revision we will move MM105 from MM to the FAME department.
MAD 132 C Digital Painting Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Electronic Paint-Mac *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description, SLOs and textbook updated to better reflect course content.
MAD 134 C Digital Imaging Units: 3 Lecture: 2 Laboratory: 4	*Outlie Update *Title change from Digital Imaging-Mac *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description and textbook updated to better reflect course content. Program Review. Textbook updates. Deleting the MAC and WIN designations for all MAD courses.
MAD 136 C Digital Imaging II Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Digital Imaging II-Mac *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description and textbook updated to better reflect course content. Program Review. Textbook updates. Deleting the MAC and WIN designations for all MAD courses.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MAD 150 C Intermediate 3D Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Intermediate Animation-Mac *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description and textbook updated to better reflect course content.
MAD 156 C Advanced 3D Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Advanced Animation-Mac *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog/schedule description and textbook updated to better reflect course content.
MAD 179 C The Film Business- Conception to Exhibition Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *TOPS Code change *Catalog Description Update *Textbook Update	45	Lecture /Discussion/ Group Learning / Student Presentations 35. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, catalog description and textbook updated to better reflect course content.
MAD 180 C Video Editing Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Catalog Description Update *Title change from Video Editing-Mac *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog description and textbook updated to better reflect course content. Program Review. Textbook updates. Deleting the MAC and WIN designations for all MAD courses.
MAD 182 C Cinematography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *TOP Code change *Catalog Schedule Description Update *Textbook Update *UC Transfer	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, TOP code change, catalog schedule description and textbook updated to better reflect course content.
MAD 183 C Preproduction for TV, Video and Film Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *TOPS Code Update *Catalog Description Update *Textbook Update	45	Lecture /Discussion/ Group Learning / Student Presentations 35 While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, TOPS code, catalog description and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MAD 184 C Digital Video Explorations Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Catalog Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, catalog description and textbook updated to better reflect course content.
MAD 185 C Documentary Film Production Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Documentary Digital Cinema *Add Distance Education/Hybrid *TOPS Code change *Catalog Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, distance education/hybrid added, TOPS code, catalog description and textbook updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
MAD 186 C Film/Video Field Productions Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Live Event Video and Audio Production *Catalog Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog description and textbook updated to better reflect course content.
MAD 187 C Motion Design II Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Motion Graphics II *Catalog Description Update *Student Learning Outcome Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, catalog description, SLOs and textbook updated to better reflect course content. Some language and descriptions have to be updated to reflect current language and concepts.
MAD 188 C Beginning Single Camera Prod Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *TOPS Code change *CIP Code change *FSA added: Q35 *Catalog Description Update *Textbook Update	25	This course qualifies for a class size of 25 because it includes "Individualized Instruction" as defined where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. In addition, this is a hands on lecture/lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Each student in this class will be actively working with the instructor on computers, hardware and software specific to the industry skills appropriate for the course content.	2021 Fall	Outline, TOPS code, CIP code, FSA code, catalog description and textbook updated to better reflect course content.
MAD 189 C	*Outline Update	25	Individualized Instruction 25 Most of the	2021	Outline, TOPS code,

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Cinematography II Units: 3 Lecture: 2 Laboratory: 4	*TOPS Code change *Catalog Description Update *Textbook Update		time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	Fall	catalog description and textbook updated to better reflect course content.
MAD 191 C Film Noir Genre Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification Code change from H to I *TOPS Code change *CIP Code change *SAM Code change *Catalog/Schedule Description Update *Textbook Update	45	Class already exists at current class size. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, advisory revalidated, course classification code, TOPS code, CIP code, SAM code, catalog/schedule description and textbook updated to better reflect course content. Program Review. Updates needed to remain current and align course with other college's curriculum.
MAD 192 C Great Directors of Cinema Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification change from H to I *TOPS Code change *CIP Code change *Catalog/Schedule Description Update *Textbook Update *AA GE: Area C1	45	Class already exists at current class size. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, advisory revalidated, course classification, TOPS code, CIP code, catalog/schedule description and textbook updated to better reflect course content.
MAD 193 C Introduction to 2D Animation Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Add Distance Education/Hybrid *Catalog Description Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, add distance education/hybrid and catalog description updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
MAD 194 C Beginning Motion Picture Prod Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Add Distance Education/Hybrid *TOPS Code change *CIP Code change *FSA added: Q35 *FSA removed: A20 *Catalog Description Update *Textbook Update	25	This course qualifies for a class size of 25 because it includes "Individualized Instruction" as defined where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. In addition, this is a hands on lecture/lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Each student in this class will be actively working with the instructor on computers, hardware and software specific to the industry skills appropriate for the course content.	2021 Fall	Outline, add distance education/hybrid, TOPS code, CIP code, FSA addition/removal, catalog description and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MAD 195 C Science Fiction Film Genre Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification code change from H to I *TOPS Code change *CIP Code change *SAM Code change *Catalog/Schedule Description Update *Textbook Update *AA GE: Area C1	45	Class already exists at current class size. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, advisory revalidated, course classification code, TOPS code, CIP code, SAM code, catalog/schedule description and textbook updated to better reflect course content.
MAD 196 C Silent Film Genre Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification code change from A to I *TOPS Code change *CIP Code change *SAM Code change *Catalog/Schedule Description Update *Textbook Update	45	Class already exists at current class size. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, advisory revalidated, course classification, TOPS code, CIP code, SAM code, catalog/schedule description and textbook updated to better reflect course content.
MAD 197 C Western Film Genre Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification code change from H to I *TOPS Code change *CIP Code change *Catalog/schedule Description Update *Textbook Update *AA GE: Area C1	45	Class size is not changing. Lecture/Discussion, The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, advisory revalidated, course classification code, TOPS code, CIP Code, catalog/schedule description and textbook updated to better reflect course content.
MAD 198 C Horror Film Genre Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Course Classification code updated to I *TOP Code change *CIP Code change *SAM Code change *Catalog//Schedule Description Update Textbook Update	45	Class already exists at current class size. The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, advisory revalidated, course classification code, TOP code, CIP code, SAM code, catalog/schedule description and textbook updated to better reflect course content.
MAD 199 C Digital Design Studio I Units: 1 Lecture: 0 Laboratory: 3	*Outline Update *Title change from Computer Graphics Studio *Units change from .50-10 *Class fee \$20 added *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title, units, class fee, catalog and schedule description updated to better reflect course content.
MAD 200 C	*Outline Update	25	This course qualifies for a class size of 25	2021	Outline, title change, add

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Storyboarding, Comics, Previz Units: 3 Lecture: 2 Laboratory: 4	*Title change from Storyboarding, Comics, Pre-Visual *Add Distance Education/Hybrid *Advisory revalidated *Catalog/Schedule Description Update		because it includes "Individualized Instruction" as defined where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. In addition, this is a hands on lecture/lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Each student in this class will be actively working with the instructor on computers, hardware and software specific to the industry skills appropriate for the course content.	Fall	distance education/hybrid, advisory revalidated and catalog/schedule description updated to better reflect course content. Online component requested to increase the distance education offerings at Cypress College, to increase student access and meet student demands.
MAD 201 C 3D Typography for Media Design Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated *Advisory removal of MAD 101 C *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	25	Class time focuses on individualized instruction, student presentation time, and/or group learning. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisory removal and revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content.
MAD 203 C Intermediate 2D Animation Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prefix change from MAD *Prerequisite revalidated *Catalog Description Update *Textbook Update	25	Class time focuses on individualized instruction, student presentation time, and/or group learning. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, prerequisite revalidated, catalog description and textbook updated to better reflect course content.
MAD 204 C Visual Development and Layout Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	25	Class time focuses on individualized instruction, student presentation time, and/or group learning. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisory revalidated, catalog/schedule description and textbook updated to better reflect course content.
MAD 207 C Projection Design Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Title change from Projection Mapping for Live Entertainment *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	25	Class size justification: Class time focuses on individualized instruction, student presentation time, and/or group learning. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, title change, advisory revalidated, catalog/schedule description and textbook updated to better reflect course content.
MAD 210 C 3D Storyboarding and Layout Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisories revalidated *Advisory removed: MAD 105 C *Catalog Schedule Description Update *Textbook Update	25	Class time focuses on individualized instruction, student presentation time, and/or group learning. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisories, catalog schedule and textbook updated to better reflect course content.
MAD 295 C Media Arts Design	*Outline Update *Units change from 1-4 to	25	This course qualifies for a class size of 25 because it includes "Individualized	2021 Fall	Outline, units change, CIP code, catalog and

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 3 Lecture:2 Laboratory: 4	3 *Lecture hours from 1-4 to 2 *Lab hours from 0 to 4 *CIP Code change *Catalog/Schedule Description Update		Instruction” as defined where most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. In addition, this is a hands on lecture/lab class in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Each student in this class will be actively working with the instructor on computers, hardware and software specific to the industry skills appropriate for the course content. Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.		schedule description updated to better reflect course content.
MORT 281 C Funeral Service Practicum Units: 4-12 Lecture: 1 Laboratory: 9-33	*Reversal of deactivation status	30	Please see attached accreditation standard Class time focuses on individualized instruction, student presentation time, and/or group learning Accreditation standard: Student-teacher ratios must be available for review and must not exceed 30:1 overall in the funeral service clinical.	2021 Fall	Reversal of deactivation status- no longer being deactivated effective Fall 2021, previously board approved 7/28/20
NURS 091 C Strategies-Success in Nursing Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/ or group learning	2021 Fall	Revised SAM Code from Occupational to Non-Occupational, effective Fall 2021- previously board approved 10/13/2020
PHOT 050 C Photography Special Projects Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline and advisory revalidated to better reflect course content.
PHOT 104 C Wedding and Event Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisory revalidated, catalog/schedule description and textbook updated to better reflect course content.
PHOT 106 C Advanced Wedding Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated *Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisory revalidated, schedule description and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHOT 118 C Available Light Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated *Course Classification Code change from A to I *Schedule Description Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisory revalidated, course classification code and schedule description updated to better reflect course content.
PHOT 215 C Digital Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Class fee from \$45 to \$35 *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, class fee, advisory revalidated, catalog/schedule description and textbook updated to better reflect course content.
PHOT 216 C Advanced Digital Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *Advisory revalidated *Add FSA: C35 Photography *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, prerequisite revalidated, advisory revalidated, add FSA C35 and textbook updated to better reflect course content.
PHOT 219 C Editorial Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Class fee from \$20 to \$35 *Advisory revalidated *Add FSA: C35 Photography *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, class fee, advisory revalidated, add FSA C35, catalog/schedule description and textbook updated to better reflect course content.
PHOT 221 C Alternative Photo Processes II Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, prerequisite revalidated, catalog/schedule description and textbook updated to better reflect course content.
PHOT 222 C Alternative Photo Processes III Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Catalog/Description Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, catalog/schedule description and textbook updated to better reflect course content.
PHOT 223 C Alternative Photo Processes IV Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Fall	Outline, prerequisite revalidated and textbook updated to better reflect course content.
PHOT 227 C Retouching and Digital Workflow Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Advisory revalidated *Course Classification Code change from A to I *Add FSA: C35 Photography *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, advisory revalidated, course classification code, add FSA C35 and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHOT 236 C UAV Flight Lab - Photography Units: 2 Lecture: 1 Laboratory: 3	*Outline Update *Prerequisite revalidated *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Outline, prerequisite revalidated and textbook updated to better reflect course content.
PSY 120 C Human Sexuality Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *SAM code change from D to E *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2021 Fall	Outline, advisory revalidated, SAM code revision and textbook updated to better reflect course content.
PSY 202 C Research Methods in Psychology Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Class size change from 35 *Add Distance Education: Fully *Prerequisite revalidated *Student Learning Outcome Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. This course requires completion of a research project that necessitates frequent instructor student interaction to process specifics of each student project. Individual instruction elaborates customized research questions, hypotheses, procedural methods and research design, data analyses specific to the student research questions and hypotheses.	2021 Fall	Outline, class size, add fully distance education, prerequisite revalidated, SLOs and textbook updated to better reflect course content.
PSY 221 C The Brain and Behavior Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2021 Fall	Outline, prerequisite revalidated and textbook updated to better reflect course content.
SPAN 101 C Elementary Spanish I Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Outline, catalog/schedule description, SLOs and textbook updated to better reflect course content.
SPAN 102 C Elementary Spanish II Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, prerequisite revalidated, catalog description and textbook updated to better reflect course content.
SPAN 201 C Spanish for Spanish Speakers I Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, prerequisite revalidated, catalog description and textbook updated to better reflect course content.
SPAN 202 C Spanish for Spanish Speakers II Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2021 Fall	Outline, prerequisite revalidated, catalog description and textbook updated to better reflect course content.

NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																
Computer Information Systems	<p>Data Analytics Certificate This program helps prepare students for employment or further study in the Data Analytics field. Data Analytics is the identification, analyses and interpretation of volumes of data that are collected from a wide variety of sources. Students will learn to identify patterns and relationships in large data sets, to resolve business questions and make data-driven decisions. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="310 468 1008 699"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td>CIS132 C</td> <td>Spreadsheet-Excel for Windows</td> <td>4</td> </tr> <tr> <td>CIS247 C</td> <td>Python Programming</td> <td>3</td> </tr> <tr> <td>CIS170 C</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>CIS172 C</td> <td>Data Visualization</td> <td>3</td> </tr> <tr> <td>COUN139 C</td> <td>Career Exploration</td> <td>1</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	MATH120 C	Introduction to Probability and Statistics	4	CIS132 C	Spreadsheet-Excel for Windows	4	CIS247 C	Python Programming	3	CIS170 C	Introduction to Data Analytics	3	CIS172 C	Data Visualization	3	COUN139 C	Career Exploration	1	Total Units		18	2021 Fall	Data analytics is among today's fastest-growing professions as organizations increasingly rely on data to drive strategic business decisions. this will be part of the OC Regional SWP Data Specialist Pathway																								
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Computer Information Systems	<p>Data Management Certificate This program helps prepare students for employment or further study in the Data Management and Sciences field. Data Sciences is the identification, analyses and interpretation of volumes of data that are collected from a wide variety of sources. Students will learn to identify patterns and relationships in large data sets, to resolve business questions and make data-driven decisions. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 15 units.</p> <p>Required courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="310 888 1008 1108"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS110 C</td> <td>Linux Operating System</td> <td>3</td> </tr> <tr> <td>CIS236 C</td> <td>Introduction to Oracle: SQL & PL/SQL</td> <td>3</td> </tr> <tr> <td>CIS274 C</td> <td>IT Project Management</td> <td>3</td> </tr> <tr> <td>CIS275 C</td> <td>Advanced Python Programming</td> <td>3</td> </tr> <tr> <td>COUN151 C</td> <td>Career and Life Planning</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>15</td> </tr> </tbody> </table>			Units	CIS110 C	Linux Operating System	3	CIS236 C	Introduction to Oracle: SQL & PL/SQL	3	CIS274 C	IT Project Management	3	CIS275 C	Advanced Python Programming	3	COUN151 C	Career and Life Planning	3	Total Units		15	2021 Fall	Data Management is among today's fastest-growing professions as organizations increasingly rely on data to drive strategic business decisions. This will be a continuation of the OC Regional SWP Data Specialist Pathway.																											
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Total Units		15																																																	
Computer Information Systems	<p>DevSecOps (Development, Security, and Operations) Certificate This curriculum prepares the students for a career in DevOps and DevSecOps. The program is designed to teach students the skills of secure coding, security as code and integration of security practices within the DevOps process. Students will learn to incorporate security features in every step of the development and operations process. The curriculum also helps prepare students for the industry recognized DevSecOps Engineering, AWS Solutions Architect, CompTIA Security+, Project+, and Linux+ certification exams. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 19 to 20 units.</p> <p>Required courses (13 units):</p> <table border="1" data-bbox="310 1339 1008 1612"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS190 C</td> <td>IT & Cybersecurity Fundamentals</td> <td>4</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>CIS230 C</td> <td>Cisco Networking 1</td> <td>4</td> </tr> <tr> <td>CIS195 C</td> <td>Network Security</td> <td>3</td> </tr> <tr> <td>CIS247 C</td> <td>Python Programming</td> <td>3</td> </tr> <tr> <td>CIS275 C</td> <td>Advanced Python Programming</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>CIS226 C</td> <td>Java Programming</td> <td>3</td> </tr> </tbody> </table> <p>Select two elective courses (6-7 units):</p> <table border="1" data-bbox="310 1644 1008 1887"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS170 C</td> <td>Introduction to Data Analytics</td> <td>3</td> </tr> <tr> <td>CIS243 C</td> <td>Linux Server Administration</td> <td>3</td> </tr> <tr> <td>CIS257 C</td> <td>Cloud Implementation and Security</td> <td>4</td> </tr> <tr> <td>CIS274 C</td> <td>IT Project Management</td> <td>3</td> </tr> <tr> <td>CIS277 C</td> <td>Digital Forensics</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>19 - 20</td> </tr> </tbody> </table>			Units	CIS190 C	IT & Cybersecurity Fundamentals	4	or			CIS230 C	Cisco Networking 1	4	CIS195 C	Network Security	3	CIS247 C	Python Programming	3	CIS275 C	Advanced Python Programming	3	or			CIS226 C	Java Programming	3			Units	CIS170 C	Introduction to Data Analytics	3	CIS243 C	Linux Server Administration	3	CIS257 C	Cloud Implementation and Security	4	CIS274 C	IT Project Management	3	CIS277 C	Digital Forensics	3	Total Units		19 - 20	2021 Fall	To keep up with latest emerging technology and job market demand this certificate is proposed.
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NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION															
Dental Hygiene	<p>Administration of Local Anesthesia, Nitrous Oxide-Oxygen Analgesia and Periodontal Soft Tissue Curettage Certificate This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the California Dental Practice Act. A Certificate of Completion shall be issued "Certification in Administration of Local Anesthesia, Nitrous Oxide-Oxygen Analgesia and Periodontal Soft Tissue Curettage (SLN) after a student has achieved clinical competency of the three procedures. The Dental Hygiene Board of California set forth the requirements and the California Code of Regulations. 16 CCR 1107. This certificate requires a total of 16 units. Semester 3: (9.5 units)</p> <table border="1" data-bbox="313 541 1008 638"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH220 C</td> <td>Clinical Dental Hygiene</td> <td>6.5</td> </tr> <tr> <td>DH255 C</td> <td>Dental Anesthesiology</td> <td>3</td> </tr> </tbody> </table> <p>Semester 4: (6.5)</p> <table border="1" data-bbox="313 659 1008 722"> <tbody> <tr> <td>DH221 C</td> <td>Clinical Dental Hygiene</td> <td>6.5</td> </tr> <tr> <td>Total Units</td> <td></td> <td>16</td> </tr> </tbody> </table>			Units	DH220 C	Clinical Dental Hygiene	6.5	DH255 C	Dental Anesthesiology	3	DH221 C	Clinical Dental Hygiene	6.5	Total Units		16	2021 Fall	A Certificate of Completion shall be issued "Certification in Administration of Local Anesthesia, Nitrous Oxide-Oxygen Analgesia and Periodontal Soft Tissue Curettage (SLN) after a student has achieved clinical competency of the three procedures. The Dental Hygiene Board of California set forth the requirements and the California Code of Regulations. 16 CCR 1107. To earn this certificate, complete the required courses with a minimum of 75%. All course work must be completed at Cypress College.
		Units																
DH220 C	Clinical Dental Hygiene	6.5																
DH255 C	Dental Anesthesiology	3																
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Dental Hygiene	<p>Dental Hygiene Pit and Fissure Sealant Certificate This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the California Dental Practice Act. A Certificate of Completion of Pit and Fissure Sealant shall be issued after a student has achieved all procedures to clinical competency and successful passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 107.3. This certificate requires a total of 13.5 units. Semester 1: (5units)</p> <table border="1" data-bbox="313 1140 1008 1203"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH109 C</td> <td>Pre-Clinical Dental Hygiene</td> <td>5</td> </tr> </tbody> </table> <p>Semester 2: (8.5 units)</p> <table border="1" data-bbox="313 1224 1008 1320"> <tbody> <tr> <td>DH110 C</td> <td>Clinical Dental Hygiene</td> <td>6</td> </tr> <tr> <td>DH116 C</td> <td>Dental Materials - Hygienists</td> <td>2.5</td> </tr> <tr> <td>Total Units</td> <td></td> <td>13.5</td> </tr> </tbody> </table>			Units	DH109 C	Pre-Clinical Dental Hygiene	5	DH110 C	Clinical Dental Hygiene	6	DH116 C	Dental Materials - Hygienists	2.5	Total Units		13.5	2021 Fall	A Certificate of Completion of Pit and Fissure Sealant shall be issued after a student has achieved both procedures to clinical competency and successful passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 1070.3. To earn this certificate, complete the required courses with a minimum of 75%. All course work must be completed at Cypress College.
		Units																
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DH116 C	Dental Materials - Hygienists	2.5																
Total Units		13.5																
Dental Hygiene	<p>Radiation Safety Certificate This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the California Dental Practice Act. A Certificate of Completion of Radiation Safety shall be issued after a student has achieved both procedures to clinical competency and successful passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 1014.1. This certificate requires a total of 9 units. Semester 1: (3 units)</p> <table border="1" data-bbox="313 1688 1008 1751"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH106 C</td> <td>Radiology Technician - Hygienists</td> <td>3</td> </tr> </tbody> </table> <p>Semester 2: (6 units)</p> <table border="1" data-bbox="313 1772 1008 1835"> <tbody> <tr> <td>DH110 C</td> <td>Clinical Dental Hygiene</td> <td>6</td> </tr> <tr> <td>Total Units</td> <td></td> <td>9</td> </tr> </tbody> </table>			Units	DH106 C	Radiology Technician - Hygienists	3	DH110 C	Clinical Dental Hygiene	6	Total Units		9	2021 Fall	A Certificate of Completion of Radiation Safety shall be issued after a student has achieved both procedures to clinical competency and successful passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 1014.1. To earn this certificate, complete the required courses with a minimum of 75%. All course work must be completed at Cypress College.			
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DH106 C	Radiology Technician - Hygienists	3																
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Total Units		9																

NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																										
Dental Hygiene	<p>Ultrasonic Scaling and Coronal Polishing Certificate This program offers a curriculum that provides the student with the appropriate academic instruction to achieve eligibility for the National Board of Dental Hygiene Examiners written examination, and the Western Regional Examining Board Examination (WREB) for licensure as a Registered Dental Hygienist, qualifying the candidate as stipulated in the California Dental Practice Act. A Certificate of Completion of "Ultrasonic Scaling and Coronal Polishing" shall be issued after a student has achieved both procedures to clinical competency and successfully passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 107.4 and 16 CCR 107.5. This certificate requires a total of 11 units. Completion of Semester 1 and Semester 2 Courses in the Dental Hygiene Program</p> <p>Semester 1: (5 units)</p> <table border="1" data-bbox="310 512 1008 575"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH109 C</td> <td>Pre-Clinical Dental Hygiene</td> <td>5</td> </tr> </tbody> </table> <p>Semester 2: (6 units)</p> <table border="1" data-bbox="310 596 1008 695"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DH110 C</td> <td>Clinical Dental Hygiene</td> <td>6</td> </tr> <tr> <td colspan="2">Total Units</td> <td>11</td> </tr> </tbody> </table>			Units	DH109 C	Pre-Clinical Dental Hygiene	5			Units	DH110 C	Clinical Dental Hygiene	6	Total Units		11	2021 Fall	A Certificate of Completion of "Ultrasonic Scaling and Coronal Polishing" shall be issued after a student has achieved both procedures to clinical competency and successfully passed the courses. The Dental Board of California set forth the requirements and the California Code of Regulations of 16 CCR 1070.4 and 16 CCR 1070.5. To earn this certificate, complete the required courses with a minimum of 75%. All course work must be completed at Cypress College.																											
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DH110 C	Clinical Dental Hygiene	6																																											
Total Units		11																																											
Kinesiology	<p>Yoga Teacher Training Certificate (200-hour) The Yoga Teacher Certificate (200-hour) prepares students for and satisfies requirements of Yoga Alliance (RYS 200) accredited program. The program is structured in four layers: physical, subtle, psychological, and philosophical. This layered approach to the study of Yoga, from gross to subtle, is designed first, for students to experience the study of Yoga, as a system of practice; and second, from a place of experience, provide teaching tools based on the methodological study of Yoga. This methodological study of Yoga is based on Patanjali's Yoga Sutras. The methodological study is designed to prepare students for employment as Yoga Teachers in the health and wellness industry. To earn this certificate, complete the required courses as listed with a grade of C or better. This certificate requires a total of 16 units. Required courses are listed in suggested sequence (12 units):</p> <table border="1" data-bbox="310 957 1008 1110"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN290 C</td> <td>Philosophy and Consciousness of Yoga</td> <td>3</td> </tr> <tr> <td>KIN291 C</td> <td>Yoga and the Physical Body</td> <td>3</td> </tr> <tr> <td>KIN292 C</td> <td>Yoga and the Subtle Body</td> <td>3</td> </tr> <tr> <td>KIN293 C</td> <td>Yoga Teaching Methodology and Ethics</td> <td>3</td> </tr> </tbody> </table> <p>Elective courses: complete 4 units from the following (4 units):</p> <table border="1" data-bbox="310 1136 1008 1415"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN128 C</td> <td>Yoga-Intermediate</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN129 C</td> <td>Vinyasa Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN130 C</td> <td>Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN131 C</td> <td>Restorative and Gentle Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN132 C</td> <td>Hatha Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN294 C</td> <td>Integrative Mental Health and Mindfulness</td> <td>3</td> </tr> <tr> <td>KIN296 C</td> <td>Whole Systems Integrative Health</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>16</td> </tr> </tbody> </table>			Units	KIN290 C	Philosophy and Consciousness of Yoga	3	KIN291 C	Yoga and the Physical Body	3	KIN292 C	Yoga and the Subtle Body	3	KIN293 C	Yoga Teaching Methodology and Ethics	3			Units	KIN128 C	Yoga-Intermediate	0.5 - 1	KIN129 C	Vinyasa Yoga	0.5 - 1	KIN130 C	Yoga	0.5 - 1	KIN131 C	Restorative and Gentle Yoga	0.5 - 1	KIN132 C	Hatha Yoga	0.5 - 1	KIN294 C	Integrative Mental Health and Mindfulness	3	KIN296 C	Whole Systems Integrative Health	3	Total Units		16	2021 Fall	Based on student and labor market demand, as well as the movement toward development of integrative health programs, the advisory committee recommended to develop Yoga Teacher Certification as well as Integrative Health and Wellness Studies degree
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Kinesiology	<p>Integrative Health and Wellness Studies Associate in Science Degree Integrative Health and Wellness Studies is an interdisciplinary approach to the study of health. Health is defined as a state of physical, psychological, social, and spiritual wellbeing. Furthermore, health is defined as a state of wholeness, of being whole, and in this respect, we approach the study of health from a perspective of what is holy, and sacred. In approaching a vitalist, and holistic definition of health, we will comprehensively consider sleep, movement, nutrition, resiliency, mind-body practices, our connection to nature, and environment, that allow for the emergence of a whole person perspective of human flourishing and health. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) social justice, equity, and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. Required Courses (12 Units):</p> <table border="1" data-bbox="310 1818 1008 1911"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN294 C</td> <td>Integrative Mental Health and Mindfulness</td> <td>3</td> </tr> <tr> <td>KIN296 C</td> <td>Whole Systems Integrative Health</td> <td>3</td> </tr> </tbody> </table>			Units	KIN294 C	Integrative Mental Health and Mindfulness	3	KIN296 C	Whole Systems Integrative Health	3	2021 Fall	Based on student and labor market demand, as well as the movement to development of integrative health programs, the advisory committee recommended to develop Yoga Teacher Certification as well as Integrative Health and Wellness Studies degree.																																	
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NEW DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	PHS286 C	Nutrition for Public Health	3	
		or		
	KIN270 C	Nutrition Science and Application	3	
		or		
	KIN270HC	Honors Nutrition: Science and Application	3	
		or		
	PHS270 C	Nutrition Science and Application	3	
		or		
	PHS270HC	Honors Nutrition: Science and Application	3	
	KIN281 C	Health and Social Justice	3	
		or		
	KIN281HC	Honors Health and Social Justice	3	
		or		
	PHS281 C	Health and Social Justice	3	
		or		
	PHS281HC	Honors Health and Social Justice	3	
	Select one (1) degree emphasis for 16 units total.			
	Degree Emphasis: Yoga Studies. Select from the following elective courses: (16 units)			
	Students completing this emphasis would have earned Yoga Teacher Training Certificate (200-hour) accredited by Yoga Alliance in addition to completing AS degree.			
			Units	
	KIN128 C	Yoga-Intermediate	0.5 - 1	
	KIN129 C	Vinyasa Yoga	0.5 - 1	
	KIN130 C	Yoga	0.5 - 1	
	KIN131 C	Restorative and Gentle Yoga	0.5 - 1	
	KIN132 C	Hatha Yoga	0.5 - 1	
	KIN290 C	Philosophy and Consciousness of Yoga	3	
	KIN291 C	Yoga and the Physical Body	3	
	KIN292 C	Yoga and the Subtle Body	3	
	KIN293 C	Yoga Teaching Methodology and Ethics	3	
	Degree Emphasis: Integrative Health Studies. Select from the following elective courses: (16 units)			
			Units	
	KIN290 C	Philosophy and Consciousness of Yoga	3	
	KIN291 C	Yoga and the Physical Body	3	
	KIN292 C	Yoga and the Subtle Body	3	
	KIN280 C	Introduction to Public Health	3	
		or		
	INDS200 C	Introduction to Global Citizenship Studies	3	
		or		
	INDS201 C	Global Citizenship Issues	3	
	PHIL101 C	Introduction to Religious Studies	3	
		or		
	PHIL110 C	Religions of the East	3	
	PHS285 C	Global and Community Health	3	
	KIN244 C	Lifetime Fitness and Wellness	3	
		or		
	KIN284 C	Contemporary Personal Health	3	
		or		
	PHS284 C	Contemporary Personal Health	3	
		or		
	COUN105 C	Stress and Anxiety Management	1	
	Total Units		28	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																							
Aviation and Travel Careers	<p>Advanced Airline Customer Services Certificate The Advanced Airline Customer Services Certificate provides students with a career path for attaining the communication skills, practical knowledge, and technical training necessary for pursuing a career as a reservation's agent, gate agent, ticket agent, or customer services manager. Students completing this certificate will develop an advanced understanding of the airline industry and the safety, security, and service requirements necessary to work in customer services for a major airline. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificated requires a total of 35 units.</p> <p>Required courses: (27 units)</p> <table border="1" data-bbox="386 470 1078 869"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC101 C</td><td>Introduction to Travel Careers</td><td>3</td></tr> <tr><td>ATC102 C</td><td>Career Communication/Portfolio</td><td>3</td></tr> <tr><td>ATC174 C</td><td>Destinations: Americas/Europe</td><td>3</td></tr> <tr><td>ATC175 C</td><td>Destinations: Africa/Pacific</td><td>3</td></tr> <tr><td>ATC182 C</td><td>Cultural Tourism</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC183 C</td><td>Customer Care: Airline/Travel</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC274 C</td><td>Passenger Services and Safety</td><td>3</td></tr> <tr><td>ATC192 C</td><td>Airline Reservations: SABRE</td><td>3</td></tr> <tr><td>ATC270 C</td><td>Airline Operations</td><td>3</td></tr> <tr><td>ATC271 C</td><td>Airport Operations</td><td>3</td></tr> </tbody> </table> <p>Electives: To complete all major course requirements, students must complete 8 elective units from the list below (if not already taken as a required course) (8 units)</p> <table border="1" data-bbox="386 947 1078 1377"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC112 C</td><td>Homeland Security</td><td>3</td></tr> <tr><td>ATC116 C</td><td>Aviation/Transportation Security</td><td>3</td></tr> <tr><td>ATC118 C</td><td>Disaster Preparedness and Response</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC182 C</td><td>Cultural Tourism</td><td>3</td></tr> <tr><td>ATC183 C</td><td>Customer Care: Airline/Travel</td><td>3</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC274 C</td><td>Passenger Services and Safety</td><td>3</td></tr> <tr><td>ATC278 C</td><td>Public Relations</td><td>3</td></tr> <tr><td>ATC295 C</td><td>Aviation/Travel Internship</td><td>3</td></tr> <tr><td>ATC298 C</td><td>Aviation/Travel Seminar</td><td>0.5 - 12</td></tr> <tr><td>ATC299 C</td><td>Independent Study</td><td>0.5 - 2</td></tr> <tr><td>Total Units</td><td></td><td>35</td></tr> </tbody> </table>			Units	ATC101 C	Introduction to Travel Careers	3	ATC102 C	Career Communication/Portfolio	3	ATC174 C	Destinations: Americas/Europe	3	ATC175 C	Destinations: Africa/Pacific	3	ATC182 C	Cultural Tourism	3		or		ATC256 C	Crew Resource Management	3	ATC183 C	Customer Care: Airline/Travel	3		or		ATC274 C	Passenger Services and Safety	3	ATC192 C	Airline Reservations: SABRE	3	ATC270 C	Airline Operations	3	ATC271 C	Airport Operations	3			Units	ATC112 C	Homeland Security	3	ATC116 C	Aviation/Transportation Security	3	ATC118 C	Disaster Preparedness and Response	3	ATC132 C	Private Pilot	4	ATC182 C	Cultural Tourism	3	ATC183 C	Customer Care: Airline/Travel	3	ATC196 C	Flight Simulator Private Pilot	2	ATC256 C	Crew Resource Management	3	ATC274 C	Passenger Services and Safety	3	ATC278 C	Public Relations	3	ATC295 C	Aviation/Travel Internship	3	ATC298 C	Aviation/Travel Seminar	0.5 - 12	ATC299 C	Independent Study	0.5 - 2	Total Units		35	2021 Fall	Unit change on ATC 196 C from 1 to 2. CIP and SAM codes added. Total units remain the same.
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Aviation and Travel	Advanced Flight Attendant Certificate	2021	Units change o																																																																																							

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																								
Careers	<p>The Advanced Flight Attendant Certificate provides students with a career path for attaining the communication skills, practical knowledge, and technical training necessary for pursuing a career as a flight attendant. Students completing this certificate will develop an advanced understanding of the airline industry and the customer safety, security, and service requirements necessary to work as a flight attendant for a major airline. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 35 units.</p> <p>Required courses are listed in suggested sequence: (27 units)</p> <table border="1" data-bbox="383 447 1078 737"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC101 C</td><td>Introduction to Travel Careers</td><td>3</td></tr> <tr><td>ATC102 C</td><td>Career Communication/Portfolio</td><td>3</td></tr> <tr><td>ATC174 C</td><td>Destinations: Americas/Europe</td><td>3</td></tr> <tr><td>ATC175 C</td><td>Destinations: Africa/Pacific</td><td>3</td></tr> <tr><td>ATC182 C</td><td>Cultural Tourism</td><td>3</td></tr> <tr><td>ATC183 C</td><td>Customer Care: Airline/Travel</td><td>3</td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC270 C</td><td>Airline Operations</td><td>3</td></tr> <tr><td>ATC274 C</td><td>Passenger Services and Safety</td><td>3</td></tr> </tbody> </table> <p>Electives: To complete all major course requirements, students must complete 8 elective units from the list below (if not already taken as a required course) (8 units)</p> <table border="1" data-bbox="383 810 1078 1213"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC100 C</td><td>Introduction to Aviation</td><td>3</td></tr> <tr><td>ATC112 C</td><td>Homeland Security</td><td>3</td></tr> <tr><td>ATC116 C</td><td>Aviation/Transportation Security</td><td>3</td></tr> <tr><td>ATC118 C</td><td>Disaster Preparedness and Response</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td>ATC278 C</td><td>Public Relations</td><td>3</td></tr> <tr><td>ATC295 C</td><td>Aviation/Travel Internship</td><td>3</td></tr> <tr><td>ATC298 C</td><td>Aviation/Travel Seminar</td><td>0.5 - 12</td></tr> <tr><td>ATC299 C</td><td>Independent Study</td><td>0.5 - 2</td></tr> <tr><td>KIN121 C</td><td>Self Defense</td><td>0.5 - 1</td></tr> <tr><td>KIN235 C</td><td>First Aid, CPR and Emergencies</td><td>3</td></tr> <tr><td>Total Units</td><td></td><td>35</td></tr> </tbody> </table>			Units	ATC101 C	Introduction to Travel Careers	3	ATC102 C	Career Communication/Portfolio	3	ATC174 C	Destinations: Americas/Europe	3	ATC175 C	Destinations: Africa/Pacific	3	ATC182 C	Cultural Tourism	3	ATC183 C	Customer Care: Airline/Travel	3	ATC256 C	Crew Resource Management	3	ATC270 C	Airline Operations	3	ATC274 C	Passenger Services and Safety	3			Units	ATC100 C	Introduction to Aviation	3	ATC112 C	Homeland Security	3	ATC116 C	Aviation/Transportation Security	3	ATC118 C	Disaster Preparedness and Response	3	ATC132 C	Private Pilot	4	ATC196 C	Flight Simulator Private Pilot	2	ATC278 C	Public Relations	3	ATC295 C	Aviation/Travel Internship	3	ATC298 C	Aviation/Travel Seminar	0.5 - 12	ATC299 C	Independent Study	0.5 - 2	KIN121 C	Self Defense	0.5 - 1	KIN235 C	First Aid, CPR and Emergencies	3	Total Units		35	Fall	ATC 196 C from 1 to 2. CIP and SAM codes added. Total units remain the same.
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MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	ATC274 C	Passenger Services and Safety	3	
	ATC192 C	Airline Reservations: SABRE	3	
	ATC270 C	Airline Operations	3	
	ATC271 C	Airport Operations	3	
	Electives: To complete all major course requirements, students must complete 8 elective units from the list below (if not already taken as a required course) (8 units)			
			Units	
	ATC112 C	Homeland Security	3	
	ATC116 C	Aviation/Transportation Security	3	
	ATC118 C	Disaster Preparedness and Response	3	
	ATC132 C	Private Pilot	4	
	ATC182 C	Cultural Tourism	3	
	ATC183 C	Customer Care: Airline/Travel	3	
	ATC196 C	Flight Simulator Private Pilot	2	
	ATC256 C	Crew Resource Management	3	
	ATC274 C	Passenger Services and Safety	3	
	ATC278 C	Public Relations	3	
	ATC295 C	Aviation/Travel Internship	3	
	ATC298 C	Aviation/Travel Seminar	0.5 - 12	
	ATC299 C	Independent Study	0.5 - 2	
	Total Units		35	
Aviation and Travel Careers	Aviation I- Private Pilot Certificate		2021 Fall	Unit change on ATC 196 C from 1 to 2. Total units from 17-18 to 18.
	This certificate provides students with the basic background and knowledge to gain entry-level employment in the aviation industry in areas such as line service and fueling. To earn a certificate, complete the required courses with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.			
	Required courses are listed in suggested sequence: (18 units)			
			Units	
	ATC102 C	Career Communication/Portfolio	3	
	ATC104 C	Air Transportation	3	
	or			
	ATC270 C	Airline Operations	3	
	ATC132 C	Private Pilot	4	
	ATC140 C	Meteorology	3	
	ATC144 C	Aircraft and Engines	3	
	ATC196 C	Flight Simulator Private Pilot	2	
	or			
	ATC190 C	Flight Training-Private Pilot	2	
	Total Units		18	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																		
Aviation and Travel Careers	<p>Aviation II-Instrument Pilot Certificate This certificate provides students with the necessary background to gain employment in the aviation industry requiring knowledge of weather, navigation and instrument flight such as flight scheduling and general aviation dispatching. To earn a certificate, complete the required courses with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 28 units.</p> <p>Required courses are listed in suggested sequence: (28 units)</p> <table border="1" data-bbox="386 415 1078 961"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC104 C</td> <td>Air Transportation</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC270 C</td> <td>Airline Operations</td> <td>3</td> </tr> <tr> <td>ATC132 C</td> <td>Private Pilot</td> <td>4</td> </tr> <tr> <td>ATC136 C</td> <td>Air Navigation</td> <td>3</td> </tr> <tr> <td>ATC140 C</td> <td>Meteorology</td> <td>3</td> </tr> <tr> <td>ATC144 C</td> <td>Aircraft and Engines</td> <td>3</td> </tr> <tr> <td>ATC194 C</td> <td>Flight Training Instrument Rating</td> <td>2</td> </tr> <tr> <td>ATC232 C</td> <td>Instrument Rating</td> <td>3</td> </tr> <tr> <td>ATC196 C</td> <td>Flight Simulator Private Pilot</td> <td>2</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC190 C</td> <td>Flight Training-Private Pilot</td> <td>2</td> </tr> <tr> <td>ATC197 C</td> <td>Flight Simulator Instrument</td> <td>2</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC194 C</td> <td>Flight Training Instrument Rating</td> <td>2</td> </tr> <tr> <td>Total Units</td> <td></td> <td>28</td> </tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC104 C	Air Transportation	3		or		ATC270 C	Airline Operations	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC144 C	Aircraft and Engines	3	ATC194 C	Flight Training Instrument Rating	2	ATC232 C	Instrument Rating	3	ATC196 C	Flight Simulator Private Pilot	2		or		ATC190 C	Flight Training-Private Pilot	2	ATC197 C	Flight Simulator Instrument	2		or		ATC194 C	Flight Training Instrument Rating	2	Total Units		28	2021 Fall	Revising units that are increasing from 1 unit to 2 units for simulator courses. ATC 197 C units from 1 to 2. ATC 196 C units from 1 to 2. Total units from 24-26 to 28.												
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Aviation and Travel Careers	<p>Aviation III-Commercial Pilot Certificate This certificate prepares students for entry into the commercial pilot profession. To earn a certificate, complete the required courses with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 34 units.</p> <p>Required courses are listed in suggested sequence: (34 units)</p> <table border="1" data-bbox="386 1247 1078 1919"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC104 C</td> <td>Air Transportation</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC270 C</td> <td>Airline Operations</td> <td>3</td> </tr> <tr> <td>ATC132 C</td> <td>Private Pilot</td> <td>4</td> </tr> <tr> <td>ATC136 C</td> <td>Air Navigation</td> <td>3</td> </tr> <tr> <td>ATC140 C</td> <td>Meteorology</td> <td>3</td> </tr> <tr> <td>ATC144 C</td> <td>Aircraft and Engines</td> <td>3</td> </tr> <tr> <td>ATC232 C</td> <td>Instrument Rating</td> <td>3</td> </tr> <tr> <td>ATC240 C</td> <td>Commercial Pilot</td> <td>3</td> </tr> <tr> <td>ATC256 C</td> <td>Crew Resource Management</td> <td>3</td> </tr> <tr> <td>ATC196 C</td> <td>Flight Simulator Private Pilot</td> <td>2</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC190 C</td> <td>Flight Training-Private Pilot</td> <td>2</td> </tr> <tr> <td>ATC197 C</td> <td>Flight Simulator Instrument</td> <td>2</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC194 C</td> <td>Flight Training Instrument Rating</td> <td>2</td> </tr> <tr> <td>ATC198 C</td> <td>Flight Simulator Commercial</td> <td>2</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC195 C</td> <td>Flight Training Commercial Pilot</td> <td>2</td> </tr> <tr> <td>Total Units</td> <td></td> <td>34</td> </tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC104 C	Air Transportation	3		or		ATC270 C	Airline Operations	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC144 C	Aircraft and Engines	3	ATC232 C	Instrument Rating	3	ATC240 C	Commercial Pilot	3	ATC256 C	Crew Resource Management	3	ATC196 C	Flight Simulator Private Pilot	2		or		ATC190 C	Flight Training-Private Pilot	2	ATC197 C	Flight Simulator Instrument	2		or		ATC194 C	Flight Training Instrument Rating	2	ATC198 C	Flight Simulator Commercial	2		or		ATC195 C	Flight Training Commercial Pilot	2	Total Units		34	2021 Fall	Revising units that are increasing from 1 unit to 2 units for simulator courses. ATC 197 C units from 1 to 2. ATC 196 C units from 1 to 2. ATC 198 C units from 1 to 2. Total units from 31-34 to 34. Title change on ATC 240 C.
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MODIFY DEGREES/CERTIFICATES

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Aviation and Travel Careers	<p>Aviation IV- Advanced Pilot Certificate This curriculum is designed to prepare students to fly commercial, executive, and/or light aircraft as a pilot or instructor. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity, and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This certificate requires a total of 35 units.</p> <p>Required courses are listed in suggested sequence: (34 units)</p> <table border="1" data-bbox="386 611 1078 1251"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC102 C</td><td>Career Communication/Portfolio</td><td>3</td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC104 C</td><td>Air Transportation</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC270 C</td><td>Airline Operations</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC136 C</td><td>Air Navigation</td><td>3</td></tr> <tr><td>ATC140 C</td><td>Meteorology</td><td>3</td></tr> <tr><td>ATC144 C</td><td>Aircraft and Engines</td><td>3</td></tr> <tr><td>ATC232 C</td><td>Instrument Rating</td><td>3</td></tr> <tr><td>ATC240 C</td><td>Commercial Pilot</td><td>3</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC190 C</td><td>Flight Training-Private Pilot</td><td>2</td></tr> <tr><td>ATC197 C</td><td>Flight Simulator Instrument</td><td>2</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC194 C</td><td>Flight Training Instrument Rating</td><td>2</td></tr> <tr><td>ATC198 C</td><td>Flight Simulator Commercial</td><td>2</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC195 C</td><td>Flight Training Commercial Pilot</td><td>2</td></tr> </tbody> </table> <p>Electives: Students must complete 1 elective unit from the list below. (select any course(s) not already taken above) (1 unit)</p> <table border="1" data-bbox="386 1304 1078 1906"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC189 C</td><td>Flight Training Device - Introduction</td><td>0.5</td></tr> <tr><td>ATC190 C</td><td>Flight Training-Private Pilot</td><td>2</td></tr> <tr><td>ATC193 C</td><td>Flight Training-Flight Instructor</td><td>1 - 5</td></tr> <tr><td>ATC194 C</td><td>Flight Training Instrument Rating</td><td>2</td></tr> <tr><td>ATC195 C</td><td>Flight Training Commercial Pilot</td><td>2</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td>ATC197 C</td><td>Flight Simulator Instrument</td><td>2</td></tr> <tr><td>ATC198 C</td><td>Flight Simulator Commercial</td><td>2</td></tr> <tr><td>ATC199 C</td><td>Flight Simulator Instructor</td><td>2</td></tr> <tr><td>ATC212 C</td><td>Airline/Aviation Management</td><td>3</td></tr> <tr><td>ATC244 C</td><td>Aviation Instructor</td><td>3</td></tr> <tr><td>ATC250 C</td><td>Turbine Simulator Observation</td><td>0.5</td></tr> <tr><td>ATC255 C</td><td>Turbine Simulator Orientation</td><td>0.5</td></tr> <tr><td>ATC295 C</td><td>Aviation/Travel Internship</td><td>3</td></tr> <tr><td>ATC296 C</td><td>Flight Simulator Private Pilot Advanced</td><td>2</td></tr> <tr><td>ATC297 C</td><td>Flight Simulator Instrument Pilot Advanced</td><td>2</td></tr> <tr><td>ATC298 C</td><td>Aviation/Travel Seminar</td><td>0.5 - 12</td></tr> <tr><td>ATC299 C</td><td>Independent Study</td><td>0.5 - 2</td></tr> <tr><td>Total Units</td><td></td><td>35</td></tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC256 C	Crew Resource Management	3	ATC104 C	Air Transportation	3		or		ATC270 C	Airline Operations	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC144 C	Aircraft and Engines	3	ATC232 C	Instrument Rating	3	ATC240 C	Commercial Pilot	3	ATC196 C	Flight Simulator Private Pilot	2		or		ATC190 C	Flight Training-Private Pilot	2	ATC197 C	Flight Simulator Instrument	2		or		ATC194 C	Flight Training Instrument Rating	2	ATC198 C	Flight Simulator Commercial	2		or		ATC195 C	Flight Training Commercial Pilot	2			Units	ATC189 C	Flight Training Device - Introduction	0.5	ATC190 C	Flight Training-Private Pilot	2	ATC193 C	Flight Training-Flight Instructor	1 - 5	ATC194 C	Flight Training Instrument Rating	2	ATC195 C	Flight Training Commercial Pilot	2	ATC196 C	Flight Simulator Private Pilot	2	ATC197 C	Flight Simulator Instrument	2	ATC198 C	Flight Simulator Commercial	2	ATC199 C	Flight Simulator Instructor	2	ATC212 C	Airline/Aviation Management	3	ATC244 C	Aviation Instructor	3	ATC250 C	Turbine Simulator Observation	0.5	ATC255 C	Turbine Simulator Orientation	0.5	ATC295 C	Aviation/Travel Internship	3	ATC296 C	Flight Simulator Private Pilot Advanced	2	ATC297 C	Flight Simulator Instrument Pilot Advanced	2	ATC298 C	Aviation/Travel Seminar	0.5 - 12	ATC299 C	Independent Study	0.5 - 2	Total Units		35	2021 Fall	Revising units that are increasing from 1 unit to 2 units for simulator courses. 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Aviation and Travel Careers	<p>Aviation Management Associate in Science Degree The Aviation Management Program provides students with a career path for attaining the foundational skills, practical knowledge, and technical training for pursuing a career in aviation management. Students completing this degree will develop advanced understanding of the safety, security, service, and regulatory requirements necessary to work in aviation management. To earn an Associate Degree students must complete all graduation requirements to include: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity, and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses are listed in suggested sequence (24 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC104 C</td> <td>Air Transportation</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC270 C</td> <td>Airline Operations</td> <td>3</td> </tr> <tr> <td>ATC112 C</td> <td>Homeland Security</td> <td>3</td> </tr> <tr> <td>ATC116 C</td> <td>Aviation/Transportation Security</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC256 C</td> <td>Crew Resource Management</td> <td>3</td> </tr> <tr> <td>ATC118 C</td> <td>Disaster Preparedness and Response</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC274 C</td> <td>Passenger Services and Safety</td> <td>3</td> </tr> <tr> <td>ATC132 C</td> <td>Private Pilot</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC271 C</td> <td>Airport Operations</td> <td>3</td> </tr> <tr> <td>ATC182 C</td> <td>Cultural Tourism</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ATC183 C</td> <td>Customer Care: Airline/Travel</td> <td>3</td> </tr> <tr> <td>ATC212 C</td> <td>Airline/Aviation Management</td> <td>3</td> </tr> </tbody> </table> <p>Electives: To complete all major course requirements, students must complete 11 elective units from the list below (if not already taken as a required course) (11 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC100 C</td> <td>Introduction to Aviation</td> <td>3</td> </tr> <tr> <td>ATC116 C</td> <td>Aviation/Transportation Security</td> <td>3</td> </tr> <tr> <td>ATC123 C</td> <td>Travel Sales and Tour Operations</td> <td>3</td> </tr> <tr> <td>ATC126 C</td> <td>Travel Management</td> <td>3</td> </tr> <tr> <td>ATC132 C</td> <td>Private Pilot</td> <td>4</td> </tr> <tr> <td>ATC136 C</td> <td>Air Navigation</td> <td>3</td> </tr> <tr> <td>ATC140 C</td> <td>Meteorology</td> <td>3</td> </tr> <tr> <td>ATC180 C</td> <td>Tourism and Conference Management</td> <td>3</td> </tr> <tr> <td>ATC192 C</td> <td>Airline Reservations: SABRE</td> <td>3</td> </tr> <tr> <td>ATC196 C</td> <td>Flight Simulator Private Pilot</td> <td>2</td> </tr> <tr> <td>ATC240 C</td> <td>Commercial Pilot</td> <td>3</td> </tr> <tr> <td>ATC256 C</td> <td>Crew Resource Management</td> <td>3</td> </tr> <tr> <td>ATC274 C</td> <td>Passenger Services and Safety</td> <td>3</td> </tr> <tr> <td>ATC278 C</td> <td>Public Relations</td> <td>3</td> </tr> <tr> <td>ATC295 C</td> <td>Aviation/Travel Internship</td> <td>3</td> </tr> <tr> <td>ATC298 C</td> <td>Aviation/Travel Seminar</td> <td>0.5 - 12</td> </tr> <tr> <td>ATC299 C</td> <td>Independent Study</td> <td>0.5 - 2</td> </tr> <tr> <td colspan="2">Total Units</td> <td>35</td> </tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC104 C	Air Transportation	3		or		ATC270 C	Airline Operations	3	ATC112 C	Homeland Security	3	ATC116 C	Aviation/Transportation Security	3		or		ATC256 C	Crew Resource Management	3	ATC118 C	Disaster Preparedness and Response	3		or		ATC274 C	Passenger Services and Safety	3	ATC132 C	Private Pilot	4		or		ATC271 C	Airport Operations	3	ATC182 C	Cultural Tourism	3		or		ATC183 C	Customer Care: Airline/Travel	3	ATC212 C	Airline/Aviation Management	3			Units	ATC100 C	Introduction to Aviation	3	ATC116 C	Aviation/Transportation Security	3	ATC123 C	Travel Sales and Tour Operations	3	ATC126 C	Travel Management	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC180 C	Tourism and Conference Management	3	ATC192 C	Airline Reservations: SABRE	3	ATC196 C	Flight Simulator Private Pilot	2	ATC240 C	Commercial Pilot	3	ATC256 C	Crew Resource Management	3	ATC274 C	Passenger Services and Safety	3	ATC278 C	Public Relations	3	ATC295 C	Aviation/Travel Internship	3	ATC298 C	Aviation/Travel Seminar	0.5 - 12	ATC299 C	Independent Study	0.5 - 2	Total Units		35	2021 Fall	Unit change on ATC 196 C and title change on ATC 240 C. 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To earn the CTE AS Degree with Aviation emphasis, students must complete the following requirements: (1) 21 units of major coursework; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) completion of 60 semester units of CSU transferable coursework; and (4) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College.</p> <p>Required Core Classes (6 units):</p> <table border="1" data-bbox="386 737 1078 856"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC270 C</td> <td>Airline Operations</td> <td>3</td> </tr> </tbody> </table> <p>Electives: Complete 15 units from the list below (15 units):</p> <table border="1" data-bbox="386 888 1078 1829"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC101 C</td><td>Introduction to Travel Careers</td><td>3</td></tr> <tr><td>ATC112 C</td><td>Homeland Security</td><td>3</td></tr> <tr><td>ATC116 C</td><td>Aviation/Transportation Security</td><td>3</td></tr> <tr><td>ATC123 C</td><td>Travel Sales and Tour Operations</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC136 C</td><td>Air Navigation</td><td>3</td></tr> <tr><td>ATC140 C</td><td>Meteorology</td><td>3</td></tr> <tr><td>ATC174 C</td><td>Destinations: Americas/Europe</td><td>3</td></tr> <tr><td>ATC175 C</td><td>Destinations: Africa/Pacific</td><td>3</td></tr> <tr><td>ATC183 C</td><td>Customer Care: Airline/Travel</td><td>3</td></tr> <tr><td>ATC189 C</td><td>Flight Training Device - Introduction</td><td>0.5</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td>ATC197 C</td><td>Flight Simulator Instrument</td><td>2</td></tr> <tr><td>ATC198 C</td><td>Flight Simulator Commercial</td><td>2</td></tr> <tr><td>ATC199 C</td><td>Flight Simulator Instructor</td><td>2</td></tr> <tr><td>ATC210 C</td><td>Cabin Safety Simulation</td><td>0.5</td></tr> <tr><td>ATC212 C</td><td>Airline/Aviation Management</td><td>3</td></tr> <tr><td>ATC220 C</td><td>Advanced Air Navigation</td><td>2</td></tr> <tr><td>ATC232 C</td><td>Instrument Rating</td><td>3</td></tr> <tr><td>ATC236 C</td><td>Aerodynamics</td><td>3</td></tr> <tr><td>ATC240 C</td><td>Commercial Pilot</td><td>3</td></tr> <tr><td>ATC244 C</td><td>Aviation Instructor</td><td>3</td></tr> <tr><td>ATC250 C</td><td>Turbine Simulator Observation</td><td>0.5</td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC271 C</td><td>Airport Operations</td><td>3</td></tr> <tr><td>ATC274 C</td><td>Passenger Services and Safety</td><td>3</td></tr> <tr><td>ATC295 C</td><td>Aviation/Travel Internship</td><td>3</td></tr> <tr><td>ATC299 C</td><td>Independent Study</td><td>0.5 - 2</td></tr> <tr><td colspan="2">Total Units</td><td>21</td></tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC270 C	Airline Operations	3			Units	ATC101 C	Introduction to Travel Careers	3	ATC112 C	Homeland Security	3	ATC116 C	Aviation/Transportation Security	3	ATC123 C	Travel Sales and Tour Operations	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC174 C	Destinations: Americas/Europe	3	ATC175 C	Destinations: Africa/Pacific	3	ATC183 C	Customer Care: Airline/Travel	3	ATC189 C	Flight Training Device - Introduction	0.5	ATC196 C	Flight Simulator Private Pilot	2	ATC197 C	Flight Simulator Instrument	2	ATC198 C	Flight Simulator Commercial	2	ATC199 C	Flight Simulator Instructor	2	ATC210 C	Cabin Safety Simulation	0.5	ATC212 C	Airline/Aviation Management	3	ATC220 C	Advanced Air Navigation	2	ATC232 C	Instrument Rating	3	ATC236 C	Aerodynamics	3	ATC240 C	Commercial Pilot	3	ATC244 C	Aviation Instructor	3	ATC250 C	Turbine Simulator Observation	0.5	ATC256 C	Crew Resource Management	3	ATC271 C	Airport Operations	3	ATC274 C	Passenger Services and Safety	3	ATC295 C	Aviation/Travel Internship	3	ATC299 C	Independent Study	0.5 - 2	Total Units		21	2021 Fall	Unit change on ATC 196 C, ATC 197 C, ATC 198 C, ATC 199 C. 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ATC189 C	Flight Training Device - Introduction	0.5																																																																																																				
ATC196 C	Flight Simulator Private Pilot	2																																																																																																				
ATC197 C	Flight Simulator Instrument	2																																																																																																				
ATC198 C	Flight Simulator Commercial	2																																																																																																				
ATC199 C	Flight Simulator Instructor	2																																																																																																				
ATC210 C	Cabin Safety Simulation	0.5																																																																																																				
ATC212 C	Airline/Aviation Management	3																																																																																																				
ATC220 C	Advanced Air Navigation	2																																																																																																				
ATC232 C	Instrument Rating	3																																																																																																				
ATC236 C	Aerodynamics	3																																																																																																				
ATC240 C	Commercial Pilot	3																																																																																																				
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ATC271 C	Airport Operations	3																																																																																																				
ATC274 C	Passenger Services and Safety	3																																																																																																				
ATC295 C	Aviation/Travel Internship	3																																																																																																				
ATC299 C	Independent Study	0.5 - 2																																																																																																				
Total Units		21																																																																																																				

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																																																																	
Aviation and Travel Careers	<p>Commercial Pilot Associate in Science Degree This curriculum is designed to prepare students to fly commercial, executive, and/or light aircraft as a pilot or instructor. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity, and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses are listed in suggested sequence (34 units):</p> <table border="1" data-bbox="383 617 1078 1226"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC102 C</td><td>Career Communication/Portfolio</td><td>3</td></tr> <tr><td>ATC104 C</td><td>Air Transportation</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC270 C</td><td>Airline Operations</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC136 C</td><td>Air Navigation</td><td>3</td></tr> <tr><td>ATC140 C</td><td>Meteorology</td><td>3</td></tr> <tr><td>ATC144 C</td><td>Aircraft and Engines</td><td>3</td></tr> <tr><td>ATC232 C</td><td>Instrument Rating</td><td>3</td></tr> <tr><td>ATC240 C</td><td>Commercial Pilot</td><td>3</td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC190 C</td><td>Flight Training-Private Pilot</td><td>2</td></tr> <tr><td>ATC197 C</td><td>Flight Simulator Instrument</td><td>2</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC194 C</td><td>Flight Training Instrument Rating</td><td>2</td></tr> <tr><td>ATC198 C</td><td>Flight Simulator Commercial</td><td>2</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ATC195 C</td><td>Flight Training Commercial Pilot</td><td>2</td></tr> </tbody> </table> <p>Electives: To complete all major course requirements, students must complete 1 elective unit from the list below. Select course/s not already taken as a required course. (1 unit):</p> <table border="1" data-bbox="383 1297 1078 1856"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC189 C</td><td>Flight Training Device - Introduction</td><td>0.5</td></tr> <tr><td>ATC190 C</td><td>Flight Training-Private Pilot</td><td>2</td></tr> <tr><td>ATC193 C</td><td>Flight Training-Flight Instructor</td><td>1 - 5</td></tr> <tr><td>ATC194 C</td><td>Flight Training Instrument Rating</td><td>2</td></tr> <tr><td>ATC195 C</td><td>Flight Training Commercial Pilot</td><td>2</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td>ATC197 C</td><td>Flight Simulator Instrument</td><td>2</td></tr> <tr><td>ATC198 C</td><td>Flight Simulator Commercial</td><td>2</td></tr> <tr><td>ATC199 C</td><td>Flight Simulator Instructor</td><td>2</td></tr> <tr><td>ATC212 C</td><td>Airline/Aviation Management</td><td>3</td></tr> <tr><td>ATC244 C</td><td>Aviation Instructor</td><td>3</td></tr> <tr><td>ATC250 C</td><td>Turbine Simulator Observation</td><td>0.5</td></tr> <tr><td>ATC255 C</td><td>Turbine Simulator Orientation</td><td>0.5</td></tr> <tr><td>ATC295 C</td><td>Aviation/Travel Internship</td><td>3</td></tr> <tr><td>ATC296 C</td><td>Flight Simulator Private Pilot Advanced</td><td>2</td></tr> <tr><td>ATC297 C</td><td>Flight Simulator Instrument Pilot Advanced</td><td>2</td></tr> <tr><td>ATC298 C</td><td>Aviation/Travel Seminar</td><td>0.5 - 12</td></tr> <tr><td>ATC299 C</td><td>Independent Study</td><td>0.5 - 2</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td>Total Units</td><td></td><td>35</td></tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC104 C	Air Transportation	3		or		ATC270 C	Airline Operations	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC144 C	Aircraft and Engines	3	ATC232 C	Instrument Rating	3	ATC240 C	Commercial Pilot	3	ATC256 C	Crew Resource Management	3	ATC196 C	Flight Simulator Private Pilot	2		or		ATC190 C	Flight Training-Private Pilot	2	ATC197 C	Flight Simulator Instrument	2		or		ATC194 C	Flight Training Instrument Rating	2	ATC198 C	Flight Simulator Commercial	2		or		ATC195 C	Flight Training Commercial Pilot	2			Units	ATC189 C	Flight Training Device - Introduction	0.5	ATC190 C	Flight Training-Private Pilot	2	ATC193 C	Flight Training-Flight Instructor	1 - 5	ATC194 C	Flight Training Instrument Rating	2	ATC195 C	Flight Training Commercial Pilot	2	ATC196 C	Flight Simulator Private Pilot	2	ATC197 C	Flight Simulator Instrument	2	ATC198 C	Flight Simulator Commercial	2	ATC199 C	Flight Simulator Instructor	2	ATC212 C	Airline/Aviation Management	3	ATC244 C	Aviation Instructor	3	ATC250 C	Turbine Simulator Observation	0.5	ATC255 C	Turbine Simulator Orientation	0.5	ATC295 C	Aviation/Travel Internship	3	ATC296 C	Flight Simulator Private Pilot Advanced	2	ATC297 C	Flight Simulator Instrument Pilot Advanced	2	ATC298 C	Aviation/Travel Seminar	0.5 - 12	ATC299 C	Independent Study	0.5 - 2							Total Units		35	2021 Fall	Units change, ATC 197 C units from 1 to 2. ATC 196 C units from 1 to 2. ATC 198 C units from 1 to 2. ATC 199 C units from 1 to 2. Total units remain the same. Title change on ATC 240 C.
		Units																																																																																																																																		
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ATC296 C	Flight Simulator Private Pilot Advanced	2																																																																																																																																		
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MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																								
Aviation and Travel Careers	<p>Flight Attendant Associate in Science Degree This program provides students with a career path for attaining the communication skills, practical knowledge, and technical training necessary for pursuing a career as a flight attendant. Students completing this degree will develop an advanced understanding of the airline industry and the customer safety, security, and service requirements necessary to work as a flight attendant for a major airline. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity, and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses are listed in suggested sequence (27 units):</p> <table border="1" data-bbox="386 688 1078 974"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC101 C</td><td>Introduction to Travel Careers</td><td>3</td></tr> <tr><td>ATC102 C</td><td>Career Communication/Portfolio</td><td>3</td></tr> <tr><td>ATC174 C</td><td>Destinations: Americas/Europe</td><td>3</td></tr> <tr><td>ATC175 C</td><td>Destinations: Africa/Pacific</td><td>3</td></tr> <tr><td>ATC182 C</td><td>Cultural Tourism</td><td>3</td></tr> <tr><td>ATC183 C</td><td>Customer Care: Airline/Travel</td><td>3</td></tr> <tr><td>ATC256 C</td><td>Crew Resource Management</td><td>3</td></tr> <tr><td>ATC270 C</td><td>Airline Operations</td><td>3</td></tr> <tr><td>ATC274 C</td><td>Passenger Services and Safety</td><td>3</td></tr> </tbody> </table> <p>Electives: To complete all major course requirements, students must complete 8 elective units from the list below (if not already taken as a required course) (8 units):</p> <table border="1" data-bbox="386 1052 1078 1451"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC100 C</td><td>Introduction to Aviation</td><td>3</td></tr> <tr><td>ATC112 C</td><td>Homeland Security</td><td>3</td></tr> <tr><td>ATC116 C</td><td>Aviation/Transportation Security</td><td>3</td></tr> <tr><td>ATC118 C</td><td>Disaster Preparedness and Response</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC196 C</td><td>Flight Simulator Private Pilot</td><td>2</td></tr> <tr><td>ATC278 C</td><td>Public Relations</td><td>3</td></tr> <tr><td>ATC295 C</td><td>Aviation/Travel Internship</td><td>3</td></tr> <tr><td>ATC298 C</td><td>Aviation/Travel Seminar</td><td>0.5 - 12</td></tr> <tr><td>ATC299 C</td><td>Independent Study</td><td>0.5 - 2</td></tr> <tr><td>KIN121 C</td><td>Self Defense</td><td>0.5 - 1</td></tr> <tr><td>KIN235 C</td><td>First Aid, CPR and Emergencies</td><td>3</td></tr> <tr><td>Total Units</td><td></td><td>35</td></tr> </tbody> </table>			Units	ATC101 C	Introduction to Travel Careers	3	ATC102 C	Career Communication/Portfolio	3	ATC174 C	Destinations: Americas/Europe	3	ATC175 C	Destinations: Africa/Pacific	3	ATC182 C	Cultural Tourism	3	ATC183 C	Customer Care: Airline/Travel	3	ATC256 C	Crew Resource Management	3	ATC270 C	Airline Operations	3	ATC274 C	Passenger Services and Safety	3			Units	ATC100 C	Introduction to Aviation	3	ATC112 C	Homeland Security	3	ATC116 C	Aviation/Transportation Security	3	ATC118 C	Disaster Preparedness and Response	3	ATC132 C	Private Pilot	4	ATC196 C	Flight Simulator Private Pilot	2	ATC278 C	Public Relations	3	ATC295 C	Aviation/Travel Internship	3	ATC298 C	Aviation/Travel Seminar	0.5 - 12	ATC299 C	Independent Study	0.5 - 2	KIN121 C	Self Defense	0.5 - 1	KIN235 C	First Aid, CPR and Emergencies	3	Total Units		35	2021 Fall	Unit change on ATC 196 C from 1 to 2. CIP and SAM codes added. Total units remain the same.
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ATC101 C	Introduction to Travel Careers	3																																																																									
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Aviation and Travel Careers	<p>UAS Drone Advanced Certificate This certificate prepares students to meet the Federal Aviation Administration requirements to operate lightweight and heavier Unmanned Aircraft Vehicles (UAVs) in commercial operations, utilizing Unmanned Aircraft Systems (UAS). To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 35 units.</p> <p>Required courses are listed in numeric sequence (35 units):</p> <table border="1" data-bbox="386 1667 1078 1938"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ATC102 C</td><td>Career Communication/Portfolio</td><td>3</td></tr> <tr><td>ATC132 C</td><td>Private Pilot</td><td>4</td></tr> <tr><td>ATC136 C</td><td>Air Navigation</td><td>3</td></tr> <tr><td>ATC140 C</td><td>Meteorology</td><td>3</td></tr> <tr><td>ATC144 C</td><td>Aircraft and Engines</td><td>3</td></tr> <tr><td>ATC160 C</td><td>UAS Drone Basic</td><td>3</td></tr> <tr><td>ATC161 C</td><td>UAS Drone Basic Simulator</td><td>2</td></tr> <tr><td>ATC162 C</td><td>UAS Drone Basic Flight</td><td>2</td></tr> </tbody> </table>			Units	ATC102 C	Career Communication/Portfolio	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC144 C	Aircraft and Engines	3	ATC160 C	UAS Drone Basic	3	ATC161 C	UAS Drone Basic Simulator	2	ATC162 C	UAS Drone Basic Flight	2	2021 Fall	Title change: ATC 160 C, ATC 161 C, ATC 162 C, ATC 261 C, ATC 262 C. Units change on ATC 161 C from 1 to 2. Units change on ATC 261 C from 1 to 2. ATC 197 C from 1 to 2. Total units remain the same.																																													
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ATC144 C	Aircraft and Engines	3																																																																									
ATC160 C	UAS Drone Basic	3																																																																									
ATC161 C	UAS Drone Basic Simulator	2																																																																									
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MODIFY DEGREES/CERTIFICATES																																																				
DEGREE			EFF DATE	JUSTIFICATION																																																
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Aviation and Travel Careers	<p>UAS Drone Associate in Science Degree This program prepares students to meet the Federal Aviation Administration requirements to operate lightweight and heavier Unmanned Aircraft Vehicles (UAVs) in commercial operations, utilizing Unmanned Aircraft Systems (UAS). To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the cultural diversity and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses are listed in numeric sequence (38 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC132 C</td> <td>Private Pilot</td> <td>4</td> </tr> <tr> <td>ATC136 C</td> <td>Air Navigation</td> <td>3</td> </tr> <tr> <td>ATC140 C</td> <td>Meteorology</td> <td>3</td> </tr> <tr> <td>ATC144 C</td> <td>Aircraft and Engines</td> <td>3</td> </tr> <tr> <td>ATC160 C</td> <td>UAS Drone Basic</td> <td>3</td> </tr> <tr> <td>ATC161 C</td> <td>UAS Drone Basic Simulator</td> <td>2</td> </tr> <tr> <td>ATC162 C</td> <td>UAS Drone Basic Flight</td> <td>2</td> </tr> <tr> <td>ATC197 C</td> <td>Flight Simulator Instrument</td> <td>2</td> </tr> <tr> <td>ATC232 C</td> <td>Instrument Rating</td> <td>3</td> </tr> <tr> <td>ATC256 C</td> <td>Crew Resource Management</td> <td>3</td> </tr> <tr> <td>ATC260 C</td> <td>UAS Drone Advanced</td> <td>3</td> </tr> <tr> <td>ATC261 C</td> <td>UAS Drone Advanced Simulator</td> <td>2</td> </tr> <tr> <td>ATC262 C</td> <td>UAS Drone Advanced Flight</td> <td>2</td> </tr> <tr> <td>Total Units</td> <td></td> <td>38</td> </tr> </tbody> </table>				Units	ATC102 C	Career Communication/Portfolio	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC140 C	Meteorology	3	ATC144 C	Aircraft and Engines	3	ATC160 C	UAS Drone Basic	3	ATC161 C	UAS Drone Basic Simulator	2	ATC162 C	UAS Drone Basic Flight	2	ATC197 C	Flight Simulator Instrument	2	ATC232 C	Instrument Rating	3	ATC256 C	Crew Resource Management	3	ATC260 C	UAS Drone Advanced	3	ATC261 C	UAS Drone Advanced Simulator	2	ATC262 C	UAS Drone Advanced Flight	2	Total Units		38	2021 Fall	Units change on ATC 161 C from 1 to 2. Units change on ATC 197 C from 1 to 2. Units change from ATC 261 C from 1 to 2. Title change, ATC 160 C, ATC 161 C, ATC 162 C, ATC 260 C, ATC 261 C, ATC 262 C. Total units from 35 to 38.
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ATC161 C	UAS Drone Basic Simulator	2																																																		
ATC162 C	UAS Drone Basic Flight	2																																																		
ATC197 C	Flight Simulator Instrument	2																																																		
ATC232 C	Instrument Rating	3																																																		
ATC256 C	Crew Resource Management	3																																																		
ATC260 C	UAS Drone Advanced	3																																																		
ATC261 C	UAS Drone Advanced Simulator	2																																																		
ATC262 C	UAS Drone Advanced Flight	2																																																		
Total Units		38																																																		
Aviation and Travel Careers	<p>UAS Drone Basic Certificate This certificate prepares students to meet the Federal Aviation Administration requirements to operate lightweight Unmanned Aircraft Vehicles (UAVs) in commercial operations, utilizing Unmanned Aircraft Systems (UAS). To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 17 units.</p> <p>Required courses are listed in numeric sequence (17 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC132 C</td> <td>Private Pilot</td> <td>4</td> </tr> <tr> <td>ATC136 C</td> <td>Air Navigation</td> <td>3</td> </tr> <tr> <td>ATC160 C</td> <td>UAS Drone Basic</td> <td>3</td> </tr> <tr> <td>ATC161 C</td> <td>UAS Drone Basic Simulator</td> <td>2</td> </tr> <tr> <td>ATC162 C</td> <td>UAS Drone Basic Flight</td> <td>2</td> </tr> <tr> <td>Total Units</td> <td></td> <td>17</td> </tr> </tbody> </table>				Units	ATC102 C	Career Communication/Portfolio	3	ATC132 C	Private Pilot	4	ATC136 C	Air Navigation	3	ATC160 C	UAS Drone Basic	3	ATC161 C	UAS Drone Basic Simulator	2	ATC162 C	UAS Drone Basic Flight	2	Total Units		17	2021 Fall	Program review and aligning Program Title, lab times and units to meet industry standards. Units change on ATC 161 C from 1 to 2. Title change, ATC 160 C ATC 161 C, ATC 162 C. Total units from 16 to 17.																								
		Units																																																		
ATC102 C	Career Communication/Portfolio	3																																																		
ATC132 C	Private Pilot	4																																																		
ATC136 C	Air Navigation	3																																																		
ATC160 C	UAS Drone Basic	3																																																		
ATC161 C	UAS Drone Basic Simulator	2																																																		
ATC162 C	UAS Drone Basic Flight	2																																																		
Total Units		17																																																		
Computer Information Systems	<p>Business Information Worker Certificate This program reflects the employable skills needed for today's business information</p>		2021 Fall	The program has been modified																																																

MODIFY DEGREES/CERTIFICATES																																				
DEGREE		EFF DATE	JUSTIFICATION																																	
	<p>worker. This program includes computer applications in Word, Excel, Outlook, computer concepts, and human relations in business. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required courses are listed in suggested sequence (16 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS075 C</td> <td>Business Skills Development</td> <td>2</td> </tr> <tr> <td>CIS111 C</td> <td>Computer Information Systems</td> <td>3</td> </tr> <tr> <td>CIS116 C</td> <td>MS Outlook/Office Procedures</td> <td>3</td> </tr> <tr> <td>CIS132 C</td> <td>Spreadsheet-Excel for Windows</td> <td>4</td> </tr> <tr> <td>MGT161 C</td> <td>Introduction to Business</td> <td>3</td> </tr> <tr> <td>COUN139C</td> <td>Career Exploration</td> <td>1</td> </tr> <tr> <td>Total Units</td> <td></td> <td>16</td> </tr> </tbody> </table>			Units	CIS075 C	Business Skills Development	2	CIS111 C	Computer Information Systems	3	CIS116 C	MS Outlook/Office Procedures	3	CIS132 C	Spreadsheet-Excel for Windows	4	MGT161 C	Introduction to Business	3	COUN139C	Career Exploration	1	Total Units		16		<p>based on the decision of the CIS department.</p> <p>Remove: CIS 101, CIS 107 C, CIS 250 C, MGT 111 C, MGT 266 C</p> <p>Add: CIS 075 C, MGT 161 C, COUN 139 C</p> <p>Total units from 24 to 16</p>									
		Units																																		
CIS075 C	Business Skills Development	2																																		
CIS111 C	Computer Information Systems	3																																		
CIS116 C	MS Outlook/Office Procedures	3																																		
CIS132 C	Spreadsheet-Excel for Windows	4																																		
MGT161 C	Introduction to Business	3																																		
COUN139C	Career Exploration	1																																		
Total Units		16																																		
Computer Information Systems	<p>Cisco Networking Certificate</p> <p>This curriculum prepares the students for a career in the area of computer networking. The program is designed to teach students the skills needed to design, build, and maintain small to medium-size networks. The curriculum also prepares students for the industry-recognized CCNA (Cisco Certified Networking Associate) exam. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required Courses (10 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS230 C</td> <td>Cisco Networking 1</td> <td>4</td> </tr> <tr> <td>CIS231 C</td> <td>Cisco Networking 2</td> <td>3</td> </tr> <tr> <td>CIS232 C</td> <td>Cisco Networking 3</td> <td>3</td> </tr> </tbody> </table> <p>Select 2 of the following 3 courses (6 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS233 C</td> <td>Cisco CyberOps</td> <td>3</td> </tr> <tr> <td>CIS239 C</td> <td>CCNA Bootcamp</td> <td>3</td> </tr> <tr> <td>CIS258 C</td> <td>Cisco Security</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>16</td> </tr> </tbody> </table>			Units	CIS230 C	Cisco Networking 1	4	CIS231 C	Cisco Networking 2	3	CIS232 C	Cisco Networking 3	3			Units	CIS233 C	Cisco CyberOps	3	CIS239 C	CCNA Bootcamp	3	CIS258 C	Cisco Security	3	Total Units		16	2021 Fall	<p>Title change: CIS 233 C.</p> <p>Add: CIS 239 C, CIS 258 C</p> <p>Total units from 12 to 16</p>						
		Units																																		
CIS230 C	Cisco Networking 1	4																																		
CIS231 C	Cisco Networking 2	3																																		
CIS232 C	Cisco Networking 3	3																																		
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CIS233 C	Cisco CyberOps	3																																		
CIS239 C	CCNA Bootcamp	3																																		
CIS258 C	Cisco Security	3																																		
Total Units		16																																		
Computer Information Systems	<p>Computer Information Systems Associate in Science Degree</p> <p>This curriculum prepares the student for a career in the area of computer information systems. The program is designed to develop a working knowledge of what is required to be successful in business computer information systems. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses are listed in the suggested sequences (25 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ACCT101 C</td> <td>Financial Accounting</td> <td>5</td> </tr> <tr> <td>CIS102 C</td> <td>MS Word Business Applications</td> <td>4</td> </tr> <tr> <td>CIS111 C</td> <td>Computer Information Systems</td> <td>3</td> </tr> <tr> <td>CIS132 C</td> <td>Spreadsheet-Excel for Windows</td> <td>4</td> </tr> <tr> <td>CIS142 C</td> <td>Database-Access for Windows</td> <td>3</td> </tr> <tr> <td>CIS211 C</td> <td>Introduction to Programming</td> <td>3</td> </tr> <tr> <td>MGT111 C</td> <td>Business Communications</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MGT211 C</td> <td>Writing for Business</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>25</td> </tr> </tbody> </table>			Units	ACCT101 C	Financial Accounting	5	CIS102 C	MS Word Business Applications	4	CIS111 C	Computer Information Systems	3	CIS132 C	Spreadsheet-Excel for Windows	4	CIS142 C	Database-Access for Windows	3	CIS211 C	Introduction to Programming	3	MGT111 C	Business Communications	3		or		MGT211 C	Writing for Business	3	Total Units		25	2021 Fall	<p>Add: CIS 102 C</p> <p>Remove: CIS 150 C, CIS 160 C, CIS 250 C</p> <p>Total units from 29 to 25</p>
		Units																																		
ACCT101 C	Financial Accounting	5																																		
CIS102 C	MS Word Business Applications	4																																		
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MGT111 C	Business Communications	3																																		
	or																																			
MGT211 C	Writing for Business	3																																		
Total Units		25																																		
Computer Information Systems	<p>Computer Programming Certificate</p> <p>The program is designed to provide a working knowledge of what is required to be successful in the design, development, implementation, and maintenance of software</p>	2021 Fall	<p>Add: CIS 234 C, CIS 275 C, CIS 247</p>																																	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																				
	<p>programs and solutions based on user needs and requirements. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 12 units.</p> <p>Required core courses (12 units):</p> <table border="1" data-bbox="383 331 1078 625"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS111 C</td> <td>Computer Information Systems</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>CIS211 C</td> <td>Introduction to Programming</td> <td>3</td> </tr> <tr> <td>CIS226 C</td> <td>Java Programming</td> <td>3</td> </tr> <tr> <td>CIS247 C</td> <td>Python Programming</td> <td>3</td> </tr> <tr> <td>CIS234 C</td> <td>Advanced Java Programming</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>CIS275 C</td> <td>Advanced Python Programming</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>12</td> </tr> </tbody> </table>			Units	CIS111 C	Computer Information Systems	3		or		CIS211 C	Introduction to Programming	3	CIS226 C	Java Programming	3	CIS247 C	Python Programming	3	CIS234 C	Advanced Java Programming	3		or		CIS275 C	Advanced Python Programming	3	Total Units		12		<p>C Remove: CIS 218 C, CIS 223 C, Total units remain the same.</p>						
		Units																																					
CIS111 C	Computer Information Systems	3																																					
	or																																						
CIS211 C	Introduction to Programming	3																																					
CIS226 C	Java Programming	3																																					
CIS247 C	Python Programming	3																																					
CIS234 C	Advanced Java Programming	3																																					
	or																																						
CIS275 C	Advanced Python Programming	3																																					
Total Units		12																																					
Computer Information Systems	<p>Computer and Office Applications Certificate This curriculum gives the students a working knowledge for a career in computer applications in an office setting. Upon completion, the student will work in the capacity of office assistant, computer application specialist, or administrative assistant. To earn a certificate, students must complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required Courses are listed in suggested sequence (16 units):</p> <table border="1" data-bbox="383 825 1078 1058"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS102 C</td> <td>MS Word Business Applications</td> <td>4</td> </tr> <tr> <td>CIS103 C</td> <td>Presentation-PowerPoint for Windows</td> <td>3</td> </tr> <tr> <td>CIS150 C</td> <td>Microsoft Office Applications</td> <td>3</td> </tr> <tr> <td>CIS160 C</td> <td>Information Systems Management</td> <td>3</td> </tr> <tr> <td>CIS142 C</td> <td>Database-Access for Windows</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>16</td> </tr> </tbody> </table>			Units	CIS102 C	MS Word Business Applications	4	CIS103 C	Presentation-PowerPoint for Windows	3	CIS150 C	Microsoft Office Applications	3	CIS160 C	Information Systems Management	3	CIS142 C	Database-Access for Windows	3	Total Units		16	2021 Fall	The program has been revised based on the decision of the CIS department. Remove: CIS 101 C, CIS 116 C, CIS 250 C, CIS 251 C Add: CIS 142 C Title updated: CIS 102 C, CIS 103 C Total units from 24 to 16.															
		Units																																					
CIS102 C	MS Word Business Applications	4																																					
CIS103 C	Presentation-PowerPoint for Windows	3																																					
CIS150 C	Microsoft Office Applications	3																																					
CIS160 C	Information Systems Management	3																																					
CIS142 C	Database-Access for Windows	3																																					
Total Units		16																																					
Computer Information Systems	<p>Cyber Defense Associate in Science Degree The Cyber Defense Associate in Science Degree provides concepts and hands-on skills to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as Network+, Security+, CySA+, CCNA, CyberOps, MCSA and AWS. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50 percent of all major course work must be completed at Cypress College.</p> <p>Complete the required and elective core courses and one area of emphasis (26 to 27 units)</p> <p>Required core courses (8 units):</p> <table border="1" data-bbox="383 1430 1078 1518"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS190 C</td> <td>IT & Cybersecurity Fundamentals</td> <td>4</td> </tr> <tr> <td>CIS230 C</td> <td>Cisco Networking 1</td> <td>4</td> </tr> </tbody> </table> <p>Elective core courses (9 to 10 units) Choose 3 of the following courses:</p> <table border="1" data-bbox="383 1570 1078 1751"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS195 C</td> <td>Network Security</td> <td>3</td> </tr> <tr> <td>CIS196 C</td> <td>Ethical Hacking</td> <td>3</td> </tr> <tr> <td>CIS247 C</td> <td>Python Programming</td> <td>3</td> </tr> <tr> <td>CIS257 C</td> <td>Cloud Implementation and Security</td> <td>4</td> </tr> </tbody> </table> <p>Cisco Networking emphasis (9 units):</p> <table border="1" data-bbox="383 1780 1078 1906"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS231 C</td> <td>Cisco Networking 2</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>CIS232 C</td> <td>Cisco Networking 3</td> <td>3</td> </tr> </tbody> </table> <p>Select one course:</p>			Units	CIS190 C	IT & Cybersecurity Fundamentals	4	CIS230 C	Cisco Networking 1	4			Units	CIS195 C	Network Security	3	CIS196 C	Ethical Hacking	3	CIS247 C	Python Programming	3	CIS257 C	Cloud Implementation and Security	4			Units	CIS231 C	Cisco Networking 2	3		and		CIS232 C	Cisco Networking 3	3	2021 Fall	Cybersecurity breach can have major financial and legal consequences. This degree program prepares students to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as Network+, Security+, CySA+, CCNA, CyberOps, MCSA and AWS. Add: CIS 164 C, CIS 243 C, CIS 274 C, CIS 226 C, CIS
		Units																																					
CIS190 C	IT & Cybersecurity Fundamentals	4																																					
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		Units																																					
CIS231 C	Cisco Networking 2	3																																					
	and																																						
CIS232 C	Cisco Networking 3	3																																					

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
		Units		275 C, CIS 170 C
	CIS239 C	CCNA Bootcamp	3	
	CIS233 C	Cisco CyberOps	3	
	CIS258 C	Cisco Security	3	
	System Administration and Technical Support emphasis (9 units):			
		Units		
	CIS164 C	IT Support Services	3	
		and		
	CIS185 C	Administering Windows Server	3	
	Select one course:			
		Units		
	CIS189 C	Administering Windows Active Directory Services	3	
	CIS243 C	Linux Server Administration	3	
	Virtualization & Cloud Computing Emphasis (9 units):			
		Units		
	CIS201 C	Microsoft Virtualization and Cloud Deployment	3	
	CIS202 C	VMware Cloud And Virtualization Networking	3	
	CIS274 C	IT Project Management	3	
	Development, Security, and Operations (DevSecOps) Engineering emphasis (9 units):			
		Units		
	CIS226 C	Java Programming	3	
		or		
	CIS275 C	Advanced Python Programming	3	
	Select 2 of the following courses:			
		Units		
	CIS170 C	Introduction to Data Analytics	3	
	CIS243 C	Linux Server Administration	3	
	CIS274 C	IT Project Management	3	
	Total Units		26 - 27	
Computer Information Systems	Cyber Defense Certificate			
	<p>The Cyber Defense certificate provides concepts and hands-on skills to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by giving them various options to prepare for industry-recognized certificates such as Network+, Security+, CySA+, CCNA, CyberOps, MCSA and AWS. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 26-27 units.</p> <p>Complete the required and elective core courses and one area of emphasis (26 to 27 units)</p>			
	Required core courses (8 units):			
		Units		
	CIS190 C	IT & Cybersecurity Fundamentals	4	
	CIS230 C	Cisco Networking 1	4	
	Elective core courses (9 to 10 units)			
	Choose 3 of the following courses:			
		Units		
	CIS195 C	Network Security	3	
	CIS196 C	Ethical Hacking	3	
	CIS247 C	Python Programming	3	
	CIS257 C	Cloud Implementation and Security	4	
	Cisco Networking emphasis (9 units):			
		Units		
	CIS231 C	Cisco Networking 2	3	
		and		
	CIS232 C	Cisco Networking 3	3	
	Select one course:			
		Units		
				2021 Fall
				<p>Cybersecurity breach can have major financial and legal consequences. This certificate prepares students to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as Network+, Security+, CySA+, CCNA, CyberOps, MCSA and AWS.</p> <p>Add: CIS 164 C,</p>

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	CIS239 C	CCNA Bootcamp	3	CIS 243 C, CIS 274 C, CIS 226 C, CIS 275 C, CIS 170 C Remove: CIS 182 C, CIS 187 C, CIS 191 C, CIS 240 C, CIS 245 C, CIS 248 C, CIS 276 C, CIS 277 C, CIS 278 C, CIS 279 C, CIS 280 C, CIS 281 C, AJ 110 C, AJ 120 C, ATC 102 C, ATC 112 C, ATC 116 C, ATC 256 C, ATC 118 C ATC 274 C, Updated title: CIS 189 C, CIS 190 C, CIS 233 C, CIS 257 C, CIS 258 C Total units from 24-30 to 26-27
	CIS233 C	Cisco CyberOps	3	
	CIS258 C	Cisco Security	3	
	System Administration and Technical Support emphasis (9 units):			
			Units	
	CIS164 C	IT Support Services	3	
		and		
	CIS185 C	Administering Windows Server	3	
	Select one course:			
			Units	
	CIS189 C	Administering Windows Active Directory Services	3	
	CIS243 C	Linux Server Administration	3	
	Virtualization & Cloud Computing Emphasis (9 units):			
			Units	
	CIS201 C	Microsoft Virtualization and Cloud Deployment	3	
	CIS202 C	VMware vSphere Virtualization Networking	3	
	CIS274 C	IT Project Management	3	
	Development, Security, and Operations (DevSecOps) Engineering emphasis (9 units):			
			Units	
	CIS226 C	Java Programming	3	
		or		
	CIS275 C	Advanced Python Programming	3	
	Select 2 of the following courses:			
			Units	
	CIS170 C	Introduction to Data Analytics	3	
	CIS243 C	Linux Server Administration	3	
	CIS274 C	IT Project Management	3	
	Total Units		26 - 27	
Computer Information Systems	Cybersecurity Certificate			2021 Fall Cybersecurity breach can have major financial and legal consequences. This certificate prepares students to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as ITF+, A+, Security+, CySA+, and AWS Cloud Practitioner. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 17 to 18 units. Required Courses (8 units): Add: CIS 257 C Remove: CIS 245 C Updated title: CIS 190 C, Total units from 12 to 17-18
	This curriculum prepares students to recognize Cybersecurity threats and implement procedures to protect computers, networks, programs and data from unintended or unauthorized access, change or destruction. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as ITF+, A+, Security+, CySA+, and AWS Cloud Practitioner. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 17 to 18 units.			
	Required Courses (8 units):			
			Units	
	CIS190 C	IT & Cybersecurity Fundamentals	4	
	CIS230 C	Cisco Networking 1	4	
	Select 3 of the following courses (9 to 10 units):			
			Units	
	CIS195 C	Network Security	3	
	CIS196 C	Ethical Hacking	3	
	CIS247 C	Python Programming	3	
	CIS257 C	Cloud Implementation and Security	4	
	Total Units		17 - 18	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																										
Computer Information Systems	<p>System Administration and Technical Support Certificate This certificate is intended for those individuals who need to gain hands-on practice and competency in Windows and Linux client/server installation and administration and core computer hardware and software configuration, troubleshooting and support. Upon completion of all required courses, students will gain fundamental skills in Windows Active Directory and Linux administration, network management, technical support, help desk, and data center operations. Special emphasis is focused on server management, network infrastructure, IT operations and technical support skills. It will also enhance students' chances to pursue a professional career in network and system administration and technical support and help desk by giving them various options to prepare for industry-recognized certificates. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required courses are listed in suggested sequence (16 units) Required courses (10 units):</p> <table border="1" data-bbox="383 615 1078 768"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS190 C</td> <td>IT & Cybersecurity Fundamentals</td> <td>4</td> </tr> <tr> <td>CIS164 C</td> <td>IT Support Services</td> <td>3</td> </tr> <tr> <td>CIS185 C</td> <td>Administering Windows Server</td> <td>3</td> </tr> </tbody> </table> <p>Select 2 courses from the following list (6 units):</p> <table border="1" data-bbox="383 793 1078 919"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS189 C</td> <td>Administrating Windows Active Directory Services</td> <td>3</td> </tr> <tr> <td>CIS191 C</td> <td>Network Infrastructure Services</td> <td>3</td> </tr> <tr> <td>CIS243 C</td> <td>Linux Server Administration</td> <td>3</td> </tr> </tbody> </table> <table border="1" data-bbox="383 947 1078 982"> <tr> <td>Total Units</td> <td align="right">16</td> </tr> </table>			Units	CIS190 C	IT & Cybersecurity Fundamentals	4	CIS164 C	IT Support Services	3	CIS185 C	Administering Windows Server	3			Units	CIS189 C	Administrating Windows Active Directory Services	3	CIS191 C	Network Infrastructure Services	3	CIS243 C	Linux Server Administration	3	Total Units	16	2021 Fall	Changing the title to what is now a standard in the industry. Program title updated from PC/Network Hardware Support Certificate Add: CIS 190 C, CIS 185 C, CIS 189 C, CIS 191 C, CIS 243 C Remove: CIS 161 C, CIS 162 C, CIS 182 C Total units from 12 to 16
		Units																											
CIS190 C	IT & Cybersecurity Fundamentals	4																											
CIS164 C	IT Support Services	3																											
CIS185 C	Administering Windows Server	3																											
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CIS189 C	Administrating Windows Active Directory Services	3																											
CIS191 C	Network Infrastructure Services	3																											
CIS243 C	Linux Server Administration	3																											
Total Units	16																												
Computer Information Systems	<p>Virtualization and Cloud Computing Certificate This certificate is intended for those individuals who need to gain hands-on practice and competency in virtualization and cloud computing. Students will learn the necessary knowledge and skills in the evaluation, planning, analysis, design, implementation, deployment, management, and security of virtualized and cloud-based enterprise software, database, platform, storage and infrastructure services. The certificate covers recent trends in virtualization including the current wave of virtualization and cloud technologies from VMware, Microsoft, Amazon, Google and IBM. It will also enhance students' chances to pursue a professional career in virtualization and cloud computing by giving them various options to prepare for industry-recognized certificates. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 17 units.</p> <p>Required courses are listed in suggested sequence (17 units)</p> <table border="1" data-bbox="383 1346 1078 1535"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS230 C</td> <td>Cisco Networking 1</td> <td>4</td> </tr> <tr> <td>CIS201 C</td> <td>Microsoft Virtualization and Cloud Deployment</td> <td>3</td> </tr> <tr> <td>CIS202 C</td> <td>VMware Cloud And Virtualization Networking</td> <td>3</td> </tr> <tr> <td>CIS257 C</td> <td>Cloud Implementation and Security</td> <td>4</td> </tr> <tr> <td>CIS274 C</td> <td>IT Project Management</td> <td>3</td> </tr> </tbody> </table> <table border="1" data-bbox="383 1562 1078 1598"> <tr> <td>Total Units</td> <td align="right">17</td> </tr> </table>			Units	CIS230 C	Cisco Networking 1	4	CIS201 C	Microsoft Virtualization and Cloud Deployment	3	CIS202 C	VMware Cloud And Virtualization Networking	3	CIS257 C	Cloud Implementation and Security	4	CIS274 C	IT Project Management	3	Total Units	17	2021 Fall	The program must be updated according to the revision of the courses being included in and the industry needs. Program title updated from Network Virtualization Certificate Add: CIS 230 C, CIS 257 C, CIS 274 C Remove: CIS 185 C, CIS 189 C Updated title: CIS 202 C Total units from 12 to 17						
		Units																											
CIS230 C	Cisco Networking 1	4																											
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CIS202 C	VMware Cloud And Virtualization Networking	3																											
CIS257 C	Cloud Implementation and Security	4																											
CIS274 C	IT Project Management	3																											
Total Units	17																												
Counseling and Guidance	<p>CSU General Education (CSU GE Breadth) Certificate of Achievement This certificate allows the student to complete Certification of General Education Requirements for the California State University (CSU) system. To meet general education requirements and obtain certification, students must complete the pattern of courses in the categories listed. Certification is not automatic. Students must apply for GE certification through the Admissions and Records Office by the published deadline during the semester in which requirements will be completed or thereafter. The course must be on the list when it is taken in order to be certified. Students should refer to the Cypress College CSU GE-Breadth Certification List on www.assist.org to verify that a course was valid when it was taken. A course or sequence of courses used to satisfy a</p>	2020 Fall	Course changes within the certificate. Annual update to include addition of CSU GE courses based on annual cycle for submission approvals.																										

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DEGREE		EFF DATE	JUSTIFICATION																																																																																																						
	<p>requirement in one area may not be used to satisfy a requirement in another area. Some universities will not allow students to count courses in their major field as part of general education. Students should check with a counselor and review the university catalog for further clarification. In order to earn this certificate, students must complete 39 semester units or 58.5 quarter units.</p> <p>Note: CSU/IGETC Certificate of Achievement only confirms completing CSU and/or UC general education requirements and does not meet Associate degree or transfer requirements. Refer to the College Catalog and meet with a Counselor for additional information.</p> <p>A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING - 9 Unit Minimum (Must include a minimum of 3-units from each area).</p> <p>A1. Oral Communication:</p> <table border="1" data-bbox="383 604 1078 785"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> </tbody> </table> <p>A2. Written Communication:</p> <table border="1" data-bbox="383 814 1078 1024"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td>5</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td>5</td> </tr> </tbody> </table> <p>A3. Critical Thinking:</p> <table border="1" data-bbox="383 1054 1078 1541"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td>ENGL104 C</td> <td>Critical Analysis and Literature</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL104HC</td> <td>Honors Critical Analysis and Literature</td> <td>4</td> </tr> <tr> <td>ENGL106 C</td> <td>Critical Reading, Writing and Thinking</td> <td>3</td> </tr> <tr> <td>PHIL170 C</td> <td>Logic and Critical Thinking</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHIL170HC</td> <td>Honors Logic and Critical Thinking</td> <td>3</td> </tr> <tr> <td>PHIL172 C</td> <td>Critical Thinking and Writing</td> <td>3</td> </tr> <tr> <td>PHIL175 C</td> <td>Symbolic Logic</td> <td>3</td> </tr> </tbody> </table> <p>B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING - 9 Unit Minimum (must include one course from Physical Science AND one course from Life Science AND one course from Mathematics. One of the science courses must include a corresponding laboratory experience).</p> <p>B1/B3. Physical Science w/ Lab:</p> <table border="1" data-bbox="383 1717 1078 1925"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ASTR116 C</td> <td>Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>ASTR117 C</td> <td>Astronomy Lab</td> <td>1</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ASTR116HC</td> <td>Honors Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> </tbody> </table>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3			Units	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ESL110 C	College Composition for Non-Native Speakers	5			Units	COMM135 C	Argument and Critical Thinking	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	ENGL104 C	Critical Analysis and Literature	4		or		ENGL104HC	Honors Critical Analysis and Literature	4	ENGL106 C	Critical Reading, Writing and Thinking	3	PHIL170 C	Logic and Critical Thinking	3		or		PHIL170HC	Honors Logic and Critical Thinking	3	PHIL172 C	Critical Thinking and Writing	3	PHIL175 C	Symbolic Logic	3			Units	ASTR116 C	Introduction to Astronomy	3		and		ASTR117 C	Astronomy Lab	1		or		ASTR116HC	Honors Introduction to Astronomy	3		and			Adding 2020-21 GE approvals. Total units remain the same.
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DEGREE			EFF DATE
	ASTR117HC	Honors Astronomy Lab	1
	CHEM100 C	Chemistry for Daily Life	4
	CHEM101 C	Chemistry for Health Science Majors I	4.5
	CHEM104 C	Physical Science for Teachers	4
	CHEM107 C	Preparation for General Chemistry	5
	CHEM111AC	General Chemistry I	5
	CHEM111BC	General Chemistry II	5
	CHEM201 C	Chemistry for Health Science Majors II	4.5
	GEOG102 C	Physical Geography	3
		and	
	GEOG102LC	Physical Geography - Lab	1
	GEOL100 C	Physical Geology	3
		and	
	GEOL101 C	Physical Geology Laboratory	1
		or	
	GEOL100HC	Honors Physical Geology	3
		and	
	GEOL101 C	Physical Geology Laboratory	1
		or	
	GEOL100 C	Physical Geology	3
		and	
	GEOL115 C	Physical Geology Field Lab	1
		or	
	GEOL100HC	Honors Physical Geology	3
		and	
	GEOL115 C	Physical Geology Field Lab	1
	GEOL103 C	Historical Geology	4
	GEOL105 C	Earth Science for Teachers	4
	GEOL130 C	Introduction to Oceanography	3
		and	
	GEOL131 C	Introduction to Oceanography Lab	1
	PHSC104 C	Physical Science for Teachers	4
	PHYS130 C	Elementary Physics	4
	PHYS201 C	College Physics I	4
	PHYS202 C	College Physics II	4
	PHYS210 C	Physics for Life Sciences I	4
	PHYS211 C	Physics for Life Sciences II	4
	PHYS221 C	General Physics I	4
	PHYS222 C	General Physics II	4
	PHYS223 C	General Physics III	4
	B2/B3. Life Sciences w/Lab:		
			Units
	ANTH101 C	Biological Anthropology	3
		and	
	ANTH101LC	Biological Anthropology Lab	1
		or	
	ANTH101HC	Honors Biological Anthropology	3
		and	
	ANTH101LC	Biological Anthropology Lab	1
	BIOL101 C	General Biology	4
		or	
	BIOL101HC	Honors General Biology	4
	BIOL122 C	Marine Biology	4
	BIOL174 C	Biology of Cells and Tissues	4
	BIOL175 C	Evolution and Biodiversity	4

MODIFY DEGREES/CERTIFICATES				EFF DATE	JUSTIFICATION
DEGREE					
	BIOL210 C	Anatomy and Physiology	5		
	BIOL231 C	General Human Anatomy	4		
	BIOL241 C	General Human Physiology	4		
	BIOL276 C	Ecology and Physiology	4		
	B1. Physical Sciences w/o Lab:				
			Units		
	ASTR116 C	Introduction to Astronomy	3		
		or			
	ASTR116HC	Honors Introduction to Astronomy	3		
	CHEM103 C	Chemistry and Society	3		
	GEOG102 C	Physical Geography	3		
	GEOG140 C	Weather and Climate	3		
	GEOL100 C	Physical Geology	3		
		or			
	GEOL100HC	Honors Physical Geology	3		
	GEOL120 C	Geology of California	3		
	GEOL125 C	Natural Disasters	3		
	GEOL130 C	Introduction to Oceanography	3		
	GEOL190 C	Environmental Geology	3		
	B2. Life Science w/o Lab:				
			Units		
	ANTH101 C	Biological Anthropology	3		
		or			
	ANTH101HC	Honors Biological Anthropology	3		
	ANTH210 C	Introduction to Forensic Anthropology	3		
	BIOL102 C	Human Biology	3		
	BIOL107 C	Nutrition and World Food Issues	3		
	BIOL103 C	Environmental Science	3		
	BIOL277 C	Genetics	3		
	BIOL278 C	Molecular Biology	4		
	PSY221 C	The Brain and Behavior	3		
	B4. Mathematics and Quantitative Reasoning:				
			Units		
	MATH100 C	Liberal Arts Mathematics	3		
	MATH110 C	Math for Prospective Teachers	4		
	MATH115 C	Finite Mathematics	4		
	MATH120 C	Introduction to Probability and Statistics	4		
	MATH130 C	Survey of Calculus	4		
	MATH141 C	College Algebra	4		
	MATH142 C	Trigonometry	4		
	MATH150AC	Calculus I	4		
	MATH150BC	Calculus II	4		
	MATH250AC	Multivariable Calculus	4		
	MATH250BC	Linear Algebra and Differential Equations	5		
	PSY161 C	Probability and Statistics-Social Sciences	4		
		or			
	PSY161HC	Honors Probability and Statistics-Social Sciences	4		
		or			
	SOC161 C	Probability and Statistics-Social Sciences	4		
		or			
	SOC161HC	Honors Probability and Statistics-Social Sciences	4		
	C. ARTS AND HUMANITIES - 9 Unit Minimum (Must include at least one				

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
	course in the Arts and one course in the Humanities).		
	CI. Arts (Art, Dance, Music and Theater):		
		Units	
ART100 C	Fundamentals of Art	3	
ART110 C	Introduction to Art	3	
ART111 C	Survey of Art History I	3	
ART112 C	Survey of Art History II	3	
	or		
ART112HC	Honors Survey of Art History II	3	
ART114 C	Modern Art History	3	
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3	
ART120 C	Two-Dimensional Design	3	
ART150 C	Ceramics Handbuilding	3	
ART151 C	Ceramics Throwing	3	
ART182 C	Beginning Drawing	3	
ART194 C	Beginning Painting	3	
ART216 C	Latin American Art	3	
DANC101 C	Multicultural Dance in the US	3	
ENGL125 C	The Film	3	
	or		
ENGL125HC	Honors Film	3	
MAD110 C	Animation History and Technology	3	
MAD122 C	History of Graphic Design	3	
MAD191 C	Film Noir Genre	3	
MAD192 C	Great Directors of Cinema	3	
MAD195 C	Science Fiction Film Genre	3	
MAD196 C	Silent Film Genre	3	
MAD197 C	Western Film Genre	3	
MAD198 C	Horror Film Genre	3	
MM105 C	Introduction to Media Aesthetics	3	
MUS101 C	Music Fundamentals	3	
MUS103 C	Theory I	3	
MUS113 C	Jazz History	3	
MUS114 C	History of Hip Hop-Rap	3	
MUS116 C	Music Appreciation	3	
MUS117 C	American Popular Music	3	
MUS118 C	Introduction to Opera	3	
	or		
MUS118HC	Honors Introduction to Opera	3	
MUS119 C	History of Rock Music	3	
MUS120 C	Survey of Music History	3	
MUS127 C	Music in Film	3	
PHOT101 C	Introduction to Photography	3	
PHOT204 C	History of Photography	3	
THEA100 C	Introduction to the Theater	3	
THEA102 C	World Theater History I	3	
THEA107 C	Diversity in American Theater	3	
	or		
THEA107HC	Honors Diversity in American Theater	3	
THEA120 C	Acting I	3	
THEA121 C	Dynamic Movement for the Stage	2	
THEA126 C	Musical Theater Techniques I	3	
THEA129 C	Voice and Diction	3	
THEA132 C	Musical Theater Performance I	2 - 3	
THEA133 C	Rehearsal Performance I	2 - 3	
THEA145 C	Fundamentals of Costume Design	3	

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	THEA149 C	Stage Crew I- Running	1 - 2	
	C2. Humanities (Literature, Philosophy, Foreign Languages):			
			Units	
	ANTH105 C	Introduction to Linguistic Anthropology	3	
	ANTH107 C	Magic, Witchcraft and Religion	3	
	CHIN101 C	Elementary Chinese-Mandarin I	5	
	CHIN102 C	Elementary Chinese-Mandarin II	5	
	CHIN203 C	Intermediate Chinese-Mandarin III	5	
	CHIN204 C	Intermediate Chinese-Mandarin IV	4	
	COMM220 C	The Rhetoric of the City	3	
	or			
	COMM220HC	Honors Rhetoric of the City	3	
	ENGL102 C	Introduction to Literature	3	
	or			
	ENGL102HC	Honors Introduction to Literature	3	
	ENGL110 C	Humanities: Ancient and Medieval	3	
	ENGL111 C	Humanities:Renaissance-Present	3	
	ENGL128 C	Introduction to Short Story Writing	3	
	ENGL130 C	Introduction to Creative Nonfiction Writing	3	
	ENGL208 C	Asian American Literature	3	
	ENGL211 C	English Literature to 1760	3	
	ENGL212 C	English Literature Since 1760	3	
	ENGL221 C	American Literature to 1865	3	
	ENGL222 C	American Literature Since 1865	3	
	ENGL223 C	World Literature to 1650	3	
	ENGL224 C	World Literature Since 1650	3	
	ENGL234 C	Shakespeare	3	
	or			
	ENGL234HC	Honors Shakespeare	3	
	ENGL239 C	Survey-Children's Literature	3	
	ENGL243 C	Mythology	3	
	ENGL247 C	Multicultural Literature	3	
	ENGL248 C	Science Fiction	3	
	ENGL249 C	Fantasy Fiction	3	
	ENGL250 C	Latino/a/x Literature	3	
	ENGL255 C	African-American Literature I	3	
	ENGL256 C	African-American Literature II	3	
	ENGL260 C	Survey of Arabic Literature (in translation)	3	
	or			
	ENGL260HC	Honors Survey of Arabic Literature (in translation)	3	
	ESL108 C	Advanced Academic Reading/Writing 1	5	
	ESL109 C	Advanced Academic Reading/Writing 2	5	
	ETHS101 C	American Ethnic Studies	3	
	ETHS101HC	Honors American Ethnic Studies	3	
	ETHS129 C	Introduction to African-American Studies	3	
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS150 C	Introduction to Chicana-o Studies	3	
	ETHS151 C	Chicana-o History I	3	
	ETHS152 C	Chicana-o History II	3	
	ETHS159 C	Introduction to Native American Studies	3	
	ETHS160 C	Native American History I	3	
	ETHS161 C	Native American History II	3	
	ETHS170 C	Introduction to Asian Pacific American Studies	3	
	ETHS171 C	Asian Pacific American History	3	

MODIFY DEGREES/CERTIFICATES				EFF	JUSTIFICATION
DEGREE				DATE	
FREN101 C	Elementary French I		5		
FREN102 C	Elementary French II		5		
FREN200 C	Conversational French		2		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
INDS100 C	Humanities:Ancient and Medieval		3		
INDS101 C	Humanities:Renaissance-Present		3		
JAPN101 C	Elementary Japanese I		5		
JAPN102 C	Elementary Japanese II		5		
JAPN200 C	Conversational Japanese		2		
JAPN203 C	Intermediate Japanese III		4		
JAPN204 C	Intermediate Japanese IV		4		
PHIL100 C	Introduction to Philosophy		3		
	or				
PHIL100HC	Honors Introduction to Philosophy		3		
PHIL101 C	Introduction to Religious Studies		3		
PHIL105 C	World Religions		3		
PHIL110 C	Religions of the East		3		
PHIL120 C	Religions of the West		3		
PHIL135 C	Social and Political Philosophy		3		
PHIL160 C	Introduction to Ethics		3		
PHIL201 C	History of Ancient Philosophy		3		
PHIL202 C	History of Modern Philosophy		3		
PHIL230 C	Philosophy of Religion		3		
PHIL240 C	Jesus and His Interpreters		3		
PORT101 C	Elementary Portuguese I		5		
PORT102 C	Elementary Portuguese II		5		
SPAN101 C	Elementary Spanish I		5		
SPAN102 C	Elementary Spanish II		5		
SPAN200 C	Conversational Spanish		2		
SPAN201 C	Spanish for Spanish Speakers I		5		
SPAN202 C	Spanish for Spanish Speakers II		5		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION																																																																																																																																
	SPAN203 C	Intermediate Spanish III	4																																																																																																																																	
	SPAN204 C	Intermediate Spanish IV	4																																																																																																																																	
<p>D. SOCIAL SCIENCES - 9 Unit Minimum (Must take courses in at least two different disciplines. Students strongly encouraged to take classes that double-count for CSU graduation requirements; one from Group A and one from Group B below).</p> <p>D1. Anthropology and Archaeology:</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH103 C</td> <td>Introduction to Archaeology</td> <td>3</td> </tr> <tr> <td>ANTH104 C</td> <td>Comparative Cultures</td> <td>3</td> </tr> <tr> <td>ANTH105 C</td> <td>Introduction to Linguistic Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH106 C</td> <td>Human Prehistory and Ancient Civilizations</td> <td>3</td> </tr> <tr> <td>ANTH107 C</td> <td>Magic, Witchcraft and Religion</td> <td>3</td> </tr> <tr> <td>ANTH208 C</td> <td>Anthropology of Death</td> <td>3</td> </tr> <tr> <td>ANTH121 C</td> <td>Native North America</td> <td>3</td> </tr> <tr> <td>ANTH212 C</td> <td>Applied and Practicing Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH225 C</td> <td>Ancient Cultures of Mexico and Central America</td> <td>3</td> </tr> </tbody> </table> <p>D2. Economics:</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ECON100 C</td> <td>Principles of Economics-Macro</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ECON100HC</td> <td>Honors Principles of Economics-Macro</td> <td>3</td> </tr> <tr> <td>ECON105 C</td> <td>Principles of Economics-Micro</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ECON105HC</td> <td>Honors Principles of Economics-Micro</td> <td>3</td> </tr> <tr> <td>ECON110 C</td> <td>Survey of Economics</td> <td>3</td> </tr> <tr> <td>ECON120 C</td> <td>International Economics</td> <td>3</td> </tr> <tr> <td>ECON260 C</td> <td>Economic Geography</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>GEOG260 C</td> <td>Economic Geography</td> <td>3</td> </tr> </tbody> </table> <p>D3. Ethnic Studies:</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS129 C</td> <td>Introduction to African-American Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o Studies</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS153 C</td> <td>Chicana-o and Latina-o Contemporary Issues</td> <td>3</td> </tr> <tr> <td>ETHS159 C</td> <td>Introduction to Native American Studies</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td>3</td> </tr> <tr> <td>ETHS171 C</td> <td>Asian Pacific American History</td> <td>3</td> </tr> <tr> <td>HS277 C</td> <td>Cultural Awareness and the Health Care System</td> <td>3</td> </tr> <tr> <td>PSY131 C</td> <td>Cross-Cultural Psychology</td> <td>3</td> </tr> </tbody> </table> <p>D4. Gender Studies:</p>						Units	ANTH102 C	Cultural Anthropology	3		or		ANTH102HC	Honors Cultural Anthropology	3	ANTH103 C	Introduction to Archaeology	3	ANTH104 C	Comparative Cultures	3	ANTH105 C	Introduction to Linguistic Anthropology	3	ANTH106 C	Human Prehistory and Ancient Civilizations	3	ANTH107 C	Magic, Witchcraft and Religion	3	ANTH208 C	Anthropology of Death	3	ANTH121 C	Native North America	3	ANTH212 C	Applied and Practicing Anthropology	3	ANTH225 C	Ancient Cultures of Mexico and Central America	3		Units	ECON100 C	Principles of Economics-Macro	3		or		ECON100HC	Honors Principles of Economics-Macro	3	ECON105 C	Principles of Economics-Micro	3		or		ECON105HC	Honors Principles of Economics-Micro	3	ECON110 C	Survey of Economics	3	ECON120 C	International Economics	3	ECON260 C	Economic Geography	3		or		GEOG260 C	Economic Geography	3		Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS129 C	Introduction to African-American Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS150 C	Introduction to Chicana-o Studies	3	ETHS151 C	Chicana-o History I	3	ETHS152 C	Chicana-o History II	3	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	ETHS159 C	Introduction to Native American Studies	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	ETHS171 C	Asian Pacific American History	3	HS277 C	Cultural Awareness and the Health Care System	3	PSY131 C	Cross-Cultural Psychology	3		
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PSY131 C	Cross-Cultural Psychology	3																																																																																																																																		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
		Units		
HIST270 C	Women in United States History	3		
POSC101 C	Gender and American Politics	3		
SOC225 C	Sociology of Women	3		
D5. Geography:				
		Units		
ECON260 C	Economic Geography	3		
GEOG100 C	World Geography	3		
	or			
GEOG100HC	Honors World Geography	3		
GEOG130 C	California Geography	3		
GEOG160 C	Cultural Geography	3		
GEOG260 C	Economic Geography	3		
D6. History:				
		Units		
COUN120 C	The History of Disability in the United States	3		
ETHS101 C	American Ethnic Studies	3		
	or			
ETHS101HC	Honors American Ethnic Studies	3		
ETHS130 C	African-American History I	3		
ETHS131 C	African-American History II	3		
ETHS151 C	Chicana-o History I	3		
ETHS152 C	Chicana-o History II	3		
ETHS160 C	Native American History I	3		
ETHS171 C	Asian Pacific American History	3		
HIST110 C	Western Civilizations I	3		
	or			
HIST110HC	Honors Western Civilizations I	3		
HIST111 C	Western Civilizations II	3		
	or			
HIST111HC	Honors Western Civilizations II	3		
HIST112 C	World Civilizations I	3		
	or			
HIST112HC	Honors World Civilizations I	3		
HIST113 C	World Civilizations II	3		
	or			
HIST113HC	Honors World Civilizations II	3		
HIST135 C	History of Africa	3		
HIST142 C	History of Latin America I	3		
HIST143 C	History of Latin America II	3		
HIST151 C	Survey of British History I	3		
HIST152 C	Survey of British History II	3		
HIST160 C	Asian Civilizations I	3		
HIST161 C	Asian Civilizations II	3		
HIST163 C	History of Mexico	3		
HIST165 C	History of the Middle East	3		
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		
HIST171 C	History of the United States I	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST190 C	History of the Americas I	3		
HIST191 C	History of the Americas II	3		

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	HIST270 C	Women in United States History	3	
	HIST275 C	History of California	3	
D7. Interdisciplinary, Social or Behavioral Science:				
			Units	
	COMM105 C	Interpersonal Communication	3	
	COMM120 C	Intercultural Communication	3	
	ETHS235 C	American Social Justice Movements	3	
	HUSR200 C	Introduction to Human Services	3	
	INDS200 C	Introduction to Global Citizenship Studies	3	
	INDS201 C	Global Citizenship Issues	3	
	JOUR110 C	Global Media	3	
	JOUR118 C	Messages for Electronic Media	3	
	KIN248 C	Psychology of Sport	3	
	KIN280 C	Introduction to Public Health	3	
		or		
	KIN280HC	Honors Introduction to Public Health	3	
	KIN283 C	Women's Health	3	
	MGT161 C	Introduction to Business	3	
D8. Political Science, Government, and Legal Institutions:				
			Units	
	AJ160 C	Community and the Justice System	3	
	POSC100 C	United States Government	3	
		or		
	POSC100HC	Honors United States Government	3	
	POSC101 C	Gender and American Politics	3	
	POSC120 C	Political Theory	3	
	POSC200 C	Introduction to Political Science	3	
	POSC209 C	Urban Politics	3	
	POSC210 C	Contemporary Political Issues	3	
	POSC215 C	Comparative Politics	3	
	POSC216 C	Politics of the Middle East	3	
	POSC230 C	International Relations	3	
D9. Psychology:				
			Units	
	PSY101 C	Introduction to Psychology	3	
		or		
	PSY101HC	Honors Introduction to Psychology	3	
	PSY110 C	Applied Psychology	3	
	PSY120 C	Human Sexuality	3	
	PSY131 C	Cross-Cultural Psychology	3	
	PSY139 C	Developmental Psychology	3	
	PSY145 C	Child Psychology	3	
	PSY202 C	Research Methods in Psychology	4	
	PSY221 C	The Brain and Behavior	3	
	PSY222 C	Abnormal Psychology	3	
	PSY251 C	Social Psychology	3	
	PSY255 C	Psychology of Aging	3	
D10. Sociology and Criminology:				
			Units	
	AJ110 C	Introduction to Criminal Justice	3	
	AJ120 C	Concepts of Criminal Law	3	
	SOC250 C	Sociology of Aging	3	

MODIFY DEGREES/CERTIFICATES																																																																																															
DEGREE			EFF DATE	JUSTIFICATION																																																																																											
	HUSR292 C	Introduction to Criminology	3																																																																																												
	KIN249 C	Sport and United States Society	3																																																																																												
	KIN281 C	Health and Social Justice	3																																																																																												
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	KIN281HC	Honors Health and Social Justice	3																																																																																												
	KIN285 C	Global and Community Health	3																																																																																												
	SOC101 C	Introduction to Sociology	3																																																																																												
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	SOC101HC	Honors Introduction to Sociology	3																																																																																												
	SOC102 C	Social Problems	3																																																																																												
	SOC125 C	Sociology Research Methods	3																																																																																												
	SOC225 C	Sociology of Women	3																																																																																												
	SOC275 C	Marriage and Family	3																																																																																												
	SOC277 C	Sociology of Religion	3																																																																																												
	SOC280 C	Media, Culture, and Society	3																																																																																												
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																																																																																												
	SOC292 C	Introduction to Criminology	3																																																																																												
	<p>CSU Graduation Requirement in U.S. History, Constitution, & American Ideals: Note: Double-counting is allowed for these courses in the two groups below (with only one G.E. category). Group A (U.S. Constitution & Government):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>POSC100 C</td> <td>United States Government</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td>3</td> </tr> <tr> <td>POSC101 C</td> <td>Gender and American Politics</td> <td>3</td> </tr> </tbody> </table> <p>Group B (U.S. History):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>HIST170 C</td> <td>History of the United States I</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HIST170HC</td> <td>Honors History of the United States I</td> <td>3</td> </tr> <tr> <td>HIST171 C</td> <td>History of the United States II</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HIST171HC</td> <td>Honors History of the United States II</td> <td>3</td> </tr> <tr> <td>HIST190 C</td> <td>History of the Americas I</td> <td>3</td> </tr> <tr> <td>HIST191 C</td> <td>History of the Americas II</td> <td>3</td> </tr> </tbody> </table> <p>E. LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT - 3 Unit Minimum</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS111 C</td> <td>Computer Information Systems</td> <td>3</td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> <tr> <td>COUN105 C</td> <td>Stress and Anxiety Management</td> <td>1</td> </tr> <tr> <td>COUN139 C</td> <td>Career Exploration</td> <td>1</td> </tr> <tr> <td>COUN144 C</td> <td>Women and Careers</td> <td>2</td> </tr> <tr> <td>COUN145 C</td> <td>Job Readiness and Career Management</td> <td>2</td> </tr> <tr> <td>COUN150 C</td> <td>Academic and Life Success</td> <td>3</td> </tr> </tbody> </table>					Units	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	POSC101 C	Gender and American Politics	3			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS152 C	Chicana-o History II	3	ETHS161 C	Native American History II	3	ETHS160 C	Native American History I	3	HIST170 C	History of the United States I	3		or		HIST170HC	Honors History of the United States I	3	HIST171 C	History of the United States II	3		or		HIST171HC	Honors History of the United States II	3	HIST190 C	History of the Americas I	3	HIST191 C	History of the Americas II	3			Units	CIS111 C	Computer Information Systems	3	COMM105 C	Interpersonal Communication	3	COUN105 C	Stress and Anxiety Management	1	COUN139 C	Career Exploration	1	COUN144 C	Women and Careers	2	COUN145 C	Job Readiness and Career Management	2	COUN150 C	Academic and Life Success	3		
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	COUN151 C	Career and Life Planning	3	
	DANC100 C	Introduction to Dance Appreciation	3	
	HRC100 C	Nutrition	3	
	HS161 C	Dying/Death and Grief/Mourning	3	
		or		
	HSCE161 C	Dying/Death and Grief/Mourning	3	
	KIN231 C	Elementary School Movement-Kinesiology	3	
	KIN235 C	First Aid, CPR and Emergencies	3	
	KIN244 C	Human Performance	3	
	KIN255 C	Lifeguarding	1	
	KIN270 C	Nutrition Science and Application	3	
		or		
	KIN270HC	Honors Nutrition: Science and Application	3	
	KIN281 C	Health and Social Justice	3	
		or		
	KIN281HC	Honors Health and Social Justice	3	
	KIN283 C	Women's Health	3	
	KIN284 C	Contemporary Personal Health	3	
	PSY120 C	Human Sexuality	3	
	PSY145 C	Child Psychology	3	
	PSY255 C	Psychology of Aging	3	
	SOC250 C	Sociology of Aging	3	
	Activity:			
			Units	
	DANC100 C	Introduction to Dance Appreciation	3	
	DANC102 C	Pilates Mat Work	1	
	DANC105 C	Ballet I	2	
	DANC106 C	Ballet II	2	
	DANC107 C	Modern Dance I	2	
	DANC108 C	Modern Dance II	2	
	DANC109 C	Dance Improvisation	2	
	DANC110 C	Adaptive Dance	1 - 2	
	DANC111 C	Jazz Dance I	2	
	DANC112 C	Jazz Dance II	2	
	DANC113 C	Tap Dance I	1	
	DANC114 C	Tap Dance II	1	
	DANC115 C	Hip Hop Dance	1	
	DANC116 C	Ballet III	2	
	DANC117 C	Modern Dance III	2	
	DANC130 C	Afro-Caribbean Dance	1	
	DANC136 C	Middle Eastern Dance	1	
	DANC137 C	Latin and Swing Dance	1	
	DANC205 C	Dance Ensemble	1 - 2	
	KIN100 C	Adapted Kinesiology Weight Training	0.5 - 1	
	KIN101 C	Adapted Kinesiology Activity	0.5 - 1	
	KIN109 C	Spirit Squad	1 - 2	
	KIN110 C	Surfing	0.5 - 1	
	KIN111 C	Swimming	0.5 - 1	
	KIN112 C	Swimming - Intermediate-Advanced	0.5 - 1	
	KIN114 C	Springboard Diving	0.5 - 1	
	KIN116 C	Swim for Fitness	0.5 - 1	
	KIN117 C	Water Aerobics	0.5 - 1	
	KIN120 C	Kick-Boxing	0.5 - 1	
	KIN121 C	Self Defense	0.5 - 1	
	KIN128 C	Yoga-Intermediate	0.5 - 1	

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	KIN129 C	Vinyasa Yoga	0.5 - 1	
	KIN130 C	Yoga	0.5 - 1	
	KIN131 C	Restorative Yoga	0.5 - 1	
	KIN132 C	Hatha Yoga	0.5 - 1	
	KIN133 C	Cardiovascular Conditioning	0.5 - 1	
	KIN134 C	Walking for Fitness	0.5 - 1	
	KIN135 C	Cardio Step	0.5 - 1	
	KIN136 C	Cardio Step-Intermediate	0.5 - 1	
	KIN137 C	Mountaineering and Rock Climbing	0.5 - 1	
	KIN138 C	Body Sculpt	0.5 - 1	
	KIN139 C	Cardio Blast	0.5 - 1	
	KIN140 C	Fitness Training	0.5 - 1	
	KIN151 C	Spinning-Beginning	0.5 - 1	
	KIN142 C	Power Training	0.5 - 1	
	KIN143 C	Strength Training	0.5 - 1	
	KIN144 C	HIIT- High Intensity Interval Training	0.5 - 1	
	KIN145 C	Boot Camp Workout	0.5 - 1	
	KIN146 C	Cardio Core	0.5 - 1	
	KIN147 C	Body Building and Development	0.5 - 1	
	KIN148 C	Total Body Fitness	0.5 - 1	
	KIN149 C	Weight Training and Lifting	0.5 - 1	
	KIN150 C	Trail Hiking	0.5 - 1	
	KIN152 C	Spinning-Intermediate	0.5 - 1	
	KIN154 C	Triathlon-Beginning	0.5 - 1	
	KIN155 C	Triathlon-Intermediate	0.5 - 1	
	KIN159 C	Fitness Testing with Exercise Prescription	2	
	KIN160 C	Badminton- Beginning	0.5 - 1	
	KIN161 C	Badminton- Intermediate	0.5 - 1	
	KIN162 C	Badminton- Advanced	0.5 - 1	
	KIN163 C	Table Tennis	0.5 - 1	
	KIN164 C	Bowling - Beginning	0.5 - 1	
	KIN165 C	Bowling - Intermediate	0.5 - 1	
	KIN166 C	Bowling - Advanced	0.5 - 1	
	KIN167 C	Gymnastics-Tumbling	0.5 - 1	
	KIN168 C	Tennis - Beginning	0.5 - 1	
	KIN169 C	Tennis-Intermediate	0.5 - 1	
	KIN170 C	Tennis-Advanced	0.5 - 1	
	KIN171 C	Golf-Beginning	0.5 - 1	
	KIN172 C	Golf-Intermediate	0.5 - 1	
	KIN173 C	Golf-Advanced	0.5 - 1	
	KIN174 C	Pickleball-Beginning	0.5 - 1	
	KIN180 C	Futsal-Beginning	0.5 - 1	
	KIN181 C	Futsal-Intermediate	0.5 - 1	
	KIN182 C	Futsal-Advanced	0.5 - 1	
	KIN183 C	Volleyball - Beginning	0.5 - 1	
	KIN184 C	Volleyball - Intermediate	0.5 - 1	
	KIN185 C	Volleyball - Advanced	0.5 - 1	
	KIN186 C	Beach Volleyball - Beginning	0.5 - 1	
	KIN187 C	Beach Volleyball - Intermediate	0.5 - 1	
	KIN188 C	Beach Volleyball - Advanced	0.5 - 1	
	KIN189 C	Basketball - Beginning	0.5 - 1	
	KIN190 C	Basketball - Intermediate	0.5 - 1	
	KIN191 C	Basketball - Advanced	0.5 - 1	
	KIN192 C	Water Polo	0.5 - 1	
	KIN193 C	Soccer	0.5 - 1	
	KIN194 C	Softball	0.5 - 1	

MODIFY DEGREES/CERTIFICATES																						
DEGREE			EFF DATE	JUSTIFICATION																		
	KIN195 C	Baseball	0.5 - 1																			
	KIN197 C	Flag Football	0.5 - 1																			
	KIN198 C	Athletic Weight Training	0.5 - 3																			
	KIN199 C	Conditioning for Athletes	0.5 - 3																			
	KIN202 C	Intercollegiate Baseball	3																			
	KIN203 C	Intercollegiate Basketball-Men	1.5 - 3																			
	KIN204 C	Intercollegiate Basketball-Women	1.5 - 3																			
	KIN205 C	Intercollegiate Beach Volleyball-Women	3																			
	KIN206 C	Intercollegiate Golf-Men	3																			
	KIN207 C	Intercollegiate Golf-Women	3																			
	KIN210 C	Intercollegiate Soccer-Men	3																			
	KIN211 C	Intercollegiate Soccer-Women	3																			
	KIN212 C	Intercollegiate Softball-Women	3																			
	KIN213 C	Intercollegiate Swimming-Men	3																			
	KIN214 C	Intercollegiate Swimming-Women	3																			
	KIN215 C	Intercollegiate Tennis	3																			
	KIN217 C	Intercollegiate Volleyball-Women	3																			
	KIN218 C	Intercollegiate Water Polo-Women	3																			
	KIN219 C	Intercollegiate Water Polo-Men	3																			
	KIN222 C	Intercollegiate Badminton-Women	3																			
	Total Units		39																			
Counseling and Guidance	Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Cypress College to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. However, students approaching readiness for transfer who are unable to complete one or two IGETC courses that are not required for admission to the university may request to complete IGETC after transferring. A course or sequence of courses used to satisfy a requirement in one area may not be used to satisfy a requirement in another area. Transfer students may also fulfill general education requirements that are specific to the school or campus to which they intend to transfer. Completion of IGETC is NOT an admission requirement to CSU or UC. It is NOT advisable for students who are pursuing majors that require extensive lower division preparation, such as engineering, to follow IGETC. Students must apply for IGETC certification in Admissions and Records. All courses must be completed with grades of C or better. Courses must be at least 3 semester or 4 quarter units in order to meet IGETC requirements. Courses must be on the college's approved IGETC list at the time the course was completed. Students should confer with their counselor regarding these requirements. Note: CSU/IGETC Certificate of Achievement only confirms completing CSU and/or UC general education requirements and does not meet Associate degree or transfer requirements. Refer to the College Catalog and meet with a Counselor for additional information. AREA 1 – ENGLISH COMMUNICATION REQUIREMENT: CSU: 3 courses required, one from each group below; UC: 2 courses required, one each from Group A and B. GROUP A: English Composition, 1 course (3 semester units/4-5 quarter units) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th></th> <th style="text-align: right;">Units</th> </tr> </thead> <tbody> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td style="text-align: right;">4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td style="text-align: right;">4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td style="text-align: right;">5</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td style="text-align: right;">5</td> </tr> </tbody> </table>				Units	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ESL110 C	College Composition for Non-Native Speakers	5	2020 Fall	Course changes within the certificate. Annual update to include addition of IGETC courses based on annual cycle. Adding 2020-21 GE approvals. Total units remain the same.
		Units																				
ENGL100 C	College Writing	4																				
	or																					
ENGL100HC	Honors College Writing	4																				
ENGL101 C	Enhanced College Writing	5																				
ESL110 C	College Composition for Non-Native Speakers	5																				
	GROUP B: Critical Thinking / English Composition, 1 course (3																					

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
	semester/4-5 quarter units)		
		Units	
COMM135 C	Argument and Critical Thinking	3	
ENGL103 C	Critical Reasoning and Writing	4	
	or		
ENGL103HC	Honors Critical Reasoning and Writing	4	
ENGL104 C	Critical Analysis and Literature	4	
	or		
ENGL104HC	Honors Critical Analysis and Literature	4	
ENGL106 C	Critical Reading, Writing and Thinking	3	
PHIL172 C	Critical Thinking and Writing	3	
	GROUP C: Oral Communication (CSU requirement only), 1 course (3 semester/4-5 quarter units)		
		Units	
COMM100 C	Human Communication	3	
	or		
COMM100HC	Honors Human Communication	3	
COMM110 C	Mediated Oral Communication	3	
	AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING		
	REQUIREMENT: 1 course (3 semester/4-5 quarter units)		
		Units	
MATH100 C	Liberal Arts Mathematics	3	
MATH115 C	Finite Mathematics	4	
MATH120 C	Introduction to Probability and Statistics	4	
MATH130 C	Survey of Calculus	4	
MATH141 C	College Algebra	4	
MATH150AC	Calculus I	4	
MATH150BC	Calculus II	4	
MATH250AC	Multivariable Calculus	4	
MATH250BC	Linear Algebra and Differential Equations	5	
PSY161 C	Probability and Statistics-Social Sciences	4	
	or		
PSY161HC	Honors Probability and Statistics-Social Sciences	4	
	or		
SOC161 C	Probability and Statistics-Social Sciences	4	
	or		
SOC161HC	Honors Probability and Statistics-Social Sciences	4	
	AREA 3 – ARTS & HUMANITIES		
	REQUIREMENT: At least 3 courses, with at least one from the Arts and one from the Humanities (9 semester or 12-15 quarter units)		
	A. ARTS:		
		Units	
ART100 C	Fundamentals of Art	3	
ART110 C	Introduction to Art	3	
ART111 C	Survey of Art History I	3	
ART112 C	Survey of Art History II	3	
	or		
ART112HC	Honors Survey of Art History II	3	
ART114 C	Modern Art History	3	
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3	
ART216 C	Latin American Art	3	

MODIFY DEGREES/CERTIFICATES			
DEGREE			EFF DATE
	DANC101 C	Multicultural Dance in the US	3
	ENGL125 C	The Film	3
		or	
	ENGL125HC	Honors Film	3
	MAD110 C	Animation History and Technology	3
	MAD122 C	History of Graphic Design	3
	MAD191 C	Film Noir Genre	3
	MAD192 C	Great Directors of Cinema	3
	MAD196 C	Silent Film Genre	3
	MAD197 C	Western Film Genre	3
	MAD198 C	Horror Film Genre	3
	MUS103 C	Theory I	3
	MUS113 C	Jazz History	3
	MUS114 C	History of Hip Hop-Rap	3
	MUS116 C	Music Appreciation	3
	MUS117 C	American Popular Music	3
	MUS118 C	Introduction to Opera	3
		or	
	MUS118HC	Honors Introduction to Opera	3
	MUS119 C	History of Rock Music	3
	MUS120 C	Survey of Music History	3
	PHOT204 C	History of Photography	3
	THEA100 C	Introduction to the Theater	3
	THEA102 C	World Theater History I	3
	THEA107 C	Diversity in American Theater	3
		or	
	THEA107HC	Honors Diversity in American Theater	3
	B. HUMANITIES:		
			Units
	ANTH105 C	Introduction to Linguistic Anthropology	3
	ANTH107 C	Magic, Witchcraft and Religion	3
	CHIN204 C	Intermediate Chinese-Mandarin IV	4
	ENGL102 C	Introduction to Literature	3
		or	
	ENGL102HC	Honors Introduction to Literature	3
	ENGL110 C	Humanities: Ancient and Medieval	3
	ENGL111 C	Humanities:Renaissance-Present	3
	ENGL208 C	Asian American Literature	3
	ENGL211 C	English Literature to 1760	3
	ENGL212 C	English Literature Since 1760	3
	ENGL221 C	American Literature to 1865	3
	ENGL222 C	American Literature Since 1865	3
	ENGL223 C	World Literature to 1650	3
	ENGL224 C	World Literature Since 1650	3
	ENGL234 C	Shakespeare	3
		or	
	ENGL234HC	Honors Shakespeare	3
	ENGL239 C	Survey-Children's Literature	3
	ENGL243 C	Mythology	3
	ENGL247 C	Multicultural Literature	3
	ENGL249 C	Fantasy Fiction	3
	ENGL248 C	Science Fiction	3

MODIFY DEGREES/CERTIFICATES				EFF	JUSTIFICATION
DEGREE				DATE	
ENGL250 C	Latino/a/x Literature		3		
ENGL255 C	African-American Literature I		3		
ENGL256 C	African-American Literature II		3		
ENGL260 C	Survey of Arabic Literature (in translation)		3		
ENGL260HC	Honors Survey of Arabic Literature (in translation)		3		
ETHS101 C	American Ethnic Studies		3		
ETHS101HC	Honors American Ethnic Studies		3		
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		
ETHS150 C	Introduction to Chicana-o Studies		3		
ETHS151 C	Chicana-o History I		3		
ETHS152 C	Chicana-o History II		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
INDS100 C	Humanities:Ancient and Medieval		3		
INDS101 C	Humanities:Renaissance-Present		3		
JAPN203 C	Intermediate Japanese III		4		
JAPN204 C	Intermediate Japanese IV		4		
PHIL100 C	Introduction to Philosophy		3		
	or				
PHIL100HC	Honors Introduction to Philosophy		3		

MODIFY DEGREES/CERTIFICATES			
DEGREE			EFF DATE
	PHIL101 C	Introduction to Religious Studies	3
	PHIL105 C	World Religions	3
	PHIL110 C	Religions of the East	3
	PHIL120 C	Religions of the West	3
	PHIL135 C	Social and Political Philosophy	3
	PHIL160 C	Introduction to Ethics	3
	PHIL201 C	History of Ancient Philosophy	3
	PHIL202 C	History of Modern Philosophy	3
	PHIL230 C	Philosophy of Religion	3
	PHIL240 C	Jesus and His Interpreters	3
	SPAN202 C	Spanish for Spanish Speakers II	5
	SPAN203 C	Intermediate Spanish III	4
	SPAN204 C	Intermediate Spanish IV	4
	AREA 4 – SOCIAL & BEHAVIORAL SCIENCES		
	REQUIREMENT: At least 3 courses from at least two different disciplines or an interdisciplinary sequence (9 semester/12-15 quarter units)		
			Units
	AJ110 C	Introduction to Criminal Justice	3
	AJ120 C	Concepts of Criminal Law	3
	AJ160 C	Community and the Justice System	3
	ANTH102 C	Cultural Anthropology	3
	or		
	ANTH102HC	Honors Cultural Anthropology	3
	ANTH103 C	Introduction to Archaeology	3
	ANTH104 C	Comparative Cultures	3
	ANTH106 C	Human Prehistory and Ancient Civilizations	3
	ANTH107 C	Magic, Witchcraft and Religion	3
	ANTH121 C	Native North America	3
	ANTH208 C	Anthropology of Death	3
	ANTH212 C	Applied and Practicing Anthropology	3
	ANTH225 C	Ancient Cultures of Mexico and Central America	3
	COMM105 C	Interpersonal Communication	3
	COMM120 C	Intercultural Communication	3
	ECON100 C	Principles of Economics-Macro	3
	or		
	ECON100HC	Honors Principles of Economics-Macro	3
	ECON105 C	Principles of Economics-Micro	3
	or		
	ECON105HC	Honors Principles of Economics-Micro	3
	ECON110 C	Survey of Economics	3
	ECON260 C	Economic Geography	3
	ETHS101 C	American Ethnic Studies	3
	or		
	ETHS101HC	Honors American Ethnic Studies	3
	ETHS129 C	Introduction to African-American Studies	3
	ETHS130 C	African-American History I	3
	ETHS131 C	African-American History II	3
	ETHS150 C	Introduction to Chicana-o Studies	3
	ETHS151 C	Chicana-o History I	3
	ETHS152 C	Chicana-o History II	3
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3
	ETHS159 C	Introduction to Native American Studies	3

MODIFY DEGREES/CERTIFICATES				EFF	JUSTIFICATION
DEGREE				DATE	
	ETHS160 C	Native American History I	3		
	ETHS170 C	Introduction to Asian Pacific American Studies	3		
	ETHS171 C	Asian Pacific American History	3		
	ETHS235 C	American Social Justice Movements	3		
	GEOG100 C	World Geography	3		
		or			
	GEOG100HC	Honors World Geography	3		
	GEOG130 C	California Geography	3		
	GEOG160 C	Cultural Geography	3		
	GEOG260 C	Economic Geography	3		
	HIST110 C	Western Civilizations I	3		
		or			
	HIST110HC	Honors Western Civilizations I	3		
	HIST111 C	Western Civilizations II	3		
		or			
	HIST111HC	Honors Western Civilizations II	3		
	HIST112 C	World Civilizations I	3		
		or			
	HIST112HC	Honors World Civilizations I	3		
	HIST113 C	World Civilizations II	3		
		or			
	HIST113HC	Honors World Civilizations II	3		
	HIST135 C	History of Africa	3		
	HIST143 C	History of Latin America II	3		
	HIST151 C	Survey of British History I	3		
	HIST152 C	Survey of British History II	3		
	HIST160 C	Asian Civilizations I	3		
	HIST161 C	Asian Civilizations II	3		
	HIST163 C	History of Mexico	3		
	HIST165 C	History of the Middle East	3		
	HIST170 C	History of the United States I	3		
		or			
	HIST170HC	Honors History of the United States I	3		
	HIST171 C	History of the United States II	3		
		or			
	HIST171HC	Honor History of the United States II			
	HIST190 C	History of the Americas I	3		
	HIST191 C	History of the Americas II	3		
	HIST270 C	Women in United States History	3		
	HIST275 C	History of California	3		
	SOC250 C	Sociology of Aging	3		
	PSY255 C	Psychology of Aging	3		
	HUSR292 C	Introduction to Criminology	3		
	INDS200 C	Introduction to Global Citizenship Studies	3		
	INDS201 C	Global Citizenship Issues	3		
	KIN249 C	Sport and United States Society	3		
	KIN248 C	Psychology of Sport	3		
	KIN280 C	Introduction to Public Health	3		
		or			
	KIN280HC	Honors Introduction to Public Health	3		
	KIN281 C	Health and Social Justice	3		
		or			
	KIN281HC	Honors Health and Social Justice	3		
	KIN283 C	Women's Health	3		
	KIN285 C	Global and Community Health	3		
	POSC100 C	United States Government	3		

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
	or		
	POSC100HC Honors United States Government	3	
	POSC101 C Gender and American Politics	3	
	POSC120 C Political Theory	3	
	POSC200 C Introduction to Political Science	3	
	POSC209 C Urban Politics	3	
	POSC210 C Contemporary Political Issues	3	
	POSC215 C Comparative Politics	3	
	POSC216 C Politics of the Middle East	3	
	POSC230 C International Relations	3	
	PSY101 C Introduction to Psychology	3	
	or		
	PSY101HC Honors Introduction to Psychology	3	
	PSY120 C Human Sexuality	3	
	PSY131 C Cross-Cultural Psychology	3	
	PSY139 C Developmental Psychology	3	
	PSY145 C Child Psychology	3	
	PSY202 C Research Methods in Psychology	4	
	PSY221 C The Brain and Behavior	3	
	PSY222 C Abnormal Psychology	3	
	PSY251 C Social Psychology	3	
	SOC101 C Introduction to Sociology	3	
	or		
	SOC101HC Honors Introduction to Sociology	3	
	SOC102 C Social Problems	3	
	SOC125 C Sociology Research Methods	3	
	SOC225 C Sociology of Women	3	
	SOC275 C Marriage and Family	3	
	SOC277 C Sociology of Religion	3	
	SOC280 C Media, Culture, and Society	3	
	SOC292 C Introduction to Criminology	3	
	AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES		
	REQUIREMENT: At least 2 courses, one from Group A and one from Group B; at least one course must include a laboratory (7-9 semester/9-12 quarter units). Group C is a new area that includes science labs that combine lecture and lab or lab only courses.		
	GROUP A: PHYSICAL SCIENCES		
	Physical Sciences w/lab:		
		Units	
	ASTR116 C Introduction to Astronomy	3	
	and		
	ASTR117 C Astronomy Lab	1	
	or		
	ASTR116HC Honors Introduction to Astronomy	3	
	and		
	ASTR117HC Honors Astronomy Lab	1	
	CHEM100 C Chemistry for Daily Life	4	
	CHEM101 C Chemistry for Health Science Majors I	4.5	
	CHEM104 C Physical Science for Teachers	4	
	or		
	PHSC104 C Physical Science for Teachers	4	
	CHEM107 C Preparation for General Chemistry	5	
	CHEM111AC General Chemistry I	5	
	CHEM111BC General Chemistry II	5	

MODIFY DEGREES/CERTIFICATES			
DEGREE			EFF DATE
	GEOG102 C	Physical Geography	3
		and	
	GEOG102LC	Physical Geography - Lab	1
	GEOG140 C	Weather and Climate	3
	GEOL100 C	Physical Geology	3
		and	
	GEOL101 C	Physical Geology Laboratory	1
		or	
	GEOL100HC	Honors Physical Geology	3
		and	
	GEOL101 C	Physical Geology Laboratory	1
		or	
	GEOL100 C	Physical Geology	3
		and	
	GEOL115 C	Physical Geology Field Lab	1
		or	
	GEOL100HC	Honors Physical Geology	3
		and	
	GEOL115 C	Physical Geology Field Lab	1
	GEOL103 C	Historical Geology	4
	GEOL130 C	Introduction to Oceanography	3
		and	
	GEOL131 C	Introduction to Oceanography Lab	1
	PHYS130 C	Elementary Physics	4
	PHYS201 C	College Physics I	4
	PHYS202 C	College Physics II	4
	PHYS210 C	Physics for Life Sciences I	4
	PHYS211 C	Physics for Life Sciences II	4
	PHYS221 C	General Physics I	4
	PHYS222 C	General Physics II	4
	PHYS223 C	General Physics III	4
	Physical Sciences w/o lab:		
			Units
	ASTR116 C	Introduction to Astronomy	3
		or	
	ASTR116HC	Honors Introduction to Astronomy	3
	CHEM103 C	Chemistry and Society	3
	GEOG102 C	Physical Geography	3
	GEOG140 C	Weather and Climate	3
	GEOL100 C	Physical Geology	3
		or	
	GEOL100HC	Honors Physical Geology	3
	GEOL120 C	Geology of California	3
	GEOL125 C	Natural Disasters	3
	GEOL130 C	Introduction to Oceanography	3
	GEOL190 C	Environmental Geology	3
	GROUP B: BIOLOGICAL SCIENCES		
	Biological Sciences w/lab:		
			Units
	ANTH101 C	Biological Anthropology	3
		and	
	ANTH101LC	Biological Anthropology Lab	1
		or	

MODIFY DEGREES/CERTIFICATES			
DEGREE			EFF DATE
	ANTH101HC	Honors Biological Anthropology	3
		and	
	ANTH101LC	Biological Anthropology Lab	1
	BIOL101 C	General Biology	4
		or	
	BIOL101HC	Honors General Biology	4
	BIOL122 C	Marine Biology	4
	BIOL174 C	Biology of Cells and Tissues	4
	BIOL175 C	Evolution and Biodiversity	4
	BIOL210 C	Anatomy and Physiology	5
	BIOL220 C	Medical Microbiology	4
	BIOL231 C	General Human Anatomy	4
	BIOL241 C	General Human Physiology	4
	BIOL276 C	Ecology and Physiology	4
	Biological Sciences w/o lab:		
			Units
	ANTH101 C	Biological Anthropology	3
		or	
	ANTH101HC	Honors Biological Anthropology	3
	BIOL102 C	Human Biology	3
	BIOL103 C	Environmental Science	3
	BIOL107 C	Nutrition and World Food Issues	3
	BIOL277 C	Genetics	3
	BIOL278 C	Molecular Biology	4
	ANTH210 C	Introduction to Forensic Anthropology	3
	ANTH212 C	Applied and Practicing Anthropology	3
	PSY221 C	The Brain and Behavior	3
	GROUP C: PHYSICAL and BIOLOGICAL SCIENCE LABORATORIES		
	(ALL SCIENCE LABS THAT COMBINE LECTURE AND LAB OR LAB ONLY COURSES):		
			Units
	ANTH101LC	Biological Anthropology Lab	1
	ASTR117 C	Astronomy Lab	1
		or	
	ASTR117HC	Honors Astronomy Lab	1
	BIOL101 C	General Biology	4
		or	
	BIOL101HC	Honors General Biology	4
	BIOL122 C	Marine Biology	4
	BIOL174 C	Biology of Cells and Tissues	4
	BIOL175 C	Evolution and Biodiversity	4
	BIOL210 C	Anatomy and Physiology	5
	BIOL231 C	General Human Anatomy	4
	BIOL241 C	General Human Physiology	4
	BIOL276 C	Ecology and Physiology	4
	CHEM100 C	Chemistry for Daily Life	4
	CHEM101 C	Chemistry for Health Science Majors I	4.5
	CHEM107 C	Preparation for General Chemistry	5
	CHEM111AC	General Chemistry I	5
	CHEM111BC	General Chemistry II	5
	CHEM201 C	Chemistry for Health Science Majors II	4.5
	GEOG102LC	Physical Geography - Lab	1
	GEOL101 C	Physical Geology Laboratory	1

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION																																																																																							
	GEOL103 C	Historical Geology	4																																																																																								
	GEOL115 C	Physical Geology Field Lab	1																																																																																								
	GEOL131 C	Introduction to Oceanography Lab	1																																																																																								
	PHYS130 C	Elementary Physics	4																																																																																								
	PHYS201 C	College Physics I	4																																																																																								
	PHYS202 C	College Physics II	4																																																																																								
	PHYS210 C	Physics for Life Sciences I	4																																																																																								
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<p>AREA 6A – LANGUAGE OTHER THAN ENGLISH (LOTE): UC requirement only. For a complete list of additional options that may meet this requirement students can view Cypress' IGETC pattern with a counselor and view it in the current catalog.</p> <p>Cypress College courses that meet the proficiency level:</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHIN102 C</td> <td>Elementary Chinese-Mandarin II</td> <td>5</td> </tr> <tr> <td>CHIN204 C</td> <td>Intermediate Chinese-Mandarin IV</td> <td>4</td> </tr> <tr> <td>FREN102 C</td> <td>Elementary French II</td> <td>5</td> </tr> <tr> <td>FREN203 C</td> <td>Intermediate French III</td> <td>4</td> </tr> <tr> <td>FREN204 C</td> <td>Intermediate French IV</td> <td>4</td> </tr> <tr> <td>JAPN102 C</td> <td>Elementary Japanese II</td> <td>5</td> </tr> <tr> <td>PORT102 C</td> <td>Elementary Portuguese II</td> <td>5</td> </tr> <tr> <td>SPAN102 C</td> <td>Elementary Spanish II</td> <td>5</td> </tr> <tr> <td>SPAN201 C</td> <td>Spanish for Spanish Speakers I</td> <td>5</td> </tr> <tr> <td>SPAN202 C</td> <td>Spanish for Spanish Speakers II</td> <td>5</td> </tr> <tr> <td>SPAN203 C</td> <td>Intermediate Spanish III</td> <td>4</td> </tr> <tr> <td>SPAN204 C</td> <td>Intermediate Spanish IV</td> <td>4</td> </tr> </tbody> </table> <p>CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS (Not part of IGETC, recommended for those transferring to a CSU, that they be completed prior to transfer.) (6 semester units, one course from Group A and one course from Group B)</p> <p>Group A (U.S. Constitution & Government):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>POSC100 C</td> <td>United States Government</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td>3</td> </tr> <tr> <td>POSC101 C</td> <td>Gender and American Politics</td> <td>3</td> </tr> </tbody> </table> <p>Group B (U.S. History):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>HIST170 C</td> <td>History of the United States I</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> </tbody> </table>							Units	CHIN102 C	Elementary Chinese-Mandarin II	5	CHIN204 C	Intermediate Chinese-Mandarin IV	4	FREN102 C	Elementary French II	5	FREN203 C	Intermediate French III	4	FREN204 C	Intermediate French IV	4	JAPN102 C	Elementary Japanese II	5	PORT102 C	Elementary Portuguese II	5	SPAN102 C	Elementary Spanish II	5	SPAN201 C	Spanish for Spanish Speakers I	5	SPAN202 C	Spanish for Spanish Speakers II	5	SPAN203 C	Intermediate Spanish III	4	SPAN204 C	Intermediate Spanish IV	4			Units	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	POSC101 C	Gender and American Politics	3			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS152 C	Chicana-o History II	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	HIST170 C	History of the United States I	3		or	
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DEGREE			EFF DATE	JUSTIFICATION
	HIST170HC	Honors History of the United States I	3	
	HIST171 C	History of the United States II	3	
		or		
	HIST171HC	Honors History of the United States II	3	
	HIST190 C	History of the Americas I	3	
	HIST191 C	History of the Americas II	3	
	Total Units		37 - 39	
Counseling and Guidance	Liberal Arts Associate in Arts Degree with an Area of Emphasis in Arts and Humanities This degree emphasizes the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. Complete courses from at least 2 discipline areas:		2020 Fall	Updating degree with yearly gen ed approvals. Total units remain the same.
			Units	
	ART100 C	Fundamentals of Art	3	
	ART110 C	Introduction to Art	3	
	ART111 C	Survey of Art History I	3	
	ART112 C	Survey of Art History II	3	
		or		
	ART112HC	Honors Survey of Art History II	3	
	ART114 C	Modern Art History	3	
	ART116 C	Arts of Africa, Oceania, and Indigenous North America	3	
	ART120 C	Two-Dimensional Design	3	
	ART123 C	Color Theory	3	
	ART150 C	Ceramics Handbuilding	3	
	ART151 C	Ceramics Throwing	3	
	ART182 C	Beginning Drawing	3	
	ART194 C	Beginning Painting	3	
	ART216 C	Latin American Art	3	
	ANTH105 C	Introduction to Linguistic Anthropology	3	
	ANTH107 C	Magic, Witchcraft and Religion	3	
	CHIN101 C	Elementary Chinese-Mandarin I	5	
	CHIN102 C	Elementary Chinese-Mandarin II	5	
	CHIN203 C	Intermediate Chinese-Mandarin III	5	
	CHIN204 C	Intermediate Chinese-Mandarin IV	4	
	COMM220 C	The Rhetoric of the City	3	
	COMM220HC	Honors Rhetoric of the City	3	
	DANC101 C	Multicultural Dance in the US	3	
	ENGL102 C	Introduction to Literature	3	
		or		
	ENGL102HC	Honors Introduction to Literature	3	
	ENGL110 C	Humanities: Ancient and Medieval	3	
	ENGL111 C	Humanities:Renaissance-Present	3	
	ENGL125 C	The Film	3	
		or		
	ENGL125HC	Honors Film	3	
	ENGL128 C	Introduction to Short Story Writing	3	

MODIFY DEGREES/CERTIFICATES				EFF	JUSTIFICATION
DEGREE				DATE	
	ENGL130 C	Introduction to Creative Nonfiction Writing	3		
	ENGL208 C	Asian American Literature	3		
	ENGL211 C	English Literature to 1760	3		
	ENGL212 C	English Literature Since 1760	3		
	ENGL221 C	American Literature to 1865	3		
	ENGL222 C	American Literature Since 1865	3		
	ENGL223 C	World Literature to 1650	3		
	ENGL224 C	World Literature Since 1650	3		
	ENGL234 C	Shakespeare	3		
		or			
	ENGL234HC	Honors Shakespeare	3		
	ENGL239 C	Survey-Children's Literature	3		
	ENGL243 C	Mythology	3		
	ENGL247 C	Multicultural Literature	3		
	ENGL248 C	Science Fiction	3		
	ENGL249 C	Fantasy Fiction	3		
	ENGL250 C	Latino/a/x Literature	3		
	ENGL255 C	African-American Literature I	3		
	ENGL256 C	African-American Literature II	3		
	ENGL260 C	Survey of Arabic Literature (in translation)	3		
		or			
	ENGL260HC	Honors Survey of Arabic Literature (in translation)	3		
	ESL108 C	Advanced Academic Reading/Writing 1	5		
	ESL109 C	Advanced Academic Reading/Writing 2	5		
	ETHS101 C	American Ethnic Studies	3		
		or			
	ETHS101HC	Honors American Ethnic Studies	3		
	ETHS129 C	Introduction to African-American Studies	3		
	ETHS130 C	African-American History I	3		
	ETHS131 C	African-American History II	3		
	ETHS150 C	Introduction to Chicana-o Studies	3		
	ETHS151 C	Chicana-o History I	3		
	ETHS152 C	Chicana-o History II	3		
	ETHS159 C	Introduction to Native American Studies	3		
	ETHS160 C	Native American History I	3		
	ETHS161 C	Native American History II	3		
	ETHS170 C	Introduction to Asian Pacific American Studies	3		
	ETHS171 C	Asian Pacific American History	3		
	FREN101 C	Elementary French I	5		
	FREN102 C	Elementary French II	5		
	FREN200 C	Conversational French	2		
	FREN203 C	Intermediate French III	4		
	FREN204 C	Intermediate French IV	4		
	HIST110 C	Western Civilizations I	3		
		or			
	HIST110HC	Honors Western Civilizations I	3		
	HIST111 C	Western Civilizations II	3		
		or			
	HIST111HC	Honors Western Civilizations II	3		
	HIST112 C	World Civilizations I	3		
		or			
	HIST112HC	Honors World Civilizations I	3		
	HIST113 C	World Civilizations II	3		
		or			
	HIST113HC	Honors World Civilizations II	3		
	HIST160 C	Asian Civilizations I	3		

MODIFY DEGREES/CERTIFICATES				EFF	JUSTIFICATION
DEGREE				DATE	
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
INDS100 C	Humanities:Ancient and Medieval		3		
INDS101 C	Humanities:Renaissance-Present		3		
JAPN101 C	Elementary Japanese I		5		
JAPN102 C	Elementary Japanese II		5		
JAPN200 C	Conversational Japanese		2		
JAPN203 C	Intermediate Japanese III		4		
JAPN204 C	Intermediate Japanese IV		4		
MAD110 C	Animation History and Technology		3		
MAD122 C	History of Graphic Design		3		
MAD191 C	Film Noir Genre		3		
MAD192 C	Great Directors of Cinema		3		
MAD195 C	Science Fiction Film Genre		3		
MAD196 C	Silent Film Genre		3		
MAD197 C	Western Film Genre		3		
MAD198 C	Horror Film Genre		3		
MM105 C	Introduction to Media Aesthetics		3		
MUS101 C	Music Fundamentals		3		
MUS113 C	Jazz History		3		
MUS114 C	History of Hip Hop-Rap		3		
MUS116 C	Music Appreciation		3		
MUS117 C	American Popular Music		3		
MUS118 C	Introduction to Opera		3		
	or				
MUS118HC	Honors Introduction to Opera		3		
MUS119 C	History of Rock Music		3		
MUS120 C	Survey of Music History		3		
MUS127 C	Music in Film		3		
PHIL100 C	Introduction to Philosophy		3		
	or				
PHIL100HC	Honors Introduction to Philosophy		3		
PHIL101 C	Introduction to Religious Studies		3		
PHIL105 C	World Religions		3		
PHIL110 C	Religions of the East		3		
PHIL120 C	Religions of the West		3		
PHIL135 C	Social and Political Philosophy		3		
PHIL160 C	Introduction to Ethics		3		
PHIL201 C	History of Ancient Philosophy		3		
PHIL202 C	History of Modern Philosophy		3		
PHIL230 C	Philosophy of Religion		3		
PHIL240 C	Jesus and His Interpreters		3		
PHOT101 C	Introduction to Photography		3		
PHOT204 C	History of Photography		3		
SPAN101 C	Elementary Spanish I		5		
SPAN102 C	Elementary Spanish II		5		
SPAN200 C	Conversational Spanish		2		

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	SPAN201 C	Spanish for Spanish Speakers I	5																																																														
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	SPAN203 C	Intermediate Spanish III	4																																																														
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	THEA100 C	Introduction to the Theater	3																																																														
	THEA102 C	World Theater History I	3																																																														
	THEA107 C	Diversity in American Theater	3																																																														
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	THEA107HC	Honors Diversity in American Theater	3																																																														
	THEA120 C	Acting I	3																																																														
	THEA121 C	Dynamic Movement for the Stage	2																																																														
	THEA126 C	Musical Theater Techniques I	3																																																														
	THEA129 C	Voice and Diction	3																																																														
	THEA132 C	Musical Theater Performance I	2 - 3																																																														
	THEA133 C	Rehearsal Performance I	2 - 3																																																														
	THEA145 C	Fundamentals of Costume Design	3																																																														
	THEA149 C	Stage Crew I- Running	1 - 2																																																														
	Total Units		18																																																														
Counseling and Guidance	Liberal Arts Associate in Arts Degree with an Area of Emphasis in Human Communication		2020 Fall	Adding yearly CSU GE and IGETC approvals. Total units remain the same.																																																													
	<p>This degree emphasizes the content of communication as well as the form and should provide an understanding of the psychological basis and social significance of communication. Students will be able to assess communication as the process of human symbolic interaction. Students will also develop skills in the areas of reasoning and advocacy, organization, accuracy, reading and listening effectively. Students will be able to integrate important concepts of critical thinking as related to the development of analysis, critical evaluation, to reason inductively and deductively that will enable them to make important decisions regarding their own lives and society at large. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4) any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0.</p> <p>Complete courses from at least 2 discipline areas:</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td>5</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td>ENGL104 C</td> <td>Critical Analysis and Literature</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL104HC</td> <td>Honors Critical Analysis and Literature</td> <td>4</td> </tr> <tr> <td>ENGL106 C</td> <td>Critical Reading, Writing and Thinking</td> <td>3</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td>5</td> </tr> <tr> <td>PHIL170 C</td> <td>Logic and Critical Thinking</td> <td>3</td> </tr> </tbody> </table>				Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3	COMM135 C	Argument and Critical Thinking	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	ENGL104 C	Critical Analysis and Literature	4		or		ENGL104HC	Honors Critical Analysis and Literature	4	ENGL106 C	Critical Reading, Writing and Thinking	3	ESL110 C	College Composition for Non-Native Speakers	5	PHIL170 C	Logic and Critical Thinking	3
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	PHIL172 C	Critical Thinking and Writing	3																																																																																																			
	PHIL175 C	Symbolic Logic	3																																																																																																			
	Total Units		18																																																																																																			
Counseling and Guidance	<p>Liberal Arts Associate in Arts Degree with an Area of Emphasis in Math and Science</p> <p>This degree emphasizes the natural sciences which examine the physical universe, its life forms, and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world's civilization. Students will also examine the influence that the acquisition of scientific knowledge has on the developmental of the world's civilizations. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4) any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0.</p> <p>Complete courses from at least 2 discipline areas (18 units):</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH101 C</td> <td>Biological Anthropology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ANTH101HC</td> <td>Honors Biological Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH101LC</td> <td>Biological Anthropology Lab</td> <td>1</td> </tr> <tr> <td>ANTH210 C</td> <td>Introduction to Forensic Anthropology</td> <td>3</td> </tr> <tr> <td>ASTR116 C</td> <td>Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ASTR116HC</td> <td>Honors Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td>ASTR117 C</td> <td>Astronomy Lab</td> <td>1</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ASTR117HC</td> <td>Honors Astronomy Lab</td> <td>1</td> </tr> <tr> <td>BIOL101 C</td> <td>General Biology</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL101HC</td> <td>Honors General Biology</td> <td>4</td> </tr> <tr> <td>BIOL102 C</td> <td>Human Biology</td> <td>3</td> </tr> <tr> <td>BIOL103 C</td> <td>Environmental Science</td> <td>3</td> </tr> <tr> <td>BIOL107 C</td> <td>Nutrition and World Food Issues</td> <td>3</td> </tr> <tr> <td>BIOL122 C</td> <td>Marine Biology</td> <td>4</td> </tr> <tr> <td>BIOL174 C</td> <td>Biology of Cells and Tissues</td> <td>4</td> </tr> <tr> <td>BIOL175 C</td> <td>Evolution and Biodiversity</td> <td>4</td> </tr> <tr> <td>BIOL210 C</td> <td>Anatomy and Physiology</td> <td>5</td> </tr> <tr> <td>BIOL220 C</td> <td>Medical Microbiology</td> <td>4</td> </tr> <tr> <td>BIOL231 C</td> <td>General Human Anatomy</td> <td>4</td> </tr> <tr> <td>BIOL241 C</td> <td>General Human Physiology</td> <td>4</td> </tr> <tr> <td>BIOL276 C</td> <td>Ecology and Physiology</td> <td>4</td> </tr> <tr> <td>BIOL277 C</td> <td>Genetics</td> <td>3</td> </tr> <tr> <td>BIOL278 C</td> <td>Molecular Biology</td> <td>4</td> </tr> <tr> <td>CHEM100 C</td> <td>Chemistry for Daily Life</td> <td>4</td> </tr> <tr> <td>CHEM101 C</td> <td>Chemistry for Health Science Majors I</td> <td>4.5</td> </tr> <tr> <td>CHEM103 C</td> <td>Chemistry and Society</td> <td>3</td> </tr> <tr> <td>CHEM107 C</td> <td>Preparation for General Chemistry</td> <td>5</td> </tr> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> </tbody> </table>			Units	ANTH101 C	Biological Anthropology	3		or		ANTH101HC	Honors Biological Anthropology	3	ANTH101LC	Biological Anthropology Lab	1	ANTH210 C	Introduction to Forensic Anthropology	3	ASTR116 C	Introduction to Astronomy	3		or		ASTR116HC	Honors Introduction to Astronomy	3	ASTR117 C	Astronomy Lab	1		or		ASTR117HC	Honors Astronomy Lab	1	BIOL101 C	General Biology	4		or		BIOL101HC	Honors General Biology	4	BIOL102 C	Human Biology	3	BIOL103 C	Environmental Science	3	BIOL107 C	Nutrition and World Food Issues	3	BIOL122 C	Marine Biology	4	BIOL174 C	Biology of Cells and Tissues	4	BIOL175 C	Evolution and Biodiversity	4	BIOL210 C	Anatomy and Physiology	5	BIOL220 C	Medical Microbiology	4	BIOL231 C	General Human Anatomy	4	BIOL241 C	General Human Physiology	4	BIOL276 C	Ecology and Physiology	4	BIOL277 C	Genetics	3	BIOL278 C	Molecular Biology	4	CHEM100 C	Chemistry for Daily Life	4	CHEM101 C	Chemistry for Health Science Majors I	4.5	CHEM103 C	Chemistry and Society	3	CHEM107 C	Preparation for General Chemistry	5	CHEM111AC	General Chemistry I	5	2020 Fall	Adding yearly general education approvals. Total units remain the same.
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CHEM111AC	General Chemistry I	5																																																																																																				

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	CHEM111BC	General Chemistry II	5	
	CHEM201 C	Chemistry for Health Science Majors II	4.5	
	GEOG102 C	Physical Geography	3	
	GEOG102LC	Physical Geography - Lab	1	
	GEOG140 C	Weather and Climate	3	
	GEOL100 C	Physical Geology	3	
		or		
	GEOL100HC	Honors Physical Geology	3	
	GEOL101 C	Physical Geology Laboratory	1	
	GEOL103 C	Historical Geology	4	
	GEOL105 C	Earth Science for Teachers	4	
	GEOL115 C	Physical Geology Field Lab	1	
	GEOL120 C	Geology of California	3	
	GEOL125 C	Natural Disasters	3	
	GEOL130 C	Introduction to Oceanography	3	
	GEOL131 C	Introduction to Oceanography Lab	1	
	GEOL190 C	Environmental Geology	3	
	MATH100 C	Liberal Arts Mathematics	3	
	MATH110 C	Math for Prospective Teachers	4	
	MATH115 C	Finite Mathematics	4	
	MATH120 C	Introduction to Probability and Statistics	4	
	MATH130 C	Survey of Calculus	4	
	MATH141 C	College Algebra	4	
	MATH142 C	Trigonometry	4	
	MATH150AC	Calculus I	4	
	MATH150BC	Calculus II	4	
	MATH250AC	Multivariable Calculus	4	
	MATH250BC	Linear Algebra and Differential Equations	5	
	PHSC104 C	Physical Science for Teachers	4	
	PHYS130 C	Elementary Physics	4	
	PHYS201 C	College Physics I	4	
	PHYS202 C	College Physics II	4	
	PHYS210 C	Physics for Life Sciences I	4	
	PHYS211 C	Physics for Life Sciences II	4	
	PHYS221 C	General Physics I	4	
	PHYS222 C	General Physics II	4	
	PHYS223 C	General Physics III	4	
	PSY161 C	Probability and Statistics-Social Sciences	4	
		or		
	PSY161HC	Honors Probability and Statistics-Social Sciences	4	
	SOC161 C	Probability and Statistics-Social Sciences	4	
		or		
	SOC161HC	Honors Probability and Statistics-Social Sciences	4	
	Total Units		18	
Counseling and Guidance	Liberal Arts Associate in Arts Degree with an Area of Emphasis in Social and Behavioral Sciences This degree emphasizes the perspective, concepts, theories and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the Social and Behavioral Sciences. Students will study about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical		2020 Fall	Adding yearly general education approvals. Total units remain the same.

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
	Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4) any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. Complete courses from at least two discipline areas (18 units):		
			Units
	AJ110 C	Introduction to Criminal Justice	3
	AJ120 C	Concepts of Criminal Law	3
	AJ160 C	Community and the Justice System	3
	ANTH102 C	Cultural Anthropology	3
		or	
	ANTH102HC	Honors Cultural Anthropology	3
	ANTH103 C	Introduction to Archaeology	3
	ANTH104 C	Comparative Cultures	3
	ANTH105 C	Introduction to Linguistic Anthropology	3
	ANTH106 C	Human Prehistory and Ancient Civilizations	3
	ANTH107 C	Magic, Witchcraft and Religion	3
	ANTH121 C	Native North America	3
	ANTH208 C	Anthropology of Death	3
	ANTH212 C	Applied and Practicing Anthropology	3
	ANTH225 C	Ancient Cultures of Mexico and Central America	3
	COMM105 C	Interpersonal Communication	3
	COMM120 C	Intercultural Communication	3
	COUN120 C	The History of Disability in the United States	3
	ECON100 C	Principles of Economics-Macro	3
		or	
	ECON100HC	Honors Principles of Economics-Macro	3
	ECON105 C	Principles of Economics-Micro	3
		or	
	ECON105HC	Honors Principles of Economics-Micro	3
	ECON110 C	Survey of Economics	3
	ECON120 C	International Economics	3
	ETHS101 C	American Ethnic Studies	3
		or	
	ETHS101HC	Honors American Ethnic Studies	3
	ETHS129 C	Introduction to African-American Studies	3
	ETHS130 C	African-American History I	3
	ETHS131 C	African-American History II	3
	ETHS150 C	Introduction to Chicana-o Studies	3
	ETHS151 C	Chicana-o History I	3
	ETHS152 C	Chicana-o History II	3
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3
	ETHS159 C	Introduction to Native American Studies	3
	ETHS160 C	Native American History I	3
	ETHS161 C	Native American History II	3
	ETHS170 C	Introduction to Asian Pacific American Studies	3
	ETHS171 C	Asian Pacific American History	3
	ETHS235 C	American Social Justice Movements	3
	GEOG100 C	World Geography	3
		or	
	GEOG100HC	Honors World Geography	3
	GEOG130 C	California Geography	3
	GEOG160 C	Cultural Geography	3
	GEOG260 C	Economic Geography	3
	HIST110 C	Western Civilizations I	3
		or	
	HIST110HC	Honors Western Civilizations I	3

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	HIST111 C	Western Civilizations II	3	
		or		
	HIST111HC	Honors Western Civilizations II	3	
	HIST112 C	World Civilizations I	3	
		or		
	HIST112HC	Honors World Civilizations I	3	
	HIST113 C	World Civilizations II	3	
		or		
	HIST113HC	Honors World Civilizations II	3	
	HIST135 C	History of Africa	3	
	HIST142 C	History of Latin America I	3	
	HIST143 C	History of Latin America II	3	
	HIST151 C	Survey of British History I	3	
	HIST152 C	Survey of British History II	3	
	HIST160 C	Asian Civilizations I	3	
	HIST161 C	Asian Civilizations II	3	
	HIST163 C	History of Mexico	3	
	HIST165 C	History of the Middle East	3	
	HIST170 C	History of the United States I	3	
		or		
	HIST170HC	Honors History of the United States I	3	
	HIST171 C	History of the United States II	3	
		or		
	HIST171HC	Honors History of the United States II	3	
	HIST190 C	History of the Americas I	3	
	HIST191 C	History of the Americas II	3	
	HIST270 C	Women in United States History	3	
	HIST275 C	History of California	3	
	HS277 C	Cultural Awareness and the Health Care System	3	
	HUSR200 C	Introduction to Human Services	3	
	INDS200 C	Introduction to Global Citizenship Studies	3	
	INDS201 C	Global Citizenship Issues	3	
	JOUR110 C	Global Media	3	
	JOUR118 C	Messages for Electronic Media	3	
	KIN248 C	Psychology of Sport	3	
	KIN249 C	Sport and United States Society	3	
	KIN280 C	Introduction to Public Health	3	
		or		
	KIN280HC	Honors Introduction to Public Health	3	
	KIN281 C	Health and Social Justice	3	
		or		
	KIN281HC	Honors Health and Social Justice	3	
	KIN283 C	Women's Health	3	
	KIN285 C	Global and Community Health	3	
	MGT161 C	Introduction to Business	3	
	POSC100 C	United States Government	3	
		or		
	POSC100HC	Honors United States Government	3	
	POSC101 C	Gender and American Politics	3	
	POSC120 C	Political Theory	3	
	POSC200 C	Introduction to Political Science	3	
	POSC209 C	Urban Politics	3	
	POSC210 C	Contemporary Political Issues	3	
	POSC215 C	Comparative Politics	3	
	POSC216 C	Politics of the Middle East	3	
	POSC230 C	International Relations	3	

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	PSY101 C	Introduction to Psychology	3	
		or		
	PSY101HC	Honors Introduction to Psychology	3	
	PSY110 C	Applied Psychology	3	
	PSY120 C	Human Sexuality	3	
	PSY131 C	Cross-Cultural Psychology	3	
	PSY139 C	Developmental Psychology	3	
	PSY145 C	Child Psychology	3	
	PSY202 C	Research Methods in Psychology	4	
	PSY221 C	The Brain and Behavior	3	
	PSY222 C	Abnormal Psychology	3	
	PSY251 C	Social Psychology	3	
	PSY255 C	Psychology of Aging	3	
	SOC101 C	Introduction to Sociology	3	
		or		
	SOC101HC	Honors Introduction to Sociology	3	
	SOC102 C	Social Problems	3	
	SOC125 C	Sociology Research Methods	3	
	SOC225 C	Sociology of Women	3	
	SOC250 C	Sociology of Aging	3	
	SOC275 C	Marriage and Family	3	
	SOC277 C	Sociology of Religion	3	
	SOC280 C	Media, Culture, and Society	3	
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3	
	SOC292 C	Introduction to Criminology	3	
	Total Units		18	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																															
Education	<p>Elementary Teacher Education Associate in Arts Degree for Transfer (AA-T) This curriculum is designed to provide an opportunity for the Elementary Teacher Education major to achieve an Associate in Arts in Elementary Teacher Education for Transfer (AA-T in Elementary Teacher Education) which completes the first and second year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Elementary Teacher Education or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students with a degree in Elementary Teacher Education may pursue a career as a teacher in elementary education. To earn an AA-T in Elementary Teacher Education students must complete the following requirements: (1) a minimum of 50-51 semester units or 75-76.5 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0.</p> <p>Required Core Courses (44 Units)</p> <table border="1" data-bbox="383 1276 1078 1915"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>EDU200 C</td> <td>Elementary School Teaching</td> <td>3</td> </tr> <tr> <td>GEOL105 C</td> <td>Earth Science for Teachers</td> <td>4</td> </tr> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>CHEM104 C</td> <td>Physical Science for Teachers</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHSC104 C</td> <td>Physical Science for Teachers</td> <td>4</td> </tr> <tr> <td>BIOL101 C</td> <td>General Biology</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL101HC</td> <td>Honors General Biology</td> <td>4</td> </tr> <tr> <td>MATH110 C</td> <td>Math for Prospective Teachers</td> <td>4</td> </tr> <tr> <td>HIST112 C</td> <td>World Civilizations I</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HIST112HC</td> <td>Honors World Civilizations I</td> <td>3</td> </tr> <tr> <td>ENGL102 C</td> <td>Introduction to Literature</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> </tbody> </table>			Units	EDU200 C	Elementary School Teaching	3	GEOL105 C	Earth Science for Teachers	4	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	CHEM104 C	Physical Science for Teachers	4		or		PHSC104 C	Physical Science for Teachers	4	BIOL101 C	General Biology	4		or		BIOL101HC	Honors General Biology	4	MATH110 C	Math for Prospective Teachers	4	HIST112 C	World Civilizations I	3		or		HIST112HC	Honors World Civilizations I	3	ENGL102 C	Introduction to Literature	3		or		2021 Fall	Removing ENGL 106 as it is being deactivated. Total units remain the same.
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	ENGL102HC	Honors Introduction to Literature	3																																			
GEOG100 C	World Geography	3																																				
	or																																					
GEOG100HC	Honors World Geography	3																																				
HIST170 C	History of the United States I	3																																				
	or																																					
HIST170HC	Honors History of the United States I	3																																				
POSC100 C	United States Government	3																																				
	or																																					
POSC100HC	Honors United States Government	3																																				
PSY145 C	Child Psychology	3																																				
List A (Select One of: Meets A3 CSU GE)																																						
		Units																																				
ENGL103 C	Critical Reasoning and Writing	4																																				
	or																																					
ENGL103HC	Honors Critical Reasoning and Writing	4																																				
ENGL104 C	Critical Analysis and Literature	4																																				
	or																																					
ENGL104HC	Honors Critical Analysis and Literature	4																																				
PHIL172 C	Critical Thinking and Writing	3																																				
List B (Select One or Any Course Not Taken in List A)																																						
		Units																																				
ART110 C	Introduction to Art	3																																				
MUS116 C	Music Appreciation	3																																				
THEA100 C	Introduction to the Theater	3																																				
KIN231 C	Elementary School Movement-Kinesiology	3																																				
*Students should meet with an Elementary Teacher Education Counselor to choose recommended elective courses"																																						
Total Units		50 - 52																																				
English	<p>Creative Writing Certificate</p> <p>This program is designed for students seeking a broad appreciation of literature and increased skills in communication. In particular, it provides students with the opportunity to pursue their interest in creative writing through intensive study and practice of the literary arts. Students will immerse themselves in a structured, focused, and multi-faceted curriculum of the writer's art by studying literature and honing their own writing skills to create original, polished works of poetry and prose. Students will read, write, and engage in dialogue about creative works in a supportive workshop environment. To earn a certificate, students will complete the required courses as listed with a grade of C or better. At least 50% of all coursework must be completed at Cypress College. The certificate requires a total of 18 units.</p> <p>Required course (3 units):</p> <table border="1"> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>ENGL105 C</td> <td>Introduction to Creative Writing</td> <td>3</td> </tr> </table> <p>Elective courses (15 units):</p> <table border="1"> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>ENGL102 C</td> <td>Introduction to Literature</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL102HC</td> <td>Honors Introduction to Literature</td> <td>3</td> </tr> <tr> <td>ENGL126 C</td> <td>Introduction to Screenwriting</td> <td>3</td> </tr> <tr> <td>ENGL127 C</td> <td>Introduction to Poetry Writing</td> <td>3</td> </tr> <tr> <td>ENGL128 C</td> <td>Introduction to Short Story Writing</td> <td>3</td> </tr> <tr> <td>ENGL130 C</td> <td>Introduction to Creative Nonfiction Writing</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </table>					Units	ENGL105 C	Introduction to Creative Writing	3			Units	ENGL102 C	Introduction to Literature	3		or		ENGL102HC	Honors Introduction to Literature	3	ENGL126 C	Introduction to Screenwriting	3	ENGL127 C	Introduction to Poetry Writing	3	ENGL128 C	Introduction to Short Story Writing	3	ENGL130 C	Introduction to Creative Nonfiction Writing	3	Total Units		18	2021 Fall	Removed: ENGL 225 C Total units remain the same.
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MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																														
English as a Second Language	<p>ESL Milestone Certificate- Pathway to Transfer: Language Arts/Oral Communication</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="386 569 1078 695"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td>ESL108 C</td> <td>Advanced Academic Reading/Writing 1</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Advanced Academic Reading/Writing 2</td> <td>5</td> </tr> </tbody> </table> <p>Complete one Communication Studies course (3 units):</p> <table border="1" data-bbox="386 720 1078 814"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> </tbody> </table> <table border="1" data-bbox="386 842 1078 873"> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </table>			Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	ESL108 C	Advanced Academic Reading/Writing 1	5	ESL109 C	Advanced Academic Reading/Writing 2	5			Units	COMM100 C	Human Communication	3	COMM100HC	Honors Human Communication	3	Total Units		18	2021 Fall	This revision includes courses from the new ESL sequence. Removed: ESL 184 C, 185 C, 186 C Removed additional recommended electives: COUN 140 C, LIB 100 C Add: ESL 107 C, ESL 108 C, ESL 109 C Total units remain the same.						
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		Units																															
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MODIFY DEGREES/CERTIFICATES

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English as a Second Language	<p>ESL Milestone Certificate- Pathway to Transfer: Social Sciences The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to Social Sciences degrees, certificates, or transfer. To earn a certificate, students must complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="380 527 1078 646"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td>ESL108 C</td> <td>Advanced Academic Reading/Writing 1</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Advanced Academic Reading/Writing 2</td> <td>5</td> </tr> </tbody> </table> <p>Complete one of the Social Science courses listed below (3 units):</p> <table border="1" data-bbox="380 674 1078 1192"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>PSY101 C</td> <td>Introduction to Psychology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PSY101HC</td> <td>Honors Introduction to Psychology</td> <td>3</td> </tr> <tr> <td>SOC101 C</td> <td>Introduction to Sociology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SOC101HC</td> <td>Honors Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>HIST170 C</td> <td>History of the United States I</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HIST170HC</td> <td>Honors History of the United States I</td> <td>3</td> </tr> <tr> <td>POSC100 C</td> <td>United States Government</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td>3</td> </tr> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	ESL108 C	Advanced Academic Reading/Writing 1	5	ESL109 C	Advanced Academic Reading/Writing 2	5			Units	PSY101 C	Introduction to Psychology	3		or		PSY101HC	Honors Introduction to Psychology	3	SOC101 C	Introduction to Sociology	3		or		SOC101HC	Honors Introduction to Sociology	3	HIST170 C	History of the United States I	3		or		HIST170HC	Honors History of the United States I	3	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	Total Units		18	2021 Fall	This revision includes courses from the new ESL sequence. Removed: ESL 184 C, 185 C, 186 C Removed additional recommended electives: COUN 140 C Add: ESL 107 C, ESL 108 C, ESL 109 C Total units remain the same.
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Language	<p>Sonography, Health Information Technology, and Radiological Technology</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to Diagnostic Medical Sonography (DMS), Health Information Technology (HI), and Radiological Technology (RADT) degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td>ESL108 C</td> <td>Advanced Academic Reading/Writing 1</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Advanced Academic Reading/Writing 2</td> <td>5</td> </tr> </tbody> </table> <p>Complete one of the following courses (3 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HS145 C</td> <td>Survey of Medical Terminology</td> <td>3</td> </tr> <tr> <td>HS147 C</td> <td>Survey of Disease</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	ESL108 C	Advanced Academic Reading/Writing 1	5	ESL109 C	Advanced Academic Reading/Writing 2	5			Units	HS145 C	Survey of Medical Terminology	3	HS147 C	Survey of Disease	3	Total Units		18	Fall	includes courses from the new ESL sequence. Removed: ESL 184 C, 185 C, 186 C Add: ESL 107 C, ESL 108 C, ESL 109 C Total units remain the same.						
		Units																															
ESL107 C	High-Intermediate Academic Reading/Writing	5																															
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HS145 C	Survey of Medical Terminology	3																															
HS147 C	Survey of Disease	3																															
Total Units		18																															
English as a Second Language	<p>ESL Milestone Certificate: Pathway to Science, Engineering, and Mathematics</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their Science, Engineering, and Mathematics (SEM) pathways to degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all coursework must be completed at Cypress College. This certificate requires a total of 18-19 units.</p> <p>Required ESL courses are listed in suggested sequence (10 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL108 C</td> <td>Advanced Academic Reading/Writing 1</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Advanced Academic Reading/Writing 2</td> <td>5</td> </tr> </tbody> </table> <p>Complete the following MATH course (4 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MATH141 C</td> <td>College Algebra</td> <td>4</td> </tr> </tbody> </table> <p>Complete one of the following courses (4-5 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHEM107 C</td> <td>Preparation for General Chemistry</td> <td>5</td> </tr> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> <tr> <td>PHYS130 C</td> <td>Elementary Physics</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18 - 19</td> </tr> </tbody> </table>			Units	ESL108 C	Advanced Academic Reading/Writing 1	5	ESL109 C	Advanced Academic Reading/Writing 2	5			Units	MATH141 C	College Algebra	4			Units	CHEM107 C	Preparation for General Chemistry	5	CHEM111AC	General Chemistry I	5	PHYS130 C	Elementary Physics	4	Total Units		18 - 19	2021 Fall	This revision includes courses from the new ESL sequence. Removed: ESL 185 C, ESL 186 C Add: ESL 108 C, ESL 109 C Total units remain the same.
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Ethnic Studies	<p>African-American Studies Associate in Arts Degree</p> <p>The African-American Studies Associate in Arts Degree is designed to provide students with a multi-disciplinary and interdisciplinary examination of the experiences of persons of African descent in the United States. Students will analyze issues pertaining to the African-American community in particular while holistically developing a critical understanding of race, ethnicity, class, gender, sexuality, and power in American society. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all</p>	2021 Fall	Add: ETHS 202 to List A Total units remain the same.																														

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	<p>graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units.</p> <p>Required courses (12 units):</p> <table border="1" data-bbox="383 436 1078 646"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS129 C</td> <td>Introduction to African-American Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> </tbody> </table> <p>LIST A: Select one of the following elective courses related to the African-American experience (3 units):</p> <table border="1" data-bbox="383 705 1078 978"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGL255 C</td> <td>African-American Literature I</td> <td>3</td> </tr> <tr> <td>ENGL256 C</td> <td>African-American Literature II</td> <td>3</td> </tr> <tr> <td>ETHS202 C</td> <td>Race, Ethnicity, and Popular Culture</td> <td>3</td> </tr> <tr> <td>ETHS235 C</td> <td>American Social Justice Movements</td> <td>3</td> </tr> <tr> <td>HIST135 C</td> <td>History of Africa</td> <td>3</td> </tr> <tr> <td>MUS113 C</td> <td>Jazz History</td> <td>3</td> </tr> <tr> <td>MUS114 C</td> <td>History of Hip Hop-Rap</td> <td>3</td> </tr> <tr> <td>POSC209 C</td> <td>Urban Politics</td> <td>3</td> </tr> </tbody> </table> <p>LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):</p> <table border="1" data-bbox="383 1037 1078 1398"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o Studies</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS153 C</td> <td>Chicana-o and Latina-o Contemporary Issues</td> <td>3</td> </tr> <tr> <td>ETHS159 C</td> <td>Introduction to Native American Studies</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td>3</td> </tr> <tr> <td>ETHS171 C</td> <td>Asian Pacific American History</td> <td>3</td> </tr> <tr> <td>SOC290 C</td> <td>Sociology of Contemporary Race and Ethnic Relations</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS129 C	Introduction to African-American Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3			Units	ENGL255 C	African-American Literature I	3	ENGL256 C	African-American Literature II	3	ETHS202 C	Race, Ethnicity, and Popular Culture	3	ETHS235 C	American Social Justice Movements	3	HIST135 C	History of Africa	3	MUS113 C	Jazz History	3	MUS114 C	History of Hip Hop-Rap	3	POSC209 C	Urban Politics	3			Units	ETHS150 C	Introduction to Chicana-o Studies	3	ETHS151 C	Chicana-o History I	3	ETHS152 C	Chicana-o History II	3	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	ETHS159 C	Introduction to Native American Studies	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	ETHS171 C	Asian Pacific American History	3	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3	Total Units		18		
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Ethnic Studies	<p>Chicana/o/x Studies Associate in Arts Degree</p> <p>The Chicana/o/x Studies Associate in Arts Degree is designed to provide students with a multi-disciplinary and interdisciplinary examination of the experiences of Chicanas/os/xs (Mexican Americans) and other Latina/o/x populations in the United States. Students will analyze issues pertaining to Chicana/o/x and Latina/o/x communities in particular while holistically developing a critical understanding of race, ethnicity, class, gender, sexuality, and power in American society. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses (15 units):</p> <table border="1" data-bbox="383 1881 1078 1911"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Units				2021 Fall	Add: ETHS 202 to electives. Change title and description of degree to reflect current terminology. From Chicana/o Studies Associate in Arts Degree. Total units remain the same.																																																																														
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	ETHS101HC	Honors American Ethnic Studies	3																			
	ETHS150 C	Introduction to Chicana-o Studies	3																			
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	Select one of the following elective courses (3 units):																					
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	ANTH225 C	Ancient Cultures of Mexico and Central America	3																			
	ART216 C	Latin American Art	3																			
	ENGL250 C	Latino/a/x Literature	3																			
	ETHS129 C	Introduction to African-American Studies	3																			
	ETHS130 C	African-American History I	3																			
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	ETHS170 C	Introduction to Asian Pacific American Studies	3																			
	ETHS171 C	Asian Pacific American History	3																			
	ETHS202 C	Race, Ethnicity, and Popular Culture	3																			
	ETHS235 C	American Social Justice Movements	3																			
	HIST142 C	History of Latin America I	3																			
	HIST143 C	History of Latin America II	3																			
	HIST163 C	History of Mexico	3																			
	HIST190 C	History of the Americas I	3																			
	HIST191 C	History of the Americas II	3																			
	HIST275 C	History of California	3																			
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																			
	Total Units		18																			
Ethnic Studies	Ethnic Studies Associate in Arts Degree The Ethnic Studies Associate in Arts Degree is designed to provide students with a comparative, multi-disciplinary, and interdisciplinary understanding of the experiences of African Americans, Asian Pacific Americans, Chicanas-os-x/Latinas-os-x, and Native Americans. Students study the histories, cultures, literatures, and politics of communities of color in the United States so that they can critically analyze issues pertaining to race, ethnicity, class, gender, sexuality, and power while developing an appreciation for the cultural diversity of American society. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.		2021 Fall	Add: ETHS 202 and 235 to required courses. Moved ETHS 129, 150, 159, and 170 to List A. Deleted many of the non-Ethnic Studies specific courses from List B. Removed: ANTH 225 C, ART 216 C, ENGL 247 C, HIST 135 C, HIST 142 C, HIST 143 C, HIST 160 C, HIST 161 C, HIST 163 C, HIST 275 C, MUS 113 C, POSC 299 C, PSY 131 C, THEA 107 C, THEA 107HC Total units remain the same.																		
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DEGREE			EFF DATE	JUSTIFICATION
	ETHS170 C	Introduction to Asian Pacific American Studies	3	
	LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):			
			Units	
	ANTH121 C	Native North America	3	
	ENGL208 C	Asian American Literature	3	
	ENGL250 C	Latino/a/x Literature	3	
	ENGL255 C	African-American Literature I	3	
	ENGL256 C	African-American Literature II	3	
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS151 C	Chicana-o History I	3	
	ETHS152 C	Chicana-o History II	3	
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	
	ETHS160 C	Native American History I	3	
	ETHS161 C	Native American History II	3	
	ETHS171 C	Asian Pacific American History	3	
	MUS114 C	History of Hip Hop-Rap	3	
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3	
	Total Units		18	
Hotel, Restaurant, Culinary Art	Baking and Pastry Arts Associate in Science Degree The Baking and Pastry Arts Associate in Science Degree provides students with a broad and thorough foundation in the art of pastry and baking, from bread to chocolate to ice cream, and everything in between. The program is designed to help students develop a working knowledge of what is required to be successful in the fast pace culinary industry. To earn an Associate Degree student must complete all graduation requirements to include: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.		2021 Fall	Addition of HRC 295 C Internship class option reflects hospitality industry priorities as recommended by HRC advisory board on 11/19/2019. Add: HRC 295 C Total units remain the same.
	Required courses are listed in suggested sequence: (38 units)		Units	
	HRC100 C	Nutrition	3	
	HRC101 C	Introduction to Hospitality Management	3	
	HRC120 C	Sanitation and Safety	2	
	HRC135 C	Culinary Fundamentals I	3	
	HRC136 C	Baking Fundamentals I	3	
	HRC145 C	The Art of Garde Manger	3	
	HRC152 C	Menu Planning and Purchasing	3	
	HRC231 C	Cost Control in Hospitality	3	
	HRC232 C	Special Event Management	3	
	HRC236 C	Baking Fundamentals II	3	
	HRC246 C	Pastry Arts	3	
	HRC255 C	American Regional Cuisine	3	
	or			
	HRC265 C	World Culture and Cuisine	3	
	HRC290 C	Hospitality Career Capstone	3	
	or			
	HRC295 C	Internship	3	
	Total Units		38	
Hotel, Restaurant, Culinary Art	Baking and Pastry Arts Certificate The Baking and Pastry Arts Certificate provides students with a broad and thorough foundation in the art of pastry and baking, from bread to chocolate to ice cream, and everything in between. The program is designed to help students develop a working		2021 Fall	Update to include "or" between HRC 255 American Regional Cuisine

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	HRC152 C	Menu Planning and Purchasing	3																																																																																															
	HRC160 C	Hotel Operations	3																																																																																															
	HRC164 C	Hospitality Law	3																																																																																															
	HRC170 C	Beverage Management	3																																																																																															
	HRC230 C	Hospitality Leadership	3																																																																																															
	HRC231 C	Cost Control in Hospitality	3																																																																																															
	HRC232 C	Special Event Management	3																																																																																															
	ECON105 C	Principles of Economics-Micro	3																																																																																															
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	ECON105HC	Honors Principles of Economics-Micro	3																																																																																															
	HRC290 C	Hospitality Career Capstone	3																																																																																															
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	HRC295 C	Internship	3																																																																																															
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Interdisciplinary Studies	<p>Global Citizenship Studies Certificate</p> <p>As a result of completing this certificate program, students will be able to: 1. Describe key developments in the ongoing processes of globalization, climate change, monoculturalization, decreasing biodiversity and ongoing social injustices and inequities 2. Analyze the concepts of global and local interdependence with reference to United Nations policies and documents 3. Critically consider and connect political, economic, cultural and ecological challenges as discussed in contemporary news and social media venues 4. Examine and practice strategies for resolution. This certificate requires a total of 21 units.</p> <p>Required core courses (6 units):</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>INDS200 C</td> <td>Introduction to Global Citizenship Studies</td> <td>3</td> </tr> <tr> <td>INDS201 C</td> <td>Global Citizenship Issues</td> <td>3</td> </tr> </tbody> </table> <p>List A: Select 1 course from each of the 4 areas below: (12 units)</p> <p>Culture and Society Area</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ETHS171 C</td> <td>Asian Pacific American History</td> <td>3</td> </tr> <tr> <td>PSY131 C</td> <td>Cross-Cultural Psychology</td> <td>3</td> </tr> </tbody> </table> <p>Biology and Geography Area</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>BIOL103 C</td> <td>Environmental Science</td> <td>3</td> </tr> <tr> <td>BIOL107 C</td> <td>Nutrition and World Food Issues</td> <td>3</td> </tr> <tr> <td>GEOG100 C</td> <td>World Geography</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>GEOG100HC</td> <td>Honors World Geography</td> <td>3</td> </tr> <tr> <td>GEOG102 C</td> <td>Physical Geography</td> <td>3</td> </tr> <tr> <td>GEOG160 C</td> <td>Cultural Geography</td> <td>3</td> </tr> </tbody> </table> <p>Economics and Political Science Area</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ECON120 C</td> <td>International Economics</td> <td>3</td> </tr> <tr> <td>POSC215 C</td> <td>Comparative Politics</td> <td>3</td> </tr> <tr> <td>POSC230 C</td> <td>International Relations</td> <td>3</td> </tr> </tbody> </table> <p>Humanities Area</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>DANC101 C</td> <td>Multicultural Dance in the US</td> <td>3</td> </tr> </tbody> </table>			Units	INDS200 C	Introduction to Global Citizenship Studies	3	INDS201 C	Global Citizenship Issues	3		Units	ANTH102 C	Cultural Anthropology	3		or		ANTH102HC	Honors Cultural Anthropology	3	COMM120 C	Intercultural Communication	3	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS151 C	Chicana-o History I	3	ETHS152 C	Chicana-o History II	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ETHS171 C	Asian Pacific American History	3	PSY131 C	Cross-Cultural Psychology	3		Units	BIOL103 C	Environmental Science	3	BIOL107 C	Nutrition and World Food Issues	3	GEOG100 C	World Geography	3		or		GEOG100HC	Honors World Geography	3	GEOG102 C	Physical Geography	3	GEOG160 C	Cultural Geography	3		Units	ECON120 C	International Economics	3	POSC215 C	Comparative Politics	3	POSC230 C	International Relations	3		Units	DANC101 C	Multicultural Dance in the US	3	2021 Fall	Removed: ENGL 247 C Previously board approved 6/9/2020 Total units remain the same.
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DEGREE			EFF DATE	JUSTIFICATION
	ENGL208 C	Asian American Literature	3	
	ENGL243 C	Mythology	3	
	ENGL255 C	African-American Literature I	3	
	ENGL256 C	African-American Literature II	3	
	ENGL260 C	Survey of Arabic Literature (in translation)	3	
		or		
	ENGL260HC	Honors Survey of Arabic Literature (in translation)	3	
	PHIL101 C	Introduction to Religious Studies	3	
	SOC277 C	Sociology of Religion	3	
	THEA107 C	Diversity in American Theater	3	
	List B: Select minimum 1 course from Career Education list below: (3 units)			
			Units	
	AJ160 C	Community and the Justice System	3	
	ATC182 C	Cultural Tourism	3	
	EST100 C	Renewable and Sustainable Energy	3	
	HRC265 C	World Culture and Cuisine	3	
	JOUR110 C	Global Media	3	
	PHS280 C	Introduction to Public Health	3	
		or		
	PHS280HC	Honors Introduction to Public Health	3	
	PHS281 C	Health and Social Justice	3	
		or		
	PHS281HC	Honors Health and Social Justice	3	
	PHS285 C	Global and Community Health	3	
	Total Units		21	
Interdisciplinary Studies	Global Citizenship Studies Associate in Arts Degree As a result of completing this program, students will be able to: 1. Describe key developments in the ongoing processes of globalization, climate change, monoculturalization, decreasing biodiversity and ongoing social injustices and inequities 2. Analyze the concepts of global and local interdependence with reference to United Nations policies and documents 3. Critically consider and connect political, economic, cultural and ecological challenges as discussed in contemporary news and social media venues 4. Examine and practice strategies for resolution. This degree requires a total of 21 units. To earn an Associate Degree student must complete: (1) 21 units with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements, including the social justice, equity, and sustainability and reading requirements and any elective courses to complete a minimum of 60 units; and, (3) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Required core courses (6 units)		2021 Fall	Removed: ENGL 247 C Previously board approved 6/9/2020 Total units remain the same.
			Units	
	INDS200 C	Introduction to Global Citizenship Studies	3	
	INDS201 C	Global Citizenship Issues	3	
	List A: Select 1 course from each of the 4 areas below: (12 units)			
	Culture and Society Area			
			Units	
	ANTH102 C	Cultural Anthropology	3	
		or		
	ANTH102HC	Honors Cultural Anthropology	3	
	COMM120 C	Intercultural Communication	3	
	ETHS101 C	American Ethnic Studies	3	
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS151 C	Chicana-o History I	3	
	ETHS152 C	Chicana-o History II	3	
	ETHS160 C	Native American History I	3	
	ETHS161 C	Native American History II	3	
	ETHS171 C	Asian Pacific American History	3	
	PSY131 C	Cross-Cultural Psychology	3	
	Biology and Geography Area			
			Units	

MODIFY DEGREES/CERTIFICATES					
DEGREE			EFF DATE	JUSTIFICATION	
	BIOL103 C	Environmental Science	3		
	BIOL107 C	Nutrition and World Food Issues	3		
	GEOG100 C	World Geography	3		
		or			
	GEOG100HC	Honors World Geography	3		
	GEOG102 C	Physical Geography	3		
	GEOG160 C	Cultural Geography	3		
	Economics and Political Science Area				
			Units		
	ECON120 C	International Economics	3		
	POSC215 C	Comparative Politics	3		
	POSC230 C	International Relations	3		
	Humanities Area				
			Units		
	DANC101 C	Multicultural Dance in the US	3		
	ENGL208 C	Asian American Literature	3		
	ENGL243 C	Mythology	3		
	ENGL250 C	Latino/a/x Literature	3		
	ENGL255 C	African-American Literature I	3		
	ENGL256 C	African-American Literature II	3		
	ENGL260 C	Survey of Arabic Literature (in translation)	3		
		or			
	ENGL260HC	Honors Survey of Arabic Literature (in translation)	3		
	PHIL101 C	Introduction to Religious Studies	3		
	SOC277 C	Sociology of Religion	3		
	THEA107 C	Diversity in American Theater	3		
	List B: Select 1 course from the Career education list below: (3 units)				
			Units		
	AJ160 C	Community and the Justice System	3		
	ATC182 C	Cultural Tourism	3		
	EST100 C	Renewable and Sustainable Energy	3		
	HRC265 C	World Culture and Cuisine	3		
	JOUR110 C	Global Media	3		
	PHS280 C	Introduction to Public Health	3		
	PHS280HC	Honors Introduction to Public Health	3		
	PHS281 C	Health and Social Justice	3		
	PHS281HC	Honors Health and Social Justice	3		
	PHS285 C	Global and Community Health	3		
	Total Units		21		
Media Arts Design	Graphic Design Certificate The Graphic Design program provides the skills necessary to create raster and vector based digital designs and illustrations. Emphasis is placed on development of a portfolio for employment and/or advancement. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 21 units. Required courses are listed in suggested sequence (18 units):			2021 Fall	Updating the certificate by taking out courses that are no longer necessary in achieving proficiency in the area of graphic design. Also changing the title to clearly describe the purpose of the certificate. Removed the duplicate Windows courses as we no longer offer Windows vs. Mac classes. Updated the elective section to align to the
			Units		
	MAD122 C	History of Graphic Design	3		
	MAD100 C	Introduction to Media Arts Design	3		
	MAD116 C	Graphic Design I	3		
	MAD102 C	Introduction to WEB Design	3		
		or			
	MAD103 C	Exploring WEB Design	3		
	MAD112 C	Digital Illustration	3		
	MAD134 C	Digital Imaging	3		
	Electives from the elective courses listed below (3 units):				
			Units		
	ART120 C	Two-Dimensional Design	3		
	MAD131 C	Introduction to Media Aesthetics	3		
	MAD107 C	Motion Design I	3		

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	MAD207 C	Projection Design	3	changing field of Graphic Design. Added: MAD 116 C, MAD 134 C, MAD 131 C, MAD 107 C, MAD207 C, PHOT 101 C Removed: MAD 101 C, MAD 113 C, MAD 135 C, MM 105 C
	PHOT101 C	Introduction to Photography	3	
	Total Units		21	
Media Arts Design	2D Animation Certificate This 2D Animation Certificate provides the skills necessary for creating 2D digital animation. Students will learn to create digital frame by frame animation, digital drawings, paintings and illustrations for the purpose of creating two-dimensional animations. Emphasis is placed on development of a portfolio for employment and/or advancement. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units. Required courses are listed in sequence (18 units):		2021 Fall	Removed: ART 120 C, MAD 102 C, MAD 135 C Added: MAD 132 C, MAD 112 C, MAD 204 C Added CIP and SAM code to correctly identify certificate
			Units	
	ART182 C	Beginning Drawing	3	
	MAD134 C	Digital Imaging	3	
	MAD193 C	Introduction to 2D Animation	3	
	MAD203 C	Intermediate 2D Animation	3	
	MAD132 C	Digital Painting	3	
		or		
	MAD112 C	Digital Illustration	3	
	MAD204 C	Visual Development and Layout	3	
		or		
	MAD200 C	Storyboarding, Comics, Previz	3	
	Total Units		18	
Media Arts Design	3D Animation Certificate The 3D Animation Certificate provides the skills necessary to create three dimensional models and 3D animated short films appropriate for use in movies, television, electronic gaming, and Internet distribution. Emphasis is placed on development of a portfolio for employment and/or advancement. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units. Required courses are listed in sequence (18 units):		2021 Fall	Program Title change from Animation 3D Computer Graphics Removed: MAD105, MAD121, MAD151, MAD 157, MAD181 as these courses are deactivated. Added CIP and SAM code to correctly identify certificate
			Units	
	MAD104 C	Introduction to 3D	3	
		or		
	MAD120 C	Beginning 3D	3	
	MAD150 C	Intermediate 3D	3	
	MAD156 C	Advanced 3D	3	
	MAD180 C	Video Editing	3	
	MAD200 C	Storyboarding, Comics, Previz	3	
	MAD210 C	3D Storyboarding and Layout	3	
	Total Units		18	

MODIFY DEGREES/CERTIFICATES																																
DEGREE		EFF DATE	JUSTIFICATION																													
			Added MAD210 3D Storyboarding and Layout Total units from 15 to 18																													
Media Arts Design	<p>Advertising and Emerging Technologies Certificate The Advertising and Emerging Technologies certificate provides production knowledge and skills used by digital artists to perform a variety of production duties in the advertising field. The certificate focuses on emerging technologies in the advertising field such as the integration of 3D technology and experiential design. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD201 C</td> <td>3D Typography for Media Design</td> <td>3</td> </tr> <tr> <td>MAD107 C</td> <td>Motion Design I</td> <td>3</td> </tr> <tr> <td>MAD116 C</td> <td>Graphic Design I</td> <td>3</td> </tr> <tr> <td>MAD207 C</td> <td>Projection Design</td> <td>3</td> </tr> <tr> <td>MAD100 C</td> <td>Introduction to Media Arts Design</td> <td>3</td> </tr> <tr> <td>MAD102 C</td> <td>Introduction to WEB Design</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD103 C</td> <td>Exploring WEB Design</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	MAD201 C	3D Typography for Media Design	3	MAD107 C	Motion Design I	3	MAD116 C	Graphic Design I	3	MAD207 C	Projection Design	3	MAD100 C	Introduction to Media Arts Design	3	MAD102 C	Introduction to WEB Design	3		or		MAD103 C	Exploring WEB Design	3	Total Units		18	2021 Fall Added: MAD 100 C, MAD 103 C Removed: MAD 101 C
		Units																														
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Total Units		18																														
Media Arts Design	<p>Character and Background Design for Animation and Game Art This certificate provides production knowledge and skills used by traditional and digital artists to perform visual development tasks in the animation, game art and live-action areas of motion picture and time-based media creation. This certificate is a part of a sequence of certificates focused on providing essential skills for employment in the field of animation, game art and live-action production. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ART182 C</td> <td>Beginning Drawing</td> <td>3</td> </tr> <tr> <td>ART185 C</td> <td>Beginning Life Drawing</td> <td>3</td> </tr> <tr> <td>ART244 C</td> <td>Illustration</td> <td>3</td> </tr> <tr> <td>MAD132 C</td> <td>Digital Painting</td> <td>3</td> </tr> <tr> <td>MAD204 C</td> <td>Visual Development and Layout</td> <td>3</td> </tr> <tr> <td>MAD100 C</td> <td>Introduction to Media Arts Design</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD200 C</td> <td>Storyboarding, Comics, Previz</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ART182 C	Beginning Drawing	3	ART185 C	Beginning Life Drawing	3	ART244 C	Illustration	3	MAD132 C	Digital Painting	3	MAD204 C	Visual Development and Layout	3	MAD100 C	Introduction to Media Arts Design	3		or		MAD200 C	Storyboarding, Comics, Previz	3	Total Units		18	2021 Fall Added: ART 182 C, MAD 200 C Removed: ART 120 C, MAD 101 C, MAD 133 C
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MAD200 C	Storyboarding, Comics, Previz	3																														
Total Units		18																														
Media Arts Design	<p>Digital Illustration Certificate The Digital Illustration Certificate provides the skills necessary to create vector and raster based digital drawings, paintings and illustrations. Emphasis is placed on development of a portfolio for employment and or advancement. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ART185 C</td> <td>Beginning Life Drawing</td> <td>3</td> </tr> </tbody> </table>			Units	ART185 C	Beginning Life Drawing	3	2021 Fall Removed: MAD 101 C, MAD 113 C, MAD 115 C, MAD 135 C Updating the certificate to																								
		Units																														
ART185 C	Beginning Life Drawing	3																														

MODIFY DEGREES/CERTIFICATES				
DEGREE			EFF DATE	JUSTIFICATION
	ART244 C	Illustration	3	accommodate the needs of the changing digital arts industry. Removed duplicate courses as we updated our curriculum and dropped the Windows vs. Mac class system.
	MAD100 C	Introduction to Media Arts Design	3	
	MAD112 C	Digital Illustration	3	
	MAD114 C	Digital Illustration II	3	
	MAD134 C	Digital Imaging	3	
		or		
	MAD204 C	Visual Development and Layout	3	
	Total Units		18	
Media Arts Design	Digital Cinema Arts and Industry Certificate The Digital Cinema Arts and Industry Certificate provides a foundation in the field of time-based media creation which includes video and audio recording for multiple platform exhibition and distribution. The certificate will prepare students to enter the fields of motion picture, television, multimedia, Internet and wireless media by providing a foundation set of courses that cover digital content creation. Students will learn the operation and application of software and hardware specific to these industries. This certificate requires a total of 18 units. Required courses are listed in suggested sequence: (18 units)		2021 Fall	Department prefix change for: MM 100 C to MAD 130 C. Removal and deactivation of: MAD 109 C, Digital Video I-Mac MAS 181 C, Video Editing-Win Addition of: MAD 124 C, Stop-Motion Animation Film MAD 126 C, Crime Film Genre MAD 127 C Fantasy Film Genre Total units from 15 to 18
			Units	
	MAD130 C	Introduction to Electronic Media	3	
	MAD107 C	Motion Design I	3	
	MAD188 C	Beginning Single Camera Prod	3	
		or		
	MAD194 C	Beginning Motion Picture Prod	3	
	MAD110 C	Animation History and Technology	3	
		or		
	MAD126 C	Crime Film Genre	3	
		or		
	MAD127 C	Fantasy Film Genre	3	
		or		
	MAD196 C	Silent Film Genre	3	
		or		
	MAD200 C	Storyboarding, Comics, Previz	3	
	MAD180 C	Video Editing	3	
		or		
	MAD124 C	Stop-Motion Animation Film I	3	
		or		
	MAD125 C	Stop-Motion Animation Film II	3	
	MAD295 C	Media Arts Design Internship	3	
	Total Units		18	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																							
Media Arts Design	<p>Digital Cinema Production Certificate The Digital Cinema Production certificate provides production knowledge and skills used by digital artists to perform a variety of production duties in the live-action and animation areas of motion picture and time-based media creation. This certificate is the second certificate in a sequence of skills-based certificates for Digital Cinema. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="383 468 1079 863"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAd185 C</td> <td>Documentary Film Production</td> <td>3</td> </tr> <tr> <td>MAD187 C</td> <td>Motion Design II</td> <td>3</td> </tr> <tr> <td>MAD188 C</td> <td>Beginning Single Camera Prod</td> <td>3</td> </tr> <tr> <td>MAD186 C</td> <td>Film/Video Field Productions</td> <td>3</td> </tr> <tr> <td>MAD183 C</td> <td>Preproduction for TV, Video and Film</td> <td>3</td> </tr> <tr> <td>MAD191 C</td> <td>Film Noir Genre</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD192 C</td> <td>Great Directors of Cinema</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD193 C</td> <td>Introduction to 2D Animation</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	MAd185 C	Documentary Film Production	3	MAD187 C	Motion Design II	3	MAD188 C	Beginning Single Camera Prod	3	MAD186 C	Film/Video Field Productions	3	MAD183 C	Preproduction for TV, Video and Film	3	MAD191 C	Film Noir Genre	3		or		MAD192 C	Great Directors of Cinema	3		or		MAD193 C	Introduction to 2D Animation	3				Total Units		18	2021 Fall	Course title change on MAD 185 C, MAD 187 C, MAD 186 C
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Media Arts Design	<p>Digital Cinema Techniques and Technologies Certificate The Digital Cinema Techniques and Technologies certificate provides both historical and technical knowledge of cinema skills and practices. These areas are examined by specific film genre. Development of lighting, filming, recording, editing and directing are focused on within this certificate. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 17 units.</p> <p>Required courses are listed in sequence (17 units):</p> <table border="1" data-bbox="383 1136 1079 1402"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD180 C</td> <td>Video Editing</td> <td>3</td> </tr> <tr> <td>MAD182 C</td> <td>Cinematography</td> <td>3</td> </tr> <tr> <td>MAD192 C</td> <td>Great Directors of Cinema</td> <td>3</td> </tr> <tr> <td>MAD197 C</td> <td>Western Film Genre</td> <td>3</td> </tr> <tr> <td>MUS127 C</td> <td>Music in Film</td> <td>3</td> </tr> <tr> <td>THEA230 C</td> <td>Directing Actors for Film and TV</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>17</td> </tr> </tbody> </table>			Units	MAD180 C	Video Editing	3	MAD182 C	Cinematography	3	MAD192 C	Great Directors of Cinema	3	MAD197 C	Western Film Genre	3	MUS127 C	Music in Film	3	THEA230 C	Directing Actors for Film and TV	2				Total Units		17	2021 Fall	Removed: MAD 109 C Added: MAD180 C, MAD 182 C Total units from 14 to 17												
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Media Arts Design	<p>Film Aesthetics and Technology Certificate The Film Aesthetics and Technology certificate provides foundational knowledge in the aesthetics, history and technology of film as an art form, a social influence, and a business. This certificate one of a sequence of certificates for Digital Cinema. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="383 443 1081 989"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD191 C</td> <td>Film Noir Genre</td> <td>3</td> </tr> <tr> <td>MAD195 C</td> <td>Science Fiction Film Genre</td> <td>3</td> </tr> <tr> <td>MAD196 C</td> <td>Silent Film Genre</td> <td>3</td> </tr> <tr> <td>MAD197 C</td> <td>Western Film Genre</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>MAD198 C</td> <td>Horror Film Genre</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD126 C</td> <td>Crime Film Genre</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD127 C</td> <td>Fantasy Film Genre</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD128</td> <td>Comedy Film Genre</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD129 C</td> <td>Musical Film Genre</td> <td>3</td> </tr> <tr> <td>MAD131 C</td> <td>Introduction to Media Aesthetics</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	MAD191 C	Film Noir Genre	3	MAD195 C	Science Fiction Film Genre	3	MAD196 C	Silent Film Genre	3	MAD197 C	Western Film Genre	3		and		MAD198 C	Horror Film Genre	3		or		MAD126 C	Crime Film Genre	3		or		MAD127 C	Fantasy Film Genre	3		or		MAD128	Comedy Film Genre	3		or		MAD129 C	Musical Film Genre	3	MAD131 C	Introduction to Media Aesthetics	3				Total Units		18	2021 Fall	Added: MAD 126 C, MAD 127 C, MAD 128 C, MAD 129 C, MAD 131 C
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Media Arts Design	<p>Film, Television and Electronic Media Associate in Science Degree for Transfer (AS-T) The Associate in Science in Film, Television and Electronic Media for Transfer (AS-T in Film, Television and Electronic Media) degree provides a foundation in the field of electronic media with emphasis on content creation using video recording and editing processes. This degree program encompasses video and audio production, editing, and motion graphic courses designed to prepare students for transfer to a four-year college for study in a film and electronic media major. This curriculum is designed to provide an opportunity for the Film, Television and Electronic Media major to achieve an Associate in Science Degree in Film, Television and Electronic Media Transfer (AS-T in Film, Television and Electronic Media) which completes the first and second year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended, completion of this curriculum will also demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Film, Television and Electronic Media or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center, and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Science for Transfer in Film, Television and Electronic Media is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university</p>	2021 Fall	Removed: MAD 109 C, MAD 181 C Course title change on MAD 185 C, MAD 107 C																																																						

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	<p>or college that is not part of the CSU system. Students with an AS-T in Film, Television and Electronic Media may pursue careers in Film, Television, and Electronic as well as careers in a variety of live action and multimedia industries, including Internet distribution and exhibition and careers in traditional media such as motion picture and television production. To earn an AS-T in Film, Television and Electronic Media, students must complete: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0.</p> <p>Required Courses: Select 2 courses (6 units):</p> <table border="1" data-bbox="386 562 1078 709"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD130 C</td> <td>Introduction to Electronic Media</td> <td>3</td> </tr> <tr> <td>MAD111 C</td> <td>Introduction to Media Writing</td> <td>3</td> </tr> <tr> <td>MAD131 C</td> <td>Introduction to Media Aesthetics</td> <td>3</td> </tr> </tbody> </table> <p>List A: (6 units) between the Audio and Video courses</p> <table border="1" data-bbox="386 762 1078 940"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MUS222 C</td> <td>Audio Production for Film I</td> <td>3</td> </tr> <tr> <td>MAD188 C</td> <td>Beginning Single Camera Prod</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD194 C</td> <td>Beginning Motion Picture Prod</td> <td>3</td> </tr> </tbody> </table> <p>List B: (3 units)</p> <table border="1" data-bbox="386 972 1078 1087"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD182 C</td> <td>Cinematography</td> <td>3</td> </tr> <tr> <td>MAD185 C</td> <td>Documentary Film Production</td> <td>3</td> </tr> </tbody> </table> <p>List C: (3 units)</p> <table border="1" data-bbox="386 1119 1078 1318"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD107 C</td> <td>Motion Design I</td> <td>3</td> </tr> <tr> <td>MAD108 C</td> <td>Digital Video Production</td> <td>3</td> </tr> <tr> <td>MAD180 C</td> <td>Video Editing</td> <td>3</td> </tr> <tr> <td>MAD183 C</td> <td>Preproduction for TV, Video and Film</td> <td>3</td> </tr> <tr> <td>MAD184 C</td> <td>Digital Video Explorations</td> <td>3</td> </tr> </tbody> </table> <table border="1" data-bbox="386 1329 1078 1362"> <tbody> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	MAD130 C	Introduction to Electronic Media	3	MAD111 C	Introduction to Media Writing	3	MAD131 C	Introduction to Media Aesthetics	3			Units	MUS222 C	Audio Production for Film I	3	MAD188 C	Beginning Single Camera Prod	3		or		MAD194 C	Beginning Motion Picture Prod	3			Units	MAD182 C	Cinematography	3	MAD185 C	Documentary Film Production	3			Units	MAD107 C	Motion Design I	3	MAD108 C	Digital Video Production	3	MAD180 C	Video Editing	3	MAD183 C	Preproduction for TV, Video and Film	3	MAD184 C	Digital Video Explorations	3	Total Units		18		
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Media Arts Design	<p>Graphic Design Associate in Arts Degree Graphic design is the process of visual communication and problem-solving through the use of typography, photography, iconography and illustration. The field is considered a subset of visual communication and communication design, but sometimes the term "graphic design" is used synonymously. Students studying graphic design will create and combine symbols, images and text to form visual representations of ideas and messages. They use typography, visual arts, and page layout techniques to create visual compositions. Common applications of graphic design include corporate design (logos and branding), editorial design (magazines, newspapers and books), wayfinding or environmental design, advertising, web design, communication design, product packaging, and signage. The primary emphasis is to prepare the student for employment. To earn an Associate Degree student must complete: (1) a minimum of 30 semester units or 45 quarter units with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) social justice, equity, and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center.</p> <p>Required courses are listed in suggested sequence (27 units):</p> <table border="1" data-bbox="383 810 1078 1178"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>MAD122 C</td><td>History of Graphic Design</td><td>3</td></tr> <tr><td>MAD100 C</td><td>Introduction to Media Arts Design</td><td>3</td></tr> <tr><td>MAD116 C</td><td>Graphic Design I</td><td>3</td></tr> <tr><td>MAD117 C</td><td>Graphic Design II</td><td>3</td></tr> <tr><td>MAD118 C</td><td>Graphic Design III</td><td>3</td></tr> <tr><td>MAD102 C</td><td>Introduction to WEB Design</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>MAD103 C</td><td>Exploring WEB Design</td><td>3</td></tr> <tr><td>MAD112 C</td><td>Digital Illustration</td><td>3</td></tr> <tr><td>MAD134 C</td><td>Digital Imaging</td><td>3</td></tr> <tr><td>MAD201 C</td><td>3D Typography for Media Design</td><td>3</td></tr> </tbody> </table> <p>Electives Select one course from the elective courses listed below (3 units):</p> <table border="1" data-bbox="383 1234 1078 1562"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>MAD107 C</td><td>Motion Graphics I</td><td>3</td></tr> <tr><td>MAD180 C</td><td>Video Editing-Mac</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>MAD181 C</td><td>Video Editing-Win</td><td>3</td></tr> <tr><td>MAD207 C</td><td>Projection Mapping for Live Entertainment</td><td>3</td></tr> <tr><td>MAD193 C</td><td>Introduction to 2D Animation</td><td>3</td></tr> <tr><td>ART244 C</td><td>Illustration</td><td>3</td></tr> <tr><td>PHOT101 C</td><td>Introduction to Photography</td><td>3</td></tr> <tr><td>Total Units</td><td></td><td>30</td></tr> </tbody> </table>		Units	MAD122 C	History of Graphic Design	3	MAD100 C	Introduction to Media Arts Design	3	MAD116 C	Graphic Design I	3	MAD117 C	Graphic Design II	3	MAD118 C	Graphic Design III	3	MAD102 C	Introduction to WEB Design	3		or		MAD103 C	Exploring WEB Design	3	MAD112 C	Digital Illustration	3	MAD134 C	Digital Imaging	3	MAD201 C	3D Typography for Media Design	3		Units	MAD107 C	Motion Graphics I	3	MAD180 C	Video Editing-Mac	3		or		MAD181 C	Video Editing-Win	3	MAD207 C	Projection Mapping for Live Entertainment	3	MAD193 C	Introduction to 2D Animation	3	ART244 C	Illustration	3	PHOT101 C	Introduction to Photography	3	Total Units		30	2021 Fall	* Added appropriate CIP and SAM code to correctly identify course *Removed: ART130 C, MAD 113 C, MAD 135 C, MAD 101 C Course title change on MAD112 C, MAD 100 C
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Media Arts Design	<p>Motion Design Certificate This certificate provides production knowledge and skills used by digital artists to perform a variety of production duties in the graphic design, animation and live-action production fields. This certificate is a part of a sequence of certificates focused on providing essential skills for employment in the field of graphic design, animation, game art and live-action production. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units. Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="383 468 1078 892"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD107 C</td> <td>Motion Design I</td> <td>3</td> </tr> <tr> <td>MAD187 C</td> <td>Motion Design II</td> <td>3</td> </tr> <tr> <td>MAD201 C</td> <td>3D Typography for Media Design</td> <td>3</td> </tr> <tr> <td>MAD207 C</td> <td>Projection Design</td> <td>3</td> </tr> <tr> <td>MAD116 C</td> <td>Graphic Design I</td> <td>3</td> </tr> <tr> <td>MAD193 C</td> <td>Introduction to 2D Animation</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD180 C</td> <td>Video Editing</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHOT101 C</td> <td>Introduction to Photography</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD106 C</td> <td>Social Media Vlog Production</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	MAD107 C	Motion Design I	3	MAD187 C	Motion Design II	3	MAD201 C	3D Typography for Media Design	3	MAD207 C	Projection Design	3	MAD116 C	Graphic Design I	3	MAD193 C	Introduction to 2D Animation	3		or		MAD180 C	Video Editing	3		or		PHOT101 C	Introduction to Photography	3		or		MAD106 C	Social Media Vlog Production	3	Total Units		18	2021 Fall	Added MAD 116 C, MAD180 C Removed: MAD 203 C, MAD207 C Updated the certificate to reflect the curriculum changes we recently implemented. Also added a variety of courses the students can choose from
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Multimedia	<p>Multimedia Advertising Certificate The certificate program will enable students to apply multimedia production skills and knowledge in such areas as Internet, computer imaging, photography, art and music to careers in the field of advertising, developing promotional materials to communicate with customers. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units . Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="383 1104 1078 1350"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD130 C</td> <td>Introduction to Electronic Media</td> <td>3</td> </tr> <tr> <td>JOUR130 C</td> <td>Visual Communication</td> <td>3</td> </tr> <tr> <td>PHOT101 C</td> <td>Introduction to Photography</td> <td>3</td> </tr> <tr> <td>MKT103 C</td> <td>Principles of Advertising</td> <td>3</td> </tr> <tr> <td>MKT222 C</td> <td>Principles of Marketing</td> <td>3</td> </tr> <tr> <td>CIS179 C</td> <td>Web Page Development</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	MAD130 C	Introduction to Electronic Media	3	JOUR130 C	Visual Communication	3	PHOT101 C	Introduction to Photography	3	MKT103 C	Principles of Advertising	3	MKT222 C	Principles of Marketing	3	CIS179 C	Web Page Development	3	Total Units		18	2021 Fall	Program description update.																		
		Units																																											
MAD130 C	Introduction to Electronic Media	3																																											
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MKT103 C	Principles of Advertising	3																																											
MKT222 C	Principles of Marketing	3																																											
CIS179 C	Web Page Development	3																																											
Total Units		18																																											

MODIFY DEGREES/CERTIFICATES																																													
DEGREE		EFF DATE	JUSTIFICATION																																										
Multimedia	<p>Multimedia Art Certificate The Multimedia Art Certificate provides the skills necessary to create interactive projects for distribution on videotape, CD-ROMs, and Web sites. To earn a certificate, complete the required major courses as listed with a grade of C or better for each course. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 21 units.</p> <p>Required courses are listed in suggested sequence (21 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD130 C</td> <td>Introduction to Electronic Media</td> <td>3</td> </tr> <tr> <td>JOUR130 C</td> <td>Visual Communication</td> <td>3</td> </tr> <tr> <td>PHOT101 C</td> <td>Introduction to Photography</td> <td>3</td> </tr> <tr> <td>ART120 C</td> <td>Two-Dimensional Design</td> <td>3</td> </tr> <tr> <td>MUS178 C</td> <td>Digital Music Technology</td> <td>3</td> </tr> <tr> <td>MAD100 C</td> <td>Introduction to Media Arts Design</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD102 C</td> <td>Introduction to WEB Design</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD103 C</td> <td>Exploring WEB Design</td> <td>3</td> </tr> <tr> <td>MAD134 C</td> <td>Digital Imaging</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>21</td> </tr> </tbody> </table>			Units	MAD130 C	Introduction to Electronic Media	3	JOUR130 C	Visual Communication	3	PHOT101 C	Introduction to Photography	3	ART120 C	Two-Dimensional Design	3	MUS178 C	Digital Music Technology	3	MAD100 C	Introduction to Media Arts Design	3		or		MAD102 C	Introduction to WEB Design	3		or		MAD103 C	Exploring WEB Design	3	MAD134 C	Digital Imaging	3				Total Units		21	2021 Fall	Removed: MAD 135 C, MAD 101 C Title change from MAD 134 C
		Units																																											
MAD130 C	Introduction to Electronic Media	3																																											
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MAD103 C	Exploring WEB Design	3																																											
MAD134 C	Digital Imaging	3																																											
Total Units		21																																											
Media Arts Design	<p>Post Production Basics for Cinema & Video Certificate The Post Production Basics for Cinema & Video certificate will teach students to use computer hardware and software to add sound and music to an existing video recording or digital film. In addition, it will teach students how to edit video and combine live action and animated content with visual effects. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required courses are listed in sequence (16 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD107 C</td> <td>Motion Graphics I</td> <td>3</td> </tr> <tr> <td>MAD176 C</td> <td>Digital Design Studio I</td> <td>1</td> </tr> <tr> <td>MAD180 C</td> <td>Video Editing</td> <td>3</td> </tr> <tr> <td>MAD195 C</td> <td>Science Fiction Film Genre</td> <td>3</td> </tr> <tr> <td>MUS222 C</td> <td>Audio Production for Film I</td> <td>3</td> </tr> <tr> <td>MUS223 C</td> <td>Audio Production for Film II</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>16</td> </tr> </tbody> </table>			Units	MAD107 C	Motion Graphics I	3	MAD176 C	Digital Design Studio I	1	MAD180 C	Video Editing	3	MAD195 C	Science Fiction Film Genre	3	MUS222 C	Audio Production for Film I	3	MUS223 C	Audio Production for Film II	3	Total Units		16	2021 Fall	Course title change on MAD 180C Added: MAD107 C, MAD 176 C Total units from 12 to 16																		
		Units																																											
MAD107 C	Motion Graphics I	3																																											
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MUS222 C	Audio Production for Film I	3																																											
MUS223 C	Audio Production for Film II	3																																											
Total Units		16																																											
Media Arts Design	<p>Social Media Production and Marketing This program will focus on knowledge and skills to produce media for content delivery via social media. Media created will be both text and image based. Image based media may contain photographs, video, and animation. All courses must be completed with a grade of C or better. 50% of courses need to be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required courses are listed in suggested sequence (16 units):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MAD100 C</td> <td>Introduction to Media Arts Design</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD102 C</td> <td>Introduction to WEB Design</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD103 C</td> <td>Exploring WEB Design</td> <td>3</td> </tr> <tr> <td>MAD106 C</td> <td>Social Media Vlog Production</td> <td>3</td> </tr> <tr> <td>MAD111 C</td> <td>Introduction to Media Writing</td> <td>3</td> </tr> <tr> <td>MAD176 C</td> <td>Digital Design Studio I</td> <td>1</td> </tr> <tr> <td>MAD179 C</td> <td>The Film Business-Conception to Exhibition</td> <td>3</td> </tr> <tr> <td>MAD131 C</td> <td>Introduction to Media Aesthetics</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD130 C</td> <td>Introduction to Electronic Media</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>16</td> </tr> </tbody> </table>			Units	MAD100 C	Introduction to Media Arts Design	3		or		MAD102 C	Introduction to WEB Design	3		or		MAD103 C	Exploring WEB Design	3	MAD106 C	Social Media Vlog Production	3	MAD111 C	Introduction to Media Writing	3	MAD176 C	Digital Design Studio I	1	MAD179 C	The Film Business-Conception to Exhibition	3	MAD131 C	Introduction to Media Aesthetics	3		or		MAD130 C	Introduction to Electronic Media	3	Total Units		16	2021 Fall	Deactivation and removal of: MAD 101 C Course title change on MAD 100 C Added: MAD 176 C Total units from 18 to 16
		Units																																											
MAD100 C	Introduction to Media Arts Design	3																																											
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Total Units		16																																											

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																														
Media Arts Design	<p>Storyboarding Certificate The Storyboarding certificate provides production knowledge and skills used by digital artists to perform a variety of production duties in the live-action and animation areas of motion picture and time-based media creation. This certificate is a part of a sequence of certificates focused on providing essential skills for employment in the field of animation, game art and live-action production. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="383 457 1079 747"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ART185 C</td> <td>Beginning Life Drawing</td> <td>3</td> </tr> <tr> <td>ART182 C</td> <td>Beginning Drawing</td> <td>3</td> </tr> <tr> <td>MAD200 C</td> <td>Storyboarding, Comics, Previz</td> <td>3</td> </tr> <tr> <td>MAD120 C</td> <td>Beginning 3D</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MAD104 C</td> <td>Introduction to 3D</td> <td>3</td> </tr> <tr> <td>MAD210 C</td> <td>3D Storyboarding and Layout</td> <td>3</td> </tr> <tr> <td>MAD180 C</td> <td>Video Editing</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ART185 C	Beginning Life Drawing	3	ART182 C	Beginning Drawing	3	MAD200 C	Storyboarding, Comics, Previz	3	MAD120 C	Beginning 3D	3		or		MAD104 C	Introduction to 3D	3	MAD210 C	3D Storyboarding and Layout	3	MAD180 C	Video Editing	3	Total Units		18	2021 Fall	Added: ART 182 C, MAD 104 C Removed: MAD 181 C, MAD 121 C Updated the courses to reflect the changes we made in our curriculum review. Also added an ART 182 Beginning Drawing class to give a stronger traditional foundation to the certificate.
		Units																															
ART185 C	Beginning Life Drawing	3																															
ART182 C	Beginning Drawing	3																															
MAD200 C	Storyboarding, Comics, Previz	3																															
MAD120 C	Beginning 3D	3																															
	or																																
MAD104 C	Introduction to 3D	3																															
MAD210 C	3D Storyboarding and Layout	3																															
MAD180 C	Video Editing	3																															
Total Units		18																															
Photography	<p>Digital Photography Certificate The Digital Photography Certificate is designed to prepare the student for entry-level employment within the Photo Lab/Service Bureau Industry. Students are trained in the use of state-of-the-art printing and processing equipment. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires 18.5-19 units.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="383 936 1079 1192"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>PHOT101 C</td> <td>Introduction to Photography</td> <td>3</td> </tr> <tr> <td>PHOT103 C</td> <td>Intermediate Photography</td> <td>3</td> </tr> <tr> <td>PHOT215 C</td> <td>Digital Photography</td> <td>3</td> </tr> <tr> <td>PHOT219 C</td> <td>Editorial Photography</td> <td>3</td> </tr> <tr> <td>PHOT216 C</td> <td>Advanced Digital Photography</td> <td>3</td> </tr> <tr> <td>PHOT227 C</td> <td>Retouching and Digital Workflow</td> <td>3</td> </tr> <tr> <td>PHOT148 C</td> <td>Photo Laboratory Studies I</td> <td>0.5 - 1</td> </tr> <tr> <td>Total Units</td> <td></td> <td>18.5 - 19</td> </tr> </tbody> </table>			Units	PHOT101 C	Introduction to Photography	3	PHOT103 C	Intermediate Photography	3	PHOT215 C	Digital Photography	3	PHOT219 C	Editorial Photography	3	PHOT216 C	Advanced Digital Photography	3	PHOT227 C	Retouching and Digital Workflow	3	PHOT148 C	Photo Laboratory Studies I	0.5 - 1	Total Units		18.5 - 19	2021 Fall	Due to changes in the technical nature of this program, it is necessary to make an adjustment to the variety of courses that make up this certificate. We intend to eliminate courses which incorporate outdated technology and replace them with existing courses which deliver more current applications of our medium. This is not a major overhaul of the program, yet one which is essentially a non-substantial adjustment, maintaining the basic integrity of our certificate. Remove: PHOT 230 C Add: PHOT 148 C, PHOT 219 C Total units from 15 to 18.5-19			
		Units																															
PHOT101 C	Introduction to Photography	3																															
PHOT103 C	Intermediate Photography	3																															
PHOT215 C	Digital Photography	3																															
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PHOT227 C	Retouching and Digital Workflow	3																															
PHOT148 C	Photo Laboratory Studies I	0.5 - 1																															
Total Units		18.5 - 19																															

DEACTIVATE DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																								
Computer Information Systems	<p>Microsoft Networking Certificate This certificate program prepares students for a certificate in the administration of a Microsoft network in today's businesses. This program includes skills in planning, designing, implementing, and managing a Microsoft network. It is intended for those individuals who need to gain skills in day-to-day general network administration, configuration, and support tasks. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 12 units.</p> <p>Required courses are listed in suggested sequence (12 units):</p> <table border="1" data-bbox="321 485 1019 768"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS182 C</td> <td>Microsoft Networking Fundamentals</td> <td>3</td> </tr> <tr> <td>CIS185 C</td> <td>Administering Windows Server</td> <td>3</td> </tr> <tr> <td>CIS189 C</td> <td>Administering and Configuring Windows Server Directory Services</td> <td>3</td> </tr> <tr> <td>CIS191 C</td> <td>Administering and Configuring Windows Server Network Infrastructure</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>12</td> </tr> </tbody> </table>			Units	CIS182 C	Microsoft Networking Fundamentals	3	CIS185 C	Administering Windows Server	3	CIS189 C	Administering and Configuring Windows Server Directory Services	3	CIS191 C	Administering and Configuring Windows Server Network Infrastructure	3	Total Units		12	2021 Fall	Certificate no longer offered						
		Units																									
CIS182 C	Microsoft Networking Fundamentals	3																									
CIS185 C	Administering Windows Server	3																									
CIS189 C	Administering and Configuring Windows Server Directory Services	3																									
CIS191 C	Administering and Configuring Windows Server Network Infrastructure	3																									
Total Units		12																									
Computer Information Systems	<p>Network Virtualization Certificate This certificate is designed to provide students with the key virtualization techniques and the applications of virtualization technology in the design, planning, implementation, management, and evaluation of virtualized enterprise infrastructure including computational clouds. The certificate covers recent trends in virtualization including the current wave of virtualization technology from both VMware and Microsoft. To earn a certificate, complete the required courses as listed with a minimum grade of "C". At least 50% of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="321 1100 1019 1356"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS185 C</td> <td>Administering Windows Server</td> <td>3</td> </tr> <tr> <td>CIS189 C</td> <td>Administering and Configuring Windows Server Directory Services</td> <td>3</td> </tr> <tr> <td>CIS201 C</td> <td>Microsoft Virtualization and Cloud Deployment</td> <td>3</td> </tr> <tr> <td>CIS202 C</td> <td>VMware vSphere Virtualization Networking</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>12</td> </tr> </tbody> </table>			Units	CIS185 C	Administering Windows Server	3	CIS189 C	Administering and Configuring Windows Server Directory Services	3	CIS201 C	Microsoft Virtualization and Cloud Deployment	3	CIS202 C	VMware vSphere Virtualization Networking	3	Total Units		12	2021 Fall	Certificate is no longer offered						
		Units																									
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CIS189 C	Administering and Configuring Windows Server Directory Services	3																									
CIS201 C	Microsoft Virtualization and Cloud Deployment	3																									
CIS202 C	VMware vSphere Virtualization Networking	3																									
Total Units		12																									
Computer Information Systems	<p>Project Management Certificate The Project Management Certificate is designed to help students A. Understand the role and functions of the project manager B. Plan and manage projects using Microsoft Project software, Work Breakdown Structures, Gantt charts, and PERT charts C. Manage project time, budget, and project team more effectively D. Apply these tools immediately by completing a project plan and budget as part of the course of study.</p> <p>Required courses:</p> <table border="1" data-bbox="321 1583 1019 1839"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS274 C</td> <td>Project Management Fundamentals</td> <td>3</td> </tr> <tr> <td>CIS216 C</td> <td>Microsoft Project</td> <td>3</td> </tr> <tr> <td>MKT222 C</td> <td>Principles of Marketing</td> <td>3</td> </tr> <tr> <td>MGT262 C</td> <td>Principles of Management</td> <td>3</td> </tr> <tr> <td colspan="2">or</td> <td></td> </tr> <tr> <td>MGT266 C</td> <td>Human Relations in Business</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>12</td> </tr> </tbody> </table>			Units	CIS274 C	Project Management Fundamentals	3	CIS216 C	Microsoft Project	3	MKT222 C	Principles of Marketing	3	MGT262 C	Principles of Management	3	or			MGT266 C	Human Relations in Business	3	Total Units		12	2021 Fall	Certificate no longer offered
		Units																									
CIS274 C	Project Management Fundamentals	3																									
CIS216 C	Microsoft Project	3																									
MKT222 C	Principles of Marketing	3																									
MGT262 C	Principles of Management	3																									
or																											
MGT266 C	Human Relations in Business	3																									
Total Units		12																									

DEACTIVATE DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																														
Court Reporting	<p>CSR/RPR Competency Certificate This certificate provides the student with the necessary qualifications to take either the state and/or the National Court Reporter's examination. To earn the certificate, the required courses as listed must be completed with a minimum grade of "C." At least 50 percent of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="323 432 1019 758"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CTRP048 C</td> <td>Machine Shorthand Speed Building 7</td> <td>2</td> </tr> <tr> <td>CTRP049 C</td> <td>Machine Shorthand Speed Building 8</td> <td>2</td> </tr> <tr> <td>CTRP056 C</td> <td>Court/Conference Reporting: Jury Charge 2</td> <td>3</td> </tr> <tr> <td>CTRP050 C</td> <td>CSR/RPR Directed Practice</td> <td>1</td> </tr> <tr> <td>CTRP075 C</td> <td>Simulated Courtroom</td> <td>2</td> </tr> <tr> <td>CTRP060 C</td> <td>Machine Shorthand Challenge-220</td> <td>2</td> </tr> <tr> <td>CTRP074 C</td> <td>CSR-RPR-CBC-CCP Exam Preparation</td> <td>1.5</td> </tr> <tr> <td>CTRP076 C</td> <td>Court and Deposition Procedures</td> <td>3</td> </tr> <tr> <td>Total Units</td> <td></td> <td>16.5</td> </tr> </tbody> </table>			Units	CTRP048 C	Machine Shorthand Speed Building 7	2	CTRP049 C	Machine Shorthand Speed Building 8	2	CTRP056 C	Court/Conference Reporting: Jury Charge 2	3	CTRP050 C	CSR/RPR Directed Practice	1	CTRP075 C	Simulated Courtroom	2	CTRP060 C	Machine Shorthand Challenge-220	2	CTRP074 C	CSR-RPR-CBC-CCP Exam Preparation	1.5	CTRP076 C	Court and Deposition Procedures	3	Total Units		16.5	2021 Fall	This certificate is considered an achievement certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field.
		Units																															
CTRP048 C	Machine Shorthand Speed Building 7	2																															
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CTRP074 C	CSR-RPR-CBC-CCP Exam Preparation	1.5																															
CTRP076 C	Court and Deposition Procedures	3																															
Total Units		16.5																															
Court Reporting	<p>Medical Transcription This program prepares the student to work in a variety of medical transcriptionist settings including hospitals, clinics, private practice, and medical transcription agencies. To earn a certificate, the student must complete the required courses as listed with a grade of C or better. At least 50 percent of all course work must be completed at Cypress College. This program requires a total of 17-19 units.</p> <p>Required courses are listed in suggested sequence (17-19 units):</p> <table border="1" data-bbox="323 989 1019 1297"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HS145 C</td> <td>Survey of Medical Terminology</td> <td>3</td> </tr> <tr> <td>BIOL160 C</td> <td>Integrated Medical Science</td> <td>3</td> </tr> <tr> <td>HS165 C</td> <td>Ethical and Legal Issues</td> <td>1.5</td> </tr> <tr> <td>HS147 C</td> <td>Survey of Disease</td> <td>3</td> </tr> <tr> <td>CTRP066 C</td> <td>Machine Transcription-Medical</td> <td>2</td> </tr> <tr> <td>CTRP052 C</td> <td>Court/Conference Reporting:Medical</td> <td>1 - 3</td> </tr> <tr> <td>CTRP078 C</td> <td>Internship: Medical Reporting</td> <td>2</td> </tr> <tr> <td>CTRP068 C</td> <td>Advanced Vocabulary Development</td> <td>1.5</td> </tr> <tr> <td>Total Units</td> <td></td> <td>17 - 19</td> </tr> </tbody> </table>			Units	HS145 C	Survey of Medical Terminology	3	BIOL160 C	Integrated Medical Science	3	HS165 C	Ethical and Legal Issues	1.5	HS147 C	Survey of Disease	3	CTRP066 C	Machine Transcription-Medical	2	CTRP052 C	Court/Conference Reporting:Medical	1 - 3	CTRP078 C	Internship: Medical Reporting	2	CTRP068 C	Advanced Vocabulary Development	1.5	Total Units		17 - 19	2021 Fall	This certificate is considered an achievement certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field.
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CTRP066 C	Machine Transcription-Medical	2																															
CTRP052 C	Court/Conference Reporting:Medical	1 - 3																															
CTRP078 C	Internship: Medical Reporting	2																															
CTRP068 C	Advanced Vocabulary Development	1.5																															
Total Units		17 - 19																															
Court Reporting	<p>SPECIALTY IN REALTIME WRITING CERTIFICATE This is an advanced certificate providing the student with the necessary realtime writing application classes in order to prepare them to pass the CRR (Certified Realtime Reporter), CBC (Certified Broadcast Captioner), and the CCP (Certified CART Provider) examinations administered by the National Court Reporter's Association. To earn a certificate, the required courses as listed with a minimum grade of "C". At least 50% of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="323 1541 1019 1787"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CTRP092 C</td> <td>Realtime Writing Concepts</td> <td>2</td> </tr> <tr> <td>CTRP094 C</td> <td>Expert Testimony-Professional Reporter</td> <td>2</td> </tr> <tr> <td>CTRP095 C</td> <td>Realtime Writing-Professional Reporter</td> <td>2</td> </tr> <tr> <td>CTRP091 C</td> <td>Advanced Dictionary Build</td> <td>1</td> </tr> <tr> <td>CTRP093 C</td> <td>Information Technology-CTRP</td> <td>2</td> </tr> <tr> <td>CTRP065 C</td> <td>Advanced CAT Systems</td> <td>2</td> </tr> <tr> <td>Total Units</td> <td></td> <td>11</td> </tr> </tbody> </table>			Units	CTRP092 C	Realtime Writing Concepts	2	CTRP094 C	Expert Testimony-Professional Reporter	2	CTRP095 C	Realtime Writing-Professional Reporter	2	CTRP091 C	Advanced Dictionary Build	1	CTRP093 C	Information Technology-CTRP	2	CTRP065 C	Advanced CAT Systems	2	Total Units		11	2021 Fall	This certificate is considered an achievement certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field.						
		Units																															
CTRP092 C	Realtime Writing Concepts	2																															
CTRP094 C	Expert Testimony-Professional Reporter	2																															
CTRP095 C	Realtime Writing-Professional Reporter	2																															
CTRP091 C	Advanced Dictionary Build	1																															
CTRP093 C	Information Technology-CTRP	2																															
CTRP065 C	Advanced CAT Systems	2																															
Total Units		11																															
Court Reporting	<p>Specialty in Adv. Machine Shorthand</p>	2021 Fall	This certificate is considered an achievement																														

DEACTIVATE DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																					
	<p>This certificate provides the student with the necessary skills, knowledge, and background to work in a variety of fields in court reporting. To earn a certificate, the required courses as listed must be completed with a minimum of a letter grade of "C." At least 50 percent of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="321 369 1019 558"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CTRP046 C</td> <td>Machine Shorthand Speed Building 5</td> <td>2</td> </tr> <tr> <td>CTRP047 C</td> <td>Machine Shorthand Speed Building 6</td> <td>2</td> </tr> <tr> <td>CTRP055 C</td> <td>Court/Conference Reporting: Jury Charge</td> <td>3</td> </tr> <tr> <td>CTRP053 C</td> <td>Court/Conference Reporting: Congressional</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>10</td> </tr> </tbody> </table>			Units	CTRP046 C	Machine Shorthand Speed Building 5	2	CTRP047 C	Machine Shorthand Speed Building 6	2	CTRP055 C	Court/Conference Reporting: Jury Charge	3	CTRP053 C	Court/Conference Reporting: Congressional	3	Total Units		10		<p>certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field.</p>			
		Units																						
CTRP046 C	Machine Shorthand Speed Building 5	2																						
CTRP047 C	Machine Shorthand Speed Building 6	2																						
CTRP055 C	Court/Conference Reporting: Jury Charge	3																						
CTRP053 C	Court/Conference Reporting: Congressional	3																						
Total Units		10																						
Court Reporting	<p>Specialty in Beginning Machine Shorthand</p> <p>This is a beginning certificate designed to prepare the student with the necessary knowledge, skills, and background to advance in the court reporting program. To earn a certificate, students must complete the required courses as listed with a minimum grade of "C". At least 50 percent of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="321 722 1019 911"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CTRP041 C</td> <td>Court Reporting Theory Review</td> <td>3</td> </tr> <tr> <td>CTRP042 C</td> <td>Machine Shorthand Speed Building 1</td> <td>2</td> </tr> <tr> <td>CTRP043 C</td> <td>Machine Shorthand Speed Building 2</td> <td>2</td> </tr> <tr> <td>CTRP051 C</td> <td>Court/Conference Reporting: Legal</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>10</td> </tr> </tbody> </table>			Units	CTRP041 C	Court Reporting Theory Review	3	CTRP042 C	Machine Shorthand Speed Building 1	2	CTRP043 C	Machine Shorthand Speed Building 2	2	CTRP051 C	Court/Conference Reporting: Legal	3	Total Units		10	2021 Fall	<p>This certificate is considered an achievement certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field</p>			
		Units																						
CTRP041 C	Court Reporting Theory Review	3																						
CTRP042 C	Machine Shorthand Speed Building 1	2																						
CTRP043 C	Machine Shorthand Speed Building 2	2																						
CTRP051 C	Court/Conference Reporting: Legal	3																						
Total Units		10																						
Court Reporting	<p>Specialty in CSR/RPR Competency</p> <p>This certificate provides the student with the necessary qualifications to take either the state and/or the national court reporter's examination. To earn a certificate, the required courses as listed must be completed with a minimum grade of "C." At least 50 percent of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="321 1079 1019 1352"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CTRP048 C</td> <td>Machine Shorthand Speed Building 7</td> <td>2</td> </tr> <tr> <td>CTRP049 C</td> <td>Machine Shorthand Speed Building 8</td> <td>2</td> </tr> <tr> <td>CTRP056 C</td> <td>Court/Conference Reporting: Jury Charge 2</td> <td>3</td> </tr> <tr> <td>CTRP050 C</td> <td>CSR/RPR Directed Practice</td> <td>2</td> </tr> <tr> <td>CTRP075 C</td> <td>Simulated Courtroom</td> <td>1</td> </tr> <tr> <td colspan="2">Total Units</td> <td>10</td> </tr> </tbody> </table>			Units	CTRP048 C	Machine Shorthand Speed Building 7	2	CTRP049 C	Machine Shorthand Speed Building 8	2	CTRP056 C	Court/Conference Reporting: Jury Charge 2	3	CTRP050 C	CSR/RPR Directed Practice	2	CTRP075 C	Simulated Courtroom	1	Total Units		10	2021 Fall	<p>This certificate is considered an achievement certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field.</p>
		Units																						
CTRP048 C	Machine Shorthand Speed Building 7	2																						
CTRP049 C	Machine Shorthand Speed Building 8	2																						
CTRP056 C	Court/Conference Reporting: Jury Charge 2	3																						
CTRP050 C	CSR/RPR Directed Practice	2																						
CTRP075 C	Simulated Courtroom	1																						
Total Units		10																						
Court Reporting	<p>Specialty in Intermediate Machine Shorthand</p> <p>This certificate is designed for students who have completed the intermediate level of steno classes in court reporting. To earn a certificate, the student must complete the required courses as listed with a minimum grade of "C." At least 50 percent of all course work must be completed at Cypress College.</p> <p>Required courses are listed in suggested sequence:</p> <table border="1" data-bbox="321 1541 1019 1772"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CTRP044 C</td> <td>Machine Shorthand Speed Building 3</td> <td>2</td> </tr> <tr> <td>CTRP045 C</td> <td>Machine Shorthand Speed Building 4</td> <td>2</td> </tr> <tr> <td>CTRP052 C</td> <td>Court/Conference Reporting: Medical</td> <td>3</td> </tr> <tr> <td>CTRP054 C</td> <td>Two-Four Voice Testimony</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>10</td> </tr> </tbody> </table>			Units	CTRP044 C	Machine Shorthand Speed Building 3	2	CTRP045 C	Machine Shorthand Speed Building 4	2	CTRP052 C	Court/Conference Reporting: Medical	3	CTRP054 C	Two-Four Voice Testimony	3	Total Units		10	2021 Fall	<p>This certificate is considered an achievement certificate, rather than a vocational certificate, and does not fit the pattern for future employment in any specific field.</p>			
		Units																						
CTRP044 C	Machine Shorthand Speed Building 3	2																						
CTRP045 C	Machine Shorthand Speed Building 4	2																						
CTRP052 C	Court/Conference Reporting: Medical	3																						
CTRP054 C	Two-Four Voice Testimony	3																						
Total Units		10																						

Emergency Distance Education Courses for Spring 2021

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
AC/R	298 C	Air Conditioning and Refrigeration Seminar	Active
AC/R	298FC	Air Cond Program Integration	Active
ACR	020 C	Auto Detail/Car Care - Beginning	Active
ACR	021 C	Advanced Auto Detailing	Active
ACR	050 C	ACR/Special Projects	Active
ACR	101 C	Auto Collision Repair Tech I	Active
ACR	102 C	Auto Collision Repair Tech II	Active
ACR	103 C	Auto Collision Repair Tech III	Active
ACR	104 C	Auto Collision Repair Tech IV	Active
ACR	107 C	Refinishing Technician I	Active
ACR	108 C	Refinishing Tech II	Active
ACR	109 C	Refinishing Technician III	Active
ACR	112 C	Collision Damage Appraisal	Active
ACR	130 C	Electrical Systems and Component Repair	Active
ACR	140 C	Structural Alignment Repair	Active
ACR	160 C	Collision Repair Management	Active
ACR	170 C	Automotive Color Matching	Active
ACR	298 C	Automotive Collision Repair Seminar	Active
ANTH	102HC	Honors Cultural Anthropology	Active
ANTH	231 C	Field Course in Archaeology I	Active
ANTH	232 C	Field Course in Archaeology II	Active
ANTH	298 C	Anthropology Seminar	Active
ANTH	299 C	Anthropology Independent Study	Active
ART	100 C	Fundamentals of Art	Active
ART	114 C	Modern Art History	Active
ART	120 C	Two-Dimensional Design	Active
ART	121 C	Three-Dimensional Design	Active
ART	122 C	Introduction to Digital Art	Active
ART	123 C	Color Theory	Active
ART	130 C	Introduction to Printmaking	Active
ART	131 C	Intermediate Printmaking	Active
ART	146 C	Beginning Sculpture	Active
ART	147 C	Intermediate Sculpture	Active
ART	148 C	Introduction to Crafts	Active
ART	150 C	Ceramics Handbuilding	Active
ART	151 C	Ceramics Throwing	Active
ART	152 C	Technical and Conceptual Ceramics	Active
ART	153 C	Ceramic Studio Exploration	Active
ART	154 C	Ceramic Aesthetics and Finishes	Active
ART	155 C	Art Open Laboratory	Active
ART	161 C	Introduction to Gallery Studies: Exhibition Preparation and Installation Techniques	Active
ART	162 C	Intermediate Gallery Studies: Exhibition Organization and Management Techniques	Active
ART	163 C	Portfolio Development and Professional Practices	Active
ART	166 C	Contemporary Art Studio	Active
ART	167 C	Contemporary Art Studio 2	Active
ART	174 C	Jewelry Design	Active
ART	175 C	Metalsmithing	Active
ART	182 C	Beginning Drawing	Active
ART	183 C	Intermediate Drawing	Active
ART	184 C	Advanced Drawing	Active
ART	185 C	Beginning Life Drawing	Active
ART	186 C	Intermediate Life Drawing	Active
ART	187 C	Advanced Life Drawing	Active
ART	191 C	Life Painting	Active
ART	193 C	Portrait Painting	Active
ART	194 C	Beginning Painting	Active
ART	195 C	Intermediate Painting	Active
ART	196 C	Advanced Painting	Active
ART	197 C	Beginning Watercolor Painting	Active
ART	216 C	Latin American Art	Active
ART	244 C	Illustration	Active
ART	246 C	Advanced Illustration	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
ART	298 C	Art Seminar	Active
ART	299 C	Independent Study	Active
ASTR	117HC	Honors Astronomy Lab	Active
AT	050 C	Auto Tech Special Projects	Active
AT	100 C	Technician Safety	Active
AT	101 C	Survey of the Automobile	Active
AT	104 C	Automotive Technology Repair Laboratory	Active
AT	106 C	Automotive Electrical II	Active
AT	107 C	Automotive Electrical III	Active
AT	110 C	Introduction to Automotive Technology	Active
AT	111 C	Automotive Quick Service	Active
AT	120 C	Auto Engine Repair/Machining	Active
AT	170 C	Clean Air Car Level 1 and 2	Active
AT	171 C	Advanced Clean Air Car Course	Active
AT	195 C	Automotive Service Advisor	Active
AT	200 C	Electronic and Electrical Diagnostics	Active
AT	211 C	Toyota Professional Series I	Active
AT	212 C	Toyota Professional Series II	Active
AT	215 C	ASE Test Prep - Heating and A/C	Active
AT	230 C	Advanced Alignment and Chassis	Active
AT	235 C	ASE Test Prep - Brakes	Active
AT	236 C	ASE Test Prep - Steering/Suspension	Active
AT	245 C	ASE Test Prep - Manual Transmission	Active
AT	246 C	ASE Test Prep-Automatic Transmission	Active
AT	250 C	Advanced Performance and Driveability	Active
AT	255 C	ASE Test Prep - Engine Performance	Active
AT	256 C	ASE Test Prep - Advanced Engine Performance	Active
AT	265 C	ASE Test Prep - Electrical	Active
AT	280 C	Introduction to Alternative Fuels	Active
AT	281 C	Introduction to Electric/Hybrid Vehicles	Active
AT	282 C	Hybrid Vehicle Maintenance	Active
AT	295 C	Automotive Internship	Active
AT	298 C	Automotive Service Seminar	Active
ATC	103 C	Aviation/Travel Open Lab	Active
ATC	189 C	Flight Training Device - Introduction	Active
ATC	190 C	Flight Training-Private Pilot	Active
ATC	193 C	Flight Training-Flight Instructor	Active
ATC	194 C	Flight Training Instrument Rating	Active
ATC	195 C	Flight Training Commercial Pilot	Active
ATC	210 C	Cabin Safety Simulation	Active
ATC	250 C	Turbine Simulator Observation	Active
ATC	255 C	Turbine Simulator Orientation	Active
BIOL	101HC	Honors General Biology	Active
BIOL	125 C	Island Biology	Active
BIOL	299 C	Independent Study for Biology	Active
CHEM	298 C	Chemistry Seminar	Active
CHIN	098 C	Chinese Seminar	Active
CHIN	298 C	Chinese Seminar	Active
CHIN	298AC	Beginning Spoken Chinese	Active
COMM	098 C	Communication Seminar	Active
COMM	100 C	Human Communication	Active
COMM	100HC	Honors Human Communication	Active
COMM	120 C	Intercultural Communication	Active
COMM	124 C	Small Group Communication	Active
COMM	135 C	Argument and Critical Thinking	Active
COMM	220 C	The Rhetoric of the City	Active
COMM	220HC	Honors Rhetoric of the City	Active
COMM	298 C	Communication Studies Seminar	Active
COMM	299 C	Communication Independent Study	Active
COUN	040 C	College Readiness	Active
COUN	077 C	Overcoming Academic Challenges and Completing Goals	Active
COUN	144 C	Women and Careers	Active
COUN	299 C	Counseling - Independent Study	Active
CSCI	242 C	Computer Architecture and Organization	Active
CSCI	252 C	Discrete Structures	Active
CTRP	030 C	CR Beginning Practice Lab	Active
CTRP	031 C	CR Intermediate Practice Lab	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
CTRP	033 C	Internship: Agency Services	Active
CTRP	034 C	Internship: Court Services	Active
CTRP	035 C	CR Advanced Practice Lab	Active
CTRP	036 C	CR High Speed Proficiency Lab	Active
CTRP	037 C	CR Qualifier Lab	Active
CTRP	038 C	Computer Aided Transcription Lab	Active
CTRP	039 C	Internship - Legal Transcription	Active
CTRP	040 C	Beginning Machine Shorthand Theory	Active
CTRP	041 C	Court Reporting Theory Review	Active
CTRP	042 C	Machine Shorthand Speed Building 1	Active
CTRP	043 C	Machine Shorthand Speed Building 2	Active
CTRP	044 C	Machine Shorthand Speed Building 3	Active
CTRP	045 C	Machine Shorthand Speed Building 4	Active
CTRP	046 C	Machine Shorthand Speed Building 5	Active
CTRP	047 C	Machine Shorthand Speed Building 6	Active
CTRP	048 C	Machine Shorthand Speed Building 7	Active
CTRP	049 C	Machine Shorthand Speed Building 8	Active
CTRP	050 C	CSR/RPR Directed Practice	Active
CTRP	051 C	Court/Conference Reporting: Legal	Active
CTRP	052 C	Court/Conference Reporting:Medical	Active
CTRP	053 C	Court/Conference Reporting: Congressional	Active
CTRP	054 C	Two-Four Voice Testimony	Active
CTRP	055 C	Court/Conference Reporting: Jury Charge	Active
CTRP	056 C	Court/Conference Reporting: Jury Charge 2	Active
CTRP	057 C	Machine Shorthand Challenge-160	Active
CTRP	058 C	Machine Shorthand Challenge-180	Active
CTRP	059 C	Machine Shorthand Challenge-200	Active
CTRP	060 C	Machine Shorthand Challenge-220	Active
CTRP	062 C	Notary Public Exam Preparation	Active
CTRP	063 C	Internship: Legal Videography	Active
CTRP	066 C	Machine Transcription-Medical	Active
CTRP	067 C	Basic Vocabulary Development	Active
CTRP	068 C	Advanced Vocabulary Development	Active
CTRP	072 C	Legal Procedures	Active
CTRP	073AC	Spelling for Modern Business	Active
CTRP	073BC	Punctuation for Court Reporting	Active
CTRP	073CC	Formatting, Style and Usage	Active
CTRP	073DC	Proofreading	Active
CTRP	074 C	CSR-RPR-CBC-CCP Exam Preparation	Active
CTRP	075 C	Simulated Courtroom	Active
CTRP	076 C	Court and Deposition Procedures	Active
CTRP	078 C	Internship: Medical Reporting	Active
CTRP	079 C	Internship - CART	Active
CTRP	080 C	Internship: Law Office	Active
CTRP	081 C	Internship - Court Reporting	Active
CTRP	082 C	Computer Aided Transcription: ProCAT	Active
CTRP	083 C	Computer Aided Transcription - Stenograph	Active
CTRP	085 C	Computer Aided Transcription - Dictionary Building	Active
CTRP	086 C	Internship - Proofreading	Active
CTRP	087 C	Internship - Hearing Reporter	Active
CTRP	088 C	Internship - Captioning	Active
CTRP	089 C	Court/Conference Reporting: Literary II	Active
CTRP	090 C	Court/Conference Reporting: Literary	Active
CTRP	091 C	Advanced Dictionary Build	Active
CTRP	092 C	Realtime Writing Concepts	Active
CTRP	094 C	Expert Testimony-Professional Reporter	Active
CTRP	095 C	Realtime Writing-Professional Reporter	Active
CTRP	096 C	Court and Conference Reporting: Literary III	Active
CTRP	097 C	Internship - Scoping and Editing	Active
CTRP	098 C	Court Reporting Seminar	Active
CTRP	098AC	Internship: Scoping/Editing	Active
CTRP	098BC	Internship: Agency Services	Active
CTRP	098CC	Internship: Court Services	Active
CTRP	099 C	Court Reporting: Independent Study	Active
DA	016 C	Dental Materials	Active
DA	061 C	Oral Anatomy/Dental Assisting	Active
DA	062 C	Preventive Dental Health-Basics	Active
DA	063 C	Chairside Assisting I	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
DA	065 C	Radiology/Dental Assisting	Active
DA	066 C	Radiology II/Dental Assisting	Active
DA	069 C	Clinical Externship III	Active
DA	099 C	Dental Assisting Independent Study	Active
DANC	102 C	Pilates Mat Work	Active
DANC	105 C	Ballet I	Active
DANC	106 C	Ballet II	Active
DANC	107 C	Modern Dance I	Active
DANC	108 C	Modern Dance II	Active
DANC	109 C	Dance Improvisation	Active
DANC	110 C	Adaptive Dance	Active
DANC	111 C	Jazz Dance I	Active
DANC	112 C	Jazz Dance II	Active
DANC	113 C	Tap Dance I	Active
DANC	114 C	Tap Dance II	Active
DANC	115 C	Hip Hop Dance	Active
DANC	116 C	Ballet III	Active
DANC	117 C	Modern Dance III	Active
DANC	130 C	Afro-Caribbean Dance	Active
DANC	136 C	Middle Eastern Dance	Active
DANC	137 C	Latin and Swing Dance	Active
DANC	140 C	Summer Dance Festival I	Active
DANC	141 C	Performance Class I	Active
DANC	142 C	Performance Class II	Active
DANC	143 C	Performance Class III	Active
DANC	144 C	Performance Class IV	Active
DANC	145 C	Summer Dance Festival II	Active
DANC	147 C	Costume Design for Dance	Active
DANC	149 C	Light Design for Dance	Active
DANC	151 C	Dance and Technology	Active
DANC	202 C	Elements of Choreography	Active
DANC	203 C	Dance Production I	Active
DANC	205 C	Dance Ensemble	Active
DANC	206 C	Dance Production II	Active
DANC	230 C	Dance Teaching Methodologies	Active
DANC	296 C	Dance Open Laboratory	Active
DANC	298 C	Dance Seminar	Active
DANC	299 C	Dance Independent Study	Active
DH	100 C	Introduction to Dental Hygiene	Active
DH	101 C	Dental Anatomy and Morphology	Active
DH	104 C	Oral Health Assessment	Active
DH	106 C	Radiology Technician - Hygienists	Active
DH	109 C	Pre-Clinical Dental Hygiene	Active
DH	110 C	Clinical Dental Hygiene	Active
DH	116 C	Dental Materials - Hygienists	Active
DH	205 C	Oral Embryology and Histology	Active
DH	220 C	Clinical Dental Hygiene	Active
DH	221 C	Clinical Dental Hygiene	Active
DH	240 C	Community Oral Health I	Active
DH	248 C	Medical/Dental Emergencies	Active
DH	250 C	Pharmacology	Active
DH	255 C	Dental Anesthesiology	Active
DH	260 C	Dental Care for Special Needs	Active
DH	275 C	Clinical Dental Hygiene 1A	Active
DH	276 C	Clinical Dental Hygiene 2A	Active
DH	299 C	Dental Hygiene Independent Study	Active
DMS	160 C	Introduction to Sonography	Active
DMS	170 C	Sonography Physics	Active
DMS	172 C	Sonography Externship	Active
DMS	175 C	Abdomen Sonography	Active
DMS	176 C	Pathology and Small Parts	Active
DMS	186 C	Ob/Gyn Sonography	Active
DMS	188 C	Doppler Techniques	Active
DMS	195 C	Carotid & Arterial Sonography	Active
DMS	207 C	Clinical Education I	Active
DMS	210 C	Review Seminar	Active
DMS	217 C	Clinical Education II	Active
DMS	227 C	Clinical Training III	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
DMS	237 C	Clinical Education IV	Active
ECON	298 C	Economics Seminar	Active
ECON	299 C	Economics Independent Study	Active
EDU	200 C	Elementary School Teaching	Active
EDU	225 C	Secondary School Teaching	Active
ENGL	027 C	Basic Study Skills	Active
ENGL	126 C	Introduction to Screenwriting	Active
ENGL	299 C	Language Arts Independnt Study	Active
ENGL	N01 C	Supervised Tutoring: English	Active
ENGR	210 C	Electric Circuits Analysis	Active
ENGT	110 C	Introduction to Engineering	Active
ESL	051 C	Intermediate Pronunciation	Active
ESL	054 C	Intermediate Academic Oral Skills NNS	Active
ESL	064 C	Advanced Academic Oral Skills NNS	Active
ESL	081 C	Low Intermediate Academic Reading/Writing	Active
ESL	098 C	ESL Seminar/Non-Native Speakers	Active
ESL	099 C	Independent Study/Non-Native Speakers	Active
ESL	182 C	Intermediate Academic Reading/Writing	Active
ESL	183 C	High Intermediate Academic Reading/Writing	Active
ESL	184 C	Advanced Academic Reading/Writing 1	Active
ESL	185 C	Advanced Academic Reading/Writing 2	Active
ESL	186 C	College Writing Preparation for Non-Native Speakers	Active
ESL	298 C	English as a Second Language Seminar	Active
ETHS	298 C	Ethnic Studies Seminar	Active
ETHS	299 C	Ethnic Studies Independent Study	Active
FREN	098 C	French Seminar	Active
FREN	200 C	Conversational French	Active
FREN	298 C	French Seminar	Active
FREN	299 C	French Independent Study	Active
GEOG	202 C	Field Geography - Physical	Active
GEOG	260 C	Economic Geography	Active
GEOG	298 C	Geography Seminar	Active
GEOG	299 C	Geography Independent Study	Active
GEOL	100HC	Honors Physical Geology	Active
GEOL	103 C	Historical Geology	Active
GEOL	115 C	Physical Geology Field Lab	Active
GEOL	131 C	Introduction to Oceanography Lab	Active
GEOL	190 C	Environmental Geology	Active
GEOL	192 C	Coastal Oceanography Field Studies	Active
GEOL	298 C	Geology Seminar	Active
HI	299 C	HI Tech Independent Study	Active
HIST	110HC	Honors Western Civilizations I	Active
HIST	111HC	Honors Western Civilizations II	Active
HIST	112HC	Honors World Civilizations I	Active
HIST	113HC	Honors World Civilizations II	Active
HIST	135 C	History of Africa	Active
HIST	151 C	Survey of British History I	Active
HIST	152 C	Survey of British History II	Active
HIST	163 C	History of Mexico	Active
HIST	170HC	Honors History of the United States I	Active
HIST	171HC	Honors History of the United States II	Active
HIST	295 C	Research Methods-Oral History	Active
HIST	298 C	History Seminar	Active
HIST	299 C	History Independent Study	Active
HRC	255 C	American Regional Cuisine	Active
HRC	298 C	Hospitality Seminar	Active
HRC	299 C	Independent Study	Active
HS	030 C	Calculations for Medications	Active
HS	050 C	Preparation for Health Science	Active
HS	066 C	Selected Topics for NURS 297 C	Active
HS	070 C	Health Care Communication	Active
HS	076 C	CPR for Health Care Providers	Active
HS	077 C	CPR Recertification	Active
HS	080 C	Selected Topics in Nursing and Allied Health	Active
HS	098 C	Health Science Seminar	Active
HS	098AC	Calculations for Meds	Active
HS	099 C	Health Science Independent Study	Active
HS	165 C	Ethical and Legal Issues	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
HS	168 C	Patient Care Skills - Open Lab	Active
HS	268 C	Patient Care Skills - Open Lab	Active
HUSR	084 C	Introduction to Behavior Modification	Active
HUSR	210 C	Introductory Fieldwork	Active
HUSR	211 C	Advanced Fieldwork	Active
HUSR	214 C	Case Management/Documentation	Active
HUSR	221 C	Crisis Intervention and Referral	Active
HUSR	222 C	Group Leadership-Group Process	Active
HUSR	223 C	Helping Skills-Human Services	Active
HUSR	224 C	Self-Esteem Strategies	Active
HUSR	270 C	Introduction to Victimology	Active
HUSR	271 C	Society and Victimization	Active
HUSR	281 C	Prevention Strategies	Active
HUSR	291 C	Counseling in Criminal Justice	Active
HUSR	294 C	Careers in Criminal Justice	Active
HUSR	295 C	Cross-Cultural Criminology	Active
HUSR	298 C	Human Services Seminar	Active
INDS	092 C	Work Experience-General	Active
INDS	201 C	Global Citizenship Issues	Active
INDS	298 C	Interdisciplinary Studies-Semnr	Active
JAPN	098 C	Japanese Seminar	Active
JAPN	100 C	Spoken Japanese for Beginners	Active
JAPN	200 C	Conversational Japanese	Active
JAPN	201 C	Study of Kanji	Active
JAPN	298 C	Japanese Seminar	Active
JAPN	299 C	Japanese Independent Study	Active
JOUR	227 C	Student Media Practicum III	Active
JOUR	230 C	Video for Photographers	Active
KIN	100 C	Adapted Kinesiology Weight Training	Active
KIN	101 C	Adapted Kinesiology Activity	Active
KIN	106 C	Electronic Sports-Beginning	Active
KIN	107 C	Electronic Sports-Intermediate	Active
KIN	108 C	Electronic Sports-Advanced	Active
KIN	109 C	Spirit Squad	Active
KIN	110 C	Surfing	Active
KIN	111 C	Swimming	Active
KIN	112 C	Swimming - Intermediate-Advanced	Active
KIN	114 C	Springboard Diving	Active
KIN	115 C	Springboard Diving-Intermediate-Advanced	Active
KIN	116 C	Swim for Fitness	Active
KIN	117 C	Water Aerobics	Active
KIN	120 C	Kick-Boxing	Active
KIN	121 C	Self Defense	Active
KIN	135 C	Cardio Step	Active
KIN	136 C	Cardio Step-Intermediate	Active
KIN	137 C	Mountaineering and Rock Climbing	Active
KIN	139 C	Cardio Blast	Active
KIN	142 C	Power Training	Active
KIN	143 C	Strength Training	Active
KIN	147 C	Body Building and Development	Active
KIN	149 C	Weight Training and Lifting	Active
KIN	150 C	Trail Hiking	Active
KIN	151 C	Spinning-Beginning	Active
KIN	152 C	Spinning-Intermediate	Active
KIN	153 C	Spinning-Advanced	Active
KIN	154 C	Triathlon-Beginning	Active
KIN	155 C	Triathlon-Intermediate	Active
KIN	159 C	Fitness Testing with Exercise Prescription	Active
KIN	160 C	Badminton- Beginning	Active
KIN	161 C	Badminton- Intermediate	Active
KIN	162 C	Badminton- Advanced	Active
KIN	163 C	Table Tennis	Active
KIN	164 C	Bowling - Beginning	Active
KIN	165 C	Bowling - Intermediate	Active
KIN	166 C	Bowling - Advanced	Active
KIN	167 C	Gymnastics-Tumbling	Active
KIN	168 C	Tennis - Beginning	Active
KIN	169 C	Tennis-Intermediate	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
KIN	170 C	Tennis-Advanced	Active
KIN	171 C	Golf-Beginning	Active
KIN	172 C	Golf-Intermediate	Active
KIN	173 C	Golf-Advanced	Active
KIN	174 C	Pickleball-Beginning	Active
KIN	175 C	Pickleball-Intermediate	Active
KIN	176 C	Pickleball-Advanced	Active
KIN	180 C	Futsal-Beginning	Active
KIN	181 C	Futsal-Intermediate	Active
KIN	182 C	Futsal-Advanced	Active
KIN	183 C	Volleyball - Beginning	Active
KIN	184 C	Volleyball - Intermediate	Active
KIN	185 C	Volleyball - Advanced	Active
KIN	186 C	Beach Volleyball - Beginning	Active
KIN	187 C	Beach Volleyball - Intermediate	Active
KIN	188 C	Beach Volleyball - Advanced	Active
KIN	189 C	Basketball - Beginning	Active
KIN	190 C	Basketball - Intermediate	Active
KIN	191 C	Basketball - Advanced	Active
KIN	192 C	Water Polo	Active
KIN	193 C	Soccer	Active
KIN	194 C	Softball	Active
KIN	195 C	Baseball	Active
KIN	197 C	Flag Football	Active
KIN	199 C	Conditioning for Athletes	Active
KIN	202 C	Intercollegiate Baseball	Active
KIN	203 C	Intercollegiate Basketball-Men	Active
KIN	204 C	Intercollegiate Basketball-Women	Active
KIN	205 C	Intercollegiate Beach Volleyball-Women	Active
KIN	206 C	Intercollegiate Golf-Men	Active
KIN	207 C	Intercollegiate Golf-Women	Active
KIN	210 C	Intercollegiate Soccer-Men	Active
KIN	211 C	Intercollegiate Soccer-Women	Active
KIN	212 C	Intercollegiate Softball-Women	Active
KIN	213 C	Intercollegiate Swimming-Men	Active
KIN	214 C	Intercollegiate Swimming-Women	Active
KIN	215 C	Intercollegiate Tennis	Active
KIN	217 C	Intercollegiate Volleyball-Women	Active
KIN	218 C	Intercollegiate Water Polo-Women	Active
KIN	219 C	Intercollegiate Water Polo-Men	Active
KIN	222 C	Intercollegiate Badminton-Women	Active
KIN	236 C	Athletic Injuries-Prevention and Care	Active
KIN	240 C	Sports Officiating	Active
KIN	255 C	Lifeguarding	Active
KIN	256 C	Water Safety Instruction	Active
KIN	298 C	Kinesiology Seminar	Active
KIN	299 C	Kinesiology - Independent Study	Active
MAD	100 C	Introduction to Media Arts Design-Mac	Active
MAD	101 C	Introduction to Media Arts Design-Win	Active
MAD	102 C	Introduction to WEB Design	Active
MAD	104 C	Introduction to 3D Graphics-Mac	Active
MAD	105 C	Introduction to 3D Graphics-Win	Active
MAD	106 C	Social Media Vlog Production	Active
MAD	107 C	Motion Graphics I	Active
MAD	108 C	Digital Video Production I-Win	Active
MAD	109 C	Digital Video Production I-Mac	Active
MAD	112 C	Electronic Illustration-Mac	Active
MAD	113 C	Electronic Illustration-Win	Active
MAD	114 C	Electronic Illustration II-Mac	Active
MAD	115 C	Electronic Illustration II-Win	Active
MAD	116 C	Graphic Design I	Active
MAD	117 C	Graphic Design II	Active
MAD	118 C	Graphic Design III	Active
MAD	120 C	3D Modeling-Mac	Active
MAD	121 C	3D Modeling-Win	Active
MAD	132 C	Electronic Paint-Mac	Active
MAD	133 C	Electronic Paint-Win	Active
MAD	134 C	Digital Imaging-Mac	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
MAD	135 C	Digital Imaging-Win	Active
MAD	136 C	Digital Imaging II-Mac	Active
MAD	137 C	Digital Imaging II-Win	Active
MAD	150 C	Intermediate Animation-Mac	Active
MAD	151 C	Intermediate Animation-Win	Active
MAD	156 C	Advanced Animation-Mac	Active
MAD	157 C	Advanced Animation-Win	Active
MAD	180 C	Video Editing-Mac	Active
MAD	181 C	Video Editing-Win	Active
MAD	184 C	Digital Video Explorations	Active
MAD	186 C	Live Event Video and Audio Production	Active
MAD	187 C	Motion Graphics II	Active
MAD	188 C	Beginning Single Camera Prod	Active
MAD	190 C	Contemporary Art Studio	Active
MAD	194 C	Beginning Motion Picture Prod	Active
MAD	199 C	Computer Graphics Studio	Active
MAD	201 C	3D Typography for Media Design	Active
MAD	207 C	Projection Mapping for Live Entertainment	Active
MAD	210 C	3D Storyboarding and Layout	Active
MAD	295 C	Media Arts Design Internship	Active
MAD	298 C	MAD Seminar	Active
MATH	010 C	Basic Mathematics	Active
MATH	098 C	Mathematics Seminar	Active
MATH	250AC	Multivariable Calculus	Active
MATH	250BC	Linear Algebra and Differential Equations	Active
MATH	298 C	Mathematics Seminar	Active
MATH	299 C	Mathematics Independent Study	Active
MGT	199 C	Management Independent Study	Active
MGT	295 C	Management Internship	Active
MKT	299 C	Merchandising and MKT-Independent Study	Active
MORT	085 C	Work Experience	Active
MORT	153 C	Funeral Service Pathology I	Active
MORT	182 C	Embalming Theory and Practice	Active
MORT	242 C	Embalming Application	Active
MORT	253 C	Funeral Service Pathology II	Active
MUS	102 C	Music Reading	Active
MUS	103 C	Theory I	Active
MUS	104 C	Musicianship I	Active
MUS	105 C	Theory II	Active
MUS	106 C	Musicianship II	Active
MUS	108 C	Introduction to Music Technology	Active
MUS	124 C	Recording Studio I	Active
MUS	131 C	Electric Bass	Active
MUS	143 C	Beginning Strings	Active
MUS	146 C	Woodwind Class	Active
MUS	152 C	Percussion Class	Active
MUS	156 C	Jazz Improvization - Instrumental	Active
MUS	157 C	Jazz Improvisation - Vocal	Active
MUS	175 C	Swing Band	Active
MUS	176 C	Popular Songwriting	Active
MUS	177 C	Songwriting Workshop	Active
MUS	178 C	Digital Music Technology	Active
MUS	203 C	Theory III	Active
MUS	204 C	Musicianship III	Active
MUS	205 C	Theory IV	Active
MUS	206 C	Musicianship IV	Active
MUS	222 C	Audio Production for Film I	Active
MUS	223 C	Audio Production for Film II	Active
MUS	225 C	Applied Music	Active
MUS	229 C	Vocal Repertoire	Active
MUS	235 C	Commercial Guitar and Bass	Active
MUS	238 C	Popular Piano	Active
MUS	260 C	Classical Guitar Ensemble	Active
MUS	261 C	String Ensemble	Active
MUS	273 C	Concert Band	Active
MUS	276 C	Jazz Band	Active
MUS	280 C	Jazz/Musical Theater Choir	Active
MUS	281 C	Concert Choir	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
MUS	282 C	Cypress Masterworks Chorale	Active
MUS	283 C	Cypress Singers	Active
MUS	285 C	Chamber Singers	Active
MUS	287 C	Vocal Jazz Ensemble	Active
MUS	295 C	Music Internship	Active
MUS	298DC	Electronic Music 1	Active
MUS	298FC	Brass Seminar	Active
MUS	299 C	Music - Independent Study	Active
MUSA	104 C	Introduction to Concert Hour	Active
MUSA	105 C	Beginning Concert Hour	Active
MUSA	106 C	Intermediate Concert Hour	Active
MUSA	107 C	Advanced Concert Hour	Active
MUSA	111 C	Beginning Voice	Active
MUSA	112 C	Intermediate Voice I	Active
MUSA	113 C	Pop-Commercial Music Theory I	Active
MUSA	114 C	Pop-Commercial Musicianship I	Active
MUsa	116 C	Pop-Commercial Piano Style and Technique I	New
MUSA	120 C	Beginning Guitar	Active
MUSA	121 C	Intermediate Guitar	Active
MUSA	125 C	Pop-Commercial Drumset Style and Technique I	Active
MUSA	130 C	Introduction to Piano for Non-Majors	Active
MUSA	131 C	Keyboard Skills I	Active
MUSA	132 C	Keyboard Skills II	Active
MUSA	140 C	Music Notation Software I	Active
MUSA	141 C	Electronic Music Production I	Active
MUSA	143 C	Recording Studio Techniques I	Active
MUSA	145 C	Audio Production for Gaming I	Active
MUSA	147 C	Pop-Commercial Vocal Style and Technique I	Active
MUSA	152 C	Pop-Commercial Brass Style and Technique I	Active
MUSA	155 C	Pop-Commercial Music Ensemble	Active
MUSA	210 C	Advanced Voice	Active
MUSA	213 C	Pop-Commercial Music Theory II	Active
MUSA	214 C	Pop-Commercial Musicianship II	Active
MUSA	216 C	Pop-Commercial Piano Style and Technique II	Active
MUSA	221 C	Classical Guitar	Active
MUSA	222 C	Pop-Commercial Guitar Style and Technique I	Active
MUSA	223 C	Pop-Commercial Guitar Style and Technique II	Active
MUSA	225 C	Pop-Commercial Drumset Style and Technique II	Active
MUSA	231 C	Keyboard Skills III	Active
MUSA	232 C	Keyboard Skills IV	Active
MUSA	241 C	Electronic Music Production II	Active
MUSA	243 C	Recording Studio Techniques II	Active
MUSA	245 C	Audio Production for Gaming II	Active
MUSA	247 C	Pop-Commercial Vocal Style and Technique II	Active
MUSA	252 C	Pop-Commercial Brass Style and Technique II	Active
NURS	081 C	Selected Topics in Nursing I	Active
NURS	082 C	Selected Topics in Nursing II	Active
NURS	083 C	Selected Topics in Nursing III	Active
NURS	090 C	Nursing Transitions	Active
NURS	091 C	Strategies-Success in Nursing	Active
NURS	099 C	Nursing Independent Study	Active
NURS	103 C	Basic Health Assessment	Active
NURS	107 C	Pain Management for Nurses	Active
NURS	108 C	Orthopaedic Patient Care	Active
NURS	191 C	Pharmacology in Nursing I	Active
NURS	192 C	Fundamentals of Nursing	Active
NURS	193 C	Introduction to Medical-Surgical/Gero Nursing	Active
NURS	209 C	Advanced RN Practicum and Career Development	Active
NURS	293 C	Mental Health Nursing	Active
NURS	294 C	Geriatric Nursing	Active
NURS	296 C	Child/Family Nursing	Active
OFF	020 C	Machine Transcription-Medical	Active
OFF	049 C	Computerized Office Procedures	Active
PHIL	100HC	Honors Introduction to Philosophy	Active
PHIL	120 C	Religions of the West	Active
PHIL	170HC	Honors Logic and Critical Thinking	Active
PHIL	172 C	Critical Thinking and Writing	Active
PHIL	175 C	Symbolic Logic	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
PHIL	230 C	Philosophy of Religion	Active
PHIL	240 C	Jesus and His Interpreters	Active
PHIL	298 C	Philosophy Seminar	Active
PHIL	299 C	Philosophy Independent Study	Active
PHOT	050 C	Photography Special Projects	Active
PHOT	101 C	Introduction to Photography	Active
PHOT	103 C	Intermediate Photography	Active
PHOT	104 C	Wedding and Event Photography	Active
PHOT	106 C	Advanced Wedding Photography	Active
PHOT	109 C	Portrait Photography	Active
PHOT	118 C	Available Light Photography	Active
PHOT	148 C	Photo Laboratory Studies I	Active
PHOT	149 C	Photo Laboratory Studies II	Active
PHOT	150 C	Photo Laboratory Studies III	Active
PHOT	202 C	Contemporary Photography	Active
PHOT	203 C	Studio Lighting Techniques	Active
PHOT	206 C	Studio Practices	Active
PHOT	216 C	Advanced Digital Photography	Active
PHOT	219 C	Editorial Photography	Active
PHOT	220 C	Alternative Photo Processes I	Active
PHOT	221 C	Alternative Photo Processes II	Active
PHOT	222 C	Alternative Photo Processes III	Active
PHOT	223 C	Alternative Photo Processes IV	Active
PHOT	227 C	Retouching and Digital Workflow	Active
PHOT	230 C	Advanced Retouching and Digital Workflow	Active
PHOT	235 C	Drone Photography and Video	Active
PHOT	236 C	UAV Flight Lab - Photography	Active
PHOT	277 C	Food Photography	Active
PHOT	298 C	Photography Seminar	Active
PHOT	298AC	Gallery/Portfolio Design	Active
PHOT	298FC	Master Printing/Image Control	Active
PHOT	299 C	Independent Study	Active
PHSC	196 C	Field Studies in Physical Science	Active
PHSC	299 C	Physical Sciences Independent Study	Active
PHYS	201 C	College Physics I	Active
PHYS	202 C	College Physics II	Active
PHYS	210 C	Physics for Life Sciences I	Active
PHYS	211 C	Physics for Life Sciences II	Active
PHYS	221 C	General Physics I	Active
PHYS	222 C	General Physics II	Active
PHYS	223 C	General Physics III	Active
POSC	100HC	Honors United States Government	Active
POSC	216 C	Politics of the Middle East	Active
POSC	230 C	International Relations	Active
POSC	298 C	Political Science Seminar	Active
POSC	299 C	Political Science Independent Study	Active
PSY	101HC	Honors Introduction to Psychology	Active
PSY	298 C	Psychology Seminar	Active
PSY	299 C	Psychology Independent Study	Active
PT	080 C	Selected Topics/Psychiatric Technology	Active
PT	085 C	Psychiatric Technician-Work Experience	Active
PT	125 C	Developmental Disabilities II	Active
RADT	142 C	Radiologic Electronics	Active
RADT	146 C	Introduction to Radiography	Active
RADT	148 C	Radiology Imaging Techniques	Active
RADT	150 C	Radiographic Positioning I	Active
RADT	153 C	Radiography Patient Care	Active
RADT	162 C	Radiology Special Procedures	Active
RADT	196 C	Selected Topics I	Active
RADT	197 C	Selected Topics II	Active
RADT	198 C	Selected Topics III	Active
RADT	247 C	Radiographic Positioning II	Active
RADT	251 C	Radiology Externship	Active
RADT	252 C	Radiobiology	Active
RADT	253 C	Radiation Laws and Ethics	Active
RADT	254 C	Clinical Internship I	Active
RADT	255 C	Clinical Internship II	Active
RADT	256 C	Clinical Internship III	Active

SUBJECT CODE	COURSE NUMBER	COURSE TITLE	STATUS
RADT	260 C	Fluoroscopy Permit Course	Active
RADT	262 C	Cross-Sectional Imaging	Active
RADT	299 C	Imaging Independent Study	Active
REC	298 C	Recreation Seminar	Active
SOC	101HC	Honors Introduction to Sociology	Active
SOC	125 C	Sociology Research Methods	Active
SOC	225 C	Sociology of Women	Active
SOC	298 C	Sociology Seminar	Active
SOC	299 C	Sociology Independent Study	Active
SOSC	295 C	Research Methods-Oral History	Active
SOSC	298 C	Social Sciences Seminar	Active
SOSC	299 C	Social Science - Independent Study	Active
SPAN	098 C	Spanish Seminar	Active
SPAN	200 C	Conversational Spanish	Active
SPAN	298 C	Spanish Seminar	Active
SPAN	299 C	Spanish Independent Study	Active
THEA	120 C	Acting I	Active
THEA	121 C	Dynamic Movement for the Stage	Active
THEA	124 C	Acting II	Active
THEA	125 C	Acting III	Active
THEA	126 C	Musical Theater Techniques I	Active
THEA	127 C	Musical Theater Techniques II	Active
THEA	128 C	Acting for the Camera	Active
THEA	130 C	Acting Workshop	Active
THEA	132 C	Musical Theater Performance I	Active
THEA	133 C	Rehearsal Performance I	Active
THEA	134 C	Auditions for Theater/Film	Active
THEA	135 C	Musical Theater Performance II	Active
THEA	136 C	Rehearsal Performance II	Active
THEA	137 C	Summer Musical Theater Workshop I	Active
THEA	138 C	Summer Musical Theater Workshop II	Active
THEA	141 C	Video and Projection Design for Theatre	Active
THEA	142 C	Theater Sound and Recording	Active
THEA	143 C	Stagecraft	Active
THEA	146 C	Scene Painting	Active
THEA	148 C	Production Techniques I	Active
THEA	149 C	Stage Crew I- Running	Active
THEA	150 C	Stage Crew II-Production Preparation	Active
THEA	151 C	Stage Crew III- Costume-Makeup	Active
THEA	152 C	Stage Crew IV- House-Box Office	Active
THEA	155 C	Production Techniques II	Active
THEA	156 C	Production Techniques III	Active
THEA	160 C	Computer Drafting for Theatre	Active
THEA	220 C	Acting IV	Active
THEA	225 C	Directing for the Theater	Active
THEA	226 C	Musical Theater Techniques III	Active
THEA	227 C	Musical Theater Techniques IV	Active
THEA	228 C	Advanced Acting for the Camera	Active
THEA	230 C	Directing Actors for Film and TV	Active
THEA	232 C	Musical Theater Performance III	Active
THEA	233 C	Musical Theater Performance IV	Active
THEA	234 C	Rehearsal Performance III	Active
THEA	235 C	Experimental Theater	Active
THEA	236 C	Summer Theater Workshop I	Active
THEA	237 C	Summer Theater Workshop II	Active
THEA	238 C	Rehearsal Performance IV	Active
THEA	299 C	Theater Arts-Independent Study	Active

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	December 15, 2020	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	Fullerton College Curriculum Matters		

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by Dr. Jennifer Combs, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy? The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2020, Fall 2021 or Fall 2022. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by

Approved for Submittal

4.b.1

Item No.

Curriculum

Board of Trustees
 Agenda Attachment
December 15, 2020 | DCCC Approved on **November 20, 2020**

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANTH 106 F World Prehistory	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	<p>This new course will be a positive addition to Fullerton College Anthropology course offerings. Proposed for (CSU) (Degree Credit) AA GE, CSU GE, IGETC.</p> <p>PROPOSED FOR: Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions CSU General Education Requirements Area D: Social Sciences IGETC General Education Transfer Curriculum Area 4A: Social and Behavioral Sciences - Anthropology UC/CSU Transfer Course</p> <p>ANTH 106 F will be included in these programs: Museum Technician Specialization Certificate *Pending*; Anthropology Associate in Arts Degree for Transfer *Launched*; Anthropology Associate in Arts Degree *Launched*; Museum Assistant Certificate *Launched*. ANTH 106 F is a restricted elective on all of these program proposals.</p>

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANTH 209HF Honors Cultures of Latin America	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors. Compared to the non-honors section, in this honors course section there is more emphasis on collaborative learning, individual research, and student-driven discussions.	2022 Fall	Proposing new ANTH honors course. Course is being proposed for: Multicultural Education Requirement for graduation, (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC.
ANTH 211HF Honors Celtic Cultures	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors. Compared to the non-honors section, in this honors course section there is more emphasis on collaborative learning, individual research, and student-driven discussions.	2022 Fall	Proposing new ANTH honors course. Course being proposed for (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC. Proposed for Distance Ed (hybrid).

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
FOOD 160 F Foods for Fitness	Units: 2 Lecture: 1 Laboratory: 3 Prerequisites: NONE	20	This course utilizes the Foods Laboratory and requires food preparation and individual projects. Intensive individualized instruction and supervision of food preparation and cooking projects are required as are the maintenance of student safety and mandated sanitary standards. Individual student presentations are required which take approximately 20 minutes each. A larger class would not allow for the presentations and the necessary evaluation and discussion.	2021 Fall	This course has been developed to replace FOOD 060 F - allowing students to transfer units.
PE 116 F Off- Season Training- Cross Country	Units: 1-2 Lecture: 0 Laboratory: 3-6 Prerequisites: NONE	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Allows new students to recognize an available off-season course specific to the cross country team in the title. This lessens the confusion for the students relating to the many conditioning classes in the PE dept. Proposed for DE.

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
POSC 135 F Campaigns and Elections	Units: 3 Lecture: 3 Laboratory: 0 Prerequisites: NONE	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	This is a new course to be included in new "Practical Politics Skills Certificate." This course is being proposed for UC/CSU transfer, CSU General Education Requirements Area D: Social Sciences, IGETC General Education Transfer Curriculum Area 4H: Social and Behavioral Sciences - Political Science, Government and Legal Institutions; AA GE D1.
TECH 165 F Aerial Mapping and Photogrammetry	Units: 3 Lecture: 2.5 Laboratory: 1.5 Prerequisites: NONE	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	New class part of the Drone Lab. Piloting is only part of what students need to do with drones. They need to be trained on the application of the data from drones. This course will provide skills that can be applied and used in multiple disciplines. Program impacts: Drone Imaging and Mapping, which lists TECH 165 F as a required course.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>The following course revisions have been approved for Distance Education effective Spring 2021:</p> <p> IDES 100 F IDES 105 F IDES 110 F IDES 130 F IDES 150 F IDES 170 F IDES 175 F IDES 180 F IDES 190 F IDES 200 F IDES 210 F IDES 215 F IDES 220 F IDES 220 F IDES 225 F IDES 230 F </p>					
ANTH 101LF Physical Anthropology Lab Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● GE: ● CSU General Education Requirements ● Area B3: Physical Universe and Life Forms - Laboratory Activity ● GE: ● IGETC General Education Transfer Curriculum ● Area 5B: Physical and Biological Sciences - Biological Sciences ● Transfer: ● UC/CSU Transfer Course 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2021 Spring	Adding Distance Education: Online Adding Distance Education: Hybrid

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>ANTH 209 F Cultures of Latin America Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> • Multicultural Requirement • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review <p>GE: Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions</p> <p>GE: CSU General Education Requirements Area D: Social Sciences</p> <p>GE: IGETC General Education Transfer Curriculum Area 4A: Social and Behavioral Sciences - Anthropology</p> <p>Transfer:</p> <ul style="list-style-type: none"> • UC/CSU Transfer Course 	<p>45</p>	<p>The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. SLOs. Proposed for multicultural requirement. CSU GE change FROM Area D1 TO Area D.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>AUTO 050 F Automotive Specialty Practice Units: 2 Lecture: 1 Laboratory: 4</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Catalog Description Update ● Schedule Description Update ● Corequisite Revision ● Objectives Revision 	<p align="center">20</p>	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Automotive Advisory Committee recommended a 20 student maximum class size because of the intensity of laboratory activities. Minutes are posted in Curricunet Attached Files in which the advisory committee discussed and compared the training class sizes of vehicle manufacturers (some of which are committee members). They concluded that the safe and effective teaching of students in the area of automotive technology is no more than 20 students per instructor. This class is taught with a rigorous laboratory component with work conducted on live vehicles. Close supervision by the instructor is needed and more than 20 students would negatively affect this aspect of safe supervision by the instructor.</p>	<p>2021 Fall</p>	<p>Add Distance Learning option in response to the COVID - 19 Pandemic and its possible effect on future face to face campus class meetings and per Tech and Engineering Department meeting recommendation held on 4/21/2020, revised the class schedule and catalog course descriptions to represent current terminology and instructional intent, revised course objectives to represent current terminology, student learning outcomes to be more applicable to course objectives, revised course content to include updated industry terminology and meet 1/2 page per unit guidelines, revised methods of instruction and evaluation to represent current terminology, updated textbook, added optional field trips to the assignment section, Revised Requisites From "Corequisite: Concurrency Enrollment" to "Corequisite", matched entry skills</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					to current courses (Active or Pending", revised student learning outcomes

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>AUTO 055 F Automotive Business Management Units: 5 Lecture: 4 Laboratory: 3</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Method of Instruction ● Method of Evaluation ● Class Size Revision 	<p>20</p>	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Automotive Advisory Committee recommended a 20-student maximum class size because of the intensity of laboratory activities. Minutes attached in CurricUNET show the advisory committee discussed and compared the training class sizes of vehicle manufacturers (some of which are committee members). They concluded that the safe and effective teaching of students in the area of automotive technology is no more than 20 students per instructor. This class is taught with a rigorous laboratory component with work conducted on live vehicles. A close supervision by the instructor is needed and more than 20 students would negatively affect this aspect of safe supervision by the instructor.</p>	<p>2021 Fall</p>	<p>Class size revision from 25 to 20 based on committee recommendation to ensure laboratory safety due to intensity of lab activities. (The class size justification mentions committee meeting minutes attached to the proposal.) Proposed for Distance Education Option per Division Meeting Recommendation in response to the COVID-19 Pandemic and any future emergency requiring a shift from face-to-face instruction to distance learning, revised Course Content to include updated industry terminology, revised Methods of Evaluation with new terminology, added DE to Methods of Instruction, updated Textbooks to meet requirements of current automotive industry trends.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>AUTO 065 F Automotive Electrical and Electronic Systems Units: 5 Lecture: 4 Laboratory: 4</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Advisory Revision ● Objectives Revision 	<p align="center">20</p>	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Automotive Advisory Committee recommended a 20 student maximum class size because of the intensity of laboratory activities. Minutes are attached in which the advisory committee discussed and compared the training class sizes of vehicle manufacturers (some of which are committee members). They concluded that the safe and effective teaching of students in the area of automotive technology is no more than 20 students per instructor. This class is taught with a rigorous laboratory component with work conducted on live vehicles. A close supervision by the instructor is needed and more than 20 students would</p>	<p>2021 Fall</p>	<p>Add Distance Education Option per Division Meeting Recommendation in response to the COVID-19 Pandemic and any future emergency requiring a shift from face-to-face instruction to distance learning. Revised Methods of Instruction with new terminology, revised Assignments with new terminology, updated Method of Evaluation to include "Papers" and new terminology, revised Objectives with new terminology. Separated the AUTO 131 F advisory course from the work experience advisory per the curriculum committee recommendation. Work experience comparable to the lab activities performed in AUTO 131 is acceptable. Updated library information to</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			negatively affect this aspect of safe supervision by the instructor.		include "Films On Demand"
<p>AUTO 082 F Automotive Engine Performance and Driveability Units: 8 Lecture: 6 Laboratory: 6</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Course Content (that do not change the overall scope of the course) ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Objectives Revision 	20	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Automotive Advisory Committee recommended a 20 student maximum class size because of the intensity of laboratory activities. Minutes attached in CurricUNET show the advisory</p>	2021 Fall	<p>Add Distance Education Option per Division Meeting Recommendation in response to the COVID-19 Pandemic and any future emergency requiring a shift from face-to-face instruction to distance learning, revised Methods of Instruction with new terminology, revised Assignments with new terminology, updated Methods of</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>committee discussed and compared the training class sizes of vehicle manufacturers (some of which are committee members). They concluded that the safe and effective teaching of students in the area of automotive technology is no more than 20 students per instructor. This class is taught with a rigorous laboratory component with work conducted on live vehicles. A close supervision by the instructor is needed and more than 20 students would negatively affect this aspect of safe supervision by the instructor.</p>		<p>Evaluation to include "Papers" and new terminology, revised Objectives with new terminology.</p>
<p>AUTO 089 F Automotive Air Conditioning Units: 4 Lecture: 3 Laboratory: 3</p>	<ul style="list-style-type: none"> ● SAMS Code Revision ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Course Content (that do not change 	<p>20</p>	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab</p>	<p>2021 Fall</p>	<p>This course is due for six year review, Lecture hours "From: 4" to "To: 3" and Lab hours "From 2" to "To: 3" to match the 4 student unit award, Prep hours "From: 8" to "To: 6 to</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>the overall scope of the course)</p> <ul style="list-style-type: none"> ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Hours (WSCH Lecture and/or Lab) ● Catalog Description Update ● Schedule Description Update ● Advisory Revision ● Six-Year Review ● Objectives Revision 		<p>reports). Automotive Advisory Committee recommended a 20 student maximum class size because of the intensity of laboratory activities. Minutes are attached in which the advisory committee discussed and compared the training class sizes of vehicle manufacturers (some of which are committee members). They concluded that the safe and effective teaching of students in the area of automotive technology is no more than 20 students per instructor. This class is taught with a rigorous laboratory component with work conducted on live vehicles. A close supervision by the instructor is needed and more than 20 students would negatively affect this aspect of safe supervision by the instructor.</p>		<p>match new lecture hours (3), catalog description update to revised lab and lecture hours and language clean up, Add distance learning option per Division Meeting Recommendation in response to the COVID-19 Pandemic and any future emergency requiring a shift from face to face class to distance learning, Revised and updated terminology in Objectives/method of instruction/method of evaluation, revised advisory to separate course and work experience and connect with "or", revised catalog description to include advisory wording, revised entry skills requisite to match objectives with AUTO 131 requisite. SAMS Code revision From "B" to "C" because this class does not have a prerequisite, textbook revised</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					with new edition and copyright date listed as 2022 from the publisher with availability starting in January 2021 per Cengage Publisher information.
<p>BIOL 101HF Honors General Biology Units: 5 Lecture: 4 Laboratory: 3</p>	<ul style="list-style-type: none"> • SAMS Code Revision • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Catalog Description Update • Schedule Description Update • Six-Year Review • TOPS Code Revision • FSA Code Revision • Objectives Revision <p>GE: Associate Degree General Education Requirements Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences</p> <p>GE: CSU General Education Requirements Area B2: Physical Universe and Life Forms - Life Science</p>	25	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)</p> <p>Furthermore, the Fullerton College Honors Advisory Board recommends a maximum number of 25 students.</p>	2021 Fall	<p>Six-Year Review, add Ecology FSA to match BIOL 101 F. Approvals for AA GE Area B1, CSU GE Areas B2 and B3, and IGETC Area 5B and 5C added to update CNET records. The proposed changes to BIOL 101HF are not substantive. In the case of the Course Objectives, many of the objectives listed in the previous version were highly specific and fell within the scope of other objectives. This reorganization was done to simplify and consolidate the Course Objectives, without sacrificing important concepts.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>GE: CSU General Education Requirements Area B3: Physical Universe and Life Forms - Laboratory Activity GE: IGETC General Education Transfer Curriculum Area 5B: Physical and Biological Sciences - Biological Sciences GE: IGETC General Education Transfer Curriculum Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory Transfer:</p> <ul style="list-style-type: none"> ● UC/CSU Transfer Course 				
<p>BIOL 104 F Biology of Insects and Spiders Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Catalog Description Update ● Six-Year Review ● Class Size Revision ● Objectives Revision <p>GE: Associate Degree General Education Requirements</p>	<p>35</p>	<p>Lecture/Discussion/Group Learning/Student Presentations: While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for</p>	<p>2021 Fall</p>	<p>Six-year review. The course has not been taught for several years. The curriculum is being updated to include more current information on course design, content, and instructional and assessment methods. The class size is being revised FROM 50 TO 35 to reflect the new manner in which the course is</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>Area B1: Natural Sciences and Mathematics-Physical Sciences and Life Sciences GE: CSU General Education Requirements Area B2: Physical Universe and Life Forms - Life Science Transfer: UC/CSU Transfer Course</p> <ul style="list-style-type: none"> • 		<p>concepts and structure.</p>		<p>being taught, and to bring it in alignment with the CSPRD. Course objectives are remaining similar but have been slightly rephrased to reflect a greater emphasis on evolutionary adaptation and ecological roles. One new objective is added to increase student understanding of the scientific method.</p>
<p>CDES 115 F Introduction to Early Childhood Education Curriculum Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> • Textbooks • Course Content (that do not change the overall scope of the course) • Student Learning Outcomes • Method of Instruction • Method of Evaluation • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • Transfer: • CSU Transfer Course 	<p>30</p>	<p>Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>CDES 121 F Introduction to Early Childhood Education: The Assistant Teacher Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Assignments Revision ● Hours (WSCH Lecture and/or Lab) ● Catalog Description Update ● Schedule Description Update ● Advisory Revision ● Six-Year Review ● Class Size Revision ● Transfer: ● CSU Transfer Course 	25	<p>Individualized instruction; most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2021 Fall	<p>Six-Year Review. Hours revision FROM 2 hours lecture, 3 hours lab TO 3 hours lecture, 0 hours lab. Lab hours are being removed as students will arrange weekly service learning hours in our CDES Lab School. Class size changed FROM 24 TO 25 to align better with CSPRD. Explanation of advisory updated.</p>
<p>CDES 210 F Anti-Bias Perspective/ Diversity Seminar Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Multicultural Requirement ● Textbooks ● Student Learning Outcomes ● Assignments Revision ● Catalog Description Update ● Advisory Revision ● Six-Year Review ● Transfer: ● CSU Transfer Course 	25	<p>While the instructor does lecture, most of the time the students are engaged in practicing seminar skills they are learning in small and large group discussions. Requires weekly reading and writing assignments using advanced analytical and critical thinking skills that are shared within the small groups as well as orally to the larger group. Writing</p>	2021 Fall	<p>Six-Year Review. Course already approved for multicultural requirement. Changed advisory FROM: ENGL 60 F TO: ENGL 100 F or ENGL 100HF.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. Instructor works closely with each student to assist them with this skill development.</p>		
<p>DRAF 945 F Advanced Solidworks Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Advisory Validation 	<p align="center">25</p>	<p>Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)</p>	<p align="center">2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with design and other software which allows the student to be successful in</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
<p>ENGL 224HF Honors World Literature through the Early Modern Period Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Prerequisite Validation ● Advisory Validation ● Six-Year Review ● Objectives Revision ● GE: ● Associate Degree General Education Requirements ● Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language ● GE: ● CSU General Education Requirements ● Area C2: Arts, 	<p>25</p>	<p>The Fullerton College Honors Program Advisory Board recommends a maximum class size of 25 students for a seminar-style honors course. Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individualized instruction as the class proceeds.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Removal of the Multicultural requirement after discussion with faculty originators, department chair and English faculty as a whole.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language)</p> <ul style="list-style-type: none"> ● Transfer: ● Graduation Requirements ● Multicultural Requirement ● GE: ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
<p>ENGL 225 F World Literature since the Early Modern Period Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Multicultural Requirement ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Prerequisite Validation ● Advisory Validation ● Six-Year Review ● Objectives Revision 	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Removal of Multicultural requirement in order to maintain the course content, which reflects University transfer expectations.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● GE: ● Associate Degree General Education Requirements ● Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language ● GE: ● CSU General Education Requirements ● Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) ● Transfer: ● Graduation Requirements ● Multicultural Requirement ● GE: ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
ENGL 225HF Honors World	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change) 	25	The Fullerton College Honors Program Advisory	2021 Fall	Six-Year Review. Textbooks. Removal of

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>Literature since the Early Modern Period Units: 3 Lecture: 3 Laboratory: 0</p>	<p>the overall scope of the course)</p> <ul style="list-style-type: none"> ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Catalog Description Update ● Schedule Description Update ● Prerequisite Validation ● Advisory Validation ● Six-Year Review ● Objectives Revision ● GE: ● Associate Degree General Education Requirements ● Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language ● GE: ● CSU General Education Requirements ● Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) ● Transfer: ● Graduation Requirements 		<p>Board recommends a maximum class size of 25 students for a seminar-style honors course. Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>		<p>Multicultural requirement in order to maintain the course content, which reflects University transfer expectations.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● Multicultural Requirement ● GE: ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
<p>ENGL 243 F Folklore and Mythology Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Assignments Revision ● Prerequisite Validation ● Advisory Validation ● Six-Year Review ● GE: ● Associate Degree General Education Requirements ● Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language ● GE: ● CSU General Education Requirements ● Area C2: Arts, Foreign Language, Literature, and 	35	<p>While the instructor does lecture, much of the class time focused on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2021 Fall	<p>Six-Year Review. Textbooks. Removal of Multicultural requirement in order to maintain the course content, which reflects University transfer expectations.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>Philosophy - Humanities (Literature, Philosophy, Foreign Language)</p> <ul style="list-style-type: none"> ● Transfer: ● Graduation Requirements ● Multicultural Requirement ● GE: ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
<p>ENGL 243HF Honors Folklore and Mythology Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Assignments Revision ● Prerequisite Validation ● Advisory Validation ● Six-Year Review ● Objectives Revision ● GE: ● Associate Degree General Education Requirements ● Area C2: Arts and Humanities - Literature, Philosophy, 	<p>25</p>	<p>This is an honors course. The Honors Program caps literature courses at 25 students to facilitate a seminar exchange.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Removal of Multicultural requirement in order to maintain the course content, which reflects University transfer expectations.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>Religion and Foreign Language</p> <ul style="list-style-type: none"> ● GE: ● CSU General Education Requirements ● Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) ● Transfer: ● Graduation Requirements ● Multicultural Requirement ● GE: ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
<p>ENVS 105LF Environmental Biology Lab Units: 1 Lecture: .5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Schedule Description Update ● Advisory Validation ● Six-Year Review 	<p>25</p>	<p>This course is a field-oriented course. Typically six of the eight meetings are conducted in the field. Background noise and cramped conditions often are present, making it hard for students in a large group to hear</p>	<p>2021 Fall</p>	<p>Six Year Review.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● GE: ● CSU General Education Requirements ● Area B3: Physical Universe and Life Forms - Laboratory Activity ● GE: ● IGETC General Education Transfer Curriculum ● Area 5C: Physical and Biological Sciences - Physical Sciences Laboratory ● Transfer: ● UC/CSU Transfer Course 		<p>or see the instructor, especially on narrow hiking trails. Certain field destinations limit group sizes to 25 or less. Often, instructor provides very frequent coaching individualized feedback to students in the course of their activities.</p>		
<p>ENVS 140 F Introduction to the Natural History of Birds Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> ● CIP Code Revision ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Hours (WSCH Lecture and/or Lab) ● Catalog Description Update 	<p align="center">20</p>	<p>This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of frequent and extensive personal assistance to students: 1) helping them to spot and identify birds; 2) instruction on the ecology and status of birds observed; 3) personal help on the proper use and adjustment of</p>	<p align="center">2021 Fall</p>	<p>Six-year Review. Title change FROM "Birds of Southern California" TO "Introduction to the Natural History of Birds" to better reflect the content and emphasis of the course. This title revision impacts the Environmental Sciences Associate in Science Degree. SLOs modified to clarify assessment methods used. Hours revised FROM lecture 1-2</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● Schedule Description Update ● Six-Year Review ● TOPS Code Revision ● Objectives Revision ● Unit Revision ● Title Revision with Program Impacts (LIST Programs in Justification) ● Transfer: ● CSU Transfer Course 		binoculars; and 4) use of field guides and regional lists. In addition, certain field locations constrain class size due to safety factors, and viewing space.		TO lecture 1, removing variable lecture hours. Units revised FROM 1-2 TO 1 due to change in lecture hours.
ENVS 141 F Desert Natural History Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Schedule Description Update ● Six-Year Review ● Objectives Revision ● Transfer: ● CSU Transfer Course 	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of extensive personal assistance to students: 1) helping them to spot and identify wildlife species; 2) personal help on the proper field methods such as designing field investigations and; 3) use of field equipment such as bug lights and binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.	2021 Fall	Six-Year Review. Textbooks.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ENVS 142 F Geology and Marine Biology of the Channel Islands Units: 2 Lecture: 2 Laboratory: 0	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Catalog Description Update ● Schedule Description Update ● Six-Year Review ● Transfer: ● CSU Transfer Course 	20	This is a field-oriented course. The instructor will lead a group of students, on foot, through various field sites. The instructor will provide the following types of extensive personal assistance to students: 1) helping them to spot and identify geologic structures and wildlife species; 2) personal help on the proper field methods and; 3) use of diverse field equipment such as compasses, hand lenses, topographic maps, and binoculars. In addition, certain field locations constrain class size due to safety factors, and working space.	2021 Fall	Six-Year Review. SLO's updated to better align outcomes with course objectives. Textbooks updated to include more recent publications.
ESC 147 F Geology of Colorado Plateau Areas Units: 2 Lecture: 2 Laboratory: 0	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Schedule Description Update 	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures	2021 Fall	Six-Year Review. Textbooks.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● Six-Year Review ● Objectives Revision ● Transfer: ● CSU Transfer Course 		<p>first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, fieldtrips can be scheduled for a point in the semester when there has</p>		

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ETHS 160 F American Indian History Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Catalog Description Update ● Title Revision with Program Impacts (LIST Programs in Justification) ● GE: 	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and</p>	<p>2021 Fall</p>	<p>Proposing this course for CSU GE C2 and Area IGETC Area 4C. Updated SLOs, Catalog Description, and Course Content to match revised title. Updated textbooks. Title revision FROM "History of the Native Americans" TO "American Indian History."</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● Associate Degree General Education Requirements ● Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language ● GE: ● Associate Degree General Education Requirements ● Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions ● GE: ● CSU General Education Requirements ● Area C2: Arts, Foreign Language, Literature, and Philosophy - Humanities (Literature, Philosophy, Foreign Language) ● GE: ● CSU General Education Requirements ● Area D: Social Sciences ● Transfer: ● CSU Graduation Requirement: US History, Constitution & 		<p>structure. Field trips are a required component in this course, and involve direct supervision of students, as well as individualized instruction.</p>		

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<p>American Ideals</p> <ul style="list-style-type: none"> ● United States History, Constitution and American Ideals - U.S. History ● Transfer: ● Graduation Requirements ● Multicultural Requirement ● GE: ● IGETC General Education Transfer Curriculum ● Area 4C: Social and Behavioral Sciences - Ethnic Studies ● GE: ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
<p>FASH 050 F Careers in Fashion Units: 1 Lecture: 1 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Textbooks ● Objectives Revision 	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective</p>	<p>2021 Fall</p>	<p>Revised for DE options.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			exams and development of a career portfolio for the fashion industry.		
<p>FASH 150 F Introduction to the Fashion Industry Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Textbooks ● Transfer: ● CSU Transfer Course 	25	<p>This course utilizes the lecture laboratory and requires individual projects. A larger class would not allow for the many presentations. The instructor will give the students Individualized instruction and feedback during the course.</p>	2021 Spring	Revised for DE options.
<p>FOOD 102 F Introduction to Foods Units: 3 Lecture: 2 Laboratory: 3</p>	<ul style="list-style-type: none"> ● Textbooks ● Six-Year Review ● Transfer: ● CSU Transfer Course 	20	<p>This course utilizes the Foods Laboratory and requires food preparation and individual projects. Intensive individualized instruction and supervision of food preparation and cooking projects are required. This also includes close supervision to maintain student safety and mandated sanitary standards. A larger class would not allow for the many presentations or</p>	2021 Fall	Six-year Review - Distance education added so course can be offered as a hybrid, and textbook updated

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			adequate supervision.		
FOOD 110 F Food Safety and Sanitation Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ● Six-Year Review (no changes) ● Transfer: ● CSU Transfer Course 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Six-Year Review - no changes because this curriculum is relatively new and it was recently updated
HIST 275 F History of California Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● GE: ● Associate Degree General Education Requirements ● Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions ● GE: 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Revising student learning outcomes to conform to History Department standards and updating the Textbook list.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● IGETC General Education Transfer Curriculum ● Area 3B: Arts and Humanities - Humanities ● Transfer: ● UC/CSU Transfer Course 				
<p>JOUR 230 F Virtual Reality Storytelling Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Hours (WSCH Lecture and/or Lab) ● Catalog Description Update ● Prerequisite Deletion ● Title Revision NO Program Impacts ● Transfer: ● CSU Transfer Course 	25	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2021 Fall	<p>Removal of prerequisite in order to allow more students in various disciplines to take the class. Changed course title for better clarity. Also, a reduction of the hours to be more in line with course content.</p>
<p>MACH 101 F Introduction to Machine Tools Units: 5 Lecture: 3 Laboratory: 6</p>	<ul style="list-style-type: none"> ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	20	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a</p>	2021 Fall	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		<p>has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>
<p>MACH 103 F Advanced Machine Tools Units: 5 Lecture: 3 Laboratory: 6</p>	<ul style="list-style-type: none"> ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		<p>has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>
<p>MACH 104 F Advanced Topics in Machine Technology Units: 5 Lecture: 3 Laboratory: 6</p>	<ul style="list-style-type: none"> ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in Curricunet.</p>		<p>has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>
<p>MACH 105 F Conversational Programming I Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		
<p>MACH 106 F Conversational Programming II Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		
<p>MACH 115 F CNC Parts Programming Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Catalog Description Update ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type Computerized Numerical Control (CNC) machines with 3 axis or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods and procedures are not used hence</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The Methods of Instructional section has been updated to include Distance Education. The Distance Education section has been</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		<p>updated and includes the various Contact types. The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Updated Advisory statement in catalog description to include "with a grade of a C or better" per recommendations.</p>
<p>MACH 116 F Machine Tools Units: 2 Lecture: 1 Laboratory: 3</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type Computerized Numerical Control (CNC) machines with 3 axis or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a danger to students if the correct methods</p>	<p>2021 Fall</p>	<p>Distance Education is being added to the MACH 116 F Machine Tools course. Instructional Methods have been updated to include Distance Education. The MACH 116 F course is a survey course for non-majors. Online and Hybrid methods of instruction are possible with</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		<p>simulation software which allows the student to be successful in understanding the basic concepts of Machine Tools. Updated Textbook.</p>
<p>MACH 120 F Advanced CNC Machining Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course ● Yes 	<p>20</p>	<p>Students in this course use industrial type Computerized Numerical Control (CNC) machines with 3 axis or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as rotating parts which can present a</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		
<p>MACH 130 F Multiple Axis CNC Set and Operation Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type Computerized Numerical Control (CNC) machines with 3 axis or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		
<p>MACH 140 F Basic CNC Swiss Style Lathe Set-up and Operation Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>rotating parts which can present a danger to students if the correct methods and procedures are not used; hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		
<p>MACH 142 F Advanced CNC Swiss Style Lathe Set-up and Operation Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		
<p>MACH 145 F Basic CNC Swiss Style Lathe Programming and Applications Units: 3 Lecture: 2.5 Laboratory:</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Students in this course use industrial type machine tools with 3 axes or more being used by students in a lab to cut metal parts. These machines have rotating metal cutters as well as</p>	<p>2021 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
1.5			<p>rotating parts which can present a danger to students if the correct methods and procedures are not used hence proper supervision of students is a must. Maximum number of students allowed for safety concerns and per the request of the advisory committee is 20. This number is also in alignment with the National Science Teacher Association Safety Advisory Board Study in 2014 which shows that injuries increase dramatically with class sizes above 20. Advisory Committee minutes and NSTA Safety study are posted in Attached Files in CurriCUNET.</p>		

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MACH 150 F CNC Programming Using Mastercam Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Feedback/Evaluation - Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Maximum number of students allowed for safety concerns and per request of advisory committee. See Advisory meeting minutes for class size justification of 20.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MACH 152 F Advanced CNC Programming Using Mastercam Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Feedback/Evaluation - Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See Advisory meeting minutes for class size justification of 20.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MACH 154 F CNC Programming Using Surfcam Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Transfer: ● CSU Transfer Course 	<p align="center">20</p>	<p>Feedback/Evaluation - Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See Advisory meeting minutes for class size justification of 20.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MACH 156 F Advanced CNC Programming Using Surfcam Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p style="text-align: center;">20</p>	<p>Feedback/Evaluation - Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See Advisory meeting minutes for class size justification of 20.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MACH 157 F Computer-Aided Manufacturing Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Catalog Description Update ● Schedule Description Update ● Transfer: ● CSU Transfer Course 	<p style="text-align: center;">20</p>	<p>Feedback/Evaluation - Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). Maximum number of students allowed for safety concerns and per request of advisory committee is 20. See Advisory meeting minutes for class size justification of 20.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MACH 180 F Introduction to Metrology Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Catalog Description Update ● Advisory Deletion ● Transfer: ● CSU Transfer Course 	<p>20</p>	<p>Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See attached Advisory Committee Meeting Minutes.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section. Revised catalog description to remove Advisory statement and</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					<p>correct wording. The Advisory statement is being removed to allow more students to participate in this course since it is truly a beginning course in Metrology.</p>
<p>MACH 182 F Introduction to CMM Inspection and Romer Arms Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Catalog Description Update ● Advisory Deletion ● Transfer: ● CSU Transfer Course 	<p align="center">20</p>	<p>Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See attached Advisory Committee Meeting Minutes.</p>	<p align="center">2022 Fall</p>	<p>Updating textbooks, catalog descriptions and deleting Advisory statement.</p>
<p>MACH 184 F Advanced CMM and Romer Arm Inspection Units: 3 Lecture: 2.5 Laboratory: 1.5</p>	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Catalog Description Update ● Advisory Deletion ● Transfer: ● CSU Transfer Course 	<p align="center">20</p>	<p>Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See attached Advisory Committee Meeting Minutes.</p>	<p align="center">2022 Fall</p>	<p>Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section. Removed advisory statement in catalog description.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MACH 185 F CMM and Romer Arm Applications Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ● Textbooks ● Method of Instruction ● Catalog Description Update ● Advisory Deletion ● Transfer: ● CSU Transfer Course 	20	Maximum number of students allowed at this time for safety concerns and per request of advisory committee. See attached Advisory Committee Meeting Minutes.	2022 Fall	Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section. Removed advisory statement in catalog description.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MUS 102 F Introduction to College Musicianship Units: 1 Lecture: 1 Laboratory: 1</p>	<ul style="list-style-type: none"> ● CIP Code Revision ● Textbooks ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Hours (WSCH Lecture and/or Lab) ● Catalog Description Update ● Schedule Description Update ● Corequisite Addition ● Six-Year Review ● Objectives Revision ● Course Content (Changing the overall scope of the course) ● Unit Revision ● Title Revision with Program Impacts (LIST Programs in Justification) ● Transfer: ● UC/CSU Transfer Course 	<p>35</p>	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	<p>2021 Fall</p>	<p>Title revised FROM "Music Reading" TO "Introduction to College Musicianship." This course is being repositioned as an introductory course in college-level musicianship. As such, it needs to be a concurrent co-requisite with MUS 106 F. We will be revising the AA-T and AA to reflect the additional unit in those degree programs. MUS 102 F and MUS 106 F must be taken together in order to fulfill the requirements of Transfer Model Curriculum for submission for C-ID 110. As an introductory course in college-level musicianship, the course presupposes prior experience with music at the high school level. Unit revision FROM 3 units TO 1 unit, but course needs to meet 2 hours per week to meet requirements of the California Transfer Model Curriculum and the expectations of an "activity" class (neither lecture nor lab) in the CSU And</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					<p>UC systems. As such, it needs to have the same arrangement of units and hours as the other Musicianship Courses (MUS 103 F, 104 F, and 204 F).</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MUS 101 F Music Fundamentals Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Catalog Description Update ● Schedule Description Update ● Six-Year Review ● CSU GE Addition ● AA GE Addition ● GE: ● Associate Degree General Education Requirements ● Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance ● GE: ● CSU General Education Requirements ● Area C1: Arts, Foreign Language, Literature, and Philosophy - Arts (Art, Dance, Music, Theater) ● Transfer: ● UC/CSU Transfer Course 	<p>35</p>	<p>Significant student writing assignments, whiteboard student assignments, and class discussions of music reading skills with student demonstrated examples make the class size of 35 the best design for the class.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. This course is designed for non-music majors. It does not meet the new requirements for Transfer Model Curriculum C-ID 110 so the CID-110 designation will be removed.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MUS 106 F Introduction to College Music Theory Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Catalog Description Update ● Prerequisite Addition ● Advisory Validation ● Six-Year Review ● Objectives Revision ● Title Revision with Program Impacts (LIST Programs in Justification) ● GE: ● Associate Degree General Education Requirements ● Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance ● GE: ● CSU General Education Requirements ● Area C1: Arts, Foreign Language, Literature, and Philosophy - Arts (Art, Dance, Music, Theater) ● Transfer: ● UC/CSU Transfer Course ● Yes 	<p>35</p>	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. These skills commonly consist of small components, though a lot of them, that are learned and drilled. This is different from successive theory classes where the components are longer, more complex, and require more explanation as well as time to master. No change from previous class size.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Revision for C-ID. According to the new Transfer Model Curriculum guidelines this course is now better suited and will be submitted with MUS 102 F for C-ID 110, instead of C-ID 120. Title revision FROM "Introduction to Music Theory" TO "Introduction to College Music Theory." The name change better reflects the nature of this course as a required course in the Music Theory sequence. Some basic background in high-school level music is presumed of students taking this course. Prerequisite addition of MUS 101 F in order to receive entry skills needed for MUS 106 F.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MUS 107 F Music Theory I Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Catalog Description Update ● Schedule Description Update ● Prerequisite Validation ● Corequisite Validation ● Advisory Validation ● Six-Year Review ● Objectives Revision ● Title Revision with Program Impacts (LIST Programs in Justification) ● GE: ● Associate Degree General Education Requirements ● Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance ● GE: ● CSU General Education Requirements ● Area C1: Arts, Foreign Language, Literature, and Philosophy - Arts (Art, Dance, Music, Theater) ● Transfer: ● UC/CSU Transfer Course 	<p>25</p>	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Title Revision FROM Harmony I" TO "Music Theory I" in order to reflect department vision, serve students and reflect C-ID. Title revision impacts the following programs: Music Associate in Arts Degree; Music Associate in Arts Degree for Transfer; Piano Teaching Certificate. As a result of the revised guidelines for the Transfer Model Curriculum this course is more appropriate for C-ID 120, instead of CID 130.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MUS 109 F Music Theory II Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Catalog Description Update ● Prerequisite Validation ● Corequisite Revision ● Advisory Validation ● Six-Year Review ● Objectives Revision ● Title Revision with Program Impacts (LIST Programs in Justification) ● Transfer: ● UC/CSU Transfer Course 	<p>25</p>	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. The students are questioned individually (at least once per class) and the faculty checks any work the student is doing at their desk individually. No change from current class size. For an explanation of how the Music Department approaches class size, please see attachment.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Corequisite revision FROM "Corequisite: MUS 104 F" TO "Corequisite: Concurrency Required: MUS 104 F" in order to reflect department's plan, to serve students and to adhere to CID guidelines. Title revision FROM "Harmony II" to "Music Theory II" in order to reflect the department's goals to serve students and to adhere to C-ID curriculum. As a result of the revised guidelines for the Transfer Model Curriculum this course is now more appropriate for C-ID 130, instead of C-ID 140.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>MUS 203 F Music Theory III Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Six-Year Review ● Objectives Revision ● Course Content (Changing the overall scope of the course) ● Title Revision with Program Impacts (LIST Programs in Justification) ● Transfer: ● UC/CSU Transfer Course 	15	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. The students work on advanced analytical and compositional projects requiring a great deal of individual attention. Often the instructor has to demonstrate either examples from the text or students projects at the piano in order to illustrate concepts.</p>	2021 Fall	<p>Six-Year Review. Textbooks. Student Learning Outcomes. Title Revision FROM "Counterpoint" TO "Music Theory III" in order to reflect the department's plan, and to serve students and adhere to C-ID guidelines. As a result of the revised guidelines for the Transfer Model Curriculum, this course is now more appropriate for C-ID 140, instead of C-ID 150.</p>
<p>PE 129 F Cardio Step Units: 1 Lecture: 0 Laboratory: 3</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Method of Instruction ● Method of Evaluation ● GE: ● CSU General Education Requirements ● Area E: Lifelong Understanding and Self-Development ● Transfer: 	25	<p>Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2021 Fall	<p>Adding DE and modifying for DE throughout without changing the scope of the course.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> • UC/CSU Transfer Course 				
PE 193 F Weight Training/Weight Lifting Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> • Add Distance Education(online) • Add Distance Education(hybrid) • Textbooks • Course Content (that do not change the overall scope of the course) • Assignments Revision • GE: • CSU General Education Requirements • Area E: Lifelong Understanding and Self-Development • Transfer: • UC/CSU Transfer Course 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Spring	Added DE in response to the Covid-19 campus closure and in preparation for future emergencies.
PE 224 F Pilates Mat II Units: 1 Lecture: 0 Laboratory: 3	<ul style="list-style-type: none"> • CIP Code Revision • Textbooks • Course Content (that do not change the overall scope of the course) • Prerequisite Validation • Six-Year Review • TOPS Code Revision • GE: • CSU General Education Requirements 	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Six-Year Review. Textbooks. The Pilates Certificate is being revised and updated.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● Area E: Lifelong Understanding and Self-Development ● Transfer: ● UC/CSU Transfer Course 				
PE 227 F Effective Teaching Methods for Pilates Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Catalog Description Update ● Prerequisite Validation ● Corequisite Revision ● Six-Year Review ● GE: ● CSU General Education Requirements ● Area E: Lifelong Understanding and Self-Development ● Transfer: ● CSU Transfer Course 	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Students are expected to absorb a deep understanding of how to identify individual physical abilities and challenges and then teach Pilates in a safe manner. This requires time for individualized instruction and feedback for each student during student practice in class.	2020 Fall	Six-Year Review. Corequisite revision FROM PE 273 F TO PE 225 F because PE 273 F is being deleted. Textbooks. Proposed for Distance Ed.
PE 228 F Pilates Observation and Evaluation Units: 2	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks 	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor	2021 Fall	Corequisite addition of PE 229 F in order to make it easier for students to complete the program in a timely

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Catalog Description Update ● Prerequisite Validation ● Corequisite Addition ● GE: ● CSU General Education Requirements ● Area E: Lifelong Understanding and Self-Development ● Transfer: ● CSU Transfer Course 		gives each student individual instruction as the class proceeds. Students are expected to absorb a deep understanding of how to identify individual physical abilities and challenges and then teach Pilates in a safe manner. This requires time for individualized instruction and feedback for each student during student practice in class.		manner. Adding DE and updating textbook.
PE 229 F Pilates Clinic Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● Catalog Description Update ● Prerequisite Addition ● Corequisite Validation ● Advisory Validation ● GE: ● CSU General Education Requirements ● Area E: Lifelong Understanding and Self-Development ● Transfer: ● CSU Transfer 	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Students are expected to absorb a deep understanding of how to identify individual physical abilities and challenges and then teach Pilates in a safe manner. This requires time for	2021 Fall	Six-Year Review. Textbooks. Prerequisite addition of PE 227 F in order to maintain rigor and consistency of training.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Course		individualized instruction and feedback for each student during student practice in class.		
PE 230 F Yoga Teaching Training Fundamentals Units: 2 Lecture: 1 Laboratory: 3	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Add Distance Education(teleweb) ● Textbooks ● Transfer: ● CSU Transfer Course 	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2021 Fall	Adding DE and updated textbook to course.
PHOT 101 F Introduction to Photography Units: 3 Lecture: 2 Laboratory: 4	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● GE: ● Associate Degree General Education Requirements ● Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance ● GE: ● CSU General Education Requirements ● Area C1: Arts, Foreign Language, Literature, and Philosophy - Arts (Art, Dance, Music, Theater) 	25	Lab: Individualized Feedback/Evaluation. Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2021 Spring	Revising course to include online and hybrid instruction to increase instructional methods of delivery and increase enrollment. Also Distance Education Option to include online and hybrid per Division Meeting Recommendation in response to the COVID-19 Pandemic and any future emergency requiring a shift from face-to-face instruction to distance learning

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● Transfer: ● UC/CSU Transfer Course 				
PE 274 F Advanced Apparatus Units: 2 Lecture: 0 Laboratory: 6	<ul style="list-style-type: none"> ● GE: ● CSU General Education Requirements ● Area E: Lifelong Understanding and Self-Development ● Transfer: ● UC/CSU Transfer Course 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2021 Fall	Course Deletion. PE 274 F is being deleted, as the course is being replaced by PE 226 F as the Pilates certificate is being revised and updated to serve students.
PHOT 104 F Wedding Photography Units: 3 Lecture: 2 Laboratory: 4	<ul style="list-style-type: none"> ● Catalog Description Update ● Prerequisite Addition ● Transfer: ● CSU Transfer Course 	25	Lab: Individualized Feedback/Evaluation. Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2021 Fall	Restructuring of course pathways due to the elimination of B&W darkroom courses. Prerequisite addition to PHOT 104 F because of the restructuring, making this course part of a sequence.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>PHOT 216 F Advanced Digital Photography Units: 3 Lecture: 2 Laboratory: 4</p>	<ul style="list-style-type: none"> ● Catalog Description Update ● Prerequisite Addition ● Transfer: ● CSU Transfer Course 	<p>25</p>	<p>Lab-Individualized Feedback/Evaluation Course: it necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.</p>	<p>2021 Fall</p>	<p>Restructuring of course pathways due to the elimination of B&W darkroom courses. Prerequisite addition to PHOT 216 F because of the restructuring, making this course part of a sequence.</p>
<p>POSC 220 F Introduction to Public Administration Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Catalog Description Update ● Schedule Description Update ● Six-Year Review ● Objectives Revision ● GE: ● Associate Degree General Education Requirements ● Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions ● GE: ● CSU General Education Requirements ● Area D: Social Sciences ● Transfer: ● UC/CSU Transfer Course 	<p>45</p>	<p>The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>TECH 081 F Technical Mathematics I Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction 	<p>35</p>	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	<p>2021 Fall</p>	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>TECH 108 F Manufacturing Processes Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Add Distance Education(online) ● Add Distance Education(hybrid) ● Textbooks ● Method of Instruction ● Transfer: ● CSU Transfer Course 	35	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2021 Fall	<p>Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Online and Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>THEA 108 F Multicultural Perspectives in American Theatre Units: 3 Lecture: 3 Laboratory: 0</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Catalog Description Update ● Schedule Description Update ● Six-Year Review ● CSU Addition ● IGETC Addition ● CSU GE Addition ● UC Addition ● Objectives Revision ● AA GE Addition ● GE: ● Associate Degree General Education Requirements ● Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance ● GE: ● CSU General Education Requirements ● Area C1: Arts, Foreign Language, Literature, and Philosophy - Arts (Art, Dance, Music, Theater) ● Transfer: 	<p>35</p>	<p>The instructor of this course conducts lectures as well as supervising and monitoring small group discussions and informal student presentations. Evaluations are primarily conducted through objective exams and writing assignments that are assessed for concepts and structure. This course fulfills the Multicultural Education Requirement for graduation.</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. The proposal for this course is to update pertinent information in accord with the six-year review. It will also add (CSU) (UC) (Degree Credit) AA GE, CSU GE, IGETC due to the university transfer-level concepts and theories. Proposed for FC AA GE Area C1; CSU GE C1; IGETC 3A, all of which are Arts and Humanities (Arts).</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> ● CSU Transfer Course ● Yes ● GE: ● IGETC General Education Transfer Curriculum ● Area 3A: Arts and Humanities - Arts ● Transfer: ● UC Transfer Course ● Yes ● Transfer: ● UC/CSU Transfer Course 				
<p>THEA 121 F Movement for Actors Units: 3 Lecture: 2 Laboratory: 3</p>	<ul style="list-style-type: none"> ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Method of Evaluation ● Assignments Revision ● Catalog Description Update ● Six-Year Review ● Objectives Revision ● Transfer: ● UC/CSU Transfer Course 	25	<p>Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.</p>	2021 Fall	<p>Six-Year Review. Textbooks. SLOs.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>THEA 141 F Introduction to Technical Theatre Units: 4 Lecture: 3 Laboratory: 3</p>	<ul style="list-style-type: none"> ● CIP Code Revision ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Six-Year Review ● Transfer: ● CSU Transfer Course 	25	<p>Through project based learning, the instructor of this course supervises and instructs students on an individual basis while the students are engaged in practicing the skill(s) they are learning. During the laboratory sessions students will use the power and hand tools of the Theatre Arts shops and theatres as they engage in hands on learning practices.</p>	2021 Fall	<p>Six-Year Review. Textbooks. Updated textbooks. Revised CIP code 500502.00 Technical Theatre Design and Production Technology. SLO update.</p>
<p>THEA 143 F Stagecraft Units: 4 Lecture: 3 Laboratory: 3</p>	<ul style="list-style-type: none"> ● CIP Code Revision ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Method of Instruction ● Catalog Description Update ● Six-Year Review ● Transfer: ● UC/CSU Transfer Course 	25	<p>Through project based learning, the instructor of this course supervises and instructs students on an individual basis while the students are engaged in practicing the skill(s) they are learning. During the laboratory sessions students will use the power and hand tools of the Theatre Arts shop and theatres as they engage in hands on learning practices.</p>	2021 Fall	<p>Six-Year Review, textbooks, update CIP code, update methods of instruction, update content</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
<p>THEA 152 F Beginning Theatre Crafts Lab Units: 1-2 Lecture: 0 Laboratory: 3-6</p>	<ul style="list-style-type: none"> ● CIP Code Revision ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Prerequisite Validation ● Six-Year Review ● Objectives Revision ● Transfer: ● UC/CSU Transfer Course 	<p>15</p>	<p>Through project based learning, the instructor of this course supervises and instructs students on an individual basis. During lab sessions, instructors provide individualized instruction and supervision on a regular basis as the students practice the skills they are learning. Students work as carpenters, electricians, sewers, cutters, drapers, painters and scenic artists. Students will use various types of equipment, including power and hand tools, sewing machines, steam irons, lighting, painting and audio equipment throughout the Theatre Arts shops and facilities. While involved in the construction and implementation of the designs for theatrical productions. Students will often work overhead, climbing ladders, using mast and</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. Student Learning Outcomes. CIP code revision.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			scissor lifts, as they operate the rigging, lighting and audio systems of the theatres in the Theatre Arts building.		
<p>THEA 184 F Beginning Musical Theatre I Units: 3 Lecture: 2 Laboratory: 4</p>	<ul style="list-style-type: none"> ● Catalog Description Update ● Schedule Description Update ● Prerequisite Addition ● Prerequisite Validation ● Corequisite Revision ● Transfer: ● UC/CSU Transfer Course 	25	<p>The instructor of this class provides extensive individualized feedback and evaluation of presented musical theatre work as well as individualized instruction as students rehearse and perform with an accompanist are taught choreography, and staging techniques. The instructor also monitors each group of students as they rehearse and perform.</p>	2021 Fall	<p>Corequisite addition: "Concurrent corequisite: THEA 153 F or THEA 159 F or THEA 249 F or THEA 250 F with a grade of C or better," for the purpose of bringing the course in alignment with other performance track courses. The audition for this course was also added as a pre-requisite and entered into the Entry Skills Requisite category.</p>
<p>THEA 185 F Beginning Musical Theatre II Units: 3 Lecture: 2 Laboratory: 4</p>	<ul style="list-style-type: none"> ● Textbooks ● Catalog Description Update ● Prerequisite Validation ● Corequisite Addition ● Transfer: ● UC/CSU Transfer Course 	25	<p>The instructor of this class provides extensive individualized feedback and evaluation of presented musical theatre work as well as individualized instruction as students rehearse and perform with an accompanist and are taught</p>	2021 Fall	<p>Textbooks. Corequisite addition of "Corequisite: Concurrency Required: Corequisite: Concurrency Required: THEA 141 F or THEA 143 F or THEA 146 F or THEA 148 F or THEA 151 F or THEA 152 F or</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>choreography and staging techniques. The instructor also monitors each group of students as they rehearse and perform.</p>		<p>THEA 160 F or THEA 161 F or THEA 162 F or THEA 170 F or THEA 171 or THEA 172 or THEA 244 F or THEA 246 F or THEA 252 F or THEA 253 F or THEA 256 F or THEA 257 F or THEA 258 F or THEA 259 F or THEA 265 F or THEA 266 F." The corequisite addition brings the course into alignment with other performance courses in the department.</p>
<p>THEA 252 F Intermediate Theatre Crafts Lab Units: 1-2 Lecture: 0 Laboratory: 3-6</p>	<ul style="list-style-type: none"> ● CIP Code Revision ● Textbooks ● Course Content (that do not change the overall scope of the course) ● Student Learning Outcomes ● Method of Instruction ● Assignments Revision ● Catalog Description Update ● Six-Year Review ● Transfer: ● UC/CSU Transfer Course 	<p align="center">15</p>	<p>Through project based learning, the instructor of this course supervises and instructs students on an individual basis. During lab sessions, instructors provide individualized instruction and supervision on a regular basis as the students practice the skills they are learning. Students work as carpenters, electricians, sewers, cutters, drapers, painters, and scenic artists. Students will use various types of equipment, including power and hand tools,</p>	<p>2021 Fall</p>	<p>Six-Year Review. Textbooks. SLOs. Updating assignments, CIP code, course content, catalog description, methods of instruction.</p>

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			sewing machines, steam irons, lighting, painting and audio equipment throughout the Theatre Arts shops and facilities. While involved in the construction and implementation of the designs for theatrical productions, students will often climb ladders, work overhead, and use the rigging, lighting and audio systems of the theatres in the Theatre Arts building.		

COURSE ID	EFF DATE	JUSTIFICATION
ACCT 100BF Financial Accounting Principle	2020 Fall	<p>Course is not being offered and is not planned to be offered in the future.</p> <p>This course was removed from the following programs: International Business Management AS, International Business Management Certificate, Marketing Management Certificate, Marketing Management AS , Entrepreneurship Certificate, Entrepreneurship AS, Business Management AS, Retail Management Certificate.</p>
ART 138 F History of Graphic Design	2021 Fall	Course is being replaced by new course GRFX 151 F. The deletion of ART 138 F has no program impacts.
ART 140 F Graphic Design I	2021 Fall	Course is being replaced by new course GRFX 100 F. This replacement will be reflected in the following programs: Advertising and Graphic Design Certificate; Advertising and Graphic Design Associate in Arts Degree; Museum Graphics Specialization Certificate.
ART 141 F Typography	2021 Fall	Course is being replaced by new course GRFX 120 F. This deactivation has been reflected in courses and programs, including the following: ART 241 F Typography II *Active* ; ART 241 F Typography II *Pending*; Digital Publication Certificate *Active*; Digital Publication Certificate *Active*.
ART 142 F User Experience (UX) Design	2021 Fall	This course is being replaced under the new GRFX prefix. The new replacement course is GRFX 270 F. There are no program impacts associated with this deletion.
ART 146 F Advertising Design	2021 Fall	ART 146 F is being replaced by new course GRFX 230 F. This replacement will be reflected in programs.
ART 148 F Packaging Design	2021 Fall	Course is being replaced by new course GRFX 240 F. This replacement will be reflected in programs.
ART 241 F Typography II	2021 Fall	ART 241 F is being replaced by new course GRFX 170. There are no program impacts associated with this course deletion proposal.
ENVS 106 F Conservation Biology	2021 Fall	<p>Course is not being offered and is not planned to be offered in the future.</p> <p>This course will be removed from the following programs:</p>

		<p>Interdisciplinary Studies: Emphasis in Science and Mathematics AA</p> <p>California State University General Education (CSU GE Breadth) Certificate of Achievement</p> <p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p> <p>California State University General Education (CSU GE Breadth) Certificate of Achievement</p> <p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p>
PE 271 F Beginning/Intermediate Reformer	2021 Fall	Course is not being offered and is not planned to be offered in the future.
PE 273 F Beginning Apparatus	2021 Fall	Course Deletion. PE 273 F and PE 274 F are being inactivated and replaced by new courses.
WELL 232 F Introduction to Massage	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 233 F Myofascial and Deep Tissue Approaches	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 234 F Spa Services	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 236 F Sports Massage	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 238 F Massage and Bodywork Lab	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 239 F Internship Massage and Bodywork	2020 Fall	Course is not being offered and is not planned to be offered in the future.

WELL 240 F Massage and Bodywork Skills Lab	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 250 F Clinical and Spa Services Lab	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 270 F Sports and Multidisciplinary Lab	2020 Fall	Course is not being offered and is not planned to be offered in the future.
WELL 290 F Professional Documentation and Certification	2020 Fall	Course is not being offered and is not planned to be offered in the future.

COURSE ID	EFF DATE	JUSTIFICATION
ENVS 106 F Conservation Biology	2021 Fall	<p>Course is not being offered and is not planned to be offered in the future.</p> <p>This course will be removed from the following programs: Interdisciplinary Studies: Emphasis in Science and Mathematics AA California State University General Education (CSU GE Breadth) Certificate of Achievement Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement California State University General Education (CSU GE Breadth) Certificate of Achievement Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p>
ENVS 126 F Natural History of California	2021 Fall	<p>Course is not being offered and is not planned to be offered in the future.</p> <p>This course will be removed from the following programs: Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree California State University General Education (CSU GE Breadth) Certificate of Achievement Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p>

COURSE ID	EFF DATE	JUSTIFICATION
		California State University General Education (CSU GE Breadth) Certificate of Achievement Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement
ENVS 126FF Natural History of California Field Lecture	2021 Fall	Course is not being offered and is not planned to be offered in the future. This course will be removed from the following programs: Environmental Sciences Associate in Science Degree.
ENVS 145 F Marine Vertebrate Ecology of the Channel Islands	2021 Fall	Course is not being offered and is not planned to be offered in the future. This course will be removed from the following programs: Environmental Sciences Associate in Science Degree.
FOOD 060 F Foods for Fitness	2021 Fall	This course will be replaced with FOOD 160 F - allowing for students to transfer units.
PE 272 F Advanced Reformer	2021 Fall	The course is being deactivated in order to reactivate PE 225 F and PE 226 F, and restructure the courses, in a plan to improve timely completion of the certificate.

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION																						
Engineering	<p>The Engineering Technology Certificate program is the study of technologies, sciences and management practices that provides a background in materials, advanced manufacturing processing (metals and plastics), automation (robotics and programmable controllers), mechanical design and development process, CAD/CAM, quality control/metrology, process planning, "lean" principles, and project management. The student is required to complete a total of 34-36 units. At least one half of the units toward the certificate must be completed at Fullerton College. A minimum grade of C or better is required for each course taken.</p> <p>Engineering Technology Certificate (2021)</p> <p>Required Courses (32 units)</p> <table border="0"> <tr> <td></td> <td align="center">Units</td> </tr> <tr> <td>DRAF 101 F Blueprint Reading for Manufacturing</td> <td align="center">2</td> </tr> <tr> <td>DRAF 173 F Geometric Dimensioning and Tolerancing</td> <td align="center">2</td> </tr> <tr> <td>DRAF 944 F Solidworks</td> <td align="center">3</td> </tr> <tr> <td>DRAF 945 F Advanced Solidworks</td> <td align="center">3</td> </tr> <tr> <td>MACH 101 F Introduction to Machine Tools</td> <td align="center">5</td> </tr> <tr> <td>MACH 180 F Introduction to Metrology</td> <td align="center">3</td> </tr> <tr> <td>MATH 142 F Trigonometry</td> <td align="center">4</td> </tr> <tr> <td>METL 192 F Fundamentals of Metallurgy</td> <td align="center">3</td> </tr> <tr> <td>TECH 108 F Manufacturing Processes</td> <td align="center">3</td> </tr> <tr> <td>TECH 131 F Basic Electricity and Basic Electronics</td> <td></td> </tr> </table>		Units	DRAF 101 F Blueprint Reading for Manufacturing	2	DRAF 173 F Geometric Dimensioning and Tolerancing	2	DRAF 944 F Solidworks	3	DRAF 945 F Advanced Solidworks	3	MACH 101 F Introduction to Machine Tools	5	MACH 180 F Introduction to Metrology	3	MATH 142 F Trigonometry	4	METL 192 F Fundamentals of Metallurgy	3	TECH 108 F Manufacturing Processes	3	TECH 131 F Basic Electricity and Basic Electronics		2021 Fall	<p>The Engineering Technology Certificate program is designed toward technician level engineering career fields. Engineering Technology is the practical application of math and science to the solution of real world problems. By applying engineering principles and implementing technological advances, engineering technologists work to benefit society. Graduates with an Engineering Technology degree often seek employment in fields such as engineering production, design, manufacturing and operations.</p>
	Units																								
DRAF 101 F Blueprint Reading for Manufacturing	2																								
DRAF 173 F Geometric Dimensioning and Tolerancing	2																								
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TECH 108 F Manufacturing Processes	3																								
TECH 131 F Basic Electricity and Basic Electronics																									

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
	2		
	TECH 132 F Basics of Electric Motor Controls		
	2		
	Restricted Electives (2-4 units)		
	Units		
	ENGR 105 F Engineering CAD		
	4		
	ENGR 110 F Introduction to Engineering		
	3		
	TECH 127 F Industrial Safety		
	2		
	TECH 135 F Introduction to Programmable Logic Controllers		
	2		
	TECH 136 F Computer Integrated Manufacturing and Advanced PLC		
	3		
	TECH 137 F Electronic Instrumentation and Networking		
	2		
	TECH 138 F Electronic Instrumentation and Networking II		
	2		
	Total Units		
	34 - 36		

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
Social Justice Studies	<p>The Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer prepares students to transfer to CSU campuses and/or other colleges/universities that offer bachelor's degrees in Ethnic Studies or other related subfields including Africana Studies, American Studies, American Indian Studies, Asian American and Pacific Islander Studies, and Chicano/Latino Studies. The Ethnic Studies AA-T is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary relational experiences of Black, Indigenous, and People of Color (BIPOC) in the United States. Ethnic Studies is committed to critical theorizations of race, racism, and white supremacy as foundational elements of modern social formations. Through an intersectional analysis, students examine ethnicity, class, gender, and sexuality and interrogate interlocking systems of oppression in order to unsettle and disrupt them. Ethnic Studies cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice for BIPOC. Students earning this degree may transfer and pursue bachelor's degrees and career pathways that serve BIPOC populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human services, mediation and conflict resolution, marketing and communications, law and policy, fine and performing arts, multicultural affairs, and more. Ed Code Section 66746-66749 states students earning the Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer</p>	2021 Fall	<p>New Associate Degree for Transfer. The following courses have proposed a title change also effective Fall 2021: "ETHS 160 F History" TO "ETHS 160 F American Indian History" "ETHS 170 F Introduction to Asian Pacific American Studies" TO "ETHS 170 F Introduction to Asian/Pacific Islander American Studies" "ETHS 171 F Asian Pacific American History" TO "ETHS 171 F Asian/Pacific Islander American History" "MATH 120 F Introductory Probability and Statistics (2019)" TO "MATH 120 F Introductory Probability and Statistics" "MATH 120HF Honors Introductory Probability and Statistics (2019)" TO "MATH 120HF Honors Introductory Probability and Statistics" "SOSC 120 F Introduction Probability & Statistics I" TO "SOSC 120 F Introduction to Probability and Statistics (2020)" The following is a new course and is included in this proposal: ETHS 202 F.</p>

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
	<p>will be granted priority for admission as a Social Justice Studies major to a local CSU, as determined by the CSU campus to which the student applies. This degree requires 60 transferable units including completion of CSU GE or IGETC and 18-19 units in the major.</p> <p>Social Justice Studies: Ethnic Studies Associate in Arts Degree for Transfer</p> <p>REQUIRED CORE: Select three courses (9 units)</p> <p style="text-align: center;">Units</p> <p>Core 1: Select at least one course from the list below.</p> <p style="text-align: center;">Units</p> <p>ETHS 101 F American Ethnic Studies 3</p> <p>or</p> <p>ETHS 101HF Honors American Ethnic Studies 3</p> <p>ETHS 235 F Contemporary Social Justice Movements 3</p> <p>or</p> <p>ETHS 235HF Honors Contemporary Social Justice Movements 3</p> <p>SOC 290 F Sociology of Race and Ethnicity 3</p> <p>or</p> <p>SOC 290HF Honors Sociology of Race and Ethnicity 3</p> <p>Core 2: Select at least one course from the list below.</p> <p style="text-align: center;">Units</p> <p>ETHS 111 F Women of Color in the U.S. 3</p>		

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
	<p>WMNS 100 F Introduction to Women's Studies 3</p> <p>or</p> <p>WMNS 100HF Honors Introduction to Women's Studies 3</p> <p>SOSC 130 F Introduction to LGBTQ Studies 3</p> <p>SOC 230 F Sociology of Gender 3</p> <p>or</p> <p>SOC 230HF Honors Sociology of Gender 3</p> <p>LIST A: Select three courses (9-10 units) from at least two of the following areas. Only one course from Area 4 may be used.</p> <p>Units</p> <p>Area 1: History or Government Units</p> <p>ETHS 130 F African-American History I 3</p> <p>ETHS 131 F African-American History II 3</p> <p>ETHS 151 F Chicana/o History I 3</p> <p>ETHS 152 F Chicana/o History II 3</p> <p>ETHS 160 F American Indian History 3</p> <p>ETHS 171 F Asian Pacific Islander American History 3</p> <p>Area 2: Arts and Humanities Units</p> <p>ETHS 202 F Race, Ethnicity, and Popular Culture 3</p>		

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
	<p>Area 3: Social Science Units</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p> <p>Area 4: Quantitative Reasoning and Research Methods Units</p> <p>MATH 120 F Introductory Probability and Statistics 4</p> <p>or</p> <p>MATH 120HF Honors Introductory Probability and Statistics 4</p> <p>or</p> <p>PSY 161 F Elementary Statistics for Behavioral Science (2019) 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science (2019) 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics (2020) 4</p> <p>PSY 202 F Research Methods in Psychology 4</p> <p>or</p> <p>PSY 202HF Honors Research Methods in Psychology 4</p> <p>or</p> <p>SOSC 125 F Introduction to Research Methods 3</p>		

NEW DEGREES/CERTIFICATES

DEGREE	ACTION TAKEN	EFF DATE	JUSTIFICATION
	<p>Area 5: Major Preparation Units</p> <p>ETHS 129 F Introduction to African-American Studies 3</p> <p>ETHS 150 F Introduction to Chicana/o Studies 3</p> <p>ETHS 159 F Introduction to American Indian Studies 3</p> <p>ETHS 170 F Introduction to Asian Pacific Islander American Studies 3</p> <p>Total Units 18 - 19</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION														
Computer Information Systems	<ul style="list-style-type: none"> • Program Unit Revision • Removing Courses from "Required" 	<p>Web Design Skills Certificate (FY 2021)</p> <p>The Web Design Skills Certificate was created to teach core skills that are directly transferable to the workplace. Designed for students, working adults, artists, and designers interested in exploring the expanding field of web design. The course sequence provides the foundational skills required for those wishing to build websites for personal and professional applications. A minimum grade of C is required in each course. This certificate requires 9 units.</p> <p>Required Courses (9 units)</p> <table border="0"> <tr> <td></td> <td align="center">Units</td> </tr> <tr> <td>CIS 150 F Introduction to the Internet</td> <td align="center">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>CIS 153 F Business Web Graphics</td> <td align="center">3</td> </tr> <tr> <td>CIS 152 F Web Design I</td> <td align="center">3</td> </tr> <tr> <td>CIS 157 F Web Design II</td> <td align="center">3</td> </tr> <tr> <td>Total Units</td> <td align="center">9</td> </tr> </table>		Units	CIS 150 F Introduction to the Internet	3	or		CIS 153 F Business Web Graphics	3	CIS 152 F Web Design I	3	CIS 157 F Web Design II	3	Total Units	9	2021 Fall	Updating program to reflect actual skills needed.
	Units																	
CIS 150 F Introduction to the Internet	3																	
or																		
CIS 153 F Business Web Graphics	3																	
CIS 152 F Web Design I	3																	
CIS 157 F Web Design II	3																	
Total Units	9																	

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Ethnic Studies	<ul style="list-style-type: none"> • Program Title Revision • Program Unit Revision • Catalog Description Update • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Chicanx and Latinx Studies Associate in Arts Degree (FY 2021)</p> <p>The Chicanx/Latinx Studies Associate in Arts Degree is designed to provide students a holistic and transdisciplinary education with a focus on the historical and contemporary experiences of Chicanxs and Latinxs in the United States and across the global diaspora. Chicanx/Latinx Studies (CLS) is committed to critical theorizations of race, ethnicity, class, gender, and sexuality and to the interrogation of interlocking systems of oppression in order to unsettle and disrupt them. CLS cultivates activist-scholars by providing students opportunities to bridge academic study with community engagement. Graduates develop a liberatory vision for social change and acquire skills in community-centered leadership, media literacy, critical and creative thinking, and an ability to advance social justice movements for Chicanxs and Latinxs. The major prepares students for transfer and career pathways that serve Chicanx and Latinx populations in areas/fields such as education and research, community advocacy, union organizing, city planning and housing development, health and human</p>	2021 Fall	<p>Replacing revised courses ETHS 160, 170, 171 and adding newly proposed course ETHS 202 to electives. Moved courses between core and electives to create an AA degree that more accurately reflects an intersectional Chicanx/Latinx studies degree. Updated Catalog Description as well. Program units changed from 18-20 to 18.</p>

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>services, mediation and conflict resolution, marketing and communications, law and policy, visual and performing arts, multicultural affairs, and more. This degree requires 18 units in the major and additional graduation requirements.</p> <p>Required Courses (12 units) Units</p> <p>ETHS 101 F American Ethnic Studies 3</p> <p>or</p> <p>ETHS 101HF Honors American Ethnic Studies 3</p> <p>ETHS 111 F Women of Color in the U.S. 3</p> <p>ETHS 150 F Introduction to Chicana/o Studies 3</p> <p>ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>or</p> <p>ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p> <p>Restricted Electives (6 units) Units</p> <p>ETHS 129 F Introduction to African-American Studies 3</p> <p>ETHS 130 F African-American History I 3</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ETHS 131 F African-American History II 3 ETHS 151 F Chicana/o History I 3 ETHS 152 F Chicana/o History II 3 ETHS 159 F Introduction to American Indian Studies 3 ETHS 160 F American Indian History 3 ETHS 170 F Introduction to Asian/Pacific Islander American Studies 3 ETHS 171 F Asian/Pacific Islander American History 3 ETHS 202 F Race, Ethnicity, and Popular Culture 3 ETHS 235 F Contemporary Social Justice Movements 3 or ETHS 235HF Honors Contemporary Social Justice Movements 3 ANTH 209 F Cultures of Latin America 3 or ANTH 209HF Honors Cultures of Latin America 3 ART 116 F Art History: The Art of Mexico 3		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ART 213 F Art History: Pre-Columbian Art 3 ENGL 249 F Survey of Chicano/a Literature 3 HIST 190 F History of the Americas I 3 HIST 191 F History of the Americas II 3 JOUR 271 F Introduction to Spanish-Language Reporting 3 SPAN 206 F Introduction to Latin American Literature 3 Total Units 18		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION											
Drafting Technology	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Required" 	<p>Industrial Drafting — Level II Certificate</p> <p>The Industrial Drafting-Level II program is designed for students who have completed Level I and wish to learn advanced technical drafting skills required in the industry. Drafters use software to convert the designs of engineers and others into technical drawings. Drafters proficient in technical drawings and CAD are likely to have better job opportunities. This certificate requires completion of the Industrial Drafting-Level I Certificate plus additional advanced courses for Level II, for a total of 41 units. At least one half of the units toward the certificate must be completed at Fullerton College. A minimum grade of C is required in each course taken.</p> <p>Required Courses from Level I (20 units):</p> <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Units</td> </tr> <tr> <td>DRAF 101 F Blueprint Reading for Manufacturing</td> </tr> <tr> <td style="text-align: center;">2</td> </tr> <tr> <td>DRAF 140 F AutoCAD For Industry</td> </tr> <tr> <td style="text-align: center;">3</td> </tr> <tr> <td>DRAF 171 F Fundamentals of Drafting</td> </tr> <tr> <td style="text-align: center;">2</td> </tr> <tr> <td>DRAF 173 F Geometric Dimensioning and Tolerancing</td> </tr> <tr> <td style="text-align: center;">2</td> </tr> <tr> <td>MACH 116 F Machine Tools</td> </tr> <tr> <td style="text-align: center;">2</td> </tr> </table>	Units	DRAF 101 F Blueprint Reading for Manufacturing	2	DRAF 140 F AutoCAD For Industry	3	DRAF 171 F Fundamentals of Drafting	2	DRAF 173 F Geometric Dimensioning and Tolerancing	2	MACH 116 F Machine Tools	2	2021 Fall	Replaced Weld 121 AF (2 units) with Weld 100 F (3 units) and updated program units. Program units has changed FROM 40 units TO 41 units. Replaced DRAF 143 F (3 units) with DRAF 945 F (3 units) to better align with program.
Units															
DRAF 101 F Blueprint Reading for Manufacturing															
2															
DRAF 140 F AutoCAD For Industry															
3															
DRAF 171 F Fundamentals of Drafting															
2															
DRAF 173 F Geometric Dimensioning and Tolerancing															
2															
MACH 116 F Machine Tools															
2															

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>MACH 150 F CNC Programming Using Mastercam 3</p> <p>or</p> <p>MACH 154 F CNC Programming Using Surfcam 3</p> <p>WELD 100 F Introduction to Welding 3</p> <p>ARCH 124 F Architectural CAD I 3</p> <p>Required Courses for Level II (21 units):</p> <p align="center">Units</p> <p>DRAF 141 F Advanced CAD for Industry 3</p> <p>DRAF 944 F Solidworks 3</p> <p>DRAF 945 F Advanced Solidworks 3</p> <p>TECH 081 F Technical Mathematics I 3</p> <p>MACH 152 F Advanced CNC Programming Using Mastercam 3</p> <p>or</p> <p>MACH 156 F Advanced CNC Programming Using Surfcam 3</p> <p>TECH 108 F Manufacturing Processes 3</p> <p>METL 192 F Fundamentals of Metallurgy 3</p> <p>Total Units. 41</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Nutrition and Foods	<ul style="list-style-type: none"> • Six-Year Review • Adding Courses to "Restricted Electives" 	<p>Nutrition and Dietetics Associate in Science Degree for Transfer</p> <p>The Nutrition and Dietetics Associate in Science Degree for Transfer, also referred to as the Nutrition and Dietetics AS-T degree (or ADT), prepares students to transfer to CSU campuses that offer bachelor's degrees in nutrition and dietetics. Ed Code Section 66746-66749 states students earning the Nutrition and Dietetics AS-T degree will be granted priority for admission as a Nutrition and Dietetics major to a local CSU, as determined by the CSU campus to which the student applies. This degree introduces students to the principles and methodologies used in the study of nutrition and dietetics and allows students to acquire the foundational knowledge necessary to pursue post-secondary degrees in nutrition and dietetics. Coursework includes instruction in nutrition, foods, psychology, chemistry, and microbiology. The Nutrition and Dietetics AS-T degree requires a total of 27-29 units of required courses as indicated below. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter</p>	2021 Fall	Six Year Review - FOOD 110F has been added to List B.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.</p> <p>Required Core (16 units)</p> <p align="center">Units</p> <p>CHEM 111AF General Chemistry I 5</p> <p>MICR 262 F General Microbiology 5</p> <p>NUTR 210 F Human Nutrition 3</p> <p>or</p> <p>NUTR 210HF Honors Human Nutrition 3</p> <p>PSY 101 F General Psychology 3</p> <p>or</p> <p>PSY 101HF Honors General</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>Psychology 3</p> <p>List A: Select two courses (8-10 units)</p> <p align="center">Units</p> <p>ANAT 231 F General Human Anatomy 4</p> <p>or</p> <p>ANAT 240 F Human Physiology 5</p> <p>CHEM 111BF General Chemistry II 5</p> <p>CHEM 211AF Organic Chemistry I 5</p> <p>MATH 120 F Introductory Probability and Statistics (2018) 4</p> <p>or</p> <p>MATH 120HF Honors Introductory Probability and Statistics (2018) 4</p> <p>or</p> <p>PSY 161 F Elementary Statistics for Behavioral Science (2018) 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science (2018) 4</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics (2019) 4</p> <p>List B: Select one course (3 units)</p>		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Units FOOD 102 F Introduction to Foods 3 FOOD 130 F Cultural Aspects of Food 3 FOOD 110 F Food Safety and Sanitation 3 Total Units 27 - 29		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Nutrition and Foods	<ul style="list-style-type: none"> • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" 	<p>Nutrition and Foods Skills Certificate</p> <p>The Nutrition and Foods Skills Certificate is designed to provide students with fundamental knowledge and skills in nutritional science, food science, food preparation, and food safety and sanitation. The required courses prepare students for entry-level positions in nutrition and foods. Examples of entry-level positions include nutrition assistants for community agencies such as The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) and Head Start, diet aides or diet clerks in hospitals, and dietary service workers in hospitals or school food service. This certificate requires a total of 13-14 units. A minimum grade of C is required in each course taken.</p> <p>Required Courses: (11 units)</p> <p align="center">Units</p> <p>NUTR 100 F Careers in Nutrition and Foods 2</p> <p>NUTR 210 F Human Nutrition 3</p> <p>or</p> <p>NUTR 210HF Honors Human Nutrition 3</p> <p>FOOD 102 F Introduction to Foods 3</p>	2021 Fall	We have changed the numbers for two of our courses. As a result, we need to delete FOOD 60 F and add FOOD 160 F and we need to delete FOOD 70 F and add FOOD 170 F.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>FOOD 110 F Food Safety and Sanitation 3</p> <p>Restricted Electives: (2-3 units) Units</p> <p>FOOD 130 F Cultural Aspects of Food 3</p> <p>FOOD 160 F Foods for Fitness 2</p> <p>FOOD 170 F Vegetarian Cooking and Nutrition 2</p> <p>Total Units 13 - 14</p>		
Sociology		<p>Aging Studies Certificate (R 2021)</p> <p>The Aging Studies Certificate focuses on the study and application of knowledge about the physical, social, and economic conditions of older people. Aging affects all aspects of human activity, thus the study of aging is multidisciplinary in nature. This certificate helps to prepare students interested in pursuing academic and career pathways in the field of aging. Student who earn the Aging Studies Certificate should consider pursuing a Bachelor's Degree in Gerontology, a Bachelor's Degree in Sociology with an emphasis in Gerontology, or a related field. Career paths many include</p>	2021 Fall	This new Aging Studies Certificate will provide students with knowledge applicable in vocations related to working with aging populations.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>placements in county councils on aging, area agencies on aging, social services agencies, housing authorities, long-term care, recreation facilities, and many other public and private agencies. A minimum grade of C is required in each course taken. The Aging Studies Certificate requires a total of 16 units.</p> <p>Required Courses: (6 units)</p> <p align="center">Units</p> <p>SOC 201 F Dying and Death 3</p> <p>SOC 250 F Sociology of Aging 3</p> <p>Restricted Electives: Select 4 courses (10 units)</p> <p align="center">Units</p> <p>MIND 101 F The Practice of Mindfulness and Self-Compassion 3</p> <p>PE 235 F First Aid, CPR, and Safety Education 3</p> <p>PSY 120 F Human Sexuality 3</p> <p>PSY 131 F Cross Cultural Psychology 3</p> <p>SOC 198 F Sociology Internship 1</p> <p>SOC 199 F Sociology Independent Study 1</p> <p>SOC 275 F Marriage and Family 3</p> <p>or</p> <p>SOC 275HF Honors Marriage</p>		

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	December 15, 2020	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	North Orange Continuing Education Curriculum Matters		

BACKGROUND: The Office of Instruction and the North Orange Continuing Education Curriculum Committee and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of North Orange Continuing Education and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; and (5) to restructure programmatic curricula.

All curriculum is submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee. This agenda item is being submitted by Dr. Kimberley H. Stiemke, Chair of the North Orange Continuing Education Curriculum Committee and Dr. Karen Bautista, Vice President of Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy? The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for the North Orange Continuing Education, to be effective Spring 2021. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by

Approved for Submittal

4.c.1

Item No.

North Orange Continuing Education

2020-2021

Pending Board approval on December 8, 2020.
Approved by District Curriculum Coordinating Committee on November 20, 2020.
Approved by North Orange Continuing Education Curriculum Committee on
October 13, 2020, October 27, 2020, November 2, 2020, and
November 10, 2020.

~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
Basic Skills/ High School Diploma				
ABED 105	NOCE Learning Center	36-150	Addition of Distance Education Addendum.	Spring 2021
ABED 150	College Prep English Reading and Writing	72	Addition of Distance Education Addendum and update course hours.	Spring 2021
ABED 405	GED/HiSET: Mathematics	72	Addition of Distance Education Addendum and update course hours.	Spring 2021
ABED 406	GED/HiSET: Reading	72	Addition of Distance Education Addendum and update course hours.	Spring 2021
ABED 407	GED/HiSET: Science	72	Addition of Distance Education Addendum and update course hours.	Spring 2021
ABED 408	GED/HiSET: Social Studies	72	Addition of Distance Education Addendum and update course hours.	Spring 2021
ABED 409	GED/HiSET: Language Arts and Writing	72	Addition of Distance Education Addendum and update course hours.	Spring 2021

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
CTE- Medical Device				
BMGR 645	Introduction to Medical Device Quality Assurance Specialist	36	Addition of Distance Education Addendum.	Spring 2021
BMGR 648	Regulatory Affairs for Medical Devices	36	Addition of Distance Education Addendum.	Spring 2021
BMGR 651	Document and Database Management for Medical Devices	36	Addition of Distance Education Addendum.	Spring 2021
BMGR 654	Quality Assurance for Medical Devices	36	Addition of Distance Education Addendum.	Spring 2021
BMGR 657	Technical Writing for Bio-Medical Industries	36	Addition of Distance Education Addendum.	Spring 2021
BMGR 660	Quality Auditing for Medical Device	36	Addition of Distance Education Addendum.	Spring 2021
CTE- Business				
BUSN 645	Customer Service	24	Addition of Distance Education Addendum.	Spring 2021
CTE- Computer				
COMP 650	Quickbooks Fundamentals for Financial Office Applications	36	Addition of Distance Education Addendum.	Spring 2021
COMP 685	Computer Keyboarding – Beginning	36	Addition of Distance Education Addendum.	Spring 2021
CTE- Early Childhood				
ECE 100	Child Health and Safety	36	Addition of Distance Education Addendum.	Spring 2021
ECE 108	ECE Program Principles and Practice	60	Addition of Distance Education Addendum.	Spring 2021

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
ECE 112	Language Arts and Literacy in Early Childhood	36	Addition of Distance Education Addendum.	Spring 2021
ECE 116	Program: Music and Movement	36	Addition of Distance Education Addendum.	Spring 2021
ECE 130	ECE Program: Science and Math	36	Addition of Distance Education Addendum.	Spring 2021
ECE 132	ECE Program: Creative Experiences	36	Addition of Distance Education Addendum.	Spring 2021
ECE 136	Family and Community Relationships	36	Addition of Distance Education Addendum.	Spring 2021
ECE 140	Early Childhood Development	36	Addition of Distance Education Addendum.	Spring 2021
ECE 142	Supervision & Administration	36	Addition of Distance Education Addendum.	Spring 2021
ECE 165	Children with Special Needs	36	Addition of Distance Education Addendum.	Spring 2021
ECE 170	Introduction to Curriculum for Early Childhood Education	36	Addition of Distance Education Addendum.	Spring 2021
ECE 175	Infant-Toddler Care	60	Addition of Distance Education Addendum.	Spring 2021
CTE- Electrical				
ELET 175	Electrical Trades Mathematics I	54	Addition of Distance Education Addendum.	Spring 2021
ELET 176	Electrical Trades Mathematics II	54	Addition of Distance Education Addendum.	Spring 2021
ELET 178	OSHA Standards for Construction	32	Addition of Distance Education Addendum.	Spring 2021
ELET 190	National Electrical Code – Residential	54	Addition of Distance Education Addendum.	Spring 2021

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
ELET 191	National Electrical Code – Commercial	54	Addition of Distance Education Addendum.	Spring 2021
ELET 192	National Electrical Code – Industrial	54	Addition of Distance Education Addendum.	Spring 2021
ELET 195	Electrical Cost Estimating	54	Addition of Distance Education Addendum.	Spring 2021
ELET196	Blueprint Reading Basics	54	Addition of Distance Education Addendum.	Spring 2021
ELET 205	Electrical Fundamentals I – Residential	54	Addition of Distance Education Addendum.	Spring 2021
ELET 206	Electrical Fundamentals II – Commercial	54	Addition of Distance Education Addendum.	Spring 2021
ELET 207	Electrical Fundamentals III – Industrial	54	Addition of Distance Education Addendum.	Spring 2021
CTE- Funeral Service				
FSRV 100	Introduction to Funeral Service Practice	60	Addition of Distance Education Addendum.	Spring 2021
FSRV 110	Communication Skills for the Funeral Assistant	60	Addition of Distance Education Addendum.	Spring 2021
FSRV 120	Funeral Service Operations	60	Addition of Distance Education Addendum.	Spring 2021
FSRV 125	Funeral Service Practices and Procedures I	60	Addition of Distance Education Addendum.	Spring 2021
FSRV 126	Funeral Service Practices and Procedures II	60	Addition of Distance Education Addendum.	Spring 2021
CTE- Medical Assistant				
MEDA 100	Medical Assistant, Core Concepts	36	Addition of Distance Education Addendum.	Spring 2021

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
MEDA 101	Computers in Healthcare and EHR, Introduction	36	Addition of Distance Education Addendum.	Spring 2021
MEDA 110	Medical Assistant Administrative	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 111	Medical Assistant Administrative Lab	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 120	Medical Assistant Electronic Health Records	12	Addition of Distance Education Addendum.	Spring 2021
MEDA 121	Medical Assistant Electronic Health Records Lab	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 130	Medical Assistant Financial Concepts	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 131	Medical Assistant Financial Concepts Lab	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 140	Medical Billing, Introduction	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 141	Medical Billing Lab, Introduction	24	Addition of Distance Education Addendum.	Spring 2021
MEDA 200	Medical Assistant Clinical Procedures Theory I	18	Addition of Distance Education Addendum.	Spring 2021
MEDA 201	Medical Assistant Clinical Procedures Lab I	48	Addition of Distance Education Addendum.	Spring 2021
MEDA 210	Medical Assistant Clinical Procedures Theory II	18	Addition of Distance Education Addendum.	Spring 2021
MEDA 211	Medical Assistant Clinical Procedures Lab II	48	Addition of Distance Education Addendum.	Spring 2021
MEDO 105	Medical Terminology	48	Addition of Distance Education Addendum.	Spring 2021
CTE- Personal Care Aide				

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
MEDO 311	Personal Care Aide 1	36	Addition of Distance Education Addendum.	Spring 2021
MEDO 312	Personal Care Aide 2	36	Addition of Distance Education Addendum.	Spring 2021
MEDO 313	Personal Care Aide 3	30	Addition of Distance Education Addendum.	Spring 2021
CTE- Computer Software				
MS 104	Windows Operating Systems, Introduction	36	Addition of Distance Education Addendum.	Spring 2021
CTE- OTEC				
OTEC 100	Office Essentials	24	Addition of Distance Education Addendum.	Spring 2021
DSS- Disability Support Services				
DSSS 118	Developing Skills for College Success	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS. Update title.	Spring 2021
DSSS 302	WISE -Health and Nutrition	450	Addition of Distance Education Addendum.	Spring 2021
DSSS 350	Have Internet; Will Travel	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 352	Open Computer Lab, Beginning	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 353	Social Media and Online Safety	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
DSSS 360	Critical Thinking	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 361	Improving Skills: Self-Determination Skills	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 362	Mobility Skills	1-99	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS and update hours.	Summer 2021
DSSS 363	Money Skills	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 364	Rules of the Road	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 370	Educational Support and Employment Prep Lab	1-99	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS and update hours.	Spring 2021
DSSS 375	Personal Safety	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 376	Public Speaking	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 377	Social Opportunities	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
DSSS 380	Summer Cooking	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021

North Orange Continuing Education

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~~ Revised Courses ~~

Crs Id	Title	Hours	Justification	Effective Term
DSSS 381	Actor's Workshop	36	Addition of Distance Education Addendum. Changing of subject code from DSPS to DSSS.	Summer 2021
ENCO 200	Braille Transcribing - Reading & Writing Uncontracted and Contracted	45	Addition of Distance Education Addendum.	Spring 2021
ENCO 201	Braille Transcribing - Formatting Contracted Unified English Braille	45	Addition of Distance Education Addendum.	Spring 2021
ESL- English as a Second Language				
ESLA 001	ESL Learning Center	12-120	Addition of Distance Education Addendum.	Spring 2021
ESLA 110	ESL Multilevel	36-144	Addition of Distance Education Addendum.	Spring 2021
ESLA 120	ESL Family Literacy	36-72	Addition of Distance Education Addendum.	Spring 2021
ESLA 159	ESL Fundamentals, Beginning Literacy	168	Addition of Distance Education Addendum.	Spring 2021
ESLA 160	ESL Fundamentals, Beginning Low	168	Addition of Distance Education Addendum and title update.	Spring 2021
ESLA 161	ESL Fundamentals, Beginning High	168	Addition of Distance Education Addendum.	Spring 2021
ESLA 162	ESL Fundamentals, Intermediate Low	168	Addition of Distance Education Addendum.	Spring 2021
ESLA 163	ESL Fundamentals, Intermediate High	168	Addition of Distance Education Addendum.	Spring 2021
ESLA 164	ESL Fundamentals, Advanced	168	Addition of Distance Education Addendum.	Spring 2021
ESLA 169	ESL and Civics Preparation, Beginning Literacy	84	Addition of Distance Education Addendum.	Spring 2021

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
ESLA 170	ESL and Civics Education, Beginning Low	84	Addition of Distance Education Addendum.	Spring 2021
ESLA 171	ESL and Civics Education, Beginning High	84	Addition of Distance Education Addendum.	Spring 2021
ESLA 172	ESL and Civics Education, Intermediate Low	84	Addition of Distance Education Addendum.	Spring 2021
ESLA 173	ESL and Civics Education, Intermediate High	84	Addition of Distance Education Addendum.	Spring 2021
ESLA 174	ESL and Civics Education, Advanced	84	Addition of Distance Education Addendum.	Spring 2021
ESLA 180	ESL Reading Skills, Beginning	36-84	Addition of Distance Education Addendum.	Spring 2021
ESLA 181	ESL Reading Skills, Intermediate to Advanced	36-84	Addition of Distance Education Addendum.	Spring 2021
ESLA 185	ESL Writing Skills, Beginning	36-84	Addition of Distance Education Addendum.	Spring 2021
ESLA 186	ESL Writing Skills, Intermediate to Advanced	36-84	Addition of Distance Education Addendum.	Spring 2021
ESLA 211	ESL Skill Building, Intermediate to Advanced	180	Addition of Distance Education Addendum.	Spring 2021
ESLA 222	ESL Grammar Review, Beginning	36-84	Addition of Distance Education Addendum.	Spring 2021
ESLA 223	ESL Grammar Review, Intermediate to Advanced	36-84	Addition of Distance Education Addendum and title update.	Spring 2021
ESLA 225	ESL Vocabulary Review, Beginning	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 226	ESL Vocabulary Review, Intermediate to Advanced	36	Addition of Distance Education Addendum and title update.	Spring 2021
ESLA 801	Computer Skills for ESL, Beginning	36	Addition of Distance Education Addendum.	Spring 2021

North Orange Continuing Education

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~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
ESLA 802	ESL Pronunciation/Conversation Skills	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 803	Citizenship Preparation	36-60	Addition of Distance Education Addendum.	Spring 2021
ESLA 805	Drama for Communication	36-90	Addition of Distance Education Addendum.	Spring 2021
ESLA 808	ESL Intermediate to Advanced Work Skills	36	Addition of Distance Education Addendum and title update.	Spring 2021
ESLA 809	American Idioms	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 815	Computer Skills for ESL, Advanced	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 1020	Vocational English-as-a-Second Language: Early Childhood Education	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 1025	Vocational English as a Second Language: Pharmacy Technician	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 1030	Vocational English as a Second Language: Administrative Assistant	36	Addition of Distance Education Addendum.	Spring 2021
ESLA 1050	ESL Workplace Advancement Skills, Beginning	60	Addition of Distance Education Addendum and title update.	Spring 2021
ESLA 1052	ESL Workforce Readiness Skills, Beginning	60	Addition of Distance Education Addendum and title update.	Spring 2021
ESLA 1054	ESL Workplace Skills, Advanced	60	Addition of Distance Education Addendum.	Spring 2021
ESLA 1056	ESL Workforce Readiness Skills, Advanced	60	Addition of Distance Education Addendum.	Spring 2021
ESLA 1060	ESL for Academic Success: Reading and Writing I	120	Addition of Distance Education Addendum.	Spring 2021
ESLA 1062	ESL for Academic Success: Listening and Speaking I	120	Addition of Distance Education Addendum.	Spring 2021

North Orange Continuing Education

2020-2021

~~ Revised Courses ~~

Crs Id	Title	Hours	Justification	Effective Term
ESLA 1065	ESL for Academic Success: Reading and Writing II	120	Addition of Distance Education Addendum.	Spring 2021
ESLA 1067	ESL for Academic Success: Listening and Speaking II	120	Addition of Distance Education Addendum.	Spring 2021
LEAP				
CRAE 100	Creative Arts for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
CRAE 104	Needlecrafts, Knitting, Crochet for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
CRAE 105	Painting for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
CRAE 106	Quilting for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
EDEN 100	Senior Topics for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
ENCO 501	Journey Back Into Time for Older Adults	36	Addition of Distance Education Addendum. Update course hours and title.	Spring 2021
HLTH 109	Food Prep - Good Nutrition for Older Adults	36	Addition of Distance Education Addendum. Update course hours and title.	Spring 2021
HLTH 161	History of Comedy and Humor for Older Adults	36	Addition of Distance Education Addendum. Update course hours and title.	Spring 2021
HLTH 163	Help Yourself to Health for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
HLTH 167	Staying Mentally Sharp for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021

North Orange Continuing Education

2020-2021

~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
HLTH 200	Health and Wellness for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
HLTH 205	Health and Wellness for Older Adults: Adapted Mobility	36	Addition of Distance Education Addendum. Update course hours and title.	Spring 2021
MUS 200	Music Arts for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
MUS 303	Senior Chorus	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
MUS 304	Tone Chime Choir for Older Adults	36	Addition of Distance Education Addendum and update course hours.	Spring 2021
PARN 101	Joyful Parenting-Creative Art, Music and Movement	18-36	Addition of Distance Education Addendum.	Spring 2021
PARN 102	Effective Parenting	18	Addition of Distance Education Addendum and update course hours.	Fall 2021
PARN 200	Joyful Parenting-Art, Music and Movement (Ages 2.5 - 4.5 years)	12-36	Addition of Distance Education Addendum.	Spring 2021
PARN 260	Developmental Movement (Ages 1 - 2)	12-18	Addition of Distance Education Addendum.	Spring 2021
PARN 261	Developmental Movement (Ages 2 - 3)	12-18	Addition of Distance Education Addendum.	Spring 2021
PARN 262	Developmental Movement (Ages 3 - 4.5)	12-18	Addition of Distance Education Addendum.	Spring 2021
PARN 265	Parenting the Love and Logic Way®	18-36	Addition of Distance Education Addendum and update course hours.	Spring 2021
PARN 268	Love and Logic: Supporting Youth with Special Needs™	15-30	Addition of Distance Education Addendum and update course hours.	Spring 2021

North Orange Continuing Education
2020-2021

~~ Revised Courses ~~				
Crs Id	Title	Hours	Justification	Effective Term
PARN 269	Love and Logic: Adults Supporting Youth with Challenging Pasts™	18-36	Addition of Distance Education Addendum and update course hours.	Spring 2021
SAFE 205	Mature Driver Improvement	8	Addition of Distance Education Addendum.	Spring 2021

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	_____
DATE:	December 15, 2020	Information	_____
		Enclosure(s)	X
SUBJECT:	Amendment of Fullerton College NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement 2019-2021		

BACKGROUND: At its June 11, 2019 meeting, the NOCCCD Board of Trustees approved the NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement 2019-2021.

As of December 15, 2020, the CCAP agreement between NOCCCD - Fullerton College and AUHSD will be amended by the addition of 12 educational programs: COUN 151 F "Career and College Success" at Anaheim, Katella, Loara and Savanna and MUSA 111 F "Beginning Voice", MUSA 112 F "Intermediate Voice I", MUSA 152 F "Intermediate Woodwinds", MUSA 162 F "Intermediate Brass", MUSA 172 F "Intermediate Percussion", MUSA 250 F "Advanced Woodwinds I", MUSA 260 F "Advanced Brass I", MUSA 270 F "Advanced Percussion I" at Loara. This amendment was created in response to requests received from AUHSD regarding expanding course offerings. This change is limited to the addition of twelve educational programs listed, the entire remainder of the original agreement remains in full force.

This agenda item was prepared by Ms. Ericka Adakai, Interim Director, Educational Partnerships & Programs/Dual Enrollment and Dr. José Ramón Núñez, Vice President of Instruction at Fullerton College.

How does this relate to the five District Strategic Directions? This item responds to Strategic Direction 1: Student Experience and Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals and Strategic Direction 4: Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy? This item is submitted in accordance with Board Policy 3250: Institutional Planning

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD.

RECOMMENDATION: It is recommended that the Board ratify the Amendment of the 2019-2021 NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement.

**AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2019-2021**

As of December 15, 2020, the agreement entitled “College and Career Access Pathways Partnership Agreement (CCAP Agreement)” between Fullerton College (“COLLEGE”) a college of the North Orange County Community College District, (NOCCCD) and Anaheim Union High School District (“SCHOOL DISTRICT”) will be amended by adding twelve educational programs (ADDENDUM A).

This change is only the addition of twelve educational programs; the entire remainder of the original agreement remains in full force.

This Amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on December 15, 2020

By: _____
Anaheim Union High School District
Dr. Jaron Fried
Assistant Superintendent, Education Services

By: _____
Fullerton College
José Ramón Núñez, Ph.D.
Vice President, Instruction

By: _____
North Orange County Community College District
Cherry Li-Bugg, Ph.D.
Vice Chancellor, Educational Services and Technology

North Orange County Community College District Board Meeting: *December 15, 2020*
School District Board Meeting: *January 16, 2021*

Note: All referenced Sections from AB 288 (Education Code 76004)

ADDENDUM A

- 1. CCAP AGREEMENT PROGRAM YEAR** – college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

PROGRAM YEAR: 2020 - 2021

COLLEGE: Fullerton College

EDUCATIONAL PROGRAMS: Counseling, Music - Applied

SCHOOL DISTRICT: Anaheim Union High School District

HIGH SCHOOLS: Anaheim, Katella, Savanna Loara

TOTAL NUMBER OF STUDENTS TO BE SERVED: 360 students	TOTAL PROJECTED FTES: 28 FTES
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COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS	INSTRUCTOR	EMPLOYER	LOCATION
1. Career and College Success	COUN 151 F	Spring 2021	Online	Online	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Anaheim HS
2. Career and College Success	COUN 151 F	Spring 2021	Online	Online	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Katella HS
3. Career and College Success	COUN 151 F	Spring 2021	Online	Online	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Savanna HS
4. Career and College Success	COUN 151 F	Spring 2021	Online	Online	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
5. Beginning Voice	MUSA 111 F	Spring 2021	Online	Online	Tyler Alessi (Pending)	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
6. Intermediate Voice I	MUSA 112 F	Spring 2021	Online	Online	Tyler Alessi (Pending)	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS

Note: All referenced Sections from AB 288 (Education Code 76004)

7. Intermediate Woodwinds	MUSA 152 F	Spring 2021	Online	Online	David F. Lopez	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
8. Intermediate Brass	MUSA 162 F	Spring 2021	Online	Online	Andrew Ninmer	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
9. Intermediate Percussion	MUSA 172 F	Spring 2021	Online	Online	Dustin Donahue	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
10. Advanced Woodwinds I	MUSA 250 F	Spring 2021	Online	Online	David F. Lopez	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
11. Advanced Brass I	MUSA 260 F	Spring 2021	Online	Online	Andrew Ninmer	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS
12. Advanced Percussion I	MUSA 270 F	Spring 2021	Online	Online	Dustin Donahue	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Loara HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

The courses have been offered previously to college bound high school students to support a successful transition into college level coursework and improve matriculation.

2. **BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
1. Career and College Success	TBD	TBD	TBD	TBD
2. Beginning Voice	TBD	TBD	TBD	TBD
3. Intermediate Voice I	TBD	TBD	TBD	TBD
4. Intermediate Woodwinds	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

5. Intermediate Brass	TBD	TBD	TBD	TBD
6. Intermediate Percussion	TBD	TBD	TBD	TBD
7. Advanced Woodwinds I	TBD	TBD	TBD	TBD
8. Advanced Brass I	TBD	TBD	TBD	TBD
9. Advanced Percussion I	TBD	TBD	TBD	TBD

Note: All referenced Sections from AB 288 (Education Code 76004)

**AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2018-2021**

As of December 15, 2020, the agreement entitled “College and Career Access Pathways Partnership Agreement (CCAP Agreement)” between Fullerton College (“COLLEGE”) a college of the North Orange County Community College District, (NOCCCD) and Brea Olinda Unified School District (“SCHOOL DISTRICT”) will be amended by adding three educational programs (ADDENDUM A).

This change is only the addition of three educational programs; the entire remainder of the original agreement remains in full force.

This Amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on December 15, 2020

By: _____
Brea Olinda Unified School District
Brad Mason, Ed.D.
Superintendent of Schools

By: _____
Fullerton College
José Ramón Núñez, Ph.D.
Vice President, Instruction

By: _____
North Orange County Community College District
Cherry Li-Bugg, Ph.D.
Vice Chancellor, Educational Services and Technology

North Orange County Community College District Board Meeting: *December 15, 2020*
School District Board Meeting: *TBD*

Note: All referenced Sections from AB 288 (Education Code 76004)

ADDENDUM A

1. **CCAP AGREEMENT PROGRAM YEAR** – college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

PROGRAM YEAR: **2020 - 2021**

COLLEGE: **Fullerton College**

EDUCATIONAL PROGRAMS: **Child Development and Biology**

SCHOOL DISTRICT: **Brea Olinda Unified School District**

HIGH SCHOOLS: **Brea Olinda**

TOTAL NUMBER OF STUDENTS TO BE SERVED: 90 students				TOTAL PROJECTED FTES: 12			
COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS	INSTRUCTOR	EMPLOYER	LOCATION
1. Introduction to Early Childhood Education Curriculum	CDES 115 F	Spring 2021	TBD	TBD	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Brea Olinda HS
2. Introduction to Biotechnology	BIOL 190 F	Spring 2021	TBD	M/W	Victor Pham	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Brea Olinda HS
3. Biotechnology Lab Techniques	BIOL 190 LF	Spring 2021	TBD	TBD	TBD	<input checked="" type="checkbox"/> CC <input type="checkbox"/> HS	<input type="checkbox"/> CC <input checked="" type="checkbox"/> HS Brea Olinda HS

Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered (*Sec. 2 (c)(1)*):

The courses have been offered previously to college bound high school students to support a successful transition into college level coursework and improve matriculation.

Note: All referenced Sections from AB 288 (Education Code 76004)

2. **BOOKS AND INSTRUCTIONAL MATERIALS** - The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
4. Introduction to Early Childhood Education Curriculum	Introduction to Curriculum for Early Childhood Education ECE 104	\$0	N/A	N/A
5. Introduction to Biotechnology	Concepts of Biology	\$0	N/A	N/A
6. Biotechnology Lab Techniques	Lab Manual provided by FC	\$0	N/A	N/A

Note: All referenced Sections from AB 288 (Education Code 76004)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 15, 2020 Resolution _____
Information _____
SUBJECT: Academic Personnel Enclosure(s) X

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

5.a.1

Item No.

Academic Personnel
December 15, 2020

RETIREMENT

Dedic, James CC Sociology Instructor
Eff. 02/01/2021
PN CCF952

NEW PERSONNEL

Mays-Larson, Phyllis CC Chemistry Instructor
First Year Probationary Contract
Class B, Step 1
Eff. 08/19/2021
PN CCF797

Moore, Michael FC Paralegal Studies Instructor (Paralegal Program
Director)
First Year Probationary Contract
Class B, Step 1
Eff. 01/21/2021
PN FCF623

Prell, Megan NOCE Noncredit Disability Support Services Instructor
First Year Probationary Contract
Class B, Step 1
Eff. 01/14/2021
PN SCF998

Schwartz, Aaron CC Physics Instructor
First Year Probationary Contract
Class B, Step 1
Eff. 08/19/2021
PN CCF688

Torres, Acacany NOCE Noncredit Counselor, Transition
First Year Probationary Contract
Class B, Step 1
Eff. 01/14/2021
PN SCF964

Academic Personnel
December 15, 2020

PAYMENT FOR INDEPENDENT LEARNING CONTRACT

Afra, Maha	CC	\$20.00
Maher, Anthony	CC	\$10.00
McMillan, Marcus	CC	\$10.00
Pinkham, Bill	CC	\$115.00

LEAVE OF ABSENCE

@00004361	CC	Counselor Family First Coronavirus Response Act (FFCRA) (100%) Paid Leave Using EPSL/FFCRA Until Exhausted; Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 11/12/2020-11/25/2020
Lawrence, Roberta	CC	Dental Hygiene Instructor Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 11/27/2020-12/31/2020

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2020 FALL SEMESTER

Vasquez, Michael	CC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2021 SPRING SEMESTER

Falls, Emily	CC	Column 1, Step 1
Nordberg, Colby	CC	Column 1, Step 1
VanDerSluys, Jaime	CC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

Toy, Brenda	CC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Acosta, Pauline	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
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Academic Personnel
December 15, 2020

Aguilar, Hugo	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Alani, Mayada	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Alexander, Tamara	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Alimahomed, Kasim	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Alofaituli, Kimberly	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Amend, Rex	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Bustos, Idalith	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Chao, Christina	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Chen, Kevin	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Chrispens, Adriana	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Cobb, Tonya	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Curtin, Brian	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Curtin, Brian	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Damer, Mouminat	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Daugherty, Sarah	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Davila, Leslie	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
DeMagalhaes, Nzuji	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Dymond, Danielle	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Eaves, Stephanie	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Espinosa, Alejandro	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Ferguson, Kennellie	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Folayan, Elaine	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Ford, Julie	CC	Supervising Dentist (DH Program) Column 3, Step 3 Lecture Rate, Adjunct Faculty Salary Schedule Eff. Winter Intersession 2020 and Spring 2021
Funderburk, Michelle	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Garcia, Amanda	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Hall, Angel	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Hamer, Brittany	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Haro, Maria	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Hashima, Lawrence	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Herrera, Melissa	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Hoang, Trong	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Hortua, Giovanni	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Iris, Holly	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Jun, Christine	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Kaimikaua, Charmaine	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Kalamian, Jenifer	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Khan, Amir	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Kilzer, Cassandra	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Kim, Edward	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Kireeva, Oxana	NOCE	Online Teaching Certificate Training Stipend not to exceed \$500.00 Eff. 10/23/2020-11/14/2020
Lasater, John	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Lebdeh, Layal	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Lucier, Bradley	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Magginetti, Giovanni	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Magnesi, Miles	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Nickell, Gail	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Okubo, Emi	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Orona, Shannell	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Pedroza, Tatiana	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Perez, Francisco	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Pham, Anthony	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Pham, Jacqueline	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Prempeh, Nyame	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Pueblos, Daniel	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Rafferty, Jennifer	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Reuter, Hilary	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Rohkea, Seija	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Romero, Maria	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Romo, Vincent	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Salcido, Dahlia	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Schwartz, Aaron	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Segovia, Ronal	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Sherard, Erin	NOCE	Online Teaching Certificate Training Stipend not to exceed \$500.00 Eff. 10/23/2020-11/14/2020
Smith Norman, Ravipan	CC	Supervising Dentist (DH Program) Column 3, Step 2 Lecture Rate, Adjunct Faculty Salary Schedule Eff. Winter Intersession 2020 and Spring 2021
Torres, Elizabeth	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Toth, Amanda	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Tran, Tim	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Ura, Masako	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Valencia, Stephany	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Walker, Lynn	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Wan, James	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Weitzel, John	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Welch Wheatly, Janine	CC	Supervising Dentist (DH Program) Column 3, Step 4 Lecture Rate, Adjunct Faculty Salary Schedule Eff. Winter Intersession 2020 and Spring 2021
Wenner, Paul	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Wilson, Brenda	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Winn, Savauna	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Young, Martin	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

Academic Personnel
December 15, 2020

Yu, Andy	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021
Yu, Yvonne	CC	Adjunct Learning Day Stipend not to exceed \$150.00 Eff. 01/20/2021

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 15, 2020 Resolution _____
Information _____
SUBJECT: Classified Personnel Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

5.b.1

Item No.

Classified Personnel
December 15, 2020

RESIGNATION

Easter, Judith	FC	Facilities Custodian I 12-month position (55%) Eff. 11/18/2020 PN FCC990
Webb, Ralph	CC	Director, Campus Public Safety 12-month position (100%) Eff. 12/12/2020 PN CCM966

NEW PERSONNEL

Ellison, Angela	CC	Instructional Assistant/Health Sciences 11-month position (50%) Range 36, Step A Classified Salary Schedule Eff. 12/21/2020
Maciag, Andrea	FC	Special Projects Coordinator, Contact Tracing Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Eff. 12/16/2020 – 06/30/2021 PN FCT591
Smith, Dane	CC	Campus Safety Officer 12-month position (100%) Range 31, Step C Classified Salary Schedule Eff. 12/16/2020

REHIRES

Afshar, David	NOCE	Special Projects Manager, Basic Skills Workgroup Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Eff. 01/01/2021 – 06/30/2021 PN SCT952
Day, Tammy Renee	NOCE	Special Projects Manager, Supporting Adults for Student Success (LEAP) Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Eff. 01/01/2021 – 02/28/2021 PN SCT961

Classified Personnel
December 15, 2020

Guy, Lorri	NOCE	Special Projects Manager, Disabled Student Services Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Eff. 01/01/2021 – 04/30/2021 PN SCT975
Kiesselbach, Kenneth	NOCE	Special Projects Manager, NOCRC Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Eff. 01/01/2021 – 06/30/2021 PN SCT967
Mora, Denise	NOCE	Special Projects Coordinator, CTE Strong Workforce Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Eff. 01/01/2021 – 06/30/2021 PN SCT957

RECLASSIFICATION

Bates, Miranda	NOCE	Campus Marketing and Outreach Assistant 12-month position (100%) Range 36, Step C + PG&D To: Communications Specialist 12-month position (100%) Range 40, Step C + PG&D Classified Salary Schedule Eff. 04/01/2020 PN SCC883
Isaac, George	AC	IT Specialist, Network 12-month position (100%) Range 44, Step E + 10% Longevity + PG&D To: IT Coordinator Leader 12-month position (100%) Range 57, Step E + 10% Longevity + PG&D Classified Salary Schedule Eff. 04/01/2020 PN ISC976

Classified Personnel
December 15, 2020

Neate, Michael	FC	IT Specialist, Network 12-month position (100%) Range 50, Step E + 25% Longevity
		To: IT Services Coordinator II 12-month position (100%) Range 52, Step E + 25% Longevity Classified Salary Schedule Eff. 04/01/2020 PN FCC826

VOLUNTARY CHANGES IN ASSIGNMENT

Beck, Morgan	NOCE	Manager, Instructional Technology Services (100%) Extension of Temporary Change in Assignment To: AC Interim District Director, Information Technology Infrastructure and Operations 12-month position (100%) Range 31, Column B Management Salary Schedule Eff. 01/01/2021 – 06/30/2021 PN IIM995
Diaz, Angelica	FC	Student Services Specialist (100%) Temporary Decrease in Percentage From: 100% To: 50% Eff. 01/04/2021 – 04/30/2021 PN FCC800
Douglass, Julie	FC	Instructional Assistant (100%) Temporary Increase in Months Employed From: 10 months To: 10.5 months Eff. 12/14/2020 – 12/18/2020 Eff. 01/04/2021 – 01/08/2021 PN FCC836

Classified Personnel
December 15, 2020

Kvenbo, Marisa	AC	Human Resources Specialist (100%) Temporary Change in Assignment To: Leave and Benefits Coordinator II 12-month position (100%) Range 42, Step E + PG&D Classified Salary Schedule Eff. 12/01/2020 – 12/28/2021 PN DEC933
Padilla, Jayme	FC	Evaluator (100%) Extension of Temporary Change in Assignment To: Executive Assistant II 12-month position (100%) Range 44, Step B + 10% Longevity Classified Salary Schedule Eff. 01/01/2021 – 04/16/2021 PN FCC949
Ramirez, Fabiola	FC	Administrative Assistant I (100%) Extension of Temporary Change in Assignment To: Administrative Assistant II 12-month position (100%) Range 36, Step E + 5% Longevity + PG&D Classified Salary Schedule Eff. 01/01/2021 – 04/16/2021 PN FCC946
Ramirez, Joseph	FC	Senior Research and Planning Analyst (100%) Extension of Temporary Change in Assignment To: Interim Director, Institution Research and Planning 12-month position (100%) Range 30, Column B Management Salary Schedule Eff. 01/01/2021 – 06/30/2021 PN FIM957

Classified Personnel
December 15, 2020

Resendiz, Beatriz	FC	Student Services Technician (100%) Extension of Temporary Change in Assignment To: EOPS Program Coordinator 12-month position (100%) Range 40, Step C + 5% Longevity Classified Salary Schedule Eff. 12/11/2020 – 06/30/2021 PN FCC585
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LEAVES OF ABSENCE

@00005217	AC	District Director, Printing and Design (100%) Family Medical Leave (FMLA/CFRA/FFCRA) Paid Leave Using FFCRA Until Exhausted; Unpaid Thereafter Eff. 11/09/2020 – 11/22/2020
@00243865	AC	Payroll Specialist (100%) Family Medical Leave (FMLA/CFRA/FFCRA) Paid Leave Using FFCRA Until Exhausted; Unpaid Thereafter Eff. 11/13/2020 – 11/26/2020
Jara, Jacqueline	FC	Admissions and Records Technician (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 10/04/2020 – 12/04/2020 (Consecutive Leave)
@01706811	CC	Facilities Custodian II (100%) Family Medical Leave (FMLA/CFRA/FFCRA) Paid Leave Using FFCRA Until Exhausted; Unpaid Thereafter Eff. 11/19/2020 – 12/02/2020 (Consecutive Leave)
@01323033	CC	Facilities Custodian I (100%) Family Medical Leave (FMLA/CFRA/FFCRA) Paid Leave Using FFCRA Until Exhausted; Unpaid Thereafter Eff. 11/19/2020 – 12/02/2020 (Consecutive Leave)

Classified Personnel
December 15, 2020

STIPEND FOR ADDITIONAL ADMINSTRATIVE DUTIES

Beck, Megan	FC	Evaluator (100%) 6% Stipend Eff. 12/01/2020 – 06/30/2021
Maertens, Tina	FC	Admissions and Records Technician (100%) 6% Stipend Eff. 12/01/2020 – 06/30/2021
Plescher, Sarah	FC	Admissions and Records Technician (100%) 6% Stipend Eff. 12/01/2020 – 06/30/2021

STIPEND FOR ADDITIONAL MANAGEMENT DUTIES

Booze, David	CC	Registrar (100%) Extension of 10% Stipend Eff. 01/01/2021 – 06/30/2021
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 15, 2020 Resolution _____
Information _____
SUBJECT: Professional Experts Enclosure(s) X

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

5.c.1

Item No.

Professional Experts
December 15, 2020

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Allen, Maala	FC	Technical Expert II	Biology Online/Remote Course Coordinator	10	11/25/2020	06/30/2021
Andrade, Ru	FC	Project Expert	Athletic Life Coach	26	01/04/2021	06/18/2021
Beamer, Joy	NOCE	Project Expert	Mobility Trainer	26	11/30/2020	12/18/2020
Carmona, Mirta	NOCE	Project Expert	DSS Advocate and Liaison	26	11/30/2020	12/18/2020
Cintron, Nicole	FC	Project Expert	CTE Marketing Strong Workforce Project	26	01/18/2021	06/28/2021
Diaz, Carlos	NOCE	Technical Expert I	ESL Distance Education Addenda	26	12/01/2020	12/18/2020
Eyman, Casey	FC	Project Expert	Athletic Life Coach	26	01/04/2021	06/18/2021
Johnstone, Deborah	NOCE	Project Coordinator	CTE SoCal Sheet Metal JATC	26	12/02/2020	12/18/2020
Johnstone, Deborah	NOCE	Project Coordinator	CTE SoCal Sheet Metal JATC	26	01/06/2021	02/05/2021
Koepfel, Liana	CC	Technical Expert II	Chair, Accreditation Steering Committee	40	12/14/2020	01/20/2021
LaSalle, McKay	FC	Project Expert	Athletic Life Coach	26	01/11/2021	05/14/2021
Lynch, Candace	NOCE	Technical Expert I	ESL Curriculum Development	26	12/01/2020	12/20/2020
Mills, Amelia	FC	Project Coordinator	Hornets Tutoring Mentor Coordinator	26	01/11/2021	02/10/2021
Mills, Amelia	FC	Project Coordinator	Hornets Tutoring Mentor Coordinator	26	02/17/2021	03/26/2021
Mills, Amelia	FC	Project Coordinator	Hornets Tutoring Mentor Coordinator	26	04/05/2021	05/21/2021
Mota-Mireles, Jonathan	NOCE	Project Coordinator	Workability III Coach	20	11/30/2020	12/18/2020
Mota-Mireles, Jonathan	NOCE	Project Coordinator	Workability III Coach	20	01/05/2021	03/26/2021
Nilkanth, Gitanjali	FC	Technical Expert II	Online Course Coordinator	10	11/25/2020	06/30/2021
Niyondagara, Alice	NOCE	Technical Expert I	ESL Curriculum Development	26	12/01/2020	12/18/2020
Padilla, Debra	NOCE	Project Coordinator	CTE SoCal Sheet Metal JATC	26	12/02/2020	12/18/2020
Padilla, Debra	NOCE	Project Coordinator	CTE SoCal Sheet Metal JATC	26	01/06/2021	02/05/2021

Professional Experts
December 15, 2020

Pavelek, Karin	FC	Technical Expert II	Administrative Services – Child Development Training Consortium	10	12/14/2020	06/30/2021
Rosales, Kimberly	FC	Technical Expert II	Biology Online Boot Camp Coordinator	10	11/25/2020	06/30/2021
Surowski, Peter	FC	Technical Expert II	Strong Workforce CTE Marketing	26	12/14/2020	01/20/2021
Tomooka, Craig	CC	Technical Expert II	Remote Learning Teaching Materials, Chem 211 B	40	09/24/2020	12/31/2020
Wu, Jo	FC	Technical Expert II	Biology Online Boot Camp Coordinator	10	11/25/2020	06/30/2021
Young, Gilene	FC	Technical Expert II	Biology Online Boot Camp Coordinator	10	11/25/2020	06/30/2021

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: December 15, 2020
SUBJECT: Hourly Personnel

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District’s administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Approved for Submittal

5.d.1

Item No.

Hourly Personnel
December 15, 2020

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Bermudez, Maraya	FC	Technical - Assist the EOP/CARE department remotely	03/22/21	06/21/21	TE A 2
Brookfield, Elizabeth	FC	Technical - Assist the Bookstore with online orders	12/16/20	03/12/21	TE A 1
Camarillo, Yanett	FC	Technical - Assist the EOP/CARE department remotely	03/22/21	06/21/21	TE A 2
Clark, Amy	FC	Technical - Assist the Cosmetology department	12/16/20	12/23/21	TE A 4
Clark, Amy	FC	Technical - Assist the Cosmetology department	01/04/21	03/17/21	TE A 4
Esqueda-Cortez, Sierra	FC	Technical - Assist the EOP/CARE department remotely	03/22/21	06/21/21	TE A 2
Fredrick, Mark	FC	Tech/Paraprof - Assist in ACT computer lab	01/25/21	05/26/21	TE A 1
Leon, Jackline	FC	Technical - Assist the EOP/CARE department remotely	03/22/21	06/21/21	TE A 2
Martinez, Lucia	FC	Technical - Assist the Bookstore with online orders	12/16/20	03/26/21	TE A 1
Mendoza, Gisela	FC	Technical - Assist Admissions and Records remotely	01/19/21	04/16/21	TE A 4
Morales, Sibaja	FC	Technical - Assist the Bookstore with online orders	12/16/20	06/30/21	TE A 1
O'Daniel, Amy	FC	Technical - Assist the EOP/CARE department remotely	03/22/21	06/21/21	TE A 2
Padilla, Samantha	FC	Technical - Assist Admissions and Records remotely	01/19/21	04/16/21	TE A 1
Ton, Ethan	FC	Technical - Assist the Bookstore with online orders	01/11/20	05/07/21	TE A 1

Professional Medical Employees

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Polanco, Janet	FC	Medical - Clinical Psychologist for campus Health Center	12/09/20	12/23/20	ME C 2
Polanco, Janet	FC	Medical - Clinical Psychologist for campus Health Center	01/11/21	06/30/21	ME C 2

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Amarillas, Samantha	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
An, Sangjoon	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1

Hourly Personnel
December 15, 2020

Anderson, Christina	FC	Direct Instr Support - Tutor students in the campus Tutoring Center	12/09/20	06/30/21	TE A 2
Barraza, Kassandra	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Boich, Krista	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Butner, Kailey	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Castaneda, Ariel	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 3
Che, Claudia	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
DeAvila, Michael	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 2
Doyle, Kennedy	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/19	TE A 1
Fanciullo, Amanda	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Hahn, Terry	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Hasan, Raneem	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Hayduke, Alyssa	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Howell, Kandyce	NOCE	Direct Instr Support – Tutor for Stduents with Disabilities	01/19/21	06/30/21	TE A 4
Ignacio, Victoria	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Jaleel, Almas	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Jenkins, Andrew	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TEA 1
Jumamil, Lyndsay	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Khieu, Daisy	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Leong, Courtney	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Lin, Tony	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 2
Maldonado, Elizabeth	NOCE	Direrct Instr Support- Intrepreter for Hearing Impaired Students	01/19/21	06/30/21	TE F 2
Martin, Kyleen	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Mendez, Germaine	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Mirza, Sara	FC	Direct Instr Support - Tutor students in the campus Tutoring Center	12/09/20	06/30/21	TE A 3
Molnar, Sierralynn	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Myer, Jasmine	NOCE	Direct Instr Support – Interpreter for Hearing Impaired Students	01/19/21	06/30/21	TE F 1
Nguyen, Anh	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Park, Song	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1

Hourly Personnel
December 15, 2020

Parsons, Kent	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Pena, Evelyn	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 3
Provencher, Makayla	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Quirarte, Miguel	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Quirion, Nathan	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Rana, Ashish	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Retz, Samantha	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Rifcky Jabbar, A.	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 3
Ripley, Joseph	CC	Direct Instr Support - Tutor in the English Success Center	01/18/21	06/30/21	TE B 3
Rojo, Maria	NOCE	Direct Instr Support – Tutor for Students with Disabilities	01/19/21	06/30/21	TE A 3
Simmons, Lisa	NOCE	Direct Instr Support - Tutor for Students with Disabilities	01/19/21	06/30/21	TE A 4
Simmons, Lisa	NOCE	Direct Instr Support – Tutor for Students with Disabilities	01/19/21	06/30/21	TE F 1
Slonecker, Ashley	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 3
Stephenson, Jessmyne	NOCE	Direct Instr Support - Tutor for Students with Disabilities	01/19/21	06/30/21	TE E 3
Souto, Eber	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Susanto, Jessica	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 1
Tucker, Bayli	NOCE	Direct Instr Support- Tutor for Students with Disabilities	01/19/21	06/30/21	TE B 4
Wettgen, Joseph	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 3
Wilt, Stephanie	FC	Direct Instr Support - Tutor for Peer Undergraduate Mentoring Program	01/18/21	06/30/21	TE B 1
Yousefnejad, Arshin	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/13/21	06/30/21	TE A 3

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Barraga, Alma	FC	Full-time Student - Assist in the Bookstore	12/16/20	06/30/21	TE A 1
Ehssan, Ahmed	CC	Work Study Student - Assist in Cranium Café	12/09/20	06/30/21	TE A 1
Kim, Sean	FC	Work Study Student - Assist the Counseling department	12/16/20	06/30/21	TE A 1
Ruiz Lopez, Tracy	FC	Work Study Student - Assist the Cadena and Transfer Center	12/09/20	06/30/21	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution _____
DATE: December 15, 2020 Information _____
Enclosure(s) X
SUBJECT: Negotiated Tentative Agreement Between
United Faculty CTA/CCA/NEA and the District

BACKGROUND:

United Faculty CTA/CCA/NEA and the District have negotiated a Tentative Agreement for the 2018-2019, 2019-2020 and 2020-2021 academic years. The Agreement provides for an on schedule salary increase of five and one half percent (5.5%) effective January 2021 and a one time off schedule payment in the amount of \$10,000.00. The District will provide a contribution up to \$8,058.00 annually towards dependent care medical premiums.

The Agreement contains modification to Articles 1, 5, 6, 7, 20 and 21. Additionally, the Agreement includes a Supplemental Early Retirement Program (SERP) and two collaborative workgroups. Effective July 1, 2021, the vesting for retiree medical benefits will change to fifty (50) years of District service.

The United Faculty membership has ratified the Agreement.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: This item relates to Board Policy 7130, Compensation, which states the Board will establish salary and benefits for employees.

FUNDING SOURCE AND FINANCIAL IMPACT: Implementation of the salary increase (\$1,560,585), one-time off schedule payment (\$5,750,000) and health benefit dependent care premiums (\$652,698) for faculty for 2020-21 will be covered from budget transfers from campus contingencies and District one-time funds.

RECOMMENDATION: It is recommended that the Board of Trustees approve the negotiated Tentative Agreement for 2018-2019, 2019-2020 and 2020-2021, inclusive of all terms and conditions specified in the written Agreement between United Faculty CTA/CCA/NEA and the District, be approved as follows:

ADJUSTMENT FOR THE 2020-2021 FISCAL YEAR

The Regular and Contract Faculty (Instructor and Librarian 177 Days) Annual Salary Schedule, Regular and Contract Faculty (Counselor 195 Days) Annual Salary Schedule, Overload Teaching Hourly Salary Schedule, Overload Non-Teaching Hourly Salary Schedule, and Summer Intersession Schedule will be increased by five and one half percent (5.5%) across the schedules, effective January 2021.

Unit members will be provided a one-time off schedule payment in the amount of \$10,000. This amount will be paid in two increments: \$5,000 to be paid on January 29, 2021 payroll and \$5,000 to be paid on February 26, 2021 payroll.

Eligible unit members will provided a contribution up to \$8,058.00 annually towards dependent care medical premiums.

AMENDMENT TO THE COLLECTIVE BARGAINING AGREEMENT

The Agreement also provides for modifications to Articles 1, 5, 6, 7, 20 and 21; Supplemental Early Retirement Program (SERP); and two collaborative workgroups. Effective July 1 2021, the vesting for retiree medical benefits will be fifty (50) years of District service.

(See Supplemental Minutes for a copy of the Agreement.)

It is further recommended that the attached Annual Salary Schedules for Regular and Contract Faculty (Instructor and Librarian 177 Days), Regular and Contract Faculty (Counselor 195 Days), Overload Teaching Hourly, Overload Non-Teaching Hourly, and Summer Intersession, which reflect five and one half percent (5.5%) increase effective January 2021, be approved.

(See Supplemental Minutes for a copy of the Salary Schedules.)

Irma Ramos

Recommended by

Approved for Submittal

5.e.2

Item No.

**TENTATIVE AGREEMENT BETWEEN THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AND THE
UNITED FACULTY/CCA/CTA/NEA**

December 1, 2020

This Tentative Agreement is entered into by and between the North Orange County Community College District ("NOCCCD") and United Faculty/CCA/CTA/NEA ("United Faculty"). NOCCCD and United Faculty may be referred to herein as "Party" or collectively as "Parties."

Any issue, subject, or matter discussed by the District and the United Faculty during negotiations over the 2018-2019, 2019-2020 and 2020-2021 bargaining proposals not contained in this document shall be considered withdrawn by the party presenting it. Any "oral agreement" or "understanding" not reflected in writing herein shall have no force or effect.

The parties agree that all articles of the prior agreement not addressed herein shall remain in full force and effect.

NOW, THEREFORE, the Parties hereto agree as follows:

The provisions of this Agreement, if ratified by the United Faculty membership and adopted by the Board of Trustees, shall constitute the complete and final settlement and obligation of the parties with respect to negotiations for the 2018-2019, 2019-2020 and 2020-2021. However, in the Spring of 2021, taskforces regarding Lecture/Laboratory Parity and 75th Percentile Comparability, shall commence. Should the taskforces have mutually agreed upon recommendations before the end of Spring 2022, the parties can reopen negotiations on the subject.

ARTICLE 1 – AGREEMENT

Article 1: AGREEMENT, shall remain unchanged except for the following amendment(s):

1.5 **TERMS OF AGREEMENT**

This Agreement shall become effective upon full ratification and continue in effect to and including June 30, 2021, and from year to year thereafter unless alteration or amendment is requested in writing in accordance with section 1.3 of this Article.

ARTICLE 5 – INSTRUCTOR WORKLOAD

Article 5: INSTRUCTOR WORKLOAD, shall remain unchanged except for the following amendment(s):

5.4 SCHEDULING

5.4.1 The regular contract for instructors shall be ~~175~~ 177 days each academic year to be assigned within the regular semesters/trimesters and as otherwise specified in the academic calendar as negotiated by the District and the Association.

ARTICLE 6 – COUNSELOR WORKLOAD

Article 6: COUNSELOR WORKLOAD, shall remain unchanged except for the following amendment(s):

6.1 REGULAR CONTRACT

The regular contract for counselors shall be ~~193~~ 195 days each academic year, to be assigned between July 1 and the following June 30. The annual regular contract workload shall comprise a total of ~~1235~~ 1245 hours to be assigned as provided in section 6.3.

ARTICLE 7 – LIBRARIAN WORKLOAD

Article 7: LIBRARIAN WORKLOAD, shall remain unchanged except for the following amendment(s):

7.1 REGULAR CONTRACT

The regular contract for librarians shall be ~~175~~ 177 days each academic year. The annual regular contract workload shall comprise a total of ~~1224~~ 1234 hours to be assigned as provided in section 7.3. Librarians may work up to 60 hours total (30 hours per semester) of the ~~1224~~ 1234 hour regular contract workload during the week preceding each regular semester. Any scheduling of librarian hours outside of the regular semesters shall be by mutual agreement between the Immediate Management Supervisor and the librarian.

ARTICLE 20 – SALARY PROVISIONS

ARTICLE 20- Salary Provisions, shall remain unchanged except for the following amendment(s):

2020-2021 FISCAL YEAR

The Regular and Contract Faculty (Instructor and Librarian 177 Days) Annual Salary Schedule, Regular and Contract Faculty (Counselor 195 Days) Annual Salary Schedule, Overload Teaching Hourly Salary Schedule, Overload Non-Teaching Hourly Salary Schedule, and Summer Intersession Schedule will be increased by five and one half percent (5.5%) across the schedules effective after ratification as outlined below:

If this Tentative Agreement is ratified by UF and Board approved by December 15, 2020, the salary increase will be effective January 1, 2021 and paid on January 29, 2021 payroll. Unit members will be provided a one-time off schedule salary payment in the amount of \$10,000.

This amount will be paid in two increments: \$5,000 to be paid on January 29, 2021 payroll and \$5,000 to be paid on February 26, 2021 payroll.

If this Tentative Agreement is ratified by UF and Board approved by January 26, 2021, the salary increase will be effective February 1, 2021 and paid on February 26, 2021 payroll. Unit members will be provided a one-time off schedule salary payment in the amount of \$10,000. This amount will be paid in two increments: \$5,000 to be paid on February 26, 2021 payroll and \$5,000 to be paid on March 31, 2021 payroll.

One-time off schedule salary payment shall not apply to any UF Unit Member who was terminated, who resigned his/her employment with the District, or who resigned his/her employment with the District pursuant to any compromise and release settlement agreement prior to the date of this Agreement and formally approved by the Board of Trustees.

ARTICLE 21 – EMPLOYEE BENEFITS

Article 21: EMPLOYEE BENEFITS shall remain unchanged except for the following amendment(s):

21.1 HOSPITALIZATION AND MEDICAL CARE PLAN

21.1.1 The District is currently a participating agency in the CalPERS Hospital and Medical Care plan which allows eligible Unit Members to select from several plans for their hospitalization and medical care.

21.1.2 The District will pay the full cost of the employee-only premium for eligible Unit Members employed fifty (50) percent or more. Effective January 1, 2021 and implemented in February 2021, an adjusted amount for dependent care medical premiums will be provided to eligible Unit Members who currently pay out of pocket premiums for the remaining months of 2020-2021. Effective July 1, 2021, the District will contribute a maximum up to \$8,058.00 annually towards dependent care medical premiums. Any additional premiums for dependent medical will be paid by the unit member by automatic payroll deductions in accordance with established District payroll procedure. This contribution is separate and distinct from the fringe benefit allowance.

21.1.3 An eligible Unit Member who elects not to participate in the District's hospitalization and medical care plan will receive an addition of three hundred (300) dollars to the annual discretionary fringe benefit allowance.

21.2 ~~DISCRETIONARY~~ FRINGE BENEFIT ALLOWANCE

21.2.1 The District will provide an annual ~~discretionary~~ fringe benefit allowance, in the amount negotiated by the parties (the current rate is \$4646.10) to eligible Unit Members. The amount of the allowance shall be prorated based on the Unit Member's percentage of employment.

~~21.2.2 The discretionary fringe benefit allowance may be allocated to District approved deferred~~

~~compensation investment option plans and, except with respect to domestic partner coverage as provided in section 21.4 of this Article, toward the premium cost of the following optional benefits:~~

~~21.2.2.1 Hospitalization and medical care plan for dependents of the Unit Member;~~

~~21.2.2.2 Dental and vision insurance for the Unit Member and /or dependents;~~

~~21.2.2.3 Life insurance for the Unit Member and/or dependents;~~

~~21.2.2.4 Accident insurance for the Unit Member and/or dependents;~~

~~21.2.2.5 Income protection insurance for the Unit Member.~~

21.2.2 Effective January 1, 2016, The fringe benefit allowance for eligible Unit Members will be paid as compensation. This allowance may be allocated towards the NOCCCD Section 125 Plan and/or a qualified tax sheltered annuity. The fringe benefit allowance may be allocated toward the premium cost(s) of optional benefits for any District approved vendor.

21.2.3 The total cost of the Unit Member's benefit choice(s) exceeding the Unit Member's own medical premium. If the total cost of deferred compensation and optional benefits selected by the Unit Member exceeds the available discretionary fringe benefit allowance amount, the cost in excess of the allowance amount will be deducted from the Unit Member's paycheck in accordance with established District payroll procedure. If the total cost of deferred compensation and optional benefits selected by the Unit Member is less than the discretionary fringe benefit allowance amount, the unallocated allowance amount will be deposited in the deferred compensation investment plan option selected by the employee.

21.2.4 Selection of a 403(b) or 457 investment plan option must be from the list of approved District vendors. Unit Members may contact the District's Third Party Administrator, for options and enrollment documents. The District's designated Third Party Administrator must be provided with written notice of the selection. Unit Members are responsible for contacting the investment company and completing the necessary paperwork to establish an account.

21.2.5 ~~New Unit Members must select an eligible deferred compensation investment plan option and establish an account within ninety (90) calendar days from the first day of paid service to provide for the deposit of any unallocated fringe benefit allowance amounts. In the event the Unit Member does not establish an account by the prescribed deadline, the District shall have the authority to establish, through the 457(b) Deferred Compensation Plan sponsored by the District with School's First Federal Credit Union, a Share Certificate account in the name of the employee to provide for the deposit of unallocated fringe benefit allowance amounts.~~

21.3 RETIREE BENEFITS

21.3.1 Unit Members who were hired by the District prior to ~~May 1, 1994~~ July 1, 1993, shall be entitled to District-paid post-retirement medical benefits if the Unit Member has fulfilled the requirements to receive a retirement benefit under the State Teachers Retirement System or the Public Employees Retirement System and retires within 120 days of separating from the District.

21.3.2 Unit Members hired by the District on or after ~~May 1, 1994~~ July 1, 1993, shall be entitled to District-paid post-retirement medical benefits if the Unit Member:

21.3.2.1 has been employed full-time, one-hundred (100) percent by the District with a minimum of fifteen (15) years of District credited service; or

21.3.2.2 is an eligible part-time Unit Member, employed less than one hundred (100) percent, who qualifies for District-maintained contributions for employee health plan premiums and retires from the District with District service accumulated pro-rata equivalent to one-hundred (100) percent employment at fifteen (15) years, or twenty (20) years of District credited service, whichever is sooner.

21.3.2.3 Unit Members who qualify for disability retirement under the State Teachers Retirement System or the Public Employees Retirement System shall qualify for one-hundred (100) percent District-paid post-retirement medical benefits as if they had qualified under the provisions of section 21.3.1 or 21.3.2.

21.3.3 Unit Members hired by the District to begin work on or after July 1, 2021, shall be entitled to District-paid post-retirement medical benefits if the Unit Member:

21.3.3.1 has been employed by the District and retires with a minimum of fifty (50) years of District credited service or

21.3.3.2 Unit Members who qualify for disability retirement under the State Teachers Retirement System or the Public Employees Retirement System shall qualify for one-hundred (100) percent District-paid post-retirement medical benefits as if they had qualified under the provisions of section 21.3.1.

21.3.4 For the purpose of application with respect to the provisions of sections 21.3.2.1 and 21.3.2.2, or sections 21.3.3.1 and 21.3.3.2 the employment of the Unit Members who participate in the Reduced Workload Program as provided in Article 19 of this Agreement is part-time employment. Credit toward the fifteen-year or fifty-year service requirement will be accumulated on a proportionate basis, prorated by the annual percentage of employment for each year of participation in the Reduced Workload Program.

21.3.5 Additionally, subject to the provisions of the California Government Code and CalPERS regulations this plan pays the premium for the hospitalization and medical care plan for

a spouse who becomes an annuitant of the Public Employees Retirement System or the State Teachers Retirement System as a result of the death of the retiree. For purposes of this section, "spouse" includes the domestic partner of an annuitant as defined by section 297 of the California Family Code.

21.3.6 The Insurance and Benefits Committee will resume meeting in Spring 2021 to research and analyze retiree benefit options for all groups and make recommendations for negotiations for faculty hired after July 1, 2021.

SUPPLEMENTAL EARLY RETIREMENT PROGRAM

Supplemental Early Retirement Program (SERP) will be offered to eligible unit members with five (5) or more years of service credit with the North Orange County Community College District. Eligible unit member must provide the District a written notice of retirement date after April 15, 2021 and prior to June 30, 2021. The SERP will provide the eligible unit member the amount of \$1,000.00 per year of service up to a maximum dollar amount of \$25,000 with annuity options.

COLLABORATIVE WORKGROUPS


The parties will form two taskforces to analyze Lecture/Laboratory Parity and 75th Percentile Total Compensation Comparability. Should the taskforces have mutually agreed upon recommendations before the end of Spring 2022, the parties can reopen negotiations on the subject.

During the Spring 2021 semester, a Lecture/Laboratory Parity workgroup will be formed to provide mutually agreed upon recommendations for procedures, guidelines, and Lecture/Laboratory ratio compensation as agreed to in the MOU dated May 2016.

During the Spring 2021 semester, the 75th Percentile workgroup will be formed to provide recommendations of the community college districts and benchmarks for 75th Percentile Total Compensation Comparability as agreed to in the MOU dated December 2013.

AUTHORIZED SIGNATURES

For the District



Irma Ramos Vice Chancellor HR

For United Faculty



Christie Diep, United Faculty President

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
REGULAR AND CONTRACT YEARLY FACULTY SALARY SCHEDULE (195 Days)
SALARY SCHEDULE Effective January 1, 2021

STEP	CLASS B	CLASS C	CLASS D	CLASS E	CLASS F	STEP
1	74,660	78,032	81,401	84,764	89,453	1
2	74,660	78,032	81,401	84,764	89,453	2
3	74,660	78,032	81,401	84,764	89,453	3
4	78,032	81,401	84,764	88,139	92,819	4
5	81,401	84,764	88,139	91,505	96,191	5
6	84,764	88,139	91,505	94,876	99,557	6
7	88,139	91,505	94,876	98,246	102,926	7
8	91,505	94,876	98,246	101,615	106,297	8
9	94,876	98,246	101,615	104,979	109,666	9
10	98,246	101,615	104,979	108,352	113,035	10
11	101,615	104,979	108,352	111,720	116,407	11
12	104,979	108,352	111,720	115,089	119,769	12
13	108,352	111,720	115,089	118,456	123,141	13
16	-	115,089	118,456	121,828	126,512	16
18	-	-	121,828	125,198	129,879	18
20	-	-	125,198	128,561	133,247	20
22	-	-	128,561	131,935	136,614	22
25	111,720	118,456	131,935	135,304	139,984	25

INITIAL SALARY PLACEMENT

Initial salary placement is established on the basis of the minimum qualifications for the discipline of initial assignment as a contract faculty member.

Initial CLASS placement is established using the candidate's highest academic degree specified in the minimum qualifications. Approved units beyond those used to satisfy the minimum qualifications may be used for advanced class placement; applicable coursework must be obtained from an accredited postsecondary institution.

Initial STEP placement is established on the basis of previous experience as an academic employee and related full-time occupational experience, exclusive of any years of experience used in meeting the minimum qualifications. A maximum of nine (9) years of step credit may be granted for any combination of the following:

One year of step credit may be granted for each year of full-time contract academic employment with an accredited institution.

One year of step credit may be granted for each thirty (30) semester units of part-time academic employment with an accredited institution. A maximum of six (6) years of step credit may be granted for part-time academic employment. Substitute teaching, summer intersession teaching, and teaching compensated at part-time, extended-day or lecturer rates will be considered part-time academic experience.

One year of step credit may be granted for each three (3) years of full-time occupational experience directly related to the discipline.

Service as a teaching assistant, teaching intern, instructional aide or similar employment may not be applied toward advanced step placement.

Board Approved:

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
REGULAR AND CONTRACT FACULTY ANNUAL SALARY SCHEDULE (177 DAYS)

Effective January 1, 2021

<u>STEP</u>	<u>CLASS B</u>	<u>CLASS C</u>	<u>CLASS D</u>	<u>CLASS E</u>	<u>CLASS F</u>	<u>STEP</u>
1	67,769	70,830	73,887	76,940	81,196	1
2	67,769	70,830	73,887	76,940	81,196	2
3	67,769	70,830	73,887	76,940	81,196	3
4	70,830	73,887	76,940	80,003	84,251	4
5	73,887	76,940	80,003	83,059	87,312	5
6	76,940	80,003	83,059	86,119	90,367	6
7	80,003	83,059	86,119	89,177	93,426	7
8	83,059	86,119	89,177	92,235	96,485	8
9	86,119	89,177	92,235	95,289	99,543	9
10	89,177	92,235	95,289	98,350	102,601	10
11	92,235	95,289	98,350	101,408	105,661	11
12	95,289	98,350	101,408	104,465	108,714	12
13	98,350	101,408	104,465	107,522	111,774	13
16		104,465	107,522	110,583	114,835	16
18			110,583	113,641	117,890	18
20			113,641	116,695	120,947	20
22			116,695	119,756	124,004	22
25	101,408	107,522	119,756	122,815	127,062	25

- CLASS B Minimum Qualifications
- CLASS C Minimum Qualifications plus 18 semester units
- CLASS D Minimum Qualifications plus 36 semester units
- CLASS E Minimum Qualifications plus 54 semester units
- CLASS F Earned Doctorate

INITIAL SALARY PLACEMENT

Initial salary placement is established on the basis of the minimum qualifications for the discipline of initial assignment as a contract faculty member.

Initial CLASS placement is established using the candidate's highest academic degree specified in the minimum qualifications. Approved units beyond those used to satisfy the minimum qualifications may be used for advanced class placement; applicable coursework must be obtained from an accredited postsecondary institution.

Initial STEP placement is established on the basis of previous experience as an academic employee and related full-time occupational experience, exclusive of any years of experience used in meeting the minimum qualifications. A maximum of nine (9) years of step credit may be granted for any combination of the following:

One year of step credit may be granted for each year of full-time contract academic employment with an accredited institution.

One year of step credit may be granted for each thirty (30) semester units of part-time academic employment with an accredited institution. A maximum of six (6) years of step credit may be granted for part-time academic employment. Substitute teaching, summer intersession teaching, and teaching compensated at part-time, extended-day or lecturer rates will be considered part-time academic experience.

One year of step credit may be granted for each three (3) years of full-time occupational experience directly related to the discipline.

Service as a teaching assistant, teaching intern, instructional aide or similar employment may not be applied toward advanced step placement.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

REGULAR AND CONTRACT FACULTY OVERLOAD TEACHING SCHEDULE

Effective January 25, 2021

	COLUMN I Salary Classes B and C		COLUMN II Salary Classes D and E		COLUMN III Salary Classes F	
	Unit Rate	Hrly Rate	Unit Rate	Hrly Rate	Unit Rate	Hrly Rate
Lecture	1,179.93	67.425	1,236.15	70.637	1,294.74	73.985
Laboratory	943.96	53.941	988.85	56.506	1,035.79	59.188

Board Approved:

**REGULAR AND CONTRACT HOURLY FACULTY OVERLOAD NONTEACHING SCHEDULE
Effective January 1, 2021**

Step	CLASS B	CLASS C	CLASS D	CLASS E	CLASS F	Step
01	40.320	42.322	44.321	46.321	49.100	01
02	42.322	44.321	46.321	48.320	51.102	02
03	44.321	46.321	48.320	50.321	53.101	03
04	46.321	48.320	50.321	52.320	55.102	04
05	48.320	50.321	52.320	54.324	57.100	05
06	50.321	52.320	54.324	56.323	59.101	06
07	52.320	54.324	56.323	58.320	61.100	07
08	54.324	56.323	58.320	60.322	63.102	08
09	56.323	58.320	60.322	62.321	65.105	09
10	58.320	60.322	62.321	64.321	67.102	10
11	60.322	62.321	64.321	66.323	69.105	11
12	62.321	64.321	66.323	68.322	71.102	12
13	64.321	66.323	68.322	70.323	73.104	13
17		68.322	70.323	72.321	75.105	17
22			72.321	74.322	77.103	22
27	66.323	70.323	74.322	76.322	79.103	27

Board Approved:

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

REGULAR AND CONTRACT SUMMER INTERSESSION TEACHING SCHEDULE
Effective 2021 Summer Intersession

LECTURE RATE

Step	Class B		Class C		Class D		Class E		Class F		Step
	Unit	Hrly	Unit	Hrly	Unit	Hrly	Unit	Hrly	Unit	Hrly	
	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	
01	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	01
02	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	02
03	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	03
04	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	04
05	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	05
06	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	06
07	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	07
08	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	08
09	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	09
10	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	10
11	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	11
12	1,139.37	65.107	1,139.37	65.107	1,193.66	68.209	1,193.66	68.209	1,250.23	71.442	12
13	1,139.37	65.107	1,147.61	65.578	1,193.66	68.209	1,217.22	69.555	1,266.93	72.396	13
17			1,181.71	67.526	1,217.22	69.555	1,252.73	71.584	1,302.43	74.425	17
22					1,268.33	72.476	1,303.84	74.505	1,350.71	77.183	22
27	1,147.61	65.578	1,217.22	69.555	1,303.84	74.505	1,339.35	76.535	1,387.64	79.294	27

LABORATORY RATE

Step	Class B		Class C		Class D		Class E		Class F		Step
	Unit	Hrly	Unit	Hrly	Unit	Hrly	Unit	Hrly	Unit	Hrly	
	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	
01	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	01
02	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	02
03	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	03
04	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	04
05	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	05
06	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	06
07	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	07
08	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	08
09	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	09
10	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	10
11	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	11
12	911.51	52.086	911.51	52.086	954.86	54.563	954.86	54.563	1,000.18	57.153	12
13	911.51	52.086	917.53	52.430	954.86	54.563	974.35	55.677	1,014.11	57.949	13
17			944.50	53.971	974.35	55.677	1,004.17	57.381	1,043.94	59.654	17
22					1,015.52	58.030	1,045.35	59.734	1,076.61	61.520	22
27	917.53	52.430	974.35	55.677	1,045.35	59.734	1,075.18	61.439	1,103.59	63.062	27

Board Approved:

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 15, 2020 Resolution _____
Information _____
SUBJECT: Revised Professional Expert Hourly Enclosure(s) X
Rate Schedule

BACKGROUND: The District employs Professional Experts to provide services with respect to grants and other special projects of indeterminate duration. In order to adequately attract and retain these services, staff is recommending the addition of Assistant Coach 1-5 employment categories. The Assistant Coaches will work with collegiate student athletes.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the attached Professional Expert Hourly Rate Schedule, which reflects additional Assistant Coach employment categories, be approved, effective December 15, 2020.

Irma Ramos

Recommended by

Approved for Submittal

5.f.1

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

PROFESSIONAL EXPERT HOURLY RATE SCHEDULE

Effective December 15, 2020

EMPLOYMENT CATEGORY	RATE	DESCRIPTION
PROJECT EXPERT	\$20.00	Responsible for performing specific project tasks resulting in identified outcomes
PROJECT COORDINATOR	\$35.00	Responsible for directing one or more general aspects of a project
PROJECT MANAGER	\$45.00	Responsible for overall direction of a complex project
TECHNICAL EXPERT I	\$40.00	Responsible for providing specialized technical assistance related to area of expertise
TECHNICAL EXPERT II	\$55.00	Responsible for providing advanced and/or complex level of technical assistance related to area of expertise
NOT-FOR-CREDIT INSTRUCTOR I	\$25.00	Responsible for providing not-for-credit instruction requiring undergraduate education and/or occupational experience
NOT-FOR CREDIT INSTRUCTOR II	\$35.00	Responsible for providing not-for-credit instruction requiring advanced level of education, professional expertise and/or certification
ASSISTANT COACH 1	\$15.00	M.Q. Associate's Degree or equivalent and 0-2 years of experience.
ASSISTANT COACH 2	\$20.00	M.Q. Associate's Degree or equivalent and 3 + years of experience.
ASSISTANT COACH 3	\$25.00	M.Q. Bachelor's degree or equivalent and 3 + years of experience.
ASSISTANT COACH 4	\$30.00	M.Q. Bachelor's Degree or equivalent and 3 + years of experience.
ASSISTANT COACH 5	\$35.00	M.Q. Master's Degree or equivalent and 3 + years of experience.
CERTIFIED ATHLETIC TRAINER	\$30.00	Responsible for providing athletic training support to ensure compliance in accord with CCCAA bylaws and student health and safety.

Board Approved:

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 15, 2020

SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

November 24, 2020

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, November 24, 2020, at 5:30 p.m. via Zoom teleconference and YouTube livestream.

President Ryan Bent called the meeting to order at 5:32 p.m. and led the Pledge of Allegiance to the Flag.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, and Student Trustee Chloe Reyes. Student Trustee Ester Plavdjian joined the meeting at 7:58 p.m. Absent: None.

RESOURCE PERSONNEL PRESENT: Cheryl Marshall, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Greg Schulz, President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Ty Volcy, representing the District Management Association; Jennifer Oo, representing the North Orange Continuing Education Academic Senate; Craig Goralski, representing the Cypress College Academic Senate; Kim Orlijan, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Dawnmarie Neate representing CSEA; Lauren Mata representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul de Dios, Lee Douglas, and Alex Porter from Cypress College; Gil Contreras, Rod Garcia, Jose Ramon Nunez, and Joe Ramirez from Fullerton College; Karen Bautista from North Orange Continuing Education; and Danielle Davy and Arturo Ocampo from the District Office.

VISITORS: Public participation was provided via YouTube livestream.

COMMENTS: MEMBERS OF THE AUDIENCE: No public comments were received.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Barbara Dunsheath and seconded by Trustee Jeffrey P. Brown that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.b, 3.c
Instructional Resources: 4.a

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustee Reyes advisory vote.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Stephen T. Blount and seconded by Trustee Jacqueline Rodarte that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes.

COMMENTS

- A. **Fred Williams** reported that the next Citizens' Oversight Committee meeting is scheduled for December 2 at 4:00 p.m. and a Districtwide Budget Allocation Model webinar will take place on December 10 at 2:30 p.m. Information for both events can be found on the District website.
- B. **Valentina Purtell** reported on NOCE Spring semester preparations that include finalizing the class schedule, curriculum development, and the online teaching certification for faculty. Student support services will continue to include the laptop loan program, drive-up Wi-Fi, food distribution events, the Emergency Aid Program, online counseling, and a virtual career resource center. President Purtell expressed her gratitude for NOCE students, faculty, staff, and District colleagues and wished everyone a happy Thanksgiving.
- C. **JoAnna Schilling** thanked **Trustee Barbara Dunsheath** for her presentation on women's right to vote to the Soroptimist Club. She shared that **Dawn Decker** received the 2020 CAPED President's Award, **Maha Afra** was recognized as the CAPED Teacher of the Year and three Cypress College students – **Joyce Lin, Ryan Chieng,** and **Traci Nguyen** – were accepted to present research papers at the Western Psychological Association Conference. Dr. Schilling invited everyone to attend the annual Cypress College Kwanza event on December 8 and expressed her gratitude for students and colleagues who persevered under enormous challenges this year.
- D. **Greg Schulz** reported that **Azin Biatani** and **Adam Zerue** received the Fall 2020 Classified Recognition Awards and shared that a student written article in The Hornet, "Fullerton College Athletic Trainers Pave the Way for Safe Sports Conditioning" was shared by the California Community College Athletic Association and received statewide and national coverage. Dr. Schulz concluded his report by sharing that the College's Thanksgiving Food Drive served over 300 families and wished a happy Thanksgiving to all.
- E. **Ty Volcy** reported that DMA is supporting student basic needs by donating \$500 to each campus food bank to assist their efforts and congratulated **Evangelina Rosales** on her election to the Board.
- F. **Jennifer Oo** called attention to the new NOCE Personal Aide Program that will be offered in the Spring semester and was developed collaboratively between the CTE and ESL departments. The program will work with industry to help students find employment upon completion.

- G. **Craig Goralski** reported that the Cypress College Academic Senate decided to reconvene their COVID ad hoc committee which will continue to meet to develop recommendations. The Senate also received a first draft of the Black Lives Matter Task Force recommendations, voiced their support for the new AP 5041, Gender and Chosen Name, and voted to approve a letter of support for the Fullerton College Associated Students which Dr. Goralski read into the record.

(See Supplemental Minutes #1265 for a copy of the statement.)

- H. **Kim Orlijan** echoed **President Schulz** support for classified awardees **Azin Biatani** and **Adam Zerue** and reported that the Fullerton College Faculty Senate discussed the proposed academic calendars, opted to not support them, and would like to have calendars that support a robust winter intersession and keep the Spring Break in the middle of the semester.
- I. **Christie Diep** reported that the Spring COVID-19 MOU with the District was ratified by 95% of the vote and that United Faculty remains in full support of Associated Students.
- J. **Dawnmarie Neate** expressed her hope that things never go back to the way they were before: that the District can continue to provide accommodations at a moment's notice, that individuals continue to be activists, and that those in power will use their voice to support the marginalized. She stated that CSEA stands with Associated Students.
- K. **Lauren Mata** reported that Adjunct Faculty United hosted a "Know Your Contract" event for part-time faculty and that the Spring MOU negotiations with the District have concluded. She shared her thoughts on what it means to be a servant leader, the value the term has, the duty that leaders have to represent those they serve, and that leadership is an opportunity to serve.
- L. **Student Trustee Chloe Reyes** reported that with the semester coming to a close, students are preparing for their final exams. She wished everyone a safe and happy Thanksgiving holiday.
- M. **Trustee Ed Lopez** reported on his participation in the virtual CCLC Annual Convention which included sessions on diversity, equity, and inclusion and anti-racism. He shared that CCLC will be revising board policy templates in order to speak to those issues and expressed that he looked forward to seeing those revisions.
- N. **Trustee Jeffrey P. Brown** thanked **Lauren Mata** for her servant leadership remarks.
- O. **Trustee Barbara Dunsheath** encouraged attendance at the #RealCollegeCalifornia Basic Needs Summit on December 4 and reported on her participation in CCLC's first virtual convention. She noted that CCLC has a new caucus: the California Community College Women's Caucus, and she expressed hope that the District would join and be well represented.
- P. **Trustee Stephen T. Blount** extended his appreciation to the Fullerton College Fall 2020 Classified Recognition Awardees.
- Q. **Trustee Ryan Bent** also reported on his attendance at the CCLC Annual Convention and the online sessions he participated in.

MINUTES: It was moved by Trustee Stephen T. Blount and seconded by Trustee Jacqueline Rodarte to approve the Minutes of the Regular Meeting of November 10, 2020 with the noted corrections to the discussion of Item 6.b on page 247. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustee Reyes' advisory vote.**

FINANCE & FACILITIES

Item 3.a: By the block vote, authorization was granted to file the Notice of Completion for Bid #1819-09, Fullerton College Building 3000 HVAC Equipment Replacement project with ACCO Engineered Systems and pay the final retention payment when due.

Item 3.b: By the block vote, authorization was granted to file the Notice of Completion for Bid #1920-05, Fullerton College Building 3100 Data Room HVAC Replacement project with NKS Mechanical Contracting, Inc. and pay the final retention payment when due.

Item 3.c: By the block vote, authorization was granted to amend the Project Management Contract with PlanNet Consulting to extend the original contract to December 2021 and increase the scope to include validation of procurement and invoicing in the amount of \$144,170, bringing the total contract amount to \$372,840.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, or the District Director, Purchasing, to execute any agreements and related documents on behalf of the District.

INSTRUCTIONAL RESOURCES

Item 4.a: By block vote, authorization was granted to accept new funding of \$315,800 under the Job Access Reverse Commute Grant to the NOCE Disability Support Services department for the period of October 1, 2020 through September 30, 2022, and to enter into Cooperative Agreement No. C-0-2457 which includes the Language Assessment Plan between NOCE and the Orange County Transportation Authority.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents on behalf of the District.

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters which are within budget:

CHANGE IN SALARY CLASSIFICATION

Beck, Anne-Marie	CC	Counselor
		From: Class B, Step 1
		To: Class B, Step 8
		Eff. 09/09/2020

PAYMENT FOR INDEPENDENT LEARNING CONTRACT

Balma, Jodi	FC	\$40.00
Gonzalez, Amber	FC	\$10.00
Keller, Johnathan	FC	\$30.00
Menton, Allen	FC	\$20.00
Nelson-Wright, Kelly	FC	\$20.00
Seidel, Jay	FC	\$50.00
Siskind, Jeremy	FC	\$10.00

LEAVE OF ABSENCE

Filip, Dragana	CC	Psychiatric Technology Instructor Personal Leave Without Pay (100%) Eff. 11/12/2020-12/12/2020
Pacheco, Elizabeth	CC	Dental Assistant Instructor Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 11/04/2020-01/24/2021

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2021 SPRING SEMESTER

Brinkley, Jordan	CC	Column 1, Step 1
Graffis, Nicholas	CC	Column 1, Step 1
McIntyre, Shelby	CC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

McIntyre, Shelby	CC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Arambula, Michael	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Badal, Gloria	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Class E Not to exceed 22.5 hours Eff. 06/15/2020 – 07/30/2020
Bennett, Jessica	NOCE	Online Teaching Certificate Training Stipend not to exceed \$500.00 Eff. 09/25/2020-10/17/2020
Biganeh, Maryam	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021

Blumer, Collete	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Calabretta, Nina	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Cavazzi, Bentley	NOCE	Online Teaching Certificate Training Stipend not to exceed \$500.00 Eff. 09/25/2020-10/17/2020
Davis, Melanie	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Estrada, Steven	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Class B Not to exceed 22.5 hours Eff. 06/15/2020 – 07/30/2020
Gamble, Malcolm	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Garcia, Corinne	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Gavitt, Erika	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Grote, Silvie	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Class F Not to exceed 22.5 hours Eff. 06/15/2020 – 07/30/2020
Guilford, Melinda	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Lamb, Heidi	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021

Middleton, Donna	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Mungaray, Sally	NOCE	Online Teaching Certificate Training Stipend not to exceed \$500.00 Eff. 09/25/2020-10/17/2020
Natividad, Beverly	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Nia, Halleh	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Ninh, Khanh	NOCE	Online Teaching Certificate Training Stipend not to exceed \$500.00 Eff. 09/25/2020-10/17/2020
Patton, Kathryn	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Peters, Ashley	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Richards, Heather	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Ruggeri-Dilello, Tiffany	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Semichy, Joslyn	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Shaw, Jessica	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Sterling, Rebecca	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Tapia, Jessica	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021

Thibodeau, Jason	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Class F Not to exceed 22.5 hours Eff. 06/15/2020 – 07/30/2020
Turrubiarres, Daniel	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Vandever, Nicole	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Vo, Criss	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Yanagihara, Brittany	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021
Zeledon, Selena	FC	Humanities Professional Learning Day Stipend not to exceed \$75.00 Eff. 01/14/2021

Item 5.b: By block vote, authorization was granted for the following classified personnel matters which are within budget:

CHANGE IN CONTRACT END DATE

Perret-Martinez, Erika	CC	Special Project Manager, College Foundations and Community Relations Temporary Management Position (100%) From: 06/30/2021 To: 11/30/2020 PN CCT713
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NEW PERSONNEL

Mendez, Daisy	AC	Human Resources Specialist 12-month position (100%) Range 24C, Step B Confidential Salary Schedule Eff. 12/01/2020 PN DEN994
Perryman, Kimberly	AC	Benefits Coordinator 12-month position (100%) Range 40, Step C

Classified Salary Schedule
Eff. 11/09/2020
PN DEC994

REHIRES

Galvez, Curtis	AC	IT Security Analyst/System Administrator 12-month position (100%) Range 55, Step E + PG&D Classified Salary Schedule Eff. 12/01/2020 PN ISC973
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LEAVES OF ABSENCE

Park, A. Hang	CC	Accounting Technician (100%) Family Medical Leave (FMLA/CFRA/CAPDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/16/2020 – 11/29/2020 (Intermittent Leave) Eff. 11/30/2020 – 02/26/2021 (Consecutive Leave)
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Item 5.c: By the block vote, authorization was granted for the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1265 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted for the hourly listing.

(See Supplemental Minutes #1265 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1265 for a copy of the volunteer listing.)

Item 5.f: The Board received and reviewed the District's Institutional Commitment to Diversity Five Year Report 2015-16 through 2019-20. Arturo Ocampo, District Director, Equity and Compliance, conducted a presentation highlighting District applicant and new hire demographics for 2019-20, five-year applicant and new hire demographics for 2015-20, District comparative data, District employee demographics, faculty hiring trends, departments and categories with underrepresentation, and district-wide diversity activities. The following points were emphasized:

- 37% of applicants were White, but they made up 53% of hires.
- The majority of full-time faculty hires come from the adjunct ranks.
- The majority of management hires in 2019-20 were Latinx.
- 71% of classified applications were diverse.
- The diversity of applicant pools has increased from 42% to 67% and is most driven by classified hiring.

- Students are 71% diverse while employees are 50% diverse with the biggest discrepancy in the Latinx category.
- District employee diversity is 50% while the statewide average is 41% and 43% among local community college districts.
- Future service area growth will come from the Latinx populations.
- District diversity has increased by 9% over the last five years to 49%.
- Females make up a majority of District employees.
- Five-year faculty hiring trends reflect a 4.9% decrease in the White category, with increases in Latinx, Asian, and African-American.
- While the percentage of diverse applicants has increased by 22% over the last five years, the faculty hires have decreased 0.8% over that same time period.
- The decrease in full-time faculty diversity can be attributed to the higher rate of White faculty member retirements.

Mr. Ocampo recommended that the District commit to diverse adjunct faculty ranks since full-time faculty hires come from that pool, to allow classified employees to teach as adjuncts, to review applicant data to evaluate where and why diverse applicants are being screened out of the hiring process, and that departments where underrepresentation is found develop a plan to recruit, retain, and hire diverse faculty.

In the ensuing discussion, trustees inquired about a possible adverse impact analysis of the District's screening process, action taken by faculty to improve the data, applicant data for those initially screened out due to minimal qualifications, efforts to allow classified employees to teach, the availability of cited reports, and when the Board would be provided with a follow-up report to include concrete actions designed to affect changes.

District staff thanked Mr. Ocampo for providing the data which was quite surprising to many and encouraged more conversations to find out what is happening. Additional suggestions included spotlighting each instruction area to get to diverse staff on all levels, substantial reform in the adjunct faculty hiring process, having the EEO Representative work solely in that capacity on hiring committees, the importance of having data at the departmental level before and after the hiring process, analyzing why diverse applicants aren't advancing to the final interviews, and the need to work collaboratively to address the issue. Mr. Ocampo concluded the presentation by noting that there are creative methods to increase the diversity of hires that will require out-of-the-box thinking, but that small tweaks will not accomplish that.

(See Supplemental Minutes #1265 for a copy of the report and presentation.)

GENERAL

Item 6.a: It was moved by Trustee Barbara Dunsheath and seconded by Trustee Jacqueline Rodarte that the Board establish Tuesday, December 15, 2020, as the date of its Organizational Meeting and to so inform the County Superintendent. The Board reviewed the suggested 2021 calendar of meetings and made no additional revisions to the schedule. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustee Reyes' advisory vote.**

Item 6.b: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Jeffrey P. Brown that the Board adopt the following proposed, revised Board Policies:

- BP 2410, Board Policies and Administrative Procedures
- BP 2740, Board ~~Education~~ [Professional Development](#).

During the discussion, clarification was provided regarding the language in Sections 1.1 and 1.2.1 in BP 2740, and it was agreed to remove “shared” from Section 1.2.1. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustee Reyes’ advisory vote.**

Once adopted by the Board, the revised policies will be placed on the District’s website, where they will be readily accessible by students, employees, and the general public.

Item 6.c: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Stephen T. Blount that the Board adopt new Administrative Procedure 5041, Gender and Chosen Name.

Subsequent to thanking everyone involved in creating the well-written administrative procedure, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustee Reyes’ advisory vote.**

Once adopted by the Board, the new Administrative Procedure will be placed on the District’s website, where it will be readily accessible by students, employees, and the general public.

Item 6.d: The Board reviewed the following revised Board Policies that were revised by the Board Policy Subcommittee and presented as an information item prior to being shared with the District Consultation Council:

- BP 2310, Regular Meetings of the Board
- BP 2715, Code of Ethics/Standards of Practice

Trustee Ed Lopez led a summary of the policy revisions and provided justification for the changes on behalf of the Board Policy Subcommittee which also included Trustees Ryan Bent and Jacqueline Rodarte.

In the ensuing discussion, the following revisions were recommended:

- BP 2310, Section 8 – Change “governed by” to “guided by” in order to avoid unintended consequences.
- BP 2715, Section 1.2 – Add language to the end of the sentence to address the specific Government Code Section.
- BP 2715, Section 1.6 – Add a comma after “residents.”
- BP 2715, Section 3.0 – Add language to reflect that if resolution is reached by the Board President, that resolution will be reported out.
- BP 2715, Section 3.0 – Add language to reflect that the ad hoc committee will be comprised of three trustees.
- BP 2715, Section 3.0 – Revise the fourth sentence to read, “Sanctions, if any, will be determined by the Board of Trustees and may include censure, removal from a Board officer position, or other actions of less severity.”
- BP 2715, Section 4.0 – Revised to read, “Sanctions of censure or removal from a Board officer position shall require a vote of two-thirds of the members of the Board of Trustees. Less severe sanctions require a majority vote of the Board of Trustees.”

- BP 2715, Section 4.0 – Include the definition of censure (“Censure is an official expression of disapproval passed by the Board.”) to the beginning of the section.
- BP 2715 – Include the two ethics related documents provided by Trustee Dunsheath as reference documents at the end of the policy.

Clarification was also provided on why the subcommittee: 1) added the use of a District email account for District business (to distinguish from personal business, promote transparency, and as good practice); 2) made revisions to Sections 1.7 and 1.10 that removed stronger language (because individual trustees cannot ensure the actions listed); and 3) recommended a 12-month period to file a complaint (guided by the general statute of limitations and the desire to include a period that was short enough to ensure memories were fresh, but long enough to not appear that complaints were being cut off). After discussing a 3-month or 6-month time period, it was determined that it would be best to defer to the campus review process for guidance on the specific time period.

These items will be shared with the District Consultation Council before returning to the Board for a first and second reading.

Item 6.e: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Stephen T. Blount that the Board acknowledge receipt of the two formal complaints regarding Board President Ryan Bent and create an ad hoc committee to investigate the allegations as outlined in Board Policy 2715.

Board Vice President Barbara Dunsheath led the discussion where it was determined that the ad hoc committee will be comprised of Trustees Stephen T. Blount, Barbara Dunsheath, and Jacqueline Rodarte. It was noted that the complaints request actions that are not within the purview of the Board and stressed that there are limitations as to what is actually possible.

Subsequent to the discussion, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustees Reyes and Plavdjian’s advisory votes.**

Item 6.f: Board President Ryan Bent asked if there were any requests for potential future Board agenda items and there were none.

CLOSED SESSION: At 8:13 p.m., Board President Ryan Bent adjourned the meeting to closed session per the following sections of the Government Code and stated that there would be no readout:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: SIGNIFICANT EXPOSURE TO LITIGATION: Two (2) Potential Cases.

RECONVENE MEETING: At 9:25 p.m., Board President Ryan Bent reconvened the meeting in open session.

ADJOURNMENT: At 9:25 p.m., it was moved by Trustee Stephen T. Blount and seconded by Trustee Jacqueline Rodarte to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes.**

Prepared By Recording Secretary for
Jacqueline Rodarte, Secretary, Board of Trustees

UNAPPROVED