NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES

MEETING: Organizational Regular Meeting in December 2021

DATE: Tuesday, December 14, 2021, at 5:30 p.m.

PLACE: Zoom Teleconference

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the "LIVE" video option:

https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting may do so virtually via the YouTube link listed on the agenda.

Members of the public may address the Board under "Comments: Members of the Audience" at the beginning of the meeting. If you wish to address the Board, please email chancellor@nocccd.edu with "Public Comment" noted in the email subject line to receive a link to the meeting.

The Board of Trustees is no longer accepting written public comments in advance of the meeting and reserves the right to change the order of the agenda items as the need arises.

All Board meetings, excluding closed sessions, shall be electronically recorded.

AGENDA:
1. a.   **Pledge of Allegiance to the Flag**
    b.   **Board of Trustees Roll Call**
    c.   **Recognition of the 2021 Board Officers**
    d.   **Election of President of Board of Trustees for one-year term**
    e.   **Election of Vice President of Board of Trustees for one-year term**
    f.   **Election of Secretary of Board of Trustees for one-year term**
    g.   **Appointment of representative and alternate to the County Committee on Election of Members of the County Committee on School District Organization**
          (Stephen T. Blount and Evangelina Rosales are the current appointees)
    h.   **Appointment of representative to the Fullerton Museum Association of North Orange County**
          (Evangelina Rosales is the current appointee)
    i.   **Appointment of representative to the Cypress College Foundation**
          (Stephen T. Blount is the current appointee)
    j.   **Appointment of representative to the Fullerton College Foundation**
          (Jacqueline Rodarte is the current appointee)
    k.   **Appointment of representative to the Community College Foundation of North Orange County**
          (Ed Lopez is the current appointee)
    l.   **Appointment of two Ad Hoc Representatives to the Community College Foundation of North Orange County**
          (Fred Williams and Kai Stearns are the current appointees)

m. **Appointment of three representatives to the District Investment Committee**
(Ryan Bent, Stephen T. Blount, and Jeffrey P. Brown are the current appointees)

n. **Appointment of three representatives to the District Audit Committee**
(Jeffrey P. Brown, Barbara Dunsheath, and Jacqueline Rodarte are the current appointees)

o. **Appointment of representative to the Orange County Community Colleges Legislative Task Force**
(Evangelina Rosales is the current appointee)

p. **Appointment of Representative to the District Retirement Board**
(Jacqueline Rodarte is the current appointee)

q. **Appointment of Chancellor as Executive Secretary**

r. **Appointment of Administrative Support Manager, Chancellor's Office, as Recording Secretary**

s. **Adoption of the 2022 Board Meeting Calendar: January through December**

t. **Any other organizational matters**

End of Organizational Meeting

2. **CONVENE OPEN SESSION OF REGULAR MEETING**

a. **Comments: Members of the Audience**: The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board during teleconference meetings and must comply with the three-minute time limit. The Board does not condone any defamatory accusations or complaints, including remarks which reflect adversely on the political, religious, or economic views, character, or motives of any person. Members of the audience bear the sole legal responsibility for any defamation actions that may be brought as a result of their comments or allegations.

b. **Consider Non-Personnel block-vote items indicated by [ ] in Sections 3 & 4**

c. **Consider Personnel block-vote items indicated by [ ] in Section 5**

Agenda items designated as block-vote items with [ ] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion. An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote.

Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor's Office.

d. **Chancellor's Report**

e. **Comments:**
Chancellor's Staff
Resource Table Personnel
Members of the Board of Trustees

f. **Approval of Minutes of the Regular Meeting of November 23, 2021.**

g. **CLOSED SESSION**: Per the following sections of the Government Code:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee

Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Fullerton College President.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

Per Section 59338: FINAL DISTRICT DECISION; APPEALS TO LOCAL GOVERNING BOARD.

3. **FINANCE & FACILITIES**

[a]   It is recommended that the Board ratify purchase orders and checks. **(The Purchase Orders and Checks are available for review in the District's Business Office.)**

[b]   Authorization is requested to accept new revenue and to make adjustments to the General Fund and Capital Outlay Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2021-2022 allocations totaling $2,717,551. It is further requested that resolutions be adopted to adjust budgets, to accept new revenue and authorize expenditures within the General Fund and Capital Outlay Fund pursuant to the California Code of Regulations Title 5, §58308. (**The Resolutions are available for review in the District's Business Office.**)

[c]   Authorization is requested for the 2021-2022 General Fund and Capital Outlay Fund transfers netting to the amount of $4,561,660 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307. (**The Resolution is available for review in the District's Business Office.**)

[d]   Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

[e]   Authorization is requested to file the Notice of Completion for the Bid #2021-08, Penthouse Boiler Replacement at Anaheim Campus with Allison Mechanical Inc. and pay the final retention payment when due.

[f]   Authorization is requested to amend the architectural consultant services agreement with MRY for the Student Enhancement and Engagement Conceptual Studies project at Cypress College to February 28, 2022, or until services are complete.

[g]   Authorization is requested to award Bid #2122-12, Fullerton College Building 840 Restroom Renovation Project in the amount of $816,686 including an allowance of $70,000.

[h]   Authorization is requested to award Bid #2122-13, Fullerton College Theater Arts Building Main Tower Spalling Falling Hazard Mitigation Project in the amount of $245,000 including an allowance of $40,000.

4.   **INSTRUCTIONAL RESOURCES**

[a]   It is recommended that the Board approve the curriculum changes for Cypress College to be effective Fall 2022.

[b]   It is recommended that the Board approve the curriculum changes for Fullerton College, to be effective Spring 2022, Fall 2022, and Fall 2023.

[c]   It is recommended that the Board approve the curriculum changes for the North Orange Continuing Education, to be effective Spring 2022 and Fall 2022.

[d]   It is recommended that the Board ratify the amendment of the 2021-24 NOCCCD and Anaheim Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

e.   It is recommended that the Board receive as information the Progress Report on NOCCCD District-wide Strategic Plan 2018-2020.

5.   **HUMAN RESOURCES**

[a]   Request approval of the following items concerning academic personnel:

Retirement
Temporary Reassignment
Extension of Temporary Reassignment
Leaves of Absence
Temporary Academic Hourly

[b]   Request approval of the following items concerning classified personnel:

Retirement
Declination of Offer of Employment
Resignation
Change in Hire Date
New Personnel
Promotion
Voluntary Changes in Assignment
Doctoral Stipend
Stipend for Additional Administrative Duties
Stipend for Additional Management Duties
Leaves of Absence

[c]   Request approval of Professional Experts.

[d]   Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

6. **GENERAL**

a.   It is recommended that the Board consider the three Board meeting options and determine which option will be implemented beginning with the January 25, 2022 Board meeting.

b.   It is recommended that the Board amend its August 24, 2021 vaccine mandate to cover all students ages 5 and up, instead of adult students only.

c.   It is recommended that the Board receive as a first reading the proposed, revised Board Policies in Chapter 4.

d.   It is recommended that the Board receive as information the revised Administrative Procedures in Chapter 4.

e.   It is recommended that the Board adopt proposed, revised BP 4040, Library and Learning Support Services.

f.   It is recommended that the individuals listed be appointed to serve on the Citizens' Oversight Committee.

g.   It is recommended that the Board discuss any potential future agenda items.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
2022 BOARD OF TRUSTEES MEETING CALENDAR

Board Room at the Anaheim Campus
1830 W. Romneya Drive, Anaheim
at 5:30 p.m. unless otherwise noted

Only Regular Meeting in January	Fourth Tuesday, January 25, 2022
First Regular Meeting in February	Second Tuesday, February 8, 2022
Second Regular Meeting in February	Fourth Tuesday, February 22, 2022
First Regular Meeting in March	Second Tuesday, March 8, 2022
Second Regular Meeting in March	Fourth Tuesday, March 22, 2022
First Regular Meeting in April	Second Tuesday, April 12, 2022
Second Regular Meeting in April	Fourth Tuesday, April 26, 2022
First Regular Meeting in May	Second Tuesday, May 10, 2022
Second Regular Meeting in May	Fourth Tuesday, May 24, 2022
First Regular Meeting in June	Second Tuesday, June 14, 2022
Second Regular Meeting in June	Fourth Tuesday, June 28, 2022
Only Regular Meeting in July	Fourth Tuesday, July 26, 2022
First Regular Meeting in August	Second Tuesday, August 9, 2022*
Second Regular Meeting in August	Fourth Tuesday, August 23, 2022
	Tentative Meeting – Only if deemed necessary
First Regular Meeting in September	Second Tuesday, September 13, 2022
Second Regular Meeting in September	Fourth Tuesday, September 27, 2022
First Regular Meeting in October	Second Tuesday, October 11, 2022
Second Regular Meeting in October	Fourth Tuesday, October 25, 2022
First Regular Meeting in November	Second Tuesday, November 8, 2022
Second Regular Meeting in November	Fourth Tuesday, November 22, 2022
Only Regular Meeting in December	Second Tuesday, December 13, 2022

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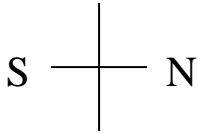
Board Room Seating
Arrangement

Dr. Barbara Dunsheath,
President

Jacqueline Rodarte,
Vice President

Ed Lopez,
Secretary

Jeffrey P. Brown,
Board Member

Stephen T. Blount,
Board Member

Ryan Bent,
Board Member

Trustees

Evangelina Rosales
Board Member

Meena Pandian,
Student Member CC

Fred Williams,
Interim Chancellor

Erin Lacorte,
Student Member FC

Alba Recinos,
Recording Secretary

Dash Johnson,
Adjunct Faculty United

Kashu Vyas, District Director
Fiscal Affairs

Joseph Vasquez,
CSEA

Irma Ramos, Vice Chancellor
Human Resources

Christie Diep,
United Faculty

Constituent
Groups

Chancellor's
Staff

Dr. Cherry Li-Bugg, Vice Chancellor
Educational Services & Technology

Jennifer Combs,
FC Senate

Valentina Purtell,
President NOCE
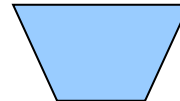
Dr. Damon De La Cruz,
CC Senate

Dr. JoAnna Schilling,
President CC

Jennifer Oo,
NOCE Senate

Dr. Gil Contreras,
Interim President FC

Dr. Ty Thomas-Volcy,
DMA

Kai Stearns,
Public & Governmental Affairs

Audience Seating

Entrance

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	December 14, 2021	Information	
		Enclosure(s)	X
SUBJECT:	Ratification of Purchase Orders and Checks		

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0146956 - P0148806, check numbers C0053251 – C0053325; F0280319 – F0281263; Q0000000 – Q0000000; 88517601 – 88518555; V0031859 – V0031860; 70119583 – 70120031; disbursements E9004348 – E9005139; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "Q" are NOCE Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0146956 - P0148806 through November 17, 2021, totaling $3,292,269.07, and check numbers C0053251 – C0053325 totaling $2,279,388.73; check numbers F0280319 – F0281263, totaling $765,616.97; check numbers Q0000000 – Q0000000, totaling $0.00; check numbers 88517601 – 88518555, totaling $9,457,207.62; check numbers V0031859 – V0031860, totaling $1,354.00; check numbers 70119583 – 70120031, totaling $84,998.66; and disbursements E9004348 – E9005139, totaling $1,018,922.36, through November 30, 2021.

Kashmira Vyas	*Fred Williams*	3.a.1
Recommended by	Approved for Submittal	Item No.

BOARD RECAP
FOR THE PERIOD OCTOBER 20, 2021 THROUGH NOVEMBER 17, 2021
BOARD MEETING DECEMBER 14, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0146956	Emergency Lighting Equipment Services Co. Inc	$13,300.00	Capital Outlay	AC	Testing and Calibration of Life Safety System
P0147476	Radiation Detection Company	$2,000.00		CC	Blanket Order for Instructional Supplies
P0147632	Jostens	$17,500.00		FC	Blanket Order for Diplomas
P0147653	Goodwill Industries of Orange County	$1,500.00		CC	Blanket Order for Interpreting Services
P0147796	The Virtual Care Group	$35,000.00		CC	Virtual Healthcare Services Agreement
P0147806	Southern California News Group	$20,000.00		AC	Blanket Order for Bid Advertisement
P0147946	Amazon Business	$828.78		FC	Instructional Materials
P0148191	Civiltec Engineering Inc	$7,895.00	Capital Outlay	AC	Land Surveying Services for ADA Transition Plan
P0148205	ConvergeOne Inc	$19,023.27		CC	Hardware
P0148253	A Alvarado Painting	$20,850.00	Capital Outlay	AC	Painting Men and Women Team Rooms @ CC
P0148364	Knorr Systems Inc	$29,149.00	Capital Outlay	AC	Labor to Repair Pool Deck at FC Aquatic Center
P0148413	Cal Ironworks Inc	$41,404.00	Capital Outlay	AC	Labor and Materials for Installation of Rigging System at CC
P0148414	Amazon Business	$1,176.63		CC	Office Supplies
P0148416	VenTek International	$2,950.00		NOCE	Server Hosting Annual Fee
P0148418	Workrite Ergonomics LLC	$13,552.37		FC	Furniture for the DSS Office
P0148419	Sodexo Inc and Affiliates	$130.88		FC	Catering for Umoja Event
P0148420	Nth Generation Computing Inc	$1,252.00		AC	Equipment Maintenance Renewal
P0148421	Nth Generation Computing Inc	$3,717.00		NOCE	Equipment Maintenance Renewal
P0148422	Timothy Klein	$7,500.00		FC	Guest Speaking Services for Staff Development
P0148423	VWR Funding Inc	$1,105.58		FC	Instructional Supplies
P0148424	Asian Americans Advancing Justice	$3,500.00		CC	Zoom Training Event
P0148425	Snap-on-Industrial	$3,293.92		CC	Automotive Equipment
P0148426	CDW Government Inc	$322.60		AC	Printer
P0148427	Continental Computer Corporation	$500.00		CC	Network License Renewal
P0148428	ProQuest LLC	$638.12		CC	Software Subscription Annual Renewal
P0148429	A Alvarado Painting	$2,400.00		FC	Painting Services
P0148430	Signature Flooring Inc	$3,798.25		FC	Floor Replacement
P0148431	CDW Government Inc	$711.84		FC	Wi-Fi System Hardware
P0148432	Melody La Montia	$255.04		FC	Reimbursement for Instructional Supplies
P0148433	Council of Chief Librarians	$150.00		FC	Institutional Membership
P0148434	Office Solutions	$2,186.20		CC	Air Purifiers
P0148435	Chefs Toys - Accusharp	$16,421.11		CC	Culinary Equipment
P0148436	Constant Contact, Inc	$589.15		FC	Software Subscription
P0148437	LEVEL Sports	$1,200.00		FC	Video Software
P0148438	Mohawk Lifts LLC	$30,313.76		CC	Automotive Equipment
P0148439	Toshiba Business Solutions	$225.00		FC	Copier Relocation Services
P0148440	Angela Aguilar	$85.00		FC	Student Fees Reimbursement
P0148441	Steve Valdez Luna	$85.00		FC	Student Fees Reimbursement
P0148442	Buddy's All Stars, Inc.	$411.53		FC	Athletic Supplies
P0148443	P2S Engineering Inc	$29,500.00	Capital Outlay	CC	Feasibility Study of the Co-Generation System @ CC
P0148444	CSI Fullmer	$181,273.66		FC	Furniture for Admissions and Records B/A 6/26/18
P0148445	Hardy Diagnostics	$113.15		CC	Instructional Supplies
P0148446	Jose Murillo	$1,000.00		CC	Guest Speaking Services
P0148447	Weidemann Water Conditioners	$5,000.00		FC	Blanket Order for Facility Repairs
P0148448	GST	$2,256.25		CC	Printers & Scanner
P0148449	California's Forgotten Children LLC	$1,850.00		NOCE	Webinar Training for Parenting Class
P0148450	Amazon Business	$111.56		AC	Office Supplies
P0148451	Fullerton Alarm Program	$200.00		FC	Blanket Order for Alarm Monitoring Services
P0148452	Fullerton College	$26.00		FC	Student Health Fee Reimbursement
P0148453	EBSCO	$438.75		FC	E Books for Students
P0148454	CSI Fullmer	$29,265.11		FC	Furniture for the Presidents Office
P0148455	California Library Association	$600.00		FC	Institutional Membership

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148456	Control Air Enterprises LLC	$41,817.00	Capital Outlay	CC	Labor and Materials to Install Boiler System @ CC
P0148457	Anna Gentry	$340.00		CC	Reimbursement for Online Course Fees
P0148458	JM & J Contractors	$11,040.00		AC	AC Parking Lot Light Pole Repairs
P0148459	CDW Government Inc	$7,967.54		FC	Office Equipment
P0148460	Nth Generation Computing Inc	$5,394.00		AC	Software Support Renewal
P0148461	Sasco Electric	$5,750.00		FC	Data Lines Installation
P0148462	Sasco Electric	$10,370.00		FC	Data Cable Installation
P0148463	Lacy Construction	$1,948.46		FC	Door Cover Installation
P0148464	Gow-Mac Instrument Company	$124.80		CC	Shipping Fee
P0148465	American Education Research Corp	$20,000.00		NOCE	High School Record Evaluations
P0148466	Controlled Key Systems	$15,156.00		NOCE	Maintenance services
P0148467	OmniQ Vision	$4,200.00		CC	Parking Meter Service Fees
P0148468	Amazon Business	$91.85		CC	Instructional Materials
P0148469	Jugs Sports	$3,723.00		FC	Athletic Equipment
P0148470	IDrive Inc	$899.25		NOCE	Software
P0148471	Sir Speedy	$436.01		CC	Printing Services for the Theatre Department
P0148483	Grubhub	$1,080.00		CC	Meal Vouchers
P0148484	Office Solutions	$500.00		CC	Blanket Order for Office Supplies
P0148485	Office Solutions	$1,500.00		FC	Blanket Order for Office Supplies
P0148486	West Coast Promo Resource	$588.16		CC	Custom Plaques
P0148487	Weidemann Water Conditioners	$6,000.00		FC	Blanket Order for Salt Delivery Services
P0148488	Shauna Fisher	$288.25		FC	Reimbursement for Material Handling Fees
P0148489	CSI Fullmer	$90,513.46		FC	Lab Chairs
P0148490	CSI Fullmer	$17,572.80		CC	Furniture for the President's office
P0148491	U S Postal Service	$1,410.00		AC	Box Rental Fee
P0148492	CSI Fullmer	$20,258.57		FC	Chairs for the Radio Station
P0148493	Snap-on-Industrial	$24,865.69		CC	Automotive Equipment
P0148494	American System Integrators	$5,601.90		AC	Security Camera Replacement
P0148495	Rodriguez Engineering Inc	$3,500.00		AC	Structural Engineering Services for AC parking Lot Light Pole Foundation Replacement
P0148496	Amazon Business	$1,561.20		CC	Covid19 Supplies
P0148497	Ceramics and Crafts Wherehouse	$3,500.00		NOCE	Blanket Order for Supplies
P0148499	C & A Safety Consultants	$9,000.00		AC	First Aid/CPR Training
P0148500	Fire Supply Depot LLC	$2,462.41		CC	Instructional Supplies
P0148501	State of California	$4,012.00		CC	Radiologic School Certificates
P0148502	Vital Inspection Services Inc	$384.00		FC	Inspection Fees for Equipment Anchorage
P0148504	BCT Entertainment	$54,711.75		CC	Lighting Equipment
P0148505	Morrow Meadows Corp	$702.00		NOCE	Equipment Repair
P0148506	Mountain Measurement Inc	$425.00		CC	Accreditation Reports
P0148507	Amazon Business	$698.63		FC	COVID 19 - Social Distancing Supplies
P0148508	Total Imaging Solutions LLC	$935.00		FC	Annual Service Agreement for Microfilm/Microfiche
P0148509	People Admin Inc	$2,275.81		AC	Software Virtual Setup
P0148510	CSI Fullmer	$5,500.00	Capital Outlay	NOCE	Furniture
P0148511	SWCS Inc	$76,097.00	Capital Outlay	AC	Labor to Install Audio System @ FC Dining Hall
P0148512	The Avery Center	$2,080.00		NOCE	Human Trafficking Research and Consulting
P0148515	Office Solutions	$2,782.12		CC	Wireless Headsets
P0148516	Office Solutions	$28,219.62		CC	Air Purifiers for Classrooms
P0148517	Office Solutions	$1,000.00		CC	Blanket Order for Office Supplies
P0148518	Artel Inc	$586.60		FC	Instructional Supplies
P0148519	Amazon Business	$99.11		FC	Books
P0148520	North Orange County Chamber	$1,000.00		AC	Institutional Membership
P0148521	Facilities Planning and Consulting Services, Inc.	$15,000.00	Capital Outlay	CC	Facilities Planning and Consulting Services for CC
P0148522	VMock Inc	$30,000.00		NOCE	Licensing Fee
P0148523	American Association of Community Colleges	$38,441.00		AC	Institutional Membership B/A: 6/8/21

Item No. 3.a.3

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148524	Signature Flooring Inc	$14,241.75	Capital Outlay	AC	Installation of New Flooring at FC Bldg 800
P0148525	Case & Sons Construction Inc	$9,190.00	Capital Outlay	AC	Installation of New Sinks at FC Bldg 1700
P0148526	A Alvarado Painting	$6,575.00	Capital Outlay	AC	Paint and Wall Repairs @ FC Bldg 700
P0148527	Signature Flooring Inc	$6,695.00	Capital Outlay	AC	New Flooring for FC Bldg 1100
P0148528	Bay City Electric Works	$6,639.74	Capital Outlay	AC	Maintenance Agreement for FC Generator
P0148529	Economic Alternatives Inc	$15,000.00		FC	Maintenance Agreement for FC HVAC Chiller
P0148530	Signature Flooring Inc	$5,715.00	Capital Outlay	AC	New Flooring for FC Bldg 700
P0148531	Integrity Electric	$14,726.00	Capital Outlay	AC	Installation of New Electrical Circuit @ FC Bldg 2
P0148532	Case & Sons Construction Inc	$14,915.00	Capital Outlay	AC	Demo Brick Wall at FC Bldg 500
P0148533	P2S Engineering Inc	$16,500.00	Capital Outlay	AC	Feasibility Study to Integrate Fire Alarm Control
P0148534	OPT	$4,203.73		CC	Instructional Equipment and Supplies
P0148535	Amazon Business	$425.81		CC	Instructional Supplies
P0148536	Fullerton School District	$161.25		AC	Copy Services
P0148537	Quadient Inc	$2,410.00		AC	Software Renewal
P0148538	OADN	$575.00		CC	Institutional Membership
P0148549	Lorena Cuellar	$40.00		FC	Student Fees Reimbursement
P0148550	Christina Cardenas	$40.00		FC	Student Fees Reimbursement
P0148552	Roberto Lozano	$26.75		FC	Student Fees Reimbursement
P0148553	Blanca Tellez	$40.00		FC	Student Fees Reimbursement
P0148554	Alisina Mohammadi	$62.45		FC	Student Fees Reimbursement
P0148555	Elizabeth Martinez Vargas	$26.00		FC	Student Fees Reimbursement
P0148556	Weidemann Water Conditioners	$1,000.00		AC	Blanket Order for Onsite Equipment Repairs
P0148557	Angel Martinez	$152.98		FC	Student Fees Reimbursement
P0148558	Paloma Foster	$39.34		FC	Student Fees Reimbursement
P0148559	Bio-Key International Inc	$1,400.00		AC	Technical Support
P0148560	Signature Flooring Inc	$4,052.25	Capital Outlay	AC	Flooring Replacement
P0148561	Paloma Foster	$40.75		FC	Student Fees Reimbursement
P0148562	Jissele Demirjian	$26.00		FC	Student Fees Reimbursement
P0148563	Yolanda Alvarado	$40.00		FC	Student Fees Reimbursement
P0148564	Irene Lopez	$26.00		FC	Student Fees Reimbursement
P0148565	Ariana Serrano	$26.75		FC	Student Fees Reimbursement
P0148566	Genesee Guerrero	$49.00		FC	Student Fees Reimbursement
P0148567	Genesee Guerrero	$172.57		FC	Student Fees Reimbursement
P0148568	Alberto Mayen Munguia	$500.00		FC	CARE Auto Maintenance Reimbursement
P0148569	Angelica Ramos	$43.00		FC	CARE Auto Maintenance Reimbursement
P0148570	Amanda Murphy	$70.89		FC	CARE Auto Maintenance Reimbursement
P0148571	Imelda Diaz	$500.00		FC	CARE Auto Maintenance Reimbursement
P0148572	Constant Contact, Inc	$4,029.00		NOCE	Software Subscription for Marketing Services
P0148573	Sally Beauty Supply 653	$200.00		CC	Blanket Order for Instructional Supplies
P0148574	Staples Inc	$2,876.80		FC	Electronic Signature Pads
P0148575	Amazon Business	$639.77		AC	Office Supplies
P0148576	Silvie Grote	$799.00		CC	Reimbursement for Online Course
P0148577	Sam Gould	$799.00		CC	Reimbursement for Online Course
P0148578	Sam Gould	$640.00		CC	Reimbursement for Membership Certification Fees
P0148579	B & H Photo Video Inc	$105.06		FC	Theatre Lamps
P0148580	CJS Cooling Tower Services	$9,074.25		AC	Cooling Tower Parts Replacement
P0148581	iT1 Source LLC	$1,633.11		NOCE	Laptop
P0148583	Seung Ji	$937.90		FC	Reimbursement - Instructional Supplies
P0148584	Gerald Clarke	$1,500.00		FC	Guest Speaker for the Art Department
P0148585	Vital Inspection Services Inc	$47,249.57	Capital Outlay	AC	Inspection Services for FC Heating Hot Water Replacement
P0148586	Buddy's All Stars, Inc.	$2,904.94		FC	Athletic Clothing
P0148587	Victor Stanley Inc	$34,729.56	Bond	AC	Outside Benches for FC Instructional Building
P0148588	CSI Fullmer	$4,310.00	Bond	AC	Furniture

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148589	Sasco Electric	$2,438.00	Capital Outlay	AC	Electrical Conduit Repairs at CC Bldg 9
P0148590	Weidemann Water Conditioners	$555.00		AC	Maintenance Agreement on Water Softener Systems
P0148591	Sasco Electric	$6,600.00	Capital Outlay	AC	Labor and Materials for Installation of Cables @ FC
P0148592	ACCO Engineered Systems Inc	$20,000.00	Capital Outlay	AC	Chiller Leak Repairs at Wilshire Bldg
P0148593	South Coast Air Quality Management District	$2,647.49	Bond	AC	SCAQM Fee
P0148594	Catalina Products International LLC	$41,492.68	Capital Outlay	AC	Purchase New Carpet for CC
P0148595	A Alvarado Painting	$22,150.00	Capital Outlay	AC	Painting and Patching Walls at FC
P0148596	National Association of Veterans Program Administrators	$175.00		FC	Institutional Membership
P0148597	Signarama of Anaheim	$907.26	Capital Outlay	AC	Labor and Materials for Installation of ADA Plaque
P0148598	Alix Plum	$2,944.00		FC	Reimbursement for Field Trip Fees
P0148599	Adorama	$21,894.73		CC	Headsets
P0148600	BSN Sports LLC	$3,147.29		FC	Athletic Supplies
P0148601	Anthony Lira	$69.99		CC	Book Grant Reimbursement
P0148602	Swank Motion Pictures Inc	$450.00		CC	Screenplay Fees
P0148603	The Oak Co	$7,079.66		FC	Class Schedule Typesetting
P0148604	Sickels, Chris	$5,000.00		FC	Guest Speaker for the Art Department
P0148605	Sodexo Inc and Affiliates	$44,193.59		FC	Catering Services for Students
P0148606	Office Solutions	$800.00		CC	Blanket Order for Office Supplies
P0148607	Mark Groh	$3,000.00		FC	Independent Contractor for Administrative Hearings
P0148608	CSI Fullmer	$54,675.15		FC	Furniture for Construction Technology Department
P0148609	BSN Sports LLC	$111.69		FC	Athletic Shoes
P0148610	NMK Corporation	$3,087.36		CC	Software Support Annual Renewal
P0148611	Electric Car Sales and Service Inc	$14,592.05		FC	Utility Cart
P0148612	Vector Resources Inc	$7,548.27		FC	Cabinet Installation
P0148613	Artwork Archive LLC	$348.00		CC	Software Subscription
P0148614	S&B Foods	$525.28		CC	Catering for Student Event
P0148615	S&B Foods	$3,151.69		CC	Catering for Student Event
P0148616	S&B Foods	$103.33		CC	Catering for Planning Meeting
P0148617	S&B Foods	$168.09		CC	Catering for Equity Debrief Meeting
P0148619	Amazon Business	$839.37		AC	Business Membership Fee
P0148620	Chefs Toys - Accusharp	$4,873.43		CC	Culinary Equipment
P0148621	Damon De La Cruz	$325.00		CC	Student Conference Registration Fees
P0148622	Graduate Communications	$89,425.00		CC	Create Ads on Social Medias B/A 10/26/21
P0148623	ReachLocal Inc	$55,200.00		CC	Marketing Services
P0148624	Western Graphics Plus	$17,308.43		CC	Promotional Supplies for Students
P0148625	Nth Generation Computing Inc	$20,030.74		AC	Hardware & Software Maintenance Renewal
P0148626	Nth Generation Computing Inc	$38,539.80		AC	Annual Software Support Renewal
P0148628	Schorr Metals Incorporated	$2,300.00		CC	Blanket Order for Sheet Metal
P0148629	Jeffrey Samano	$95.00		FC	Reimbursement for Tournament Entry Fees
P0148630	Matterport Inc	$7,811.57		CC	Camera Equipment
P0148631	Pyramed Health Systems	$3,905.56		FC	Software Counseling Module and Web Portal
P0148632	Rolando Sanabria	$724.50		FC	Reimbursement for Starbuck Cards for Event
P0148633	Amazon Business	$277.11		CC	Health Center Supplies
P0148634	Amazon Business	$404.17		CC	Instructional Supplies
P0148635	Phoenix Group Information Systems	$2,437.07		FC	Citation Processing Fees
P0148636	County of Orange	$3,464.30		FC	Sewer Usage Fee
P0148637	Ollivier Corporation	$13,448.83		FC	Surveillance System
P0148638	Sasco Electric	$2,860.00		FC	Cables
P0148639	Cumulus Technology Service Inc	$25,500.00		AC	Technology Consulting Services
P0148640	Community College Facility Coalition	$495.00		CC	Annual Conference Registration Fee
P0148641	Coast Arbor	$5,000.00		AC	Blanket Order for Landscape & Irrigation Repairs
P0148642	Economic Modeling LLC	$3,208.00		AC	Software Subscription
P0148643	Honors Transfer Council of California	$120.00		FC	Institutional Membership

Item No. 3.a.5

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148644	Conceptual Marketing	$525.07		FC	Marketing Materials
P0148645	iT1 Source LLC	$1,633.11		NOCE	Laptop
P0148646	Buddy's All Stars, Inc.	$5,008.33		FC	Athletic Supplies
P0148647	Sodexo Inc and Affiliates	$35,373.45		FC	Catering for Students
P0148648	Henry Schein Inc	$3,792.67		CC	Instructional Supplies
P0148649	Substance Media Inc	$83,713.00		FC	Independent Contractor for Marketing Services
P0148650	O'Reilly Automotive Inc	$6,970.00		CC	Blanket Order for Automotive Supplies
P0148651	Toshiba Business Solutions	$8,800.20		AC	Purchase New Copier
P0148653	ASCAP	$3,108.40		CC	Music License Fees
P0148654	Salem Press	$1,700.00		CC	Blanket Order for Library Books
P0148655	The Oak Co	$5,158.67		CC	Class Schedules
P0148656	Eureka The California Career Information System	$1,095.00		FC	Software License
P0148657	Substance Media Inc	$11,889.00		AC	Live Stream Services - Chancellors Finalist Forum
P0148658	Dovetail Decision Consultants Inc	$92,700.00	Bond	AC	Furniture and Equipment Coordination Services for FC O&M B/A: 11/9/2021
P0148659	Toshiba Business Solutions	$296.32		NOCE	Relocation of Toshiba Copier
P0148660	Vital Inspection Services Inc	$38,116.46	Capital Outlay	AC	Inspection of Record FC Restroom Renovation
P0148661	Cooperative Strategies LLC	$25,000.00		AC	Consulting - Redistricting - 2020 Census
P0148662	Dovetail Decision Consultants Inc	$112,650.00	Bond	AC	FF&E Services for FC Chapman Newell B/A: 11/9/2021
P0148668	Del Mechanical	$2,000.00		CC	Blanket Order for Onsite Repairs of Refrigerators
P0148669	Ifra Sohail	$189.98		CC	Reimbursement for Student Fees
P0148670	Scantron Corporation	$171.58		FC	Scantron Forms
P0148671	Sagar Adhikari	$73.99		CC	Student Fees Reimbursement
P0148672	Shantel Soledad	$94.99		CC	Student Fees Reimbursement
P0148673	ELI	$1,990.00		CC	Online Training Registration Fee
P0148674	Riverside Insights	$484.74		FC	Student Assessment Materials
P0148675	Smart & Final	$200.00		CC	Blanket Order for Instructional Supplies
P0148676	Thomas Scientific Inc	$2,000.00		FC	Blanket Order for Instructional Supplies
P0148677	Joint Review Committee on Educ in Diagnostic Med Sonogr	$1,500.00		CC	Accreditation Fee for Radiology Program
P0148678	LKQ Lakenor Auto Salvage	$1,438.48		CC	Automotive Parts
P0148679	Marbie Waite	$200.00		CC	Guest Speaker for Cypress Chronicle Event
P0148680	Art with Impact	$1,600.00		CC	Health Center - Online Workshop
P0148681	Flinn Scientific Inc	$29.10		CC	Instructional Supplies
P0148682	Language Services Associates Inc	$1,650.00		NOCE	Translation Services (offsite)
P0148683	Joint Review Committee on Educ in Diagnostic Med Sonogr	$1,400.00		CC	Continuing Accreditation Fee for Medical Sonography Program
P0148684	Language Services Associates Inc	$1,680.00		NOCE	Translation Services (offsite)
P0148685	John Wiley & Sons Inc	$2,903.66		FC	Books
P0148686	Buddy's All Stars, Inc.	$5,394.75		FC	Athletic Clothing
P0148693	Cameron Welding Supply	$2,703.58		CC	Instructional Supplies
P0148694	Diversified Business Services	$3,351.76		CC	Promotional Supplies
P0148695	Amazon Business	$374.38		CC	Instructional Supplies
P0148696	Bruno Cilloniz	$2,000.00		FC	Independent contractor agreement for film and, Video Services
P0148697	Darlin Jimenez	$85.00		CC	Student Fees Reimbursement
P0148698	Brodart Co	$2,500.00		CC	Blanket Order for Library Supplies
P0148699	Cengage Learning Inc	$4,450.00		CC	Blanket Order for Library Books
P0148700	CDW Government Inc	$1,653.61		FC	Laptop
P0148701	State of California	$4,725.00		FC	Elevator Inspections
P0148702	Fascella Finishes Inc	$1,595.00		FC	Cabinet Removal & Painting Countertops
P0148703	Fascella Finishes Inc	$2,034.28		FC	Painting Service
P0148704	Astro Eclipse	$1,577.00		FC	Window Film and Installation
P0148705	David Booze	$179.00		CC	Reimbursement for Book Purchase
P0148706	Cengage Learning Inc	$23,272.70		CC	Student Textbooks and Subscriptions
P0148707	Pearson VUE	$2,750.00		CC	Site License
P0148708	Klein Educational Systems LLC	$27,773.01		CC	Software Licenses

Item No. 3.a.6

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148709	Education Systems LLC	$5,700.00		CC	Annual Software Renewal
P0148710	OmniQ Vision	$2,045.10		CC	Vehicle Component Repairs
P0148711	The Reedery	$500.00		FC	Blanket Order for Offsite Music Instrument Repairs
P0148712	NuSign Supply LLC	$34,728.94		CC	Printing Equipment
P0148713	Weldon Williams and Lick	$240.00		CC	Blanket Order for Printed Tickets
P0148715	Republic Manufacturing	$5,644.13		CC	Facility Equipment
P0148716	J W Pepper of Los Angeles	$1,500.00		FC	Blanket Order for Music Materials
P0148717	Ricoh USA	$3,000.00		FC	Blanket Order for Printing Materials
P0148718	Community College League of California	$4,107.50		CC	Library Subscription
P0148719	Real Traps Acoustics LLC	$3,431.30		FC	Instructional Supplies
P0148720	Control Air Enterprises LLC	$11,600.00		CC	Equipment Maintenance Service
P0148721	Vintage King Audio Inc	$2,277.13		FC	Music Supplies
P0148722	Commission on Accreditation for Health Informatics and Info	$3,000.00		CC	Annual Accreditation Fee
P0148723	Philips Electronics North America Corporation	$2,000.00		CC	Blanket Order for Equipment Repairs
P0148724	Graduate Communications	$89,500.00		NOCE	CTE Certificate Pathway Project Online Mapping
P0148725	Amazon Business	$1,985.39		CC	Instructional Supplies
P0148726	Amazon Business	$12.88		CC	Instructional Supplies
P0148727	Toyota of Huntington Beach	$75,700.69		CC	Vehicles for the Automotive Department
P0148728	CSI Fullmer	$42,724.62	Capital Outlay	AC	Furniture for FC
P0148729	CSI Fullmer	$36,499.95	Capital Outlay	AC	Furniture for FC
P0148730	Krueger International Inc	$13,225.77	Bond	AC	Classroom Furniture for FC Instructional Building
P0148731	Pitney Bowes Inc	$2,377.04		AC	Maintenance Agreement for Postage Meter Machines
P0148732	Orange County Air Conditioning	$8,750.00	Capital Outlay	AC	Replacement of High Voltage Electrical at FC
P0148733	Sasco Electric	$2,567.00	Capital Outlay	AC	Labor and Materials for Installation of Cables @ FC
P0148734	Next Gen Web Solutions	$22,627.50		AC	Subscription Fee
P0148735	Integrity Electric	$16,598.00	Capital Outlay	AC	Additional Electrical Outlets for FC Bldg 100
P0148738	Bowen Technovation Inc	$2,849.00		CC	New Equipment Staff Training
P0148739	4imprint Inc	$2,316.19		CC	Custom Blankets
P0148743	Flinn Scientific Inc	$364.89		CC	Instructional Supplies
P0148744	U S Immigration Law Group LLP	$2,500.00		NOCE	Professional Immigration Legal Services
P0148745	Graduate Communications	$20,000.00		NOCE	Class Schedule Rewrite and Redesign Etc.
P0148746	Fisher Scientific Co LLC	$1,204.35		CC	Instructional Materials
P0148747	Charles Rogers	$398.56		CC	Reimbursement for Music Equipment Repair Fees
P0148748	Pearson VUE	$5,172.00		CC	Instructional Supplies
P0148750	Carpet Service Bert The Dutchman Inc	$37,771.00	Capital Outlay	AC	Labor and Materials for Installation of Floor @ CC
P0148754	P2S Engineering Inc	$35,500.00	Capital Outlay	AC	Engineering Services - Arc Flash Study at Fullerton College
P0148755	Los Angeles Times	$259.48		AC	Digital Subscription
P0148756	Inside Higher Ed Inc	$119.00		AC	Digital Subscription
P0148757	Astro Eclipse	$497.00		FC	Window Film and Installation
P0148758	4imprint Inc	$873.65		CC	Mental Health Grant Supplies
P0148759	Corwin Press Inc	$1,471.26		FC	Textbooks
P0148760	B & H Photo Video Inc	$208.69		CC	Instructional Supplies
P0148761	Geoffrey Hurst	$700.00		AC	Reimbursement to Geoff Hurst for Software License
P0148762	4imprint Inc	$1,348.76		CC	Marketing Materials
P0148763	Cal Pro Specialties	$534.96		AC	Marketing
P0148764	Atkinson, Andelson, Loya, Ruud & Romo	$2,000.00		NOCE	Blanket Order for NOCRC/CAEP Legal Services
P0148765	Office Solutions	$500.00		FC	Blanket Order for Office Supplies
P0148766	Toshiba Business Solutions	$80.82		CC	Office Supplies
P0148769	HealthFirst Corporation	$196.85		CC	Medical Supplies
P0148770	Science Interactive Group LLC	$417.00		CC	Instructional Supplies
P0148771	Amazon Business	$1,065.96		CC	Instructional Supplies
P0148772	Amazon Business	$57.08		FC	Instructional Supplies
P0148773	Amazon Business	$888.88		FC	Instructional Supplies

Item No. 3.a.7

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148774	Amazon Business	$309.68		FC	Instructional Supplies
P0148775	Amazon Business	$477.28		CC	Instructional Supplies
P0148776	Amazon Business	$77.56		NOCE	Instructional Supplies
P0148777	Amazon Business	$575.73		CC	Instructional Supplies
P0148778	GST	$14,285.95		FC	Audio/Visual Equipment Installation
P0148779	Computerland of Silicon Valley	$3,598.20		FC	Wifi Hotspots Service Subscription
P0148780	Pioneer Manufacturing Company	$13,766.78		FC	Facilities Equipment
P0148781	Daktronics Inc	$3,660.00		CC	Equipment Repair Services
P0148782	Pretty Good Services LLC	$4,562.93		FC	Athletic Equipment Repairs
P0148783	Image Grafics	$1,527.90		CC	Custom Shirts for Workforce Prep Center
P0148784	Bio Rad Laboratories	$9,321.07		FC	Instructional Supplies
P0148785	Guidepost Solutions LLC	$41,280.00	Capital Outlay	AC	Campus Security Assessment @ FC
P0148786	Integrity Electric	$33,495.00	Capital Outlay	AC	Labor and Materials to Install Floor Outlets @ FC
P0148787	Johnson Controls Fire Protection LP	$67,756.48		FC	Testing and Inspection of Fire Alarm System
P0148788	Sodexo Inc and Affiliates	$3,852.07		FC	Food Service/ Labschool
P0148789	Precision Matthews Machinery Co	$3,645.93	Capital Outlay	CC	Laboratory Equipment for CC SEM Bldg
P0148790	Shimadzu Scientific Instruments Inc	$705.77		FC	Scientific Supplies
P0148791	Geo-Advantec Inc	$4,000.00	Capital Outlay	AC	FC Chapman Newell Update to Code Report
P0148792	Duff & Phelps LLC	$7,500.00	Capital Outlay	CC	Identified Fixed Assets Accounting Records @ CC
P0148793	Food Makers Bakery Equipment Inc	$3,102.13		CC	Culinary Supplies
P0148794	Division of the State Architect	$215.00	Bond	AC	DSA Plan Review Fee for FC Central Plant Expansion
P0148796	Community College Search Services	$10,000.00		AC	Chancellor Search Consultant
P0148797	Total Compensation Systems Inc	$2,000.00		AC	Funding Projections
P0148798	Hit Labs Inc	$17,321.00		FC	Software Subscription
P0148799	Shred-It USA LLC	$109.00		FC	Shredding Services
P0148800	EBSCO	$500.00		FC	Blanket Order for Periodicals
P0148801	Division of the State Architect	$2,000.00	Bond	AC	FC Bldg, 300 Seismic Upgrade DSA Check Fee
P0148802	Source Graphics	$12,795.26		FC	Printing Equipment
P0148805	Amazon Business	$2,819.38		FC	Instructional Supplies
P0148806	B & H Photo Video Inc	$21,625.43		FC	Media Equipment

$3,292,269.07

Approved by: _____
Fred Williams, Vice Chancellor

Item No. 3.a.8

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	X
DATE:	December 14, 2021	Information	
		Enclosure(s)	X
SUBJECT:	Budget Adjustments and New Grant		

BACKGROUND: Revised 2021-2022 fiscal year allocations and amendments have been received for various federal- and state-funded programs, and local contracts. Based on these revisions, adjustments are needed to various General Fund and Capital Outlay Fund revenue and expenditure budgets that were previously approved by the Board.

The General Fund programs requiring an adjustment are:
- AS Degree Nursing
- Child Care Resource Center
- Instructional Equipment Funds
- Mental Health Support (MHS)
- Professional Development Grant
- Strong Workforce Program (SWP) - Local

The Capital Outlay Fund program requiring an adjustment is:
- Scheduled Maintenance Funds

Revised Allocation Adjustments

SITE	PROGRAM NAME	TOTAL ADJUSTMENT	SOURCE OF ADJUSTMENT
	GENERAL FUND		
AC	Professional Development Grant	(5,000)	Correction to Carryover
	SWP - Local	(9,726)	Updated Allocation
CC	AS Degree Nursing	153,879	Advance Allocation
	Instructional Equipment	79,223	Advance Allocation
	MHS	255,344	Advance Allocation
	SWP - Local	114,995	Updated Allocation
FC	Child Care Resource Center	5,248	Most Recent Contract
	MHS	370,944	Advance Allocation
	SWP - Local	168,465	Updated Allocation
NOCE	Instructional Equipment	42,097	Advance Allocation
	MHS	105,357	Advance Allocation
	SWP - Local	105,310	Updated Allocation
	TOTAL – GENERAL FUND	**1,386,136**	

SITE	PROGRAM NAME	TOTAL ADJUSTMENT	SOURCE OF ADJUSTMENT
AC	**CAPITAL OUTLAY FUND** Scheduled Maintenance	56,686	Advance Allocation
CC	Scheduled Maintenance	255,078	Advance Allocation
FC	Scheduled Maintenance **TOTAL – CAPITAL OUTLAY FUND**	322,705 634,469	Advance Allocation
	GRAND TOTAL BUDGET ADJUSTMENTS	**2,020,605**	

In addition, funding for new grant has been received for the following program.

- Basic Needs Centers and Staffing Support in the amount of $696,946 allocated by the State to provide holistic, comprehensive basic needs services and resources to students to support their successful matriculation through the California community colleges system and beyond.

New Grant

SITE	PROGRAM NAME	TOTAL FUNDING	SOURCE OF FUNDING
CC	**GENERAL FUND** Basic Needs Centers and Staffing Support	243,234	Notification from State
FC	Basic Needs Centers and Staffing Support	353,352	Notification from State
NOCE	Basic Needs Centers and Staffing Support	100,360	Notification from State
	TOTAL – NEW GRANT	**696,946**	

This agenda item was submitted by Ivy Hwee, District Manager, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 3280, Grants.
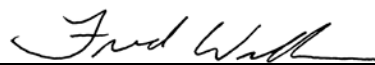
FUNDING SOURCE AND FINANCIAL IMPACT: Various programs have received revised 2021-2022 allocations and amendments since the adoption of the District Proposed Budget on September 14, 2021 or subsequent adoption of new agreements by the Board. Budget adjustments are being submitted to revise revenue and expenditure budgets totaling $2,020,605 accordingly for the 2021-2022 fiscal year. Additionally, $696,946 in funding has

been received for new grant for use beginning in the current fiscal year.

RECOMMENDATION: Authorization is requested to accept new revenue and to make adjustments to the General Fund and Capital Outlay Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2021-2022 allocations totaling $2,717,551. It is further requested that resolutions be adopted to adjust budgets, to accept new revenue and authorize expenditures within the General Fund and Capital Outlay Fund pursuant to the California Code of Regulations Title 5, Section 58308. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Kashmira Vyas	*Fred Williams*	3.b.3
Recommended by	Approved for Submittal	Item No.

Budget Adjustments (Board Date December 14, 2021)
July 1, 2021 - June 30, 2022

<u>Note:</u> All expenditure adjustments are being placed in one account for each program. Separate budget transfers will be processed to reallocate the adjustment amount to align with program plans.

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn	Adjustment
General Fund (0101)									
AC	Professional Development Grant	Other Operating Expenses	19448	1405	50000	6760			$ (5,000.00)
AC	Professional Development Grant	Local Revenues	19448	1405	88970	6760			$ (5,000.00)
AC	SWP - Local	Other Operating Expenses	17242	1505	50000	6090			$ (9,726.00)
AC	SWP - Local	State Revenues	17242	1505	86255	6090			$ (9,726.00)
CC	AS Degree Nursing	Supplies & Materials	17362	2545	40000	1200			$ 153,879.00
CC	AS Degree Nursing	State Revenues	17362	2545	86541	1200			$ 153,879.00
CC	Basic Needs Centers and Staffing Support	Other Operating Expenses	18052	XXXX	50000	XXXX			$ 243,234.00
CC	Basic Needs Centers and Staffing Support	State Revenues	18052	XXXX	86288	XXXX			$ 243,234.00
CC	Instructional Equipment	Capital Outlay	18100	4800	60000	6720	1022		$ 79,223.00
CC	Instructional Equipment	State Revenues	18100	4800	86273	6720	1022		$ 79,223.00
CC	MHS	Other Operating Expenses	17791	2520	50000	6440			$ 255,344.00
CC	MHS	State Revenues	17791	2520	86280	6440			$ 255,344.00
CC	SWP - Local	Other Operating Expenses	17242	4950	50000	6490			$ 114,995.00
CC	SWP - Local	State Revenues	17242	4950	86255	6490			$ 114,995.00
FC	Basic Needs Centers and Staffing Support	Other Operating Expenses	18062	XXXX	50000	XXXX			$ 353,352.00
FC	Basic Needs Centers and Staffing Support	State Revenues	18062	XXXX	86288	XXXX			$ 353,352.00
FC	Child Care Resource Center	Supplies & Materials	12110	5627	40000	6920			$ 5,248.00
FC	Child Care Resource Center	Other Contract Services	12110	5627	88320	6920			$ 5,248.00
FC	MHS	Other Operating Expenses	17792	5565	50000	6440			$ 370,944.00
FC	MHS	State Revenues	17792	5565	86280	6440			$ 370,944.00
FC	SWP - Local	Other Operating Expenses	17242	5925	50000	6310			$ 168,465.00
FC	SWP - Local	State Revenues	17242	5925	86255	6310			$ 168,465.00

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn		Adjustment
NOCE	Basic Needs Centers and Staffing Support	Other Operating Expenses	18072	XXXX	50000	XXXX			$	100,360.00
NOCE	Basic Needs Centers and Staffing Support	State Revenues	18072	XXXX	86288	XXXX			$	100,360.00
NOCE	Instructional Equipment	Capital Outlay	18100	9785	60000	4900			$	42,097.00
NOCE	Instructional Equipment	State Revenues	18100	9702	86273	6010	1022		$	42,097.00
NOCE	MHS	Other Operating Expenses	17793	9703	50000	6010			$	105,357.00
NOCE	MHS	State Revenues	17793	9703	86280	6010			$	105,357.00
NOCE	SWP - Local	Other Operating Expenses	17242	9793	50000	6190			$	105,310.00
NOCE	SWP - Local	State Revenues	17242	9793	86255	6190			$	105,310.00

Capital Outlay Fund (4040)

Campus	Fund	Account Title	Fund	Orgn	Account	Program	Acty	Locn		Adjustment
AC	Scheduled Maintenance	Capital Outlay	41212	1340	60000	7100	1000		$	56,686.00
AC	Scheduled Maintenance	State Revenues	41212	1340	86510	7100			$	56,686.00
CC	Scheduled Maintenance	Capital Outlay	41212	1340	60000	7100	2000		$	255,078.00
CC	Scheduled Maintenance	State Revenues	41212	1340	86510	7100			$	255,078.00
FC	Scheduled Maintenance	Capital Outlay	41212	1340	60000	7100	5000		$	322,705.00
FC	Scheduled Maintenance	State Revenues	41212	1340	86510	7100			$	322,705.00

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA
***

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2021-2022, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

INCOME ACCOUNT	INCOME SOURCE		AMOUNT
8629	CalWORKs, TTIP, Other	$	1,928,955
8659	Other Reimbursable Categorical		153,879
8830	Contract Services		5,248
8890	Other Local Revenue		(5,000)
	TOTALS	$	2,083,082

EXPENDITURES ACCOUNT	DESCRIPTION		
4000	Supplies & Materials	$	159,127
5000	Other Operating Expenses		1,802,635
6000	Capital Outlay		121,320
	TOTALS	$	2,083,082

AYES:

NOES:
ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Interim Chancellor, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 14, 2021, and passed by a _____ vote of said Board.

_____
Interim Chancellor

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.b.6
_____
Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA
***

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the Capital Outlay Fund (4040), for fiscal year 2021-2022, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

INCOME ACCOUNT	INCOME SOURCE		AMOUNT
8652	Scheduled Maintenance	$	634,469
	TOTALS	$	634,469

EXPENDITURES ACCOUNT	DESCRIPTION		
6000	Capital Outlay	$	634,469
	TOTALS	$	634,469

AYES:

NOES:
ABSENT:

STATE OF CALIFORNIA   )
) SS
COUNTY OF ORANGE   )

I, Fred Williams, Interim Chancellor, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 14, 2021, and passed by a _____ vote of said Board.

_____
Interim Chancellor

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.b.7

_____
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	X
DATE:	December 14, 2021	Information	
		Enclosure(s)	X
SUBJECT:	2021-2022 Budget Transfers: General Fund and Capital Outlay Fund		

BACKGROUND: While all areas attempt to project their expenditures accurately, situations occur which require transfers to be made. Many times an amount is budgeted for a project but the specific areas of expenditures are not determined until a later date. In this case, the funds are then transferred to the specific accounts.

The attached transfers have been requested and only represent those that affect a contingency account, exceed $10,000 and/or establish new revenue and expense budgets. In each case, a brief explanation is stated. Additional information will be provided upon request. Pursuant to the California Code of Regulations Title 5, §58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, Budget Management.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to the various funds and accounts, as listed.

RECOMMENDATION: Authorization is requested for the 2021-2022 General Fund and Capital Outlay Fund transfers netting to the amount of $4,561,660 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307.

Kashmira Vyas	*Fred Williams*	3.c.1
Recommended by	Approved for Submittal	Item No.

1. 11200: Current Year Funds - CC

Transfer to allocate 10% reduction of Extended Day campus-wide budget for Cypress College Campus Related Services.

From:	3900	Benefits	(208,006)
To:	5000	Other Operating Expenses & Services	208,006

2. 17161/2: California Adult Education Program Funds - NOCE

2.1 Transfer to align budget with approved program plans.

From:	1400	Noninstructional Salaries	(115)
	5000	Other Operating Expenses & Services	(389,524)
To:	1300	Instructional Salaries	5,466
	2100	Noninstructional Salaries	13,340
	2300	Noninstructional Salaries	30,998
	3900	Benefits	17,473
	6000	Capital Outlay	322,362

2.2 Transfer to align budget with approved program plans.

From:	2300	Noninstructional Salaries	(18)
	4000	Supplies & Materials	(2,275)
	5000	Other Operating Expenses & Services	(69,316)
To:	1300	Instructional Salaries	5,808
	2100	Noninstructional Salaries	33,547
	3900	Benefits	13,892
	6000	Capital Outlay	18,362

3. 11100: Prior Year Funds - CC

3.1 Transfer to re-allocate funding from lost revenue backfill due to COVID-19.

From:	5000	Other Operating Expenses & Services	(205,172)
	6000	Capital Outlay	(2,500)
To:	4000	Supplies & Materials	207,672

3.2 Transfer to allocate one-time funding to programs and campus' Capital Outlay & Reserves for Contingency, and Extended Day.

From:	2100	Noninstructional Salaries	(31,640)
	2300	Noninstructional Salaries	(7,473)
	3900	Benefits	(12,280)
	7300	Interfund Transfers Out	(4,208,001)
	7900	Reserve for Contingencies	(62,369)
To:	1300	Instructional Salaries	1,000,000
	5000	Other Operating Expenses & Services	321,763
	6000	Capital Outlay	3,000,000

3.3 Transfer to allocate funding for Dual Enrollment Management department.

From:	6000	Capital Outlay	(185,142)
To:	5000	Other Operating Expenses & Services	185,142

4. 11100: Prior Year Funds - FC

4.1 Transfer to cover hourly counselors salaries and benefits for the Transfer Programs.

From:	7900	Reserve for Contingencies	(20,000)
To:	1400	Noninstructional Salaries	16,793
	3900	Benefits	3,207

4.2 Transfer to cover hourly counselors salaries and benefits for the Counseling Department.

From:	7900	Reserve for Contingencies	(50,000)
To:	1400	Noninstructional Salaries	41,982
	3900	Benefits	8,018

4.3 Transfer to cover lost revenue due to COVID-19.

From:	7900	Reserve for Contingencies	(11,000)
To:	2300	Noninstructional Salaries	10,124
	3900	Benefits	876

4.4 Transfer to cover KinderCaminata expenses.

From:	7900	Reserve for Contingencies	(30,000)
To:	5000	Other Operating Expenses & Services	30,000

5. 45553: Scheduled Maintenance/Other - AC/NOCE

Transfer to align budget with project cost.

From:	6000	Capital Outlay	(12,278)
To:	4000	Supplies & Materials	748
	5000	Other Operating Expenses & Services	11,530

6. 45200: Non-Resident Capital Outlay - CC

Transfer to cover the costs of Building Improvement - Tech Consultant for use by the Cypress College Capital Projects office.

From:	5000	Other Operating Expenses & Services	(15,000)
To:	6000	Capital Outlay	15,000

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA
***

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the General Fund (0101), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM			TO		
Budget Classification		Amount	Budget Classification		Amount
3900	$	176,820	1300	$	1,011,274
7300		4,208,001	1400		58,660
7900		173,369	2100		15,247
			2300		33,631
			4000		203,797
			5000		72,499
			6000		3,163,082
TOTAL	**$**	**4,558,190**	**TOTAL**	**$**	**4,558,190**

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Interim Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 14, 2021, and passed by a _____ vote of said Board.

_____
Interim Chancellor

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.c.4
_____
Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA
***

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the Capital Outlay Fund (4040), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO		
Budget Classification	Amount	Budget Classification		Amount
5000	$ 3,470	4000	$	748
		6000		2,722
TOTAL	**$ 3,470**	**TOTAL**	**$**	**3,470**

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Interim Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on December 14, 2021, and passed by a _____ vote of said Board.

_____
Interim Chancellor

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.c.5
_____
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	December 14, 2021	Information	
		Enclosure(s)	X
SUBJECT:	Surplus and Obsolete Supplies and Equipment		

BACKGROUND: Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes, is deemed to be unsatisfactory or not suitable for school use, or if it is being disposed of for the purposes of replacement. The attached list of surplus items has exceeded their useful life and are no longer suitable for the District. Other campuses were made aware of the surplus items and were given the opportunity to view and request various surplus equipment prior to Board approval. In the past, local high schools were made aware of the surplus items, but these attempts received no response. In this instance, local high schools were not notified because the District deemed that these items would not be of use to them.

The Liquidation Company will conduct an auction for the sale of the attached list of surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

This agenda item was submitted by Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6550, Disposal of District Personal Property.

FUNDING SOURCE AND FINANCIAL IMPACT: Proceeds from the sale of surplus items will be deposited into the General Fund.

RECOMMENDATION: Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

Kashmira Vyas	*Fred Will*	3.d.1
Recommended by	Approved for Submittal	Item No.

SURPLUS ITEMS

Qty.	Description	Location
1	Air Purifier	AC
1	Booklet Maker	AC
1	Chevrolet Van	AC
3	Collators	AC
1	GMC Truck	AC
1	Laminator	AC
1	Printing Press	AC
1	Trimmer	AC
136	Computers	FC
2	Document Cameras	FC
1	Laptop	FC
1	Printer	FC
45	Projectors	FC
1	Scanner	FC
15	Switches	FC
1	TV Cart	FC
7	TVs	FC
3	VCRs	FC
45	Computers	NOCE
8	Monitors	NOCE
1	Printer	NOCE
3	Projectors	NOCE
1	Rack Panels	NOCE
9	Touch AIOs	NOCE
8	Tower File Servers	NOCE
1	TV	NOCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Notice of Completion
Bid #2021-08, Penthouse Boiler
Replacement at Anaheim Campus

Action   X
Resolution
Information
Enclosure(s)

BACKGROUND: On April 14, 2021, the Board awarded a contract to Allison Mechanical Inc. for Bid #2021-08, Penthouse Boiler Replacement at Anaheim Campus. The project is complete and filing of the Notice of Completion of Work is now required.

This agenda item was submitted by Cora Baldovino, Manager, District Facilities Planning, Maintenance & Construction Contracts and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this project will come from Capital Outlay funds.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for the Bid #2021-08, Penthouse Boiler Replacement at Anaheim Campus with Allison Mechanical Inc. and pay the final retention payment when due.

Kashmira Vyas

Recommended by

Approved for Submittal

3.e

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Amendment for with Moore Ruble Yudell
                     Architects & Planners (MRY) for
                     Architectural Consultant Services for the
                     Student Enhancement and Engagement
                     Conceptual Studies at Cypress College

Action	X
Resolution	
Information	
Enclosure(s)	

BACKGROUND: On March 9, 2021, the Board authorized Cypress College to enter into an agreement with MRY for architectural planning services associated with four student engagement enhancement projects identified in the 2021-2030 NOCCCD Educational and Facilities Master Plan (EFMP):

1. Piazza Enhancements to the West of Existing Science, Engineering, and Math Building
2. Piazza Enhancements over the new Veteran's Resource Center Building
3. Outdoor Library Study Garden
4. Student Engagement Hub

The College is requesting approval of an amendment to the existing agreement with MRY for an extension of time only. The services covered by this agreement commenced on March 9, 2021 and the new end date shall be revised from September 30, 2021 to February 28, 2022 or until services are complete.

This agenda item was submitted by Alexander Porter, Cypress College, Vice President, Administrative Services and Allison Coburn, Project Manager, Campus Capital Projects.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning and Direction 5) Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no additional financial impact.

RECOMMENDATION: Authorization is requested to amend the architectural consultant services agreement with MRY for the Student Enhancement and Engagement Conceptual Studies project at Cypress College to February 28, 2022 or until services are complete.

Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities, District Director, Fiscal Affairs, or District Director, Purchasing, to execute the agreement on behalf of the District.

Kashmira Vyas	_Fred Williams_	3.f.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Award Bid #2122-12, Fullerton College
                      Building 840 Restroom Renovation Project

Action   X
Resolution _____
Information _____
Enclosure(s) _____

BACKGROUND: The Fullerton College Building 840 Restroom Renovation Project entails the renovation of both Men's and Women's restrooms in the 840 building, bringing the restrooms and path of travel to the building up to the current code. These restrooms serve the Disability Support Services office, also located in the 840 building, and will provide code-compliant restrooms for the upcoming Starbucks, formerly occupied by the Stinger Café.

Six companies attended a mandatory job walk for the Building 840 Restroom Renovation Project. On November 17, 2021, the Purchasing Department received a single bid from one of the companies. Purchasing staff contacted the companies that attended the mandatory job walk asking why they did not submit a bid. Most of them shared that they were occupied with other projects.

The project cost estimate was around $1.2 million. Below is the bid summary.

COMPANY	BASE BID	ALLOWANCE	TOTAL
Dalke & Sons Construction, Inc.	$746,686	$70,000	$816,686

This agenda item was submitted by Larry Lara, Director, Physical Plant/Facilities, and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this project will come from Capital Outlay.

RECOMMENDATION: Authorization is requested to award Bid #2122-12, Fullerton College Building 840 Restroom Renovation Project in the amount of $816,686 including an allowance of $70,000. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities, District Director, Fiscal Affairs, or District Director, Purchasing, to execute the contract on behalf of the District.

Kashmira Vyas   _Fred W_   3.g
_____   _____   _____
Recommended by   Approved for Submittal   Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Award Bid #2122-13, Fullerton College
Theater Arts Building Main Tower Spalling
Falling Hazard Mitigation Project

Action	X
Resolution	
Information	
Enclosure(s)	

BACKGROUND: Significant concrete spalling led to a structural investigation of the 1300 Building theater fly tower, which revealed several locations where water infiltrated the concrete wall panels, resulting in corroded reinforcing steel bars. The Fullerton College Theater Arts Building Main Tower Spalling Hazard Mitigation project entails the demolition of all loose concrete, application of proper bonding adhesive, reconstruction of the removed concrete wall sections, and installation of continuous fiber wrap reinforcement. The repairs address the wall and roof slab concrete cracks and spalling in order to prevent further deterioration and mitigate potential falling hazards.

On November 15, 2021, the Purchasing Department received three bids for the Theater Arts Building Main Tower Spalling Falling Hazard Mitigation Project. The lowest responsive and responsible bidder was Slater Waterproofing, Inc. in the amount of $245,000, including a $40,000 allowance. The project cost estimate was $250,000. Below is the bid summary.

COMPANY	BASE BID	ALLOWANCE	TOTAL
Slater Waterproofing, Inc.	$205,000	$40,000	$245,000
PR Construction	$289,585	$40,000	$329,585
Howard Ridley Co., Inc.	$385,000	$40,000	$425,000

This agenda item was submitted by Larry Lara, Director, Physical Plant/Facilities, and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

3.h.1

Item No.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this project will come from Capital Outlay Funds.

RECOMMENDATION: Authorization is requested to award Bid #2122-13, Fullerton College Theater Arts Building Main Tower Spalling Falling Hazard Mitigation Project in the amount of $245,000 including an allowance of $40,000. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities, District Director, Fiscal Affairs, or District Director, Purchasing to execute the contract on behalf of the District.

Kashmira Vyas	_Fred Williams_	3.h.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	December 14, 2021	Information	
		Enclosure(s)	X
SUBJECT:	Cypress College		
	Curriculum Matters		

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Silvie Grote, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co- curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.
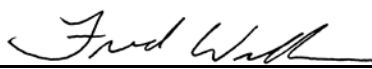
How does this relate to Board Policy: This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2022. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg	*Fred Williams*	4.a.1
Recommended by	Approved for Submittal	Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda
December 14, 2021
(DCCC approved November 19, 2021)

DEACTIVATE COURSES		
COURSE ID	**EFF DATE**	**JUSTIFICATION**
CIS 298 C Computer Information Systems Seminar	2022 Fall	The department has collectively decided this course is no longer needed.
MM 101 C Introduction to Online Learning	2022 Fall	This course has not been offered in over 5 years and the MAD department no longer has a Multi Media section.
MUS 178 C Digital Music Technology	2022 Fall	This is an older course and no longer applicable.
NURS 107 C Pain Management for Nurses	2022 Fall	This course has not been taught in 10 years and there are no plans to offer again at this time.
NURS 108 C Orthopaedic Patient Care	2022 Fall	This course has not been taught for a few years and there is no interest in offering it at this time.
NURS 209 C Advanced RN Practicum and Career Development	2022 Fall	This course has not been offered in over 12 years and cannot be offered at this time due to clinical facility limitations.
RADT 260 C Fluoroscopy Permit Course	2022 Fall	The course was intended to prepare the student to sit for their fluoroscopy certificate exam (it's a supplement to the radiography license). Our State accrediting body (California Dept. of Public Health - Radiologic Health Branch) has removed the exam. Now, when the student sits for their radiography exam and passes, he/she will receive both their radiography license and fluoroscopy certificate.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
AJ 160 C Community and the Justice System Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *CIP Code Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline and CIP code updated to better reflect course content. Program review
ART 114 C Modern Art History Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal and informal student presentations. Evaluation is through objective exams and writing assignments. Writing assignments are assessed for	2022 Fall	Outline, advisories revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
			critical thinking, conceptual understanding, structure, style and mechanics.		
ART 116 C Arts of Africa, Oceania, and Indigenous North America Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Class size from 45 to 35 *Removal of fully online. *Advisories revalidated *Schedule Description Update *Student Learning Outcomes Update	35	•While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. •Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.]	2022 Fall	Outline, class size, removal of fully online, advisories revalidated, schedule description, and SLOs updated to better reflect course content.
ART 123 C Color Theory Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Removal of Class Fee *Catalog/Schedule Description Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Outline, removal of class fee, catalog/schedule description, and textbook updated to better reflect course content.
AT 120 C Auto Engine Repair and Machining Units: 12 Lecture: 9 Laboratory: 9	*Outline Update *Add Distance Education: Partially Online *Prerequisite revalidated *Removal of prerequisite: AT 109 C *SAM Code Update *Catalog Description Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involves extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was to follow the industry standard of 12:1. While this is not feasible in our educational model, the student to instructor ratio of 24:1 allows us to maintain a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add partially online, prerequisite revalidated, removal of prerequisite, SAM Code, catalog description and textbook updated to better reflect course content.
ATC 123 C Travel Sales and Tour Operations Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	35	The class size was increased from 30 to 35 during the last revision. The interactive nature of the course including frequent group collaborations and simulations requires that the seat count be maintained. While the instructor does	2022 Fall	Outline and textbook updated to better reflect course content. Program review

		REVISED COURSES			
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
			lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
ATC 175 C Destinations Africa and Pacific Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	40	NO CHANGE. All students prepare a research project that includes an essay and class Power Point presentation. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline and textbook updated to better reflect course content. Program review
ATC 182 C Cultural Tourism Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Catalog/Schedule Description Update *Textbook Update	40	Students are required to prepare and present extensive research, including essays requiring revision and Power Point presentations. Students work together in small groups preparing an demonstrations for their peers. Consistent with the seat size guideline for 35: "While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations."	2022 Fall	Outline, advisory revalidated, catalog/schedule description, and textbook updated to better reflect course content. Program review
ATC 190 C Flight Training-Private Pilot Units: 2 Lecture: 0 Laboratory: 6	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 6 *Catalog/Schedule Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. There is no instructor pay for this course.	2022 Fall	Outline, prerequisite revalidated, lab hours, catalog/schedule description, and textbook updated to better reflect course content. Program review
ATC 193 C Flight Training-Flight Instructor Units: 1-5 Lecture: 0 Laboratory: 3-15	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 3-15 *Catalog/Schedule Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide substantiation of FAA Flight Instructor Certificate to receive credit by examination. No instructor pay associated with course.	2022 Fall	Outline, prerequisite, catalog/schedule description, lab hours, and textbook updated to better reflect course content. Program review

			REVISED COURSES			
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
ATC 194 C Flight Training Instrument Rating Units: 2 Lecture: 0 Laboratory: 6	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 6 *Catalog Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide documentation of FAA Instrument Flight Rating.	2022 Fall	Outline, prerequisite revalidated, lab hours, catalog description, and textbook updated to better reflect course content. Program review
ATC 195 C Flight Training Commercial Pilot Units: 2 Lecture: 0 Laboratory: 6	*Outline Update *Prerequisite revalidated *Lab hours from 0 to 6 *Catalog Description Update *Textbook Update	1	Students are evaluated on an individual basis. This course is Credit by Exam only. Students must provide documentation of their FAA Commercial Flight Certificate.	2022 Fall	Outline, prerequisite revalidated, lab hours, catalog description, and textbook updated to better reflect course content. Program review
AT 215 C ASE Test Prep - Heating and AC Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Add Distance Education: Partially *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Outline, adding partially online, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
AT 235 C ASE Test Prep - Brakes Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Add Distance Education: Partially *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Outline, adding partially online, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
AT 245 C ASE Test Prep - Manual Drivetrain Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Title update from ASE Test Prep-Manual Transmission *Add Distance Education: Partially *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time will be focused on discussion and group learning, as well as both formal and informal student interaction.	2022 Fall	Outline, title, adding partially online, catalog/schedule description, and textbook updated to better reflect course content.
AT 246 C ASE Test Prep- Automatic Transmission Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Add Distance Education: Partially *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture and demonstrate, much of the class time focuses on discussion and group learning, as well as both formal and informal student presentations.	2022 Fall	Outline, adding partially online, catalog/schedule description, and textbook updated to better reflect course content.
AT 255 C ASE Test Prep - Engine Performance Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Add Distance Education: Partially *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture and demonstrate, much of the class time focuses on discussion and group learning, as well as both formal and informal student presentations.	2022 Fall	Outline, adding partially online, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
AT 256 C ASE Test Prep - Advanced Engine Performance Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Add Distance Education: Partially *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Outline, adding partially online, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
ENGR 110 C Introduction to Engineering Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. The engineering facility field trips, which is part of the course, are also limited to a group of 20 - 25 students. Also, throughout the class, students engage in group projects in form of research and presentation, construction of robots or bridges in groups.	2022 Fall	Outline, prerequisite revalidated, catalog/schedule description, and textbook updated to better reflect course content. Modification due to deletion of the cross listed course. (ENGT 110)
ESL 108 C Advanced Academic Reading and Writing 1 Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *IGETC: Area 3B	25	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	This proposal includes a few minor revisions for the purpose of resubmitting this to GE for IGETC 3B. It has been rejected for this while being accepted for CSU C2. The rejections we've received indicate a lack of understanding of our course. It is an advanced foreign language course that meets the requirements of IGETC 3B but is being dismissed because of minor issues like having a dictionary as a recommended text. It is also dismissed because GE reviewers seem to think that classes can't engage in advanced language learning while also discussing, analyzing, and appreciating works of importance. We have repeatedly submitted a comparison of this course to advanced foreign language courses that have IGETC 3B to help reviewers see that ESL 108C meets the requirements of IGETC 3B. Outline, catalog/schedule description, and SLOs updated to better reflect course content.
ESL 109 C Advanced Academic Reading and	*Outline Update *CIP Code Update *Catalog/Schedule Description Update	25	ESL classes are designed to provide specialized instruction and extensive individualized feedback for	2022 Fall	This proposal includes a few minor revisions for the purpose of resubmitting this to GE for IGETC 3B to satisfy deficit-minded GE reviewers. It has

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Writing 2 Units: 5 Lecture: 5 Laboratory: 0	*Student Learning Outcomes Update *Textbook Update *IGETC: Area 3B		non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		been rejected for this while being accepted for CSU C2. The rejections we've received indicate a lack of understanding of our course. It is an advanced foreign language course that meets the requirements of IGETC 3B but is being dismissed because of minor issues like having a dictionary as a recommended text. It is also dismissed because GE reviewers seem to think that classes can't engage in advanced language learning while also discussing, analyzing, and appreciating works of importance. We have repeatedly submitted a comparison of this course to advanced foreign language courses that have IGETC 3B to help reviewers see that ESL 109C meets the requirements of IGETC 3B. Outline, CIP code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
HUSR 224 C Self-Esteem Strategies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Partially	45	The primary mode of instruction is lecture and may include discussion and/or group learning. The current seat count will facilitate the highest level of interaction between students while maintaining the ability to appropriately retain and demonstrate comprehension of all lecture material.	2022 Fall	Outline updated and adding partially online to better reflect course content. Required course update for curriculum committee and program review. The text remains the most applicable for the course content.
MATH 120 C Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Removal of Fully Online *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, removal of fully online, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Making changes to the SLOs, Catalog Description, Schedule Description, and Instructional Objectives so that the course will meet all of the requirements to be approved for C-ID descriptor Math 110.
MATH 120PC Introduction to Probability and Statistics	*Outline Update *Removal of Fully Online *Catalog/Schedule Description Update	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which	2022 Fall	Outline, removal of fully online, catalog/schedule description, SLOs, and textbook updated to better

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Units: 4 Lecture: 4 Laboratory: 0	*Student Learning Outcomes Update *Textbook Update		has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.		reflect course content. Making changes to the SLOs, Catalog Description, Schedule Description, and Instructional Objectives so that the course will meet all of the requirements to be approved for C-ID descriptor Math 110.
MATH 250BC Linear Algebra and Differential Equations Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Catalog Description Update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, catalog, SLOs, and textbook updated to better reflect course content. Revise the catalog description, course outline, course objectives, and CSLOs to qualify for C-ID designation.
MUS 113 C Jazz History Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Textbook Update *Removal of AA/AS GE: SOC JUST	45	Lecture/Discussion 45 • The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, catalog/schedule description, and textbook updated to better reflect course content. Social Justice in GE ends fall 2022.
MUS 116 C Music Appreciation Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUS 117 C American Popular Music Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	Lecture/Discussion 45 • The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUS 127 C Music in Film Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	Lecture/Discussion The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts	2022 Fall	Outline, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
			and structure.		
MUS 131 C Electric Bass Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, catalog/schedule description, and SLOs, updated to better reflect course content.
MUS 143 C Beginning Strings Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	18	Individualized Instruction. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, catalog/schedule description, and SLOs, updated to better reflect course content.
MUS 146 C Woodwind Class Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	20	Individualized Instruction. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, catalog/schedule description, and SLOs, updated to better reflect course content.
MUS 152 C Percussion Class Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Catalog/Schedule Description Update	18	Individualized Instruction Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. This class size is appropriate to the method class style instruction.	2022 Fall	Outline and catalog/schedule description updated to better reflect course content.
MUS 156 C Jazz Improvization - Instrumental Units: 1 Lecture: 0 Laboratory: 3	*Outline Update *Prerequisite revalidated *Outside of class hours from 36 to 0 *Total student learning hours from 90 to 54 *Lecture hours from 1 to 0 *Lab hours from 2 to 3 *Student Learning Outcomes *Catalog Schedule Description Update *Textbook Update	18	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size."	2022 Fall	Outline, prerequisite revalidated, SLOs, and textbook updated to better reflect course content. Program Review
MUS 157 C Jazz Improvisation - Vocal Units: 1 Lecture: 0 Laboratory: 3	*Outline Update *Class size from 15 to 25 *Outside of class hours from 36 to 0 *Total student learning hours from 90 to 54 *Lecture hours from 1 to 0	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, class size, TOPS Code, SAM Code, catalog/schedule description, and textbook updated to better reflect course content. Curriculum Review Cycle

		REVISED COURSES				
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
	*Lab hours from 2 to 3 *TOPS Code Update *SAM Code Update *Catalog/Schedule Description Update *Textbook Update				
MUS 176 C Popular Songwriting Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *CIP Code Update *UC Transfer	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, advisories revalidates, and CIP Code updated to better reflect course content.
MUS 177 C Songwriting Workshop Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Prerequisite: MUS 176 C *CIP Code Update *Catalog/Schedule Description Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, add prerequisite, CIP Code, and catalog/schedule description updated to better reflect course content.
MUS 203 C Theory III Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Removal of Advisory *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, advisory removed, catalog/schedule description, and textbook updated to better reflect course content.
MUS 204 C Musicianship III Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *Removal of Advisory *Catalog/Schedule Description Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, advisory removed, and catalog/schedule description updated to better reflect course content.
MUS 205 C Theory IV Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Removal of Advisory *Catalog/Schedule Description Update *Textbook Update	15	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, advisory removed, catalog/schedule description, and textbook updated to better reflect course content.
MUS 206 C Musicianship IV Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *Removal of Advisory *Catalog/Schedule Description Update	15	The agreement with Fullerton College has a seat count of 15. Reason being this is the last is a series of Theory Classes and the Rigor required demands individualized instruction	2022 Fall	Outline, prerequisite revalidated, advisory removed, and catalog/schedule description updated to better reflect course content.
MUS 212 C Music Promotion and Distribution Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Schedule Description Update *Textbook Update	45	Lecture/Discussion 45 The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams.	2022 Fall	Outline, schedule description and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
			Writing assignments are assessed mostly for concepts and structure.		
MUS 222 C Audio Production for Film I Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Removal of prerequisite *Add advisory: MUS 108 C *Add FSA M45 (Commercial Music) *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, removal of prerequisite, add advisory, add FSA M45, catalog/schedule description, and textbook updated to better reflect course content.
MUS 223 C Audio Production for Film II Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Removal of prerequisite: MUS 108 C *Prerequisite revalidated *Add advisory: MUS 108 C *Add FSA M45 (Commercial Music) *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, removal of prerequisite, add advisory, add FSA M45, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUS 225 C Applied Music Units: 1 Lecture: 1 Laboratory: .5	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Catalog Description Update *Student Learning Outcomes *Textbook removed	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, CIP Code, SAM Code, catalog description, and SLOs updated to better reflect course content. Program Review
MUS 229 C Vocal Repertoire Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Add Prerequisite: Audition *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, add perquisite, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUS 235 C Commercial Guitar and Bass Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Removal of Prerequisite *Catalog/Schedule Description Update *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, removal of prerequisite, catalog/schedule description, and textbook updated to better reflect course content.
MUS 238 C Popular Piano Units: 1 Lecture: 1	*Outline Update *Prerequisite revalidated *Textbook Update	20	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each	2022 Fall	Outline, prerequisite revalidated, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Laboratory: 1			student individual instructions as the class proceeds. This course is intensive one on one instruction on piano		
MUS 260 C Classical Guitar Ensemble Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update	15	Agreement with Fullerton Music Department and Cypress College Music Department. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, and catalog/schedule description updated to better reflect course content.
MUS 261 C String Ensemble Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update	18	Vetted with Fullerton College Music Department. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, and catalog/schedule description updated to better reflect course content.
MUS 225 C Applied Music Units: 1 Lecture: 1 Laboratory: .5	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Catalog Description Update *Student Learning Outcomes *Textbook removed	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, CIP Code, SAM Code, catalog description, and SLOs updated to better reflect course content. Program Review
MUS 273 C Concert Band Units: 1 Lecture: 0 Laboratory: 3	*Outline Update *Prerequisite revalidated *Outside of class hours from 36 to 0 *Total student learning hours from 90 to 54 *Lecture hours from 1 to 0 *Lab hours from 2 to 3 *Catalog Description Update	45	Lecture/Discussion 45 The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, prerequisite revalidated, and catalog description updated to better reflect course content. Program Review
MUSA 104 C Introduction to Concert Hour Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *Removal of AA/AS GE: Area C1	60	The primary mode of instruction for this class is lecture, demonstration, and live performances. Writing assignments are assessed mostly through the students grasp of the major concepts and structure of the presented material and performances. FC/Cypress Agreement on class size, units, and teacher pay: 10/06/12 Jensen/Gallo/Majarian	2022 Fall	Outline, CIP Code, removal of AA/AS GE Area C1, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
MUSA 105 C Beginning Concert Hour Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Prerequisite revalidated *CIP Code update *SAM Code Update *Add FSA M45 (Commercial Music) *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook update	60	The primary mode of instruction for this class is lecture, demonstration, and live performances. Writing assignments are assessed mostly through the students grasp of the major concepts and structure of the presented material and performances. FC/Cypress Agreement on class size, units, and teacher pay: 10/06/12 Jensen/Gallo/Majarian	2022 Fall	Outline, prerequisite revalidated, CIP and SAM Code, add FSA M45, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUSA 106 C Intermediate Concert Hour Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	60	The primary mode of instruction for this class is lecture, demonstration, and live performances. Writing assignments are assessed mostly through the students grasp of the major concepts and structure of the presented material and performances. FC/Cypress Agreement on class size, units, and teacher pay: 10/06/12 Jensen/Gallo/Majarian	2022 Fall	Outline, prerequisite revalidated, CIP and SAM Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUSA 107 C Advanced Concert Hour Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	60	The primary mode of instruction for this class is lecture, demonstration, and live performances. Writing assignments are assessed mostly through the students grasp of the major concepts and structure of the presented material and performances. FC/Cypress Agreement on class size, units, and teacher pay: 10/06/12 Jensen/Gallo/Majarian	2022 Fall	Outline, prerequisite revalidated, CIP and SAM Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUSA 111 C Beginning Voice Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *CIP Code Update *SAM Code Update *Catalog/Schedule Description Update *Student Learning Outcome Update *Textbook Update	20	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size." Class Size Agreement with Cypress College, 10/06/12 Jensen/Gallo/Majarian.	2022 Fall	Outline, CIP Code, SAM Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Program Review
MUSA 112 C Intermediate	*Outline Update *Title update to remove I	18	Extensive individual instruction involving lecture, demonstration,	2022 Fall	Outline, title update, prerequisite revalidated, CIP

			REVISED COURSES			
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**	
Voice Units: 1 Lecture: 1 Laboratory: 1	*Prerequisite revalidated *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update		student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction. The more advanced the class, the longer and more challenging the music performed by the student. For an explanation of how the Music Department approaches class size, please see attachment "Music Class Size." Agreement with Fullerton College Music Department on class size 10/06/2012 Jensen/Gallo/Majarian		Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Program Review	
MUSA 131 C Keyboard Skills I Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *Advisory revalidated *CIP Code update *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	25	Individualized Instruction 25 Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, advisory revalidated, CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.	
MUSA 210 C Advanced Voice Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Add FSA: M45 Commercial Music *Catalog/Schedule Description Update *Student Learning Outcomes Update	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. The instructor spends an extensive amount of time giving individualized instruction and feedback on attainment of skills. Students perform individually and must be assessed individually by the instructor. Students' progress and success is proportional to this individualized instruction. The more advanced the class, the longer and more challenging the music performed by the student. Please see attachment on Music Department class size.	2022 Fall	Outline, prerequisite revalidated, CIP Code, SAM Code, add FSA (M45), catalog/schedule description, and SLOs updated to better reflect course content. Program Review	
MUSA 221 C Classical Guitar Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Removal of Prerequisite *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or	2022 Fall	Outline, removal of prerequisite, CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Program Review	

		REVISED COURSES			
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
	*Textbook Update		35-40 minutes per semester. Students' progress and success is proportional to individualized instruction. For a more detailed explanation of class sizes, please see attachment entitled class size justification, written by Professor Michael Scott, FC Guitar Faculty.		
MUSA 231 C Keyboard Skills III Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	18	Intensive individualized instruction. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds	2022 Fall	Outline, prerequisite revalidated, CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MUSA 232 C Keyboard Skills IV Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *CIP Code Update *SAM Code Update *Add FSA M45 (Commercial Music) *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	15	This is a new course, which is intended to prepare students to transfer to UC and USC. The Fine Arts Division has decided that skill-building through completion of multiple levels of courses is essential for student success in this field. This course is being created as one in a series of graduated level courses that will take the place of courses with repeatability, which is no longer an option. For an explanation of how the Music Department assigns credit units, please see attachment "Carnegie Units."	2022 Fall	Outline, prerequisite revalidated, CIP Code, SAM Code, add FSA M45, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
PHIL 101 C Introduction to Religious Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, advisories revalidated, and textbook updated to better reflect course content.
PHIL 110 C Religions of the East Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, advisories revalidated, and textbook updated to better reflect course content.
PHIL 120 C Religions of the West Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Fully and Hybrid *Advisories revalidated *Student Learning Outcomes Update *Textbook Update	45	• The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, add distance education, advisories revalidated, SLOs, and textbook updated to better reflect course content.

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
PHIL 170 C Logic and Critical Thinking Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Textbook Update	35	While the instructor does lecture, much of class time focuses on discussion, group learning, and/or formal/informal student presentations. This course is not strictly a lecture course but requires group work and individualized attention for problem-solving and logic practice.	2022 Fall	Outline, advisories revalidated, and textbook updated to better reflect course content.
PHIL 175 C Symbolic Logic Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Fully and Hybrid *Advisories revalidated *Student Learning Outcomes Update *Textbook Update	35	• While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, add distance education, advisories revalidated, SLOs, and textbook updated to better reflect course content.
PHIL 201 C History of Ancient Philosophy Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Textbook Update	45	Lecture/Discussion The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, advisories revalidated, and textbook updated to better reflect course content.
PHIL 202 C History of Modern Philosophy Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Textbook Update	45	Lecture/Discussion The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, advisories revalidated, and textbook updated to better reflect course content.
PHIL 230 C Philosophy of Religion Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Student Learning Outcomes *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, advisories revalidated, SLOs, and textbook updated to better reflect course content.
PHIL 240 C Jesus and His Interpreters Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Fully *Advisories revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, add distance education, advisories revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
PHIL 400 C Business Ethics Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Advisory revalidated *Student Learning Outcomes Update	20	Extensive Writing: Evaluation mostly through writing assignments with a minimum of 6000 to 8000 words. The Cypress College	2022 Fall	Outline, prerequisite revalidated, advisory revalidated, SLOs, and textbook updated to better reflect course content.

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
	*Textbook Update		Baccalaureate Advisory Group recommends a maximum of 20 students for a seminar-style course to allow for in-depth class discussion and student presentations.		
PHOT 101 C Introduction to Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Schedule Description Update *Student Learning Outcomes *IGETC: Area 3A	25	Most of the time students are engaged in practicing the communication skills they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, schedule description, and SLOs updated to better reflect course content.
RADT 197 C Selected Topics II Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Corequisite removal: RADT 260 C *Prerequisite revalidated *Corequisite revalidated *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, corequisite removal, prerequisite/corequisite revalidated, catalog/schedule description, and textbook updated to better reflect course content.
RADT 198 C Selected Topics III Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Prerequisite removal: RADT 260 C *Prerequisite revalidated *Corequisite revalidated *Catalog/Schedule Description Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Outline, prerequisite removal, prerequisite/corequisite revalidated, and catalog/schedule description updated to better reflect course content.
THEA 101 C Play Analysis Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisories revalidated *Catalog/Schedule Description Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills; Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Outline, advisories revalidated, catalog/schedule description, and textbook updated to better reflect course content.
THEA 120 C Acting I Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, catalog/schedule description, and textbook updated to better reflect course content.
THEA 121 C Dynamic Movement for the Stage	*Outline Update *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each	2022 Fall	Outline, catalog/schedule description, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Units: 2 Lecture: 1 Laboratory: 3			student individual instruction as the class proceeds.		
THEA 124 C Acting II Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisites revalidated *Advisories revalidated *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisites/advisories revalidated. catalog/schedule description, and textbook updated to better reflect course content.
THEA 125 C Acting III Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisites revalidated *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline. Prerequisites, catalog/schedule description, and textbook updated to better reflect course content.
THEA 128 C Acting for the Camera Units: 2 Lecture: 1 Laboratory: 3	*Outline Update *CIP Code Update *Catalog/Schedule Description Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, CIP code, catalog/schedule description, and textbook updated to better reflect course content.
THEA 129 C Voice and Diction Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, catalog/schedule description, SLOs, and textbook updated to better reflect course content. 5-year review.
THEA 143 C Stagecraft Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Course Classification Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	20	The class requires that the students work with stage rigging, ladders, saws, electrical and Pneumatic tools and hand tools. The class size of 20 students establishes the appropriate limit of students that can be safely supervised and taught by an instructor.	2022 Fall	Outline, course classification code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
THEA 228 C Advanced Acting for the Camera Units: 2 Lecture: 1 Laboratory: 3	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, and catalog/schedule description updated to better reflect course content.
THEA 247 C Prosthetic Makeup Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Prerequisite revalidated *Course Classification Code Update *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	15	The class requires the students to apply a full-facial cast in a prescribed manner that will not result in inhaling the casting alginate or aspirating it. The proper use of adhesives for prosthetics must be taught carefully to prevent injury to the eyes, mouth and prevent adverse skin reactions. The class size of 15 establishes the appropriate	2022 Fall	Outline, prerequisite revalidated, course classification code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
			limit of students that can be safely supervised and taught by an instructor.		

NEW DEGREES/CERTIFICATES			
DEGREE		**EFF DATE**	**JUSTIFICATION**
Foreign Language	**Foreign Language Certificate of Achievement: Intermediate Level** This program is designed for students who wish to pursue advanced studies in their chosen foreign language. Students who complete this certificate will acquire intermediate to advanced reading, writing, listening, and speaking skills that enable them to communicate effectively in the target language in various academic and professional settings. They will have also successfully completed elementary and intermediate coursework in the target language, all of which fulfill the lower-division transfer and degree course requirements at CSU and UC. These two elements demonstrate an important milestone along the student's pathway to a foreign language degree, certificate or transfer. To earn a certificate, complete the required courses as listed with a minimum grade of C or better. At least 50% of all coursework must be completed at Cypress College. This certificate requires a total of 18-20 units.	2022 Fall	New certificate program incorporates multiple Humanities courses that complement the knowledge gained from learning a foreign language, it offers an inter-disciplinary curricular innovation that is rare. Adding CHIN 102 C, CHIN 203 C, and CHIN 204 C. Total units from 18 to 18-20, previously DCCC approved 10/15/2021 effective Fall 2022.

Required Core:
Courses to be taken as a discipline group in the suggested sequence listed (13-14 units).

		Units
CHIN 102 C	Elementary Chinese-Mandarin II	5
	and	
CHIN 203 C	Intermediate Chinese-Mandarin III	5
	and	
CHIN 204 C	Intermediate Chinese-Mandarin IV	4
	or	
FREN102 C	Elementary French II	5
	and	
FREN203 C	Intermediate French III	4
	and	
FREN204 C	Intermediate French IV	4
	or	
JAPN102 C	Elementary Japanese II	5
	and	
JAPN203 C	Intermediate Japanese III	4
	and	
JAPN204 C	Intermediate Japanese IV	4
	or	
SPAN102 C	Elementary Spanish II	5
	and	
SPAN203 C	Intermediate Spanish III	4
	and	
SPAN204 C	Intermediate Spanish IV	4

Electives:
Select 5-6 units from the following courses.

		Units
FREN200 C	Conversational French	2
JAPN200 C	Conversational Japanese	2
JAPN201 C	Study of Kanji	3
SPAN200 C	Conversational Spanish	2
ANTH102 C	Cultural Anthropology	3

NEW DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	ANTH105 C	Introduction to Linguistic Anthropology	3		
	ART216 C	Latin American Art	3		
	COMM120 C	Intercultural Communication	3		
	ENGL208 C	Asian American Literature	3		
	ENGL223 C	World Literature to 1650	3		
	ENGL250 C	Latino/a/x Literature	3		
	ETHS171 C	Asian Pacific American History	3		
	HIST111 C	Western Civilizations II	3		
	HIST113 C	World Civilizations II	3		
	HIST143 C	History of Latin America II	3		
	HIST161 C	Asian Civilizations II	3		
	HIST163 C	History of Mexico	3		
	LING 101 C	Introduction to Language	3		
	MAD110 C	Animation History and Technology	3		
	MAD192 C	Great Directors of Cinema	3		
	Total Units		18-20		

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION
English as a Second Language	**ESL Milestone Certificate: Pathway to Business and Computer Information Systems** The Guided Pathways ESL Milestone certificate program is designed to prepare English language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their Business and Computer Information Systems (CIS) pathways to degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18-19 units.	2022 Fall	Prefix and number change: MGT 161 C to BUS 100 C. Add: CIS 190 C Total units remain the same.

Required ESL courses are listed in suggested sequence (15 units):

		Units
ESL107 C	High-Intermediate Academic Reading/Writing	5
ESL108 C	Advanced Academic Reading/Writing 1	5
ESL109 C	Advanced Academic Reading/Writing 2	5

Complete one of the following Business or Computer Information Science courses (3-4 units):

		Units
BUS100 C	Introduction to Business	3
CIS102 C	MS Word Business Applications	4
CIS111 C	Computer Information Systems	3
CIS190 C	IT & Cybersecurity Fundamentals	4
CIS211 C	Introduction to Programming	3
Total Units		18 - 19

DEGREE		EFF DATE	JUSTIFICATION
Radiologic Technology	**Radiologic Technology Associate in Science Degree** The Cypress College Department of Radiologic Technology provides a high-quality education to prepare a diverse population of students with entry levels skills needed to become competent and confident radiographers. Radiology Program Goals 1. Students will have the knowledge and skills to competently and safely perform radiographic procedures. 2. Students will develop the skills necessary to communicate effectively. 3. Students will use critical thinking and problem-solving skills. 4. Students will evaluate the importance of professional	2022 Fall	Remove: RADT 260 C Total units from 69.5 to 66.5

NEW DEGREES/CERTIFICATES				
DEGREE			**EFF DATE**	**JUSTIFICATION**
	development and growth. 5. The program will provide the community with entry level radiographers for employment in the healthcare setting. JRC ERT 20 North Wacker Drive, Suite 2850 Chicago, IL 60606-3182 (312) 704-5300 (312) 704-5304 (FAX) email: mail@jrcert.org www.jrcert.org. This degree requires a total of 66.5 units in the major, in addition to general graduation requirements.			

PROGRAM GOALS AND OBJECTIVES

1. To provide students with a balance of instruction in radiologic technology courses as well as support courses.
2. To provide students with knowledge and skill to perform radiologic technology procedures.
3. To facilitate development of applied skills in effective communication, critical thinking, and problem solving in the practice of radiography.
4. To provide clinical experience compliment didactic instruction and develop clinical skills required for professional practice.
5. To provide an environment that encourages personal and professional growth.

6. To promote values of compassion, respect, understanding, and dignity in providing care to patients during imaging procedures.
7. To provide the health care community with graduate entry level radiographers skilled in diagnostic imaging procedures.

PROGRAM PREREQUISITES

These courses are required prior to admission to the program plus a minimum of 9 general education units must be completed by the end of the spring semester with a grade of C or better in each course to be considered for the fall (August) class**.**

		Units
HS145 C	Survey of Medical Terminology	3
BIOL210 C	Anatomy and Physiology	5
	or	
BIOL231 C	General Human Anatomy	4
RADT142 C	Radiologic Electronics	4
RADT146 C	Introduction to Radiography	4
MATH040 C	Intermediate Algebra	4
	or	
MATH041 C	Combined Algebra I and II	6

Required Courses are listed in suggested sequence:

SEMESTER 1 (15 units)

		Units
RADT148 C	Radiology Imaging Techniques	4
RADT150 C	Radiographic Positioning I	5
RADT153 C	Radiography Patient Care	3
HS147 C	Survey of Disease	3

SEMESTER 2 (18 units)

		Units
RADT247 C	Radiographic Positioning II	5
RADT251 C	Radiology Externship	7
RADT162 C	Radiology Special Procedures	3
RADT252 C	Radiobiology	1.5
RADT253 C	Radiation Laws and Ethics	1.5

SUMMER INTERSESSION (7.5 units)

		Units
RADT254 C	Clinical Internship I	6.5
RADT196 C	Selected Topics I	1

SEMESTER 3 (13 units)

		Units
RADT255 C	Clinical Internship II	12
RADT197 C	Selected Topics II	1

SEMESTER 4 (13 units)

NEW DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION

		Units		
RADT256 C	Clinical Internship III	12		
RADT198 C	Selected Topics III	1		
Total Units		66.5		

Note: Non-refundable supplemental materials charges will apply to some of the above courses in this program.

CONTINUING EDUCATION COURSES (Recommended Not Required)

		Units
RADT262 C	Cross-Sectional Imaging	1

Radiologic Technology — **Radiologic Technology Certificate** — 2022 Fall — Remove: RADT 260 C

Total units from 69.5 to 66.5

Radiologic Technology Certificate

To earn a certificate, students must have previously earned an Associate Degree and have completed all of the Cypress College Radiologic Technology Program requirements with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 66.5 units.

MINIMUM STANDARDS FOR APPLICANTS
1. Eligibility for admission to Cypress College.
2. High school graduation, or completion of the General Education Development (GED) test, or high school proficiency test.
3. Minimum age of 17 years.
4. Present evidence of good physical and mental health, as determined by medical examination upon admission to program and prior to enrollment.
5. Overall GPA of 2.0 in all college classes taken.
6. Must have own transportation to all affiliated hospitals.
7. Eligibility for ENGL 100 C.
8. Completion of 9 units of General Education. (See General Education requirements in catalog.)
9. Enrollment in, or completion of, program prerequisites.

APPLICATION PROCEDURES
1. A separate application, in addition to the college application form, is required for admission into the Radiologic Technology program.
2. Application must be completed online during the month of February. Please see the Health Science Application link on the Radiology Technology home page.
3. Applicants must submit official transcripts (except Cypress and Fullerton Colleges) and signature page of application in person to the Health Science Applications office. Health Science Building, Cypress College 9200 Valley View Street, Cypress, California 90630-5897 by March 15. Please bring photo identification.
4. It is the applicant's responsibility to verify that evidence of criteria is on file.

SELECTION PROCEDURES
1. Applications normally exceed capacity. Selection of applicants is based on accumulation of points. (Criteria is subject to change. For information see a Health Science Counselor.)

PROGRAM PREREQUISITES
These courses are required prior to admission to the program plus a minimum of 9 general education units must be completed by the end of the spring semester with a grade of C or better in each course to be considered for the fall (August) class**.**

		Units
HS145 C	Survey of Medical Terminology	3
BIOL210 C	Anatomy and Physiology	5
	or	
BIOL231 C	General Human Anatomy	4
RADT142 C	Radiologic Electronics	4
RADT146 C	Introduction to Radiography	4
MATH040 C	Intermediate Algebra	4

RADIOLOGIC TECHNOLOGY CURRICULUM
Radiologic Technology courses must be taken in a specific sequence. Students must obtain a grade of C or better in all required courses to continue in the program. The three (3) semester internships will begin during the summer session

NEW DEGREES/CERTIFICATES				
DEGREE			**EFF DATE**	**JUSTIFICATION**

following semester 2 of the curriculum and continue until June of the following year.

All courses, including general education courses, to satisfy the Associate Degree (refer to Cypress' Associate Degree requirements) must be completed prior to the end of the internship year. Upon completion of the program and Associate Degree requirements, the student will be eligible for the State Certification and National Registry Examinations. For further information, contact a Health Science Counselor, (714) 484-7270.

Required Courses are listed in suggested sequence:
SEMESTER 1 (15 units)

		Units
RADT148 C	Radiology Imaging Techniques	4
RADT150 C	Radiographic Positioning I	5
RADT153 C *	Radiography Patient Care	3
HS147 C	Survey of Disease	3

SEMESTER 2 (18 units)

		Units
RADT247 C	Radiographic Positioning II	5
RADT251 C	Radiology Externship	7
RADT162 C	Radiology Special Procedures	3
RADT252 C	Radiobiology	1.5
RADT253 C	Radiation Laws and Ethics	1.5

SUMMER INTERSESSION (7.5 units)

		Units
RADT254 C	Clinical Internship I	6.5
RADT196 C	Selected Topics I	1

SEMESTER 3 (13 units)

		Units
RADT255 C	Clinical Internship II	12
RADT197 C	Selected Topics II	1

SEMESTER 4 (13 units)

		Units
RADT256 C	Clinical Internship III	12
RADT198 C	Selected Topics III	1
Total Units		66.5

Note: Non-refundable supplemental materials charges will apply to some of the above courses in this program.
CONTINUING EDUCATION COURSES (Recommended Not Required)

		Units
RADT262 C	Cross-Sectional Imaging	1

DEGREE		EFF DATE	JUSTIFICATION
Recreation	**Recreation Assistant Certificate** Program Description: Primary emphasis is to prepare the student for introductory level of recreation and leisure occupational opportunities. All students must complete at least 16 units. Course work in KIN 235 C may use credit for prior learning approval based on current Red Cross cards in First Aid and CPR at the discretion of the division. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16-19.5 units. **Required coursework: (9 units)**	2022 Fall	Course title revision: REC 102 C Total units from 16 to 19.5 units.

		Units
REC100 C	Foundations of Recreation and Leisure Services	3
	or	
REC101 C	Principles of Community Recreation	3
REC102 C	Recreation - Sport Leadership and Diverse Groups	3

NEW DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	KIN235 C	First Aid, CPR and Emergencies	3		
	Select from the elective courses listed below (7-10.5 units)				
			Units		
	Activity Courses KIN 100-199		0.5 - 1		
	REC106 C	Outdoor Recreation and Camp Counseling	3		
	KIN236 C	Athletic Injuries-Prevention and Care	3		
	KIN247 C	Sports Management	3		
	SOC101 C	Introduction to Sociology	3		
		or			
	SOC101HC	Honors Introduction to Sociology	3		
	ANTH102 C	Cultural Anthropology	3		
		or			
	ANTH102HC	Honors Cultural Anthropology	3		
	HS145 C	Survey of Medical Terminology	3		
	BIOL231 C	General Human Anatomy	4		
	BIOL241 C	General Human Physiology	4		
	PSY101 C	Introduction to Psychology	3		
		or			
	PSY101HC	Honors Introduction to Psychology	3		
	KIN295 C	Kinesiology- Internship Seminar	3		
	Total Units		16-19.5		

DEACTIVATE DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
Marketing	**Geographic Information Systems/Marketing Certificate** Required courses are listed in suggested sequence: (15 units)			2022 Fall	No longer fits with curriculum. Previously board approved (6/8/2021) as a revision but it will now be a Deactivation, per originator.
			Units		
	BUS222 C	Principles of Marketing	3		
	BUS210 C	Consumer Behavior	3		
	BUS224 C	International Marketing	3		
	GEOG230 C	Introduction to GIS	3		
	GEOG231 C	GIS: Spatial Analysis	3		
	Total Units		15		
Management	**Commercial Music - Management Certificate** Required courses are listed in suggested sequence: (15 units)			2022 Fall	No longer fits with curriculum. Previously board approved (6/8/2021) as a revision but it will now be a Deactivation, per originator.
			Units		
	MUS111 C	The Music Business	3		
	MUS212 C	Music Promotion and Distribution	3		
	BUS222 C	Principles of Marketing	3		
	BUS261 C	Small Business Management	3		
	BUS266 C	Human Relations in Business	3		
	Additional Recommended Course Work (not required)				
			Units		
	BUS224 C	International Marketing	3		
	Total Units		15		
Management	**Retail Management Certificate** Required courses are listed in suggested sequence: (24 units)			2022 Fall	No longer fits with curriculum. Previously board
			Units		

DEACTIVATE DEGREES/CERTIFICATES				EFF DATE	JUSTIFICATION
DEGREE					
	BUS100 C	Introduction to Business	3		approved (6/8/2021) as a revision but it will now be a Deactivation, per originator.
	BUS151 C	Business Mathematics	3		
	BUS211 C	Writing for Business	3		
		or			
	BUS111 C	Business Communications	3		
	CIS111 C	Computer Information Systems	3		
		or			
	CIS150 C	Microsoft Office Applications	3		
	BUS262 C	Principles of Management	3		
	BUS105 C	Principles of Retailing	3		
	BUS222 C	Principles of Marketing	3		
	BUS266 C	Human Relations in Business	3		
	Total Units		24		
Multimedia	**Multimedia Art Certificate** **Required courses are listed in suggested sequence (21 units):**			2022 Fall	No longer fits with curriculum.
			Units		
	MAD130 C	Introduction to Electronic Media	3		
	JOUR130 C	Visual Communication	3		
	PHOT101 C	Introduction to Photography	3		
	ART120 C	Two-Dimensional Design	3		
	MUS178 C	Digital Music Technology	3		
	MAD100 C	Introduction to Media Arts Design	3		
		or			
	MAD102 C	Introduction to WEB Design	3		
		or			
	MAD103 C	Exploring WEB Design	3		
	MAD134 C	Digital Imaging	3		
	Total Units		21		

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Fullerton College
Curriculum Matters

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by Dr. Jennifer Combs, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Spring 2022, Fall 2022, and Fall 2023**.**The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg	_Fred Williams_	4.b.2
Recommended by	Approved for Submittal	Item No.

Board of Trustees
Agenda Attachment

December 14, 2021 |DCCC Approved on **November 19, 2021**

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
MUSA 134 F	Jazz Piano Technique and Repertoire I	Spring 2022	This course is being proposed for Distance Ed.
MUSA 234 F	Jazz Piano Technique and Repertoire II	Spring 2022	This course is being proposed for Distance Ed.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ARTH 100 F Introduction to Visual Culture	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	45	The primary mode of instruction is lecture, supplemented by discussion, and/or group learning. Evaluation primarily through multiple-choice and essay exams. Projects and writing assignments are assessed for conceptual strength, analytic ability, interpretive skills, and critical thinking.	2022 Fall	This course is replacing ART 110 F Introduction to Art. ARTH 100 F Introduction to Visual Culture was formerly known as ART 110 F Introduction to Art. ART 110 F is being deactivated; ARTH 100 takes its place. Proposed for Distance Ed Online/Hybrid.
ARTH 110 F African Art and the Diaspora	Units: 3 Lecture:	45	The primary mode of instruction is lecture and may include	2023 Fall	This course is proposing for AA GE Area C1, CSU GE Area C1 and IGETC Area 3A. This course

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
NEW COURSES					

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance		discussion and/or group learning. Evaluations are primarily taught through objective exams. Writing assignments are assessed mostly for concept and structure.		will serve to expand our course offerings in areas of multicultural and non-European art.
ARTH 120 F Asian Art History	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	45	The primary mode of instruction is lecture, supplemented by discussion, and/or group learning. Evaluation primarily through multiple-choice and essay exams. Projects and writing assignments are assessed for conceptual strength, analytic ability, interpretive skills, and critical thinking.	2022 Fall	This course is replacing ART 212 F: Asian Art History. ARTH 120 F Asian Art History was formerly known as ART 212 F Asian Art History, which is slated for deactivation. This course is being proposed for the multicultural graduation requirement.
ARTH 125 F Gender and Women in Art History	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities -	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	This course is replacing ART 211 F: Women in the Arts. ARTH 125 F Gender and Women in Art History was formerly known as ART 211 F Women in the Arts, which is slated for deactivation.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Visual Arts, Music, Theatre and Dance				
ARTH 135 F Latin America - Mexican Art History	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	45	The primary mode of instruction is lecture, supplemented by discussion, and/or group learning. Evaluation primarily through multiple-choice and essay exams. Projects and writing assignments are assessed for conceptual strength, analytic ability, interpretive skills, and critical thinking.	2022 Fall	This course is replacing ART 116 F: Art History-Mexico, which had been previously approved for the multicultural graduation requirement. ARTH 135 F Latin America: Mexican Art History was formerly known as ART 116 F Art History-Mexico, which is slated for deactivation. This course is proposed for GE status: (UC), AA GE, CSU GE and IGETC. This course is also being proposed for the Multicultural Graduation Requirement, and updates have been made to reflect the new requirements.
ARTH 140 F Latin America - Ancient/Indigenous Art History	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	45	The primary mode of instruction is lecture, supplemented by discussion, and/or group learning. Evaluation primarily through multiple-choice and essay exams. Projects and writing assignments are assessed for conceptual strength, analytic ability, interpretive skills, and critical thinking.	2022 Fall	This course is replacing ART 213 F: Pre-Columbian Art History. ARTH 140 F Latin America: Ancient/Indigenous Art History was formerly known as ART 213 F Pre-Columbian Art History, which is slated for deactivation. This course aligns with CID ART 145 Art of the Ancient Americas. This course is proposed for the multicultural graduation requirement, CSU, UC, AA GE, CSU GE, and IGETC.
ARTH 150 F Western Art	Units: 3	45	The primary mode of instruction is lecture	2022 Fall	Proposing for C-ID ARTH 110 Survey of Western Art from

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
History - Prehistory to 14th Century	Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance		and may include discussion and/or group learning. Evaluations are primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		Prehistory through the Middle Ages. Proposing for C-ID ARTH 110 Survey of Western Art from Prehistory through the Middle Ages. This course is replacing ART 112 F Art History: Ancient to Medieval. ARTH 150 F Western Art History: Prehistory to the 14th Century was formerly known as ART 112 F Art History: Ancient to Medieval, which is slated for deactivation.
ARTH 155 F Western Art History - 15th to 20th Century	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	45	The primary mode of instruction is lecture and may include discussion and/or group learning, Evaluations are primarily through objective examinations. Writing assignments are assessed mostly for concept and structure.	2022 Fall	ARTH 155 F is replacing ART 113 F. This course is proposing for C-ID ARTH 120 approval. Add Distance Education(hybrid) Add Distance Education(online) Catalog Description Update Course Content (that do not change the overall scope of the course) Grading Options Revision Method of Evaluation Method of Instruction Textbooks
ARTH 155HF Honors Western Art History - 15th to 20th Century	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements	25	Honors courses are typically conducted with a student enrollment of 25. The primary mode of instruction is lecture and will include important student-driven discussions and/or group learning, Evaluations are	2022 Fall	This course is replacing ART 113HF. This course is proposing C-ID ARTH 120 approval. Add Distance Education (hybrid). Add Distance Education(online). Catalog Description. Update Course Content (that do not change the overall scope of the course). Grading Options Revision Method of Evaluation Method of Instruction.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance		primarily through objective examinations. Writing assignments are assessed mostly for concept and structure.		Textbooks. Add section to Honors Program.
ARTH 160 F Western Art History - 19th to 21st Century	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluations are primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Proposing this course for C-ID ARTH 160 F approval. This course is replacing ART 114 F Art History: Impressionism to Present. ARTH 160 F Western Art History: 19th - 21st Century was formerly known as ART 114 F Art History: Impressionism to Present, which is slated for deactivation.
ARTH 165HF Honors Creative Arts - Art	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	25	Honors courses are typically conducted with a student enrollment of 25. The course includes Instructor-led seminar discussions and student presentations, including oral reports in a seminar style, which instructor must assess individually. Instructor evaluation of students is also through writing assignments assessed for critical thinking, conceptual	2022 Fall	Art History courses in ART will have a new prefix: ARTH. The Art History (ART) courses are being deactivated, and Art History (ARTH) courses are replacing the deactivated courses. ARTH 165HF replaces ART 165HF.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			understanding, structure, style and mechanics. For Honors Courses, the amount of assignments and scope of assessment are expected to be of a higher level and quality than that of a typical transfer-level course. Also instructors spend time organizing and conducting field trips with students to museums, concerts, theatres, and other distant locales.		
ARTH 170 F The Museum Experience	Units: 3 Lecture: 3 Laboratory: 0 Advisory: ARTH 100 F GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course is replacing ART 115 F The Museum Experience. ARTH 170 F The Museum Experience was formerly known as ART 115 F The Museum Experience. ART 115 F is being deactivated; ARTH 170 F takes its place.
ARTH 175 F Introduction to Museum and Gallery Studies	Units: 3 Lecture: 2	15	Through project-based learning, the instructor of this course supervises and	2022 Fall	This course is replacing ART 122 F Museum Studies- Introduction to Gallery Practices. ARTH 175 F Introduction to Museum and

		NEW COURSES			
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Laboratory: 4 GE: CSU Transfer Course Yes		instructs students on an individual basis. During lab sessions, instructor provides individualized instruction and supervision on a regular basis as the students practice the skills they are learning. During the laboratory sessions students will hang valuable artwork, use power tools, adjust lighting equipment, and climb ladders. Students actively participate in the implementation of the exhibition designs for the art gallery. While under supervision of one instructor students divide into multiple groups and work in multiple areas within the gallery, storeroom and classroom areas. In order for the students and the instructor to maintain and practice industry standards of safety it is necessary to maintain a class size of 15 students. Students are handling		Gallery Studies was formerly known as ART 122 F Museum Studies- Introduction to Gallery Practices. ART 122 F is being deactivated; ARTH 175 F takes its place.

		NEW COURSES			
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			valuable artwork and need to be closely supervised.		
ARTH 176 F Museum Studies - Exhibition Production	Units: 3 Lecture: 2 Laboratory: 4 Prerequisite: ARTH 175 F GE: CSU Transfer Course Yes	15	Through project-based learning, the instructor of this course supervises and instructs students on an individual basis. During lab sessions, instructor provides individualized instruction and supervision on a regular basis as the students practice the skills they are learning. During the laboratory sessions students will hang valuable artwork, use power tools, adjust lighting equipment, and climb ladders. Students actively participate in the implementation of the exhibition designs for the art gallery. While under supervision of one instructor students divide into multiple groups and work in multiple areas within the gallery, storeroom and classroom areas. In order for the students	2022 Fall	This new course is part of the new art history prefix, ARTH, which includes museum studies.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			and the instructor to maintain and practice industry standards of safety it is necessary to maintain a class size of 15 students. Students are handling valuable artwork and need to be closely supervised.		
ARTH 177 F Museum Studies - Exhibition Design and Careers	Units: 3 Lecture: 2 Laboratory: 4 Prerequisite: ARTH 176 F GE: CSU Transfer Course Yes	15	Through project-based learning, the instructor of this course supervises and instructs students on an individual basis. During lab sessions, instructor provides individualized instruction and supervision on a regular basis as the students practice the skills they are learning. During the laboratory sessions students will hang valuable artwork, use power tools, adjust lighting equipment, and climb ladders. Students actively participate in the implementation of the exhibition designs for the art gallery. While under supervision of one instructor	2022 Fall	New Course. ARTH 295 F, 296 F, and 297 F are proposed to support hands-on learning in the museum field.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			students divide into multiple groups and work in multiple areas within the gallery, storeroom and classroom areas. In order for the students and the instructor to maintain and practice industry standards of safety it is necessary to maintain the class size of 15 students. Students are handling valuable artwork and need to be closely supervised.		
ARTH 295 F Museum Studies Internship I	Units: 2-4 Lecture: 1 Laboratory: 3-9 GE: CSU Transfer Course Yes	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2022 Fall	New Course. ARTH 295, 296, and 297 are proposed to support hands-on learning in the museum field.
ARTH 296 F Museum Studies Internship II	Units: 2-4 Lecture: 1 Laboratory: 3-9 Prerequisite: ARTH 295 F GE: CSU Transfer Course	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2022 Fall	New course for independent study of art history/museum studies in new prefix ARTH.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Yes				
ARTH 297 F Museum Studies Internship III	Units: 2-4 Lecture: 1 Laboratory: 3-9 Prerequisite: ARTH 296 F GE: CSU Transfer Course Yes	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2022 Fall	New Course. ARTH 295, 296, and 297 are proposed to support hands-on learning in the museum field.
ARTH 299 F Independent Study - Museum Studies	Units: 1-2 Lecture: 0 Laboratory: 3-6 GE: CSU Transfer Course Yes	25	Independent study is based on the premise of a one-to-one student-instructor ratio, with the instructor supervising the independent study.	2022 Fall	New course for independent study of art history/museum studies in new prefix ARTH.
GRFX 100 F Graphic Design I	Units: 3 Lecture: 2 Laboratory: 3 GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	The graphic design courses currently listed under the ART prefix are being restructured under the new GRFX prefix. GRFX 100 F Graphic Design I was formerly known as ART 140 F Graphic Design I. ART 140 F is being deactivated; GRFX 100 F Graphic Design I takes its place. This course would be the first in a series of four courses designed as a two-year curriculum in graphic design. It will allow students a clear path

			NEW COURSES		
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					towards a certificate or matriculation to a four-year institution or design program.
GRFX 120 F Typography I	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	This course is replacing ART 141 F Typography. GRFX 120 F Typography I was formerly known as ART 141 F Typography. ART 141 F is being deactivated; GRFX 120 F takes its place.
GRFX 150 F Graphic Design II	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F DART 100 F or GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Extensive individualized instruction with each student is essential as they acquire the skill sets that are necessary for success.	2022 Fall	Proposed for Distance Education (hybrid/online). This course is replacing ART 147 F Graphic Design II. GRFX 150 F Graphic Design II was formerly known as ART 147 F Graphic Design II. ART 147 F is being deactivated; GRFX 150 F takes its place.
GRFX 151 F History of Graphic Design	Units: 3 Lecture: 2 Laboratory: 3	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each	2022 Fall	The graphic design courses currently listed under the ART prefix are being restructured under the new GRFX prefix. GRFX 151 F History of Graphic Design replaces ART 138 F

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Advisory: GRFX 100 F DART 100 F or GE: CSU Transfer Course Yes		student individual instruction as the class proceeds.		History of Graphic Design. GRFX 151 F History of Graphic Design is formerly known as ART 138 F History of Graphic Design. ART 138 F is being deactivated; GRFX 151 F takes its place. Proposed for Distance Education (online/hybrid).
GRFX 160 F Publication Design	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Extensive individualized instruction with each student is essential as they acquire the skill sets that are necessary for success.	2022 Fall	GRFX 160 F Publication Design was formerly known as ART 145 F Publication Design. ART 145 F is being deactivated; GRFX 160 F takes its place.
GRFX 170 F Typography II	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 120 F GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course replaces ART 241 F Typography II. GRFX 170 F Typography II was formerly known as ART 241 F Typography. ART 241 F is being deactivated; GRFX 170 F takes its place. Proposed for Distance Education (online/hybrid).

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
GRFX 200 F Graphic Design III	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F GRFX 150 F and GE: CSU Transfer Course Yes	25	This course requires individual instruction in particular design software, as well as individual design critiques.	2022 Fall	New Course. This is the third in a four-semester sequence of courses in graphic design. Proposed for Distance Ed (online and hybrid).
GRFX 230 F Advertising Design	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	GRFX 230 F Advertising Design was formerly known as ART 146 F Advertising Design. ART 146 F is being deactivated; GRFX 230 F takes its place.
GRFX 240 F Packaging Design	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Extensive individualized instruction with each student is essential as	2022 Fall	This course was formerly known as ART 148 F Packaging Design. ART 148 F is being deactivated; GRFX 240 F takes its place. Proposed for Distance Ed (online/hybrid).

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			they acquire the skill sets that are necessary for success.		
GRFX 250 F Graphic Design IV	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F or GRFX 150 F	25	This course requires individual instruction in particular design software, as well as individual design critiques.	2022 Fall	This course is the fourth in a series of four courses designed as a two-year curriculum in graphic design. It will allow students a clear path towards certificate or matriculation to a four-year institution or degree program. Proposed for Distance Ed (online/hybrid).
GRFX 270 F UI-UE User Experience Design	Units: 3 Lecture: 2 Laboratory: 3 Advisory: GRFX 100 F GE: CSU Transfer Course Yes	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course was formerly known as ART 142 F User Experience (UX) Design. ART 142 F is being deactivated; GRFX 270 F takes its place. Proposed for Distance Ed (online/hybrid).
TECH 260 F Multispectral and Hyperspectral Sensing with Drones	Units: 3 Lecture: 2.5 Laboratory: 1.5	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course is part of the developing drone program and will provide skill development that will be used in a variety of majors. It is supported by the program's advisory committee.
THEA 165HF Honors Creative Arts - Theatre	Units: 3 Lecture:	25	This Honors course is taught as a seminar course. Class time	2022 Fall	Due to the ART department course renumbering, THEA 196HF is being changed to THEA

NEW COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	3 Laboratory: 1 GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance		focuses on lecture and demonstration as well student and group presentations. As an Honors course the evaluations of this course mostly consist of writing assignments which are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		165HF to align with the corresponding course, ARTH 165HF.

REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CHEM 107 F Preparation for General Chemistry Units: 5 Lecture: 4 Laboratory: 4	Prerequisite: • MATH 040 F Advisory: • MATH 141 F • MATH 141HF or • MATH 143 F or Advisory Addition Catalog Description Update Prerequisite Validation Schedule Description Update Six-Year Review	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Six-year review. Addition of a MATH 141 F or MATH 141HF or MATH 143 F advisory to increase student success rates, prepare students for the mathematics prerequisite in CHEM 111AF, and to accommodate changes in preparation due to AB 705.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Textbooks				
PE 209 F Intercollegiate Soccer Units: 3 Lecture: 0 Laboratory: 10	Add Distance Education(hybrid) Add Distance Education(online) Catalog Description Update Course Content (that do not change the overall scope of the course) Textbooks	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	CIP Code Revision Textbook update Proposed for Distance Ed/Hybrid
PHIL 100 F Introduction to Philosophy Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Method of Evaluation Method of Instruction Six-Year Review Textbooks	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2023 Fall	Six-Year Review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 135 F Social and Political Philosophy Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Six-Year Review Textbooks	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2023 Fall	Six-Year Review.
PHIL 160 F Introduction to Ethics Units: 3 Lecture: 3 Laboratory: 0	Course Content (that do not change the overall scope of the course) Six-Year Review Textbooks Catalog Description Update	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal	2023 Fall	Six-Year Review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
PHIL 170 F Logic and Critical Thinking Units: 3 Lecture: 3 Laboratory: 0	Course Content (that do not change the overall scope of the course) Six-Year Review Textbooks Catalog Description Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual	2023 Fall	Six-year review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			understanding, structure, style and mechanics.		
PHOT 216 F Advanced Digital Photography Units: 3 Lecture: 2 Laboratory: 4	Prerequisite: • PHOT 111 F • PHOT 112 F or Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Prerequisite Revision Schedule Description Update	25	Lab-Individualized Feedback/Evaluation Course: it necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Prerequisite revised to include PHOT 111 F because, the Photography Department recently went through a restructure in its sequential pathway (because it eliminated its Analog curriculum) and this course needs an update as to its prerequisites.
PHOT 217 F Applied Digital Photography Units: 3 Lecture: 2 Laboratory: 4	Prerequisite: • PHOT 112 F or • PHOT 216 F Catalog Description Update Course Content (that do not change the overall scope of the course) Prerequisite Revision Schedule Description Update Student Learning Outcomes Textbooks	25	Lab-Individualized Feedback/Evaluation-Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive feedback/evaluation on a regular basis.	2022 Fall	Prerequisite revised to include PHOT 216 F and PHOT 112 because, the Photography Department recently went through a restructure in its sequential pathway (because it eliminated its Analog curriculum) and this course needs an update as to its prerequisites. In addition, needed a more recent textbook.
PHOT 221 F Studio Specialties I	Prerequisite: • PHOT 101 F	25	Lab – Individualized Feedback/Evaluation-Course necessitates	2022 Fall	Adding Prerequisite to include PHOT 101 F and PHOT 112 and PHOT 216

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 3 Lecture: 2 Laboratory: 4	• PHOT 111 F or • PHOT 112 F or • PHOT 216 F or Advisory Deletion Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Prerequisite Addition Textbooks		the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.		because the Photography Department recently went through a restructure in its sequential pathway (because it eliminated its Analog curriculum) and this course needs an update to the prerequisites. In addition, needed a more recent textbook.
PHOT 226 F Video Capture for the Still Photographer Units: 3 Lecture: 2 Laboratory: 4	Prerequisite: • PHOT 101 F • PHOT 111 F or • PHOT 112 F or Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Prerequisite Revision Student Learning Outcomes	25	Lab-Individualized Feedback/Evaluation-Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Prerequisite revised to include PHOT 111 F and PHOT 112 because, the Photography Department recently went through a restructure in its sequential pathway (because it eliminated its Analog curriculum) and this course needs an update as to its prerequisites.

COURSE DEACTIVATIONS		
COURSE ID	EFF DATE	JUSTIFICATION
ART 110 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 100 F.
ART 112 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 150 F.
ART 113 F	2022 Fall	COURSE DEACTIVATION. This course will be replaced by ARTH 155 F.
ART 113HF	2022 Fall	COURSE DEACTIVATION. This course will be replaced by ARTH 155HF.

COURSE DEACTIVATIONS		
COURSE ID	EFF DATE	JUSTIFICATION
ART 114 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 160 F.
ART 115 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 170.
ART 116 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 135 F.
ART 117 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 115 F.
ART 122 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 175.
ART 124 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by ARTH 176 F.
ART 125 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by ARTH 176 F.
ART 138 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by GRFX 151 F.
ART 140 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by GRFX 100 F.
ART 141 F	2022 Fall	COURSE DEACTIVATION. Course is being replaced by GRFX 120 F.
ART 142 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by GRFX 270 F.
ART 145 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by GRFX 160 F.
ART 146 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by GRFX 230 F.
ART 148 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by GRFX 240 F.
ART 196HF	2022 Fall	COURSE DEACTIVATION. This course is being replaced by ARTH 165 F.
ART 211 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced by ARTH 125 F.
ART 212 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 120 F.
ART 213 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with ARTH 140 F.
ART 241 F	2022 Fall	COURSE DEACTIVATION. This course is being replaced with GRFX 170 F.
PSY 110 F	2022 Fall	COURSE DEACTIVATION. Discipline faculty have deemed this course extraneous to their program, and will therefore make this course inactive.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION

Art History	**Art History Associate in Arts Degree**
	
	The Art History Associate in Arts Degree prepares students for careers in Art History. Employment opportunities include, but are not limited to, art handler, art critic, gallery attendant, art fair professional, in addition to work in museums, non-profits, marketing companies, advertising agencies, and education. This degree requires a total of 18-19 units, in addition to other graduation requirements.
	
	Required Courses
	     Units
	ARTH150 F Western Art History - Prehistory to 14th Century
	     3
	ARTH155 F Western Art History - 15th to 20th Century
	     3
	or
	ARTH155HF Honors Western Art History - 15th to 20th Century
	     3
	
	Restricted Global Art History Electives (choose 1 course for 3 units)
	     Units
	ARTH105 F Africa, Oceania, and Native American Art History
	     3
	ARTH120 F Asian Art History
	     3
	ARTH135 F Latin America - Mexican Art History
	     3
	ARTH140 F Latin America - Ancient/Indigenous Art History
	     3
		2022 Fall	This new Art History degree will facilitate degree completion for students not interested in the transfer degree.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	ARTH145 F Latin America - Colonial-Contemporary Art History 3 Restricted Art History Electives (choose 3 courses for 9-10 units) Units Any courses from Restricted Global Art History Electives not already used. 3 - 9 or ARTH100 F Introduction to Visual Culture 3 ARTH115 F American Art History 3 ARTH125 F Gender and Women in Art History 3 ARTH130 F Global Contemporary Art History 3 ARTH160 F Western Art History - 19th to 21st Century 3 ARTH165HF Honors Creative Arts - Art 3 ARTH170 F The Museum Experience 3 ARTH295 F Museum Studies Internship I 3 - 4 Total Units 18 - 19		
Art History	**Art History Associate in Arts Degree for Transfer** The Art History Associate in Arts Degree for Transfer, also called the Art History AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Art History. Ed Code Section 66746-66749 states	2022 Fall	This new program replaces the Art History Associate in Arts Degree reflecting the change in prefix from ART to ARTH. The Art History Associate in Arts Degree in the ART prefix will be deleted.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	students earning the Art History AA-T will be granted priority for admission as an Art History major to a local CSU, as determined by the CSU campus to which the student applies. A bachelor's degree in Art History prepares students for employment in curatorial work for the gallery and museum system. In addition, a bachelor's degree in Art History provides a solid foundation for advanced training in the more technical areas of art restoration and conservation, as well an introduction to art theory, methodology, and criticism – areas of study which are key to studies of art at the post-graduate level. The Art History AA-T Degree program requires a total of 18 units. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. Required Core Courses (9 Units) Units ARTH150 F Western Art History - Prehistory to 14th Century		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	3		
	ARTH155 F Western Art History - 15th to 20th Century		
	3		
	or		
	ARTH155HF Honors Western Art History - 15th to 20th Century		
	3		
	ART182 F Basic Drawing		
	3		
	List A (3 Units) Select 1:		
	Units		
	ARTH120 F Asian Art History		
	3		
	ARTH105 F Africa, Oceania, and Native American Art History		
	3		
	ARTH135 F Latin America - Mexican Art History		
	3		
	ARTH140 F Latin America - Ancient/Indigenous Art History		
	3		
	ARTH145 F Latin America - Colonial-Contemporary Art History		
	3		
	List B (3 Units) Select 1:		
	Units		
	ART120 F Basic Design		
	3		
	ART121 F Three-Dimensional Design		
	3		
	ART153 F Ceramics: Beginning Handbuilding		
	3		
	ART160 F Fundamentals of Sculpture		
	3		
	ART186 F Beginning Life Drawing		
	3		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	DART100 F Introduction to Digital Art 3 List C (3 Units) Select 1: Units Any course from list A or list B not already used 3 or ARTH115 F American Art History 3 ARTH125 F Gender and Women in Art History 3 ARTH160 F Western Art History - 19th to 21st Century 3 Total Units 18		
Chemistry	**Chemistry Associate in Science Degree for UC Transfer** The Chemistry Associate in Science Degree for UC Transfer (AS-UCT) prepares students for transfer to UC campuses that offer bachelor's degrees in chemistry. The Chemistry AS-UCT introduces students to general and organic chemistry as well as allied coursework in both physics and mathematics, preparing students for further study in the discipline of chemistry. Coursework in the discipline of chemistry includes instruction in molecular-level interpretations regarding the properties and reactions of inorganic and organic substances. Students with a degree in chemistry may pursue careers in government agencies or various areas of industry, including environmental, pharmaceutical, and material chemistry. Transfer Agreement Guarantee (TAG) students completing this degree are guaranteed	2022 Fall	Creation of a new program to align with the UC Transfer Pathway (UCTP). This program is designed to enhance transfer rates and increase academic preparation for California community college students transferring to the UCs.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION

	admission to the UC system, but not necessarily to a particular UC campus or major of their choice. In addition to completing the coursework and IGETC courses for this degree, students must meet the specified requirements as stated in the Transfer Agreement Guarantee and achieve a cumulative minimum grade point average of 3.5 in the major. This degree requires 48 units in the major in addition to other graduation requirements.
	
	Required Core (48 units)
	               Units
	CHEM111AF General Chemistry I
	          5
	CHEM111BF General Chemistry II
	          5
	CHEM211AF Organic Chemistry I
	          5
	CHEM211BF Organic Chemistry II
	          5
	PHYS221 F General Physics I
	          4
	PHYS222 F General Physics II
	          4
	PHYS223 F General Physics III
	          4
	MATH151 F Calculus I
	          4
	or
	MATH151HF Honors Calculus I
	          4
	MATH152 F Calculus II
	          4
	or
	MATH152HF Honors Calculus II
	          4
	MATH251 F Multivariable Calculus
	          4		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	MATH252 F Linear Algebra and Differential Equations 4 General Education Requirements In addition to the required coursework, 16-20 units of Intersegmental General Education Transfer Curriculum (IGETC) must be completed. Units Area 1A Freshman Composition (3 units) Area 1B Critical Thinking (3 units) Area 3 Arts and Humanities (3 units) Area 4 Social and Behavioral Science (3 units) Area 5B Biological Science (4 units) Area 6 Language Other than English (0-4 units) Total Units 48		
Theatre Arts	**Acting and Performance Level 2 Certificate (N 2022)** The Acting and Performance Level 2 Certificate builds upon the Level 1 Certificate and is designed for students who seek advanced performance skills in classical, devised, and solo performance as well as business and marketing techniques required by industry professionals to find and secure employment. This certificate requires completion of the Level 1 Certificate (19.5-22.5 units) plus additional advanced courses for Level 2 (16-18 units), for a total of 35.5-40.5 units. At least one half of the units toward the certificate must be completed at	2022 Fall	New certificate. The Acting and Performance Level 2 Certificate builds upon the Level 1 Certificate.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	Fullerton College with a grade of C or better in each course taken.		

PROPOSAL TYPES column continued:

Required Core Courses from Level 1 (15 units):

	Units
THEA100 F Introduction to the Theatre	3
THEA121 F Movement for Actors	3
THEA129 F Voice for the Actor	3
THEA180 F Beginning Principles of Acting	3
THEA181 F Intermediate Principles of Acting	3

Required Technical Theatre Corequisites (3.5-4.5 units):

	Units
THEA153 F Introduction to Stage Crew Activity	0.5 - 3

And One or More of the Following Courses:

THEA141 F Introduction to Technical Theatre	4
THEA143 F Stagecraft	4
THEA146 F Scene Painting	3
THEA148 F Introduction to Theatre Crafts Lab	1 - 2
THEA151 F Properties: Design and Construction	3
THEA152 F Beginning Theatre Crafts Lab	1 - 2
THEA160 F Introduction to Sound Technology	3
THEA161 F Sound Reinforcement Techniques	2

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	THEA162 F Sound Design for the Theatre 2 THEA170 F Beginning Theatrical Lighting 3 THEA171 F Beginning Theatrical Costuming and Design 3 THEA172 F Stage Makeup 3 THEA244 F Intermediate Theatrical Lighting 3 THEA246 F Intermediate Theatrical Costuming 3 THEA252 F Intermediate Theatre Crafts Lab 1 - 2 THEA253 F Advanced Theatre Crafts Lab 1 - 2 THEA256 F 16-18th Century Theatrical Costume Construction 3 THEA257 F 19th Century Theatrical Costume Construction 3 THEA258 F 20th Century Theatrical Costume Construction 3 THEA259 F Pre-16th Century Theatrical Costume Construction 3 THEA266 F Stage Management 3 Required Level 1 Electives (1-3 units): Units THEA107 F Multicultural Perspectives in American Theatre 3 THEA109 F Modern Dramatic Literature 3		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	THEA122 F Improvisation for Television, Film and Theatre 2 THEA127 F Oral Interpretation 3 THEA130 F Acting Workshop 3 THEA131 F Theatre Workshop 1 - 3 THEA134 F Beginning Theatre Practicum 1 - 2 THEA197 F Introduction to Stage Combat 3 THEA222 F Acting for the Camera 3 THEA299 F Theatre Arts Independent Study 1 - 3 Required Core Courses for Level 2 (12 units) Units THEA127 F Oral Interpretation 3 THEA182 F Advanced Principles of Acting I 3 THEA183 F Advanced Principles of Acting II 3 THEA222 F Acting for the Camera 3 Restricted Electives for Level 2 (4-6 units) Units THEA108 F Multicultural Perspectives in American Theatre 3 THEA109 F Modern Dramatic Literature 3 THEA122 F Improvisation for Television, Film and Theatre 2		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	THEA130 F Acting Workshop 3 THEA131 F Theatre Workshop 1 - 3 THEA134 F Beginning Theatre Practicum 1 - 2 THEA178 F Beginning Musical Theatre Production 0.5 - 3 THEA197 F Introduction to Stage Combat 3 THEA198 F Beginning Principles of Stage Combat 3 THEA225 F Stage Directing 3 THEA233 F Intermediate Theatre Practicum 1 - 2 THEA278 F Intermediate Musical Theatre Production 0.5 - 3 *Courses may not duplicate from Level 1.* Total Units 35.5 - 40.5		
Art History	**Museum Assistant Certificate** The Museum Assistant Certificate is designed to provide students with the entry-level skills for the growing global art market. This certificate is ideal for students seeking careers in art museums, galleries, or cultural centers as well as arts professionals who seek to upgrade their knowledge and improve their marketability. Students learn to prepare gallery walls, handle artwork safely, pack and ship artwork, hang artwork, light artwork appropriately, write and create labels and didactic materials, research and lay out an exhibition through hands-on experience. A grade of C or better is required in each course taken. This certificate requires 17-19 units.	2022 Fall	This new program replaces the Museum Assistant Certificate reflecting the change in prefix from ART to ARTH. The Museum Assistant Certificate in the ART prefix will be deactivated. Title change FROM ETHS 160 F History of the Native Americans TO ETHS 160 F American Indian History. The following courses in the program are proposed as new courses reflecting the new prefix ARTH: ARTH 170 F ARTH 175 F ARTH 176 F ARTH 177 F

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	Required Courses (14-16 units) Units ARTH 170 F The Museum Experience 3 ARTH 175 F Introduction to Museum and Gallery Studies 3 ARTH 176 F Museum Studies - Exhibition Production 3 ARTH 177 F Museum Studies - Exhibition Design and Careers 3 ARTH 295 F Museum Studies Internship I 2 - 4 Restricted Elective - Material Culture Course (choose one for 3 units) Units ARTH 115 F American Art History 3 ARTH 120 F Asian Art History 3 ARTH 125 F Gender and Women in Art History 3 ARTH 130 F Global Contemporary Art History 3 ARTH 135 F Latin America - Mexican Art History 3 ARTH 140 F Latin America - Ancient/Indigenous Art History 3 ARTH 145 F Latin America - Colonial-Contemporary Art History 3 ARTH 150 F Western Art History - Prehistory to 14th Century 3 ARTH 155 F Western Art History - 15th to 20th Century 3 ARTH 155HF Honors Western Art History - 15th to 20th Century 3		ARTH 295 F ARTH 110 F ARTH 115 F ARTH 120 F ARTH 125 F ARTH 130 F ARTH 135 F ARTH 140 F ARTH 145 F ARTH 150 F ARTH 155HF ARTH 160 F.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	ARTH 160 F Western Art History - 19th to 21st Century 3 ANTH 101 F Physical Anthropology 3 ANTH 101HF Honors Physical Anthropology 3 ANTH 103 F Introduction to Archaeology 3 ANTH 103HF Honors Introduction to Archaeology 3 ANTH 107 F Anthropology of Magic, Witchcraft, and Religion 3 ANTH 107HF Honors Anthropology of Magic, Witchcraft and Religion 3 ANTH 209 F Cultures of Latin America 3 ANTH 209HF Honors Cultures of Latin America 3 ETHS 129 F Introduction to African-American Studies 3 ETHS 153 F Chicana/o and Latina/o Contemporary Issues 3 ETHS 153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS 160 F American Indian History 3 ETHS 170 F Introduction to Asian Pacific Islander American Studies 3 Total Units 17 - 19		
Theatre Arts	**Stage and Screen Combat Level 2 Certificate (N 2022)** The Stage and Screen Combat Level 2 Certificate	2022 Fall	New certificate. The Stage and Screen Combat Level 2 Certificate builds upon the Level 1 Certificate.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	builds upon the Level 1 Certificate and is designed for students who seek additional weapon training, advanced performance skills in classical theatre and on-camera acting/stunts as well as business and marketing techniques required by industry professionals to find and secure employment. This certificate requires completion of the Level 1 Certificate (17.5-25 units) plus additional advanced courses for Level 2 (16-18 units), for a total of 33.5-43 units. At least one half of the units toward the certificate must be completed at Fullerton College with a grade of C or better in each course taken. Required Core Courses for Level 1 (15.5-18 units) Units THEA121 F Movement for Actors 3 THEA153 F Introduction to Stage Crew Activity 0.5 - 3 THEA180 F Beginning Principles of Acting 3 THEA181 F Intermediate Principles of Acting 3 THEA197 F Introduction to Stage Combat 3 THEA198 F Beginning Principles of Stage Combat 3 Required Corequisite for THEA 181 F (1-4 units) Units THEA141 F Introduction to Technical Theatre 4 THEA143 F Stagecraft 4 THEA146 F Scene Painting 3 THEA148 F Introduction to Theatre Crafts Lab		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	1 - 2 THEA151 F Properties: Design and Construction 3 THEA152 F Beginning Theatre Crafts Lab 1 - 2 THEA160 F Introduction to Sound Technology 3 THEA161 F Sound Reinforcement Techniques 2 THEA162 F Sound Design for the Theatre 2 THEA170 F Beginning Theatrical Lighting 3 THEA171 F Beginning Theatrical Costuming and Design 3 THEA172 F Stage Makeup 3 THEA244 F Intermediate Theatrical Lighting 3 THEA246 F Intermediate Theatrical Costuming 3 THEA252 F Intermediate Theatre Crafts Lab 1 - 2 THEA253 F Advanced Theatre Crafts Lab 1 - 2 THEA256 F 16-18th Century Theatrical Costume Construction 3 THEA257 F 19th Century Theatrical Costume Construction 3 THEA258 F 20th Century Theatrical Costume Construction 3 THEA259 F Pre-16th Century Theatrical Costume Construction 3 THEA265 F Theatre Management		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	2		
	THEA266 F Stage Management		
	3		
	Select one course from the following:		
	Restricted Electives for Level 1 (1-3 units)		
	Units		
	THEA100 F Introduction to the Theatre		
	3		
	THEA108 F Multicultural Perspectives in American Theatre		
	3		
	THEA109 F Modern Dramatic Literature		
	3		
	THEA122 F Improvisation for Television, Film and Theatre		
	2		
	THEA127 F Oral Interpretation		
	3		
	THEA129 F Voice for the Actor		
	3		
	THEA130 F Acting Workshop		
	3		
	THEA131 F Theatre Workshop		
	1 - 3		
	THEA134 F Beginning Theatre Practicum		
	1 - 2		
	THEA222 F Acting for the Camera		
	3		
	THEA299 F Theatre Arts Independent Study		
	1 - 3		
	Select one course from the following:		
	Required Core Courses for Level 2 (12 units)		
	Units		
	THEA182 F Advanced Principles of Acting I		
	3		
	THEA200 F Intermediate Principles of Stage and Screen Combat		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	3		
	THEA201 F Advanced Principles of Stage and Screen Combat		
	3		
	THEA222 F Acting for the Camera		
	3		
	Restricted Electives for Level 2 (4-6 units)		
	Units		
	THEA108 F Multicultural Perspectives in American Theatre		
	3		
	THEA109 F Modern Dramatic Literature		
	3		
	THEA122 F Improvisation for Television, Film and Theatre		
	2		
	THEA127 F Oral Interpretation		
	3		
	THEA129 F Voice for the Actor		
	3		
	THEA130 F Acting Workshop		
	3		
	THEA131 F Theatre Workshop		
	1 - 3		
	THEA134 F Beginning Theatre Practicum		
	1 - 2		
	THEA178 F Beginning Musical Theatre Production		
	1 - 3		
	THEA225 F Stage Directing		
	3		
	THEA233 F Intermediate Theatre Practicum		
	1 - 2		
	THEA278 F Intermediate Musical Theatre Production		
	1 - 3		
	THEA298 F Theatre Arts Internship		
	2 - 4		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	THEA299 F Theatre Arts Independent Study 1 - 3 Total Units 33.5 - 43		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Studio Arts Associate in Arts Degree for Transfer	• Program SLOA Revision • Course Title Revision	**Studio Arts Associate in Arts Degree for Transfer** The Studio Arts Associate in Arts for Transfer (AA-T), also called the Studio Arts AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in Studio Art. Students earning the Studio Arts AA-T will be granted priority for admission as a Studio Arts major to a local CSU, as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU transferable units including completion of CSU GE or IGETC and 24 units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of C or better in all major coursework. There are no additional graduation requirements. This degree is	2022 Fall	These courses in the program are proposed as new courses: ARTH 155 F ARTH 105 F ARTH 115 F ARTH 120 F ARTH 135 F ARTH 140 F ARTH 145 F ARTH 150 F ARTH 155HF Replacing Art History Courses with ART prefix with revised courses to reflect new courses' prefix ARTH. ART 112: Ancient to Medieval ---> ARTH 150 ART 113: Renaissance to Modern ---> ARTH 155 ART 117: American Art History ---> ARTH 115 ART 212: The Art of Asia ---> ARTH 120

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		designed to prepare students to understand and appreciate various art forms and art media, and guide them in choosing an appropriate path for them to follow for the demonstration of their creativity. While a baccalaureate degree is recommended for a possible career in gallery and museum presentation, Art Criticism, Commercial Art, Art Education, and many other Art-related careers, completion of this curriculum will demonstrate commitment to the serious study of Art in practice and in theory, and provide comprehensive preparation for upper-division work. The Studio Arts AA-T Degree program requires 24 total units of which 12 units are in required core courses. In addition, a total of 12 units are required from a list of restricted electives: 3 units in restricted electives required in Art History, and 9 units from a list of Studio Arts restricted elective courses. The Studio Arts AA-T Degree requires 24 total units, in addition to other graduation requirements. Required Core Courses (12 units) Units ART120 F Basic Design 3 ART121 F Three-Dimensional Design 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ART182 F Basic Drawing 3 ARTH155 F Western Art History - 15th to 20th Century 3 or ARTH155HF Honors Western Art History - 15th to 20th Century 3 List A: Art History Restricted Electives (3 units) Units ARTH105 F Africa, Oceania, and Native American Art History 3 ARTH115 F American Art History 3 ARTH120 F Asian Art History 3 ARTH135 F Latin America - Mexican Art History 3 ARTH140 F Latin America - Ancient/Indigenous Art History 3 ARTH145 F Latin America - Colonial-Contemporary Art History 3 ARTH150 F Western Art History - Prehistory to 14th Century 3 List B: Studio Arts Restricted Electives (9 units) Units ART186 F Beginning Life Drawing 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ART189 F Beginning Painting 3 ART131 F Introduction to Printmaking 3 ART153 F Ceramics: Beginning Handbuilding 3 ART160 F Fundamentals of Sculpture 3 ART118 F Color Theory 3 ART174 F Beginning Jewelry Fabrication 3 DART100 F Introduction to Digital Art 3 Total Units 24		
Computer Graphics Certificate	• Catalog Description Update • TOPS Code Revision • CIP Code Revision • Program SLOA Revision • Adding Courses to "Restricted Electives" • Removing Courses from	**Computer Graphics Certificate** The Computer Graphics Certificate Program provides the skills necessary to create digital drawings, paintings and illustrations, building a portfolio representative of the student's artistic talents and technical proficiency. This certificate is designed to help students find employment in occupations that desire entry-level skills in computer-aided art and design. This certificate program requires the completion of 31-33 units of	2022 Fall	Replacing ART courses with GRFX courses, reflecting the change of prefix. The following courses are being revised: FROM ART 145 F TO GRFX 160 F; FROM ART 146 F TO GRFX 230 F; FROM ART 147 TO GRFX 150 F. Award type has been corrected to Certificate (30 units to less than 60 units), reflecting the Program Title. Changed TOP and CIP Codes based on the "TOP Codes CIP Code

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	"Restricted Electives"	which 24 units are in required courses. An additional 4-6 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course taken. Required Computer Graphics Introduction Classes (6 units), select two classes from the list below: Units DART100 F Introduction to Digital Art 3 DART102 F Introduction to Web Graphics 3 DART104 F Introduction to Maya 3D 3 DART106 F Intermediate Maya 3 DART108 F Digital Drawing-Dynamic Sketching 3 Required art introduction class (3 units), select one from the list below: Units ART118 F Color Theory 3 ART120 F Basic Design 3 Required Advanced Classes (12 units):		Crosswalk (June 2020)" spreadsheet provided in the Curriculum Resources page.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Units ART182 F Basic Drawing 3 DART112 F Vector Graphics 3 DART132 F Digital Imaging I 3 DART140 F Digital Publishing I 3 Required Additional Computer Graphics Classes (6 units): Units DART146 F Digital Publishing II 3 DART170 F Digital Photo Editing I 3 Restricted Electives (4-6 units): Units ART123 F Business Practices in Art 3 ART180 F Rendering 3 ART299 F Art Independent Study 1 - 2 DART120 F 3D Modeling 3 DART150 F 3D Computer Animation 3 DART162 F 2D Computer Animation 3 DART164 F Interactive Multimedia Design 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		DART180 F Digital Video 3 GRFX150 F Graphic Design II 3 GRFX160 F Publication Design 3 GRFX230 F Advertising Design 3 PRNT101 F Introduction to Printing 3 Total Units 31 - 33		
Desktop Publishing Certificate	• Catalog Description Update • CIP Code Revision • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Title Revision	**Desktop Publishing Certificate** The Desktop Publishing Certificate program is designed to teach the design of graphics, typography, and self-publishing for visual presentations using page layout software and personal computers, and to help students build a portfolio representative of their design and technical proficiency. This certificate positions students to work as self-publishers for the creative industries. The certificate requires a total of 31-36 units. A minimum grade of C is required in each course taken. Required computer graphics introduction class (3 units), select one from the list below: Units DART100 F Introduction to Digital Art 3	2022 Fall	Revised Catalog Description to differentiate this certificate from others in the Graphic Design and Print Technologies programs. There is a prefix change FROM ART to GRFX, and so courses have been replaced. The following required course has been revised FROM ART 145 F TO GRFX 160 F. The following restricted electives have been revised FROM ART 146 F TO GRFX 230 F; FROM ART 147 F TO GRFX 150 F; FROM ART 148 F TO GRFX 240 F. Changed TOP and CIP Codes based on the "TOP Codes CIP Code Crosswalk (June 2020)" spreadsheet provided in the Curriculum Resources page.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION

		DART102 F Introduction to Web Graphics
		    3
		DART107 F Digital Drawing
		    3
		DART112 F Vector Graphics
		    3
		
		Required art and printing classes (5-9 units), select two from the list below:
		    Units
		ART120 F Basic Design
		    3
		PRNT070 F Quick Print and In-Plant Graphics
		    2
		PRNT075 F Electronic Prepress I
		    6
		
		Required advanced classes: (18 units)
		    Units
		DART132 F Digital Imaging I
		    3
		DART140 F Digital Publishing I
		    3
		DART146 F Digital Publishing II
		    3
		DART180 F Digital Video
		    3
		GRFX160 F Publication Design
		    3
		PRNT044 F Self-Publishing Techniques for Sequential Art
		    3
		
		Restricted electives: (5-6 units)		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Units		
		ART118 F Color Theory		
		3		
		ART120 F Basic Design		
		3		
		ART123 F Business Practices in Art		
		3		
		ART180 F Rendering		
		3		
		ART182 F Basic Drawing		
		3		
		PRNT070 F Quick Print and In-Plant Graphics		
		2		
		PRNT075 F Electronic Prepress I		
		6		
		PRNT101 F Introduction to Printing		
		3		
		DART120 F 3D Modeling		
		3		
		DART150 F 3D Computer Animation		
		3		
		DART162 F 2D Computer Animation		
		3		
		DART164 F Interactive Multimedia Design		
		3		
		DART170 F Digital Photo Editing I		
		3		
		DART180 F Digital Video		
		3		
		GRFX150 F Graphic Design II		
		3		
		GRFX230 F Advertising Design		
		3		
		GRFX240 F Packaging Design		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 Total Units 31 - 36		
Advertising and Graphic Design Associate in Arts Degree	• Catalog Description Update • Six-Year Review • TOPS Code Revision • CIP Code Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	**Advertising and Graphic Design Associate in Arts Degree** The Advertising and Graphic Design Associate in Arts Degree is designed for students seeking employment in the advertising and graphic design industry. Students are guided through presentation and portfolio creation process throughout the program. This program is not designed to transfer to a UC or CSU institution, but may transfer to a private four year school of art with specialized focus upon Advertising and Graphic Arts. This degree requires a total of 18 units in the major, in addition to other graduation requirements. Required Courses (12 units) Units DART100 F Introduction to Digital Art 3 GRFX100 F Graphic Design I 3 GRFX150 F Graphic Design II 3 GRFX160 F Publication Design 3 Restricted Electives: (6 units) Units	2022 Fall	Switched FROM ART, TO GRFX discipline. There is a prefix change FROM ART TO GRFX, so this revision involves replacing deactivated ART courses and replacing them with GRFX courses. The following required courses are being revised: FROM ART 140 F TO GRFX 100 F; FROM ART 145 F TO GRFX 160 F; FROM ART 147 F TO GRFX 150 F. The following restricted electives are being revised: FROM ART 146 F TO GRFX 230 F; FROM ART 148 F TO GRFX 240 F. Changed TOP and CIP Codes based on the "TOP Codes CIP Code Crosswalk (June 2020)" spreadsheet provided in the Curriculum Resources page.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ART123 F Business Practices in Art 3 DART132 F Digital Imaging I 3 DART140 F Digital Publishing I 3 DART146 F Digital Publishing II 3 DART112 F Vector Graphics 3 GRFX230 F Advertising Design 3 GRFX240 F Packaging Design 3 Total Units 18		
Advertising and Graphic Design Certificate	• Catalog Description Update • Removing Courses from "Required" • Adding Courses to "Required"	**Advertising and Graphic Design Certificate** The Advertising and Graphic Design Certificate is designed to prepare students for entry level positions in the professions of advertising, graphic design or allied profession. The hands-on courses allow a student to create professional quality designs suitable for inclusion in a portfolio. This certificate requires a total of 40-41 units. A minimum grade of C is required in each course taken. Required Courses (34-35 Units) Units ART123 F Business Practices in Art 3 ART299 F Art Independent Study	2022 Fall	There is a prefix change, FROM ART TO GRFX. The following Required courses have been revised: FROM ART 140 F TO GRFX 100 F; FROM ART 145 F TO GRFX 160 F; FROM ART 146 F TO GRFX 230 F; FROM ART 147 F TO GRFX 150 F; FROM ART 148 F TO GRFX 240 F. Changed TOP and CIP Codes based on the "TOP Codes CIP Code Crosswalk (June 2020)" spreadsheet provided in the Curriculum Resources page.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		1 - 2 DART100 F Introduction to Digital Art 3 DART112 F Vector Graphics 3 DART132 F Digital Imaging I 3 DART140 F Digital Publishing I 3 DART146 F Digital Publishing II 3 GRFX100 F Graphic Design I 3 GRFX150 F Graphic Design II 3 GRFX160 F Publication Design 3 GRFX230 F Advertising Design 3 GRFX240 F Packaging Design 3 Restricted Electives (6 Units) Units ART118 F Color Theory 3 ART120 F Basic Design 3 ART182 F Basic Drawing 3 PRNT101 F Introduction to Printing 3 DART170 F Digital Photo Editing I 3 PHOT101 F Introduction to Photography 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Total Units 40-41		
History Associate in Arts Degree for Transfer (R 2022)	• Catalog Description Update • Program SLOA Revision • Adding Courses to "Restricted Electives" • Course Title Revision	**History Associate in Arts Degree for Transfer** The History Associate in Arts Degree for Transfer, also called the History AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in History. Ed Code Section 66746-66749 states students earning the History AA-T degree will be granted priority for admission as a History major to a local CSU, as determined by the CSU campus to which the student applies. History is the study of change over time. Historians analyze cause and effect, construct narratives from primary sources, and try to explain the actions of people in the past. Students in history courses learn more than dates, names, and events. They also learn how to interpret, debate, and draw conclusions. History majors acquire a broad perspective on the human experience and appreciate how the past shaped the present. A History degree is an excellent general preparation for careers in education, law, historical research, historical preservation, government, journalism, media, and communication. The following	2022 Fall	Adding new courses (HIST 120 F, HIST 121 F, and HIST 273 F) to "restricted electives." Moving HIST 110 F and HIST 111 F from List A to List B, Area 2 in order to support the college's pledge to dismantle systemic racism in its curriculum. Added missing CIP code. Updating course name, ETHS 160 F, to American Indian History. Revising PSLOs. ETHS 160 F has proposed a title change FROM ETHS 160 F History of the Native Americans TO ETHS 160 F American Indian History.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. This degree requires 18 units in the major, in addition to other requirements. Required Core (6 units) 　　　　　Units HIST170 F History of the United States to 1877 　　　　　3 or HIST170HF Honors History of the United States to 1877 　　　　　3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST171 F History of the United States since 1877 3 or HIST171HF Honors History of the United States since 1877 3 List A (6 units) Units HIST112 F World Civilizations to 1550 3 or HIST112HF Honors World Civilizations to 1550 3 HIST113 F World Civilizations Since 1550 3 or HIST113HF Honors World Civilizations Since 1550 3 List B, Group 1 - Select one course (3 units) Units HIST120 F African Civilizations to 1880 3 HIST121 F African Civilizations since 1880 3 HIST154 F Ancient Egypt 3 HIST160 F Asian Civilizations I 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION

		HIST161 F Asian Civilizations II
		  3
		HIST165 F Introduction to the Middle East
		  3
		or
		HIST165HF Honors Introduction to the Middle East
		  3
		HIST270 F Women in United States History
		  3
		ETHS130 F African-American History I
		  3
		ETHS131 F African American History II
		  3
		ETHS151 F Chicana/o History I
		  3
		ETHS152 F Chicana/o History II
		  3
		ETHS160 F American Indian History
		  3
		ETHS171 F Asian Pacific Islander American History
		  3
		
		List B, Group 2 - Select one course (3 units)
		  Units
		HIST110 F Western Civilizations to 1550
		  3
		or
		HIST110HF Honors Western Civilizations to 1550
		  3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST111 F Western Civilizations since 1550 3 or HIST111HF Honors Western Civilizations since 1550 3 HIST151 F Survey of British History I 3 HIST152 F Survey of British History II 3 HIST190 F History of the Americas I 3 HIST191 F History of the Americas II 3 HIST273 F United States Environmental History 3 HIST275 F History of California 3 Total Units 18		
Philosophy Associate in Arts Degree	• Catalog Description Update • Six-Year Review • Program SLOA Revision	**Philosophy Associate in Arts Degree** The Philosophy Associate in Arts Degree includes the development of critical thinking and writing skills; the investigation of conceptual problems encountered in the course of reflecting about experience; the assessment of assumptions underlying other sciences and arts; and the	2023 Fall	Six-Year Review. Removed outdated verbiage from program block definition screen. Added CIP code.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		exploration of intellectual and cultural history from a broad perspective. Majoring or minoring in philosophy is an excellent way of preparing for law school and other careers that involve facility in reasoning, analysis and information processing. This degree requires a total of 18 units in addition to other graduation requirements. Required Courses: (12 units) Units PHIL100 F Introduction to Philosophy 3 or PHIL100HF Honors Introduction to Philosophy 3 PHIL160 F Introduction to Ethics 3 PHIL170 F Logic and Critical Thinking 3 or PHIL172 F Critical Thinking/Writing 3 PHIL201 F History of Philosophy: Ancient and Medieval 3 or PHIL202 F History of Philosophy: Modern and Contemporary 3 Restricted Electives: (6 units)		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Units		
		HIST110 F Western Civilizations to 1550		
		3		
		or		
		HIST110HF Honors Western Civilizations to 1550		
		3		
		HIST111 F Western Civilizations since 1550		
		3		
		or		
		HIST111HF Honors Western Civilizations since 1550		
		3		
		PHIL101 F Introduction to Religious Studies		
		3		
		PHIL105 F World Religions		
		3		
		or		
		PHIL105HF Honors World Religions		
		3		
		PHIL135 F Social and Political Philosophy		
		3		
		PHIL195 F Women's Issues in Philosophy		
		3		
		PHIL200 F Introduction to Christianity		
		3		
		PHIL210 F Introduction to Judaism		
		3		
		PHIL220 F The Holocaust		
		3		
		PHIL225 F The American Religious Experience		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 PHIL250 F The Religion of Islam 3 PHIL270 F Introduction to Asian Religions 3 PHIL299 F Philosophy Independent Study 1 Total Units 18		
Philosophy Associate in Arts Degree for Transfer	• Catalog Description Update • Six-Year Review • Program SLOA Revision	**Philosophy Associate in Arts Degree for Transfer** The Philosophy Associate in Arts Degree for Transfer, also called the Philosophy AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in philosophy. Ed Code Section 66746-66749 states, students earning the Philosophy AA-T degree will be granted priority for admission as a Philosophy major to a local CSU, as determined by the CSU campus to which the student applies. This degree requires students complete 60 CSU transferable units, including completion of CSU GE or IGETC and 18 units in the major with a cumulative GPA of 2.0 or better. A P (Pass) grade is an acceptable grade for a course in the major only if the pass is determined to be equivalent to a C or better. There are no additional	2023 Fall	Six-Year Review. Added missing CIP code.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		graduation requirements. The study of philosophy includes: (1) the development of critical thinking and writing skills; (2) the investigation of conceptual problems encountered in the course of reflecting about experience; (3) the assessment of assumptions underlying other sciences and arts; and (4) the exploration of intellectual and cultural history from a broad perspective. This degree requires a total of 18 units, in addition to other graduation requirements. Required courses: (6 units) Units PHIL100 F Introduction to Philosophy 3 or PHIL100HF Honors Introduction to Philosophy 3 or PHIL160 F Introduction to Ethics 3 PHIL170 F Logic and Critical Thinking 3 List A: Select one course from the list below, or any required course not already used from the list above (3 units) Units PHIL105 F World Religions		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 or PHIL105HF Honors World Religions 3 PHIL172 F Critical Thinking/Writing 3 PHIL201 F History of Philosophy: Ancient and Medieval 3 PHIL202 F History of Philosophy: Modern and Contemporary 3 PHIL270 F Introduction to Asian Religions 3 List B: Select two courses from the list below, or any "List A" courses not already used (6 units) Units HIST110 F Western Civilizations to 1550 3 or HIST110HF Honors Western Civilizations to 1550 3 HIST111 F Western Civilizations since 1550 3 or HIST111HF Honors Western Civilizations since 1550 3 PHIL101 F Introduction to Religious Studies 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PHIL135 F Social and Political Philosophy 3 List C: Select any course listed below, or select any course from "List A" or 'List B" not already used (3 units) Units PHIL195 F Women's Issues in Philosophy 3 PHIL200 F Introduction to Christianity 3 PHIL210 F Introduction to Judaism 3 PHIL220 F The Holocaust 3 PHIL225 F The American Religious Experience 3 PHIL250 F The Religion of Islam 3 Total Units 18		
Psychology Associate in Arts Degree (R 2022)	• Catalog Description Update • Six-Year Review • Adding Courses to "Restricted Electives" • Removing Courses from	**Psychology Associate in Arts Degree** The Psychology Associate in Arts Degree provides students with a background that has both breadth and depth, and focuses on the science, theories and applications of psychology. This degree will give students an understanding of psychology that might be useful to	2022 Fall	Six-Year Review. PSY 110 F (Applied Psych) is being removed from "Restricted Electives" since course is being deactivated. Updated SLO format.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	"Restricted Electives"	their personal lives, careers outside of psychology, or future major and career in psychology. Coursework examines the biological and experiential factors that influence human behavior. Because of the scientific nature of psychology, most colleges require undergraduate psychology majors to take General Psychology, Statistics and a Research Methods class, and these three courses are the core requirements of the AA Degree in Psychology at Fullerton College, as well. These courses fulfill 11 of the 20 units required for this degree. An additional 9 units must be chosen from restricted electives. The 3 core courses, as well as the 3 (or more) electives will provide the opportunity for students to think critically about human behavior, to learn the diversity of human behavior and disorders, to learn how psychology affects us at different stages of life, and to apply psychology to real world situations or problems. NOTE: Students planning to transfer to a local CSU may also want to consider the Psychology AA-T Degree*. This degree requires 20 units in the major, in addition to other graduation requirements. Required Courses (11 units) Units		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PSY101 F General Psychology 3 or PSY101HF Honors General Psychology 3 PSY161 F Elementary Statistics for Behavioral Science 4 or PSY161HF Honors Elementary Statistics for Behavioral Science 4 PSY202 F Research Methods in Psychology 4 or PSY202HF Honors Research Methods in Psychology 4 Restricted Electives (9 units) Units Select three of the following lists (A, B, C and/or D) and choose one 3 unit course from each list: List A: (3 units) PSY139 F Developmental Psychology: Life Cycle 3 PSY145 F Child Psychology 3 List B: (3 units) PSY219 F The Human Services 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PSY233 F The Psychology of Adjustment 3 List C: (3 units) PSY222 F Abnormal Psychology 3 PSY251 F Social Psychology 3 PSY251HF Honors Social Psychology 3 PSY221 F The Brain and Behavior 3 List D: (3 units) PSY120 F Human Sexuality 3 PSY131 F Cross Cultural Psychology 3 PSY225 F Psychology of Prejudice and Discrimination 3 Total Units 20		
Psychology Associate in Arts Degree for Transfer (R 2022)	• Catalog Description Update • Six-Year Review • Adding Courses to "Required" • Removing Courses from "Restricted Electives"	**Psychology Associate in Arts Degree for Transfer** The Psychology Associate in Arts Degree for Transfer, also called the Psychology AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in psychology. Students earning the Psychology AA-T degree will be granted priority for admission as a Psychology major to	2022 Fall	Six-Year Review. Removed PSY 110 F since course is being deactivated. Included course CIP code. Updated SLO format. The following courses have proposed a title change: PSY 161 F – FROM "PSY 161 F Elementary Statistics for Behavioral Science (2018)" TO "PSY 161 F Elementary

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	• Course Title Revision	a local CSU, as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU transferable units including completion of CSU GE or IGETC and 20-22 units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of "C" or better in all major coursework. There are no additional graduation requirements. The scientific field of psychology examines the psychological, cognitive, biological, social and cultural factors that describe, explain and influence behavior. The Psychology AA-T Degree provides students with a background that has both breadth and depth, and focuses on the science, theories and applications of psychology, with an emphasis on CSU transfer requirements. This degree will provide students with an understanding of psychology that prepares them for transfer to CSU and a future degree in psychology, a career outside the field of psychology, and an understanding of behavior that is beneficial to one's personal life and professional career outside psychology. This degree requires 20-22 units in the major in addition to other graduation requirements. Required Core Courses (11 units)		Statistics for Behavioral Science." PSY 161HF – FROM "PSY 161 F Honors Elementary Statistics for Behavioral Science (2018)" TO "PSY 161 F Honors Elementary Statistics for Behavioral Science."

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Units PSY101 F General Psychology 3 or PSY101HF Honors General Psychology 3 PSY161 F Elementary Statistics for Behavioral Science 4 or PSY161HF Honors Elementary Statistics for Behavioral Science 4 PSY202 F Research Methods in Psychology 4 or PSY202HF Honors Research Methods in Psychology 4 Restricted Electives List A (3-5 units) Units PSY221 F The Brain and Behavior 3 BIOL100 F Principles of Biology 4 BIOL101 F General Biology 5 List B (3 units) Units PSY139 F Developmental Psychology: Life Cycle 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PSY145 F Child Psychology 3 PSY222 F Abnormal Psychology 3 PSY251 F Social Psychology 3 or PSY251HF Honors Social Psychology 3 List C (3 units) Any course from List B not already used. Or, Units PSY131 F Cross Cultural Psychology 3 PSY219 F The Human Services 3 PSY120 F Human Sexuality 3 PSY225 F Psychology of Prejudice and Discrimination 3 Total Units 20 - 22		
Sociology Associate in Arts Degree (R 2022)	• Catalog Description Update • Adding Courses to "Restricted Electives"	**Sociology Associate in Arts Degree** The Sociology Associate in Arts Degree includes coursework in sociology, the systematic, scientific study of society and social behavior. Sociologists look beyond individual events and experiences to the broader social patterns and variables that influence individuals. Sociologists study individual and	2023 Fall	Revising Sociology AA degree to add new course, SOC 295 F.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION

		group behaviors and social structures such as racism, sexism, poverty, health care, family, crime and deviance, population, and the environment. An associate degree is intended to lead to transfer to colleges and universities which offer bachelor's degrees in sociology. The sociology major is designed to provide preparation leading to careers in sociology, social work, law, criminal justice, marketing research and counseling. NOTE: Students planning to transfer to a CSU should consider the Sociology AA-T Degree. This degree requires a total of 18-20 units in addition to other graduation requirements.
		
		Required Course (3 units)
		               Units
		SOC101 F Introduction to Sociology
		             3
		or
		SOC101HF Honors Introduction to Sociology
		             3
		
		Required Courses
		Select any 2 courses (6-7 units)
		MATH 120 F/HF, MATH 121 F, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree.
		             Units
		SOC102 F Social Problems		

		MODIFY DEGREES/CERTIFICATES		
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		SOSC120 F Introduction to Probability and Statistics (2019)		
		4		
		SOSC125 F Introduction to Research Methods		
		3		
		Restricted Electives (9 - 10 units)		
		Units		
		PSY251 F Social Psychology		
		3		
		or		
		PSY251HF Honors Social Psychology		
		3		
		SOC198 F Sociology Internship		
		1		
		SOC199 F Sociology Independent Study		
		1		
		SOC201 F Dying and Death		
		3		
		SOC230 F Sociology of Gender		
		3		
		or		
		SOC230HF Honors Sociology of Gender		
		3		
		SOC250 F Sociology of Aging		
		3		
		SOC275 F Marriage and Family		
		3		
		or		
		SOC275HF Honors Marriage and Family		
		3		
		SOC277 F Sociology of Religion		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		or		
		SOC277HF Honors Sociology of Religion		
		3		
		SOC280 F Media, Culture and Society		
		3		
		SOC285 F Drugs and Society		
		3		
		or		
		SOC285HF Honors Drugs and Society		
		3		
		SOC290 F Sociology of Race and Ethnicity		
		3		
		or		
		SOC290HF Honors Sociology of Race and Ethnicity		
		3		
		SOC292 F Introduction to Criminology		
		3		
		or		
		SOC292HF Honors Introduction to Criminology		
		3		
		SOC295 F Social Inequality		
		3		
		SOC299 F Sociology Independent Study: Advanced		
		1		
		Total Units		
		18 - 20		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Sociology Associate in Arts Degree for Transfer (R 2022)	• Catalog Description Update • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	**Sociology Associate in Arts Degree for Transfer** The Sociology Associate in Arts Degree for Transfer, also called the Sociology AA-T, prepares students to transfer to CSU campuses and/or other colleges/universities that offer bachelor's degrees in sociology. Ed Code Section 66746-66749 states students earning the Sociology AA-T degree will be granted priority for admission as a sociology major to a local CSU, as determined by the CSU campus to which the student applies. The Sociology AA-T includes coursework in Sociology, the systematic, scientific study of society and social behavior. Sociologists look beyond individual events and experiences to the broader social patterns and variables that influence individuals. Sociologists study individual and group behaviors and social structures such as racism, sexism, poverty, health care, family, crime and deviance, population, and the environment. The sociology major is designed to provide preparation leading to careers in sociology, social work, law, criminal justice, marketing research and counseling. The following is required for all AA-T or AS-T degrees, and there are no additional graduation	2023 Fall	Adding new course to degree: SOC 295 F, Social Inequality.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION

		requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 18-19 units, in addition to other graduation requirements.
		
		REQUIRED CORE: (3 units)
		        Units
		SOC101 F Introduction to Sociology
		      3
		or
		SOC101HF Honors Introduction to Sociology
		      3
		
		REQUIRED CORE: Select two (6-7 units)		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION

		MATH 120 F/HF, MATH 121 F, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, SOSC 120 F is recommended for this degree.
		
		SOC102 F Social Problems Units
		     3
		SOSC120 F Introduction to Probability and Statistics
		     4
		SOSC125 F Introduction to Research Methods
		     3
		
		LIST A: Select two (6 units)
		Select any REQUIRED CORE course not already used, or any course from the list below
		     Units
		SOC230 F Sociology of Gender
		     3
		or
		SOC230HF Honors Sociology of Gender
		     3
		SOC275 F Marriage and Family
		     3
		or
		SOC275HF Honors Marriage and Family
		     3
		SOC290 F Sociology of Race and Ethnicity
		     3
		or
		SOC290HF Honors Sociology of Race and Ethnicity		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 SOC292 F Introduction to Criminology 3 or SOC292HF Honors Introduction to Criminology 3 LIST B: Select one (3 units) Select any course not already used from REQUIRED CORE or List A, or any course from the list below Units SOC201 F Dying and Death 3 SOC250 F Sociology of Aging 3 SOC277 F Sociology of Religion 3 or SOC277HF Honors Sociology of Religion 3 SOC280 F Media, Culture and Society 3 SOC285 F Drugs and Society 3 or SOC285HF Honors Drugs and Society 3 SOC295 F Social Inequality 3 Total Units 18 – 19		

DEACTIVATION DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION
Art History Associate in Arts Degree for Transfer	2022 Fall	PROGRAM DEACTIVATION. This program is being replaced by the program with the new ARTH prefix and will be called Art History Associate in Arts Degree for Transfer under the new prefix.
Museum Assistant Certificate	2022 Fall	PROGRAM DEACTIVATION. This certificate is being deactivated as part of the Art History courses movement to a new prefix, from ART to ARTH.
Aquatic Specialist Certificate	2022 Fall	PROGRAM DEACTIVATION. Certificate is being deactivated for lack of student interest.
Political Science Associate in Arts Degree	2022 Fall	PROGRAM DEACTIVATION. Discipline faculty prefer to focus on offering one degree, the Political Science Associate in Arts Degree for Transfer.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: North Orange Continuing Education
Curriculum Matters

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The Office of Instruction, the North Orange Continuing Education Curriculum Committee, and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of North Orange Continuing Education and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; and (5) to restructure programmatic curricula.

All curriculum is submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee. This agenda item is being submitted by Dr. Kimberley H. Stiemke, Chair of the North Orange Continuing Education Curriculum Committee and Dr. Karen Bautista, Vice President of Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for the North Orange Continuing Education, to be effective Spring 2022 and Fall 2022. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and has been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg	_Fred Williams_	4.c.1
Recommended by	Approved for Submittal	Item No.

Pending Board approval on December 14, 2021.
Approved by District Curriculum Coordinating Committee on November 19, 2021.
Approved by North Orange Continuing Education Curriculum Committee on October 12, 2021, and November 9, 2021.

Revised Courses

Course ID	Title	Justification	Effective Date

Career Technical Education (CTE) Department

Course ID	Title	Justification	Effective Date
COMP685	Computer Keyboarding, Beginning	Addition of Challenge Exam for Equivalency	Spring 2022
MS 107	Microsoft Access, Intermediate	Addition of SLOs Advisory update	Spring 2022

Lifeskills Education Advancement Program (LEAP) Department

Course ID	Title	Justification	Effective Date
CRAE 100	Creative Arts for Older Adults	Update DE Addendum and updated TOP code to 1002.00	Spring 2022
EDEN 100	Senior Topics for Older Adults	Update DE Addendum	Spring 2022
MUSC 200	Music Arts for Older Adults	Update DE Addendum	Spring 2022
PARN 265	Parenting the Love and Logic Way®	Coding change from 1305.00 to 1305.60	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

Career Technical Education (CTE) Department

CourseID	Title	EffectiveDate
BMGR 625	Introduction to the Medical Device Industry	Spring 2022
BMGR 630	Quality System: ISO 13485: 2003 Basic	Spring 2022
BMGR 635	Overview of FDAs Medical Device Regulation	Spring 2022
BMGR 640	Fundamentals of GMP and QSR	Spring 2022
BMGR 645	Introduction to Medical Device Quality Assurance	Fall 2022
BMGR 648	Regulatory Affairs for Medical Devices	Fall 2022
BMGR 651	Document and Database Management for Medical Devices	Fall 2022
BMGR 654	Quality Assurance for Medical Devices	Fall 2022
BMGR 657	Technical Writing for Bio- Medical Industries	Fall 2022

Course Deactivations		
CourseID	**Title**	**EffectiveDate**

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
BMGR 660	Quality Auditing for Medical Devices	Fall 2022
BMGR 666	European Certification Requirements for Medical Devices	Spring 2022
BMGR 675	Technical Writing 101 for the Medical Device Industry	Spring 2022
BMGR 685	Overview of Medical Product Development	Spring 2022
BMGR 690	Navigating a Career in the Biomedical Industry	Spring 2022
BPCP 100	Bookkeeping Principles & Prac.	Spring 2022
BPCP 110	Income Tax Procedures	Spring 2022
BPCP 120	Intro-Comp & Software Concepts	Spring 2022
BPCP 130	Intro to Keyboarding/MS Word	Spring 2022
BPCP 150	Intro to Business Computers	Spring 2022
BPCP 160	Data Communications Management	Spring 2022
BPCP 170	Cisco Networking 1	Spring 2022
BPCP 180	Cisco Networking 2	Spring 2022
BUSN 320	Office Skills I	Spring 2022
BUSN 321	Office Skills II	Spring 2022
BUSN 340	Computer Applications for the Administrative Assistant I	Spring 2022
BUSN 341	Computer Applications for the Administrative Assistant II	Spring 2022
BUSN 345	Certified Bookkeeper	Spring 2022
COMP 500	Writing Center: Computer Lab	Spring 2022
COMP 502	Print Shop for Your Business	Spring 2022
COMP 620	Securing Your PC for Internet	Spring 2022
COMP 630	Unix II – Linx Desktp Inst	Spring 2022
COMP 640	Window Desktop Security & Int	Spring 2022
COMP 655	MS Word Fundamentals for Financial Office Applications	Spring 2022
COMP 660	MS Excel Fundamentals for Financial Office Applications	Spring 2022
COMP 665	MS PowerPoint Fundamentals for Financial Office Applications	Spring 2022
COMP 670	Create PDFs with Adobe Acrobat	Spring 2022
COMP 665	MS PowerPoint Fundamentals for Financial Office Applications	Spring 2022
COMP 670	Create PDFs with Adobe Acrobat	Spring 2022
COMP 680	Digital Sculpting with Maya	Spring 2022
COMP 690	Email Essentials	Spring 2022
COMP 695	Basic Digital Video Editing with Adobe Premiere Elements	Spring 2022
COMP 715	Introduction to Computer Components	Spring 2022
COMP 720	Fundamental Principles of Printers, Scanners and Networks	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
COMP 725	Intro to Windows Security, Safety and Environmental Issues	Spring 2022
COMP 730	Microsoft Windows for Help Desk Careers	Spring 2022
COMP 735	Communication and Professionalism for Help Desk Professionals	Spring 2022
COMP 800	MS Overview for Help Desk	Spring 2022
CONS 201	Electrician Certification – State Test Preparation	Spring 2022
CONS 225	Construction Math	Spring 2022
CONS 230	Introduction to Blueprint Reading	Spring 2022
CRPL 365	Work Experience, grant- funded	Spring 2022
CRPL 370	Job Readiness, grant-funded	Spring 2022
ECE 100	Child Health and Safety	Spring 2022
ECE 108	ECE Program Principles and Practice	Spring 2022
ECE 110	Program Principles II	Spring 2022
ECE 112	Language Arts and Literacy	Spring 2022
ECE 116	Program Music and Movement	Spring 2022
ECE 124	Infant Care I	Spring 2022
ECE 126	Infant Care II	Spring 2022
ECE 128	Program Puppetry for Children	Spring 2022
ECE 130	ECE Program: Science and Math	Spring 2022
ECE 132	ECE Program: Creative Experiences	Spring 2022
ECE 134	Dev Readiness Preschool	Spring 2022
ECE 136	Family Community Relationships	Spring 2022
ECE 138	Anti-Bias Curriculum	Spring 2022
ECE 138A	Anti-Bias Curriculum for the	Spring 2022
ECE 140	Early Childhood Development	Spring 2022
ECE 141	Early Childhood Educational Planning	Spring 2022
ECE 142	Supervision & Administration	Spring 2022
ECE 165	Children with Special Needs	Spring 2022
ECE 170	Introduction to Curriculum for ECE	Spring 2022
ECE 175	Infant-Toddler Care	Spring 2022
ELET 100	Basic Electronics for Video, Audio, and Computer	Spring 2022
ELET 112	Electronic Service Technology	Spring 2022
ELET 116	Personal Computer Repair (Beg)	Spring 2022
ELET 140	Introduction to Electrical Trainee	Spring 2022
ELET 145	Electrical Fundamentals	Spring 2022
ELET 150	Wiring Fundamentals: Residential	Spring 2022
ELET 160	Wiring Fundamentals: Commercial	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
ELET 170	Wiring Fundamentals: Industrial	Spring 2022
MEDO 100	Activity Leader Workshop	Spring 2022
MEDO 102	Renewal BLS/CPR	Spring 2022
MEDO 104	Medical Terminology	Spring 2022
MEDO 104	Renewal BLS/CPR Adult-Ped	Spring 2022
MEDO 106	BCLS: Healthcare Prov (CPR/AED)	Spring 2022
MEDO 108	CLS/CPR/Adult	Spring 2022
MEDO 109	BLS: Initial Healthcare Provid	Spring 2022
MEDO 110	BLS/CPR/ Child	Spring 2022
MEDO 111	BLS: Healthcare Provd- Recert	Spring 2022
MEDO 112	BLS/CPR/Ped	Spring 2022
MEDO 113	CPR: Initial Course	Spring 2022
MEDO 114	BLS/CPR/AD-PED	Spring 2022
MEDO 115	Medical Assisting: Front Office	Spring 2022
MEDO 116	Standard First Aid Pers	Spring 2022
MEDO 117	CPR Recertification	Spring 2022
MEDO 119	Preventive Health/Safety Trng	Spring 2022
MEDO 120	Cardiopulmonary Resus	Spring 2022
MEDO 121	CPR & First Aid Training	Spring 2022
MEDO 122	Pharmacology I	Spring 2022
MEDO 123	OSHA	Spring 2022
MEDO 124	Intro to Critical Care	Spring 2022
MEDO 125	Pharmacy Tech Ed Planning	Spring 2022
MEDO 126	Care of Trauma Patients	Spring 2022
MEDO 128	Medical Assisting Core	Spring 2022
MEDO 130	Dir Practic-Clinic Prog	Spring 2022
MEDO 132	Radiological Tech Reg	Spring 2022
MEDO 134	Radiological Tech Cert	Spring 2022
MEDO 136	Skull Radiography	Spring 2022
MEDO 138	Skull Radiography Ltd Perm	Spring 2022
MEDO 140	Cross Sec Diagnostic Img	Spring 2022
MEDO 142	Intro to Radiologic Mgmt	Spring 2022
MEDO 144	Int of Diagnostic Tests	Spring 2022
MEDO 149	Spanish for Nurses	Spring 2022
MEDO 150	Nursing Skills Update	Spring 2022
MEDO 152	Nursing Tech Rehab	Spring 2022
MEDO 154	Intro to Critical Care Nursing	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
MEDO 156	Emergency Nursing	Spring 2022
MEDO 158	ECG/EKG Clinic Asst	Spring 2022
MEDO 160	Adv 12 Lead EKG Cardio	Spring 2022
MEDO 162	Clinical Lab Asst	Spring 2022
MEDO 164	Intravenous Therapy	Spring 2022
MEDO 166	Physical Therapy Aide	Spring 2022
MEDO 168	Vision Therapy	Spring 2022
MEDO 170	Chemotherapy What you should know	Spring 2022
MEDO 172	Human Sexuality	Spring 2022
MEDO 174	Women's Health Care	Spring 2022
MEDO 176	Positive Mental Health Inform	Spring 2022
MEDO 178	Analysis of Nutritional Info	Spring 2022
MEDO 180	Health Serv Occupations	Spring 2022
MEDO 182	Med Assist Front/Back Office	Spring 2022
MEDO 184	Medical Transcribing	Spring 2022
MEDO 186	Consumer Health	Spring 2022
MEDO 187	Hazardous Materials: Trans Reg	Spring 2022
MEDO 188	Pharmacology Drug Int	Spring 2022
MEDO 189	Hazardous Materials Disclosure	Spring 2022
MEDO 190	What to do in an Emergency	Spring 2022
MEDO 191	Stormwater Pollution Prev	Spring 2022
MEDO 192	Respirator Use/Fit-Testing	Spring 2022
MEDO 193	Biohazards in the Workplace	Spring 2022
MEDO 194	Elect. Safety & Machine Guard	Spring 2022
MEDO 195	Hazard Comm/Environment	Spring 2022
MEDO 196	Hazardous Waste Ops – 8 hr	Spring 2022
MEDO 197	Hazardous Waste Ops – 40 hr	Spring 2022
MEDO 198	Hazardous Waste Mgmnt Aware	Spring 2022
MEDO 199	Hazwoper Refresher Courses	Spring 2022
MEDO 200	Creative Effect Communications	Spring 2022
MEDO 201	In Home Supp Svs – Spanish	Spring 2022
MEDO 202	Activity Leader Health Care	Spring 2022
MEDO 203	CAL OSHA MGMT & Audits	Spring 2022
MEDO 204	Prep for Dental Asst	Spring 2022
MEDO 205	Coronol Polish	Spring 2022
MEDO 206	Reg Dental Asst Prep	Spring 2022
MEDO 207	AED: Lay Rescuer/Responder	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
MEDO 208	AED: Healthcare Providers	Spring 2022
MEDO 209	In-Home Supportive Services Pr	Spring 2022
MEDO 210	Become a Nonsmoker w/Hypnosis	Spring 2022
MEDO 211	Become Slender w/Hypnosis	Spring 2022
MEDO 212	Dementia Care: Nat Cert Prg	Spring 2022
MEDO 215	Breast Cancer Prevention	Spring 2022
MEDO 216	P1: 4-hour Law/Regulations	Spring 2022
MEDO 217	P2: Landscape Maint. Rt-of- Way	Spring 2022
MEDO 218	P3: Cont. Pesticide Update	Spring 2022
MEDO 219	P4: Con. Pesticide Update	Spring 2022
MEDO 220	Out-Patient Lab: Pharm Tech	Spring 2022
MEDO 220	Out-Patient Lab: Pharmacy Technician	Spring 2022
MEDO 220	Out-Patient Lab: Pharmacy Technician.	Spring 2022
MEDO 221	In-Patient Lab: Pharmacy Tech	Spring 2022
MEDO 221	In-Patient Lab: Pharm Technician	Spring 2022
MEDO 221	In-Patient Lab: Pharm Technician	Spring 2022
MEDO 230	Pharmacy Operations	Spring 2022
MEDO 235	Medical Assisting: Back Office Procedures I	Spring 2022
MEDO 240	Medical Assisting: Back Office Procedures II	Spring 2022
MEDO 255	Introduction to Phlebotomy Procedures	Spring 2022
MEDO 260	Introduction to Medical Assisting	Spring 2022
MEDO 275	Medical Assistant Work Experience Part I	Spring 2022
MEDO 280	Medical Assistant Work Experience Part 2	Spring 2022
MEDO 285	Introduction to Electronic Health Records (EHR)	Spring 2022
MEDO 290	Math for Medical Assistants	Spring 2022
MEDO 300	Medical Coding Basics I	Spring 2022
MEDO 302	Medical Coding Basics II	Spring 2022
MEDO 305	Heartsaver Pediatric First Aid	Fall 2022
MEDO 307	Personal Care Aide	Spring 2022
MEDO 310	Medical Assistant Skills Open Lab	Spring 2022
MEDO 315	Introduction to Computers for Health Care Workers	Spring 2022
MEDO 316	In-Patient Externship for the Pharmacy Technician	Spring 2022
MEDO 317	Out-Patient Externship for the Pharmacy Technician	Spring 2022

Disability Support Services (DSS) Department

CourseID	Title	EffectiveDate
DSPS 100	Adult Basic Life Education	Spring 2022
DSPS 101	Speech Reading - Lip Reading	Spring 2022

Course Deactivations		
CourseID	**Title**	**EffectiveDate**

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
DSPS 102	Psychology - Visually Impaired	Spring 2022
DSPS 103	Class for Adult Dev Disabled	Spring 2022
DSPS 104	Braille Reading	Spring 2022
DSPS 105	Conv Eng - Visually Impaired	Spring 2022
DSPS 106	Braille Transcribing	Spring 2022
DSPS 106A	Braille Trans	Spring 2022
DSPS 107	Signing/DSPS	Spring 2022
DSPS 108	Choral Music-Visually Impaired	Spring 2022
DSPS 109	Exploratory Arts for the Blind	Spring 2022
DSPS 111	Exploratory Arts	Spring 2022
DSPS 112	Current Topics/Visually Impair	Spring 2022
DSPS 113	Sensory Awareness	Spring 2022
DSPS 114	Relationships and Sexuality Training	Spring 2022
DSPS 115	Music for Communication for Students with Disabilites	Spring 2022
DSPS 116	Nutrition & Exercise	Spring 2022
DSPS 117	Arts & Crafts/DSPS	Spring 2022
DSPS 118	Kinesthetic PE/Visually Imp	Spring 2022
DSPS 119	Kinesthetic PE/Visually Imp	Spring 2022
DSPS 120	Career Preparation & Life Mgmt	Spring 2022
DSPS 120A	Career Prep	Spring 2022
DSPS 121	Computer-Assisted Instr Lab	Spring 2022
DSPS 121A	Computer Lab	Spring 2022
DSPS 122	Adaptive PE Weight Training	Spring 2022
DSPS 122A	Adaptive PE	Spring 2022
DSPS 123	GED Preparation	Spring 2022
DSPS 123A	GED Prep	Spring 2022
DSPS 124	Independent Living Skills for Students with Disabilities	Spring 2022
DSPS 125	Daily Living Skills for Students with Disabilities	Spring 2022
DSPS 125A	Daily Living Skills	Spring 2022
DSPS 126	Basic Reading for Students with Disabilities	Spring 2022
DSPS 128	Improving Academic and Social Skills for Students with Disabilities	Spring 2022
DSPS 129	Community Resources for Students with Disabilities	Spring 2022
DSPS 130	Bill Paying and Banking	Spring 2022
DSPS 131	Basic Cooking for Students with Disabilities	Spring 2022
DSPS 132	Communication Skills	Spring 2022
DSPS 133	Self-Advocacy	Spring 2022

Course Deactivations		
CourseID	**Title**	**EffectiveDate**

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
DSPS 134	Banking for Apartment Living	Spring 2022
DSPS 135	Beginning Money for Students with Disabilities	Spring 2022
DSPS 136	Living More Independently	Spring 2022
DSPS 137	Job Skills	Spring 2022
DSPS 138	Communication on the Job	Spring 2022
DSPS 140	Social Skills	Spring 2022
DSPS 150	Critical Thinking	Spring 2022
DSPS 155	Mobility Skills	Spring 2022
DSPS 156	Social Skills	Spring 2022
DSPS 160	Adaptive PE Activity	Spring 2022
DSPS 165	Wheelchair Basketball	Spring 2022
DSPS 170	Wheelchair Athletics	Spring 2022
DSPS 175	Personal Safety	Spring 2022
DSPS 180	Beginning Banking	Spring 2022
DSPS 185	Social Opportunities	Spring 2022
DSPS 190	Beginning Computers / Open Lab for Adults with Disabilities	Spring 2022
DSPS 195	Have Internet; Will Travel	Spring 2022
DSPS 200	Rules of the Road	Spring 2022
DSPS 205	Money Skills	Spring 2022
DSPS 210	Photoshop for Students with Disabilities	Spring 2022
DSPS 215	Get in Shape: Healthy Eating and Exercise	Spring 2022
DSPS 220	Summer Cooking	Spring 2022
DSPS 225	Actor's Workshop	Spring 2022
DSPS 230	Memory Building Skills for Students with Disabilities	Spring 2022
DSPS 235	Improving Daily Living Skills for Students with Disabilities	Spring 2022
DSPS 240	Life Management and Career Preparation for Students with Disabilities	Spring 2022
DSPS 245	Exercise for Healthy Living	Spring 2022
DSPS 250	Healthy Living Skills	Spring 2022
DSPS 255	Movement Through Music for Students with Disabilities	Spring 2022
DSPS 260	Introduction to Banking for Students with Disabilities.	Spring 2022
DSPS 260	Introduction to Checking Accounts	Spring 2022
DSPS 265	Exploring Your Occupational Path	Spring 2022
DSPS 270	Work Attitudes and Employer Expectation	Spring 2022
DSPS 275	Paying Bills	Spring 2022
DSPS 280	Landing a Job	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
DSPS 285	Budgeting for Apartment Living	Spring 2022
DSPS 290	Computer Assisted Instruction Lab-Beginning Level	Spring 2022
DSPS 295	Computer Assisted Instruction Lab-Intermediate Level	Spring 2022
DSPS 305	Fitness and Nutrition	Spring 2022
DSPS 310	Mobility Training for Students with Disabilities	Spring 2022
DSPS 315	Healthy Relationships	Spring 2022
DSPS 320	Human Sexuality	Spring 2022
DSPS 325	Workplace Skills Training	Spring 2022
DSPS 327	Workplace Safety Skills	Spring 2022
DSPS 329	Workplace Skills Training: The Exceptional Employee for Students with Disabilities	Spring 2022
DSPS 330	Options for Independent Living for Students with Disabilities	Spring 2022
DSPS 332	Living More Independently: Apartment Living	Spring 2022
DSPS 334	Living More Independently: Health, Safety and Living With Your Roommate	Spring 2022
DSPS 335	Balance and Mobility Skills for Students with Visual Impairments	Spring 2022
DSPS 340	Music for Communication: Social Skills for Students with Disabilities	Spring 2022
DSPS 345	Community Volunteering for Vocational Skills Enhancement	Spring 2022
DSPS 350	Job Skills Field Work	Spring 2022
DSPS 350	Job Skills Field Work for Students with Disabilities	Spring 2022
DSPS 355	Accessing the Community Through Mobility Skills for Students with Disabilities	Spring 2022
DSPS 370	ILS: US Civics	Spring 2022
DSPS 372	ILS: US Geography	Spring 2022
DSPS 374	ILS: US National Symbols and History	Spring 2022
DSPS 450	Basic Cooking: Beginning Skills for Students with Disabilities	Spring 2022
DSPS 452	Basic Cooking: Intermediate Skills for Students with Disabilities	Spring 2022
DSPS 454	Basic Cooking: More Advanced Skills for Students with Disabilities	Spring 2022
DSPS 460	Social Skills: Foundational Basics	Spring 2022
DSPS 462	Social Skills: Conflict Management and Resolution Basics	Spring 2022
DSPS 464	Social Skills: Additional Interpersonal Concepts	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
DSPS 470	Relationships: Foundational Basics	Spring 2022
DSPS 472	Relationships: Building and Maintaining Healthy Relationships	Spring 2022
DSPS 474	Relationships: Relationships Review, Intimacy, and Sexuality Concepts	Spring 2022
DSPS 480	Human Sexuality: Human Development, Puberty, and Conception	Spring 2022
DSPS 482	Human Sexuality: Sexual Expression, Reproduction, and Birth Control	Spring 2022
DSPS 484	Human Sexuality: Children, Personal Safety, & Healthy Relationships	Spring 2022
DSPS 490	Affectively Dealing With Work-Related Problems	Spring 2022
DSPS 492	First Impressions On The Job	Spring 2022
DSPS 494	Interviewing & Professional Communication	Spring 2022
DSPS 514	Job Skills Fieldwork: Working in Food Service for Students with Disabilities	Spring 2022
DSPS 516	Job Skills Field Work: Working in Childcare & Vocational Assistance	Spring 2022
DSPS 520	Relationships and Boundaries for Students with Disabilities	Spring 2022
DSPS 522	Interpersonal Relationships for Students with Disabilities	Spring 2022
DSPS 524	Personal Development and Safety In Relationships for Students with Disabilities	Spring 2022
DSPS 530	College to Career Open Lab for Adults with Disabilities.	Spring 2022
DSPS 531	Educational Support and Employment Prep Lab	Spring 2022
DSPS 533	Community Resources: Employment Options	Spring 2022
DSPS 535	Photoshop: Digital Camera Operations and Basic Photo Editing	Spring 2022
DSPS 536	Photoshop: Digital Arts and Graphics	Spring 2022
DSPS 537	Photoshop: Additional Program Features and Internet Options	Spring 2022
DSPS 539	Photoshop Elements: Layering and Special Effects	Spring 2022
DSPS 540	Exploring Career Options for Students with Disabilities	Spring 2022
DSPS 544	Getting a Job for Students with Disabilities	Spring 2022
DSPS 550	Independent Living Skills: Exploring Employment	Spring 2022
DSPS 552	Independent Living Skills: Pre-Vocational Skills Practice	Spring 2022
DSPS 554	Independent Living Skills: Social Skills on the Job	Spring 2022
DSPS 560	Independent Living Skills: Budgeting Skills	Spring 2022
DSPS 562	Independent Living Skills: Money Skills	Spring 2022

Course Deactivations

CourseID	Title	EffectiveDate

The following courses are being deactivated due to course revisions with new subject codes, inactivity, or incomplete Course Outlines of Record.

CourseID	Title	EffectiveDate
DSPS 564	Independent Living Skills: Consumer Skills	Spring 2022
DSPS 570	Independent Living Skills: Health Skills	Spring 2022
DSPS 572	Independent Living Skills: Safety Skills	Spring 2022
DSPS 574	Independent Living Skills: Nutrition	Spring 2022
DSPS 580	Independent Living Skills: Practical Living Skills	Spring 2022
DSPS 582	Independent Living Skills: Accessing Community Resources	Spring 2022
DSPS 584	Independent Living Skills: Kitchen Skills	Spring 2022
DSPS 590	Open Lab for Students served by DSS *Launched*	Spring 2022
DSPS 600	Community Inclusion and Transition Resources	Spring 2022
DSPS 605	Social Media and Online Safety	Spring 2022
DSPS 610	Public Speaking	Spring 2022
DSPS 620	Personal Health and Wellness *Launched*	Spring 2022
DSPS 622	Healthy Living	Spring 2022
DSPS 624	Caring for Your Health	Spring 2022

English as a Second Language		
ESLA 100	ESL Beginning Literacy	Spring 2022
ESLA 130	ESL & Computers	Spring 2022
ESLA 159	ESL Fundamentals, Beginning Literacy	Spring 2022
ESLA 160	ESL Fundamentals, Beginning Low	Spring 2022
ESLA 161	ESL Fundamentals, Beginning High	Spring 2022
ESLA 162	ESL Fundamentals, Intermediate Low	Spring 2022
ESLA 163	ESL Fundamentals, Intermediate High	Spring 2022
ESLA 164	ESL Fundamentals, Advanced	Spring 2022
ESLA 200	ESL Beginning Low	Spring 2022
ESLA 300	ESL Beginning High	Spring 2022
ESLA 400	ESL Intermediate Low	Spring 2022
ESLA 500	ESL Intermediate High	Spring 2022
ESLA 802	ESL Pronunciation / Conversation Skills	Spring 2022
ESLA 809	American Idioms	Summer 2022
ESLA 810	Writing/Reading	Spring 2022
ESLA 813	Intermediate Grammar Review	Fall 2022
ESLA 814	Intermediate Vocabulary Review	Fall 2022

Program Deactivations	
Title	**EffectiveDate**
Career Technical Education (CTE) Department	
Administrative Assistant Certificate Program	Spring 2022
English as a Second Language (ESL) Department	
ESL Advanced	Spring 2022
ESL Beginning	Spring 2022
ESL Beginning Literacy	Spring 2022
ESL Beginning Low	Spring 2022
ESL Beginning High	Spring 2022
ESL Intermediate Low	Spring 2022
ESL Intermediate High	Spring 2022
ESL Fundamentals	Spring 2022
ESL Intermediate/Advanced	Spring 2022
ESL Oral Communication Skills	Spring 2022
ESL Written Communication Skills	Spring 2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

Action	X
Resolution	
Information	
Enclosure(s)	X

SUBJECT: Amendment of Fullerton College NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement 2021-2024

BACKGROUND: At its May 11, 2021 meeting, the NOCCCD Board of Trustees approved the NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement 2021-2024.

As of December 14, 2021, the CCAP agreement between NOCCCD - Fullerton College and AUHSD will be amended by the addition of two educational program: DART 100 F "Introduction to Digital Art" at Katella High School and TECH 151 F "Applied Drone Piloting". This amendment was created in response to a request received from AUHSD regarding expanding course offerings. This change is limited to the addition of two educational program listed, the entire remainder of the original agreement remains in full force.

This agenda item was prepared by Ericka Adakai, Interim Director, Educational Partnerships and Programs/Dual Enrollment and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to Strategic Direction 1: Student Experience and Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals and Strategic Direction 4: Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 3250: Institutional Planning

FUNDING SOURCE AND FINANCIAL IMPACT: AB 288 makes it possible for community college districts to collect apportionment for CCAP Partnership Agreement classes offered at high schools provided that attendance requirements for high schools are met; therefore, this has the potential to not only increase student access but also generate more funding for NOCCCD.

RECOMMENDATION: It is recommended that the Board ratify the amendment of the 2021-2024 NOCCCD AUHSD CCAP Dual Enrollment Partnership Agreement.

Cherry Li-Bugg	*Fred Williams*	4.d.1
Recommended by	Approved for Submittal	Item No.

AMENDMENT TO
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
COLLEGE AND CAREER ACCESS PATHWAYS
A DUAL ENROLLMENT PARTNERSHIP AGREEMENT
2021-2024

As of December 14, 2021, the agreement entitled College and Career Access Pathways Partnership Agreement ("CCAP Agreement") between Fullerton College ("COLLEGE"), a college of the North Orange County Community College District (NOCCCD), and Anaheim Union High School District ("SCHOOL DISTRICT") will be amended by adding two educational program (ADDENDUM A).

This change is only the addition of two educational programs; the entire remainder of the original agreement remains in full force.

This amendment may be executed by the parties in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute one and the same instrument.

Executed on December 14, 2021

By: _____   By: _____
    Anaheim Union High School District   Fullerton College
    Jaron Fried, Ed.D.   José Ramón Núñez, Ph.D.
    Assistant Superintendent, Education Services   Vice President, Instruction

By: _____
    North Orange County Community College District
    Cherry Li-Bugg, Ph.D.
    Vice Chancellor, Educational Services and Technology

    North Orange County Community College District Board Meeting: *December 14, 2021*
    School District Board Meeting: *December 14, 2021*

ADDENDUM A

1. **CCAP AGREEMENT PROGRAM YEAR** – college has identified the following: program year, educational program(s) and course(s) to be offered at the said date, time and location; the total number of students to be served and projected FTES; and the instructor; and employer of record.

   PROGRAM YEAR: 2021-2024   **COLLEGE: Fullerton College**

   EDUCATIONAL PROGRAMS: **Digital Arts, Drone Technology**

   SCHOOL DISTRICT: **Anaheim Union High School District**

   HIGH SCHOOLS: **Katella, Loara**

TOTAL NUMBER OF STUDENTS TO BE SERVED: 60 students	TOTAL PROJECTED FTES: 10 FTES

COURSE NAME	COURSE NUMBER	TERM	TIME	DAYS	INSTRUCTOR	EMPLOYER	LOCATION
1. Introduction to Digital Art	DART 100 F	Spring 2022	TBD	TBD	TBD	☒ CC ☐ HS	☐ CC ☒ HS Katella HS
2. Applied Drone Piloting	TECH 151 F	Spring 2022	TBD	TBD	TBD	☒ CC ☐ HS	☐ CC ☒ HS Loara HS

   Required: Describe the criteria used to assess the ability of pupils to benefit from the course(s) offered *(Sec. 2 (c)(1):*

The courses have been offered previously to college bound high school students to support a successful transition into college level coursework and improve matriculation.

2. **BOOKS AND INSTRUCTIONAL MATERIALS -** The total cost of books and instructional materials for school district students participating as part of this CCAP agreement will be borne by school district.

Note: All referenced Sections from AB 288 (Education Code 76004)

COURSE NAME	TEXT	COST	OTHER INSTRUCTIONAL MATERIALS	COST
1. Introduction to Digital Art	TBD	TBD	TBD	TBD
2. Applied Drone Piloting	Drones: Training and Applications to Digital Imaging, 3rd Edition; By Jay Seidel; Kendall Hunt; ISBN 9781792475474	$78.00	N/A	N/A

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action _____
		Resolution _____
DATE:	December 14, 2021	Information ____X____
		Enclosure(s) ____X____
SUBJECT:	Progress Report on NOCCCD District-wide Strategic Plan 2018-2020	

BACKGROUND: The *North Orange County Community College District-wide Strategic Plan 2018-2020* is the last of the District's three short-term plans under the umbrella of the *North Orange County Community College District 2011 Comprehensive Master Plan*. The short-term plan identifies specific actions that NOCCCD intended to take to achieve the District Strategic Directions and District Objectives identified in the Master Plan.

Between 2018 and 2020, the North Orange County Community College District made significant progress toward achieving the District Strategic Directions as well as the objectives described in the *North Orange County Community College District-wide Strategic Plan 2018-2020*. This *Progress Report* summarizes actions taken by all four entities in the District: Cypress College, District Services, Fullerton College, and North Orange Continuing Education (NOCE). The *Progress Report* consolidates information about the tasks that have been completed by all NOCCCD entities and analyzes those outcomes in terms of their effectiveness in moving NOCCCD toward achieving the District Strategic Directions. The *Progress Report on NOCCCD District-wide Strategic Plan 2018-2020* is now presented to the Board of Trustees for information.

This item was prepared by Dr. Gabrielle Stanco, District Director, Research, Planning and Data Management.

How does this relate to the five District Strategic Directions? This item meets District Strategic Direction 3 by supporting transparent and inclusive decision-making and integrated planning activities across the District.

How does this relate to Board Policy? This item responds to BP 3250: Institutional Planning.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable

RECOMMENDATION: It is recommended that the Board receive as information the *Progress Report on NOCCCD District-wide Strategic Plan 2018-2020*.

Cherry Li-Bugg	*Fred Walk*	4.e.1
Recommended by	Approved for Submittal	Item No.

DECEMBER 1, 2021

PROGRESS REPORT ON
NOCCCD DISTRICT-WIDE STRATEGIC PLAN
2018-2020

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Executive Summary

Between 2018 and 2020, the North Orange County Community College District made significant progress toward achieving the District Strategic Directions as well as the objectives described in the *North Orange County Community College District-wide Strategic Plan 2018-2020*. This *Progress Report* summarizes actions taken by all four entities in the District: Cypress College, District Services, Fullerton College, and North Orange Continuing Education (NOCE). The *Progress Report* consolidates information about the tasks that have been completed by all NOCCCD entities and analyzes those outcomes in terms of their effectiveness in moving NOCCCD toward achieving the District Strategic Directions. This plan was the last of the three strategic plans under the umbrella of the *2011 NOCCCD Comprehensive Master Plan* and marks the end of the planning cycle at the District level.

Progress toward each Strategic Direction is summarized here. Further details and supporting data are presented in the sections below.

NOCCCD District Strategic Directions 2011-2020

1 | The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses.

Strategic Direction 1 Progress: Between 2018 and 2020, Districtwide rates of program completion increased 76% for degrees and certificates as well as 7% for transfers to four-year institutions. Guided Pathways implementation began, and preliminary data trends indicate that NOCCCD students are earning their associate degrees faster, averaging a smaller number of units accumulated before the award. The District also established and grew the North Orange Promise Program through human resource commitments and "wrap around" services. Emerging data trends suggest that Promise students who participated in the program full-time had higher success rates than their first-time college peers. Technology and information systems, such as Banner 9 and the Student Success Checklist were leveraged to support student educational pathways and completion. The District also actively worked to develop a shared sense of data ownership to monitor and evaluate student success through data coach programs, MIS data meetings, and Tableau dashboards.

2 | The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups.

Strategic Direction 2 Progress: NOCCCD has continually attracted and hired racially/ethnically diverse employees over the past 3 years. In 2019-20, 73% of new hires across the district were diverse. New hire data by employee type show that the percentage of racially/ethnically diverse hires was highest for classified employees (70-78%), next highest for administrators/managers (63-77%) and lowest for full-time faculty (43-45%). Professional development has also been provided for all employees to reduce implicit bias, increase inter-cultural competence, and strengthen diversity and inclusion. Close to 1,200 people participated in DEI-focused workshops and trainings between fall 2017 and spring 2020. The District is committed to promoting diversity, equity, and inclusion and anti-racism and makes every effort to include disaggregated data by race/ethnicity in all reports, where possible.

3 The District will annually improve the success rate for students moving into:
- The highest-level possible credit basic skills courses in mathematics, English, and English-as-a-Second Language from noncredit basic skills instruction in the same discipline
- College-level courses in mathematics, English and English-as-a-Second Language from credit basic skills courses in these disciplines
- The next higher course in the sequence of credit or noncredit basic skills courses in mathematics, English and English-as-a-Second Language.

Strategic Direction 3 Progress: The AB 705 legislation requires colleges to maximize the probability that a student will enter and complete transfer-level coursework in English and math within one year. Between 2017-18 and 2019-20, the headcount of first-time students at Cypress and Fullerton Colleges who successfully completed both a transfer-level math and transfer-level English course within their first year of enrollment increased 60% (and 15% for Promise students). Data indicate that the percent of first-time North Orange Continuing Education students with a degree or transfer education goal who transitioned from noncredit to credit instruction remained stable over the three-year period.

4 The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

Strategic Direction 4 Progress: NOCCCD worked to improve its organizational structure through a comprehensive review of services to enhance operations, support, and development. District enrollment management efforts are ongoing, but 3-year data trends show a slight increase in the percent of students who enroll after applying to any NOCCCD institution. In the area of fiscal stewardship, the District developed a new Resource Allocation Model that is self-balancing, with each budget center responsible for adjusting its ongoing structure to address deficits. The District also hired a Director of Grants to focus efforts on securing additional funding sources and formed an MIS Workgroup to oversee data collection and reporting, particularly for metrics included in the Student-Centered Funding Formula. To ensure future capacity in technology planning, the District embarked on a network refresh project to improve IT infrastructure components district wide. NOCCCD also expanded professional development opportunities for all employees through new programs, such as the Leadership Academy, the Employee Mentorship Program, and the Management Development Program to support participants in their professional and career goals. And finally, NOCCCD's 10-year Educational and Facilities Master Plan was drafted, reviewed, approved, and adopted in 2019-20. The document was developed collaboratively and will serve as the measuring stick by which future educational programs and facilities investments will be evaluated.

5 The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

Strategic Direction 5 Progress: Over the past three years, NOCCCD expanded partnerships with local high school districts within the service area through CCAP and data sharing agreements. During this period, the percentage of in-district credit students increased 13.7% and stood at almost 77% in 2019. Since 2018, the number of North Orange Promise Program participants district-wide has also increased by more than 2,000 students. Between approximately 1,650 and 1,850 dual enrollment (DE) students took courses at Cypress College and Fullerton College each semester from fall 2018 to spring 2020 and on average earned approximately 1.8-2.4 credit units. NOCCCD also expanded partnerships with the North Orange County Chamber of Commerce, with the Vice Chancellor of Educational Services and Technology serving as the Board Chair. The District invested in improving marketing/branding of NOCCCD CTE programs and as a result, the percentage of CTE students compared to all students enrolled increased for all three NOCCCD institutions from 2016-17 to 2018-19. Fundraising activities resulted in two major gifts to NOCCCD in 2019 and 2020, totaling $75,000.

DETAILED PROGRESS BY STRATEGIC DIRECTION

District Strategic Direction 1

The District will annually improve the rates of completion for degrees, certificates, diplomas, transfers, transfer-readiness requirements, and courses.

NOCCCD Program Award Trends, 2017-18 to 2019-20

Over the past three years, program awards conferred districtwide have increased 76%.

	2017-18	2018-19	2019-20	3-year % Change
Associate Degrees	2,346	2,778	3,445	46.85%
Baccalaureate Degrees	4	9	2	-50.00%
Transfer Degrees	1,578	1,789	2,106	33.46%
Certificates	1,417	2,535	4,661	228.93%
Noncredit Certificates	711	658	440	-38.12%
TOTAL	**6,056**	**7,769**	**10,654**	**75.92%**

SOURCE: Banner data as of Mar 1, 2021
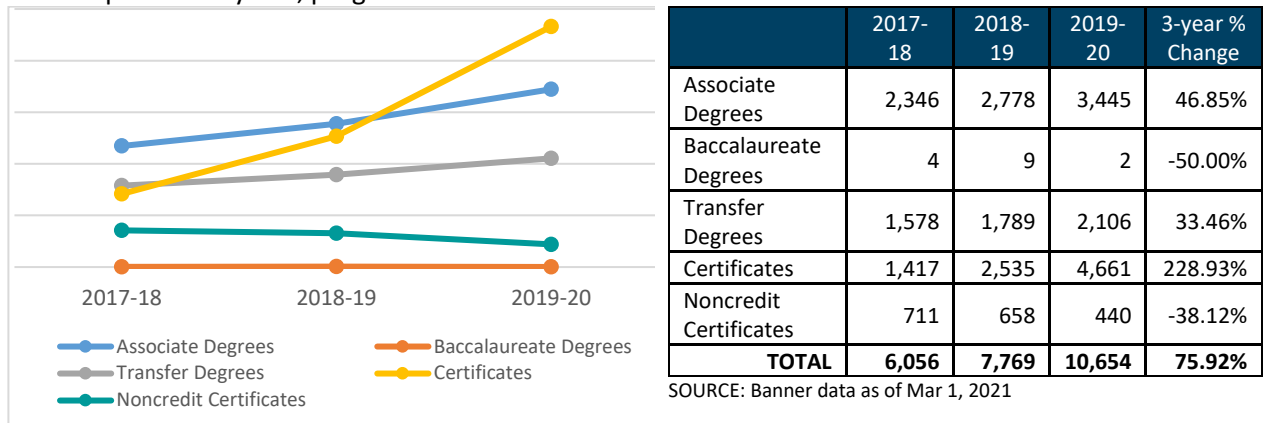
NOCCCD Average Number of Units Accumulated by Associate Degree Earners, 2017-18 to 2019-20

Data indicate NOCCCD students are earning their associate degrees faster, averaging a smaller number of units accumulated before the award.

88
87
85

3.4% decrease over three years

Source: CCCCO Student Success Metrics Dashboard as of March 16, 2021

NOCCCD Successful Transfer to a 4-Year University, 2017-18 to 2019-20

Between 2017-18 and 2019-20, 7.1% more NOCCCD students successfully transferred to a 4-year university.

1,897   2,040   2,032

7.1% increase over three years
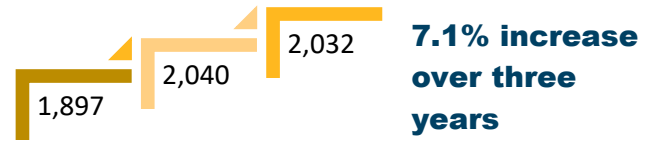
Source: CCCCO Student Success Data for the 2020-21 SCFF as of March 9, 2021

Objective 1.1: NOCCCD will support the implementation of Guided Pathways

Technology

- Starfish Early Alert: Communication tool to alert support team when academic performance issues arise. Implementation has begun at Fullerton College and Cypress College and soon to be implemented at NOCE.
- Career Coach: Assessment tool for students to discover majors and in-demand careers based on their interests.
- Degree Works Early Degree Audit: Degree audit tool implemented at all three institutions. There has been considerable investment of resources and energy in getting Degree Works to function properly as a degree audit tool. Significant progress has been/is being made on course and program attributes, equivalencies, and transfer articulation. Currently we are conducting pilot programs (mostly CTE) in auto-awarding of degrees. It is expected that by the 2021-2022 academic year, Degree Works will be fully functional as both an ed planning and a degree audit tool.

Data & Planning

- Class Roster Profile Tableau Dashboard: At Fullerton College, 59 faculty were trained on and accessed the dashboard to view student profiles to inform pedagogy prior to the start of the semester.
- Integrated Planning Summit: Conducted in spring 2018 to enable district-wide dialogue on Guided Pathways and Integrated Planning.

Objective 1.2: NOCCCD will Implement the Anaheim Union Educational Pledge/Promise Program

Human Resources

- Human Resources: Directors were hired at Cypress and Fullerton to better manage and support Promise Program implementation—Director, Student Equity and Success at Cypress College and Director, Educational Partnerships & Programs (Promise) at Fullerton College.

Programs & Services

- Case management approach – Promise students are provided "wrap around services" designed to help students complete goals in a timely manner including specialized counseling services, priority and enhanced registration, personalized one-on-one support through Promise coaches and peer mentors, career and transfer seminars, social events, and engagement opportunities.
- Mentorship Program– NOCCCD continues to work with Anaheim Union High School District to develop internship/mentorship opportunities within the District.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Summer Bridge Programs, 2018 to 2020

Incoming first-time college students participated in orientations at Cypress and Fullerton explaining matriculation, financial aid, registration support, schedule building, counseling, programs and services, growth mindfulness, Canvas, and campus tours (prior to 2020). They also met other students in their major of interest.

Source: Cypress and Fullerton Student Services records

>1,500 >2,300 >3,400

Students served at Cypress and Fullerton

126% increase over three years

Promise Students vs Other First-time Student Success

Preliminary data suggest that Promise students who participated in the program full-time (i.e., attempted >=12 units) had higher success rates than their first-time college peers who did not participate in the North Orange Promise. Promise course success rates ranged from 67%-74%, while non-Promise rates ranged from 58%-67%.

	Cypress Fall 2018	Fullerton Fall 2018	Cypress Fall 2019	Fullerton Fall 2019
Promise	73.5%	66.1%	73.5%	66.6%
Non-Promise 1st Time	66.8%	63.0%	62.1%	57.7%
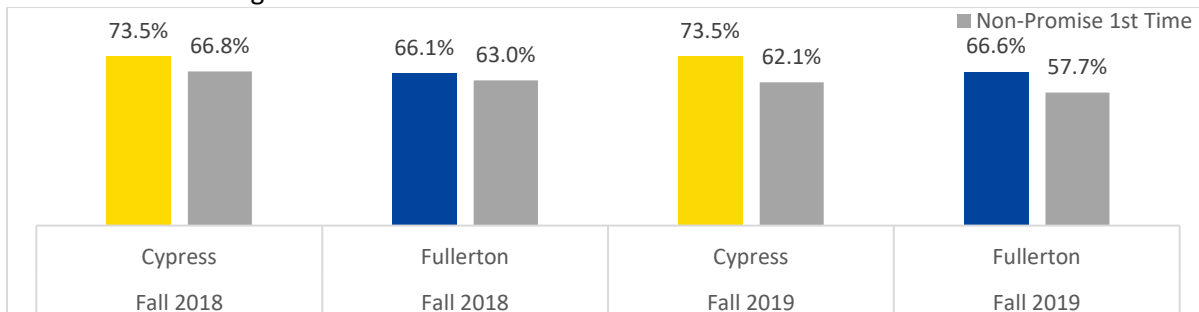
Note: Promise students were those eligible students (CA Resident, 1st-time student, and FAFSA Complete) attempting >=12 units.
Source: Banner data as of May 2021.

Objective 1.3: NOCCCD will integrate new and existing campus and District technology information systems to support student educational pathways and completion

Documentation

- **Course Scheduling Manual, Oct 2018:** Document published on the NOCCCD website describing general scheduling principles and practices as well as detailed instructions for scheduling within the Student Information System (Banner)

Programs & Services

- **Onboarding Improvements** – Fullerton and Cypress implemented both a student-facing checklist and a counselor-facing student success checklist designed to empower students to access information and services easily (financial aid status, matriculation step completion, registration information, etc.) and to improve placement with AB705 considerations. New systems are also being implemented to support student educational pathways and completion, including Program Mapper (for students to research program pathways) and Starfish (early alert system to identify students needing support). At Cypress, incoming high school students participate in Charger Fridays (offered weekly) to meet with counselors, create education plans, and complete orientation and assessment. New oncoming students also participate in Commit2Cypress (Pledge Night) where they sign the 2-year tuition waiver agreement, participate in academic workshops for their major, and learn about support services (e.g., Financial Aid, DSS, Career Center, EOPS, etc.).

Technology

- Banner Upgrade: The District upgraded its student information system to Banner 9 for all modules. Information Services is engaged in ongoing work to analyze new processes, improve user experience, and create a plan for continuous improvement, including using cloud technologies. In the Human Resources and Finance areas, the team has implemented e-PAF processing and has embarked on long-term improvements with consultants (e.g., Electronic timesheet and absence reporting systems, Faculty Load and Compensation process, etc).

Data & Planning

- District-wide Data Views: The NOCCCD Directors of Research and Planning have begun collaborating to develop standardized data views to ensure research queries use the same definitions and draw from the same sources district-wide in the following areas: course enrollment, student characteristics, academic history, FTES reporting, curriculum and catalog coding, and human resources.

Objective 1.4: NOCCCD will use data for the evaluation and support of student success

Data & Planning

- Tableau Dashboards: Data dashboards created for each institution and districtwide to track a variety of metrics, including "real time" enrollment as well as success, retention, and program award completion information for program review and other decision-making processes.

Professional Activities

- Data Coaches and MIS Data Meetings: Both Cypress College and Fullerton College have implemented data coach programs to improve the use and understanding of data for individual users. Districtwide, the Educational Services and Technology department in collaboration with the MIS Workgroup has hosted meetings each semester to discuss MIS data processes and roles and responsibilities and to create relevant documentation for users (e.g., RACI Matrices and Desk Guides for each MIS data area).

Documentation

- Data Management Handbook: Document currently in development describing processes for data access and security, data collection and reporting, and data integrity and quality monitoring; includes an appendix with a data element dictionary explaining common metric definitions across the District.

District Strategic Direction 2

The District will annually make progress toward eliminating the documented achievement gap among race/ethnicity groups.

NOCCCD Applicants & New Hires by Racial/Ethnic Diversity, 2017-18 to 2019-20

Districtwide, NOCCCD has continually attracted racially/ethnically diverse applicants over the past 3 years (between 59% and 67%). The majority of new hires have also been diverse over the same time period. In 2019-20, 73% of new hires across the district were diverse.

Percentage of Racially/Ethnically Diverse Employees Hired by Type

	2017-18	2018-19	2019-20
Classified	77.6%	69.8%	77.8%
Admin/Manager	66.7%	62.5%	76.9%
FT Faculty	44.4%	44.7%	42.9%

	2017-18 APPLIED (N=7,320)	2017-18 HIRED (N=91)	2018-19 APPLIED (N=10,778)	2018-19 HIRED (N=157)	2019-20 APPLIED (N=5,251)	2019-20 HIRED (N=88)
	65.3%	69.2%	58.7%	61.8%	67.3%	72.7%
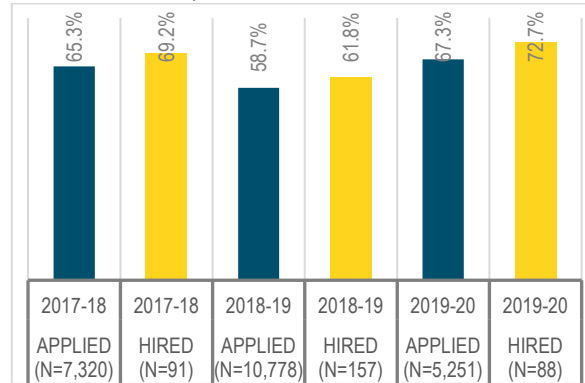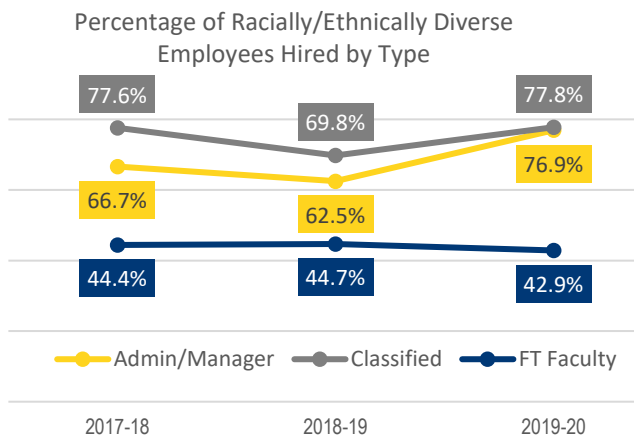
Source: PeopleAdmin. Note: 2019-20 data exclude recruitments postponed or cancelled due to Covid-19 in spring 2020.

New hire data by employee type show that the percentage of racially/ethnically diverse hires was highest for classified employees (70-78%), next highest for administrators/managers (63-77%) and lowest for full-time faculty (43-45%).

NOCCCD Degrees and Certificates Earned by Student Race/Ethnicity

Between 2017-18 and 2019-20, the percentage of students by race/ethnicity earning degrees across the District remained relatively stable. In 2019-20, relatively more Asian and fewer Latinx and White/Non-Hispanic students earned certificates compared to 2017-19.

NOCCCD Degrees Awarded by Race/Ethnicity

Legend: Amer Indian, Asian, Black/Afr American, Latinx, Pac Islander, Multi-Ethnicity, Unknown, White/Non-Hispanic

	2017-18	2018-19	2019-20
Latinx	51.0%		52.5%
White/Non-Hispanic	21.4%		18.5%
Asian	18.4%		19.9%
Multi-Ethnicity	3.5%	2.2%	3.6% / 2.3%
Black/Afr American	2.9%		2.5%
Unknown	0.4%		0.3%
Amer Indian	0.4%		0.4%

Source: Banner data as of Mar 1, 2021

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

NOCCCD Certificates Awarded by Race/Ethnicity

Legend:
- Amer Indian
- Asian
- Black/Afr American
- Latinx
- Pac Islander
- Multi-Ethnicity
- Unknown
- White/Non-Hispanic

Source: Banner data as of Mar 1, 2021

Objective 2.1: NOCCCD will foster a culture of equity mindedness

Professional Activities

- **Student Equity Symposium, Spring 2019**: District-wide convening to engage in dialog around student equity and achievement
- **Diversity and Inclusion Faculty Fellows Program**: Each campus has a Diversity and Inclusion Faculty Fellow (3 total) who reports to the Office of Diversity and Compliance. Faculty Fellows assist the Office of Diversity and Compliance with the goal of diversifying faculty and providing professional development (primarily, but not solely, to faculty) in the areas of DEI.
- **Pluralism, Inclusion, and Equity Series (P.I.E. Series):** Workshops and trainings designed to increase employee intercultural competence so they may provide effective teaching and support services for our diverse student body.

  Approximately **30 sessions** were offered and almost **1,200 people** participated between fall 2017 and spring 2020. Examples include "Through a Lens Darkly: Shifting Faculty of Color Support from Obscurity to Reality" and "Serving Our Students with Learning Disabilities".
- **Institution-specific DEI Activities:** Each NOCCCD institution hosts a variety of diversity-focused professional and social activities monthly. Examples include Cypress College's DEI "White Fragility" Brown Bag Book Club Discussion and Black Lives Matter Faculty Panel; Fullerton College's Hate Crime and Speech Awareness Workshop and Annual Black Student Forum; and NOCE's Women of Color (WOC) Conference and Undocumented Student Week of Action.

Data & Planning

- **Disaggregated Data by Equity Groups:** The District is committed to promoting Diversity, Equity, and Inclusion and anti-racism and makes every effort to include disaggregated data by race/ethnicity in all reports, where possible.
- **Annual SEA Data:** Annually, each institution publishes student equity and achievement gap data in their Institutional Effectiveness Reports, which are also presented to the Board of Trustees.

Objective 2.2: NOCCCD will increase hiring and retention of faculty and staff of diverse backgrounds

Professional Activities

- Professional Development and DEI: The District Professional Development Committee has incorporated DEI into its Leadership Academy and its Management Development Program. The individual campus Professional Development Committees also provide workshops and trainings on DEI on a regular basis.
- Inclusive Excellence Transformation Seminar: In January 2020, the Office of Diversity and Compliance hosted its third annual Inclusive Excellence Transformation Seminar. Twenty-four NOCCCD faculty participated in the weeklong seminar. Through the seminar, the faculty cohort engaged in cooperative learning and discussions designed to assist them in developing DEI teaching practices and materials that could be integrated into their courses. Between 2018 and 2020, **62 faculty** have attended the seminar and have modified at least one course to incorporate DEI teaching practices that are culturally responsive and equity-minded.

Data & Planning

- Intercultural Competence of Faculty and Staff: **68%** of Fullerton College entering students agreed or strongly agreed they felt welcome the very first time they came to the college. (Source: Survey of Entering Student Engagement (SENSE) for entering students, fall 2019).

District Strategic Direction 3

The District will annually improve the success rate for students moving into:
- The highest-level possible credit basic skills courses in mathematics, English, and English-as-a-Second Language from noncredit basic skills instruction in the same discipline
- College-level courses in mathematics, English and English-as-a-Second Language from credit basic skills courses in these disciplines
- The next higher course in the sequence of credit or noncredit basic skills courses in mathematics, English and English-as-a-Second Language.

Noncredit to Credit Transition

For those North Orange Continuing Education students who have an educational goal of obtaining an associate degree and/or transferring to a four-year institution, transitioning to credit instruction is an important step on their educational pathway. Data indicate between 6%-7% of first-time NOCE students transition from noncredit to credit instruction within two years. NOCE hired a full-time Transitional Counselor in 2021 to support students transitioning to college and also established a workgroup on this topic.

NOCE Students Transitioning from Noncredit to Credit NOCCCD Institutions

	Fall 2016 to 2017-18	Fall 2017 to 2018-19	Fall 2018 to 2019-20
■ Transition Rate	6.3%	7.0%	6.4%
■ Transitioned	47	53	36
■ Students in Cohort	752	757	566

■ Transition Rate ■ Transitioned ■ Students in Cohort
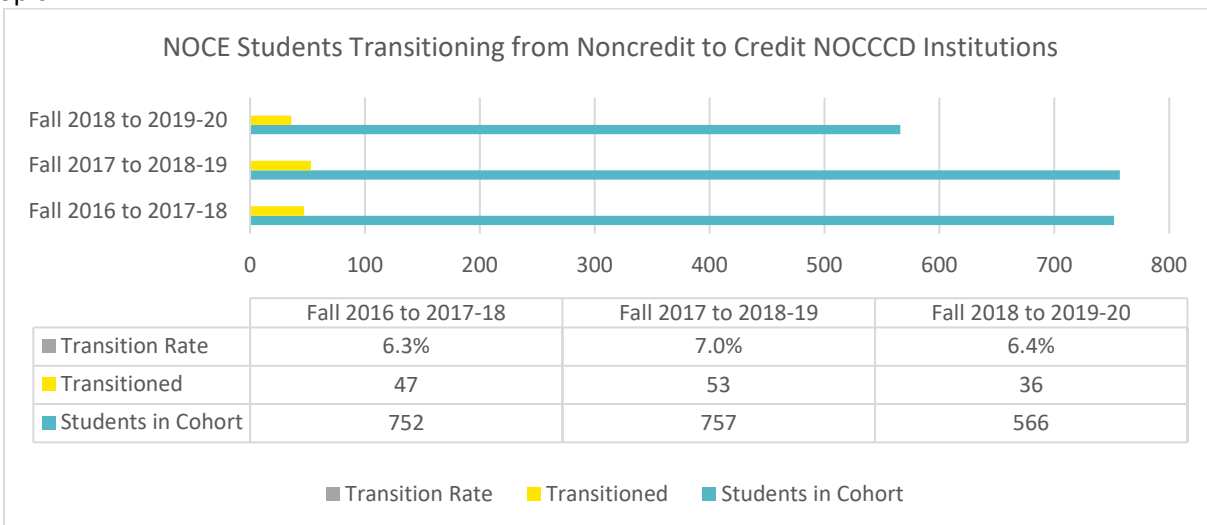
Source: NOCE Institutional Effectiveness Reports (2018-19 and 2019-20). Note that the cohort consists of new students who enrolled at NOCE for the first time in the selected fall term and who completed 12 or more instructional contact hours in that year in CTE, HSDP, or selected ESL courses.

Transfer-level Math and English Completion

The implementation of AB 705 has had substantial impact on student course completion and success in math and English. The legislation requires colleges to maximize the probability that a student will enter and complete transfer-level coursework in English and math within a year. NOCCCD data show that the headcount of first-time students in the district who successfully completed (grade C or better) both a transfer-level math and transfer-level English course within their first academic year of enrollment increased 60% between 2017-18 and 2019-20.

SCFF: Transfer-level Math & English Completion Trends
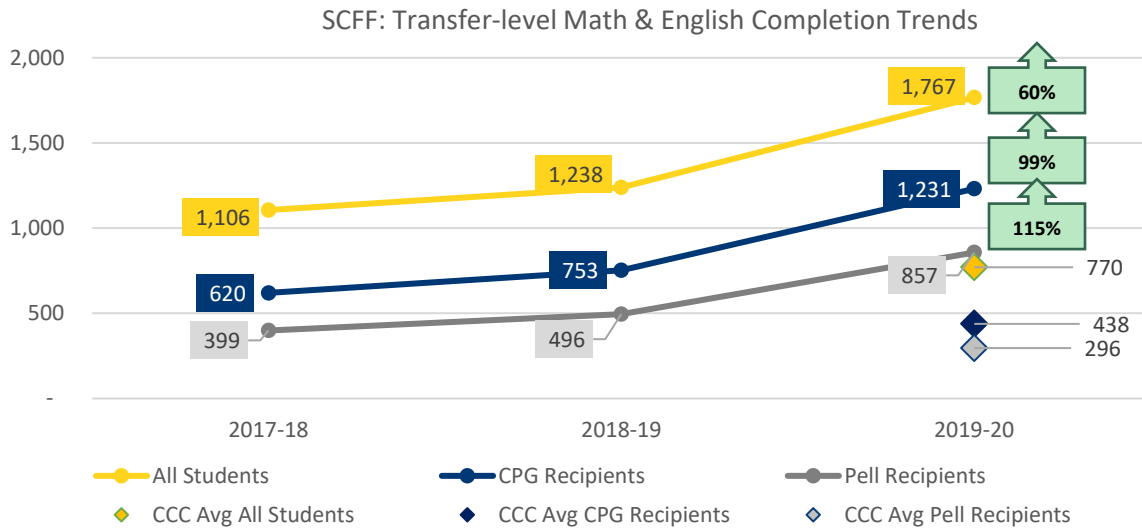
Source: CCCCO Student Success Data for the 2020-21 SCFF as of December 2, 2020

Objective 3.1: NOCCCD will develop new pathways to transition students from non-credit to credit programs

High School Diplomas Awarded at NOCE, 2017-18 to 2019-20

Between 2017-18 and 2019-20, fewer students were awarded high school diplomas from NOCE.

266 ➡ 222 ➡ 175

34% decrease over three years

Source: NOCE Institutional Effectiveness Reports (2018-19 and 2019-20)

Objective 3.2: NOCCCD will maximize the number of students completing college-level coursework in English and math within a one-year timeframe.

Promise Participants: Transfer-level Math and English Completion

The percentage of Promise students successfully completing (grade C or better) both college-level English and math in their first year increased by 15% from 2018-19 to 2019-20 (22% to 36%, respectively).
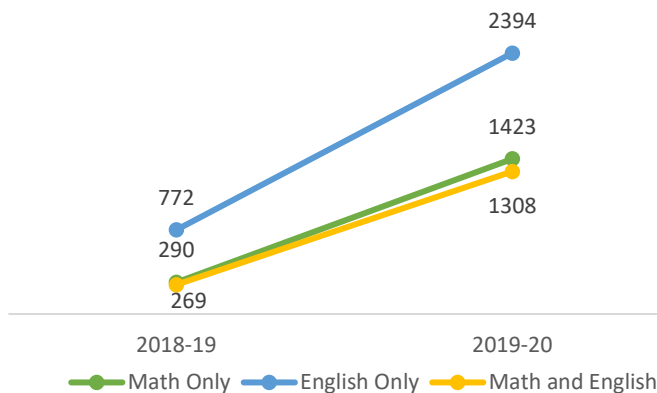
	2018-19	2019-20
Math Only	290	1423
English Only	772	2394
Math and English	269	1308
Cohort N	1,247	3,591
% Completion Both Subjects	22%	36%

Source: Banner
Note: Number of Promise eligible students (CA Resident, 1st-time student, and FAFSA Complete) successfully completing a transfer-level Math and/or English course in their first academic year.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

District Strategic Direction 4

The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

Objective 4.1: NOCCCD will improve the organizational structure to achieve strategic goals.

Professional Activities

- Organizational Structure Analysis: In the Spring of 2019, the District contracted with Thunderbird Leadership Consulting to conduct a comprehensive review of the IT services across the entire District. 400 + Students, Faculty, Staff and Leaders participated in multiple forums to share perspectives and vision for the future of IT. The resulting framework focuses on creating a consistent IT experience for all at NOCCCD and articulates three key areas of IT services: operations, support, and development. In the future, consistent IT services will offer:
  o Standardized platforms so that access to services like email, online learning and HELP Desk is consistent for all users
  o One network that offers the same high-performing solutions and uses the same vendors.
  o IT Staffing focused on relevant skills needed to meet the needs of all users
  o IT who serves as a strategic partner and focuses on solutions to your needs.
  o Improved student outcomes as we support a student success culture.
- Supplemental Early Retirement Program (SERP): In spring 2018, the District offered an early retirement program. A total of **118 employees** participated in the SERP from the following classifications: Academic and Classified Managers: 8, Confidential: 3, Classified: 46, Faculty: 61. The total includes 9 from District Services, 41 from Cypress College, 57 from Fullerton College and 11 from NOCE.

Objective 4.2: NOCCCD will develop and implement best practices for enrollment management.

NOCCCD Students Enrolling after Applying

The percent of students who enroll after applying to any NOCCCD institution increased 3% between 2017-18 and 2019-20.

% of Students Enrolling at NOCCCD after Applying
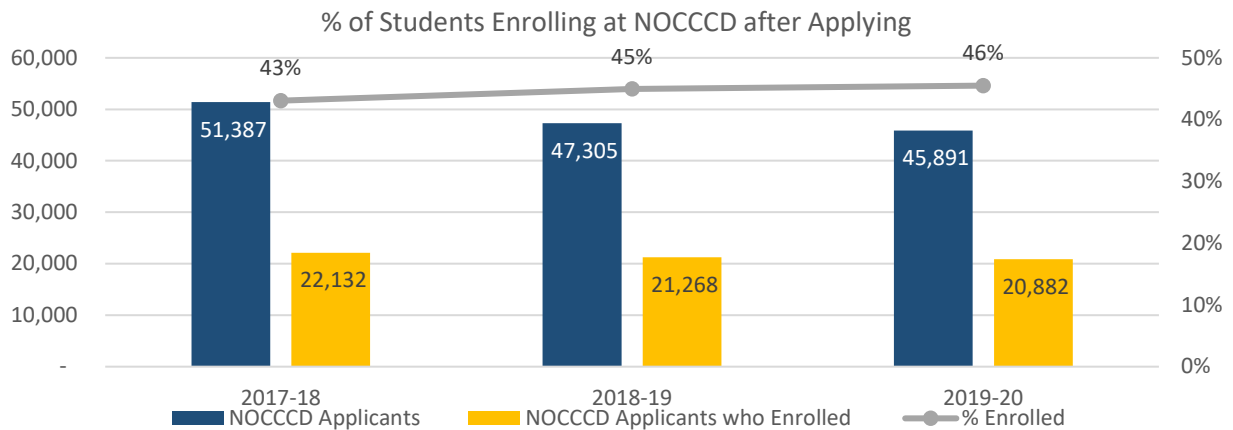
SOURCE: Student Success Metrics Launchboard as of Mar 15, 2021. Note that data only reflect applicants who used the CCC Apply online application system. The majority of NOCE applicants used paper applications and are therefore not reflected in these data.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Improve efficiency in scheduling: This work is ongoing; COVID-19 has created additional challenges. The District conducted a series of meetings and trainings in 2020-21 for District-wide stakeholders to improve efficiency in scheduling and accuracy of course/program information in information systems.

Professional
Activities

Objective 4.3: NOCCCD will develop and implement best practices for fiscal stewardship.

NOCCCD Resources Allocation Model (RAM)

3 Big Changes with the New RAM

All the money goes to the campuses

Chargeback methodology

Increase in autonomy at the campus level
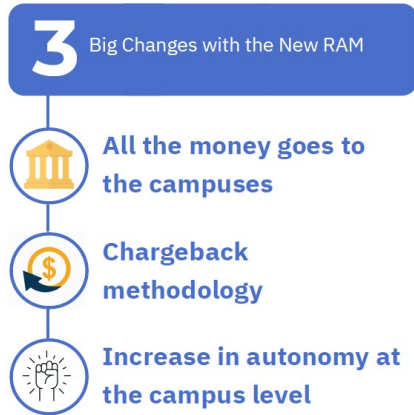
Through increased autonomy, campuses can gain a sense of **financial empowerment**.

In 2018-19, NOCCCD launched a workgroup with representation from across the District focused on shifting to a new RAM. The RAM refers to how we, as a District, allocate incoming funds. In prior models, institutional allocations were based on the previous year's allocations, taking expected growth or decline in enrollments into consideration. The proposed RAM ties in the California Community College Chancellor's Office Student Centered Funding Formula and allocates revenue where it is earned at the campus level, with each campus contributing revenue towards District Services operations; thus, establishing four budget centers—Cypress College, Fullerton College, North Orange Continuing Education, and District Services.

The proposed RAM was discussed at participatory governance groups, district-wide budget forums, and was agreed to by the Council on Budget and Facilities and the District Consultation Council and presented to the Board of Trustees in 2019-20 for approval and implementation in the 2020-21 fiscal year.

Professional
Activities

- **Address Structural Deficit**: The general fund expenditures were reduced in the immediacy of the structural deficit experienced by the District in 2017-18. However, the state implemented a new funding formula during that time which positively impacted the District's ongoing resources. The new Resource Allocation Model is currently a self-balanced model, with budgeted expenditures equaling projected revenues. Each budget center would be responsible for adjusting its ongoing structure to address structural deficits.
- **Pursue State Capital Outlay Funding**: The District successfully secured funds for the Cypress College Fine Arts Renovation Project Preliminary and Working Drawing phases as well as Fullerton College's Theater Arts Complex Preliminary design phase.
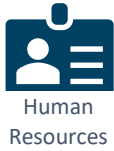
- **Develop Grant Writing and Resource Development Infrastructure** – Hired a District Director, Grants who joined the Educational Services and Technology team in February 2020. The following summary details the number of requests for proposals (RFPs) reviewed, grants submitted, awards received, and the total amount of funding the Grants Office has managed from February 2020 to October 2021. Comparable data for the period prior to the Grants Director joining is also shown, where available.

Human Resources

	# of RFPs Reviewed	# of Grants Submitted	# of Awards Pending	# of Awards Received	Amount Pending	Total $$ Awarded
July 2018-Jan 2020	--	--	--	37	--	$6,289,053
Feb 2020-Oct 2021	103	50	7	34	$2,175,129	$133,949,788

Data & Planning

- **Respond to Student-Centered Funding Formula**: An MIS Workgroup was formed in fall 2019 to develop and oversee the implementation of data management policies and procedures, particularly those to improve the integrity of MIS and 320 data collection and reporting. The MIS Workgroup hosted 15 districtwide meetings between June-December 2020 to collaboratively share and develop materials and processes for improving data quality. In addition, the District Director of Research, Planning, and Data Management validates all Student-Centered Funding Formula metrics using local Banner data on an annual basis. When coding or process discrepancies are found, the Director works with the District IT Project Lead and the relevant department to update, correct, and re-submit data to the State.

Objective 4.4: NOCCCD will implement best practices in technology planning to ensure future capacity.

Technology

- **Network Refresh Project**: As of November 2021, physical cabling for all buildings at all three primary sites of the District (Anaheim, CC, FC) are complete for the One Network Refresh project. All infrastructure components including Firewalls (Fortigate), DNS (InfoBlox) and 10GBps Internet are in place as well for all three sites. The project also expanded to cover new construction at both Cypress and Fullerton including the SEM and VRC buildings at Cypress and the IB building at Fullerton. In addition, WiFi security (ClearPass, Eduroam) has been installed and configured at all sites. Global supply chain delays because of the pandemic continue to cause delays in the delivery of outdoor wireless access points. The entire One Network Refresh project is expected to be completed by summer 2022.
- **Tools for Cross-functional Collaborative Work**: Information Services implemented Microsoft Teams for collaboration, file-sharing, meeting/calling, etc throughout the District.

Data & Planning

- **IT Governance Structure Review:** Work to revise and update the IT Governance Structure District-wide started in the fall of 2019 and has now been completed. District Consultation Council approved the new structure in May 2021 for implementation in 2021-22.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Objective 4.5: NOCCCD will expand professional development opportunities for all employees.

83 PARTICIPANTS

478+ PARTICIPANTS

~1,050 PARTICIPANTS

28 PARTICIPANTS

25 in COHORT

40 TOTAL PARTICIPANTS

- **Leadership Academy**: The program fosters a multi-dimensional leadership perspective—from developing individual strategies to engaging in broader advocacy—that prepares participants to become innovative change agents within the California Community College system. The program is open to all employee groups and runs every other year.
- **Adjunct Faculty Orientation:** The program includes training in Sexual Harassment, Title IX, DSS, Health Services, Technology in Classroom, Risk Management, and Payroll.
- **Adjunct Faculty Online Compliance Training:** Fall 2020 training
- **Employee Mentorship Program:** Provides participants with learning experiences that support their professional and career goals. This year-long flexible learner-centered program recognizes that each individual has unique development needs, and working with mentors caters to those needs. The program was offered in 2018-19 and again in 2020-21.
- **Management Development Program**: The program (launched in 2020) is designed to support managers in their day-to-day responsibilities. It focuses on real applications, emphasizing the practical skills and concepts managers need to be more effective in their jobs.

Objective 4.6: NOCCCD will initiate and coordinate the District-wide comprehensive master planning process.

NOCCCD's 10-year Educational and Facilities Master Plan (https://nocccd.edu/efmp) was drafted, reviewed, approved, and adopted in 2019-20. The document was developed collaboratively across the District and will serve as the measuring stick by which future educational programs and facilities investments will be evaluated.

Process & Engagement Overview
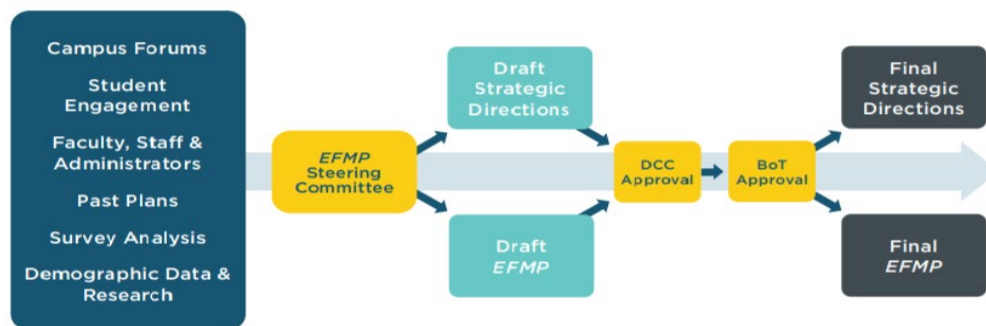
In total, **7,000** people participated in one or more components of the EFMP planning process during 2019 and 2020. The planning team was guided by a District-wide Steering Committee, made up of **30** members representing all campuses/sites. The committee met a total of nine times over 12 months to write the Strategic Directions and Goals, to discuss the results of the surveys and campus forums, and to review and provide input to the educational and facilities components of the plan.

District Strategic Direction 5

The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

NOCCCD Enrollment by District Residency, 2017-18 to 2019-20

Over the past three years, the percentage of in-district directly matriculating students into Cypress College and Fullerton College has increased 13.7% and stood at almost 77% in 2019.

Directly Matriculating Credit Students by In/Out of District Residency

- In District
- Out of District

	Fall 2017	Fall 2018	Fall 2019
In District	63.1%	73.5%	76.8%
Out of District	36.9%	26.5%	23.2%
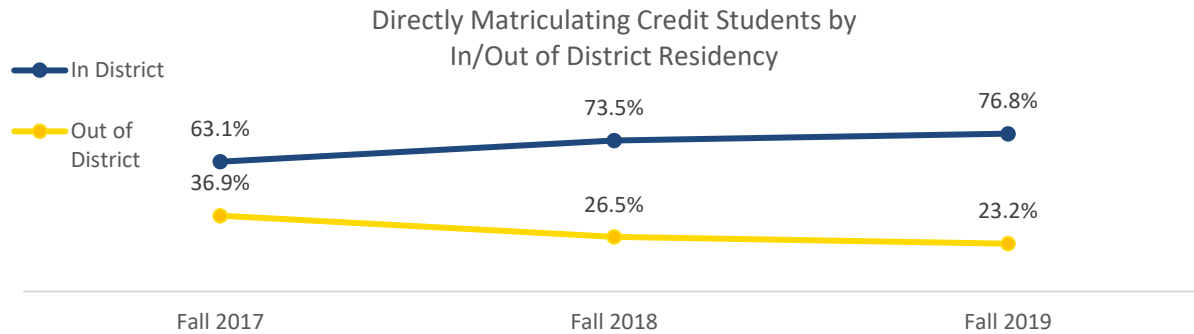
Source: Banner. NOTE: Directly Matriculating Credit Students are Cypress College and Fullerton College students who were first-time college students, <20 years old as of September 1st of the academic year and had a high school graduation date on or after January of the prior year.

North Orange Promise Program, 2017-18 to 2019-20

Since 2018, the number of North Orange Promise Program participants district-wide has increased by more than 2,000. The percentage of students achieving a term GPA of 2.0 or higher also increased over the same period by more than 10% at both colleges.

NOCCCD Promise Students

- Cypress
- Fullerton

	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Total	1216	786	3373	3204
Fullerton	591	350	2219	2082
Cypress	625	436	1154	1122
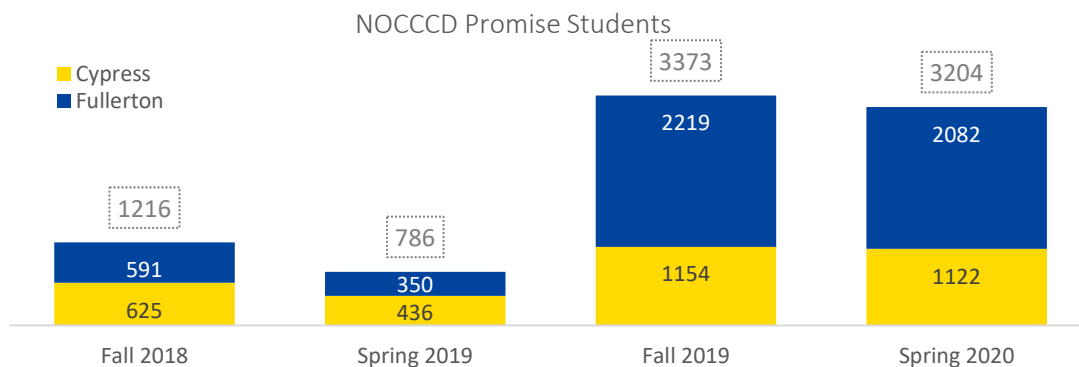
Source: Banner. Note: Data represent Promise eligible students (applied for NOCCCD Promise, CA residents, 1st-time Students, FAFSA complete) who registered for classes.
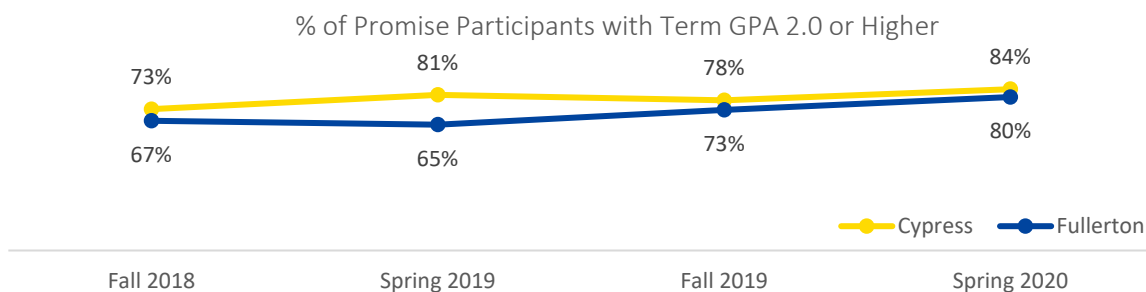
% of Promise Participants with Term GPA 2.0 or Higher

	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Cypress	73%	81%	78%	84%
Fullerton	67%	65%	73%	80%

Source: Banner. Note: Data represent Promise eligible students (CA Resident, 1st-time student, and FAFSA Complete) attempting >=12 units with term GPA >=2.0.

Objective 5.1: NOCCCD will establish and expand partnerships with local educational institutions.

Partnerships

- **Dual Enrollment/CCAP Agreements:** NOCCCD has six total CCAP agreements covering all school districts in the District's service area: Anaheim, Fullerton, Placentia-Yorba Linda, Brea Olinda, Los Alamitos, and Garden Grove.
- **Data Sharing Agreements:** Data sharing agreements have been established with three local high school districts (Anaheim Union High School District, Placentia-Yorba Linda Unified School District, and Fullerton Joint Union High School District) to share student-level transcript data, enrollment, student demographics, course information, test scores, awards, attendance data, graduation, and school information.
- **Future Instructor Training (FIT):** The FIT program is a faculty internship program designed to increase the pool of diverse candidates for faculty positions. It provides graduate students teaching experience at an NOCCCD college and training on culturally responsive and equity-minded teaching practices. Each intern is matched with an experienced faculty member who serves as their mentor during the semester-long program. Ten interns participated in 2018 and 14 interns participated in 2019.

Dual Enrollment Student Participation & Outcomes, Fall 2018 to Spring 2020

Between approximately 1,650 and 1,850 dual enrollment (DE) students took courses at Cypress College and Fullerton College each semester from fall 2018 to spring 2020. On average, each dual enrolled student earned approximately 2.4 units at Cypress and 1.8 units at Fullerton each semester.

DE Headcount Enrollments (as of Census)

	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Total	1662	1851	1800	1726
Fullerton College	951	1159	1117	1029
Cypress College	711	692	683	697

Source: Banner.

Average Units Earned by DE Students by College and Term

	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Cypress College	2.42	2.2	2.6	2.42
Fullerton College	1.91	1.86	1.7	1.61
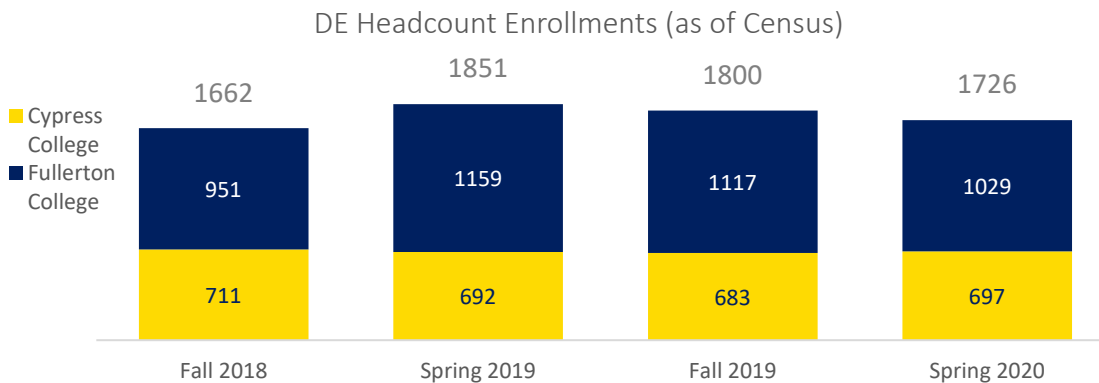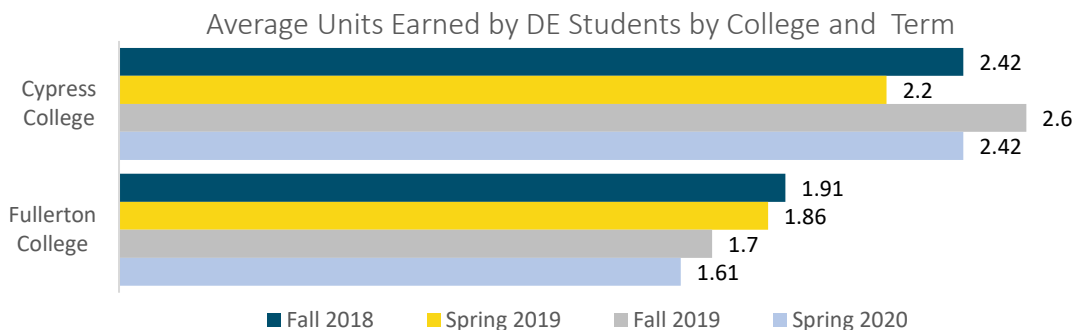
Source: Banner.

Dual enrollment student success rates have been high for both NOCCCD institutions over the last four terms, ranging from 86% to 91% at Cypress College and from 77% to 87% at Fullerton College.

DE Success Rates by College and Term
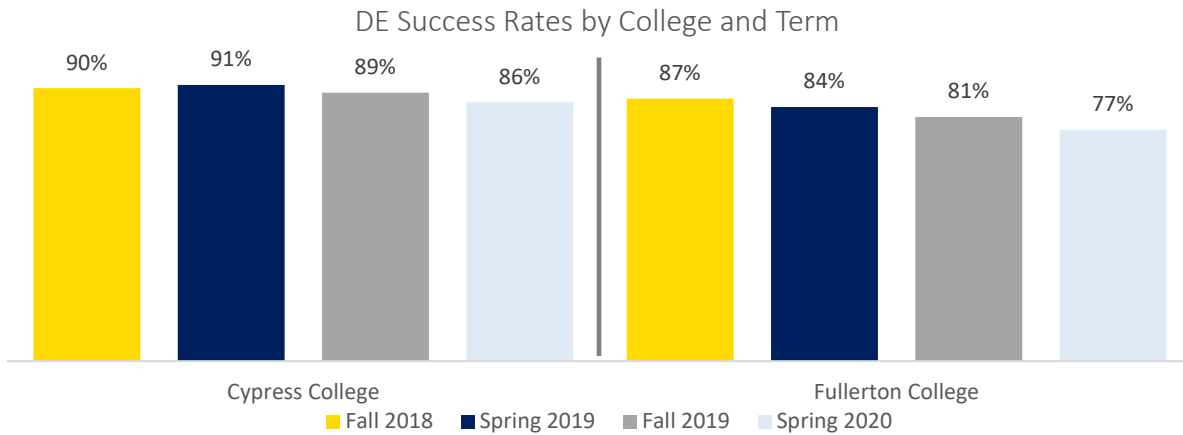
Source: Banner. NOTE: Success is defined as a passing grade (A, B, C, IA, IB, IC, IP, IPP, and P). Those who are not successful receive the following grades: D, NP, F, I, W, or EW. The success rate is calculated by dividing the number of successful students by the number of students enrolled at census.

Objective 5.2: NOCCCD will create and expand relationships with local businesses and civic organizations for workforce development.

NOCCCD CTE Students, 2016-17 to 2018-19

The District used Strong Workforce dollars to invest in improving marketing/branding of NOCCCD CTE programs. As a result, between 2016-17 and 2018-19, the percentage of CTE students compared to all students enrolled increased for all three NOCCCD institutions during this same time period.

Percentage of CTE Students by Institution
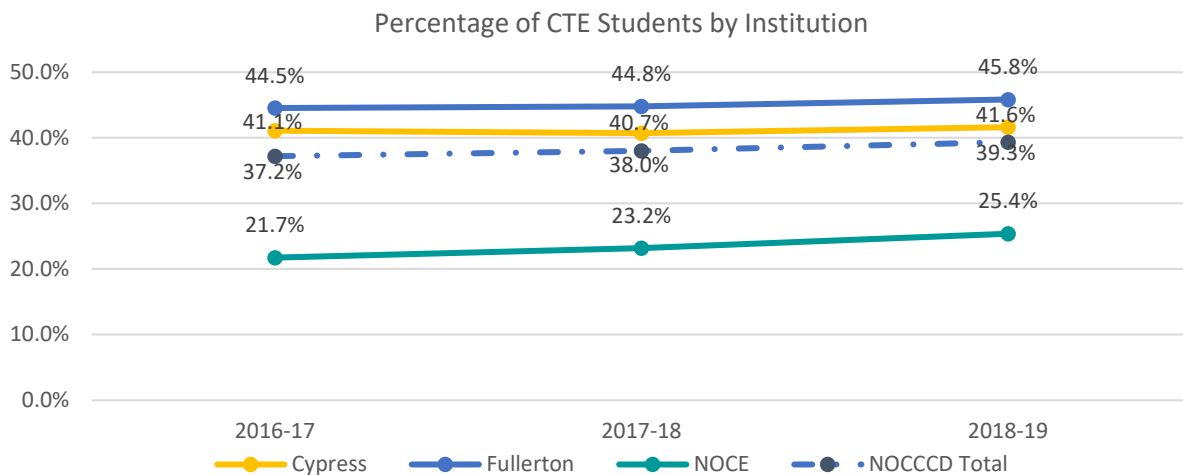
SOURCE: CTE student data from CCC Launchboard Strong Workforce Program Dashboard as of April 1, 2021; All student data from CCC Launchboard Student Success Metrics Dashboard as of April 1, 2021.
Note: CTE students defined as all students enrolled in the selected year who took at least 0.5 units in any single credit course or who had at least 12 positive attendance hours in any noncredit course(s) excluding Special Admit students on a TOP code that is assigned to a vocational industry sector. All students defined as any who had an enrollment as a non-special admit student in at least one term of the selected year.

NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT

Partnerships

- North Orange Chamber of Commerce: NOCCCD expanded its partnership with the North Orange County Chamber of Commerce, with the Vice Chancellor of Educational Services and Technology serving as the Board Chair, beginning in spring 2020.

Objective 5.3: NOCCCD will increase the fundraising activities of the Community College Foundation of North Orange.
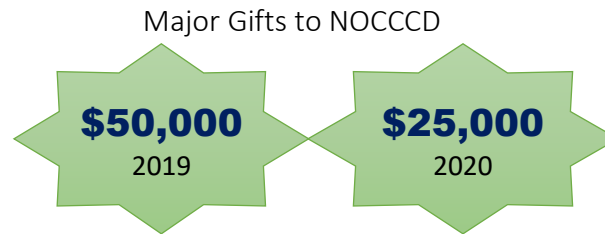
Major Gifts to NOCCCD

$50,000
2019

$25,000
2020

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Academic Personnel

Action   X

Resolution

Information

Enclosure(s)   X

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions?   NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos	*Fred Williams*	5.a.1
Recommended by	Approved for Submittal	Item No.

Academic Personnel
December 14, 2021

RETIREMENTS

Malloy, Scott   FC   Mathematics Instructor
                                      Eff. 12/12/2021
                                      PN FCF674

TEMPORARY REASSIGNMENT

Dedmon, Nicola   FC   Music Instructor

                       To: Interim Dean, Fine Arts
                                      Range 32, Column A (100%)
                                      Management Salary Schedule
                                      Eff. 01/03/2022-06/30/2022

EXTENSION OF TEMPORARY REASSIGNMENT

Reiland, Kathleen   CC   Interim Vice President, Instruction
                                      Range 37, Column F + Doctorate (100%)
                                      Management Salary Schedule
                                      Eff. 02/01/2022-06/30/2022

                                      Interim Vice President, Instruction
                                      Range 37, Column G + Doctorate (100%)
                                      Management Salary Schedule
                                      Eff. 07/01/2022-12/31/2022

PAYMENT FOR INDEPENDENT LEARNING CONTRACTS FALL 2021

Aguet, Jacqueline	CC	$60.00
McMillan, Marcus	CC	$20.00
Mohr, Margaret	CC	$20.00
Mosqueda-Ponce, Therese	CC	$75.00
Schulps, Molly	CC	$10.00

LEAVE OF ABSENCE

@00004724   NOCE   Director
                                      Family Medical Leave (FMLA/CFRA) (100%)
                                      Paid Leave using Regular and Supplemental
                                      Sick Leave until Exhausted; Unpaid thereafter
                                      Eff. 01/05/2022-01/23/2022

Academic Personnel
December 14, 2021

@00010022   NOCE   Noncredit Instructor
                                     Family Medical Leave (FMLA/CFRA) (100%)
                                     Paid Leave using Regular and Supplemental
                                     Sick Leave until Exhausted; Unpaid thereafter
                                     Eff. 12/02/2021-12/17/2021

Cobler, Timothy   FC   Mathematics Instructor
                                     Load Banking Leave With Pay (18.33%)
                                     Eff. 2022 Spring Semester

Costello, Jeanne   FC   English Instructor
                                     Load Banking Leave With Pay (20.00%)
                                     Eff. 2022 Spring Semester

Crippen, James   FC   Philosophy Instructor
                                     Load Banking Leave With Pay (80.00%)
                                     Eff. 2022 Spring Semester

Eisner, Douglas   FC   Philosophy Instructor
                                     Load Banking Leave With Pay (6.67%)
                                     Eff. 2022 Spring Semester

England, Elli   FC   English Instructor
                                     Load Banking Leave With Pay (13.33%)
                                     Eff. 2022 Spring Semester

Flores, Christy   FC   English Instructor
                                     Load Banking Leave With Pay (13.33%)
                                     Eff. 2022 Spring Semester

Farnham, Paul   FC   Mathematics Instructor
                                     Load Banking Leave With Pay (100.00%)
                                     Eff. 2022 Spring Semester

Henke, William   FC   Art Instructor
                                     Load Banking Leave With Pay (66.67%)
                                     Eff. 2022 Spring Semester

Liu, Annie   FC   English Instructor
                                     Load Banking Leave With Pay (20.00%)
                                     Eff. 2022 Spring Semester

Reilly, Joseph   FC   History Instructor
                                     Load Banking Leave With Pay (40.00%)
                                     Eff. 2022 Spring Semester

Academic Personnel
December 14, 2021

| Richardson, Kristy | FC | Nutrition & Foods Instructor
Load Banking Leave With Pay (100.00%)
Eff. 2022 Spring Semester |
| Samano, Jeffrey | FC | English Instructor
Load Banking Leave With Pay (18.33%)
Eff. 2022 Spring Semester |

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 SPRING SEMESTER

Elcott, Samy	FC	Column 1, Step 1
McFee, Jacob	FC	Column 1, Step 1
Ross, Arthur	CC	Column 1, Step 1
Tongoc, Melanie	CC	Column 3, Step 1

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Lakeman, Christina	CC	Column 2, Step 3
Pham, Mai-Thi	CC	Column 1, Step 1
Velasco, Zoot	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

| Valdez, Clara | FC | Column 2, Step 1 |

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Arambula, Michael	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Awad, Abigail	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Bauer, Jill	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Biganeh, Maryam	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Blumer, Collette	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022

Cadilli, Jolina	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Calabretta, Nina	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Castle-Donovetsky, Victoria	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Cobb, Tonya	CC	Hiring Committee Service Lab Rate, Adjunct Faculty Salary Schedule Column 1, Step 4 Not to exceed 3 hours Eff. 12/17/2021
Davis, Melanie	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
De Roo, Robin	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Draganov, Torri	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Gamble, Malcolm	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Hoang, Christine	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Salary Schedule Class F Not to exceed 6 hours Eff. 12/13/2021-01/19/2022
Hortua, Giovanni	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022

Academic Personnel
December 14, 2021

Larez, Jennie	CC	Fall Cultural Curriculum Audit Project
		Stipend not to exceed $1000.00
		Eff. 01/03/2022-01/19/2022

Larez, Jennie — CC — Fall Cultural Curriculum Audit Project
Stipend not to exceed $1000.00
Eff. 01/03/2022-01/19/2022

Le Cornet, Karen — CC — Fall Cultural Curriculum Audit Project
Stipend not to exceed $1000.00
Eff. 01/03/2022-01/19/2022

Maher, Tony — CC — Fall Cultural Curriculum Audit Project
Stipend not to exceed $1000.00
Eff. 01/03/2022-01/19/2022

Middleton, Donna — FC — Humanities Division Professional Learning Day
Stipend not to exceed $75.00
Eff. 01/13/2022

McAlister, Kathleen — CC — Hiring Committee Service
Lab Rate, Regular and Contract Faculty
Overload Salary Schedule
Class E
Not to exceed 3 hours
Eff. 01/17/2022

Melodia, Joseph — CC — Hiring Committee Service
Lab Rate, Regular and Contract Faculty
Overload Salary Schedule
Class C
Not to exceed 3 hours
Eff. 01/17/2022

Nabahani, Melanie — CC — Fall Cultural Curriculum Audit Project
Stipend not to exceed $1000.00
Eff. 01/03/2022-01/19/2022

Nia, Halleh — FC — Humanities Division Professional Learning Day
Stipend not to exceed $75.00
Eff. 01/13/2022

Ortega, Valerie — FC — Humanities Division Professional Learning Day
Stipend not to exceed $75.00
Eff. 01/13/2022

Ortiz, Aydinaneth — CC — Fall Cultural Curriculum Audit Project
Stipend not to exceed $1000.00
Eff. 01/03/2022-01/19/2022

Page, Jennifer	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Salary Schedule Class B Not to exceed 3 hours Eff. 01/17/2022
Patton, Kathryn	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Pham, Thu	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Salary Schedule Class F Not to exceed 6 hours Eff. 12/13/2021-01/19/2022
Plett, Christina	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Putman, Elizabeth	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Salary Schedule Class E Not to exceed 6 hours Eff. 12/13/2021-01/19/2022
Richards, Heather	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Romo, Vincent	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022
Semichy, Joslyn	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Sheridan-Solis, Ann	CC	Fall Cultural Curriculum Audit Project Stipend not to exceed $1000.00 Eff. 01/03/2022-01/19/2022

Ulloa, Shaida	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Vo,Criss	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022
Wada, Kathryn	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Salary Schedule Class E Not to exceed 3 hours Eff. 01/17/2022
Whitehall, Brianna	FC	Humanities Division Professional Learning Day Stipend not to exceed $75.00 Eff. 01/13/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Classified Personnel

Action ___X___
Resolution _____
Information _____
Enclosure(s) ___X___

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos
_____
Recommended by

Fred Will
_____
Approved for Submittal

5.b.1
_____
Item No.

Classified Personnel
December 14, 2021

RETIREMENT

Book, James	FC	Instructional Assistant, Theatre Art 12-month position (100%) Eff. 06/30/2022 PN FCC976
Carpenter, Terry	CC	Administrative Assistant II 12-month position (100%) Eff. 12/31/2021 PN CCC774
Denn, Michael	FC	IT Technician II 12-month position (100%) Eff. 06/30/2022 PN FCC901
Gregson, James	FC	Laboratory Clerk, Chemistry 12-month position (100%) Eff. 12/31/2021 PN FCC729
Gutierrez, David	FC	Facilities Custodian I 12-month position (100%) Eff. 06/30/2022 PN FCC891
Horrocks, Debbie	FC	Administrative Assistant III 12-month position (100%) Eff. 12/31/2021 PN FCC733
Meredith, Kurt	FC	Facilities Custodian II 12-month position (100%) Eff. 06/30/2022 PN FCC950
Nelson, Louella	CC	Administrative Assistant II 12-month position (100%) Eff. 12/31/2021 PN CCC803
Oberlin, Masumi	FC	Library Assistant III 12-month position (100%) Eff. 06/30/2022 PN FCC987

Classified Personnel
December 14, 2021

Orozco, Elias	FC	Electrician 12-month position (100%) Eff. 06/30/2022 PN FCC904
Quezada, Jose	FC	Facilities Custodian II 12-month position (100%) Eff. 06/30/2022 PN FCC751
Sandez, Ana	FC	Administrative Assistant II 11-month position (75%) Eff. 06/30/2022 PN FCC977
Smith, Debra	NOCE	Student Services Specialist, DSS 11-month position (100%) Eff. 06/30/2022 PN SCC938
Smith, Douglas	CC	Campus Safety Officer 12-month position (100%) Eff. 06/30/2022 PN CCC800
Triefenbach, Laurie	AC	Catalog & Schedule Coordinator 12-month position (100%) Eff. 12/31/2021 PN DEC921
Ugarte, Fidel	CC	Irrigation Specialist 12-month position (100%) Eff. 06/30/2022 PN CCC822
Villalobos, Gerardo	FC	Facilities Custodian I 12-month position (100%) Eff. 06/30/2022 PN FCC749
Ward, Anita	FC	Administrative Assistant III 12-month position (100%) Eff. 06/30/2022 PN FCC811

Classified Personnel
December 14, 2021

DECLINATION OF OFFER OF EMPLOYMENT

Chomchuenjitra, David	NOCE	Grants and Special Projects Assistant 12-month position (100%) PN SCC831

RESIGNATION

Gutierrez, Danny	AC	Irrigation Specialist (25%) Groundskeeper (75%) 12- position Eff. 12/03/2021 PN DEC948 PN DEC937
Kiely, Janae	FC	Office Coordinator 12-month position (100%) Eff. 01/01/2022 PN FCC998

CHANGE IN HIRE DATE

Somiari, Sylvia	NOCE	Instructional Assistant, ESL 12-month position (40%) From: 12/01/2021 To: 01/03/2022 PN SCC924

NEW PERSONNEL

Lopez, Richard	CC	Piano Accompanist 10-month position (100%) Range 44, Step E Classified Salary Schedule Eff. 12/20/2021 PN CCC798
Mady, Khaoi	FC	Director, Academic Computing Technologies 12-month position (100%) Range 25, Column C Management Salary Schedule Eff. 12/17/2021 PN FCM981

Classified Personnel
December 14, 2021

Nguyen-Preciado, Stephanie	FC	Communications Specialist 12-month position (100%) Range 40, Step B Classified Salary Schedule Eff. 01/18/2022 PN FCC566
Rivera, Hannah	CC	Special Project Coordinator, STEM Program Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 12/06/2021 – 06/30/2022 PN CCT722
Tran, Dana	AC	Payroll Specialist 12-month position (100%) Range 38, Step B Classified Salary Schedule Eff. 12/15/2021 PN DEC995

<u>PROMOTION</u>

Luminarias, Thaddeus	FC	Curriculum Specialist 12-month position (100%) PN FCC577
		To: Student Services Coordinator 12-month position (100%) Range 43, Step E + 5% Longevity + PG&D Classified Salary Schedule Eff. 12/15/2021 PN FCC562
Xie, Zifeng	CC	IT Specialist, Systems Applications 12-month position (100%) PN CCC759
		To: AC IT Project Leader 12-month position (100%) Range 57, Step A + 15% Longevity Classified Salary Schedule Eff. 12/15/2021 PN ISC971

Classified Personnel
December 14, 2021

VOLUNTARY CHANGES IN ASSIGNMENT

Maertens, Tina	FC	Admissions and Records Technician (100%)
		Temporary Change in Assignment
		To: Evaluator
		        12-month position (100%)
		        Range 36, Step E + 15% Longevity + PG&D
		        Classified Salary Schedule
		        Eff. 01/01/2022 – 06/30/2022

Padilla, Jayme	FC	Evaluator (100%)
		Extension of Temporary Change in Assignment
		To: Executive Assistant II
		        12-month position (100%)
		        Range 44, Step B + 15% Longevity
		        Classified Salary Schedule
		        Eff. 01/01/2022 – 02/28/2022

Roschel, Rachel	FC	Administrative Assistant III (100%)
		Temporary Change in Assignment
		To: Executive Assistant II
		        12-month position (100%)
		        Range 44, Step E + 15% Longevity
		        Classified Salary Schedule
		        Eff. 12/15/2021 – 06/30/2022

Sanchez, Alicia	FC	Administrative Assistant II (100%)
		Extension of Temporary Change in Assignment
		To: Evaluator
		        12-month position (100%)
		        Range 36, Step E + 5% Longevity + PG&D
		        Classified Salary Schedule
		        Eff. 3/16/2022 – 06/30/2022

DOCTORAL STIPEND

Tran, Khang	CC	Laboratory Technician, Physical Sciences (100%) Doctoral Stipend ($3,500) Eff. 05/12/2021

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Felipe, Victoria	CC	Administrative Assistant II 6% Stipend Eff. 11/01/2021 – 01/31/2022

Classified Personnel
December 14, 2021

STIPEND FOR ADDITIONAL MANAGEMENT DUTIES

Cruz, Lizette	CC	Administrative Assistant II 10% Stipend Eff. 11/01/2021 – 12/31/2021
Vega, Armando	CC	Campus Safety Officer 10% Stipend Eff. 11/01/2021 – 12/31/2021

LEAVES OF ABSENCE

@00109258	FC	Campus Safety Officer II (100%) Unpaid Personal Leave Eff. 10/16/2021; 10/30/2021
@00964195	NOCE	Student Record Coordinator (100%) Classified Staff Development Leave With Pay Eff. 01/24/2022 – 05/21/2022 (Intermittent)
@00612114	NOCE	Instructional Assistant, ESL (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/25/2021 – 08/31/2021 (40 hours); 09/01/2021 – 09/03/2021 (24 hours)
@01370236	FC	Student Services Specialist, Transfer Center (100%) Unpaid Personal Leave Eff. 01/03/2022 – 01/05/2022
@01364159	NOCE	Student Services Specialist, CTE (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 07/28/2021 – 07/29/2021 (16 hours); 08/02/2021 – 08/06/2021 (40 hours)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Professional Experts

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos	*Fred Williams*	5.c.1
Recommended by	Approved for Submittal	Item No.

Professional Experts
December 14, 2021

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Adelman, Julianna	CC	Certified Athletic Trainer	Certified Athletic Trainer	26	11/29/2021	06/30/2022
Adem, Kamilia	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	01/03/2022	01/21/2022
Adem, Kamilia	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	01/31/2022	02/25/2022
Adem, Kamilia	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	03/07/2022	03/18/2022
Adem, Kamilia	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	03/28/2022	06/30/2022
Alexander, Stephen	CC	Project Manager	MLC Coordinator	26	01/10/2022	03/18/2022
Alexander, Stephen	CC	Project Manager	MLC Coordinator	26	03/28/2022	05/06/2022
Alexander, Stephen	CC	Project Manager	MLC Coordinator	26	05/16/2022	05/20/2022
Apuntar, Janelle	NOCE	Project Expert	Covid-19 Vaccination Mandate Support	26	11/24/2021	02/01/2022
Bauer, Jill	CC	Technical Expert I	ESL Prerequisite Challenge Project	10	11/19/2021	06/30/2022
Beamer, Joy	NOCE	Project Expert	Mobility Trainer	26	11/29/2021	12/17/2021
Beamer, Joy	NOCE	Project Expert	Mobility Trainer	26	01/10/2022	03/23/2022
Brito, Brianna	NOCE	Project Expert	COVID-19 Vaccination Mandate Support	26	11/24/2021	02/01/2022
Brune, Ariel	NOCE	Project Expert	COVID-19 Vaccination Mandate Support	26	11/24/2021	02/01/2022
Carmona, Mirta	NOCE	Project Expert	DSS Advocate and Liaison	26	11/29/2021	12/17/2021
Carmona, Mirta	NOCE	Project Expert	DSS Advocate and Liaison	26	01/04/2022	03/18/2022
Corrales, Nancy	CC	Technical Expert II	HC Perkins V	4	01/24/2022	06/03/2022
Costello, Jeanne	FC	Technical Expert II	Professional Learning Coordinator	26	12/16/2021	01/19/2022
Cutrona, Piero Sergio	CC	Technical Expert II	SWP Career Pathways Kinesiology	5	12/06/2021	02/18/2022
Cutrona, Piero Sergio	CC	Technical Expert II	SWP Career Pathways Kinesiology	5	12/06/2021	02/18/2022

Professional Experts
December 14, 2021

DeDios, Angela	CC	Technical Expert	Curriculum Audit Facilitator	40	11/29/2021	05/20/2022
DeMagalhaes, Nzuji	CC	Project Expert	Exhibition Curator "Hairtage Rebraid"	26	01/03/2022	01/17/2022
Diaz, Anthony	CC	Project Expert	College Video Production	26	12/01/2021	12/10/2021
Doherty, Doreen	NOCE	Technical Expert II	I-Best Personal Care Aide for English Language Learners Program	26	12/20/2021	01/14/2022
England, Elli	FC	Technical Expert II	Purpose and Belonging-Informed Educator Faculty Inquiry Group (FIG)	10	11/15/2021	12/15/2021
Freight, Garrett	CC	Certified Athletic Trainer	Certified Athletic Trainer	26	11/15/2021	06/30/2022
Hanson, Michael	CC	Project Expert	Exhibition Curator "Twitch"	26	01/03/2022	01/17/2022
Heredia, Zitlahlyc	CC	Project Expert	Director of Educational Partnerships	26	11/15/2021	12/22/2021
Heredia, Zitlahlyc	CC	Project Expert	Director of Educational Partnerships	26	01/10/2022	06/30/2022
Lagunas, Vanessa	NOCE	Project Expert	COVID-19 Vaccination Mandate Support	26	11/24/2021	02/01/2022
Mitts, Teri Lynn	CC	Technical Expert II	Health Science Cluster Perkins V Diagnostic Medical Sonography	4	01/24/2022	05/20/2022
Nagel, Anastasia	FC	Technical Expert II	January Adjunct Professional Learning Day Co-Facilitator	10	11/15/2021	06/30/2022
Nilkanth, Gitanjali	FC	Technical Expert II	January Adjunct Professional Learning Day Co-Coordinator & Facilitator	20	11/15/2021	06/30/2022
Owen Driggs, Janet	CC	Technical Expert II	Curriculum Audit Facilitator	40	11/29/2021	05/20/2022
Robertson, Alison	CC	Technical Expert I	ESL Prerequisite Challenge Project	10	11/19/2021	06/30/2022
Rogers, Joseph	CC	Project Manager	ESC Coordinator	26	01/17/2022	02/04/2022
Rogers, Joseph	CC	Project Manager	ESC Coordinator	26	02/14/2022	03/04/2022
Rogers, Joseph	CC	Project Manager	ESC Coordinator	26	03/14/2022	03/18/2022
Rogers, Joseph	CC	Project Manager	ESC Coordinator	26	03/28/2022	04/01/2022
Rogers, Joseph	CC	Project Manager	ESC Coordinator	26	04/11/2022	05/21/2022
Rogers, Joseph	CC	Project Manager	ESC Coordinator	26	05/23/2022	06/03/2022
Sanchez Arce, Cassandra	NOCE	Project Expert	Covid-19 Vaccination Mandate Support	26	11/24/2021	02/01/2022
Santander Azpeitia, Maricruz	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	01/03/2022	03/18/2022

Professional Experts
December 14, 2021

Santander Azpeitia, Maricruz	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	04/04/2022	05/20/2022
Santander Azpeitia, Maricruz	FC	Project Expert	Ed. Partnerships & Programs (Promise)	26	05/31/2022	06/30/2022
Sanchez, Elizabeth	FC	Project Manager	Design & Implementation of Online LGBTQIA+ Training Course	13	11/15/2021	03/18/2022
Sanchez, Elizabeth	FC	Project Manager	Design & Implementation of Online LGBTQIA+ Training Course	13	01/03/2022	03/18/2022
Sanchez, Elizabeth	FC	Project Manager	Design & Implementation of Online LGBTQIA+ Training Course	13	03/28/2022	06/30/2022
Sepulveda, Garrett	CC	Project Expert	LIFE Program Leader	20	11/29/2021	12/17/2021
Stackhouse, Daniel	NOCE	Technical Expert II	Subject Matter Expert	5	11/15/2021	05/27/2022
Stivers, Matthew	NOCE	Technical Expert II	Subject Matter Expert	5	11/15/2021	05/27/2022
Tira, Diana	CC	Technical Expert I	Health Science Cluster Perkins V Dental Hygiene Program	2	11/29/2021	05/27/2022
Vandever, Nicole	FC	Project Manager	Design & Implementation of Online LGBTQIA+ Training Course	13	11/15/2021	12/22/2021
Vandever, Nicole	FC	Project Manager	Design & Implementation of Online LGBTQIA+ Training Course	13	01/03/2022	06/30/2022
Wada, Kathryn	CC	Technical Expert I	ESL Prerequisite Challenge Project	10	11/19/2021	06/30/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Hourly Personnel

Action   X
Resolution
Information
Enclosure(s)   X

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

Fred Wall

Approved for Submittal

5.d.1

Item No.

Hourly Personnel
December 14, 2021

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Alfajora, Kristen	FC	Direct Instr Support - Assist in ACT computer lab	01/19/22	05/21/22	TE A 1
Andalibi, Yasamine	CC	Paraprof - On-call theater crew for campus/rental productions	01/26/22	06/30/22	TE J 2
Cano, Erica	FC	Technical - Assist Campus Safety with various duties	01/24/22	04/23/22	TE B 2
Castillo, Eric	FC	Direct Instr Support - Assist in ACT computer lab	01/24/22	04/23/22	TE A 1
Davis, Marshall	CC	Paraprof - On-call theater crew for campus/rental productions	01/26/22	06/30/22	TE J 2
Fredrick, Mark	FC	Tech/Paraprof - Assist in ACT computer lab	01/03/22	05/04/22	TE A 2
Han, Joyce	FC	Technical - Assist the Career Center with various duties	02/02/22	05/04/22	TEB 1
Ho, Harrison	CC	Non-Direct Instr Support - Assist in Art department	01/31/22	04/25/22	TE A 1
Howard, Kerry	FC	Paraprof - Artist Model for Art Department classes	12/15/22	06/30/22	TE G 3
Imaku, Brittany	CC	Technical - Assist in Women's Basketball Program	12/15/21	01/23/22	TE I 1
Magnaye, Zari	CC	Technical - Assist in STEM program	02/21/22	05/20/22	TE A 1
Medina, Arlet-Christian	FC	Tech/Paraprof - Assist in ACT computer lab	01/19/22	05/21/22	TE A 3
Naranjo, Danielle	FC	Technical - Assist in Admissions and Records	01/18/22	04/15/22	TE B 4
Nguyen, Kyle	FC	Tech/Paraprof - Assist in ACT computer lab	01/10/22	04/08/22	TE A 3
Nguyen, Kyle	FC	Tech/Paraprof - Assist in ACT computer lab	06/13/22	06/30/22	TE A 3
Nhan, Minh	FC	Tech/Paraprof - Assist ACT with various projects	01/24/22	04/23/22	TE A 2
Noel, Cari	FC	Paraprof - On-call theater crew for campus/rental productions	12/15/22	06/30/22	TE B 4
Paniagua, Yulissa	FC	Direct Instr Support - Assist in ACT computer lab	01/19/22	05/21/22	TE A 1
Phan, Jeremiah	FC	Tech/Paraprof - Assist in ACT computer lab	01/03/22	04/02/22	TE A 2
Prodigalidad, Krystal	CC	Technical - Assist in Art Gallery	02/10/22	05/12/22	TE A 2
Reynolds, Ryan	FC	Tech/Paraprof - Assist in ACT computer lab	01/24/22	04/23/22	TE A 3
Romero Cardenas, Itzel	CC	Non-Direct Instr Support - Assist in Photography Lab	02/21/22	05/23/22	TE A 3
Spratt, Theophilus	FC	Technical - Assist Campus Safety with various duties	01/10/22	04/08/22	TE B 1
Spratt, Theophilus	FC	Technical - Assist Campus Safety with various duties	06/13/22	06/30/22	TE B 1
Tran, Nicolas	FC	Direct Instr Support - Assist in ACT computer lab	01/24/22	05/25/22	TE A 1

Hourly Personnel
December 14, 2021

Valenzuela, Kayla	FC	Direct Instr Support - Assist in ACT computer lab	01/19/22	05/21/22	TE A 1
Weiss, Kyra	CC	Technical - Assist in STEM program	02/21/22	05/20/22	TE A 1

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Agatep, Elisa	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Alva, Ashton	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Avila, Jaime	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Barraza, Kassandra	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 3
barroso, grecia	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Beltran, Brianna	NOCE	Direct Instr Support - Tutor for students with disabilities	12/15/21	06/30/22	TE A 2
Bustamante, Ashley	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Burley, Aislinn	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 2
Carrillo, Nathan	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Cazarez, Yvonne	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Cherng, Daniel	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/07/22	06/30/22	TE A 1
Choi, Pearl	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Craddock, Dominic	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Cruz, Jonathan	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Dai, Yiheng	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Dewell, Amanda	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Diederich, Oliver	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Dinsmore, Benton	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Dusenbury, Emily	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Escobedo, Eunice	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Fiero, Gabriela	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 3
Flores, Isabella	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1

Hourly Personnel
December 14, 2021

Guerrero, Moises L	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Hasan, Raneem	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 3
Hernandez, Dulce	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Jaquette, Chloe	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Jauregui, Esteban	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
jun, matthew	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Kandybina, Heidi	CC	Direct Instr Support - Tutor for the English Success Center	01/26/22	06/30/22	TE B 1
Kaur, Harlaj	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Kaur, Hartaj	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Khanessari, Kiyarash	FC	Direct Instr Support - Tutor students in the campus Tutoring Center	12/15/21	06/30/22	TE A 1
Le, Julianne	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Lehman, Derek	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Mansfield, Emma	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Mayorga, Andrew	CC	Direct Instr Support - Tutor for the English Success Center	01/26/22	06/30/22	TE A 4
Mitchell, Kayla	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Molnar, Sierralynn	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 3
Navarrete, Betsy	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Newton, Myles	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Nguyen, Kha	CC	Direct Instr Support - Tutor for the English Success Center	01/26/22	06/30/22	TE B 1
Olivar, Nick	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Orellana, Walter	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Paiste, Josie	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 2
Perez, Kevin	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Poblete, Sydney	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Reust, Haley	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/07/22	06/30/22	TE A 1
Rodriguez, Giana	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Soto, Candace	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Tan , Stephanie	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1

Hourly Personnel
December 14, 2021

Tran, Dat	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Tusken, Ekaterina	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Valle, Esli	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 3
Vega, Alex	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 2
VMendez, Ashley	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Vigil, Asa	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Worden, Sierra	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Wright, Raquel	CC	Direct Instr Support - Tutor for the English Success Center	01/26/22	06/30/22	TE A 4
Zangenberg, Emma	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/10/22	06/30/22	TE A 1
Zuo, Zhenghaoran	FC	Direct Instr Support - Tutor for the Hornets Tutoring Program	01/07/22	06/30/22	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Ahmad, Shizah	FC	Full-time Student - Assist in the Chemistry Lab	01/03/22	04/04/22	TE B 4
Bassett, Lindsay	CC	Full-time Student - Assist in the Learning Resource Center	01/26/22	06/30/22	TE A 1
Brito, Jose	CC	Full-time Student - Assist in STEM program	01/21/22	06/30/22	TE A 1
Fuentes, Eduardo	FC	Full-time Student - Tutor students in the campus Tutoring Center	12/15/21	06/30/22	TE A 1
Kim, Eugene	FC	Work-Study Student - Assist with the Financial Aid Office	12/15/21	06/30/22	TE A 1
Limon, Julio	FC	Full-time Student - Assist in the Art Lab	12/15/21	06/30/22	TE A 1
Siripholbun, Sutida	CC	Full-time Student - Assist in Cypress Bistro, train, guide, mentor students	01/31/22	06/30/22	TE A 3

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: 2022 Board Meeting Options

Action   X
Resolution
Information
Enclosure(s)

BACKGROUND: In response to the COVID-19 pandemic, District Board meetings have taken place exclusively via Zoom teleconference with a live broadcast via YouTube livestream since April 2020. At its July 27, 2021 Board meeting, with the Executive Order expiration looming, the general consensus of the Board at that time was to resume in-person Board meetings with trustees present, continuing to accept electronic public comments, and with a hybrid approach to allow for public access via a livestream broadcast. However, in light of Assembly Bill 361 and California remaining in a state of emergency, the Board adopted resolutions to authorize the continuation of remote Board meetings and no longer accept public comments in advance of the meeting. During the October 26, 2021 Board meeting, Board President Barbara Dunsheath stated that Interim Chancellor Fred Williams had shared with the Board his expectation for in-person Board meetings to resume in the near future due to the vaccine mandate. The general consensus of the Board at that time included a preference to return to in-person meetings, with a majority in favor of resuming in-person meetings in January 2022. At its November 23, 2021 meeting, the Board voted to reauthorize remote meetings through December 23, 2021 and resume in-person Board meetings beginning in January 2022.

In preparation for a January return to in-person meetings, staff researched options to meet the expressed interest of some trustees to continue to livestream Board meetings. The Meeting Owl Pro was identified as a possible solution that would allow for broadcasting via YouTube livestream and can be fully managed by District staff. Similar to Polycom all-in-one videoconference devices, the Meeting Owl Pro is a portable, 360-degree camera, microphone, and speaker system. Its specialty is for use in "hybrid" meetings and can fully support cloud video-conferencing software including Zoom. The "meeting" version is capable of 18' audio pickup range and a second Owl can be attached to extend the range in the Board room.

Based on previous discussions and without the adoption of resolutions to implement AB 361, the following three options are available to the Board:

1. <u>Exclusively In-person Meetings</u>: Conduct meetings in the traditional, pre-pandemic manner with trustees, resource table, and audience members present. Public comments would take place in person. The meeting would <u>not</u> be broadcast.

2. <u>In-person Meetings with a Live Broadcast</u>: Meetings would take place in the traditional, pre-pandemic manner with trustees, resource table, and audience members present. Public comments would take place in-person. A livestream of the meeting would be available via the District YouTube channel.

6.a.1

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3. <u>Hybrid Meetings</u>: Trustees and essential District staff would participate via in-person attendance and members of the Resource Table would participate via Zoom. Public comments would take place in person and the Board would determine whether public comments would also be accepted via Zoom. A livestream of the meeting would be available via the District YouTube channel.

   Under scenario #3, and consistent with the Brown Act, trustees would <u>not</u> be able to participate remotely via Zoom unless their teleconference location is published in the meeting agenda, is accessible to the public, and also allows for members of the public to address the Board from that location.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board.

FUNDING SOURCE AND FINANCIAL IMPACT: Associated costs for any necessary technology equipment will come from the General Fund.

RECOMMENDATION: It is recommended that the Board consider the three Board meeting options and determine which option will be implemented beginning with the January 25, 2022 Board meeting.

Fred Williams	*Fred Williams*	6.a.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Amendment to the Board Vaccine Mandate

Action _____X_____
Resolution _____
Information _____
Enclosure(s) _____

BACKGROUND: On August 24, 2021, the NOCCCD Board of Trustees issued a vaccine mandate for the students and employees of the District. The vaccine mandate states as follows:

It is recommended that the Board direct the District to ensure that all employees and students who come on campus are fully vaccinated by the following dates with allowance for religious or medical exemptions as defined by law:

- *November 1 as the date for employees and volunteers to provide proof of being fully vaccinated against COVID-19 with participation in regular testing until proof is shown*

- *November 1 as the date for adult students enrolled in fall on-campus classes to provide proof of being fully vaccinated against COVID-19 with participation in regular testing until proof is shown*

- *At the time of registration as the date for adult students enrolled in spring on-campus classes to provide proof of being fully vaccinated against COVID-19*

At the time that the mandate was issued, the U.S. Food and Drug Administration (FDA) had not authorized COVID-19 vaccines for children under the age of 18. Since then, COVID-19 vaccines have been granted full FDA authorization for ages 16 years and older, as well as emergency use authorization (EUA) for ages 5 to 15. California Governor Gavin Newsom has also announced that all K-12 students will be required to receive a COVID-19 vaccine once it has been fully approved by the FDA.

For the Fall 2021 semester, the District recorded the following numbers of minors (under the age of 18) as current students:

- **Cypress College**: 2 students on campus, plus an additional 25 Dual Enrollment students who will come on campus once to take a final exam.

- **Fullerton College**: 62 students on campus.

- **NOCE**: 0 minor students for fall.

  (Note: Both Parenting and Kids College NOCE classes have been cancelled for Fall 2021 and Spring 2022. For Summer 2022 Kids College, NOCE projects 977 students ages 5-17; and for Fall 2022 Kids College, NOCE projects 268 prospective students ages 5-17. All Parenting classes have students under 5.)

In light of these updates, the District would like to recommend that the Board consider amending their August 24, 2021 vaccine mandate to state "students" instead of "adult students" to encompass all of our students ages 5 and up when they take courses on-site at the Cypress College, Fullerton College and/or NOCE campuses. Minor students taking Dual Enrollment classes at their respective high school campuses only, would be held to the local COVID-19 safety protocols at that site and not the NOCCCD vaccine mandate. As such, NOCCCD faculty teaching Dual Enrollment courses at high school campuses have the option to teach those sections in-person if they so choose.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2200, Board Duties and Responsibilities.

FUNDING SOURCE AND FINANCIAL IMPACT: Costs related to the COVID-19 pandemic have been covered with Federal and State Emergency Funds and General Funds.

RECOMMENDATION: It is recommended that the Board amend its August 24, 2021 vaccine mandate to cover all students ages 5 and up, instead of adult students only.

Fred Williams	_Fred Will_	6.b.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Revised Board Policies

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: The Board Policies included in this agenda item were reviewed and revised to reflect content revisions recommended by Chancellor's Staff and/or CCLC as part of the 6-year review cycle. The District Consultation Council reviewed, discussed, and reached consensus on the following revised Board Policies on November 22, 2021:

<u>Chapter 4, Academic Affairs</u>
BP 4100, Graduation Requirements for Degrees and Certificates: Revised to update the "Reference" section, add legally required content, make grammar corrections, and update the corresponding administrative procedure.

BP 4106, Nursing Programs: Revised to delete a legal citation that does not exist, make grammar corrections, and cite the corresponding administrative procedure.

BP 4110, Honorary Degrees: Revised to make grammar corrections and update the corresponding administrative procedure.

BP 4225, Course Repetition: Revised to correct the "Reference" section and make a grammar correction and update the corresponding administrative procedure.

BP 4226, Multiple and Overlapping Enrollments: Revised to add legally required content, make grammar corrections, and update the corresponding administrative procedure.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive the proposed, revised Board Policies and direct that they be placed on a future Board meeting agenda for action.

Fred Williams	*Fred Williams*	6.c.1
Recommended by	Approved for Submittal	Item No.

BP 4100 Graduation Requirements for Degrees & Certificates

Reference:
Education Code Section 70902(b)(3);
Title 5, Sections ~~55800,~~ **55060 et seq.**

1.0　　The District grants the degrees of Associate in Arts, Associate in Science, and Bachelor's Degree to those students who have completed the subject requirements for graduation and who have maintained a 2.0 grade point average in courses completed. Students must also complete the general education residency and competency requirements set forth in Title 5 regulations.

2.0　　Students may be awarded a Certificate of Achievement upon successful completion of **a minimum of 18 or more semester units of degree-applicable coursework representing as a pattern of learning experiences designed to develop certain capabilities that may be oriented to career or general education.** ~~courses of study or curriculum for which the District offers a certificate.~~ The District has certificate programs that upgrade and develop occupational and vocational proficiency.

3.0　　The Chancellor, in consultation with the faculty, as stated in BP/AP2510**, Participation in Local Decision-making** shall establish procedures to determine degree and certificate requirements **that include appropriate involvement of the local curriculum committee** and to assure that graduation requirements are published in the District's catalog(s) and included in other resources that are convenient for students.

See Administrative Procedure AP 4100**, Graduation Requirements for Degrees & Certificates**.

Date of Adoption:　　June 22, 2004

Date of Last Revision:　November 28, 2017

BP 4106 Nursing Programs

Reference:
Education Code Sections 66055.8, 66055.9, 70101-70107, 78260, 78261, 78261.3, 78261.5, 87482, 89267, 89267.3, and 92645;
Title 5 Sections 55060 et seq. and 55521;
Health and Safety Code Section 128050

1.0   A student who has been admitted to a registered nursing program operated by a college within the District and who has already earned a baccalaureate or higher degree from a regionally accredited institution of higher education shall not be required to complete any general education requirements and shall be required to complete only the coursework necessary for licensing as a registered nurse.

2.0   The District may require any prospective nursing student to provide criminal record clearance ~~within the meaning of Section 126.5 of the Health and Safety Code~~ prior to enrollment. (There is no such statute.)

3.0   A District registered nursing program may use any diagnostic assessment tool that is commonly used in registered nursing programs and is approved by the Chancellor of the California Community Colleges, in accordance with Education Code **S**~~s~~ection 78261.3.

4.0   A District registered nursing program that determines the number of applicants to that program exceeds its capacity may admit students in accordance with any of the following procedures:

   4.1   A random selection process.

   4.2   Administration of a multi-criteria process.

   4.3   A blended combination of random selection and a multicriteria screening process.

5.0   If a multi-criteria screening process is used to evaluate applicants, those measures shall be applied in accordance with the provisions of Education Code Section 78261.5(b). The criteria shall include, but shall not necessarily be limited to, all of the following:

   5.1   Academic degrees or diplomas, or relevant certificates, held by the applicant.

   5.2   Grade point average in relevant coursework.

   5.3   Any relevant work or volunteer experience.

   5.4   Life experiences or special circumstances of an applicant.

   5.5   Proficiency or advanced level coursework in languages other than English.

6.0   The District shall not exclude an applicant to a registered nursing program on the basis that the applicant is not a resident of the District or has not completed prerequisite courses in the District.

BP   4106 Nursing Programs

See Administrative Procedure AP 4106, Nursing Programs.

Date of Adoption: October 27, 2009

Date of Last Revision: August 9, 2017 Chancellor's Staff (Reference only)
                              September 14, 2016 Chancellor's Staff

BP 4110 Honorary Degrees

Reference:
Education Code Section 72122

1.0 Honorary degrees may be awarded at commencement or some other equally appropriate time. The names of persons receiving honorary degrees must be approved by the Board **of Trustees**.

2.0 The Chancellor, in consultation with the faculty, as stated in BP/AP 2510, **Participation in Local Decision-making,** shall establish procedures and criteria for the award of honorary degrees.

See Administrative Procedure AP 4110**, Honorary Degrees**.

Date of Adoption: June 22, 2004

BP 4225 Course Repetition

Reference:
Title 5, Sections ~~55023-55024; 55030; 55040-55045; 56022; 56029;~~ **55040, 55041, 55042, 55044, and** 58161

1.0 The colleges shall designate, in accord with relevant California regulations and statutes, those courses that are repeatable due to the activity (e.g., physical education) or performance (e.g., music, dance, art) nature of instructional activities contained in the courses. Students may repeat courses in colleges within the District and designated as repeatable up to the allowable limit established by the colleges, but in no case shall a student be allowed to repeat such courses more than three (3) times.

2.0 Students may repeat no more than two times the same course in colleges within the District in which substandard grades or W's were assigned. The colleges may establish local procedures to intervene and advise students who have received multiple substandard grades or excessive W's prior to re-enrolling in the same course in any college within the District.

   2.1 The colleges shall exclude the first two substandard grades a student has earned in a course offered at a college within the District in computing the overall GPA if the student repeats the course two times.

   2.2 An assignment of MW in accord with provisions related to military service shall not count toward the college computation or exclusion related to probation or dismissal.

   2.3 An assignment of MW shall not count toward the maximum allowable number of repetitions to which the student would otherwise be entitled.

   2.4 Students who have previously earned a grade of C or better in a course offered at the colleges within the District shall be allowed to repeat the course under the following conditions:

      2.4.1 There is a recency requirement for the course as a prerequisite at an accredited institution to which the student will be transferring, or

      2.4.2 The appropriate college curriculum committee has established a recency requirement in accord with the regular prerequisite approval process.

      2.4.3 When a student repeats a course offered at a college within the District under these provisions, the previous grade and credit will be disregarded in computing the student's cumulative GPA.

   2.5 In accord with a determination that such repetition is required as a disability-related accommodation for a particular student, repetition any number of times in a special class for students with disabilities offered at colleges within the District shall be allowed.

BP 4225 Course Repetition

2.5.1 The previous grade and credit will be disregarded in computing the student's cumulative GPA each time the course is repeated under this provision.

2.6 A student may enroll in an open entry/open exit course offered at colleges within the District as many times as necessary to complete one time the entire curriculum of the course as described in the course outline of record. Repetition of any portion of such a course may be allowed only under the following provisions:

2.6.1 the course is required for legally mandated training, or

2.6.2 the course is a special class for students with disabilities, or

2.6.3 repetition of the course is justified due to extenuating circumstances, or

2.6.4 the student wishes to repeat the course in accord with section 2.1 of this policy.

2.7 Each time a student enrolls in a physical education activity course offered in an open entry/open exit basis, regardless of the number of units for which the student enrolls, the enrollment shall count as a repetition of the course for purposes of section 1.0.

2.8 When course repetition of a portion of a course is permitted under the circumstances described in section 2.6, the previous grade and credit shall be disregarded in computing the student's cumulative GPA.

3.0 Students may repeat the same course in colleges within the District beyond the provisions indicated above if:

3.1 Apportionment is not claimed, and

3.2 The chief instructional officer or the chief student services officer (as designated by the college) approves of such enrollment subsequent to review of a petition filed by the student.

4.0 The colleges shall establish local procedures to allow for the repetition of a course offered in the colleges within the District that is not designated as a repeatable course where a determination has been made that there are extenuating circumstances, which justify the repetition.

5.0 When course repetition occurs, the permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

6.0 Specific regulations regarding course repetitions will be included in the college catalogs and made available to students.

BP   4225 Course Repetition

7.0   No limits are imposed on the repetition of non-credit courses. However, in the case of special non-credit courses, such as those for students with disabilities, restrictions on repeatability may be imposed when students are judged to have met the objectives of a course and/or are no longer making measurable progress.

See Administrative Procedure 4225**, Course Repetition**.

Date of Adoption: June 22, 2004

Date of Last Revision: November 28, 2017
                            March 8, 2011

BP 4226 Multiple and Overlapping Enrollments

Reference:
Title 5 Section 55007

1.0 **The Chancellor shall establish procedures to ensure that students may only enroll in two or more sections of the same credit course during the same term if the length of the course provide that the students is not enrolled in more than one section at any given time.** The **procedures** ~~Chancellor~~ shall ~~establish procedures to~~ ensure that students may only enroll in two or more courses where the meeting times overlap under the conditions specified in Title 5~~,~~ Section 55007.

See Administrative Procedure AP 4226**, Multiple and Overlapping Enrollments.**

Date of Adoption: January 27, 2009

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Revised Administrative Procedures in
                 Chapter 4

Action _____
Resolution _____
Information ____X____
Enclosure(s) ____X____

BACKGROUND: The Administrative Procedures included in this agenda item were reviewed and revised to reflect content revisions recommended by Chancellor's Staff and/or CCLC as part of the 6-year review cycle. The District Consultation Council reviewed, discussed, and reached consensus on the noted Administrative Procedures on November 22, 2021.

The approved procedures are provided to the Board as information in compliance with Board Policy 2410, Board Policies and Administrative Procedures.

Chapter 4, Academic Affairs
AP 4100, Graduation Requirements for Degree & Certificates: Revised to make grammar corrections and cite the corresponding board policy.

AP 4101, Independent Study: No revisions were made.

AP 4102, Career and Technical Education Programs: Revised to update the "Reference" section and to make grammar corrections.

AP 4104, Contract Education: Revised to update references to the NOCE Provost.

AP 4106, Nursing Program: Revised to update the "Reference" section, update references to the NOCE Provost, and to cite the corresponding board policy.

AP 4110, Honorary Degrees: Revised to make grammar corrections and to update the corresponding board policy.

AP 4222, Remedial Coursework: Revised to make grammar corrections and to add legally recommended language.

AP 4225, Course Repetition: Revised to make grammar corrections, update references to DSP&S and the NOCE Provost, and to cite the corresponding board policy.

AP 4226, Multiple and Overlapping Enrollments: Revised to correct the "Reference" section, revise language in Sections 1.0 and 2.2, and cite the corresponding board policy.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared

6.d.1
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vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive as information the revised Administrative Procedures in Chapter 4.

Fred Williams	_Fred Williams_	6.d.2
Recommended by	Approved for Submittal	Item No.

AP 4100 Graduation Requirements for Degrees & Certificates

Reference:
Title 5 Sections 55060 et seq.;
California Community Colleges Chancellor's Office Baccalaureate Degree Pilot Program Handbook

1.0   For the Associate in Arts or Associate in Science degree, a student must demonstrate competence in reading, in written expression, and in mathematics.

   1.1   The student must satisfactorily complete at least 60 semester units or 90 quarter units of college work.

   1.2   The work must include at least 18 semester units or 27 quarter units in general education and at least 18 semester units or 27 quarter units in a major listed in the Community Colleges "Taxonomy of Programs."

   1.3   The work must include at least 12 semester units or 18 quarter units of study in residence; exceptions to the residence requirement can be made by the Board of Trustees or its designee when an injustice or undue hardship would result.

   1.4   The general education requirements must include a minimum of work in the natural sciences, the social and behavioral sciences, humanities, and language and rationality.

   1.5   For the Associate degree, students must successfully complete three units from the college-approved list of multicultural courses.

2.0   For the Bachelor's degree, a student must demonstrate competency in critical thinking through writing, oral communication, or computation.

   2.1   Students must satisfactorily complete requirements for relevant Associate degree (60 semester units or 90 quarter units of college work) or equivalent.

   2.2   Students must satisfactorily complete at least 40 upper division semester units or equivalent including the major and general education courses.

   2.3   Students must satisfactorily complete a total degree units of at least 120 semester units or equivalent.

   2.4   Students must satisfactorily complete 37 units of IGETC lower division general education coursework or 39 units CSU GE Breadth lower division general education coursework, or previously awarded baccalaureate degree; a minimum of 9 units of Upper Division General Education course work is required.

   2.5   Students must satisfactorily complete at least 24 semester units or equivalent of upper division course work in residence; exceptions to the residence requirement can be made by the Board of Trustees or its designee when an injustice or undue

AP 4100 Graduation Requirements for Degrees & Certificates

hardship would result.

2.6 Students must satisfactorily complete the cultural diversity requirement.

3.0 District policies and procedures regarding general education and degree requirements must be published in the college catalog and must be filed with the California Community Colleges Chancellor's Office.

4.0 For the Vocational Certificate Programs, a minimum grade of "C" is required in each college credit course taken. Refer to the college catalogs for specific details for individual certificate requirements.

4.1 For a certificate of achievement, a student must successfully complete a course of study or curriculum that consists of 18 or more semester units or 27 or more quarter units of degree-applicable credit coursework. The certificate of achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career or general education.

4.2 Short credit programs that lead to a certificate may be established by the District.

4.3 Content and assessment standards for certificates shall ensure that certificate programs are consistent with the mission of the District, meet a demonstrated need, are feasible and adhere to guidelines on academic achievement.

4.4 Certificates for which the California Community Colleges Chancellor's Office approval is not sought may be given any name or designation deemed appropriate except for certificate of achievement, certificate of completion, or certificate of competency.

See Board Policy 4100, Graduation Requirements for Degrees & Certificates.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council
October 23, 2017 District Consultation Council
December 9, 2008 Chancellor's Cabinet

AP 4101 Independent Study

Reference:
Title 5 Sections 55230 et seq.

1.0   Independent study programs shall be offered by the colleges if a learning contract for the specific class has been signed by the student taking the class, the faculty member teaching the class, and the faculty member's immediate management supervisor. The learning contract must be submitted to the Admissions and Records Office by deadlines established by the college; must include the number of units and hours of study required; arrangements for consultation with the instructor; the work product to be evaluated; and the college facility required.

2.0   Academic standards for independent study are the same as those applied to other credit or noncredit courses.

3.0   Procedures for evaluation of student progress are the same as those applied to other credit or noncredit courses.

4.0   Access to the instructor is the same as that commonly available to students in courses conducted by other instructional methods.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council (Review only)
                              November 24, 2008 Chancellor's Cabinet
                              November 14, 2005

AP 4102 Career and Technical Education Programs

Reference:
Title 5 Sections 55600 et seq.;
2 Code of Federal Regulations Part 200 (The Federal Education Department General Administrative Regulations, 2nd Edition);
34 Code of Federal Regulations Part 600 (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended;
ACCJC Accreditation Standard II.A.14;
WASC/ACS Criterion 6, Indicator 6.3 and Criterion 4, Indicator 4.2

1.0   The competence of students completing career and technical education programs shall be evaluated by the same criteria that is used for all courses and in accordance with specific requirements established by the Colleges and North Orange Continuing Education for individual programs.

2.0   Advisory committees for career and technical education programs shall be established by the colleges and the North Orange Continuing Education to assist in maintaining relevant curriculum, technology, equipment, and course content, and to serve as liaison with potential employers.

3.0   Members of advisory committees are appointed in accordance with processes established by the colleges and the North Orange Continuing Education and should include appropriate program faculty, employers and employees in the field for which the program is designed to train students; former and current students; the Department Coordinator or Program Director; and the Division Dean.

4.0   Consistent with federal regulations pertaining to federal financial aid eligibility, the Chancellor will ensure that the District complies with the United States Department of Education's disclosure requirements for each of the District's gainful employment programs, by disclosing federally-mandated information about the programs to prospective students. The District shall make the required disclosures available to prospective students in promotional materials and on its website.

5.0   The Chancellor shall establish procedures to ensure that the District meets these reporting requirements whenever the District intends to add a new gainful employment program.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council
                             September 25, 2017 District Consultation Council
                             September 14, 2016 Chancellor's Staff
                             August 24, 2015 District Consultation Council
                             November 14, 2011 Chancellor's Cabinet

AP 4104 Contract Education

Reference:
Title 5 Sections 55170 et seq.

1.0 From time to time, as part of its economic and workforce development and community outreach efforts, the District's institutions provide customized training to business, industry, government agencies, and other public or private organizations. The process may involve creation of new training courses, revision of existing course outlines for use in a particular training program, special assistance and assessment, and consultative or developmental services to define specific needs. In recognition of these special activities, the District's institutions may contract with business, industry, government agencies, and other public or private organizations to deliver specified services. In certain cases, these services may be funded by the contractor (client) through public training funds. These contracted activities are generally closed to the public. When contract education involves academic credit classes, faculty appointments will be consistent with minimum qualifications, and curriculum approval processes and registration procedures for all students will be followed.

2.0 **Contract Feasibility Criteria**

2.1 These basic criteria shall serve as a method to evaluate the District's involvement in any given contract. District and/or institution administrators shall review and approve contracts on the basis of these standards:

2.1.1 The aims and objectives of the contract shall further the District and the institution's mission, mandates, and goals.

2.1.2 The scope, objectives, and outcomes of the contract shall be feasible, measurable, and attainable.

2.1.3 The District and/or its institution shall recover, from all revenue sources, an amount equal to or greater than the actual costs (including administrative costs) incurred in providing contracted services.

3.0 **Scope of Work Definition**

3.1 Generally, contract education involves three broad but distinct areas: Needs Analysis, Program Development and Implementation, and Outcomes Evaluation. (Each phase may consist of several discrete steps.):

3.1.1 <u>Needs Analyses</u>: May involve consultation, assessments, skills testing, job and function analyses, etc., to determine the contractor's needs, skills or performance gaps and prepare action plans to meet the contractor's objectives.

3.1.2 <u>Program Development and Implementation</u>: Usually involves tailoring or developing new customized curricula, delivery of services and/or instruction, and program administration.

AP 4104 Contract Education

3.1.3 <u>Outcomes Evaluation</u>: Creation and/or utilization of methods or instruments to track contractor's training and performance outcomes.

4.0 **Contract Education Options**

4.1 When contracted services include instructional components, various options are available as follows:

4.1.1 <u>For-credit</u>: Closed classes, offered for community college credit, for a particular client on a self-supporting contractual basis.

4.1.2 <u>Not-for-credit</u>: Community Service classes, including classes offered for a particular client on a self-supporting contractual basis, but not earning college credit.

5.0 **Contract Ratification by Governing Board or District Administration**

5.1 After appropriate review by the District's and/or institution's administrators, contracts shall be ratified thus:

5.1.1 The District's Board of Trustees shall ratify all performance contracts in excess of $14,999.

5.1.2 The Vice Chancellor of Finance and Facilities or designee shall have authority to approve performance contracts up to $14,999.

5.1.3 Presidents or their designee shall have authority to approve performance contracts up to $2,000.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council

AP 4106 Nursing Programs

Reference:
Education Code Sections 66055.8, 66055.9, 70101-70106, 78260, 72861, 78261.3, 78261.5, 87482, 89267, 89267.3, and 92645;
Title 5 Sections 55060 et seq. and 55521;
Health and Safety Code Section 128050

1.0 **Students with Baccalaureate or Higher Degrees**

1.1 All applicants to a District nursing program will be required to submit official copies of original transcripts.

1.1.1 Submitted transcripts will be reviewed by an appropriately qualified counselor and/or campus evaluators to determine if the applicant already holds a baccalaureate or higher degree from a regionally accredited institution of higher learning.

1.2 Nursing students with an earned baccalaureate or higher degree from a regionally accredited institution of higher learning will not be required to complete any additional general education coursework within the District in fulfillment of requirements for a District nursing program. No course work beyond that required specifically for nursing licensure in the State of California will be required of these students.

1.3 Section 1.2 notwithstanding, students with an earned baccalaureate or higher degree will be required to take all courses required for the nursing major that have not been completed previously.

2.0 **Selection of Qualified Applicants**

2.1 When the number of applications for a District Registered Nursing Program exceeds the number of available positions, students may be admitted by any of the following procedures:

2.1.1 A random selection process.

2.1.2 A blended combination of random selection and a multi-criteria screening process.

2.1.3 A multi-criteria screening process.

2.2 The College Nursing Program Selection Committee shall recommend procedures for selection of Nursing Program candidates to the appropriate President or designee. The procedures recommended shall be in accord with all appropriate statutes and regulations.

2.2.1 The President or designee shall approve applicant selection procedures prior to implementation.

AP 4106 Nursing Programs

3.0 **Multi-Criteria Screening**

3.1 When a multi-criteria screening process for admission to a District nursing program is utilized, all five of the following shall be considered:

3.1.1 Academic degrees or diplomas, or relevant certificates held by the applicant.

3.1.1.1 Applicants will be asked to submit all degrees, diplomas, and certificates relevant to their application. Appropriately designated counselors and campus evaluators, in consultation with the Director of the Nursing Program, will determine actual relevancy of the submitted materials.

3.1.2 Grade Point Average (GPA) in relevant coursework.

3.1.2.1 Application evaluators shall establish a grade point average rating scale to provide higher priority for those applicants who have established her GPAs in prerequisite courses required for the nursing major.

3.1.3 Life experiences or special circumstances of the applicant.

3.1.3.1 The Selection Committee shall establish procedures to solicit and evaluate life experiences or special circumstances reported by applicants on the program application. These experiences and/or circumstances will be evaluated and rated in accord with standardized criteria in the selection process.

3.1.4 Proficiency or advanced level coursework in languages other than English.

3.1.4.1 Proficiency or advanced level coursework in languages other than English that are identified by the State Chancellor's Office from census data as high frequency languages will be evaluated and rated in accord with standardized criteria in the selection process. Proficiency and advanced level coursework in languages other than English will be established using official transcripts.

3.1.5 Any relevant work or volunteer experience.

3.1.5.1 Applicants will be asked to submit documentation of any previous relevant work or volunteer experience in health care. Documented work or volunteer experience will be evaluated and rated in accord with standardized criteria in the selection process.

AP 4106 Nursing Programs

See Board Policy 4106, Nursing Programs.

Date of Adoption: November 23, 2009 Chancellor's Cabinet

Date of Last Revision: November 22, 2021 District Consultation Council
August 9, 2017 Chancellor's Staff (Reference only)

AP 4110 Honorary Degrees

Reference:
Educational Code Section 72122

1.0   Through established processes at the Colleges and North Orange Continuing Education, the awarding of honorary degrees may be recommended to the Board of Trustees.

See Board Policy 4110, Honorary Degrees.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council
                             September 25, 2017 District Consultation Council

AP 4222 Remedial Coursework

Reference:
Title 5 Section 55035;
ACCJC Accreditation Standard II.A.4;
WASC/ACS Criterion 4, Indicator 4.2; and Criterion 5, Indicator 5.2

1.0   Remedial coursework consists of pre-collegiate basic skills courses offered by the colleges.

2.0   A student's need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

3.0   No student shall receive more than 30 semester units [or 45 quarter units] for remedial coursework. A student who exhausts this unit limitation shall be referred to appropriate non-credit continuing education services.

4.0   A student who successfully completes remedial coursework or who demonstrates skill levels which assure success in college-level courses may request reinstatement to proceed with college level coursework.

5.0   Students enrolled in one or more courses of English as a Second Language and students identified as having a qualified learning disability may be exempt from the limitations of this procedure.

6.0   Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure.

7.0   The colleges' catalogs shall include a clear statement of the limited applicability of remedial coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council
September 14, 2016 Chancellor's Staff
April 22, 2015 Chancellor's Staff
August 20, 2008 Chancellor's Staff
October 24, 2005

AP 4225 Course Repetition

Reference:
Education Code Section 76224;
Title 5 Section 55040, 55041, 55042, 55043, 55253, 56029, and 58161

1.0   In accord with limitations established in BP4225, students may petition for approval to repeat courses in which the maximum number of substandard grades were awarded.

    1.1   Substandard grades are considered to be D, F, NC, or NP. A withdrawal from a course with a notation of "W" shall not be considered a substandard grade. The colleges are authorized to establish procedures for the exclusion of students from courses in which they have earned substandard grades or recorded withdrawals and repetitions beyond the specific limits established by the District.

2.0   Students who have received three substandard grades (D, F, ~~or~~ NC, or NP) in a course shall normally be prohibited from re-enrolling in the same course within the District. The colleges shall establish procedures for the consideration of requests from students to retake courses in which three or more substandard grades have been earned.

    2.1   Students may petition to have a substandard grade, grade points, and units excluded from computation of the student's grade point average in accord with college procedures.

    2.2   Courses that are repeated shall be recorded on the student's permanent academic record using an appropriate symbol. Annotating the permanent record shall be done in a manner that all work remains legible, insuring a true and complete academic history.

3.0   The colleges may establish procedures for the exclusion of students from courses in colleges within the District for which they have received excessive "W's" in accord with BP4225, section 2.1. Specifically, the colleges may block students from re-enrolling in such courses. The colleges shall establish procedures for the consideration of requests from students to retake courses in which excessive "W's" have been earned.

4.0   The colleges may adopt procedures consistent with Title 5, Section 55041(b), to allow repetition of courses for which substandard work has not been recorded in instances when such repetition is necessary for a student to meet a legally mandated training requirement as a condition of continued paid or volunteer employment.

    4.1   Students may repeat a cooperative work experience course pursuant to District policy any number of times as long as they do not exceed the limits on the number of cooperative work experience set forth in Title 5 Section 55253(a).

5.0   Specific regulations regarding course repetition shall be published in the college catalogs.

    5.1   Students should consult the college catalogs for specific procedures for courses that are exempt from repetition, provisions for repeating courses taken at another college, and provisions for repetition of work <u>not</u> recorded as substandard.

AP 4225 Course Repetition

6.0   Students enrolled in non-credit special courses for students with disabilities may be subject to limitations on repeatability. Disability Support Services (DSS) counselors, in conjunction with the faculty, will identify those students who have met course objectives and will recommend them for transition. Students who have been recommended for transition, but who wish to repeat courses in which they have met the objectives, will be referred to the Transition Committee that is comprised of North Orange Continuing Education (NOCE) DSS faculty and administrators, as well as NOCE resource faculty. This committee will review the students' records and progress and will make a decision on their request to repeat courses. If the Transition Committee recommends transition and students still wish to continue to repeat courses, they may appeal the Transition Committee's recommendation by following the DSS Appeals/Complaints Procedures.

See Board Policy 4225, Course Repetition.

Date of Adoption: June 22, 2004

Date of Last Revision: November 22, 2021 District Consultation Council
                            September 25, 2017 District Consultation Council
                            September 26, 2016 District Consultation Council
                            February 14, 2011, Chancellor's Cabinet

AP 4226 Multiple and Overlapping Enrollments

Reference:
Title 5 Section 55007

1.0   A student may not enroll in two or more sections of the same credit course during the same term unless the length of the course provides that the student is not enrolled in more than one section at any given time.

2.0   A student may not enroll in two or more courses where the meeting times for the courses overlap, unless:

   2.1   The student provides a valid justification, other than scheduling convenience, of the need for an overlapping schedule.

   2.2   The President or designee approves the student's schedule.

   2.3   The student makes up the overlapping hours at some other time during the same week under the supervision of the instructor of the course.

See Board Policy 4226, Multiple and Overlapping Enrollments.

Date of Adoption: November 24, 2008 Chancellor's Cabinet

Date of Last Revision: November 22, 2021 District Consultation Council

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Revised Board Policy 4040,
                  Library and Learning Support Services

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Board Policy 4040, Library and Learning Support Services was originally reviewed and revised to reflect content revisions recommended by Chancellor's Staff and/or CCLC as part of the 6-year review cycle. The District Consultation Council reviewed, discussed, and reached consensus on the revisions on October 25, 2021, and the Board had a first reading on November 9, 2021.

At the November 9 Board meeting it was requested that the College Presidents and Academic Senate Presidents share BP 4040 with their librarians for feedback before it returns to the Board for action. Since that time, the Cypress College and Fullerton College librarians have reviewed BP 4040 and made the proposed revisions that are noted in red.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt proposed, revised BP 4040, Library and Learning Support Services.

Fred Williams	*Fred Williams*	6.e.1
Recommended by	Approved for Submittal	Item No.

BP   4040 Library and Learning Support Services

Reference:
Education Code Section 78100;
Civil Code Section 1798.90 (Reader Privacy Act);
ACCJC Accreditation Standard II;
WASC/ACS Criterion 7, Indicator 7.1 and Criterion 8, Indicators 8.1 and 8.4

1.0   The District shall have library and learning support services that are an integral part of the institutions' educational programs and will comply with the requirements of the Reader Privacy Act.

2.0   The purpose of the college library is to actively and effectively support instruction by serving as a resource for teaching and learning. The library shall provide access to information both within and beyond the library walls. The library shall provide information resources that promote a better understanding and appreciation of the cultural, practical and aesthetic elements of the world around us. Although the general community has access to the college libraries, these libraries are for the specific support of college educational programs, students, and staff.

3.0   Four important functions of the libraries are to:

   3.1   **Encourage, support, and embrace a diverse, equitable, and inclusive** ~~Maintain a relevant, multi-cultural~~ collection, which provides materials to **support an innovative learning environment for** ~~challenge~~ each student according to ~~his/her abilities~~ **ability**.

   3.2   Provide ~~an~~ **high-quality and experience-based learning** environment for students and faculty that promotes the development of information ~~competency~~ **literacy**.

   3.3   Provide **library faculty and library** ~~a professional and paraprofessional~~ staff to assist and instruct in the use of information resources.

   3.4   Provide leadership in assisting **classroom** faculty ~~members~~ to promote the use of library resources in **academic and career pathway** instruction and curriculum, and in the development of critical thinking by ~~their~~ students.

See Administrative Procedure AP 4040, Library and Learning Support Services.

Date of Adoption: June 22, 2004

Date of Last Revision: September 14, 2016 Chancellor's Staff
                            April 14, 2015
                            September 25, 2012

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action _____X_____
Resolution _____
DATE: December 14, 2021
Information _____
Enclosure(s) _____

SUBJECT: Citizens' Oversight Committee
                      Appointment

BACKGROUND: At its August 10, 2021, meeting, the Board reviewed the application process and approved staff to advertise for committee memberships. During this time, advertisements were placed in the Orange County Register (print and web publications), sent to city councils, posted on the District website, and campus social media channels.

The following individual has expressed interest in serving on the committee:

1. **Gail Lyons** – Has expressed interest in serving as a member active in a senior citizens' organization. Gail is an advocate for older adults and currently serves as both a volunteer and staff member for the Council on Aging-Southern California. She also serves on both the Brea Olinda Unified School District Board of Education and the North Orange County Regional Occupational Board and is familiar with education funding and oversight requirements.

It is recommended that Gail Lyons be appointed to the committee as a member active in a senior citizens' organization. If appointed, the taxpayer association is the only remaining vacancy. Staff will continue to solicit for a taxpayer association representative until the position is filled.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6740, Citizens' Bond Oversight Committee.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact. All positions on the Citizens' Bond Oversight Committee are voluntary.

RECOMMENDATION: It is recommended that the individual listed be appointed to serve for a term of two years, and for a maximum of three consecutive terms, without compensation, on the Citizens' Oversight Committee for the North Orange County Community College District bond projects.

Individual	Category	Term
Gail Lyons	Senior Citizens' Organization	December 2021 – December 2023

Kashmira Vyas   _Fred W____   6.f
_____   _____   _____
Recommended by   Approved for Submittal   Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 14, 2021

SUBJECT: Future Board Agenda Items

Action	
Resolution	
Information	X
Enclosure(s)	

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Fred Williams	*Fred Williams*	6.g
Recommended by	Approved for Submittal	Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

November 23, 2021

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, November 23, 2021, at 5:30 p.m. via Zoom teleconference and YouTube livestream.

President Barbara Dunsheath called the meeting to order at 5:30 p.m. NOCE Student Mabel Lopez led the Pledge of Allegiance to the Flag and provided a statement on what democracy means to her.

TRUSTEE ROLL CALL: <u>Present</u>: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustees Erin Lacorte and Meena Pandian. <u>Absent</u>: None.

RESOURCE PERSONNEL PRESENT: Fred Williams, Interim Chancellor; Kashu Vyas, District Director, Fiscal Affairs; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Gil Contreras, Interim President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs; Raine Hambly, representing the District Management Association; Jennifer Oo, representing North Orange Continuing Education Academic Senate; Damon De La Cruz, representing the Cypress College Academic Senate; Kim Orlijan, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Joseph Vasquez, representing CSEA; Dash Johnson, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul De Dios, Ruth Gutierrez, Alex Porter, and Kathleen Reiland from Cypress College; Jeanne Costello and Jose Ramon Nuñez from Fullerton College; Candace Lynch from North Orange Continuing Education; and Danielle Davy, Devin Griffith, Melony Myers, Arturo Ocampo, and Amita Suhrid from the District Office.

VISITORS: Mark Berg, Mabel Lopez, and Curtis Paradzick. Public participation was provided via YouTube livestream.

COMMENTS: MEMBERS OF THE AUDIENCE:

A.   **Rob Grantham**, Cypress College Counselor, addressed the Board to provide individual comments from himself and other counseling members regarding the COLA that has not been allocated to faculty and questioned why managers and other groups received COLA without contingencies, but not faculty. He stated that faculty felt unvalued and not respected.

B.   **Cristina Arellano**, Fullerton College Faculty, addressed the Board regarding the ongoing negotiations process with full-time faculty and COLA. She indicated that COLA

was basic financial compensation and should not require complex negotiations that require faculty to give something in return while the District accrues the second largest reserves in the State.

C.   **Liz Putman**, Cypress College Faculty, addressed the Board to comment on the Cypress College Nursing Program including the success of the programs, the successful graduates, the adverse impact that the lack of full-time faculty has had on the continuity of the program, and the lack of investment in the program's facilities and technology that is causing students to suffer.

D.   **Mohammad Abdel Haq**, Fullerton College Faculty, addressed the Board to comment on the lack of respect in the District and how a true culture of respect results from administrators listening to their faculty when making decisions, instead of making unilateral decisions.

E.   **Michael Klyde**, Cypress College Faculty, addressed the Board to express how tired faculty are and provided examples of non-equities for faculty when compared to nearby colleagues including having to beg for the needed resources even though the money is available. He expressed that faculty are sad and frustrated, and that a thank you from administration is no longer enough.

F.   **Matt Tribbe**, Fullerton College Faculty, addressed the Board to welcome **Dr. Byron Breland** to the District as incoming Chancellor. He provided him with a sense of what he's walking into: an antagonistic relationship with faculty, routine insulting faculty offers, inflation overtaking faculty salaries, working with expired contracts and salary tables, MOUs and nothing to move towards the goal of comparability, and a practice of routinely withholding the State offered COLA. He expressed hope that Dr. Breland will look at these issues and bring sanity and respect to faculty members.

G.   **Aline Gregorio**, Fullerton College Faculty, addressed the Board to ask that they take time to reflect on their leadership and how the last two years have given them an opportunity to witness the excellence of faculty's work during the pandemic. Faculty have received an insulting offer from the District negotiating team that perpetuates low compensation, and she urged the Board to help change the dynamic of negotiations, to renew their commitment to faculty, and establish appreciation that is showed with COLA and fair compensation.

H.   **Katie King**, Fullerton College Faculty, addressed the Board to urge them and **Incoming Chancellor Byron Breland** to treat faculty and students with the honest approach that they are desperately in need of. She highlighted the wage comparability that has been promised to faculty since 2002, unpaid committee work faculty perform, the ill-advised return to work mandate, and dictation in the course scheduling process. She urged the Board to honor COLA that is pre-paid by taxpayers and is instead being dangled in front of faculty unless they agree to class size.

I.   **Anna Katsuki** addressed the Board to provide statements on behalf of faculty members regarding the ongoing struggle with the District related to negotiations. She highlighted the District practice of requesting concessions in exchange for COLA despite historic inflation that results in pushing faculty further down in comparability.

J.   **Ellie Ahmadi** addressed the Board to provide a statement on behalf of Fullerton College Faculty **Rosie Kar** that expressed concern with students being asked to come back to campus for the Spring semester when only 15% of them requested that. She questioned how faculty were expected to handle issues related to close physical proximity, students refusing to cooperate, and lack of offices for office hours.

K.   **Irene Arellano** addressed the Board to provide a statement on behalf of Fullerton College Faculty **Archie Delshad** regarding the District's offer to United Faculty. It has been 10 years since the District agreed to work towards comparability all while benefiting in millions of dollars of aid and hold harmless funding that has accumulated and represents potential faculty salaries. Faculty should not have to beg for the COLA that is being held hostage. He urged the District to evaluate what really matters and provide faculty with a fair contract above the 75th percentile.

Board President Barbara Dunsheath noted that it is the policy of the Board to not respond to public comments, but expressed appreciation for those voicing their concerns and stated that the Board is limited in what can be said during the ongoing negotiation process.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Jacqueline Rodarte that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.b, 3.c, 3.d, 3.e
Instructional Resources: 4.e

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Evangelina Rosales and seconded by Trustee Jacqueline Rodarte that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.

CHANCELLOR'S REPORT

A.   **Chancellor's Report**: **Interim Chancellor Fred Williams** reported that the December 4 Citizens' Oversight Committee meeting would include the new members appointed to serve in the community member, college support organization, and student roles. The District continues to seek appointees to serve in the senior organization and taxpayer organization capacities. Interim Chancellor Williams also reminded the Board that the District negotiating team has presented a comprehensive proposal to United Faculty that includes COLA.

COMMENTS

A.   **Irma Ramos** responded to the public comments that the District has a collective bargaining agreement that includes negotiations with the representatives, not during

Board meetings. She clarified that negotiations with the other collective bargaining groups included comprehensive agreements and not just a pass through of COLA.

B.   **Valentina Purtell** thanked **Mabel Lopez** for leading the Pledge of Allegiance and representing NOCE. She reported that information on the COVID-19 vaccine mandate has been translated into the top six languages spoken by NOCE students to assist bilingual students with the campus clearance and check-in processes, and that food distribution and emergency aid for students will be available in December with referrals to other resources during the winter break closure. She also highlighted the publication of the NOCE Spring class schedule, the launch of virtual drop-in student services, and thanked **Candace Lynch** for her work as the NOCE Professional Development Coordinator. She concluded her report by wishing all a happy Thanksgiving.

C.   **JoAnna Schilling** shared that the Cypress College Women's Volleyball and Soccer teams were named Orange Empire Conference championships and reported on her attendance at the Hispanic Chamber Estrella Awards. She expressed her deep appreciation for all of the faculty despite the difficult comments voiced to the Board, and clarified that the Institutional Research team never denies requests that they can fulfill. She reported on the continued success of the T-TEN program including the awarding of a $10,000 CNCDA scholarship to T-TEN student **Vincent Lagasca** for being named Outstanding Student of the Year and wished everyone a happy Thanksgiving with an opportunity to celebrate with their loved ones.

D.   **Gil Contreras** reported on the success of the Fullerton College Veterans Golf Classic and thanked **Nick Arman, Elaine Lipiz Gonzalez, Rod Garcia**, and the entire planning team for making it such a successful event. He thanked **Trustee Evangelina Rosales** for allowing his team to showcase the amazing work taking place in the Fullerton College Career and Technical Education areas, and also thanked **Jeanne Costello** for her work on professional development on campus and throughout the State. He announced that the Men's Soccer season unfortunately ended earlier that day in a double overtime loss and wished all a happy Thanksgiving.

E.   **Raine Hambly** congratulated the Board on their selection of **Dr. Byron Breland** as the next Chancellor, welcomed him to the District, and noted that the District Management Association looks forward to working with him and supporting his leadership.

F.   **Jennifer Oo** reported on NOCE Academic Senate work on the NOCE Distance Education Plan, accreditation, the "Kindness Confetti" and "Kudos to Colleagues" campaigns, and plans to develop a student scholarship to assist with books, parking, and necessary supplies.

G.   **Damon De La Cruz** welcomed **Dr. Byron Breland** on behalf of the Cypress College Academic Senate and stated that he looks forward to working with him in the future.

H.   **Kim Orlijan** reported that the Fullerton College Faculty Senate endorsed the Institutional Integrity Committee's recommendation to revise the Fullerton College Mission Statement to include a focus on anti-racism. She thanked **Jeanne Costello** and the professional development committee for their stellar work and longstanding commitment to DEIA-centered opportunities. She congratulated **Dr. Byron Breland** on his appointment as the next Chancellor and looked forward to his leadership.

Dr. Orlijan noted that it was her last Board meeting at the resource table and thanked the Board and other members of the resource table for the experience that allowed her to learn a great deal about the District. **Jennifer Combs** will attend Board meetings as she begins her term as Fullerton College Faculty Senate President.

I.   **Christie Diep** welcomed **Dr. Byron Breland** on behalf of United Faculty and stated that she is honored to represent her colleagues who addressed the Board during public comments. She noted that faculty are the core of the District and deserve the State provided COLA and comparable salaries.

J.   **Joseph Vasquez** stated that CSEA stands with United Faculty and urged the Board to ratify a contract with them. He welcomed **Dr. Byron Breland** to the District and noted he looked forward to working with him. He requested assistance in scheduling EEAR meetings with Human Resources that have recently been canceled, and reported a contract breach with the manner in which the District notified classified members of their excessive vacation.

K.   **Dash Johnson** welcomed **Dr. Byron Breland** to the campus community and looked forward to continuing meetings with him on behalf of Adjunct Faculty United, and expressed support for United Faculty, CSEA, and other labor organizations in the District. He voiced appreciation for adjunct faculty professional development opportunities, and the need for more opportunities that include equitable stipends.

L.   **Student Trustee Erin Lacorte** welcomed **Dr. Byron Breland** and expressed a desire to promote a student centered, DEIA and anti-racist community alongside him. Student Trustee La Corte also reported on a Fullerton College vaccine clinic on December 1, attendance at the Pluralism, Inclusion, and Equity (P.I.E.) Series event, and being elected as Secretary for the Student Senate for California Community Colleges.

M.   **Student Trustee Meena Pandian** congratulated **Dr. Byron Breland** on his appointment, noting she looks forward to working with him to continue to empower student voices. She reported on the status of the Cypress College Thanksgiving Food Drive and the Jacket and Blanket Drive, and expressed her gratitude to **JoAnna Schilling, Paul de Dios, Alex Porter,** and **Marc Posner** for their continuous support of Associated Students that allows them to do what they do on campus.

N.   **Trustee Stephen T. Blount** welcomed Dr. Breland to the District and noted his pleasure at seeing NOCE offer a new bookkeeping course.

O.   **Trustee Evangelina Rosales** reported on her recent tours of the Cypress College Career & Technical Education (CTE) and Maintenance & Operations (M&O) departments and the Fullerton College CTE division. She also congratulated **Dr. Byron Breland** on his selection as the next District Chancellor.

P.   **Board President Barbara Dunsheath** shared that the Americana Awards will take place on March 26, 2022, thanked Adjunct Faculty United for donating to both college foundations, and thanked **Kim Orlijan** for her service. She also reported on her attendance at the CCLC Annual Convention which included a meeting of the California Community Colleges Women's Caucus and congratulations from convention attendees on the District's selection of **Dr. Byron Breland** as its next Chancellor.

MINUTES: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to approve the Minutes of the Special Meeting of November 4, 2021. **Motion carried with Trustees Blount, Brown, Dunsheath, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes, and Trustee Bent and Lopez abstaining.**

It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to approve the Minutes of the Special Closed Session Meeting of November 6, 2021. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Ryan Bent to approve the Minutes of the Regular Meeting of November 9, 2021. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

FINANCE & FACILITIES

Item 3.a: By block vote, authorization was granted to adopt a resolution establishing separate bank, saving, clearing, and revolving accounts pursuant to the California Community College Budget and Accounting Manual as authorized by §84030 of the Education Code, and in accordance with Education Code §58311 of Title 5 of the California Code of Regulations.

Item 3.b: By block vote, authorization was granted to extend the contract with PlanNet Consulting to June 30, 2022 and increase the contract amount by $111,150, from $372,840 to $483,990.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, District Director, Fiscal Affairs, or the District Director, Purchasing, to execute any agreement and related documents on behalf of the District.

Item 3.c: By the block vote, authorization was granted for Fullerton College to accept donations to its division, departments, and/or programs.

Item 3.d: By block vote, authorization was granted to for North Orange Continuing Education to accept a donation to its Disability Support Services program.

Item 3.e: By block vote, authorization was granted to approve an institutional membership to the VR/AR Association for Fullerton College beginning December 1, 2021 through November 30, 2022, at a cost not to exceed $1,800.

INSTRUCTIONAL RESOURCES

Item 4.a: The Board received and reviewed highlights relating to the Cypress College 2021-22 Professional Development Program.

During the discussion for this item, Board President Barbara Dunsheath commended all of the professional development programming for being thorough and extensive. Representatives from the three campus professional development committees—Ruth Gutierrez, Jeanne Costello, and Candace Lynch—addressed inquiries regarding attendance, feedback, use of skills learned, advocacy for inclusion of mental health components, and

efforts to increase participation in activities like paying adjunct faculty to attend Flex Day activities. Dr. Dunsheath concluded the discussion by noting that as institutions of learning it is important to model continuous learning.

Item 4.b: The Board received and reviewed highlights relating to the Fullerton College 2021-22 Staff Development Program.

Item 4.c: The Board received and reviewed highlights relating to the NOCE 2021-22 Professional Development Program.

Item 4.d: The Board received and reviewed highlights relating to the District Services 2020-21 Professional Development Program.

Item 4.e: By block vote, authorization was granted to approve the summary of curriculum changes for NOCE to be effective Spring 2022 and Fall 2022. The curricula have been signed by the Campus Curriculum Chairperson, and the NOCE President, and have been approved by the District Curriculum Coordinating Committee.

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

CHANGE IN SALARY CLASSIFICATION

Cheng, Vanessa   CC   Biological Science Instructor (ADJ)
                                        From: Column 1, Step 1
                                        To: Column 3, Step 1
                                        Eff. 08/23/2021

Doria, Alaric   CC   Physics Instructor
                                        From: Class B, Step 1
                                        To: Class B, Step 3
                                        Eff. 08/19/2021

ADDITIONAL DUTY DAYS @ PER DIEM

Austin, Phil   FC   Asst. Coach, Men's Basketball   11 days
Foster, Marcia   FC   Head Coach, Women's Basketball 15 days
Webster, Perry   FC   Head Coach, Men's Basketball   15 days

PAYMENT FOR INDEPENDENT LEARNING CONTRACTS FALL 2021

Assef, Celia   FC $30.00
Balma, Jodi   FC $60.00
Keller, Jonathan   FC $10.00
Langlois, Jessica   FC $20.00
O'Brien, Daniel   FC $30.00

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Ramalho, Kaitlyn   CC   Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Baloy, Czarina   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 3, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Catalano, Meghan   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 1, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Cruz, Tammy   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 1, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Falls, Emily   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 1, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Im, Robin   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 3, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Kazim, Amir   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 3, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Lelesi, Peggy   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 1, Step 1
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

McKnight, Lisa   CC   Dental Hygiene Mandatory Adjunct Training
                                        Column 1, Step 3
                                        Lecture Rate, Adjunct Faculty Salary Schedule
                                        Not to exceed 5 hours
                                        Eff. 01/20/2022

Namiri-Kalantari, Ryan   CC   Supervising Dentist (DH Program)
                                            Column 3, Step 1
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Eff. Fall 2021

                                            Dental Hygiene Mandatory Adjunct Training
                                            Column 3, Step 1
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Not to exceed 5 hours
                                            Eff. 01/20/2022

Rafferty, Jennifer   CC   Dental Hygiene Mandatory Adjunct Training
                                            Column 1, Step 5
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Not to exceed 5 hours
                                            Eff. 01/20/2022

Smith-Norman, Ravipan   CC   Dental Hygiene Mandatory Adjunct Training
                                            Column 3, Step 3
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Not to exceed 5 hours
                                            Eff. 01/20/2022

Van, Jennifer   CC   Dental Hygiene Mandatory Adjunct Training
                                            Column 1, Step 3
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Not to exceed 5 hours
                                            Eff. 01/20/2022

Welch-Wheatley, Janine   CC   Dental Hygiene Mandatory Adjunct Training
                                            Column 3, Step 5
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Not to exceed 5 hours
                                            Eff. 01/20/2022

Item 5.b: By block vote, authorization was granted for the following classified personnel matters, which are within budget:

RETIREMENT

Bataran, Sharon   CC   Heath Services Administrative Assistant
                                            12-month position (100%)
                                            Eff. 12/31/2021
                                            PN CCC911

Bustos, Raymond   FC   Financial Aid Technician
                                            12-month position (100%)
                                            Eff. 12/31/2021
                                            PN FCC969

Jeffredo, Marcia   CC   Locksmith

12-month position (100%)
Eff. 12/31/2021
PN CCC969

Jenkins, Jana   FC   Health Services Specialist
11-month position (100%)
Eff. 12/31/2021
PN FCC882

Kehoe, John   FC   Landscape Coordinator
12-month position (100%)
Eff. 12/31/2021
PN FCC875

Kelly, Sharon   FC   Executive Assistant II
12-month position (100%)
Eff. 12/31/2021
PN FCC662

Kraft, George   CC   Carpenter
12-month position (100%)
Eff. 12/31/2021
PN CCC949

Morgan, Robert   FC   Facilities Custodian II
12-month position (100%)
Eff. 12/31/2021
PN FCC664

Nickell, James   FC   Laboratory Technician, Art Gallery
10-month position (75%)
Eff. 06/30/2022
PN FCC822

Peto, Anna Marie   CC   Administrative Assistant III
12-month position (100%)
Eff. 12/31/2021
PN CCC851

Ramos, April   FC   Bookstore Shipping/Receiving Specialist
12-month position (100%)
Eff. 12/31/2021
PN FCC905

Rodriguez, Steven   AC   Payroll Specialist
12-month position (100%)
Eff. 06/30/2022
PN DEC974

Schneider, Gary   AC   IT Technician II
12-month position (100%)
Eff. 12/31/2021

PN ISC996

NEW PERSONNEL

Arias Carbajal, Maria	FC	Facilities Custodian I 12-month position (100%) Range 27, Step C Classified Salary Schedule Eff. 12/01/2021 PN FCC739
Bongco, Timothy	FC	Interim Director, Child Development & Educational Studies Laboratory School 12-month position (100%) Range 18, Column A Management Salary Schedule Eff. 12/01/2021 PN FCM947
Chomchuenjitra, David	NOCE	Grants and Special Projects Assistant 12-month position (100%) Range 41, Step D Classified Salary Schedule Eff. 12/01/2021 PN SCC831
Islas, Leonardo	NOCE	Instructional Assistant, ESL 12-month position (40%) Range 36, Step E Classified Salary Schedule Eff. 12/01/2021 PN SCC991
Ku Chi, Nubia	NOCE	Instructional Assistant, ESL 12-month position (40%) Range 36, Step E Classified Salary Schedule Eff. 12/01/2021 PN SCC828
Mendez, Ronald	FC	Facilities Custodian I 12-month position (100%) Range 27, Step E Classified Salary Schedule Eff. 12/01/2021 PN FCC747
Orozco Victoria, Laura	FC	Facilities Custodian I 12-month position (55%) Range 27, Step E Classified Salary Schedule

Eff. 12/01/2021
PN FCC990

Ponce, Yolanda	NOCE	Instructional Assistant, ESL 12-month position (40%) Range 36, Step B Classified Salary Schedule Eff. 12/01/2021 PN SCC896
Sanchez, Jose	CC	Director, Academic Computing Technologies 12-month Position (100%) Range 25, Column A Management Salary Schedule Eff. 01/04/2022 PN CCM972
Sanchez-Landeros, Belinda	FC	Student Services Specialist, Transfer Center 12-month position (100%) Range 36, Step B Classified Salary Schedule Eff. 11/29/2021 PN FCC563
Somiari, Sylvia	NOCE	Instructional Assistant, ESL 12-month position (40%) Range 36, Step E Classified Salary Schedule Eff. 12/01/2021 PN SCC924

REHIRES

Mora, Denise	NOCE	Special Projects Coordinator, CTE Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 01/01/2021 – 06/30/2022 PN SCT957

PROMOTION

Serna, Ingrid	FC	Student Services Specialist 12-month position (100%) PN FCC632

		To: Care Coordinator
		        12-month position (100%)
		        Range 40, Step B
		        Classified Salary Schedule
		        Eff. 12/01/2021
		        PN FCC585

TRANSFER

Kim, AeYoung   CC   From: Executive Assistant, Vice President of
                                                Administrative Services Office
                                                12-month position (100%)
                                                PN CCC923

                                        To: Executive Assistant, President's Office
                                                12-month position (100%)
                                                Eff. 11/24/2021

VOLUNTARY CHANGES IN ASSIGNMENT

Douglass, Julie   FC   Instructional Assistant (100%)

                                        Temporary Increase in Months Employed
                                        From: 10 months
                                        To: 10 months + 5 days
                                               Eff. 01/03/2022 – 01/07/2022
                                               PN FCC998

Ponce, Yolanda   FC   Instructional Assistant (40%)

                                        Temporary Change in Assignment
                                        To: Instructional Assistant
                                                12-month position (40%)

                                        Administrative Assistant II
                                        12-month position (60%)
                                        Range 36, Step B
                                        Classified Salary Schedule
                                        Eff. 12/01/2021 – 03/15/2022
                                        PN FCC709

PROFESSIONAL GROWTH & DEVELOPMENT

Yanez, Julie   FC   Student Services Technician (45%)
                                        2nd Increment ($180)
                                        Eff. 07/01/2022

STIPEND FOR ADDITIONAL AMINISTRATIVE DUTIES

Asavakulpanus, Nipa   AC   Accounting Specialist
                                        6% Stipend
                                        Eff. 11/01/2021 – 12/31/2021

LEAVES OF ABSENCE

@00003374   FC   Administrative Assistant II (100%)

Military Leave With Pay
Uniformed Services Employment and
Reemployment Rights Act (USERRA)
Eff. 10/04/2021 10/22/2021 (Consecutive Leave)

@01827224   FC   Administrative Assistant II (100%)
Family Medical Leave (FMLA/CFRA)
Paid Leave Using Family Illness Leave and
Personal Necessity Leave Until Exhausted;
Unpaid Thereafter
Eff. 11/19/2021 – 12/09/2021 (Consecutive Leave)

@01148764   FC   Student Services Specialist, Counseling (100%)
Family Medical Leave (FMLA/CFRA) and
Parental Leave (AB 2393)
Paid Leave Using Sick Leave and Bonding Leave
Until Exhausted; Unpaid Thereafter
Eff. 11/15/2021 – 02/11/2022 (Consecutive Leave)

@01560167   CC   Financial Aid Coordinator (100%)
Family Medical Leave (FMLA/CFRA)
Paid Leave Using Regular and Supplemental Sick
Leave Until Exhausted; Unpaid Thereafter
Eff. 11/17/2021 – 12/14/2021 (Consecutive Leave)

@01223090   FC   Campus Safety Officer(100%)
Family Medical Leave (FMLA/CFRA)
Paid Leave Using Regular and Supplemental Sick
Leave Until Exhausted; Unpaid Thereafter
Eff. 10/15/2021 – 01/24/2022 (Consecutive Leave)

REVISED MANAGEMENT JOB CLASSIFICATION

Director, Academic Computing and Technologies
From: Academic Management
To: Classified Management

Item 5.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1288 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1288 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted to approve the assignment of volunteers per the volunteer listing.
(See Supplemental Minutes #1288 for a copy of the volunteer listing.)

Item 5.f: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales that the Board appoint Dr. Byron D. Clift Breland to the position of Chancellor of the North Orange County Community College District, effective January 18, 2022, through June 30, 2025, in accordance with the terms and conditions of the employment contract hereby approved. In summary, the employment for the Chancellor includes the following related to salary and compensation paid in the form of fringe benefits:

- Base annual salary of $358,089 effective January 18, 2022, with 4% increases in each following academic year, resulting in base annual salary of $372,413 effective July 1, 2022, $387,310 effective July 1, 2023, and $402,802 effective July 1, 2024;
- Relocation expenses of $17,000, less withholding, and $3,800 per month for transitional houses costs for up to six (6) months or until the Chancellor has purchased a home in the area, whichever is earlier. These expenses must be repaid to the District if the Chancellor seeks to terminate his contract before completing 18 months of employment;
- A yearly optional fringe benefit dollar allowance that is the same as that which is provided by the Board for the District's twelve-month management employees, in addition to standard medical benefits available to all employees;
- 12 sick leave days per year and 26 vacation days per year; and
- District paid dues for two professional organizations of his choice that are reasonably related to the performance of his duties as Chancellor.

Subsequent to Board President Barbara Dunsheath extending a heartfelt welcome to Dr. Breland, highlighting the unanimous support from the Board and search committee, and noting the rather wide buy-in regarding his appointment, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

(This action was orally reported by the Board President Barbara Dunsheath per the Brown Act, at California Government Code section 54953(c)(3), as amended.)

Item 5.g: The Board received and reviewed the District's Institutional Commitment to Diversity Five Year Report 2016-17 through 2020-21. Arturo Ocampo, District Director, Diversity & Compliance, conducted a presentation highlighting applicant and new hire demographics for 2020-21, applicant and new hire demographics five year trends, District employee demographics, District EEO occupational categories by demographics, District comparative data, and District DEIA activities and efforts. Mr. Ocampo noted that the presentation only highlighted portions of the report, but the full report is available on the District's Diversity and Compliance department website. Presentation highlights included:

- Districtwide applicants were 50% diverse and hires were 70% diverse. There was concern that the number of those not disclosing doubled to almost 16%.
- Districtwide the majority of new hires were Latinx (36.2%) and White (30.4%).
- Full-time faculty applicants were 44% diverse and hires were 67% diverse, with 72% of those hired coming from the adjunct faculty ranks.
- Classified/Confidential applicants were 52% diverse and hires were 79% diverse, while administrator/manager applicants were 52% diverse and hires were 53% diverse.
- The District has consistently attracted racially/ethnically diverse applicants over the past 5 years (50% to 68%), and the majority of new hires have also been diverse (62-70%) with an increased rate.

- The percentage of diverse full-time FT faculty applicants has decreased 2.6% over the last five years, but the percentage of diverse full-time faculty hires has increased 16.7% over the same period.
- Five-year trends for full-time faculty reflect a White/Non-Hispanic faculty decreased by 3.9% that can be attributed to retirements, and increases in Latinx, Asian, and African-American percentages.
- EEO occupational categories indicate that Executive/Administration/Management include a White plurality that is somewhat more females than males; Faculty include a White plurality that is more females than males; Professional incudes a Latinx majority; Clerical includes a female majority that is White and Latinx; Technical has the highest percentage of Latinx females; Skilled Crafts is majority male that is Latinx and White; and Service/Maintenance is majority male that is Latinx and White.
- District students are more diverse (73%) than employees (52%) with more Latinx students than Latinx employees (47.2% versus 28.5%) and more White Non-Hispanic employees than students (41.8% versus 16.2%).

In the ensuing discussion, trustees inquired about applicants who did not declare race on their applications; the decrease in the diversity of applicants; District efforts to solicit applicants among affinity professional group organizations; concern about a potential bias against non-diverse applicants based on the figures presented; clarification on the role and training provided for EEO representatives on hiring committees; availability of statistics for hires that are disabled; the availability of a general exit survey that can be shared with the Board; the use of a multi-ethnicity box for biracial applicants; and the collection of data on faculty that did not receive tenure or left before getting tenure. Trustees expressed appreciation for the work of Mr. Ocampo and his department, and requested follow-up information regarding exit interviews and data on the disclosure of race and ethnicity for applicants and hires.

(See Supplemental Minutes #1288 for a copy of the report and presentation.)

GENERAL

Item 6.a: It was moved by Trustee Evangelina Rosales and seconded by Trustee Jeffrey P. Brown that the Board establish Tuesday, December 14, 2021, as the date of its Organizational Meeting and to so inform the County Superintendent. The Board reviewed the suggested 2022 calendar of meetings and made no additional revisions to the schedule. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.b: It was moved by Trustee Evangelina Rosales and seconded by Trustee Jeffrey P. Brown that the Board adopt Resolution No. 21/22-12 reauthorizing remote teleconference Board meetings through December 23, 2021, pursuant to AB 361 and resume in-person Board meetings beginning in January 2022. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.c: It was moved by Trustee Stephen T. Blount and seconded by Trustee Jacqueline Rodarte that the Board adopt the following proposed, revised Board Policies:

- BP 4010, Academic Calendar
- BP 4021, Educational Program Discontinuance

- BP 4025, Philosophy and Criteria for Associate Degree and General Education
- BP 4027, Philosophy and Criteria for Continuing Education
- BP 4030, Academic Freedom
- BP 4050, Articulation
- BP 4060, Delineation of Functions Agreements
- BP 4070, Course Auditing and Auditing Fees

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.

The revised Board Policies are available on the District's website, where they are readily accessible by students, employees, and the general public.

Item 6.d: It was moved by Trustee Jaqueline Rodarte and seconded by Trustee Stephen T. Blount that the Board appoint Fiza Valiulla to serve on the Citizens' Oversight Committee for the North Orange County Community College District bond projects for a term of two years (November 2021 – November 2023), and for a maximum of three consecutive terms, without compensation, as a Student Organization representative. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.e: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Stephen T. Blount that the Board adopt Resolution No. 21/22-13, Trustee Absence, and Resolution No. 21/22-14, Trustee Absence, verifying that Trustees Ryan Bent and Ed Lopez were absent on November 4, 2021 due to hardship and, therefore, eligible to receive compensation for the Special Board meeting held on that date. **Motion carried with Trustees Blount, Brown, Dunsheath, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes, and Trustees Bent and Lopez abstaining.**

Signed affidavits from Mr. Bent and Mr. Lopez verifying their absences due to hardship will be on file in the Chancellor's Office.

Item 6.f: Board President Barbara Dunsheath asked if there were any requests for potential future Board agenda items. Student Trustee Erin Lacorte requested to see the results of the investigation of the incident involving Professor Faryha Salim. Board President Barbara Dunsheath responded that since it is a personnel matter it could be subject to closed session.

CLOSED SESSION: At 8:06 p.m., Board President Barbara Dunsheath wished everyone an enjoyable Thanksgiving holiday, adjourned the meeting to closed session per the following sections of the Government Code, and stated that there would not be a read out:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Fullerton College President.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

RECONVENE MEETING: At 9:43 p.m., Board President Barbara Dunsheath reconvened the meeting in open session.

ADJOURNMENT: At 9:43 p.m., it was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

_____
Prepared By Recording Secretary for
Ed Lopez, Secretary, Board of Trustees