



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Organizational and Only Meeting in December 2023

DATE: Tuesday, December 12, 2023, at 5:30 p.m.

**PLACE: Anaheim Campus Board Room
1830 W. Romneya Drive, Anaheim, CA 92801, and**

**SpringHill Suites Marriott – Room 406
5171 Wards Road, Lynchburg, VA 24502**

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting virtually may do so via the YouTube link listed on the agenda.

The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, “Request to Address Board of Trustees” and submit it to the Recording Secretary. These cards are available at the podium outside the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit.

The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Recognition of the 2023 Board Officers**
- d. **Election of President of Board of Trustees for one-year term**
- e. **Election of Vice President of Board of Trustees for one-year term**
- f. **Election of Secretary of Board of Trustees for one-year term**
- g. **Appointment of representative and alternate to the County Committee on Election of Members of the County Committee on School District Organization**
(Evangeline Rosales is the current appointee; Ryan Bent is the alternate)
- h. **Appointment of representative to the Fullerton Museum Association of North Orange County**
(Jacqueline Rodarte is the current appointee)
- i. **Appointment of representative to the Cypress College Foundation**
(Stephen T. Blount is the current appointee)
- j. **Appointment of representative to the Fullerton College Foundation**
(Evangeline Rosales is the current appointee; Jacqueline Rodarte is the alternate)

- k. **Appointment of representative to the Community College Foundation of North Orange County**
(Ed Lopez is the current appointee)
- l. **Appointment of two Ad Hoc Representatives to the Community College Foundation of North Orange County**
(Fred Williams and Kai Stearns are the current appointees)
- m. **Appointment of three representatives to the District Investment Committee**
(Ryan Bent, Stephen T. Blount, and Jeffrey P. Brown are the current appointees)
- n. **Appointment of three representatives to the District Audit Committee**
(Barbara Dunsheath, Ed Lopez, and Jacqueline Rodarte are the current appointees)
- o. **Appointment of representative to the Orange County Community Colleges Legislative Task Force**
(Evangalina Rosales is the current appointee)
- p. **Appointment of Representative to the District Retirement Board**
(Jacqueline Rodarte is the current appointee)
- q. **Appointment of Chancellor as Executive Secretary**
- r. **Appointment of Administrative Support Manager, Chancellor's Office, as Recording Secretary**
- s. **Adoption of the 2024 Board Meeting Calendar: January through December**
- t. **Any other organizational matters**

End of Organizational Meeting

2. CONVENE OPEN SESSION OF REGULAR MEETING

- a. **Consider Non-Personnel block-vote items indicated by [] in Sections 3 & 4**
- b. **Consider Personnel block-vote items indicated by [] in Section 5**

Agenda items designated as block-vote items with [] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).

- c. **Chancellor's Report**
- d. **Approval of Minutes of the Regular Meeting of November 28, 2023.**
- e. **FIRST CLOSED SESSION (only if needed)**

3. FINANCE & FACILITIES

- [a] It is recommended that the Board ratify purchase orders and checks. **(The Purchase Orders and Checks are available for review in the District's Business Office.)**

- [b] Authorization is requested for the 2023-2024 General Fund transfers netting to the amount of \$959,121 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5 §58307. **(The Resolution is available for review in the District's Business Office.)**
- c. It is requested that the Board receive and review the annual audits of the District for fiscal year 2022-2023.
- [d] Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items.
- [e] Authorization is requested to approve Amendment No. 2 with Sundt Construction, Inc. for Construction Management Phase 1 Preconstruction Services for the Fine Arts Renovation Project at Cypress College.
- [f] Authorization is requested to enter into a Special Inspection and Material Testing Consultant Services agreement with Ninyo and Moore for the Fine Arts Renovation Project at Cypress College.
- [g] It is recommended that the Board approve the Districtwide recommended EV charging rate structure beginning January 1, 2023.
- [h] Authorization is requested to file the Notice of Completion for Bid #2122-21, Fullerton College Sherbeck Field Improvement Project, with Woodcliff Corporation and pay the final retention payment when due.
- [i] Authorization is requested to file the Notice of Completion for the Fullerton College Sherbeck Field Improvement Project with KYA Services LLC and pay the final retention payment when due.
- [j] Authorization is requested to approve Amendment No. 2 with the Orange County Transit Authority at Cypress College for an additional two (2) consecutive years.

4. **INSTRUCTIONAL RESOURCES**

- [a] It is recommended that the Board approve the summary of curriculum changes for Cypress College, to be effective Fall 2023, Spring 2024, and Fall 2024.
- [b] It is recommended that the Board approve the summary of curriculum changes for Fullerton College, to be effective Fall 2023, Fall 2024, and Fall 2025.
- [c] It is recommended that the Board approve the summary of curriculum changes for North Orange Continuing Education, to be effective Fall 2024.
- [d] It is recommended that the Board adopt a resolution to certify approval to enter into an agreement with the California Department of Education to provide childcare and development services and to accept \$191,861 in funding.

5. HUMAN RESOURCES

[a] Request approval of the following items concerning academic personnel:

Resignation
 Temporary Reassignment
 Payment for Independent Learning Contracts Fall 2023
 Stipend for Additional Administrative Duties
 Leaves of Absence
 Temporary Academic Hourly
 New Academic Manager Job Description

[b] Request approval of the following items concerning classified personnel:

Change in Retirement Date
 Resignation
 New Personnel
 Rehires
 Promotion
 Voluntary Changes in Assignment
 Revision of Contract
 Stipend for Additional Administrative Duties
 Stipend for Additional Managerial Duties
 Leaves of Absence
 Correction to November 28, 2023 Board Agenda – Rehires

[c] Request approval of Professional Experts.

[d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

[e] Request approval of Volunteers.

f. Request approval to offer a Supplemental Early Retirement Plan for eligible employees effective July 1, 2024 and January 1, 2025, subject to the realization of net savings no less than \$5 million.

[g] Request approval of the 2024-25 and 2025-26 Academic Calendars.

6. GENERAL

a. It is recommended that the Board adopt the proposed 2023-24 Board of Trustees Goals.

b. It is recommended that the Board approve the schematic design for the Board Room as recommended by the Board Room Subcommittee.

c. It is recommended that the Board review the proposed, new BP 3830, Flying of National, State, and Commemorative Flags.

- d. It is recommended that the Board honor Dr. JoAnna Schilling for her service and contributions to the District and bestow upon her the distinction of Cypress College President Emeritus.
- e. It is recommended that the Board discuss any potential future agenda items.

7. COMMENTS

- a. Chancellor's Staff Comments
- b. Resource Table Personnel Comments
- c. Members of the Board of Trustees Comments
- d. Public Comments on Non-agenda Items

8. ADJOURN TO CLOSED SESSION: Per the following sections of the Government Code:

- a. Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.
- b. Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.
- c. Per Section 54956.95(a): LIABILITY CLAIMS:

Claimant:	Luz Maria Covarrubias-Torres
Agency Claimed Against:	NOCCCD
- d. Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
2024 BOARD OF TRUSTEES MEETING CALENDAR**

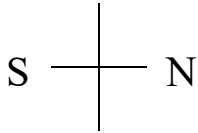
Anaheim Union High School District Board Room*

501 N Crescent Way, Anaheim, CA 92801

at 5:30 p.m. unless otherwise noted

Only Regular Meeting in January	Fourth Tuesday, January 23, 2024
First Regular Meeting in February Second Regular Meeting in February	Second Tuesday, February 13, 2024 Fourth Tuesday, February 27, 2024
First Regular Meeting in March Second Regular Meeting in March	Second Tuesday, March 12, 2024 Fourth Tuesday, March 26, 2024
First Regular Meeting in April Second Regular Meeting in April	Second Tuesday, April 9, 2024 Fourth Tuesday, April 23, 2024
First Regular Meeting in May Second Regular Meeting in May	Second Tuesday, May 14, 2024 Fourth Tuesday, May 28, 2024
First Regular Meeting in June Second Regular Meeting in June	Second Tuesday, June 11, 2024 Fourth Tuesday, June 25, 2024
Only Regular Meeting in July	Fourth Tuesday, July 23, 2024
First Regular Meeting in August Second Regular Meeting in August	Second Tuesday, August 13, 2024* Fourth Tuesday, August 27, 2024 <i>*Tentative Meeting – Only if deemed necessary</i>
First Regular Meeting in September Second Regular Meeting in September	Second Tuesday, September 10, 2024 Fourth Tuesday, September 24, 2024
First Regular Meeting in October Second Regular Meeting in October	Second Tuesday, October 8, 2024 Fourth Tuesday, October 22, 2024
First Regular Meeting in November Second Regular Meeting in November	Second Tuesday, November 12, 2024 Fourth Tuesday, November 26, 2024
Only Regular Meeting in December	Second Tuesday, December 10, 2024

*** Temporary location until further notice**



Board Room Seating Arrangement

Ed Lopez,
President

Jeffrey P. Brown,
Secretary

Evangelina Rosales,
Vice President

Jacqueline Rodarte,
Board Member

Dr. Barbara Dusheath,
Board Member

Ryan Bent,
Board Member

Stephen T. Blount,
Board Member

Trustees

Jesus Ramirez Jr.,
Student Member CC

Dr. Byron D. Clift Breland,
Chancellor

Chloe Serrano,
Student Member FC

Alba Recinos,
Recording Secretary

Seija Rohkea,
Adjunct Faculty United

Fred Williams, Vice Chancellor
Finance & Facilities

Pamela Spence,
CSEA

Irma Ramos, Vice Chancellor
Human Resources

Christie Diep,
United Faculty

Constituent Groups

Chancellor's Staff

Dr. Cherry Li-Bugg, Vice Chancellor
Educational Services & Technology

Jeanette Rodriguez,
FC Senate

Valentina Purtell,
President NOCE

Kathleen McAlister,
CC Senate

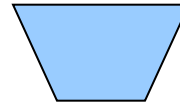
Dr. JoAnna Schilling,
President CC

Jennifer Oo,
NOCE Senate

Dr. Cynthia Olivo,
President FC

Treisa Cassens,
DMA

Kai Stearns,
Public & Governmental Affairs



Audience Seating

Entrance

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	December 12, 2023	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Ratification of Purchase Orders and Checks	Enclosure(s)	<u> X </u>

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0161871 - P0162790, check numbers C0055162 – C0055242; F0296515 – F0296934; 88540955 – 88542014; V0031979 – V0031983; 70126860 – 70126950; disbursements E9138214 – E9141326; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0161871 - P0162790 through November 14, 2023, totaling \$36,493,034.67, and check numbers C0055162 – C0055242, totaling \$229,164.08; check numbers F0296515 – F0296934, totaling \$411,147.21; check numbers 88540955 – 88542014, totaling \$8,854,128.63; check numbers V0031979 – V0031983, totaling \$5,259.00; check numbers 70126860 – 70126950, totaling \$11,868.36; and disbursements E9138214 – E9141326, totaling \$2,915,597.33, through November 30, 2023.

Fred Williams

Recommended by


Approved for Submittal

3.a.1

Item No.

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0161871	Toshiba Business Solutions	\$ 462.26		FC	Maintenance Agreement for Copier
P0162094	Florence Filter Corp	\$ 14,081.22		AC	Filters
P0162325	Amazon Business	\$ 409.52		FC	Promotional Supplies
P0162327	Amazon Business	\$ 139.51		AC	Office Supplies
P0162342	Amazon Business	\$ 47.62		FC	Office Supplies
P0162344	Amazon Business	\$ 195.94		FC	Office Supplies
P0162355	Southern California News Group	\$ 1,470.36	Bond	AC	Bid 2324-03 Advertisement Publication
P0162356	Ware Disposal Company Inc.	\$ 20,000.00	Bond	AC	Trash Disposal for CC Fine Arts Renovation Project
P0162358	Twining Consulting Inc	\$ 105,140.88	Bond	AC	Special Inspection and Testing AC Tower Life Safety
P0162359	Vital Inspection Services Inc	\$ 105,040.00	Bond	AC	Inspector of Record Services AC First Floor Life
P0162360	Pitney Bowes Inc	\$ 2,377.04		AC	Maintenance Agreement for Postage Meter Machine
P0162361	Coastal Boiler Works Inc	\$ 2,645.00		CC	Annual Maintenance and Semiannual Tune Boiler
P0162362	ScreenPal	\$ 240.00		NOCE	Software
P0162363	Motor Vehicle Network	\$ 8,670.00		NOCE	NOCE Advertising Agreement for DMV
P0162364	Amazon Business	\$ 1,090.38		CC	Promotional Materials
P0162365	Home Depot	\$ 957.98		FC	Classroom Supplies
P0162366	Allsteel Inc	\$ 11,253.23		CC	Office Furniture for STEM Center
P0162368	Doing Good Works	\$ 378.12		FC	Promotional Materials
P0162369	AMS Net Inc	\$ 23,529.00		AC	Data Protection Software Subscription
P0162370	AMS Net Inc	\$ 19,667.16		AC	Data Protection Software Subscription
P0162371	CDW Government Inc	\$ 2,486.27		FC	Printer
P0162372	Key Control Holding Inc	\$ 1,042.00		FC	Maintenance Agreement for Security Panel Box
P0162373	State of California	\$ 11,800.00		AC	Student Reporting Annual Subscription Renewal
P0162374	GST	\$ 2,534.28		CC	Computer Hardware
P0162378	National Council for Marketing and Public Relations	\$ 650.00		FC	Institutional Membership
P0162379	Sodexo Inc and Affiliates	\$ 1,801.56		FC	Catering for CalWORKS Event
P0162382	Blairs Towing Inc	\$ 253.00		CC	Vehicle Towing Services
P0162383	Sodexo Inc and Affiliates	\$ 178.68		AC	Catering - PIE Series Seminar
P0162384	Analytical Instrumentations	\$ 8,512.25		CC	Preventative Maintenance Service
P0162385	Amazon Business	\$ 134.65		CC	Office Supplies
P0162386	American College Health Association	\$ 215.00		CC	Institutional Membership Renewal
P0162387	Nelson Case Corporation	\$ 4,837.13		CC	Custom Projector Case
P0162388	CDW Government Inc	\$ 17,516.64		FC	Printers
P0162389	Snap-on Business Solutions	\$ 4,434.95		CC	Automotive Tools
P0162390	TALAS	\$ 936.38		FC	Art Supplies
P0162391	Thomas Scientific Inc	\$ 1,000.00		FC	Blanket Order for Instructional Supplies
P0162392	Mazatl Tepehyolotzin	\$ 1,000.00		FC	Guest Performer for Student Event
P0162393	Conceptual Marketing	\$ 1,500.25		FC	Marketing Materials
P0162394	CES Environmental Consultants Inc	\$ 22,145.00		CC	Hazardous Material Surveying, Testing CC Aviation
P0162395	Doing Good Works	\$ 649.53		FC	Marketing Materials
P0162396	Hector Marron	\$ 650.00		FC	Guest Performer for President Investiture
P0162397	Hilton Hotel	\$ 15,014.27		FC	Field Trip Hotel Fees
P0162398	Coastal Boiler Works Inc	\$ 2,000.00		AC	Blanket Order for Universal Boiler repairs
P0162399	Coastal Boiler Works Inc	\$ 8,878.00		AC	Maintenance Agreement for AC Boilers
P0162400	LinkedIn Corporation	\$ 191,000.00		NOCE	Learning Partnership Agreement BA:10/10/23
P0162403	Samantha Simmons	\$ 522.59		CC	Reimbursement for Custom Plaques
P0162410	Crystal SoCal Catering	\$ 2,155.00		CC	Veteran Appreciation Catering
P0162411	Transportation Charter Services Inc	\$ 5,000.00		CC	Blanket Order for Transportation Services
P0162412	Cart Mart, Inc	\$ 4,356.91		FC	Club Car Parts and Repairs
P0162413	Amazon Business	\$ 225.48		NOCE	Promotional Materials
P0162414	Sharon Cox	\$ 171.79		CC	Reimbursement for Food Supplies
P0162416	Amazon Business	\$ 178.92		CC	Instructional Supplies
P0162417	Sodexo Inc and Affiliates	\$ 879.74		CC	Catering for Puente Program Event

Item No. 3.a.2

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0162418	Ann Marie Ruelas	\$ 252.13		CC	Reimbursement for Student Event Food Purchase
P0162420	Benrich Service Company Inc	\$ 43,662.33	Capital Outlay	CC	Installation of Boiler Equipment at CCCPLX
P0162426	Regina Alcalá	\$ 150.00		CC	Guest Speaker for Life Event
P0162429	US Bank	\$ 1,468.32		FC	Instructional Supplies
P0162431	Double Tree	\$ 2,144.39		CC	Puente Motivational Conference Lodging Fees
P0162432	King Van & Storage Inc	\$ 37,979.00	Bond	AC	CC Fine Arts Building Decommission Fee
P0162436	Toshiba Business Solutions	\$ 53.82		FC	Recycle Kit for Toner for FC CalWORKs Department
P0162437	Trinity Sound Company	\$ 843.15		FC	Equipment Rental for Commencement Ceremony
P0162438	Umoja Community Education Foundation	\$ 6,000.00		CC	Conference Registration Fees
P0162439	B & H Photo Video Inc	\$ 45.60		CC	Projector Supplies
P0162440	Celeste Phelps	\$ 23.54		CC	Reimbursement for Expo Event Supplies
P0162441	P R Construction Inc	\$ 6,593.22	Capital Outlay	AC	Labor and Materials for New Door at FC Bldg 500
P0162442	Instant Signs Cypress LLC	\$ 7,803.75		CC	Labor and Materials for Signages
P0162443	Victor Acevedo	\$ 5,000.00		FC	Guest speaker for Artist-in-Residence Event
P0162444	Zaretky Building Solutions	\$ 5,000.00		FC	Blanket Order for HVAC Repairs
P0162445	The Pogil Project	\$ 5,000.00		FC	Workshop Services
P0162446	Rodriguez Engineering Inc	\$ 19,500.00	Capital Outlay	AC	Structural Engineering for FC Bldg 1200 Gymnasium
P0162447	Sasco Electric	\$ 5,130.00		FC	Structured Cabling for Room 122
P0162448	P2S Engineering Inc	\$ 12,500.00	Capital Outlay	AC	Engineering for Water Heater Replacement at FC 700
P0162449	P2S Engineering Inc	\$ 12,500.00	Capital Outlay	AC	Engineering for Replacement of DX AC Unit at FC
P0162450	Dudek	\$ 10,100.00	Bond	AC	Paleontological Monitor Services FC Wilshire Plant
P0162451	Bads, Ltd	\$ 9,259.23		CC	Tent Rental for Various Campus Events
P0162452	EKC Enterprises Inc	\$ 1,632.03		FC	Cabling Supplies
P0162453	GST	\$ 3,865.15		FC	Audio Visual Equipment
P0162454	Software House International	\$ 26,308.41		AC	Cloud Optimization Support Services
P0162455	Dudek	\$ 10,100.00	Bond	FC	Paleontological Monitoring Services FC Bldg. 300
P0162456	Nth Generation Computing Inc	\$ 18,364.70		AC	Maintenance Agreement for Software
P0162457	IPQualityScore LLC	\$ 23,999.88		AC	Fraud Protection Software Annual Subscription
P0162458	BSN Sports LLC	\$ 1,777.49		FC	Athletic Supplies
P0162459	CDW Government Inc	\$ 169.53		AC	Earphones
P0162460	People Admin Inc	\$ 6,595.00		AC	Annual Software Subscription
P0162461	Graduate Communications	\$ 10,774.00		AC	Marketing Services
P0162462	PhytoTech Labs Inc	\$ 104.02		FC	Instructional Materials
P0162463	Substance Media Inc	\$ 13,324.00		AC	Live Stream Video for CC President Finalist Forum
P0162464	Amazon Business	\$ 782.84		CC	Office Supplies
P0162465	Amazon Business	\$ 41.90		CC	Office Supplies
P0162466	Amazon Business	\$ 175.72		CC	Promotional Supplies
P0162467	Amazon Business	\$ 326.90		CC	Promotional Materials
P0162469	iT1 Source LLC	\$ 798.43		NOCE	Printer
P0162473	School Specialty Inc	\$ 666.99		FC	Instructional Materials
P0162475	Rigtec Limited	\$ 9,383.97		CC	Projector Equipment
P0162476	Jessica Grifaldo	\$ 500.00		CC	Guest Speaker for Anniversary Event
P0162477	Ad Astra Information Systems LLC	\$ 93,150.00		AC	Agreement for Course Scheduling Services
P0162478	Swank Motion Pictures Inc	\$ 850.00		CC	Performance Rights Fees
P0162479	Johnson Controls Inc	\$ 17,987.20		FC	Maintenance Agreement for Chillers
P0162480	S&B Foods	\$ 318.80		CC	Catering for Automotive Advisory Counsel Meeting
P0162481	GST	\$ 6,857.21		CC	Projector Device
P0162482	Sasco Electric	\$ 7,020.00	Bond	AC	Underground Electrical Investigation CC Fine Arts
P0162483	A Alvarado Painting	\$ 8,770.00	Capital Outlay	AC	Labor and Materials to Repair Fume Hoods at FC
P0162484	Infotox Inc	\$ 5,635.59	Bond	AC	Asbestos and Lead Based Paint Surveys @ FC Bldg 30
P0162487	Amazon Business	\$ 187.09		CC	Promotional Supplies
P0162488	Chavez-Camacho, Krista L	\$ 119.99		CC	Reimbursement
P0162489	Associated Collegiate Press Magazine	\$ 508.00		FC	Online Subscription Fees

Item No. 3.a.3

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0162490	Creative Resources Consulting	\$ 394.00		FC	Online Services Fee
P0162491	VMI Inc	\$ 2,035.94		FC	Media Supplies
P0162492	Radio Computing Services	\$ 2,100.00		FC	Software
P0162493	Phillips Design	\$ 3,850.00		CC	Custom Patches
P0162494	Emissions Depot	\$ 542.98		CC	Automotive Scanner
P0162498	Amazon Business	\$ 75.41		CC	Office Supplies
P0162499	Amazon Business	\$ 273.60		CC	Instructional Supplies
P0162500	Matco Tools	\$ 1,851.83		CC	Automotive Locker
P0162501	National Council for Marketing and Public Relations	\$ 1,825.01		NOCE	Membership Renewal
P0162502	The Lincoln Electric Company	\$ 5,000.00		FC	Blanket Order for Instructional Supplies
P0162503	Mac Tools	\$ 3,780.00		CC	Blanket Order for Instructional Supplies
P0162509	Celebrations!	\$ 414.00		CC	Linen Rental Fees
P0162511	Troy Davis	\$ 71.08		CC	Reimbursement to Umoja Conference Fees
P0162512	American System Integrators	\$ 842.76		NOCE	Security Cameras Repair
P0162513	Amazon Business	\$ 549.03		FC	Student Gifts
P0162514	VMI Inc	\$ 1,856.83		FC	Offsite Equipment Repairs
P0162515	B & H Photo Video Inc	\$ 2,182.26		FC	Audio Supplies
P0162516	Amazon Business	\$ 311.38		CC	Department Coordinator Event Snacks
P0162524	Styku	\$ 1,073.63		FC	Turntable
P0162525	Western Graphics Plus	\$ 95.76		CC	Personalized Jacket for Legacy Counselor
P0162526	Dulcemonica Delgadillo	\$ 300.18		NOCE	Reimbursement - Promotional Materials
P0162527	Amazon Business	\$ 3,821.89		FC	Instructional Supplies
P0162528	Twist and Shout Events Inc	\$ 380.00		CC	Balloons for Celebration Event
P0162529	Amazon Business	\$ 243.96		CC	Promotional Materials
P0162530	Amazon Business	\$ 271.53		AC	Event Decorations
P0162531	Amazon Business	\$ 30.06		CC	Books
P0162532	Case & Sons Construction Inc	\$ 44,126.00	Capital Outlay	AC	Repair/Repaint FC Childcare Building
P0162533	Case & Sons Construction Inc	\$ 4,780.00		FC	Hand Rail Repairs for Building 100
P0162534	CDW Government Inc	\$ 423.47		AC	Printer
P0162535	Hurst, Geoffrey W.	\$ 490.00		AC	Reimbursement for User License Renewal
P0162536	Ran Graphics Inc	\$ 92,535.70		NOCE	Printing - NOCE Spring 2024 Class Schedule
P0162537	Krueger International Inc	\$ 821.74	Capital Outlay	CC	Chairs for CC HRC Temp Relocation
P0162538	iT1 Source LLC	\$ 775.80		NOCE	Instructional Supplies
P0162540	Discus Dental, LLC.	\$ 738.99		CC	Instructional Supplies
P0162541	Amazon Business	\$ 542.08		CC	Office Supplies
P0162542	Amazon Business	\$ 59.46		CC	Instructional Supplies
P0162543	Amazon Business	\$ 238.99		CC	Instructional Supplies
P0162550	Ruff Saw Service	\$ 800.00		CC	Blanket Order for Saw Blade Services
P0162551	Krueger International Inc	\$ 84,103.08		CC	Computer Chairs for the Library
P0162552	Jonathan Keller	\$ 399.00		FC	Reimbursement for Subscription Fees
P0162553	Coast Aluminum and Architectural Inc	\$ 680.74		FC	Machining Part
P0162558	Ascential Inc	\$ 4,000.00		FC	Subscription
P0162561	CI Solutions	\$ 4,162.50		NOCE	Instructional Supplies
P0162562	Quadiant Inc	\$ 2,628.00		AC	Bulk Mailer Professional Software
P0162563	Transportation Charter Services Inc	\$ 906.00		FC	Transportation for Field Trip
P0162564	WMFY We Mail For You Inc	\$ 3,650.00		NOCE	Mailing Service - 2024 Spring Class Schedule
P0162565	Diversified Business Services	\$ 4,252.60		CC	Storage Bags and Table Covers
P0162566	Sweetwater Sound Inc	\$ 3,147.01		CC	Music Equipment
P0162567	Loda Enterprises Inc	\$ 2,389.00		FC	Instructional Supplies
P0162568	Hilton Hotel	\$ 6,672.89		NOCE	Marketing Event - Non-credit Industry
P0162569	Amazon Business	\$ 116.23		CC	Uniforms
P0162570	B & H Photo Video Inc	\$ 25,331.06		CC	Photography Equipment
P0162571	Photo Booth Party LA	\$ 349.99		CC	Photo Booth Rental

Item No. 3.a.4

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0162572	Paul's Car Wash & Lube	\$ 3,000.00		CC	Blanket Order for Car Wash Services
P0162573	Western Graphics Plus	\$ 3,117.00		CC	Marketing Materials
P0162574	Snap-on-Industrial	\$ 1,772.00		CC	Blanket Order for Automotive Tools
P0162575	Klein Educational Systems LLC	\$ 9,647.98		FC	Scanner Equipment
P0162576	Alejandro Briseno	\$ 500.00		CC	Guest Speaker for Research Symposium
P0162577	Snap-on-Industrial	\$ 13,852.07		CC	Automotive Equipment
P0162578	Ultra Sonic LLC	\$ 2,500.00		CC	Blanket Order for Instructional Supplies
P0162579	Relampago del Cielo Inc	\$ 400.00		CC	Musical Performance
P0162580	Orange County Air Conditioning	\$ 59,444.00	Capital Outlay	AC	Labor & Materials for Replacement of AC Equipment
P0162581	Keri Blakinger	\$ 1,000.00		CC	Guest Speaker for Rising Scholars Event
P0162582	Wesley McCurtis	\$ 329.53		CC	Reimbursement for Soccer Game Pizza
P0162583	Celebrations!	\$ 460.00		CC	Banquet Table Rental
P0162584	Amanda Macias	\$ 500.00		CC	Guest Speaker for Anniversary Celebration
P0162585	Pacific Coast Entertainment	\$ 3,665.57		FC	Lighting Supplies
P0162586	Garden Grove Chamber of Commerce	\$ 100.00		CC	Advertising Fee
P0162587	NMK Corporation	\$ 750.00		FC	Repair Campus Phone System
P0162588	Baker Commodities Inc	\$ 130.00		AC	Removal of Cooking Oil Grease
P0162589	National Center for Inquiry	\$ 9,500.00		AC	Guest Speaker for Focus On Future Event
P0162590	1st California Notary Services	\$ 1,131.38		NOCE	Instructional Materials
P0162591	S&B Foods	\$ 710.75		CC	Catering for Graduation Fair Event
P0162592	Amazon Business	\$ 281.49		FC	Promotional Materials
P0162593	Ventura County Star	\$ 10,110.00		CC	Advertising Fees
P0162594	Western Graphics Plus	\$ 912.39		CC	Custom Shirts
P0162595	Rayfield Company LLC	\$ 3,000.00		FC	Blanket Order for Instructional Supplies
P0162596	Ware Disposal Company Inc.	\$ 5,000.00		CC	Trash Disposal for CC Health & Wellness Project
P0162597	Midstate Automotive Equipment Company	\$ 17,569.98		CC	Automotive Equipment
P0162598	The Lincoln Electric Company	\$ 5,000.00		FC	Blanket Order for Instructional Supplies
P0162599	W K Hagerty Mfg Co	\$ 500.00		FC	Blanket Order for Instructional Supplies
P0162600	MyTy Inc	\$ 235.20		CC	Boxed Lunches for Student Event
P0162601	Pearson VUE	\$ 2,750.00		CC	Practice Test License Renewal
P0162603	Hilton Hotel	\$ 106.65		NOCE	NOCE Marketing Event
P0162604	Amazon Business	\$ 34.28		CC	Book
P0162605	RMA Group	\$ 359,155.00	Bond	AC	Geotechnical Engineering Svcs for CC Fine Arts Renovation B/A: 10/10/2023
P0162606	Allsteel Inc	\$ 1,217.09		FC	Allsteel Inc
P0162607	New Green Leaf Inc.	\$ 2,000.00		CC	Blanket Order for Cleaning Services
P0162608	Sodexo Inc and Affiliates	\$ 254,429.26		FC	Meals for Students
P0162611	GONLED	\$ 18,777.50	Capital Outlay	AC	Parking Lots Lights at Fullerton College
P0162612	Gregory Ryan	\$ 150.00		FC	Reimbursement for Membership Fees
P0162613	Case & Sons Construction Inc	\$ 12,300.00	Capital Outlay	AC	Installation of Drain at Fullerton College
P0162614	Genaro Huerta	\$ 1,390.40		CC	Blanket Order for Child Care Services
P0162615	Case & Sons Construction Inc	\$ 6,580.00	Capital Outlay	AC	Labor and Materials to Install Door @ FC Bldg 1800
P0162616	Division of the State Architect	\$ 12,865.21		FC	Building Planning Fees
P0162617	Adaptigent	\$ 1,900.80		AC	Software License Renewal
P0162618	Cal Pro Specialties	\$ 1,048.71		AC	Promotional Supplies - Focus on the Future
P0162619	Colin Preston	\$ 265.16		CC	Reimbursement-Dental Programs Accreditation Visit
P0162620	Amazon Business	\$ 109.69		CC	Office Supplies
P0162621	Promotion Pros	\$ 5,355.18		CC	Promotional Supplies
P0162622	California Council of Cultural Centers in Higher Education	\$ 300.00		FC	Institutional Membership
P0162623	iHeartMedia + Entertainment Inc	\$ 60,080.00		CC	Advertising Services
P0162624	Intellitext LLC	\$ 25,000.00		FC	Blanket Order for Transcription Services
P0162625	Kendyl Covey	\$ 117.64		CC	Reimbursement for Event Food Purchase
P0162626	Robinhood Enterprises	\$ 1,320.00		CC	Custom Shirts
P0162627	Certiport Inc.	\$ 3,960.00		CC	Cybersecurity Site License

Item No. 3.a.5

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0162628	Protegis LLC	\$ 374.93		CC	Fire Alarm Supplies
P0162629	GST	\$ 1,973.74		CC	Laptop
P0162630	ASCAP	\$ 4,696.56		FC	License Fee
P0162631	OC Pump Company	\$ 8,846.06	Capital Outlay	AC	Labor and Materials to Repairs Hot Water Pump @ FC
P0162632	4imprint Inc	\$ 2,781.05		CC	Promotional Supplies
P0162634	Glacier Communications Inc	\$ 40,000.00		CC	Advertising Services
P0162635	Sodexo Inc and Affiliates	\$ 2,085.82		FC	Catering for FC Outreach Event
P0162636	Amazon Business	\$ 553.21		FC	Instructional Supplies
P0162637	Amazon Business	\$ 215.48		CC	Instructional Supplies
P0162638	Community College Search Services	\$ 23,050.00		AC	CC President Search Process
P0162639	Benco Dental Supply Co	\$ 5,000.00		CC	Blanket Order for Instructional Supplies
P0162640	Cypress College Foundation	\$ 4,497.05		CC	Catering for Student Event
P0162641	Orange County Transportation Authority	\$ 6,555.00		NOCE	Bus Passes for NOCE Students
P0162642	Instructure Inc	\$ 2,000.00		NOCE	Strategic Consulting- Remote Consultation
P0162643	Uline Inc	\$ 533.56		CC	Instructional Supplies
P0162644	Uline Inc	\$ 504.84		CC	Instructional Materials
P0162645	Amazon Business	\$ 851.16		CC	Instructional Materials
P0162646	SGH Architects Inc	\$ 326,947.00	Bond	AC	Architectural Services CC Softball Renovation B/A: 10/10/2023
P0162647	BNBuilders Inc	\$ 32,756,910.00	Bond	AC	Construction Phase FC Chapman Newell B/A: 10/10/2023
P0162648	McCune & Harber LLP	\$ 12,000.00		AC	Blanket Order for Legal Services
P0162649	Lacefield Door Co	\$ 2,400.00	Capital Outlay	AC	Labor to Install New Doors at Fullerton College
P0162650	Foundation Building Materials Holding Company LLC	\$ 12,800.82	Capital Outlay	AC	Purchase New Doors for Fullerton College
P0162651	Amazon Business	\$ 61.39		FC	Outreach Craft Club Event
P0162652	GST	\$ 15,641.74		CC	Equipment Racks
P0162653	Sidepath Inc	\$ 88,424.88		CC	Computers
P0162654	US Bank	\$ 11,500.00		CC	Online User Access for Hacking Simulations
P0162657	Emma Inc	\$ 2,169.96		AC	Software
P0162660	Regents of the University of California	\$ 1,100.00		FC	Student Field Trip
P0162661	Nelson and Pade Inc	\$ 13,920.76		FC	Instructional Materials
P0162662	National Aids Memorial Inc	\$ 350.00		FC	Rental Fee
P0162663	CBRE Design Collective Inc	\$ 23,000.00	Bond	AC	Electrical Engineering Services FC Wilshire
P0162664	ACCO Engineered Systems Inc	\$ 6,422.63	Capital Outlay	AC	Labor and Materials to Replace Chiller Display
P0162665	California Geological Survey	\$ 4,800.00	Capital Outlay	AC	CA Geological Survey Report for Fullerton College
P0162666	ChargePoint Inc	\$ 2,070.00		FC	EV Charging Stations Cloud Renewal
P0162667	Pearson Education Inc	\$ 21,228.75		NOCE	Software
P0162668	Signature Flooring Inc	\$ 7,330.49	Capital Outlay	AC	Labor and Materials for New Floor at FC Bldg 1100
P0162669	Sodexo Inc and Affiliates	\$ 581.42		FC	Hospitality Expense - Radical Care Events
P0162670	Friends of Fullerton College	\$ 54,282.00		FC	Friends of Fullerton College Foundation
P0162671	Xvoucher	\$ 1,525.00		CC	Software
P0162672	3M Construction Corporation	\$ 60,423.00	Capital Outlay	CC	Bid #2324-07, CCCPLX 4th Floor Reconfiguration
P0162673	Community Playthings and Rifton Equipment	\$ 6,034.01		FC	Instructional Equipment and Supplies
P0162675	JM & J Contractors	\$ 1,700.00		AC	Door Repairs
P0162676	Sidepath Inc	\$ 4,109.93		CC	Computers
P0162680	Amazon Business	\$ 144.78		AC	Office Supplies
P0162683	The Eagle Glen Golf Club	\$ 10,918.08		FC	Golf Club Rental and Banquet Service
P0162684	Gall's	\$ 1,568.35		FC	Campus Safety Equipment
P0162686	S&B Foods	\$ 2,845.00		CC	Cards for Student Meals Food Pass Program
P0162687	T&G Printing and Fulfillment	\$ 643.92		CC	Polo Shirts
P0162688	Orange County Air Conditioning	\$ 5,450.00	Capital Outlay	AC	Labor and Materials to Remove Exhaust Fan at FC
P0162689	Allsteel Inc	\$ 34,171.51		FC	Office Furniture
P0162690	Calm Strips LLC	\$ 1,162.50		CC	Medical Supplies
P0162691	Mitchell 1	\$ 5,871.10		FC	Subscription
P0162692	Music Maker Studio Inc	\$ 473.08		FC	Music Supplies

Item No. 3.a.6

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0162693	Sodexo Inc and Affiliates	\$ 8,274.98		FC	Catering Services
P0162694	Sodexo Inc and Affiliates	\$ 220.06		FC	Catering Services
P0162695	Sodexo Inc and Affiliates	\$ 244,044.16		FC	Catering Services
P0162696	Sodexo Inc and Affiliates	\$ 913.64		FC	Catering Services
P0162697	Sodexo Inc and Affiliates	\$ 1,346.50		FC	Catering Services
P0162698	Professional Turf Specialties, Inc.	\$ 2,900.00		CC	Baseball Field Drainage
P0162700	Cal Pro Specialties	\$ 3,489.05		NOCE	Promotional Materials
P0162701	Commission on Accreditation for Health Informatics and Info	\$ 3,300.00		CC	Annual Accreditation Fee
P0162703	American Dental Education Association	\$ 945.00		CC	Annual Membership Dues
P0162704	Amazon Business	\$ 282.96		NOCE	Office Supplies
P0162705	Orange County Air Conditioning	\$ 6,270.00	Capital Outlay	AC	Equipment Replacement at FC Bldg 1000 RM 1022
P0162706	B & H Photo Video Inc	\$ 318.74		FC	Instructional Materials
P0162707	Amazon Business	\$ 4,602.49	Capital Outlay	CC	Instructional Materials and Equipment
P0162708	Computing Technology Industry Association	\$ 2,699.00		CC	Cybersecurity License Vouchers
P0162709	Blick Art Materials LLC	\$ 1,500.00		FC	Blanket Order for Instructional Supplies
P0162710	Amazon Business	\$ 8,902.48		FC	Instructional Materials
P0162711	Sasco Electric	\$ 14,470.00		FC	Electrical Repairs and Installation
P0162712	iStudio Projects Inc.	\$ 4,800.00		FC	Safety Inspection
P0162713	ThinkEDU LLC	\$ 9,468.76		FC	Computer Software and Accessories
P0162714	Toshiba Business Solutions	\$ 6,659.93		NOCE	Copier
P0162715	Salesforce.com Inc	\$ 42,556.23		AC	Cloud Software Renewal
P0162716	Fisher Scientific Co LLC	\$ 202.48		CC	Instructional Supplies
P0162717	Sodexo Inc and Affiliates	\$ 53.07		FC	Catering - Vaccination Clinic Event
P0162718	Nicolas Marquez	\$ 43.75		FC	EOPS Program : Reimb Student Fee Payment
P0162719	Strata Information Group	\$ 28,440.00		AC	Consulting Services for Banner Financial Aid
P0162720	Amazon Business	\$ 38.79		CC	Office Supplies
P0162721	CDW Government Inc	\$ 15,338.22		FC	Phone Equipment
P0162723	Qless Inc	\$ 34,133.40		FC	Mobile Marketing & Virtual Queue Management
P0162724	Jacqueline Castillo	\$ 700.00		CC	Speaker
P0162725	Kelley Jones-Horwood	\$ 2,944.53		FC	Reimbursement
P0162726	Sodexo Inc and Affiliates	\$ 1,346.50		FC	Catering Service
P0162727	Sodexo Inc and Affiliates	\$ 849.18		FC	Catering Service
P0162728	Sodexo Inc and Affiliates	\$ 1,979.65		FC	Catering Service
P0162729	Sodexo Inc and Affiliates	\$ 445.47		FC	Catering Service
P0162730	Sodexo Inc and Affiliates	\$ 2,907.31		FC	Catering Service
P0162731	Pharmacy Technician Certification Board	\$ 3,189.40		NOCE	CTE Exam Vouchers - Online
P0162732	4imprint Inc	\$ 1,787.67		FC	Instructional Supplies
P0162733	Transportation Charter Services Inc	\$ 908.00		FC	Transportation for Student Life and Leadership
P0162734	Carolina Fernandez	\$ 700.00		CC	Art Dept - Guest Speaker
P0162735	Mayela Rodriguez	\$ 350.00		CC	Art Dept - Guest Speaker
P0162736	Veolia ES Technical Solutions LLC	\$ 800.00		NOCE	Blanket Order for Waste Disposal Service
P0162737	American College Health Association	\$ 680.00		FC	Membership
P0162738	Amazon Business	\$ 144.64		CC	Promotional Materials
P0162739	Amazon Business	\$ 148.64		NOCE	Office Supplies
P0162741	VWR Funding Inc	\$ 35,472.57		CC	Instructional Equipment
P0162742	National Council for Marketing and Public Relations	\$ 350.00		NOCE	Marketing Contest
P0162747	Toshiba Business Solutions	\$ 2,731.47		CC	Maintenance Agreement for Copier
P0162748	Toshiba Business Solutions	\$ 3,992.14		CC	Maintenance Agreement for Copier
P0162749	Toshiba Business Solutions	\$ 4,706.52		CC	Maintenance Agreement for Copier
P0162750	Toshiba Business Solutions	\$ 294.17		CC	Maintenance Agreement for Copier
P0162751	Toshiba Business Solutions	\$ 1,050.57		CC	Maintenance Agreement for Copier
P0162752	Toshiba Business Solutions	\$ 966.52		CC	Maintenance Agreement for Copier
P0162753	Toshiba Business Solutions	\$ 714.39		CC	Maintenance Agreement for Copier

Item No. 3.a.7

**BOARD RECAP
FOR THE PERIOD OCTOBER 24, 2023 THROUGH NOVEMBER 14, 2023
BOARD MEETING DECEMBER 12, 2023**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0162754	Toshiba Business Solutions	\$ 441.24		CC	Maintenance Agreement for Copier
P0162755	Toshiba Business Solutions	\$ 672.37		CC	Maintenance Agreement for Copier
P0162756	Toshiba Business Solutions	\$ 58.83		CC	Maintenance Agreement for Copier
P0162757	Toshiba Business Solutions	\$ 1,134.61		CC	Maintenance Agreement for Copier
P0162758	Toshiba Business Solutions	\$ 504.28		CC	Maintenance Agreement for Copier
P0162759	Toshiba Business Solutions	\$ 798.44		CC	Maintenance Agreement for Copier
P0162760	Toshiba Business Solutions	\$ 714.39		CC	Maintenance Agreement for Copier
P0162761	Toshiba Business Solutions	\$ 840.46		CC	Maintenance Agreement for Copier
P0162762	Toshiba Business Solutions	\$ 546.30		CC	Maintenance Agreement for Copier
P0162763	Toshiba Business Solutions	\$ 756.41		CC	Maintenance Agreement for Copier
P0162764	Toshiba Business Solutions	\$ 840.46		CC	Maintenance Agreement for Copier
P0162765	Toshiba Business Solutions	\$ 1,260.68		CC	Maintenance Agreement for Copier
P0162768	Toshiba Business Solutions	\$ 1,260.68		CC	Maintenance Agreement for Copier
P0162769	Sodexo Inc and Affiliates	\$ 1,239.00		FC	Catering Service
P0162770	Sodexo Inc and Affiliates	\$ 867.92		FC	Catering Service
P0162771	Sodexo Inc and Affiliates	\$ 1,545.14		FC	Catering Service
P0162772	Sodexo Inc and Affiliates	\$ 317.21		FC	Catering Service
P0162773	Sodexo Inc and Affiliates	\$ 1,279.82		FC	Catering Service
P0162777	iT1 Source LLC	\$ 2,183.02		NOCE	Computer Hardware
P0162784	Microsoft Corporation	\$ 9,682.65		NOCE	Laptops
P0162790	Ashley Angulo	\$ 33.00		FC	Student Fall Health Fee Reimbursement
		\$ 36,493,034.67			

Approved by: _____
Fred Williams, Vice Chancellor

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: December 12, 2023
SUBJECT: 2023-2024 Budget Transfers: General Fund

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: While all areas attempt to project their expenditures accurately, situations occur which require transfers to be made. Many times an amount is budgeted for a project but the specific areas of expenditures are not determined until a later date. In this case, the funds are then transferred to the specific accounts.

The attached transfers have been requested and only represent those that affect a contingency account, exceed \$10,000 and/or establish new revenue and expense budgets. In each case, a brief explanation is stated. Additional information will be provided upon request. Pursuant to the California Code of Regulations Title 5, §58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

This agenda item was submitted by Kashmira Vyas, Executive Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, Budget Management.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to the various funds and accounts, as listed.

RECOMMENDATION: Authorization is requested for the 2023-2024 General Fund transfers netting to the amount of \$959,121 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307.

Fred Williams

Recommended by


Approved for Submittal

3.b.1

Item No.

Budget Transfers
11-14-2023

11100: Prior Year Funds - FC

- 1.1** Transfer to correct budget allocations from FC Business Office and Disability Support Services to FC Mathematics for equipment expenses.

From:	5000 Other Operating Expenses & Services	(67,845)
To:	6000 Capital Outlay	67,845

- 1.2** Transfer to cover furniture expenses for room 122 remodel in the new Puente Center.

From:	5000 Other Operating Expenses & Services	(35,000)
To:	6000 Capital Outlay	35,000

- 1.3** Transfer to cover library databases and skeletal model study aids for student use.

From:	4000 Supplies & Materials	(39,193)
To:	5000 Other Operating Expenses & Services	26,173
	6000 Capital Outlay	13,020

2. 11200: Current Year Funds - AC

Transfer to cover expenses for the creation of three additional workstations in District Human Resources area.

From:	7900 Reserve for Contingencies	(15,000)
To:	5000 Other Operating Expenses & Services	5,000
	6000 Capital Outlay	10,000

3. 11200: Current Year Funds - FC

Transfer to allocate budget for the annual Earth Day Event.

From:	7900 Reserve for Contingencies	(8,000)
To:	4000 Supplies & Materials	2,000
	5000 Other Operating Expenses & Services	6,000

4. 17050: Lottery - Restricted - FC

Transfer to cover library databases for student use.

From:	4000 Supplies & Materials	(58,976)
To:	5000 Other Operating Expenses & Services	58,976

5. 17244: Strong Workforce Initiative - Local - AC

Transfer to align budget with approved program plans.

From:	5000 Other Operating Expenses & Services	(155,539)
To:	2100 Noninstructional Salaries	107,350
	3900 Benefits	48,189

Budget Transfers

11-14-2023

6. 17797: Equitable Placement & Completion - FC

Transfer to align budget with approved program plans.

From:	5000 Other Operating Expenses & Services	(570,424)
To:	1200 Noninstructional Salaries	335,631
	2300 Noninstructional Salaries	22,500
	2400 Instructional Aides	113,403
	3900 Benefits	82,963
	4000 Supplies & Materials	15,927

7. 17907: Cybersecurity Apprentice Planning - FC

Transfer to align budget with approved program plans.

From:	5000 Other Operating Expenses & Services	(100,588)
To:	1400 Noninstructional Salaries	48,000
	2300 Noninstructional Salaries	30,000
	3900 Benefits	12,588
	4000 Supplies & Materials	10,000

8. 17944: Student Equity and Achievement - FC

Transfer to supplement Hourly - Clerical/Secretarial payroll expenses.

From:	1400 Noninstructional Salaries	(15,000)
To:	2300 Noninstructional Salaries	15,000

9. 17995: Student Retention & Enrollment - FC

Transfer to cover Hourly - Clerical/Secretarial payroll expenses and supplies.

From:	5000 Other Operating Expenses & Services	(25,558)
To:	2300 Noninstructional Salaries	23,105
	3900 Benefits	1,895
	4000 Supplies & Materials	558

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Review of Annual Audits – FY 2022-2023

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: Pursuant to §84040 of the Education Code and in accordance with §59104 of Title 5 of the California Code of Regulations, the Board of Trustees is required to provide for and review the annual audit of all funds, books, and accounts of the District in accordance with regulations of the Board of Governors.

The District followed the provisions of Governmental Accounting Standards Board Statement No. 34, Basic Financial Statements and Management Discussion and Analysis for State and Local Governments, and Statement No. 35, Basic Financial Statements and Management Discussion and Analysis of Public Colleges and Universities, and related amendments, following the Business Type Activity (BTA) model. This model provides a comprehensive view of the District, combining the funds of the District under the full accrual basis of accounting. In addition, the District has provided the required management discussion and analysis that outlines the financial highlights and explains, in narrative form, the financial information contained in the basic financial statements.

The audit also included an examination for compliance with laws and regulations as described in the California Community Colleges Contracted District Audit Manual.

Summary of Auditor’s Results

Criteria	Results/Response
<i>Financial Statements</i>	
Type of auditor’s report issued	Unmodified
Internal Control over financial reporting	
Material weaknesses identified?	No
Significant deficiencies identified?	None reported
Noncompliance material to financial statements noted?	No
<i>Federal Awards</i>	
Internal control over major Federal programs	
Material weaknesses identified?	No
Significant deficiencies identified?	None Reported
Type of auditor’s report issued on compliance for major Federal programs	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Section 200.516(a) of the Uniform Guidance?	No
<i>State Awards</i>	
Type of auditor’s report issued on compliance for State programs	Unmodified

Audit Standards: The financial and compliance audit was done in accordance with generally accepted auditing standards and standards applicable to Financial Audits contained in Government Auditing Standards issued by the Comptroller General of the United States; Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), issued by the U.S. Office of Management and Budget; and standards issued by the California Community Colleges Chancellor's Office. The District received an unmodified ("clean") opinion on the audit, which means that the financial data was fairly stated, in all material respects, in accordance with generally accepted accounting principles.

Internal Control: In conjunction with each financial and compliance audit of a community college district, the auditor conducts a study and evaluation of the community college district's system of internal accounting control and the systems established to ensure compliance with laws and regulations affecting the receipt and expenditure of state, federal, and local funds.

The audit included such testing as needed to generate the auditor's report on the study and evaluation of internal accounting control (including a description of material weaknesses) and systems established to ensure compliance with applicable laws and regulations. The audit noted no material weaknesses over either financial reporting or major federal programs.

Compliance: In addition to the auditor's reports and fiscal information presented in basic financial reviews, annual audits are required to report compliance aspects of significant state and federal programs. The audit noted no incidents of material weaknesses nor noncompliance for either financial reporting or major federal programs.

Findings: There are no audit findings reported.

Other Audits

Other audits were performed on organizations closely associated with the District.

The following reports are being submitted for review:

- Proposition 39 Financial and Performance Audits
- Cypress College Foundation Audit
- North Orange County Community College Foundation Audit

The following reports are still in process and will be separately submitted at a later time:

- Fullerton College Foundation Audit

This agenda item was submitted by Kashmira Vyas, Executive Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to Strategic Direction #3.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6400, Audits.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is requested that the Board receive and review the annual audits of the District for fiscal year 2022-2023.

Fred Williams

Recommended by


Approved for Submittal

3.c.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Surplus and Obsolete Supplies and Equipment

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes, is deemed to be unsatisfactory or not suitable for school use, or if it is being disposed of for the purposes of replacement. The attached list of surplus items has exceeded their useful life and are no longer suitable for the District. Other campuses were made aware of the surplus items and were given the opportunity to view and request various surplus equipment prior to Board approval. In the past, local high schools were made aware of the surplus items but these attempts received no response. In this instance, local high schools were not notified because the District deemed that these items would not be of use to them.

The Liquidation Company will conduct an auction for the sale of the attached list of surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

This agenda item was submitted by Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy? This item is submitted in accordance with Board Policy 6550, Disposal of District Personal Property

FUNDING SOURCE AND FINANCIAL IMPACT: Proceeds from the sale of surplus items will be deposited into the General Fund.

RECOMMENDATION: Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

Fred Williams

Recommended by


Approved for Submittal

3.d.1

Item No.

SURPLUS ITEMS

Qty.	Description	Location
229	Computers	NOCE
1	Copier	NOCE
1	Electric Stapler	NOCE
43	Laptops	NOCE
4	Monitors	NOCE
3	Printers	NOCE
1	Scanner	NOCE
2	Servers	NOCE
14	Tablets	NOCE

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution
DATE: December 12, 2023 Information
Enclosure(s)
SUBJECT: Enter into Amendment No. 02 with Sundt
Construction, Inc. for Construction
Management Phase 1 Preconstruction
Services for the Fine Arts Renovation
Project at Cypress College

BACKGROUND: On March 23, 2021 the Board authorized Sundt Construction, Inc. (“Sundt”) to provide construction management phase 1 preconstruction services for the Fine Arts Renovation project. The preconstruction services include scopes such as constructability reviews, logistics, cost estimating, phasing planning, value engineering, construction schedule development, and trade bid package and scoping development.

This is an amendment to the existing hourly, not-to-exceed agreement for additional services. Additional services are required due to the extension of the bid phase cycle from 4 months to 8 months. The efforts required from Sundt during this extended period are:

1. Review and coordination of design addenda.
2. Further Building Information Model (“BIM”) of the existing underground utilities.
3. Update cost estimates with inclusion of the underground utilities scope.
4. Revised scope directives based on design changes, logistics and schedule updates.
5. Contractor outreach to confirm addenda were received and scope acknowledgement.
6. Contractor outreach to confirm addendums received and scope acknowledgement.
7. Review and verification of bid documents received.
8. Verification of scope meetings with apparent low bidders and recommendation for award.
9. Compiling bid results to support State Funding Approval.
10. Coordination of trade contractors’ contracts, insurance, bonds, and other contract documents required for commencement of the construction phase.

Scopes 1 through 6 will be completed prior to the bid due date, which was extended to December 7, 2023. The remaining activities will occur after bids are received and prior to issuance of prime contractor notice to proceed letters, anticipated April 1, 2023. These efforts, coupled with the design refinements issued via addenda, are all in support of lessening the project impacts in the field to lessen both cost increases and time extensions. Upon the conclusion of Phase 1, Board of Trustee approval for Phase 2 construction management services to oversee the construction phase through closeout, will be requested and is anticipated to occur in mid to late March 2024.

Amendment 2 will increase the contract by an hourly, not-to-exceed fee of \$139,000 from \$410,924 to \$549,924, inclusive of the reimbursable expense allowance. This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, and Dr. Stephen

Schoonmaker, Interim Vice President of Administrative Services at Cypress College.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This agreement is funded by Measure J and Capital Outlay Funds.

RECOMMENDATION: Authorization is requested to approve Amendment No. 2 with Sundt Construction, Inc. to increase the contract by \$139,000, for a new total contract amount of \$549,924 for Construction Management Phase 1 Preconstruction Services for the Fine Arts Renovation Project at Cypress College. Authorization is further requested for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the agreement on behalf of the District.

Fred Williams

Recommended by


Approved for Submittal

3.e.2

Item No.

The panel recommends Ninyo & Moore based upon a thorough review and their response, specific project experience, holds all required laboratory testing certifications, approach to the project, and hourly rates. The total not-to-exceed fee is \$305,325 inclusive of a reimbursable/add service allowance of \$50,000. The contract duration for the project is December 15, 2023 through DSA Certification and project close-out. If additional Special inspection and Material Testing are requested by the DSA or regulatory authorities, the additional services will be changed based on the hourly rates in the agreement.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, and Dr. Stephen Schoonmaker, Interim Vice President, Administrative Services, Cypress College.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This agreement is funded by Measure J and Capital Outlay.

RECOMMENDATION: Authorization is requested to enter into a Special Inspection and Material Testing Consultant Services agreement with Ninyo and Moore in the amount not to exceed \$305,325 inclusive of reimbursable/add service expense allowance, for the Fine Arts Renovation Project at Cypress College. Authorization is further requested for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the agreement on behalf of the District.

Fred Williams

Recommended by

B. V. Dift *B. V. Dift*
Approved for Submittal

3.f.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: October 10, 2023
SUBJECT: All District Properties - Sustainability
Electric Vehicle (EV) Charging Rate

Action X
Resolution _____
Information _____
Enclosure(s) _____

BACKGROUND: In an effort to address increasing energy costs across the state, and to be consistent with local Electric Vehicle (EV) charging rates in the city of Fullerton, the District will begin to charge for its EV stations at a rate of \$0.35 per kWh for the first 4 hours and \$5.00 per hour thereafter, to incentivize keeping the space free for other drivers.

The EV charging program at Fullerton College began in 2016 with 6 plugs on the south side of the Lemon Parking Structure. In 2021, another 44 ports were added inside the first floor of the structure, and a meter was installed to separately track their electricity usage. Initially, during the 2021-22 academic school year, the 50 ports were only being utilized 15-22% of the time. As the community returned to campus, that utilization has gone up to around 63%, and continues to rise each semester.

At the beginning of the program in 2016, the EV chargers were free to use. At the time the meter was separated in 2021, it was costing around \$700/month to operate the charging array. Today, they cost \$5,193.75/month to operate, coming in at \$62,324.97 in the last 12 months. No fee has been implemented to date.

In the community surrounding Fullerton College, there are no free charging ports outside of those reserved for residents of closed off apartment complexes. Most public ports in the neighborhood charge between \$0.35 and \$0.40 per kWh. To put it in perspective, the average electric vehicle requires 30 kilowatt hours to travel 100 miles, for an estimated cost of \$10.50 for 100 miles or \$1.05 for 10 miles. Based on the current usage, the proposed charging rate of \$0.35 per kWh fits within the lower end of this range. Annually, this would generate roughly \$98,000 annually, after 10% is kept by the station vendor, ChargePoint. This would provide enough revenue to pay off the electricity costs associated with the panels, as well as fund equipment maintenance and service fees, assuming station utilization remains the same.

With the EV charging program being rolled out to the Anaheim and Cypress locations, this monetization strategy can be scaled up to all District properties. Staff will monitor fees collected and related expenditures and will revise charging rates when necessary.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: N/A

FUNDING SOURCE AND FINANCIAL IMPACT: General Fund. Financial impact is a credit of \$0.35 per kWh from EV charging utilization, minus 10% for ChargePoint's fees. Estimated at around \$98,000 per year in revenue, enough to pay the existing cost and maintenance on the machine with a small balance for other sustainability initiatives.

RECOMMENDATION: It is recommended that the Board approve the Districtwide recommended EV charging rate structure of \$0.35 per kWh for the first 4 hours and \$5.00 per hour thereafter, beginning January 1, 2023.

Fred Williams

Recommended by

B. V. Dipt Bredl

Approved for Submittal

3.g.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 12, 2023 Resolution
SUBJECT: Notice of Completion Information
Bid #2122-21, Fullerton College Sherbeck Enclosure(s)
Field Improvement Project

BACKGROUND: On April 12, 2022, the Board awarded a contract to Woodcliff Corporation for Fullerton College Sherbeck Field Improvement project. The project is complete, and filing of the Notice of Completion of Work is now required.

This agenda item was submitted by Oscar Saghie, Project Manager, Campus Capital Projects, Fullerton College, and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning, including transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the contract is closed out, the final retention payment will be charged to Capital Outlay Funds.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for Bid #2122-21, Fullerton College Sherbeck Field Improvement Project, with Woodcliff Corporation and pay the final retention payment when due.

Fred Williams

Recommended by


Approved for Submittal

3.h

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Notice of Completion
KYA Services LLC
Fullerton College Sherbeck Field
Improvement Project

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: On September 22, 2020, the Board approved the use of the Cooperative Piggyback Contract No. CB-162-18 with the Foundation for California Community College for the procurement and installation of bleachers and a press box for Fullerton College Sherbeck Field Improvement project through KYA Services LLC. The project is complete, and filing of the Notice of Completion of Work is now required.

This agenda item was submitted by Oscar Saghieh, Project Manager, Campus Capital Projects, and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #4: The District will implement best practices related to planning including: transparent decision-making processes, support of strategic and comprehensive planning activities at campus and District levels, and the allocation of resources to fund planning priorities.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the contract is closed out, the final retention payment will be charged to Capital Outlay Funds.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for the Fullerton College Sherbeck Field Improvement Project with KYA Services LLC and pay the final retention payment when due.

Fred Williams

Recommended by


Approved for Submittal

3.i

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution _____
DATE: December 12, 2023 Information _____
Enclosure(s) _____
SUBJECT: Amendment No. 2 with Orange County
Transit Authority (OCTA) and Cypress
College

BACKGROUND: In the Fall 2020, Student Trustee Ester Plavjian requested that we partner with OCTA to create a Bus Pass Program for Cypress College students. Learning that other community colleges had established programs with OCTA, Ester then spearheaded the continuation of getting the program started. In a special election, the Student Body of Cypress College overwhelmingly passed the OC Bus program and its fee-based funding.

A cooperative agreement No. C-0-2696 was approved by the NOCCCD board for a Cypress College student Bus Program to start effective Spring, 2021 semester and Fall, 2021 to be fully subsidized using grant funds available through OCTA. In the remainder of the agreement starting in Spring, 2022, Cypress College students would pay \$2.50 as full-time students and \$1.50 as part-time students. This contracted fee has stood through the remainder of the contract.

Staff is requesting approval of Amendment No. 2 with OCTA to extend the agreement for an additional two (2) consecutive years, which shall commence on January 1, 2024 (Effective Date) and continue through, and include, the day prior to the Spring term of the 2025-2026 academic year. Student fees will remain the same at a rate of \$2.50 per full-time student and \$1.50 per part-time student.

This Board agenda item is being submitted by Paul de Dios, Vice President, Student Services.

How does this relate to the five District Strategic Directions? This items responds to Strategic Direction 1) Student Experience & Success – NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals, and Strategic Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse and Board Policy 6340, Bids and Contracts.

FUNDING SOURCE AND FINANCIAL IMPACT: The fixed student fees, \$2.50 per term for full-time students and \$1.50 for part-time students, will be collected from the students and OCTA will bill Cypress College directly. Payments are estimated at \$90,000.

RECOMMENDATION: Authorization is requested for approval of Amendment No. 2 with the Orange County Transit Authority at Cypress College for an additional two (2) consecutive years, which shall commence on January 1, 2024 through, and include, the day prior to the Spring term of the 2025-2026 academic year. Authorization is further requested for the Vice Chancellor, Finance & Facilities, or the District Director, Purchasing, to execute the agreement or related documents on behalf of the District.

Fred Williams

Recommended by

B. V. Dipt Bredel

Approved for Submittal

3.j.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution _____
DATE: December 12, 2023 Information _____
Enclosure(s) X
SUBJECT: Cypress College
Curriculum Matters

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Joyce Peacock, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2023, Spring 2024, and Fall 2024. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by

B. V. Dift *B. M.*

Approved for Submittal

4.a.1

Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda

December 12, 2023

(DCCC approved November 9, 2023)

DEACTIVATION COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
PHS 286 C Nutrition for Integrative Health	2024 Fall	Course is no longer needed since it will be replaced with PHS 107C.
PHS 286HC Honors Nutrition for Integrative Health	2024 Fall	Course is no longer needed since it will be replaced with PHS 107HC.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
KIN 177AC Beginning Fitness Training Units: 1-2 Lecture: 0 Laboratory: 3-6	*New Course *Open Entry/Open Exit *Grading Option: Pass/No Pass/Letter Grade Option Prerequisites: None *Grading Option: Pass/No Pass/Letter Grade *FSAs: B73 (Kinesiology), C40 (Physical Education), C65 (Recreational Administration) *CSU/UC Transfer *CSU GE: Area E *AA/AS GE: Area E	250	This will be an open lab class	2024 Fall	There is a need to have open hours in our Fitness Lab for staff, students and the community. Additionally, our students in the Fitness Specialist Certificate will be doing internships in this open lab class with the instructor.
KIN 177BC Intermediate Fitness Training Units: 1-2 Lecture: 0 Laboratory: 3-6	*New Course *Open Entry/Open Exit *Grading Option: Pass/No Pass/Letter Grade Option Prerequisites: None *Grading Option: Pass/No Pass/Letter Grade *FSAs: B73 (Kinesiology), C40 (Physical Education), C65 (Recreational Administration) *CSU/UC Transfer *CSU GE: Area E *AA/AS GE: Area E	250	This will be an open lab class	2024 Fall	There is a need to have open hours in our Fitness Lab for staff, students and the community. Additionally, our students in the Fitness Specialist Certificate will be doing internships in this open lab class with the instructor.
KIN 294C Ayurveda and Lifestyle	*New Course *Distance Education: Fully and Partially	25	Most of the time the students are engaged in practicing the skill(s) they	2024 Fall	New course to stack our certificates and offer a higher-level skill opportunity for our

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Medicine Units: 3 Lecture: 3 Laboratory: 0	*Prerequisites: None *Grading Option: Pass/No Pass/Letter Grade *FSAs: B40 (Health), M35 (Coaching) *CSU/UC Transfer *CSU GE: Area B2 *IGETC: Area 5B *AA/AS GE: Area B1, E		are learning and the instructor gives each student individual instruction as the class proceeds.		students through 300-hour yoga teaching certificate.
KIN 296C Yoga Therapy Units: 3 Lecture: 2 Laboratory: 4	*New Course *Distance Education: Partially Online *Grading Option: Pass/No Pass/Letter Grade Option *Prerequisites: None *FSAs: B40 (Health), M35 (Coaching) *CSU/UC Transfer *AA/AS GE: Area E	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	New course to stack our certificates and provide students with higher level skill.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
COMM 135 C Argument and Critical Thinking Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Add Prerequisites: ENGL 100 C, or ENGL 100HC, or ENGL 101 C, or ESL 110 C. *Catalog/Schedule Description Update *Textbook Update *IGETC: Area 1B	27	While close to the category for individualized instruction, this course more closely aligns with the definitions for the category of specialized instruction. Required individual student oral presentations in front of an audience are fundamental to the course and require a significant amount of class time for each student enrolled. This type of intensive individualized instruction necessitates a limited number of students.	2024 Fall	Prerequisites, catalog/schedule description, and textbook updated to better reflect course content. Due to the requirements of AB 928, revisions to the course are necessary to meet the UC Critical Thinking requirements.
ENGL 228 C Intermediate Short Story Writing Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *CSU GE: Area C2 *IGETC: Area 3B	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2024 Fall	Outline and prerequisite revalidated to better reflect course content. Submitting revisions to this course proposal in an attempt to seek approval for CSU GE C2.
ESL 108 C Exploring Culture through Academic Discourse I Units: 5	*Course Update *Title Update from Advanced Academic Reading and Writing 1 to Exploring Culture through Academic	25	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are	2024 Fall	Title update, prerequisites revalidated, CIP code, CB21 code, and catalog/schedule description updated to better reflect course content. Revision in order to resubmit

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Lecture: 5 Laboratory: 0	Discourse I *Prerequisites revalidated *CIP Code update *CB 21 Code update *Catalog/Schedule Description Update *IGETC: Area 3B		engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		for IGETC 3B
ESL 109 C Exploring Culture through Academic Discourse II Units: 5 Lecture: 5 Laboratory: 0	*Outline Update *Title Update from Advanced Academic Reading and Writing 2 *Prerequisites revalidated *CB 21 Update *Catalog/Schedule Description Update *Textbook Update *IGETC: Area 3B	25	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2024 Fall	Outline, title, prerequisites, CB21, catalog/schedule description, and textbook updated to better reflect course content. Revision to submit for IGETC 3B approval.
ETHS 130 C African-American History I Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory language updated to completion from eligibility. *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and	2024 Fall	Class size, advisory language, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7. The reduction in class size is needed pedagogically so that the instructors can provide quality feedback to assess not only grammar and structure, but also to assess critical

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.		thinking skills when analyzing historical events in well-written prose. Each of these courses employs instructional methodologies such as debates, research presentations, and small group discussions where students are expected to engage with each other in class to analyze the course materials. Lowering the class size will allow for students to engage in such in-depth discussions that will facilitate their analysis of the historical experiences of the racialized communities that these courses cover.
ETHS 131 C African-American History II Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory language updated to completion from eligibility. *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory language, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7. The reduction in class size is needed pedagogically so that the instructors can provide quality feedback to assess not only grammar and structure, but also to assess critical thinking skills when analyzing historical events in well-written prose. Each of these courses employs instructional methodologies such as debates, research presentations, and small group discussions where students are expected to engage with each other in class to analyze the course materials. Lowering the class size will allow for students to engage in such in-depth discussions that will facilitate their analysis of the historical experiences of the racialized communities that these courses cover.
ETHS 151 C Chicana-o-x History I Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory language updated to completion from eligibility.	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as	2024 Fall	Class size, advisory language, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	*Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7		debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.		The reduction in class size is needed pedagogically so that the instructors can provide quality feedback to assess not only grammar and structure, but also to assess critical thinking skills when analyzing historical events in well-written prose. Each of these courses employs instructional methodologies such as debates, research presentations, and small group discussions where students are expected to engage with each other in class to analyze the course materials. Lowering the class size will allow for students to engage in such in-depth discussions that will facilitate their analysis of the historical experiences of the racialized communities that these courses cover.
ETHS 152 C Chicana-o-x History II Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory language updated to completion from eligibility. *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory language, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7. The reduction in class size is needed pedagogically so that the instructors can provide quality feedback to assess not only grammar and structure, but also to assess critical thinking skills when analyzing historical events in well-written prose. Each of these courses employs instructional methodologies such as debates, research presentations, and small group discussions where students are expected to engage with each other in class to analyze the course materials. Lowering the class size will allow for students to engage in such in-depth discussions that will facilitate their analysis of the historical experiences of the racialized communities that these courses cover.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 160 C Native American History I Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory language updated to completion from eligibility. *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory language, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7. The reduction in class size is needed pedagogically so that the instructors can provide quality feedback to assess not only grammar and structure, but also to assess critical thinking skills when analyzing historical events in well-written prose. Each of these courses employs instructional methodologies such as debates, research presentations, and small group discussions where students are expected to engage with each other in class to analyze the course materials. Lowering the class size will allow for students to engage in such in-depth discussions that will facilitate their analysis of the historical experiences of the racialized communities that these courses cover.
ETHS 161 C Native American History II Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Class size from 45 to 35 *Advisory language updated to completion from eligibility. *Catalog Description Update *Student Learning Outcomes Update *CSU GE: Area F *IGETC: Area 7	35	1) While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations such as debates, research presentations; 2) Evaluation primarily through writing assignments assessed for critical thinking, conceptual understanding, structure and style; 3) Requires three or more writing assignments using advanced analytical and critical thinking skills with a minimum of 4000 words; 4) Development of research skills.	2024 Fall	Class size, advisory language, catalog description, and SLOs updated to better reflect course content. Re-submit for CSU Area F and IGETC Area 7. The reduction in class size is needed pedagogically so that the instructors can provide quality feedback to assess not only grammar and structure, but also to assess critical thinking skills when analyzing historical events in well-written prose. Each of these courses employs instructional methodologies such as debates, research presentations, and small group discussions where students are expected to engage with each other in class to analyze the course materials. Lowering the class size will allow for

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					students to engage in such in-depth discussions that will facilitate their analysis of the historical experiences of the racialized communities that these courses cover.
FREN 101 C Elementary French I Units: 5 Lecture: 5 Laboratory: 0	*Course Update *Class size from 35 to 30 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style, and mechanics.	2024 Fall	Class size, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Updating instructional methods so that they accurately reflect our course's instructional methods and assessments. Evaluation is not primarily through objective exams, as we also assess a student's conceptual understanding of how to develop meaningful communication in the target language, French, both in writing and orally.
FREN 102 C Elementary French II Units: 5 Lecture: 5 Laboratory: 0	*Course Update *Class size from 35 to 30 *Prerequisites revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style, and mechanics.	2024 Fall	Class size, prerequisites revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Updating instructional methods, course content, and assignments so that they more accurately reflect our course pedagogy and how we prepare students for the various assessments and SLOs at the end of the semester. Evaluation is not primarily through objective exams, as we also assess a student's conceptual understanding of how to develop meaningful communication in French and their understanding of French's culturing and linguistic influence in the world
HIST 125 C U.S. History: Conflict West Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Title update from Diversity of the Americans West *Class size from 45 *Advisory revalidated *Catalog/Schedule Description Update	30	*Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills.	2024 Fall	Title, class size, advisory revalidated, catalog/schedule description, SLOs and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	*Student Learning Outcomes Update *Textbook Update *CSU GE: A1/US History		Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
HUSR 210 C Introductory Fieldwork Units: 3 Lecture: 1 Laboratory:	*Add FSA's: C55 (Psychology), C75 (Sociology), N02 (Addiction Paraprofessional Training)	35	While the instructor does lecture, as well as focusing on discussion, group learning, and/or formal/informal student presentations Evaluation primarily through objective mandates. Writing assignments are assessed mostly for concepts and structure.	2024 Spring	Need to add back FSAs, C55 (Psychology), C75 (Sociology), N02 (Addiction Paraprofessional Training). This was done by mistake during the last course revision. Previously board approved 4/11/2023, effective Spring 2024.
HUSR 211 C Advanced Fieldwork Units: 3 Lecture: 1 Laboratory: 7	*Add FSA's: C55 (Psychology), C75 (Sociology), N02 (Addiction Paraprofessional Training)	35	While the instructor does lecture, as well as focusing on discussion, group learning, and/or formal/informal student presentations Evaluation primarily through objective mandates. Writing assignments are assessed mostly for concepts and structure.	2024 Spring	Need to add back FSAs, C55 (Psychology), C75 (Sociology), N02 (Addiction Paraprofessional Training). This was done by mistake during the last course revision. Previously board approved 4/11/2023, effective Spring 2024.
JAPN 100 C Spoken Japanese for Beginners Units: 3 Lecture: 3 Laboratory: 0	*Course Update *Add Distance Education: Fully and Partially Online.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Adding Distance Education. Online/hybrid courses are a critical option for students who are unable to regularly attend on-campus classes due to their work schedules, family obligations, etc. To support our community, this online course provides an alternative path for students who want to learn and achieve academically but would otherwise be excluded from our educational opportunities.
JAPN 125 C Japanese Culture through Film Units: 3 Lecture: 3 Laboratory: 0	*Class size update from 45 to 35.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Update class size from 45 to 35, previously board approved 6/13/2023, effective Fall 2024.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
JAPN 201 C Study of Kanji Units: 3 Lecture: 3 Laboratory: 0	*Class size update from 35 to 25.	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	Update class size from 35 to 25, previously board approved 6/13/2023, effective Fall 2024.
KIN 236 C Athletic Injuries- Prevention and Care Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Student Learning Outcomes Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2024 Fall	Outline, SLOs, and textbook updated to better reflect course content. 6-year review cycle revision
PHOT 101 C Introduction to Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Textbook Update *IGETC: Area 3A	25	Most of the time students are engaged in practicing the communication skills they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	Outline and textbook updated to better reflect course content. We would like the course to meet the guidelines for Arts GE areas and IGETC.
PHOT 115 C Introduction to Digital Photography Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Textbook Update *CSU GE: C1 *IGETC: Area 3A	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Outline and textbook updated to better reflect course content. We would like the course to meet the guidelines for Arts GE areas and IGETC.
PHS 107 C Nutrition and World Food Issues Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Division from SEM to KIN *Department from BIOL to KIN *Subject Code from BIOL to PHS *Class size from 45 to 35 *TOP Code Update *CIP Code Update *SAM Code Update *Add FSA: B40 (Health) *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline, DIV, DEPT, SUB, class size, TOP Code, CIP Code, SAM Code, add fsa, SLOs, and textbook updated to better reflect course content. Adding this course to the offerings to maximize course utility for students and replacing PHS 270 Editing content to align with C-ID NUTR 110

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHS 283 C Women's Health Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add FSA: B73 (Kinesiology) *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Outline, add fsa, catalog/schedule description, and textbook updated to better reflect course content. Revision to align with C-ID PH 116
PHS 294 C Interpersonal Neurobiology and the Mind- Body Connection Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title Update from Integrative Mental Health and Mindfulness *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	30	While the instructor does lecture, much of the class time focuses on discussion, and student participation. Evaluation primarily through objective hands on learning. Writing assignments are assessed mostly for concepts.	2024 Fall	Outline, title, catalog/schedule description, SLOs, and textbook updated to better reflect course content. This course is being revised to align with C-ID descriptor PHS 107 in the List C of the Public Health TMC- Public Health Focused Interest Area.

NEW DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Communication Studies	<p>Communication Studies 2.0 Associate in Arts Degree for Transfer (AA-T)</p> <p>This curriculum is designed to provide an opportunity for the Communication Studies major to achieve a Communication Studies Associate in Arts Degree for Transfer while completing the first and second year requirements for transfer to a four-year institution. While a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper division work. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an Associate in Arts for Transfer (AA-T) students must complete: (1) a minimum of 18 units of major course requirements with a grade of C or better; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC); (3) any elective courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0. This degree requires a</p>	2024 Fall	New AA-T for Communication Studies.

NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																											
	<p>total of 18 units in the major, in addition to general graduation requirements.</p> <p>Required Core (6 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> </tbody> </table> <p>List A: Select three (9 units) Please note COMM 138 and COMM 238 can count for a combined total of 3 units.</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM170 C</td> <td>Oral Interpretation of Literature</td> <td>3</td> </tr> <tr> <td>JOUR110 C</td> <td>Global Media</td> <td>3</td> </tr> </tbody> </table> <p>List B: Select one course (3 units) from below or any LIST A course not already used</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td>JOUR101 C</td> <td>Reporting and Writing</td> <td>3</td> </tr> <tr> <td>PSY101 C</td> <td>Introduction to Psychology</td> <td>3</td> </tr> <tr> <td>PSY101HC</td> <td>Honors Introduction to Psychology</td> <td>3</td> </tr> <tr> <td>SOC101 C</td> <td>Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>SOC101HC</td> <td>Honors Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3		and		COMM105 C	Interpersonal Communication	3			Units	COMM135 C	Argument and Critical Thinking	3	COMM120 C	Intercultural Communication	3	COMM124 C	Small Group Communication	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	COMM170 C	Oral Interpretation of Literature	3	JOUR110 C	Global Media	3			Units	COMM110 C	Mediated Oral Communication	3	JOUR101 C	Reporting and Writing	3	PSY101 C	Introduction to Psychology	3	PSY101HC	Honors Introduction to Psychology	3	SOC101 C	Introduction to Sociology	3	SOC101HC	Honors Introduction to Sociology	3	ANTH102 C	Cultural Anthropology	3	ANTH102HC	Honors Cultural Anthropology	3				Total Units		18		
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Counseling and Guidance	<p>Honors Program Certificate</p> <p>The Cypress College Honors Program is designed to encourage talent and ability in highly motivated students as they begin their academic studies and prepare to transfer to a four-year college or university. Students who complete the Honors Program and meet all major transfer requirements will have priority consideration for admission to specific four-year institutions. To earn this certificate, students must apply for and be accepted into the Honors Program, complete the required courses as listed with a minimum grade of "C" and have a minimum 3.0 GPA in all college courses. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 15 units.</p> <p>Required Course:</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COUN135HC</td> <td>Honors Leadership</td> <td>3</td> </tr> </tbody> </table> <p>Elective courses: Select four courses for a minimum of 12 units.</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH101HC</td> <td>Honors Biological Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ART112HC</td> <td>Honors Survey of Art History II</td> <td>3</td> </tr> <tr> <td>ASTR116HC</td> <td>Honors Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td>ASTR117HC</td> <td>Honors Astronomy Lab</td> <td>1</td> </tr> <tr> <td>BIOL101HC</td> <td>Honors General Biology</td> <td>4</td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> </tbody> </table>			Units	COUN135HC	Honors Leadership	3			Units	ANTH101HC	Honors Biological Anthropology	3	ANTH102HC	Honors Cultural Anthropology	3	ART112HC	Honors Survey of Art History II	3	ASTR116HC	Honors Introduction to Astronomy	3	ASTR117HC	Honors Astronomy Lab	1	BIOL101HC	Honors General Biology	4	COMM100HC	Honors Human Communication	3	2024 Fall	Students who complete the Honors Program currently receive a program certificate. By making this a state approved certificate, it will be listed on the student's transcript which will be available to all transfer institutions.																																													
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NEW DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION															
	COMM220HC	Honors Rhetoric of the City	3																
	ECON100HC	Honors Principles of Economics-Macro	3																
	ECON105HC	Honors Principles of Economics-Micro	3																
	ENGL100HC	Honors College Writing	4																
	ENGL102HC	Honors Introduction to Literature	3																
	ENGL103HC	Honors Critical Reasoning and Writing	4																
	ENGL104HC	Honors Critical Analysis and Literature	4																
	ENGL125HC	Honors Film	3																
	ENGL234HC	Honors Shakespeare	3																
	ENGL260HC	Honors Survey of Arabic Literature (in translation)	3																
	ETHS101HC	Honors American Ethnic Studies	3																
	GEOG100HC	Honors World Geography	3																
	GEOL100HC	Honors Physical Geology	3																
	HIST110HC	Honors Western Civilizations I	3																
	HIST111HC	Honors Western Civilizations II	3																
	HIST112HC	Honors World Civilizations I	3																
	HIST113HC	Honors World Civilizations II	3																
	HIST170HC	Honors History of the United States I	3																
	HIST171HC	Honors History of the United States II	3																
	INDS120HC	Honors Program Seminar	1																
	MUS118HC	Honors Introduction to Opera	3																
	PHIL100HC	Honors Introduction to Philosophy	3																
	PHIL101HC	Honors Introduction to Religious Studies	3																
	PHIL170HC	Honors Logic and Critical Thinking	3																
	PHS280HC	Honors Introduction to Public Health	3																
	PHS281HC	Honors Health and Social Justice	3																
	POSC100HC	Honors United States Government	3																
	PSY101HC	Honors Introduction to Psychology	3																
	PSY161HC	Honors Probability and Statistics-Social Sciences	4																
	PHS270HC	Honors Nutrition Science and Application	3																
	SOC101HC	Honors Introduction to Sociology	3																
	SOC161HC	Honors Probability and Statistics-Social Sciences	4																
	THEA107HC	Honors Diversity in American Theatre	3																
	Total Units		15																
Public Health Science	<p>Yoga Therapy Certificate (300-hr) The Yoga Therapy Certificate (300-hr) is designed for students who wish to pursue Yoga from a therapeutic perspective and interventional perspective and satisfies requirements of Yoga Alliance (RYS 300) accredited program. Yoga therapy is the therapeutic application of Yoga derived from Patanjali's Yoga Sutras and principles of Ayurvedic medicine. Yoga Therapy is a whole systems approach to health, healing, and vitality, and its primary goal is to facilitate a state of sattva, balance, to the individual, which is accomplished through assessing and implementing specific modalities across all kosha layers of the individual, from physical to subtle and energetic. The certificate is designed to prepare students for employment as Yoga Teachers in the health and wellness industry. To earn this certificate, complete the required courses as listed with a grade of C or better. This certificate requires a total of 19 units.</p> <p>Required courses are listed in suggested sequence: (12 units)</p> <table border="1" data-bbox="354 1724 1052 1885"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN292 C</td> <td>Yoga and the Subtle Body</td> <td>3</td> </tr> <tr> <td>KIN294C</td> <td>Ayurveda and Lifestyle Medicine</td> <td>3</td> </tr> <tr> <td>KIN296C</td> <td>Yoga Therapy</td> <td>3</td> </tr> <tr> <td>KIN293 C</td> <td>Contemporary Yoga Studies</td> <td>3</td> </tr> </tbody> </table>				Units	KIN292 C	Yoga and the Subtle Body	3	KIN294C	Ayurveda and Lifestyle Medicine	3	KIN296C	Yoga Therapy	3	KIN293 C	Contemporary Yoga Studies	3	2024 Fall	Yoga Therapy certification is a 300-hour yoga teaching certification specializing in yoga Therapy. This certificate will build upon the already approved 200-hour teacher training and will provide students with the opportunity to receive quality training that will serve them in career
		Units																	
KIN292 C	Yoga and the Subtle Body	3																	
KIN294C	Ayurveda and Lifestyle Medicine	3																	
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	<p>Elective courses: select 7 units from the following: (7 units)</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN128 C</td> <td>Yoga-Intermediate</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN129 C</td> <td>Vinyasa Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN130 C</td> <td>Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN131 C</td> <td>Restorative and Gentle Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>KIN132 C</td> <td>Hatha Yoga</td> <td>0.5 - 1</td> </tr> <tr> <td>PHS294 C</td> <td>Integrative Mental Health and Mindfulness</td> <td>3</td> </tr> <tr> <td>PHS296 C</td> <td>Whole Systems Integrative Health</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>19</td> </tr> </tbody> </table>		Units	KIN128 C	Yoga-Intermediate	0.5 - 1	KIN129 C	Vinyasa Yoga	0.5 - 1	KIN130 C	Yoga	0.5 - 1	KIN131 C	Restorative and Gentle Yoga	0.5 - 1	KIN132 C	Hatha Yoga	0.5 - 1	PHS294 C	Integrative Mental Health and Mindfulness	3	PHS296 C	Whole Systems Integrative Health	3	Total Units		19		opportunities in Yoga and integrative health.
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Communication Studies	<p>Communication Certificate The Communication Certificate recognizes a student's achievement in a variety of communication skills including, public speaking, critical thinking, argumentation, group problem solving and decision-making, and interpersonal and intercultural interaction. Communication skills are an intrinsic component of success in both personal and professional relationships and are highly valued by employers in the workplace. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 12 units</p> <p>Required courses (6 units)</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td colspan="2">or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td colspan="2">or</td> <td></td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td colspan="2">and</td> <td></td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> </tbody> </table> <p>Elective Courses: Select from the following (6 units) Please note COMM 138 and COMM 238 can count for a maximum of 3 units total.</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM170 C</td> <td>Oral Interpretation of Literature</td> <td>3</td> </tr> <tr> <td>*COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td>COMM220 C</td> <td>The Rhetoric of the City</td> <td>3</td> </tr> <tr> <td colspan="2">or</td> <td></td> </tr> <tr> <td>COMM220HC</td> <td>Honors Rhetoric of the City</td> <td>3</td> </tr> <tr> <td>COMM299 C</td> <td>Communication Independent Study</td> <td>0.5 - 2</td> </tr> <tr> <td colspan="2">*COMM 110 C will not double count if taken in the required core area.</td> <td></td> </tr> <tr> <td colspan="2">Total Units</td> <td>12</td> </tr> </tbody> </table>		Units	COMM100 C	Human Communication	3	or			COMM100HC	Honors Human Communication	3	or			COMM110 C	Mediated Oral Communication	3	and			COMM105 C	Interpersonal Communication	3		Units	COMM135 C	Argument and Critical Thinking	3	COMM120 C	Intercultural Communication	3	COMM124 C	Small Group Communication	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	COMM170 C	Oral Interpretation of Literature	3	*COMM110 C	Mediated Oral Communication	3	COMM220 C	The Rhetoric of the City	3	or			COMM220HC	Honors Rhetoric of the City	3	COMM299 C	Communication Independent Study	0.5 - 2	*COMM 110 C will not double count if taken in the required core area.			Total Units		12	2024 Fall	<p>In order to more clearly differentiate the certificate from the degree, and make the certificate more accessible to non majors, the Program Block definitions are being revised.</p> <p>*Catalog Description Update Total units from 16-18 to 12.</p>
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	<p>This certificate allows the student to complete Certification of General Education Requirements for the California State University (CSU) system. To meet general education requirements and obtain certification, students must complete the pattern of courses in the categories listed. Certification is not automatic. Students must apply for GE certification through the Admissions and Records Office by the published deadline during the semester in which requirements will be completed or thereafter. The course must be on the list when it is taken in order to be certified. Students should refer to the Cypress College CSU GE-Breadth Certification List on www.assist.org to verify that a course was valid when it was taken. A course or sequence of courses used to satisfy a requirement in one area may not be used to satisfy a requirement in another area. Some universities will not allow students to count courses in their major field as part of general education. Students should check with a counselor and review the university catalog for further clarification. This certificate requires a total of 39 units.</p> <p>Note: CSU Certificate of Achievement only confirms completing CSU and/or UC general education requirements and does not meet Associate degree or transfer requirements. Refer to the College Catalog and meet with a Counselor for additional information.</p> <p>A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING -9 Unit Minimum (Must include a minimum of 3-units from each area).</p> <p>A1. Oral Communication:</p> <table border="1" data-bbox="358 892 1052 1081"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> </tbody> </table> <p>A2. Written Communication:</p> <table border="1" data-bbox="358 1108 1052 1325"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td>5</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td>5</td> </tr> </tbody> </table> <p>A3. Critical Thinking:</p> <table border="1" data-bbox="358 1352 1052 1854"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td>ENGL104 C</td> <td>Critical Analysis and Literature</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL104HC</td> <td>Honors Critical Analysis and Literature</td> <td>4</td> </tr> <tr> <td>PHIL170 C</td> <td>Logic and Critical Thinking</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHIL170HC</td> <td>Honors Logic and Critical Thinking</td> <td>3</td> </tr> <tr> <td>PHIL172 C</td> <td>Critical Thinking and Writing</td> <td>3</td> </tr> <tr> <td>PHIL175 C</td> <td>Symbolic Logic</td> <td>3</td> </tr> </tbody> </table> <p>B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING - 9 Unit Minimum (must include one course from Physical Science AND one course from Life Science</p>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3			Units	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ESL110 C	College Composition for Non-Native Speakers	5			Units	COMM135 C	Argument and Critical Thinking	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	ENGL104 C	Critical Analysis and Literature	4		or		ENGL104HC	Honors Critical Analysis and Literature	4	PHIL170 C	Logic and Critical Thinking	3		or		PHIL170HC	Honors Logic and Critical Thinking	3	PHIL172 C	Critical Thinking and Writing	3	PHIL175 C	Symbolic Logic	3		approvals. Adding 2023-24 GE approvals. Total units remain the same.
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	and			
	ANTH101LC	Biological Anthropology Lab	1	
	or			
	ANTH101HC	Honors Biological Anthropology	3	
	and			
	ANTH101LC	Biological Anthropology Lab	1	
	BIOL101 C	General Biology	4	
	or			
	BIOL101HC	Honors General Biology	4	
	BIOL122 C	Marine Biology	4	
	BIOL135AC	Principles of Biology 1: Cell and Molecular Biology	5	
	BIOL135BC	Principles of Biology 2: Organismal Biology	5	
	BIOL 174 C	Biology of Cells and Tissues	4	
	BIOL 175 C	Evolution and Biodiversity	4	
	BIOL210 C	Anatomy and Physiology	5	
	BIOL231 C	General Human Anatomy	4	
	BIOL241 C	General Human Physiology	4	
	BIOL276 C	Ecology and Physiology	4	
	B1. Physical Sciences w/o Lab:			
			Units	
	ASTR116 C	Introduction to Astronomy	3	
	or			
	ASTR116HC	Honors Introduction to Astronomy	3	
	BIOL103 C	Environmental Science	3	
	CHEM103 C	Chemistry and Society	3	
	GEOG102 C	Physical Geography	3	
	GEOL104 C	Geology of National Parks	3	
	GEOG140 C	Weather and Climate	3	
	GEOL100 C	Physical Geology	3	
	or			
	GEOL100HC	Honors Physical Geology	3	
	GEOL120 C	Geology of California	3	
	GEOL125 C	Natural Disasters	3	
	GEOL130 C	Introduction to Oceanography	3	
	GEOL190 C	Environmental Geology	3	
	B2. Life Science w/o Lab:			
			Units	
	ANTH101 C	Biological Anthropology	3	
	or			
	ANTH101HC	Honors Biological Anthropology	3	
	ANTH210 C	Introduction to Forensic Anthropology	3	
	BIOL102 C	Human Biology	3	
	BIOL107 C	Nutrition and World Food Issues	3	
	BIOL160 C	Integrated Medical Science	3	
	BIOL277 C	Genetics	3	
	BIOL278 C	Molecular Biology	4	
	PSY221 C	The Brain and Behavior	3	
	B4. Mathematics and Quantitative Reasoning:			
			Units	
	MATH100 C	Liberal Arts Mathematics	3	
	MATH110 C	Math for Prospective Teachers	4	

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	or			
MATH110PC	Math for Prospective Teachers	4		
MATH115 C	Finite Mathematics	4		
	or			
MATH115PC	Finite Mathematics	4		
MATH120 C	Introduction to Probability and Statistics	4		
	or			
MATH120PC	Introduction to Probability and Statistics	4		
MATH126 C	Introduction to Probability and Statistics with Technology	4		
MATH130 C	Survey of Calculus	4		
	or			
MATH130PC	Survey of Calculus	4		
MATH141 C	College Algebra	4		
	or			
MATH141PC	College Algebra	4		
MATH142 C	Trigonometry	4		
MATH150AC	Calculus I	4		
MATH150BC	Calculus II	4		
MATH220 C	Introduction to Data Science with R	4		
MATH250AC	Multivariable Calculus	4		
MATH250BC	Linear Algebra and Differential Equations	5		
PSY161 C	Probability and Statistics-Social Sciences	4		
	or			
PSY161HC	Honors Probability and Statistics-Social Sciences	4		
	or			
SOC161 C	Probability and Statistics-Social Sciences	4		
	or			
SOC161HC	Honors Probability and Statistics-Social Sciences	4		
C. ARTS AND HUMANITIES - 9 Unit Minimum (Must include at least one course in the Arts and one course in the Humanities).				
C1. Arts:				
		Units		
ART100 C	Fundamentals of Art	3		
ART110 C	Introduction to Art	3		
ART111 C	Survey of Art History I	3		
ART112 C	Survey of Art History II	3		
	or			
ART112HC	Honors Survey of Art History II	3		
ART114 C	Modern Art History	3		
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3		
ART120 C	Two-Dimensional Design	3		
ART150 C	Ceramics Handbuilding	3		
ART151 C	Ceramics Throwing	3		
ART182 C	Beginning Drawing	3		
ART194 C	Beginning Painting	3		
ART216 C	Latin American Art	3		
DANC101 C	Multicultural Dance in the US	3		
ENGL125 C	The Film	3		
	or			
ENGL125HC	Honors Film	3		
MAD110 C	Animation History and Technology	3		
MAD122 C	History of Graphic Design	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
MAD126 C	Crime Film Genre	3		
MAD127 C	Fantasy Film Genre	3		
MAD128 C	Comedy Film Genre	3		
MAD129 C	Musical Film Genre	3		
MAD131 C	Introduction to Media Aesthetics	3		
MAD191 C	Film Noir Genre	3		
MAD192 C	Great Directors of Cinema	3		
MAD195 C	Science Fiction Film Genre	3		
MAD196 C	Silent Film Genre	3		
MAD197 C	Western Film Genre	3		
MAD198 C	Horror Film Genre	3		
MUS101 C	Music Fundamentals	3		
MUS103 C	Theory I	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
MUS116 C	Music Appreciation	3		
MUS117 C	American Popular Music	3		
MUS118 C	Introduction to Opera	3		
	or			
MUS118HC	Honors Introduction to Opera	3		
MUS119 C	History of Rock Music	3		
MUS120 C	Survey of Music History	3		
MUS127 C	Music in Film	3		
PHOT101 C	Introduction to Photography	3		
PHOT204 C	History of Photography	3		
THEA100 C	Introduction to the Theatre	3		
THEA102 C	World Theatre History	3		
THEA107 C	Diversity in American Theatre	3		
	or			
THEA107HC	Honors Diversity in American Theatre	3		
THEA120 C	Acting I	3		
THEA121 C	Dynamic Movement for the Stage	2		
THEA126 C	Musical Theatre Techniques I	3		
THEA129 C	Voice and Diction	3		
THEA132 C	Musical Theatre Performance I	2 - 3		
THEA133 C	Rehearsal Performance I	2 - 3		
THEA145 C	Costume Design for Theatre	3		
THEA149 C	Stage Crew I- Running	1 - 2		
C2. Humanities:				
		Units		
ANTH105 C	Introduction to Linguistic Anthropology	3		
ANTH107 C	Magic, Witchcraft and Religion	3		
CHIN101 C	Elementary Chinese-Mandarin I	5		
CHIN102 C	Elementary Chinese-Mandarin II	5		
CHIN203 C	Intermediate Chinese-Mandarin III	5		
CHIN204 C	Intermediate Chinese-Mandarin IV	4		
COMM220 C	The Rhetoric of the City	3		
	or			
COMM220HC	Honors Rhetoric of the City	3		
ENGL102 C	Introduction to Literature	3		
	or			
ENGL102HC	Honors Introduction to Literature	3		
ENGL110 C	Humanities: Ancient and Medieval	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ENGL111 C	Humanities:Renaissance-Present		3		
ENGL128 C	Introduction to Short Story Writing		3		
ENGL130 C	Introduction to Creative Nonfiction Writing		3		
ENGL208 C	Asian American Literature		3		
ENGL211 C	English Literature to 1760		3		
ENGL212 C	English Literature Since 1760		3		
ENGL221 C	American Literature to 1865		3		
ENGL222 C	American Literature Since 1865		3		
ENGL223 C	World Literature to 1650		3		
ENGL224 C	World Literature Since 1650		3		
ENGL234 C	Shakespeare		3		
	or				
ENGL234HC	Honors Shakespeare		3		
ENGL239 C	Survey-Children's Literature		3		
ENGL243 C	Mythology		3		
ENGL247 C	Multicultural Literature		3		
ENGL248 C	Science Fiction		3		
ENGL249 C	Fantasy Fiction		3		
ENGL250 C	Latino/a/x Literature		3		
ENGL255 C	African-American Literature I		3		
ENGL256 C	African-American Literature II		3		
ENGL260 C	Survey of Arabic Literature (in translation)		3		
	or				
ENGL260HC	Honors Survey of Arabic Literature (in translation)		3		
ESL108 C	Advanced Academic Reading and Writing 1		5		
ESL109 C	Advanced Academic Reading and Writing 2		5		
ETHS101 C	American Ethnic Studies		3		
ETHS101HC	Honors American Ethnic Studies		3		
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		
ETHS150 C	Introduction to Chicana-o-x Studies		3		
ETHS151 C	Chicana-o-x History I		3		
ETHS152 C	Chicana-o-x History II		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
FREN101 C	Elementary French I		5		
FREN102 C	Elementary French II		5		
FREN200 C	Conversational French		2		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	HIST113 C	World Civilizations II	3	
		or		
	HIST113HC	Honors World Civilizations II	3	
	HIST125 C	Diversity of the American West	3	
	HIST160 C	Asian Civilizations I	3	
	HIST161 C	Asian Civilizations II	3	
	HIST163 C	History of Mexico	3	
	HIST165 C	History of the Middle East	3	
	HIST170 C	History of the United States I	3	
		or		
	HIST170HC	Honors History of the United States I	3	
	HIST171 C	History of the United States II	3	
		or		
	HIST171HC	Honors History of the United States II	3	
	HIST270 C	Women in United States History	3	
	HIST275 C	History of California	3	
	INDS100 C	Humanities:Ancient and Medieval	3	
	INDS101 C	Humanities:Renaissance-Present	3	
	JAPN101 C	Elementary Japanese I	5	
	JAPN102 C	Elementary Japanese II	5	
	JAPN200 C	Conversational Japanese	2	
	JAPN203 C	Intermediate Japanese III	4	
	JAPN204 C	Intermediate Japanese IV	4	
	LING101 C	Introduction to Language	3	
	PHIL100 C	Introduction to Philosophy	3	
		or		
	PHIL100HC	Honors Introduction to Philosophy	3	
	PHIL101 C	Introduction to Religious Studies	3	
	PHIL101HC	Honors Introduction to Religious Studies	3	
	PHIL105 C	World Religions	3	
	PHIL110 C	Religions of the East	3	
	PHIL120 C	Religions of the West	3	
	PHIL135 C	Social and Political Philosophy	3	
	PHIL160 C	Introduction to Ethics	3	
	PHIL162 C	Contemporary Moral Issues	3	
	PHIL201 C	History of Ancient Philosophy	3	
	PHIL202 C	History of Modern Philosophy	3	
	PHIL225 C	The American Religious Experience	3	
	PHIL230 C	Philosophy of Religion	3	
	PHIL240 C	Jesus and His Interpreters	3	
	PORT101 C	Elementary Portuguese I	5	
	PORT102 C	Elementary Portuguese II	5	
	SPAN101 C	Elementary Spanish I	5	
	SPAN102 C	Elementary Spanish II	5	
	SPAN200 C	Conversational Spanish	2	
	SPAN201 C	Spanish for Spanish Speakers I	5	
	SPAN202 C	Spanish for Spanish Speakers II	5	
	SPAN203 C	Intermediate Spanish III	4	
	SPAN204 C	Intermediate Spanish IV	4	
	D. SOCIAL SCIENCES - 6 Unit Minimum			
			Units	
	AJ110 C	Introduction to Criminal Justice	3	
	AJ120 C	Concepts of Criminal Law	3	

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	AJ160 C	Community and the Justice System	3	
	ANTH102 C	Cultural Anthropology	3	
		or		
	ANTH102HC	Honors Cultural Anthropology	3	
	ANTH103 C	Introduction to Archaeology	3	
	ANTH104 C	Comparative Cultures	3	
	ANTH105 C	Introduction to Linguistic Anthropology	3	
	ANTH106 C	Human Prehistory and Ancient Civilizations	3	
	ANTH107 C	Magic, Witchcraft and Religion	3	
	ANTH121 C	Native North America	3	
	ANTH208 C	Anthropology of Death	3	
	ANTH212 C	Applied and Practicing Anthropology	3	
	ANTH225 C	Ancient Cultures of Mexico and Central America	3	
	COMM105 C	Interpersonal Communication	3	
	COMM120 C	Intercultural Communication	3	
	DSST120 C	The History of Disability in the United States	3	
	DSST200 C	Introduction to Disability Studies	3	
	ECON100 C	Principles of Economics-Macro	3	
		or		
	ECON100HC	Honors Principles of Economics-Macro	3	
	ECON105 C	Principles of Economics-Micro	3	
		or		
	ECON105HC	Honors Principles of Economics-Micro	3	
	ECON110 C	Survey of Economics	3	
	ECON120 C	International Economics	3	
	ECON130 C	Consumer Economics	3	
	ETHS101 C	American Ethnic Studies	3	
		or		
	ETHS101HC	Honors American Ethnic Studies	3	
	ETHS129 C	Introduction to African-American Studies	3	
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS150 C	Introduction to Chicana-o-x Studies	3	
	ETHS151 C	Chicana-o-x History I	3	
	ETHS152 C	Chicana-o-x History II	3	
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	
	ETHS159 C	Introduction to Native American Studies	3	
	ETHS160 C	Native American History I	3	
	ETHS161 C	Native American History II	3	
	ETHS170 C	Introduction to Asian Pacific American Studies	3	
	ETHS171 C	Asian Pacific American History	3	
	ETHS202 C	Race, Ethnicity, and Popular Culture	3	
	ETHS235 C	American Racial Liberation Movements	3	
	GEOG100 C	World Geography	3	
		or		
	GEOG100HC	Honors World Geography	3	
	GEOG130 C	California Geography	3	
	GEOG160 C	Cultural Geography	3	
	GEOG260 C	Economic Geography	3	
	HIST110 C	Western Civilizations I	3	
		or		
	HIST110HC	Honors Western Civilizations I	3	
	HIST111 C	Western Civilizations II	3	
		or		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
HIST111HC	Honors Western Civilizations II	3		
HIST112 C	World Civilizations I	3		
	or			
HIST112HC	Honors World Civilizations I	3		
HIST113 C	World Civilizations II	3		
	or			
HIST113HC	Honors World Civilizations II	3		
HIST125 C	Diversity of the American West	3		
HIST135 C	History of Africa	3		
HIST142 C	History of Latin America I	3		
HIST143 C	History of Latin America II	3		
HIST151 C	Survey of British History I	3		
HIST152 C	Survey of British History II	3		
HIST160 C	Asian Civilizations I	3		
HIST161 C	Asian Civilizations II	3		
HIST163 C	History of Mexico	3		
HIST165 C	History of the Middle East	3		
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		
HIST171 C	History of the United States II	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST190 C	History of the Americas I	3		
HIST191 C	History of the Americas II	3		
HIST270 C	Women in United States History	3		
HIST275 C	History of California	3		
HS277 C	Cultural Awareness and the Health Care System	3		
HUSR200 C	Introduction to Human Services	3		
INDS200 C	Introduction to Global Citizenship Studies	3		
INDS201 C	Global Citizenship Issues	3		
JOUR110 C	Global Media	3		
JOUR118 C	Messages for Electronic Media	3		
KIN248 C	Psychology of Sport	3		
KIN249 C	Sport and United States Society	3		
BUS100 C	Introduction to Business	3		
PHS280 C	Introduction to Public Health	3		
	or			
PHS280HC	Honors Introduction to Public Health	3		
PHS281 C	Health and Social Justice	3		
	or			
PHS281HC	Honors Health and Social Justice	3		
PHS283 C	Women's Health	3		
PHS285 C	Global and Community Health	3		
POSC100 C	United States Government	3		
	or			
POSC100HC	Honors United States Government	3		
POSC250 C	Gender and Politics	3		
POSC120 C	Political Theory	3		
POSC200 C	Introduction to Political Science	3		
POSC209 C	Urban Politics	3		
POSC210 C	Contemporary Political Issues	3		
POSC215 C	Comparative Politics	3		
POSC216 C	Politics of the Middle East	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION																																																			
	POSC230 C	International Relations	3																																																				
	PSY101 C	Introduction to Psychology	3																																																				
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	PSY101HC	Honors Introduction to Psychology	3																																																				
	PSY110 C	Applied Psychology	3																																																				
	PSY120 C	Human Sexuality	3																																																				
	PSY131 C	Cross-Cultural Psychology	3																																																				
	PSY139 C	Developmental Psychology	3																																																				
	PSY145 C	Child Psychology	3																																																				
	PSY202 C	Research Methods in Psychology	4																																																				
	PSY221 C	The Brain and Behavior	3																																																				
	PSY222 C	Abnormal Psychology	3																																																				
	PSY251 C	Social Psychology	3																																																				
	PSY255 C	Psychology of Aging	3																																																				
	SOC101 C	Introduction to Sociology	3																																																				
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	SOC101HC	Honors Introduction to Sociology	3																																																				
	SOC102 C	Social Problems	3																																																				
	SOC125 C	Sociology Research Methods	3																																																				
	SOC225 C	Sociology of Women	3																																																				
	SOC250 C	Sociology of Aging	3																																																				
	SOC275 C	Marriage and Family	3																																																				
	SOC277 C	Sociology of Religion	3																																																				
	SOC280 C	Media, Culture, and Society	3																																																				
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																																																				
	<p>CSU Graduation Requirement in U.S. History, Constitution, & American Ideals: Note: Double-counting is allowed for these courses in the two groups below (with only one G.E. category).</p>																																																						
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MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	HIST191 C	History of the Americas II	3	
E. LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT - 3 Unit Minimum				
			Units	
	CIS111 C	Computer Information Systems	3	
	COMM105 C	Interpersonal Communication	3	
	COUN105 C	Stress and Anxiety Management	1	
	COUN139 C	Career Exploration	1	
	COUN144 C	Women, Careers & Specialty Issues	2	
	COUN145 C	Job Readiness and Career Management	2	
	COUN150 C	Academic and Life Success	3	
	COUN151 C	Career and Life Planning	3	
	DANC100 C	Introduction to Dance Appreciation	3	
	HRC100 C	Nutrition	3	
		or		
	HRC100HC	Honors Nutrition	3	
	HS161 C	Dying/Death and Grief/Mourning	3	
		or		
	HSCE161 C	Dying/Death and Grief/Mourning	3	
	HUSR240 C	Drugs and Alcohol in Our Society	3	
	KIN230 C	Introduction to Kinesiology	3	
	KIN231 C	Elementary School Movement-Kinesiology	3	
	KIN235 C	First Aid, CPR and Emergencies	3	
	KIN244 C	Lifetime Fitness and Wellness	3	
	KIN255 C	Lifeguarding	1	
	PHS270 C	Nutrition Science and Application	3	
		or		
	PHS270HC	Honors Nutrition Science and Application	3	
	PHS281 C	Health and Social Justice	3	
		or		
	PHS281HC	Honors Health and Social Justice	3	
	PHS283 C	Women's Health	3	
	PHS284 C	Contemporary Personal Health	3	
	PHS286 C	Nutrition for Public Health	3	
	PSY120 C	Human Sexuality	3	
	PSY145 C	Child Psychology	3	
	PSY255 C	Psychology of Aging	3	
	SOC250 C	Sociology of Aging	3	
Activity:				
			Units	
	DANC100 C	Introduction to Dance Appreciation	3	
	DANC102 C	Pilates Mat Work	1	
	DANC105 C	Ballet I	2	
	DANC106 C	Ballet II	2	
	DANC107 C	Modern Dance I	2	
	DANC108 C	Modern Dance II	2	
	DANC109 C	Dance Improvisation	2	
	DANC110 C	Adaptive Dance	1	
	DANC111 C	Jazz Dance I	2	
	DANC112 C	Jazz Dance II	2	
	DANC113 C	Tap Dance I	1	
	DANC114 C	Tap Dance II	1	
	DANC115 C	Hip Hop Dance	1	

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
DANC116 C	Ballet III		2		
DANC117 C	Modern Dance III		2		
DANC130 C	Afro-Caribbean Dance		1		
DANC136 C	Middle Eastern Dance		1		
DANC137 C	Latin and Swing Dance		1		
DANC205 C	Dance Ensemble		1 - 2		
KIN100 C	Adapted Kinesiology Weight Training		0.5 - 1		
KIN101 C	Adapted Kinesiology Activity		0.5 - 1		
KIN109 C	Spirit Squad		1 - 2		
KIN110 C	Surfing		0.5 - 1		
KIN111 C	Swimming		0.5 - 1		
KIN112 C	Swimming - Intermediate-Advanced		0.5 - 1		
KIN114 C	Springboard Diving		0.5 - 1		
KIN116 C	Swim for Fitness		0.5 - 1		
KIN117 C	Water Aerobics		0.5 - 1		
KIN120 C	Kick-Boxing		0.5 - 1		
KIN121 C	Self Defense		0.5 - 1		
KIN128 C	Yoga-Intermediate		0.5 - 1		
KIN129 C	Vinyasa Yoga		0.5 - 1		
KIN130 C	Yoga		0.5 - 1		
KIN131 C	Restorative and Gentle Yoga		0.5 - 1		
KIN132 C	Hatha Yoga		0.5 - 1		
KIN133 C	Cardiovascular Conditioning		0.5 - 1		
KIN134AC	Walking for Fitness-Beginning		0.5 - 1		
KIN135 C	Cardio Step		0.5 - 1		
KIN136 C	Cardio Step-Intermediate		0.5 - 1		
KIN137 C	Mountaineering and Rock Climbing		0.5 - 1		
KIN138 C	Body Sculpt		0.5 - 1		
KIN139 C	Cardio Blast		0.5 - 1		
KIN140 C	Fitness Training		0.5 - 1		
KIN151 C	Spinning-Beginning		0.5 - 1		
KIN142 C	Power Training		0.5 - 1		
KIN143 C	Strength Training		0.5 - 1		
KIN144 C	Boot Camp Workout-Intermediate		0.5 - 1		
KIN145 C	Boot Camp Workout		0.5 - 1		
KIN146 C	Cardio Core		0.5 - 1		
KIN147 C	Body Building and Development		0.5 - 1		
KIN148 C	Total Body Fitness		0.5 - 1		
KIN149 C	Weight Training and Lifting		0.5 - 1		
KIN150AC	Trail Hiking - Beginning		0.5 - 1		
KIN150BC	Trail Hiking - Intermediate		0.5 - 1		
KIN150CC	Trail Hiking - Advanced		0.5 - 1		
KIN152 C	Spinning-Intermediate		0.5 - 1		
KIN154 C	Triathlon-Beginning		0.5 - 1		
KIN155 C	Triathlon-Intermediate		0.5 - 1		
KIN156AC	Fitness for the First Responder Beginning		1		
KIN156BC	Fitness for the First Responder Intermediate		1		
KIN156CC	Fitness for the First Responder Advanced		1		
KIN157AC	Tactical Fitness for Law Enforcement		1		
KIN158AC	Tactical Fitness for Fire Fighters		1		
KIN159 C	Fitness Testing with Exercise Prescription		2		
KIN160 C	Badminton- Beginning		0.5 - 1		
KIN161 C	Badminton- Intermediate		0.5 - 1		
KIN162 C	Badminton- Advanced		0.5 - 1		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
KIN163 C	Table Tennis		0.5 - 1		
KIN164 C	Bowling - Beginning		0.5 - 1		
KIN165 C	Bowling - Intermediate		0.5 - 1		
KIN166 C	Bowling - Advanced		0.5 - 1		
KIN167 C	Gymnastics-Tumbling		0.5 - 1		
KIN168 C	Tennis - Beginning		0.5 - 1		
KIN169 C	Tennis-Intermediate		0.5 - 1		
KIN170 C	Tennis-Advanced		0.5 - 1		
KIN171 C	Golf-Beginning		0.5 - 1		
KIN172 C	Golf-Intermediate		0.5 - 1		
KIN173 C	Golf-Advanced		0.5 - 1		
KIN174 C	Pickleball-Beginning		0.5 - 1		
KIN180 C	Futsal-Beginning		0.5 - 1		
KIN181 C	Futsal-Intermediate		0.5 - 1		
KIN182 C	Futsal-Advanced		0.5 - 1		
KIN183 C	Volleyball - Beginning		0.5 - 1		
KIN184 C	Volleyball - Intermediate		0.5 - 1		
KIN185 C	Volleyball - Advanced		0.5 - 1		
KIN186 C	Beach Volleyball - Beginning		0.5 - 1		
KIN187 C	Beach Volleyball - Intermediate		0.5 - 1		
KIN188 C	Beach Volleyball - Advanced		0.5 - 1		
KIN189 C	Basketball - Beginning		0.5 - 1		
KIN190 C	Basketball - Intermediate		0.5 - 1		
KIN191 C	Basketball - Advanced		0.5 - 1		
KIN192 C	Water Polo		0.5 - 1		
KIN193AC	Soccer- Beginning		0.5 - 1		
KIN194 C	Softball		0.5 - 1		
KIN195AC	Baseball- Beginning		0.5 - 1		
KIN197 C	Flag Football		0.5 - 1		
KIN198 C	Athletic Weight Training		0.5 - 3		
KIN199 C	Conditioning for Athletes		0.5 - 3		
KIN202 C	Intercollegiate Baseball		3		
KIN203 C	Intercollegiate Basketball-Men		1.5 - 3		
KIN204 C	Intercollegiate Basketball-Women		1.5 - 3		
KIN205 C	Intercollegiate Beach Volleyball-Women		3		
KIN206 C	Intercollegiate Golf-Men		3		
KIN207 C	Intercollegiate Golf-Women		3		
KIN210 C	Intercollegiate Soccer-Men		3		
KIN211 C	Intercollegiate Soccer-Women		3		
KIN212 C	Intercollegiate Softball-Women		3		
KIN213 C	Intercollegiate Swimming-Men		3		
KIN214 C	Intercollegiate Swimming-Women		3		
KIN215 C	Intercollegiate Tennis		3		
KIN217 C	Intercollegiate Volleyball-Women		3		
KIN218 C	Intercollegiate Water Polo-Women		3		
KIN219 C	Intercollegiate Water Polo-Men		3		
KIN222 C	Intercollegiate Badminton-Women		3		
KIN290 C	Philosophy and Consciousness of Yoga		3		
KIN291 C	Yoga and the Physical Body		3		
KIN292 C	Yoga and the Subtle Body		3		
PHS294 C	Integrative Mental Health and Mindfulness		3		
PHS296 C	Whole Systems Integrative Health		3		
F. Ethnic Studies-3 unit minimum					

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION																																				
	<table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td align="right">3</td> </tr> <tr> <td>ETHS129 C</td> <td>Introduction to African-American Studies</td> <td align="right">3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td align="right">3</td> </tr> <tr> <td>ETHS159 C</td> <td>Introduction to Native American Studies</td> <td align="right">3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td align="right">3</td> </tr> <tr> <td>ETHS202 C</td> <td>Race, Ethnicity, and Popular Culture</td> <td align="right">3</td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td align="right">3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td align="right">39</td> </tr> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS129 C	Introduction to African-American Studies	3	ETHS150 C	Introduction to Chicana-o-x Studies	3	ETHS159 C	Introduction to Native American Studies	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	ETHS202 C	Race, Ethnicity, and Popular Culture	3	ETHS235 C	American Racial Liberation Movements	3				Total Units		39			
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Counseling and Guidance	<p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p> <p>Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Cypress College to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. However, students approaching readiness for transfer who are unable to complete one or two IGETC courses that are not required for admission to the university may request to complete IGETC after transferring. A course or sequence of courses used to satisfy a requirement in one area may not be used to satisfy a requirement in another area. Transfer students may also fulfill general education requirements that are specific to the school or campus to which they intend to transfer. Completion of IGETC is NOT an admission requirement to CSU or UC. It is NOT advisable for students who are pursuing majors that require extensive lower division preparation, such as engineering, to follow IGETC. Students must apply for IGETC certification in Admissions and Records. All courses must be completed with grades of C or better. Courses must be at least 3 semester or 4 quarter units in order to meet IGETC requirements. Courses must be on the college's approved IGETC list at the time the course was completed. Students should confer with their counselor regarding these requirements. This certificate requires a total of 37-39 units</p> <p>Note: IGETC Certificate of Achievement only confirms completing CSU and/or UC general education requirements and does not meet Associate degree or transfer requirements. Refer to the College Catalog and meet with a Counselor for additional information.</p> <p>AREA 1 – ENGLISH COMMUNICATION REQUIREMENT: CSU: 3 courses required, one from each group below; UC: 2 courses required, one each from Group A and B.</p> <p>GROUP A: English Composition, 1 course (3 semester units/4-5 quarter units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td align="right">4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td align="right">5</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td align="right">5</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>GROUP B: Critical Thinking / English Composition, 1 course (3 semester/4-5 quarter units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td align="right">3</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> </table>				Units	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ESL110 C	College Composition for Non-Native Speakers	5						Units	COMM135 C	Argument and Critical Thinking	3	ENGL103 C	Critical Reasoning and Writing	4		or		2023 Fall	Course changes within the certificate. Annual update to include addition of IGETC courses based on annual cycle. Adding 2023-24 GE approvals and new area 7 Ethnic Studies area and approvals. Total units remain the same.			
		Units																																						
ENGL100 C	College Writing	4																																						
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ENGL100HC	Honors College Writing	4																																						
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ESL110 C	College Composition for Non-Native Speakers	5																																						
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COMM135 C	Argument and Critical Thinking	3																																						
ENGL103 C	Critical Reasoning and Writing	4																																						
	or																																							

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
ENGL103HC	Honors Critical Reasoning and Writing	4		
ENGL104 C	Critical Analysis and Literature	4		
or				
ENGL104HC	Honors Critical Analysis and Literature	4		
PHIL172 C	Critical Thinking and Writing	3		
GROUP C: Oral Communication (CSU requirement only), 1 course (3 semester/4-5 quarter units)				
		Units		
COMM100 C	Human Communication	3		
or				
COMM100HC	Honors Human Communication	3		
COMM110 C	Mediated Oral Communication	3		
AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING REQUIREMENT: 1 course (3 semester/4-5 quarter units)				
		Units		
MATH100 C	Liberal Arts Mathematics	3		
MATH115 C	Finite Mathematics	4		
MATH120 C	Introduction to Probability and Statistics	4		
MATH130 C	Survey of Calculus	4		
MATH141 C	College Algebra	4		
MATH150AC	Calculus I	4		
MATH150BC	Calculus II	4		
MATH250AC	Multivariable Calculus	4		
MATH250BC	Linear Algebra and Differential Equations	5		
PSY161 C	Probability and Statistics-Social Sciences	4		
or				
PSY161HC	Honors Probability and Statistics-Social Sciences	4		
or				
SOC161 C	Probability and Statistics-Social Sciences	4		
or				
SOC161HC	Honors Probability and Statistics-Social Sciences	4		
AREA 3 – ARTS & HUMANITIES REQUIREMENT: At least 3 courses, with at least one from the Arts and one from the Humanities (9 semester/12-15 quarter units)				
A. ARTS:				
		Units		
ART100 C	Fundamentals of Art	3		
ART110 C	Introduction to Art	3		
ART111 C	Survey of Art History I	3		
ART112 C	Survey of Art History II	3		
or				
ART112HC	Honors Survey of Art History II	3		
ART114 C	Modern Art History	3		
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3		
ART216 C	Latin American Art	3		
DANC101 C	Multicultural Dance in the US	3		
ENGL125 C	The Film	3		
or				
ENGL125HC	Honors Film	3		
MAD110 C	Animation History and Technology	3		
MAD122 C	History of Graphic Design	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
MAD191 C	Film Noir Genre	3		
MAD192 C	Great Directors of Cinema	3		
MAD196 C	Silent Film Genre	3		
MAD197 C	Western Film Genre	3		
MAD198 C	Horror Film Genre	3		
MUS103 C	Theory I	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
MUS116 C	Music Appreciation	3		
MUS117 C	American Popular Music	3		
MUS118 C	Introduction to Opera	3		
	or			
MUS118HC	Honors Introduction to Opera	3		
MUS119 C	History of Rock Music	3		
MUS120 C	Survey of Music History	3		
PHOT204 C	History of Photography	3		
THEA100 C	Introduction to the Theatre	3		
THEA102 C	World Theatre History	3		
THEA107 C	Diversity in American Theatre	3		
	or			
THEA107HC	Honors Diversity in American Theatre	3		
B. HUMANITIES:				
		Units		
ANTH105 C	Introduction to Linguistic Anthropology	3		
COMM220 C	The Rhetoric of the City	3		
ANTH107 C	Magic, Witchcraft and Religion	3		
CHIN204 C	Intermediate Chinese-Mandarin IV	4		
ENGL102 C	Introduction to Literature	3		
	or			
ENGL102HC	Honors Introduction to Literature	3		
ENGL110 C	Humanities: Ancient and Medieval	3		
ENGL111 C	Humanities:Renaissance-Present	3		
ENGL208 C	Asian American Literature	3		
ENGL211 C	English Literature to 1760	3		
ENGL212 C	English Literature Since 1760	3		
ENGL221 C	American Literature to 1865	3		
ENGL222 C	American Literature Since 1865	3		
ENGL223 C	World Literature to 1650	3		
ENGL224 C	World Literature Since 1650	3		
ENGL234 C	Shakespeare	3		
	or			
ENGL234HC	Honors Shakespeare	3		
ENGL239 C	Survey-Children's Literature	3		
ENGL243 C	Mythology	3		
ENGL249 C	Fantasy Fiction	3		
ENGL248 C	Science Fiction	3		
ENGL250 C	Latino/a/x Literature	3		
ENGL255 C	African-American Literature I	3		
ENGL256 C	African-American Literature II	3		
ENGL260 C	Survey of Arabic Literature (in translation)	3		
ENGL260HC	Honors Survey of Arabic Literature (in translation)	3		
ETHS101 C	American Ethnic Studies	3		
ETHS101HC	Honors American Ethnic Studies	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		
ETHS150 C	Introduction to Chicana-o-x Studies		3		
ETHS151 C	Chicana-o-x History I		3		
ETHS152 C	Chicana-o-x History II		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
INDS100 C	Humanities:Ancient and Medieval		3		
INDS101 C	Humanities:Renaissance-Present		3		
JAPN203 C	Intermediate Japanese III		4		
JAPN204 C	Intermediate Japanese IV		4		
LING101 C	Introduction to Language		3		
PHIL100 C	Introduction to Philosophy		3		
	or				
PHIL100HC	Honors Introduction to Philosophy		3		
PHIL101 C	Introduction to Religious Studies		3		
	or				
PHIL101HC	Honors Introduction to Religious Studies		3		
PHIL105 C	World Religions		3		
PHIL110 C	Religions of the East		3		
PHIL120 C	Religions of the West		3		
PHIL135 C	Social and Political Philosophy		3		
PHIL160 C	Introduction to Ethics		3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	PHIL162 C	Contemporary Moral Issues	3		
	PHIL201 C	History of Ancient Philosophy	3		
	PHIL202 C	History of Modern Philosophy	3		
	PHIL225 C	The American Religious Experience	3		
	PHIL230 C	Philosophy of Religion	3		
	PHIL240 C	Jesus and His Interpreters	3		
	SPAN202 C	Spanish for Spanish Speakers II	5		
	SPAN203 C	Intermediate Spanish III	4		
	SPAN204 C	Intermediate Spanish IV	4		
	AREA 4 – SOCIAL & BEHAVIORAL SCIENCES				
	REQUIREMENT: At least 2 courses from at least two different disciplines or an interdisciplinary sequence (6 semester/8 quarter units)				
			Units		
	AJ110 C	Introduction to Criminal Justice	3		
	AJ120 C	Concepts of Criminal Law	3		
	AJ160 C	Community and the Justice System	3		
	ANTH102 C	Cultural Anthropology	3		
	or				
	ANTH102HC	Honors Cultural Anthropology	3		
	ANTH103 C	Introduction to Archaeology	3		
	ANTH104 C	Comparative Cultures	3		
	ANTH106 C	Human Prehistory and Ancient Civilizations	3		
	ANTH107 C	Magic, Witchcraft and Religion	3		
	ANTH121 C	Native North America	3		
	ANTH208 C	Anthropology of Death	3		
	ANTH212 C	Applied and Practicing Anthropology	3		
	ANTH225 C	Ancient Cultures of Mexico and Central America	3		
	COMM105 C	Interpersonal Communication	3		
	COMM120 C	Intercultural Communication	3		
	DSST120 C	The History of Disability in the United States	3		
	DSST200 C	Introduction to Disability Studies	3		
	ECON100 C	Principles of Economics-Macro	3		
	or				
	ECON100HC	Honors Principles of Economics-Macro	3		
	ECON105 C	Principles of Economics-Micro	3		
	or				
	ECON105HC	Honors Principles of Economics-Micro	3		
	ECON110 C	Survey of Economics	3		
	ECON130 C	Consumer Economics	3		
	ECON260 C	Economic Geography	3		
	ETHS101 C	American Ethnic Studies	3		
	or				
	ETHS101HC	Honors American Ethnic Studies	3		
	ETHS129 C	Introduction to African-American Studies	3		
	ETHS130 C	African-American History I	3		
	ETHS131 C	African-American History II	3		
	ETHS150 C	Introduction to Chicana-o-x Studies	3		
	ETHS151 C	Chicana-o-x History I	3		
	ETHS152 C	Chicana-o-x History II	3		
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3		
	ETHS159 C	Introduction to Native American Studies	3		
	ETHS160 C	Native American History I	3		
	ETHS161 C	Native American History II	3		
	ETHS170 C	Introduction to Asian Pacific American Studies	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
ETHS171 C	Asian Pacific American History	3		
ETHS202 C	Race, Ethnicity, and Popular Culture	3		
ETHS235 C	American Racial Liberation Movements	3		
GEOG100 C	World Geography	3		
	or			
GEOG100HC	Honors World Geography	3		
GEOG130 C	California Geography	3		
GEOG160 C	Cultural Geography	3		
GEOG260 C	Economic Geography	3		
HIST110 C	Western Civilizations I	3		
	or			
HIST110HC	Honors Western Civilizations I	3		
HIST111 C	Western Civilizations II	3		
	or			
HIST111HC	Honors Western Civilizations II	3		
HIST112 C	World Civilizations I	3		
	or			
HIST112HC	Honors World Civilizations I	3		
HIST113 C	World Civilizations II	3		
	or			
HIST113HC	Honors World Civilizations II	3		
HIST135 C	History of Africa	3		
HIST143 C	History of Latin America II	3		
HIST151 C	Survey of British History I	3		
HIST152 C	Survey of British History II	3		
HIST160 C	Asian Civilizations I	3		
HIST161 C	Asian Civilizations II	3		
HIST163 C	History of Mexico	3		
HIST165 C	History of the Middle East	3		
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		
HIST171 C	History of the United States II	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST190 C	History of the Americas I	3		
HIST191 C	History of the Americas II	3		
HIST270 C	Women in United States History	3		
HIST275 C	History of California	3		
HUSR292 C	Introduction to Criminology	3		
INDS200 C	Introduction to Global Citizenship Studies	3		
INDS201 C	Global Citizenship Issues	3		
KIN249 C	Sport and United States Society	3		
KIN248 C	Psychology of Sport	3		
PHS280 C	Introduction to Public Health	3		
	or			
PHS280HC	Honors Introduction to Public Health	3		
PHS281 C	Health and Social Justice	3		
	or			
PHS281HC	Honors Health and Social Justice	3		
PHS283 C	Women's Health	3		
PHS285 C	Global and Community Health	3		
POSC100 C	United States Government	3		
	or			

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	POSC100HC	Honors United States Government	3		
	POSC250 C	Gender and Politics	3		
	POSC120 C	Political Theory	3		
	POSC200 C	Introduction to Political Science	3		
	POSC209 C	Urban Politics	3		
	POSC210 C	Contemporary Political Issues	3		
	POSC215 C	Comparative Politics	3		
	POSC216 C	Politics of the Middle East	3		
	POSC230 C	International Relations	3		
	PSY101 C	Introduction to Psychology	3		
		or			
	PSY101HC	Honors Introduction to Psychology	3		
	PSY120 C	Human Sexuality	3		
	PSY131 C	Cross-Cultural Psychology	3		
	PSY139 C	Developmental Psychology	3		
	PSY145 C	Child Psychology	3		
	PSY202 C	Research Methods in Psychology	4		
	PSY221 C	The Brain and Behavior	3		
	PSY222 C	Abnormal Psychology	3		
	PSY251 C	Social Psychology	3		
	PSY255 C	Psychology of Aging	3		
	SOC101 C	Introduction to Sociology	3		
		or			
	SOC101HC	Honors Introduction to Sociology	3		
	SOC102 C	Social Problems	3		
	SOC125 C	Sociology Research Methods	3		
	SOC225 C	Sociology of Women	3		
	SOC250 C	Sociology of Aging	3		
	SOC275 C	Marriage and Family	3		
	SOC277 C	Sociology of Religion	3		
	SOC280 C	Media, Culture, and Society	3		
	SOC292 C	Introduction to Criminology	3		
	AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES				
	REQUIREMENT: At least 2 courses, one from Group A and one from Group B; at least one course must include a laboratory (7-9 semester/9-12 quarter units). Group C is a new area that includes science labs that combine lecture and lab or lab only courses.				
	GROUP A: PHYSICAL SCIENCES				
	Physical Sciences w/lab:				
			Units		
	ASTR116 C	Introduction to Astronomy	3		
		and			
	ASTR117 C	Astronomy Lab	1		
		or			
	ASTR116HC	Honors Introduction to Astronomy	3		
		and			
	ASTR117HC	Honors Astronomy Lab	1		
	CHEM100 C	Chemistry for Daily Life	4		
	CHEM101 C	Chemistry for Health Science Majors I	4.5		
	CHEM104 C	Physical Science for Teachers	4		
		or			
	PHSC104 C	Physical Science for Teachers	4		
	CHEM107 C	Preparation for General Chemistry	5		
	CHEM111AC	General Chemistry I	5		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	CHEM111BC	General Chemistry II	5	
	GEOG102 C	Physical Geography	3	
		and		
	GEOG102LC	Physical Geography - Lab	1	
	GEOG140 C	Weather and Climate	3	
	GEOL100 C	Physical Geology	3	
		and		
	GEOL101 C	Physical Geology Laboratory	1	
		or		
	GEOL100HC	Honors Physical Geology	3	
		and		
	GEOL101 C	Physical Geology Laboratory	1	
		or		
	GEOL100 C	Physical Geology	3	
		and		
	GEOL115 C	Physical Geology Field Lab	1	
		or		
	GEOL100HC	Honors Physical Geology	3	
		and		
	GEOL115 C	Physical Geology Field Lab	1	
	GEOL103 C	Historical Geology	4	
	GEOL130 C	Introduction to Oceanography	3	
		and		
	GEOL131 C	Introduction to Oceanography Lab	1	
	PHYS130 C	Elementary Physics	4	
	PHYS201 C	College Physics I	4	
	PHYS202 C	College Physics II	4	
	PHYS210 C	Physics for Life Sciences I	4	
	PHYS211 C	Physics for Life Sciences II	4	
	PHYS221 C	General Physics I	4	
	PHYS222 C	General Physics II	4	
	PHYS223 C	General Physics III	4	
	Sciences w/o lab:			
			Units	
	ASTR116 C	Introduction to Astronomy	3	
		or		
	ASTR116HC	Honors Introduction to Astronomy	3	
	BIOL103 C	Environmental Science	3	
	CHEM103 C	Chemistry and Society	3	
	GEOG102 C	Physical Geography	3	
	GEOG140 C	Weather and Climate	3	
	GEOL100 C	Physical Geology	3	
		or		
	GEOL100HC	Honors Physical Geology	3	
	GEOL104 C	Geology of National Parks	3	
	GEOL120 C	Geology of California	3	
	GEOL125 C	Natural Disasters	3	
	GEOL130 C	Introduction to Oceanography	3	
	GEOL190 C	Environmental Geology	3	
	GROUP B: BIOLOGICAL SCIENCES			
	Biological Sciences w/lab:			
			Units	
	ANTH101 C	Biological Anthropology	3	

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	and			
	ANTH101LC	Biological Anthropology Lab	1	
	or			
	ANTH101HC	Honors Biological Anthropology	3	
	and			
	ANTH101LC	Biological Anthropology Lab	1	
	BIOL101 C	General Biology	4	
	or			
	BIOL101HC	Honors General Biology	4	
	BIOL122 C	Marine Biology	4	
	BIOL135AC	Principles of Biology 1: Cell and Molecular Biology	5	
	BIOL 135BC	Principles of Biology 2: Organismal Biology	5	
	BIOL 174 C	Biology of Cells and Tissues	4	
	BIOL 175 C	Evolution and Biodiversity	4	
	BIOL210 C	Anatomy and Physiology	5	
	BIOL220 C	Medical Microbiology	4	
	BIOL231 C	General Human Anatomy	4	
	BIOL241 C	General Human Physiology	4	
	BIOL276 C	Ecology and Physiology	4	
	Biological Sciences w/o lab:			
			Units	
	ANTH101 C	Biological Anthropology	3	
	or			
	ANTH101HC	Honors Biological Anthropology	3	
	BIOL102 C	Human Biology	3	
	BIOL103 C	Environmental Science	3	
	BIOL107 C	Nutrition and World Food Issues	3	
	BIOL277 C	Genetics	3	
	BIOL278 C	Molecular Biology	4	
	ANTH210 C	Introduction to Forensic Anthropology	3	
	ANTH212 C	Applied and Practicing Anthropology	3	
	BIOL160 C	Integrated Medical Science	3	
	PSY221 C	The Brain and Behavior	3	
	GROUP C: PHYSICAL and BIOLOGICAL SCIENCE LABORATORIES (ALL SCIENCE LABS THAT COMBINE LECTURE AND LAB OR LAB ONLY COURSES):			
			Units	
	ANTH101LC	Biological Anthropology Lab	1	
	ASTR117 C	Astronomy Lab	1	
	or			
	ASTR117HC	Honors Astronomy Lab	1	
	BIOL101 C	General Biology	4	
	or			
	BIOL101HC	Honors General Biology	4	
	BIOL122 C	Marine Biology	4	
	BIOL174 C	Biology of Cells and Tissues	4	
	BIOL175 C	Evolution and Biodiversity	4	
	BIOL210 C	Anatomy and Physiology	5	
	BIOL231 C	General Human Anatomy	4	
	BIOL241 C	General Human Physiology	4	
	BIOL276 C	Ecology and Physiology	4	
	CHEM100 C	Chemistry for Daily Life	4	
	CHEM101 C	Chemistry for Health Science Majors I	4.5	

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION																																																																					
	CHEM107 C	Preparation for General Chemistry	5																																																																							
	CHEM111AC	General Chemistry I	5																																																																							
	CHEM111BC	General Chemistry II	5																																																																							
	CHEM201 C	Chemistry for Health Science Majors II	4.5																																																																							
	GEOG102LC	Physical Geography - Lab	1																																																																							
	GEOL101 C	Physical Geology Laboratory	1																																																																							
	GEOL103 C	Historical Geology	4																																																																							
	GEOL115 C	Physical Geology Field Lab	1																																																																							
	GEOL131 C	Introduction to Oceanography Lab	1																																																																							
	PHYS130 C	Elementary Physics	4																																																																							
	PHYS201 C	College Physics I	4																																																																							
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	PHYS222 C	General Physics II	4																																																																							
	PHYS223 C	General Physics III	4																																																																							
<p>AREA 6A – LANGUAGE OTHER THAN ENGLISH (LOTE): UC requirement only. For a complete list of additional options that may meet this requirement students can view Cypress' IGETC pattern with a counselor and view it in the current catalog.</p> <p>Cypress College courses that meet the proficiency level:</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHIN102 C</td> <td>Elementary Chinese-Mandarin II</td> <td>5</td> </tr> <tr> <td>CHIN204 C</td> <td>Intermediate Chinese-Mandarin IV</td> <td>4</td> </tr> <tr> <td>FREN102 C</td> <td>Elementary French II</td> <td>5</td> </tr> <tr> <td>FREN203 C</td> <td>Intermediate French III</td> <td>4</td> </tr> <tr> <td>FREN204 C</td> <td>Intermediate French IV</td> <td>4</td> </tr> <tr> <td>JAPN102 C</td> <td>Elementary Japanese II</td> <td>5</td> </tr> <tr> <td>PORT102 C</td> <td>Elementary Portuguese II</td> <td>5</td> </tr> <tr> <td>SPAN102 C</td> <td>Elementary Spanish II</td> <td>5</td> </tr> <tr> <td>SPAN201 C</td> <td>Spanish for Spanish Speakers I</td> <td>5</td> </tr> <tr> <td>SPAN202 C</td> <td>Spanish for Spanish Speakers II</td> <td>5</td> </tr> <tr> <td>SPAN203 C</td> <td>Intermediate Spanish III</td> <td>4</td> </tr> <tr> <td>SPAN204 C</td> <td>Intermediate Spanish IV</td> <td>4</td> </tr> </tbody> </table> <p>CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS (Not part of IGETC, recommended for those transferring to a CSU, that they be completed prior to transfer.) (6 semester units, one course from Group A and one course from Group B)</p> <p>Group A (U.S. Constitution & Government):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>POSC100 C</td> <td>United States Government</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td>3</td> </tr> <tr> <td>POSC250 C</td> <td>Gender and Politics</td> <td>3</td> </tr> </tbody> </table> <p>Group B (U.S. History):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> </tbody> </table>								Units	CHIN102 C	Elementary Chinese-Mandarin II	5	CHIN204 C	Intermediate Chinese-Mandarin IV	4	FREN102 C	Elementary French II	5	FREN203 C	Intermediate French III	4	FREN204 C	Intermediate French IV	4	JAPN102 C	Elementary Japanese II	5	PORT102 C	Elementary Portuguese II	5	SPAN102 C	Elementary Spanish II	5	SPAN201 C	Spanish for Spanish Speakers I	5	SPAN202 C	Spanish for Spanish Speakers II	5	SPAN203 C	Intermediate Spanish III	4	SPAN204 C	Intermediate Spanish IV	4			Units	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	POSC250 C	Gender and Politics	3			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS130 C	African-American History I	3
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MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	ETHS131 C	African-American History II	3		
	ETHS152 C	Chicana-o-x History II	3		
	ETHS160 C	Native American History I	3		
	ETHS161 C	Native American History II	3		
	ETHS171 C	Asian Pacific American History	3		
	HIST170 C	History of the United States I	3		
		or			
	HIST170HC	Honors History of the United States I	3		
	HIST171 C	History of the United States II	3		
		or			
	HIST171HC	Honors History of the United States II	3		
	HIST190 C	History of the Americas I	3		
	HIST191 C	History of the Americas II	3		
	Area 7- ETHNIC STUDIES				
	REQUIREMENT: 1 course (3 semester/4 quarter units)				
			Units		
	ETHS101 C	American Ethnic Studies	3		
		or			
	ETHS101HC	Honors American Ethnic Studies	3		
	ETHS129 C	Introduction to African-American Studies	3		
	ETHS150 C	Introduction to Chicana-o-x Studies	3		
	ETHS159 C	Introduction to Native American Studies	3		
	ETHS170 C	Introduction to Asian Pacific American Studies	3		
	ETHS202 C	Race, Ethnicity, and Popular Culture	3		
	ETHS235 C	American Racial Liberation Movements	3		
	Total Units		58 - 60		
Counseling and Guidance	Liberal Arts Associate in Arts Degree with an Area of Emphasis in Arts and Humanities			2023 Fall	Updating degree with yearly gen ed approvals. Adding 2023-24 GE approvals. Total units remain the same.
	<p>This degree emphasizes the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0.This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p>				
	Select 18 units from at least 2 discipline areas:				
			Units		
	ART100 C	Fundamentals of Art	3		
	ART110 C	Introduction to Art	3		
	ART111 C	Survey of Art History I	3		
	ART112 C	Survey of Art History II	3		
		or			
	ART112HC	Honors Survey of Art History II	3		
	ART114 C	Modern Art History	3		
	ART116 C	Arts of Africa, Oceania, and Indigenous North America	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ART120 C	Two-Dimensional Design		3		
ART123 C	Color Theory		3		
ART150 C	Ceramics Handbuilding		3		
ART151 C	Ceramics Throwing		3		
ART182 C	Beginning Drawing		3		
ART194 C	Beginning Painting		3		
ART216 C	Latin American Art		3		
ANTH105 C	Introduction to Linguistic Anthropology		3		
ANTH107 C	Magic, Witchcraft and Religion		3		
CHIN101 C	Elementary Chinese-Mandarin I		5		
CHIN102 C	Elementary Chinese-Mandarin II		5		
CHIN203 C	Intermediate Chinese-Mandarin III		5		
CHIN204 C	Intermediate Chinese-Mandarin IV		4		
COMM220 C	The Rhetoric of the City		3		
COMM220HC	Honors Rhetoric of the City		3		
DANC101 C	Multicultural Dance in the US		3		
ENGL102 C	Introduction to Literature		3		
	or				
ENGL102HC	Honors Introduction to Literature		3		
ENGL110 C	Humanities: Ancient and Medieval		3		
ENGL111 C	Humanities:Renaissance-Present		3		
ENGL125 C	The Film		3		
	or				
ENGL125HC	Honors Film		3		
ENGL128 C	Introduction to Short Story Writing		3		
ENGL130 C	Introduction to Creative Nonfiction Writing		3		
ENGL208 C	Asian American Literature		3		
ENGL211 C	English Literature to 1760		3		
ENGL212 C	English Literature Since 1760		3		
ENGL221 C	American Literature to 1865		3		
ENGL222 C	American Literature Since 1865		3		
ENGL223 C	World Literature to 1650		3		
ENGL224 C	World Literature Since 1650		3		
ENGL234 C	Shakespeare		3		
	or				
ENGL234HC	Honors Shakespeare		3		
ENGL239 C	Survey-Children's Literature		3		
ENGL243 C	Mythology		3		
ENGL248 C	Science Fiction		3		
ENGL249 C	Fantasy Fiction		3		
ENGL250 C	Latino/a/x Literature		3		
ENGL255 C	African-American Literature I		3		
ENGL256 C	African-American Literature II		3		
ENGL260 C	Survey of Arabic Literature (in translation)		3		
	or				
ENGL260HC	Honors Survey of Arabic Literature (in translation)		3		
ESL108 C	Exploring Culture through Academic Discourse I		5		
ESL109 C	Exploring Culture through Academic Discourse II		5		
ETHS101 C	American Ethnic Studies		3		
	or				
ETHS101HC	Honors American Ethnic Studies		3		
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ETHS150 C	Introduction to Chicana-o-x Studies		3		
ETHS151 C	Chicana-o-x History I		3		
ETHS152 C	Chicana-o-x History II		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
FREN101 C	Elementary French I		5		
FREN102 C	Elementary French II		5		
FREN200 C	Conversational French		2		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST125 C	Diversity of the American West		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
INDS100 C	Humanities:Ancient and Medieval		3		
INDS101 C	Humanities:Renaissance-Present		3		
JAPN101 C	Elementary Japanese I		5		
JAPN102 C	Elementary Japanese II		5		
JAPN200 C	Conversational Japanese		2		
JAPN203 C	Intermediate Japanese III		4		
JAPN204 C	Intermediate Japanese IV		4		
LING101 C	Introduction to Language		3		
MAD110 C	Animation History and Technology		3		
MAD122 C	History of Graphic Design		3		
MAD126 C	Crime Film Genre		3		
MAD127 C	Fantasy Film Genre		3		
MAD128 C	Comedy Film Genre		3		
MAD129 C	Musical Film Genre		3		
MAD131 C	Introduction to Media Aesthetics		3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
MAD191 C	Film Noir Genre	3		
MAD192 C	Great Directors of Cinema	3		
MAD195 C	Science Fiction Film Genre	3		
MAD196 C	Silent Film Genre	3		
MAD197 C	Western Film Genre	3		
MAD198 C	Horror Film Genre	3		
MUS101 C	Music Fundamentals	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
MUS116 C	Music Appreciation	3		
MUS117 C	American Popular Music	3		
MUS118 C	Introduction to Opera	3		
	or			
MUS118HC	Honors Introduction to Opera	3		
MUS119 C	History of Rock Music	3		
MUS120 C	Survey of Music History	3		
MUS127 C	Music in Film	3		
PHIL100 C	Introduction to Philosophy	3		
	or			
PHIL100HC	Honors Introduction to Philosophy	3		
PHIL101 C	Introduction to Religious Studies	3		
	or			
PHIL101HC	Honors Introduction to Religious Studies	3		
PHIL105 C	World Religions	3		
PHIL110 C	Religions of the East	3		
PHIL120 C	Religions of the West	3		
PHIL135 C	Social and Political Philosophy	3		
PHIL160 C	Introduction to Ethics	3		
PHIL162 C	Contemporary Moral Issues	3		
PHIL201 C	History of Ancient Philosophy	3		
PHIL202 C	History of Modern Philosophy	3		
PHIL225 C	The American Religious Experience	3		
PHIL230 C	Philosophy of Religion	3		
PHIL240 C	Jesus and His Interpreters	3		
PHOT101 C	Introduction to Photography	3		
PHOT204 C	History of Photography	3		
SPAN101 C	Elementary Spanish I	5		
SPAN102 C	Elementary Spanish II	5		
SPAN200 C	Conversational Spanish	2		
SPAN201 C	Spanish for Spanish Speakers I	5		
SPAN202 C	Spanish for Spanish Speakers II	5		
SPAN203 C	Intermediate Spanish III	4		
SPAN204 C	Intermediate Spanish IV	4		
THEA100 C	Introduction to the Theatre	3		
THEA102 C	World Theatre History	3		
THEA107 C	Diversity in American Theatre	3		
	or			
THEA107HC	Honors Diversity in American Theatre	3		
THEA120 C	Acting I	3		
THEA121 C	Dynamic Movement for the Stage	2		
THEA126 C	Musical Theatre Techniques I	3		
THEA129 C	Voice and Diction	3		
THEA132 C	Musical Theatre Performance I	2 - 3		
THEA133 C	Rehearsal Performance I	2 - 3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	THEA145 C	Costume Design for Theatre	3	
	THEA149 C	Stage Crew I- Running	1 - 2	
	Total Units		18	
Counseling and Guidance	<p>Liberal Arts Associate in Arts Degree with an Area of Emphasis in Math and Science</p>		2023 Fall	Updating degree with yearly gen ed approvals. Adding 2023-24 GE approvals. Total units remain the same.
	<p>This degree emphasizes the natural sciences which examine the physical universe, its life forms, and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world's civilization. Students will also examine the influence that the acquisition of scientific knowledge has on the developmental of the world's civilizations. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p>			
	<p>Select 18 units from at least 2 discipline areas:</p>			
			Units	
	ANTH101 C	Biological Anthropology	3	
	or			
	ANTH101HC	Honors Biological Anthropology	3	
	ANTH101LC	Biological Anthropology Lab	1	
	ANTH210 C	Introduction to Forensic Anthropology	3	
	ASTR116 C	Introduction to Astronomy	3	
	or			
	ASTR116HC	Honors Introduction to Astronomy	3	
	ASTR117 C	Astronomy Lab	1	
	or			
	ASTR117HC	Honors Astronomy Lab	1	
	BIOL101 C	General Biology	4	
	or			
	BIOL101HC	Honors General Biology	4	
	BIOL102 C	Human Biology	3	
	BIOL103 C	Environmental Science	3	
	BIOL107 C	Nutrition and World Food Issues	3	
	BIOL122 C	Marine Biology	4	
	BIOL135AC	Principles of Biology 1: Cell and Molecular Biology	5	
	BIOL135BC	Principles of Biology 2: Organismal Biology	5	
	BIOL 174 C	Biology of Cells and Tissues	4	
	BIOL 175 C	Evolution and Biodiversity	4	
	BIOL160 C	Integrated Medical Science	3	
	BIOL210 C	Anatomy and Physiology	5	
	BIOL220 C	Medical Microbiology	4	
	BIOL231 C	General Human Anatomy	4	
	BIOL241 C	General Human Physiology	4	
	BIOL276 C	Ecology and Physiology	4	
	BIOL277 C	Genetics	3	

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
BIOL278 C	Molecular Biology		4		
CHEM100 C	Chemistry for Daily Life		4		
CHEM101 C	Chemistry for Health Science Majors I		4.5		
CHEM103 C	Chemistry and Society		3		
CHEM104 C	Physical Science for Teachers		4		
CHEM107 C	Preparation for General Chemistry		5		
CHEM111AC	General Chemistry I		5		
CHEM111BC	General Chemistry II		5		
CHEM201 C	Chemistry for Health Science Majors II		4.5		
GEOG102 C	Physical Geography		3		
GEOG102LC	Physical Geography - Lab		1		
GEOG140 C	Weather and Climate		3		
GEOL100 C	Physical Geology		3		
	or				
GEOL100HC	Honors Physical Geology		3		
GEOL101 C	Physical Geology Laboratory		1		
GEOL103 C	Historical Geology		4		
GEOL104 C	Geology of National Parks		3		
GEOL105 C	Earth Science for Teachers		4		
GEOL115 C	Physical Geology Field Lab		1		
GEOL120 C	Geology of California		3		
GEOL125 C	Natural Disasters		3		
GEOL130 C	Introduction to Oceanography		3		
GEOL131 C	Introduction to Oceanography Lab		1		
GEOL190 C	Environmental Geology		3		
MATH100 C	Liberal Arts Mathematics		3		
MATH110 C	Math for Prospective Teachers		4		
	or				
MATH110PC	Math for Prospective Teachers		4		
MATH115 C	Finite Mathematics		4		
	or				
MATH115PC	Finite Mathematics		4		
MATH120 C	Introduction to Probability and Statistics		4		
	or				
MATH120PC	Introduction to Probability and Statistics		4		
MATH126 C	Introduction to Probability and Statistics with Technology		4		
MATH130 C	Survey of Calculus		4		
	or				
MATH130PC	Survey of Calculus		4		
MATH141 C	College Algebra		4		
	or				
MATH141PC	College Algebra		4		
MATH142 C	Trigonometry		4		
MATH150AC	Calculus I		4		
MATH150BC	Calculus II		4		
MATH220 C	Introduction to Data Science with R		4		
MATH250AC	Multivariable Calculus		4		
MATH250BC	Linear Algebra and Differential Equations		5		
PHSC104 C	Physical Science for Teachers		4		
PHYS130 C	Elementary Physics		4		
PHYS201 C	College Physics I		4		
PHYS202 C	College Physics II		4		
PHYS210 C	Physics for Life Sciences I		4		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	PHYS211 C	Physics for Life Sciences II	4		
	PHYS221 C	General Physics I	4		
	PHYS222 C	General Physics II	4		
	PHYS223 C	General Physics III	4		
	PSY161 C	Probability and Statistics-Social Sciences	4		
		or			
	PSY161HC	Honors Probability and Statistics-Social Sciences	4		
	PSY221 C	The Brain and Behavior	3		
	SOC161 C	Probability and Statistics-Social Sciences	4		
		or			
	SOC161HC	Honors Probability and Statistics-Social Sciences	4		
	Total Units		18		
Counseling and Guidance	<p>Liberal Arts Associate in Arts Degree with an Area of Emphasis in Social and Behavioral Sciences</p> <p>This degree emphasizes the perspective, concepts, theories and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the Social and Behavioral Sciences. Students will study about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p>			2023 Fall	Updating with yearly Gen Ed approvals. Adding 2023-24 GE approvals. Total units remain the same.
	<p>Select 18 units from at least two disciplines areas:</p>				
			Units		
	AJ110 C	Introduction to Criminal Justice	3		
	AJ120 C	Concepts of Criminal Law	3		
	AJ160 C	Community and the Justice System	3		
	ANTH102 C	Cultural Anthropology	3		
		or			
	ANTH102HC	Honors Cultural Anthropology	3		
	ANTH103 C	Introduction to Archaeology	3		
	ANTH104 C	Comparative Cultures	3		
	ANTH105 C	Introduction to Linguistic Anthropology	3		
	ANTH106 C	Human Prehistory and Ancient Civilizations	3		
	ANTH107 C	Magic, Witchcraft and Religion	3		
	ANTH121 C	Native North America	3		
	ANTH208 C	Anthropology of Death	3		
	ANTH212 C	Applied and Practicing Anthropology	3		
	ANTH225 C	Ancient Cultures of Mexico and Central America	3		
	COMM105 C	Interpersonal Communication	3		
	COMM120 C	Intercultural Communication	3		
	DSST120 C	The History of Disability in the United States	3		
	DSST200 C	Introduction to Disability Studies	3		
	ECON100 C	Principles of Economics-Macro	3		
		or			
	ECON100HC	Honors Principles of Economics-Macro	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
ECON105 C	Principles of Economics-Micro	3		
	or			
ECON105HC	Honors Principles of Economics-Micro	3		
ECON110 C	Survey of Economics	3		
ECON120 C	International Economics	3		
ECON130 C	Consumer Economics	3		
ETHS101 C	American Ethnic Studies	3		
	or			
ETHS101HC	Honors American Ethnic Studies	3		
ETHS129 C	Introduction to African-American Studies	3		
ETHS130 C	African-American History I	3		
ETHS131 C	African-American History II	3		
ETHS150 C	Introduction to Chicana-o-x Studies	3		
ETHS151 C	Chicana-o-x History I	3		
ETHS152 C	Chicana-o-x History II	3		
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3		
ETHS159 C	Introduction to Native American Studies	3		
ETHS160 C	Native American History I	3		
ETHS161 C	Native American History II	3		
ETHS170 C	Introduction to Asian Pacific American Studies	3		
ETHS171 C	Asian Pacific American History	3		
ETHS202 C	Race, Ethnicity, and Popular Culture	3		
ETHS235 C	American Racial Liberation Movements	3		
GEOG100 C	World Geography	3		
	or			
GEOG100HC	Honors World Geography	3		
GEOG130 C	California Geography	3		
GEOG160 C	Cultural Geography	3		
GEOG260 C	Economic Geography	3		
HIST110 C	Western Civilizations I	3		
	or			
HIST110HC	Honors Western Civilizations I	3		
HIST111 C	Western Civilizations II	3		
	or			
HIST111HC	Honors Western Civilizations II	3		
HIST112 C	World Civilizations I	3		
	or			
HIST112HC	Honors World Civilizations I	3		
HIST113 C	World Civilizations II	3		
	or			
HIST113HC	Honors World Civilizations II	3		
HIST125 C	Diversity of the American West	3		
HIST135 C	History of Africa	3		
HIST142 C	History of Latin America I	3		
HIST143 C	History of Latin America II	3		
HIST151 C	Survey of British History I	3		
HIST152 C	Survey of British History II	3		
HIST160 C	Asian Civilizations I	3		
HIST161 C	Asian Civilizations II	3		
HIST163 C	History of Mexico	3		
HIST165 C	History of the Middle East	3		
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
HIST171 C	History of the United States II	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST190 C	History of the Americas I	3		
HIST191 C	History of the Americas II	3		
HIST270 C	Women in United States History	3		
HIST275 C	History of California	3		
HS277 C	Cultural Awareness and the Health Care System	3		
HUSR200 C	Introduction to Human Services	3		
INDS200 C	Introduction to Global Citizenship Studies	3		
INDS201 C	Global Citizenship Issues	3		
JOUR110 C	Global Media	3		
JOUR118 C	Messages for Electronic Media	3		
KIN248 C	Psychology of Sport	3		
KIN249 C	Sport and United States Society	3		
BUS100 C	Introduction to Business	3		
PHIL165 C	Business Ethics	3		
PHS280 C	Introduction to Public Health	3		
	or			
PHS280HC	Honors Introduction to Public Health	3		
PHS281 C	Health and Social Justice	3		
	or			
PHS281HC	Honors Health and Social Justice	3		
PHS283 C	Women's Health	3		
PHS285 C	Global and Community Health	3		
POSC100 C	United States Government	3		
	or			
POSC100HC	Honors United States Government	3		
POSC250 C	Gender and Politics	3		
POSC120 C	Political Theory	3		
POSC200 C	Introduction to Political Science	3		
POSC209 C	Urban Politics	3		
POSC210 C	Contemporary Political Issues	3		
POSC215 C	Comparative Politics	3		
POSC216 C	Politics of the Middle East	3		
POSC230 C	International Relations	3		
PSY101 C	Introduction to Psychology	3		
	or			
PSY101HC	Honors Introduction to Psychology	3		
PSY110 C	Applied Psychology	3		
PSY120 C	Human Sexuality	3		
PSY131 C	Cross-Cultural Psychology	3		
PSY139 C	Developmental Psychology	3		
PSY145 C	Child Psychology	3		
PSY202 C	Research Methods in Psychology	4		
PSY221 C	The Brain and Behavior	3		
PSY222 C	Abnormal Psychology	3		
PSY251 C	Social Psychology	3		
PSY255 C	Psychology of Aging	3		
SOC101 C	Introduction to Sociology	3		
	or			
SOC101HC	Honors Introduction to Sociology	3		
SOC102 C	Social Problems	3		
SOC125 C	Sociology Research Methods	3		

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DEGREE				EFF DATE	JUSTIFICATION																								
	SOC225 C	Sociology of Women	3																										
	SOC250 C	Sociology of Aging	3																										
	SOC275 C	Marriage and Family	3																										
	SOC277 C	Sociology of Religion	3																										
	SOC280 C	Media, Culture, and Society	3																										
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																										
	SOC292 C	Introduction to Criminology	3																										
	Total Units		18																										
English as a Second Language	<p>ESL Milestone Certificate- Pathway to Transfer: Language Arts/Oral Communication</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="354 936 1052 1083"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td>ESL108 C</td> <td>Exploring Culture through Academic Discourse I</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Exploring Culture through Academic Discourse II</td> <td>5</td> </tr> </tbody> </table> <p>Complete one Communication Studies course (3 units):</p> <table border="1" data-bbox="354 1115 1052 1262"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> </tbody> </table> <p>Total Units 18</p>					Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	ESL108 C	Exploring Culture through Academic Discourse I	5	ESL109 C	Exploring Culture through Academic Discourse II	5			Units	COMM100 C	Human Communication	3	COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3	2024 Fall	*PSLOs Update *Course title: ESL 108 C, ESL 109 C Total units remain the same.
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ESL107 C	High-Intermediate Academic Reading/Writing	5																											
ESL108 C	Exploring Culture through Academic Discourse I	5																											
ESL109 C	Exploring Culture through Academic Discourse II	5																											
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ESL108 C	Exploring Culture through Academic Discourse I	5																											
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English as a Second Language	<p>ESL Milestone Certificate: Pathway to Aviation and Travel Careers</p> <p>The Guided Pathways ESL Milestone program is designed to prepare English language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level as well as achieved prerequisite or foundational coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along Aviation and</p>	2024 Fall	*PSLOs Update *Course title: ESL 108 C, ESL 109 C Total units remain the same.																																																																					

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																	
	<p>Travel Careers (ATC) pathways to degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all coursework must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="358 405 1052 558"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td>ESL108 C</td> <td>Exploring Culture through Academic Discourse I</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Exploring Culture through Academic Discourse II</td> <td>5</td> </tr> </tbody> </table> <p>Complete one of the following Aviation and Travel Careers (ATC) courses (3 units):</p> <table border="1" data-bbox="358 583 1052 793"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ATC101 C</td> <td>Introduction to Travel Careers</td> <td>3</td> </tr> <tr> <td>ATC102 C</td> <td>Career Communication/Portfolio</td> <td>3</td> </tr> <tr> <td>ATC160 C</td> <td>UAS Drone Basic</td> <td>3</td> </tr> <tr> <td>ATC270 C</td> <td>Airline Operations</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	ESL108 C	Exploring Culture through Academic Discourse I	5	ESL109 C	Exploring Culture through Academic Discourse II	5			Units	ATC101 C	Introduction to Travel Careers	3	ATC102 C	Career Communication/Portfolio	3	ATC160 C	UAS Drone Basic	3	ATC270 C	Airline Operations	3	Total Units		18					
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English as a Second Language	<p>ESL Milestone Certificate: Pathway to Culinary Arts and Hospitality Management</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or</p>	2024 Fall	*PSLOs Update *Course title: ESL 108C, ESL 109 C Total units remain the same.																																	

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	<p>introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to Culinary Arts and Hospitality Management degrees, certificates, or transfer. To earn a certificate, students must complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 17-18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="358 485 1052 699"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>ESL108 C</td> <td>Exploring Culture through Academic Discourse I</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>ESL109 C</td> <td>Exploring Culture through Academic Discourse II</td> <td>5</td> </tr> </tbody> </table> <p>Complete one of the Culinary Arts and Hospitality Management courses listed below (2-3 units):</p> <table border="1" data-bbox="358 747 1052 930"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HRC101 C</td> <td>Introduction to Hospitality Management</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HRC120 C</td> <td>Sanitation and Safety</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>17 - 18</td> </tr> </tbody> </table>			Units	ESL107 C	High-Intermediate Academic Reading/Writing	5		and		ESL108 C	Exploring Culture through Academic Discourse I	5		and		ESL109 C	Exploring Culture through Academic Discourse II	5			Units	HRC101 C	Introduction to Hospitality Management	3		or		HRC120 C	Sanitation and Safety	2				Total Units		17 - 18								
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	BIOL210 C	Anatomy and Physiology	5																							
	PSY139 C	Developmental Psychology	3																							
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English as a Second Language	<p>ESL Milestone Certificate: Pathway to Diagnostic Medical Sonography, Health Information Technology, and Radiological Technology</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to Diagnostic Medical Sonography (DMS), Health Information Technology (HI), and Radiological Technology (RADT) degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="354 846 1052 999"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td>ESL108 C</td> <td>Exploring Culture through Academic Discourse I</td> <td>5</td> </tr> <tr> <td>ESL109 C</td> <td>Exploring Culture through Academic Discourse II</td> <td>5</td> </tr> </tbody> </table> <p>Complete one of the following courses (3 units):</p> <table border="1" data-bbox="354 1024 1052 1136"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HS145 C</td> <td>Survey of Medical Terminology</td> <td>3</td> </tr> <tr> <td>HS147 C</td> <td>Survey of Disease</td> <td>3</td> </tr> </tbody> </table> <p>Total Units 18</p>					Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	ESL108 C	Exploring Culture through Academic Discourse I	5	ESL109 C	Exploring Culture through Academic Discourse II	5			Units	HS145 C	Survey of Medical Terminology	3	HS147 C	Survey of Disease	3	2024 Fall	*PSLOs Update *Course title: ESL 108 C, ESL 109 C. Total units remain the same.
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Interdisciplinary Studies	<p>Global Citizenship Studies Certificate</p> <p>As a result of completing this certificate program, students will be able to: 1. Describe key developments in the ongoing processes of globalization, climate change, mono-culturalization, decreasing biodiversity and ongoing social</p>	2024 Fall	*Catalog Description Update *Course Update:																																																			

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	<p>injustices and inequities 2. Analyze the concepts of global and local interdependence with reference to United Nations policies and documents 3. Critically consider and connect political, economic, cultural and ecological challenges as discussed in contemporary news and social media venues 4. Examine and practice strategies for resolution. This certificate requires a total of 21-22.5 units.</p> <p>Required core courses (6 units):</p> <table border="1" data-bbox="354 443 1052 541"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>INDS200 C</td> <td>Introduction to Global Citizenship Studies</td> <td>3</td> </tr> <tr> <td>INDS201 C</td> <td>Global Citizenship Issues</td> <td>3</td> </tr> </tbody> </table> <p>List A: Select 1 course from each of the 4 areas below: (12 units)</p> <p>Culture and Society Area</p> <table border="1" data-bbox="354 594 1052 1079"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td colspan="3" style="text-align:center">or</td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td 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MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	THEA107 C	Diversity in American Theatre	3	
	List B: Select minimum 1 course from Career Education list below: (3-4.5 units)			
			Units	
	AJ160 C	Community and the Justice System	3	
	ATC182 C	Cultural Tourism	3	
	EST100 C	Renewable and Sustainable Energy	3	
	HRC265 C	World Cuisine	4.5	
	JOUR110 C	Global Media	3	
	PHS280 C	Introduction to Public Health	3	
	or			
	PHS280HC	Honors Introduction to Public Health	3	
	PHS281 C	Health and Social Justice	3	
	or			
	PHS281HC	Honors Health and Social Justice	3	
	PHS285 C	Global and Community Health	3	
	Total Units	21 - 22.5		
Interdisciplinary Studies	Global Studies Associate in Arts Degree		2024	*Catalog
	As a result of completing this program, students will be able to: 1. Describe key developments in the ongoing processes of globalization, climate change, monoculturalization, decreasing biodiversity and ongoing social injustices and inequities 2. Analyze the concepts of global and local interdependence with reference to United Nations policies and documents 3. Critically consider and connect political, economic, cultural and ecological challenges as discussed in contemporary news and social media venues 4. Examine and practice strategies for resolution. This degree requires a total of 21 units in addition to other graduation requirements. To earn an Associate Degree students must complete: (1) 21 units with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements, including the cultural diversity and reading requirements and any elective courses to complete a minimum of 60 units; and, (3) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. This degree requires 21-22.5 units in the major, in addition to other graduation requirements.		Fall	*Description Update *Course Update: From BIOL 107 C to PHS 107 C Total units from 21 to 21-22.5
	Required core courses (6 units)			
			Units	
	INDS200 C	Introduction to Global Citizenship Studies	3	
	INDS201 C	Global Citizenship Issues	3	
	List A: Select 1 course from each of the 4 areas below: (12 units)			
	Culture and Society Area			
			Units	
	ANTH102 C	Cultural Anthropology	3	
	or			
	ANTH102HC	Honors Cultural Anthropology	3	
	COMM120 C	Intercultural Communication	3	
	ETHS101 C	American Ethnic Studies	3	
	or			
	ETHS101HC	Honors American Ethnic Studies	3	
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS151 C	Chicana-o-x History I	3	
	ETHS152 C	Chicana-o-x History II	3	
	ETHS160 C	Native American History I	3	
	ETHS161 C	Native American History II	3	

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	ETHS171 C	Asian Pacific American History	3	
	PSY131 C	Cross-Cultural Psychology	3	
	Biology and Geography Area			
			Units	
	BIOL103 C	Environmental Science	3	
	PHS107 C	Nutrition and World Food Issues	3	
	GEOG100 C	World Geography	3	
	or			
	GEOG100HC	Honors World Geography	3	
	GEOG102 C	Physical Geography	3	
	GEOG160 C	Cultural Geography	3	
	Economics and Political Science Area			
			Units	
	ECON120 C	International Economics	3	
	POSC215 C	Comparative Politics	3	
	POSC230 C	International Relations	3	
	Humanities Area			
			Units	
	DANC101 C	Multicultural Dance in the US	3	
	ENGL208 C	Asian American Literature	3	
	ENGL243 C	Mythology	3	
	ENGL250 C	Latino/a/x Literature	3	
	ENGL255 C	African-American Literature I	3	
	ENGL256 C	African-American Literature II	3	
	ENGL260 C	Survey of Arabic Literature (in translation)	3	
	or			
	ENGL260HC	Honors Survey of Arabic Literature (in translation)	3	
	SOC277 C	Sociology of Religion	3	
	PHIL101 C	Introduction to Religious Studies	3	
	THEA107 C	Diversity in American Theatre	3	
	or			
	THEA107HC	Honors Diversity in American Theatre	3	
	List B: Select minimum 1 course from the Career education list below: (3-4.5 units)			
			Units	
	AJ160 C	Community and the Justice System	3	
	ATC182 C	Cultural Tourism	3	
	EST100 C	Renewable and Sustainable Energy	3	
	HRC265 C	World Cuisine	4.5	
	JOUR110 C	Global Media	3	
	PHS280 C	Introduction to Public Health	3	
	PHS280HC	Honors Introduction to Public Health	3	
	PHS281 C	Health and Social Justice	3	
	PHS281HC	Honors Health and Social Justice	3	
	PHS285 C	Global and Community Health	3	
	Total Units		21 - 22.5	
Kinesiology	<p>Kinesiology Associate in Arts Degree This program is designed to prepare students with a knowledgeable base of physical fitness, health practices, and professional activities for entry into the discipline of physical education/kinesiology/athletics. Further specialization is possible by combining the Associate of Arts Degree with electives chosen from a certificate program in fitness, aquatics, or coaching. A student may also elect to work toward a transfer program preparing for entry to a four-year institution. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth</p>		2024 Fall	*PSLOs Update *Add: KIN 246 C, PHS 107 C *Remove: PHS 270 C, PHS 270HC Total units remain the same.

MODIFY DEGREES/CERTIFICATES

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	<p>requirements (CSU GE Breadth) or IGETC General Education requirements; (3) Social Justice, Equity and Sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires completion of 18-21 units, in addition to other degree requirements.</p> <p>Required courses are listed in suggested sequence (9-11 units):</p> <table border="1" data-bbox="358 554 1052 1066"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>BIOL101 C</td> <td>General Biology</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL101HC</td> <td>Honors General Biology</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL102 C</td> <td>Human Biology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL160 C</td> <td>Integrated Medical Science</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL210 C</td> <td>Anatomy and Physiology</td> <td>5</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL231 C</td> <td>General Human Anatomy</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL241 C</td> <td>General Human Physiology</td> <td>4</td> </tr> <tr> <td>KIN230 C</td> <td>Introduction to Kinesiology</td> <td>3</td> </tr> <tr> <td colspan="2">Select at least 3 units from Kinesiology activity courses KIN 100 - 222</td> <td>3</td> </tr> </tbody> </table> <p>Elective Courses: Select from the following (9 units):</p> <table border="1" data-bbox="358 1094 1052 1793"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>KIN231 C</td> <td>Elementary School Movement-Kinesiology</td> <td>3</td> </tr> <tr> <td>KIN235 C</td> <td>First Aid, CPR and Emergencies</td> <td>3</td> </tr> <tr> <td>KIN236 C</td> <td>Athletic Injuries-Prevention and Care</td> <td>3</td> </tr> <tr> <td>KIN240 C</td> <td>Sports Officiating</td> <td>3</td> </tr> <tr> <td>KIN241 C</td> <td>Theory of Coaching Basketball</td> <td>3</td> </tr> <tr> <td>KIN242 C</td> <td>Theory of Coaching Baseball</td> <td>3</td> </tr> <tr> <td>KIN244 C</td> <td>Lifetime Fitness and Wellness</td> <td>3</td> </tr> <tr> <td>KIN246 C</td> <td>Sports in Film</td> <td>3</td> </tr> <tr> <td>KIN247 C</td> <td>Sports Management</td> <td>3</td> </tr> <tr> <td>KIN248 C</td> <td>Psychology of Sport</td> <td>3</td> </tr> <tr> <td>KIN249 C</td> <td>Sport and United States Society</td> <td>3</td> </tr> <tr> <td>KIN271 C</td> <td>Movement Anatomy</td> <td>3</td> </tr> <tr> <td>KIN272 C</td> <td>Strength and Conditioning</td> <td>3</td> </tr> <tr> <td>KIN273 C</td> <td>Exercise Physiology</td> <td>3</td> </tr> <tr> <td>KIN274 C</td> <td>Exercise Testing and Prescription</td> <td>3</td> </tr> <tr> <td>KIN295 C</td> <td>Kinesiology- Internship Seminar</td> <td>3</td> </tr> <tr> <td>PHS107 C</td> <td>Nutrition and World Food Issues</td> <td>3</td> </tr> <tr> <td>PHS284 C</td> <td>Contemporary Personal Health</td> <td>3</td> </tr> <tr> <td>REC100 C</td> <td>Foundations of Recreation and Leisure Services</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>REC101 C</td> <td>Principles of Community Recreation</td> <td>3</td> </tr> <tr> <td>REC102 C</td> <td>Recreation - Sport Leadership and Diverse Groups</td> <td>3</td> </tr> </tbody> </table> <table border="1" data-bbox="358 1822 1052 1883"> <tr> <td>Total Units</td> <td>18 - 20</td> </tr> </table>			Units	BIOL101 C	General Biology	4		or		BIOL101HC	Honors General Biology	4		or		BIOL102 C	Human Biology	3		or		BIOL160 C	Integrated Medical Science	3		or		BIOL210 C	Anatomy and Physiology	5		or		BIOL231 C	General Human Anatomy	4		or		BIOL241 C	General Human Physiology	4	KIN230 C	Introduction to Kinesiology	3	Select at least 3 units from Kinesiology activity courses KIN 100 - 222		3			Units	KIN231 C	Elementary School Movement-Kinesiology	3	KIN235 C	First Aid, CPR and Emergencies	3	KIN236 C	Athletic Injuries-Prevention and Care	3	KIN240 C	Sports Officiating	3	KIN241 C	Theory of Coaching Basketball	3	KIN242 C	Theory of Coaching Baseball	3	KIN244 C	Lifetime Fitness and Wellness	3	KIN246 C	Sports in Film	3	KIN247 C	Sports Management	3	KIN248 C	Psychology of Sport	3	KIN249 C	Sport and United States Society	3	KIN271 C	Movement Anatomy	3	KIN272 C	Strength and Conditioning	3	KIN273 C	Exercise Physiology	3	KIN274 C	Exercise Testing and Prescription	3	KIN295 C	Kinesiology- Internship Seminar	3	PHS107 C	Nutrition and World Food Issues	3	PHS284 C	Contemporary Personal Health	3	REC100 C	Foundations of Recreation and Leisure Services	3		or		REC101 C	Principles of Community Recreation	3	REC102 C	Recreation - Sport Leadership and Diverse Groups	3	Total Units	18 - 20		
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DEGREE		EFF DATE	JUSTIFICATION																																				
Public Health Science	<p>Public Health Associate in Science Degree for Transfer (AS-T) This curriculum is designed to provide an opportunity for the Public Health major to achieve an Associate in Science in Public Health for Transfer (AS-T in Public Health) which completes the first and second year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Public Health or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students with a degree in Public Health may pursue careers in a variety of health-related professions with employment opportunities in private, state, federal, corporate, and non-profit sector. The completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work. To earn an AS-T in Public Health students must complete the following requirements: (1) 24 to 25 semester units or 36 to 37 quarter units in the Public Health major, (2) earn a grade of C or better in all courses required for the major or area of emphasis, AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires a total of 24-25 units.</p> <p>Required Core Courses: 14 units</p> <table border="1" data-bbox="354 1501 1052 1877"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>PHS280 C</td> <td>Introduction to Public Health</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHS280HC</td> <td>Honors Introduction to Public Health</td> <td>3</td> </tr> <tr> <td>PHS284 C</td> <td>Contemporary Personal Health</td> <td>3</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MATH120PC</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PSY161 C</td> <td>Probability and Statistics-Social Sciences</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PSY161HC</td> <td>Honors Probability and Statistics-Social Sciences</td> <td>4</td> </tr> </tbody> </table>			Units	PHS280 C	Introduction to Public Health	3		or		PHS280HC	Honors Introduction to Public Health	3	PHS284 C	Contemporary Personal Health	3	MATH120 C	Introduction to Probability and Statistics	4		or		MATH120PC	Introduction to Probability and Statistics	4		or		PSY161 C	Probability and Statistics-Social Sciences	4		or		PSY161HC	Honors Probability and Statistics-Social Sciences	4	2024 Fall	*Catalog Description Update *Title update from Public Health Science Associate in Science Degree for Transfer (AS-T) *Remove: PSY 101 C, PSY101HC, ECON 105 C, ECON 105HC, ECON 100C, SCON 100HC, PHS 270 C, PHS 270HC, HRC 100 C, PSY 120 C, HUSR 240 C, SOC 101 C, SOC 101HC, KIN 235 C *Add: MATH 120PC, BIOL 220 C, PHS 283 C, PHS 285 C, PHS 294 C, PHS 296 C Total units from 32.5-33 to 24-25 Updated TMC for revised program to benefits PHS students.
		Units																																					
PHS280 C	Introduction to Public Health	3																																					
	or																																						
PHS280HC	Honors Introduction to Public Health	3																																					
PHS284 C	Contemporary Personal Health	3																																					
MATH120 C	Introduction to Probability and Statistics	4																																					
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MATH120PC	Introduction to Probability and Statistics	4																																					
	or																																						
PSY161 C	Probability and Statistics-Social Sciences	4																																					
	or																																						
PSY161HC	Honors Probability and Statistics-Social Sciences	4																																					

MODIFY DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
	or		
SOC161 C	Probability and Statistics-Social Sciences	4	
	or		
SOC161HC	Honors Probability and Statistics-Social Sciences	4	
BIOL101 C	General Biology	4	
	or		
BIOL101HC	Honors General Biology	4	
List A: Laboratory Sciences: Select one course (4-5 units)			
		Units	
BIOL220 C	Medical Microbiology	4	
	or		
BIOL231 C	General Human Anatomy	4	
	or		
BIOL241 C	General Human Physiology	4	
	or		
CHEM101 C	Chemistry for Health Science Majors I	4.5	
	or		
CHEM111AC	General Chemistry I	5	
List B: Public Health Concentration in Equity, Diversity and Justice (3 units)			
		Units	
PHS281 C	Health and Social Justice	3	
	or		
PHS281HC	Honors Health and Social Justice	3	
List C: Public Health Focused Interest Area: Select One Course (3 units)			
		Units	
PHS283 C	Women's Health	3	
	or		
PHS285 C	Global and Community Health	3	
	or		
PHS294 C	Interpersonal Neurobiology and the Mind-Body Connection	3	
	or		
PHS296 C	Whole Systems Integrative Health	3	
Total Units		24 - 25	

DEACTIVATE DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Communication Studies	Communication Studies Associate in Arts Degree for Transfer (AA-T)	2024 Fall	Program deactivation for new C-ID requirements per Transfer Model Curriculum Worksheet.
	Required Core (6 units)		
		Units	
COMM100 C	Human Communication	3	
	or		
COMM100HC	Honors Human Communication	3	
	and		
COMM105 C	Interpersonal Communication	3	
List A: Select three (9 units)			
Please note COMM 138 and COMM 238 can count for a combined total of 3 units.			
		Units	

DEACTIVATE DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	COMM135 C	Argument and Critical Thinking	3	
	COMM124 C	Small Group Communication	3	
	COMM120 C	Intercultural Communication	3	
	COMM138 C	Forensics	1 - 2	
	COMM238 C	Forensics	1 - 2	
	COMM170 C	Oral Interpretation of Literature	3	
	JOUR110 C	Global Media	3	
	List B: Select one course (3 units) from below or any LIST A course not already used			
			Units	
	COMM110 C	Mediated Oral Communication	3	
	JOUR101 C	Reporting and Writing	3	
	PSY101 C	Introduction to Psychology	3	
	PSY101HC	Honors Introduction to Psychology	3	
	SOC101 C	Introduction to Sociology	3	
	SOC101HC	Honors Introduction to Sociology	3	
	ANTH102 C	Cultural Anthropology	3	
	ANTH102HC	Honors Cultural Anthropology	3	
	Total Units		18	

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	December 12, 2023	Resolution	<u> </u>
SUBJECT:	Fullerton College Curriculum Matters	Information	<u> </u>
		Enclosure(s)	<u>X</u>

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by John Ison, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2023, Fall 2024, and Fall 2025. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by

B. V. Dipt Bredel

Approved for Submittal

4.b.2

Item No.



Board of Trustees
 Agenda Attachment
 Fullerton College Curriculum

December 12, 2023 | DCCC Approved on November 9, 2023

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CISG 150 F Apple SWIFT Programming 1 Explorations Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE GE: <ul style="list-style-type: none"> • CSU Transfer Course • Yes 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	New course to complement and grow the video game development program and grow a partnership with Apple.
CISG 151 F Apple SWIFT Programming 2 Fundamentals Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE GE: <ul style="list-style-type: none"> • CSU Transfer Course • Yes 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.	2024 Fall	New course to complement and grow the video game development program and grow a partnership with Apple. Proposed for Distance Education (asynchronous online and hybrid).

NEW COURSES					
			Writing assignments are assessed mostly for concepts and structure.		
<p>CISG 152 F Apple SWIFT Programming 3 Data Collections</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> NONE <p>GE:</p> <ul style="list-style-type: none"> CSU Transfer Course Yes 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	New course to complement and grow the video game development program and grow a partnership with Apple.
<p>PHIL 270HF Honors Introduction to Asian Religions</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> NONE <p>GE:</p> <ul style="list-style-type: none"> Associate Degree General Education Requirements Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language 	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. As an Honors section, this class will employ enhanced teaching methods such as a	2025 Fall	Adding new Honors version of PHIL 270 F. Proposing course for Cal-GETC Area 3B and UC TCA.

NEW COURSES

			seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.	
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REVISED COURSES

COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ANAT 231 F General Human Anatomy Units: 4 Lecture: 3 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • MATH 040 F or • by assessment through the college's multiple measures placement processes • Catalog Description Update • Objectives Revision • Prerequisite Validation • Six-Year Review • Student Learning Outcomes • Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2024 Fall	Six-Year Review. Textbooks.
CDES 261 F Introduction to Elementary Classroom Teaching Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • Textbooks 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2024 Fall	Six-Year Review. Textbooks.
ESL 083 F High Intermediate Reading and	Prerequisite: <ul style="list-style-type: none"> • ESL 082 F, or • ESL Guided Self Placement 	30	Class time focuses on individualized instruction, student presentation time, and group learning. Requires three or more	2024 Fall	Prerequisite removal of ESL 076 F and ESL 078 F, since these two courses are being

REVISED COURSES					
<p>Writing for Non-Native Speakers</p> <p>Units: 5 Lecture: 5 Laboratory: 1</p>	<ul style="list-style-type: none"> • Catalog Description Update • Method of Instruction • Prerequisite Revision • Textbooks 		<p>writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.</p>		deactivated by Fall 2024.
<p>MATH 252 F Linear Algebra and Differential Equations</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<p>Prerequisite:</p> <ul style="list-style-type: none"> • MATH 251 F • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Objectives Revision • Prerequisite Validation • Schedule Description Update • Student Learning Outcomes • Textbooks 	30	<p>Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentation of problems. Requires three or more written exams and multiple quizzes and homework assignments using advanced analytical and critical thinking skills. The instructor reads and evaluates homework, quizzes, and exams for mathematical correctness, problem solving, analytical and critical thinking skills, and writing style. The instructor evaluates quiz and exam problems line by line and gives individualized feedback and corrections.</p>	2025 Fall	Objectives revision in order to qualify for the C-ID descriptor.
<p>MKT 169 F Digital Marketing Capstone: Strategy and Execution</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Advisory:</p> <ul style="list-style-type: none"> • MKT 151 F and • MKT 160 F and • MKT 162 F • Advisory Addition • Catalog Description Update • Class Size Revision • Course Content (that do not change the 	25	<p>Most of the time the students are engaged in practicing the skill(s) they are learning, and the instructor gives each student individual instruction as the class proceeds.</p>	2024 Fall	Units revised FROM 1 TO 3. Hours revised FROM 1-hour lecture TO 3-hour lecture. We are adding more content to cover the required content for a "capstone" course. Addition of advisory: MKT 151 F. Class size

REVISED COURSES					
	<p>overall scope of the course)</p> <ul style="list-style-type: none"> • Hours (WSCH Lecture and/or Lab) • Objectives Revision • Textbooks • Unit Revision 				reduction FROM 30 TO 25 because of increased individualized instruction required.
<p>MUS 116 F Music Appreciation</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Method of Instruction • Objectives Revision • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks • Add Distance Education(hybrid) 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Six-Year Review. Textbooks. Proposed for Distance Education (hybrid).
<p>MUS 119 F History of Rock Music</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Add Distance Education(hybrid) • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Six-Year Review • Student Learning Outcomes • Textbooks 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Six-Year Review. Textbooks. Proposed for Distance Education (hybrid).

REVISED COURSES					
PHOT 101 F Introduction to Photography Units: 3 Lecture: 2 Laboratory: 3	Prerequisites: <ul style="list-style-type: none"> • NONE • CIP Code Revision • Catalog Description Update • Hours (WSCH Lecture and/or Lab) • SAMS Code Revision • TOPS Code Revision • Textbooks • Assignments Revision 	25	Lab: Individualized Feedback/Evaluation. Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	Correction of errors in CIP, SAM and TOP codes. Lab WSCH FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.
PHOT 104 F Wedding and Special Events Photography Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • PHOT 101 F or • PHOT 111 F or • PHOT 112 F • Assignments Revision • CIP Code Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Hours (WSCH Lecture and/or Lab) • Prerequisite Validation • Schedule Description Update • Textbooks • Title Revision with Program Impacts (LIST Programs in Justification) 	25	Individualized Instruction-Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	CIP code revision due to error correction. Title revised FROM Wedding Photography TO Wedding and Special Events Photography in response to student need. Lab WSCH FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.
PHOT 112 F Introduction to Professional Digital Photography Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • PHOT 101 F or • PHOT 111 F • Assignments Revision • CIP Code Revision • Catalog Description Update 	25	Lab-Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	CIP and SAM code revisions due to error correction. Lab WSCH FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.

REVISED COURSES					
	<ul style="list-style-type: none"> Hours (WSCH Lecture and/or Lab) Prerequisite Validation SAMS Code Revision Textbooks 				
PHOT 114 F Professional Portrait Photography I Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> PHOT 101 F or PHOT 111 F or PHOT 112 F <ul style="list-style-type: none"> Assignments Revision CIP Code Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Hours (WSCH Lecture and/or Lab) Prerequisite Validation 	25	Lab-Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	CIP code revision due to error correction. Lab WSCH hours revised FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.
PHOT 216 F Advanced Digital Photography Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> PHOT 111 F or PHOT 112 F <ul style="list-style-type: none"> Catalog Description Update Course Content (that do not change the overall scope of the course) Hours (WSCH Lecture and/or Lab) Prerequisite Revision Textbooks CIP Code Revision 	25	Lab-Individualized Feedback/Evaluation Course: it necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	Prerequisite revision FROM "PHOT 112 F, with a grade of C or better, or demonstrate competency in performing various digital photography skills" TO "PHOT 111 F or PHOT 112 F, with a grade of C or better," in response to student need. CIP code revision due to error correction. Lab WSCH hours revised FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.

REVISED COURSES					
PHOT 217 F Applied Digital Photography Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • PHOT 112 F or • PHOT 216 F • Assignments Revision • CIP Code Revision • Catalog Description Update • Hours (WSCH Lecture and/or Lab) • Prerequisite Validation 	25	Lab-Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive feedback/evaluation on a regular basis.	2024 Fall	CIP code revision due to error correction. Lab WSCH hours revised FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.
PHOT 221 F Studio Specialties I Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • PHOT 101 F or • PHOT 111 F or • PHOT 112 F or • PHOT 216 F • Assignments Revision • CIP Code Revision • Catalog Description Update • Hours (WSCH Lecture and/or Lab) • Prerequisite Validation • TOPS Code Revision 	25	Lab – Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	CIP and TOP code revisions due to error correction. Lab WSCH hours revised FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.
PHOT 222 F Studio Specialties II Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • PHOT 221 F • CIP Code Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Assignments Revision • Hours (WSCH Lecture and/or Lab) • Prerequisite Validation • Textbooks 	25	Lab-Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	CIP code revision due to error correction. Lab WSCH hours revised FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.

REVISED COURSES					
PHOT 223 F Creative Photography Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • CIP Code Revision • Catalog Description Update • SAMS Code Revision • Schedule Description Update • TOPS Code Revision • Textbooks 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	CIP, SAM and TOP code revision due to error correction.
PHOT 224 F Business Practices for Photography Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Assignments Revision • CIP Code Revision • Catalog Description Update • TOPS Code Revision • Textbooks 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	CIP and TOP code revision due to error correction.
PHOT 226 F Video Capture for the Still Photographer Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • PHOT 101 F or • PHOT 111 F or • PHOT 112 F • Catalog Description Update • Hours (WSCH Lecture and/or Lab) • Prerequisite Validation • SAMS Code Revision • Textbooks 	25	Lab-Individualized Feedback/Evaluation-Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2024 Fall	SAM code revision due to error correction. Lab WSCH hours revised FROM 4 hours TO 3 hours due to decreased lab hours in response to student need and changing technologies.
PHOT 227 F Social Media and Still Photography Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Assignments Revision • SAMS Code Revision • TOPS Code Revision • Textbooks 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2024 Fall	SAM and TOP code revision due to error correction.
POSC 110 F Contemporary American Politics	Prerequisites: <ul style="list-style-type: none"> • NONE • Assignments Revision 	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2024 Fall	Six-Year Review. CSU GE Area D8 changed to CSU GE Area D to update

REVISED COURSES					
Units: 3 Lecture: 3 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Objectives Revision • Six-Year Review • Student Learning Outcomes • Textbooks 		Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		CNET records and reflect area reclassification.
POSC 110HF Honors Contemporary American Politics Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Objectives Revision • Six-Year Review • Student Learning Outcomes • Textbooks 	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course. This honors course will be taught as a seminar to allow for in-depth class discussion and student presentations.	2024 Fall	Six-Year Review.
POSC 150 F California Government and Politics Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Six-Year Review • Textbooks • Catalog Description Update 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2024 Fall	Six-Year Review.
POSC 180 F Capital Field Trip: Sacramento Seminar Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks • Catalog Description Update 	20	The policy conference limits the number of students each college and university can bring. In addition, the smaller class size helps facilitate greater learning and allows us to schedule meetings with elected officials and policymakers while in Sacramento.	2024 Fall	Six-Year Review.

REVISED COURSES					
POSC 180HF Honors Capital Field Trip: Sacramento Seminar Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Catalog Description Update • Six-Year Review • Student Learning Outcomes • Textbooks 	20	The policy conference limits the number of students each college and university can bring. In addition, the smaller class size helps facilitate individualized student learning and allows us to schedule meetings with elected officials and policymakers while in Sacramento. Honors courses will be taught as seminars to allow for in-depth class discussion and student presentations.	2024 Fall	Six-Year Review.
POSC 198 F Political Campaign Internship Units: 1 Lecture: 0 Laboratory: 3	Prerequisites: <ul style="list-style-type: none"> • NONE • Add Distance Education(hybrid) • Add Distance Education(online) • Method of Instruction • Six-Year Review 	25	Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations.	2024 Fall	Six-Year Review.
POSC 199 F Public Policy Internship Units: 1 Lecture: 0 Laboratory: 3	Prerequisites: <ul style="list-style-type: none"> • NONE • Add Distance Education(hybrid) • Add Distance Education(online) • Six-Year Review • Textbooks 	25	This is a one-to-one student/instructor ratio class, with student research and field work supervised by the instructor.	2024 Fall	Six-Year Review.
POSC 299 F Political Science Independent Study Units: 1 Lecture: 0 Laboratory: 3	Prerequisites: <ul style="list-style-type: none"> • NONE • Method of Evaluation • Catalog Description Update • Objectives Revision • Six-Year Review • Textbooks 	25	Independent study is based on the premise of a one-to-one student-instructor ratio, with the instructor supervising the independent study.	2024 Fall	Six-Year Review.

DEACTIVATION OF COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
INDS 298AF Interdisciplinary Studies Seminar for Study Abroad	2024 Fall	Course Deactivation based on changing student need.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
Computer Information Systems	<p>Cloud Computing Certificate</p> <p>The Cloud Computing Certificate program provides training in preparation for immediate employment in business, government and industrial organizations utilizing cloud computing services. It provides skills needed for career entry and/or advancement in such positions as cloud computing specialist, cloud architect and cloud engineer. The Cloud Computing Certificate (18 required units) is designed to prepare students for an entry-level position supporting organizations using cloud computing services in the field of information technology. A grade of C or better is required in each course taken.</p> <p>Introduction to Cloud Computing</p> <p>Required Courses (18 units)</p> <p style="text-align: center;">Units</p> <p>CIS 120 F Project Management I 3</p> <p>CIS 180 F Introduction to Networking Concepts 3</p> <p>CIS 235 F Introduction to Cloud Computing 3</p> <p>CIS 237 F Cloud Computing Architecture 3</p> <p>CIS 238 F Cloud Computing Database Essentials 3</p> <p>CYBR 260 F Cloud Security 3</p> <p>Total Units 18</p>	2024 Fall	New Program. The Cloud Computing Certificate is designed to prepare students for an entry-level position supporting organizations using cloud computing services in the field of information technology.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Business	<ul style="list-style-type: none"> • CIP Code Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" 	<p>Digital Marketing Certificate</p> <p>The Digital Marketing Certificate is designed for students who intend to seek immediate employment in the field of digital marketing and/or business, and those presently employed in digital marketing but seeking advancement. Digital marketers are in high demand, but it is a crowded field. This program helps you to differentiate yourself with multi-platform fluency and real-world experience with the most important tools and platforms. This unique program ensures you learn exactly the skills you'll need to succeed. Graduates of this program may be employed in a number of jobs and career areas such as social media manager, advertising specialist, digital marketer, and digital marketing specialist. This program may be complemented by also enrolling in BUS 295 F (Business Internship). A grade of C or better is required in each course taken. This certificate requires a total of 18-20 units.</p> <p>Required Courses (9 units) Units</p> <p>BUS 170 F Principles of E-Commerce 3</p> <p>CIS 152 F Web Design I 3</p> <p>MKT 151 F Digital Marketing 3</p> <p>Restricted Electives (9-11 units) Choose courses from the following for a minimum of 9 units. Units</p> <p>MKT 160 F Introduction to Digital Marketing</p>	2024 Fall	Updating new courses; NO changes to overall program units. BUS 170 F title revision FROM Principles of E-Business TO Principles of E-Commerce. MKT 169 F unit revision FROM 1 unit to 3 units, based on student need.

MODIFY DEGREES/CERTIFICATES

		<p align="center">1 MKT 161 F Web Design for Digital Marketing</p> <p align="center">1 MKT 162 F Search Engine Optimization</p> <p align="center">1 MKT 163 F Search Engine Marketing</p> <p align="center">1 MKT 164 F Online Advertising</p> <p align="center">1 MKT 165 F Content Considerations for Digital Marketing</p> <p align="center">1 MKT 166 F Social Media Marketing</p> <p align="center">1 MKT 167 F Email Marketing</p> <p align="center">1 MKT 168 F Digital Analytics Tools</p> <p align="center">1 MKT 169 F Digital Marketing Capstone: Strategy and Execution</p> <p align="center">3 MKT 170 F Marketing Information Systems</p> <p align="center">1</p> <p>Total Units</p> <p align="center">18 - 20</p>		
Business	<ul style="list-style-type: none"> • Catalog Description Update • Removing Courses from "Restricted Electives" 	<p>International Business Management Associate in Science Degree</p> <p>The International Business Management Associate in Science Degree is designed to prepare students for meaningful employment in organizations with an international footprint, to include skills and abilities in importing, exporting, and international marketing and management functions. Studies in international business focus on how different cultures affect the political, economic, and social aspects of doing business internationally. This degree requires a minimum total of 24-27</p>	2024 Fall	Restricted elective course removal of INDS 298AF due to course deactivation.

MODIFY DEGREES/CERTIFICATES

		<p>units in the major, in addition to other degree requirements.</p> <p>Required Courses (18 units):</p> <p align="center">Units</p> <p>BUS 131 F Principles of International Business 3</p> <p>BUS 132 F Principles of Import/Export 3</p> <p>BUS 224 F International Marketing 3</p> <p>BUS 225 F International Management 3</p> <p>BUS 226 F International Finance 3</p> <p>BUS 242 F International Business Law 3</p> <p>Complete a minimum of TWO courses from the following for 6-9 units.</p> <p align="center">Units</p> <p>ACCT 100 F Small Business Accounting 3</p> <p>ACCT 101AF Financial Accounting 5</p> <p>or</p> <p>ACCT 102HF Honors Financial Accounting 5</p> <p>BUS 100 F Introduction to Business 3</p> <p>BUS 106 F Business City Field Trip 1</p> <p>BUS 111 F Business Communications 3</p> <p>BUS 112 F Public Speaking for Business 4</p> <p>BUS 180 F Small Business Management 3</p> <p>BUS 211 F Critical Reasoning and Writing for Business 3</p> <p>or</p>	
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MODIFY DEGREES/CERTIFICATES

		<p>BUS 211HF Honors Critical Reasoning and Writing for Business 3</p> <p>BUS 240 F Legal Environment of Business 3</p> <p>or</p> <p>BUS 240HF Honors Legal Environment of Business 3</p> <p>BUS 245 F Business Law I 3</p> <p>BUS 262 F Principles of Management 3</p> <p>BUS 266 F Human Relations in Organizations 3</p> <p>BUS 267 F Principles of Supervision 3</p> <p>BUS 268 F Human Resource Management 3</p> <p>BUS 271 F Leadership and Business Ethics 3</p> <p>Total Units 24 - 27</p>		
Business	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Program SLOA Revision • Removing Courses from "Required" 	<p>International Business Management Certificate</p> <p>The International Business Management Certificate is designed to prepare students for various aspects of international management. Topics include the challenges of managing international organizations, the impact of culture on organizations, and the management of cultural diversity at home and abroad. A grade of C or better is required for each course taken. This certificate requires 18 units.</p> <p>Required Courses (18 units): Units</p>	2024 Fall	Restricted elective course removal of INDS 298AF due to course deactivation. Units revised FROM 18-19 units TO 18 units due to course deactivation.

MODIFY DEGREES/CERTIFICATES

		<p align="center">Units</p> <p>MKT 103 F Principles of Advertising 3</p> <p>MKT 201 F Small Business Promotions 3</p> <p>MKT 205 F Understanding Multicultural Markets in the U.S. 3</p> <p>MKT 203 F Principles of Retail Management 3</p> <p>MKT 208 F Principles of Selling 3</p> <p>BUS 224 F International Marketing 3</p> <p>MKT 161 F Web Design for Digital Marketing 1</p> <p>MKT 162 F Search Engine Optimization 1</p> <p>MKT 163 F Search Engine Marketing 1</p> <p>MKT 164 F Online Advertising 1</p> <p>MKT 165 F Content Considerations for Digital Marketing 1</p> <p>MKT 166 F Social Media Marketing 1</p> <p>MKT 167 F Email Marketing 1</p> <p>MKT 168 F Digital Analytics Tools 1</p> <p>MKT 169 F Digital Marketing Capstone: Strategy and Execution 3</p> <p>MKT 170 F Marketing Information Systems 1</p> <p>One COMMUNICATIONS course for a total of 3-4 units:</p> <p align="center">Units</p> <p>BUS 111 F Business Communications 3</p>		
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MODIFY DEGREES/CERTIFICATES

		<p>BUS 112 F Public Speaking for Business 4</p> <p>BUS 211 F Critical Reasoning and Writing for Business 3</p> <p>or</p> <p>BUS 211HF Honors Critical Reasoning and Writing for Business 3</p> <p>One MANAGEMENT course for a total of 3 units:</p> <p align="center">Units</p> <p>BUS 100 F Introduction to Business 3</p> <p>BUS 131 F Principles of International Business 3</p> <p>BUS 180 F Small Business Management 3</p> <p>One LAW course from the following for a total of 3 units: (See counselor for determination of correct course)</p> <p align="center">Units</p> <p>BUS 240 F Legal Environment of Business 3</p> <p>BUS 240HF Honors Legal Environment of Business 3</p> <p>BUS 245 F Business Law I 3</p> <p>Total Units 24 - 27</p>		
Business	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update 	<p>Marketing Management Skills Certificate</p> <p>The Marketing Management Skills Certificate is designed for students who intend to seek immediate employment in the field of marketing</p>	2024 Fall	Course revisions include revised MKT 169 F with 3 units and a new course, MKT 170 F.

MODIFY DEGREES/CERTIFICATES

- Adding Courses to "Restricted Electives" and/or business, and those presently employed in marketing but seeking advancement. Graduates of this program may be employed in a number of jobs and career areas such as Advertising and Promotions Manager, Marketing Manager, Agent and Business Manager of Artists, Performers, and Athletes, Market Research Analyst and Marketing Specialist. A grade of C or better is required in each course taken. This certificate requires 15-17 units.
- Required CORE MARKETING Courses (6 units)
- | | |
|-------------------------------------|-------|
| | Units |
| MKT 100 F Introduction to Marketing | 3 |
| MKT 151 F Digital Marketing | 3 |
- Choose MARKETING SPECIALITY courses for a total of 9-11 units:
- | | |
|--|-------|
| | Units |
| MKT 103 F Principles of Advertising | 3 |
| MKT 161 F Web Design for Digital Marketing | 1 |
| MKT 162 F Search Engine Optimization | 1 |
| MKT 163 F Search Engine Marketing | 1 |
| MKT 164 F Online Advertising | 1 |
| MKT 165 F Content Considerations for Digital Marketing | 1 |
| MKT 166 F Social Media Marketing | 1 |
| MKT 167 F Email Marketing | 1 |
| MKT 168 F Digital Analytics Tools | 1 |

MODIFY DEGREES/CERTIFICATES

		<p>MKT 169 F Digital Marketing Capstone: Strategy and Execution 3</p> <p>MKT 170 F Marketing Information Systems 1</p> <p>MKT 201 F Small Business Promotions 3</p> <p>MKT 203 F Principles of Retail Management 3</p> <p>MKT 205 F Understanding Multicultural Markets in the U.S. 3</p> <p>MKT 208 F Principles of Selling 3</p> <p>Total Units 15 - 17</p>		
<p>Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree.</p>	<ul style="list-style-type: none"> Program Revision 	<p>Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree</p> <p>The Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree prepares students with the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on human experience. This emphasis includes lower-division coursework that prepares students for majors in science, math, and health related fields. Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options. This degree requires</p>	<p>2023 Fall</p>	<p>Annual update. Added curriculum- committee-approved disclaimer sentence to Program Description: "Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options."</p>

MODIFY DEGREES/CERTIFICATES

		<p>18-22 units, in addition to other graduation requirements.</p> <p>Select at least one course from each category (A and B) and then complete additional courses in categories A and/or B for a total of 18-22 units:</p> <p>A) Sciences</p> <table border="0"> <thead> <tr> <th></th> <th align="center">Units</th> </tr> </thead> <tbody> <tr> <td>ANAT231 F General Human Anatomy</td> <td align="center">4</td> </tr> <tr> <td>ANAT240 F Human Physiology</td> <td align="center">5</td> </tr> <tr> <td>ANTH101 F Physical Anthropology</td> <td align="center">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>ANTH101HF Honors Physical Anthropology</td> <td align="center">3</td> </tr> <tr> <td>ANTH101LF Physical Anthropology Lab</td> <td align="center">1</td> </tr> <tr> <td>BIOL100 F Principles of Biology</td> <td align="center">4</td> </tr> <tr> <td>BIOL101 F General Biology</td> <td align="center">5</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>BIOL101HF Honors General Biology</td> <td align="center">5</td> </tr> <tr> <td>BIOL102 F Human Biology</td> <td align="center">3</td> </tr> <tr> <td>BIOL102LF Human Biology Laboratory</td> <td align="center">1</td> </tr> <tr> <td>BIOL104 F Biology of Insects and Spiders</td> <td align="center">3</td> </tr> <tr> <td>BIOL108 F Plants and People</td> <td align="center">3</td> </tr> <tr> <td>BIOL109 F Genetics and Biotechnology in Society</td> <td align="center">3</td> </tr> <tr> <td>BIOL109LF Biotechnology Lab Techniques</td> <td align="center">2</td> </tr> </tbody> </table>		Units	ANAT231 F General Human Anatomy	4	ANAT240 F Human Physiology	5	ANTH101 F Physical Anthropology	3	or		ANTH101HF Honors Physical Anthropology	3	ANTH101LF Physical Anthropology Lab	1	BIOL100 F Principles of Biology	4	BIOL101 F General Biology	5	or		BIOL101HF Honors General Biology	5	BIOL102 F Human Biology	3	BIOL102LF Human Biology Laboratory	1	BIOL104 F Biology of Insects and Spiders	3	BIOL108 F Plants and People	3	BIOL109 F Genetics and Biotechnology in Society	3	BIOL109LF Biotechnology Lab Techniques	2	
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MODIFY DEGREES/CERTIFICATES

		BIOL141 F Marine Mammal Biology and Conservation 3 BIOL170 F Organismal Biology 5 BIOL190 F Introduction to Biotechnology 3 BIOL190LF Introduction to Biotechnology Lab 1 BIOL222 F Marine Biology 3 BIOL272 F Cell and Molecular Biology 4 BIOL274 F General Ecology 4 CHEM100 F Chemistry for Daily Life 4 CHEM101 F Chemistry for Allied Health Science 5 CHEM103 F Chemistry in a Changing World 3 CHEM107 F Preparation for General Chemistry 5 CHEM111AF General Chemistry I 5 CHEM111BF General Chemistry II 5 ESC100 F Physical Geology 3 ESC100LF Physical Geology Lab 1 ESC101 F Earth Science Survey 3 ESC101LF Earth Science Survey Lab 1 ESC103 F Historical Geology 4 ESC104 F Geology of National Parks and Monuments 3		
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MODIFY DEGREES/CERTIFICATES

		ESC105 F Introduction to Weather and Climate 3 ESC105LF Introduction to Weather and Climate Laboratory 1 ESC106 F Geology of the Orange County Area 2 ESC107 F Earth Science for Educators 4 ESC110 F Introduction to Climate Science 3 ESC116 F Astronomy 3 or ESC116HF Honors Astronomy 3 ESC116LF Astronomy Lab 2 ESC120 F Geology of California 3 ESC130 F Introduction to Oceanography 3 or ESC130HF Honors Introduction to Oceanography 3 ESC130LF Introduction to Oceanography Field Experience 1 ESC190 F Environmental Geology 3 ENVS105 F Environmental Biology 3 ENVS105LF Environmental Biology Lab 1 GEOG102 F Physical Geography 3 or GEOG102HF Honors Physical Geography 3		
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MODIFY DEGREES/CERTIFICATES

		<p>GEOG102LF Physical Geography Lab 1</p> <p>HED140 F Health Science 3</p> <p>HORT152 F Applied Botany 4</p> <p>HORT205 F Applied Entomology 3</p> <p>HORT207 F Plant Pathology 3</p> <p>MICR220 F Medical Microbiology 4</p> <p>MICR262 F General Microbiology 5</p> <p>NUTR210 F Human Nutrition 3</p> <p>or</p> <p>NUTR210HF Honors Human Nutrition 3</p> <p>PHYS120 F Relativity for Poets 3</p> <p>PHYS130 F Elementary Physics 4</p> <p>PHYS205 F Physics for the Life Sciences I 4</p> <p>PHYS206 F Physics for the Life Sciences II 4</p> <p>PHYS210 F Physics with Calculus for the Life Sciences I 4</p> <p>PHYS211 F Physics with Calculus for the Life Sciences II 4</p> <p>PHYS221 F General Physics I 4</p> <p>PHYS222 F General Physics II 4</p> <p>PHYS223 F General Physics III 4</p> <p>B) Mathematics Units</p> <p>BUS101 F Personal Financial Management</p>		
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MODIFY DEGREES/CERTIFICATES

		3		
		BUS151 F Business Mathematics		
		3		
		MATH100 F Liberal Arts Mathematics		
		4		
		MATH120 F Introductory Probability and Statistics (2018)		
		4		
		or		
		MATH120HF Honors Introductory Probability and Statistics (2018)		
		4		
		MATH121 F Introductory Probability and Statistics with Support		
		5		
		MATH129 F College Algebra for Business Calculus		
		4		
		MATH130 F Calculus for Business		
		4		
		MATH131 F Calculus for Business with Support		
		5		
		MATH141 F College Algebra		
		4		
		or		
		MATH141HF Honors College Algebra		
		4		
		MATH142 F Trigonometry		
		4		
		MATH143 F College Algebra with Support		
		5		
		MATH144 F Trigonometry with Support		
		5		
		MATH151 F Calculus I		
		4		
		or		
		MATH151HF Honors Calculus I		
		4		
		MATH152 F Calculus II		
		4		
		or		
		MATH152HF Honors Calculus II		
		4		

MODIFY DEGREES/CERTIFICATES

		<p>MATH170 F Discrete Structures 4</p> <p>MATH171 F Discrete Mathematics 4</p> <p>MATH172 F Graph Theory and Linear Algebra 4</p> <p>MATH251 F Multivariable Calculus 4</p> <p>MATH252 F Linear Algebra and Differential Equations 4</p> <p>MATH255 F Linear Algebra 3</p> <p>MATH260 F Ordinary Differential Equations 3</p> <p>PSY161 F Elementary Statistics for Behavioral Science (2018) 4</p> <p>or</p> <p>PSY161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>SOSC120 F Introduction to Probability and Statistics (2019) 4</p> <p>Total Units 18 - 22</p>		
<p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree.</p>	<ul style="list-style-type: none"> Adding Courses to "Restricted Electives" 	<p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree</p> <p>The Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree prepares students to understand the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students will study human experience in the context of the larger society. Students will study how individuals, social subgroups,</p>	<p>2023 Fall</p>	<p>Annual update. Courses added, due to state approvals and GE approvals, include CDES 201 F, ETHS 162 F, ETHS 210 F, and SOC 295 F. Added the following curriculum-committee-approved disclaimer sentence to Program Description: "Transfer pathways may have additional</p>

MODIFY DEGREES/CERTIFICATES

		<p>and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for majors in the social sciences. Transfer pathways may have additional requirements outside of this degree. Please see a counselor to explore your options. This degree requires a total of 18-19 units, in addition to other graduation requirements.</p> <p>Select 18-19 units of coursework, including two or more disciplines, from the following list:</p> <p align="center">Units</p> <p>ANTH101 F Physical Anthropology 3</p> <p>or</p> <p>ANTH101HF Honors Physical Anthropology 3</p> <p>ANTH102 F Cultural Anthropology 3</p> <p>or</p> <p>ANTH102HF Honors Cultural Anthropology 3</p> <p>ANTH103 F Introduction to Archaeology 3</p> <p>or</p> <p>ANTH103HF Honors Introduction to Archaeology 3</p> <p>ANTH105 F Language and Culture 3</p> <p>or</p> <p>ANTH105HF Honors Language and Culture 3</p> <p>ANTH107 F Anthropology of Magic, Witchcraft, and Religion 3</p> <p>or</p>	<p>requirements outside of this degree. Please see a counselor to explore your options."</p>
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MODIFY DEGREES/CERTIFICATES

		ANTH107HF Honors Anthropology of Magic, Witchcraft and Religion 3 ANTH209 F Cultures of Latin America 3 or ANTH209HF Honors Cultures of Latin America 3 ANTH211 F Celtic Cultures 3 or ANTH211HF Honors Celtic Cultures 3 ANTH215 F Global Issues in Anthropological Perspective 3 BUS240 F Legal Environment of Business 3 or BUS240HF Honors Legal Environment of Business 3 BUS242 F International Business Law 3 CDES120 F Child Development 3 CDES201 F Child in the Home and Community 3 COUN151 F Career and College Success 3 COUN152 F Diversity in the World of Work 3 COUN163 F Personal Growth and Life Success 3 ECON101 F Principles of Economics - Micro 3 or ECON101HF Honors Principles of Economics - Micro		
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MODIFY DEGREES/CERTIFICATES

		3		
		ECON102 F Principles of Economics-Macro		
		3		
		or		
		ECON102HF Honors Principles of Economics-Macro		
		3		
		ETHS101 F American Ethnic Studies		
		3		
		or		
		ETHS101HF Honors American Ethnic Studies		
		3		
		ETHS111 F Women of Color in the U.S.		
		3		
		or		
		ETHS111HF Honors Women of Color in the U.S.		
		3		
		ETHS129 F Introduction to African-American Studies		
		3		
		or		
		ETHS129HF Honors Introduction to African American Studies		
		3		
		ETHS130 F African-American History I		
		3		
		or		
		ETHS130HF Honors African-American History I		
		3		
		ETHS131 F African American History II		
		3		
		ETHS150 F Introduction to Chicana/o Studies		
		3		
		ETHS151 F Chicana/o History I		
		3		
		ETHS152 F Chicana/o History II		
		3		
		ETHS153 F Chicana/o and Latina/o Contemporary Issues		
		3		

MODIFY DEGREES/CERTIFICATES

		or ETHS153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS159 F Introduction to American Indian Studies 3 ETHS160 F American Indian History 3 ETHS162 F Introduction to Federal Indian Law and Policy 3 ETHS170 F Introduction to Asian Pacific Islander American Studies 3 ETHS171 F Asian Pacific Islander American History 3 ETHS202 F Race, Ethnicity, and Popular Culture 3 ETHS210 F Ethnic Studies for Educators Seminar 3 ETHS235 F Contemporary Social Justice Movements 3 or ETHS235HF Honors Contemporary Social Justice Movements 3 GEOG100 F Global Geography 3 or GEOG100HF Honors Global Geography 3 GEOG120 F Global Environmental Problems 3 GEOG130 F California Geography 3 GEOG160 F Cultural Geography 3 GEOG262 F Economic Geography 3		
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MODIFY DEGREES/CERTIFICATES

		HIST110 F Western Civilizations to 1550 3 or HIST110HF Honors Western Civilizations to 1550 3 HIST111 F Western Civilizations since 1550 3 or HIST111HF Honors Western Civilizations since 1550 3 HIST112 F World Civilizations to 1550 3 or HIST112HF Honors World Civilizations to 1550 3 HIST113 F World Civilizations Since 1550 3 or HIST113HF Honors World Civilizations Since 1550 3 HIST120 F African Civilizations to 1880 3 HIST121 F African Civilizations since 1880 3 HIST127 F Survey of United States History 3 HIST151 F Survey of British History I 3 HIST152 F Survey of British History II 3 HIST154 F Ancient Egypt 3 HIST160 F Asian Civilizations I 3 HIST161 F Asian Civilizations II 3		
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MODIFY DEGREES/CERTIFICATES

		<p>HIST165 F Introduction to the Middle East 3</p> <p>or</p> <p>HIST165HF Honors Introduction to the Middle East 3</p> <p>HIST170 F History of the United States to 1877 3</p> <p>or</p> <p>HIST170HF Honors History of the United States to 1877 3</p> <p>HIST171 F History of the United States since 1877 3</p> <p>or</p> <p>HIST171HF Honors History of the United States since 1877 3</p> <p>HIST190 F History of the Americas I 3</p> <p>HIST191 F History of the Americas II 3</p> <p>HIST270 F Women in United States History 3</p> <p>HIST273 F United States Environmental History 3</p> <p>HIST275 F History of California 3</p> <p>JOUR110 F Mass Media Survey 3</p> <p>or</p> <p>JOUR110HF Honors Mass Media Survey 3</p> <p>POSC100 F American Government 3</p> <p>or</p> <p>POSC100HF Honors American Government 3</p>		
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MODIFY DEGREES/CERTIFICATES

		POSC110 F Contemporary American Politics <p align="center">3</p> or POSC110HF Honors Contemporary American Politics <p align="center">3</p> POSC120 F Introduction to Political Theory <p align="center">3</p> POSC150 F California Government and Politics <p align="center">3</p> POSC200 F Introduction to the Study of Politics <p align="center">3</p> POSC215 F Comparative Politics <p align="center">3</p> POSC216 F Government and Politics of the Middle East <p align="center">3</p> POSC220 F Introduction to Public Administration <p align="center">3</p> POSC230 F Introduction to International Relations <p align="center">3</p> POSC250 F Gender and Politics <p align="center">3</p> POSC275 F Introduction to Public Law <p align="center">3</p> PSY101 F General Psychology <p align="center">3</p> or PSY101HF Honors General Psychology <p align="center">3</p> PSY131 F Cross Cultural Psychology <p align="center">3</p> PSY145 F Child Psychology <p align="center">3</p> PSY202 F Research Methods in Psychology <p align="center">4</p> or		
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MODIFY DEGREES/CERTIFICATES

		PSY202HF Honors Research Methods in Psychology 4 PSY221 F The Brain and Behavior 3 PSY222 F Abnormal Psychology 3 PSY225 F Psychology of Prejudice and Discrimination 3 PSY233 F The Psychology of Adjustment 3 PSY251 F Social Psychology 3 or PSY251HF Honors Social Psychology 3 SOC101 F Introduction to Sociology 3 or SOC101HF Honors Introduction to Sociology 3 SOC102 F Social Problems 3 SOC201 F Dying and Death 3 SOC230 F Sociology of Gender 3 or SOC230HF Honors Sociology of Gender 3 SOC250 F Sociology of Aging 3 SOC275 F Marriage and Family 3 or SOC275HF Honors Marriage and Family 3 SOC277 F Sociology of Religion 3 or		
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MODIFY DEGREES/CERTIFICATES

		SOC277HF Honors Sociology of Religion 3 SOC280 F Media, Culture and Society 3 SOC285 F Drugs and Society 3 or SOC285HF Honors Drugs and Society 3 SOC290 F Sociology of Race and Ethnicity 3 or SOC290HF Honors Sociology of Race and Ethnicity 3 SOC292 F Introduction to Criminology 3 or SOC292HF Honors Introduction to Criminology 3 SOC295 F Social Inequality 3 SOSC125 F Introduction to Research Methods 3 SOSC130 F Introduction to LGBTQ Studies 3 WMNS100 F Introduction to Women's Studies 3 or WMNS100HF Honors Introduction to Women's Studies 3 Total Units 18 - 19		
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	December 12, 2023	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	North Orange Continuing Education Curriculum Matters	Enclosure(s)	<u> X </u>

BACKGROUND: The Office of Instruction, Curriculum Committee, and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of North Orange Continuing Education and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; and (5) to restructure programmatic curricula.

All curriculum is submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee. This agenda item is being submitted by Dr. Kimberley H. Stiemke, Chair of the North Orange Continuing Education Curriculum Committee, and Dr. Karen Bautista, Vice President of Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for the North Orange Continuing Education, to be effective Fall 2024. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by



Approved for Submittal

4.c.1

Item No.



North Orange Continuing Education Curriculum

Pending Board approval on December 12, 2023.
 Approved by District Curriculum Coordinating Committee on November 9, 2023.
 Approved by North Orange Continuing Education Curriculum Committee
 on October 10, 2023.

Revised Courses				
Course ID	Title	Hours	Eff Date	Justification
PARN 102	Connected Parenting	36	2024 Fall	PARN faculty who instruct this course have noted that there is too much instructional content to cover in the current approved course hours.
PARN 300	Understanding Adverse Childhood Experiences (ACEs)	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Update title.
PARN 302	Foster, Kinship, and Adoptive Families	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community feedback, we are also updating the title of this course.
PARN 303	Strengthening Families	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
PARN 305	Effects of Trauma on LGBTQ+ Youth	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
PARN 306	Safeguarding Vulnerable Populations	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community and instructor feedback, the title of this course is also being updated.
PARN 307	Internet Safety and Awareness	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community feedback, we are also updating the title of this course.
PARN 308	Understanding Addictive Behaviors	36	2024 Fall	PARN faculty who instruct BTIC courses have noted that there is too much instructional content to cover in the current approved course hours. We are increasing course hours to reflect appropriate time needed to teach course content. Based on community feedback we are also updating the course title.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	December 12, 2023	Resolution	<u>X</u>
SUBJECT:	Fullerton College California State Preschool Program Contract Continued Funding for Fiscal Year 2024-25	Information	<u> </u>
		Enclosure(s)	<u> </u>

BACKGROUND: The California Department of Education (CDE) has invited Fullerton College to complete the California State Preschool Program (CSPP) Contract for continued funding for the 2024-25 fiscal year. As part of the application, a Board Resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the CDE for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents. Upon completion of the application, Fullerton College will be reimbursed the maximum amount of \$191,861 to provide a developmentally appropriate program designed to facilitate the transition to kindergarten for three (3) and four (4) year-old children in educational development, health services, social services, nutritional services, parent education, and parent participation.

This agenda item was prepared by Lisa King, District Director, Grant, NOCCCD.

How does this relate to the five District Strategic Directions? This funding supports the following District Strategic Directions: 1) Student Experience and Success; 2) Employee Experience; 3) Stewardship of Resources; 4) Collective Impact and Partnerships; and 5) Physical Environment.

How does this relate to Board Policy: This item complies with Board Policy 3280, Grants, 1.0 and 2.0. The Board will be informed about all grants received by the District, and the Chancellor shall establish procedures to ensure the timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the District.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the CSPP contract has been submitted and reviewed, Fullerton College will receive funding from the California Department of Education in the amount of \$191,861 for the 2024-25 fiscal year. These funds provide a developmentally appropriate program designed to facilitate the transition to kindergarten for three (3) and four (4) year-old children in educational development, health services, social services, nutritional services, parent education, and parent participation. Once funding is received, the allocation will be included in the 2024-25 proposed budget.

RECOMMENDATION: Authorization is requested for a Board Resolution to be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing childcare and development services and to authorize the designated personnel to sign contract documents. Additionally, once funded, authorization is requested for Fullerton College to enter into an agreement with the California Department of Education to accept the total of \$191,861 to be used between July 1, 2024 to June 30, 2025. Further authorization is requested for the Vice Chancellor, Finance and Facilities, or the District Executive Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Cherry Li-Bugg

Recommended by

B. V. dist Bredm

Approved for Submittal

4.d.2

Item No.



**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for Fiscal Year 2024/25.

BE IT RESOLVED that the Governing Board of the North Orange County Community College District authorizes entering into a local agreement number/s CSP-1354 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
Dr. Byron D. Clift Breland	Chancellor	_____
Fred Williams	Vice Chancellor, Finance and Facilities	_____
Kashu Vyas	District Executive Director, Fiscal Affairs	_____

PASSED AND ADOPTED THIS fifth day of December 2023, by the Governing Board of the North Orange County Community College District of Orange County, California.

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District of Orange County, California, certify that the foregoing is a full, true, correct copy of a resolution adopted by the said Board at a December 5, 2023, meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's Signature)

(Date)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Academic Personnel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.a.1

Item No.

Academic Personnel
December 12, 2023

RESIGNATION

Lipiz Gonzalez, Elaine	FC	Dean, Student Support Services Last working day: 11/30/2023 PN FCM975
Prell, Megan	NOCE	DSPS Noncredit Instructor Last working day: 12/18/2023 PN SCF998

TEMPORARY REASSIGNMENT

Perez, Elsa	FC	Interim Dean, Counseling and Student Development 12 Month position (100%) Range 32, Step A Management Salary Schedule From: 09/15/2023-06/30/2024 To: 09/15/2023-12/31/2023 PN FCM978
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PAYMENT FOR INDEPENDENT LEARNING CONTRACTS FALL 2023

Andrus, Angela	FC	\$20.00
Balma, Jodi	FC	\$50.00
Cuatt, Benjamin	FC	\$20.00
Daniel, William	FC	\$30.00
Keller, Jonathan	FC	\$70.00
Klippenstein, Stephen	FC	\$40.00
Langlois, Jessica	FC	\$20.00
Pope, Daniel	FC	\$40.00
Sheehan, Michael	FC	\$20.00
Smith, Todd	FC	\$20.00

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Perkins, Deborah	NOCE	Director, Student Equity and Success 2.5% Stipend Eff. 12/01/2023-06/30/2024
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LEAVE OF ABSENCE

@01472389	FC	AB 2393 Parental Leave (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 10/01/2023-11/30/2023
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Academic Personnel
December 12, 2023

@01716572 CC Family Medical Leave (FMLA/CFRA) (100%)
Paid Leave using Regular and Supplemental
Sick Leave until Exhausted: Unpaid thereafter
Eff. 11/07/2023-12/01/2023

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2023 FALL SEMESTER

Cook, Benjamin	CC	Column 1, Step 1
Mendoza, Maria	FC	Column 1, Step 1
Prendergast, Yukuko	NOCE	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2024 SPRING SEMESTER

Garman, Alyssa	CC	Column 2, Step 4
Lindell, John	FC	Column 1, Step 1
Lucas, Deborah	FC	Column 3, Step 1
Matar, Majeda	CC	Column 1, Step 1
Okawa, Michelle	CC	Column 1, Step 1
Pham, Trinh Phuong Thao	NOCE	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Cuevas, Cynthia	FC	Column 1, Step 1
Mizushima, Haley	FC	Column 1, Step 1

NEW ACADEMIC MANAGEMENT JOB DESCRIPTION

Manager, Mental Health Services
Range 19
Management Salary Schedule

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	Manager, Mental Health Services	Range: 19 (AC)	Management Schedule
Date Revised:		Date Approved:	

PRIMARY PURPOSE

Under the direction of the College Health Services Administrator or designee, the Manager, Mental Health Services, is responsible for providing mental health services to students; providing consultation services to staff and faculty; and working with Student Health Services staff in providing support and referral for students with emotional and mental health issues. Provide oversight of the Mental Health Services program, Mental Health Counselors, and potential Mental Health Associates (Interns). Participate in mental health initiatives aimed at mental health awareness and promotion, stigma reduction, and serve as liaison to community agencies and resources. In addition, the Manager, Mental Health Services will develop and build partnerships with internal college departments, programs, and community agencies to implement solutions addressing mental health needs.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Provide mental health services, including brief individual and/or group counseling and mental health assessment and referral services to students with a wide range of mental health needs to support their academic success and retention.
2.	Provide triage and crisis intervention to students and individuals in need and function as a resource to faculty and staff.
3.	Follow standard protocols for psychological counseling and adhere to ethical principles as stipulated by the Board of Behavioral Sciences and/or American Psychological Association and in accordance with laws and regulations pertaining to behavioral health care in the State of California.
4.	Provide oversight of the Mental Health Services program, to include but not limited to, review, research and modify behavioral health protocols on an annual basis to assure compliance with laws, regulations, and generally accepted professional standards of practice. Monitor campus trends and needs to recommend program/service modification in response to identified needs.
5.	Provide oversight, orientation, and training, and participate in the performance evaluation of Mental Health Counselors and assigned support staff.
6.	Maintain confidential student information in accordance with FERPA and HIPAA; maintain complete and confidential behavioral health records as required by administrative procedures.
7.	Collect and maintain data, records, and prepare reports; ensure that activities and operations comply with California Community Colleges requirements for the Mental Health Services Support Allocation.
8.	Serve as resource and liaison for the college community on issues of mental health promotion, which may include classroom presentations, resource material development, committee membership, and staff/faculty professional development activities.
9.	Learn and apply emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
10.	Establish local and regional collaborative relationships, partnerships, contracts and/or Memorandums of Understanding with community organizations; work to bridge gaps between student needs and available resources; ensure that partnership agreement rules, contract language, and outcomes are met.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

11.	Ability and certification to provide oversight of Mental Health Associates (Interns); develop and initiate an internship program for the campus to ensure that services are within standards and scope of practice.
12.	Assist in support and planning of student groups, such as Active Minds, to develop mental health peer-to-peer support, with a focus on suicide prevention and mental wellness.
13.	Demonstrate sensitivity to and understanding of the disabilities and diverse academic, socioeconomic, cultural, and ethnic backgrounds of students
14.	Provide leadership in District/College efforts to increase the diversity of faculty and staff, to address student achievement gaps, and in the creation of a welcoming and inclusive work and educational environment.
15.	Assist and promote the growth and success of a diverse population of students and employees through the development of interculturally competent and equity minded management and leadership abilities. The ideal candidate should have experience in this area with African Americans, Latinx, Native Americans, Pacific Islanders and other disproportionately impacted students and employees.
16.	Perform other related duties as assigned.

OTHER FUNCTIONS

None

WORKING RELATIONSHIPS

The Manager, Mental Health Services maintains frequent contact with students; Mental Health Counselors and the Student Health Center staff; college administration, faculty, and staff; various college and District personnel; and representatives and service providers from the community and government agencies.

EDUCATION AND EXPERIENCE

Minimum Qualifications

Master's degree from an accredited institution in clinical psychology, counseling psychology, social work, marriage and family therapy, or marriage, family, and child counseling.

Possess a valid license in the state of California as a Licensed Marriage and Family Therapist (LMFT), Licensed Clinical Social Worker (LCSW), Licensed Professional Clinical Counselor (LPCC), and/or Licensed Clinical Psychologist issues by the California State Board of Psychology.

California Board of Behavioral Sciences and/or the American Psychological Association. Qualified to provide oversight of mental health counseling interns.

Minimum (3) three years of recent post-licensure experience in an acute mental/behavioral care setting or facility, or in a community clinic or college health clinic.

Current First Aid, CPR, and AED certification by date of hire.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of crisis intervention and demonstrated crisis intervention skills and techniques
Knowledge of guiding principles in psychological services in community college settings
Knowledge of legal and ethical standards of licensed mental/behavioral health professionals
Knowledge of clinical therapy methods with individuals, couples, and groups, preferably in a community college setting
Knowledge of District organization, operations, policies, and objectives
Knowledge of state education code, Title 5, Title IX requirements, and local, state, and federal laws and regulations
Knowledge of a shared governance model in an educational setting
Knowledge of research project policies, procedures, and practices, including data collection and analysis
Knowledge of community and county resources
Ability to interpret, apply and explain rules, regulations, policies, and procedures
Ability to collect, interpret, and present data
Ability to maintain a high-level of confidentiality
Ability to analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of goals
Ability to plan, organize and prioritize work
Ability to work independently and with various individuals from various socio-economic, ethnic, and cultural backgrounds
Ability to meet schedules and timelines
Ability to understand and follow oral and written directions
Ability to plan, organize, supervise, review, and evaluate the work of others
Ability to establish and maintain effective working relationships with others

SPECIAL REQUIREMENTS

Valid California Driver's License

All required licenses must be maintained in an active status without suspension or revocation throughout employment.

WORKING CONDITIONS

Office environment; subject to frequent interruptions and interactions with others; sitting for long periods at a time (up to 2-3 hours); requires off-site duties and activities that may require lifting, bending, pushing; requires walking to other areas of campus and standing/sitting outside while tabling at events during all seasons; may require presenting to varying size audiences on mental health topics in classrooms or community settings.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	December 12, 2023	Resolution	<u> </u>
SUBJECT:	Classified Personnel	Information	<u> </u>
		Enclosure(s)	<u> X </u>

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.b.1

Item No.

CHANGE IN RETIREMENT DATE

Sands, Charles	FC	Groundskeeper (50%) Facilities Custodian I (50%) 12- month position From: 12/29/2023 To: 12/31/2023 PN FCC780 PN FCC781
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RESIGNATION

Cao, Khanh	CC	Instructional Assistant – Business and CIS 11-month position (100%) Eff. 11/30/2023 PN CCC944
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NEW PERSONNEL

Cuevas, Carlos	FC	Facilities Assistant 12-month Position (100%) Range 28, Step E Classified Salary Schedule Eff. 01/02/2024 PN FCC676
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Medina-Martin, Flavio	AC	District Director, Diversity, Culture, and Inclusion 12-month Position (100%) Range 24, Column B Management Salary Schedule Eff. 01/22/2024 PN DEM970
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Rio, Santiago Felix	FC	Facilities Assistant 12-month Position (100%) Range 28, Step E Classified Salary Schedule Eff. 01/02/2024 PN FCC917
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Thavone, Lammone	AC	Payroll Specialist 12-month Position (100%) Range 38, Step B Classified Salary Schedule Eff. 01/01/2024 PN DEC984
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LEAVES OF ABSENCE

@01150356	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 07/19/2023 - 12/31/2023 (Consecutive Leave)
@00619448	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/27/2023 - 12/8/2023 (Consecutive Leave)
@00534385	FC	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 12/4/2023 – 12/21/2023 (Consecutive Leave) Eff. 1/2/2024 – 1/12/2024 (Consecutive Leave)
@00004593	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 12/23/2023 – 6/23/2024 (Intermittent Leave)

CORRECTION TO BOARD AGENDA OF NOVEMBER 28, 2023

REHIRES

Rocha, Sandra	CC	Special Projects Manager, MESA Program Temporary Management Position (100%) Range 2, Special Project Admin Daily Rate Schedule Eff. 12/15/2023 – 06/30/2024 CCT689
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Professional Experts

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.c.1

Item No.

Professional Experts
December 12, 2023

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Agajanian, Lauren	NOCE	Project Coordinator	Rising Scholars Program Coordinator	26	01/16/2024	03/22/2024
Appleberry, Colleen	FC	Project Coordinator	CARE Program Project Assistant/Coordinator	26	11/27/2023	06/30/2024
Applequist, Anthony	FC	Assistant Coach 4	Assistant Coach – Track and Field	26	01/03/2024	05/24/2024
Barnes, Cody	FC	Project Expert	Cybersecurity Lab Support	24	12/04/2023	12/21/2023
Barnes, Cody	FC	Project Expert	Cybersecurity Lab Support	24	01/02/2024	06/07/2024
Busch, Barrett	CC	Technical Expert I	Cybersecurity	26	12/11/2023	01/26/2024
Carlin, Anna	FC	Technical Expert II	Cybersecurity Emerging Tech Lab Operations and Development	5	10/30/2023	01/26/2024
Chen, Kevin	FC	Certified Athletic Coach	Certified Athletic Coach	26	11/28/2023	05/31/2024
FitzMaurice, Hillary	NOCE	Technical Expert I	EL Civics Scoring – F23, Topic 2 (NOCE ESL)	26	12/18/2023	01/11/2024
Garcia, Christian	NOCE	Project Coordinator	LGBTQIA+ Project Coordinator Position	26	01/02/2024	06/30/2024
Gonzalez, Celina	FC	Assistant Coach 4	Assistant Coach – Softball	26	01/03/2024	05/24/2024
Gould, Sam	CC	Technical Expert II	SWP Kinesiology Integrative Health	26	12/10/2023	01/26/2024
Jackson-Johnson, Shannon	FC	Project Expert	Stage Manager Assistant	20	10/30/2023	11/30/2023
Kominek, Bridget	FC	Technical Expert II	Tutoring Center Training and Support	16	12/11/2023	05/24/2024
Martinez, Amber	NOCE	Project Expert	Educational Coach	26	12/04/2023	06/30/2024
Miller, Matthew	CC	Certified Athletic Trainer	Certified Athletic Trainer	26	12/01/2023	06/30/2024
Navar, Osvaldo	FC	Project Expert	Drone Pilot	10	11/16/2023	05/24/2024
Reed, Cole	FC	Project Expert	Cybersecurity Lab Support	24	12/04/2023	12/21/2023
Reed, Cole	FC	Project Expert	Cybersecurity Lab Support	24	01/02/2024	06/07/2024
Saiza, Jillian	FC	Assistant Coach 2	Assistant Coach – Softball	26	01/03/2024	05/24/2024
Salas, Michael	FC	Project Expert	Drone Pilot	10	11/14/2023	05/24/2024

Professional Experts
December 12, 2023

Sim, Aaron	FC	Project Expert	Drone Pilot	10	11/14/2023	05/24/2024
Tucker, Scott	CC	Assistant Coach 5	Assistant Coach to Intercollegiate Teams	26	12/11/2023	01/09/2024
Valle, Karen	CC	Project Expert	Professional Expert/CIC PCUBED	26	12/13/2023	05/31/2024

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Hourly Personnel

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District’s administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.d.1

Item No.

Hourly Personnel
December 12, 2023

Hourly Substitutes

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Lara, Vanessa	CC	Paraprof - On-call theater crew for campus productions	12/13/23	06/30/24	TE J 2
Nhan, Minh	FC	Paraprof - Assist in ACT computer lab	01/22/24	04/20/24	TE A 2
Seth, Nidhi	CC	Technical - Assist in Admissions & Records	12/04/23	03/08/24	TE A 1
Seth, Nidhi	CC	Technical - Assist in Admissions & Records	05/13/24	06/30/24	TE A 1
Sianez, Lorraine	CC	Non-Direct Instr Support - Model for Life Drawing art classes	01/29/24	06/15/24	TE G 4

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Tran, Travis	FC	Direct Instr Support - Tutor in the Math Lab	12/13/23	06/30/24	TE A 1

Substitutes

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Kahlon, Sarah	FC	Technical - Substitute for vacant Administrative Assistant PN FCC629	12/06/23	03/13/24	TE A 2
Serna, Dorian	FC	Technical - Substitute for vacant Groundskeeper PN FCCC995	11/30/23	02/19/24	TE B 4

Hourly Personnel
December 12, 2023

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Al Nounou Karim, Alaa	NOCE	Work Study Student - Assist in Basic Skills Learning Centers	01/16/24	06/30/24	TE A 2
Baldwin, Andrew	AC	Full-time Student - CBF Student Committee Member	10/09/23	06/30/24	TE A 1
Choi, Erin	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1
Hartwig, Dean	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1
Helms, Emma	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1
Le, Dang Quoc Bao	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1
Nguyen, Christina	CC	Work Study Student - Assist in Student Activities	12/13/23	06/30/24	TE A 1
Sar, David	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1
Tran, Dang	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1
Tran, Quan	CC	Full-time Student - Outreach Student Mentor	12/13/23	06/30/24	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Volunteers

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.e.1

Item No.

Volunteer Personnel
December 12, 2023

Volunteers

Name	Site	Program	Begin	End
Robles, Brianna	NOCE	DSS - Personal Service Attendant	11/27/23	06/28/24

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	December 12, 2023	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	Supplemental Early Retirement Plan		

BACKGROUND: The District will offer a Supplemental Early Retirement Plan (SERP) as an incentive for eligible employees to retire from the District on December 31, 2023 or June 30, 2024 for Full-time Faculty and on December 31, 2023, June 30, 2024, or December 31, 2024 for Management, Executive Officer, Classified or Confidential employees. Eligibility is defined as:


- Must be a Full-time Faculty, Management, Executive Officer, Classified or Confidential employee as of December 13, 2023,
- Must be at least 55 years of age and have five years of service with the District at the time of retirement,
- Meet the years of service credit to be eligible for retirement under applicable CalSTRS or CalPERS requirements,
- Must retire from respective retirement system (CalSTRS or CalPERS),
- Full-time Faculty employees must retire from the District on December 31, 2023 or June 30, 2024,
- Full-time Faculty employees must submit their Letter of Retirement and the SERP Enrollment Package between April 4, 2024 and May 3, 2024,
- Executive Officer, Management, Classified, or Confidential employees must retire from the District on December 31, 2023, June 30, 2024, or December 31, 2024,
- Executive Officer, Management, Classified, or Confidential employees must submit their Letter of Retirement and the SERP Enrollment Package by March 12, 2024.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #2 Employee Experience – NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees; Strategic Direction #3 Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in compliance with Board Policy 7130 Compensation and Administrative Procedure 7130-3 Retirement Systems.

FUNDING SOURCE AND FINANCIAL IMPACT: Financial savings will be determined by May 16, 2024. In order for the SERP to be implemented, there must be a minimum of 44 faculty retirees and a net savings of no less than \$5 million.

RECOMMENDATION: Approval is requested for the District to offer a Supplemental Early Retirement Plan (SERP), administered by Keenan Financial Services, for eligible employees, effective July 1, 2024 and January 1, 2025, subject to the realization of net savings no less than \$5 million. It is further requested that the Board adopt Resolution 23/24-14 in support of the SERP.

Irma Ramos		5.f.1
<hr/> Recommended by	<hr/> Approved for Submittal	<hr/> Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution 23/24-14, Supplemental Early Retirement Plan

WHEREAS, Education Code Section 53224 authorizes school districts to make contributions to retirement plans; and

WHEREAS, the North Orange County Community College District desires to provide retirement benefits to its employees under such a plan; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the North Orange County Community College District hereby establishes a retirement plan for certain eligible employees of the District effective July 1, 2024 and January 1, 2025, subject to the realization of net savings no less than \$5 million.

RESOLVED FURTHER that the eligibility requirements for employees to participate in such plan shall be as follows:

- Must be a Full-time Faculty, Management, Executive Officer, Classified or Confidential employee as of December 13, 2023,
- Must be at least 55 years of age and have five years of service with the District at the time of retirement,
- Meet the years of service credit to be eligible for retirement under applicable CalSTRS or CalPERS requirements,
- Must retire from respective retirement system (CalSTRS or CalPERS),
- Full-time Faculty employees must retire from the District on December 31, 2023 or June 30, 2024,
- Full-time Faculty employees must submit their Letter of Retirement and the SERP Enrollment Package between April 4, 2024 and May 3, 2024,
- Executive Officer, Management, Classified, or Confidential employees must retire from the District on December 31, 2023, June 30, 2024, or December 31, 2024,
- Executive Officer, Management, Classified, or Confidential employees must submit their Letter of Retirement and the SERP Enrollment Package by March 12, 2024.

RESOLVED FURTHER that the Board hereby adopt that certain plan known as the North Orange County Community College District Supplemental Employee Retirement Plan (SERP), effective July 1, 2024 and January 1, 2025.

RESOLVED FURTHER that the employer contribution required to fund each participant's benefit shall be based on the contribution of 75% of the employee's salary (2023-24 salary schedule). It includes longevity but does not include overtime, stipends, PG&D, overload or additional duty days.

RESOLVED FURTHER that the North Orange County Community College District shall make all contributions to the Plan to fund the annuities purchased pursuant to the Plan.

RESOLVED FURTHER if the North Orange County Community College District determines that enrollment in the SERP does not meet the operational and financial goals of the District, the North Orange County Community College District may rescind the plan. If the District chooses to rescind the SERP plan, employees may revoke their letters of retirement, except for those who elected to retire in December 2023.

RESOLVED FURTHER if the North Orange County Community College District determines that enrollment in the SERP does not meet the operational and financial goals of the District, the North Orange County Community College District may rescind the plan. If the District chooses to rescind the SERP plan, employees may revoke their letters of retirement, except for those who elected to retire in December 2023.

RESOLVED FURTHER that, for purposes of the limitations on contributions under the Plan, as prescribed by Section 415 of the Internal Revenue Code of 1986, as amended, the "limitation year" shall be the Plan Year, as defined under the terms and provisions of the Plan.

RESOLVED FURTHER that, for purposes of clarification of administration of the Plan but not for purposes of making said Plan subject to Title I of ERISA, the Board hereby designates the District as the Plan Administrator.

RESOLVED FURTHER that the Board hereby appoints the following individuals to comprise the Plan Committee:

Name	Irma Ramos
Position	Vice Chancellor, Human Resources

RESOLVED FURTHER that the Board hereby authorizes any member of the Plan Committee to execute on behalf of the District, the Form 2848, Power of Attorney and Declaration of Representative.

RESOLVED FURTHER that the Board hereby appoints Keenan Financial Services as the contract administrator to assist the District in the implementation and administration of the Plan.

RESOLVED FURTHER that the Board hereby authorizes and directs staff to take the following actions:

- A. Execute the Plan and any and all other documents necessary or proper to implement the Plan.
- B. Contract with Keenan Financial Services as contract administrator to provide all services described in the contract.
- C. Execute any and all documents, including any amendment to the Plan, necessary or proper to obtain and maintain IRS approval of the form of the Plan if the IRS makes available a procedure for approval.
- D. Enter into any other contract or agreement which he/she deems necessary or proper to administer and/or fund the Plan and to attain and maintain the income tax qualification of the Plan under the Internal Revenue Code of 1986, as amended.

PASSED AND ADOPTED by the Governing Board of the North Orange County Community College District on December 12, 2023, by the following vote of the Board:

AYES:

NOES:

ABSENT:

ABSTAINING:

Board President

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: December 12, 2023 Resolution
Information
SUBJECT: Academic Calendars for 2024-2025 and Enclosure(s) X
2025-2026

BACKGROUND: Each year the District and United Faculty negotiate the academic calendar. The attached calendars for the 2024-2025 and 2025-2026 academic years are a result of these negotiations. For the purpose of providing information, the calendars also designate the holiday schedule for classified employees as provided in the CSEA contract.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: This item is in compliance with Board Policy and Administrative Procedure 4010, Academic Calendar.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the attached Academic Calendars for 2024-2025 and 2025-2026 be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.g.1

Item No.

2024-2025 ACADEMIC CALENDAR FOR CREDIT AND NON-CREDIT INSTRUCTORS

REVISED PAGE

		<u>CREDIT</u>	<u>NON-CREDIT</u>	<u>CLASSIFIED</u>
July	4, 2024	Independence Day Holiday.....	Independence Day Holiday.....	Independence Day Holiday.....
August	8	.....	Mandatory Flex Day.....	.....
August	9	.....	Non-Student Duty Day.....	.....
August	12	.....	Fall Semester Begins.....	.....
August	22	Mandatory Flex Day.....	.....	.....
August	23	Non-Student Duty Day.....	.....	.....
August	26	Fall Semester Begins.....	.....	.....
September	2	Labor Day Holiday.....	Labor Day Holiday.....	Labor Day Holiday.....
November	11	Veterans' Day Holiday.....	Veterans' Day Holiday.....	Veterans' Day Holiday.....
November	25 - 27	.....	No classes – Thanksgiving Break	.....
November	28 - 29	Thanksgiving Holidays ¹	Thanksgiving Holidays ¹	Thanksgiving Holidays.....
December	14	Fall Semester Ends.....	.....	.....
December 16 - January	28, 2025	Winter Recess.....	.....	.....
December 18 - January	28, 2025	Winter Intersession.....	.....	.....
December	21	.....	Fall Semester Ends	.....
December 23 – January	8, 2025	.....	Winter Recess	.....
December 24 - January	1, 2025	Winter Holidays.....	Winter Holidays.....	Winter Holidays.....
January	9	.....	Mandatory Flex Day.....	.....
January	10	.....	Non-Student Duty Day.....	.....
January	13	.....	Spring Semester Begins.....	.....
January	20	Martin Luther King Holiday.....	Martin Luther King Holiday.....	Martin Luther King Holiday.....
January	29	Lunar New Year Holiday.....	Lunar New Year Holiday.....	Lunar New Year Holiday.....
January	30	Mandatory Flex Day.....	.....	.....
January	31	Non-Student Duty Day.....	.....	.....
February	3	Spring Semester Begins.....	.....	.....
February	14	Lincoln's Birthday Holiday ²	Lincoln's Birthday Holiday ²	Lincoln's Birthday Holiday.....
February	17	Presidents' Day Holiday.....	Presidents' Day Holiday.....	Presidents' Day Holiday.....
March	31	Cesar Chavez Holiday.....	Cesar Chavez Holiday.....	Cesar Chavez Holiday.....
April	1 - 4	Spring	Spring Break.....	.....
April	4	.....	.....	Spring Holiday.....
May	22	.....	Spring Semester Ends.....	.....
May	26	Memorial Day Holiday.....	Memorial Day Holiday.....	Memorial Day Holiday.....
May	31	Spring Semester Ends.....	.....	.....
June	2	.....	Summer Session Begins	.....
June	9	Summer Session Begins.....	.....	.....
June	19	Juneteenth Holiday.....	Juneteenth Holiday.....	Juneteenth Holiday.....

¹ Includes Saturday and Sunday, November 30 and December 1, which are non-instructional days

² Includes Saturday and Sunday, February 15 and 16, which are non-instructional days

³ Includes Saturday and Sunday, April 5 and 6, which are non-instructional days

2025-2026 ACADEMIC CALENDAR FOR CREDIT AND NON-CREDIT INSTRUCTORS

		<u>CREDIT</u>	<u>NON-CREDIT</u>	<u>CLASSIFIED</u>
July	4, 2025	Independence Day Holiday.....	Independence Day Holiday.....	Independence Day Holiday.....
August	7	.....	Mandatory Flex Day.....	.....
August	8	.....	Non-Student Duty Day.....	.....
August	11	.....	Fall Semester Begins.....	.....
August	21	Mandatory Flex Day.....	.....	.....
August	22	Non-Student Duty Day.....	.....	.....
August	25	Fall Semester Begins.....	.....	.....
September	1	Labor Day Holiday.....	Labor Day Holiday.....	Labor Day Holiday.....
November	11	Veterans' Day Holiday.....	Veterans' Day Holiday.....	Veterans' Day Holiday.....
November	24-26	.....	No Classes Thanksgiving Break	.....
November	27 - 28	Thanksgiving Holidays ¹	Thanksgiving Holidays ¹	Thanksgiving Holidays.....
December	13	Fall Semester Ends.....	.....	.....
December 15 - January	28, 2026	Winter Recess.....	.....	.....
December 17 - January	28, 2026	Winter Intersession.....	.....	.....
December	19	.....	Fall Semester Ends	.....
December 22 - January	7, 2026	.....	Winter Recess	.....
December 24 - January	1, 2026	Winter Holidays.....	Winter Holidays.....	Winter Holidays.....
January	8	.....	Mandatory Flex Day.....	.....
January	9	.....	Non-Student Duty Day.....	.....
January	12	.....	Spring Semester Begins.....	.....
January	19	Martin Luther King Holiday.....	Martin Luther King Holiday.....	Martin Luther King Holiday.....
January	29	Mandatory Flex Day.....	.....	.....
January	30	Non-Student Duty Day.....	.....	.....
February	2	Spring Semester Begins.....	.....	.....
February	13	Lincoln's Birthday Holiday ²	Lincoln's Birthday Holiday ²	Lincoln's Birthday Holiday.....
February	16	Presidents' Day Holiday.....	Presidents' Day Holiday.....	Presidents' Day Holiday.....
February	17	Lunar New Year Holiday.....	Lunar New Year Holiday.....	Lunar New Year Holiday.....
March 30 - April	3	Spring	Spring Break.....	.....
March	31	Cesar Chavez Holiday.....	Cesar Chavez Holiday.....	Cesar Chavez Holiday.....
April	3	.....	.....	Spring Holiday.....
May	21	.....	Spring Semester Ends.....	.....
May	25	Memorial Day Holiday.....	Memorial Day Holiday.....	Memorial Day Holiday.....
May	30	Spring Semester Ends.....	.....	.....
June	1	.....	Summer Session Begins	.....
June	8	Summer Session Begins.....	.....	.....
June	19	Juneteenth Holiday.....	Juneteenth Holiday.....	Juneteenth Holiday.....

¹ Includes Saturday and Sunday, November 29 and 30, which are non-instructional days

² Includes Saturday and Sunday, February 14 and 15, which are non-instructional days

³ Includes Saturday and Sunday, April 4 and 5, which are non-instructional days

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	December 12, 2023	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Board of Trustees Goals	Enclosure(s)	<u> X </u>

BACKGROUND: On June 10, 2023 trustees held their annual planning retreat and one of the discussions involved goal setting for the Board of Trustees. The general consensus among trustees was that they wanted goals that included measurable objectives, incorporated accreditation standards, and addressed their role as a policy board that focused on professional development, fiscal solvency, student success, and advocacy.

Dr. Brice Harris, CCLC Consultant, facilitated the Board retreat and helped draft language for the Board’s review and discussion. Enclosed are the proposed recommendations which reflect the feedback received at the November 28, 2023 Board meeting.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2200, Board Duties and Responsibilities; Board Policy 2715, Code of Ethics/Standards of Practice; and Board Policy 2745, Board Self-Evaluation.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt the proposed 2023-24 Board of Trustees Goals.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.a.1

Item No.



Board of Trustees 2023-2024 Goals

Goals for Institutional Effectiveness

1. The Board will make **teaching/learning and student success** ~~teaching and learning and the success of students~~ in line with the goals of the California Community Colleges Vision **2030** ~~for Success~~ a top priority. (NOCCCD Strategic Direction – *Student Experience & Success*)
 - Establish specific District Goals for improvement in the number of students receiving degrees, certificates, and becoming transfer-ready by establishing baseline measurements for these important student success indicators.
 - Use the baseline measurements for college-identified groups developed in 2023 to set goals for closing achievement gaps in the 2023-24 academic year.
 - **Focus on reducing equity gaps for student success.**
2. The Board will emphasize access through enrollment restoration and growth.
 - Work to help students make informed decisions regarding CTE and Transfer pathways.
 - Make students aware of support services including tutoring, assessment, disabled student support and transportation.
 - Enhance marketing and communication with students and potential students to make them aware of educational opportunities.
 - Encourage dual enrollment and the Community College Baccalaureate.
3. The Board will continue to support an inclusive environment in the District. The desired environment is sensitive to diversity, inclusion, and equity in every respect. (NOCCCD Strategic Directions – *Student Experience & Success and Employee Experience*)
4. The Board will encourage greater expansion of community partnerships especially with local K-12 school districts, business and industry and elected officials, **non-profits, and cities**. (NOCCCD Strategic Direction – *Collective Impact & Partnerships*)
5. The Board will assess the status of planning for threats to the operation of the District including (but not limited to) earthquakes, cyber-attack, fire, power outage, weather-related emergencies, active shooter incidents, and medical emergencies. (NOCCCD Strategic Direction – *Physical Environment*)

6. The Board will reconsider existing plans for the physical environment in light of the impact the pandemic has had on the method of delivery of instruction. (NOCCCD Strategic Direction – *Physical Environment*)
7. **The Board will facilitate a process by which both Cypress College and Fullerton College will maintain full accreditation status. (NOCCCD Strategic Direction – *Student Experience and Success*)**

Goals for Board Effectiveness

8. The Board will strive to develop a unified set of messages they can deliver in their work in the community and the District to more consistently tell the story of the District and colleges.
9. The Board will work to improve the new Trustee orientation program.
10. The Board will continue scheduling routine training including for the Brown Act, Sexual Harassment, and Board Ethics, as well as continue robust attendance and participation in external professional development activities.

Goals for Student Success

The Board's student success goals will be in alignment with the aspirational goals established by the CCCCO's Vision 2030: A Roadmap for California Community Colleges which builds on the foundation of the Vision for Success (2017) and the governor's "Multi-Year Roadmap" (2022), which aims to increase by at least 20 percent, annually, the number of California Community College students who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job. Since the NOCCCD Board Student Success Goals are aligned with the CCCCO Vision 2030 Goals, the NOCCCD Board goals also take into account establishing and monitoring equitable outcomes for all students.

Baseline Metrics – (Goal is to increase by 10%)

1. Among all students enrolled in Cypress and Fullerton Colleges in 2021–22, the number of students who earned any associate degree was 3,151. A 10% increase to 3,151 is 3,466.
2. Among all students enrolled in Cypress and Fullerton Colleges in 2021 – 22, the number of students who earned a CCCCO approved credit certificate is 2,998. A 10% increase to 2,998 is 3,297.
3. Among all students who enrolled at NOCE in Basic Skills, CTE, or ESL courses in 2021-22, the number of students who received a CDCP certificate or High School (HS) diploma was 631. A 10% increase to 631 is 694.
4. Vision 2030 has the goal of, over a five-year period, increasing by 35 percent (or 7% per year over a five-year period) the number of California Community College students transferring annually to a UC or CSU. The number of students who earned 12 or more credit units at any time and at any campus of NOCCCD, up to and including 2020-21, who exited the community college system, and who enrolled in a four-year institution in 2020-21 (2021-2022 data unavailable as of November 2023) is 3,518. A 10% increase to 3,518 is 3,869.

Consistent with Vision 2030, and keeping equity as the main focus of the Board's student success work, all metrics will be disaggregated by underrepresented students of color, first-generation status, low-income status, gender, and students with disabilities. The ultimate goal is to fully close equity gaps for all students.

Progress Towards Board Goals

The Board has made progress towards the following goals:

Board Effectiveness Goal 8: *The Board will strive to develop a unified set of messages they can deliver in their work in the community and the District to more consistently tell the story of the District and colleges.*

Progress: The enclosed NOCCCD Board talking points and NOCCCD Fast Facts 2022-23 were developed.

Board Effectiveness Goal 9: *The Board will work to improve the new Trustee orientation program.*

Progress: Proposed amendments to BP 2740, Board Professional Development have been made. In addition, the new trustee and new student trustee orientation processes were reviewed and improved upon.

Board Effectiveness Goal 10: *The Board will continue scheduling routine training including for the Brown Act, Sexual Harassment, and Board Ethics, as well as continue robust attendance and participation in external professional development activities.*

Progress: The Board held an Ethics Training Study Session with future study sessions planned to address construction and the negotiations (the collective bargaining process and interest-based negotiations).

NOCCCD Board Talking Points

NOCCCD is a destination for students.

- Our campuses support the whole student:
 - Campus food banks
 - Mental health services
 - Free meals and parking for the past two years
 - Free bus passes
 - Affinity spaces
 - Lactation spaces for breastfeeding
- We are Equity Champions of Higher Education: Both Cypress College and Fullerton College were named Equity Champions of Higher Education for Latinx Students in 2021 and 2022 for their successful work supporting Latinx students through the successful attainment of an Associate Degree for Transfer (ADT). Conferred by The Campaign for College Opportunity, the award recognizes California higher education institutions that lead the state in awarding a high percentage of ADTs to their Latinx students.
- Our students are successful:
 - All student groups increased transfer English and Math completion rates over the past five years.
 - Retention rates for Latinx students increased over 2018/19 and 2019/20, and have remained steady during the pandemic.
 - From 2016/17 to 2020/21, Asian and Latinx students had the largest increase in percentage of students earning Associate Degrees and Credit Certificates.
 - Latinx students had the highest counts of noncredit Career Development College Preparation (CDCP) certificates awarded for 2021/22.
- NOCCCD has one of the largest noncredit institutions in California: North Orange Continuing Education serves over 29,000 students each year with free educational programs and services.
- Veteran Friendly: Both Cypress College and Fullerton College have substantial Veteran Resource Centers for student support.
 - Fullerton College was recognized with a Gold level 2023-24 Military Friendly Schools designation awarded to institutions with leading practices in recruiting and supporting veteran students and their spouses.
 - Cypress College received the Award of Merit in the Modernization category from the Community College Facility Coalition for its Veterans Resource Center and Memorial Plaza.

NOCCCD is a destination for employees.

- The only district in Orange County to offer eligible employees a Flexible/Hybrid work schedule, including 3 days on campus, 2 days remote.
- Benefits for the whole family: NOCCCD employees receive family health benefits and we are one of the few districts in California to offer covered health benefits for part-time faculty.
- NOCCCD employee diversity is higher—53% in 2021— than the state average of 44%.
- Robust Professional Development programs like the Leadership Academy; employee Mentorship Program; Classified Professionals Training Academy; Sabbaticals; professional growth and development stipends; as well as conferences, events, and trainings.

NOCCCD is a destination for employers and community.

- A recent Economic Impact Report by the Orange County Regional Consortium and Lightcast measured the District's financial influence on the business community and the benefits the campuses generate in return for the investments made by their key stakeholders—students, taxpayers, and society. Here are some highlights of the report:
 - NOCCCD adds \$2 billion in total income to Orange County.
 - NOCCCD supports 19,769 jobs (one out of every 118 jobs in Orange County).
 - For every dollar invested in NOCCCD:
 - Students gain \$6.20 in lifetime earnings
 - Taxpayers gain \$2 in added tax revenue and public sector savings
 - Society gains \$11.30 in added income and social savings
- In 2023, NOCCCD opened the Center for Entrepreneurship which provides no-cost social entrepreneurship guidance for our students and community members. The Center is conceived as a one-stop hub providing training, start-up incubation, resources, mentoring and workforce access to underrepresented communities in North Orange County.
- Special Industry Partnerships like the Toyota/Lexus T-Ten and Mazda MAST programs for Automotive Technology at Cypress College; the Fullerton College Drone Piloting Apprenticeship Program where students are partnered with employers for up to a year of paid on-the-job training; and NOCE's new Google IT User Support Pre-Apprenticeship and iOS Apple Swift programming classes.

NOCCCD **Fast Facts** 2022-23



Two of the state's premier colleges and most extensive continuing education program combine to provide the quality educational programming of the North Orange County Community College District (NOCCCD). Nearly 57,000 students enroll annually at Cypress College, Fullerton College, and North Orange Continuing Education. The NOCCCD campuses serve an area of over one million diverse people – each pursuing their own, unique ambitions.



**NORTH ORANGE COUNTY
COMMUNITY COLLEGE DISTRICT**



Cypress College



Fullerton College

NOCE
NORTH ORANGE
CONTINUING EDUCATION

Student Information

NOCCCD Headcount Enrollment (unduplicated)

56,804

students served in
2022-23

Source: Banner

Full-time Equivalent Students (FTES)

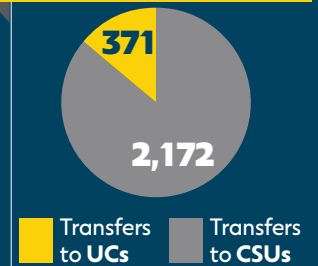
	Credit FTES	Noncredit FTS	Total FTES
CYPRESS COLLEGE	10,178	87	10,264
FULLERTON COLLEGE	13,901	28	13,929
NOCE	-	2,961	2,961
NOCCCD Total FTES	24,079	3,076	27,155

Degrees, Certificates, and Diplomas Awarded

	CYPRESS	FULLERTON	NOCE	NOCCCD TOTAL
Associate Degrees	757	2,002	-	2,759
Baccalaureate Degrees	1	0	-	1
Transfer Degrees	797	1,099	-	1,896
Credit Certificates	2,049	1,883	-	3,932
Noncredit Certificates	-	-	1,507	1,507
High School Diplomas			184	184

Sources: CCCCO MIS Data Mart Program Awards Summary Report as of December 4, 2023 and NOCE Office of Institutional Research and Planning

Transfers to Four-Year Universities



Sources: Transfers to UC from UC Systems Office, New CA Community College Transfer Enrollees by CIP and Community College Report, Transfers to CSU from CSU Analytic Studies, CA Community College Transfers to the CSU Report

Student Characteristics

Economically Disadvantaged

56.6%

First-Generation College Student

55.6%

Sources: Transfers to UC from UC Systems Office, New CA Community College Transfer Enrollees by CIP and Community College Report, Transfers to CSU from CSU Analytic Studies, CA Community College Transfers to the CSU Report

Student Gender

Males 38%

Females 56%

Unknown/Unreported 6%

Source: Banner

Student Race/Ethnicity

Latinx/Hispanic	48.5%
Asian	14.6%
White Non-Hispanic	14.9%
Unknown/Unreported	10.8%
Multi-ethnicity	7.3%
Black/African American	2.8%
Filipino	0.6%
Pacific Islander	0.2%
American Indian/Alaskan Native	0.1%

Source: Banner

Student Average Age

Credit Students

24

Noncredit Students

57

Source: Banner

Employee Information

Employee Headcount by Position Type

Adjunct Faculty	1,443
Classified/Confidential Professionals	707
Full-time Faculty	543
Administrators/Managers	127
Executives	7
Grand Total	2,827

Source: Banner

Employees by Gender

Males	42%
Females	56%
Unknown/Unreported	2%

Source: Banner

Employees by Age Category

18 to 34 18%	35 to 39 14%	40 to 44 15%	45 to 49 12%
50 to 54 13%	55 to 59 11%	60 to 64 9%	65 or > 8%

Source: Banner

Employees by Race/Ethnicity

37% White/ Non-Hispanic	32% Latinx/ Hispanic	14% Asian
5% Unknown/ Unreported	4% Multi-ethnicity	4% Black/African American
2% Filipino	0.3% Pacific Islander	0.2% American Indian/ Alaskan Native

Source: Banner

Economic Impact

\$2.0

Billion Added Income

In FY 2020-21, NOCCCD added **\$2.0** billion in income to the Orange County economy, a value approximately equal to 0.7% of the county's total gross regional product (GRP).

19,769

Jobs Supported

NOCCCD's impact supported **19,769** jobs. During the 2020-21 fiscal year, one out of every 118 jobs in Orange County was supported by the activities of NOCCCD.

**For every \$1 invested
in NOCCCD...**

Students gain **\$6.20** in lifetime earnings.
Taxpayers gain **\$2.00** in added tax revenue and public sector savings.
Society gains **\$11.30** in added income and social savings.



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: December 12, 2023
SUBJECT: Board Room Renovation

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: As part of the upper deck replacement at the Anaheim Campus, the Board Room is expected to be closed starting from January 8, 2024, to June 30, 2025. While the Board Room is closed for the upper deck repair, it is an opportune time to address issues with the existing Board and multi-purpose rooms 105 and 107. The identified issues that will be addressed during the renovation include, but are not limited to, modifying existing lighting, power, data and A/V systems; addressing acoustical reverberation issues with the spaces that affects live and broadcast audience members; ADA compliance for all seating and Board member desks; and adding seating for an NOCE Student Trustee.

At its September 26, 2023, meeting, the Board formed a Board Subcommittee that included President Lopez, Trustee Bent, and Trustee Brown. On October 6, 2027, the Board Subcommittee met to develop a strategy to address the project and on October 13, 2023, the Board Subcommittee, along with Chancellor Clift Breland and Finance and Facilities staff, met with representatives from PBK-WLC Architects to review renderings for a potential plan. The Board Subcommittee recommended several modifications for which PBK-WLC Architects developed additional renderings. On December 1, 2023, the Board Subcommittee met again to review the renderings and develop recommendations for the entire Board to consider.

In all, fifteen renderings were developed and reviewed. The Board Subcommittee emphasized that access issues (ADA) must be addressed, Board seating should be elevated so that there are clear lines of sight between the Board member and the audience, all trustees, including three students should have adequate space and audience seating should be close to the dais. After much discussion and deliberation, option A was agreed on by the Board Subcommittee, with options B and C included for a basis of discussion.

Option A includes 13 seats on the dais with two rows of seating for resource staff. The control room is in the rear with access ramps on both sides. Option B was similar, but instead of row seating for the resource staff, two wings replaced the row seating. Option C was similar to B but included only a ramp on one side.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Directions 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning and 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: N/A

FUNDING SOURCE AND FINANCIAL IMPACT: No fiscal impact for this agenda item, however, the estimate for the existing renovation cost estimate is \$3 million.

RECOMMENDATION: It is recommended that the Board approve Option A as the schematic design for the Board Room as recommended by the Board Room Subcommittee. It is further recommended that the Board authorize the Vice Chancellor, Finance & Facilities to instruct PBK-WLC Architects to move forward with the design documents.

Byron D. Clift Breland

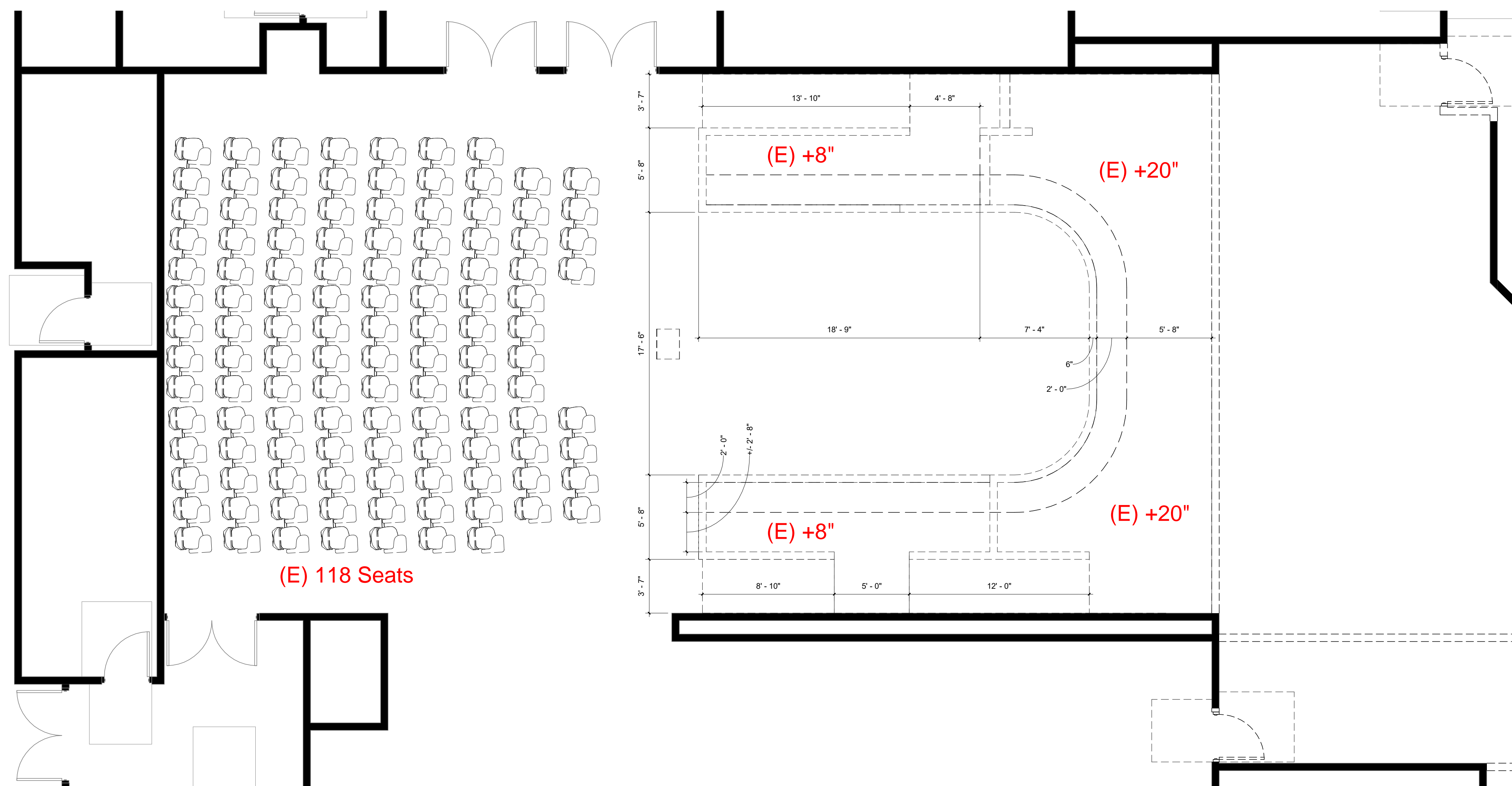
Recommended by



Approved for Submittal

6.b.2

Item No.



FIRST FLOOR PLAN - BOARD ROOM DEMOLITION PLAN 1/4" = 1'-0" 2

PROS:

- Dais has up to 13 seats and is symmetrical. All 7 Trustees sit at the head of the table with student trustees, and Chancellor on the wings of the upper tier and fully accessible.

- Speaker podium directly by the Trustee table and fully accessible.

- Staff seating area clearly defines board presentation area and angled at 90 degree angle to walls.

- Rear entry to Board Dais for added security with door offset for branding opportunities behind the Trustee Seats

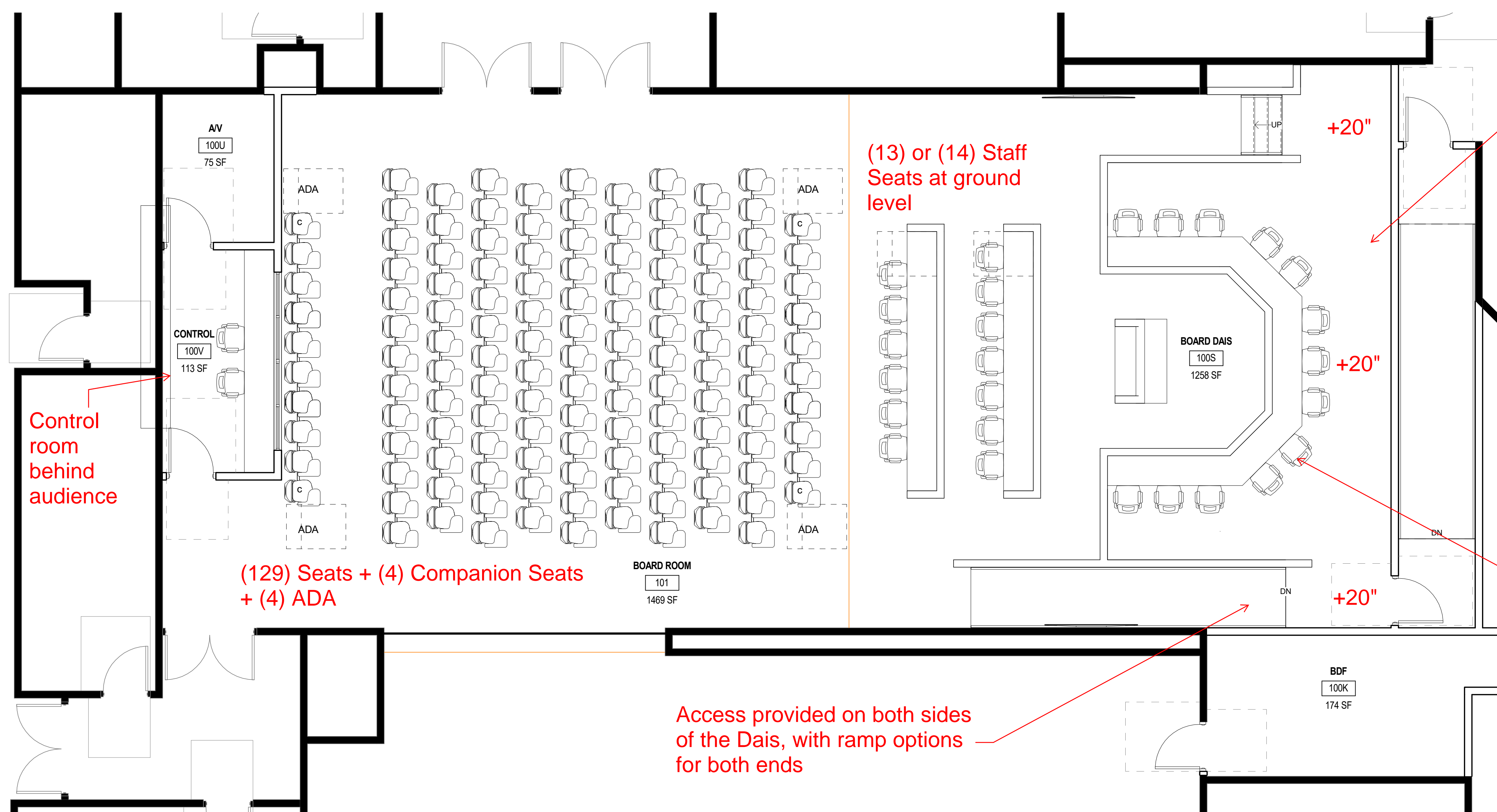
- Dedicated Control room and A/V room added for broadcast and lighting integration

- Audience has direct access to board Dais for meet and greet opportunities

- Dais option of up to +20" above finish floor

- All trustees have full view of all staff members

- Increased seating capacity with rear aisle



Dais shifts west into 117

CONS:

- Control room not be able to see staff speakers and will have to rely on A/V integration

- Audience seating is under 30' away from Trustee seats

(13) Dais Seats at 2'-9" seat spacing with symmetrical seating for Trustees

Access provided on both sides of the Dais, with ramp options for both ends

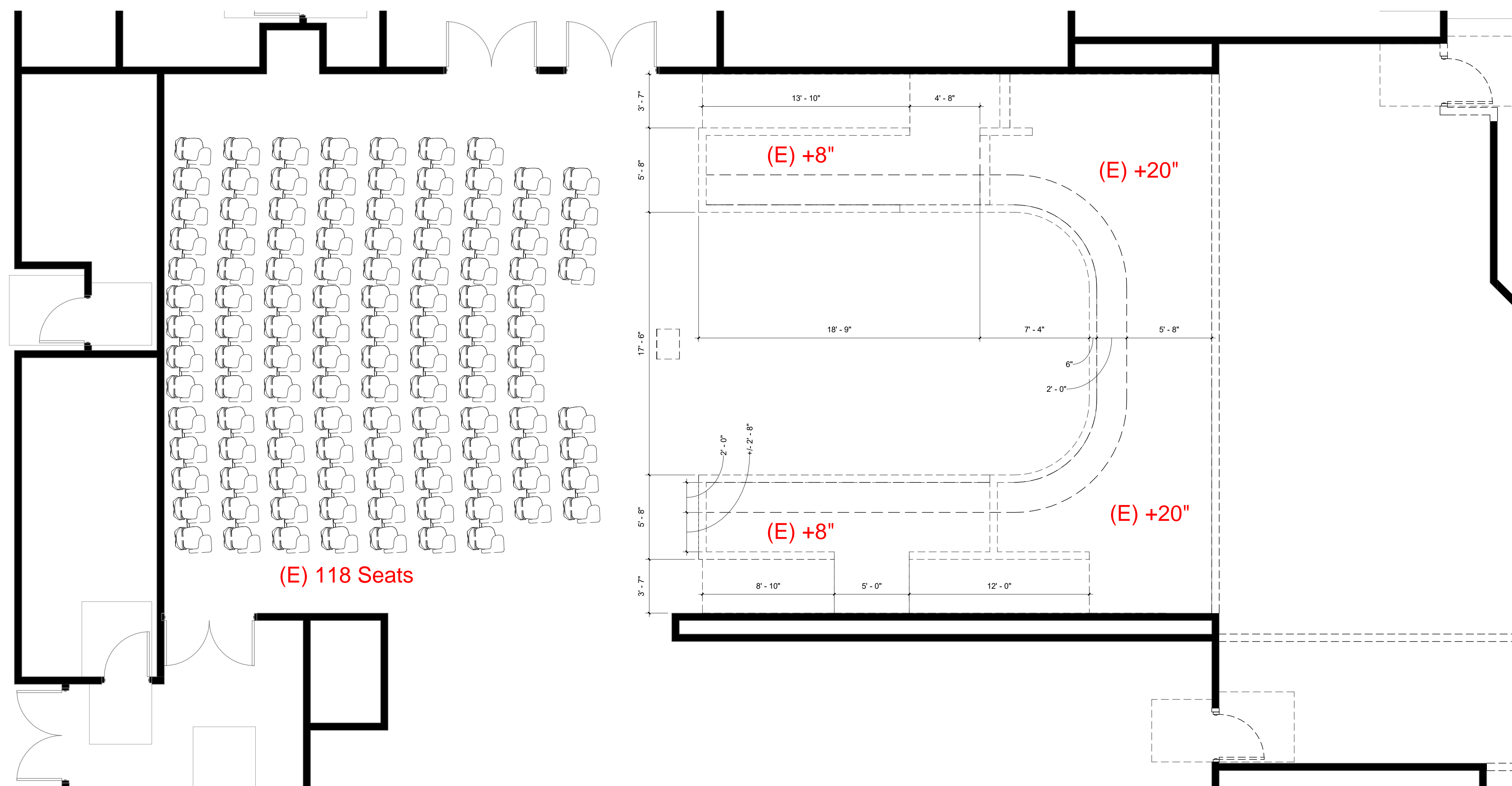
FIRST FLOOR PLAN - BOARD ROOM IMPROVEMENT 1/4" = 1'-0" 1

BOARD ROOM MODERNIZATION

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT - ANAHEIM CAMPUS TOWER

BOARD ROOM OPTION A

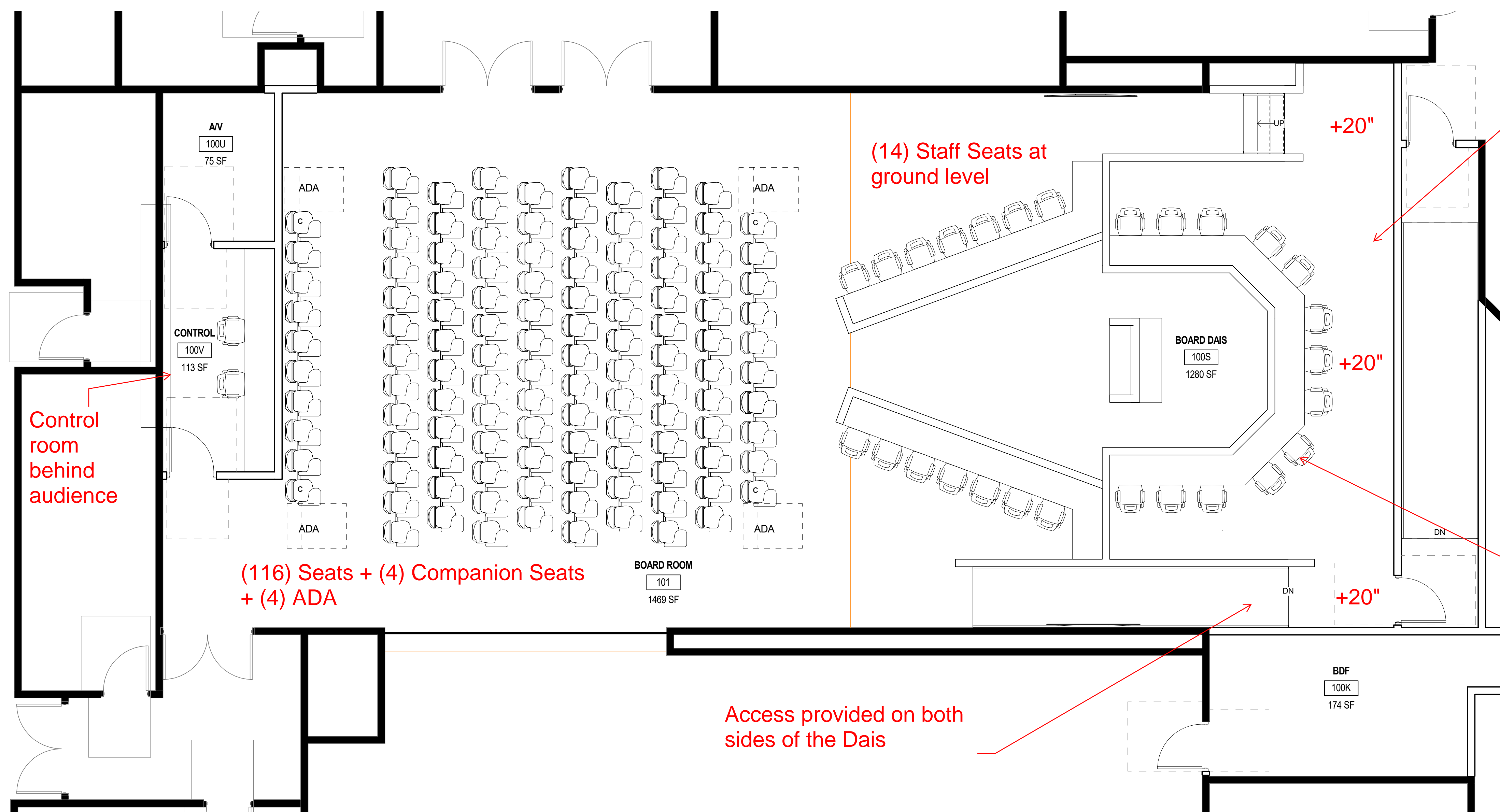




FIRST FLOOR PLAN - BOARD ROOM DEMOLITION PLAN 2
1/4" = 1'-0"

PROS:

- Dais has up to 13 seats and is symmetrical. All 7 Trustees sit at the head of the table with student trustees, and Chancellor on the wings of the upper tier and fully accessible.
- Speaker podium directly by the Trustee table and fully accessible.
- Staff seating area clearly defines board presentation area and angled at 25 degree angle to walls.
- Rear entry to Board Dais for added security with door offset for branding opportunities behind the Trustee Seats
- Dedicated Control room and A/V room added for broadcast and lighting integration
- Audience has direct access to board Dais for meet and greet opportunities
- Dais option of up to +20" above finish floor

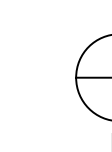


Dais shifts west into 117

CONS:

- Trustees may have limited visibility of staff members on the perimeter, possibly affecting microphone performance
- Audience will have a difficult time identifying staff speakers
- Control room not be able to see staff speakers and will have to rely on A/V integration
- Audience seating is over 35' away from Trustee seats
- (13) Dais Seats at 2'-9" seat spacing

Access provided on both sides of the Dais



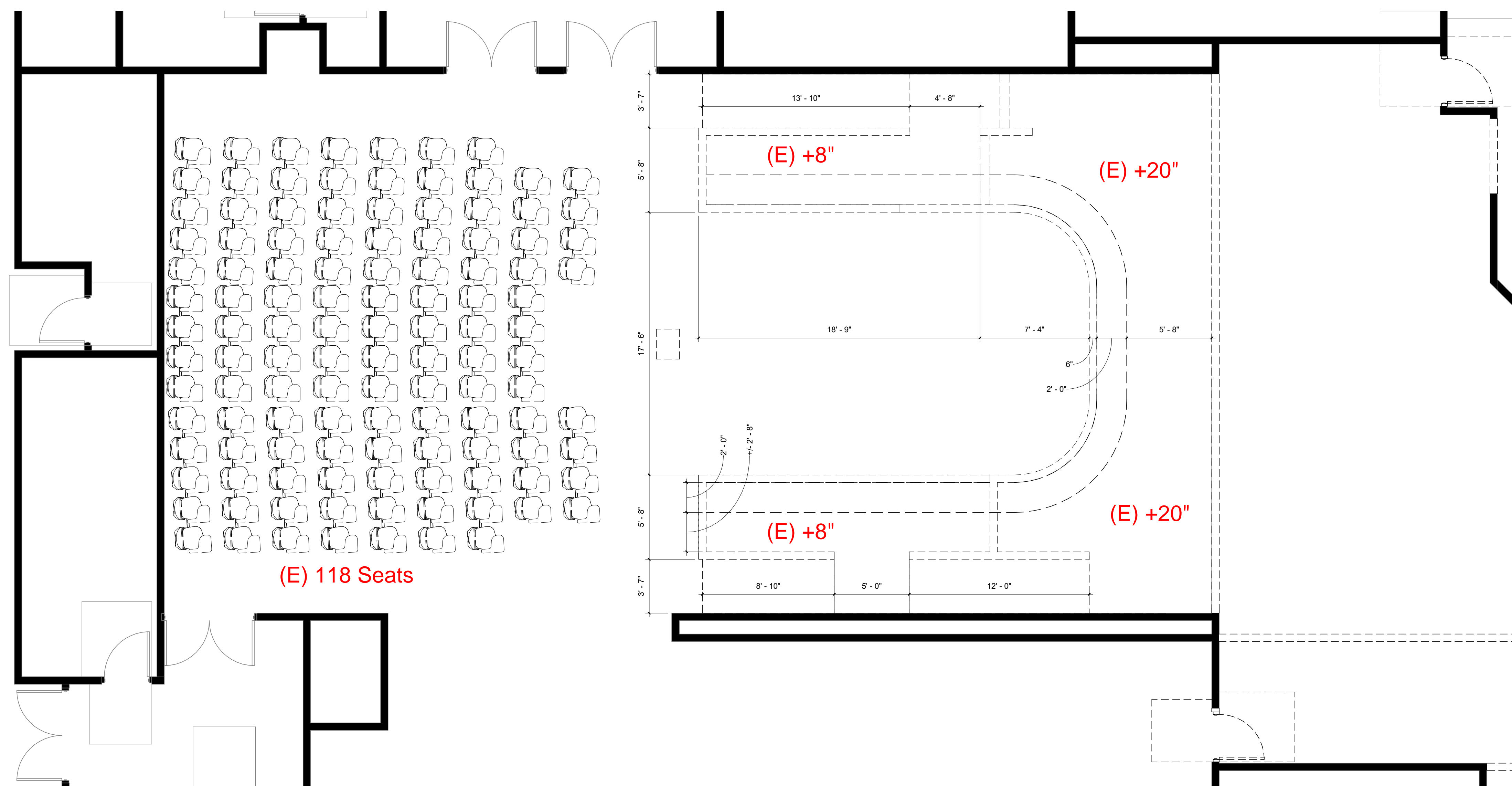
FIRST FLOOR PLAN - BOARD ROOM IMPROVEMENT 1
1/4" = 1'-0"

BOARD ROOM MODERNIZATION

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT - ANAHEIM CAMPUS TOWER

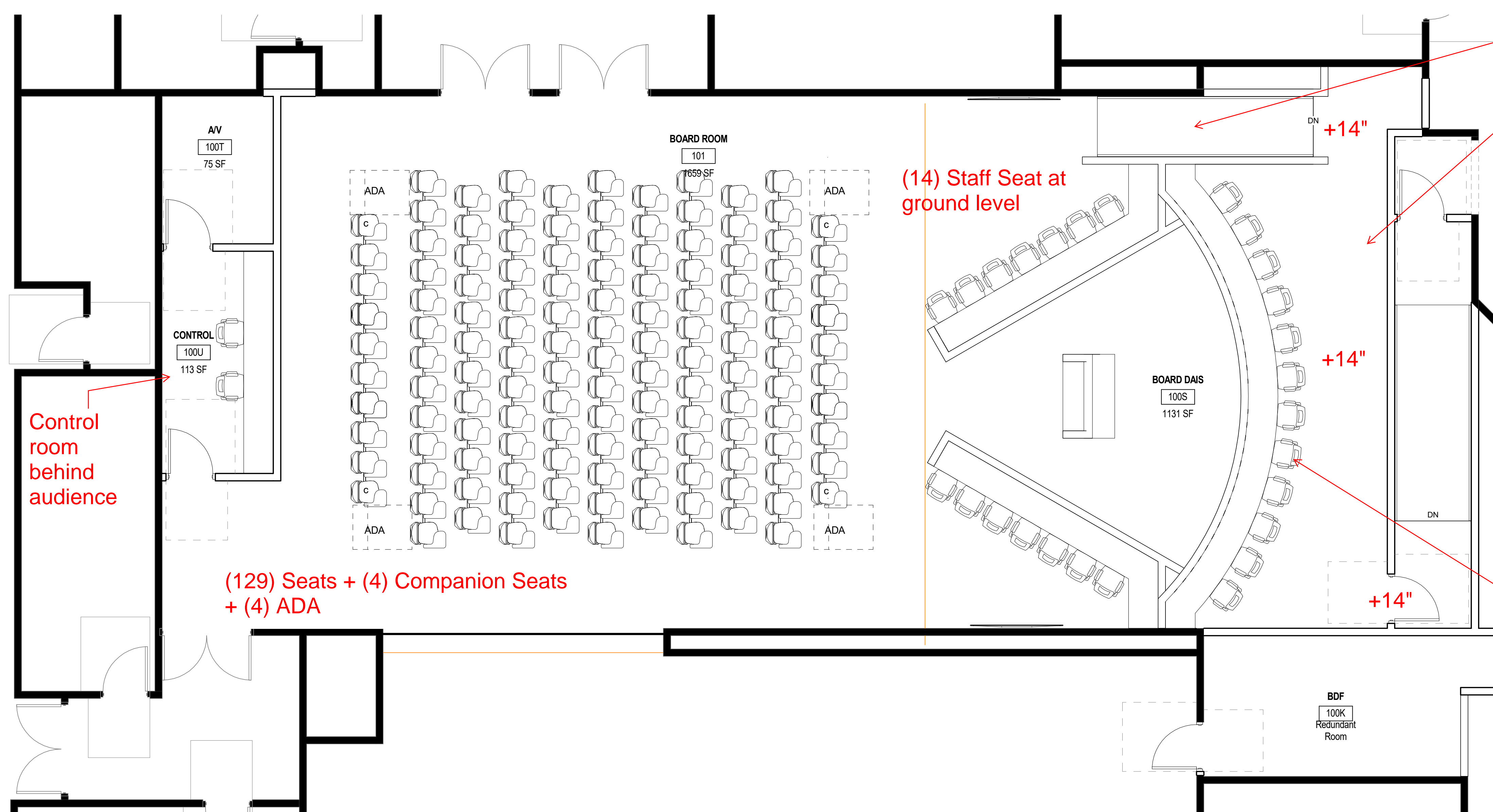
BOARD ROOM OPTION B





FIRST FLOOR PLAN - BOARD ROOM DEMOLITION PLAN 2
1/4" = 1'-0"

- PROS:**
- Dais adjustable between 12 or 13 seats, only affects seat spacing - 2'-7" for 12 seats, 2'-4" for 13 seats.
 - Speaker Podium can be located directly by the board members and fully accessible
 - Staff seating area clearly defines board presentation area and angled at 30 degree angle to walls
 - Rear entry to Board Dais for added security with door offset for branding opportunities behind the Trustee Seats
 - Staff is more visible to all board members and somewhat visible to the audience
 - Increased seating capacity with rear aisle
 - Dais option of up to +20" above finish floor
 - Single access route to Dais allows for a wider seating arrangement amongst the board members



- Accessible ramp only on one side of the Dais
 - Dais shifts west into 117
- CONS:**
- Only one route from the audience to the Trustee level for meet and greet opportunities, user groups would have to use the same path to enter and exit the Dais
 - Audience will have a difficult time identifying staff speakers
 - Control room not be able to see staff speakers and will have to rely on AV integration
 - Audience seating is over 25' away from Trustee seats

FIRST FLOOR PLAN - BOARD ROOM IMPROVEMENT 1
1/4" = 1'-0"

BOARD ROOM MODERNIZATION
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT -
ANAHEIM CAMPUS TOWER

BOARD ROOM OPTION C



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Proposed New Board Policy 3830, Flying of National, State, and Commemorative Flags

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: The District does not currently have a Board policy governing the flying of commemorative flags. Recent events have demonstrated an interest on the part of campus communities in flying flags for certain observances.

An important point to establish in a flag policy is that the District's flagpoles are not public forums. In *Shurtleff v. City of Boston* (2022), the U.S. Supreme Court ruled that, by allowing local groups to fly their chosen flags on a city flagpole, the city had made its flagpole a public forum, and having done so, city officials could not exclude flags representing viewpoints they didn't like.

However, the Court added that if a city makes clear that it is speaking for itself in its choice of flags, it need not ensure that all viewpoints are represented. On that point, the Court cited with approval the flag policy of the City of San Jose which says that its "flagpoles are not intended to serve as a forum for free expression by the public" and lists approved flags that may be flown "as an expression of the City's official sentiments." The proposed Board policy takes the approach of the policy of the City of San Jose.

The Board reviewed proposed BP 3830 on August 22, 2023 and at that time, the general consensus of the Board was to move the proposed policy to the District Consultation Council (DCC) for further review. DCC reached consensus on the enclosed revised policy on November 27, 2023.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board review the proposed, new BP 3830, Flying of National, State, and Commemorative Flags.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.c.1
Item No.

BP 3830 Flying of National, State, Military, and Commemorative Flags

Reference:

4 U.S.C. Sections 5 et seq.;
Government Code Section 436

- 1.0 Outdoor flags shall be flown at District campuses in the following order of precedence: 1. United States flag; 2. State of California flag; 3. Military flags; and ~~3.~~ 4. commemorative flags.
 - 1.1 The POW/MIA flag shall be flown on Memorial Day and Veterans Day directly below the United States flag. The POW/MIA flag may be flown on other days as decided by the campus, in conformance with federal and state laws and policies.
 - 1.2 Military Branch flags may be flown at any time as decided by the campus, in conformance with federal and state laws and policies.
- 2.0 The flags of the United States and the State of California shall be displayed in conformance with federal and state laws and policies.
- 3.0 Commemorative flags:
 - 3.1 The District's flagpoles do not serve as a forum for free expression by the public. Only those commemorative flags listed in this policy or otherwise approved by the Board of Trustees may be exhibited on campus flagpoles.
 - 3.2 ~~Flags that commemorate Black History Month, Women's History Month, Asian/Pacific American Heritage Month, Pride Month, National Hispanic Heritage Month, and Native American Heritage Month may be flown on campus flagpoles during their designated month as expressions of the official sentiments of the District.~~
 - 3.2 Flags that commemorate nationally recognized heritage and history months may be flown on identified campus flagpoles during their designated or pre-approved month as expressions of the official sentiments of the District.
 - 3.3 ~~The Chancellor may recommend for approval by the Board of Trustees other commemorative flags consistent with the mission and values of the District.~~
 - 3.3 The Board of Trustees retains authority for the consideration of flying a commemorative flag on a campus flagpole that it deems appropriate. The criteria for such a request is outlined below.
 - 3.3.1 Requests to the Board of Trustees to fly a flag on a campus flagpole can be made as outlined in Board Policy 2340, Agendas.
 - 3.3.2 Flags that meet the following criteria will be considered by the Board

BP 3830 Flying of National, State, Military, and Commemorative Flags

of Trustees:

3.3.2.1 The flag must be nationally or state recognized;

3.3.2.2 The flag cannot represent another country, political party, political campaign, or religious organization; and

3.3.2.3 The flag shall be displayed for a period of time that is reasonable or customary for the subject that is to be commemorated, but no longer than thirty (30) continuous days.

3.3.3 In granting requests, the Board of Trustees will do so in a content-neutral manner, and, thus, retains the right to prohibit content that violates federal, state or local law, or any District policy.

4.0 The Chancellor is responsible for the proper execution of this policy.

See Board Policy 2340, Agendas.

Date of Adoption: TBD

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u>X</u>
DATE:	December 12, 2023	Resolution	<u>X</u>
		Information	<u> </u>
SUBJECT:	Resolution Honoring Cypress College President JoAnna Schilling	Enclosure(s)	<u>X</u>

BACKGROUND: Inasmuch as Dr. JoAnna Schilling, Cypress College President, has announced her retirement effective December 31, 2023, the Board of Trustees wishes to recognize her contributions to the District during her six-year tenure and present her with a resolution honoring her years of service and bestowing upon her the distinction of Cypress College President Emeritus.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board adopt Resolution 23/24-13 honoring Dr. JoAnna Schilling, Cypress College President, for her six years of service and contributions to the District and bestow upon her the distinction of Cypress College President Emeritus.

Byron D. Clift Breland

Recommended by



Approved for Submittal

6.d.1

Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



**Resolution No. 23/24-13, Honoring Dr. JoAnna Schilling
as Cypress College President Emeritus**

WHEREAS, Dr. JoAnna Schilling has served as President of Cypress College and as a valued member of the Chancellor’s Staff in the North Orange County Community College District for six years; and

WHEREAS, Dr. Schilling will retire on December 29 after an extraordinary 21 years as a passionate advocate for public education and a strong proponent for the building of affordable housing for students and lowering textbook costs; and

WHEREAS, Since her arrival, Cypress College has twice been named the top community college in California, by Niche, utilizing metrics compiled by the U.S. Department of Education; recognized as a U.S. top 150 community college by the Aspen Institute in 2022; and was named as an Equity Champion in 2021 and 2022; and

WHEREAS, during her tenure, Cypress College received a \$2.8 million Title V grant, created a model Dual Enrollment program that is being embraced across our District feeder schools; launched The Charger Experience, providing free tuition to first-time, full-time students; seen a historic rise of over 43% in degree attainment and almost 75% rise in certificate completion; was named one of only 11 NASA minority-serving community colleges in the country; and received the first million-dollar donation in campus history; and

WHEREAS, Dr. Schilling led the campus in developing and opening two transformational buildings in 2020—the Veterans Resource Center and the Science, Engineering, and Math Building—as part of the Measure J bond, and navigated the challenges of implementing remote instruction and services throughout the COVID pandemic; and

WHEREAS, Dr. Schilling’s leadership and commitment to Cypress College, the District, and community college education in general was celebrated by her being named the 2023 Woman of the Year by Assemblymember Sharon Quirk Silva, and has been demonstrated by her membership in many organizations, including serving on the California Community College Chancellor’s Office Affordability, Food & Housing Access Task Force to address food insecurity and student homelessness; the California Chief Instructional Officers (CIO) Executive Board representing the Orange County/Los Angeles County region from 2013-2017; and the co-chair on the statewide CCCCO Curriculum Inventory project (COCI); and

WHEREAS, Dr. Schilling led new Cypress College traditions with the “Buen Cypress” and “We Take This Journey Together” mottos, as well as the introduction of the Presidential Scholars of Distinction, an annual scholarship recognizing a graduate in each of the college’s nine academic pathways who represent and lead each academic pathway at Commencement; now,

THEREFORE, BE IT RESOLVED that the Board of Trustees joins the students, faculty, and staff of the North Orange County Community College District in extending its deepest appreciation to Dr. Schilling upon her retirement and bestows upon her the distinction of Cypress College President Emeritus.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: December 12, 2023

SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.e
Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

November 28, 2023

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, November 28, 2023, at 5:30 p.m. in the Anaheim Campus Board Room with a YouTube livestream broadcast.

Board President Ed Lopez called the meeting to order at 5:30 p.m. and asked Trustee Ryan Bent to lead the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustee Chloe Serrano. Student Trustee Jesse Ramirez Jr. arrived at 5:36 p.m. Absent: None.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Cynthia Olivo, President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs; Treisa Cassens, representing the District Management Association; Jennifer Oo, representing the North Orange Continuing Education Academic Senate; Kathryn McAlister, representing the Cypress College Academic Senate; Jeanette Rodriguez, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Pamela Spence, representing CSEA; Seija Rohkea, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul de Dios, Kathleen Reiland, and Stephen Schoonmaker from Cypress College; Josh Ashenmiller, Daniel Berumen, Gilbert Contreras, Henry Hua, Naveen Kanal, José Ramón Nuñez, Cynthia Sands, and Ken Starkman from Fullerton College; Julie Schoepf from North Orange Continuing Education; and Yasmine Andrawis, Simone Brown Thunder, Danielle Davy, Devin Griffith, Tami Oh, Gabrielle Stanco, Amita Suhrid, Chelsea Van Doornum, Kashu Vyas, and Rick Williams from the District Office.

VISITORS: Kimberly Gleason, Dash Johnson, Dan Keenan, and Alden Yi. Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Barbara Dunsheath that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.b, 3.c, 3.d, 3.e
Instructional Resources: 4.a, 4.b, 4.c, 4.d

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Serrano's advisory vote.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Barbara Dunsheath and seconded by Trustee Evangelina Rosales that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.b, 5.c, 5.d, 5.g

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.

CHANCELLOR'S REPORT

Chancellor Byron D. Clift Breland reported on his attendance at the CCLC Annual Convention along with **Trustees Stephen T. Blount, Jeffrey P. Brown, and Barbara Dunsheath**. He announced that the District will co-host the inaugural California Regions at Work Conference from December 6-8, 2023 at the JW Marriott in Anaheim to discuss economic and workforce development in Orange County and upcoming plans to attend a luncheon celebrating Orange County community colleges hosted **UC Irvine Chancellor Howard Gillman**.

MINUTES: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to approve the Minutes of the Regular Meeting of November 14, 2023 with the noted corrections to the discussion of item 4.h on pages 125-126. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Serrano's advisory vote.**

FINANCE & FACILITIES

Item 3.a: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Stephen T. Blount to enter into an agreement with McKnight Associates, Inc., in the amount of \$299,600, effective December 2023 through January 2026 to assist the District with implementing the Job Families Study Project. If the project goes beyond January 2026 or if additional services are required, they will be billed at an hourly rate.

During the discussion, trustees inquired whether the contract was bid, what the hourly rate includes, how many hours the IT job family study took, whether the project includes classified jobs, if CSEA was consulted, the number of job families the District has, if all of the job families will be evaluated, the cost to implement the results of the IT job families study, whether everyone will get a reclassification as a result of the project, the number of remaining employees to be studied during the project, the ballpark cost for the reclassification of employees, whether the District will save money as a result of the study, and whether the results will be presented to the Board prior to implementation.

Subsequent to Simone Brown Thunder addressing the Board's inquires, and Chancellor Byron D. Clift Breland noting that cost calculations can be shared as we move forward in the process, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Ramirez and Serrano's advisory votes.**

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 3.b: By block vote, authorization was granted to award Bid #2324-06, Anaheim Campus Tower First Floor Life/Safety Renovation Project to PCL Construction Services, Inc. in the amount of \$6,699,000 including \$1,000,000 in allowance.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing to execute the contract on behalf of the District.

Item 3.c: By block vote, authorization was granted to award Bid #2324-08, Cypress College Health & Wellness Center Interim Housing (Swing Space) to Golden Gate Steel, Inc. in the amount of \$338,415 including \$30,765 in allowance.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing to execute the contract on behalf of the District.

Item 3.d: By block vote, authorization was granted to approve the institutional membership to the American Culinary Federation (ACF), at a cost of \$1,158.

Item 3.e: By block vote, authorization was granted to approve the institutional membership to the World Association of Chefs' Societies at a cost of \$1,590.

Item 3.f: It was moved by Trustee Ryan Bent and seconded by Trustee Stephen T. Blount to approve the Facilities Use Agreement with Anaheim Union High School District (AUHSD) to utilize their facilities/Board Room during the Anaheim Campus upper deck replacement and Board Room renovation.

Board President Ed Lopez and Trustee Ryan Bent noted, on behalf of the Board Room Subcommittee, that the AUHSD Board Room is an excellent facility that will serve the Board's needs, includes overflow space if needed, includes alternative spaces should meeting conflicts arise, that staff have been helpful, and that the agreement is free with the District only having to pay for custodial and security costs.

Subsequent to clarification that it is a six-month agreement at the request of AUHSD and that the location provides access to the public, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Ramirez and Serrano's advisory votes.**

Further authorization was granted for the Vice Chancellor, Finance & Facilities to execute the agreement and any related documents on behalf of the District.

INSTRUCTIONAL RESOURCES

Item 4.a: By block vote, authorization was granted to approve the amendment of the 2021-24 NOCCCD and Anaheim Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.b: By block vote, authorization was granted to approve the amendment of the 2021-24 NOCCCD and Brea Olinda Unified School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.c: By block vote, authorization was granted to approve the amendment of the 2021-24 NOCCCD and Fullerton Joint Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.d: By block vote, authorization was granted for Fullerton College to enter into an agreement with the US Department of Education to accept the total of \$2,000,000 to be used between July 1, 2023, to June 30, 2028 and to adopt a resolution to accept new revenue and authorize expenditures within the General Fund, pursuant to the California Code of Regulations Title 5 §58308.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or the Executive Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Item 4.e: It was moved by Trustee Barbara Dunseath and seconded by Trustee Jeffrey P. Brown to approve the final draft of the Fullerton College 2024 Institutional Self Evaluation Report for reaffirmation of accreditation for submittal to ACCJC.

Fullerton College President Cynthia Olivo thanked the Board for providing feedback on the draft, noted that a report had been shared which included how the College incorporated the feedback that was received, that the College is prepared to bring back their mission statement at a later date, and looks forward to moving on and getting to the next steps of the accreditation process. In response to a question regarding the problematic language on page 65 of the report regarding the mission statement, Dr. Olivo assured the Board that the language had been changed.

Trustee Barbara Dunsheath expressed her gratitude to everyone who worked on the report and for the responses that were shared with her, and shared her willingness to help with the accreditation process.

Subsequent to the discussion, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Ramirez and Serrano's advisory votes.**

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

TEMPORARY REASSIGNMENT

Salazar, Valerie	FC	Student Services Specialist
	To:	Interim Director, Educational Partnerships and Programs (Promise) 12 Month position (100%) Range 20, Step A Management Salary Schedule Eff. 12/01/2023 - 06/30/2024 PN FCM945

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2024 SPRING SEMESTER

Garcia, Rosa	FC	Column 1, Step 3
James, Deborah	FC	Column 1, Step 1
Sapiro, Jacob	FC	Column 3, Step 1
Tolmasov, Brooke	FC	Column 1, Step 3
Vizcarra, Vince	NOCE	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Cruz, Joshuapaul	NOCE	ESL New Instructor Orientation Stipend not to exceed \$120.00 Eff. 08/07/2023
Hernandez, Alondra	NOCE	ESL New Instructor Orientation Stipend not to exceed \$120.00 Eff. 08/07/2023
Kanal, Naveen	FC	Institutional Effectiveness Partnership Initiative Financial Aid & Basic Needs In-Person Convening Stipend not to exceed \$280.00 Eff. 10/20/2023
Perez, Mary Alice	NOCE	ESL New Instructor Orientation Stipend not to exceed \$120.00 Eff. 08/07/2023
Rualo, Dithmar	NOCE	ESL New Instructor Orientation Stipend not to exceed \$120.00 Eff. 08/07/2023
Tanaka, Renee	NOCE	ESL New Instructor Orientation Stipend not to exceed \$120.00 Eff. 08/07/2023

Item 5.b: By the block vote, authorization was granted for the following classified personnel matters, which are within budget:

RESIGNATIONS

Brown Thunder, Simone	AC	District Director, HR Operations 12-month position (100%) Eff. 11/30/2023 PN DEM986
Rocha, Sandra	CC	Special Projects Coordinator, Dual Enrollment 12-month Position (100%) Eff. 12/06/2023 PN CCT725

Serrato, Melissa	FC	Communications Specialist 12-month position (100%) Eff. 12/01/2023 PN FCC653
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NEW PERSONNEL

Bustamante, Irene	CC	Special Projects Coordinator, LEAP Outreach Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 12/15/2023 – 06/30/2024 PN CCT999
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Del Real Viramontes, Moises	CC	Student Services Specialist, Transfer Center 12-month position (100%) Range 36, Step C Classified Salary Schedule Eff. 12/01/2023 PN CCC799
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Moore, Alexa	NOCE	Special Projects Coordinator, DSS Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 11/01/2023 – 06/30/2024 PN SCT937
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Quinn, Johnathan	FC	Manager, Maintenance and Operations 12-month position (100%) Range 13, Column G Management Salary Schedule Eff. 12/01/2023 PN FCM974
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REHIRES

Rocha, Sandra	CC	Special Projects Coordinator, MESA Program Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 12/15/2023 – 06/30/2024 CCT999
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CHANGE IN START DATE

Tanner, Linden	CC	Special Projects Coordinator, College Foundation From: 12/15/2023 To: 12/01/2023 PN CCT99
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PROMOTION

Martinez Hernandez, Catalina	CC	Administrative Assistant II, Nursing and Mortuary Science
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12-month position (100%)
PN CCC951

To: Clinical Placement Coordinator,
Health Science
12-month position (100%)
Range 40, Step C
Classified Salary Schedule
Eff. 12/01/2023
PN CCC660

VOLUNTARY CHANGES IN ASSIGNMENT

Abutin, Roxanne	NOCE	<p>Student Services Technician/SSSP (100%)</p> <p>Temporary Decrease in Percent Employed From: 100% To: 50% Eff. 11/21/2023 – 12/31/2023 PN SCC927</p>
Allan, Belinda	CC	<p>Instructional Assistant, Career Center 12-month position (100%) PN CCC881</p> <p>Permanent Lateral Transfer To: Administrative Assistant II, Student Support Services 12-month position (100%) Eff. 01/01/2024 PN CCC844</p>
Lee, June	NOCE	<p>From: ESL Instructional Assistant 12-month position (40%) PN SCC896</p> <p>Permanent Lateral Transfer To: ESL Instructional Assistant 12-month position (100%) Eff. 12/01/2023 PN SCC968</p>

JOB FAMILY STUDY PROJECT – CLASSIFICATION ALIGNMENT

Beck, Morgan	NOCE	<p>Manager, Instructional Technology Services 12-month position (100%) Range 19, Column G</p> <p>To: Associate Director (M2) – IT Multidiscipline 12-month position (100%) Range 22, Column F</p>
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Management Salary Schedule
Eff. 06/01/2023
PN SCM977

Berumen, Daniel	FC	Director, Institutional Research/ Planning 12-month position (100%) Range 30, Column F
		To: Director 2 (D2) – Data Analytics/Business Intelligence 12-month position (100%) Range 31, Column F Management Salary Schedule Eff. 12/01/2023 PN FCM957
Delgadillo, Dulcemonica	NOCE	Director Instructional Research/ Planning 12-month position (100%) Range 30, Column F
		To: Director 2 (D2) – Data Analytics/Business Intelligence 12-month position (100%) Range 31, Column F Management Salary Schedule Eff. 12/01/2023 PN SCM975
Hurst, Geoffrey	AC	District Dir. Enterprise IT Apps Support and Development 12-month position (100%) Range 31, Column G
		To: Director 4 (D4) – IT Multidiscipline 12-month position (100%) Range 37, Column E Management Salary Schedule Eff. 12/01/2023 PN ISM994
Mady, Khaoi	FC	Director, Academic Computer Technology 12-month position (100%) Range 25, Column E
		To: Director 1 (D1) – IT Multidiscipline 12-month position (100%) Range 26, Column E Management Salary Schedule Eff. 12/01/2023 PN FCM981

Sanchez, Jose	CC	<p>Director Academic Computer Technology 12-month position (100%) Range 25, Column B</p> <p>To: Director 1 (D1) – IT Multidiscipline 12-month position (100%) Range 26, Column B Management Salary Schedule Eff. 12/01/2023 PN CCM972</p>
Sanchez, Lizeth	AC	<p>Human Resources Coordinator 12-month position (100%) Range 37C, Step F + 5% Longevity + PG&D</p> <p>To: Professional 3 (P3) – Business/Systems Analyst 12-month position (100%) Range 41C, Step E + 5% Longevity + PG&D Confidential Salary Schedule Eff. 12/01/2023 PN DEN988</p>
Stanco, Gabrielle	AC	<p>District Dir. Resource, Planning, Data Management 12-month position (100%) Range 31, Column G + Doctoral Stipend</p> <p>To: Director 3 (D3) – Data Analytics/Business Intelligence 12-month position (100%) Range 34, Column F + Doctoral Stipend Management Salary Schedule Eff. 12/01/2023 PN DEM971</p>
Ventura, Bryan	CC	<p>Director Institutional Research/ Planning 12-month position (100%) Range 30, Column G</p> <p>To: Director 2 (D2) – Data Analytics/Business Intelligence 12-month position (100%) Range 31, Column G Management Salary Schedule Eff. 12/01/2023 PN CCM963</p>

ADMINISTRATIVE LEAVE OF ABSENCE WITH PAY

@01671349

FC

Classified Position (100%)
Eff. 11/20/2023 until further notice

LEAVES OF ABSENCE

@00783825	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 12/4/2023 – 1/12/2024 (Intermittent Leave)
@01832865	AC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Family Illness Leave and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 9/22/2023 – 06/22/2026 (Intermittent Leave)
@01618468	NOCE	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/17/2023 – 1/17/2024 (Consecutive Leave)
@00270172	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/9/2023 – 11/14/2023 (Consecutive Leave)
@01671108	CC	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 9/1/2023 – 11/24/2023 (Consecutive Leave)

NEW CLASSIFIED MANAGEMENT IT JOB FAMILY CLASSIFICATION STANDARDS

Associate Director (M2) – IT Multidiscipline
Range 22
Management Salary Schedule

Director 1 (D1) – IT Multidiscipline
Range 26
Management Salary Schedule

Director 2 (D2) – Data Analytics/Business Intelligence
Range 31
Management Salary Schedule

Director 3 (D3) – Data Analytics/Business Intelligence
Range 34
Management Salary Schedule

Director 4 (D4) – IT Multidiscipline
Range 37
Management Salary Schedule

NEW CONFIDENTIAL IT JOB FAMILY CLASSIFICATION STANDARD

Professional 3 (P3) – Business/Systems Analyst
Range 41C
Confidential Salary Schedule

Item 5.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1330 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1330 for a copy of the hourly personnel listing.)

Item 5.e: The Board received the Institutional Commitment to Diversity Report and the 2023-2026 Equal Employment Opportunities Plan (Final Draft). Yasmine Andrawis, District Director, EEO & Compliance, and Gabrielle Stanco, District Director, Research, Planning, and Data Management, conducted a presentation titled "Diving Deep and Taking Action" outlining the District Diversity Report and EEO Plan.

The presentation included demographic data on full-time faculty, management, and classified hires; a ten-year analysis of the diversity among NOCCCD applicants and hires; student metrics; employee demographics as of Fall 2022; comparative data with state and local community college employee demographics; a progress update on the newly proposed EEO Plan which was developed in collaboration with the EEO Advisory Committee; and campus-level EEO and diversity efforts. Key highlights included: all locations experienced an increase in the percentage of diverse employees; nearly 10% of new hires reported having (or previously having had) a disability; students are more diverse than employees, similar to the trend across all California community college districts; and employee diversity is higher than that of the California community college districts.

During the discussion, trustees inquired about the pre-hiring innovation grant and collaboration with the faculty and staff associations; the total number of District Services employees; how part-time versus full-time comparisons are calculated; whether any thought has been given to a full-time conversion rate so that figures aren't skewed; the average tenure of District Services employees; clarification on what informal complaints entail and how they are tracked; online training offerings and follow-up steps; exit surveys and the possibility of preparing a summarized annual report to the Board; administration of climate surveys and sharing of results; availability of data for departments or areas with a high turnover; clarification on why the percentage of applicants is much higher than the percentage of hires for all groups, but not for the Latinx population; and expressed appreciation for the thorough presentation.

(See Supplemental Minutes #1330 for a copy of the presentation.)

Item 5.f: The Board received information on a Supplemental Early Retirement Plan (SERP) which included a presentation by Dan Keenan and Alden Yi with Keenan Financial Services. The presentation highlighted what a SERP is, employee eligibility, employee classification demographics, cost saving analysis, annuity benefit scenarios, underlying assumptions,

District savings scenarios, group and individual support sessions offered, and the enrollment timelines for faculty and other employee groups.

During the discussion, trustees requested clarification on the 75% benefit, that adjunct faculty are not eligible for the SERP, upcoming discussions with the Board about the minimum number of retirees necessary in order for the District to realize cost savings, whether there have been meetings with constituent groups, why a December 31, 2023 retirement date was included, what the incentive is for employees to take the SERP, what the enrollment period is for, why the announcement letters are being sent in December 2023, and whether employees will be provided with personalized options specific to them during counseling sessions.

(See Supplemental Minutes #1330 for a copy of the presentation.)

Item 5.g: By block vote, authorization was granted to approve the salary revision to the Confidential Employees Group Salary Schedule for the 2023-2024 fiscal year which reflects the additional salary ranges to 41C, effective December 1, 2023.

(See Supplemental Minutes #1330 for a copy of the salary schedule.)

GENERAL

Item 6.a: It was moved by Trustee Stephen T. Blount and seconded by Trustee Barbara Dunsheath to establish Tuesday, December 12, 2023, as the date of its Organizational Meeting and to inform the County Superintendent. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Ramirez and Serrano's advisory votes.**

Item 6.b: The Board reviewed and discussed the proposed 2023-24 Board of Trustees Goals which include goals related to institutional effectiveness, Board effectiveness, and student success. During the discussion, there was general consensus to make the following revisions to the goals:

- Institutional Effectiveness Goal #1: Revise to read, "The Board will make teaching/learning and student success in line with the goals of the California Community Colleges Vision 2030 a top priority."
- Institutional Effectiveness Goal #1: Add another bullet to read, "Focus on reducing equity gaps for student success."
- Institutional Effectiveness Goal #4: Revise to include non-profits and cities to the listing community partnerships.
- Institutional Effectiveness New Goal: Add Goal #7 to read, "The Board will facilitate a process by which both Cypress College and Fullerton College will maintain full accreditation status."

Chancellor Byron D. Clift Breland noted that the proposed metrics in the student success goals were developed in alignment with where the Vision for Success 2020 left off and Vision 2030 picked up post-pandemic with baseline metrics at a 10% increase. Over the course of the year, a baseline specific to the District will be calculated to move forward with. In response to whether the NOCCCD Fast Facts document would be updated soon, Dr. Clift Breland noted that another iteration would be presented to the Board that includes the addition of campus specific metrics and student success data points.

Board President Ed Lopez stated that this item will return for action at the next Board meeting.

Item 6.c: Prior to consideration of this item, Board President Ed Lopez noted that the Board would not be taking action on the policy revisions and the Board received the following public comments:

Valentina Purtell, NOCE President, read a statement on behalf of **NOCE Student Maria Dominquez**, in support of the revisions to BP 2015, Student Members that highlighted the importance of having student voices and expanding that to include NOCE to ensure that all students in NOCCCD have a voice on the Board.

Julie Schoepf, NOCE Staff, read a statement on behalf of former **NOCE Provost Christine Terry** highlighting NOCE accomplishments and their ongoing response to increased student demand and need. She noted that students are proud to attend NOCE and adding a NOCE Student Trustee would underscore the value that the Board sees in NOCE and would establish a conduit for NOCE student feedback.

Jennifer Oo, NOCE Faculty, expressed support for an NOCE Student Trustee noting that a change to BP 2015, Student Members would give NOCE students a seat at the table and applauded the Board and District administration for the proposed change which provides equitable treatment and is unanimously supported by the NOCE Academic Senate.

The Board received and discussed the proposed amendments to the Board Policies and Administrative Procedures in Chapter 2.

BP/AP 2015, Student Members

Board President Ed Lopez thanked Chancellor Byron D. Clift Breland and President Valentina Purtell for bringing this policy revision forward and noted that a legal opinion was sought to clarify that establishing a non-credit student trustee is not inconsistent with Education Code requirements.

Trustees expressed support for the addition and inquired about the five-unit requirement, how the NOCE requirement developed, student trustee term limits, election cycles, nominations, whether other campuses have non-credit student trustees, involvement of student leaders in the guidelines discussions, and if there are concerns with filling the seat.

BP 2740, Board Professional Development

Board President Ed Lopez stated the proposed revisions were editorial corrections related to collective bargaining in the orientation process and the inclusion of Board agendas to the process based on the recommendation of past student trustees.

BP/AP 2745, Board Self-Evaluation

Board President Ed Lopez shared that the Board evaluation process is being moved up by one month to allow for student trustee participation at the Board retreat in May before their terms end.

Item 6.d: Board President Ed Lopez asked if there were any requests for potential future agenda items and there were none.

CHANCELLOR'S STAFF COMMENTS

Valentina Purtell reported on upcoming NOCE events including the Cookies and Course Outcomes workshop for faculty to learn about writing and understanding student learning outcomes (SLOs) and the Holiday Edition PowerUp Resource Fair on December 6 that will feature resources from community outreach partners. President Purtell invited everyone to attend the NOCE holiday celebration at John's Incredible Pizza on December 14. The theme of the event is "Toyland Joyland" with toy and food donations to support local partners.

JoAnna Schilling reported that the Cypress College library will remain open until midnight for two weeks for Finals Fuels nights and thanked **Paul de Dios** and **Treisa Cassens** and their staff for making that happen. She noted that the Hotel, Restaurant, and Culinary Arts team baked 15 Thanksgiving turkeys to help feed attendees at a City of Stanton event and congratulated the winners of the Cypress College holiday card contest. President Schilling congratulated the Cypress College Women's Soccer team for advancing to the State championship game and noted that the Softball team was receiving their State Championship rings at the Cypress College basketball game on November 29. She concluded her report by inviting everyone to the campus holiday party on December 6.

Cynthia Olivo congratulated the Fullerton College Football and Soccer teams on their amazing seasons and the Campus Communications team for receiving National Council for Marketing and Public Relations District 6 Awards. She reported that the College recently offered drop-in therapy sessions to assist with stressors, thanked faculty and staff for serving on the Hispanic Serving Institution Transformation Team, and noted that Fullerton College accepted a \$2 million federal Asian American and Native American Pacific Islander Serving Institution (AANAPISI) grant. President Olivo also announced several upcoming events including Posadas in the Park on December 1, the Inaugural Undocumented Students Conference on December 2, the Campus Holiday Party on December 6, and the Males Achieving Success (MAS) Conference on December 13.

RESOURCE TABLE PERSONNEL COMMENTS

Treisa Cassens read a District Management Association resolution of appreciation and recognition of **Dr. JoAnna Schilling** for her leadership, mentorship, and impact she had on the growth and success of Cypress College.

(See Supplemental Minutes #1330 for a copy of the resolution.)

Christie Diep reported that United Faculty stands in solidarity with CSEA who are experiencing the delayed tactics that they have been exposed when negotiating with the District. She urged the Board to respond to the unresolved matter related to the District Benefits department's unnecessary request for hard copies of dependent social security number cards, noting that faculty are entitled to comprehensive answers related to the safety and security of their confidential information.

Pamela Spence reported that the next CSEA meeting is on December 20 and read from the CSEA Contract preamble regarding employer and employee relations to emphasize that CSEA is standing firm in their IT jobs family study MOU negotiations regarding the removal of longevity for new classified employees. She urged the Board to negotiate fairly and allow the job families reclassifications to move forward without penalizing employees and provide an equitable resolution.

Seija Rohkea reported on Adjunct Faculty United's current priorities which include equitable compensation for attending District meetings and training, coaching compensation stipends, and the continuation of health care benefits for part-time faculty.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Chloe Serrano reported that Fullerton College will host the 24th Annual Kwanza Celebration on November 29 and the Cocoa and Cram event on December 4. She congratulated the Football and Men's Soccer team on their incredible seasons and the Asian Pacific Islander Desi American (APIDA) team for helping the College secure the \$2 million Asian American and Native American Pacific Islander Serving Institution (AANAPISI) grant.

Student Trustee Jesus Ramirez Jr. reported that Cypress College Winter Fest will take place on November 29 and the Campus is in the midst of a two-week sweater and blanket drive with proceeds being distributed to students in December.

Trustee Jacqueline Rodarte reported that the City of Anaheim has earmarked \$7.5 million in funding to convert a motel on the northeast block of St. College Blvd. and Lincoln Avenue to provide affordable youth housing and suggested that the District look into a potential partnership with the City.

Trustee Barbara Dunsheath reported on her attendance at the CCLC Annual Convention where the California Community Colleges Trustees (CCCT) Board passed a joint resolution with the Chief Executive Officers of the California Community Colleges (CEOCCC) Board denouncing the Supreme Court decision on college admissions against affirmative action. She shared a 50% Law infographic and noted that a taskforce is looking at revisiting the related legislation because currently efforts related to guided pathways and student success are not calculated on the right side of the law. She also shared that the retirement celebration for **Cypress College President JoAnna Schilling** will take place on November 30.

Trustee Stephen T. Blount reported on his attendance at the Fullerton College Football game and the CCLC Annual Convention where he attended an Accrediting Commission for Community and Junior Colleges (ACCJC) presentation by its president **Mac Powell**.

PUBLIC COMMENTS ON NON-AGENDA ITEMS: There were no public comments on non-agenda items.

CLOSED SESSION: At 8:20 p.m., Board President Ed Lopez adjourned the meeting to closed session per the following sections of the Government Code and stated there would not be a readout:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

RECONVENE MEETING: At 9:53 p.m., Board President Ed Lopez reconvened the meeting in open session.

ADJOURNMENT: At 9:53 p.m., it was moved by Trustee Stephen T. Blount and seconded by Trustee Evangelina Rosales to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

Prepared By Recording Secretary for
Jeffrey P. Brown, Secretary, Board of Trustees

UNAPPROVED