



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Regular Meeting in November 2021

DATE: Tuesday, November 9, 2021, at 5:30 p.m.

PLACE: Zoom Teleconference

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting may do so virtually via the YouTube link listed on the agenda.

Members of the public may address the Board under “Comments: Members of the Audience” at the beginning of the meeting. If you wish to address the Board, please email chancellor@nocccd.edu with “Public Comment” noted in the email subject line to receive a link to the meeting.

The Board of Trustees is no longer accepting written public comments in advance of the meeting and reserves the right to change the order of the agenda items as the need arises.

All Board meetings, excluding closed sessions, shall be electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Comments: Members of the Audience:** The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board during teleconference meetings and must comply with the three-minute time limit. The Board does not condone any defamatory accusations or complaints, including remarks which reflect adversely on the political, religious, or economic views, character, or motives of any person. Members of the audience bear the sole legal responsibility for any defamation actions that may be brought as a result of their comments or allegations.
- d. **Consider Non-Personnel block-vote items indicated by [] in Sections 3 & 4**
- e. **Consider Personnel block-vote items indicated by [] in Section 5**
 Agenda items designated as block-vote items with [] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion. An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote.

 Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor’s Office.
- f. **Chancellor’s Report**
- g. **Comments:**
 Chancellor’s Staff
 Resource Table Personnel

Members of the Board of Trustees

2. a. **Approval of Minutes of the Regular Meeting of October 26, 2021.**

- b. **CLOSED SESSION: Per the following sections of the Government Code:**

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Chancellor and Fullerton College President.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

3. **FINANCE & FACILITIES**

- [a] It is recommended that the Board ratify purchase orders and checks. **(The purchase orders and checks are available for review in the District's Business Office.)**
- b. It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended September 30, 2021, as required by §58310 of Title 5. **(The resolutions are available for review in the District's Business Office.)**
- [c] Authorization is requested for the 2021-2022 General Fund and Capital Outlay Fund transfers netting to the amount of \$184,733 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307. **(The resolution is available for review in the District's Business Office.)**
- d. It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report ending on September 30, 2021.
- [e] Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).
- [f] It is recommended that the Board approve Deductive Change Order #1 for Bid #2021-12, Cypress College Roof Replacement – Business Building #9 & Gym II Building #11 in the amount of \$49,579.03.
- [g] Authorization is requested to file the Notice of Completion for the Bid #2021-12, Cypress College Roof Replacement – Business Building #9 & Gym II Building #11 with Best Contracting Services, Inc. and pay the final retention payment.

- [h] It is recommended that the Board authorize the District to enter into an agreement with Dovetail Decision Consultants, Inc. to provide Furniture, Fixture & Equipment (FF&E) Coordination Consulting Services for the Fullerton College Chapman Newell Instructional Building Complex for a total amount not to exceed \$112,650.
- [i] It is recommended that the Board authorize the District to enter into an agreement with Dovetail Decision Consultants, Inc. to provide Furniture, Fixture & Equipment (FF&E) Coordination Consulting Services for the Fullerton College M&O Building Complex for a total amount not to exceed \$92,700.
- [j] Authorization is requested to amend the contract with Ease Learning to provide additional training to NOCE Distance Education faculty and coordinator in the amount of \$37,800, which will bring the total contract to \$210,550.
- [k] Authorization is requested to allow Soroptimist International of Cypress to host a Wine and Jazz Social Fundraiser at Cypress College on Wednesday, November 17, 2021, and to allow them to serve alcoholic beverages to attendees.
- [l] Authorization is requested to allow the Cypress College Foundation to host the Curtis Scheetz Veterans' Resource Center Dedication Event at Cypress College on Friday, November 19, 2021, and to allow them to serve alcoholic beverages to attendees.

4. **INSTRUCTIONAL RESOURCES**

- [a] It is recommended that the Board approve the curriculum changes for Cypress College to be effective Fall 2021 and Fall 2022.
- [b] It is recommended that the Board approve the curriculum changes for Fullerton College to be effective Spring 2022, Fall 2022, and Fall 2023.

5. **HUMAN RESOURCES**

- [a] Request approval of the following items concerning academic personnel:

- Retirements
- Change in Retirement Date
- Temporary Reassignment
- Change in Salary Classification
- Additional Duty Days @ Per Diem
- Leaves of Absence
- Temporary Academic Hourly

- [b] Request approval of the following items concerning classified personnel:

- Change in Retirement Date
- Resignation
- Change in Hire Date
- New Personnel
- Lateral Transfer

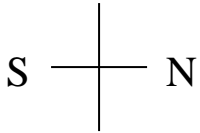
Voluntary Changes in Assignment
 Reclassification
 Stipend for Additional Administrative Duties
 Leaves of Absence
 New Classified Job Description
 Revised Classified Job Description

- [c] Request approval of Professional Experts.
- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.
- [e] Request approval of Volunteers.

6. **GENERAL**

- a. It is recommended that the Board schedule on the agenda for November 23, 2021, the establishment of December 14, 2021, as the date of its Organizational Meeting.
- b. It is recommended that the Board receive the revised Board Policies in Chapter 4 and direct that they be placed on a future Board meeting agenda for action.
- c. It is recommended that the Board receive as information the revised Administrative Procedures in Chapter 4.
- d. It is recommended that the individuals listed be appointed to serve on the Citizens' Oversight Committee.
- e. It is recommended that the Board discuss any potential future agenda items.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.



Board Room Seating Arrangement

Trustees

Dr. Barbara Dunsheath,
President

Jacqueline Rodarte,
Vice President

Ed Lopez,
Secretary

Jeffrey P. Brown,
Board Member

Stephen T. Blount,
Board Member

Ryan Bent,
Board Member

Evangelina Rosales
Board Member

Meena Pandian,
Student Member CC

Fred Williams,
Interim Chancellor

Erin Lacorte,
Student Member FC

Alba Recinos,
Recording Secretary

Dash Johnson,
Adjunct Faculty United

Kashu Vyas, District Director
Fiscal Affairs

Joseph Vasquez,
CSEA

Irma Ramos, Vice Chancellor
Human Resources

Christie Diep,
United Faculty

Constituent Groups

Chancellor's Staff

Dr. Cherry Li-Bugg, Vice Chancellor
Educational Services & Technology

Dr. Kim Orlijan,
FC Senate

Valentina Purtell,
President NOCE

Dr. Damon De La Cruz,
CC Senate

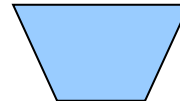
Dr. JoAnna Schilling,
President CC

Jennifer Oo,
NOCE Senate

Dr. Gil Contreras,
Interim President FC

Dr. Ty Thomas-Volcy,
DMA

Kai Stearns,
Public & Governmental Affairs



Audience Seating

Entrance

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	November 9, 2021	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Ratification of Purchase Orders and Checks	Enclosure(s)	<u> X </u>

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0148136 - P0148392, check numbers C0053189 – C0053250; F0278252 – F0280318; Q0000000 – Q0000000; 88516623 – 88517600; V0031851 – V0031858; 70119211 – 70119582; disbursements E8985017 – E9004347; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "Q" are NOCE Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.


How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0148136 - P0148392 through October 19, 2021, totaling \$4,237,511.15, and check numbers C0053189 – C0053250, totaling \$86,551.72; check numbers F0278252 – F0280318, totaling \$759,853.13; check numbers Q0000000 – Q0000000, totaling \$0.00; check numbers 88516623 – 88517600, totaling \$10,744,425.37; check numbers V0031851 – V0031858, totaling \$11,477.00; check numbers 70119211 – 70119582, totaling \$69,897.32; and disbursements E8985017 – E9004347, totaling \$29,578,408.02, through October 31, 2021.

Kashmira Vyas

Recommended by



Approved for Submittal

3.a.1

Item No.

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0146048	Bremer's Plumbing & Boiler Services	\$ 25,900.00		FC	Sink and Faucet Upgrades
P0147405	Total Western Inc	\$ 3,200.00		CC	Maintenance Agreement for AC Boiler
P0147467	Control Air Enterprises LLC	\$ 1,571.00		CC	Preventative Maintenance on ALC System
P0147861	Public Economics Inc	\$ 15,000.00		AC	Blanket Order for Misc. Professional Consulting
P0147947	Airgas USA LLC	\$ 1,500.00		CC	Blanket Order for Covid19 Supplies
P0148003	Diamedical USA Equipment LLC	\$ 5,658.27		CC	Instructional Lab Supplies & Equipment
P0148004	ACEN	\$ 2,875.00		CC	Accreditation Fee - Nursing Program
P0148005	IPQualityScore LLC	\$ 16,189.20		AC	Anti-Fraud Protection Software Subscription
P0148007	Vital Link Orange County	\$ 1,500.00		CC	Student Registration Fees
P0148008	Pearson VUE	\$ 675.00		FC	Software License Fee
P0148009	Diamedical USA Equipment LLC	\$ 7,827.07		CC	Instructional Equipment
P0148010	B&K Electric Wholesale	\$ 120.26		CC	Instructional Materials
P0148011	Spectrum Business	\$ 1,008.60		AC	Monthly Cable Services at AC Finance & Facilities
P0148012	LA High Tech Enterprises Inc	\$ 837.38		FC	Service Call for Security Camera Repairs
P0148013	Grainger Inc	\$ 10,492.34		FC	Photography Department Equipment
P0148014	CCCSAA	\$ 175.00		FC	Institutional Membership
P0148015	CTK Instruments LLC	\$ 2,000.00		CC	Blanket Order for Equipment Repairs
P0148018	Ariana Safa	\$ 88.00		CC	Student Book Grant Reimbursement
P0148019	Community College League of California	\$ 5,000.00		FC	Institutional Membership
P0148020	Herbert Trejo	\$ 150.85		CC	Student Book Grant Reimbursement
P0148021	Buddy's All Stars, Inc.	\$ 2,905.82		FC	Athletic Supplies
P0148022	Orange County Transportation Authority	\$ 2,300.00		CC	Bus Passes for Guardian Scholars Students
P0148023	Fascella Finishes Inc	\$ 7,217.00		FC	Clothes Rack System and Installation
P0148024	GST	\$ 5,136.64		CC	Instructional Materials
P0148028	Global Equipment Co	\$ 2,590.30		CC	Athletics Locker
P0148029	BSN Sports LLC	\$ 152.99		CC	Athletics Supplies
P0148030	California College & University Police Chiefs Association	\$ 299.00		FC	Institutional Membership
P0148031	City of Fullerton	\$ 192.00		FC	Annual Fire Department permit to operate tanks
P0148032	MRC Smart Technology Solutions	\$ 25,000.00		CC	Blanket Order for Managed Print Services
P0148033	Johnson Controls Fire Protection LP	\$ 3,547.17		CC	Onsite fire control technician work
P0148034	Marx Bros Fire Extinguisher Co Inc	\$ 2,500.00		CC	(20) Fire Hydrant Flow Annual Tests
P0148035	WMFY We Mail For You	\$ 3,600.00		NOCE	Mailing Service
P0148037	Bryan Krueger Enterprises Inc	\$ 1,800.00		FC	Roof Inspections at Wilshire Buildings
P0148038	CSI Fullmer	\$ 1,177.00	Capital Outlay	CC	Furniture Delivery Managed Services CC SEM Bldg
P0148039	Global Equipment Co	\$ 19,050.62	Capital Outlay	CC	Concrete Waste Receptacle Bins for CC SEM Bldg.
P0148040	Amazon Business	\$ 285.54		NOCE	Office Supplies
P0148041	Nowlin Fence Inc	\$ 17,914.00		CC	Cypress College Campus Safety Gate Replacement
P0148042	Home Depot	\$ 3,000.00		CC	Blanket Order for Hardware Supplies
P0148043	B & H Photo Video Inc	\$ 1,040.95		FC	Lighting Supplies
P0148044	B & H Photo Video Inc	\$ 250.31		FC	Theatre Supplies
P0148045	CSI Fullmer	\$ 2,580.00	Capital Outlay	CC	Furniture Managed Services for CC SEM Bldg
P0148046	Pacific Coast Entertainment	\$ 343.17		FC	Lighting Supplies
P0148047	Chefs Toys - Accusharp	\$ 5,781.20		CC	Culinary Supplies
P0148048	Hoskins Equipment LLC	\$ 5,000.00		FC	Blanket Order for lift services equipment rentals
P0148049	A Alvarado Painting	\$ 3,200.00		FC	Wall Repairs & Painting Service
P0148051	Diamedical USA Equipment LLC	\$ 4,433.70		CC	Instructional Lab Supplies & Materials
P0148052	iT1 Source LLC	\$ 766.11		NOCE	Office Supplies
P0148053	Los Angeles Times	\$ 648.30		FC	Los Angeles Times Subscription
P0148054	Henry Schein Inc	\$ 815.97		CC	Dental Supplies
P0148055	Amazon Business	\$ 360.36		CC	Instructional Materials
P0148056	Sodexo Inc and Affiliates	\$ 1,400.75		FC	Lab School - Day Care Lunches
P0148057	951 Designs	\$ 1,123.83		FC	Athletic Clothing
P0148058	National Association for Community College	\$ 3,200.00		CC	Institutional Membership

Item No. 3.a.2

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148073	B & H Photo Video Inc	\$ 374.18		FC	Network Camera
P0148074	BSN Sports LLC	\$ 71.08		FC	Athletic Supplies
P0148075	Sodexo Inc and Affiliates	\$ 62,476.01		FC	Meal Distribution for Student Food Drive
P0148076	Internet Software Sciences	\$ 1,332.00		CC	Renewal for HelpDesk Ticket Software Support
P0148077	Internet Software Sciences	\$ 1,332.00		CC	Renewal for HelpDesk Ticket Software Support
P0148078	Screencast-O-matic	\$ 624.00		NOCE	Software
P0148079	Amazon Business	\$ 176.74		CC	Instructional Lab Supplies
P0148080	Home Depot	\$ 1,500.00		CC	Blanket Order for Instructional Lab Supplies
P0148081	Amazon Business	\$ 229.41		CC	Supplies
P0148082	CDW Government Inc	\$ 81,553.39		AC	Computer Supplies
P0148083	Thomson West	\$ 2,344.00		FC	Subscription
P0148084	BSN Sports LLC	\$ 2,796.59		FC	Athletic Supplies
P0148085	Healthcare IT Leaders, LLC	\$ 345,000.00		AC	COVID Vaccine Verification Services B/A: 9/14/2021
P0148086	ArbiterPay Trust Account	\$ 11,567.50		FC	Sports Officials Fees
P0148087	AHMC Anaheim Regional Medical Center	\$ 731.45		CC	Student Medical Exam Fees
P0148089	Weidemann Water Conditioners	\$ 6,500.00		CC	Blanket order for Instructional Equipment Repairs
P0148090	Museum of Latin American Art	\$ 150.00		CC	Online Tour Fee
P0148091	Amazon Business	\$ 385.66		CC	Instructional Supplies
P0148092	Little Arms Studios LLC	\$ 3,606.38		CC	Drone simulation software and hardware
P0148093	Midwest Library Service	\$ 4,000.00		FC	Blanket Order for Library Books
P0148094	Kathleen Reiland	\$ 300.00		CC	Reimbursement for Membership Fees
P0148095	CDW Government Inc	\$ 4,450.00		FC	Annual Software License Renewal
P0148096	OPT	\$ 13,500.74	Capital Outlay	CC	Instructional Equipment for CC SEM Bldg
P0148097	Simplot Partners	\$ 238.04		CC	Athletic Supplies
P0148098	SCIAC	\$ 100.00		FC	Institutional Membership
P0148099	Diamedical USA Equipment LLC	\$ 4,888.01		CC	Instructional Supplies
P0148100	Formstack LLC	\$ 598.36		FC	Software Subscription
P0148101	MyTy Inc	\$ 605.00		CC	Lunches for Student Event
P0148102	Plaquemaker.com	\$ 1,206.80		FC	Portrait Clocks
P0148103	Linder Caster & Truck Inc	\$ 1,790.38		FC	Theatre Supplies
P0148104	Pearson VUE	\$ 825.00		FC	Software License
P0148105	B & H Photo Video Inc	\$ 339.30		FC	Media Supplies
P0148106	Royal Plywood Co LLC	\$ 3,516.36		FC	Lumber Supplies
P0148107	Amazon Business	\$ 42.55		NOCE	Office Supplies
P0148108	Office Solutions	\$ 2,000.00		CC	Blanket Order for Office Supplies
P0148109	CDW Government Inc	\$ 734.42		FC	Printer
P0148110	CDW Government Inc	\$ 1,763.97		FC	Printer
P0148111	CDW Government Inc	\$ 1,373.40		FC	(3) Tablets
P0148112	Linder Caster & Truck Inc	\$ 733.14		FC	Cabinet Wheels
P0148113	BPS Supply Group	\$ 2,269.09		FC	Facilities Supplies
P0148114	Christi ODaniel	\$ 677.17		FC	Reimbursement for Sidewalk Signs
P0148115	MKH Electronics Inc	\$ 462.33		FC	Onsite Hydrocollator Repairs
P0148116	A1 Event & Party Rental	\$ 1,517.65		FC	Chair Rental for Movie Night Event
P0148117	Amazon Business	\$ 2,178.98		FC	Instructional Supplies
P0148118	Liebert Cassidy Whitmore	\$ 3,745.00		AC	Membership Fee
P0148119	Sodexo Inc and Affiliates	\$ 922.85		FC	Catering for Umoja Orientation Event
P0148120	Shimadzu Scientific Instruments Inc	\$ 738.00		FC	Preventative Maintenance - Instructional Equipment
P0148121	Integrity Electric	\$ 44,405.75		FC	Electric Services
P0148122	Stamats Communications Inc	\$ 294,834.00		NOCE	Marketing/Advertising Professional Services B/A: 8/24/2021
P0148123	Treeco Arborist Inc	\$ 1,357.65		CC	Facilities Supplies
P0148124	Grainger Inc	\$ 14,621.34		CC	Facility Equipment
P0148125	County of Orange	\$ 288.00		CC	Tester Certification for Plumber
P0148136	CBRE Heery Inc	\$ 54,593.74	Bond	AC	Commissioning Services FC New Performing Arts Complex

Item No. 3.a.3

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148136	CBRE Heery Inc	\$ 15,112.26		AC	Commissioning Services FC New Performing Arts Comp
P0148138	Integrity Electric	\$ 34,666.00	Capital Outlay	AC	Labor and Materials to Install New Circuits @ FC
P0148139	Ezclocks LLC	\$ 1,027.68		FC	Athletic Clocks
P0148140	Lexis Nexis	\$ 7,389.97		FC	Software Subscription
P0148141	Marlene Pena-Marin	\$ 300.00		CC	Honorarium for Hispanic Heritage Month Event
P0148142	Ariana Safa	\$ 73.60		CC	Student Book Grant Reimbursement
P0148143	Good Docs LLC	\$ 459.00		FC	Video Streaming Fee
P0148144	Evident Inc	\$ 1,076.26		FC	Printing Supplies
P0148145	Substance Media Inc	\$ 2,850.00		FC	Video Service
P0148146	Constant Contact, Inc	\$ 405.00		FC	Subscription Renewal
P0148147	Xerox Corporation	\$ 3,000.00		FC	Maintenance Agreement for Copier
P0148148	Krueger International Inc	\$ 43,359.00		FC	Testing Stations for the DSS Department
P0148149	Orange County Water District	\$ 3.90		CC	Water District Interest Fees
P0148150	Professional Turf Specialties, Inc.	\$ 3,800.00	Capital Outlay	AC	Removal of Soil and Pour New Concrete at CC
P0148151	Greatlike Media	\$ 4,500.00		FC	Digital Marketing
P0148152	La Habra Fence Co Inc	\$ 18,164.00	Capital Outlay	AC	Labor and Materials for Installation of Fences at FC
P0148153	DTNTech	\$ 15,000.00		FC	Blanket Order for COVID-19 Supplies
P0148154	Sasco Electric	\$ 7,420.00		FC	Data Lines Installation
P0148155	Sasco Electric	\$ 16,540.00		FC	Data Cabling Installation
P0148156	Johnstone Supply	\$ 638.15		CC	Facilities Supplies
P0148157	Sidepath Inc	\$ 9,423.76		CC	Software Renewals
P0148158	Diversified Thermal Services Inc	\$ 8,717.00		CC	Chiller Service Fees
P0148159	CDW Government Inc	\$ 844.23		FC	(7) Security Cameras
P0148160	Howard Technology Solutions	\$ 765.03		FC	Printing Station Labor & Supplies
P0148161	BSN Sports LLC	\$ 1,501.44		CC	Athletic Supplies
P0148162	Opti-Fit International Inc	\$ 2,911.52		CC	Athletic Supplies
P0148163	KeyboardTEK LLC	\$ 400.00		FC	Software
P0148164	Apple Computer Inc	\$ 3,340.85		CC	(2) Computers & Apple Care
P0148165	Ran Graphics Inc	\$ 70,425.40		NOCE	NOCE Spring Class Schedule Printing
P0148166	Amazon Business	\$ 46.32		CC	Instructional Supplies
P0148168	Backflow Apparatus & Valve Co	\$ 5,000.00		CC	Blanket Order for plumbing supplies
P0148169	Garys Radiator	\$ 243.00		CC	Air Conditioning Service
P0148170	Leslie's Swimming Pool Supplies	\$ 1,141.39		FC	Pool Supplies
P0148171	National Council for Marketing and Public Relations	\$ 650.00		AC	Institutional Membership
P0148172	Stage Write Software	\$ 1,559.74		CC	Software Subscriptions
P0148173	Lightwright LLC	\$ 1,495.00		CC	Software License
P0148174	Sunshield Window Tinting Inc	\$ 3,000.00		CC	Blanket Order for window tinting services
P0148175	Community College League of California	\$ 161.63		AC	Membership
P0148176	CA Organization of Associate Degree Nursing Program South	\$ 150.00		CC	Membership Annual Dues
P0148177	Amazon Business	\$ 457.83		CC	Instructional Supplies
P0148178	Emma Inc	\$ 2,185.17		AC	Software Subscription - Email Services
P0148179	Henry Schein Inc	\$ 2,500.00		CC	Blanket Order for Supplies
P0148180	Amazon Business	\$ 72.11		CC	Office Supplies
P0148181	National Council for Marketing and Public Relations	\$ 301.70		AC	Marketing Entry Fees
P0148182	CSI Fullmer	\$ 788.53		AC	Office Supplies
P0148183	Amazon Business	\$ 1,187.84		FC	COVID 19 Social Distancing Supplies
P0148184	Pocket Nurse Enterprises Inc	\$ 4,660.18		CC	Instructional Supplies
P0148185	Amazon Business	\$ 816.75		CC	Office Supplies
P0148187	Morrow Meadows Corp	\$ 4,572.78		AC	Power Supply Installation Service
P0148188	WMFY We Mail For You	\$ 3,876.52		AC	Printing services - District Bond report
P0148189	Colter & Peterson Inc	\$ 2,500.00		AC	Blanket Order for Equipment Repairs
P0148190	US Bank	\$ 59.25		AC	Office Supplies
P0148192	Diamedical USA Equipment LLC	\$ 5,689.38		CC	Instructional Supplies and Equipment

Item No. 3.a.4

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148193	Eide Bailly LLP	\$ 6,000.00		AC	Bond Performance Audit & Prop 39 Procedures
P0148194	David Ramirez	\$ 1,000.00		CC	Honorarium for Speaking Services
P0148195	Luxer One	\$ 22,917.98		CC	Outdoor Lockers
P0148196	Weldon Williams and Lick	\$ 650.00		CC	Blanket Order for Ticket Purchases
P0148197	Buddy's All Stars, Inc.	\$ 4,850.67		FC	Athletic Supplies
P0148198	Jacqueline Nunez	\$ 400.00		FC	Guest Speaker for the Counseling Department
P0148199	Hilloco Fastener Warehouse	\$ 500.00		FC	Blanket Order for Instructional Supplies
P0148200	CSI Fullmer	\$ 72,450.48		FC	Furniture for the Transfer Center
P0148201	Southern California News Group	\$ 1,276.77		AC	Public Advertising
P0148202	Noah Surti	\$ 70.00		CC	Student Reimbursement for Books
P0148203	Hillyard	\$ 2,021.86		AC	Service Repairs
P0148204	I-CAR	\$ 1,100.00		CC	Annual Curriculum Licensing Fee
P0148206	Smart & Final	\$ 1,000.00		NOCE	Blanket Order for Supplies
P0148207	Smart & Final	\$ 1,000.00		NOCE	Blanket Order for Supplies
P0148208	Robert Glenn	\$ 223.56		CC	Student Reimbursement for Books
P0148210	Smart & Final	\$ 1,000.00		NOCE	Blanket Order for Supplies
P0148211	Smart & Final	\$ 1,000.00		NOCE	Blanket Order for Supplies
P0148212	Computerland of Silicon Valley	\$ 135.00		AC	Software
P0148213	King Van & Storage Inc	\$ 389.00		NOCE	Furniture Moving
P0148214	Southern California Marine Institute	\$ 963.90		CC	Field Trip - Biology
P0148215	Amazon Business	\$ 244.12		CC	Lab Supplies
P0148216	Online Learning Consortium Inc	\$ 2,950.00		FC	Conference Registration Fee
P0148218	NSWC Mechanical Service LLC	\$ 8,000.00		CC	Blanket Order for Onsite Services to Chillers
P0148219	Carolina Biological Supply Co	\$ 923.47		CC	Instructional Lab Supplies
P0148220	New England Biolabs	\$ 1,436.06		CC	Instructional Supplies
P0148221	eLearning Innovation LLC	\$ 172,750.00		NOCE	Software Module Design & Development BA: 9/28/21
P0148224	Institute for Democratic Ed and Culture	\$ 6,000.00		CC	Independent Contractor for Virtual Speaking Event
P0148225	John Wiley & Sons Inc	\$ 217.00		FC	Subscription Renewal
P0148226	YBP Library Services	\$ 10,000.00		CC	Blanket Order for Library Books
P0148227	Toshiba Business Solutions	\$ 150.00		CC	Equipment Relocation Service
P0148228	Workrite Ergonomics LLC	\$ 15,660.65		FC	Transfer Center Furniture
P0148229	Amazon Business	\$ 85.93		CC	Instructional Supplies
P0148230	NMK Corporation	\$ 5,292.97		FC	Software Subscription
P0148241	League For Innovation	\$ 1,800.00		AC	Institutional Membership
P0148242	The Tin Man's Garage Inc	\$ 7,661.11		CC	Hammer Kit for Instructional Use
P0148243	P R Construction Inc	\$ 42,554.38	Capital Outlay	AC	Ramps for Mobile Classroom at Fullerton College
P0148244	Vital Inspection Services Inc	\$ 26,656.00	Capital Outlay	AC	Inspector of Records FC TA Building
P0148246	Orange County Industrial Sewing Machine Co Inc	\$ 4,573.99		FC	Sewing Machine
P0148247	Sierra Display Inc	\$ 216.96		CC	Custom Banners
P0148248	Division of the State Architect	\$ 4,675.92	Capital Outlay	FC	DSA Plan/Field Review Fees FC ADA Upgrades
P0148249	Envise	\$ 5,406.00	Capital Outlay	AC	Air Handler Replacement at FC Bldg 1100
P0148250	Gale Supply Co	\$ 6,452.07	Bond	AC	Custodial Supplies
P0148251	Lacefield Door Co	\$ 27,000.00	Capital Outlay	AC	Labor and Materials for Installation of Doors @ FC
P0148252	ACCO Engineered Systems Inc	\$ 8,257.62	Capital Outlay	AC	Cooling Tower Repairs at FC Bldg 1100
P0148254	Vista Paint Corporation	\$ 4,465.30	Capital Outlay	AC	Painting Materials Supplies
P0148255	Catalina Products International LLC	\$ 15,723.54	Capital Outlay	AC	Purchase New Carpet for CC O&M Department
P0148256	Tom's Truck Center, Inc	\$ 3,000.00		FC	Blanket Order for Welding Supplies
P0148257	US Bank	\$ 50.36		AC	Office Supplies
P0148258	City of Fullerton	\$ 200.00		FC	Blanket Order for Alarm Monitoring Services
P0148259	Refrigeration Supplies Distributor	\$ 7,965.92		CC	Air Conditioning Supplies
P0148260	Comlock Security Group Inc	\$ 1,068.34		FC	Lock Supplies
P0148261	Good Docs LLC	\$ 459.00		FC	Software License Fee
P0148262	Paloma Jimenez	\$ 500.00		FC	Guest Speaker for Grads to Be Program

Item No. 3.a.5

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148263	SVA Architects Inc	\$ 109,000.00	Bond	AC	Architecture for Swing Space/Interim at AC B/A: 9/28/21
P0148264	Mongoose Research Inc	\$ 11,745.00		FC	Financial Aid Software Subscription
P0148265	Tibor Foki	\$ 810.00		FC	Equipment Inspection
P0148280	Ambient Environmental Inc	\$ 87,317.00	Capital Outlay	AC	Hazardous Materials Removal at FC Bldg 840
P0148281	PT Productions	\$ 1,500.00		CC	Blanket Order for Rigging System Inspections
P0148282	Grubhub	\$ 245.21		CC	Meal Purchases for Legacy Program Event
P0148283	Graduate Communications	\$ 65,000.00		CC	Video Service
P0148284	ARC Document Solutions LLC	\$ 4,590.00		AC	Software Annual Renewal
P0148285	Dentsply Professional	\$ 5,926.14		CC	Instructional Equipment
P0148286	MVP Promotions	\$ 924.26		CC	Zipper Hoodies for Puente Program
P0148287	City of Fullerton	\$ 192.00		FC	Fire Department Annual Permit
P0148288	CSI Fullmer	\$ 14,723.41		FC	Admissions and Records Furniture
P0148289	High Point Scientific	\$ 618.30	Capital Outlay	AC	Astronomy Equipment for Cypress College
P0148290	Oncore Consulting, LLC.	\$ 4.22		CC	Smog Inspection Charges
P0148291	Workrite Ergonomics LLC	\$ 31,451.46		FC	Admissions and Records Furniture
P0148292	Krueger International Inc	\$ 3,226.60		FC	Admissions and Records Chairs
P0148293	Morrow Meadows Corp	\$ 9,947.38		AC	Emergency Tower Replacement
P0148294	CSI Fullmer	\$ 51,256.17		FC	Furniture for the DSS Office
P0148295	A Alvarado Painting	\$ 16,100.00	Capital Outlay	AC	Painting Various Rooms and Domes at Cypress College
P0148296	Amazon Business	\$ 75.37		NOCE	Instructional Supplies
P0148297	SVA Architects Inc	\$ 287,370.00	Bond	AC	Architecture Service for First Floor Water Intrusion B/A: 9/28/21
P0148298	Cosco Fire Protection Inc.	\$ 15,825.00		AC	Fire Protection System Inspection
P0148299	Netool LLC	\$ 1,085.31		FC	Network Equipment
P0148301	Vector Resources Inc	\$ 3,161.72		FC	Cabinet Installation
P0148302	Mitchell 1	\$ 1,582.85		CC	Software License
P0148303	Hospitality Online LLC	\$ 3,092.25		CC	Textbooks
P0148304	Exceltox Laboratories LLC	\$ 650,000.00		FC	Blanket Order for Lab Testing Services BA: 9/14/21
P0148305	Sierra Installations Inc	\$ 40.00		CC	Banner Installation
P0148306	DS Waters of America Inc	\$ 1,500.00		CC	Blanket Order for Drinking Water
P0148307	4imprint Inc	\$ 2,103.46		CC	Promotional Clothing
P0148308	AVI Systems Inc	\$ 15,735.00		AC	Pro Integration Services
P0148309	Michelli Measurement Group Inc	\$ 3,341.00		FC	Maintenance Agreement on Laboratory Equipment
P0148310	Amazon Business	\$ 32.31		CC	Book
P0148311	National League for Nursing Inc	\$ 4,000.00		CC	Blanket Order for Instructional Supplies
P0148312	Kilgore International Inc	\$ 7,840.97		CC	Instructional Equipment
P0148313	Apple Computer Inc	\$ 2,777.80		CC	Tablets & Accessories
P0148314	Pad System Technologies Inc	\$ 300.00		FC	Online Software Training
P0148315	Advanced Technologies Consultants	\$ 16,142.03		FC	Mobile Benches
P0148316	Turtle Island Productions LLC	\$ 500.00		FC	Software Streaming License
P0148317	Smart & Final	\$ 2,500.00		NOCE	Blanket Order for Instructional Supplies
P0148318	Smart & Final	\$ 1,600.00		NOCE	Blanket Order for Instructional Supplies
P0148319	Xerox Corporation	\$ 48.28		FC	Printer Click Charges
P0148320	Uline Inc	\$ 420.43		FC	Printing Supplies
P0148321	Palomar Community College District	\$ 299.00		FC	Software License
P0148322	StataCorp LP	\$ 975.00		FC	Software Subscription
P0148323	OCLC Inc	\$ 6,354.95		FC	Software Subscription
P0148324	Examity Inc	\$ 100.00		FC	Student Assessment Forms
P0148325	Geotechnical Solutions Inc	\$ 24,800.00	Bond	AC	Geotechnical Engineering Update Study FC Bldg 300
P0148326	R2A Architecture	\$ 67,877.00	Bond	AC	Renovation Structural Seismic Rehabilitation at FC Bldg 300
P0148328	Amazon Business	\$ 32.31		CC	Office Supplies
P0148329	Amazon Business	\$ 54.87		CC	Office Supplies
P0148330	Sodexo Inc and Affiliates	\$ 81,457.86		FC	Meal Distribution for Student Food Drive
P0148331	Signature Flooring Inc	\$ 1,856.00		FC	Replacement Flooring

Item No. 3.a.6

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0148332	GST	\$ 460.10		CC	Printer
P0148333	Integrity Electric	\$ 6,162.00		FC	Circuits Installation
P0148334	Sidepath Inc	\$ 15,658.24		CC	(10) Laptop Computers
P0148335	CDW Government Inc	\$ 11,917.15		FC	(200) Webcams
P0148336	iT1 Source LLC	\$ 96,771.60		NOCE	(80) Laptop Computers
P0148337	ActivityConnection.com	\$ 174.95		NOCE	Subscription
P0148338	Sodexo Inc and Affiliates	\$ 36,690.72		FC	Meal Distribution for Student Food Drive
P0148339	Case & Sons Construction Inc	\$ 13,900.00	Capital Outlay	AC	Labor & Materials to Install New Faucets at FC 1600
P0148341	Case & Sons Construction Inc	\$ 7,480.00	Capital Outlay	AC	Rocks & Installation Weed Screen Prevention at FC
P0148342	Signarama of Anaheim	\$ 5,000.00		FC	Blanket Order for Signage & Installations
P0148343	National League for Nursing Inc	\$ 10,000.00		CC	Blanket Order for Instructional Materials
P0148346	Amazon Business	\$ 21.50		CC	Instructional Materials
P0148347	Grizzly Industrial Inc	\$ 2,000.52	Capital Outlay	CC	Instructional Equipment for CC SEM Bldg
P0148348	CSI Fullmer	\$ 17,871.79		FC	Furniture for the President's Office
P0148349	Custom Woven Towels LLC	\$ 2,094.56		FC	Athletic Supplies
P0148350	4imprint Inc	\$ 3,285.18		CC	Custom Blankets
P0148351	WT Cox Information Services	\$ 25,000.00		CC	Blanket Order for Library Books
P0148352	Practicon Inc	\$ 2,090.39		CC	Dental Supplies
P0148353	Henry Schein Inc	\$ 5,430.25		CC	Dental Supplies
P0148354	ACCE	\$ 200.00		NOCE	Zoom Managers Workshop
P0148355	SOCAN	\$ 100.00		FC	Radio Station License Fee
P0148356	Mustafa Nabil	\$ 108.11		CC	Student Book Fee Reimbursement
P0148357	Pyramed Health Systems	\$ 8,834.23		FC	Annual Maintenance Support
P0148358	Simplot Partners	\$ 1,142.15		CC	Facilities Supplies
P0148359	Toshiba Business Solutions	\$ 350.19		NOCE	Office Supplies
P0148360	Eaton Corporation	\$ 10,228.00		AC	Batteries
P0148361	Koury Engineering & Testing Inc	\$ 4,230.00		CC	Inspection & Testing for T-Mobile Cell Tower
P0148362	Amazon Business	\$ 1,744.97		CC	Covid19 Supplies
P0148363	Concordance Healthcare Solutions	\$ 284.66		NOCE	Covid19 Supplies
P0148365	iT1 Source LLC	\$ 87,997.60		NOCE	(120) Laptops & (4) Laptop Carts
P0148366	Junghyun Kwon	\$ 200.00		FC	Guest Performer for the Music Department
P0148367	TEquipment.net	\$ 394.46		FC	Instructional Supplies
P0148368	Joint Review Committee on Education in Radiologic Technology	\$ 250.00		CC	Recognition of Clinical Setting Fee
P0148369	Grainger Inc	\$ 821.85		FC	Instructional Supplies
P0148370	David Goldstein	\$ 323.24		FC	Reimbursement for Music Materials
P0148371	Sodexo Inc and Affiliates	\$ 40,515.15		FC	Meal Distribution for Student Food Drive
P0148372	Council of Chief Librarians	\$ 150.00		CC	Membership renewal for Council of Chief Librarians
P0148373	Amazon Business	\$ 129.19		CC	Instructional Supplies
P0148374	Sodexo Inc and Affiliates	\$ 414.22		FC	Catering for Pathways of Hope Program Event
P0148375	Sweetwater Sound Inc	\$ 657.28		CC	Directional Antenna
P0148376	Mega Outdoor Entertainment	\$ 467.31		FC	Outdoor Movie Event
P0148387	CSI Fullmer	\$ 2,390.27		CC	Office Covid19 Supplies
P0148388	Penn State University Press	\$ 400.00		FC	Membership
P0148389	Amazon Business	\$ 221.47		CC	Instructional Supplies
P0148390	CDW Government Inc	\$ 645.73		FC	(2) Computer Monitors
P0148391	Swank Motion Pictures Inc	\$ 526.25		FC	Movie License Fee
P0148392	Yong Han	\$ 146.80		CC	Reimbursement for Area Rug Purchase
P0148393	T-Ten Instructor Community	\$ 500.00		CC	Institutional Membership Fees
P0148394	CSI Fullmer	\$ 73,343.42		FC	Furniture for the DSS Department Office
P0148395	CSI Fullmer	\$ 8,048.34		FC	Furniture for Printing Station
P0148396	Amazon Business	\$ 2,967.97		CC	Instructional Supplies
P0148397	Orange Coast Petroleum Equipment, Inc	\$ 550.58		CC	Hose Replacement Service
P0148398	Huma Sohail	\$ 309.55		CC	Student Fees Reimbursement

Item No. 3.a.7

BOARD RECAP
FOR THE PERIOD SEPTEMBER 23, 2021 THROUGH OCTOBER 19, 2021
BOARD MEETING NOVEMBER 9, 2021

PO	VENDOR NAME		AMOUNT	FUND	SITE	DESCRIPTION
P0148399	Great Scott Tree Service Inc	\$	38,117.50	Capital Outlay	AC	Trimming and Removal of Trees at Fullerton College
P0148400	Amazon Business	\$	1,809.75		CC	Instructional Supplies
P0148401	Classic Body Supply Inc	\$	9,482.00		CC	Automotive Respirators
P0148402	Toshiba Business Solutions	\$	2,215.95		FC	Copier Lease Payments
P0148403	Jeffrey Samano	\$	36.75		FC	Entry Fees Reimbursement
P0148404	Key Control Holding Inc	\$	992.00		FC	Maintenance Agreement for Security Panel Box
P0148405	Herbert Trejo	\$	240.85		CC	Student Fees Reimbursement
P0148406	Tawni Eaves	\$	119.99		CC	Student Fees Reimbursement
P0148407	Pacific Coast Entertainment	\$	121.56		FC	Instructional Supplies
P0148408	Buddy's All Stars, Inc.	\$	1,594.70		FC	Athletic Supplies
P0148409	Thomson West	\$	586.00		FC	Software Subscription
P0148410	BSN Sports LLC	\$	2,646.69		FC	Athletic Supplies
P0148411	Tableau Software LLC	\$	85.00		FC	Software License Fee
P0148412	Riddell	\$	79.34		FC	Athletic Supplies
			4,237,511.15			

Approved By: Fred Williams, Vice Chancellor

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
DATE:	November 9, 2021	Resolution	_____
SUBJECT:	Quarterly Financial Status Report Ended September 30, 2021	Information	_____ X
		Enclosure(s)	_____ X

BACKGROUND: Pursuant to §58310 of Title 5 of the California Code of Regulations, the Chief Executive Officer of each community college district shall submit a report showing the financial and budgetary conditions of the district, including outstanding obligations, to the governing board on a quarterly basis.

The Chief Executive Officer of each community college district shall also prepare a quarterly report based on measurements and standards as established by the Board of Governors of the California Community Colleges and certified on forms provided by the State Chancellor. It is further required that this report be reviewed by the district governing board and entered into the minutes of a regularly scheduled meeting.

Accordingly, attached is the California Community Colleges Quarterly Financial Status Report form CCFS-311Q for the quarter ended September 30, 2021. This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6300, Fiscal Management.

FUNDING SOURCE AND FINANCIAL IMPACT: The State Chancellor's Office requires that the District file a quarterly financial status report known as the CCFS-311Q. This agenda item does not result in any financial impact to the District.

RECOMMENDATION: It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended September 30, 2021, as required by §58310 of Title 5.

Kashmira Vyas

Recommended by



Approved for Submittal

3.b.1

Item No.

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

Quarterly Financial Status Report, CCFS-311Q

[VIEW QUARTERLY DATA](#)

CHANGE THE PERIOD ▼

Fiscal Year: 2021-2022

District: (860) NORTH ORANGE

Quarter Ended: (Q1) Sep 30, 2021

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2018-19	Actual 2019-20	Actual 2020-21	Projected 2021-22
I.	Unrestricted General Fund Revenue, Expenditure and Fund Balance:				
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	244,818,724	240,173,047	244,270,163	239,561,243
A.2	Other Financing Sources (Object 8900)	1,318,197	1,133,749	4,504,739	2,827,212
A.3	Total Unrestricted Revenue (A.1 + A.2)	246,136,921	241,306,796	248,774,902	242,388,455
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	223,669,028	230,570,313	222,706,315	254,988,546
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	4,817,194	17,599,992	9,155,930	12,419,691
B.3	Total Unrestricted Expenditures (B.1 + B.2)	228,486,222	248,170,305	231,862,245	267,408,237
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	17,650,699	-6,863,509	16,912,657	-25,019,782
D.	Fund Balance, Beginning	79,069,940	96,720,639	89,857,130	102,716,133
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	79,069,940	96,720,639	89,857,130	102,716,133
E.	Fund Balance, Ending (C. + D.2)	96,720,639	89,857,130	106,769,787	77,696,351
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	42.3%	36.2%	46%	29.1%

II. Annualized Attendance FTES:		Actual 2018-19	Actual 2019-20	Actual 2020-21	Projected 2021-22
G.1	Annualized FTES (excluding apprentice and non-resident)	33,268	33,337		N/A

III. Total General Fund Cash Balance (Unrestricted and Restricted)		As of the specified quarter ended for each fiscal year			
		2018-19	2019-20	2020-21	2021-22
H.1	Cash, excluding borrowed funds		117,459,354	87,961,452	97,561,482
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1+ H.2)	96,702,201	117,459,354	87,961,452	97,561,482

IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	239,561,243	239,561,243	75,205,530	31.4%
I.2	Other Financing Sources (Object 8900)	2,827,212	2,827,212	0	
I.3	Total Unrestricted Revenue (I.1 + I.2)	242,388,455	242,388,455	75,205,530	31%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	254,907,624	254,988,546	50,996,405	20%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	12,418,613	12,419,691	1,569,029	12.6%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	267,326,237	267,408,237	52,565,434	19.7%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	-24,937,782	-25,019,782	22,640,096	
L	Adjusted Fund Balance, Beginning	102,716,133	102,716,133	102,716,133	
L.1	Fund Balance, Ending (C. + L.2)	77,778,351	77,696,351	125,356,229	
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	29.1%	29.1%		

V. Has the district settled any employee contracts during this quarter?

YES

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify) YYYY-YY	Management		Academic				Classi
	Total Cost Increase	% *	Permanent		Temporary		
			Total Cost Increase	% *	Total Cost Increase	% *	
a. SALARIES:							
Year 1: 2021-22					1,467,806	5.07%	
Year 2:							
Year 3:							
b. BENEFITS:							
Year 1: 2021-22					284,310	5.07%	
Year 2:							
Year 3:							

** As specified in Collective Bargaining Agreement or other Employment Contract*

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

The District settled negotiations with its Adjunct Faculty United employees for a two-year contract for fiscal years 2021-2022 and 2022-2023.

Fiscal Year 2021-22: Salary increase by 5.07% and, for eligible participants, insurance premium reimbursements increase to \$1000 per semester.
 Fiscal Year 2022-23: Salary will be increased by funded COLA and, for eligible participants, insurance premium reimbursements increase to \$1,100 per semester.

The expected cost increases will be funded from the general fund.

d. Did any contracts settled in this time period cover part-time, temporary faculty?

YES

d.1

Does the contract include minimum standards for the terms of reemployment preference and evaluation for part-time, temporary faculty in order to remain eligible to receive Student Equity and Achievement Program funds*?

YES

**As a condition for receiving Student Equity and Achievement Program funds, negotiations between districts and the exclusive*

representative for part-time, temporary faculty must include minimum standards for the terms of reemployment preference and evaluation as outlined in Education Code section 87482.3. Education Code section 78222(d)(2) links the negotiation requirement to the receipt of funds for the Student Equity and Achievement Program.

d.2

Does the collective bargaining agreement achieve parity between compensation for full-time and part-time, temporary faculty?

NO

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

NO

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed?

This year?

NO

Next year?

NO

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: November 9, 2021
SUBJECT: 2021-2022 Budget Transfers: General Fund and Capital Outlay Fund

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: While all areas attempt to project their expenditures accurately, situations occur which require transfers to be made. Many times an amount is budgeted for a project but the specific areas of expenditures are not determined until a later date. In this case, the funds are then transferred to the specific accounts.

The attached transfers have been requested and only represent those that affect a contingency account, exceed \$10,000 and/or establish new revenue and expense budgets. In each case, a brief explanation is stated. Additional information will be provided upon request. Pursuant to the California Code of Regulations Title 5, §58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, Budget Management.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to the various funds and accounts, as listed.

RECOMMENDATION: Authorization is requested for the 2021-2022 General Fund and Capital Outlay Fund transfers netting to the amount of \$145,928 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307.

Kashmira Vyas

Recommended by



Approved for Submittal

3.c.1

Item No.

Budget Transfers
11-09-2021

1. 17942: Student Equity and Achievement - FC

1.1 Transfer to cover professional expert salaries and benefits for the Cadena Cultural Center.

From:	7900 Reserve for Contingencies	(17,228)
To:	2300 Noninstructional Salaries	15,751
	3900 Benefits	1,477

1.2 Transfer to provide budget to support Associated Students/Inter-Club Council Program.

From:	7900 Reserve for Contingencies	(50,000)
To:	4000 Supplies & Materials	10,000
	5000 Other Operating Expenses & Services	35,000
	6000 Capital Outlay	5,000

2. 11100: Prior Year Funds - FC

Transfer to cover hourly personnel salaries and benefits for the Horticulture Program.

From:	7900 Reserve for Contingencies	(32,000)
To:	2400 Instructional Aides	29,256
	3900 Benefits	2,744

3. 17050: Lottery - Restricted - FC

Transfer to cover the costs of library database subscriptions.

From:	4000 Supplies & Materials	(58,976)
To:	5000 Other Operating Expenses & Services	58,976

4. 11200: Current Year Funds - AC

4.1 Transfer to cover site and building improvement expenditures.

From:	4000 Supplies & Materials	(10,000)
	5000 Other Operating Expenses & Services	(30,000)
To:	6000 Capital Outlay	40,000

4.2 Transfer to cover the cost of Uninterruptible Power Supply (UPS) replacement for the computer room.

From:	5000 Other Operating Expenses & Services	(37,524)
To:	6000 Capital Outlay	37,524

5. 11100: Prior Year Funds - AC

5.1 Transfer to cover the purchase of computer equipment for District staff.

From:	6000 Capital Outlay	(102,204)
To:	4000 Supplies & Materials	89,384
	5000 Other Operating Expenses & Services	12,820

Budget Transfers
11-09-2021

5.2 Transfer to cover the purchase of computer equipment for District staff.

From:	6000 Capital Outlay	(12,820)
To:	5000 Other Operating Expenses & Services	12,820

6. 45200: Non-Resident Capital Outlay - CC

Transfer to cover the costs of equipment, network, and facility planning consultant for the Science, Engineering, Mathematics (SEM) Building.

From:	6000 Capital Outlay	(15,000)
To:	5000 Other Operating Expenses & Services	15,000

RESOLUTION OF THE BOARD OF TRUSTEES
 OF
 NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
 OF
 ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the General Fund (0101), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
6000	\$ 31,700	2300	\$ 11,180
7900	99,228	2400	28,342
		3900	2,021
		4000	33,408
		5000	54,899
		7100	1,078
 TOTAL		 TOTAL	
	\$ 130,928		\$ 130,928

AYES:
 NOES:
 ABSENT:

STATE OF CALIFORNIA)
) SS
 COUNTY OF ORANGE)

I, Fred Williams, Interim Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on November 9, 2021, and passed by a _____ vote of said Board.

 Interim Chancellor

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.c.4

 Item No.

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the Capital Outlay Fund (4040), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
6000	\$ 15,000	5000	\$ 15,000
TOTAL		TOTAL	
	\$ 15,000		\$ 15,000

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Interim Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on November 9, 2021, and passed by a _____ vote of said Board.

Interim Chancellor

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.c.5

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
DATE:	November 9, 2021	Information	_____ X
		Enclosure(s)	_____ X
SUBJECT:	Quarterly Investment Report and Irrevocable Retiree Benefits Trust Report as of September 30, 2021		

BACKGROUND: Information is being presented to the Board on the status of the District's investments as well as the status of the assets in the Irrevocable Retiree Benefits Trust.

Quarterly Investment Report

The Quarterly Investment Report for the quarter ended September 30, 2021, is submitted for the District's funds in accordance with Section 53646 (b) of the Government Code. During the quarter, there has been no change to Board Policy 6320, Investments.

1. **The Orange County Treasurer's Money Market Educational Investment Pool.** As of September 30, 2021, the District had **\$281,963,272.44** on deposit. The total of the Orange County Treasurer's Combined Educational Investment Pool, at net book value, was **\$5,162,888,974** and the market value was **\$5,171,503,899**. This represents an unrealized gain for accounting purposes of approximately 0.17%, which equates to **\$470,490.93** for the District. This paper gain is the result of a decrease in interest rates, which caused the values to increase. The average net interest rate for the quarter ended September 30, 2021, was 0.52%. Net interest earned for the quarter totaled **\$362,007.30**.
2. **Cypress College and Fullerton College Investments.** As of September 30, 2021, the colleges' investments total **\$1,888,461.63**. This amount was invested in certificates of deposit with the interest rates varying from **0.15%** to **2.96%**.

Investments in the Orange County Treasurer's Money Market Educational Investment Pool and the Cypress and Fullerton Colleges' investments meet the standards of Board Policy 6320, Investments.

Irrevocable Retiree Benefits Trust Report

Starting in fiscal year 2017, after approval of action by the Board, the District began moving funds to its Irrevocable Retiree Benefits Trust ("Trust"). Investments of the Trust are made within the investment policy approved by the Retirement Board established for the Trust.

For the quarter ended September 30, 2021, the portfolio value changed from **\$142,194,082.50** to **\$141,316,259.18**, a change in value of **-\$877,823.32**. No contributions or withdrawals were made during this quarter. The time weighted return net of fees was **-0.62%** quarter-to-date and **9.62%** inception-to-date.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item relates to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6320, Investments.

FUNDING SOURCE AND FINANCIAL IMPACT: Interest earnings can be used for purposes specified within the funds where they are earned.

RECOMMENDATION: It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended September 30, 2021.

Kashmira Vyas

Recommended by



Approved for Submittal

3.d.2

Item No.

Cash in County Treasury

As of September 30, 2021

General Fund	97,561,481.86
Child Development Fund	332,715.87
FC Bursar Fund	2,318,859.98
CC Bursar Fund	1,102,700.78
Capital Outlay Fund	61,995,390.27
Self Insurance Fund	32,123,555.02
Retiree Benefit Fund	1,516,809.72
Student Financial Aid Fund	4,280,485.90
Bond Fund	80,731,273.04
Total	\$ 281,963,272.44

**ORANGE COUNTY TREASURER-TAX COLLECTOR
INVESTMENT POOL STATISTICS
FOR THE MONTH AND QUARTER ENDED: September 30, 2021**

INVESTMENT STATISTICS - By Investment Pool

DESCRIPTION	CURRENT BALANCES	Average Days to Maturity	Daily Yield as of 09/30/2021	MONTHLY Gross Yield	QUARTER Gross Yield	Current NAV
Orange County Investment Pool (OCIP)	MARKET Value \$ 5,041,145,300	403	0.571%	0.562%	0.577%	1.0017
	COST (Capital) \$ 5,033,881,506					
	MONTHLY AVG Balance \$ 4,988,413,528					
	QUARTERLY AVG Balance \$ 5,062,032,513					
	BOOK Value \$ 5,032,600,305					
Orange County Educational Investment Pool (OCEIP)	MARKET Value \$ 5,171,503,899	394	0.564%	0.552%	0.563%	1.0017
	COST (Capital) \$ 5,164,180,825					
	MONTHLY AVG Balance \$ 5,212,568,756					
	QUARTERLY AVG Balance \$ 5,201,016,158					
	BOOK Value \$ 5,162,888,974					

INVESTMENT STATISTICS - Non-Pooled Investments ⁽¹⁾

DESCRIPTION	CURRENT BALANCE	INVESTMENT BALANCES AT COST
Specific Investment		
Funds:	MARKET Value \$ 113,133,192	John Wayne Airport Investment Fund 53,354,318
283, FVSD, CCCD	COST (Capital) \$ 110,701,898	Fountain Valley School District Fund 40 34,704,859
	MONTHLY AVG Balance \$ 110,672,222	CCCD Series 2017E Bonds 22,642,721
	QUARTERLY AVG Balance \$ 110,537,038	
	BOOK Value \$ 110,157,208	
		\$ 110,701,898

MONTH END TOTALS

INVESTMENTS & CASH		INVESTMENTS & CASH	
COUNTY MONEY MARKET FUND (OCMMF)			
County Money Market Fund	\$ 548,716,969	OCIP	\$ 5,178,653,356
County Cash & Cash Equivalent	144,771,850	OCEIP	5,330,343,138
EXTENDED FUND	9,008,294,714	Specific Investment Funds	110,701,898
EDUCATIONAL MONEY MARKET FUND (OCEMMF)		Non-Pooled Cash & Cash Equivalent	26,015,477
Educational Money Market Fund	641,050,648		
Educational Cash & Cash Equivalent	166,162,313		
NON-POOLED INVESTMENTS			
Non-Pooled Investments @ Cost	110,701,898		
Non-Pooled Cash & Cash Equivalent	26,015,477		
	\$ 10,645,713,869		\$10,645,713,869

KEY POOL STATISTICS

INTEREST RATE YIELD		WEIGHTED AVERAGE MATURITY (WAM)	
OCIP - YTD NET YIELD	0.519%	OCIP	403
OCEIP - YTD NET YIELD	0.505%	OCEIP	394
JOHN WAYNE AIRPORT - MONTHLY GROSS YIELD	0.043%	JOHN WAYNE AIRPORT WAM	76
90-DAY T-BILL YIELD - MONTHLY AVERAGE	0.038%	LGIP WAM (Standard & Poors)	45

(1) Specific non-pooled investments are reported in compliance with Government Code Section 53646 (b)(1). Detailed descriptions are included in the inventory listing.

CYPRESS COLLEGE INVESTMENTS
MONTH ENDING Sep 30, 2021

<i>FUND</i>	<i>TYPE</i>	<i>ISSUER</i>	<i>MATURITY DATE</i>	<i>DOLLAR VALUE</i>	<i>INTEREST RATE</i>	
<i>Bursar's Office</i>	<i>(6 mos - 2 years)</i>	CD # OBP-774145	Union Banc	9/27/2023	\$ 700,000.00	0.145%-1.10%
	<i>(3 years)</i>	CD # 911593-41	Schools 1st FCU	1/22/2023	\$ 113,469.83	2.270%
	<i>(3 years)</i>	CD # 0092620172-1000	East West Bank	3/28/2022	\$ 250,369.79	0.145%
	<i>(3 years)</i>	CD # 920880751-293841	NuVision FCU	1/22/2023	\$ 283,121.82	2.430%
<i>Total Bursar Investments</i>					<u>\$ 1,346,961.44</u>	
<i>Associated Students</i>		CD # 911593-40 (3 Years CD)	Schools 1st FCU	10/8/2022	\$ 170,706.75	2.47%
<i>Total Associated Students</i>					<u>\$ 170,706.75</u>	
<i>Total Investments</i>					<u>\$ 1,517,668.19</u>	

Note: \$1,000,000 invested in OC Investment Pool through District

**Fullerton College
Investment Report
For Period Ended 9/30/21**

Fund	Investment Type	Issuer	Interest Rate	Maturity Date	Estimated Value
Assoc. Students	CD	Schools First Federal Credit Union	2.960	8/13/2024	151,468.61
Assoc. Students	CD	Schools First Federal Credit Union	2.230	8/2/2022	109,737.83
Bursar	CD	Schools First Federal Credit Union	1.000	9/14/2022	109,587.00
					<u>\$ 370,793.44</u>

Note: \$2,000,000 invested with County Department of Education (with interest accrued)

Irrevocable Retiree Benefits Trust
Performance Report
Quarter Ended 9/30/21

	Quarter ended <u>9/30/21</u>
Portfolio Value as of 6/30/21	\$ 142,194,082.50
Contributions	-
Withdrawals	
Income Received	441,366.83
Change in Market Value	(1,201,356.65)
Portfolio Fees	<u>(117,833.51)</u>
Portfolio Value on 9/30/21	<u><u>\$ 141,316,259.18</u></u>

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 9, 2021

SUBJECT: Surplus and Obsolete Supplies and Equipment

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: Education Code Section 81450 permits the Board of Trustees to declare District property as surplus if the property is not required for school purposes, is deemed to be unsatisfactory or not suitable for school use, or if it is being disposed of for the purposes of replacement. The attached list of surplus items has exceeded their useful life and are no longer suitable for the District. Other campuses were made aware of the surplus items and were given the opportunity to view and request various surplus equipment prior to Board approval. In the past, local high schools were made aware of the surplus items, but these attempts received no response. In this instance, local high schools were not notified because the District deemed that these items would not be of use to them.

The Liquidation Company will conduct an auction for the sale of the attached list of surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

This agenda item was submitted by Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6550, Disposal of District Personal Property.

FUNDING SOURCE AND FINANCIAL IMPACT: Proceeds from the sale of surplus items will be deposited into the General Fund.

RECOMMENDATION: Authorization is requested to declare the attached list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

Kashmira Vyas

Recommended by



Approved for Submittal

3.e.1

Item No.

SURPLUS ITEMS

Qty.	Description	Location
40	Batteries	AC
13	Boxes of filing folders	AC
4	Cabinets	AC
83	Chairs	AC
1	Desk	AC
1	Desktop scanner	AC
1	File	AC
1	File organizer	AC
1	Magazine Stand	AC
1	Podium	AC
1	Rolling file cabinet	AC
7	Tables	AC
1	White board	AC
<hr/>		
1	Battery charger	CC
7	Bookcases	CC
14	Cabinets	CC
3	Caskets	CC
99	Chairs	CC
9	Chairs w/arm	CC
40	Computer tables	CC
6	Copiers	CC
1	Display frame	CC
1	Display stand	CC
1	Execercise bike	CC
1	Fax machine	CC
30	Folding chairs	CC
2	Golf Carts	CC
8	Hardware upgrade systems	CC
1	Heating machine	CC
30	Laptops	CC
1	Lawn mower	CC
6	Mannequins	CC
17	Metal File Cabinets	CC
1	Microwave	CC
30	Monitors	CC
1	Notebook cart	CC
20	Personal computers	CC
221	Plastic Chairs	CC
2	Podiums	CC
18	Printers	CC
1	Pro Seated Leg Press	CC
2	Refrigerators	CC
1	Scanner	CC
1	Sliding Projector	CC
1	Station Adjustable crossover	CC

1	Sterilize machine	CC
16	Student desks	CC
24	Tables	CC
1	Treadmill	CC
6	TVs	CC
1	Ultrasonic scaler	CC
4	Ultrasound machines	CC
1	VCR	CC
2	Video Machines	CC
2	Videotape recorders	CC
<hr/>		
1	AC Recycling machine	FC
1	Alignment rack	FC
2	Battery chargers	FC
1	Belt sander	FC
2	Book Shelves	FC
11	Desks	FC
1	Display rack	FC
2	Electronic Engine Controls	FC
30	Electronic trouble shooting devices	FC
29	File Cabinets	FC
2	Floor jacks	FC
6	Light reels	FC
2	Liquid transfers	FC
1	Magazine rack	FC
3	Metal carts	FC
3	Microscopes	FC
1	Nat fill tire machine	FC
2	Partitions	FC
1	Piston wrist installer	FC
1	Portable Ignition	FC
5	Scales	FC
6	Scope Meters	FC
1	Sensor Tester	FC
14	Stereoscopes	FC
1	Storage cart	FC
1	Store rack	FC
6	Tables	FC
65	Theater Spot Lights	FC
1	Universal Breakout Box	FC
1	Universal Radiator	FC
2	Vacuum pumps	FC

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution
Information
Enclosure(s)
SUBJECT: Deductive Change Order #1
Bid #2021-12, Cypress College Roof
Replacement – Business Building #9 &
Gym II Building #11

BACKGROUND: On May 25, 2021, the Board awarded a contract to Best Contracting Services in the amount of \$597,232 plus \$50,000 allowance for contingency purposes for a total of \$647,323 for the Cypress College Roof Replacement – Business Building #9 and Gym II Building #11 project.

Cypress College has requested the Deductive Change Order #1 from Best Contracting Services, Inc. in the amount of \$49,579.03 for the unused contingency fund. The original contract amount was \$647,232. The revised contract amount is \$597,652.97.

This agenda item was submitted by Philip Fleming, Director, Physical Plant Facilities, Cypress College and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330/Purchasing.

FUNDING SOURCE AND FINANCIAL IMPACT: The unused contingency of \$49,579.03 will go back to the scheduled maintenance fund.

RECOMMENDATION: It is recommended that the Board approve Deductive Change Order #1 for Bid #2021-12, Cypress College Roof Replacement – Business Building #9 & Gym II Building #11 in the amount of \$49,579.03. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities, District Director, Fiscal Affairs, or the District Director, Purchasing, to execute the deductive change order #1 on behalf of the District.

Kashmira Vyas

Recommended by



Approved for Submittal

3.f

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X
Resolution
Information
Enclosure(s)

DATE: November 9, 2021

SUBJECT: Notice of Completion
Bid #2021-12, Cypress College Roof
Replacement – Business Building #9 &
Gym II Building #11

BACKGROUND: On May 5, 2021, the Board awarded a contract to Best Contracting Services for Bid #2021-12, Cypress College Roof Replacement – Business Building #9 & Gym II Building #11. The project is complete and filing of the Notice of Completion of Work is now required.

This agenda item was submitted by Philip Fleming, Director, Physical Plant Facilities, Cypress College and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: The item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the contract is closed out, the final retention payment will be charged to the Scheduled Maintenance Fund.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for the Bid #2021-12, Cypress College Roof Replacement – Business Building #9 & Gym II Building #11 with Best Contracting Services, Inc. and pay the final retention payment when due.

Kashmira Vyas

Recommended by



Approved for Submittal

3.g

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution
Information
Enclosure(s)
SUBJECT: Enter into Agreement with Dovetail
Decision Consultants Inc. (Dovetail) for
Furniture, Fixture & Equipment (FF&E)
Coordination Consulting Services for the
Fullerton College Chapman Newell
Instructional Building Complex

BACKGROUND: On February 13, 2018, the Board awarded an agreement with Dovetail for the purpose of Furniture, Fixtures, & Equipment (FF&E) Consulting Services for Districtwide Construction Projects pursuant to Request for Proposal (RFP) #1718-09. Dovetail was selected to coordinate and plan the development of furniture layouts, building infrastructure requirements, procurement strategies and specifications, delivery schedules, project submittal, installation coordination and inspection, competitive bidding recommendation, project start-up, and relocation consultation.

Fullerton College solicited a proposal from Dovetail for FF&E Coordination Consulting Services for the Fullerton College Chapman Newell Instructional Building Complex. The proposal consists of two phases. Phase I: Planning services consist of programming, product evaluation, final specifications in the amount of \$61,700. Phase II: Implementation services consist of implementation and project close-out in the amount of \$50,950 for a total amount not to exceed \$112,650, including all project-related expenses.

This agenda item was submitted by Rodrigo Garcia, Vice President, Administrative Services, Fullerton College and Oscar Saghieh, Project Manager, Campus Capital Projects, Fullerton College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning. And also, to Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: These services will be charged to the Measure J Bond fund.

RECOMMENDATION: It is recommended that the Board authorize the District to enter into an agreement with Dovetail Decision Consultants, Inc. to provide Furniture, Fixture & Equipment (FF&E) Coordination Consulting Services for Fullerton College Chapman Newell Instructional Building Complex for a total amount not to exceed \$112,650, including all project-related expenses. The term of the agreement will begin in December 2021 until the project is complete. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities, District Director, Fiscal Affairs, or District Director, Purchasing, to execute the agreement on behalf of the District.

Fred Williams

Recommended by



Approved for Submittal

3.h.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	November 9, 2021	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Enter into Agreement with Dovetail Decision Consultants Inc. (Dovetail) for Furniture, Fixture & Equipment (FF&E) Coordination Consulting Services for the Fullerton College M&O Building Complex	Enclosure(s)	<u> </u>

BACKGROUND: On February 13, 2018, the Board awarded an agreement with Dovetail for the purpose of Furniture, Fixtures, & Equipment (FF&E) Consulting Services for Districtwide Construction Projects pursuant to Request for Proposal (RFP) #1718-09. Dovetail was selected to coordinate and plan the development of furniture layouts, building infrastructure requirements, procurement strategies and specifications, delivery schedules, project submittal, installation coordination and inspection, competitive bidding recommendation, project start-up, and relocation consultation.

Fullerton College solicited a proposal from Dovetail for FF&E Coordination Consulting Services for the Fullerton College M&O Building Complex. The proposal consists of two phases. Phase I: Planning services consist of programming, product evaluation, final specifications in the amount of \$49,390. Phase II: Implementation services consist of implementation and project close-out in the amount of \$43,310 for a total amount not to exceed \$92,700, including all project-related expenses.

This agenda item was submitted by Rodrigo Garcia, Vice President, Administrative Services, Fullerton College and Oscar Saghieh, Project Manager, Campus Capital Projects, Fullerton College.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning. And also, to Direction 5) Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: These services will be charged to the Measure J Bond fund.

RECOMMENDATION: It is recommended that the Board authorize the District to enter into an agreement with Dovetail Decision Consultants, Inc. to provide Furniture, Fixture & Equipment (FF&E) Coordination Consulting Services for Fullerton College M&O Building Complex for a total amount not to exceed \$92,700, including all project-related expenses. The term of the agreement will begin in December 2021 until the project is complete. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities, District Director, Fiscal Affairs, or District Director, Purchasing, to execute the agreement on behalf of the District.

Fred Williams

Recommended by



Approved for Submittal

3.i.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution _____
SUBJECT: North Orange Continuing Education Information _____
Ease Learning Amendment Enclosure(s) _____

BACKGROUND: On September 28, 2021, the Board of Trustees approved a scope of work for Ease Learning to provide training and development of Distance Education materials in high school coursework for high school diploma students at NOCE.

During the initial phase, it was determined that subject matter experts are needed to provide additional support to full-time faculty. The NOCE Distance Education faculty and coordinator faculty and Ease Learning experts will collaborate in the development of the learning units in order to provide for the creation of original learning units that will be owned by NOCE. The development of framework and learning units will enhance Distance Education course offerings, High School Diploma completions, and FTES generation through student success.

Authorization is requested to amend the contract with EaseLearning to provide additional training to NOCE Distance Education faculty and coordinator in the amount of \$37,800, which will bring the total contract to \$210,550.

This board agenda item is submitted by Dr. Karen Bautista, Vice President of Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Direction 1) Student Experience and Success: NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 4020 Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: This contract will be funded using NOCE's carryover General Funds.

RECOMMENDATION: Authorization is requested to amend the contract with EaseLearning to provide additional training to NOCE Distance Education faculty and coordinator in the amount of \$37,800, which will bring the total contract to \$210,550. Authorization is further requested for the Interim Chancellor, Vice Chancellor, Finance & Facilities District Director, Fiscal Affairs, or District Director, Purchasing, to execute the agreement and/or related documents on behalf of the District.

Kashmira Vyas

Recommended by



Approved for Submittal

3.j

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution
Information
Enclosure(s)
SUBJECT: Soroptimist International of Cypress
Request to Host a Wine and Jazz Social
Fundraiser and Serve Alcoholic Beverages

BACKGROUND: Soroptimist International of Cypress proposes to host a Wine and Jazz Social Fundraiser on the Cypress College campus on the evening of Wednesday, November 17, 2021. Soroptimist International of Cypress Wine and Jazz Social is a fundraiser benefiting Soroptimist International programs that support women and girls in the Cypress area. The event will be held from 5:30 pm – 8:00 pm in the Lobby of the Cypress College Theatre. Admission to the event is \$25.00.

Soroptimist International of Cypress is requesting permission to serve alcoholic beverages, including beer and wine, to the guests. Soroptimist International of Cypress will obtain all required permits including the City of Cypress and the State of California Alcoholic Beverage Control approval. Soroptimist International of Cypress will be responsible for all costs associated with the event, including insurance and permits.

This agenda item was submitted by Howard Kummerman, Executive Director, Cypress College Foundation & Community Relations.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item relates to Board Policy 3560 Alcoholic Beverages.

FUNDING SOURCE AND FINANCIAL IMPACT: None

RECOMMENDATION: Authorization is requested to allow Soroptimist International of Cypress to host a Wine and Jazz Social Fundraiser on the Cypress College campus on Wednesday, November 17, 2021, and to allow them to serve alcoholic beverages to attendees.

Kashmira Vyas

Recommended by



Approved for Submittal

3.k

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution
Information
Enclosure(s)
SUBJECT: Cypress College Foundation Request to
Host the Curtis Scheetz Veterans'
Resource Center Dedication Event and
Serve Alcoholic Beverages

BACKGROUND: The Cypress College Foundation proposes to host the Curtis Scheetz Veterans' Resource Center (VRC) Dedication Event on the Cypress College campus on the evening of Friday, November 19, 2021. The Curtis Scheetz VRC Dedication Event serves to recognize the contributions made by the Scheetz Family. The event will be held from 5:00 pm – 7:00 pm at the quad area in front of the VRC. Admission to the event is free.

The Foundation is requesting permission to serve alcoholic beverages, including beer and wine, to the guests. The Foundation will obtain all required permits including the City of Cypress and the State of California Alcoholic Beverage Control approval. The Foundation will be responsible for all costs associated with the event, including insurance and permits.

This agenda item was submitted by Howard Kummerman, Executive Director, Cypress College Foundation & Community Relations.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item relates to Board Policy 3560 Alcoholic Beverages.

FUNDING SOURCE AND FINANCIAL IMPACT: None

RECOMMENDATION: Authorization is requested to allow the Cypress College Foundation to host the Curtis Scheetz Veterans' Resource Center Dedication Event on the College campus on Friday, November 19, 2021, and to allow them to serve alcoholic beverages to attendees.

Kashmira Vyas

Recommended by



Approved for Submittal

3.1

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: November 9, 2021
SUBJECT: Cypress College
Curriculum Matters

Action	<u> X </u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u> X </u>

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Silvie Grote, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co- curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.


How does this relate to Board Policy: This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2021 and Fall 2022. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by



Approved for Submittal

4.a.1

Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda

November 15, 2021

(DCCC approved October 15, 2021)

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
ACCT 204 C Accounting-Government and Nonprofit Entities	2022 Fall	Course is no longer in demand by students for job opportunities and is no longer relevant for the Certified Public Accounting Exam.
AT 100 C Technician Safety	2022 Fall	course will not be used
AT 104 C Automotive Technology Repair	2022 Fall	course will not be used
ENGT 110 C Introduction to Engineering	2022 Fall	This course will no longer be taught as it is not required and have been substituted by another course in Engineering Technology Program. We, therefore, would like to deactivate this course.
HI 100 C Trends in Health Care Delivery	2022 Fall	Moved to Revenue Cycle HI 226.
HI 203 C Medical Quality Management	2022 Fall	Moved to HI 226 Revenue Cycle

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
GEOL 104 C Geology of National Parks Units: 3 Lecture: 3 Laboratory: 0	*New Course *Distance Education: Fully and Partially Online *Prerequisite: None *CSU/UC Transfer *AA GE: Area 1 *CSU GE: Area B1 *IGETC: Area 5A	30	Instructional Method to include Lecture / Discussion/Group Learning and Student Presentations. Evaluation will include formal student presentations, exams and writing assignments.	2022 Fall	Provides an interesting way for students to understand the general geology of North America and its resources. This course complements the Geology Field Trip Class GEOL 115
KIN 118 C Aqua Zumba Units: .5-1 Lecture: 0 Laboratory: 1.5-3	*New Course *Prerequisite: None *CSU Transfer *UC Transfer *AA GE: Area E *CSU GE: Area E	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Expanding offerings for students in the area of water medium.
KIN 119 C Aqua Bootcamp Units: .5-1 Lecture: 0 Laboratory: 1.5-3	*New Course *Prerequisite: None *CSU Transfer *UC Transfer *AA GE: Area E *CSU GE: Area E	30	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Expanding offerings for students in the area of water medium.

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 101HC Honors Introduction to Religious Studies Units: 3 Lecture: 3 Laboratory: 0	*New Course *Distance Education: Fully and Hybrid *Prerequisite: None *Advisories: ENGL 100 C, ENGL 101 C, ESL 110 C *UC/CSU Transfer *AA/AS GE: Area C2 *CSU GE: Area C2 *IGETC: Area 3	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	This enhanced course will build on the existing PHIL 101 offering students a more advanced option with additional reading and writing assignments.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ACCT 201 C Intermediate Accounting I Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title update: Add 'I' at the end. *Class size update from 45 to 35 *Prerequisite revalidated *Student Learning Outcomes Update *Textbook Update Course Content Change	35	This course is a Continuing Education Course for current and upcoming CPA eligible students to take for registration requirements. The course has a limited number of students eligible to enroll because they would need to be preparing for CPA Licensure. We are partnering with our 4-year institutions to have students take this coursework with us as many do not have the ability to take this at the 4-year course patterns. Therefore, the number of students that can be in the class should be limited to the traditional 35 as eligible students are limited toward the end of the program.	2022 Fall	Outline, title, class size, prerequisite revalidated, SLOs, and textbook updated to better reflect course content.
ACCT 202 C Cost Accounting Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed for concepts, analysis, and structure.	2022 Fall	Outline, prerequisite revalidated, catalog/schedule description, and textbook updated to better reflect course content.
ACCT 205 C Ethics in Accounting Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Student Learning Outcomes Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, prerequisite revalidated, and SLOs updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AT 105 C Automotive Electrical I Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	Physical and safety constraints limit class, along with recommendations from the National Automotive Technicians Education Foundation (NATEF). Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports). The structure of the AT department is based on collaborative work groups of 2 in the electrical lab, and 4 per car when in the main lab, with tools and equipment for 6 teams.	2022 Fall	Outline, catalo/schedule description, SLOs, and textbook updated to better reflect course content.
AT 106 C Automotive Electrical II Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Hybrid *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involve extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was follow NATEF standard of 24, which maintains a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, prerequisite revalidated, catalog/schedule description. SLOs, and textbook updated to better reflect course content.
AT 107 C Automotive Electrical III Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Hybrid *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involve extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was followed NATEF standard of 24, which maintains a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, prerequisite revalidated, catalog/schedule description. SLOs, and textbook updated to better reflect course content.
AT 110 C Introduction to Automotive Technology Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Hybrid *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involves extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was to follow the industry standard of 12:1. While this is not feasible in our educational model, the student to instructor ratio of 24:1 allows us to maintain a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AT 111 C Automotive Quick Service Units: 6 Lecture: 4.5 Laboratory: 4.5	*Outline Update *Add Distance Education: Hybrid *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involve extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was followed NATEF standard of 24, which maintains a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, prerequisite revalidated, catalog/schedule description. SLOs, and textbook updated to better reflect course content.
AT 170 C Clean Air Car Level 1 and 2 Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Hybrid *Advisory revalidated *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involve extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees both general automotive and Toyota) the recommendation was followed NATEF standard of 24, which maintains a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, advisory revalidated, SLOs, and textbook updated to better reflect course content.
AT 171 C Advanced Clean Air Car Course Units: 2 Lecture: 2 Laboratory: 0	*Outline Update *Add Distance Education: Hybrid *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involve extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees both general automotive and Toyota) the recommendation was followed NATEF standard of 24, which maintains a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
AT 195 C Automotive Service Advisor Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Hybrid *Advisory revalidated *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involves extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was to follow the industry standard of 12:1. While this is not feasible in our educational model, the student to instructor ratio of 24:1 allows us to maintain a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, advisory revalidated, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AT 280 C Introduction to Alternative Fuels Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education; Hybrid *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involves extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was to follow the industry standard of 12:1. While this is not feasible in our educational model, the student to instructor ratio of 24:1 allows us to maintain a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
AT 281 C Introduction to Electric-Hybrid Vehicles Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Hybrid *Prerequisite revalidated *CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	All automotive technology courses at Cypress College involve lecture/individualized instruction and lab that involves extensive individualized feedback to develop vocational skills. With extensive involvement with our advisory committees (both general automotive and Toyota) the recommendation was to follow the industry standard of 12:1. While this is not feasible in our educational model, the student to instructor ratio of 24:1 allows us to maintain a safe working environment by creating collaborative work groups of 4.	2022 Fall	Outline, add hybrid, prerequisite revalidated, CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
BIOL 101 C General Biology Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Advisory revalidated *Student contact hours from 99 to 108. *Outside of class hours from 126 to 108. *Total learning hours from 225 to 216. *Lecture hours from 3.5 to 3 *Lab hours from 2 to 3 *Catalog Description Update *Textbook Update	25	This course contains labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Outline, advisory revalidated, catalog description, and textbook updated to better reflect course content.

REVISED COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
BIOL 101HC Honors General Biology Units: 4 Lecture: 3 Laboratory: 3	*Outline Update *Add Distance Education: Partially Online *Advisory revalidated *Student contact hours from 99 to 108. *Outside class hours from 126 to 108. *Total student learning hours from 225 to 216. *Lecture hours from 3.5 to 3 *Lab hours from 2 to 3 *Catalog/Schedule Description Update *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. This course contains labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Outline, advisory revalidated, add partially online, catalog/schedule description, and textbook updated to better reflect course content.
BIOL 102 C Human Biology Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline and textbook updated to better reflect course content.
BIOL 103 C Environmental Science Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog Description Update *Student Learning Outcomes Update *Textbook Update *CSU GE: Area B1 *IGETC: Area 5A	45	Lecture/Discussion Class Size 45 •The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, catalog description, SLOs, and textbook updated to better reflect course content.
BIOL 210 C Anatomy and Physiology Units: 5 Lecture: 3 Laboratory: 6	*Outline Update *Advisory revalidated *Catalog Description Update *Textbook Update	25	Biology 210 contains both lecture and labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, advisory revalidated, catalog description, and textbook updated to better reflect course content.
CHEM 107 C Preparation for General Chemistry Units: 5 Lecture: 4 Laboratory: 3	*Outline Update *Prerequisite revalidated *Add Advisory: MATH 141 C or MATH 141PC *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	This course includes labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, lab reports)	2022 Fall	Outline, prerequisite revalidated, advisory added, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
COMM 170 C Oral Interpretation of Literature Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Textbook Update *CSU GE: Area C1 and C2 *IGETC: Area 3	27	This course fits best in the Individualized Instruction category in that most of the time students are engaged in practicing the communication skills they are learning and the instructor gives each student individual instruction as the class proceeds. However, since we also engage in other methods of instruction we feel that we are able to accomplish our goals with a higher-class size of 27.	2022 Fall	Outline, catalog/schedule description, and textbook updated to better reflect course content.
DH 221 C Clinical Dental Hygiene Units: 6.5 Lecture: 1.5 Laboratory: 16	*Student contact hours from 306 to 315 *Outside of class hours from 36 to 54 *Total student learning hours from 342 to 369 *Preparation hours from 2 to 3.	20	See attached accreditation mandate. The faculty to student ratios for preclinical, clinical and radiographic clinical and laboratory sessions must not exceed one to five. Laboratory sessions in the dental science courses must not exceed one to ten to ensure the development of clinical competence and maximum protection of the patient, faculty and students.	2021 Fall	Student contact hours, outside of class hours, preparation hours, and total student learning hours updated. Previously board approved 6/9/2020, effective Fall 2021.
ETHS 129 C Introduction to African-American Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *CIP Code update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2021 Fall	Revise for CSU Area F Re-submission.
ETHS 150 C Introduction to Chicana-o-x Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title update: Add 'X' at the end. *Prerequisite revalidated *TOP and CIP Code update. *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2022 Fall	Outline, title, prerequisite revalidated, TOP and CIP Code, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Re-submit for CSU Area F.
ETHS 159 C Introduction to Native American Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *CIP Code update *Add FSAs: B50 (History) and C75 (Sociology) *Catalog/Schedule Description Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, prerequisite, CIP Code, add FSAs and catalog/schedule description updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 202 C Race, Ethnicity, and Popular Culture Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Add FSA: B50 (History), C75 (Sociology) *Catalog/Schedule Description Update *Student Learning Outcomes Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2021 Fall	Revise for CSU Area F Re-submission.
ETHS 235 C American Racial Liberation Movements Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title update from American Social Justice Movements *Prerequisite revalidated *Add FSA: B50 (History) *Catalog/Schedule Description update *Student Learning Outcomes Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, title, prerequisite revalidated, add FSA B50, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Re-submit for CSU Area F
HS 277 C Cultural Awareness and the Health Care System Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Student Learning Outcomes Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline and SLOs updated to better reflect course content.
LIB 100 C Introduction to Research Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Textbook Update	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Revising course content and assignments and updating textbook for upcoming program review
JOUR 230 C Video for Photographers Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Textbook Update *UC Transfer	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, catalog/schedule description, and textbook updated to better reflect course content.
MUSA 132 C Keyboard Skills II Units: 1 Lecture: 1 Laboratory: 1	*Outline Update *Prerequisite revalidated *SAM Code Update *Catalog/Schedule Description Update *Textbook Update	20	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, SAM Code, catalog/schedule description, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHIL 165 C Business Ethics Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Fully and Hybrid *Add Advisories: ENGL 100 C, ENGL 101 C, ESL 110 C *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update *UC Transfer *AA/AS GE: Area C2 and D *CSU GE: Area C2 and D *IGETC: Area 3B and 4	45	Lecture/Discussion The primary mode of instruction is lecture and may include discussion and/or group learning. • Evaluation primarily through objective exams. • Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, add distance education, add advisories, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
POSC 100HC Honors United States Government Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Distance Education: Fully and Partially *Prerequisite revalidated *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	Outline and textbook updated to better reflect course content.
PSY 101HC Honors Introduction to Psychology Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Distance Education: Fully and Partially *Advisory revalidated *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations. Instructional Method -Extensive Writing •Evaluation mostly through writing assignments with a minimum of 6000-8000 words. •Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Outline and textbook updated to better reflect course content.
PSY 161 C Probability and Statistics-Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Prerequisite revalidated *Student Learning Outcomes Update *Textbook Update	35	This course involves lecture, but much of the class time focuses on group learning, problem solving and data analysis. Evaluation is through objective exams. Analysis and writing assignments are assessed mostly for use & interpretation of concepts, accuracy and problem-solving structure.	2022 Fall	Outline and textbook updated to better reflect course content.
PSY 161HC Honors Probability and Statistics-Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	Outline and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PT 080 C Selected Topics in Psychiatric Technology Units: 1 Lecture: 1 Laboratory: 0	*Outline Update *Remove repeatability *TOP and CIP Code Update *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Outline, remove repeatability, TOP and CIP Code, catalog/schedule description, SLOs, and textbook updated to reflect the changes in the industry
PT 090 C Leadership Supervision and Ethics Units: .5 Lecture: .5 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	25	Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Outline, prerequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
PT 110 C Nursing Science I Units: 7 Lecture: 5 Laboratory: 7	*Outline Update *Student contact hours updated from 234 to 216 *Total student learning hours updated from 414 to 396 *Lab hours updated from 8 to 7 *Catalog Description Update *Student Learning Outcomes Update *Textbook Update	24	Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, student contact hours, total student learning hours, lab hours, catalog description, SLOs, and textbook updated to better reflect course content.
PT 115 C Nursing Science II Units: 7 Lecture: 5 Laboratory: 7	*Outline Update *Prerequisite revalidated *Student contact hours from 234 to 216 *Total student learning hours from 414 to 396 *Lab hours from 8 to 7 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	Most of the time the students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, prerequisite revalidated, student contact hours, total student learning hours, lab hours, catalog description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PT 120 C Developmental Disabilities I Units: 7 Lecture: 5 Laboratory: 7	*Outline Update *Prerequisite revalidated *Student contact hours from 234 to 216 *Total student learning hours from 414 to 396 *Lab hours from 8 to 7 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	Program and clinical site safety mandate. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, prerequisite revalidated, student contact hours, total student learning hours, lab hours, catalog description, SLOs, and textbook updated to better reflect course content.
PT 125 C Developmental Disabilities II Units: 7 Lecture: 5 Laboratory: 7	*Outline Update *Add Distance Education: Hybrid *Prerequisite revalidated *Student contact hours from 234 to 216 *Total student learning hours from 414 to 396 *Lab hours from 8 to 7 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	Clinical site safety mandate (see attached). Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, add hybrid, prerequisite revalidated, student contact hours, total student learning hours, lab hours, catalog description, SLOs, and textbook updated to better reflect course content.
PT 130 C Mental Disabilities I Units: 7 Lecture: 5 Laboratory: 7	*Outline Update *Prerequisite revalidated *Student contact hours from 234 to 216 *Total student learning hours from 414 to 396 *Lab hours from 8 to 7 *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	24	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g performing patient treatments, administering medication, giving injections, etc.)	2022 Fall	Outline, prerequisite revalidated, student contact hours, total student learning hours, lab hours, catalog description, SLOs, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PT 135 C Mental Disabilities II Units: 7 Lecture: 5 Laboratory: 7	*Outline Update *Prerequisite revalidated *Student contact hours from 234 to 216 *Total student learning hours from 414 to 396 *Lab hours from 8 to 7 *Catalog/Schedule Description Update *Student Learning Outcomes	24	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Classes in which the instructor coordinates internship/field practice opportunities and supervises students individually at different locations along with labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Outline, prerequisite revalidated, student contact hours, total student learning hours, lab hours, catalog description, and SLOs updated to better reflect course content.
REC 102 C Recreation - Sport Leadership and Diverse Groups Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title update from Recreation Leadership and Diverse Groups *Add FSAs: B40 (Health), B73 (Kinesiology), C65 (Recreational Administration) *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update *UC Transfer *CSU GE: Area D	32	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Outline, title, adding fsas, and catalog/schedule description updated to better reflect course content. Dual certificate program for both diversity and recreation/kinesiology. Revising content to help make the course fulfill a secondary course in a future sports management certificate.
SOC 161 C Probability and Statistics-Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	This course involves lecture, but much of the class time focuses on group learning, problem solving and data analysis. Evaluation is through objective exams. Analysis and writing assignments are assessed mostly for use & interpretation of concepts, accuracy and problem-solving structure.	2022 Fall	Outline and textbook updated to better reflect course content.
SOC 161HC Honors Probability and Statistics-Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	Outline and textbook updated to better reflect course content.

NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																																						
Foreign Language	<p>Foreign Language Certificate of Achievement: Elementary Level This program is designed for students seeking to learn a foreign language and expand their communicative abilities. Learning a foreign language enables students to make connections between cultures and language, and thereby gain an understanding of the importance of nuance in all types of communication. Such knowledge is acquired by putting into practice the linguistic and sociocultural competence they would gain from our program's courses. Students completing our program are better equipped to navigate the challenges of our multilingual and multicultural society. Completion of this certificate additionally provides the academic basis for further study at the intermediate level and is an initial milestone along the student's pathway to certificates, degrees, or transfer. All courses in this program meet transfer and degree requirements for Cypress College, CSU, and UC. To earn a certificate, complete the required courses as listed with a minimum grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required Core: Courses to be taken as a discipline group in the suggested sequence listed (10 units).</p> <table border="1" data-bbox="370 663 1065 1213"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHIN101 C</td> <td>Elementary Chinese-Mandarin I</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>CHIN102 C</td> <td>Elementary Chinese-Mandarin II</td> <td>5</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>FREN101 C</td> <td>Elementary French I</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>FREN102 C</td> <td>Elementary French II</td> <td>5</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>JAPN101 C</td> <td>Elementary Japanese I</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>JAPN102 C</td> <td>Elementary Japanese II</td> <td>5</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SPAN101 C</td> <td>Elementary Spanish I</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>SPAN102 C</td> <td>Elementary Spanish II</td> <td>5</td> </tr> </tbody> </table> <p>Electives: Select 6 units from the following courses.</p> <table border="1" data-bbox="370 1268 1065 1818"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHIN100 C</td> <td>Beginning Spoken Chinese</td> <td>3</td> </tr> <tr> <td>JAPN100 C</td> <td>Spoken Japanese for Beginners</td> <td>3</td> </tr> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH105 C</td> <td>Introduction to Linguistic Anthropology</td> <td>3</td> </tr> <tr> <td>ART216 C</td> <td>Latin American Art</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>ENGL223 C</td> <td>World Literature to 1650</td> <td>3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td>3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td>3</td> </tr> <tr> <td>HIST110 C</td> <td>Western Civilizations I</td> <td>3</td> </tr> <tr> <td>HIST112 C</td> <td>World Civilizations I</td> <td>3</td> </tr> <tr> <td>HIST142 C</td> <td>History of Latin America I</td> <td>3</td> </tr> <tr> <td>HIST160 C</td> <td>Asian Civilizations I</td> <td>3</td> </tr> <tr> <td>LING 101 C</td> <td>Introduction to Language</td> <td>3</td> </tr> <tr> <td>MAD110 C</td> <td>Animation History and Technology</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>16</td> </tr> </tbody> </table>			Units	CHIN101 C	Elementary Chinese-Mandarin I	5		and		CHIN102 C	Elementary Chinese-Mandarin II	5		or		FREN101 C	Elementary French I	5		and		FREN102 C	Elementary French II	5		or		JAPN101 C	Elementary Japanese I	5		and		JAPN102 C	Elementary Japanese II	5		or		SPAN101 C	Elementary Spanish I	5		and		SPAN102 C	Elementary Spanish II	5			Units	CHIN100 C	Beginning Spoken Chinese	3	JAPN100 C	Spoken Japanese for Beginners	3	ANTH102 C	Cultural Anthropology	3	ANTH105 C	Introduction to Linguistic Anthropology	3	ART216 C	Latin American Art	3	COMM120 C	Intercultural Communication	3	ENGL223 C	World Literature to 1650	3	ETHS150 C	Introduction to Chicana-o-x Studies	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	HIST110 C	Western Civilizations I	3	HIST112 C	World Civilizations I	3	HIST142 C	History of Latin America I	3	HIST160 C	Asian Civilizations I	3	LING 101 C	Introduction to Language	3	MAD110 C	Animation History and Technology	3				Total Units		16	2022 Fall	New certificate program offers an inter-disciplinary curricular innovation for several foreign languages that is rare.
		Units																																																																																																							
CHIN101 C	Elementary Chinese-Mandarin I	5																																																																																																							
	and																																																																																																								
CHIN102 C	Elementary Chinese-Mandarin II	5																																																																																																							
	or																																																																																																								
FREN101 C	Elementary French I	5																																																																																																							
	and																																																																																																								
FREN102 C	Elementary French II	5																																																																																																							
	or																																																																																																								
JAPN101 C	Elementary Japanese I	5																																																																																																							
	and																																																																																																								
JAPN102 C	Elementary Japanese II	5																																																																																																							
	or																																																																																																								
SPAN101 C	Elementary Spanish I	5																																																																																																							
	and																																																																																																								
SPAN102 C	Elementary Spanish II	5																																																																																																							
		Units																																																																																																							
CHIN100 C	Beginning Spoken Chinese	3																																																																																																							
JAPN100 C	Spoken Japanese for Beginners	3																																																																																																							
ANTH102 C	Cultural Anthropology	3																																																																																																							
ANTH105 C	Introduction to Linguistic Anthropology	3																																																																																																							
ART216 C	Latin American Art	3																																																																																																							
COMM120 C	Intercultural Communication	3																																																																																																							
ENGL223 C	World Literature to 1650	3																																																																																																							
ETHS150 C	Introduction to Chicana-o-x Studies	3																																																																																																							
ETHS170 C	Introduction to Asian Pacific American Studies	3																																																																																																							
HIST110 C	Western Civilizations I	3																																																																																																							
HIST112 C	World Civilizations I	3																																																																																																							
HIST142 C	History of Latin America I	3																																																																																																							
HIST160 C	Asian Civilizations I	3																																																																																																							
LING 101 C	Introduction to Language	3																																																																																																							
MAD110 C	Animation History and Technology	3																																																																																																							
Total Units		16																																																																																																							

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																														
Communication Studies	<p>Communication Studies Associate in Arts Degree for Transfer (AA-T) This curriculum is designed to provide an opportunity for the Communication Studies major to achieve a Communication Studies Associate in Arts Degree for Transfer while completing the first- and second-year requirements for transfer to a four-year institution. While a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper division work. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an Associate in Arts for Transfer (AA-T) students must complete: (1) a minimum of 18 units of major course requirements with a grade of C or better; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC); (3) any elective courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0. This certificate requires a total of 18 units in the major, in addition to general graduation requirements.</p> <p>Required Core (3 units)</p> <table border="1" data-bbox="331 869 1024 993"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> </tbody> </table> <p>List A: Take the following two courses (6 units)</p> <table border="1" data-bbox="331 1016 1024 1079"> <tbody> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> </tbody> </table> <p>List B: Select two courses (6 units). Please note Forensics courses may only be taken for a maximum of 3 units</p> <table border="1" data-bbox="331 1129 1024 1434"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>COMM170 C</td> <td>Oral Interpretation of Literature</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM220 C</td> <td>The Rhetoric of the City</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM220HC</td> <td>Honors Rhetoric of the City</td> <td>3</td> </tr> <tr> <td>JOUR110 C</td> <td>Global Media</td> <td>3</td> </tr> </tbody> </table> <p>List C: Select one course (3 units) from below or any LIST A or B course not already used</p> <table border="1" data-bbox="331 1457 1024 1730"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td>JOUR101 C</td> <td>Reporting and Writing</td> <td>3</td> </tr> <tr> <td>PSY101 C</td> <td>Introduction to Psychology</td> <td>3</td> </tr> <tr> <td>PSY101HC</td> <td>Honors Introduction to Psychology</td> <td>3</td> </tr> <tr> <td>SOC101 C</td> <td>Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>SOC101HC</td> <td>Honors Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> </tbody> </table> <table border="1" data-bbox="331 1759 1024 1793"> <tbody> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM105 C	Interpersonal Communication	3	COMM135 C	Argument and Critical Thinking	3			Units	COMM124 C	Small Group Communication	3	COMM120 C	Intercultural Communication	3	COMM170 C	Oral Interpretation of Literature	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	COMM220 C	The Rhetoric of the City	3		or		COMM220HC	Honors Rhetoric of the City	3	JOUR110 C	Global Media	3			Units	COMM110 C	Mediated Oral Communication	3	JOUR101 C	Reporting and Writing	3	PSY101 C	Introduction to Psychology	3	PSY101HC	Honors Introduction to Psychology	3	SOC101 C	Introduction to Sociology	3	SOC101HC	Honors Introduction to Sociology	3	ANTH102 C	Cultural Anthropology	3	ANTH102HC	Honors Cultural Anthropology	3	Total Units		18	2022 Fall	Given the passage of SB 1440 there is a need for a Communication Studies Major to assist students in transferring to the CSU system. Add: COMM 1110C Remove: COMM 299C Total units remain the same.
		Units																																																																															
COMM100 C	Human Communication	3																																																																															
	or																																																																																
COMM100HC	Honors Human Communication	3																																																																															
COMM105 C	Interpersonal Communication	3																																																																															
COMM135 C	Argument and Critical Thinking	3																																																																															
		Units																																																																															
COMM124 C	Small Group Communication	3																																																																															
COMM120 C	Intercultural Communication	3																																																																															
COMM170 C	Oral Interpretation of Literature	3																																																																															
COMM138 C	Forensics	1 - 2																																																																															
COMM238 C	Forensics	1 - 2																																																																															
COMM220 C	The Rhetoric of the City	3																																																																															
	or																																																																																
COMM220HC	Honors Rhetoric of the City	3																																																																															
JOUR110 C	Global Media	3																																																																															
		Units																																																																															
COMM110 C	Mediated Oral Communication	3																																																																															
JOUR101 C	Reporting and Writing	3																																																																															
PSY101 C	Introduction to Psychology	3																																																																															
PSY101HC	Honors Introduction to Psychology	3																																																																															
SOC101 C	Introduction to Sociology	3																																																																															
SOC101HC	Honors Introduction to Sociology	3																																																																															
ANTH102 C	Cultural Anthropology	3																																																																															
ANTH102HC	Honors Cultural Anthropology	3																																																																															
Total Units		18																																																																															
Computer Information Systems	<p>Computer Forensics Certificate The goal of this program is to equip students with the necessary skills and knowledge required to collect digital artifacts and present them to related parties as digital evidence. Students will learn how to process cases from start to finish in addition to the use of software toolkits. To earn a certificate, complete the</p>	2022 Fall	The certificate prepares students for a career in Computer																																																																														

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																						
	<p>required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units. Required courses are listed in suggested sequence (18 units):</p> <table border="1" data-bbox="331 310 1026 590"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS276 C</td> <td>Computer Forensics I</td> <td>3</td> </tr> <tr> <td>CIS277 C</td> <td>Digital Forensics</td> <td>3</td> </tr> <tr> <td>CIS278 C</td> <td>Cyber Crime</td> <td>3</td> </tr> <tr> <td>CIS279 C</td> <td>Computer Forensics Legal Aspects</td> <td>3</td> </tr> <tr> <td>CIS280 C</td> <td>Analysis of Digital Media</td> <td>3</td> </tr> <tr> <td>CIS281 C</td> <td>Computer Forensics Capstone</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	CIS276 C	Computer Forensics I	3	CIS277 C	Digital Forensics	3	CIS278 C	Cyber Crime	3	CIS279 C	Computer Forensics Legal Aspects	3	CIS280 C	Analysis of Digital Media	3	CIS281 C	Computer Forensics Capstone	3	Total Units		18		<p>Forensics, which a branch of forensic science pertaining to legal evidence found in computers and digital storage mediums. Upon completion of this certificate program, students may be qualified for jobs as Computer Forensic technicians. Remove: CIS 271 C, CIS 272 C, CIS 273 C Total units remain the same.</p>																														
		Units																																																							
CIS276 C	Computer Forensics I	3																																																							
CIS277 C	Digital Forensics	3																																																							
CIS278 C	Cyber Crime	3																																																							
CIS279 C	Computer Forensics Legal Aspects	3																																																							
CIS280 C	Analysis of Digital Media	3																																																							
CIS281 C	Computer Forensics Capstone	3																																																							
Total Units		18																																																							
Counseling and Guidance	<p>CSU General Education (CSU GE Breadth) Certificate of Achievement This certificate allows the student to complete Certification of General Education Requirements for the California State University (CSU) system. To meet general education requirements and obtain certification, students must complete the pattern of courses in the categories listed. Certification is not automatic. Students must apply for GE certification through the Admissions and Records Office by the published deadline during the semester in which requirements will be completed or thereafter. The course must be on the list when it is taken in order to be certified. Students should refer to the Cypress College CSU GE-Breadth Certification List on www.assist.org to verify that a course was valid when it was taken. A course or sequence of courses used to satisfy a requirement in one area may not be used to satisfy a requirement in another area. Some universities will not allow students to count courses in their major field as part of general education. Students should check with a counselor and review the university catalog for further clarification. In order to earn this certificate, students must complete 39 semester units or 58.5 quarter units.</p> <p>Note: CSU/IGETC Certificate of Achievement only confirms completing CSU and/or UC general education requirements and does not meet Associate degree or transfer requirements. Refer to the College Catalog and meet with a Counselor for additional information.</p> <p>A. ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING -9 Unit Minimum (Must include a minimum of 3-units from each area).</p> <p>A1. Oral Communication:</p> <table border="1" data-bbox="331 1289 1026 1444"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> </tbody> </table> <p>A2. Written Communication:</p> <table border="1" data-bbox="331 1467 1026 1654"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td>5</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td>5</td> </tr> </tbody> </table> <p>A3. Critical Thinking:</p> <table border="1" data-bbox="331 1677 1026 1890"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td>4</td> </tr> </tbody> </table>			Units	COMM100 C	Human Communication	3	or			COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3			Units	ENGL100 C	College Writing	4	or			ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ESL110 C	College Composition for Non-Native Speakers	5			Units	COMM135 C	Argument and Critical Thinking	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	ENGL103 C	Critical Reasoning and Writing	4	or			ENGL103HC	Honors Critical Reasoning and Writing	4	2021 Fall	<p>Course changes within the certificate. Annual update to include addition of CSU GE courses based on annual cycle for submission approvals. Adding 2021-22 GE approvals. Total units remain the same.</p>
		Units																																																							
COMM100 C	Human Communication	3																																																							
or																																																									
COMM100HC	Honors Human Communication	3																																																							
COMM110 C	Mediated Oral Communication	3																																																							
		Units																																																							
ENGL100 C	College Writing	4																																																							
or																																																									
ENGL100HC	Honors College Writing	4																																																							
ENGL101 C	Enhanced College Writing	5																																																							
ESL110 C	College Composition for Non-Native Speakers	5																																																							
		Units																																																							
COMM135 C	Argument and Critical Thinking	3																																																							
COMM138 C	Forensics	1 - 2																																																							
COMM238 C	Forensics	1 - 2																																																							
ENGL103 C	Critical Reasoning and Writing	4																																																							
or																																																									
ENGL103HC	Honors Critical Reasoning and Writing	4																																																							

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	ENGL104 C	Critical Analysis and Literature	4	
		or		
	ENGL104HC	Honors Critical Analysis and Literature	4	
	PHIL170 C	Logic and Critical Thinking	3	
		or		
	PHIL170HC	Honors Logic and Critical Thinking	3	
	PHIL172 C	Critical Thinking and Writing	3	
	PHIL175 C	Symbolic Logic	3	
	B. SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING - 9 Unit Minimum (must include one course from Physical Science AND one course from Life Science AND one course from Mathematics. One of the science courses must include a corresponding laboratory experience).			
	B1/B3. Physical Science w/ Lab:			
			Units	
	ASTR116 C	Introduction to Astronomy	3	
		and		
	ASTR117 C	Astronomy Lab	1	
		or		
	ASTR116HC	Honors Introduction to Astronomy	3	
		and		
	ASTR117HC	Honors Astronomy Lab	1	
	CHEM100 C	Chemistry for Daily Life	4	
	CHEM101 C	Chemistry for Health Science Majors I	4.5	
	CHEM104 C	Physical Science for Teachers	4	
	CHEM107 C	Preparation for General Chemistry	5	
	CHEM111AC	General Chemistry I	5	
	CHEM111BC	General Chemistry II	5	
	CHEM201 C	Chemistry for Health Science Majors II	4.5	
	GEOG102 C	Physical Geography	3	
		and		
	GEOG102LC	Physical Geography - Lab	1	
	GEOL100 C	Physical Geology	3	
		and		
	GEOL101 C	Physical Geology Laboratory	1	
		or		
	GEOL100HC	Honors Physical Geology	3	
		and		
	GEOL101 C	Physical Geology Laboratory	1	
		or		
	GEOL100 C	Physical Geology	3	
		and		
	GEOL115 C	Physical Geology Field Lab	1	
		or		
	GEOL100HC	Honors Physical Geology	3	
		and		
	GEOL115 C	Physical Geology Field Lab	1	
	GEOL103 C	Historical Geology	4	
	GEOL105 C	Earth Science for Teachers	4	
	GEOL130 C	Introduction to Oceanography	3	
		and		
	GEOL131 C	Introduction to Oceanography Lab	1	
	PHSC104 C	Physical Science for Teachers	4	
	PHYS130 C	Elementary Physics	4	
	PHYS201 C	College Physics I	4	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION
	PHYS202 C	College Physics II	4
	PHYS210 C	Physics for Life Sciences I	4
	PHYS211 C	Physics for Life Sciences II	4
	PHYS221 C	General Physics I	4
	PHYS222 C	General Physics II	4
	PHYS223 C	General Physics III	4
	B2/B3. Life Sciences w/Lab:		
			Units
	ANTH101 C	Biological Anthropology	3
		and	
	ANTH101LC	Biological Anthropology Lab	1
		or	
	ANTH101HC	Honors Biological Anthropology	3
		and	
	ANTH101LC	Biological Anthropology Lab	1
	BIOL101 C	General Biology	4
		or	
	BIOL101HC	Honors General Biology	4
	BIOL122 C	Marine Biology	4
	BIOL174 C	Biology of Cells and Tissues	4
	BIOL175 C	Evolution and Biodiversity	4
	BIOL210 C	Anatomy and Physiology	5
	BIOL231 C	General Human Anatomy	4
	BIOL241 C	General Human Physiology	4
	BIOL276 C	Ecology and Physiology	4
	B1. Physical Sciences w/o Lab:		
			Units
	ASTR116 C	Introduction to Astronomy	3
		or	
	ASTR116HC	Honors Introduction to Astronomy	3
	CHEM103 C	Chemistry and Society	3
	GEOG102 C	Physical Geography	3
	GEOG140 C	Weather and Climate	3
	GEOL100 C	Physical Geology	3
		or	
	GEOL100HC	Honors Physical Geology	3
	GEOL120 C	Geology of California	3
	GEOL125 C	Natural Disasters	3
	GEOL130 C	Introduction to Oceanography	3
	GEOL190 C	Environmental Geology	3
	B2. Life Science w/o Lab:		
			Units
	ANTH101 C	Biological Anthropology	3
		or	
	ANTH101HC	Honors Biological Anthropology	3
	ANTH210 C	Introduction to Forensic Anthropology	3
	BIOL102 C	Human Biology	3
	BIOL107 C	Nutrition and World Food Issues	3
	BIOL103 C	Environmental Science	3
	BIOL160 C	Integrated Medical Science	3
	BIOL277 C	Genetics	3
	BIOL278 C	Molecular Biology	4
	PSY221 C	The Brain and Behavior	3
	B4. Mathematics and Quantitative Reasoning:		
			Units

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
MATH100 C	Liberal Arts Mathematics		3		
MATH110 C	Math for Prospective Teachers		4		
	or				
MATH110PC	Math for Prospective Teachers		4		
MATH115 C	Finite Mathematics		4		
	or				
MATH115PC	Finite Mathematics		4		
MATH120 C	Introduction to Probability and Statistics		4		
	or				
MATH120PC	Introduction to Probability and Statistics		4		
MATH130 C	Survey of Calculus		4		
	or				
MATH130PC	Survey of Calculus		4		
MATH141 C	College Algebra		4		
	or				
MATH141PC	College Algebra		4		
MATH142 C	Trigonometry		4		
MATH150AC	Calculus I		4		
MATH150BC	Calculus II		4		
MATH250AC	Multivariable Calculus		4		
MATH250BC	Linear Algebra and Differential Equations		5		
PSY161 C	Probability and Statistics-Social Sciences		4		
	or				
PSY161HC	Honors Probability and Statistics-Social Sciences		4		
	or				
SOC161 C	Probability and Statistics-Social Sciences		4		
	or				
SOC161HC	Honors Probability and Statistics-Social Sciences		4		
C. ARTS AND HUMANITIES - 9 Unit Minimum (Must include at least one course in the Arts and one course in the Humanities).					
C1. Arts:					
			Units		
ART100 C	Fundamentals of Art		3		
ART110 C	Introduction to Art		3		
ART111 C	Survey of Art History I		3		
ART112 C	Survey of Art History II		3		
	or				
ART112HC	Honors Survey of Art History II		3		
ART114 C	Modern Art History		3		
ART116 C	Arts of Africa, Oceania, and Indigenous North America		3		
ART120 C	Two-Dimensional Design		3		
ART150 C	Ceramics Handbuilding		3		
ART151 C	Ceramics Throwing		3		
ART182 C	Beginning Drawing		3		
ART194 C	Beginning Painting		3		
ART216 C	Latin American Art		3		
DANC101 C	Multicultural Dance in the US		3		
ENGL125 C	The Film		3		
	or				
ENGL125HC	Honors Film		3		
MAD110 C	Animation History and Technology		3		
MAD122 C	History of Graphic Design		3		
MAD126 C	Crime Film Genre		3		
MAD127 C	Fantasy Film Genre		3		
MAD128 C	Comedy Film Genre		3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
MAD129 C	Musical Film Genre	3		
MAD131 C	Introduction to Media Aesthetics	3		
MAD191 C	Film Noir Genre	3		
MAD192 C	Great Directors of Cinema	3		
MAD195 C	Science Fiction Film Genre	3		
MAD196 C	Silent Film Genre	3		
MAD197 C	Western Film Genre	3		
MAD198 C	Horror Film Genre	3		
MUS101 C	Music Fundamentals	3		
MUS103 C	Theory I	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
MUS116 C	Music Appreciation	3		
MUS117 C	American Popular Music	3		
MUS118 C	Introduction to Opera	3		
	or			
MUS118HC	Honors Introduction to Opera	3		
MUS119 C	History of Rock Music	3		
MUS120 C	Survey of Music History	3		
MUS127 C	Music in Film	3		
PHOT101 C	Introduction to Photography	3		
PHOT204 C	History of Photography	3		
THEA100 C	Introduction to the Theater	3		
THEA102 C	World Theater History I	3		
THEA107 C	Diversity in American Theater	3		
	or			
THEA107HC	Honors Diversity in American Theater	3		
THEA120 C	Acting I	3		
THEA121 C	Dynamic Movement for the Stage	2		
THEA126 C	Musical Theater Techniques I	3		
THEA129 C	Voice and Diction	3		
THEA132 C	Musical Theater Performance I	2 - 3		
THEA133 C	Rehearsal Performance I	2 - 3		
THEA145 C	Fundamentals of Costume Design	3		
THEA149 C	Stage Crew I- Running	1 - 2		
C2. Humanities:				
		Units		
ANTH105 C	Introduction to Linguistic Anthropology	3		
ANTH107 C	Magic, Witchcraft and Religion	3		
CHIN101 C	Elementary Chinese-Mandarin I	5		
CHIN102 C	Elementary Chinese-Mandarin II	5		
CHIN203 C	Intermediate Chinese-Mandarin III	5		
CHIN204 C	Intermediate Chinese-Mandarin IV	4		
COMM220 C	The Rhetoric of the City	3		
	or			
COMM220HC	Honors Rhetoric of the City	3		
ENGL102 C	Introduction to Literature	3		
	or			
ENGL102HC	Honors Introduction to Literature	3		
ENGL110 C	Humanities: Ancient and Medieval	3		
ENGL111 C	Humanities:Renaissance-Present	3		
ENGL128 C	Introduction to Short Story Writing	3		
ENGL130 C	Introduction to Creative Nonfiction Writing	3		
ENGL208 C	Asian American Literature	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
ENGL211 C	English Literature to 1760	3		
ENGL212 C	English Literature Since 1760	3		
ENGL221 C	American Literature to 1865	3		
ENGL222 C	American Literature Since 1865	3		
ENGL223 C	World Literature to 1650	3		
ENGL224 C	World Literature Since 1650	3		
ENGL234 C	Shakespeare	3		
	or			
ENGL234HC	Honors Shakespeare	3		
ENGL239 C	Survey-Children's Literature	3		
ENGL243 C	Mythology	3		
ENGL247 C	Multicultural Literature	3		
ENGL248 C	Science Fiction	3		
ENGL249 C	Fantasy Fiction	3		
ENGL250 C	Latino/a/x Literature	3		
ENGL255 C	African-American Literature I	3		
ENGL256 C	African-American Literature II	3		
ENGL260 C	Survey of Arabic Literature (in translation)	3		
	or			
ENGL260HC	Honors Survey of Arabic Literature (in translation)	3		
ESL108 C	Advanced Academic Reading/Writing 1	5		
ESL109 C	Advanced Academic Reading/Writing 2	5		
ETHS101 C	American Ethnic Studies	3		
ETHS101HC	Honors American Ethnic Studies	3		
ETHS129 C	Introduction to African-American Studies	3		
ETHS130 C	African-American History I	3		
ETHS131 C	African-American History II	3		
ETHS150 C	Introduction to Chicana-o Studies	3		
ETHS151 C	Chicana-o History I	3		
ETHS152 C	Chicana-o History II	3		
ETHS159 C	Introduction to Native American Studies	3		
ETHS160 C	Native American History I	3		
ETHS161 C	Native American History II	3		
ETHS170 C	Introduction to Asian Pacific American Studies	3		
ETHS171 C	Asian Pacific American History	3		
ETHS202 C	Race, Ethnicity, and Popular Culture	3		
FREN101 C	Elementary French I	5		
FREN102 C	Elementary French II	5		
FREN200 C	Conversational French	2		
FREN203 C	Intermediate French III	4		
FREN204 C	Intermediate French IV	4		
HIST110 C	Western Civilizations I	3		
	or			
HIST110HC	Honors Western Civilizations I	3		
HIST111 C	Western Civilizations II	3		
	or			
HIST111HC	Honors Western Civilizations II	3		
HIST112 C	World Civilizations I	3		
	or			
HIST112HC	Honors World Civilizations I	3		
HIST113 C	World Civilizations II	3		
	or			
HIST113HC	Honors World Civilizations II	3		
HIST160 C	Asian Civilizations I	3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
HIST161 C	Asian Civilizations II	3		
HIST163 C	History of Mexico	3		
HIST165 C	History of the Middle East	3		
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		
HIST171 C	History of the United States II	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST270 C	Women in United States History	3		
HIST275 C	History of California	3		
INDS100 C	Humanities: Ancient and Medieval	3		
INDS101 C	Humanities: Renaissance-Present	3		
JAPN101 C	Elementary Japanese I	5		
JAPN102 C	Elementary Japanese II	5		
JAPN200 C	Conversational Japanese	2		
JAPN203 C	Intermediate Japanese III	4		
JAPN204 C	Intermediate Japanese IV	4		
LING101 C	Introduction to Language	3		
PHIL100 C	Introduction to Philosophy	3		
	or			
PHIL100HC	Honors Introduction to Philosophy	3		
PHIL101 C	Introduction to Religious Studies	3		
PHIL105 C	World Religions	3		
PHIL110 C	Religions of the East	3		
PHIL120 C	Religions of the West	3		
PHIL135 C	Social and Political Philosophy	3		
PHIL160 C	Introduction to Ethics	3		
PHIL162 C	Contemporary Moral Issues	3		
PHIL201 C	History of Ancient Philosophy	3		
PHIL202 C	History of Modern Philosophy	3		
PHIL225 C	The American Religious Experience	3		
PHIL230 C	Philosophy of Religion	3		
PHIL240 C	Jesus and His Interpreters	3		
PORT101 C	Elementary Portuguese I	5		
PORT102 C	Elementary Portuguese II	5		
SPAN101 C	Elementary Spanish I	5		
SPAN102 C	Elementary Spanish II	5		
SPAN200 C	Conversational Spanish	2		
SPAN201 C	Spanish for Spanish Speakers I	5		
SPAN202 C	Spanish for Spanish Speakers II	5		
SPAN203 C	Intermediate Spanish III	4		
SPAN204 C	Intermediate Spanish IV	4		
D. SOCIAL SCIENCES - 6 Unit Minimum				
		Units		
AJ110 C	Introduction to Criminal Justice	3		
AJ120 C	Concepts of Criminal Law	3		
AJ160 C	Community and the Justice System	3		
ANTH102 C	Cultural Anthropology	3		
	or			
ANTH102HC	Honors Cultural Anthropology	3		
ANTH103 C	Introduction to Archaeology	3		
ANTH104 C	Comparative Cultures	3		
ANTH105 C	Introduction to Linguistic Anthropology	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ANTH106 C	Human Prehistory and Ancient Civilizations		3		
ANTH107 C	Magic, Witchcraft and Religion		3		
ANTH121 C	Native North America		3		
ANTH208 C	Anthropology of Death		3		
ANTH212 C	Applied and Practicing Anthropology		3		
ANTH225 C	Ancient Cultures of Mexico and Central America		3		
COMM105 C	Interpersonal Communication		3		
COMM120 C	Intercultural Communication		3		
COUN120 C	The History of Disability in the United States		3		
ECON100 C	Principles of Economics-Macro		3		
	or				
ECON100HC	Honors Principles of Economics-Macro		3		
ECON105 C	Principles of Economics-Micro		3		
	or				
ECON105HC	Honors Principles of Economics-Micro		3		
ECON110 C	Survey of Economics		3		
ECON120 C	International Economics		3		
ECON130 C	Consumer Economics		3		
ETHS101 C	American Ethnic Studies		3		
	or				
ETHS101HC	Honors American Ethnic Studies		3		
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		
ETHS150 C	Introduction to Chicana-o Studies		3		
ETHS151 C	Chicana-o History I		3		
ETHS152 C	Chicana-o History II		3		
ETHS153 C	Chicana-o and Latina-o Contemporary Issues		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
ETHS235 C	American Social Justice Movements		3		
GEOG100 C	World Geography		3		
	or				
GEOG100HC	Honors World Geography		3		
GEOG130 C	California Geography		3		
GEOG160 C	Cultural Geography		3		
GEOG260 C	Economic Geography		3		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST135 C	History of Africa		3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
HIST142 C	History of Latin America I	3		
HIST143 C	History of Latin America II	3		
HIST151 C	Survey of British History I	3		
HIST152 C	Survey of British History II	3		
HIST160 C	Asian Civilizations I	3		
HIST161 C	Asian Civilizations II	3		
HIST163 C	History of Mexico	3		
HIST165 C	History of the Middle East	3		
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		
HIST171 C	History of the United States II	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST190 C	History of the Americas I	3		
HIST191 C	History of the Americas II	3		
HIST270 C	Women in United States History	3		
HIST275 C	History of California	3		
HS277 C	Cultural Awareness and the Health Care System	3		
HUSR200 C	Introduction to Human Services	3		
INDS200 C	Introduction to Global Citizenship Studies	3		
INDS201 C	Global Citizenship Issues	3		
JOUR110 C	Global Media	3		
JOUR118 C	Messages for Electronic Media	3		
KIN248 C	Psychology of Sport	3		
KIN249 C	Sport and United States Society	3		
MGT161 C	Introduction to Business	3		
PHS280 C	Introduction to Public Health	3		
	or			
PHS280HC	Honors Introduction to Public Health	3		
PHS281 C	Health and Social Justice	3		
	or			
PHS281HC	Honors Health and Social Justice	3		
PHS283 C	Women's Health	3		
PHS285 C	Global and Community Health	3		
POSC100 C	United States Government	3		
	or			
POSC100HC	Honors United States Government	3		
POSC101 C	Gender and American Politics	3		
POSC120 C	Political Theory	3		
POSC200 C	Introduction to Political Science	3		
POSC209 C	Urban Politics	3		
POSC210 C	Contemporary Political Issues	3		
POSC215 C	Comparative Politics	3		
POSC216 C	Politics of the Middle East	3		
POSC230 C	International Relations	3		
PSY101 C	Introduction to Psychology	3		
	or			
PSY101HC	Honors Introduction to Psychology	3		
PSY110 C	Applied Psychology	3		
PSY120 C	Human Sexuality	3		
PSY131 C	Cross-Cultural Psychology	3		
PSY139 C	Developmental Psychology	3		
PSY145 C	Child Psychology	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION																																																																																																
	PSY202 C	Research Methods in Psychology	4																																																																																																		
	PSY221 C	The Brain and Behavior	3																																																																																																		
	PSY222 C	Abnormal Psychology	3																																																																																																		
	PSY251 C	Social Psychology	3																																																																																																		
	PSY255 C	Psychology of Aging	3																																																																																																		
	SOC101 C	Introduction to Sociology	3																																																																																																		
	or																																																																																																				
	SOC101HC	Honors Introduction to Sociology	3																																																																																																		
	SOC102 C	Social Problems	3																																																																																																		
	SOC125 C	Sociology Research Methods	3																																																																																																		
	SOC225 C	Sociology of Women	3																																																																																																		
	SOC250 C	Sociology of Aging	3																																																																																																		
	SOC275 C	Marriage and Family	3																																																																																																		
	SOC277 C	Sociology of Religion	3																																																																																																		
	SOC280 C	Media, Culture, and Society	3																																																																																																		
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																																																																																																		
	<p>CSU Graduation Requirement in U.S. History, Constitution, & American Ideals: Note: Double-counting is allowed for these courses in the two groups below (with only one G.E. category). Group A (U.S. Constitution & Government):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>POSC100 C</td> <td>United States Government</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td>3</td> </tr> <tr> <td>POSC101 C</td> <td>Gender and American Politics</td> <td>3</td> </tr> </tbody> </table> <p>Group B (U.S. History):</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>HIST170 C</td> <td>History of the United States I</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>HIST170HC</td> <td>Honors History of the United States I</td> <td>3</td> </tr> <tr> <td>HIST171 C</td> <td>History of the United States II</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>HIST171HC</td> <td>Honors History of the United States II</td> <td>3</td> </tr> <tr> <td>HIST190 C</td> <td>History of the Americas I</td> <td>3</td> </tr> <tr> <td>HIST191 C</td> <td>History of the Americas II</td> <td>3</td> </tr> </tbody> </table> <p>E. LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT - 3 Unit Minimum</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS111 C</td> <td>Computer Information Systems</td> <td>3</td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> <tr> <td>COUN105 C</td> <td>Stress and Anxiety Management</td> <td>1</td> </tr> <tr> <td>COUN139 C</td> <td>Career Exploration</td> <td>1</td> </tr> <tr> <td>COUN144 C</td> <td>Women, Careers & Specialty Issues</td> <td>2</td> </tr> <tr> <td>COUN145 C</td> <td>Job Readiness and Career Management</td> <td>2</td> </tr> <tr> <td>COUN150 C</td> <td>Academic and Life Success</td> <td>3</td> </tr> <tr> <td>COUN151 C</td> <td>Career and Life Planning</td> <td>3</td> </tr> <tr> <td>DANC100 C</td> <td>Introduction to Dance Appreciation</td> <td>3</td> </tr> </tbody> </table>							Units	POSC100 C	United States Government	3	or			POSC100HC	Honors United States Government	3	POSC101 C	Gender and American Politics	3			Units	ETHS101 C	American Ethnic Studies	3	or			ETHS101HC	Honors American Ethnic Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS152 C	Chicana-o History II	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	HIST170 C	History of the United States I	3	or			HIST170HC	Honors History of the United States I	3	HIST171 C	History of the United States II	3	or			HIST171HC	Honors History of the United States II	3	HIST190 C	History of the Americas I	3	HIST191 C	History of the Americas II	3			Units	CIS111 C	Computer Information Systems	3	COMM105 C	Interpersonal Communication	3	COUN105 C	Stress and Anxiety Management	1	COUN139 C	Career Exploration	1	COUN144 C	Women, Careers & Specialty Issues	2	COUN145 C	Job Readiness and Career Management	2	COUN150 C	Academic and Life Success	3	COUN151 C	Career and Life Planning	3	DANC100 C	Introduction to Dance Appreciation	3
		Units																																																																																																			
POSC100 C	United States Government	3																																																																																																			
or																																																																																																					
POSC100HC	Honors United States Government	3																																																																																																			
POSC101 C	Gender and American Politics	3																																																																																																			
		Units																																																																																																			
ETHS101 C	American Ethnic Studies	3																																																																																																			
or																																																																																																					
ETHS101HC	Honors American Ethnic Studies	3																																																																																																			
ETHS130 C	African-American History I	3																																																																																																			
ETHS131 C	African-American History II	3																																																																																																			
ETHS152 C	Chicana-o History II	3																																																																																																			
ETHS160 C	Native American History I	3																																																																																																			
ETHS161 C	Native American History II	3																																																																																																			
HIST170 C	History of the United States I	3																																																																																																			
or																																																																																																					
HIST170HC	Honors History of the United States I	3																																																																																																			
HIST171 C	History of the United States II	3																																																																																																			
or																																																																																																					
HIST171HC	Honors History of the United States II	3																																																																																																			
HIST190 C	History of the Americas I	3																																																																																																			
HIST191 C	History of the Americas II	3																																																																																																			
		Units																																																																																																			
CIS111 C	Computer Information Systems	3																																																																																																			
COMM105 C	Interpersonal Communication	3																																																																																																			
COUN105 C	Stress and Anxiety Management	1																																																																																																			
COUN139 C	Career Exploration	1																																																																																																			
COUN144 C	Women, Careers & Specialty Issues	2																																																																																																			
COUN145 C	Job Readiness and Career Management	2																																																																																																			
COUN150 C	Academic and Life Success	3																																																																																																			
COUN151 C	Career and Life Planning	3																																																																																																			
DANC100 C	Introduction to Dance Appreciation	3																																																																																																			

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	HRC100 C	Nutrition	3	
	HS161 C	Dying/Death and Grief/Mourning	3	
		or		
	HSCE161 C	Dying/Death and Grief/Mourning	3	
	KIN230 C	Introduction to Kinesiology	3	
	KIN231 C	Elementary School Movement-Kinesiology	3	
	KIN235 C	First Aid, CPR and Emergencies	3	
	KIN244 C	Lifetime Fitness and Wellness	3	
	KIN255 C	Lifeguarding	1	
	PHS270 C	Nutrition Science and Application	3	
		or		
	PHS270HC	Honors Nutrition Science and Application	3	
	PHS281 C	Health and Social Justice	3	
		or		
	PHS281HC	Honors Health and Social Justice	3	
	PHS283 C	Women's Health	3	
	PHS284 C	Contemporary Personal Health	3	
	PHS286 C	Nutrition for Public Health	3	
	PSY120 C	Human Sexuality	3	
	PSY145 C	Child Psychology	3	
	PSY255 C	Psychology of Aging	3	
	SOC250 C	Sociology of Aging	3	
	Activity:			
			Units	
	DANC100 C	Introduction to Dance Appreciation	3	
	DANC102 C	Pilates Mat Work	1	
	DANC105 C	Ballet I	2	
	DANC106 C	Ballet II	2	
	DANC107 C	Modern Dance I	2	
	DANC108 C	Modern Dance II	2	
	DANC109 C	Dance Improvisation	2	
	DANC110 C	Adaptive Dance	1	
	DANC111 C	Jazz Dance I	2	
	DANC112 C	Jazz Dance II	2	
	DANC113 C	Tap Dance I	1	
	DANC114 C	Tap Dance II	1	
	DANC115 C	Hip Hop Dance	1	
	DANC116 C	Ballet III	2	
	DANC117 C	Modern Dance III	2	
	DANC130 C	Afro-Caribbean Dance	1	
	DANC136 C	Middle Eastern Dance	1	
	DANC137 C	Latin and Swing Dance	1	
	DANC205 C	Dance Ensemble	1 - 2	
	KIN100 C	Adapted Kinesiology Weight Training	0.5 - 1	
	KIN101 C	Adapted Kinesiology Activity	0.5 - 1	
	KIN109 C	Spirit Squad	1 - 2	
	KIN110 C	Surfing	0.5 - 1	
	KIN111 C	Swimming	0.5 - 1	
	KIN112 C	Swimming - Intermediate-Advanced	0.5 - 1	
	KIN114 C	Springboard Diving	0.5 - 1	
	KIN116 C	Swim for Fitness	0.5 - 1	
	KIN117 C	Water Aerobics	0.5 - 1	
	KIN120 C	Kick-Boxing	0.5 - 1	
	KIN121 C	Self Defense	0.5 - 1	

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
KIN128 C	Yoga-Intermediate		0.5 - 1		
KIN129 C	Vinyasa Yoga		0.5 - 1		
KIN130 C	Yoga		0.5 - 1		
KIN131 C	Restorative and Gentle Yoga		0.5 - 1		
KIN132 C	Hatha Yoga		0.5 - 1		
KIN133 C	Cardiovascular Conditioning		0.5 - 1		
KIN134AC	Walking for Fitness-Beginning		0.5 - 1		
KIN135 C	Cardio Step		0.5 - 1		
KIN136 C	Cardio Step-Intermediate		0.5 - 1		
KIN137 C	Mountaineering and Rock Climbing		0.5 - 1		
KIN138 C	Body Sculpt		0.5 - 1		
KIN139 C	Cardio Blast		0.5 - 1		
KIN140 C	Fitness Training		0.5 - 1		
KIN151 C	Spinning-Beginning		0.5 - 1		
KIN142 C	Power Training		0.5 - 1		
KIN143 C	Strength Training		0.5 - 1		
KIN144 C	Boot Camp Workout-Intermediate		0.5 - 1		
KIN145 C	Boot Camp Workout		0.5 - 1		
KIN146 C	Cardio Core		0.5 - 1		
KIN147 C	Body Building and Development		0.5 - 1		
KIN148 C	Total Body Fitness		0.5 - 1		
KIN149 C	Weight Training and Lifting		0.5 - 1		
KIN150 C	Trail Hiking		0.5 - 1		
KIN152 C	Spinning-Intermediate		0.5 - 1		
KIN154 C	Triathlon-Beginning		0.5 - 1		
KIN155 C	Triathlon-Intermediate		0.5 - 1		
KIN159 C	Fitness Testing with Exercise Prescription		2		
KIN160 C	Badminton- Beginning		0.5 - 1		
KIN161 C	Badminton- Intermediate		0.5 - 1		
KIN162 C	Badminton- Advanced		0.5 - 1		
KIN163 C	Table Tennis		0.5 - 1		
KIN164 C	Bowling - Beginning		0.5 - 1		
KIN165 C	Bowling - Intermediate		0.5 - 1		
KIN166 C	Bowling - Advanced		0.5 - 1		
KIN167 C	Gymnastics-Tumbling		0.5 - 1		
KIN168 C	Tennis - Beginning		0.5 - 1		
KIN169 C	Tennis-Intermediate		0.5 - 1		
KIN170 C	Tennis-Advanced		0.5 - 1		
KIN171 C	Golf-Beginning		0.5 - 1		
KIN172 C	Golf-Intermediate		0.5 - 1		
KIN173 C	Golf-Advanced		0.5 - 1		
KIN174 C	Pickleball-Beginning		0.5 - 1		
KIN180 C	Futsal-Beginning		0.5 - 1		
KIN181 C	Futsal-Intermediate		0.5 - 1		
KIN182 C	Futsal-Advanced		0.5 - 1		
KIN183 C	Volleyball - Beginning		0.5 - 1		
KIN184 C	Volleyball - Intermediate		0.5 - 1		
KIN185 C	Volleyball - Advanced		0.5 - 1		
KIN186 C	Beach Volleyball - Beginning		0.5 - 1		
KIN187 C	Beach Volleyball - Intermediate		0.5 - 1		
KIN188 C	Beach Volleyball - Advanced		0.5 - 1		
KIN189 C	Basketball - Beginning		0.5 - 1		
KIN190 C	Basketball - Intermediate		0.5 - 1		
KIN191 C	Basketball - Advanced		0.5 - 1		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	KIN192 C	Water Polo	0.5 - 1	
	KIN193AC	Soccer- Beginning	0.5 - 1	
	KIN194 C	Softball	0.5 - 1	
	KIN195AC	Baseball- Beginning	0.5 - 1	
	KIN197 C	Flag Football	0.5 - 1	
	KIN198 C	Athletic Weight Training	0.5 - 3	
	KIN199 C	Conditioning for Athletes	0.5 - 3	
	KIN202 C	Intercollegiate Baseball	3	
	KIN203 C	Intercollegiate Basketball-Men	1.5 - 3	
	KIN204 C	Intercollegiate Basketball-Women	1.5 - 3	
	KIN205 C	Intercollegiate Beach Volleyball-Women	3	
	KIN206 C	Intercollegiate Golf-Men	3	
	KIN207 C	Intercollegiate Golf-Women	3	
	KIN210 C	Intercollegiate Soccer-Men	3	
	KIN211 C	Intercollegiate Soccer-Women	3	
	KIN212 C	Intercollegiate Softball-Women	3	
	KIN213 C	Intercollegiate Swimming-Men	3	
	KIN214 C	Intercollegiate Swimming-Women	3	
	KIN215 C	Intercollegiate Tennis	3	
	KIN217 C	Intercollegiate Volleyball-Women	3	
	KIN218 C	Intercollegiate Water Polo-Women	3	
	KIN219 C	Intercollegiate Water Polo-Men	3	
	KIN222 C	Intercollegiate Badminton-Women	3	
	F. Ethnic Studies-3 unit minimum			
			Units	
	ETHS101 C	American Ethnic Studies	3	
		or		
	ETHS101HC	Honors American Ethnic Studies	3	
	ETHS159 C	Introduction to Native American Studies	3	
	ETHS170 C	Introduction to Asian Pacific American Studies	3	
	Total Units		39	
Counseling and Guidance	<p>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement</p> <p>Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Cypress College to a campus in either the California State University or the University of California system without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. However, students approaching readiness for transfer who are unable to complete one or two IGETC courses that are not required for admission to the university may request to complete IGETC after transferring. A course or sequence of courses used to satisfy a requirement in one area may not be used to satisfy a requirement in another area. Transfer students may also fulfill general education requirements that are specific to the school or campus to which they intend to transfer. Completion of IGETC is NOT an admission requirement to CSU or UC. It is NOT advisable for students who are pursuing majors that require extensive lower division preparation, such as engineering, to follow IGETC. Students must apply for IGETC certification in Admissions and Records. All courses must be completed with grades of C or better. Courses must be at least 3 semester or 4 quarter units in order to meet IGETC requirements. Courses must be on the college's approved IGETC list at the time the course was completed. Students should confer with their counselor regarding these requirements. In order to earn this certificate, students must complete 37-39 units.</p> <p>Note: CSU/IGETC Certificate of Achievement only confirms completing CSU and/or UC general education requirements and does not meet Associate degree or transfer requirements. Refer to the College Catalog and meet with a Counselor for additional information.</p> <p>AREA 1 – ENGLISH COMMUNICATION REQUIREMENT: CSU: 3 courses required, one from each group below; UC: 2 courses required, one each from Group A and B.</p>		2021 Fall	Course changes within the certificate. Annual update to include addition of IGETC courses based on annual cycle. Adding 2021-22 GE approvals. Total units remain the same.

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																																																																							
	<p>GROUP A: English Composition, 1 course (3 semester units/4-5 quarter units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td align="right">4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td align="right">5</td> </tr> <tr> <td>ESL110 C</td> <td>College Composition for Non-Native Speakers</td> <td align="right">5</td> </tr> </table> <p>GROUP B: Critical Thinking / English Composition, 1 course (3 semester/4-5 quarter units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td align="right">3</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td align="right">4</td> </tr> <tr> <td>ENGL104 C</td> <td>Critical Analysis and Literature</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ENGL104HC</td> <td>Honors Critical Analysis and Literature</td> <td align="right">4</td> </tr> <tr> <td>PHIL172 C</td> <td>Critical Thinking and Writing</td> <td align="right">3</td> </tr> </table> <p>GROUP C: Oral Communication (CSU requirement only), 1 course (3 semester/4-5 quarter units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td align="right">3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td align="right">3</td> </tr> </table> <p>AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING REQUIREMENT: 1 course (3 semester/4-5 quarter units)</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>MATH100 C</td> <td>Liberal Arts Mathematics</td> <td align="right">3</td> </tr> <tr> <td>MATH115 C</td> <td>Finite Mathematics</td> <td align="right">4</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td align="right">4</td> </tr> <tr> <td>MATH130 C</td> <td>Survey of Calculus</td> <td align="right">4</td> </tr> <tr> <td>MATH141 C</td> <td>College Algebra</td> <td align="right">4</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td align="right">4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td align="right">4</td> </tr> <tr> <td>MATH250AC</td> <td>Multivariable Calculus</td> <td align="right">4</td> </tr> <tr> <td>MATH250BC</td> <td>Linear Algebra and Differential Equations</td> <td align="right">5</td> </tr> <tr> <td>PSY161 C</td> <td>Probability and Statistics-Social Sciences</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>PSY161HC</td> <td>Honors Probability and Statistics-Social Sciences</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>SOC161 C</td> <td>Probability and Statistics-Social Sciences</td> <td align="right">4</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>SOC161HC</td> <td>Honors Probability and Statistics-Social Sciences</td> <td align="right">4</td> </tr> </table> <p>AREA 3 – ARTS & HUMANITIES REQUIREMENT: At least 3 courses, with at least one from the Arts and one from the Humanities (9 semester or 12-15 quarter units)</p> <p>A. ARTS:</p> <table border="1"> <tr> <td></td> <td></td> <td align="right">Units</td> </tr> <tr> <td>ART100 C</td> <td>Fundamentals of Art</td> <td align="right">3</td> </tr> <tr> <td>ART110 C</td> <td>Introduction to Art</td> <td align="right">3</td> </tr> <tr> <td>ART111 C</td> <td>Survey of Art History I</td> <td align="right">3</td> </tr> <tr> <td>ART112 C</td> <td>Survey of Art History II</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ART112HC</td> <td>Honors Survey of Art History II</td> <td align="right">3</td> </tr> <tr> <td>ART114 C</td> <td>Modern Art History</td> <td align="right">3</td> </tr> </table>			Units	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ESL110 C	College Composition for Non-Native Speakers	5			Units	COMM135 C	Argument and Critical Thinking	3	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	ENGL104 C	Critical Analysis and Literature	4		or		ENGL104HC	Honors Critical Analysis and Literature	4	PHIL172 C	Critical Thinking and Writing	3			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3			Units	MATH100 C	Liberal Arts Mathematics	3	MATH115 C	Finite Mathematics	4	MATH120 C	Introduction to Probability and Statistics	4	MATH130 C	Survey of Calculus	4	MATH141 C	College Algebra	4	MATH150AC	Calculus I	4	MATH150BC	Calculus II	4	MATH250AC	Multivariable Calculus	4	MATH250BC	Linear Algebra and Differential Equations	5	PSY161 C	Probability and Statistics-Social Sciences	4		or		PSY161HC	Honors Probability and Statistics-Social Sciences	4		or		SOC161 C	Probability and Statistics-Social Sciences	4		or		SOC161HC	Honors Probability and Statistics-Social Sciences	4			Units	ART100 C	Fundamentals of Art	3	ART110 C	Introduction to Art	3	ART111 C	Survey of Art History I	3	ART112 C	Survey of Art History II	3		or		ART112HC	Honors Survey of Art History II	3	ART114 C	Modern Art History	3		
		Units																																																																																																																																								
ENGL100 C	College Writing	4																																																																																																																																								
	or																																																																																																																																									
ENGL100HC	Honors College Writing	4																																																																																																																																								
ENGL101 C	Enhanced College Writing	5																																																																																																																																								
ESL110 C	College Composition for Non-Native Speakers	5																																																																																																																																								
		Units																																																																																																																																								
COMM135 C	Argument and Critical Thinking	3																																																																																																																																								
ENGL103 C	Critical Reasoning and Writing	4																																																																																																																																								
	or																																																																																																																																									
ENGL103HC	Honors Critical Reasoning and Writing	4																																																																																																																																								
ENGL104 C	Critical Analysis and Literature	4																																																																																																																																								
	or																																																																																																																																									
ENGL104HC	Honors Critical Analysis and Literature	4																																																																																																																																								
PHIL172 C	Critical Thinking and Writing	3																																																																																																																																								
		Units																																																																																																																																								
COMM100 C	Human Communication	3																																																																																																																																								
	or																																																																																																																																									
COMM100HC	Honors Human Communication	3																																																																																																																																								
COMM110 C	Mediated Oral Communication	3																																																																																																																																								
		Units																																																																																																																																								
MATH100 C	Liberal Arts Mathematics	3																																																																																																																																								
MATH115 C	Finite Mathematics	4																																																																																																																																								
MATH120 C	Introduction to Probability and Statistics	4																																																																																																																																								
MATH130 C	Survey of Calculus	4																																																																																																																																								
MATH141 C	College Algebra	4																																																																																																																																								
MATH150AC	Calculus I	4																																																																																																																																								
MATH150BC	Calculus II	4																																																																																																																																								
MATH250AC	Multivariable Calculus	4																																																																																																																																								
MATH250BC	Linear Algebra and Differential Equations	5																																																																																																																																								
PSY161 C	Probability and Statistics-Social Sciences	4																																																																																																																																								
	or																																																																																																																																									
PSY161HC	Honors Probability and Statistics-Social Sciences	4																																																																																																																																								
	or																																																																																																																																									
SOC161 C	Probability and Statistics-Social Sciences	4																																																																																																																																								
	or																																																																																																																																									
SOC161HC	Honors Probability and Statistics-Social Sciences	4																																																																																																																																								
		Units																																																																																																																																								
ART100 C	Fundamentals of Art	3																																																																																																																																								
ART110 C	Introduction to Art	3																																																																																																																																								
ART111 C	Survey of Art History I	3																																																																																																																																								
ART112 C	Survey of Art History II	3																																																																																																																																								
	or																																																																																																																																									
ART112HC	Honors Survey of Art History II	3																																																																																																																																								
ART114 C	Modern Art History	3																																																																																																																																								

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3		
ART216 C	Latin American Art	3		
DANC101 C	Multicultural Dance in the US	3		
ENGL125 C	The Film	3		
	or			
ENGL125HC	Honors Film	3		
MAD110 C	Animation History and Technology	3		
MAD122 C	History of Graphic Design	3		
MAD191 C	Film Noir Genre	3		
MAD192 C	Great Directors of Cinema	3		
MAD196 C	Silent Film Genre	3		
MAD197 C	Western Film Genre	3		
MAD198 C	Horror Film Genre	3		
MUS103 C	Theory I	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
MUS116 C	Music Appreciation	3		
MUS117 C	American Popular Music	3		
MUS118 C	Introduction to Opera	3		
	or			
MUS118HC	Honors Introduction to Opera	3		
MUS119 C	History of Rock Music	3		
MUS120 C	Survey of Music History	3		
PHOT204 C	History of Photography	3		
THEA100 C	Introduction to the Theater	3		
THEA102 C	World Theater History I	3		
THEA107 C	Diversity in American Theater	3		
	or			
THEA107HC	Honors Diversity in American Theater	3		
B. HUMANITIES:				
		Units		
ANTH105 C	Introduction to Linguistic Anthropology	3		
COMM220 C	The Rhetoric of the City	3		
ANTH107 C	Magic, Witchcraft and Religion	3		
CHIN204 C	Intermediate Chinese-Mandarin IV	4		
ENGL102 C	Introduction to Literature	3		
	or			
ENGL102HC	Honors Introduction to Literature	3		
ENGL110 C	Humanities: Ancient and Medieval	3		
ENGL111 C	Humanities:Renaissance-Present	3		
ENGL208 C	Asian American Literature	3		
ENGL211 C	English Literature to 1760	3		
ENGL212 C	English Literature Since 1760	3		
ENGL221 C	American Literature to 1865	3		
ENGL222 C	American Literature Since 1865	3		
ENGL223 C	World Literature to 1650	3		
ENGL224 C	World Literature Since 1650	3		
ENGL234 C	Shakespeare	3		
	or			
ENGL234HC	Honors Shakespeare	3		
ENGL239 C	Survey-Children's Literature	3		
ENGL243 C	Mythology	3		
ENGL249 C	Fantasy Fiction	3		
ENGL248 C	Science Fiction	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ENGL250 C	Latino/a/x Literature		3		
ENGL255 C	African-American Literature I		3		
ENGL256 C	African-American Literature II		3		
ENGL260 C	Survey of Arabic Literature (in translation)		3		
ENGL260HC	Honors Survey of Arabic Literature (in translation)		3		
ETHS101 C	American Ethnic Studies		3		
ETHS101HC	Honors American Ethnic Studies		3		
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		
ETHS150 C	Introduction to Chicana-o Studies		3		
ETHS151 C	Chicana-o History I		3		
ETHS152 C	Chicana-o History II		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
INDS100 C	Humanities: Ancient and Medieval		3		
INDS101 C	Humanities: Renaissance-Present		3		
JAPN203 C	Intermediate Japanese III		4		
JAPN204 C	Intermediate Japanese IV		4		
LING101 C	Introduction to Language		3		
PHIL100 C	Introduction to Philosophy		3		
	or				
PHIL100HC	Honors Introduction to Philosophy		3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	PHIL101 C	Introduction to Religious Studies	3	
	PHIL105 C	World Religions	3	
	PHIL110 C	Religions of the East	3	
	PHIL120 C	Religions of the West	3	
	PHIL135 C	Social and Political Philosophy	3	
	PHIL160 C	Introduction to Ethics	3	
	PHIL162 C	Contemporary Moral Issues	3	
	PHIL201 C	History of Ancient Philosophy	3	
	PHIL202 C	History of Modern Philosophy	3	
	PHIL225 C	The American Religious Experience	3	
	PHIL230 C	Philosophy of Religion	3	
	PHIL240 C	Jesus and His Interpreters	3	
	SPAN202 C	Spanish for Spanish Speakers II	5	
	SPAN203 C	Intermediate Spanish III	4	
	SPAN204 C	Intermediate Spanish IV	4	
	AREA 4 – SOCIAL & BEHAVIORAL SCIENCES			
	REQUIREMENT: At least 3 courses from at least two different disciplines or an interdisciplinary sequence (9 semester units)			
			Units	
	AJ110 C	Introduction to Criminal Justice	3	
	AJ120 C	Concepts of Criminal Law	3	
	AJ160 C	Community and the Justice System	3	
	ANTH102 C	Cultural Anthropology	3	
		or		
	ANTH102HC	Honors Cultural Anthropology	3	
	ANTH103 C	Introduction to Archaeology	3	
	ANTH104 C	Comparative Cultures	3	
	ANTH106 C	Human Prehistory and Ancient Civilizations	3	
	ANTH107 C	Magic, Witchcraft and Religion	3	
	ANTH121 C	Native North America	3	
	ANTH208 C	Anthropology of Death	3	
	ANTH212 C	Applied and Practicing Anthropology	3	
	ANTH225 C	Ancient Cultures of Mexico and Central America	3	
	COMM105 C	Interpersonal Communication	3	
	COMM120 C	Intercultural Communication	3	
	COUN120 C	The History of Disability in the United States	3	
	ECON100 C	Principles of Economics-Macro	3	
		or		
	ECON100HC	Honors Principles of Economics-Macro	3	
	ECON105 C	Principles of Economics-Micro	3	
		or		
	ECON105HC	Honors Principles of Economics-Micro	3	
	ECON110 C	Survey of Economics	3	
	ECON260 C	Economic Geography	3	
	ETHS101 C	American Ethnic Studies	3	
		or		
	ETHS101HC	Honors American Ethnic Studies	3	
	ETHS129 C	Introduction to African-American Studies	3	
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS150 C	Introduction to Chicana-o Studies	3	
	ETHS151 C	Chicana-o History I	3	
	ETHS152 C	Chicana-o History II	3	
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	
	ETHS159 C	Introduction to Native American Studies	3	

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ETHS160 C	Native American History I		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
ETHS235 C	American Social Justice Movements		3		
GEOG100 C	World Geography		3		
	or				
GEOG100HC	Honors World Geography		3		
GEOG130 C	California Geography		3		
GEOG160 C	Cultural Geography		3		
GEOG260 C	Economic Geography		3		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST135 C	History of Africa		3		
HIST143 C	History of Latin America II		3		
HIST151 C	Survey of British History I		3		
HIST152 C	Survey of British History II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST190 C	History of the Americas I		3		
HIST191 C	History of the Americas II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
HUSR292 C	Introduction to Criminology		3		
INDS200 C	Introduction to Global Citizenship Studies		3		
INDS201 C	Global Citizenship Issues		3		
KIN249 C	Sport and United States Society		3		
KIN248 C	Psychology of Sport		3		
PHS280 C	Introduction to Public Health		3		
	or				
PHS280HC	Honors Introduction to Public Health		3		
PHS281 C	Health and Social Justice		3		
	or				
PHS281HC	Honors Health and Social Justice		3		
PHS283 C	Women's Health		3		
PHS285 C	Global and Community Health		3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	POSC100 C	United States Government	3		
		or			
	POSC100HC	Honors United States Government	3		
	POSC101 C	Gender and American Politics	3		
	POSC120 C	Political Theory	3		
	POSC200 C	Introduction to Political Science	3		
	POSC209 C	Urban Politics	3		
	POSC210 C	Contemporary Political Issues	3		
	POSC215 C	Comparative Politics	3		
	POSC216 C	Politics of the Middle East	3		
	POSC230 C	International Relations	3		
	PSY101 C	Introduction to Psychology	3		
		or			
	PSY101HC	Honors Introduction to Psychology	3		
	PSY120 C	Human Sexuality	3		
	PSY131 C	Cross-Cultural Psychology	3		
	PSY139 C	Developmental Psychology	3		
	PSY145 C	Child Psychology	3		
	PSY202 C	Research Methods in Psychology	4		
	PSY221 C	The Brain and Behavior	3		
	PSY222 C	Abnormal Psychology	3		
	PSY251 C	Social Psychology	3		
	PSY255 C	Psychology of Aging	3		
	SOC101 C	Introduction to Sociology	3		
		or			
	SOC101HC	Honors Introduction to Sociology	3		
	SOC102 C	Social Problems	3		
	SOC125 C	Sociology Research Methods	3		
	SOC225 C	Sociology of Women	3		
	SOC250 C	Sociology of Aging	3		
	SOC275 C	Marriage and Family	3		
	SOC277 C	Sociology of Religion	3		
	SOC280 C	Media, Culture, and Society	3		
	SOC292 C	Introduction to Criminology	3		
	AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES				
	REQUIREMENT: At least 2 courses, one from Group A and one from Group B; at least one course must include a laboratory (7-9 semester/9-12 quarter units). Group C is a new area that includes science labs that combine lecture and lab or lab only courses.				
	GROUP A: PHYSICAL SCIENCES				
	Physical Sciences w/lab:				
			Units		
	ASTR116 C	Introduction to Astronomy	3		
		and			
	ASTR117 C	Astronomy Lab	1		
		or			
	ASTR116HC	Honors Introduction to Astronomy	3		
		and			
	ASTR117HC	Honors Astronomy Lab	1		
	CHEM100 C	Chemistry for Daily Life	4		
	CHEM101 C	Chemistry for Health Science Majors I	4.5		
	CHEM104 C	Physical Science for Teachers	4		
		or			
	PHSC104 C	Physical Science for Teachers	4		
	CHEM107 C	Preparation for General Chemistry	5		
	CHEM111AC	General Chemistry I	5		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	CHEM111BC	General Chemistry II	5	
	GEOG102 C	Physical Geography	3	
		and		
	GEOG102LC	Physical Geography - Lab	1	
	GEOG140 C	Weather and Climate	3	
	GEOL100 C	Physical Geology	3	
		and		
	GEOL101 C	Physical Geology Laboratory	1	
		or		
	GEOL100HC	Honors Physical Geology	3	
		and		
	GEOL101 C	Physical Geology Laboratory	1	
		or		
	GEOL100 C	Physical Geology	3	
		and		
	GEOL115 C	Physical Geology Field Lab	1	
		or		
	GEOL100HC	Honors Physical Geology	3	
		and		
	GEOL115 C	Physical Geology Field Lab	1	
	GEOL103 C	Historical Geology	4	
	GEOL130 C	Introduction to Oceanography	3	
		and		
	GEOL131 C	Introduction to Oceanography Lab	1	
	PHYS130 C	Elementary Physics	4	
	PHYS201 C	College Physics I	4	
	PHYS202 C	College Physics II	4	
	PHYS210 C	Physics for Life Sciences I	4	
	PHYS211 C	Physics for Life Sciences II	4	
	PHYS221 C	General Physics I	4	
	PHYS222 C	General Physics II	4	
	PHYS223 C	General Physics III	4	
	Sciences w/o lab:			
			Units	
	ASTR116 C	Introduction to Astronomy	3	
		or		
	ASTR116HC	Honors Introduction to Astronomy	3	
	CHEM103 C	Chemistry and Society	3	
	GEOG102 C	Physical Geography	3	
	GEOG140 C	Weather and Climate	3	
	GEOL100 C	Physical Geology	3	
		or		
	GEOL100HC	Honors Physical Geology	3	
	GEOL120 C	Geology of California	3	
	GEOL125 C	Natural Disasters	3	
	GEOL130 C	Introduction to Oceanography	3	
	GEOL190 C	Environmental Geology	3	
	GROUP B: BIOLOGICAL SCIENCES			
	Biological Sciences w/lab:			
			Units	
	ANTH101 C	Biological Anthropology	3	
		and		
	ANTH101LC	Biological Anthropology Lab	1	
		or		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	ANTH101HC	Honors Biological Anthropology	3	
		and		
	ANTH101LC	Biological Anthropology Lab	1	
	BIOL101 C	General Biology	4	
		or		
	BIOL101HC	Honors General Biology	4	
	BIOL122 C	Marine Biology	4	
	BIOL174 C	Biology of Cells and Tissues	4	
	BIOL175 C	Evolution and Biodiversity	4	
	BIOL210 C	Anatomy and Physiology	5	
	BIOL220 C	Medical Microbiology	4	
	BIOL231 C	General Human Anatomy	4	
	BIOL241 C	General Human Physiology	4	
	BIOL276 C	Ecology and Physiology	4	
	Biological Sciences w/o lab:			
			Units	
	ANTH101 C	Biological Anthropology	3	
		or		
	ANTH101HC	Honors Biological Anthropology	3	
	BIOL102 C	Human Biology	3	
	BIOL103 C	Environmental Science	3	
	BIOL107 C	Nutrition and World Food Issues	3	
	BIOL277 C	Genetics	3	
	BIOL278 C	Molecular Biology	4	
	ANTH210 C	Introduction to Forensic Anthropology	3	
	ANTH212 C	Applied and Practicing Anthropology	3	
	BIOL160 C	Integrated Medical Science	3	
	PSY221 C	The Brain and Behavior	3	
	GROUP C: PHYSICAL and BIOLOGICAL SCIENCE LABORATORIES (ALL SCIENCE LABS THAT COMBINE LECTURE AND LAB OR LAB ONLY COURSES):			
			Units	
	ANTH101LC	Biological Anthropology Lab	1	
	ASTR117 C	Astronomy Lab	1	
		or		
	ASTR117HC	Honors Astronomy Lab	1	
	BIOL101 C	General Biology	4	
		or		
	BIOL101HC	Honors General Biology	4	
	BIOL122 C	Marine Biology	4	
	BIOL174 C	Biology of Cells and Tissues	4	
	BIOL175 C	Evolution and Biodiversity	4	
	BIOL210 C	Anatomy and Physiology	5	
	BIOL231 C	General Human Anatomy	4	
	BIOL241 C	General Human Physiology	4	
	BIOL276 C	Ecology and Physiology	4	
	CHEM100 C	Chemistry for Daily Life	4	
	CHEM101 C	Chemistry for Health Science Majors I	4.5	
	CHEM107 C	Preparation for General Chemistry	5	
	CHEM111AC	General Chemistry I	5	
	CHEM111BC	General Chemistry II	5	
	CHEM201 C	Chemistry for Health Science Majors II	4.5	
	GEOG102LC	Physical Geography - Lab	1	
	GEOL101 C	Physical Geology Laboratory	1	
	GEOL103 C	Historical Geology	4	

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																																																																				
	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">GEOL115 C</td> <td>Physical Geology Field Lab</td> <td align="right">1</td> </tr> <tr> <td>GEOL131 C</td> <td>Introduction to Oceanography Lab</td> <td align="right">1</td> </tr> <tr> <td>PHYS130 C</td> <td>Elementary Physics</td> <td align="right">4</td> </tr> <tr> <td>PHYS201 C</td> <td>College Physics I</td> <td align="right">4</td> </tr> <tr> <td>PHYS202 C</td> <td>College Physics II</td> <td align="right">4</td> </tr> <tr> <td>PHYS210 C</td> <td>Physics for Life Sciences I</td> <td align="right">4</td> </tr> <tr> <td>PHYS211 C</td> <td>Physics for Life Sciences II</td> <td align="right">4</td> </tr> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td align="right">4</td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td align="right">4</td> </tr> <tr> <td>PHYS223 C</td> <td>General Physics III</td> <td align="right">4</td> </tr> </table> <p>AREA 6A – LANGUAGE OTHER THAN ENGLISH (LOTE): UC requirement only. For a complete list of additional options that may meet this requirement students can view Cypress' IGETC pattern with a counselor and view it in the current catalog.</p> <p>Cypress College courses that meet the proficiency level:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th></th> <th align="right">Units</th> </tr> </thead> <tbody> <tr> <td>CHIN102 C</td> <td>Elementary Chinese-Mandarin II</td> <td align="right">5</td> </tr> <tr> <td>CHIN204 C</td> <td>Intermediate Chinese-Mandarin IV</td> <td align="right">4</td> </tr> <tr> <td>FREN102 C</td> <td>Elementary French II</td> <td align="right">5</td> </tr> <tr> <td>FREN203 C</td> <td>Intermediate French III</td> <td align="right">4</td> </tr> <tr> <td>FREN204 C</td> <td>Intermediate French IV</td> <td align="right">4</td> </tr> <tr> <td>JAPN102 C</td> <td>Elementary Japanese II</td> <td align="right">5</td> </tr> <tr> <td>PORT102 C</td> <td>Elementary Portuguese II</td> <td align="right">5</td> </tr> <tr> <td>SPAN102 C</td> <td>Elementary Spanish II</td> <td align="right">5</td> </tr> <tr> <td>SPAN201 C</td> <td>Spanish for Spanish Speakers I</td> <td align="right">5</td> </tr> <tr> <td>SPAN202 C</td> <td>Spanish for Spanish Speakers II</td> <td align="right">5</td> </tr> <tr> <td>SPAN203 C</td> <td>Intermediate Spanish III</td> <td align="right">4</td> </tr> <tr> <td>SPAN204 C</td> <td>Intermediate Spanish IV</td> <td align="right">4</td> </tr> </tbody> </table> <p>CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS (Not part of IGETC, recommended for those transferring to a CSU, that they be completed prior to transfer.) (6 semester units, one course from Group A and one course from Group B)</p> <p>Group A (U.S. Constitution & Government):</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th></th> <th align="right">Units</th> </tr> </thead> <tbody> <tr> <td>POSC100 C</td> <td>United States Government</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td align="right">3</td> </tr> <tr> <td>POSC101 C</td> <td>Gender and American Politics</td> <td align="right">3</td> </tr> </tbody> </table> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th></th> <th align="right">Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td align="right">3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td align="right">3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td align="right">3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td align="right">3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td align="right">3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td align="right">3</td> </tr> <tr> <td>HIST170 C</td> <td>History of the United States I</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>HIST170HC</td> <td>Honors History of the United States I</td> <td align="right">3</td> </tr> <tr> <td>HIST171 C</td> <td>History of the United States II</td> <td align="right">3</td> </tr> <tr> <td></td> <td align="center">or</td> <td></td> </tr> <tr> <td>HIST171HC</td> <td>Honors History of the United States II</td> <td align="right">3</td> </tr> <tr> <td>HIST190 C</td> <td>History of the Americas I</td> <td align="right">3</td> </tr> </tbody> </table>	GEOL115 C	Physical Geology Field Lab	1	GEOL131 C	Introduction to Oceanography Lab	1	PHYS130 C	Elementary Physics	4	PHYS201 C	College Physics I	4	PHYS202 C	College Physics II	4	PHYS210 C	Physics for Life Sciences I	4	PHYS211 C	Physics for Life Sciences II	4	PHYS221 C	General Physics I	4	PHYS222 C	General Physics II	4	PHYS223 C	General Physics III	4			Units	CHIN102 C	Elementary Chinese-Mandarin II	5	CHIN204 C	Intermediate Chinese-Mandarin IV	4	FREN102 C	Elementary French II	5	FREN203 C	Intermediate French III	4	FREN204 C	Intermediate French IV	4	JAPN102 C	Elementary Japanese II	5	PORT102 C	Elementary Portuguese II	5	SPAN102 C	Elementary Spanish II	5	SPAN201 C	Spanish for Spanish Speakers I	5	SPAN202 C	Spanish for Spanish Speakers II	5	SPAN203 C	Intermediate Spanish III	4	SPAN204 C	Intermediate Spanish IV	4			Units	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	POSC101 C	Gender and American Politics	3			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS152 C	Chicana-o History II	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	HIST170 C	History of the United States I	3		or		HIST170HC	Honors History of the United States I	3	HIST171 C	History of the United States II	3		or		HIST171HC	Honors History of the United States II	3	HIST190 C	History of the Americas I	3		
GEOL115 C	Physical Geology Field Lab	1																																																																																																																																					
GEOL131 C	Introduction to Oceanography Lab	1																																																																																																																																					
PHYS130 C	Elementary Physics	4																																																																																																																																					
PHYS201 C	College Physics I	4																																																																																																																																					
PHYS202 C	College Physics II	4																																																																																																																																					
PHYS210 C	Physics for Life Sciences I	4																																																																																																																																					
PHYS211 C	Physics for Life Sciences II	4																																																																																																																																					
PHYS221 C	General Physics I	4																																																																																																																																					
PHYS222 C	General Physics II	4																																																																																																																																					
PHYS223 C	General Physics III	4																																																																																																																																					
		Units																																																																																																																																					
CHIN102 C	Elementary Chinese-Mandarin II	5																																																																																																																																					
CHIN204 C	Intermediate Chinese-Mandarin IV	4																																																																																																																																					
FREN102 C	Elementary French II	5																																																																																																																																					
FREN203 C	Intermediate French III	4																																																																																																																																					
FREN204 C	Intermediate French IV	4																																																																																																																																					
JAPN102 C	Elementary Japanese II	5																																																																																																																																					
PORT102 C	Elementary Portuguese II	5																																																																																																																																					
SPAN102 C	Elementary Spanish II	5																																																																																																																																					
SPAN201 C	Spanish for Spanish Speakers I	5																																																																																																																																					
SPAN202 C	Spanish for Spanish Speakers II	5																																																																																																																																					
SPAN203 C	Intermediate Spanish III	4																																																																																																																																					
SPAN204 C	Intermediate Spanish IV	4																																																																																																																																					
		Units																																																																																																																																					
POSC100 C	United States Government	3																																																																																																																																					
	or																																																																																																																																						
POSC100HC	Honors United States Government	3																																																																																																																																					
POSC101 C	Gender and American Politics	3																																																																																																																																					
		Units																																																																																																																																					
ETHS101 C	American Ethnic Studies	3																																																																																																																																					
	or																																																																																																																																						
ETHS101HC	Honors American Ethnic Studies	3																																																																																																																																					
ETHS130 C	African-American History I	3																																																																																																																																					
ETHS131 C	African-American History II	3																																																																																																																																					
ETHS152 C	Chicana-o History II	3																																																																																																																																					
ETHS160 C	Native American History I	3																																																																																																																																					
ETHS161 C	Native American History II	3																																																																																																																																					
HIST170 C	History of the United States I	3																																																																																																																																					
	or																																																																																																																																						
HIST170HC	Honors History of the United States I	3																																																																																																																																					
HIST171 C	History of the United States II	3																																																																																																																																					
	or																																																																																																																																						
HIST171HC	Honors History of the United States II	3																																																																																																																																					
HIST190 C	History of the Americas I	3																																																																																																																																					

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	HIST191 C	History of the Americas II	3		
	Total Units		37 - 39		
Counseling and Guidance	<p>Liberal Arts Associate in Arts Degree with an Area of Emphasis in Arts and Humanities</p> <p>This degree emphasizes the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0.This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p> <p>Select 18 units from at least 2 discipline areas:</p>			2021 Fall	Updating degree with yearly gen ed approvals. Adding 2021-22 GE approvals. Total units remain the same.
		Units			
ART100 C	Fundamentals of Art	3			
ART110 C	Introduction to Art	3			
ART111 C	Survey of Art History I	3			
ART112 C	Survey of Art History II	3			
	or				
ART112HC	Honors Survey of Art History II	3			
ART114 C	Modern Art History	3			
ART116 C	Arts of Africa, Oceania, and Indigenous North America	3			
ART120 C	Two-Dimensional Design	3			
ART123 C	Color Theory	3			
ART150 C	Ceramics Handbuilding	3			
ART151 C	Ceramics Throwing	3			
ART182 C	Beginning Drawing	3			
ART194 C	Beginning Painting	3			
ART216 C	Latin American Art	3			
ANTH105 C	Introduction to Linguistic Anthropology	3			
ANTH107 C	Magic, Witchcraft and Religion	3			
CHIN101 C	Elementary Chinese-Mandarin I	5			
CHIN102 C	Elementary Chinese-Mandarin II	5			
CHIN203 C	Intermediate Chinese-Mandarin III	5			
CHIN204 C	Intermediate Chinese-Mandarin IV	4			
COMM220 C	The Rhetoric of the City	3			
COMM220HC	Honors Rhetoric of the City	3			
DANC101 C	Multicultural Dance in the US	3			
ENGL102 C	Introduction to Literature	3			
	or				
ENGL102HC	Honors Introduction to Literature	3			
ENGL110 C	Humanities: Ancient and Medieval	3			
ENGL111 C	Humanities:Renaissance-Present	3			
ENGL125 C	The Film	3			
	or				
ENGL125HC	Honors Film	3			
ENGL128 C	Introduction to Short Story Writing	3			
ENGL130 C	Introduction to Creative Nonfiction Writing	3			
ENGL208 C	Asian American Literature	3			
ENGL211 C	English Literature to 1760	3			
ENGL212 C	English Literature Since 1760	3			
ENGL221 C	American Literature to 1865	3			

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ENGL222 C	American Literature Since 1865		3		
ENGL223 C	World Literature to 1650		3		
ENGL224 C	World Literature Since 1650		3		
ENGL234 C	Shakespeare		3		
	or				
ENGL234HC	Honors Shakespeare		3		
ENGL239 C	Survey-Children's Literature		3		
ENGL243 C	Mythology		3		
ENGL248 C	Science Fiction		3		
ENGL249 C	Fantasy Fiction		3		
ENGL250 C	Latino/a/x Literature		3		
ENGL255 C	African-American Literature I		3		
ENGL256 C	African-American Literature II		3		
ENGL260 C	Survey of Arabic Literature (in translation)		3		
	or				
ENGL260HC	Honors Survey of Arabic Literature (in translation)		3		
ESL108 C	Advanced Academic Reading/Writing 1		5		
ESL109 C	Advanced Academic Reading/Writing 2		5		
ETHS101 C	American Ethnic Studies		3		
	or				
ETHS101HC	Honors American Ethnic Studies		3		
ETHS129 C	Introduction to African-American Studies		3		
ETHS130 C	African-American History I		3		
ETHS131 C	African-American History II		3		
ETHS150 C	Introduction to Chicana-o Studies		3		
ETHS151 C	Chicana-o History I		3		
ETHS152 C	Chicana-o History II		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
FREN101 C	Elementary French I		5		
FREN102 C	Elementary French II		5		
FREN200 C	Conversational French		2		
FREN203 C	Intermediate French III		4		
FREN204 C	Intermediate French IV		4		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
HIST170 C	History of the United States I	3		
	or			
HIST170HC	Honors History of the United States I	3		
HIST171 C	History of the United States II	3		
	or			
HIST171HC	Honors History of the United States II	3		
HIST270 C	Women in United States History	3		
HIST275 C	History of California	3		
INDS100 C	Humanities:Ancient and Medieval	3		
INDS101 C	Humanities:Renaissance-Present	3		
JAPN101 C	Elementary Japanese I	5		
JAPN102 C	Elementary Japanese II	5		
JAPN200 C	Conversational Japanese	2		
JAPN203 C	Intermediate Japanese III	4		
JAPN204 C	Intermediate Japanese IV	4		
LING101 C	Introduction to Language	3		
MAD110 C	Animation History and Technology	3		
MAD122 C	History of Graphic Design	3		
MAD126 C	Crime Film Genre	3		
MAD127 C	Fantasy Film Genre	3		
MAD128 C	Comedy Film Genre	3		
MAD129 C	Musical Film Genre	3		
MAD131 C	Introduction to Media Aesthetics	3		
MAD191 C	Film Noir Genre	3		
MAD192 C	Great Directors of Cinema	3		
MAD195 C	Science Fiction Film Genre	3		
MAD196 C	Silent Film Genre	3		
MAD197 C	Western Film Genre	3		
MAD198 C	Horror Film Genre	3		
MUS101 C	Music Fundamentals	3		
MUS113 C	Jazz History	3		
MUS114 C	History of Hip Hop-Rap	3		
MUS116 C	Music Appreciation	3		
MUS117 C	American Popular Music	3		
MUS118 C	Introduction to Opera	3		
	or			
MUS118HC	Honors Introduction to Opera	3		
MUS119 C	History of Rock Music	3		
MUS120 C	Survey of Music History	3		
MUS127 C	Music in Film	3		
PHIL100 C	Introduction to Philosophy	3		
	or			
PHIL100HC	Honors Introduction to Philosophy	3		
PHIL101 C	Introduction to Religious Studies	3		
PHIL105 C	World Religions	3		
PHIL110 C	Religions of the East	3		
PHIL120 C	Religions of the West	3		
PHIL135 C	Social and Political Philosophy	3		
PHIL160 C	Introduction to Ethics	3		
PHIL162 C	Contemporary Moral Issues	3		
PHIL201 C	History of Ancient Philosophy	3		
PHIL202 C	History of Modern Philosophy	3		
PHIL225 C	The American Religious Experience	3		
PHIL230 C	Philosophy of Religion	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION																																																
	PHIL240 C	Jesus and His Interpreters	3																																																		
	PHOT101 C	Introduction to Photography	3																																																		
	PHOT204 C	History of Photography	3																																																		
	SPAN101 C	Elementary Spanish I	5																																																		
	SPAN102 C	Elementary Spanish II	5																																																		
	SPAN200 C	Conversational Spanish	2																																																		
	SPAN201 C	Spanish for Spanish Speakers I	5																																																		
	SPAN202 C	Spanish for Spanish Speakers II	5																																																		
	SPAN203 C	Intermediate Spanish III	4																																																		
	SPAN204 C	Intermediate Spanish IV	4																																																		
	THEA100 C	Introduction to the Theater	3																																																		
	THEA102 C	World Theater History I	3																																																		
	THEA107 C	Diversity in American Theater	3																																																		
		or																																																			
	THEA107HC	Honors Diversity in American Theater	3																																																		
	THEA120 C	Acting I	3																																																		
	THEA121 C	Dynamic Movement for the Stage	2																																																		
	THEA126 C	Musical Theater Techniques I	3																																																		
	THEA129 C	Voice and Diction	3																																																		
	THEA132 C	Musical Theater Performance I	2 - 3																																																		
	THEA133 C	Rehearsal Performance I	2 - 3																																																		
	THEA145 C	Fundamentals of Costume Design	3																																																		
	THEA149 C	Stage Crew I- Running	1 - 2																																																		
	Total Units		18																																																		
Counseling and Guidance	<p>Liberal Arts Associate in Arts Degree with an Area of Emphasis in Human Communication</p> <p>This degree emphasizes the content of communication as well as the form and should provide an understanding of the psychological basis and social significance of communication. Students will be able to assess communication as the process of human symbolic interaction. Students will also develop skills in the areas of reasoning and advocacy, organization, accuracy, reading and listening effectively. Students will be able to integrate important concepts of critical thinking as related to the development of analysis, critical evaluation, to reason inductively and deductively that will enable them to make important decisions regarding their own lives and society at large. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p> <p>Select 18 units from at least 2 discipline areas:</p> <table border="1" data-bbox="326 1409 1024 1898"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM110 C</td> <td>Mediated Oral Communication</td> <td>3</td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM138 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>COMM238 C</td> <td>Forensics</td> <td>1 - 2</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>ENGL101 C</td> <td>Enhanced College Writing</td> <td>5</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td>ENGL104 C</td> <td>Critical Analysis and Literature</td> <td>4</td> </tr> </tbody> </table>					Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM110 C	Mediated Oral Communication	3	COMM135 C	Argument and Critical Thinking	3	COMM138 C	Forensics	1 - 2	COMM238 C	Forensics	1 - 2	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL101 C	Enhanced College Writing	5	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	ENGL104 C	Critical Analysis and Literature	4	2021 Fall	Adding yearly CSU GE and IGETC approvals. Adding 2021-22 GE approvals. Total units remain the same.
		Units																																																			
COMM100 C	Human Communication	3																																																			
	or																																																				
COMM100HC	Honors Human Communication	3																																																			
COMM110 C	Mediated Oral Communication	3																																																			
COMM135 C	Argument and Critical Thinking	3																																																			
COMM138 C	Forensics	1 - 2																																																			
COMM238 C	Forensics	1 - 2																																																			
ENGL100 C	College Writing	4																																																			
	or																																																				
ENGL100HC	Honors College Writing	4																																																			
ENGL101 C	Enhanced College Writing	5																																																			
ENGL103 C	Critical Reasoning and Writing	4																																																			
	or																																																				
ENGL103HC	Honors Critical Reasoning and Writing	4																																																			
ENGL104 C	Critical Analysis and Literature	4																																																			

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION																																																																																													
		or																																																																																																
	ENGL104HC	Honors Critical Analysis and Literature	4																																																																																															
	ESL110 C	College Composition for Non-Native Speakers	5																																																																																															
	PHIL170 C	Logic and Critical Thinking	3																																																																																															
		or																																																																																																
	PHIL170HC	Honors Logic and Critical Thinking	3																																																																																															
	PHIL172 C	Critical Thinking and Writing	3																																																																																															
	PHIL175 C	Symbolic Logic	3																																																																																															
	Total Units		18																																																																																															
Counseling and Guidance	<p>Liberal Arts Associate in Arts Degree with an Area of Emphasis in Math and Science</p> <p>This degree emphasizes the natural sciences which examine the physical universe, its life forms, and its natural phenomena. Courses in Math emphasize the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on the development of the world's civilization. Students will also examine the influence that the acquisition of scientific knowledge has on the developmental of the world's civilizations. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. This degree requires a total of 18 units in the major, in addition to general graduation requirements.</p> <p>Select 18 units from at least 2 discipline areas:</p> <table border="1" data-bbox="326 940 1024 1885"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH101 C</td> <td>Biological Anthropology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ANTH101HC</td> <td>Honors Biological Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH101LC</td> <td>Biological Anthropology Lab</td> <td>1</td> </tr> <tr> <td>ANTH210 C</td> <td>Introduction to Forensic Anthropology</td> <td>3</td> </tr> <tr> <td>ASTR116 C</td> <td>Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ASTR116HC</td> <td>Honors Introduction to Astronomy</td> <td>3</td> </tr> <tr> <td>ASTR117 C</td> <td>Astronomy Lab</td> <td>1</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ASTR117HC</td> <td>Honors Astronomy Lab</td> <td>1</td> </tr> <tr> <td>BIOL101 C</td> <td>General Biology</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BIOL101HC</td> <td>Honors General Biology</td> <td>4</td> </tr> <tr> <td>BIOL102 C</td> <td>Human Biology</td> <td>3</td> </tr> <tr> <td>BIOL103 C</td> <td>Environmental Science</td> <td>3</td> </tr> <tr> <td>BIOL107 C</td> <td>Nutrition and World Food Issues</td> <td>3</td> </tr> <tr> <td>BIOL122 C</td> <td>Marine Biology</td> <td>4</td> </tr> <tr> <td>BIOL160 C</td> <td>Integrated Medical Science</td> <td>3</td> </tr> <tr> <td>BIOL174 C</td> <td>Biology of Cells and Tissues</td> <td>4</td> </tr> <tr> <td>BIOL175 C</td> <td>Evolution and Biodiversity</td> <td>4</td> </tr> <tr> <td>BIOL210 C</td> <td>Anatomy and Physiology</td> <td>5</td> </tr> <tr> <td>BIOL220 C</td> <td>Medical Microbiology</td> <td>4</td> </tr> <tr> <td>BIOL231 C</td> <td>General Human Anatomy</td> <td>4</td> </tr> <tr> <td>BIOL241 C</td> <td>General Human Physiology</td> <td>4</td> </tr> <tr> <td>BIOL276 C</td> <td>Ecology and Physiology</td> <td>4</td> </tr> <tr> <td>BIOL277 C</td> <td>Genetics</td> <td>3</td> </tr> <tr> <td>BIOL278 C</td> <td>Molecular Biology</td> <td>4</td> </tr> <tr> <td>CHEM100 C</td> <td>Chemistry for Daily Life</td> <td>4</td> </tr> <tr> <td>CHEM101 C</td> <td>Chemistry for Health Science Majors I</td> <td>4.5</td> </tr> </tbody> </table>					Units	ANTH101 C	Biological Anthropology	3		or		ANTH101HC	Honors Biological Anthropology	3	ANTH101LC	Biological Anthropology Lab	1	ANTH210 C	Introduction to Forensic Anthropology	3	ASTR116 C	Introduction to Astronomy	3		or		ASTR116HC	Honors Introduction to Astronomy	3	ASTR117 C	Astronomy Lab	1		or		ASTR117HC	Honors Astronomy Lab	1	BIOL101 C	General Biology	4		or		BIOL101HC	Honors General Biology	4	BIOL102 C	Human Biology	3	BIOL103 C	Environmental Science	3	BIOL107 C	Nutrition and World Food Issues	3	BIOL122 C	Marine Biology	4	BIOL160 C	Integrated Medical Science	3	BIOL174 C	Biology of Cells and Tissues	4	BIOL175 C	Evolution and Biodiversity	4	BIOL210 C	Anatomy and Physiology	5	BIOL220 C	Medical Microbiology	4	BIOL231 C	General Human Anatomy	4	BIOL241 C	General Human Physiology	4	BIOL276 C	Ecology and Physiology	4	BIOL277 C	Genetics	3	BIOL278 C	Molecular Biology	4	CHEM100 C	Chemistry for Daily Life	4	CHEM101 C	Chemistry for Health Science Majors I	4.5	2021 Fall	Updating with yearly Gen Ed approvals. Adding 2021-22 GE approvals. Total units remain the same.
		Units																																																																																																
ANTH101 C	Biological Anthropology	3																																																																																																
	or																																																																																																	
ANTH101HC	Honors Biological Anthropology	3																																																																																																
ANTH101LC	Biological Anthropology Lab	1																																																																																																
ANTH210 C	Introduction to Forensic Anthropology	3																																																																																																
ASTR116 C	Introduction to Astronomy	3																																																																																																
	or																																																																																																	
ASTR116HC	Honors Introduction to Astronomy	3																																																																																																
ASTR117 C	Astronomy Lab	1																																																																																																
	or																																																																																																	
ASTR117HC	Honors Astronomy Lab	1																																																																																																
BIOL101 C	General Biology	4																																																																																																
	or																																																																																																	
BIOL101HC	Honors General Biology	4																																																																																																
BIOL102 C	Human Biology	3																																																																																																
BIOL103 C	Environmental Science	3																																																																																																
BIOL107 C	Nutrition and World Food Issues	3																																																																																																
BIOL122 C	Marine Biology	4																																																																																																
BIOL160 C	Integrated Medical Science	3																																																																																																
BIOL174 C	Biology of Cells and Tissues	4																																																																																																
BIOL175 C	Evolution and Biodiversity	4																																																																																																
BIOL210 C	Anatomy and Physiology	5																																																																																																
BIOL220 C	Medical Microbiology	4																																																																																																
BIOL231 C	General Human Anatomy	4																																																																																																
BIOL241 C	General Human Physiology	4																																																																																																
BIOL276 C	Ecology and Physiology	4																																																																																																
BIOL277 C	Genetics	3																																																																																																
BIOL278 C	Molecular Biology	4																																																																																																
CHEM100 C	Chemistry for Daily Life	4																																																																																																
CHEM101 C	Chemistry for Health Science Majors I	4.5																																																																																																

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
CHEM103 C	Chemistry and Society		3		
CHEM104 C	Physical Science for Teachers		4		
CHEM107 C	Preparation for General Chemistry		5		
CHEM111AC	General Chemistry I		5		
CHEM111BC	General Chemistry II		5		
CHEM201 C	Chemistry for Health Science Majors II		4.5		
GEOG102 C	Physical Geography		3		
GEOG102LC	Physical Geography - Lab		1		
GEOG140 C	Weather and Climate		3		
GEOL100 C	Physical Geology		3		
	or				
GEOL100HC	Honors Physical Geology		3		
GEOL101 C	Physical Geology Laboratory		1		
GEOL103 C	Historical Geology		4		
GEOL105 C	Earth Science for Teachers		4		
GEOL115 C	Physical Geology Field Lab		1		
GEOL120 C	Geology of California		3		
GEOL125 C	Natural Disasters		3		
GEOL130 C	Introduction to Oceanography		3		
GEOL131 C	Introduction to Oceanography Lab		1		
GEOL190 C	Environmental Geology		3		
MATH100 C	Liberal Arts Mathematics		3		
MATH110 C	Math for Prospective Teachers		4		
	or				
MATH110PC	Math for Prospective Teachers		4		
MATH115 C	Finite Mathematics		4		
	or				
MATH115PC	Finite Mathematics		4		
MATH120 C	Introduction to Probability and Statistics		4		
	or				
MATH120PC	Introduction to Probability and Statistics		4		
MATH130 C	Survey of Calculus		4		
	or				
MATH130PC	Survey of Calculus		4		
MATH141 C	College Algebra		4		
	or				
MATH141PC	College Algebra		4		
MATH142 C	Trigonometry		4		
MATH150AC	Calculus I		4		
MATH150BC	Calculus II		4		
MATH250AC	Multivariable Calculus		4		
MATH250BC	Linear Algebra and Differential Equations		5		
PHSC104 C	Physical Science for Teachers		4		
PHYS130 C	Elementary Physics		4		
PHYS201 C	College Physics I		4		
PHYS202 C	College Physics II		4		
PHYS210 C	Physics for Life Sciences I		4		
PHYS211 C	Physics for Life Sciences II		4		
PHYS221 C	General Physics I		4		
PHYS222 C	General Physics II		4		
PHYS223 C	General Physics III		4		
PSY161 C	Probability and Statistics-Social Sciences		4		
	or				
PSY161HC	Honors Probability and Statistics-Social Sciences		4		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	PSY221 C	The Brain and Behavior	3		
	SOC161 C	Probability and Statistics-Social Sciences	4		
	or				
	SOC161HC	Honors Probability and Statistics-Social Sciences	4		
	Total Units	18			
Counseling and Guidance	Liberal Arts Associate in Arts Degree with an Area of Emphasis in Social and Behavioral Sciences			2021 Fall	Updating with yearly Gen Ed approvals. Adding 2021-22 GE approvals. Total units remain the same.
	This degree emphasizes the perspective, concepts, theories and methodologies of the disciplines typically found in the vast variety of disciplines that comprise study in the Social and Behavioral Sciences. Students will study about themselves and others as members of a larger society. Topics and discussion to stimulate critical thinking about ways people have acted in response to their societies will allow students to evaluate how societies and social subgroups operate. To earn this Associate Degree students must complete: 1)All major course requirements with a grade of C or better; 2)Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; 3) Fulfillment of all graduation requirements, to include local requirements of a minimum of one (1) unit of coursework approved for Physical Activity and Health and three (3) units of coursework approved for Social Justice, Equity and Sustainability 4)any elective courses to complete a minimum of 60 units; and, have a minimum GPA of 2.0. This degree requires a total of 18 units in the major, in addition to general graduation requirements.				
	Select 18 units from at least two disciplines areas:				
			Units		
	AJ110 C	Introduction to Criminal Justice	3		
	AJ120 C	Concepts of Criminal Law	3		
	AJ160 C	Community and the Justice System	3		
	ANTH102 C	Cultural Anthropology	3		
	or				
	ANTH102HC	Honors Cultural Anthropology	3		
	ANTH103 C	Introduction to Archaeology	3		
	ANTH104 C	Comparative Cultures	3		
	ANTH105 C	Introduction to Linguistic Anthropology	3		
	ANTH106 C	Human Prehistory and Ancient Civilizations	3		
	ANTH107 C	Magic, Witchcraft and Religion	3		
	ANTH121 C	Native North America	3		
	ANTH208 C	Anthropology of Death	3		
	ANTH212 C	Applied and Practicing Anthropology	3		
	ANTH225 C	Ancient Cultures of Mexico and Central America	3		
	COMM105 C	Interpersonal Communication	3		
	COMM120 C	Intercultural Communication	3		
	COUN120 C	The History of Disability in the United States	3		
	ECON100 C	Principles of Economics-Macro	3		
	or				
	ECON100HC	Honors Principles of Economics-Macro	3		
	ECON105 C	Principles of Economics-Micro	3		
	or				
	ECON105HC	Honors Principles of Economics-Micro	3		
	ECON110 C	Survey of Economics	3		
	ECON120 C	International Economics	3		
	ECON130 C	Consumer Economics	3		
	ETHS101 C	American Ethnic Studies	3		
	or				
	ETHS101HC	Honors American Ethnic Studies	3		
	ETHS129 C	Introduction to African-American Studies	3		
	ETHS130 C	African-American History I	3		
	ETHS131 C	African-American History II	3		
	ETHS150 C	Introduction to Chicana-o Studies	3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
ETHS151 C	Chicana-o History I		3		
ETHS152 C	Chicana-o History II		3		
ETHS153 C	Chicana-o and Latina-o Contemporary Issues		3		
ETHS159 C	Introduction to Native American Studies		3		
ETHS160 C	Native American History I		3		
ETHS161 C	Native American History II		3		
ETHS170 C	Introduction to Asian Pacific American Studies		3		
ETHS171 C	Asian Pacific American History		3		
ETHS202 C	Race, Ethnicity, and Popular Culture		3		
ETHS235 C	American Social Justice Movements		3		
GEOG100 C	World Geography		3		
	or				
GEOG100HC	Honors World Geography		3		
GEOG130 C	California Geography		3		
GEOG160 C	Cultural Geography		3		
GEOG260 C	Economic Geography		3		
HIST110 C	Western Civilizations I		3		
	or				
HIST110HC	Honors Western Civilizations I		3		
HIST111 C	Western Civilizations II		3		
	or				
HIST111HC	Honors Western Civilizations II		3		
HIST112 C	World Civilizations I		3		
	or				
HIST112HC	Honors World Civilizations I		3		
HIST113 C	World Civilizations II		3		
	or				
HIST113HC	Honors World Civilizations II		3		
HIST135 C	History of Africa		3		
HIST142 C	History of Latin America I		3		
HIST143 C	History of Latin America II		3		
HIST151 C	Survey of British History I		3		
HIST152 C	Survey of British History II		3		
HIST160 C	Asian Civilizations I		3		
HIST161 C	Asian Civilizations II		3		
HIST163 C	History of Mexico		3		
HIST165 C	History of the Middle East		3		
HIST170 C	History of the United States I		3		
	or				
HIST170HC	Honors History of the United States I		3		
HIST171 C	History of the United States II		3		
	or				
HIST171HC	Honors History of the United States II		3		
HIST190 C	History of the Americas I		3		
HIST191 C	History of the Americas II		3		
HIST270 C	Women in United States History		3		
HIST275 C	History of California		3		
HS277 C	Cultural Awareness and the Health Care System		3		
HUSR200 C	Introduction to Human Services		3		
INDS200 C	Introduction to Global Citizenship Studies		3		
INDS201 C	Global Citizenship Issues		3		
JOUR110 C	Global Media		3		
JOUR118 C	Messages for Electronic Media		3		
KIN248 C	Psychology of Sport		3		

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	KIN249 C	Sport and United States Society	3		
	MGT161 C	Introduction to Business	3		
	PHS280 C	Introduction to Public Health	3		
		or			
	PHS280HC	Honors Introduction to Public Health	3		
	PHS281 C	Health and Social Justice	3		
		or			
	PHS281HC	Honors Health and Social Justice	3		
	PHS283 C	Women's Health	3		
	PHS285 C	Global and Community Health	3		
	POSC100 C	United States Government	3		
		or			
	POSC100HC	Honors United States Government	3		
	POSC101 C	Gender and American Politics	3		
	POSC120 C	Political Theory	3		
	POSC200 C	Introduction to Political Science	3		
	POSC209 C	Urban Politics	3		
	POSC210 C	Contemporary Political Issues	3		
	POSC215 C	Comparative Politics	3		
	POSC216 C	Politics of the Middle East	3		
	POSC230 C	International Relations	3		
	PSY101 C	Introduction to Psychology	3		
		or			
	PSY101HC	Honors Introduction to Psychology	3		
	PSY110 C	Applied Psychology	3		
	PSY120 C	Human Sexuality	3		
	PSY131 C	Cross-Cultural Psychology	3		
	PSY139 C	Developmental Psychology	3		
	PSY145 C	Child Psychology	3		
	PSY202 C	Research Methods in Psychology	4		
	PSY221 C	The Brain and Behavior	3		
	PSY222 C	Abnormal Psychology	3		
	PSY251 C	Social Psychology	3		
	PSY255 C	Psychology of Aging	3		
	SOC101 C	Introduction to Sociology	3		
		or			
	SOC101HC	Honors Introduction to Sociology	3		
	SOC102 C	Social Problems	3		
	SOC125 C	Sociology Research Methods	3		
	SOC225 C	Sociology of Women	3		
	SOC250 C	Sociology of Aging	3		
	SOC275 C	Marriage and Family	3		
	SOC277 C	Sociology of Religion	3		
	SOC280 C	Media, Culture, and Society	3		
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3		
	SOC292 C	Introduction to Criminology	3		
	Total Units		18		
Ethnic Studies	<p>African-American Studies Associate in Arts Degree The African-American Studies Associate in Arts Degree is designed to provide students with a multi-disciplinary and interdisciplinary examination of the experiences of persons of African descent in the United States. Students will analyze issues pertaining to the African-American community in particular while holistically developing a critical understanding of race, ethnicity, class, gender, sexuality, and power in American society. To earn an Associate Degree student must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC</p>			2022 Fall	Title update: ETHS 150 C, ETHS 235 C CIP code update from 50200 to 50201.

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																				
	<p>General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units in addition to other degree requirements.</p> <p>Required courses (12 units):</p> <table border="1" data-bbox="331 443 1024 699"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS129 C</td> <td>Introduction to African-American Studies</td> <td>3</td> </tr> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> </tbody> </table> <p>LIST A: Select one of the following elective courses related to the African-American experience (3 units):</p> <table border="1" data-bbox="331 753 1024 1077"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ENGL255 C</td> <td>African-American Literature I</td> <td>3</td> </tr> <tr> <td>ENGL256 C</td> <td>African-American Literature II</td> <td>3</td> </tr> <tr> <td>ETHS202 C</td> <td>Race, Ethnicity, and Popular Culture</td> <td>3</td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td>3</td> </tr> <tr> <td>HIST135 C</td> <td>History of Africa</td> <td>3</td> </tr> <tr> <td>MUS113 C</td> <td>Jazz History</td> <td>3</td> </tr> <tr> <td>MUS114 C</td> <td>History of Hip Hop-Rap</td> <td>3</td> </tr> <tr> <td>POSC209 C</td> <td>Urban Politics</td> <td>3</td> </tr> </tbody> </table> <p>LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):</p> <table border="1" data-bbox="331 1131 1024 1551"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS153 C</td> <td>Chicana-o and Latina-o Contemporary Issues</td> <td>3</td> </tr> <tr> <td>ETHS159 C</td> <td>Introduction to Native American Studies</td> <td>3</td> </tr> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td>3</td> </tr> <tr> <td>ETHS171 C</td> <td>Asian Pacific American History</td> <td>3</td> </tr> <tr> <td>SOC290 C</td> <td>Sociology of Contemporary Race and Ethnic Relations</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS129 C	Introduction to African-American Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3			Units	ENGL255 C	African-American Literature I	3	ENGL256 C	African-American Literature II	3	ETHS202 C	Race, Ethnicity, and Popular Culture	3	ETHS235 C	American Racial Liberation Movements	3	HIST135 C	History of Africa	3	MUS113 C	Jazz History	3	MUS114 C	History of Hip Hop-Rap	3	POSC209 C	Urban Politics	3			Units	ETHS150 C	Introduction to Chicana-o-x Studies	3	ETHS151 C	Chicana-o History I	3	ETHS152 C	Chicana-o History II	3	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	ETHS159 C	Introduction to Native American Studies	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	ETHS171 C	Asian Pacific American History	3	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3	Total Units		18		Total units remain the same.
		Units																																																																																					
ETHS101 C	American Ethnic Studies	3																																																																																					
	or																																																																																						
ETHS101HC	Honors American Ethnic Studies	3																																																																																					
ETHS129 C	Introduction to African-American Studies	3																																																																																					
ETHS130 C	African-American History I	3																																																																																					
ETHS131 C	African-American History II	3																																																																																					
		Units																																																																																					
ENGL255 C	African-American Literature I	3																																																																																					
ENGL256 C	African-American Literature II	3																																																																																					
ETHS202 C	Race, Ethnicity, and Popular Culture	3																																																																																					
ETHS235 C	American Racial Liberation Movements	3																																																																																					
HIST135 C	History of Africa	3																																																																																					
MUS113 C	Jazz History	3																																																																																					
MUS114 C	History of Hip Hop-Rap	3																																																																																					
POSC209 C	Urban Politics	3																																																																																					
		Units																																																																																					
ETHS150 C	Introduction to Chicana-o-x Studies	3																																																																																					
ETHS151 C	Chicana-o History I	3																																																																																					
ETHS152 C	Chicana-o History II	3																																																																																					
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3																																																																																					
ETHS159 C	Introduction to Native American Studies	3																																																																																					
ETHS160 C	Native American History I	3																																																																																					
ETHS161 C	Native American History II	3																																																																																					
ETHS170 C	Introduction to Asian Pacific American Studies	3																																																																																					
ETHS171 C	Asian Pacific American History	3																																																																																					
SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																																																																																					
Total Units		18																																																																																					
Ethnic Studies	<p>Chicana/o/x Studies Associate in Arts Degree</p> <p>The Chicana/o/x Studies Associate in Arts Degree is designed to provide students with a multi-disciplinary and interdisciplinary examination of the experiences of Chicanas/os/xs (Mexican Americans) and other Latina/o/x populations in the United States. Students will analyze issues pertaining to Chicana/o/x and Latina/o/x communities in particular while holistically developing a critical understanding of race, ethnicity, class, gender, sexuality, and power in American society. To earn an Associate Degree student must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate</p>	2022 Fall	Title update: ETHS 150 C, ETHS 235 C TOP Code update from 2201.60 to 2201.40 CIP Code update from 50200 to 50203.																																																																																				

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																													
	<p>Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units in addition to other degree requirements.</p> <p>Required courses (15 units):</p> <table border="1" data-bbox="331 317 1024 575"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS153 C</td> <td>Chicana-o and Latina-o Contemporary Issues</td> <td>3</td> </tr> </tbody> </table> <p>Select one of the following elective courses (3 units):</p> <table border="1" data-bbox="331 604 1024 1283"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>ANTH225 C</td><td>Ancient Cultures of Mexico and Central America</td><td>3</td></tr> <tr><td>ART216 C</td><td>Latin American Art</td><td>3</td></tr> <tr><td>ENGL250 C</td><td>Latino/a/x Literature</td><td>3</td></tr> <tr><td>ETHS129 C</td><td>Introduction to African-American Studies</td><td>3</td></tr> <tr><td>ETHS130 C</td><td>African-American History I</td><td>3</td></tr> <tr><td>ETHS131 C</td><td>African-American History II</td><td>3</td></tr> <tr><td>ETHS159 C</td><td>Introduction to Native American Studies</td><td>3</td></tr> <tr><td>ETHS160 C</td><td>Native American History I</td><td>3</td></tr> <tr><td>ETHS161 C</td><td>Native American History II</td><td>3</td></tr> <tr><td>ETHS170 C</td><td>Introduction to Asian Pacific American Studies</td><td>3</td></tr> <tr><td>ETHS171 C</td><td>Asian Pacific American History</td><td>3</td></tr> <tr><td>ETHS202 C</td><td>Race, Ethnicity, and Popular Culture</td><td>3</td></tr> <tr><td>ETHS235 C</td><td>American Racial Liberation Movements</td><td>3</td></tr> <tr><td>HIST142 C</td><td>History of Latin America I</td><td>3</td></tr> <tr><td>HIST143 C</td><td>History of Latin America II</td><td>3</td></tr> <tr><td>HIST163 C</td><td>History of Mexico</td><td>3</td></tr> <tr><td>HIST190 C</td><td>History of the Americas I</td><td>3</td></tr> <tr><td>HIST191 C</td><td>History of the Americas II</td><td>3</td></tr> <tr><td>HIST275 C</td><td>History of California</td><td>3</td></tr> <tr><td>SOC290 C</td><td>Sociology of Contemporary Race and Ethnic Relations</td><td>3</td></tr> <tr><td></td><td></td><td></td></tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS150 C	Introduction to Chicana-o-x Studies	3	ETHS151 C	Chicana-o History I	3	ETHS152 C	Chicana-o History II	3	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3			Units	ANTH225 C	Ancient Cultures of Mexico and Central America	3	ART216 C	Latin American Art	3	ENGL250 C	Latino/a/x Literature	3	ETHS129 C	Introduction to African-American Studies	3	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS159 C	Introduction to Native American Studies	3	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ETHS170 C	Introduction to Asian Pacific American Studies	3	ETHS171 C	Asian Pacific American History	3	ETHS202 C	Race, Ethnicity, and Popular Culture	3	ETHS235 C	American Racial Liberation Movements	3	HIST142 C	History of Latin America I	3	HIST143 C	History of Latin America II	3	HIST163 C	History of Mexico	3	HIST190 C	History of the Americas I	3	HIST191 C	History of the Americas II	3	HIST275 C	History of California	3	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3				Total Units		18		<p>Total units remain the same.</p>
		Units																																																																																														
ETHS101 C	American Ethnic Studies	3																																																																																														
	or																																																																																															
ETHS101HC	Honors American Ethnic Studies	3																																																																																														
ETHS150 C	Introduction to Chicana-o-x Studies	3																																																																																														
ETHS151 C	Chicana-o History I	3																																																																																														
ETHS152 C	Chicana-o History II	3																																																																																														
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3																																																																																														
		Units																																																																																														
ANTH225 C	Ancient Cultures of Mexico and Central America	3																																																																																														
ART216 C	Latin American Art	3																																																																																														
ENGL250 C	Latino/a/x Literature	3																																																																																														
ETHS129 C	Introduction to African-American Studies	3																																																																																														
ETHS130 C	African-American History I	3																																																																																														
ETHS131 C	African-American History II	3																																																																																														
ETHS159 C	Introduction to Native American Studies	3																																																																																														
ETHS160 C	Native American History I	3																																																																																														
ETHS161 C	Native American History II	3																																																																																														
ETHS170 C	Introduction to Asian Pacific American Studies	3																																																																																														
ETHS171 C	Asian Pacific American History	3																																																																																														
ETHS202 C	Race, Ethnicity, and Popular Culture	3																																																																																														
ETHS235 C	American Racial Liberation Movements	3																																																																																														
HIST142 C	History of Latin America I	3																																																																																														
HIST143 C	History of Latin America II	3																																																																																														
HIST163 C	History of Mexico	3																																																																																														
HIST190 C	History of the Americas I	3																																																																																														
HIST191 C	History of the Americas II	3																																																																																														
HIST275 C	History of California	3																																																																																														
SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3																																																																																														
Total Units		18																																																																																														
Ethnic Studies	<p>Ethnic Studies Associate in Arts Degree</p> <p>The Ethnic Studies Associate in Arts Degree is designed to provide students with a comparative, multi-disciplinary, and interdisciplinary understanding of the experiences of African Americans, Asian Pacific Americans, Chicanas-os-xs/Latinas-os-xs, and Native Americans. Students study the histories, cultures, literatures, and politics of communities of color in the United States so that they can critically analyze issues pertaining to race, ethnicity, class, gender, sexuality, and power while developing an appreciation for the cultural diversity of American society. To earn an Associate Degree student must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) any elective courses to complete a minimum of 60 units; (4) complete all graduation requirements; and (5) have an overall GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, or visit the Transfer Center. This degree requires a total of 18 units in addition to other degree requirements.</p> <p>Required courses (9 units):</p> <table border="1" data-bbox="331 1782 1024 1881"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		2022 Fall	<p>Title update: ETHS 150 C, ETHS 235 C</p> <p>Total units remain the same.</p>																																																																																				
		Units																																																																																														
ETHS101 C	American Ethnic Studies	3																																																																																														
	or																																																																																															

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	ETHS101HC	Honors American Ethnic Studies	3		
	ETHS202 C	Race, Ethnicity, and Popular Culture	3		
	ETHS235 C	American Racial Liberation Movements	3		
	LIST A: Select two courses from the following Ethnic Studies subfields (6 units):				
			Units		
	ETHS129 C	Introduction to African-American Studies	3		
	ETHS150 C	Introduction to Chicana-o-x Studies	3		
	ETHS159 C	Introduction to Native American Studies	3		
	ETHS170 C	Introduction to Asian Pacific American Studies	3		
	LIST B: Select one of the following Ethnic Studies or related elective courses or one course not already taken from List A (3 units):				
			Units		
	ANTH121 C	Native North America	3		
	ENGL208 C	Asian American Literature	3		
	ENGL250 C	Latino/a/x Literature	3		
	ENGL255 C	African-American Literature I	3		
	ENGL256 C	African-American Literature II	3		
	ETHS130 C	African-American History I	3		
	ETHS131 C	African-American History II	3		
	ETHS151 C	Chicana-o History I	3		
	ETHS152 C	Chicana-o History II	3		
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3		
	ETHS160 C	Native American History I	3		
	ETHS161 C	Native American History II	3		
	ETHS171 C	Asian Pacific American History	3		
	MUS114 C	History of Hip Hop-Rap	3		
	SOC290 C	Sociology of Contemporary Race and Ethnic Relations	3		
	Total Units		18		
Ethnic Studies	<p>Social Justice Studies: African-American Studies Associate in Arts Degree for Transfer (AA-T)</p> <p>This curriculum is designed to provide an opportunity for the African-American Studies major to achieve an Associate in Arts in Social Justice Studies: African-American Studies for Transfer (AA-T in Social Justice Studies: African-American Studies) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in African-American Studies or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.</p>			2022 Fall	<p>Title update: ETHS 235 C</p> <p>CIP Code update from 450101 to 50201.</p> <p>Total units remain the same.</p>

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																							
	<p>Students successfully completing the AA-T in Social Justice Studies: African-American Studies will acquire a multidisciplinary and interdisciplinary knowledge base of the African-American experience in the United States. This degree will allow students to analyze historical themes and contemporary issues among African Americans while holistically developing a critical, intersectional understanding of race, ethnicity, class, gender, sexuality, and power in American society. The major prepares students for both transfer and graduate studies as well as careers that serve the African-American community in areas/fields such as public and business administration, human and health services, marketing and communications, research and education, politics and government, fine and performing arts and multicultural affairs. To earn an AA-T in Social Justice Studies: African-American Studies, students must complete: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better(3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires 18 units in the major in addition to other graduation requirements.</p> <p>Required Courses (9 units):</p> <table border="1" data-bbox="331 688 1024 915"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>SOC225 C</td> <td>Sociology of Women</td> <td>3</td> </tr> <tr> <td>ETHS129 C</td> <td>Introduction to African-American Studies</td> <td>3</td> </tr> </tbody> </table> <p>List A. Select 3 courses from the following (9 units):</p> <table border="1" data-bbox="331 942 1024 1199"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS130 C</td> <td>African-American History I</td> <td>3</td> </tr> <tr> <td>ETHS131 C</td> <td>African-American History II</td> <td>3</td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>POSC209 C</td> <td>Urban Politics</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	SOC225 C	Sociology of Women	3	ETHS129 C	Introduction to African-American Studies	3			Units	ETHS130 C	African-American History I	3	ETHS131 C	African-American History II	3	ETHS235 C	American Racial Liberation Movements	3		or		POSC209 C	Urban Politics	3	Total Units		18		
		Units																																								
ETHS101 C	American Ethnic Studies	3																																								
	or																																									
ETHS101HC	Honors American Ethnic Studies	3																																								
SOC225 C	Sociology of Women	3																																								
ETHS129 C	Introduction to African-American Studies	3																																								
		Units																																								
ETHS130 C	African-American History I	3																																								
ETHS131 C	African-American History II	3																																								
ETHS235 C	American Racial Liberation Movements	3																																								
	or																																									
POSC209 C	Urban Politics	3																																								
Total Units		18																																								
Ethnic Studies	<p>Social Justice Studies: Asian-American Studies Associate in Arts Degree for Transfer (AA-T)</p> <p>This curriculum is designed to provide an opportunity for the Asian-American Studies major to achieve a Social Justice Studies: Asian-American Studies Associate in Arts for Transfer (AA-T in Social Justice Studies: Asian-American Studies) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Asian-American Studies or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students successfully completing the AA-T in Social Justice Studies: Asian-American Studies will acquire a multidisciplinary</p>	2022 Fall	<p>Title update: ETHS 235 C. CIP Code update from 450101 to 50206.</p> <p>Total units remain the same.</p>																																							

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																
	<p>and interdisciplinary knowledge base of the Asian-American experience in the United States. This degree will allow students to analyze historical themes and contemporary issues among Asian and Pacific Islander Americans while holistically developing a critical, intersectional understanding of race, ethnicity, class, gender, sexuality, and power in American society. The major prepares students for both transfer and graduate studies as well as careers that serve the Asian and Pacific Islander American community in areas/fields such as public and business administration, human and health services, marketing and communications, research and education, politics and government, fine and performing arts and multicultural affairs. To earn an AA-T in Social Justice Studies: Asian-American Studies students must complete the following requirements: (1) a minimum of 18 semester units or 27 quarter units in the Social Justice Studies: Asian-American Studies major course requirements with a grade of C or better. A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) requirements; (3) elective courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0. This degree requires 18 units in the major in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <table border="1" data-bbox="331 638 1024 835"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>SOC225 C</td> <td>Sociology of Women</td> <td>3</td> </tr> <tr> <td>ETHS170 C</td> <td>Introduction to Asian Pacific American Studies</td> <td>3</td> </tr> </tbody> </table> <p>List A. Select 3 courses from the following (9 units):</p> <table border="1" data-bbox="331 863 1024 1186"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS171 C</td> <td>Asian Pacific American History</td> <td>3</td> </tr> <tr> <td>ENGL208 C</td> <td>Asian American Literature</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HIST160 C</td> <td>Asian Civilizations I</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>HIST161 C</td> <td>Asian Civilizations II</td> <td>3</td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Total Units</td> <td></td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	SOC225 C	Sociology of Women	3	ETHS170 C	Introduction to Asian Pacific American Studies	3			Units	ETHS171 C	Asian Pacific American History	3	ENGL208 C	Asian American Literature	3		or		HIST160 C	Asian Civilizations I	3		or		HIST161 C	Asian Civilizations II	3	ETHS235 C	American Racial Liberation Movements	3				Total Units		18		
		Units																																																	
ETHS101 C	American Ethnic Studies	3																																																	
	or																																																		
ETHS101HC	Honors American Ethnic Studies	3																																																	
SOC225 C	Sociology of Women	3																																																	
ETHS170 C	Introduction to Asian Pacific American Studies	3																																																	
		Units																																																	
ETHS171 C	Asian Pacific American History	3																																																	
ENGL208 C	Asian American Literature	3																																																	
	or																																																		
HIST160 C	Asian Civilizations I	3																																																	
	or																																																		
HIST161 C	Asian Civilizations II	3																																																	
ETHS235 C	American Racial Liberation Movements	3																																																	
Total Units		18																																																	
Ethnic Studies	<p>Social Justice Studies: Chicana/o Studies Associate in Arts Degree for Transfer (AA-T)</p> <p>This curriculum is designed to provide an opportunity for the Chicana/o Studies major to achieve an Associate in Arts in Social Justice Studies: Chicana/o Studies for Transfer (AA-T in Social Justice Studies: Chicana/o Studies) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Chicana/o Studies or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students successfully completing the AA-T in Social Justice Studies: Chicana/o/x Studies will acquire a multidisciplinary and interdisciplinary knowledge base of the histories, cultures, and experiences of Chicanas/os/xs (Mexican</p>	2022 Fall	<p>Title update: ETHS 150 C, ETHS 235 C.</p> <p>TOP Code update from 2201.60 to 2201.40.</p> <p>CIP Code update from 450101 to 50203.</p> <p>Total units remain the same.</p>																																																

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																										
	<p>Americans) and other Latina/o/x populations in the United States. This degree will allow students to analyze historical themes and contemporary issues among Chicanas/os/xs and Latinas/os/xs while holistically developing a critical, intersectional understanding of race, ethnicity, class, gender, sexuality, and power in American society. The major prepares students for both transfer and graduate studies as well as careers that serve Chicana/o/x and Latina/o/x populations in areas/fields such as public and business administration, human and health services, marketing and communications, research and education, politics and government, fine and performing arts and multicultural affairs. To earn an AA-T in Social Justice Studies: Chicana/o Studies, students must complete: (1) a minimum of 18 semester units or 27 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, . A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires 18 units in the major in addition to other graduation requirements.</p> <p>Required Courses (9 units):</p> <table border="1" data-bbox="329 657 1024 884"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>SOC225 C</td> <td>Sociology of Women</td> <td>3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td>3</td> </tr> </tbody> </table> <p>List A. Select 3 courses from the following (9 units):</p> <table border="1" data-bbox="329 911 1024 1171"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>ETHS153 C</td> <td>Chicana-o and Latina-o Contemporary Issues</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td>3</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	SOC225 C	Sociology of Women	3	ETHS150 C	Introduction to Chicana-o-x Studies	3			Units	ETHS151 C	Chicana-o History I	3	ETHS152 C	Chicana-o History II	3	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3		or		ETHS235 C	American Racial Liberation Movements	3				Total Units		18		
		Units																																											
ETHS101 C	American Ethnic Studies	3																																											
	or																																												
ETHS101HC	Honors American Ethnic Studies	3																																											
SOC225 C	Sociology of Women	3																																											
ETHS150 C	Introduction to Chicana-o-x Studies	3																																											
		Units																																											
ETHS151 C	Chicana-o History I	3																																											
ETHS152 C	Chicana-o History II	3																																											
ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3																																											
	or																																												
ETHS235 C	American Racial Liberation Movements	3																																											
Total Units		18																																											
Ethnic Studies	<p>Social Justice Studies: Native American Studies Associate in Arts Degree for Transfer (AA-T)</p> <p>This curriculum is designed to provide an opportunity for the Native American Studies major to achieve a Social Justice Studies: Native American Studies Associate in Arts for Transfer (AA-T in Social Justice Studies: Native American Studies) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Native American Studies or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students successfully completing the AA-T in Social Justice Studies: Native American Studies will acquire a multidisciplinary and interdisciplinary knowledge base of the Native American experience in the United</p>	2022 Fall	<p>Title update: ETHS 235 C</p> <p>Total units remain the same.</p>																																										

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																							
	<p>States. This degree will allow students to analyze historical themes and contemporary issues among Native Americans and Indigenous peoples while holistically developing a critical, intersectional understanding of indigeneity, race, ethnicity, class, gender, sexuality, power, and sovereignty in American society. The major prepares students for both transfer and graduate studies as well as careers that serve the Native American community in areas/fields such as cultural resource management, human and health services, marketing and communications, research and education, politics and government, fine and performing arts and multicultural and/or Native American affairs. To earn an AA-T in Social Justice Studies: Native American Studies students must complete the following requirements: (1) a minimum of 18 semester units or 27 quarter units in the Social Justice Studies: Native American Studies major course requirements with a grade of C or better; . A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better(2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) requirements; (3) elective courses to complete a minimum of 60 units of CSU transferable coursework; (4) have an overall GPA of 2.0. This degree requires a total of 18 units in the major in addition to other graduation requirements.</p> <p>Required Courses (9 units)</p> <table border="1" data-bbox="331 653 1024 879"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>SOC225 C</td> <td>Sociology of Women</td> <td>3</td> </tr> <tr> <td>ETHS159 C</td> <td>Introduction to Native American Studies</td> <td>3</td> </tr> </tbody> </table> <p>List A. Select 3 courses from the following (9 units):</p> <table border="1" data-bbox="331 909 1024 1165"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ETHS160 C</td> <td>Native American History I</td> <td>3</td> </tr> <tr> <td>ETHS161 C</td> <td>Native American History II</td> <td>3</td> </tr> <tr> <td>ANTH121 C</td> <td>Native North America</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS235 C</td> <td>American Racial Liberation Movements</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>18</td> </tr> </tbody> </table>			Units	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	SOC225 C	Sociology of Women	3	ETHS159 C	Introduction to Native American Studies	3			Units	ETHS160 C	Native American History I	3	ETHS161 C	Native American History II	3	ANTH121 C	Native North America	3		or		ETHS235 C	American Racial Liberation Movements	3	Total Units		18		
		Units																																								
ETHS101 C	American Ethnic Studies	3																																								
	or																																									
ETHS101HC	Honors American Ethnic Studies	3																																								
SOC225 C	Sociology of Women	3																																								
ETHS159 C	Introduction to Native American Studies	3																																								
		Units																																								
ETHS160 C	Native American History I	3																																								
ETHS161 C	Native American History II	3																																								
ANTH121 C	Native North America	3																																								
	or																																									
ETHS235 C	American Racial Liberation Movements	3																																								
Total Units		18																																								
Health Information Technology	<p>Health Information Technology Associate in Science Degree</p> <p>Health information professionals care for patients by caring for their medical data. They ensure that all of a patient's health information is complete, accurate, and protected, yet readily available for healthcare providers when needed. Health information management professionals work in a variety of different settings and job titles. They often serve in bridge roles, connecting clinical, operational, and administrative functions. Having skilled HIM professionals on staff ensures an organization has the right information available when and where it is needed while maintaining the highest standards of data integrity, confidentiality, and security. If you see yourself in a career that offers diverse opportunities, would like to work in health care, but not directly with patients, have an aptitude for science, but also like management, law, and computers, enjoy working with professionals, then this profession is for you. HIM programs incorporate the disciplines of medicine, management, finance, information technology, and law into one curriculum. The program is accredited by the Commission on Accreditation of Health Informatics and Information Management Education. Graduates of the Program are, therefore, eligible to take the national examination leading to certification as a Registered Health Information Technician (RHIT). MINIMUM STANDARDS FOR APPLICANTS: 1. Eligibility for admission to Cypress College. 2.High school diploma; OR General Education Development (GED) test with a minimum score of 450; OR high school proficiency examination. 3.ENGL 100 C with a grade of C or better. 4.CIS 111 C Computer Information Systems with a grade of C or better 5. MATH 120 C Introduction to Probability and Statistics with a grade of C or better 6. HS 145 C Survey of Medical Terminology with a grade of C or better 7. BIO 210C Anatomy and Physiology with a grade of C or better 7.A minimum GPA of 2.0 in all college courses attempted. Applicants are responsible for submitting all documents (records, forms and transcripts) indicating minimum standards and prerequisites have been met to the Health Science Counseling Office. Clinical practice sites are located throughout Orange and Los Angeles counties. The student will need reliable personal transportation in order to travel to assigned agencies at least one day a week in each directed practice course. All enrolled students must meet the same health and safety standards required of agency employees in the contracted clinical facilities. For this reason, each student enrolled in the HIT program must complete specific requirements at his/her own expense prior to agency assignment. Information regarding the specific requirements in place at the time of initial enrollment into HIT Program is provided at a mandatory orientation scheduled for</p>	2022 Fall	<p>CIP Code update to 510707.</p> <p>Remove: HI 100 C, HI 203 C Add: HI 116 C, HS 147 C, HI 226 C</p> <p>Total units from 61 to 60.</p>																																							

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																														
	<p>applicants selected each semester. Clean background checks are a must. To earn an Associate Degree, students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the Social Justice, Equity and Sustainability and Reading requirements; (4) any elective courses to complete a minimum of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. This degree requires 60 units in the major in addition to other graduation requirements.</p> <p>Prerequisites (19 units):</p> <table border="1" data-bbox="331 464 1024 688"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS111 C</td> <td>Computer Information Systems</td> <td>3</td> </tr> <tr> <td>HS145 C</td> <td>Survey of Medical Terminology</td> <td>3</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td>BIOL210 C</td> <td>Anatomy and Physiology</td> <td>5</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> </tbody> </table> <p>SEMESTER 1 (11 units):</p> <table border="1" data-bbox="331 720 1024 911"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HI101 C</td> <td>Health Information Management</td> <td>3</td> </tr> <tr> <td>HI116 C</td> <td>Health Information Technology Pharmacology</td> <td>2</td> </tr> <tr> <td>HS147 C</td> <td>Survey of Disease</td> <td>3</td> </tr> <tr> <td>HI102 C</td> <td>Legal Aspects of Health Care</td> <td>3</td> </tr> </tbody> </table> <p>SEMESTER 2 (10 units):</p> <table border="1" data-bbox="331 942 1024 1134"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HI103 C</td> <td>Healthcare Data Analysis</td> <td>3</td> </tr> <tr> <td>HI114 C</td> <td>Beginning ICD-10-CM and ICD-10-PCS Coding</td> <td>3</td> </tr> <tr> <td>HI245 C</td> <td>Coding Skills Lab</td> <td>1</td> </tr> <tr> <td>HI230 C ***</td> <td>Directed Practice I</td> <td>3</td> </tr> </tbody> </table> <p>SEMESTER 3 (10 units):</p> <table border="1" data-bbox="331 1165 1024 1356"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HI214 C</td> <td>CPT/Ambulatory Care Coding</td> <td>3</td> </tr> <tr> <td>HI225 C</td> <td>Information Technology</td> <td>3</td> </tr> <tr> <td>HI245 C</td> <td>Coding Skills Lab</td> <td>1</td> </tr> <tr> <td>CIS236 C</td> <td>Introduction to Oracle: SQL & PL/SQL</td> <td>3</td> </tr> </tbody> </table> <p>SEMESTER 4 (10 units):</p> <table border="1" data-bbox="331 1388 1024 1579"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HI224 C</td> <td>Advanced ICD-10-CM and ICD-10-PCS Coding</td> <td>3</td> </tr> <tr> <td>HI226</td> <td>Revenue Cycle Management</td> <td>3</td> </tr> <tr> <td>HI240 C ***</td> <td>Directed Practice II</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>60</td> </tr> </tbody> </table>			Units	CIS111 C	Computer Information Systems	3	HS145 C	Survey of Medical Terminology	3	ENGL100 C	College Writing	4	BIOL210 C	Anatomy and Physiology	5	MATH120 C	Introduction to Probability and Statistics	4			Units	HI101 C	Health Information Management	3	HI116 C	Health Information Technology Pharmacology	2	HS147 C	Survey of Disease	3	HI102 C	Legal Aspects of Health Care	3			Units	HI103 C	Healthcare Data Analysis	3	HI114 C	Beginning ICD-10-CM and ICD-10-PCS Coding	3	HI245 C	Coding Skills Lab	1	HI230 C ***	Directed Practice I	3			Units	HI214 C	CPT/Ambulatory Care Coding	3	HI225 C	Information Technology	3	HI245 C	Coding Skills Lab	1	CIS236 C	Introduction to Oracle: SQL & PL/SQL	3			Units	HI224 C	Advanced ICD-10-CM and ICD-10-PCS Coding	3	HI226	Revenue Cycle Management	3	HI240 C ***	Directed Practice II	4	Total Units		60		
		Units																																																																															
CIS111 C	Computer Information Systems	3																																																																															
HS145 C	Survey of Medical Terminology	3																																																																															
ENGL100 C	College Writing	4																																																																															
BIOL210 C	Anatomy and Physiology	5																																																																															
MATH120 C	Introduction to Probability and Statistics	4																																																																															
		Units																																																																															
HI101 C	Health Information Management	3																																																																															
HI116 C	Health Information Technology Pharmacology	2																																																																															
HS147 C	Survey of Disease	3																																																																															
HI102 C	Legal Aspects of Health Care	3																																																																															
		Units																																																																															
HI103 C	Healthcare Data Analysis	3																																																																															
HI114 C	Beginning ICD-10-CM and ICD-10-PCS Coding	3																																																																															
HI245 C	Coding Skills Lab	1																																																																															
HI230 C ***	Directed Practice I	3																																																																															
		Units																																																																															
HI214 C	CPT/Ambulatory Care Coding	3																																																																															
HI225 C	Information Technology	3																																																																															
HI245 C	Coding Skills Lab	1																																																																															
CIS236 C	Introduction to Oracle: SQL & PL/SQL	3																																																																															
		Units																																																																															
HI224 C	Advanced ICD-10-CM and ICD-10-PCS Coding	3																																																																															
HI226	Revenue Cycle Management	3																																																																															
HI240 C ***	Directed Practice II	4																																																																															
Total Units		60																																																																															
Health Science	<p>General Studies Health Sciences Associate in Arts Degree</p> <p>The Health Sciences Associate in Arts Degree provides students with a scope of knowledge and broad overview for attaining the communication skills, practical knowledge, and training necessary for a variety of careers in the Health Science area. Students completing this degree will develop a basic understanding of the healing arts and healthcare professions and how they interrelate. The Health Sciences Associate in Arts Degree empowers the student to see Dental, Funeral Service, Health Information, Nursing, Psychiatric Technology, and Radiology Technology, through the prism of healthcare professions. Key concepts in general education are reinforced by their connection to the helping professions in healthcare. Bridging the wisdom of the ages with contemporary innovations, this program offers a well-rounded education with insight to opportunities in our modern world. Requirements for the General Studies Degree in Health Sciences are listed under the Health Science section of this catalog, and include: • Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC</p>	2022 Fall	<p>Remove: HI 100 C, HI 203 C</p> <p>Total units remain the same.</p>																																																																														

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																																																								
	<p>General Education requirements; • Three (3) units of Social Justice, Equity, and Sustainability. These units must be chosen from the Social Justice, Equity, and Sustainability list; • Completion of Reading Proficiency requirement; • Completion of at least 18 units. (Note: Where appropriate, courses may also be counted for a GE area). At least 50% of all course work must be completed at Cypress College; • Completion of additional degree-applicable classes for a total of 60 units (see Non-Degree Credit Courses for description of classes that are non-degree applicable); • A 2.0 (C) overall GPA and a 2.0 (C) in all courses taken in the Area of Emphasis. NOTE: This degree is not intended for students pursuing other Health Science major degrees. This degree requires a total of 18 units in addition to other degree requirements.</p> <p>Students must complete 9 units from the following restricted list of courses:</p> <table border="1" data-bbox="331 472 1024 1234"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>CHEM101 C</td><td>Chemistry for Health Science Majors I</td><td>4.5</td></tr> <tr><td>BIOL231 C</td><td>General Human Anatomy</td><td>4</td></tr> <tr><td>BIOL160 C</td><td>Integrated Medical Science</td><td>3</td></tr> <tr><td>BIOL210 C</td><td>Anatomy and Physiology</td><td>5</td></tr> <tr><td>PSY101 C</td><td>Introduction to Psychology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>PSY101HC</td><td>Honors Introduction to Psychology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>SOC101 C</td><td>Introduction to Sociology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>SOC101HC</td><td>Honors Introduction to Sociology</td><td>3</td></tr> <tr><td>HS145 C</td><td>Survey of Medical Terminology</td><td>3</td></tr> <tr><td>HS147 C</td><td>Survey of Disease</td><td>3</td></tr> <tr><td>HS161 C</td><td>Dying/Death and Grief/Mourning</td><td>3</td></tr> <tr><td>ENGL100 C</td><td>College Writing</td><td>4</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ENGL100HC</td><td>Honors College Writing</td><td>4</td></tr> <tr><td>COMM050 C</td><td>Effective Communication</td><td>3</td></tr> <tr><td>COMM100 C</td><td>Human Communication</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>COMM100HC</td><td>Honors Human Communication</td><td>3</td></tr> <tr><td>MATH040 C</td><td>Intermediate Algebra</td><td>4</td></tr> <tr><td>MATH041 C</td><td>Combined Algebra I and II</td><td>6</td></tr> </tbody> </table> <p>Electives: To complete all course requirements, students must complete 9 additional units from one of the concentration areas below.</p> <p>Health Science concentration:</p> <table border="1" data-bbox="331 1354 1024 1690"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>HS277 C</td><td>Cultural Awareness and the Health Care System</td><td>3</td></tr> <tr><td>HS165 C</td><td>Ethical and Legal Issues</td><td>1.5</td></tr> <tr><td>HS161 C</td><td>Dying/Death and Grief/Mourning</td><td>3</td></tr> <tr><td>HS147 C</td><td>Survey of Disease</td><td>3</td></tr> <tr><td>HS099 C</td><td>Health Science Independent Study</td><td>0.5 - 2</td></tr> <tr><td>HS070 C</td><td>Health Care Communication</td><td>0.5 - 1</td></tr> <tr><td>HS076 C</td><td>CPR for Health Care Providers</td><td>1</td></tr> <tr><td>HS050 C</td><td>Preparation for Health Science</td><td>3</td></tr> <tr><td>CIS111 C</td><td>Computer Information Systems</td><td>3</td></tr> </tbody> </table> <p>Dental concentration:</p> <table border="1" data-bbox="331 1711 1024 1896"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr><td>DA016 C</td><td>Dental Materials</td><td>3</td></tr> <tr><td>DA061 C</td><td>Oral Anatomy/Dental Assisting</td><td>3</td></tr> <tr><td>DA062 C</td><td>Preventive Dental Health-Basics</td><td>3</td></tr> <tr><td>DA063 C</td><td>Chairside Assisting I</td><td>3</td></tr> <tr><td>DA065 C</td><td>Radiology/Dental Assisting</td><td>3</td></tr> </tbody> </table>			Units	CHEM101 C	Chemistry for Health Science Majors I	4.5	BIOL231 C	General Human Anatomy	4	BIOL160 C	Integrated Medical Science	3	BIOL210 C	Anatomy and Physiology	5	PSY101 C	Introduction to Psychology	3		or		PSY101HC	Honors Introduction to Psychology	3		or		SOC101 C	Introduction to Sociology	3		or		SOC101HC	Honors Introduction to Sociology	3	HS145 C	Survey of Medical Terminology	3	HS147 C	Survey of Disease	3	HS161 C	Dying/Death and Grief/Mourning	3	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	COMM050 C	Effective Communication	3	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	MATH040 C	Intermediate Algebra	4	MATH041 C	Combined Algebra I and II	6			Units	HS277 C	Cultural Awareness and the Health Care System	3	HS165 C	Ethical and Legal Issues	1.5	HS161 C	Dying/Death and Grief/Mourning	3	HS147 C	Survey of Disease	3	HS099 C	Health Science Independent Study	0.5 - 2	HS070 C	Health Care Communication	0.5 - 1	HS076 C	CPR for Health Care Providers	1	HS050 C	Preparation for Health Science	3	CIS111 C	Computer Information Systems	3			Units	DA016 C	Dental Materials	3	DA061 C	Oral Anatomy/Dental Assisting	3	DA062 C	Preventive Dental Health-Basics	3	DA063 C	Chairside Assisting I	3	DA065 C	Radiology/Dental Assisting	3		
		Units																																																																																																																									
CHEM101 C	Chemistry for Health Science Majors I	4.5																																																																																																																									
BIOL231 C	General Human Anatomy	4																																																																																																																									
BIOL160 C	Integrated Medical Science	3																																																																																																																									
BIOL210 C	Anatomy and Physiology	5																																																																																																																									
PSY101 C	Introduction to Psychology	3																																																																																																																									
	or																																																																																																																										
PSY101HC	Honors Introduction to Psychology	3																																																																																																																									
	or																																																																																																																										
SOC101 C	Introduction to Sociology	3																																																																																																																									
	or																																																																																																																										
SOC101HC	Honors Introduction to Sociology	3																																																																																																																									
HS145 C	Survey of Medical Terminology	3																																																																																																																									
HS147 C	Survey of Disease	3																																																																																																																									
HS161 C	Dying/Death and Grief/Mourning	3																																																																																																																									
ENGL100 C	College Writing	4																																																																																																																									
	or																																																																																																																										
ENGL100HC	Honors College Writing	4																																																																																																																									
COMM050 C	Effective Communication	3																																																																																																																									
COMM100 C	Human Communication	3																																																																																																																									
	or																																																																																																																										
COMM100HC	Honors Human Communication	3																																																																																																																									
MATH040 C	Intermediate Algebra	4																																																																																																																									
MATH041 C	Combined Algebra I and II	6																																																																																																																									
		Units																																																																																																																									
HS277 C	Cultural Awareness and the Health Care System	3																																																																																																																									
HS165 C	Ethical and Legal Issues	1.5																																																																																																																									
HS161 C	Dying/Death and Grief/Mourning	3																																																																																																																									
HS147 C	Survey of Disease	3																																																																																																																									
HS099 C	Health Science Independent Study	0.5 - 2																																																																																																																									
HS070 C	Health Care Communication	0.5 - 1																																																																																																																									
HS076 C	CPR for Health Care Providers	1																																																																																																																									
HS050 C	Preparation for Health Science	3																																																																																																																									
CIS111 C	Computer Information Systems	3																																																																																																																									
		Units																																																																																																																									
DA016 C	Dental Materials	3																																																																																																																									
DA061 C	Oral Anatomy/Dental Assisting	3																																																																																																																									
DA062 C	Preventive Dental Health-Basics	3																																																																																																																									
DA063 C	Chairside Assisting I	3																																																																																																																									
DA065 C	Radiology/Dental Assisting	3																																																																																																																									

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION																		
	<table border="1"> <tr><td>DA066 C</td><td>Radiology II/Dental Assisting</td><td>1</td></tr> <tr><td>DH101 C</td><td>Dental Anatomy and Morphology</td><td>2</td></tr> <tr><td>DH104 C</td><td>Oral Health Assessment</td><td>3</td></tr> <tr><td>DH106 C</td><td>Radiology Technician - Hygienists</td><td>3</td></tr> <tr><td>DH109 C</td><td>Pre-Clinical Dental Hygiene</td><td>5</td></tr> <tr><td>DH105 C</td><td>Oral Embryology and Histology</td><td>2</td></tr> </table>	DA066 C	Radiology II/Dental Assisting	1	DH101 C	Dental Anatomy and Morphology	2	DH104 C	Oral Health Assessment	3	DH106 C	Radiology Technician - Hygienists	3	DH109 C	Pre-Clinical Dental Hygiene	5	DH105 C	Oral Embryology and Histology	2				
DA066 C	Radiology II/Dental Assisting	1																					
DH101 C	Dental Anatomy and Morphology	2																					
DH104 C	Oral Health Assessment	3																					
DH106 C	Radiology Technician - Hygienists	3																					
DH109 C	Pre-Clinical Dental Hygiene	5																					
DH105 C	Oral Embryology and Histology	2																					
	Health Records concentration:																						
			Units																				
	HI101 C	Health Information Management	3																				
	HI102 C	Legal Aspects of Health Care	3																				
	HI103 C	Healthcare Data Analysis	3																				
	HI114 C	Beginning ICD-10-CM and ICD-10-PCS Coding	3																				
	Funeral Service concentration:																						
			Units																				
	MORT201 C	Funeral Directing	5																				
	MORT202 C	Funeral Service Administration I	4																				
	MORT203 C	Methods of Disposition	4																				
	Imaging concentration:																						
			Units																				
	RADT142 C	Radiologic Electronics	4																				
	RADT153 C	Radiography Patient Care	3																				
	CIS111 C	Computer Information Systems	3																				
	DMS160 C	Introduction to Sonography	2																				
	DMS170 C	Sonography Physics	3.5																				
	DMS175 C	Abdomen Sonography	4																				
	RADT146 C	Introduction to Radiography	4																				
	RADT148 C	Radiology Imaging Techniques	4																				
	RADT150 C	Radiographic Positioning I	5																				
	Nursing Patient Care concentration:																						
			Units																				
	NURS191 C	Pharmacology in Nursing I	1																				
	NURS192 C	Fundamentals of Nursing	4.5																				
	NURS193 C	Introduction to Medical-Surgical/Gero Nursing	3.5																				
	NURS195 C	Pharmacology in Nursing II	1																				
	NURS196 C	Medical-Surgical Nursing I	5																				
	NURS197 C	Maternal/Newborn Nursing	3.5																				
	NURS090 C	Nursing Transitions	3.5																				
	PT110 C	Nursing Science I	7																				
	PT115 C	Nursing Science II	7																				
			0																				
	Total Units		18																				
Political Science	<p>Political Science Associate in Arts Degree for Transfer (AA-T) This curriculum is designed to provide an opportunity for the Political Science major to achieve an Associate in Arts Degree in Political Science for Transfer (AA-T in Political Science) which completes the first- and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Political Science or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate</p>			2022 Fall	Course title update, ETHS 150 C. Total units remain the same. Previously board approved 6/8/2021.																		

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																											
	<p>Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. Students successfully completing the AA-T in Political Science will acquire a fundamental knowledge base of Political Science, introducing students to concepts, methods, and knowledge that help them understand and judge politics within and among nations, and possess a basic understanding of areas that have an interdisciplinary association to Political Science. This degree will provide students with an introduction to the field including its applied areas. The intent is to prepare students for further academic study in the field. It will also demonstrate commitment to the field and provide comprehensive preparation for upper division work at the university level. At the baccalaureate level students can continue an education in various areas of Political Science including the following four subfields: Political Theory, American Politics, Comparative Politics, or International Relations. Graduate study is important in Political Science. Those holding a Master's or Doctoral degree may find employment in teaching, business, government, journalism, education, or nonprofit organizations; or it can lead to a PhD program in the social sciences or to professional school in law, business, public policy, or international relations. Those without a graduate degree will find limited career opportunity in direct areas of Political Science. To earn an AA-T in Political Science students must complete the following requirements: (1) a minimum of 18-19 semester units or 27-28.5 quarter units in the Political Science major with a grade of C or better; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better(2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (CSU IGETC); (3) completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0. This degree requires a total number of 18-19 units in the major, in addition to general graduation requirements.</p> <p>Required Core: 3 units</p> <table border="1" data-bbox="331 1045 1024 1171"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>POSC100 C</td> <td>United States Government</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>POSC100HC</td> <td>Honors United States Government</td> <td>3</td> </tr> </tbody> </table> <p>List A: Select 3 courses from the following: (9-10 units total)</p> <table border="1" data-bbox="331 1192 1024 1623"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>POSC120 C</td> <td>Political Theory</td> <td>3</td> </tr> <tr> <td>POSC200 C</td> <td>Introduction to Political Science</td> <td>3</td> </tr> <tr> <td>POSC215 C</td> <td>Comparative Politics</td> <td>3</td> </tr> <tr> <td>POSC230 C</td> <td>International Relations</td> <td>3</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PSY161 C</td> <td>Probability and Statistics-Social Sciences</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PSY161HC</td> <td>Honors Probability and Statistics-Social Sciences</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SOC161 C</td> <td>Probability and Statistics-Social Sciences</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SOC161HC</td> <td>Honors Probability and Statistics-Social Sciences</td> <td>4</td> </tr> </tbody> </table> <p>List B: Select 2 courses (6 units) from the following: (or any Political Science courses not already used from List A)</p> <table border="1" data-bbox="331 1675 1024 1892"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ECON100 C</td> <td>Principles of Economics-Macro</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ECON100HC</td> <td>Honors Principles of Economics-Macro</td> <td>3</td> </tr> <tr> <td>ECON105 C</td> <td>Principles of Economics-Micro</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ECON105HC</td> <td>Honors Principles of Economics-Micro</td> <td>3</td> </tr> </tbody> </table>			Units	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3			Units	POSC120 C	Political Theory	3	POSC200 C	Introduction to Political Science	3	POSC215 C	Comparative Politics	3	POSC230 C	International Relations	3	MATH120 C	Introduction to Probability and Statistics	4		or		PSY161 C	Probability and Statistics-Social Sciences	4		or		PSY161HC	Honors Probability and Statistics-Social Sciences	4		or		SOC161 C	Probability and Statistics-Social Sciences	4		or		SOC161HC	Honors Probability and Statistics-Social Sciences	4			Units	ECON100 C	Principles of Economics-Macro	3		or		ECON100HC	Honors Principles of Economics-Macro	3	ECON105 C	Principles of Economics-Micro	3		or		ECON105HC	Honors Principles of Economics-Micro	3		
		Units																																																																												
POSC100 C	United States Government	3																																																																												
	or																																																																													
POSC100HC	Honors United States Government	3																																																																												
		Units																																																																												
POSC120 C	Political Theory	3																																																																												
POSC200 C	Introduction to Political Science	3																																																																												
POSC215 C	Comparative Politics	3																																																																												
POSC230 C	International Relations	3																																																																												
MATH120 C	Introduction to Probability and Statistics	4																																																																												
	or																																																																													
PSY161 C	Probability and Statistics-Social Sciences	4																																																																												
	or																																																																													
PSY161HC	Honors Probability and Statistics-Social Sciences	4																																																																												
	or																																																																													
SOC161 C	Probability and Statistics-Social Sciences	4																																																																												
	or																																																																													
SOC161HC	Honors Probability and Statistics-Social Sciences	4																																																																												
		Units																																																																												
ECON100 C	Principles of Economics-Macro	3																																																																												
	or																																																																													
ECON100HC	Honors Principles of Economics-Macro	3																																																																												
ECON105 C	Principles of Economics-Micro	3																																																																												
	or																																																																													
ECON105HC	Honors Principles of Economics-Micro	3																																																																												

MODIFY DEGREES/CERTIFICATES

DEGREE				EFF DATE	JUSTIFICATION
	ECON110 C	Survey of Economics	3		
	ETHS101 C	American Ethnic Studies	3		
		or			
	ETHS101HC	Honors American Ethnic Studies	3		
	ETHS129 C	Introduction to African-American Studies	3		
	ETHS150 C	Introduction to Chicana-o-x Studies	3		
	ETHS159 C	Introduction to Native American Studies	3		
	ETHS170 C	Introduction to Asian Pacific American Studies	3		
	GEOG100 C	World Geography	3		
		or			
	GEOG100HC	Honors World Geography	3		
	HIST110 C	Western Civilizations I	3		
		or			
	HIST110HC	Honors Western Civilizations I	3		
	HIST112 C	World Civilizations I	3		
		or			
	HIST112HC	Honors World Civilizations I	3		
	HIST142 C	History of Latin America I	3		
	HIST151 C	Survey of British History I	3		
	HIST160 C	Asian Civilizations I	3		
	HIST170 C	History of the United States I	3		
		or			
	HIST170HC	Honors History of the United States I	3		
	HIST171 C	History of the United States II	3		
		or			
	HIST171HC	Honors History of the United States II	3		
	PSY101 C	Introduction to Psychology	3		
		or			
	PSY101HC	Honors Introduction to Psychology	3		
	POSC209 C	Urban Politics	3		
	POSC210 C	Contemporary Political Issues	3		
	POSC216 C	Politics of the Middle East	3		
	POSC250 C	Gender and Politics	3		
	SOC101 C	Introduction to Sociology	3		
		or			
	SOC101HC	Honors Introduction to Sociology	3		
	SOC292 C	Introduction to Criminology	3		
	Total Units		18 - 19		
Spanish	<p>Spanish Associate in Arts Degree for Transfer (AA-T) This curriculum is designed to provide an opportunity for the Spanish major to achieve a Spanish Associate in Arts Degree for Transfer (AA-T in Spanish) which completes the first-and second-year requirements for transfer to a four-year public California institution. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Spanish or a similar major at a California State University (CSU) campus. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer," a newly established variation of the associate degrees traditionally offered at a California community college. The AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). Students should meet with a counselor regularly to discuss the best option for them. This AA-T in Spanish is designed to provide the student with a fundamental understanding and acquisition of knowledge in the Spanish discipline. The</p>			2022 Fall	Title update: ETHS 150 C Total units remain the same.

MODIFY DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																				
	<p>AA-T in Spanish includes (1) the development of reading skills in order to comprehend and interpret social, cultural, and literary authentic texts; (2) the development of speaking skills in order to discuss social, cultural, and literary topics; and (3) the development of writing skills in order to write analytically on professional, academic, and societal issues. The curriculum includes courses in first and second year Spanish, Chicano Studies, and Latin American History. Given the ever-increasing Latino population in California and nation-wide, fluency in Spanish has value in a number of fields, such as customer service, marketing, and public relations. Those who pursue degrees in Spanish can pursue K-12 and college level teaching as career. To earn an AA-T in Spanish students must complete: (1) A minimum of 22-25 semester units or 33-37.5 quarter units in the Spanish major with a minimum grade of "C"; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental/General Education Transfer Curriculum (CSU IGETC); (3) Completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0. This degree requires a total of 20-23 units in the major in addition to other degree requirements.</p> <p>Required Core Courses: Non-Native Speakers Core (18 units):</p> <table border="1" data-bbox="331 663 1024 856"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>SPAN101 C</td> <td>Elementary Spanish I</td> <td>5</td> </tr> <tr> <td>SPAN102 C</td> <td>Elementary Spanish II</td> <td>5</td> </tr> <tr> <td>SPAN203 C</td> <td>Intermediate Spanish III</td> <td>4</td> </tr> <tr> <td>SPAN204 C</td> <td>Intermediate Spanish IV</td> <td>4</td> </tr> </tbody> </table> <p>Native Speakers Core (10 units, plus 2 courses from substitution course list or List A below for a minimum of 16 core units):</p> <table border="1" data-bbox="331 915 1024 1045"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>SPAN201 C</td> <td>Spanish for Spanish Speakers I</td> <td>5</td> </tr> <tr> <td>SPAN202 C</td> <td>Spanish for Spanish Speakers II</td> <td>5</td> </tr> </tbody> </table> <p>Note: If the Spanish faculty assess a student as placing out of a Core Course, a substitute course from the CSU Transferable list below, or List A, can be used to meet the core minimum unit requirement.</p> <p>Substitution Courses:</p> <table border="1" data-bbox="331 1178 1024 1854"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ANTH102 C</td> <td>Cultural Anthropology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ANTH102HC</td> <td>Honors Cultural Anthropology</td> <td>3</td> </tr> <tr> <td>ANTH105 C</td> <td>Introduction to Linguistic Anthropology</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>ETHS101 C</td> <td>American Ethnic Studies</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS101HC</td> <td>Honors American Ethnic Studies</td> <td>3</td> </tr> <tr> <td>ETHS150 C</td> <td>Introduction to Chicana-o-x Studies</td> <td>3</td> </tr> <tr> <td>ETHS151 C</td> <td>Chicana-o History I</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ETHS152 C</td> <td>Chicana-o History II</td> <td>3</td> </tr> <tr> <td>GEOG160 C</td> <td>Cultural Geography</td> <td>3</td> </tr> <tr> <td>HIST143 C</td> <td>History of Latin America II</td> <td>3</td> </tr> <tr> <td>HIST163 C</td> <td>History of Mexico</td> <td>3</td> </tr> <tr> <td>SOC101 C</td> <td>Introduction to Sociology</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>SOC101HC</td> <td>Honors Introduction to Sociology</td> <td>3</td> </tr> <tr> <td>SOC225 C</td> <td>Sociology of Women</td> <td>3</td> </tr> </tbody> </table>			Units	SPAN101 C	Elementary Spanish I	5	SPAN102 C	Elementary Spanish II	5	SPAN203 C	Intermediate Spanish III	4	SPAN204 C	Intermediate Spanish IV	4			Units	SPAN201 C	Spanish for Spanish Speakers I	5	SPAN202 C	Spanish for Spanish Speakers II	5			Units	ANTH102 C	Cultural Anthropology	3		or		ANTH102HC	Honors Cultural Anthropology	3	ANTH105 C	Introduction to Linguistic Anthropology	3	COMM120 C	Intercultural Communication	3	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3	ETHS150 C	Introduction to Chicana-o-x Studies	3	ETHS151 C	Chicana-o History I	3		or		ETHS152 C	Chicana-o History II	3	GEOG160 C	Cultural Geography	3	HIST143 C	History of Latin America II	3	HIST163 C	History of Mexico	3	SOC101 C	Introduction to Sociology	3		or		SOC101HC	Honors Introduction to Sociology	3	SOC225 C	Sociology of Women	3		
		Units																																																																																					
SPAN101 C	Elementary Spanish I	5																																																																																					
SPAN102 C	Elementary Spanish II	5																																																																																					
SPAN203 C	Intermediate Spanish III	4																																																																																					
SPAN204 C	Intermediate Spanish IV	4																																																																																					
		Units																																																																																					
SPAN201 C	Spanish for Spanish Speakers I	5																																																																																					
SPAN202 C	Spanish for Spanish Speakers II	5																																																																																					
		Units																																																																																					
ANTH102 C	Cultural Anthropology	3																																																																																					
	or																																																																																						
ANTH102HC	Honors Cultural Anthropology	3																																																																																					
ANTH105 C	Introduction to Linguistic Anthropology	3																																																																																					
COMM120 C	Intercultural Communication	3																																																																																					
ETHS101 C	American Ethnic Studies	3																																																																																					
	or																																																																																						
ETHS101HC	Honors American Ethnic Studies	3																																																																																					
ETHS150 C	Introduction to Chicana-o-x Studies	3																																																																																					
ETHS151 C	Chicana-o History I	3																																																																																					
	or																																																																																						
ETHS152 C	Chicana-o History II	3																																																																																					
GEOG160 C	Cultural Geography	3																																																																																					
HIST143 C	History of Latin America II	3																																																																																					
HIST163 C	History of Mexico	3																																																																																					
SOC101 C	Introduction to Sociology	3																																																																																					
	or																																																																																						
SOC101HC	Honors Introduction to Sociology	3																																																																																					
SOC225 C	Sociology of Women	3																																																																																					

MODIFY DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	List A: Required for Native and Non-Native speakers. Select one course (4-5 units) from the following:			
		Units		
	CHIN101 C	Elementary Chinese-Mandarin I	5	
	CHIN102 C	Elementary Chinese-Mandarin II	5	
	FREN101 C	Elementary French I	5	
	FREN102 C	Elementary French II	5	
	FREN203 C	Intermediate French III	4	
	FREN204 C	Intermediate French IV	4	
	JAPN101 C	Elementary Japanese I	5	
	JAPN102 C	Elementary Japanese II	5	
	JAPN203 C	Intermediate Japanese III	4	
	JAPN204 C	Intermediate Japanese IV	4	
	Total Units		20 - 23	

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	November 09, 2021	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	Fullerton College Curriculum Matters		

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by Dr. Jennifer Combs, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Spring 2022, Fall 2022, and Fall 2023. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg

Recommended by



Approved for Submittal

4.b.2

Item No.



Board of Trustees
 Agenda Attachment
November 9, 2021 | DCCC Approved on October 15, 2021

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
ART 120 F	Basic Design	Spring 2022	These courses are being proposed for Distance Ed.
ART 182 F	Basic Drawing	Spring 2022	These courses are being proposed for Distance Ed.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AJ 050 F Accident Reconstruction by Drone	Units: 2 Lecture: 2 Laboratory: 0	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course trains students on new and emerging technologies that enhance the skills for law enforcement and other public safety professionals. It is supported by the Administration of Justice Advisory Committee. This course is being proposed for Distance Education (online and hybrid).
AJ 051 F Night Operations by Drone	Units: 1 Lecture: 1 Laboratory: 0	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course trains students on new and emerging technologies that enhance the skills for law enforcement and other public safety professionals. It is supported by the Administration of Justice Advisory Committee.
AJ 052 F Search and Rescue by Drone	Units: 1 Lecture: 1 Laboratory:	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each	2022 Fall	This course trains students on new and emerging technologies that enhance the skills for law enforcement and other public safety professionals. It is supported by the

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	0		student individual instruction as the class proceeds.		Administration of Justice Advisory Committee.
AJ 053 F Tactical Operations by Drone	Units: 1 Lecture: 1 Laboratory: 1	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course trains students on new and emerging technologies that enhance the skills for law enforcement and other public safety professionals. It is supported by the Administration of Justice Advisory Committee.
ART 134 F Serigraphy - Screenprint	Units: 3 Lecture: 2 Laboratory: 4 Advisory: ART 120 F DART 100 F or	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course allows students to explore screenprinting techniques and process on paper more in depth than the Introduction to Printmaking (ART 131 F) and Intermediate Printmaking (ART 132 F) courses. Multi-color printing, extensive registration techniques as well as a variety of screenprinting processes involving photographic stencils, vinyl stencils, and liquid block-out stencils are learned. This course will also give students the skills they will need if they choose to work in the screenprinting industry.
FOOD 120 F Food Service Management	Units: 3 Lecture: 3 Laboratory: 0	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	New course. Proposed for Distance Education On-Line/Hybrid

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
GEOG 231 F Spatial Analysis: Mapping for Solutions and Decision-Making	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: GEOG 230 F GE: UC/CSU Transfer Course: Yes	35	Individualized Instruction/Group Learning/ Student Presentations. Instruction includes lecture, group learning, and lab activities. Class time focuses on individualized instruction, student presentation time, and/or group learning. Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds	2022 Fall	GEOG 231 is a staple course in various GIS programs at the CCC system. The Geography Department is creating this course to include it in an upcoming Geospatial Technologies Certificate.
GEOG 237 F Intermediate and Advanced GIS Applications	Units: 3 Lecture: 2 Laboratory: 3 Prerequisite: GEOG 230 F GE: UC/CSU Transfer Course: Yes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	GEOG 237 F is an intermediate course following GEOG 230 being created for a GIS certificate. This course is meant to expand GIS skills.
GEOG 238 F Principles of Map-Making and	Units: 3 Lecture: 2	35	While the instructor does lecture, much of the class time focuses on discussion, group	2022 Fall	Principles of Map-Making and Cartographic Design, GEOG 238 F is being proposed to fulfill a requirement in the upcoming GIS Certificate.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Cartographic Design	Laboratory: 3 Prerequisite: GEOG 230 F GE: UC/CSU Transfer Course Yes		learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		
MATH 144 F Enhanced Trigonometry	Units: 5 Lecture: 5 Laboratory: 0 Prerequisite: MATH 040 F MATH 041 F or MATH 030 F and GE: Associate Degree General Education Requirements Area B2: Natural Sciences and Mathematics-	35	Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentations of problems. Includes three or more exams and multiple homework assignments requiring demonstration of problem solving ability.	2022 Fall	New course. This course is in response to AB 705. It is designed to give students who need it additional support as all students will be directly placed into transfer-level math. Proposed for AA GE Areas A2 and B2 and CSU GE Area B4. Proposed for Distance Ed (hybrid and online).

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Mathematics				
MIND 105 F Mindfulness in Everyday Life	Units: 3 Lecture: 3 Laboratory: 0 GE: Associate Degree General Education Requireme nts Area E: Lifelong Learning and Self- Developme nt	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	MIND 105 F emphasizes the practice of mindfulness, which invites practitioners to notice and become curious about what arises in the present moment. With increased awareness, students become better equipped to meet life’s challenges in their academic and personal lives, which aligns with Fullerton College’s Core Values of “community” (promoting a community that enhances the well-being of our campus), “growth” (expecting everyone to continue growing and learning) and “equity” (committing to equity for all we serve). MIND 105 will expand Fullerton College’s Mindfulness Program by adding a curriculum that opens the door to an even deeper exploration of mindful awareness. Current scientific research has revealed statistically significant positive effects for levels of stress, resilience and general self-efficacy for college students involved in a mindfulness-based course. MIND 105 supports Fullerton College’s Guided Pathways goals of helping students stay on the path and ensure successful learning.
PE 119 F Beach Tennis	Units: 1 Lecture: 0 Laboratory: 3 GE: CSU General Education	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This is a new class that is adding to the racquet sports currently offered in the physical education department at Fullerton College. This new sport is trending in California and in Europe, it is popular, low cost, and easy to learn. In addition, this class will allow for more usage of the beach volleyball courts. This course is requesting CSU GE Area E approval.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Requirements Area E: Lifelong Understanding and Self- Development				

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AJ 070 F Emergency Management Units: 1.5 Lecture: 1.5 Laboratory: 0	Assignments Revision CIP Code Revision Method of Instruction Textbooks	30	Class time to focus on individualized instruction, student presentation time and group learning.	2022 Fall	"Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA Form to "Attached File" section.
AJ 071 F Preventing Racial Profiling Units: .5 Lecture: .5 Laboratory: 0	Method of Instruction Textbooks CIP Code Revision	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills.	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. Class time will focus on individualized instruction, student presentation time, and/or group learning activities related to conceptual and legal issues surrounding the unlawful practice of racial profiling. Students will write short essays involving personal action plans outlining the proper methods of enforcing laws without bias or racial profiling. Students will also be asked to participate in small group discussions and exercises where they are asked to assess various law enforcement scenarios and proper tactical/legal police practices as it relates to racial profiling.		software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.
AJ 072 F Investigating Domestic Terrorism Units: 1 Lecture: 1 Laboratory: 0	Method of Instruction Textbooks CIP Code Revision	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.
AJ 075 F Cultural Diversity Units: 1 Lecture: 1 Laboratory: 0	CIP Code Revision Method of Instruction Textbooks	40	The instructor lectures and some of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.
AJ 077 F Organized Crime Units: 1 Lecture: 1 Laboratory: 0	CIP Code Revision Method of Instruction Textbooks	35	The instructor lectures and most of the class time focuses on discussion, and group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
AJ 078 F Multi-Agency Task Forces Units: .5 Lecture: .5 Laboratory: 0	CIP Code Revision Method of Instruction Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, and group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.
AJ 079 F Law Enforcement Career Preparation Units: .5 Lecture: .5 Laboratory: 0	Textbooks CIP Code Revision	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and student presentations. Evaluation of student performance is primarily assessed through student demonstration and writing assignments, including individual student action plans and mock interviews.	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.
AJ 080 F Lifetime Fitness for Law Enforcement Units: 2	CIP Code Revision Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or student demonstration. Evaluation primarily through	2022 Fall	The "Methods of Instruction" section has been updated to include Distance Education. The Hybrid methods of instruction are possible with simulation and other

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Lecture: 2 Laboratory: 0			objective exams. Several writing assignments are assessed mostly for concepts and structure.		software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes and DEA form to "Attached File" section.
AJ 091 F Law Enforcement Instructor Development Units: 2 Lecture: 2 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Method of Instruction Textbooks	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. Students are demonstrating related teaching - instructional skills to other students.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 092 F Crime Scene Investigation Units: 1 Lecture: 1 Laboratory: 1	Add Distance Education(online) Add Distance Education(hybrid) CIP Code Revision Method of Instruction	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			instruction as the class proceeds.		Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 093 F DNA Genetic Fingerprinting Units: .5 Lecture: .5 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Method of Instruction Textbooks	40	The instructor lectures and some of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					Advisory Meeting Minutes to "Attached File" section.
AJ 095 F Preventing Sexual Harassment Units: .5 Lecture: .5 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking and conceptual understanding.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 135 F Weaponless Defense Units: 1 Lecture: 1 Laboratory: 1	Add Distance Education(hybrid) CIP Code Revision Method of Evaluation Method of Instruction Objectives Revision Textbooks	20	State law enforcement safety standards limit instructor-student ratio in a physical combat lab environment. This type of high risk activity requires close instructional supervision. California Peace Officer Standards & Training Safety Guidelines supersede normal the FC/CC Class Size Planning and Resource document.	2022 Fall	Distance education (hybrid) is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid method of instruction is possible with simulation and other software which

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					allows the student to be successful in understanding the concepts taught in this course. Updated textbook.
AJ 151 F Police Report Writing Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Method of Instruction Textbooks	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 226 F Narcotics and Vice Control Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Method of Instruction	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding,	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			structure, style and mechanics.		updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 230 F Crime Scene Techniques Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Method of Instruction Textbooks	40	Lecture is the primary mode of instruction, but class time also includes discussion and group learning.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the basic concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 252 F Police Patrol	Add Distance Education(hybrid)	40	The instructor lectures and some of the class time	2022 Fall	Distance education is being added to this course to

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(online) CIP Code Revision Catalog Description Update Method of Instruction Textbooks		focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 276 F Investigation of Homicidal Behavior Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Catalog Description Update Textbooks	40	The instructor lectures and some of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
AJ 278 F Multicultural Issues within Administration of Justice Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Instruction Textbooks	40	While the instructor does lecture, some of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File".
AJ 279 F Contemporary Issues in Law Enforcement Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) CIP Code Revision Catalog Description Update Method of Instruction	40	While the instructor does lecture, some of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments	2022 Fall	Distance education is being added to this course to increase the number of instructional methods available to students and in an attempt to increase enrollment. The "Methods of Instruction" section has been updated to include Distance

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Textbooks		are assessed mostly for concepts and structure.		Education. The "Distance Education" section has been updated and includes the various "Contact Types". The Hybrid methods of instruction are possible with simulation and other software which allows the student to be successful in understanding the concepts taught in this course. Updated Textbook. Added Advisory Meeting Minutes to "Attached File" section.
ART 120 F Basic Design Units: 3 Lecture: 2 Laboratory: 4	Add Distance Education(hybrid) Add Distance Education(online) Catalog Description Update Method of Instruction Textbooks	25	This course requires lab/studio time in which the instructor provides extensive individualized feedback/evaluation on a regular basis and the students are engaged in practicing the skill(s) they are learning as the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Proposed for Distance Ed (online/hybrid). Textbook update.
ART 179 F Drawing for Non-Art Majors Units: 3 Lecture: 2 Laboratory: 4	AA GE Addition Assignments Revision CSU GE Addition Catalog Description Update Course Content (that do not change the overall scope of the course)	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	This course will be resubmitted for CSU GE and AA GE. The hours are being revised FROM 1 Lecture and 3 Lab TO 2 Lecture and 4 Lab and increases units FROM 2 TO 3 to make the course acceptable as a GE requirement.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Hours (WSCH Lecture and/or Lab) Method of Evaluation Objectives Revision Schedule Description Update Student Learning Outcomes Textbooks Unit Revision GE: Associate Degree General Education Requirements Area C1: Arts and Humanities - Visual Arts, Music, Theatre and Dance				
ART 182 F Basic Drawing Units: 3 Lecture: 2 Laboratory: 4	Add Distance Education(hybrid) Add Distance Education(online) Assignments Revision Catalog Description Update Method of Evaluation	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Proposed for Distance Ed Online/Hybrid.
CHEM 101 F Chemistry for Allied Health Science Units: 5 Lecture: 4 Laboratory: 4	Prerequisite: <ul style="list-style-type: none"> MATH 040 F Catalog Description Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Six-year review. Note that this course was previously approved for DE through the emergency addendum. It is NOT being proposed for DE going forward.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Course Content (that do not change the overall scope of the course) Method of Evaluation Objectives Revision Prerequisite Validation Six-Year Review Textbooks				
ENGL 280 F Language Arts Tutoring Practicum Units: 3 Lecture: 2 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> • ENGL 100 F • ENGL 100HF or • ENGL 101 F or Corequisite: <ul style="list-style-type: none"> • ENGL 103 F • ENGL 103HF or • ENGL 104 F or • ENGL 110 F or • ENGL 201 F or Assignments Revision Catalog Description Update Corequisite Validation	15	In the ENGL 280 F course, students are provided extensive individualized instruction and feedback on tutoring pedagogy in live sessions and responding to asynchronous student work through written assignments, presentations, and role-plays. In addition, students are trained and supervised by faculty on an individualized basis for 3 hours per week in the Fullerton College Writing Center. Students closely observe faculty tutoring sessions, engage in collaborative tutoring with faculty, and tutor independently while faculty thoroughly assess and evaluate each individual session. Students are given both verbal and written feedback throughout the semester.	2022 Fall	Six-Year Review. Textbooks. Prerequisite addition FROM "Prerequisite: ENGL 100 F or ENGL 100HF with a grade of C or better, and recommendation from an English instructor" TO "Prerequisite: ENGL 100 F or ENGL 100HF or ENGL 101 F or ENGL 110 F with a grade of C or better, and recommendation from an English instructor." The addition of ENGL 101 F and ENGL 110 F as prerequisites enables instructors to recommend qualified students of ENGL 101 F and ENGL 110 F for ENGL 280 F. Four documents are contained in the "Attached Files" section, "Class Size Justification," "ENGL 280 F Methods of Instruction," "[101321] English Department Meeting Minutes (Recap)," and "DE

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Course Content (that do not change the overall scope of the course) FSA Code Revision Method of Evaluation Method of Instruction Objectives Revision Prerequisite Revision Schedule Description Update Six-Year Review Student Learning Outcomes Textbooks				Addendum," which contain additional information that explain the nature, the structure and the expectations of the course, as well as expanding on the justification for class size.
ETHS 101 F American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	CSU GE Addition Catalog Description Update IGETC Addition AA GE Addition Objectives Revision Schedule Description Update Textbooks GE: Associate Degree General Education Requirements Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Area F is the new CSU GE Ethnic Studies requirement, and the course has been revised in order to qualify for Area F approval. Also proposed for CSU & AA GE C2 and IGETC 3B. Adding to clarify the path for students. Also added updated textbook.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ETHS 101HF Honors American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	AA GE Addition CSU GE Addition Catalog Description Update IGETC Addition Objectives Revision Schedule Description Update Textbooks GE: Associate Degree General Education Requirements Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2022 Fall	Area F is the new CSU GE Ethnic Studies requirement, and the course has been revised in order to qualify for Area F approval. Also proposed for CSU & AA GE C2 and IGETC 3B. Adding to clarify the path for students. Also added updated textbook.
ETHS 111 F Women of Color in the U.S. Units: 3 Lecture: 3 Laboratory: 0	CSU GE Addition Catalog Description Update Course Content (that do not change the overall scope of the course) Multicultural Requirement Objectives Revision Schedule Description Update Student Learning Outcomes Textbooks GE: Associate Degree General Education Requirements	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and formal/informal student presentations. In addition, class time will focus on individualized instruction and written assignments will receive individualized feedback. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Updating catalog and schedule description, course content, objectives, SLOs and textbooks to address reviewers' comments and resubmit for CSU GE Area F. Not changing the overall scope of the course.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions				
ETHS 111HF Honors Women of Color in the U.S. (R 2022) Units: 3 Lecture: 3 Laboratory: 0	Catalog Description Update Course Content (that do not change the overall scope of the course) Multicultural Requirement Objectives Revision Schedule Description Update Student Learning Outcomes Textbooks CSU GE Addition GE: Associate Degree General Education Requirements Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor-student interaction, as well as extensive interaction between students.	2022 Fall	Updating catalog and schedule description, course content, objectives, SLOs and textbooks to address reviewers' comments and resubmit for CSU GE Area F. Not changing the overall scope of the course.
ETHS 131 F African American History II Units: 3 Lecture: 3 Laboratory: 0	AA GE Addition Assignments Revision CSU GE Addition Catalog Description Update Course Content (that do not change	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments	2022 Fall	Area F is the new CSU GE Ethnic Studies requirement, and the course has been revised in order to qualify for Area F approval. Updating course to meet AA GE Area C2, CSU GE Area C2 and IGETC Area 3B. Updating the catalog

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	the overall scope of the course) IGETC Addition Objectives Revision Schedule Description Update Student Learning Outcomes Textbooks GE: Associate Degree General Education Requirements Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language		are assessed mostly for concepts and structure.		description. Updating to meet CSU Area F, including the course descriptions, SLOs, IOs, and the course content and scope.
ETHS 160 F American Indian History Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision CSU GE Addition Catalog Description Update Course Content (that do not change the overall scope of the course) Objectives Revision Student Learning Outcomes Textbooks GE: Associate Degree General Education Requirements Area C2: Arts and Humanities -	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Updating catalog description, course content, objectives, SLOs and textbooks to address reviewers comments and resubmit for CSU GE Area F. Not changing the overall scope of the course.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Literature, Philosophy, Religion and Foreign Language				
ETHS 171 F Asian Pacific Islander American History Units: 3 Lecture: 3 Laboratory: 0	CSU Addition Catalog Description Update Course Content (that do not change the overall scope of the course) Objectives Revision Student Learning Outcomes Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Updating catalog and schedule description, course content, objectives, SLOs and textbooks to address reviewers' comments and resubmit for CSU GE Area F. Not changing the overall scope of the course. Proposing for CSU GE Area F and CSU Graduation Requirement: US History, Constitution and American Ideals.
FOOD 130 F Cultural Aspects of Food Units: 3 Lecture: 2 Laboratory: 3	Add Distance Education(hybrid) Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Multicultural Requirement Textbooks GE: Graduation Requirements	20	Individualized supervision and instruction of students is necessary due to safety and sanitation concerns. Intensive individualized instruction and supervision of food preparation and cooking projects are required. Individual student presentations including the Heritage project are necessary course assignments. A larger class would not allow for these presentations and supervision.	2022 Fall	Six-year review. Proposed for DE (hybrid).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Multicultural Requirement				
MKT 160 F Introduction to Digital Marketing Units: 1 Lecture: 1 Laboratory: 0	Catalog Description Update Schedule Description Update Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Updating the descriptions to help students understand their choices.
MUS 206 F Pop and Commercial Musicianship Units: 1 Lecture: 1 Laboratory: 1	Prerequisite: <ul style="list-style-type: none"> MUS 104 F Corequisite: Concurrency Required: <ul style="list-style-type: none"> MUS 205 F and Add Distance Education(hybrid) CIP Code Revision Catalog Description Update Corequisite Validation Hours (WSCH Lecture and/or Lab) Prerequisite Validation Schedule Description Update	15	MUS 206 F, which is a fourth semester advanced class in the Music Theory program, requires extensive individual attention to students' work in three areas per class: conducting, singing and transcription. In a two-hour class session. At 15 students, this allows for approximately three minutes per student per topic in each class. This class would be impossible with a higher seat count. For an explanation of how the Music Department approaches class size, please see document posted in Curricunet Attached Files screen entitled "Music Class Size."	2022 Fall	Six-Year Review. Textbooks. Proposed for Distance Education (Hybrid). Hours revised FROM 2 Lec 0 Lab TO 1 Lec 1 Lab to be consistent with 1 unit course.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Six-Year Review Student Learning Outcomes Textbooks				
MUSA 120 F Beginning Guitar Units: 1 Lecture: 1 Laboratory: 1	Add Distance Education(hybrid) Catalog Description Update Method of Instruction Textbooks	20	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or 35-40 minutes per semester. Students' progress and success is proportional to individualized instruction. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size."	2022 Fall	Proposed for Distance Ed (hybrid). Textbooks.
MUSA 121 F Intermediate Guitar Units: 1 Lecture: 1 Laboratory: 1	Advisory Validation Catalog Description Update Method of Instruction Add Distance Education(hybrid) Textbooks	15	Extensive individual instruction involving lecture, demonstration, student performance and faculty critiquing of student work. Students perform individually for 3-5 minutes per week, or 35-40 minutes per semester. Students' progress and success are proportional to individualized instruction. For an explanation of how the Music Department approaches class size, please see attachment entitled "Music Class Size."	2022 Fall	Proposed for Distance Ed (hybrid). Textbooks.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MUSA 237 F Advanced Piano: Romantic to Contemporary Units: 1 Lecture: 1 Laboratory: 1	Prerequisite: <ul style="list-style-type: none">MUSA 137 F Assignments Revision Catalog Description Update Method of Instruction Prerequisite Validation Six-Year Review Textbooks	15	At the advanced level of instruction, the complexity of the material, length of performance material, and faculty critique sessions increase the time-on-task for each student enrolled in the class. There is a direct correlation between how many students are permitted to enroll in the class and how much time-on-task can be accomplished for each student. With respect to voice, instruction, the accompanist time is calculated on the current class sizes.	2022 Fall	Six-Year Review. Textbooks. Class size justification revision.
PE 111 F Off-Season Training - Track and Field Units: 1-2 Lecture: 0 Laboratory: 3-6	Catalog Description Update Hours (WSCH Lecture and/or Lab) Repeatability Revision Textbooks Unit Revision	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2022 Fall	Unit revision FROM 2 units TO variable 1-2 units. Repeatability revision from 2 semesters to 3 semesters. Updated text.
PE 240 F Sports Officiating Units: 3 Lecture: 3 Laboratory: 0	Catalog Description Update Method of Instruction Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Textbooks. Methods of Instruction.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PHOT 112 F Introduction to Professional Digital Photography Units: 3 Lecture: 2 Laboratory: 4	Prerequisite: <ul style="list-style-type: none"> • PHOT 101 F • PHOT 111 F or Catalog Description Update Prerequisite Revision	25	Lab-Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Prerequisite revised to include PHOT 111 F because, the Photography Department recently went through a restructure in its sequential pathway (because it eliminated its Analog curriculum) and this course needs an update as to its prerequisites.
PHOT 114 F Professional Portrait Photography I Units: 3 Lecture: 2 Laboratory: 4	Prerequisite: <ul style="list-style-type: none"> • PHOT 101 F • PHOT 111 F or <ul style="list-style-type: none"> • PHOT 112 F or Catalog Description Update Course Content (that do not change the overall scope of the course) Prerequisite Revision Textbooks	25	Lab-Individualized Feedback/Evaluation- Course necessitates the use of labs and specific equipment that requires the instructor to provide extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Prerequisite revised to include PHOT 101 F and PHOT 112 because, the Photography Department recently went through a restructure in its sequential pathway (because it eliminated its Analog curriculum) and this course needs an update as to its prerequisites. In addition, needed a more recent textbook.
PSY 101 F General Psychology Units: 3 Lecture: 3 Laboratory: 0	Catalog Description Update Course Content (that do not change the overall scope of the course)	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing	2022 Fall	Six-Year Review. Corrected to CSU Area D (general area D).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Six-Year Review Textbooks		assignments are assessed mostly for concepts and structure.		
PSY 101HF Honors General Psychology Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Add Distance Education(online) Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Instruction Six-Year Review Textbooks	25	The Fullerton College Honors Advisory Board recommends a maximum number of 25 students for a seminar-style honors course. Compared to the non-honors section, in this honors section there is more emphasis on collaborative learning, individual research, and student-driven discussions.	2022 Fall	Six-Year Review.
PSY 139 F Developmental Psychology: Life Cycle Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Method of Evaluation Method of Instruction Prerequisite Deletion Six-Year Review Textbooks	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Removal of Prerequisite: The Psychology Department re-evaluated our courses with pre-requisites with the goal of eliminating as many prerequisites as possible. One of our bottom lines is that students must have the ability to scientifically evaluate research presented in the course material. If research methods are not covered in the course, the course needs a prerequisite. Life Development courses usually include a chapter on research methods, so it is not necessary for students to

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					have previously studied them. This is why we are deleting the prerequisite.
PSY 145 F Child Psychology Units: 3 Lecture: 3 Laboratory: 0	Catalog Description Update Six-Year Review Textbooks	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review being conducted which includes deleting/adding/revising distance ed contact types and the updating of textbooks.
PSY 161 F Elementary Statistics for Behavioral Science Units: 4 Lecture: 4 Laboratory: 0	Prerequisite: <ul style="list-style-type: none">• MATH 024 F• MATH 040 F or <ul style="list-style-type: none">• MATH 041 F• MATH 043 F or Catalog Description Update Prerequisite Revision Six-Year Review Student Learning Outcomes Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, completing worksheets, and /or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. The following changes were made: updated textbooks, added, added distance education contact type "Supplemental Sessions" for distance education and updated verbiage for distance education contact types, updated third student learning outcome to replace "SPSS" with "statistical software". Added prerequisite "by assessment through the college's multiple placement processes".
PSY 161HF Honors Elementary Statistics for Behavioral Science	Prerequisite: <ul style="list-style-type: none">• MATH 024 F• MATH 040 F or	25	While the instructor does lecture, much of the class time focuses on discussion, group learning, completing worksheets, and/or formal/informal student	2022 Fall	Six-Year Review. The following changes were made: updated textbooks, added distance education (online), added distance education contact type

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Units: 4 Lecture: 4 Laboratory: 0	<ul style="list-style-type: none"> MATH 041 F or MATH 043 F or Add Distance Education(online) Catalog Description Update Prerequisite Validation Six-Year Review Student Learning Outcomes Textbooks		presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		"Supplemental Sessions" for distance education and updated verbiage for distance education contact types, updated third student learning outcome to replace "SPSS" with "statistical software". Updated the course catalog for the UC Credit limitation statement.
PSY 199 F Psychology Independent Study Units: 1 Lecture: 0 Laboratory: 3	Catalog Description Update Six-Year Review Textbooks	25	Class size is based on the premise of a one-to-one instructor - student ratio, with instructor supervising the independent study.	2022 Fall	Six-Year Review. Textbooks.
PSY 202 F Research Methods in Psychology Units: 4 Lecture: 3 Laboratory: 3	Prerequisite: <ul style="list-style-type: none"> PSY 101 F or PSY 101HF or PSY 161 F and PSY 161HF or Add Distance Education(hybrid)	25	The class size for this course is based on the amount of time necessary for individualized student instruction. Both the lecture and lab portions of this class rely a great deal on working with the students one-on-one and in small groups to design and conduct a semester-long research project and/or a comprehensive	2022 Fall	Textbooks. Proposed for Distance Ed (hybrid and online). Furthermore, the Student Learning Outcomes (SLOs) are being modified so that both PSY 202 F and PSY 202HF have identical SLOs. Specifically, "SPSS" was removed from SLO #4 to match that of PSY 202HF.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Add Distance Education(online) Catalog Description Update Prerequisite Validation Six-Year Review Student Learning Outcomes Textbooks		experimental research proposal. Both of these assignments culminate in a full APA style research manuscript and professional conference-style paper presentation or poster presentation. The drafts of the manuscripts must be evaluated several times throughout the semester as the feedback is essential to student learning since almost all areas of course instruction are utilized and expressed in some way in the research manuscript. In addition to the research project or proposal, students are required to learn and use SPSS to complete lab assignments. This also requires a great deal of individualized instruction and feedback on written reports. Weekly written assignments that require students to process information learned in the class. This is an extremely labor intensive class. Students must be taught research methods, a new technical form of writing that is much different from their previous writing courses, learn and apply statistical knowledge and		

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			effectively use the statistical program SPSS, along with APA format. These types of assignments require practice, feedback, and more trials. All of this requires constant grading of written lab reports, paper drafts and revisions, and a great deal of personalized instruction.		
PSY 202HF Honors Research Methods in Psychology Units: 4 Lecture: 3 Laboratory: 3	Prerequisite: <ul style="list-style-type: none">• PSY 101 F• PSY 101HF or• PSY 161 F and• PSY 161HF or Add Distance Education(hybrid) Add Distance Education(online) Catalog Description Update Method of Instruction Prerequisite Validation Six-Year Review Student Learning Outcomes Textbooks	20	The class size for this course is based on the amount of time necessary for individualized student instruction. Both the lecture and lab portions of this class rely a great deal on working with the students one-on-one and in small groups to design and conduct a semester-long research project and/or a comprehensive experimental research proposal. Both of these assignments culminate in a full APA style research manuscript and professional conference-style paper presentation or poster presentation. The drafts of the manuscripts must be evaluated several times throughout the semester as the feedback is essential to student learning since almost all areas of course	2022 Fall	Six-Year Review. Textbooks. Proposed for Distance Ed (hybrid and online). The Student Learning Outcomes (SLOs) are being modified so that both PSY 202 F and PSY 202HF have identical SLOs. Specifically, SLOs #2 and #5 were modified to match those of PSY 202 F. Furthermore, SLO #6 was removed altogether. Finally, Instructional Methodologies were modified to match those of PSY 202 F.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			<p>instruction are utilized and expressed in some way in the research manuscript. In addition to the research project or proposal, students are required to learn and use SPSS to complete lab assignments. This also requires a great deal of individualized instruction and feedback on written reports. Weekly written assignments that require students to process information learned in the class. This is an extremely labor intensive class. Students must be taught research methods, a new technical form of writing that is much different from their previous writing courses, learn and apply statistical knowledge and effectively use the statistical program SPSS, along with APA format. These types of assignments require practice, feedback, and more trials. All of this requires constant grading of written lab reports, paper drafts and revisions, and a great deal of personalized instruction. This was approved by the Honors Coordinator.</p>		

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
PSY 219 F The Human Services Units: 3 Lecture: 3 Laboratory: 0	AA GE Addition CSU GE Addition Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Objectives Revision Schedule Description Update Six-Year Review Textbooks GE: Associate Degree General Education Requirements Area D2: Social and Behavioral Sciences - Social Behavior and Self-Understanding	30	Much of class time focuses on individualized instruction, student presentations, and/or group learning. Individual service learning projects, field visits and guest speakers are supervised by the instructor. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Six-Year Review. Textbooks. Proposing course for AA GE and CSU GE Area D.
PSY 221 F The Brain and Behavior Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: <ul style="list-style-type: none"> • PSY 101 F • PSY 101HF or Add Distance Education(hybrid) Add Distance Education(online)	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. Textbooks. Proposed for Distance Ed (hybrid/online).

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Catalog Description Update Prerequisite Validation Six-Year Review Textbooks				
PSY 222 F Abnormal Psychology Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: <ul style="list-style-type: none">• PSY 101 F• PSY 101HF or Catalog Description Update Prerequisite Validation Six-Year Review Textbooks	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. Textbooks. The pre-requisites, while not changed, were updated with more recent information from UCI.
PSY 233 F The Psychology of Adjustment Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision CSU GE Addition Catalog Description Update Course Content (that do not change the overall scope of the course) IGETC Addition Method of Evaluation Method of Instruction Objectives Revision Schedule Description Update	35	While the instructor does lecture, guest speakers are also frequent, students may complete individual service learning projects, and students practice skills in groups. Evaluation is a mix of multiple choice and short answer exams as well as portfolios consisting of interviews, library research papers, aptitude or personality profiles and frequent personal reflections. Students make presentations singly or in pairs or small groups. Some	2023 Fall	Six-Year Review. Textbooks. Proposed for CSU GE Area D, and IGETC Area 4I.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Six-Year Review Textbooks GE: Associate Degree General Education Requirements Area D2: Social and Behavioral Sciences - Social Behavior and Self-Understanding		instructors may arrange a field trip.		
PSY 251 F Social Psychology Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Six-Year Review Textbooks	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Six-Year Review. Textbooks.
PSY 251HF Honors Social Psychology Units: 3 Lecture: 3 Laboratory: 0	Add Distance Education(hybrid) Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction	25	The Fullerton College Honors Advisory Board recommends a class size of 25, to encourage a seminar environment, in which there is extensive instructor- student interaction, as well as extensive interaction between students.	2022 Fall	Six-Year Review. Textbooks.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Six-Year Review Textbooks				
PSY 299 F Psychology Independent Study - Advanced Units: 1 Lecture: 0 Laboratory: 3	Catalog Description Update Six-Year Review Textbooks	25	Independent study is based on the premise of a one-to-one, instructor-student ratio, with the instructor supervising the independent study.	2022 Fall	Six-Year Review. Textbooks.
THEA 092 F Automated Scenery for the Theatre Units: 2 Lecture: 1 Laboratory: 3	Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Schedule Description Update Six-Year Review Student Learning Outcomes Textbooks	15	Through project based learning, the instructor of this course supervises and instructs students on an individual basis while the students are engaged in practicing the skill(s) they are learning. During the laboratory sessions students will load in and install the equipment necessary for automated scenery. While working overhead students will climb ladders, use mast and scissor lifts and climb to the grid (above the stage house). Students will use the rigging systems of the theatres in the Theatre Arts building.	2022 Fall	Six-Year Review. Updated instructional methods to better align with current instruction. Updated SLO's for a better assessment of hands-on and critical thinking skills. Updated course content and corrected spelling errors. Updated assignments to better align with instruction. Updated methods of evaluation to better align with instruction. Updated textbooks to remain current.
THEA 093 F Rigging for the Theatre Units: 1 Lecture: 0 Laboratory: 3	CIP Code Revision Catalog Description Update Course Content (that do not change the overall scope of the course)	15	Through project based learning, the instructor of this course supervises and instructs students on an individual basis while the students are engaged in practicing the skill(s) they	2022 Fall	Six-Year Review. Updated instructional methods to better align with current instruction. Updated course content and corrected spelling errors. Updated assignments to

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
	Method of Evaluation Method of Instruction Six-Year Review Textbooks		are learning. During the class sessions students will load in and install the equipment necessary for the rigging of scenery. While working overhead students will climb ladders, use mast and scissor lifts and climb to the grid (above the stage house). Students will use the counter weight, pin rail, and chain motor rigging systems in the theatres of the Theatre Arts building.		better align with instruction. Updated methods of evaluation to better align with instruction. Updated textbooks to remain current.

DEACTIVATION COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
BIOL 266 F	2022 Fall	The Biology department no longer offer this course. This course and BIOL 268 F have been replaced by BIOL 170.
BIOL 268 F	2022 Fall	The Biology department no longer offer this course. This course and BIOL 266 F have been replaced by BIOL 170 F.
BUS 021 F	2022 Fall	The course is no longer used.
BUS 022 F	2022 Fall	The course is no longer used.
BUS 023 F	2022 Fall	The course is no longer used.
BUS 024 F	2022 Fall	The course is no longer used.
BUS 025 F	2022 Fall	The course is no longer used.
THEA 072 F	2022 Fall	This course is no longer used.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
Geography and the Environment	Environmental Sustainability Associate in Arts Degree The Environmental Sustainability Associate in Arts degree	2022 Fall	Fullerton College currently does not offer an environmental

NEW DEGREES/CERTIFICATES

DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p>provides students with an interdisciplinary understanding of the environmental, social, political, and economic connections between environmental issues and contemporary societies. It is a focused path of study designed to 1) prepare students to transfer to a CSU, UC or other four-year institution to major in Environmental Sustainability or related fields; 2) expose students to theoretical and applied environmental studies; and 3) prepare students to research, analyze, and propose holistic solutions for a sustainable future. This degree requires 24-25 units in the major in addition to other graduation requirements.</p> <p>Required Core Courses: (15-16 Units) Units</p> <p>GEOG102 F Physical Geography 3</p> <p>or</p> <p>GEOG102HF Honors Physical Geography 3</p> <p>GEOG120 F Global Environmental Problems 3</p> <p>ECON101 F Principles of Economics - Micro 3</p> <p>or</p> <p>ECON101HF Honors Principles of Economics - Micro 3</p> <p>or</p> <p>ECON102 F Principles of Economics-Macro 3</p> <p>or</p> <p>ECON102HF Honors Principles of Economics-Macro 3</p> <p>HIST273 F United States Environmental History 3</p> <p>SOSC120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>SOSC125 F Introduction to Research Methods 3</p>		<p>studies/environmental sustainability track for students interested in this track of environmental analysis. As seen in Pomona College and other Study Programs, three study tracks exist: 1) Environmental Science, 2) Society/Environment & Sustainability, 3) The Built Environment. While the first track is offered in the Environmental Science department via an Environmental Science AS, we are missing the other two. This proposal is for Society/Environment & Sustainability AA. The Environmental Sustainability AA provides students with an interdisciplinary understanding of the environmental, social, political, and economic connections between environmental issues and contemporary societies. This degree provides a focused path of study that emphasizes courses</p>

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p>Applied Environmental Studies (3 Units): Select from the following</p> <p style="text-align: center;">Units</p> <p>GEOG230 F Introduction to Geographic Information Systems 3</p> <p>TECH165 F Aerial Mapping and Photogrammetry 3</p> <p>Environment & Society (6 Units)</p> <p>Environmental/Earth/Life Sciences (3 Units): Select from the following</p> <p style="text-align: center;">Units</p> <p>BIOL108 F Plants and People 3</p> <p>BIOL141 F Marine Mammal Biology and Conservation 3</p> <p>ENVS105 F Environmental Biology 3</p> <p>ENVS105LF Environmental Biology Lab 1</p> <p>ENVS140 F Introduction to the Natural History of Birds 1</p> <p>ENVS141 F Desert Natural History 1</p> <p>ENVS142 F Geology and Marine Biology of the Channel Islands 2</p> <p>ESC101 F Earth Science Survey 3</p> <p>ESC102 F Survey of Natural Disasters 3</p> <p>ESC105 F Introduction to Weather and Climate 3</p> <p>ESC110 F Introduction to Climate Science 3</p> <p>ESC130 F Introduction to Oceanography 3</p>		<p>that explore environmental/societal systems with an application component designed to equip students with practical skills necessary for decision-making. It is in line with the programs of Environmental Sustainability and Environmental Studies, adapted to the assets of Fullerton College course offerings. This program was designed in collaboration and consultation of colleagues in both the Social and Natural Sciences – it includes courses from both divisions plus one Technology course.</p>

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p style="text-align: center;">3</p> <p>or</p> <p>SOC101HF Honors Introduction to Sociology</p> <p style="text-align: center;">3</p> <p>SOC102 F Social Problems</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">24 - 25</p>		
Geography and the Environment	<p>Geospatial Technologies Certificate</p> <p>The Geospatial Technologies Certificate provides a comprehensive introduction to contemporary methods and techniques used in GIS and other geospatial technologies to better understand, analyze, and communicate spatial data. The program is designed to prepare students with foundational knowledge and practical skills to employ geospatial technologies to understand spatial problems and inform decision-making in various fields including: urban planning; law enforcement; firefighting; disaster preparedness and response; politics and government; medicine and disease control; environmental quality, protection, and land management; business; media, marketing, and communications; archeology; anthropology; geography; and more. A grade of C or better is required for each course taken and at least 50% of the courses taken at Fullerton College. The Geospatial Technologies Certificate requires a total of 15 units.</p> <p>Required Courses: (15 units)</p> <p style="text-align: center;">Units</p> <p>GEOG230 F Introduction to Geographic Information Systems</p> <p style="text-align: center;">3</p> <p>GEOG231 F Spatial Analysis: Mapping for Solutions and Decision-Making</p> <p style="text-align: center;">3</p> <p>GEOG237 F Intermediate and Advanced GIS Applications</p> <p style="text-align: center;">3</p> <p>GEOG238 F Principles of Map-Making and Cartographic Design</p>	2022 Fall	<p>“Eighty percent of the world's data contains a location component, and geospatial technology is the key to understanding and making decisions using location data science. Our students benefit from a practical GIS education in which they develop a professional portfolio as they complete coursework” - Nick Burkhart, industry expert, UCLA The BLS expects the field to add jobs at a faster-than-average rate, with an anticipated growth of 13 percent through 2026. Dozens of Geography departments in community colleges in the state of California provide this training for students. The</p>

NEW DEGREES/CERTIFICATES													
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION										
	<p style="text-align: center;">3</p> <p>TECH165 F Aerial Mapping and Photogrammetry</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">15</p>		<p>program is designed to prepare students with foundational knowledge and practical skills to employ geospatial technologies to understand spatial problems and inform decision-making in various fields including urban planning; administrative justice, crime, and safety; environmental quality, access and protection; land use; business; politics; and more.</p>										
Nutrition and Foods	<p>Dietary Manager Certificate</p> <p>The Dietary Manager Certificate is designed to provide students with fundamental knowledge, skills, and experience in nutrition, food safety and sanitation, foodservice management, and operations management. The required courses prepare students for positions as dietary managers of foodservice operations in healthcare settings, such as nursing homes, long-term care facilities, senior living communities, and hospitals. This certificate requires a total of 16 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (16 Units)</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">Units</td> </tr> <tr> <td>NUTR210 F Human Nutrition</td> <td style="text-align: center;">3</td> </tr> <tr> <td>or</td> <td></td> </tr> <tr> <td>NUTR210HF Honors Human Nutrition</td> <td style="text-align: center;">3</td> </tr> <tr> <td>NUTR230 F Introduction to Medical Nutrition Therapy</td> <td></td> </tr> </table>		Units	NUTR210 F Human Nutrition	3	or		NUTR210HF Honors Human Nutrition	3	NUTR230 F Introduction to Medical Nutrition Therapy		2022 Fall	<p>The Dietary Manager Certificate is designed to meet industry needs for Certified Dietary Managers. The required courses prepare students for positions as dietary managers of foodservice operations in healthcare settings, such as nursing homes, long-term care facilities, senior living communities, and hospitals. Students completing the program will be eligible to sit for the Certified Dietary</p>
	Units												
NUTR210 F Human Nutrition	3												
or													
NUTR210HF Honors Human Nutrition	3												
NUTR230 F Introduction to Medical Nutrition Therapy													

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p style="text-align: center;">3</p> <p>NUTR295 F Nutrition and Foods Internship</p> <p style="text-align: center;">4</p> <p>FOOD110 F Food Safety and Sanitation</p> <p style="text-align: center;">3</p> <p>FOOD120 F Food Service Management</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">16</p>		<p>Manager (CDM) credentialing exam. In 2016, the Centers for Medicare & Medicaid Services updated requirements for long-term care facilities identifying the CDM credential as the primary qualification for the Director of Food and Nutrition Services in the absence of a full-time dietitian. The CDM is also now qualified to represent the Food and Nutrition Services Department as part of the Interdisciplinary Team. Job growth for dietetic and nutritional professionals in Orange County is 11% through 2023 according to the OC Center of Excellence, and over 6000 job openings in the area are expected annually due to new job growth and replacement need.</p>
Theatre Arts	<p>Advanced Technical Theatre Certificate</p> <p>The Advanced Technical Theatre Certificate is designed to provide the student with enhanced occupational competency as a general theatre technician, for theatrical productions, corporate events, theme parks, television, and film studios. This</p>	2022 Fall	<p>This certificate is being established in order to provide students an advanced course of study leading to certification and</p>

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p>advanced certificate requires completion of the Technical Theatre Certificate (17-units) plus additional advanced courses (17-units), for a total of 34-units. At least one-half of the units toward the certificate must be completed at Fullerton College. All courses must be completed with a grade of C or better.</p> <p>Required courses (19 units)</p> <p style="text-align: center;">Units</p> <p>THEA092 F Automated Scenery for the Theatre 2</p> <p>THEA093 F Rigging for the Theatre 1</p> <p>THEA094 F Systems Maintenance and Troubleshooting for Theatre 2</p> <p>THEA141 F Introduction to Technical Theatre 4</p> <p>THEA143 F Stagecraft 4</p> <p>THEA160 F Introduction to Sound Technology 3</p> <p>THEA170 F Beginning Theatrical Lighting 3</p> <p>Required Stage Crew Activity courses, taken as corequisites for THEA 160 and 170: (1 unit total)</p> <p style="text-align: center;">Units</p> <p>THEA153 F Introduction to Stage Crew Activity 0.5 - 3</p> <p>THEA159 F Beginning Stage Crew Activity 0.5 - 3</p> <p>Required Theatre Crafts Lab courses: (select a minimum of 4 units)</p> <p style="text-align: center;">Units</p> <p>THEA148 F Introduction to Theatre Crafts Lab 1 - 2</p> <p>THEA152 F Beginning Theatre Crafts Lab</p>		<p>employment in the entertainment industry as a Theatre Technician. This is a second level, advanced specialization, of the Technical Theatre Certificate.</p>

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	1 - 2		
	THEA252 F Intermediate Theatre Crafts Lab		
	1 - 2		
	THEA253 F Advanced Theatre Crafts Lab		
	1 - 2		
	Required production courses: (select a minimum of 4 units)		
	Units		
	THEA130 F Acting Workshop		
	3		
	THEA131 F Theatre Workshop		
	1 - 3		
	THEA134 F Beginning Theatre Practicum		
	1 - 2		
	THEA135 F Resident Theatre Company		
	0.5 - 3		
	THEA139 F Beginning Musical Theatre Concert Production		
	1		
	THEA177 F Beginning Director's Practicum		
	0.5 - 3		
	THEA178 F Beginning Musical Theatre Production		
	0.5 - 3		
	THEA233 F Intermediate Theatre Practicum		
	1 - 2		
	THEA235 F Experimental Theatre		
	2		
	THEA239 F Intermediate Musical Theatre Concert Production		
	1		
	THEA277 F Intermediate Director's Practicum		
	0.5 - 3		
	THEA278 F Intermediate Musical Theatre Production		
	0.5 - 3		
	Restricted electives: (select a minimum of 6 units)		
	Units		
	DRAF171 F Fundamentals of Drafting		
	2		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	THEA090 F Introduction to Advanced Topics in Theatre Technology 2 - 6		
	THEA091 F Video and Scenic Projection for the Theatre 2		
	THEA146 F Scene Painting 3		
	THEA151 F Properties: Design and Construction 3		
	WELD100 F Introduction to Welding 3		
	Total Units 34		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Biology Associate in Arts Degree	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Six-Year Review • Program SLOA Revision • Removing Courses 	<p>Biology Associate in Arts Degree</p> <p>The Biology Associate in Arts degree is designed to provide a solid foundation for students who wish to pursue further study at the baccalaureate level, and for some graduate-level programs. This degree will provide a background in biology while also providing skills for possible entry-level employment in science-related industries or laboratories. This degree requires 22-24</p>	2022 Fall	The Biology AA degree is being updated to require one year of biology and a year of general chemistry. The previous version of this degree allowed students get a Biology AA

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> Removing Courses from "Required" Adding Courses to "Required" 	<p>skills necessary for entry into the various fields of business. This degree prepares students for professional opportunities and higher degrees and provides a broad background of knowledge that can be applied in most businesses. This degree requires a total of 18 units in the major in addition to other degree requirements.</p> <p>Complete 18 units from the following:</p> <p style="text-align: center;">Units</p> <p>ACCT100 F Small Business Accounting 3</p> <p>or</p> <p>ACCT101AF Financial Accounting 5</p> <p>or</p> <p>ACCT102HF Honors Financial Accounting 5</p> <p>BUS100 F Introduction to Business 3</p> <p>BUS131 F Principles of International Business 3</p> <p>BUS180 F Small Business Management 3</p> <p>BUS211 F Critical Reasoning and Writing for Business 3</p> <p>or</p> <p>BUS211HF Honors Critical Reasoning and Writing for Business 3</p> <p>BUS240 F * Legal Environment of Business 3</p> <p>or</p> <p>BUS240HF * Honors Legal Environment of Business</p>		units to simplify student understanding of unit requirements.

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		or BUS245 F * Business Law I		
		3		
		BUS246 F Business Law II		
		3		
		CIS100 F Introduction to Personal Computers		
		4		
		or CIS100HF Honors Introduction to Personal Computers		
		4		
		or CIS111 F Introduction to Information Systems		
		4		
		or CIS111HF Honors Introduction to Information Systems		
		4		
		BUS162 F Business Economics		
		3		
		ECON101 F Principles of Economics - Micro		
		3		
		or ECON101HF Honors Principles of Economics - Micro		
		3		
		ECON102 F Principles of Economics-Macro		
		3		
		or ECON102HF Honors Principles of Economics- Macro		
		3		
		BUS151 F Business Mathematics		
		3		
		BUS101 F Personal Financial Management		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p style="text-align: center;">3</p> <p>MATH 120 F Introductory Probability and Statistics</p> <p style="text-align: center;">4</p> <p>or</p> <p>MATH 120HF Honors Introductory Probability and Statistics</p> <p style="text-align: center;">4</p> <p>or</p> <p>MATH121 F ** Enhanced Introductory Probability and Statistics</p> <p style="text-align: center;">5</p> <p>or</p> <p>MATH130 F Calculus for Business</p> <p style="text-align: center;">4</p> <p>or</p> <p>MATH151 F Calculus I</p> <p style="text-align: center;">4</p> <p>or</p> <p>MATH151HF Honors Calculus I</p> <p style="text-align: center;">4</p> <p>MKT100 F Introduction to Marketing</p> <p style="text-align: center;">3</p> <p>Total Units</p> <p style="text-align: center;">18</p> <p>* See counselor for determination of correct course.</p> <p>* See counselor for determination of correct course.</p> <p>* See counselor for determination of correct course.</p> <p>** MATH 121 F will only count for 4 units in this program.</p>		
Computer Information Systems	<ul style="list-style-type: none"> Program Unit Revision 	<p>Computer Information Systems Certificate (FY 2022)</p> <p>The Computer Information Systems</p>	2022 Fall	Update CIS certificate to match AA degree previously

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Certificate (FY 2022)	<ul style="list-style-type: none"> Catalog Description Update Removing Courses from "Required" Adding Courses to "Required" Adding Courses to "Restricted Electives" Removing Courses from "Restricted Electives" Course Unit Revision 	<p>certificate is designed to prepare students for entry-level employment in programming, networking, website design, database design and administration, cyber-security, project management, or game design. Students learn in a well-equipped technical environment for instruction and lab. CIS courses are taught providing hands-on experience in the use of industry-standard hardware, application software, operating systems, networking, and programming tools. This program also requires students to choose a "Career Track" from the sets of Restricted Electives below. This certificate requires 20-23 units.</p> <p>Required Courses (14 units)</p> <p style="text-align: center;">Units</p> <p>CIS100 F Introduction to Personal Computers 4</p> <p>or</p> <p>CIS100HF Honors Introduction to Personal Computers 4</p> <p>or</p> <p>CIS111 F Introduction to Information Systems 4</p> <p>or</p> <p>CIS111HF Honors Introduction to Information Systems 4</p> <p>CIS152 F Web Design I 3</p> <p>CIS180 F Introduction to Networking Concepts 4</p>		approved. Units change from 38-42 to 20-23 to match "career tracks".

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		CIS201 F Introduction to Python Programming 3 Choose ELECTIVES from ONE CAREER TRACK below to meet the minimum program unit requirements: Units Restricted Electives - Cyber Security Career Track: Select the following courses (8 units): Units CIS107 F Introduction to Operating Systems 3 CIS109 F Personal Computer Security 2 CIS160 F Introduction to Cyber Security 3 OR Units Restricted Electives - Programming Career Track: Select the following courses (6-7 units): Units CIS223 F Programming in C++ 3 or CIS226 F Java Programming I 4 CIS142 F Database I 3 OR Units		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Restricted Electives - Network Administration Career Track: Select the following courses (6 units): <p style="text-align: center;">Units</p> CIS181 F Computer Certification Preparation <p style="text-align: center;">3</p> CIS182 F Computer Certification Preparation II <p style="text-align: center;">3</p> OR <p style="text-align: center;">Units</p> Restricted Electives - Web Design Career Track: Select the following courses (6 units): <p style="text-align: center;">Units</p> CIS157 F Web Design II <p style="text-align: center;">3</p> CIS176 F Web Page Layout with CMS <p style="text-align: center;">3</p> OR <p style="text-align: center;">Units</p> Restricted Electives - Information System Project Management Career Track: Select the following courses (9 units): <p style="text-align: center;">Units</p> CIS123 F Beginning Word Processing (MS Word) <p style="text-align: center;">3</p> CIS106 F Beginning Spreadsheet (MS Excel) <p style="text-align: center;">3</p> CIS120 F Project Management I <p style="text-align: center;">3</p> OR <p style="text-align: center;">Units</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Restricted Electives - Game Design Career Track: Select the following courses (6 units): Units CISG100 F Introduction to Computer Game Design 3 CISG110 F Introduction to Programming for Computer Games 3 Total Units 20 - 23		
Manufacturing Technology Associate in Science Degree (FY 2022)	<ul style="list-style-type: none"> • Catalog Description Update • Program SLOA Revision 	Manufacturing Technology Associate in Science Degree (FY 2022) The Manufacturing Technology Associate in Science Degree incorporates courses from a number of departments within the Technology and Engineering Division. This degree typically leads to intermediate to advanced level technical careers as a machinist, toolmaker, CNC operator, CNC programmer, manufacturing engineer, process engineer, maintenance technician, field service technician, fabrication technician, machine builder, welders, designers, design engineers, CAD/CAM engineer as well as a number of other manufacturing, engineering, and service positions. A student pursuing the Manufacturing Technology major must take the required courses in addition to a concentration in one or more of the major areas. The areas of concentration are Drafting, Machine Technology, and Welding. This degree requires 30-34 units in the major in addition to other graduation	2022 Fall	Revising PSLOs per Guided Pathways discussion meeting on August 13, 2020 and PSLO Revision Design Principles.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>requirements. At least one-half of the units towards the major must be completed at Fullerton College.</p> <p>Required Courses (15 units)</p> <p style="text-align: center;">Units</p> <p>DRAF171 F Fundamentals of Drafting 2</p> <p>METL192 F Fundamentals of Metallurgy 3</p> <p>MACH116 F Machine Tools 2</p> <p>TECH108 F Manufacturing Processes 3</p> <p>TECH127 F Industrial Safety 2</p> <p>WELD100 F Introduction to Welding 3</p> <p>Restricted Electives (15-19 units). Select 15-19 units from one of the areas below. Choose all courses from the same area for a concentration in DRAF, MACH or WELD.</p> <p style="text-align: center;">Units</p> <p>Select 15-19 units from the courses listed below for a Drafting concentration.</p> <p>DRAF101 F Blueprint Reading for Manufacturing 2</p> <p>DRAF140 F AutoCAD For Industry 3</p> <p>DRAF141 F Advanced CAD for Industry 3</p> <p>DRAF143 F 3D Applications Using AutoCAD 3</p> <p>DRAF173 F Geometric Dimensioning and Tolerancing</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		2		
		DRAF944 F Solidworks		
		3		
		DRAF945 F Advanced Solidworks		
		3		
		Select 15-19 units from the courses listed below for a Machine Technology concentration.		
		MACH101 F Introduction to Machine Tools		
		5		
		MACH102 F Intermediate Machine Tools		
		5		
		MACH103 F Advanced Machine Tools		
		5		
		MACH104 F Advanced Topics in Machine Technology		
		5		
		MACH110 F CNC Machine Set-Up and Operation		
		3		
		MACH115 F CNC Parts Programming		
		3		
		MACH120 F Advanced CNC Machining		
		3		
		MACH130 F Multiple Axis CNC Set and Operation		
		3		
		MACH140 F Basic CNC Swiss Style Lathe Set-up and Operation		
		3		
		MACH142 F Advanced CNC Swiss Style Lathe Set-up and Operation		
		3		
		MACH145 F Basic CNC Swiss Style Lathe Programming and Applications		
		3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		MACH150 F CNC Programming Using Mastercam 3		
		MACH152 F Advanced CNC Programming Using Mastercam 3		
		MACH154 F CNC Programming Using Surfcam 3		
		MACH156 F Advanced CNC Programming Using Surfcam 3		
		MACH180 F Introduction to Metrology 3		
		MACH182 F Introduction to CMM Inspection and Romer Arms 3		
		MACH184 F Advanced CMM and Romer Arm Inspection 3		
		MACH185 F CMM and Romer Arm Applications 2		
		Select 15-18 units from the courses listed below for a Welding concentration.		
		WELD091AF Industrial Welding Fundamentals 5		
		WELD091BF Semi-Automatic Welding Applications 5		
		WELD091CF Manual Arc Welding Fundamentals 5		
		WELD096 F Welding Inspection Technology 5		
		WELD098 F Welding Fabrication Technology		

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p align="center">2</p> <p>WELD091DF Structural Welding Certification</p> <p align="center">5</p> <p>WELD120 F Gas Shielded Arc Welding</p> <p align="center">3</p> <p>Total Units</p> <p align="center">30 - 34</p>		
<p>Nutrition and Foods Certificate (R 2022)</p>	<ul style="list-style-type: none"> • Program Title Revision • Program Unit Revision • Catalog Description Update • Program SLOA Revision • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Revising Skills Certificate (less than 16 units) to Achievement Certificate (16 units or more) 	<p>Nutrition and Foods Certificate (R 2022)</p> <p>The Nutrition and Foods Skills Certificate is designed to provide students with fundamental knowledge and skills in nutritional science, food science, food preparation, and food safety and sanitation. The required courses prepare students for entry-level positions in nutrition and foods. Examples of entry-level positions include nutrition assistants for community agencies such as The Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) and Head Start, diet aides or diet clerks in hospitals, and dietary service workers in hospitals or school food service. This certificate requires a total of 16-17 units. A grade of C or better is required in each course taken.</p> <p>Required Courses (14 units)</p> <p align="center">Units</p> <p>FOOD102 F Introduction to Foods 3</p> <p>FOOD110 F Food Safety and Sanitation 3</p> <p>FOOD130 F Cultural Aspects of Food 3</p> <p>NUTR100 F Careers in Nutrition and Foods 2</p>	<p>2022 Fall</p>	<p>We have changed the numbers for two of our courses. As a result, we need to delete FOOD 060 F and add FOOD 160 F and we need to delete FOOD 070 F and add FOOD 170 F. We are also moving FOOD 130 F to the required course list and adding NUTR 220 F and NUTR 230 F to the restricted electives list. The addition of FOOD 130 F to the required course list results in an increase of total certificate units from 13-14 to 16-17.</p>

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Unit Revision 	<p>Required courses: (23 units)</p> <p align="center">Units</p> <p>TECH131 F Basic Electricity and Basic Electronics 2</p> <p>THEA091 F Video and Scenic Projection for the Theatre 2</p> <p>THEA094 F Systems Maintenance and Troubleshooting for Theatre 2</p> <p>THEA141 F Introduction to Technical Theatre 4</p> <p>THEA143 F Stagecraft 4</p> <p>THEA160 F Introduction to Sound Technology 3</p> <p>THEA170 F Beginning Theatrical Lighting 3</p> <p>THEA244 F Intermediate Theatrical Lighting 3</p> <p>Required Stage Crew Activity courses, taken as corequisites for THEA 160, 170, and 244: (1.5 units total)</p> <p align="center">Units</p> <p>THEA153 F Introduction to Stage Crew Activity 0.5 - 3</p> <p>THEA159 F Beginning Stage Crew Activity 0.5 - 3</p> <p>THEA249 F Intermediate Stage Crew Activity 0.5 - 3</p> <p>Required production courses: (select a minimum of 5 units)</p> <p align="center">Units</p>		<p>Updated the catalogue description for unit changes and disclosure of new scaffolding. Updated and added PSLO/As. Removed from required courses ART 110 and THEA 100 to lean units. Added required courses: TECH 131, THEA 91, THEA 94, THEA 143, THEA 160 to reflect the scaffolding and as per advisory committee suggestions. Corrected units on variable unit classes. Lowered required stage crew activity courses to match the required corequisites of THEA 160, 170, and 244. Added additional production class options based on previous additions and modifications in curriculum: THEA 135, 139,</p>

MODIFY DEGREES/CERTIFICATES

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		THEA130 F Acting Workshop 3 THEA131 F Theatre Workshop 1 - 3 THEA134 F Beginning Theatre Practicum 1 - 2 THEA135 F Resident Theatre Company 0.5 - 3 THEA139 F Beginning Musical Theatre Concert Production 1 THEA177 F Beginning Director's Practicum 0.5 - 3 THEA178 F Beginning Musical Theatre Production 0.5 - 3 THEA233 F Intermediate Theatre Practicum 1 - 2 THEA235 F Experimental Theatre 2 THEA239 F Intermediate Musical Theatre Concert Production 1 THEA277 F Intermediate Director's Practicum 0.5 - 3 THEA278 F Intermediate Musical Theatre Production 0.5 - 3 Restricted electives: (select a minimum of 4 units) Units CIS170 F Cisco Networking 1 3 CIS180 F Introduction to Networking Concepts 4		177, 235, 239, 277. Removed restricted electives DANC 120, MUS 116 and 118 due to curriculum changes. Removed restricted elective THEA 94 as it moved to required courses. Added restricted electives: CIS 170, 180, 281 and THEA 90 and 93 as per advisory committee suggestions.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution _____
SUBJECT: Academic Personnel Information _____
Enclosure(s) X

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.a.1

Item No.

LEAVE OF ABSENCE

@00001572	FC	Counselor SB 95 (SPSL) Paid Leave using Supplemental Paid Sick Leave Eff. 01/28/2021-02/15/2021 (49.50 hours)
@01370838	FC	Instructor AB 2393 Parental Leave (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 11/29/2021-12/11/2021

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2021 FALL SEMESTER,

Zou, Carol	CC	Column 1, Step 1
------------	----	------------------

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Jimenez, Joseph	CC	Column 1, Step 1
-----------------	----	------------------

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Acosta, Cynthia	CC	Psychiatric Technician Mandatory Clinical Orientation Column 2, Step 2 Lecture Rate, Adjunct Faculty Salary Schedule Not to exceed 5 hours Eff. 10/18/2021
Alofaituli, Kimberly	CC	Psychiatric Technician Mandatory Clinical Orientation Column 2, Step 2 Lecture Rate, Adjunct Faculty Salary Schedule Not to exceed 5 hours Eff. 10/18/2021
Baloy, Czarina	CC	Supervising Dentist (Dental Hygiene Program) Column 3, Step 1 Lecture Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester
Ford, Julie	CC	Supervising Dentist (Dental Assisting Program) Column 3, Step 4 Lab Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester

Academic Personnel
November 9, 2021

Im, Robin	CC	Supervising Dentist (Dental Hygiene Program) Column 3, Step 1 Lecture Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester
Kazim, Amir	CC	Supervising Dentist (Dental Hygiene Program) Column 3, Step 1 Lecture Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester
Smith Norman, Ravipan	CC	Supervising Dentist (Dental Hygiene Program) Column 3, Step 3 Lecture Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester
Suresh, Suma	CC	Simulation and Skills Lab Specialist Column 3, Step 2 Lab Rate, Adjunct Faculty Salary Schedule Eff. 11/01/2021-12/10/2021
Welch Wheatley, Janine	CC	Supervising Dentist (Dental Hygiene Program) Column 3, Step 4 Lecture Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 9, 2021 Resolution _____
SUBJECT: Classified Personnel Information _____
Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.b.1

Item No.

Classified Personnel
November 9, 2021

CHANGE IN RETIREMENT DATE

Karvia, Nick FC Director, Bookstore
12-month position (100%)
Eff. 06/30/2022
PN FCM990

RESIGNATION

Aceves, Alicia NOCE Grants and Special Projects Assistant
12-month position (100%)
Eff. 10/26/2021
PN SCC831

CHANGE IN HIRE DATE

Kirkpatrick, Rachael CC PE/Athletic Therapist
10-month position (100%)
From: 09/15/2021
To: 09/20/2021
PN CCC679

NEW PERSONNEL

Gutaskus, Mary FC Instructional Assistant/Math Lab
12-month position (100%)
Range 36, Step E
Classified Salary Schedule
Eff. 12/15/2021
PN FCC890

LATERAL TRANSFER

Dodson, Lanicesha, FC From: Bookstore Assistant
12-month position (100%)
PN FCC947

To: Clerical Assistant II
12-month position (100%)
Eff. 11/15/2021
PN FCC561

Classified Personnel
November 9, 2021

Gorrie, Susan	FC	From: Textbook Buyer 12-month position (100%) PN FCC953
		To: Administrative Assistant II 12-month position (100%) Eff. 11/15/2021 PN FCC606
Kim, AeYoung	CC	From: Executive Assistant, Vice President of Administrative Services Office 12-month position (100%) PN CCC923
		To: Executive Assistant, President's Office 12-month position (100%) Eff. 11/15/2021
Paulsen, Angela	FC	From: Bookstore Assistant 12-month position (100%) PN FCC835
		To: Lab Clerk/Nutrition and Food 12-month position (100%) Eff. 11/15/2021 PN FCC620

VOLUNTARY CHANGES IN ASSIGNMENT

Maertens, Tina	FC	Admissions and Records Technician (100%)
		Temporary Change in Assignment To: Evaluator 12-month position (100%) Range 36, Step E +15% Longevity + PGD Classified Salary Schedule Eff. 11/15/2021 – 12/31/2021
Sanchez, Alicia	FC	Administrative Assistant II (100%)
		Temporary Change in Assignment To: Evaluator 12-month position (100%) Range 36, Step E + 5% Longevity + PGD Classified Salary Schedule Eff. 11/15/2021 – 03/15/2022

Classified Personnel
November 9, 2021

Solis Munoz, Samantha FC Admissions and Records Specialist (100%)

Temporary Change in Assignment
To: International Students Services Coordinator
 12-month position (100%)
 Range 41, Step D + 5% Longevity
 Classified Salary Schedule
 Eff. 11/15/2021 – 06/30/2022

RECLASSIFICATION

Asavakulpanus, Nipa AC Accounting Specialist
 12-month position (100%)
 Range 40, Step D

To: District Accounting Specialist
 12-month position (100%)
 Range 43, Step D
 Classified Salary Schedule
 Eff. 04/01/2021
 PN DEC967

Funaoka, Lisa FC Admissions and Records Specialist
 12-month position (100%)
 Range 36, Step E + 15% Longevity

To: Business Analyst I, Enrollment Services
 12-month position (100%)
 Range 52, Step E + 15% Longevity
 Classified Salary Schedule
 Eff. 04/01/2021
 PN FCC648

Le, Lynn AC Accounting Specialist
 12-month position (100%)
 Range 40, Step E

To: District Accounting Specialist
 12-month position (100%)
 Range 43, Step E
 Classified Salary Schedule
 Eff. 04/01/2021
 PN DEC927

Classified Personnel
November 9, 2021

Villasenor, Elizabeth	AC	Accounting Specialist 12-month position (100%) Range 40, Step E + 5% Longevity To: District Accounting Specialist 12-month position (100%) Range 43, Step E + 5% Longevity Classified Salary Schedule Eff. 04/01/2021 PN DEC934
Vitharanage, Malmi	AC	Account Specialist 12-month position (100%) Range 40, Step E + 5% Longevity To: District Accounting Specialist 12-month position (100%) Range 43, Step E + 5% Longevity Classified Salary Schedule Eff. 04/01/2021 PN DEC963

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Hagmaier, Maite	FC	Clerical Assistant II (100%) 6% Stipend Eff. 10/04/2021 – 10/30/2021
Merchant, Jennifer	FC	Program Coordinator (100%) 6% Stipend Eff. 10/18/2021 – 12/31/2021
Salazar, Kellyann	FC	Health Education Coordinator (100%) 6% Stipend Eff. 10/18/2021 – 12/31/2021

LEAVES OF ABSENCE

@01194985	AC	Skilled Maintenance Mechanic (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/16/2021 – 09/17/2021 (16 hours)
-----------	----	---

Classified Personnel
November 9, 2021

@01152750	CC	Special Project Coordinator, Transfer Coach (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/02/2021 – 09/03/2021 (16 hours)
@01201830	AC	IT Project Leader (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/27/2021 – 10/08/2021 (78 hours)
@01250082	CC	Instructional Assistant, Career Center (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/27/2021 – 10/08/2021 (74 hours)
@01346628	NOCE	Alternate Media Specialist (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/21/2021 (4.5 hours)
@01029453	CC	Administrative Assistant III (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 03/09/2021 (1.5 hours)
@00234724	NOCE	Manager, Instructional Technology Services (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/17/2021 – 09/24/2021 (48 hours)
@01145227	AC	Facilities- Security Officer (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/02/2021 – 09/03/2021 (16 hours); 09/30/2021 (8 hours); 10/01/2021 (8 hours); 10/04/2021 (8 hours)
@00742901	FC	Facilities Custodian I (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/03/2021 – 09/16/2021 (80 hours)
Dam, Linh	AC	Payroll Specialist (100%) Family Medical Leave (FMLA/CFRA/CAPDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 11/22/2021 – 01/22/2022 (Consecutive Leave)

Classified Personnel
November 9, 2021

De Santiago, Luisa	AC	Human Resources Technician (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 09/20/2021 – 11/16/2021 (Consecutive Leave)
Garrett, Taylor	CC	Administrative Assistant III (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/27/2021 – 01/27/2022 (Consecutive Leave)
@00004008	FC	Student Services Specialist, Financial Aid (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/17/2021 (8 hours); 08/19/2021 (8 hours)
@01324612	CC	Student Services Specialist, CalWorks/EOPS(100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/02/2021 – 08/12/2021 (75 hours);
@01822498	CC	Groundskeeper (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/02/2021 (4 hours); 09/03/2021 (8 hours)
@01262637	CC	Skilled Maintenance Mechanic (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 02/01/2021 – 02/08/2021 (48 hours); 03/05/2021 (4 hours)
@00003216	FC	Library Assistant III (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 03/25/2021 – 03/26/2021 (12 hours); 04/22/2021 – 04/23/2021 (12 hours)
@01150186	NOCE	Director, Student Equity and Success (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/10/2021 (8 hours)

Classified Personnel
November 9, 2021

@00353287	FC	Facilities Custodian II (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/01/2021 –09/10/2021 (56 hours)
@00619448	NOCE	IT Services Coordinator I (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 07/27/2021 – 08/03/2021 (48 hours)
@00158806	FC	Facilities Custodian I (100%) SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/28/2021 (8 hours)

NEW CLASSIFIED JOB DESCRIPTION

Business Analyst I/[Department]
Range 52
Classified Salary Schedule

District Accounting Specialist
Range 43
Classified Salary Schedule

REVISED CLASSIFIED JOB DESCRIPTION

Evaluator Coordinator
Range 43
Classified Salary Schedule

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	Business Analyst I/[Department] <i>(NEW)</i>	Range: 52	Classified Schedule
Date Revised:		Date Approved:	

PRIMARY PURPOSE

This position is responsible for, under general direction, the successful coordination of department system applications and processes, including analyzing business requirements, recommending effective solutions, and assisting with the integration, testing, auditing, and validation of data collection processes. Responsibilities include identifying technology needs and/or business process solutions, defining project steps and timelines, coordinating, and providing information technical expertise on complex technical problems.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Assist in the deployment and maintenance of applications in support of assigned department.
2.	Coordinate and analyze the successful development, collection, maintenance, testing, auditing, and validation of data collection processes for various internal, state, and federal reports (e.g., MIS data, 320 report) and/or others for campus funding, accountability, and decision-making purposes.
3.	Serve as a liaison for a variety of administrative and academic departments across the campus community which complement department goals and deliverables.
4.	Serve as the Subject Matter Expert (SME) between the assigned department and internal and external partners.
5.	Coordinate, analyze, and ensure data quality and integrity pertinent to assigned department for internal, state, and federal reports, campus research purposes, and campus programs.
6.	Collaborate with other business and technical staff to perform complex business and system analyses and administration of current business practices and processes and recommend modifications or new processes to facilitate integration with designated enterprise system modules, including testing and implementation.
7.	Provides technical consultation to campus administrators and other internal and external stakeholders of assigned department initiatives and programs for the effective design and implementation of data collection and quality control procedures.
8.	Collaborate with internal and external partners in support of department goals.
9.	Remain current on developments in hardware and software systems and equipment related to District systems and needs in order to recommend systems changes, updates, and/or new technology as appropriate, including legal requirements related to department of assignment.
10.	Attend planning meetings as assigned with technical staff and end-users to facilitate communication between parties concerning their needs and requirements

<p>NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION</p>
--

11.	Research, recommend, and test new technologies and applications that demonstrate a potential benefit to the department. Monitor performance of implemented solutions. Learn and apply emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
12.	Serve in a supporting role to provide direction, training, and review of data input by staff into various department or District software applications (e.g., Banner student information modules) for department and District related reporting (e.g., MIS reporting).
13.	Collaborate with Lead technical staff to perform the following: coordinate the review of new releases, upgrades and patches related to the department; review documentation to identify affected modules and processes; identify impacts of changes and assess integration issues; verify compliance of new systems processes with all regulatory requirements; work with technical staff to conduct performance and compliance testing and identify corrections required; work with the Information Services staff to develop solutions for complex problems.
14.	Make recommendations to modify technical support documentation for department application software, business processes, and accounting changes; train campus staff and other end-users on new or existing technology implementations.
15.	Adhere to project milestones and timelines and provide information to functional staff when participating in projects.
16.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
17.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.
18.	Perform related duties as assigned.

WORKING RELATIONSHIPS

The Business System Analyst I maintain frequent contact with the Chancellor's Office of the California Community Colleges, federal agencies, various faculty, administrators, and staff at campus and District departments, contract programmers, and vendors.

EDUCATION AND EXPERIENCE

Required Qualifications

A Bachelor's degree from a regionally accredited college/university.

Three (3) years of experience in conducting business process analyses, performing functional and/or technical user support and testing, data reporting, and related functions for administrative, business or academic systems OR

A Master's degree from a regionally accredited college/university in business administration, management information systems, or related field and one (1) year of experience in conducting business process analyses, performing functional and/or technical user support and testing, data reporting, and related functions for administrative, business or academic systems OR

Equivalent combination of education and experience.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position. **Desirable Qualifications**

Prior experience in approaching work and interactions with colleagues and/or students in an equity-minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of Management Information System (MIS) data, processes, and reporting in relation to student data.

Knowledge of principles, practices and methods of business process and systems analysis, including business modeling using data and process flow diagrams.

Knowledge of system design theory, concepts and principles including data management and administration and development concepts.

Knowledge of methodologies for developing program and user documentation and user training materials.

Knowledge of methods and practices for conducting unit and system testing.

Knowledge of database design concepts and data management software.

Knowledge of systems integration design concepts.

Knowledge of project management tools and techniques, including managing project schedules and effective change management and control.

Knowledge of District organization, operations, policies and objectives.

Knowledge of applicable sections of State Education Code and other applicable laws.

Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary.

Knowledge of record keeping procedures.

Ability to learn quickly, understand and apply user business processes and requirements needed to consult effectively with managers and users.

Ability to perform business process analyses and reach sound, logical conclusions regarding essential user needs and requirements.

Ability to facilitate and lead user meetings, negotiate understanding and build consensus agreements.

Ability to work effectively and collaboratively in a team environment, either as a team member or team leader.

Ability to read, interpret, explain and apply complex technical information on systems processes and interdependencies for technical and non-technical audiences.

Ability to make effective use of query tools to design complex reports using reporting tools such as SQL, Argos and Microsoft Access.

Ability to prepare clear, concise and comprehensive specifications, reports, studies, documentation and other written materials.

Ability to interpret, apply and explain laws, regulations, policies and procedures.

Ability to analyze situations accurately and adopt an effective course of action.

Ability to plan, organize and prioritize work.

Ability to meet schedules and timelines.

Ability to work independently with little direction.

Ability to understand and follow oral and written directions.

Ability to communicate efficiently both orally and in writing.

Ability to establish and maintain effective working relationships with others.

SPECIAL REQUIREMENTS

Requires a valid California Driver's License

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

WORKING CONDITIONS

Office environment: subject to constant interruptions and frequent interaction with others; operation of a computer keyboard, requiring gross and fine finger manipulation of keyboards, equipment and tools; travel to various locations; sitting or standing for extended periods of time (up to 2-3 hours); read a variety of printed materials and information on a computer screen for extended periods of time; ability to lift, carry and/or move objects weighing up to 25 pounds.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	District Accounting Specialist (NEW)	Range:	43
Date Revised:		Date Approved:	

PRIMARY PURPOSE

This position is responsible for independent district wide complex, comprehensive, advanced, and specialized accounting duties in the preparation, maintenance, review and analysis of various financial statements, records, accounts, and budgets to assure accuracy and in conformance with generally accepted accounting principles, established policies, procedures, including state and federal legal requirements.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Prepares, reviews, monitors, and analyzes a variety of difficult and comprehensive financial statements, general ledgers and reports as required by the District, State, Federal government, or other agency, including but not limited to categorical grants, CCFS 311 annual report, Schedule of Expenditures of Federal Awards (SEFA), Schedule of Expenditures of State Awards (SESA), Non-Resident Tuition Fee report, 311Q, quarterly investment reports, IPED, Used Tax report, etc.; ensures compliance with applicable rules, regulations, policies and procedures; maintains, verifies financial statements, general ledgers, statistical and other complex accounting records.
2.	Assists in the preparation and monitoring of District-wide or campus-wide budget; processes budget transfers and prepares journal entries; budget reconciliation; Board agenda items for new budget, budget adjustments; monitors accounting activities of assigned categorically-funded programs; prepares expenditure and progress reports as required by funding agencies; prepares claims for reimbursements of grant expenditures and forwards to appropriate funding agencies through invoicing, drawdown of funds from phone systems and/or web-based system; reconciles and balances accounts and bank statements; assists program manager to ensure compliance with contractual constraints; participates in grant audits.
3.	Coordinates communication and accounting activities with other District departments and personnel, governmental agencies, private agencies and vendors;
4.	Maintains up-to-date knowledge of the regulations and reporting requirements and procedures connected with categorical, special, and general fund programs; answers questions and provides technical expertise to assist District and department personnel regarding various records, budgets, accounts and programs.
5.	Prepares and processes, monitors and reconciles various documents involved in financial transactions, such as invoices, deposits for cash and checks, requisitions, purchase orders, contract agreements, and bids and maintains accurate records of cash and check receipts; processes student financial aid disbursements, monitors and reconciles the cash balance for all financial aid grants and other financial aid related activities; reviews and approves purchase requisitions.
6.	Prepares, audits, and analyzes invoices for payment, such as requisitions, petty cash vouchers, and mileage and travel expense reports; prepares claims for capital projects; processes payments for payroll, loans, grants, and reimbursements.

<p>NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION</p>
--

7.	Processes, monitors and reconciles data entry to County and District files to assure accuracy of data; reconciles cash, expense/revenue accounts, asset/liability accounts, fund balance with the County, Orange County Business Office of Department of Education; identifies issues, errors and problems and prepares adjusting journal entry and/or County Transfer to resolve discrepancies.
8.	Reviews Personnel Change Forms and processes payroll redistributions; processes payroll reconciliations; performs cash and bank reconciliations, reconciles accounts receivable and accounts payable with external entities as well as with different funds and entities within the District.
9.	Participates in the District's year-end closing and audit process; reviews various reports during closing process and identifies and corrects errors; performs complex calculations, analyses, and prepares journal entries for corrections; analyzes accruals and carryover. Conducts research to resolve discrepancies as necessary. Communicates necessary discrepancies and changes to appropriate departments/agencies.
10.	Maintains and files a variety of financial and accounting records, forms, listings and files; operates a variety of office equipment and machines such as calculator, computer, and copier, etc.
11.	Performs special projects as assigned, including but not limited to coordination of fee collection, financial budget projections; budget development process for general, categorical, and special funds; data collection, and prior-year performance analysis. Establishes and maintains accounting policies and procedures.
12.	Trains and provides work direction and guidance to others including program changes or legal requirements as directed.
13.	Participates in and assists with resolving issues with Banner and/or other regularly used software within assigned responsibilities; identifies, learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
14.	Participates in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; actively assists in the creation of a welcoming and inclusive work and educational environment; attends and participates in diversity, equity and inclusion trainings and events.
15.	Performs related duties as assigned.

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

OTHER FUNCTIONS

In addition to essential functions, the District Accounting Specialist may make decisions within established policies and procedures in the absence of designated Manager.

WORKING RELATIONSHIPS

The District Accounting Specialist maintains frequent contact with various departments, staff, and outside vendors, agencies and financial institutions.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

EDUCATION AND EXPERIENCE

Minimum Qualifications

Bachelor's degree in accounting, finance, or related field.
Minimum four (4) years increasingly responsible work experience in accounting and/or banking
Or equivalent combination of education and experience

All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of accounting and auditing principles, practices and procedures
Knowledge of financial and statistical record-keeping principles
Knowledge of allocation factors/methodology
Knowledge of modern office practices, procedures and equipment
Knowledge of District organization, operations, policies and objectives
Knowledge of applicable sections of State Education Code and other applicable laws
Knowledge of computer-based accounting systems
Knowledge of various computer software programs
Ability to interpret, apply, and explain rules, regulations, policies and procedures
Ability to make arithmetic calculations quickly and accurately
Ability to operate a variety of office equipment such as calculator, computer, copier, etc.
Ability to analyze situations accurately and adopt an effective course of action
Ability to plan, organize and prioritize work
Ability to meet schedules and timelines
Ability to understand and follow oral and written directions
Ability to communicate effectively, orally and in writing
Ability to understand scope of authority in making independent decisions
Ability to review situations accurately and determine appropriate action according to established guidelines
Ability to train and provide work direction to others
Ability to establish and maintain effective working relationships with others

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

SPECIAL REQUIREMENTS

None

WORKING CONDITIONS

Office environment: subject to constant interruptions and frequent interaction with others; operation of a computer keyboard, requiring gross and fine finger manipulation of keyboards, equipment and tools; travel to various locations; sitting or standing for extended periods of time (up to 2-3 hours); read a variety of printed materials and information on a computer screen for extended periods of time; ability to lift, carry and/or move objects weighing up to 25 pounds.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	Evaluator Coordinator <i>(NEW)</i>	Range:	43
Date Revised:		Date Approved:	

PRIMARY PURPOSE

This position is responsible for independent coordination of complex evaluation of student academic programs and records including the analysis and evaluation of student records and transcripts for graduation, transfer and certification. This may include specialized work with student athlete eligibility. Incumbents must possess a thorough knowledge of all phases of enrollment services.

ESSENTIAL FUNCTIONS

Examples of essential functions are interpreted as being descriptive and not restrictive in nature.

1.	Coordinates and organizes the day-to-day activities within an assigned service area in Enrollment Services or assigned department to assure efficiency of operations; researches and investigates problems and identifies appropriate solutions. Acts in the absence of assigned administrator.
2.	Ensures implementation and maintenance of established local, state, federal, District policies and procedures and other agencies; ensures compliance with all regulations related to student records and athlete eligibility; including as established by conference constitution and bylaws of the National Collegiate Athletic Association (NCAA) and California Community Colleges Athlete Association (CCCAA), and other conference and professional associations. Assists in the development of revised District policies and procedures as necessary.
3.	Monitor student athletic eligibility in accordance with state conference and District policies, procedures, and regulations. Designs, prepares, and maintains student athlete records for the campus. Provides analysis and reporting of student athlete statistics and files with the appropriate administrative agency.
4.	Develops, coordinates, and delivers informational materials, presentations and workshops regarding programs and services; develops materials for distribution to promote activities and services; coordinates and participates in outreach activities to promote educational awareness, opportunities and services of the area of assignment.
5.	Gathers data and prepares statistical reports as directed; ensures compliance with applicable rules, regulations, policies and procedures, and state and federal laws; maintains a variety of difficult and complex documents records, statements and reports. Computes statistical data for graduation and verifies completion of final semester courses and calculates and tracks cumulative GPA; determines eligibility for graduation.
6.	Represents the District as an active member and participant at local, regional, and state meetings; attends conference meetings related to assignments as required. Acts as District representative/liaison both internally and with external partners and organizations.
7.	Evaluates academic records and transfer credits to determine student eligibility for admissions, general education requirements, programs, degrees and vocational certificates; coordinates printing of certificates and awards.
8.	Analyzes and audits traditional and non-traditional education materials for possible granting of college credits and maintains current knowledge of high school graduation requirements in California and elsewhere

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

9.	Provides technical assistance to students, faculty and staff on the interpretation of District policies and procedures, and federal and state regulations related to admissions, transfers, graduation, etc.
10.	Analyzes and applies local, state, and national college requirements; explains basis for evaluation made and provides information to students and faculty on evaluations and college requirements.
11.	Analyzes course descriptions; assists departments in evaluating courses for certificate programs.
12.	Reviews, analyzes and prepares student petitions, including academic exceptions and academic renewals; participate in meetings regarding student petitions and provide resource information.
13.	Assists and advises counselors regarding student records and makes appropriate recommendations and corrections; compiles and verifies information for State and Federal reports.
14.	Provides information and assists other admissions and records staff, counselors, instructors, other District departments, and outside agencies as needed or assigned; assists in registration as assigned.
15.	Processes attendance accounting and collection and recording of student grades, degrees and vocational certificates; processes student program changes.
16.	Trains and provides work direction and guidance to others as directed.
17.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
18.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.
19.	Performs related duties as assigned.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

OTHER FUNCTIONS

WORKING RELATIONSHIPS

The Evaluator maintains frequent contact with co-workers in the Admissions and Records Office, various departments, outside agencies, students, faculty and the public.

EDUCATION AND EXPERIENCE

Minimum Qualifications

A bachelor's degree from a regionally accredited institution and three years of increasingly responsible professional experience within an environment with high emphasis on customer service and program coordination, preferably in an educational setting OR sixty (60) semester units and five (5) years of experience related to the position OR a combination of equivalent education and experience.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

KNOWLEDGE, SKILLS, AND ABILITIES

Knowledge of District organization, operations, policies and objectives
Knowledge of applicable sections of State Education Code and other applicable laws
Knowledge of organization, policies, and rules of assigned department or program
Knowledge of National Collegiate Athletic Association (NCAA) and California Community Colleges Athlete Association (CCCAA), and other conference and professional associations.
Knowledge of high school graduation requirements in California and elsewhere
Knowledge of local, state, and national college requirements
Knowledge of modern office practices, procedures and equipment
Knowledge of record-keeping techniques
Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary
Knowledge of various computer software applications
Ability to interpret, apply and explain rules, regulations, policies and procedures
Ability to make arithmetic calculations quickly and accurately
Ability to operate a variety of office equipment such as calculator, computer, copier, etc.
Ability to analyze situations accurately and adopt an effective course of action
Ability to plan, organize and prioritize work
Ability to work independently with little direction
Ability to complete work efficiently with many interruptions
Ability to work confidentially with discretion

**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
JOB DESCRIPTION**

Ability to meet schedules and time lines
Ability to understand and follow oral and written directions
Ability to communicate effectively, orally and in writing
Ability to understand scope of authority in making independent decisions
Ability to review situations accurately and determine appropriate action according to established guidelines
Ability to establish and maintain effective working relationships with others

SPECIAL REQUIREMENTS

None

WORKING CONDITIONS

College or District indoor office environment; subject to constant interruptions and frequent interaction with administrators, management, faculty, and staff; sitting, standing, and walking for long periods of time (up to 2-3 hours); repetitive use of upper extremities including hand coordination activities and fine finger manipulation; occasional travel to other locations to attend meetings or conduct work. May be subject to performing physical activities, such as, but not limited to, lifting, bending, standing, climbing or walking while performing demonstration and providing student assistance.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 9, 2021

SUBJECT: Professional Experts

Action	<u>X</u>
Resolution	<u> </u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.c.1

Item No.

Professional Experts
November 9, 2021

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Beltran, Christine	NOCE	Project Expert	COVID-19 Vaccine Mandate Screening	26	11/02/2021	04/22/2022
Diaz, Anthony	CC	Project Expert	College Video Production	26	01/03/2022	02/25/2022
Diaz, Anthony	CC	Project Expert	College Video Production	26	03/14/2022	03/18/2022
Diaz, Anthony	CC	Project Expert	College Video Production	26	03/28/2022	05/20/2022
Diaz, Anthony	CC	Project Expert	College Video Production	26	06/20/2022	06/29/2022
Diaz, Erik	NOCE	Project Expert	Screeener for Covid 19 Clearance to Classes	26	11/01/2021	12/17/2021
Diaz, Erik	NOCE	Project Expert	Screeener for Covid 19 Clearance to Classes	26	01/03/2022	06/30/2022
Floerke, Brandon	FC	Project Manager	Hornets Tutoring Faculty Coordinator	40	12/14/2021	01/21/2022
Flores, Amanda	FC	Project Expert	FC-Athletic Life Coach	8	11/08/2021	12/11/2021
Gentalen, Ariel	FC	Project Manager	LGBTQIA+ Projects	8-10	11/01/2021	06/30/2022
Harless, Heather	FC	Project Manager	Lighting Designer	26	10/18/2021	11/15/2021
He, Alice	NOCE	Project Expert	Covid-19 Student Support	26	11/01/2021	12/17/2021
Huerta, Alberto	CC	Certified Athletic Trainer	Certified Athletic Trainer	26	11/1/2021	06/30/2022
Jackson-Johnson, Shannon	FC	Project Expert	Stage Manager	26	10/25/2021	11/15/2021
Jenkins, Corneshia	NOCE	Project Expert	COVID-19 Vaccine Mandate Screening	26	11/01/2021	06/10/2022
McClurkin, Tina	NOCE	Technical Expert II	CTE Research and Curriculum Development	26	10/25/2021	12/17/2021
McCormick, Steve	CC	Technical Expert II	Perkins V Tourism	10	11/08/2021	12/18/2021
McCormick, Steve	CC	Technical Expert II	Perkins V Tourism	10	01/02/2022	05/21/2022
Mix, Kevin	CC	Project Coordinator	Covid Technology & Kiosk	26	11/01/2021	06/30/2022
Moto-Mireles, Jonathan	NOCE	Project Coordinator	Workability III Coach	26	07/12/2021	11/24/2021

Professional Experts
November 9, 2021

Ngor, Aaron	FC	Certified Athletic Trainer	Certified Athletic Trainer	26	11/01/2021	06/30/2022
Ocampo, Ana	NOCE	Project Coordinator	Translator	26	09/20/2021	12/17/2021
Paplia, Rebecca	CC	Project Expert	Perkins V Tourism	26	11/08/2021	12/18/2021
Paplia, Rebecca	CC	Project Expert	Perkins V Tourism	26	01/02/2022	05/21/2022
Rivera, Cindy	NOCE	Project Expert	CAEP Budget Support	26	11/08/2021	12/31/2021
Romero, Diego	NOCE	Project Expert	ARISE Lab Professional Expert	26	11/01/2021	12/17/2021
Romero, Diego	NOCE	Project Expert	ARISE Lab Professional Expert	26	01/18/2022	03/18/2022
Romero, Diego	NOCE	Project Expert	ARISE Lab Professional Expert	26	03/28/2022	05/20/2022
Simental, Kacie	FC	Project Expert	Transfer Ambassador	26	01/10/2022	03/18/2022
Sprayberry, Brad	CC	Project Expert	Perkins V Tourism	3	11/08/2021	12/18/2021
Sprayberry, Brad	CC	Project Expert	Perkins V Tourism	3	01/02/2022	05/21/2022
Sriram, Girija	NOCE	Project Expert	COVID-19 Vaccine Mandate Screening	26	11/01/2021	06/30/2022
Torres, Sergio	NOCE	Project Expert	ARISE Lab Professional Expert	26	11/01/2021	12/17/2021
Torres, Sergio	NOCE	Project Expert	ARISE Lab Professional Expert	26	01/18/2022	03/18/2022
Torres, Sergio	NOCE	Project Expert	ARISE Lab Professional Expert	26	03/28/2022	05/27/2022
Torres, Sergio	NOCE	Project Expert	ARISE Lab Professional Expert	26	06/07/2022	06/30/2022
Tribolet, Lysa	NOCE	Project Expert	NOCE Covid Screener and Greeter	26	11/01/2021	12/17/2021
Tribolet, Lysa	NOCE	Project Expert	NOCE Covid Screener and Greeter	26	01/03/2022	06/30/2022
Valdez, Ernest	NOCE	Technical Expert I	Video and Workshop Editor	26	10/27/2021	12/17/2021
Villasenor, Stephen	NOCE	Project Coordinator	HSD DE Course Development	26	11/01/2021	06/30/2022
Zeno, Anjelica	NOCE	Technical Expert II	Data Analytics Curriculum Development	26	11/01/2021	01/16/2022

Professional Experts
November 9, 2021

NOCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Renshaw, Bridget	Tuition	Fall	26

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: November 9, 2021
SUBJECT: Hourly Personnel

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.d.1

Item No.

Hourly Personnel
November 9, 2021

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Fleck, Jordan	CC	Direct Instr Support - Athletic Program Assistant - Men's Basketball	11/10/21	06/30/22	TE I 1
Hucks, Brandon	CC	Direct Instr Support - Athletic Program Assistant - Men's Basketball	11/10/21	06/30/22	TE A 1
Perez, Erica	FC	Technical - Assist Admissions and Records remotely	12/06/21	03/04/22	TE B 2
Dalusung, Franchesca	CC	Technical - Assist in Financial Aid	11/10/21	02/23/22	TE A 1
Macedo, Emily	FC	Technical - Assist Admissions and Records remotely	11/29/21	02/25/22	TE A 3
Vergara, Ashley	FC	Technical - Assist Admissions and Records remotely	11/15/21	02/11/22	TE B 4
Villegas, Isabel	FC	Technical - Assist Admissions and Records remotely	11/29/21	02/25/22	TE A 3

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Miyoshi, Alexander	CC	Direct Instr Support - Tutor Engineering students and lab set-up	11/11/21	12/21/21	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Arpon, Malia	FC	Full-time Student - Assistance to promote campus programs	11/10/21	06/30/22	TE A 1
Dehghan, Ramin	FC	Full-time Student - Tutor for the campus Math Lab	11/10/21	06/30/22	TE A 1
Escobar, William	FC	Full-time Student - Assistance to promote campus programs	11/10/21	06/30/22	TE A 1
Green, Amayah	FC	Full-time Student - Assistance to promote campus programs	11/10/21	06/30/22	TE A 1
Huynh, Kevin	CC	Work Study Student - Assist in the Automotive Shop	11/10/21	06/30/22	TE A 1
Labanieh, Noor	CC	Work Study Student - Assist in Student Activities	11/10/21	06/30/02	TE A 1
Laguna, Emily	FC	Full-time Student - Assist with Promise Career Pathway Grant	11/10/21	06/30/22	TE A 2
Ngo, Thao	FC	Full-time Student - Assist in Admissions and Records	11/29/21	06/30/22	TE A 1
Nguyen, Duc	CC	Work Study Student - Assist in Student Activities	11/10/21	06/30/22	TE A 1

Hourly Personnel
November 9, 2021

Ramirez, Jesus	CC	Work Study Student - Assist in the Automotive Shop	11/10/21	06/30/22	TE A 1
Ramirez, Lupita	FC	Work Study Student - Assist in Admissions and Records	11/10/21	06/30/22	TE A 1
Truong, Tri	CC	Work Study Student - Assist in Dual Enrollment	11/10/21	06/30/22	TE A 1
Vu, Vicky	CC	Work Study Student - Assist in Student Activities	11/10/21	06/30/22	TE A 1
Yi, David	FC	Work Study Student - Assist in Admissions and Records	11/10/21	06/30/22	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: November 9, 2021
SUBJECT: Volunteers

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.e.1

Item No.

Volunteer Personnel
November 09, 2021

Name	Site	Program	Begin	End
Cardozo, Lorena	FC	Internship - Counseling & Student Dev	01/18/2022	05/27/2022
Isshiki, Fumiaki	CC	Physical Education - Kinesiology	11/10/2021	06/30/2022
Kavanaugh, Michael	CC	Astronomy Department	11/19/2021	06/30/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 9, 2021

SUBJECT: Organizational Meeting and
2022 Board Calendar

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: The provisions of Education Code Section 35143 and 72000 require the governing board of each school district and community college district to hold an annual Organizational Meeting within a prescribed 15-day period. For 2021, this 15-day period is December 10 through December 24.

The law further requires that, unless otherwise provided by rule of the governing board, the day and time of the annual organizational meeting shall be selected by the Board at its regular meeting held immediately prior to the first day of the 15-day period. Therefore, at the Board meeting of November 23, 2021, the Board will be asked to establish Tuesday, December 14, 2021, as the date of its Organizational Meeting. The County Superintendent of Schools must be informed of the time and day selected no later than November 15, 2021.

At the Organizational Meeting, the Board must establish its meeting calendar for 2022. A probable calendar is presented now so that the Board may review all dates. Where known, the dates of national or state conventions or conferences have been listed so that the Board can determine possible scheduling conflicts. Please note that conference dates/locations are subject to change based on the pandemic situation and local health guidelines.


How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2305, Annual Organizational Meeting.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board schedule on the agenda for November 23, 2021, the establishment of December 14, 2021, as the date of its Organizational Meeting and receive as information the tentative dates for Board meetings in 2022, along with the dates of national and state conferences and conventions.

Fred Williams
Recommended by


Approved for Submittal

6.a.1
Item No.



**North Orange County Community College District
2022 Board Meeting Calendar**

January 2022	
First Regular Meeting in January	Second Tuesday, January 11, 2022
Second Only Regular Meeting in January	Fourth Tuesday, January 25, 2022
	CCLC Effective Trustee Workshop January 28-30, 2022 – Sacramento, CA
	CCLC Annual Legislative Conference January 30-31, 2022 – Sacramento, CA
February 2022	
	ACCT National Legislative Summit February 6-9, 2022 – Washington, DC
First Regular Meeting in February	Second Tuesday, February 8, 2022
Second Regular Meeting in February	Fourth Tuesday, February 22, 2022
	ACCCA Annual Conference February 23-25, 2022 – Monterey, CA
March 2022	
First Regular Meeting in March	Second Tuesday, March 8, 2022
Second Regular Meeting in March	Fourth Tuesday, March 22, 2022
	NOCCCD Spring Recess March 21 – 25, 2022
April 2022	
First Regular Meeting in April	Second Tuesday, April 12, 2022
	ACCT Governance Leadership Institute April 2022 – Location TBD
Second Regular Meeting in April	Fourth Tuesday, April 26, 2022
May 2022	
	CCCT Annual Trustees Conference April 29-May 1, 2022 – Dana Point, CA
	AACC Annual Convention April 30-May 3, 2022 – New York, NY
First Regular Meeting in May	Second Tuesday, May 10, 2022
Second Regular Meeting in May	Fourth Tuesday, May 24, 2022

June 2022	
First Regular Meeting in June	Second Tuesday, June 14, 2022
Second Regular Meeting in June	Fourth Tuesday, June 28, 2022
July 2022	
First Regular Meeting in July	Second Tuesday, July 12, 2022
Second Only Regular Meeting in July	Fourth Tuesday, July 26, 2022
August 2022	
First Regular Meeting in August	Second Tuesday, August 9, 2022
	CCLC Student Trustees Workshop August 2022 – Location TBD
Second Regular Meeting in August	Fourth Tuesday, August 23, 2022
September 2022	
First Regular Meeting in September	Second Tuesday, September 13, 2022
Second Regular Meeting in September	Fourth Tuesday, September 27, 2022
October 2022	
First Regular Meeting in October	Second Tuesday, October 11, 2022
	ACCT Leadership Congress October 2022 – Location TBD
Second Regular Meeting in October	Fourth Tuesday, October 25, 2022
November 2022	
First Regular Meeting in November	Second Tuesday, November 8, 2022
	CCLC Annual Convention November 17-19, 2022 – San Francisco, CA
Second Regular Meeting in November	Fourth Tuesday, November 22, 2022
December 2022	
Only Regular Meeting in December	Second Tuesday, December 13, 2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
DATE:	November 9, 2021	Information	X
		Enclosure(s)	X
SUBJECT:	Revised Board Policies		

BACKGROUND: The Board Policies included in this agenda item were reviewed and revised to reflect content revisions recommended by Chancellor’s Staff and/or CCLC as part of the 6-year review cycle. The District Consultation Council reviewed, discussed, and reached consensus on the following revised Board Policies on October 25, 2021:

Chapter 4, Academic Affairs

BP 4010, Academic Calendar: Revised to include grammar corrections and update the corresponding administrative procedure.

BP 4021, Educational Program Discontinuance: Revised to update the “Reference” section, make grammar corrections, and update the corresponding board policies and administrative procedures.

BP 4025, Philosophy and Criteria for Associate Degree and General Education: Revised to update the “Reference” section, make grammar corrections, update the corresponding administrative procedure, and include CCLC recommended language in Section 1.1 which mirrors the policy of the Board of Governors.

BP 4027, Philosophy and Criteria for Continuing Education: Revised to update the “Reference” section, make a grammar correction, and update the corresponding administrative procedure.

BP 4030, Academic Freedom: Revised to update language in Section 1.0 and cite the corresponding administrative procedure.

BP 4040, Library and Learning Support Services: Revised to update the “Reference” section and cite the corresponding administrative procedure.

BP 4050, Articulation: Revised to update the corresponding administrative procedure and make a grammar correction.

BP 4060, Delineation of Functions Agreements: Revised to update the title, correct the “Reference” section, make grammar corrections, and add the corresponding administrative procedure.

BP 4070, Course Auditing and Auditing Fees: Revised to make a grammar correction and update the corresponding administrative procedure.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.


How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive the proposed, revised Board Policies and direct that they be placed on a future Board meeting agenda for action.

Fred Williams

Recommended by



Approved for Submittal

6.b.2

Item No.

BP 4010 Academic Calendar

Reference:

Education Code Section 70902(b)(12)

- 1.0 The Chancellor shall, in consultation with the appropriate groups, develop and submit [an academic calendar](#) to the Board [of Trustees](#) for approval ~~an academic calendar~~.
- 2.0 The work year calendar is a mandatory subject of bargaining under Government Code Sections [s](#) 3540, et seq. and must be negotiated through the collective bargaining agreement.

See Administrative Procedure ~~AP~~4010, [Academic Calendar](#).

Date of Adoption: June 22, 2004

BP 4021 Educational Program Discontinuance

Reference:

Education Code Section 78016;
Title 5 Section 51022 and 55130;
[ACCJC Accreditation Standard II.A.15](#)

- 1.0 ~~It is the policy of the~~ **The** District **shall** ~~to~~ review its credit and non-credit educational programs on a regular basis for institutional effectiveness and compliance with state and federal requirements. In response to realignment of educational or strategic objectives, decline in program quality or demand, resource availability, budget constraints, external factors, etc., the Board of Trustees may approve the discontinuance of an educational program identified as no longer appropriate to the mission and/or goals of the District in accord with Administrative Procedure 4021, **[Educational Program Discontinuance](#)**.
- 2.0 For purposes of this policy, an “educational program” is defined as an organized sequence of courses consisting of applicable coursework leading to a degree or certificate approved by the California Community Colleges Chancellor’s Office.
- 3.0 The discontinuance of an educational program means that the sequence of courses will no longer be offered in a form that will lead to the approved degree or certificate, although all or part of the curriculum may be retained.
- 4.0 The District endorses the principle of collegial consultation with the Academic Senates regarding the establishment of a process for educational program discontinuance, which shall be consistent with the provisions of Education Code Section 78016 and the authority of the Board of Trustees to initiate and approve the discontinuance of the District’s educational programs in accord with BP 2510, Participation in Local Decision-Making.
- 5.0 The discontinuance of any educational program under its charge is subject to approval by the Board **[of Trustees](#)**.

See Administrative Procedure 4021, **[Educational Program Discontinuance; Board Policy 4020, Program and Curriculum Development; and Administrative Procedure 4020, Program and Curriculum Development](#)**.

Date of Adoption: February 14, 2012

BP 4025 Philosophy and Criteria for Associate Degree, General Education, and Bachelor's Degree

Reference:

Title 5 Section 55061;
ACCJC Accreditation Standard II.A;
WASC/ACS Criterion 1, Indicator 1.4; [and](#) Criterion 4, Indicator 4.1

- 1.0 Courses that are designated to fulfill the general education and depth requirements shall meet the following philosophy:
 - 1.1 The awarding of an Associate degree and/or a Bachelor's Degree is intended to represent more than an accumulation of units. **It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights.** It is to facilitate measurable student learning outcomes in ~~vocational~~ **career and technical** and liberal arts education. Among these are the ability to think and to communicate clearly and effectively both orally and in writing, to adequately utilize mathematics, to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and, to develop the capacity of self-understanding.
- 2.0 The Chancellor, in consultation with the faculty, as stated in BP/AP 2510, **Participation in Local Decision-Making** shall establish procedures to assure that courses used to meet general education, Associate degree, and Bachelor's Degree requirements meet the standards in this policy.

See Administrative Procedure 4025, **Philosophy and Criteria for Associate Degree, General Education, and Bachelor's Degree**.

Date of Adoption: June 22, 2004

Date of Last Revision: November 28, 2017
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
August 20, 2008 Chancellor's Staff

BP 4027 Philosophy and Criteria for Continuing Education

Reference:

Education Code Sections ~~84757, 88500, 8510, 8530-8538,~~ [and 84757](#)

- 1.0 In accordance with legislative intent, and through mutual agreement with local K-12 districts, the District may offer a comprehensive program of continuing education.
- 2.0 Courses and programs that are designated as continuing education may include adult basic education, which includes English as a Second Language and citizenship; high school diploma programs; vocational and occupational training and retraining; parent education; home economics and consumer education; civic education; courses specifically designed for older adults; health and safety education; courses for students with disabilities; education in special fields; education in the arts and humanities; and other courses or programs designed to meet the particular needs of the local community.
 - 2.1 Students may be awarded a high school diploma upon successful completion of a Board-approved curriculum.
 - 2.2 Students may be awarded a vocational certificate upon successful completion of the Board-approved curriculum.

See Administrative Procedure 4027, [Philosophy and Criteria for Continuing Education](#).

Date of Adoption: June 22, 2004

BP 4030 Academic Freedom

Reference:

Title 5, Section 51023;
ACCJC Accreditation Eligibility Requirement 20 and
Accreditation Standard I.C.7;
WASC/ACS Criterion 2, Indicator 2.2 and Criterion 3, Indicator 3.5

- 1.0 ~~It is the policy of the~~ **The** North Orange County Community College District ~~to~~ **support**s the principles of academic freedom, built upon the free expression and exchange of ideas that are inherent in the search for scholarly truth and on which a free and democratic society depends. The District endorses the general principles of academic freedom outlined in the American Association of University Professors and the Association of American Colleges Statement of Principles of Academic Freedom and Tenure (1940). The principles of academic freedom shall extend to all faculty.

[See Administrative Procedure 4030, Academic Freedom.](#)

Date of Adoption: February 12, 2008

Date of Last Revision: September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff

BP 4040 Library and Learning Support Services

Reference:

Education Code Section 78100;
Civil Code Section 1798.90 ([Reader Privacy Act](#));
ACCJC Accreditation Standard II;
WASC/ACS Criterion 7, Indicator 7.1 [and](#) Criterion 8, Indicators 8.1 and 8.4

- 1.0 The District shall have library and learning support services that are an integral part of the institutions' educational programs and will comply with the requirements of the Reader Privacy Act.
- 2.0 The purpose of the college library is to actively and effectively support instruction by serving as a resource for teaching and learning. The library shall provide access to information both within and beyond the library walls. The library shall provide information resources that promote a better understanding and appreciation of the cultural, practical and aesthetic elements of the world around us. Although the general community has access to the college libraries, these libraries are for the specific support of college educational programs, students, and staff.
- 3.0 Four important functions of the libraries are to:
 - 3.1 Maintain a relevant, multi-cultural collection, which provides materials to challenge each student according to his/her abilities.
 - 3.2 Provide an environment for students and faculty that promotes the development of information competency.
 - 3.3 Provide a professional and paraprofessional staff to assist and instruct in the use of information resources.
 - 3.4 Provide leadership in assisting faculty members to promote the use of library resources in instruction and curriculum, and in the development of critical thinking by their students.

[See Administrative Procedure AP 4040, Library and Learning Support Services.](#)

Date of Adoption: June 22, 2004

Date of Last Revision: September 14, 2016 Chancellor's Staff
April 14, 2015
September 25, 2012

BP 4050 Articulation

Reference:

**Title 5 Section 51022(b);
Education Code Sections 66720-66744;
ACCJC Accreditation Standard II.A.10;
WASC/ACS Criterion 1, Indicator 1.6 and Criterion 5, Indicator 5.1**

- 1.0 The Chancellor shall establish procedures that assure appropriate articulation of the District's educational programs with proximate high schools and baccalaureate institutions.
- 2.0 The procedures also may support articulation with other institutions, including other community colleges and those that are not geographically proximate but that are appropriate and advantageous for partnership with the District.
- 3.0 Each campus shall designate a certificated or classified staff member to serve as the articulation officer and support staff as appropriate. The articulation officer will act for the campus in initiating and maintaining articulation efforts with appropriate high school and baccalaureate institutions.

See Administrative Procedure AP 4050, [Articulation](#).

Date of Adoption: June 22, 2004

Date of Last Revision: September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
October 9, 2007

BP 4060 Delineation of Functions Agreements

Reference:

Education Code Section 8535 [and](#) 8536

- 1.0 Whenever state law requires a mutual agreement with a school district or other educational entity relating to responsibility for non-credit continuing education programs, the Chancellor shall present an appropriate memorandum of understanding to the Board [of Trustees](#) for approval.

[See Administrative Procedure AP 4060, Delineation of Functions Agreements.](#)

Date of Adoption: June 22, 2004

BP 4070 Course Auditing and Auditing Fees

Reference:

Education Code Section 76370

- 1.0 Students in good standing may audit a course only if they are ineligible to take the course for credit.
- 2.0 If a fee for auditing is charged the fee shall be no more than \$15 per unit.
- 3.0 Students enrolled in classes to receive credit for ten (10) or more semester credit units shall not be charged a fee to audit three or fewer units per semester.
- 4.0 No student auditing a course may be permitted to change **their** ~~his or her~~ enrollment in that course to receive credit for the course.
- 5.0 Priority in class enrollment shall be given to students desiring to take the course for credit toward a degree or certificate.
- 6.0 Classroom attendance of students auditing a course shall not be included in computing the apportionment due to the District.
- 7.0 The Chancellor shall establish procedures and criteria for the auditing of courses, and ensure that they are published in the college catalog.

See Administrative Procedure 4070, [Course Auditing and Auditing Fees](#).

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2016

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
DATE:	November 9, 2021	Information	X
		Enclosure(s)	X
SUBJECT:	Revised Administrative Procedures in Chapter 4		

BACKGROUND: The Administrative Procedures included in this agenda item were reviewed and revised to reflect content revisions recommended by Chancellor’s Staff and/or CCLC as part of the 6-year review cycle. The District Consultation Council reviewed, discussed, and reached consensus on the noted Administrative Procedures on October 25, 2021.

The approved procedures are provided to the Board as information in compliance with Board Policy 2410, Board Policies and Administrative Procedures.

Chapter 4, Academic Affairs

AP 4010, Academic Calendar: Revised to correct the “Reference” section, make grammar corrections, cite the corresponding board policy, add “Cesar Chavez Day (Date/method to be determined by the District)” as Section 3.5, and renumbered.

AP 4021, Educational Program Discontinuance: Revised to make grammar corrections, remove references to NOCE Provost and Deans, cite the corresponding board policies and administrative procedures, add “and” to Section 1.0, and delete “Provost” from Section 3.1.1.

AP 4025, Philosophy and Criteria for Associate Degree and General Education: Revised to update legally required language citations, make grammar corrections, and cite the corresponding board policies and administrative procedures.

AP 4026, Philosophy and Criteria for International Education: Revised to make a grammar correction to the “Reference” section.

AP 4027, Philosophy and Criteria for Continuing Education: Revised to update language in Section 2.0, make a grammar correction, and cite the corresponding board policy.

AP 4030, Academic Freedom: Revised to cite the corresponding board policy.

AP 4040, Library and Learning Support Services: Revised to update the “Reference” section, make a grammar correction, and cite the corresponding BP. His/her to their

AP 4050, Articulation: Revised to update the “Reference” section and cite the corresponding board policy.

AP 4060, Delineation of Functions Agreements: Revised to update the title, correct the “Reference” section, make grammar corrections, remove references to the NOCE Provost, and cite the corresponding board policy.

AP 4070, Course Auditing and Auditing Fees: Revised to make grammar corrections and cite the corresponding board policy.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.


How does this relate to Board Policy: This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board receive as information the revised Administrative Procedures in Chapter 4.

Fred Williams

Recommended by



Approved for Submittal

6.c.2

Item No.

AP 4010 Academic Calendar

Reference:

**Education Code Section 79020;
Title 5 Sections 55700 et seq. and Section 58142**

- 1.0 The academic year consists of 177 days of instruction.
- 2.0 Flexible days are considered part of the 177 days of instruction.
- 3.0 Statutory holidays are observed on the dates noted, or on alternate dates in accordance with Education Code Section 79020, and include:
 - 3.1 New Year's Day (January 1)
 - 3.2 Dr. Martin Luther King, Jr. Day (Third Monday in January)
 - 3.3 Lincoln Day (February 12)
 - 3.4 President's Day (Third Monday in February)
 - 3.5 Cesar Chavez Day (Date/method to be determined by the District)
 - 3.6 Memorial Day (Last Monday in May)
 - 3.7 Independence Day (July 4)
 - 3.8 Labor Day (First Monday in September)
 - 3.9 Veterans' Day (November 11)
 - 3.10 Thanksgiving Day (Fourth Thursday in November)
 - 3.11 Christmas Day (December 25)
- 4.0 The Board of Trustees may declare other days to be holidays and close the colleges and offices when good reason exists.

See Board Policy 4010, Academic Calendar.

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
September 23, 2019 District Consultation Council

AP 4021 Educational Program Discontinuance

Reference:

Education Code Section 78016;
Title 5 Sections 51022 and 55130;
ACCJC Accreditation Standard II.A.15;
WASC/ACS Criterion 1, Indicator 1.6; Criterion 4, Indicator 4.2

- 1.0 **Statement of Purpose:** The North Orange County Community College District is committed to the vitality and integrity of its educational programs as defined in BP 4021, Educational Program Discontinuance and as validated by processes of regular and ongoing evaluation. The purpose of this procedure is to provide a framework for the effective consideration of program vitality that utilizes regular and rigorous institutional evaluation, and in those rare instances where consideration of discontinuance of educational programs is appropriate, to provide a framework and a process of effective engagement within which to consider the relevant issues and to come to an appropriate and timely institutional resolution.
- 2.0 **Consideration of Collective Bargaining Rights:** Nothing contained in this Procedure is intended to infringe upon, diminish, or supersede any collective bargaining rights established for employees of the District. It is the intention of the District that consideration of issues appropriately under the scope of bargaining be addressed through the regular processes established for such consideration by the District and its collective bargaining units.
- 3.0 **Process of Regular Program Evaluation:** The District is committed to regular processes of evaluation of its programs that support and advance the District mission. The colleges/NOCE shall engage in institutional evaluation processes in support of excellence and in accord with all appropriate statutory and accrediting body standards and requirements.
 - 3.1 Based upon information generated as a result of regular evaluation processes, the process of Special Review may be invoked at the request of any of the following site representatives:
 - 3.1.1 President of the campus where the program is located, or;
 - 3.1.2 Chief Instructional Officer of the college/NOCE, or;
 - 3.1.3 Chief Student Services Officer of the college/NOCE, or;
 - 3.1.4 Dean/Program Manager of the program under consideration, or;
 - 3.1.5 Department/Program Faculty from program under consideration, or;
 - 3.1.6 Academic senate from the institution of the program under review, or;
 - 3.1.7 Institutional Researcher.

AP 4021 Educational Program Discontinuance

- 3.2 Programs may be considered for Special Review in accord with the following Indicators:
- 3.2.1 The following are considered Tier 1 Indicators. When any one of these criteria are established relative to a program, Special Review shall be initiated:
 - 3.2.1.1 Declining enrollment demand that is statistically significant over the course of at least two (2) academic years;
 - 3.2.1.2 Clear program obsolescence as indicated by appropriate workforce data scans of CTE programs or by recommendation of the program advisory committee;
 - 3.2.1.3 Loss of required program accreditation.
 - 3.2.2 The following are considered Tier 2 Indicators. When two or more of these criteria are established relative to a program, Special Review shall be initiated:
 - 3.2.2.1 Consistently and statistically significant declining retention rates for at least two (2) academic years;
 - 3.2.2.2 Consistently and statistically significant declining student success rates for at least two (2) academic years;
 - 3.2.2.3 Low term to term student persistence for at least two (2) academic years;
 - 3.2.2.4 Low rate of student achievement of program goals as defined in program mission and goals statements for at least two (2) academic years;
 - 3.2.2.5 Insufficient frequency of course offerings to provide pathways to student completion of program mission and goals;
 - 3.2.2.6 Unavailability of transfer major program of study;
 - 3.2.2.7 Decline in importance of program in support of other programs of the college/NOCE;
 - 3.2.2.8 Undue impact of program on resources of the college/NOCE.
 - 3.2.3 The institutions shall establish appropriate definitions and standards for the criteria listed above and may establish other criteria as mutually agreed upon by the College/NOCE President and the academic senate from the institution of the program under consideration.

AP 4021 Educational Program Discontinuance

3.2.3.1 At the time of the establishment of additional criteria under this provision, there will also be a determination establishing the tier level of the criteria.

4.0 Process of Special Review

4.1 When Special Review is invoked in accord with section 3.1 of this procedure, the college/NOCE shall convene a Special Review Committee (SRC) consisting of the following:

4.1.1 chief instructional officer, voting;

4.1.2 1 faculty member not from the program area selected by the academic senate from the institution of the program under review, voting;

4.1.3 1 dean/manager not from the program area appointed by the President, voting.

4.1.4 dean/program manager of the program area undergoing Special Review, non-voting;

4.1.5 department/program coordinator, or designee from the faculty (NOCE), of the program undergoing Special Review, non-voting;

4.1.6 institutional research officer, non-voting;

4.1.7 1 faculty member from the curriculum committee from the institution of the program under review appointed by the academic senate, non-voting.

4.2 The Special Review Committee shall conduct a comprehensive review of the program that shall include, but not be limited to, the information serving as the basis for invoking Special Review.

4.2.1 Subsequent to review of all of the relevant information, the SRC shall present its findings, including recommendations on a timeframe for resolution and a course of action, to the college/NOCE planning/governance body as established in accord with section 5.0 of this procedure.

4.2.2 Continuation: The SRC may recommend that the program should continue. This determination shall be based upon a finding that the program under consideration remains viable and meets critical needs in accord with the District and/or college/NOCE mission.

4.2.3 Improvement/Revitalization/Re-Focus: The SRC may recommend improvement, revitalization, or refocusing. Under this recommendation, an improvement/revitalization/refocusing plan shall be included in the recommendation. A program undergoing improvement/revitalization/

AP 4021 Educational Program Discontinuance

refocus under this provision shall be reconsidered in accord with a time frame recommended by the SRC or as modified through the regular site governance process.

4.2.4 Reduction: The SRC may recommend that the program be reduced in scope in conjunction with a finding that such reduction is appropriate and necessary in consideration of student and institutional needs. Along with a recommendation for reduction, the SRC shall indicate the rationale and shall also include conditions for reconsideration, if appropriate.

4.2.5 Abeyance: The SRC may recommend that the program be held in abeyance. Along with such a recommendation, the SRC shall indicate the rationale and shall also include conditions for reconsideration. Abeyance shall not be invoked for more than two (2) academic years without reconsideration by the SRC.

4.2.6 Discontinuance: The SRC may recommend that the program be discontinued.

4.2.6.1 If the SRC recommendation for discontinuance is validated in accord with provisions of this procedure, a plan for discontinuance shall be developed jointly by the local administration and academic senate to establish appropriate actions and a timeframe conducive to the needs of students currently engaged in the program.

5.0 **Consideration by College/NOCE Governance Bodies**: Subsequent to a determination by the SRC, the recommendations shall be considered in accord with college/NOCE governance and planning structures as mutually agreed between the appropriate academic senate and the College/NOCE President.

5.1 The local process of review shall assure the involvement of the academic senate from the institution of the program under review in a timeframe conducive to faculty consideration of the recommendation.

5.2 After consideration of the determinations and recommendations of the SRC, the appropriate college/NOCE governance body of the institution of the program under review shall make a recommendation to the College/NOCE President for consideration.

5.3 The College/NOCE President shall take action in accord with this procedure regarding any recommendation related to program status.

5.3.1 If the recommended course of action is Continuance, Improvement/Revitalization/Refocus, Abeyance, or Reduction, and the College/NOCE President concurs, the College/NOCE President shall finalize and implement an appropriate plan in accord with the recommendation.

AP 4021 Educational Program Discontinuance

- 5.3.1.1 If the College/NOCE President does not concur, the matter shall be redirected and given additional consideration by the Special Review Committee and by the appropriate site governance body taking into account the concerns of the College/NOCE President.
 - 5.3.2 If the recommended course of action is Discontinuance and the College/NOCE President concurs, a recommendation for discontinuance shall be forwarded to Chancellor's Staff for review and discussion prior to consideration by the Board of Trustees.
 - 5.3.2.1 If the College/NOCE President does not concur, the matter shall be redirected and given additional consideration by the Special Review Committee and by the site governance body taking into account the concerns of the College/NOCE President.
- 6.0 **Consideration by the District Curriculum Coordinating Committee:** Cross-curricular issues and program consideration will be considered by the District Curriculum Coordinating Committee prior to consideration by Chancellor's Staff.
- 7.0 **Consideration by Chancellor's Staff:** Any recommendation by the appropriate College/NOCE President for program discontinuance in accord with these Procedures shall be considered as an agenda item at Chancellor's Staff. In addition to the information provided by the College/NOCE, Chancellor's Staff shall also consider information relevant to cross-curricular issues and program coordination.
 - 7.1 Subsequent to discussion at Chancellor's Staff, if the Chancellor concurs with the recommendation for discontinuance, the matter shall be considered as an agenda item by the Board of Trustees
 - 7.1.1 If the Chancellor does not concur with the recommendation, the College/NOCE President of the appropriate site shall present the Chancellor's written rationale to the appropriate governance body for reconsideration.
- 8.0 **Consideration by the Board of Trustees:** The Board of Trustees shall consider any recommendation for program discontinuance from the Chancellor at a meeting of the Board of Trustees in accord with its regular processes and procedures. The Board of Trustees shall take into account all information generated in accord with these procedures, and any other information determined to be appropriate by the Board of Trustees, in their consideration of the recommendation.
 - 8.1 The academic senate at the site of the program under consideration shall have the right to address matters of program discontinuance at meetings where such issues are considered, including those instances where the academic senate disagrees with a recommendation for discontinuance.

AP 4021 Educational Program Discontinuance

- 8.2 The determination by the Board of Trustees in accord with these procedures shall be final.

See Board Policy 4021, Educational Program Discontinuance; Board Policy 4020, Program and Curriculum Development; and Administrative Procedure 4020, Program and Curriculum Development.

Date of Adoption: February 14, 2012

Date of Last Revision: October 25, 2021 District Consultation Council
September 25, 2017 District Consultation Council
September 14, 2016 Chancellor's Staff
August 24, 2015 District Consultation Council

AP 4025 Philosophy and Criteria for Associate Degree, General Education, and Bachelor's Degree

Reference:

Title 5 Section 55061;
ACCJC Accreditation Standard II.A;
WASC/ACS Criterion 1, Indicator 1.4 and Criterion 4, Indicator 4.1;
**California Community Colleges Chancellor's Office Baccalaureate Degree Pilot
Program Handbook**

1.0 General Education Requirements – Associate Degree

1.1 Educational objectives and intellectual interests of students working for an Associate Degree may differ; however, the awarding of the degree is based on the concept that students must achieve a defined level of knowledge.

1.1.1 A minimum of 24 units of general education courses is required.

1.1.2 Each college will submit to the District Curriculum Coordinating Committee (DCCC) additions and deletions to its respective general education course lists.

1.1.3 Associate degree general education courses taken at either Cypress or Fullerton College will satisfy associate degree general education graduation requirements regardless of the college within the District from which the student graduates.

1.1.4 The colleges may establish local degree requirements in addition to General Education requirements in accord with Title 5 Section 55063. Such locally determined degree requirements are not subject to the provisions of section 1.1.3 of this administrative procedure and must be met in accord with standards established by the local college.

1.1.5 State-mandated major disciplinary categories of general education courses are:

1.1.5.1 Natural Sciences

1.1.5.2 Social (and Behavioral) Sciences

1.1.5.3 Humanities

1.1.5.4 Language and Rationality

2.0 General Education Requirements – Bachelor's Degree

2.1 Upper division courses are defined as requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication, or computation. Upper division course work may also

AP 4025 Philosophy and Criteria for Associate Degree, General Education, and Bachelor's Degree

encompass research elements, workforce training, apprenticeships, internships, required practicum, or capstone projects. Upper division courses typically will have one or more lower division or upper division prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in Title 5 Section 55003. Courses that have been designated as upper division are only intended to be applicable to baccalaureate degrees.

2.1.1 A minimum of nine (9) units of upper division general education courses is required.

See Board Policy 4025, Philosophy and Criteria for Associate Degree, General Education, and Bachelor's Degree; Board Policy 4021, Educational Program Discontinuance; Administrative Procedure 4021, Educational Program Discontinuance; Board Policy 4100, Graduation Requirements for Degrees and Certificates; and Administrative Procedure 4100, Graduation Requirements for Degrees and Certificates.

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
October 23, 2017 District Consultation Council
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff
April 28, 2014 District Consultation Council
August 20, 2008 Chancellor's Staff

AP 4026 Philosophy and Criteria for International Education

Reference:

Education Code Section 66015.7

- 1.0 International Education should encourage programs that support learning about other cultures, global issues, and the exchange of Californians and international students and scholars, such as:
 - 1.1 Develop courses of study in as many fields as possible to increase students' understanding of global issues and cultural differences.
 - 1.2 Offer courses in languages other than English to train students to communicate effectively in other cultures and to enhance their understanding of other nations' values.
 - 1.3 Provide opportunities for students in all majors to participate in study abroad programs to enrich their academic training, perspectives, and personal development.
 - 1.4 Provide opportunities for domestic and international students to interact effectively and routinely share their views, perceptions, and experiences in educational settings.
 - 1.5 Develop innovative public educational forums and venues to explore global issues and showcase world cultures.
- 2.0 **For International Students and Scholars**
 - 2.1 Encourage the presence of qualified students from other countries with sufficient geographic diversity to inspire an appreciation for differences among cultures and a deeper understanding of the values and perspectives of other people.
 - 2.2 Facilitate faculty exchange and collaborative partnership programs with institutions in other countries.
 - 2.3 Initiate collaborative research undertakings to address issues of global significance.
 - 2.4 Encourage faculty to educate California's students as globally competent citizens.

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council

AP 4027 Philosophy and Criteria for Continuing Education

Reference:

Education Code Sections 84757, 8500, 8510, 8530-8538
California Code of Regulations, Title 5, Section 55154

1.0 To earn a high school diploma, a student must:

- 1.1 Satisfactorily complete 160 credits in the Board-approved curriculum.
- 1.2 Receive a minimum passing grade in each course taken.
- 1.3 Demonstrate academic competencies in the areas of reading, English language, composition, and mathematics.

2.0 For a career and technical education certificate, a student must:

- 2.1 Complete all course and program requirements as stated within the Board-approved curriculum.
- 2.2 Receive a passing grade based on demonstrated competencies.

See Board Policy 4027, Philosophy and Criteria for Continuing Education.

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
June 15, 2010

AP 4030 Academic Freedom

Reference:

Title 5, Section 51023;
ACCJC Accreditation Eligibility Requirement 20 and Accreditation Standard I.C.7;
WAS/ACS Criterion 2, Indicator 2.2 and Criterion 3, Indicator 3.5

- 1.0 The Association of American Colleges and the American Association of University Professors have long recognized that membership in the academic profession carries with it special responsibilities. The protections provided under this section are correlative with certain duties. Academic freedom must be balanced with the obligation of the District to protect the right of students to learn in an environment characterized by civility, open inquiry, and rigorous attention to the search for the truth, free of unlawful discrimination.
- 2.0 It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. The District affirms the use of a variety of teaching methodologies to fulfill its obligation to raise difficult and meaningful questions in the educational development of students in curricular and co-curricular settings. Faculty members are entitled to freely discuss issues germane to their subject matter as measured by professional standards set by the community of scholars. This freedom involves the right to introduce controversial topics, as long as the manner of presentation involves objective reasoning and rational discussion. There shall be no curtailment of faculty presentation of factual or theoretical material relating to all points of view.
- 3.0 Faculty are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline. However, when doing so, they should apply the best standards of their professions and make every effort to indicate they are not speaking for the institution.
- 4.0 The District will consult with discipline faculty chosen by the Academic/Faculty Senate with respect to contemporary practices and professional standards for course content and delivery when evaluating issues of academic freedom.

See Board Policy 4030, Academic Freedom.

Date of Adoption: February 12, 2008

Date of Last Revision: October 25, 2021 District Consultation Council
September 14, 2016 Chancellor's Staff
November 26, 2014 Chancellor's Staff

AP 4040 Library and Learning Support Services

Reference:

Education Code Section 78100;
Civil Code Section 1798.90 (Reader Privacy Act);
ACCJC Accreditation Standard II.B;
WASC/ACS Criterion 7, Indicator 7.1 and Criterion 8, Indicators 8.1 and 8.4

- 1.0 Under supervision of the appropriate administrator, the college librarians in consultation with the faculty and dean from each academic area have the responsibility of coordinating the development and maintenance of a well-rounded, well-balanced collection of instructional materials, learning support services, and resources of the highest possible standard.
- 2.0 The library staff recognizes the obligation of college policies and procedures to promote free and open discussions as an educative force and to prepare students to deal with controversial issues. The library has the responsibility of providing materials on opposing sides of controversial issues and representative of the many groups and opinions prevalent in our society. The college librarians will establish procedures for materials selection.
- 3.0 As a measure of adequacy the library should review its collection against the recommended lists of materials for community college libraries, professional journals in all disciplines taught at the college, and current bibliographic publications. Broad objectives in selection of educational materials include:
 - 3.1 Providing materials that will enrich and support the curriculum.
 - 3.2 Providing materials that will stimulate growth in factual knowledge.
 - 3.3 Providing a background of information, which will enable students to make intelligent judgments in their daily lives.
 - 3.4 Providing materials representative of the diversity of the District.
 - 3.5 Placing principle above personal opinion and reason above prejudice in the selection of materials.
- 4.0 If library materials are questioned or challenged by members of the community, the questions should be directed in writing to the administrator of the library of the college involved, signed by the person raising the question, and indicating specific objections, page references, etc. The questioned materials will then be reviewed by the supervising manager and the college librarians. When this review has been completed, the supervising manager will respond in writing to the question/challenge and forward copies of the letter to the College President. The questioner may accept the review, or present an appeal through the College President and the District Chancellor to the Board of Trustees.

See BP 4040 Library and Learning Support Services.

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 4
Academic Affairs

AP 4040 Library and Learning Support Services

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
September 14, 2016 Chancellor's Staff
February 23, 2015 District Consultation Council

AP 4050 Articulation

Reference:

Title 5 Sections 51022(b) and 55051;
Education Code Section 66720-66744;
Accreditation Standard II.A.10;
WASC/ACS Criterion 1, Indicator 1.6 and Criterion 5, Indicator 5.1

1.0 The campus articulation officer shall:

- 1.1 Serve as a member on the Campus Curriculum Committee and the District Curriculum Coordinating Committee.
- 1.2 Serve as a resource to faculty in the curriculum development process.
- 1.3 Submit annual curriculum changes to the University of California and California State University systems for acceptance of transfer credit.
- 1.4 Submit new and revised course outlines to University of California and California State University systems for inclusion into general education agreements.
- 1.5 Initiate and maintain articulation agreements with public and independent baccalaureate-level institutions within and outside the State of California as appropriate and advantageous to the campus.
- 1.6 Submit new and revised course outlines to baccalaureate-level institutions for course-to-course articulation.

See Board Policy 4050, Articulation.

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
August 9, 2017 Chancellor's Staff (Reference only)
September 14, 2016 Chancellor's Staff
February 23, 2015 District Consultation Council

AP 4060 Delineation of Functions Agreements

Reference:

Education Code Sections 8535 and 8536

1.0 Delineation of Functions Agreement Development Process

- 1.1 In order to be in compliance with Education Code Sections 8535 and 8536, whenever the District is approached by another educational agency (public school district or community college district) to assume responsibility for any or all of that agency's adult education apportionment, the following procedure will be implemented.
 - 1.1.1 The President of the North Orange Continuing Education (NOCE) will receive the proposal from the requesting school district, containing a list of the courses, which they wish to transfer to NOCCCD, as well as an enrollment history for these courses for two years.
 - 1.1.2 The President will forward the proposal to the NOCE Curriculum Committee for review with respect to whether the proposed classes fit within the NOCE mission and curriculum. Such review would consist of, but not be limited to, information on course titles, course content, projected enrollment, location of and faculty credential requirements. The Curriculum Committee will present the proposal to the President's Cabinet for review with a recommendation as to whether or not the proposed transfer should be accepted.
 - 1.1.3 If approved by the President's Cabinet, a memorandum of understanding specifying a Delineation of Functions Agreement will be developed jointly with the requesting school district. The agreement shall contain all legal and contractual obligations of either or both districts under the program with appropriate time requirements. Furthermore, the written transfer agreement shall specify 1) that only courses that qualify as community college noncredit education under California Education Code Section 84711 shall be transferred and 2) the number of FTES proposed to be transferred from the district with the existing program.
 - 1.1.4 The memorandum of understanding specifying the Delineation of Functions Agreement will be submitted to the NOCCCD Board of Trustees for approval.
 - 1.1.5 If approved by the Board of Trustees, appropriate paperwork and reports required by the California Community College Chancellor's Office will be completed in a timely fashion and submitted for implementation.

See Board Policy 4060, Delineation of Functions Agreements.

North Orange County Community College District
ADMINISTRATIVE PROCEDURES
Chapter 4
Academic Affairs

AP 4060 Delineation of Functions Agreements

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
September 25, 2017 District Consultation Council

AP 4070 Course Auditing and Auditing Fees

Reference:

Education Code Section 76370

- 1.0 The Board of Trustees may authorize a person to audit a community college course and may charge that person a fee pursuant to the Education Code.
 - 1.1 Students in good standing may audit a course only if they are ineligible to take the course for credit.
 - 1.2 The fee for auditing college credit courses shall be no more than \$15 per unit. Students enrolled in classes to receive credit for ten (10) or more semester credit units shall not be charged a fee to audit three or fewer units per semester.
 - 1.3 The Board of Trustees shall proportionately adjust the amount of the fee for term lengths based on a quarter system or other alternative system approved, and shall also proportionately adjust the amount of the fee for summer sessions, intersessions, and other short-term courses.
 - 1.4 No student auditing a course shall be permitted to change their enrollment to receive credit for the course.
 - 1.5 Priority in class enrollment shall be given to students enrolled in the course for credit toward a degree or certificate.
 - 1.6 Information regarding auditing shall be made available to students in the college catalog.

See Board Policy 4070, Course Auditing and Auditing Fees.

Date of Adoption: June 22, 2004

Date of Last Revision: October 25, 2021 District Consultation Council
September 26, 2016 District Consultation Council
October 11, 2005

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: November 9, 2021
SUBJECT: Citizens' Oversight Committee
Appointments

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: At its August 10, 2021, meeting, the Board reviewed the application process and approved staff to advertise for committee memberships. During this time, the following classifications would be vacant per Proposition 39: one (1) college support organization, one (1) senior citizens' organization, and one (1) taxpayer association.

Advertisements were placed in the Orange County Register (print and web publications), sent to city councils, posted on the District website, and campus social media channels. As a result, the following three (3) individuals have expressed interest in serving on the committee:

1. **Paulette Chaffee** – Has expressed interest in serving as a member active in a College Support Organization. Paulette is a licensed California attorney and has practiced in Fullerton for many years. She has previously served on the Fullerton Community Development Block Grant Citizens Committee, the All the Arts for All the Kids Foundation in Fullerton and is currently a member of the Friends of Fullerton College Foundation.
2. **Dr. Richard Rams** – Has expressed interest in serving as a Community Member. Richard served as the Dean of Student Support Services, Kinesiology & Athletics at Cypress College from July 2006 to February 2021 and is currently employed with Citrus Community College District as the Vice President of Student Services. He is also the President of the Buena Park Library District Board (BPLD) of Trustees.
3. **Dr. Carla Rogers Skorin** – Has expressed interest in serving as a Community Member. Carla received her doctorate in education with a community college specialization from California State University, Fullerton. She was the Associate Dean at Southern California University of Health Sciences and has over 28 years of experience in higher education. She has also served as secretary for the La Habra Heights Aquatics Board.

It is recommended that all three applicants be appointed. Staff will continue to solicit for a senior citizens' organization and taxpayer association representative until the positions are filled.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.


How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6740, Citizens' Bond Oversight Committee.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact. All positions on the Citizens' Bond Oversight Committee are voluntary.

RECOMMENDATION: It is recommended that the individuals listed be appointed to serve for a term of two years, and for a maximum of three consecutive terms, without compensation, on the Citizens' Oversight Committee for the North Orange County Community College District bond projects.

<u>Individual</u>	<u>Category</u>	<u>Term</u>
Paulette Chaffee	College Support Organization	November 2021 – November 2023
Dr. Richard Rams	Community Member	November 2021 – November 2023
Carla Rogers Skarin	Community Member	November 2021 – November 2023

Kashmira Vyas
Recommended by


Approved for Submittal

6.d.2
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 9, 2021

SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Fred Williams
Recommended by

Fred Williams
Approved for Submittal

6.e
Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

October 26, 2021

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, October 26, 2021, at 5:30 p.m. via Zoom teleconference and YouTube livestream.

President Barbara Dunsheath called the meeting to order at 5:30 p.m. Cypress College Student Brent Dillard led the Pledge of Allegiance to the Flag and provided a statement on what democracy means to him.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustees Erin Lacorte and Meena Pandian. Absent: None.

RESOURCE PERSONNEL PRESENT: Fred Williams, Interim Chancellor; Kashu Vyas, District Director, Fiscal Affairs; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Gil Contreras, Interim President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs; Raine Hambly, representing the District Management Association; Jennifer Oo, representing North Orange Continuing Education Academic Senate; Damon De La Cruz, representing the Cypress College Academic Senate; Kim Orlijan, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Joseph Vasquez, representing CSEA; Dashiel Johnson, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul De Dios and Kathleen Reiland from Cypress College; Rod Garcia, Elaine Lipiz Gonzalez, and Jose Ramon Nuñez from Fullerton College; Terry Cox from North Orange Continuing Education; and Danielle Davy from the District Office.

VISITORS: Josh Chism, Brent Dillard, Caryn Menches, Justin Rich and Victoria Sodman. Public participation was provided via YouTube livestream.

COMMENTS: MEMBERS OF THE AUDIENCE:

- A. **Caryn Menches** addressed the Board to express her outrage with their decision to implement a COVID-19 vaccine mandate that effectively changed her employment contract with the District without her consent. She expressed her objection to the vaccines and mandatory testing and warned that the District would be liable for injuries and side effects due to implementing an unlawful practice.
- B. **Victoria Sodman** addressed the Board to read a statement of behalf of **Darlene Alquiza**, NOCE adjunct faculty, regarding updated information on the COVID-19 vaccine that has been unethically mandated for employees and students. She reported

that the Food and Drug Administration (FDA) is currently being sued and urged the Board to reconsider the vaccine mandate policy.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Jacqueline Rodarte that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.b, 3.c

Instructional Resources: 4.b

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Jeffrey P. Brown that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.

CHANCELLOR'S REPORT

- A. **Chancellor's Report:** Interim Chancellor Fred Williams provided a COVID-19 update to the Board. He reported that on-campus COVID testing began on October 25 at Fullerton College and the Anaheim Campus, with Cypress College to begin testing on October 27. He shared that while he is vaccinated, he participated in the testing and noted that it was painless and he received his results within 24 hours. Efforts remain focused on getting the vaccination uploads validated; of the 10,566 uploads, 8,530 have been verified (81%). The District has provided training with legal counsel on review of student religious exemptions in anticipation of beginning to clear those soon. He concluded his report by noting a COVID update memo to all staff would be distributed the following day.

COMMENTS

- A. **Valentina Purtell** reported that NOCE began weekly testing at the Anaheim Campus on October 27. The testing schedule will accommodate working adults and evening class students, no appointments are necessary, and accommodations for symptomatic individuals will be available. Staff also continue working towards ensuring compliance at multiple off-site locations. As part of their professional development plan, NOCE will partner with Dynamic Cultures to offer a series for classified employees that begins on October 29 and will cover strategies to get the most out of the workday. She also recognized **Miranda Bates** who received the 2021 District 6 Rising Star of the Year Award from the National Council for Marketing and Public Relations and **Lori Guy** and **Lara Rofman** who received the 2021 Vice President of Committees Award from the California Association for Postsecondary Education and Disability.
- B. **JoAnna Schilling** thanked **Brent Dillard** for leading the Pledge of Allegiance and all those who attended the Cypress College Science, Engineering, and Math (SEM) and

Veterans Resource Center (VRC) grand opening including **Board President Barbara Dunsheath** for her great speech and **Marc Posner, Kai Stearns, Chelsea Salisbury, Kristi Valdez**, and everyone who played a role in the meaningful celebration. She reported that Cypress College will have two more Vaccination Mandate Town Halls and staff are working tirelessly to finalize details in preparation for the November 1 implementation date. She shared that Cypress College recently held its first live theater production in almost two years for The Laramie Project that will be available for viewing via livestream. Student Resource Guides are now available on the college website with the official roll out scheduled for November 1.

- C. **Gil Contreras** congratulated Cypress College on their successful ribbon cutting and stunning buildings and thanked **NOCE President Valentina Purtell** for meeting with the Fullerton College executive team to discuss re-engaging and retaining students and continuing to build bridges between both institutions. He reported on meetings of the Business and CIS Advisory Committee and the Diversity, Equity, Inclusion, & Anti-racism Task Force. He thanked **Trustee Jeffrey P. Brown** for attending the sneak peek tour of the new Instructional Building and praised **Elaine Lipiz-Gonzalez** for providing districtwide leadership on the COVID-19 student workgroup.
- D. **Damon De La Cruz** reported that the last Cypress College Academic Senate meeting included updates for program review, guided pathways, and credit for prior learning.
- E. **Kim Orlijan** reported that the Fullerton College Faculty Senate endorsed the Faculty Allocation Committee Rankings for full-time faculty positions, that their November 4 meeting was canceled to allow as many faculty as possible to attend the chancellor finalists open forum, and on her attendance at the Academic Senate for California Community Colleges (ASCCC) Area D meeting that included a review of resolutions that will be presented at the ASCCC Fall Plenary.
- F. **Christie Diep** reported that despite the District projecting a deficit every year, they have reported an ending fund balance of \$107 million in 2020-21 which is an increase of \$55 million from 2015-16. With those balances, faculty are still being told that they have to give in order to get, that family medical coverage is too expensive, and are being treated inequitably during the pandemic.
- G. **Joseph Vasquez** stated that CSEA stands in support of United Faculty and shared that CSEA membership has inquired whether trustees will comply with the vaccine mandate before returning to campus and whether outside vendors and contractors will be required to comply.
- H. **Student Trustee Erin Lacorte** reported on several events including the Cypress College SEM and VRC ribbon cutting, the Pluralism, Inclusion, & Equity (PIE) Series, the Hornet Leadership Retreat, and the October 29 Fullerton College Associated Students Halloween tail gate.
- I. **Student Trustee Meena Pandian** reported that Cypress College Associated Students will host a Trick or Treat event on October 29 and that Cypress College will have another town hall on October 28 to answer vaccine mandate questions.
- J. **Trustee Ryan Bent** reported on this attendance at the Cypress College SEM and VRC event and praised those involved in the development of the buildings.

- K. **Trustee Jeffrey P. Brown** reported on his attendance at the Fullerton College sneak peek tour of the new Instructional Building that he described as a great addition to the campus and a Measure J win for students, faculty, and the community.
- L. **Trustee Stephen T. Blount** reported on his attendance at the Cypress College SEM and VRC ribbon cutting and praised the event speakers for delivering remarks that were powerful and fitting for the occasion.
- M. **Trustee Evangelina Rosales** congratulated Cypress College on their new buildings and thanked everyone working behind the scenes to ensure a safe return to campus.
- N. **Board President Barbara Dunsheath** assured everyone that the intention of the Board with the November 1 vaccine mandate deadline has always been a safe return to work. She stated that COVID is disease that we are still fighting and shared that COVID related deaths in California are approximately 71,000 with 5,000 just in Orange County. She encouraged attendance at the chancellor finalist open forums and to provide feedback to the Board.

She reported on her attendance at the Association of Community College Trustees (ACCT) Conference where she was able to gain a national perspective on issues like the pandemic, safe return to campuses, and diversity, equity, and inclusion. She also expressed her appreciation for the community support for Measure J that allowed for the new Cypress College Science, Engineering, and Math (SEM) and Veterans Resource Center (VRC) that are centerpieces of community.

MINUTES: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to approve the Minutes of the Regular Meeting of October 12, 2021. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

FINANCE & FACILITIES

Item 3.a: Kashu Vyas, District Director of Fiscal Affairs, introduced Justin Rich and Josh Chism, with Cooperative Strategies, who conducted a presentation outlining the 2020 Census and redistricting. The presentation highlighted the change in population by trustee area, change in District demographics (by race/ethnicity, voting age, age, household income, and English/non-English speaking), the current District boundaries by trustee areas and cities, the variance by trustee area including the total variance of 7.8% overall, and an overview of considerations in voting areas.

During the discussion, trustees thanked the consultants for providing additional demographic information, and also inquired about the release of demographic information from the 2020 Census, how the trustee area maps were previously drawn, why there was no community input, whether community input would be revisited, and clarification on what the 10% legal variance was based on. Interim Chancellor Williams stated that once the Board took action on the resolution, work would begin on the trustee area descriptions and developing an interactive map.

It was moved by Trustee Evangelina Rosales to table the decision to readopt the existing trustee areas in order to have more discussion, have more opportunities for community input,

and participation from the new chancellor. **There was no second and the motion failed to advance.**

It was then moved by Trustee Ryan Bent and seconded by Trustee Jeffrey P. Brown to certify the result of the analysis of the 2020 Census data's impact on the District's current trustee area map and approve Resolution No. 21/22-11 to re-adopt the existing trustee area boundaries. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, and Rodarte voting yes, including Student Trustees Lacorte and Pandian's advisory votes, and Trustee Rosales voting no.**

Item 3.b: By block vote, authorization was granted to allow the Cypress College Foundation to host the Veterans Resource Center Campaign Veterans Day Celebration on the College campus on Wednesday, November 10, 2021, and to allow them to serve alcoholic beverages to attendees.

Item 3.c: By block vote, authorization was granted to enter into agreement with Graduate Communications for contracted service for the social media campaign at Cypress College in the amount not to exceed \$154,425 through June 30, 2022.

Further authorization was granted for the Interim Chancellor, Vice Chancellor, Finance and Facilities, District Director, Fiscal Affairs, or the District Director, Purchasing, to execute any agreement on behalf of the District.

INSTRUCTIONAL RESOURCES

Item 4.a: It was moved by Trustee Jacqueline Rodarte and seconded by Student Trustee Meena Pandian to approve the summary of curriculum changes for Fullerton College to be effective Summer 2021, Fall 2021, Fall 2022, and Fall 2023. The curricula have been signed by the Campus Curriculum Chairperson, and the College President, and have been approved by the District Curriculum Coordinating Committee.

The item was pulled from the consent calendar by Student Trustee Erin Lacorte in order to highlight the new Social Justice Associate in Arts Degree for Transfer and to thank those responsible for developing and offering the degree. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 4.b: By block vote, authorization was granted for Fullerton College to enter into an agreement with the U.S. Department of Education to accept the total CCAMPIS Program funds in the amount of \$1,102,110, to be used by September 30, 2025, to support the participation of low-income parents into postsecondary education, and to adopt a resolution to accept new revenue and authorize expenditures within the General Fund and the Financial Aid Fund, pursuant to the California Code of Regulations Title 5, Section 58308.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

CHANGE IN SALARY CLASSIFICATION

Awad, Abigail	CC	Accounting Instructor Temporary Contract (100%) From: Class F, Step 1 To: Class F, Step 5 Eff. 08/19/2021
Arellano-Duenas, Cristina	CC	Counselor From: Class E To: Class F Eff. 07/01/2021
Glicker, Eric	NOCE	ESL Noncredit Instructor (ADJ) From: Column 2, Step 4 To: Column 3, Step 4 Eff. 08/16/2021
Grewall, Manjit	NOCE	High School Program Noncredit Instructor (ADJ) From: Column 2, Step 4 To: Column 3, Step 4 Eff. 08/16/2021
Pimentel, Sylvia	FC	Counselor From: Class C To: Class D Eff. 07/01/2021
Preponis, Andreas	CC	Music Instructor (ADJ) From: Column 1, Step 2 To: Column 2, Step 2 Eff. 08/23/2021
Romo, Vincent	CC	History Instructor From: Class B, Step 1 To: Class C, Step 8 Eff. 08/19/2021
Shields, Julie	NOCE	Pharmacy Tech Noncredit Instructor (ADJ) From: Column 2, Step 4 To: Column 3, Step 4 Eff. 08/16/2021
Suresh, Suma	CC	Nursing Instructor (ADJ) From: Column 1, Step 2 To: Column 3, Step 2 Eff. 08/23/2021

ADDITIONAL DUTY DAYS @ PER DIEM

Salcedo, Joel	FC	Forensics Coach	11 days
Samano, Jeffrey	FC	Forensics Coach	11 days

LEAVE OF ABSENCE

Carlin, Anna	FC	CIS Instructor Load Banking Leave With Pay (12.50%) Eff. 2021 Fall Semester
Davino, Dennis	NOCE	Director, NOCE LEAP Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 10/11/2021-01/04/2022

POSTPONEMENT OF SABBATICAL LEAVE

Wilson, Marcus	FC	Business Instructor From: 2022 Spring Semester To: 2022 Fall Semester
----------------	----	---

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2021 FALL SEMESTER, TRIMESTER

Anton, Emma	CC	Column 1, Step 4
Labiento, John	NOCE	Column 2, Step 1
Namiri-Kalantari, Ryan	CC	Column 3, Step 1
Palacio, Daniel	NOCE	Column 1, Step 1
Venkatesh, Priyanka	CC	Column 2, Step 1
Villa, Edgar	CC	Column 2, Step 2

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Leos, Nigel	FC	Column 1, Step 1
-------------	----	------------------

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

McFarland, Garrett	NOCE	Online Teaching Certificate Training Stipend not to exceed \$250.00 Eff. 09/01/2021-09/30/2021
Shields, Julie	NOCE	Accreditation Co-Chair Stipend not to exceed \$1200.00 Eff. 09/01/2021-11/30/2021

Item 5.b: By block vote, authorization was granted for the following classified personnel matters, which are within budget:

NEW PERSONNEL

Aiello, Miles CC Special Project Coordinator, COVID Reporting/Tracking
Temporary Management Position (100%)
Range 1, Special Project Admin Daily Rate Schedule
Eff. 11/01/2021 – 06/30/2022
PN CCT999

Cruz, Jazmin CC Special Project Coordinator, COVID Testing
Temporary Management Position (100%)
Range 1, Special Project Admin Daily Rate Schedule
Eff. 11/01/2021 – 06/30/2022
PN CCT999

REHIRES

Cho, Eric FC Special Project Coordinator, Health Center
Temporary Management Position (100%)
Range 1, Special Project Admin Daily Rate Schedule
Eff. 01/01/2022 – 06/30/2022
PN FCT585

PROMOTION

Barnett, Chynna FC Administrative Assistant II
12-month position (100%)
PN FCC578

To: FC Library Assistant III
12-month position (100%)
Range 39, Step E + 5% Longevity + PGD
Classified Salary Schedule
Eff. 11/01/2021
PN FCC793

Hernandez, Veronica FC Child Care Teacher I
12-month position (100%)
PN FCC696

To: FC Laboratory Technician, Lab School
12-month position (100%)
Range 36, Step A + 20% Longevity
Classified Salary Schedule
Eff. 11/01/2021
PN FCC786

Vitharanage, D Malmi AC Accounting Specialist
12-month position (100%)
PN DEC963

To: FC Manager, Campus Accounting
 12-month position (100%)
 Range 16, Column A
 Management Salary Schedule
 Eff. 11/01/2021
 PN FCM987

STIPEND FOR ADDITIONAL AMINISTRATIVE DUTIES

Minakha, Wachiraya CC Evaluator (100%)
 Extension of 6% Stipend
 Eff. 01/01/2022 – 06/30/2022

LATERAL TRANSFER

Nelson, Louella CC From: Administrative Assistant II, President's Office
 12-month position (100%)
 PN CCC803

To: Administrative Assistant II, Academic
 Computing
 12-month position (100%)
 Eff. 11/10/2021

RECLASSIFICATION

Cornejo, Dolores FC Student Services Specialist
 12-month position (100%)
 Range 36, Step E + 15% Longevity

To: EOPS Program Coordinator
 12-month position (100%)
 Range 40, Step E + 15% Longevity
 Classified Salary Schedule
 Eff. 04/01/2021
 PN FCC767

Ernandes, Monica AC Administrative Assistant II
 12-month position (100%)
 Range 36, Step E + 5% Longevity

To: Office Coordinator
 12-month position (100%)
 Range 40, Step E + 5% Longevity
 Classified Salary Schedule
 Eff. 04/01/2021 PN DEC928

Flores, Hugo FC Admissions and Records Coordinator
 12-month position (100%)
 Range 40, Step E + 5% Longevity + PG&D

To: Student Services Coordinator
 12-month position (100%)
 Range 43, Step E + 5% Longevity + PG&D
 Classified Salary Schedule
 Eff. 04/01/2021
 PN FCC920

Livelo, Leslie

FC

Evaluator
 12-month position (100%)
 Range 36, Step E + 15% Longevity + PG&D

To: Evaluator Coordinator
 12-month position (100%)
 Range 43, Step E + 15% Longevity + PG&D
 Classified Salary Schedule
 Eff. 04/01/2021
 PN FCC636

Montenegro, Christy

CC

Admissions and Records Specialist
 12-month position (100%)
 Range 36, Step E + 20% Longevity + PG&D

To: Admissions and Records Specialist
 12-month position (60%)
 Range 36, Step E + 20% Longevity + PG&D
 Admissions and Records Coordinator
 12-month position (40%)
 Range 40, Step E + 20% Longevity + PG&D
 PN CCC848

VOLUNTARY CHANGES IN ASSIGNMENT

Ellison, Angela

CC

Instructional Assistant (50%)

Temporary Increase in Percent & Months Employed
 From: 50%, 10-months

To: 100%, 12-months
 Eff. 08/16/2021 – 06/30/2022

Marriott-Simes,
Deborah

CC

From: Special Project Coordinator, COVID
 Reporting and Tracking
 Temporary Management Position (100%)
 Range 1, Special Project Admin Daily Rate
 PN CCT708

To: Special Project Director, COVID Reporting
 and Tracing
 Temporary Management Position (100%)
 Range 3, Special Project Admin Daily Rate

Eff. 11/01/2021 – 06/30/2022
PN CCT708

LEAVES OF ABSENCE

Beck, Megan	FC	Evaluator (100%) Family Medical Leave (FMLA/CFRA/CAPDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/25/2021 – 01/17/2022 (Consecutive Leave)
Coggi, Anita	FC	Administrative Assistant II (100%) Military Leave with Pay (USERRA) Eff. 09/21/2021 – 09/24/2021
Tee, Lee Yean	NOCE	Accounting Specialist (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 09/15/2021 – 10/01/2021 (Consecutive Leave)

ADMINISTRATIVE REORGANIZATION – ASSIGNMENT OF SALARY AND POSITION
WITHIN JOB SERIES

Quach, Tony	FC	Student Services MIS Analyst 12-month position (100%) Range 52, Step E + 5% Longevity + PG&D To: Business Analyst II, Student Services 12-month position (100%) Range 58, Step C + 5% Longevity + PG&D Classified Salary Schedule Eff. 11/01/2021 PN FCC617
-------------	----	---

NEW CLASSIFIED JOB DESCRIPTION

Evaluator Coordinator
Range 43
Classified Salary Schedule

IT Specialist II, Network
Range 48
Classified Salary Schedule

Item 5.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1286 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1286 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted to approve the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1286 for a copy of the volunteer listing.)

GENERAL

Item 6.a: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales to adopt Resolution No. 21/22-09 reauthorizing remote teleconference Board meetings through November 25, 2021, pursuant to AB 361.

Board President Barbara Dunsheath stated that Interim Chancellor Williams had shared with the Board his expectation for in-person Board meetings to resume in the near future due to the vaccine mandate. She polled trustees for their preferences regarding an in-person return in December 2021 or January 2022. All trustees expressed a desire to return to in-person meetings, with a majority in favor of resuming in-person meetings in January 2022. An item to take action on a return to in-person Board meetings will be agendaized for November.

The Board then voted on the motion to adopt the resolution, and the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.b: It was moved by Trustee Stephen T. Blount and seconded by Trustee Evangelina Rosales to honor the contributions of past and present members of the Armed Forces in the state of California and in the North Orange County Community College District, and adopt Resolution No. 21/22-10 to declare that the week of November 8-12, 2021 be observed as Veterans Appreciation Week. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.c: It was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to approve the CDC recommended vaccine series of FDA-approved, FDA-authorized, or World Health Organization (WHO) listed vaccines to meet the District requirement for COVID-19 vaccinations.

During the discussion, Trustee Jeffrey P. Brown outlined the different types of vaccine technologies and stated that studies show large differences between the Sinopharm BIBP and Sinovac-CoronaVac when compared to the AstraZeneca/Oxford and urged the Board to only accept adding the AstraZeneca/Oxford vaccine. Trustee Ryan Bent urged the Board to accept all three vaccines so that people wouldn't be forced to be revaccinated with another vaccine. Board President Barbara Dunsheath stated that at a recent ACCT conference, the guidance that was shared was that it would be acceptable to expand the approved vaccines as long as there was a consistent approach and was tied to an organization like the WHO. Trustee Ed Lopez inquired whether the District's current international students were allowed entry into the United States with any of the three WHO listed vaccinations. When polled, representatives from CSEA and Adjunct Faculty United voiced support for accepting the WHO vaccines if they were acceptable by the United States government for entry into the country.

Subsequent to the discussion, the **motion carried with Trustees Bent, Blount, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes, and Trustee Brown voting no.**

Item 6.d: It was moved by Trustee Evangelina Rosales and seconded by Trustee Jacqueline Rodarte to exempt students or employees that have tested positive and completed a 10-day isolation period from regular testing for a 90-day period as long as those individuals are asymptomatic.

During the discussion, trustees inquired about the process in place to ensure those who test positive continue to be asymptomatic during the 90-day period, whether the student check-in procedures are the same for employees, and what the initial wellness screening is comprised of. Campus representatives outlined the current protocol at their respective campuses and noted that they would review their campus processes to ensure that they are consistent with recommendations from health professionals.

Subsequent to the discussion, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.e: Board President Barbara Dunsheath asked if there were any requests for potential future Board agenda items and there were none.

CLOSED SESSION: At 7:29 p.m., Board President Barbara Dunsheath adjourned the meeting to closed session per the following sections of the Government Code and stated that there would not be a read out:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Chancellor and Fullerton College President.

Per Section 54956.9(a): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

RECONVENE MEETING: At 9:55 p.m., Board President Barbara Dunsheath reconvened the meeting in open session.

ADJOURNMENT: At 9:55 p.m., it was moved by Trustee Jacqueline Rodarte and seconded by Trustee Evangelina Rosales to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**