



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

MEETING: Regular Meeting in November 2022

DATE: Tuesday, November 8, 2022, at 5:30 p.m.

PLACE: Anaheim Campus Board Room
1830 W. Romneya Drive, Anaheim, CA 92801

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting virtually may do so via the YouTube link listed on the agenda.

The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, “Request to Address Board of Trustees” and submit it to the Recording Secretary. These cards are available at the podium outside the Board Room.

Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit.

The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.

AGENDA:

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Consider Non-Personnel block-vote items indicated by [] in Sections 3 & 4**
- d. **Consider Personnel block-vote items indicated by [] in Section 5**
 Agenda items designated as block-vote items with [] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

 Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

 Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor’s Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).
- e. **Chancellor’s Report**
2. a. **Approval of Minutes of the Special Closed Session Meeting of October 22, 2022 and of the Regular Meeting of October 25, 2022.**

b. **FIRST CLOSED SESSION** (only if needed)

3. **FINANCE & FACILITIES**

- [a] It is recommended that the Board ratify purchase orders and checks. **(The Purchase Orders and Checks are available for review in the District's Business Office.)**
- [b] Authorization is requested for the 2022-2023 General Fund transfers netting to the amount of \$87,237 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5 §58307. **(The Resolution is available for review in the District's Business Office.)**
- c. It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended September 30, 2022, as required by Title 5 §58310.
- d. It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended September 30, 2022.
- [e] It is recommended that the Board approve Deductive Change Orders 1 and 2 for Bid #2122-23, West Parking Lot Renovation Project with Pave West in the total amount of \$84,567.58.
- [f] Authorization is requested to file the Notice of Completion for the West Parking Lot Renovation Project at Anaheim Campus with Pave West.
- [g] Authorization is requested to establish a pool of construction management and/or project management firms to provide services for Districtwide projects.
- h. Authorization is requested to have the Vice Chancellor, Finance & Facilities direct Captive Insurance for Public Agencies to obtain insurance quotes for a District project or series of construction projects.
- [i] Authorization is requested for retroactive approval to amend the contract with SVA Architects to provide architectural and engineering services for the Anaheim Tower First Floor Life/Safety Renovation project Working Drawings for a total of \$328,570.
- [j] Authorization is requested to increase the agreement with Sundt Construction, Inc. by \$16,363 for a total contract amount of \$410,924 and extend the term of the agreement for the Fine Arts Renovation Project at Cypress College.
- [k] Authorization is requested to enter into an Architectural Services Agreement with Little Diversified Architectural Consultants for the Health and Wellness Center Renovation Project at Cypress College in the amount not to exceed \$324,280 inclusive of reimbursable allowance expense of \$29,480.
- [l] Authorization is requested to award Bid #2223-05, Site Barrier Removal Project at Fullerton College to Golden Gate Construction in the amount of \$465,000.

- [m] Authorization is requested to allow the Cypress College Foundation to host the Americana Kick-Off Event on the College campus on Thursday, December 8, 2022, and to allow them to serve alcoholic beverages to attendees.

4. **INSTRUCTIONAL RESOURCES**

- [a] It is recommended that the Board approve the summary of curriculum changes for Cypress College, to be effective Fall 2022, Fall 2023 and Spring 2023.
- [b] It is recommended that the Board approve the summary of curriculum changes for Fullerton College, to be effective Fall 2023 and Fall 2024.

5. **HUMAN RESOURCES**

- [a] Request approval of the following items concerning academic personnel:

Resignation
Change in Salary Classification
Leave of Absence
Temporary Academic Hourly

- [b] Request approval of the following items concerning classified personnel:

Resignation
Change in Hire Date
New Personnel
Promotion
Voluntary Changes in Assignment
Stipend for Additional Administrative Duties
Leaves of Absence

- [c] Request approval of Professional Experts.

- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

- [e] Request approval of Volunteers.

- f. It is recommended that the Board appoint Dr. Cynthia Olivo to the position of Fullerton College President, effective January 9, 2023.

6. **GENERAL**

- a. It is recommended that the Board schedule on the agenda for November 22, 2022, the establishment of December 13, 2022, as the date of its Organizational Meeting.
- b. It is recommended that the Board discuss allowing student trustees to cast their advisory votes first during roll call votes on non-personnel items.

- c. It is recommended that the Board adopt Resolution No. 22/23-08, verifying that Trustee Dunsheath was absent on October 25, 2022 due to hardship.
- d. It is recommended that the Board discuss any potential future agenda items.

7. COMMENTS

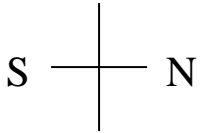
- a. Chancellor's Staff Comments
- b. Resource Table Personnel Comments
- c. Members of the Board of Trustees Comments
- d. Public Comments on Non-agenda Items

8. ADJOURN TO CLOSED SESSION: Per the following sections of the Government Code:

- a. Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.
- b. Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.
- c. Per Section 54957: PUBLIC EMPLOYEE: Fullerton College President.
- d. Per Section 54956.9(d)(2), (e)(3): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION:

 Claimant: Gilbert Joseph Contreras
 Agency claimed against: NOCCCD
- e. Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.



Board Room Seating Arrangement

Jacqueline Rodarte,
President

Ed Lopez,
Vice President

Evangelina Rosales,
Secretary

Jeffrey P. Brown,
Board Member

Stephen T. Blount,
Board Member

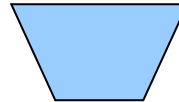
Ryan Bent,
Board Member

Dr. Barbara Dunsheath,
Board Member

Kisha Mehta,
Student Member CC

Dr. Byron D. Clift Breland,
Chancellor

Paloma Foster,
Student Member FC



Dr. JoAnna Schilling,
President CC

Alba Recinos,
Recording Secretary

Dr. Monte E. Perez,
Interim President FC

Valentina Purtell,
President NOCE

Audience Seating

Constituent Group
Representatives

Chancellor's Staff

Entrance



NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	November 8, 2022	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Ratification of Purchase Orders and Checks	Enclosure(s)	<u> X </u>

BACKGROUND: Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0154120 - P0154684, check numbers C0054160 - C0054226; F0288947 - F0289230; 88527743 - 88528664; V0031885 - V0031889; 70123819 - 70123884; disbursements E9064268 – E9074046; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "Q" are NOCE Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Actual costs will be charged to applicable funds as goods and/or services are received.

RECOMMENDATION: It is recommended that the Board ratify purchase order numbers P0154120 - P0154684 through October 20, 2022, totaling \$3,354,929.08, and check numbers C0054160 - C0054226, totaling \$157,871.82; check numbers F0288947 - F0289230, totaling \$145,561.89; check numbers 88527743 - 88528664, totaling \$7,474,776.68; check numbers V0031885 - V0031889, totaling \$5,231.41; check numbers 70123819 - 70123884, totaling \$18,619.10; and disbursements E9064268 – E9074046, totaling \$12,093,981.63, through October 31, 2022.

Fred Williams

Recommended by


Approved for Submittal

3.a.1

Item No.

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154684	Follett Higher Education Group LLC	\$1,750.00		CC	Bookstore Gift Cards
P0154683	Nicholas Hamer	\$720.00		CC	Artwork for Cypress College
P0154682	CDW Government Inc	\$85.13		FC	Instructional Supplies
P0154677	Anixter Inc	\$8,522.58		FC	Software License
P0154676	Trane U S Inc	\$10,000.00		CC	Blanket Order for HVAC Equipment & Supplies
P0154675	Civitas Learning Inc	\$80,000.00		AC	Software Annual Subscription Fee
P0154674	Eureka The California Career Information System	\$2,595.00		CC	Career Assessment Site Licenses
P0154673	GST	\$260.79		FC	Touchscreen Monitor
P0154672	CBRE Heery Inc	\$22,058.00	Bond	AC	Commissioning Svrs PAC/MDC Mechanical at FC
P0154671	U S Immigration Law Group LLP	\$7,200.00		NOCE	Professional Immigration Legal Services
P0154669	Uline Inc	\$500.00		CC	Blanket Order for Culinary Supplies
P0154668	Guac N Roll Tacos	\$392.80		AC	Professional Development - Field Trip
P0154667	ServiceFirst	\$1,205.58		CC	Removal of Pasta Cookers
P0154666	D C Integrate Inc	\$73,700.00		CC	Bid #2223-03, Business Cyber Security Lab @ CC (Informal Bid)
P0154665	Council of Chief Librarians	\$150.00		CC	Institutional Membership
P0154664	Journalism Assoc of Community Colleges	\$300.00		CC	Field Trip Registration Fees
P0154663	Amazon Business	\$130.32		CC	Instructional Supplies
P0154662	Amazon Business	\$8,078.02	Bond	AC	Safety Shower Equipment Kit for CC
P0154661	Substance Media Inc	\$14,269.00		AC	Live Stream Video for FC President Finalist Forum
P0154660	Amazon Business	\$22.60		CC	Office Supplies
P0154659	American System Integrators	\$1,629.13		NOCE	Relocate Entry Cam to Power Plant Driveway @ NOCE
P0154658	Ifra Sohail	\$250.00		CC	Student Reimbursement for Books
P0154657	S&B Foods	\$246.90		CC	Catering for Fall Research Symposium Event
P0154656	Amazon Business	\$123.92		FC	Instructional Supplies
P0154655	Rio Luna Inc	\$4,225.00		CC	Food for New Student Welcome Night
P0154654	Amazon Business	\$2,192.97		CC	Books
P0154653	WMFY We Mail For You	\$3,600.00		NOCE	Mailing service: Spring Semester Class Schedule
P0154652	Ran Graphics Inc	\$98,793.28		NOCE	NOCE 2023 Winter/spring Class Schedule
P0154651	iT1 Source LLC	\$384.70		NOCE	Office Supplies
P0154650	Versatile Fall Protection LLC	\$134,062.50	Capital Outlay	CC	Bid #2223-04, Theater Arts Fall Protection Replacement (Informal Bid)
P0154649	Double Robotics Inc	\$5,350.35		CC	Instructional Equipment
P0154642	Chase Sports Specialist	\$350.19		CC	Athletic Supplies
P0154641	Refrigeration Supplies Distributor	\$2,800.00		CC	Blanket Order for Instructional Supplies
P0154639	Carpet Service Bert The Dutchman Inc	\$8,035.00	Capital Outlay	CC	New Floors for M/W Restroom Baseball Field @ CC
P0154638	Pitney Bowes Inc	\$2,377.04		AC	Maintenance Agreement for Postage Meter Machines
P0154637	Sanz Construction Inc	\$3,750.00	Capital Outlay	CC	Labor and Materials for the Installation of T-Bar at CC
P0154636	Computerland of Silicon Valley	\$1,210.00		NOCE	Software for Electronic Photo ID
P0154635	Amazon Business	\$58.31		CC	Instructional Supplies
P0154633	S&B Foods	\$288.50		CC	Breakfast for Puente Program Field Trip
P0154632	S&B Foods	\$768.50		CC	Catering for Fall Research Symposium Event
P0154631	Office Solutions	\$700.00		CC	Blanket Order for Office Supplies
P0154630	Cameron Welding Supply	\$1,200.00		CC	Blanket Order for Instructional Supplies
P0154629	SCIAC	\$100.00		CC	Institutional Membership Fees
P0154628	Regina Rhymes	\$387.00		CC	Reimbursement for Field Trip Expenses
P0154627	Regina Rhymes	\$1,104.96		CC	Reimbursement for Field Trip Expenses
P0154626	Grainger Inc	\$1,200.00		CC	Blanket Order for Instructional Supplies
P0154625	VenTek International	\$2,950.00		NOCE	CCU Server Hosting Annual fee
P0154624	Home Depot	\$1,700.00		CC	Blanket Order for Instructional Supplies

Item No. 3.a.2

**BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154623	Kimball Midwest	\$2,000.00		CC	Blanket Order for Instructional Supplies
P0154622	Senor Taco	\$370.00		CC	Lunch for Counselors Training Event
P0154621	Amazon Business	\$47.97		NOCE	Security Supplies
P0154620	Instant Signs Cypress LLC	\$9,331.39		CC	Custom Banners and Installation
P0154619	Mariana Escoto Garcia	\$500.00		FC	Honorarium
P0154618	Jessica Chen	\$400.00		FC	Guest Speaker for Journalism Department
P0154617	Sidepath Inc	\$251.81		CC	Computer Monitor
P0154616	Pathways of Hope	\$74,316.67		CC	Independent Contractor for Food Bank B/A: 07/26/22
P0154615	Veronica Castro	\$300.00		CC	Guest Speaker for Puente Program Event
P0154614	Gisela Verduzco	\$363.57		CC	Reimbursement for Student Equity Event Supplies
P0154613	Gisela Verduzco	\$411.89		CC	Reimbursement for Student Equity Event Supplies
P0154612	Gisela Verduzco	\$1,957.28		CC	Reimbursement for Student Equity Event Supplies
P0154611	Jeanette Jones	\$479.88		CC	Reimbursement for Culinary Supplies
P0154610	Bostin Dynamics Inc	\$126,385.94		FC	Instructional Equipment (B/A 10/11/22)
P0154609	So Cal Embroidery LLC	\$4,185.91		CC	Promotional Supplies
P0154608	David Okawa	\$906.02		CC	Reimbursement for Student Event Food and Materials
P0154607	Western Graphics Plus	\$9,358.98		CC	Promotional Supplies
P0154606	Cengage Learning Inc	\$6,300.00		CC	Blanket Order for Library Books
P0154605	Orange County Business Council	\$3,500.00		AC	Economic Forecast Conference Sponsorship
P0154593	Musician's Friend	\$1,099.05		CC	Music Equipment
P0154592	Sprout Social Inc	\$5,864.64		CC	Software Subscription
P0154591	Laerdal Medical Corp	\$11,479.20		CC	Medical Equipment
P0154590	Habit Restaurants LLC	\$24,998.52		CC	Catering for Connect 2 Cypress Event
P0154589	Grammarly	\$4,020.00		FC	Software Subscription
P0154588	iHeartMedia + Entertainment Inc	\$60,080.00		CC	Radio Broadcast Marketing Fee
P0154587	Pocket Nurse Enterprises Inc	\$1,838.85		CC	Instructional Supplies
P0154586	Western Graphics Plus	\$1,231.38		CC	Promotional Supplies
P0154585	Therese Mosqueda-Ponce	\$831.83		CC	Reimbursement for Class Supplies
P0154584	Fatima Campoverde	\$96.50		CC	Reimbursement for Books
P0154583	Huma Sohail	\$250.00		CC	Reimbursement for Books
P0154582	New Chef Fashion Inc	\$1,248.93		CC	Culinary Supplies
P0154581	Kahoot! ASA	\$387.90		CC	Software
P0154580	Sidepath Inc	\$503.60		CC	Computer Monitor (2)
P0154579	Chefs Toys - Accusharp	\$644.35		CC	Menu Holders
P0154578	Assessment Technologies Institute LLC	\$84,792.14		CC	Instructional Materials
P0154577	SOCAN	\$100.00		FC	Radio License Fee
P0154576	Basil Binoy Chirayil	\$124.99		CC	Reimbursement for Textbook
P0154575	Diversified Business Services	\$32,055.63		CC	Promotional Supplies
P0154574	Pacific Coast Entertainment	\$82,610.22		FC	Lighting Console
P0154573	Heidy Martinez	\$250.00		CC	Reimbursement for Books
P0154571	Hotjar Limited	\$12,816.00		CC	Software
P0154570	Dudek	\$20,080.00	Bond	AC	Historic Review FC Performing Arts/Music Complex
P0154569	Monique Tucker	\$134.63		CC	Textbooks Reimbursement
P0154568	Amazon Business	\$3,036.18		FC	Instructional Supplies
P0154567	Lam Nguyen	\$57.00		CC	Reimbursement for Textbook
P0154566	Myrna Alcantar	\$32.10		CC	Reimbursement for Textbook
P0154565	Diversified Business Services	\$8,612.49		CC	Promotional Supplies
P0154564	Jeffrey Samano	\$147.09		FC	Field Trip Fees Reimbursement

Item No. 3.a.3

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154563	Tacos Chihuahua Inc	\$396.95		CC	Food Delivery for Student Event
P0154562	Avalon Tent & Party Corporation	\$398.64		CC	Event Chair and Table Rentals
P0154560	Economic Alternatives Inc	\$15,000.00		FC	Maintenance Agreement for Water Treatment Machine
P0154559	PPC Air Conditioning Inc	\$19,790.00	Capital Outlay	CC	Disassemble and Reinstall CHW Pump at CC
P0154558	NetSupport, Inc	\$1,631.25		CC	Software
P0154557	Advantage Mailing, LLC	\$571.67		CC	Printing Supplies
P0154556	Amazon Business	\$271.49		CC	Instructional Supplies
P0154555	Pathways of Hope	\$21,962.60		CC	Cypress College Food Pantry Operation Fees
P0154554	Pacific Coast Entertainment	\$8,789.66		FC	Lighting Equipment
P0154553	Office Solutions	\$2,000.00		CC	Blanket Order for Office Supplies
P0154552	Jameco Electronics	\$29.23		CC	Instructional Supplies
P0154551	Oak Hall Ind	\$343.70		NOCE	Graduation Supplies
P0154550	GST	\$195.00		NOCE	Equipment Repair
P0154549	Black Chamber of Orange County	\$1,500.00		AC	Banquet Sponsorship
P0154548	Chefs Toys - Accusharp	\$4,198.98		CC	Culinary Supplies
P0154547	Chief Information Systems Officers Association	\$300.00		AC	Annual Membership Fee
P0154546	Strata Information Group	\$53,200.00		AC	Banner HR/Payroll Implementation Consulting
P0154545	Yong Han	\$548.10		NOCE	Reimbursement for Window Coverings
P0154544	Veolia ES Technical Solutions LLC	\$800.00		SCE	Blanket Order for Hazardous Waste Collection
P0154543	GPI CA-TII Inc	\$1,500.00		NOCE	Blanket Order for Car Maintenance
P0154542	National League for Nursing Inc	\$4,150.00		CC	Blanket Order for Online Nursing Tests
P0154541	Apple Computer Inc	\$199.99		CC	Apple Application Bundle
P0154540	GST	\$850.96		CC	Printer
P0154538	Computerland of Silicon Valley	\$7,196.40		FC	Data Plan for WiFi Hotspots
P0154537	ISE Inc	\$1,000.00		AC	Software/Site License
P0154536	Sidepath Inc	\$251.81		CC	Computer Monitor
P0154535	Sidepath Inc	\$503.60		CC	Computer Monitors (2)
P0154534	GST	\$2,579.54		CC	Document Scanner (6)
P0154533	CDW Government Inc	\$3,354.26		AC	Laptop
P0154528	American Engineering Laboratories Inc	\$6,200.00	Bond	AC	Special Inspection & Material Testing CC Fine Arts
P0154527	Integrity Electric	\$55,898.00	Capital Outlay	AC	Electrical Work at FC Bldg 500 for Cyber Security
P0154526	Rodriguez Engineering Inc	\$5,000.00	Capital Outlay	AC	Structural Engineering for Fullerton College
P0154525	New England Biolabs	\$511.84		CC	Instructional Supplies
P0154524	Westberg + White Inc	\$84,000.00	Capital Outlay	AC	Architecture & Consultant Services FC Bldgs. 700/800
P0154523	Pearson VUE	\$15,000.00		NOCE	Blanket Order for Assessment Supplies
P0154522	Geotechnical Solutions Inc	\$6,000.00	Bond	AC	Additional Engineering Study for FC Bldg. 300 Renovation
P0154521	Postmaster - Cypress	\$10.00		CC	BRM Annual Permit Fee
P0154520	GST	\$61.40		CC	Laptop Charger
P0154519	B & H Photo Video Inc	\$474.06		CC	(4) Microphones
P0154518	iT1 Source LLC	\$1,392.14		NOCE	Computer for Campus Security Office @ AC
P0154517	VS Athletics	\$434.85		FC	Athletic Supplies
P0154515	WMFY We Mail For You	\$4,714.85		AC	Printing /Mail Services - Bond Report
P0154514	Sodexo Inc and Affiliates	\$251.97		FC	Catering for Counseling Department Event
P0154513	Doing Good Works	\$824.89		FC	Promotional Supplies
P0154512	Otter.Ai Inc	\$800.00		CC	Software Subscription
P0154511	Western Graphics Plus	\$1,658.15		CC	Custom Canopy
P0154510	Office Solutions	\$5,000.00		CC	Blanket Order for Office Supplies
P0154509	Amazon Business	\$75.04		CC	Instructional Supplies

Item No. 3.a.4

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154508	Robinhood Enterprises	\$781.19		CC	Custom Shirts
P0154507	Diversified Business Services	\$822.87		CC	Promotional Supplies
P0154506	Western Graphics Plus	\$3,812.69		CC	Graduation Stoles
P0154505	BSN Sports LLC	\$707.56		CC	Athletic Supplies
P0154504	MRC Smart Technology Solutions	\$8,000.00		NOCE	Printing Management Services for NOCE
P0154503	Toshiba Business Solutions	\$462.26		FC	Maintenance Agreement for Copier
P0154502	Toshiba Business Solutions	\$250.00		NOCE	Maintenance Agreement for Copier
P0154501	Amazon Business	\$69.65		NOCE	Office Supplies
P0154500	Amazon Business	\$161.59		FC	Instructional Supplies
P0154499	Amazon Business	\$636.26		CC	Classroom Supplies
P0154498	American Association of Community Colleges	\$39,590.00		AC	Annual Membership Dues
P0154497	Veolia ES Technical Solutions LLC	\$407.59		FC	Hazardous Waste Removal
P0154496	Accrediting Commission for Schools	\$1,130.00		NOCE	Accrediting Commission Fee
P0154495	Crystal Factory	\$100.21		NOCE	2022 Opening Day Star Awards
P0154494	Microphone Madness Inc	\$3,217.90		FC	Lapel Microphones
P0154493	Public Identity	\$2,134.97		FC	Promotional Supplies for Students
P0154492	Home Depot	\$268.30		FC	Mechanics Cart
P0154491	Kathy Ocampo	\$75.99		CC	Reimbursement for Student Textbook
P0154490	Myrna Alcantar	\$45.22		CC	Reimbursement for Student Textbook
P0154489	Gerardo Pineda	\$23.17		CC	Reimbursement for Student Textbook
P0154488	uConnect Inc	\$1,875.00		CC	Career Assessment Site Licenses
P0154488	uConnect Inc	\$1,875.00		FC	Career Assessment Site Licenses
P0154487	RushKing Promotions LLC	\$4,969.81		FC	Promotional Supplies for Students
P0154485	Amazon Business	\$410.49		CC	Instructional Supplies
P0154484	Amazon Business	\$47.99		FC	Instructional Supplies
P0154483	Amazon Business	\$433.26		FC	Office Supplies
P0154482	Amazon Business	\$174.42		CC	Instructional Materials
P0154481	Amazon Business	\$50.62		NOCE	Office Supplies
P0154480	Theater-Masks.com	\$2,011.41		FC	Theatre Supplies
P0154479	Health Services Association California Community College	\$150.00		CC	Membership
P0154478	CDW Government Inc	\$975.36		FC	Computer Monitors for Students
P0154477	Total Access Group, Inc	\$1,500.00		FC	Blanket Order for Patient Educational Supplies
P0154476	Home Depot	\$160.55		FC	Hardware Supplies
P0154473	Amazon Business	\$183.78		FC	Office Supplies
P0154472	Full Compass Systems Ltd	\$3,732.12		FC	Video Supplies
P0154471	National Behavioral Intervention Team Association	\$2,737.00		CC	Institutional Membership
P0154470	Vernier Software & Technology	\$10,352.96		FC	Instructional Equipment
P0154469	Always Green Turf	\$19,890.00		FC	Baseball Field Turf Replacement
P0154468	ASCIP	\$198,292.00		AC	Workers Comp - Additional Premium B/A: 4/13/21
P0154467	Pyramed Health Systems	\$8,834.23		FC	Annual Maintenance Support
P0154466	Elivate	\$276.74		NOCE	Instructional Supplies
P0154465	JM & J Contractors	\$57,396.53	Bond	AC	Relocation of Print Shop at Anaheim Campus
P0154464	Division of the State Architect	\$2,973.50	Bond	AC	CC Barrier Removal Parking Lot 1 DSA Fees
P0154463	Division of the State Architect	\$9,140.00	Bond	AC	CC HRC Temp Relocation MJ Project DSA Fees
P0154462	Division of the State Architect	\$575.00	Bond	AC	DSA Check Fee for CC HRC Temp Relocation Project
P0154452	Sodexo Inc and Affiliates	\$5,000.00		FC	Blanket Order for Food Services
P0154451	CPR1 LLC	\$1,640.51		NOCE	Safety Equipment and Supplies
P0154450	Sodexo Inc and Affiliates	\$283.44		FC	Catering for Counseling Department Event

Item No. 3.a.5

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154449	Office Solutions	\$2,000.00		CC	Blanket Order for Classroom Supplies
P0154448	Office Solutions	\$1,000.00		NOCE	Blanket Order for Office Supplies
P0154447	Amazon Business	\$257.56		FC	Office Supplies
P0154446	Amazon Business	\$149.75		FC	Non-Instructional Supplies
P0154445	Active Minds Inc	\$2,500.00		CC	Film Screening Suicide Awareness
P0154444	Active Minds Inc	\$2,500.00		CC	Speaker - Suicide Awareness
P0154443	DocuSign Inc	\$5,271.60		AC	Software Licenses
P0154442	Orange County Air Conditioning	\$15,000.00		FC	Blanket Order for Heating and A/C Repairs
P0154441	CSI Fullmer	\$5,131.82		FC	Starbucks Furniture for Building 840
P0154420	VMock Inc	\$10,000.00		NOCE	Software Licensing
P0154419	Orange County Designers Inc	\$3,377.50		FC	Custom Shirts
P0154418	Los Angeles Times	\$335.62		AC	Subscription
P0154417	American System Integrators	\$472.08		NOCE	Camera Installation Replacement
P0154416	Pearson Education Inc	\$26,195.58		NOCE	Books
P0154414	Akeso Occupational Health	\$460.00		AC	Respiratory Program Fees
P0154413	Music Theatre International	\$3,706.60		CC	Music Production Fees
P0154412	Concord Theatricals Corp	\$750.00		CC	Play Rights Fee
P0154411	Brodart Co	\$188.14		FC	Library Supplies
P0154410	BSN Sports LLC	\$1,723.31		FC	Athletic Clothing
P0154409	Carolina Miranda	\$1,500.00		FC	Guest Speaker for Cadena Cultural Center
P0154408	La Casa Garcia Inc	\$3,025.00		CC	Food for Legacy and Puente Event
P0154407	Wesley Garcia	\$1,002.50		CC	Reimbursement for Automotive Repairs
P0154406	University of Southern California	\$25,000.00		FC	Independent Contractor for Racial Equity Resources
P0154405	Plumbing & Industrial Supply	\$1,321.02		FC	Filtered Water Station (1)
P0154404	Scantron Corporation	\$937.00		CC	Maintenance Agreement for Scantron Machine
P0154403	Full Compass Systems Ltd	\$2,350.50		FC	Theatre Supplies
P0154402	CDW Government Inc	\$1,489.42		FC	Printer (1)
P0154401	CDW Government Inc	\$1,330.95		FC	Laptop Computer (1)
P0154400	CDW Government Inc	\$2,096.90		AC	Hardware Equipment
P0154399	Ganahl Lumber Co	\$4,904.07		FC	Hardware Supplies
P0154398	Safety Kleen Corp	\$1,721.92		CC	Automobile Supplies
P0154397	Nth Generation Computing Inc	\$5,394.00		AC	Software Technical Support
P0154396	Apple Computer Inc	\$258.00		CC	AppleCare for iPads (2)
P0154395	iT1 Source LLC	\$1,358.73		NOCE	Desktop Computer
P0154394	Buddy's All Stars, Inc.	\$887.41		FC	Athletic Clothing
P0154393	Amazon Business	\$982.29		FC	Classroom Supplies
P0154392	Amazon Business	\$262.99		FC	Instructional Supplies
P0154391	Amazon Business	\$6,831.19		CC	Instructional Supplies
P0154390	Atkinson, Andelson, Loya, Ruud & Romo	\$25,000.00		AC	Blanket Order for Legal Services
P0154389	Level One Imaging Solutions Inc	\$5,000.00		CC	Blanket Order for Equipment Repairs
P0154388	Fisher Scientific Co LLC	\$3,776.02		FC	Instructional Equipment
P0154387	VWR Funding Inc	\$7,238.60		FC	Instructional Equipment
P0154386	Transportation Charter Services Inc	\$3,070.00		CC	Transportation Fees for Field Trip
P0154385	Oh Adore Photo Booth	\$942.81		CC	Inflatable Photo Booth Rental Fees
P0154384	Ann Marie Ruelas	\$1,384.00		CC	Reimbursement for Student Event Snacks
P0154383	Vital Link Orange County	\$3,660.00		FC	Independent Contractor to Organize Student Event
P0154382	ServiceFirst	\$2,825.48		CC	Removal of Commercial Kitchen Sinks
P0154381	Federal Express	\$100.00		AC	Blanket Order for Overnight Shipping

Item No. 3.a.6

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154380	Pocket Nurse Enterprises Inc	\$45,572.91		CC	Nursing Program Equipment
P0154378	Tier Five Solutions Group Inc	\$7,500.00		AC	Blanket Order for Document Scanning Project
P0154377	Full Capacity Marketing Inc	\$413.51		FC	Website Subscription Fee
P0154376	Division of the State Architect	\$1,362.75	Capital Outlay	AC	DSA Fee for FC Student Service Center Bldg
P0154375	Twining Consulting Inc	\$21,000.00	Bond	AC	Special Inspection and Testing Services CC SEM Bldg
P0154373	Allied Path Consulting LLC	\$25,062.50		CC	Consulting for Professional Development Department
P0154372	Monroe Magnus	\$888.94		CC	Theatre Casters
P0154371	Wawak Sewing Supplies	\$145.71		FC	Sewing Supplies
P0154370	Mountain Measurement Inc	\$425.00		CC	Nursing Program Reports
P0154369	Pacific Coast Entertainment	\$15,731.07		FC	Lighting Equipment
P0154368	BSN Sports LLC	\$9,499.86		FC	Athletic Clothing
P0154367	HVAC Excellence, Inc.	\$300.00		CC	Air Conditioning Department Annual Report Fees
P0154366	1st California Notary Services	\$129.30		NOCE	Instructional Supplies
P0154365	EAB Global Inc	\$64,835.02		FC	Software Subscription
P0154364	Qwickly Inc	\$12,144.00		FC	Software License
P0154363	Cidi Labs LLC	\$70,215.00		FC	Software Subscription
P0154362	Salem Press	\$2,800.00		CC	Blanket Order for Library Books
P0154361	WWD	\$499.00		FC	Software License Fee
P0154360	Home Depot	\$3,000.00		CC	Blanket Order for Hardware Supplies
P0154359	Sodexo Inc and Affiliates	\$1,417.92		AC	Hospitality Food for Hispanic Heritage Month
P0154358	Constant Contact, Inc	\$5,110.20		NOCE	Software Subscription
P0154357	Laguna Clay Company	\$19,238.71	Bond	AC	Equipment and Furniture for CC Fine Arts Swing Space
P0154356	Lacefield Door Co	\$8,950.00	Capital Outlay	AC	Labor and Materials to Repair Door at FC
P0154355	O'Reilly Automotive Inc	\$488.07		CC	Automotive Supplies
P0154354	O'Reilly Automotive Inc	\$287.31		CC	Automotive Supplies
P0154353	A Alvarado Painting	\$5,200.00	Capital Outlay	AC	Repair Plaster Damage at FC Bldg 1200
P0154352	Amazon Business	\$501.58		FC	Instructional Supplies
P0154351	CSI Fullmer	\$7,129.16		FC	Counseling Furniture and Installation
P0154350	Spinitar Presentation Products Inc	\$748.24		CC	Office Supplies
P0154349	GST	\$6,688.05		FC	Headphones
P0154329	Collins Company	\$24,999.95		FC	Softball Field Outdoor Pad Installation
P0154328	Dimensions Educational Research Foundation	\$1,623.99		FC	Instructional Supplies
P0154327	Brenda Bautista	\$500.00		FC	Reimbursement for Student Automotive Fees
P0154326	Sodexo Inc and Affiliates	\$641.97		FC	Catering for Counseling Department Event
P0154325	BG PetroSpecs Inc	\$1,546.65		CC	Automotive Supplies
P0154324	Health Services Association California Community College	\$150.00		FC	Membership Dues
P0154323	Amazon Business	\$1,264.45		FC	Books
P0154322	Amazon Business	\$236.71		NOCE	Office Supplies
P0154321	S&B Foods	\$457.50		CC	Catering for Field Trip
P0154320	Office Solutions	\$685.62		FC	Cash Register
P0154319	NMK Corporation	\$2,478.25		FC	Networking Hardware
P0154318	O'Reilly Automotive Inc	\$20.46		FC	Automotive Circuit Tester Tool
P0154317	Amazon Business	\$549.58		FC	Instructional Supplies
P0154316	Home Depot	\$385.76		FC	Adjustable Workbench
P0154307	Langan Engineering and	\$77,000.00	Capital Outlay	CC	Geotechnical, Geohazard, and Environmental Site Assessment at CC
P0154306	The Myers-Briggs Company	\$48,000.00		FC	Subscription Renewal
P0154305	Pacific Sky	\$9,863.00		CC	Independent Contractor for Marketing Services
P0154304	Arlene Ramos	\$352.31		FC	Student Auto Maintenance Reimbursement

Item No. 3.a.7

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154303	Jennifer Tetiva	\$160.86		FC	Student Auto Maintenance Reimbursement
P0154302	Joya Nelson	\$500.00		FC	Student Auto Maintenance Reimbursement
P0154301	ProQuest LLC	\$668.75		CC	Software Subscription Annual Renewal
P0154300	Swift River Online Learning	\$225.00		CC	Clinical License Software
P0154299	Rydin	\$838.29		CC	Parking Decals
P0154298	Concordance Healthcare Solutions	\$747.21		CC	Instructional Materials
P0154297	BSN Sports LLC	\$855.98		FC	Athletic Clothing
P0154296	Spectrum Reach LLC	\$60,000.00		CC	TV Advertising Services for Outreach
P0154295	WT Cox Information Services	\$250.49		CC	Subscription Fees
P0154294	RCG LLC	\$1,752.29		CC	Culinary Supplies
P0154293	CSI Fullmer	\$945.00		CC	Furniture Reconfigure Fees
P0154292	College Reading & Learning Association	\$150.00		CC	Application Fees
P0154291	CDW Government Inc	\$752.13		CC	Projector Screen
P0154290	Marcela Aguilera Peraza	\$237.50		FC	Reimbursement for Event Supplies
P0154289	Naveen Kanal	\$374.97		FC	Reimbursement for Golf Balls
P0154288	YBP Library Services	\$25,000.00		CC	Blanket Order for Library Supplies
P0154287	Sodexo Inc and Affiliates	\$2,134.30		FC	Catering for President's Welcome Event
P0154286	Guac N Roll Tacos	\$2,693.75		CC	Puente Event Meals
P0154285	Office Solutions	\$2,448.62		FC	Promotional Supplies
P0154284	Fluke Electronics Corp	\$2,460.05		CC	Instructional Equipment
P0154283	Sprint	\$800.00		FC	Blanket Order for Cell Phone Charges
P0154282	Sodexo Inc and Affiliates	\$89,733.89		FC	Catering for Students
P0154281	Kaplan Early Learning Company	\$4,127.90		FC	Instructional Equipment
P0154280	Cookies by Design Long Beach	\$487.50		CC	Legacy Program Logo Cookies
P0154279	Office Solutions	\$5,000.00		CC	Blanket Order for Office Supplies
P0154278	Amazon Business	\$74.29		NOCE	Instructional Supplies
P0154277	Amazon Business	\$366.09		FC	Instructional Supplies
P0154276	West Coast Upholstery	\$2,500.00		CC	Blanket Order for Equipment Repairs
P0154275	Sports Facilities Group Inc	\$5,493.75		FC	Repair Softball Scoreboards
P0154274	Comdata Inc	\$2,490.00		FC	Student Gift Cards
P0154273	Connie Yamashiro	\$205.95		FC	Reimbursement for Department Lunch Supplies
P0154272	Pocket Nurse Enterprises Inc	\$152.69		CC	Instructional Supplies
P0154271	Diamedical USA Equipment LLC	\$344.57		CC	Instructional Materials
P0154270	Agiliti Health Inc	\$3,124.98		CC	Instructional Equipment Rental
P0154269	Riverside Art Museum	\$500.00		CC	Field Trip Tour Fees
P0154268	Amazon Business	\$49.79		FC	Instructional Materials
P0154267	Amazon Business	\$129.29		CC	Office Supplies
P0154266	Amazon Business	\$322.93		FC	Books
P0154265	Amazon Business	\$506.15		FC	Instructional Supplies
P0154264	State of California	\$3,892.00		CC	Radiologic School Certificate Renewal Fee
P0154263	OADN	\$595.00		CC	Institutional Membership
P0154262	Apple Computer Inc	\$1,490.93		FC	Cellphone
P0154261	Professional Turf Specialties, Inc.	\$4,930.00		CC	Baseball Field Drainage @ CC
P0154260	Pocket Nurse Enterprises Inc	\$500.00		CC	Blanket Order for Instructional Supplies
P0154259	Fisher Scientific Co LLC	\$4,970.07		CC	Instructional Supplies
P0154258	Vernier Software & Technology	\$2,000.00		FC	Blanket Order for Instructional Supplies
P0154257	Comevo Inc	\$79,860.00		FC	Multimedia Services
P0154256	Nicole Freerks	\$500.00		FC	Student Stipend

Item No. 3.a.8

BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154255	A Alvarado Painting	\$14,776.00	Capital Outlay	AC	Exterior Painting of FC Bldg 840
P0154254	Buddy's All Stars, Inc.	\$9,846.72		FC	Athletic Clothing
P0154253	Sally Beauty Supply 653	\$750.00		CC	Blanket Order for Instructional Supplies
P0154251	Sir Speedy	\$3,500.00		CC	Blanket Order for Printing Services
P0154250	A Alvarado Painting	\$4,600.00		FC	Painting and Wall Repair @ FC
P0154249	Sasco Electric	\$15,750.00		FC	Data Cabling Installation @ FC
P0154248	Sasco Electric	\$7,175.00		FC	Data Cabling Installation @ FC
P0154247	United Camps	\$5,085.00		FC	Music Department Field Trip Fees
P0154246	Amazon Business	\$607.65		FC	Office Supplies
P0154245	Good Docs LLC	\$459.00		FC	Site License Fees
P0154244	Computerland of Silicon Valley	\$1,837.43		CC	Azure Usage Overages
P0154243	US Dental Inc	\$21,011.25		CC	3-D Printer
P0154242	GST	\$751.03		CC	Printer
P0154241	Computerland of Silicon Valley	\$97,372.20		FC	Annual Renewal for Microsoft Site License B/A 4/27/21
P0154241	Computerland of Silicon Valley	\$12,480.00		AC	Annual Renewal for Microsoft Site License B/A 4/27/21
P0154240	T-Ten Instructor Community	\$500.00		CC	Institutional Membership
P0154239	Veolia ES Technical Solutions LLC	\$920.79		FC	Pathological Waste Removal
P0154238	Amazon Business	\$19,425.80		NOCE	Textbooks
P0154237	Identifix Inc	\$1,428.00		FC	Software Subscription
P0154236	Precision Refrigeration Services Inc	\$332.36		FC	Ice Machine Repairs
P0154235	Pezeshki Engineering Inc	\$33,000.00	Bond	AC	Construction Document Reviews for FC Performing Arts
P0154234	Palomar Community College District	\$579.60		NOCE	Software Subscription
P0154233	Encore Piano & Organ Moving LLC	\$1,500.00		FC	Blanket Order for Piano Moving Services
P0154232	Sasco Electric	\$4,767.00		FC	Electrical Services
P0154231	Office Solutions	\$1,500.00		CC	Blanket Order for Office Supplies
P0154230	Alexander Brown	\$836.00		FC	Reimbursement for Field Trip Tickets
P0154229	Unisource Solutions Inc	\$776.94		NOCE	Office Furniture
P0154228	Alexander Brown	\$340.79		FC	Reimbursement for ISC Department Shirts
P0154227	Christi ODaniel	\$720.85		FC	Reimbursement for Instructional Supplies
P0154226	Amazon Business	\$499.96		CC	Instructional Supplies
P0154225	Community College League of California	\$2,708.00		FC	Subscription Renewal
P0154223	City of Fullerton	\$1,018.00	Bond	AC	City of Fullerton Off-Site Encroachment Fee FC Chapman Newell
P0154222	Sidepath Inc	\$86.69		CC	Battery Replacement for Laptop
P0154221	Buddy's All Stars, Inc.	\$280.58		FC	Athletic Supplies
P0154220	Fred Allen & Associates	\$4,900.00		CC	Blanket Order for Instructional Supplies
P0154219	California Community College Athletic Association	\$700.00		CC	Spry/Accelerate Athletic Assn. Fee B/A: 6/14/21
P0154219	California Community College Athletic Association	\$700.00		FC	Spry/Accelerate Athletic Assn. Fee B/A: 6/14/21
P0154218	Guac N Roll Tacos	\$2,749.60		AC	Food for Hispanic Heritage Event
P0154217	Columba Barba	\$800.00		CC	Guest Performer for Puente Program
P0154216	BCT Entertainment	\$1,000.00		CC	Blanket Order for Instructional Supplies
P0154215	Ben Nye Company Inc	\$2,000.00		CC	Blanket Order for Instructional Supplies
P0154214	Alexander Brown	\$200.43		FC	Reimbursement for Color Copies
P0154213	Indiana University	\$750.00		FC	Institutional Membership
P0154212	Phat Truong	\$250.00		FC	Reimbursement for Periodical Purchase
P0154211	Facilitron Inc	\$3,400.00		FC	Blanket Order for Stadium Rental Fees
P0154210	Brea Chamber of Commerce	\$708.50		FC	Institutional Membership
P0154209	Transportation Charter Services Inc	\$2,198.00		CC	Transportation Services
P0154208	Royal Plywood Co LLC	\$3,175.78		FC	Instructional Supplies

Item No. 3.a.9

**BOARD RECAP
FOR THE PERIOD SEPTEMBER 21, 2022 THROUGH OCTOBER 20, 2022
BOARD MEETING NOVEMBER 8, 2022**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0154207	B & H Photo Video Inc	\$5,000.00		FC	Blanket Order for Instructional Supplies
P0154205	Airgas USA LLC	\$1,000.00		CC	Blanket Order for Instructional Supplies
P0154204	Royal Plywood Co LLC	\$4,800.00		CC	Blanket Order for Instructional Supplies
P0154203	Amazon Business	\$405.12		CC	Instructional Supplies - Drama Production
P0154202	Amazon Business	\$252.99		CC	Instructional Supplies
P0154201	Amazon Business	\$96.80		CC	Instructional Supplies
P0154200	Fullerton Paint and Flooring	\$1,973.46		FC	Painting Supplies
P0154199	Benner Metals Corp	\$1,732.64		FC	Theatre Arts Supplies
P0154198	Brown, Alexander S	\$784.73		FC	Reimbursement
P0154197	Golden Carers PTYLTD	\$59.99		NOCE	Software Subscription
P0154196	Grace Talusan	\$1,500.00		AC	Speaker - District Diversity (P.I.E.) Series
P0154195	Amazon Business	\$608.64		FC	Instructional Supplies
P0154178	Amazon Business	\$944.78		FC	Instructional Supplies
P0154168	Amazon Business	\$2,667.88		CC	Instructional Materials
P0154165	Dudek	\$143,000.00		CC	Environmental Mitigated Study for CC Student Housing B/A: 9/13/22
P0154164	Office Solutions	\$258.00		FC	Blanket Order for Office Supplies
P0154152	California Dept of Public Health	\$170.00		CC	Annual Renewal
P0154124	Mikes Custom Flooring Inc	\$10,755.01	Capital Outlay	NOCE	New Carpet and Tile for AC Room 602
P0154123	Budget Enterprises Inc	\$3,832.00	Capital Outlay	CC	Installation of Custom Window Film at CC
P0154120	Sasco Electric	\$8,250.00	Bond	AC	Fine Arts Renovation Underground Electrical @ CC

\$ 3,354,929.08

Approved by: _____
Fred Williams, Vice Chancellor

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES
DATE: November 8, 2022
SUBJECT: 2022-2023 Budget Transfers: General Fund

Action	<u>X</u>
Resolution	<u>X</u>
Information	<u> </u>
Enclosure(s)	<u>X</u>

BACKGROUND: While all areas attempt to project their expenditures accurately, situations occur which require transfers to be made. Many times an amount is budgeted for a project but the specific areas of expenditures are not determined until a later date. In this case, the funds are then transferred to the specific accounts.

The attached transfers have been requested and only represent those that affect a contingency account, exceed \$10,000 and/or establish new revenue and expense budgets. In each case, a brief explanation is stated. Additional information will be provided upon request. Pursuant to the California Code of Regulations Title 5, §58307, transfers of funds may be made from reserve for contingencies to any expenditure classification or between expenditure classifications at any time by written resolution of the Board of Trustees. In addition, a resolution providing for the transfer from reserve for contingencies to any expenditure classification must be approved by a two-thirds vote of the members of the Board of Trustees.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6250, Budget Management.

FUNDING SOURCE AND FINANCIAL IMPACT: Budget transfers will be made to the various funds and accounts, as listed.

RECOMMENDATION: Authorization is requested for the 2022-2023 General Fund transfers netting to the amount of \$87,237 and adoption of the resolution showing the summary, pursuant to the California Code of Regulations, Title 5, §58307.

Fred Williams

Recommended by


Approved for Submittal

3.b.1

Item No.

Budget Transfers

11-8-2022

1. 17242: Strong Workforce Initiative - Local - AC

Transfer to align budget with approved program plans.

From:	5000 Other Operating Expenses & Services	(167,553)
To:	2100 Noninstructional Salaries	117,602
	3900 Benefits	48,338
	4000 Supplies & Materials	1,613

2. 11100: Prior Year Funds - FC

Transfer to cover salaries and benefits for hourly clerical staff for Admissions & Records.

From:	5000 Other Operating Expenses & Services	(16,000)
To:	2300 Noninstructional Salaries	14,628
	3900 Benefits	1,372

3. 17241: Strong Workforce Initiative - Local - FC

Transfer to align budget with approved program plans.

From:	7900 Reserve for Contingencies	(76,693)
To:	5000 Other Operating Expenses & Services	76,693

4. 11200: Current Year Funds - FC

Transfer to cover the cost of hiring adjunct faculty to cover the vacated position of the full-time instructor for Adaptive Computer Lab courses.

From:	1100 Instructional Salaries	(18,702)
To:	1300 Instructional Salaries	18,702

5. 17622: Disabled Student Programs and Services (DSPS) - FC

5.1 Transfer to cover personnel costs to provide mandated educational accommodations to students with professionally verified disabilities.

From:	5000 Other Operating Expenses & Services	(83,524)
To:	2200 Instructional Aides	5,571
	2400 Instructional Aides	70,340
	3900 Benefits	7,613

5.2 Transfer to cover personnel costs, classroom related supplies/materials, contracted agency interpreters, specialized equipment for students with auto-immune diseases to virtually attend in-person classes.

From:	5000 Other Operating Expenses & Services	(78,333)
To:	1200 Noninstructional Salaries	36,995
	2300 Noninstructional Salaries	27,807
	3900 Benefits	8,215
	4000 Supplies & Materials	3,366
	6000 Capital Outlay	1,950

RESOLUTION OF THE BOARD OF TRUSTEES
OF
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
OF
ORANGE COUNTY, CALIFORNIA

WHEREAS, the Board of Trustees finds there is a need to make the budget transfers between the expenditure classifications as listed below, within the General Fund (0101), pursuant to the California Code of Regulations Title 5, §58307;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

FROM		TO	
Budget Classification	Amount	Budget Classification	Amount
1400	\$ 5,000	2300	\$ 23,208
2400	3,625	3900	2,125
4000	30,356	5000	61,904
6000	22,856		
7100	600		
7900	24,800		
TOTAL	\$ 87,237	TOTAL	\$ 87,237

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF ORANGE)

I, Fred Williams, Vice Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on November 8, 2022, and passed by a _____ vote of said Board.

Vice Chancellor, Finance and Facilities

The above transfer approved on the _____ day of _____.

Al Mijares, Ph.D., County Superintendent of Schools

by _____, Deputy

3.b.3

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Quarterly Financial Status Report Ended
September 30, 2022

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: Pursuant to §58310 of Title 5 of the California Code of Regulations, the Chief Executive Officer of each community college district shall submit a report showing the financial and budgetary conditions of the district, including outstanding obligations, to the governing board on a quarterly basis.

The Chief Executive Officer of each community college district shall also prepare a quarterly report based on measurements and standards as established by the Board of Governors of the California Community Colleges and certified on forms provided by the State Chancellor. It is further required that this report be reviewed by the district governing board and entered into the minutes of a regularly scheduled meeting.

Accordingly, attached is the California Community Colleges Quarterly Financial Status Report form CCFS-311Q for the quarter ended September 30, 2022. This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6300, Fiscal Management.

FUNDING SOURCE AND FINANCIAL IMPACT: The State Chancellor's Office requires that the District file a quarterly financial status report known as the CCFS-311Q. This agenda item does not result in any financial impact to the District.

RECOMMENDATION: It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended September 30, 2022, as required by §58310 of Title 5.

Fred Williams

Recommended by


Approved for Submittal

3.c.1

Item No.

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

Quarterly Financial Status Report, CCFS-31 IQ
VIEW QUARTERLY DATA

CHANGE THE PERIOD ▼

Fiscal Year: 2022-2023

Quarter Ended: (Q1) Sep 30, 2022

District: (860) NORTH ORANGE

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2019-20	Actual 2020-21	Actual 2021-22	Projected 2022-23
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	240,173,047	244,270,163	251,243,685	268,812,943
A.2	Other Financing Sources (Object 8900)	1,133,749	4,504,739	3,328,638	3,026,326
A.3	Total Unrestricted Revenue (A.1 + A.2)	241,306,796	248,774,902	254,572,323	271,839,269
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	230,570,313	222,706,315	234,309,257	287,124,821
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	17,599,992	9,155,930	4,596,538	10,683,420
B.3	Total Unrestricted Expenditures (B.1 + B.2)	248,170,305	231,862,245	238,905,795	297,808,241
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	-6,863,509	16,912,657	15,666,528	-25,968,972
D.	Fund Balance, Beginning	96,720,639	89,857,130	106,769,787	124,988,817
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	96,720,639	89,857,130	106,769,787	124,988,817
E.	Fund Balance, Ending (C. + D.2)	89,857,130	106,769,787	122,436,315	99,019,845
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	36.2%	46%	51.2%	33.2%

II. Annualized Attendance FTES:

		Actual 2019-20	Actual 2020-21	Actual 2021-22	Projected 2022-23
G.1	Annualized FTES (excluding apprentice and non-resident)	33,337.00	31,842.56	26,071.85	N/A

III. Total General Fund Cash Balance (Unrestricted and Restricted)

		As of the specified quarter ended for each fiscal year			
		2019-20	2020-21	2021-22	2022-23
H.1	Cash, excluding borrowed funds		87,961,452	97,561,482	174,794,347
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1+ H.2)	117,459,354	87,961,452	97,561,482	174,794,347

IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	268,812,943	268,812,943	69,955,244	26%
I.2	Other Financing Sources (Object 8900)	3,026,326	3,026,326	0	
I.3	Total Unrestricted Revenue (I.1 + I.2)	271,839,269	271,839,269	69,955,244	25.7%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	287,099,421	287,124,821	47,230,145	16.4%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	10,684,020	10,683,420	13,852	0.1%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	297,783,441	297,808,241	47,243,997	15.9%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	-25,944,172	-25,968,972	22,711,247	
L	Adjusted Fund Balance, Beginning	124,988,817	124,988,817	124,988,817	
L.1	Fund Balance, Ending (C. + L.2)	99,044,645	99,019,845	147,700,064	
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	33.3%	33.2%		

V. Has the district settled any employee contracts during this quarter?

YES

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify) YYYY-YY	Management		Academic				Classified	
	Total Cost Increase	% *	Permanent		Temporary		Total Cost Increase	% *
Total Cost Increase			% *	Total Cost Increase	% *			
a. SALARIES:								
Year 1: 2022-23	139,307	6.98%						
Year 2: 2023-24	114,869	5.38%				2,273,281	5.38%	
Year 3:								
b. BENEFITS:								
Year 1: 2022-23	38,599	6.98%						
Year 2: 2023-24	31,828	5.38%				803,322	5.38%	
Year 3:								

* As specified in Collective Bargaining Agreement or other Employment Contract

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

The following settlements were made in the first quarter. The anticipated annualized costs (including statutory benefits) are shown above.

2022-23: Executive Officers were provided a 6.98% On-schedule increase (shown under management)

2023-24:

- Executive Officers will be provided an On-Schedule salary increase equal to funded COLA, currently estimated at 5.38%.
- Classified group will be provided an On-Schedule salary increase equal to funded COLA, currently estimated at 5.38%.

The expected ongoing cost increases will be funded from ongoing general funds.

As long as we're getting Hold Harmless, we will be able to fund these increases. However, the District's enrollments have declined significantly. If enrollments don't materially increase, then the District will need to spend down reserves and make staffing adjustments.

d. Did any contracts settled in this time period cover part-time, temporary faculty? **NO**

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? **NO**

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed? **This year? NO**
Next year? NO

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
DATE:	November 08, 2022	Information	X
		Enclosure(s)	X
SUBJECT:	Quarterly Investment Report and Irrevocable Retiree Benefits Trust Report as of September 30, 2022		

BACKGROUND: Information is being presented to the Board on the status of the District's investments as well as the status of the assets in the Irrevocable Retiree Benefits Trust.

Quarterly Investment Report

The Quarterly Investment Report for the quarter ended September 30, 2022, is submitted for the District's funds in accordance with Section 53646 (b) of the Government Code. During the quarter, there has been no change to Board Policy 6320, Investments.

1. **The Orange County Treasurer's Money Market Educational Investment Pool.** As of September 30, 2022, the District had **\$482,962,228.40** on deposit. The total of the Orange County Treasurer's Combined Educational Investment Pool, at net book value, was **\$6,346,169,856** and the market value was **\$6,205,476,136**. This represents an unrealized loss for accounting purposes of approximately -2.22%, which equates to **-\$10,707,206.72** for the District. This paper loss is the result of an increase in interest rates, which caused the values to decrease. The average net interest rate for the quarter ended September 30, 2022, was 1.03%. Net interest earned for the quarter totaled **\$869,095.54**.
2. **Cypress College and Fullerton College Investments.** As of September 30, 2022, the colleges' investments total **\$1,910,402.71**. This amount was invested in certificates of deposit with the interest rates varying from **0.15%** to **2.96%**.

Investments in the Orange County Treasurer's Money Market Educational Investment Pool and the Cypress and Fullerton Colleges' investments meet the standards of Board Policy 6320, Investments.

Irrevocable Retiree Benefits Trust Report

Starting in fiscal year 2017, after approval of action by the Board, the District began moving funds to its Irrevocable Retiree Benefits Trust ("Trust"). Investments of the Trust are made within the investment policy approved by the Retirement Board established for the Trust.

For the quarter ended September 30, 2022, the portfolio value changed from **\$115,948,285.41** to **\$109,127,037.56**, a change in value of **-\$6,821,247.85**. No contributions or withdrawals were made during this quarter. The time weighted return net of fees was **-5.88%** quarter-to-date and **3.58%** inception-to-date.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6320, Investments.

FUNDING SOURCE AND FINANCIAL IMPACT: Interest earnings can be used for purposes specified within the funds where they are earned.

RECOMMENDATION: It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended September 30,2022.

Fred Williams

Recommended by


Approved for Submittal

3.d.2

Item No.

Cash in County Treasury

As of September 30, 2022

General Fund	174,794,347.05
Child Development Fund	49,564.71
FC Bursar Fund	2,333,049.96
CC Bursar Fund	1,109,364.14
Capital Outlay Fund	62,850,392.47
Self Insurance Fund	27,775,031.49
Retiree Benefit Fund	1,562,126.85
Student Financial Aid Fund	4,590,575.17
Bond Fund	207,897,776.56
Total	\$ 482,962,228.40

**CYPRESS COLLEGE INVESTMENTS
MONTH ENDING September 30, 2022**

<i>FUND</i>	<i>TYPE</i>	<i>ISSUER</i>	<i>MATURITY DATE</i>	<i>DOLLAR VALUE</i>	<i>INTEREST RATE</i>
<i>Bursar's Office (6 mos - 2 years)</i>	CD # OBP-774145	Union Banc	9/27/2023	\$ 700,000.00	0.145%-1.10%
<i>(3 years)</i>	CD # 911593-41	Schools 1st FCU	1/22/2023	\$ 116,074.97	2.270%
<i>(3 years)</i>	CD # 0092620172-1000	East West Bank	12/25/2022	\$ 250,693.55	0.595%
<i>(3 years)</i>	CD # 920880751-293841	NuVision FCU	1/22/2023	\$ 290,067.24	2.430%
<i>Total Bursar Investments</i>				<u>\$ 1,356,835.76</u>	
<i>Associated Students</i>	CD # 911593-40 (3 Years CD)	Schools 1st FCU	10/8/2022	\$ 174,975.57	2.57%
<i>Total Associated Students</i>				<u>\$ 174,975.57</u>	
<i>Total Investments</i>				<u><u>\$ 1,531,811.33</u></u>	

Note: \$1,000,000 invested in OC Investment Pool through District

**Fullerton College
Investment Report
For Period Ended 9/30/22**

Fund	Investment Type	Issuer	Interest Rate	Maturity Date	Estimated Value
Assoc. Students	CD	Schools First Federal Credit Union	2.960	8/13/2024	156,018.92
Assoc. Students	CD	Schools First Federal Credit Union	2.457	8/2/2027	112,275.13
Bursar	CD	Schools First Federal Credit Union	0.765	9/14/2023	110,297.33
					<u>\$ 378,591.38</u>

Note: \$2,000,000 invested with County Department of Education (with interest accrued)

ORANGE COUNTY TREASURER-TAX COLLECTOR
ORANGE COUNTY INVESTMENT FUND (OCIF)
ORANGE COUNTY TREASURER'S POOL (OCTP) AND SPECIFIC INVESTMENT ACCOUNTS ⁽¹⁾
FOR THE MONTH AND QUARTER ENDED: September 30, 2022

OCTP INVESTMENT STATISTICS - By Reporting Entity

DESCRIPTION	CURRENT BALANCES	Average Days to Maturity	Daily Yield as of 09/30/2022	MONTHLY Gross Yield	QUARTER Gross Yield	Current NAV
Orange County Investment Pool (OCIP)	MARKET Value \$ 5,348,175,685	254	1.659%	1.315%	1.057%	0.9781 ⁽²⁾
	COST (Capital) \$ 5,462,377,863					
	MONTHLY AVG Balance \$ 5,297,263,888					
	QUARTERLY AVG Balance \$ 5,452,758,290					
	BOOK Value \$ 5,468,057,996					
Orange County Educational Investment Pool (OCEIP)	MARKET Value \$ 6,205,476,136	256	1.647%	1.255%	1.050%	0.9778 ⁽²⁾
	COST (Capital) \$ 6,339,531,783					
	MONTHLY AVG Balance \$ 6,166,016,371					
	QUARTERLY AVG Balance \$ 6,346,213,819					
	BOOK Value \$ 6,346,169,856					

INVESTMENT STATISTICS - Specific Investment Accounts

DESCRIPTION	CURRENT BALANCE	INVESTMENT BALANCES AT COST
Specific Investment		
Funds:	MARKET Value \$ 108,136,459	John Wayne Airport Investment Fund \$ 53,656,058
283, FVSD, CCCD	COST (Capital) \$ 111,776,947	Fountain Valley School District Fund 40 34,710,313
	MONTHLY AVG Balance \$ 111,673,378	CCCD Series 2017E Bonds 23,410,576
	QUARTERLY AVG Balance \$ 111,415,198	
	BOOK Value \$ 111,105,881	
		\$ 111,776,947

OCIF TOTALS

INVESTMENTS		CASH	
OCIP	\$ 5,462,377,863		
OCEIP	6,339,531,783		
Specific Investment	111,776,947	Cash	313,185,064
Totals	\$ 11,913,686,593		\$ 313,185,064

Total Assets in the County Treasury **\$ 12,226,871,657**

KEY POOL STATISTICS

INTEREST RATE YIELD		WEIGHTED AVERAGE MATURITY (WAM)	
OCIP - YTD NET YIELD	1.002%	OCIP	254
OCEIP - YTD NET YIELD	0.995%	OCEIP	256
JOHN WAYNE AIRPORT - MONTHLY GROSS YIELD	2.449%	JOHN WAYNE AIRPORT	12
90-DAY T-BILL YIELD - MONTHLY AVERAGE	3.104%	LGIP (Standard & Poors)	22

(1) Reported in compliance with Government Code Section 53646 (b)(1), with 2022 IPS requiring at least quarterly reporting per Government Code Section 53646 (d).

(2) The current NAVs for OCIP and OCEIP have dropped to .9781 and .9778 respectively. Short-term rates have risen causing the market values on OCIP and OCEIP to drop below book values. The OCIP and OCEIP have sufficient liquidity to meet projected cash flow needs.

Irrevocable Retiree Benefits Trust
Performance Report
Quarter Ended 9/30/22

	Quarter ended <u>9/30/22</u>
Portfolio Value as of 6/30/22	\$ 115,948,285.41
Contributions	-
Withdrawals	
Income Received	605,247.59
Change in Market Value	(7,323,551.87)
Portfolio Fees	<u>(102,943.57)</u>
Portfolio Value on 9/30/22	<u><u>\$ 109,127,037.56</u></u>

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
DATE: November 8, 2022 Resolution
Information
Enclosure(s)
SUBJECT: Approve Deductive Change Orders for Bid
#2122-23, West Parking Lot Renovation
Project at Anaheim Campus

BACKGROUND: On June 14, 2022, the Board approved to award Bid #2122-23, West Parking Lot Renovation Project at Anaheim Campus to Pave West as the lowest responsive and responsible bidder in the amount of \$795,438 including \$100,000 in allowance. The contractor did not install the required fencing; therefore, a deductive change order in the amount of \$2,065.98 was issued by the contractor. Additionally, staff requested the contractor to include the demolition of additional curbs and trees. The cost of the additional demolition in the amount of \$17,498.40 was deducted from the allowance. The remaining allowance of \$82,501.60 will be deducted from the contract amount.

The project has been completed. In order to pay retention and close out the contract. Staff is requesting that the Board approve the following change orders:

Base Bid Amount	\$695,438.00
Allowance	<u>100,000.00</u>
Total Contract Amount	795,438.00
Less: Change Order # 1 - Fencing Not Installed	(2,065.98)
Less: Change Order #2 - Unused Allowance	<u>(82,501.60)</u>
Revised Contract Amount	<u>\$710,870.42</u>

This agenda item was submitted by Cora Baldovino, District Facilities Planning, Maintenance & Construction Contracts and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The deductive change orders 1 & 2 will be applied to the parking funds.

RECOMMENDATION: It is recommended that the Board approve Deductive Change Orders 1 and 2 for Bid #2122-23, West Parking Lot Renovation Project with Pave West in the total amount of \$84,567.58, reducing the contract from \$795,438.00 to \$710,870.42. Authorization is further requested for the Vice Chancellor, Finance & Facilities, or the District Director, Purchasing, to execute the deductive change orders on behalf of the District.

Fred Williams

Recommended by

B. V. dist Bredm

Approved for Submittal

3.e.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X
Resolution
Information
Enclosure(s)

DATE: November 8, 2022

SUBJECT: Notice of Completion
West Parking Lot Renovation Project at
Anaheim Campus

BACKGROUND: On June 14, 2022, the Board awarded a contract to Pave West for the West Parking Lot Renovation project at Anaheim Campus. The project is complete and filing the Notice of Completion of Work is now required.

This agenda item was submitted by Cora Baldovino, Manager District Facilities Planning, Maintenance & Construction Contracts and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Once the contract is closed out, the final retention payment will be charged to Parking Fund.

RECOMMENDATION: Authorization is requested to file the Notice of Completion for the West Parking Lot Renovation Project at Anaheim Campus with Pave West and pay the final retention payment when due.

Fred Williams

Recommended by


Approved for Submittal

3.f

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X

DATE: November 8, 2022 Resolution

SUBJECT: RFQ #2223-02, Request for Qualifications Information
 (RFQ) Construction Management and/or Enclosure(s)
 Project Management (CM/PM) Planning
 for Districtwide Projects

BACKGROUND: In August 2022, the District issued a request for qualifications (RFQ) for Construction Management and/or Project Management Planning for Districtwide Projects. The RFQ's aim was to pre-qualify firms that demonstrate the highest level of experience and capability to provide CM/PM services.

The District received proposals from 13 firms. Ten (10) firms were selected to be part of the CM/PM pool.

PM Services	CM Services
Bernards	Bernards
Cordoba Corporation	Cordoba Corporation
Cumming Management Group, Inc.	Cumming Management Group, Inc.
Gafcon, Inc.	Gafcon, Inc.
Kitchell/CEM, Inc.	Kitchell/CEM, Inc.
MAAS Companies, Inc.	Ledesma & Meyer Construction Co., Inc.
Simpson & Simpson Management Consultant	Linik Corp
Telacu Construction Management	MAAS Companies, Inc.
	Simpson & Simpson Management Consultant
	Telacu Construction Management

The District intends to employ the CM/PM on an as-needed basis to serve various roles in support of the District's facilities construction program. Pre-qualified firms will remain in the architectural pool for a minimum of three (3) years with an option to extend eligibility for another two years and not to exceed five (5) years. After three (3), or with the optional five (5), successive years of eligibility, qualified firms must re-qualify for the pool.

This agenda item was submitted by Jenney Ho, District Director, Purchasing and Richard Williams, District Director, Facilities Planning & Construction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing.

FUNDING SOURCE AND FINANCIAL IMPACT: There is no financial impact.

RECOMMENDATION: Authorization is requested to establish a pool of construction management and/or project management (CM/PM) firms to provide services for Districtwide projects. The pre-qualified firms will remain in the CM/PM pool for a minimum of three (3) years with an option to extend for another two (2) years and not to exceed five (5) years.

Fred Williams

Recommended by

B. V. Dift Bredl
Approved for Submittal

3.g.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	November 8, 2022	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Approve Utilization of the Owner Controlled Insurance Program for District Construction Projects through Arthur J. Gallagher	Enclosure(s)	<u> </u>

BACKGROUND: On February 12, 2019, the Board approve the District to enter into an agreement with ASCIP to utilize its Owner Controlled Insurance Program for construction projects. An Owner Controlled Insurance Program (OCIP) is a centrally procured and managed insurance and risk control program implemented for a single construction project or a series of construction projects, rather than each contractor providing its own insurance and passing this cost to the District through the construction contract. The District has successfully used an OCIP on numerous construction projects, generally those over \$25 million to have cost savings and control over the project. The previous OCIP included general liability, owner's protective professional indemnity, workers' compensation, builders' risk and pollution liability coverage to cover the awarded contractors. Due to changes in the insurance market, there have been significant changes to the previous program, most notably the removal of workers' compensation coverage and builders risk coverage and moving from a pooled coverage approach to project specific coverage. This means instead of sharing coverage limits, there is project specific coverage. In addition, instead of contracting with ASCIP directly, the District would procure insurance coverage through ASCIP's insurance broker, Arthur J. Gallagher in cooperation with ASCIP's insurance captive, Captive Insurance for Public Agencies (CIPA).

ASCIP is the District's insurance non-profit Joint Powers Authority (JPA), where the District shares insurance risks with hundreds of other public agencies (mostly schools, community colleges, other insurance pools and department of educations) and buys excess insurance coverage. ASCIP was formed to leverage buying power and to provide a district with insurance options when insurance carriers decide that California is too unpredictable for them to operate. CIPA is a subsidiary of ASCIP, is a separate company formed and regulated by the state of Hawaii and was created to act as an insurance company to provide member districts coverage with specific insurances such as an OCIP.

OCIPs save money in at least three ways: 1. By getting one insurance policy, there is a cost savings from leveraging buying power for the entire project instead of having the contractor purchase their own insurance and adding overhead and profit; 2. By having one insurance policy, there is reduced administrative expenses by overseeing one policy instead of twenty plus policies. 3. If there is a claim, instead of each contractor blaming another contractor, we cover them all. By having the affiliation with ASCIP, if there is an accident outside the project boundaries, but on or near the campus, there are no disputes between the contractor's insurers and the District's insurance, since the District has both

covered. Both items reduce cost of losses through consolidated claims management, and single insurer's legal defense.

The District will utilize the OCIP program for selected construction projects to provide maximum coverage for the District for general liability, owner's protective professional indemnity, and pollution liability coverage for the lowest cost. In addition, the District will contract for builder's risk coverage and may choose to add additional coverage such as earthquake and flood, or other coverage as deemed necessary. One other program that the District may participate in is the deductible program, where the captive would cover the \$25,000 deductibles up to a \$500,000 aggregate.

The District will require all contractors to provide their own workers' compensation coverage for their own workers. Workers' compensation was pulled from the program due to not having a significant savings between what the District can get the coverage for and what the contractors will pay. Also, the tail on workers' compensation claim can run for years, which would require that the captive provide administration until all claims were closed.

This agenda item was prepared by Fred Williams, Vice Chancellor, Finance & Facilities.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6540, Insurance.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for the coverage would be charged directly to the project. Premiums for general liability and builder's risk will be approximately 1% to 2% of hard construction cost. Additional coverage will be added when deemed necessary and the added cost will be added to the project.

RECOMMENDATION: Authorization is requested to have the Vice Chancellor, Finance & Facilities direct Captive Insurance for Public Agencies to obtain insurance quotes for either a District project or series of construction projects. Since the Cypress College Fine Arts Renovation will be the first project using the new Owner Controlled Insurance Program, staff will bring a specific agenda item for approval once the proposal is received. Generally, this will be 90 days prior to the beginning of construction. In addition, all bid documents related to the Cypress College Fine Arts Renovation will be prepared using the Owner Controlled Insurance Program model.

Fred Williams

Recommended by


Approved for Submittal

3.h.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 8, 2022	Information	
		Enclosure(s)	
SUBJECT:	Amendment to the Current Agreement and Authorization of Notice to Proceed with Working Drawings and Specification for Anaheim Tower First Floor Life/Safety Project		

BACKGROUND: On July 28, 2020, the Board approved the First Floor Water Intrusion Remediation project with the Five-year Construction Plan to rectify the ongoing water intrusion issues being experienced at the Anaheim Campus tower. On July 21, 2021, the California Community Colleges Chancellor’s Office (CCCCO) approved the release of the Preliminary Plans phase. Accordingly, to get this project underway, on September 28, 2021, the Board approved to enter into an agreement with SVA Architects to provide Architectural consultant services for the above-mentioned project. On February 22, 2022, the Board approved a change to the contract to include an ADA/gender neutral restroom. On April 8, 2022, the District submitted the completed Preliminary Plans and associated requirements to CCCCCO for review, approval and authorization to proceed with the Working Drawings phase. On October 27, 2022, the CCCCCO approved the submitted Preliminary Plans documents and authorization to proceed with the Working Drawings phase. The start date of November 1, 2022 is set for SVA Architects to commence with the Working Drawings phase in lieu of delaying the project until the Board meeting of November 9, 2022 as we have received funding approval from the CCCCCO.

It is requested to amend the agreement and authorize SVA Architects to proceed with the next phase of their professional services agreement for the Working Drawings of this project in the amount of \$328,570, inclusive of reimbursable expenses of \$9,570. Amendments to the agreement will be submitted as additional phases are approved to proceed by the CCCCCO.

Phase	Original Estimate	Current Estimate
A. Subtotal for Preliminary Plan Phase	\$287,370 ¹	\$319,250 ²
B. Subtotal for Working Drawing Phase	\$328,570	\$328,570
Construction Administration Phase	\$175,100	\$175,100
Close-out Phase	\$20,900	\$20,900
C. Subtotal for Construction Phase	\$196,000	\$196,000
TOTAL FIXED FEE (A+B+C)	\$811,940	\$843,820
Reimbursable Allowance Expense	\$0	\$0
TOTAL NOT TO EXCEED FEE	\$811,940	\$843,820

¹ Fee approved in original board agenda item (09/28/2021)

² Fee approved in original board agenda item (02/22/2022)

This agenda item was submitted by Richard Williams, District Director, Facilities Planning & Construction.

How does this relate to the five District Strategic Directions? This item relates to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The fees of \$328,570, inclusive of reimbursable expenses of \$9,570, for Working Drawings will be jointly funded by Measure J Bond funds and State Capital Outlay funds.

RECOMMENDATION: Authorization is requested for retroactive approval to amend the contract with SVA Architects to provide architectural and engineering services for the Anaheim Tower First Floor Life/Safety Renovation project, following the approval of CCCCCO, to proceed with the Working Drawings on this project for a total of \$328,570, inclusive of reimbursable expenses of \$9,570, increasing the contract amount from \$319,250 to \$647,820. Authorization is further requested for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the amendment or related documents on behalf of the District.

Fred Williams

Recommended by


Approved for Submittal

3.i.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	November 8, 2022	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Enter into Amendment No. 01 with Sundt Construction, Inc. for Construction Management Phase 1 Preconstruction Services for the Fine Arts Renovation Project at Cypress College	Enclosure(s)	<u> </u>

BACKGROUND: On March 23, 2021 the Board authorized Sundt Construction, Inc. (“Sundt”) to provide construction management phase 1 preconstruction services for the Fine Arts Renovation project. The preconstruction services include scopes such as constructability reviews, logistics, cost estimating, phasing planning, value engineering, construction schedule development, and trade bid package and scoping development.

This is an amendment to an existing agreement for additional services and time. Additional services are required due to the complexity of the new building foundation structure required around the perimeter of the building in correlation with the existing campus utility infrastructure. To further assist in the planning and design of this effort, the College requested Sundt provide a Building Information Model (“BIM”) of the existing underground utilities for the design team to utilize in designing the required utility relocations. The 3D model will overlay all existing utilities along with the new deep foundations for a better understanding of where there are conflicts that must be resolved in the design to accommodate the new building foundation scope. This amendment extends the term of the agreement from the previous end date of October 31, 2022 to completion of the preconstruction bidding services phase, estimated to be in late June 2023.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, and Dr. Stephen Schoonmaker, Interim Vice President of Administrative Services at Cypress College; and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: This agreement is funded by Measure J.

RECOMMENDATION: Authorization is requested to increase the agreement with Sundt Construction, Inc. by \$16,363 for a total contract amount of \$410,924 and extend the term of the agreement from October 31, 2022 to completion of the Construction Management Phase 1 Preconstruction Services for the Fine Arts Renovation Project at Cypress College. Authorization is further requested for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the agreement on behalf of the District.

Fred Williams

Recommended by

B. V. dist Buhl

Approved for Submittal

3.j.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
DATE:	November 8, 2022	Resolution	<u> </u>
		Information	<u> </u>
SUBJECT:	Enter into an Architectural Services Agreement with Little Diversified Architectural Consultants for the Cypress College Health and Wellness Center Renovation Project	Enclosure(s)	<u> </u>

BACKGROUND: This is an agreement for architectural and engineering services for the Cypress College Health and Wellness Center Renovation project. The College conducted a separate schematic design and programming effort for the project to determine the required scope of work and estimated costs, which was completed in May 2022. Upon completion of the study, the College – through the District Grants Office – applied to the U.S. Department of Education (DOE) to utilize HEERF (a)(2) Construction Grant funding for the development of design documents and construction of the project. The DOE has approved the College to use \$2,982,387 of HEERF funds towards the overall project costs. In addition to the HEERF funding, the College will be utilizing local capital outlay dollars to fund the remainder of the project. The overall project estimate is \$5 million.

The COVID-19 pandemic has created additional needs for the campus health center in providing COVID tests, vaccine and PPE distribution to students. In addition, the pandemic has created a need for expanded mental health services as the mental health and wellbeing of our student population has been heavily impacted. This project is seeking to alleviate both issues by expanding the existing Health Center located on the first floor of Gym II to accommodate mental health counseling services, serve the need for continued support of the COVID-19 pandemic, and upgrade the spaces to ensure accessibility compliance throughout. The project also includes the addition of two new all-gendered restrooms to the building, the creation of a lactation room, and the conversion of an existing surplus storage room to a new dance studio and a kinesiology laboratory.

In addition to the expansion scope, the Consultant will prepare a separate design package with associated DSA approvals for interim housing of the Health Center in advance of completion of the construction documents for the Health and Wellness Center expansion. Interim housing shall be located on Parking Lot 4.

To select an architect for the project, the College issued Request for Proposal #CC2022-018 on October 12, 2022 to ten firms from the District’s pool of prequalified architects. The College received responses from the following firms:

	<u>Proposed Fixed Fee</u>
Little Diversified	\$294,800
tBP Architecture	\$462,000
19Six Architects	\$463,800
NAC Architecture	\$580,465

The screening panel convened on October 31, 2022 and was comprised of individuals across the campus. The screening panel eliminated NAC Architecture from consideration due to the extremely high bid.

Interviews were held on November 2, 2022 and the final selection panel was comprised of Campus and District staff. The panel unanimously recommends Little Diversified Architectural Consultants based upon a thorough review and the culmination of their response, specific project experience, team members, approach to the project, interview responses, and fee. The total not-to-exceed fee is \$324,280, inclusive of a reimbursable allowance expense of \$29,480. The contract duration for the project is November 9, 2022 through DSA Certification and project close-out.

This agenda item was submitted by Allison Coburn, Campus Capital Projects Manager, and Dr. Stephen Schoonmaker, Interim Vice President, Administrative Services, Cypress College; and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to Direction #3 – Stewardship of Resources: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning; and Direction #5 – Physical Environment: NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse; Board Policy 6340, Bids and Contracts; and Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this project will come from HEERF (a)(2) Construction Grant and Capital Outlay funds.

RECOMMENDATION: Authorization is requested to enter into an Architectural Services Agreement with Little Diversified Architectural Consultants in the amount not to exceed \$324,280, inclusive of reimbursable allowance expense of \$29,480, for the Health and Wellness Center Renovation Project at Cypress College. Authorization is further requested for the Vice Chancellor, Finance & Facilities or District Director, Purchasing to execute the agreement on behalf of the District.

Fred Williams

Recommended by


 Approved for Submittal

3.k.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	November 8, 2022	Information	
		Enclosure(s)	
SUBJECT:	Award Bid #2223-05, Site Barrier Removal Project at Fullerton College		

BACKGROUND: The site barrier removal project is the first of two phases of modifications to the path of travel and building exteriors of selected areas around buildings 100, 200, 300, 400 and 800. The project mainly consists of removing and replacing concrete walkways along with ramp and stair modifications to meet current accessible code requirements.

On October 25, 2022, the Purchasing Department received seven (7) bids for the Site Barrier Removal Project at Fullerton College. The lowest responsive and responsible bidder was Golden Gate Construction in the amount of \$465,000, including a \$40,000 allowance. The project cost estimate was \$500,000. Below is the bid summary.

COMPANY	BASE BID	ALLOWANCE	TOTAL
Golden Gate Construction	\$425,000	\$40,000	\$465,000
Sas Construction	\$433,000	\$40,000	\$473,000
Urban Professional Builders, Inc.	\$544,000	\$40,000	\$584,000
Ace Construction, Inc.	\$552,000	\$40,000	\$592,000
Klassic Engineering & Construction, Inc.	\$822,350	\$40,000	\$862,350
Kazoni Construction	\$1,153,000	\$40,000	\$1,193,000
MLC Constructor, Inc.	\$1,220,400	\$40,000	\$1,260,400

This agenda item was submitted by Larry Lara, Director, Physical Plant/Facilities, and Jenney Ho, District Director, Purchasing.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this project will come from Capital Outlay Funds.

RECOMMENDATION: Authorization is requested to award Bid #2223-05, Site Barrier Removal Project at Fullerton College to Golden Gate Construction in the amount of \$465,000 including an allowance of \$40,000. Authorization is further requested for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing to execute the contract on behalf of the District.

Fred Williams

Recommended by

B. V. Dist. Brad M.

Approved for Submittal

3.1.2

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Cypress College Foundation Request to Host the Americana Kick-Off Event and Serve Alcoholic Beverages

Action X
Resolution
Information
Enclosure(s)

BACKGROUND: The Cypress College Foundation proposes to host the Americana Kick-Off Event on the Cypress College campus on the evening of Thursday, December 8, 2022. The Americana Kick-Off Event serves to recognize and introduce the 2023 Americana Honorees. The event will be held from 5:00 pm – 8:00 pm at the Cypress College Theater. Admission to the event is free but by invitation only. The Foundation is requesting permission to serve alcoholic beverages, including beer and wine, to the guests. The Foundation will obtain all required permits including the City of Cypress and the State of California Alcoholic Beverage Control approval. The Foundation will be responsible for costs associated with the event, including and the permits.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 4) Collective Impact & Partnerships – NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

How does this relate to Board Policy: This item relates to Board Policy 3560 Alcoholic Beverages.

FUNDING SOURCE AND FINANCIAL IMPACT: None

RECOMMENDATION: Authorization is requested to allow the Cypress College Foundation to host the Americana Kick-Off Event on the College campus on Thursday, December 8, 2022, and to allow them to serve alcoholic beverages to attendees.

Fred Williams

Recommended by


Approved for Submittal

3.m

Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda

November 8, 2022

(DCCC approved October 14, 2022)

DEACTIVATE COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
HI 080 C Selected Topics	2023 Spring	Course is not part of a program.
MORT 153 C Funeral Service Pathology I	2023 Fall	COURSE DELETION: this course has never been offered and should be removed
MORT 182 C Embalming Theory and Practice	2023 Fall	PLEASE DELETE - This course has never been offered and should be removed
MORT 242 C Embalming Application	2023 Fall	PLEASE DELETE - This course has never been offered and should be removed
MORT 253 C Funeral Service Pathology II	2023 Fall	PLEASE DELETE - This course has never been offered and should be removed

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
DSST 150 C Disability Perspectives of Inclusive Education Units: 3 Lecture: 3 Laboratory: 0	*New course *Distance Education: Fully and partially *Prerequisite: None *Advisories: Eligibility for ENGL 100 C, ENGL 101 C or ESL 110 C *CSU Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. •Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	This course is to be part of the proposed Disability Studies Certificate.
ENGL 226 C Intermediate Screenwriting Units: 3 Lecture: 3 Laboratory: 0	*New course *Distance Education: Fully and partially *Prerequisite: ENGL 126 C *Advisory: None *CSU/UC Transfer	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2023 Fall	This proposal will bolster our Creative Writing course offerings and will further a student's education by developing the skills needed to major in Creative Writing once they transfer. It will also provide a space for students looking to continue with their screenwriting projects from English 126: Intro to Screenwriting. Our intro course (English 126C) only covers the first 30 pages of a screenplay. Past and current students have expressed a desire for further coursework to continue with their projects. This course is comparable to the lower division requirements for creative writing degrees at CSU's and UC's. As indicated in the comparable course section of this proposal, there are similar courses at Santa Monica College, CSU Los Angeles, and

NEW COURSES

COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
					UCLA. Additionally, I found an "Advanced Screenwriting Course" at Los Angeles Valley College (Media Arts 130).
ENGL 228 C Intermediate Short Story Writing Units: 3 Lecture: 3 Laboratory: 0	*New course *Distance Education: Fully and Partially *Prerequisite: ENGL 128 C *Advisory: None *CSU/UC Transfer *CSU GE: Area C2 *IGETC: Area 3B *AA/AS GE: Area C2	27	Evaluation mostly through writing assignments with a minimum of 6000-8000 words. •Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2023 Fall	Will bolster our Creative Writing offerings, and it should also articulate to CSUs. This class is comparable to courses offered at other community colleges including Long Beach City College (English 51B).
ESL 056 C Intermediate ESL Reading Units: 2 Lecture: 2 Laboratory: 0	*New Course *Distance Education: Fully and Partially *Prerequisite: None *Advisory: None	25	Intermediate level ESL courses involve specialized instruction for students who are non-native learners of English. There is individualized instruction in which students are engaged in a foreign language to practice the skills they are learning and the instructor provides individualized instruction as the class proceeds.	2023 Spring	Our students' competencies in ESL 105 through ESL 107 courses indicate that they need opportunities to develop these skills. Numerous students have requested this type of opportunity.
ESL 061 C Advanced Pronunciation Units: 2 Lecture: 2 Laboratory: 0	*New Course *Distance Education: Fully and Partially *Prerequisites: None *Advisory: None	20	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Oral skills classes need more individualized feedback and include presentations.	2023 Spring	Pronunciation is a complex topic that is best handled in two elective courses, so we are creating an advanced level.
HRC 100HC Honors Nutrition Units: 3 Lecture: 3 Laboratory: 0	*New course *Distance Education: Fully and Partially *Prerequisites: None *Advisory: None *CSU Transfer *CSU GE: Area E *AA/AS GE: Area E *C-ID: NUTR 110	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2023 Fall	Honors course provides more in-depth learning for Nutrition majors and/or students focusing on the Nutrition & Dietetics Transfer Degree (AS-T)

NEW COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MATH 126 C Introduction to Probability and Statistics with Technology Units: 4 Lecture: 4 Laboratory: 0	*New course *Distance Education: Partially *Prerequisite: None *Advisory: Through the multiple measures' evaluation process, students may be required to take MATH 120PC with the paired support course MATH 012C. All students may take MATH 120PC with the support course MATH 012C *CSU/UC Transfer *CSU GE: Area B4 *IGETC: Area 2A *C-ID: MATH 110	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Students will learn coding and data analysis skills that they can readily use outside the classroom.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CTRP 041 C Court Reporting Theory Review Units: 3 Lecture: 2 Laboratory: 3	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022.
CTRP 042 C Machine Shorthand Speed Building 1 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022
CTRP 043 C Machine Shorthand Speed Building 2 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CTRP 045 C Machine Shorthand Speed Building 4 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022
CTRP 046 C Machine Shorthand Speed Building 5 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022
CTRP 047 C Machine Shorthand Speed Building 6 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022
CTRP 048 C Machine Shorthand Speed Building 7 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022
CTRP 049 C Machine Shorthand Speed Building 8 Units: 0 Hours: 5-90 Lecture: 0 Laboratory: 0	*Add Distance Education: Partially Online	30	Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Add partially online, previously board approved 1/25/2022
DSST 120 C The History of Disability in the United States Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Course prefix updated from COUN to DSST. *TOP Code updated *CIP Code updated *Advisory revalidated.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and	2023 Fall	Outline, course prefix, advisory revalidated, and TOP/CIP Code updated to better reflect course content. New prefix for new set of proposed courses

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			structure. This course was formerly COUN 120 C Exploration in Education.		
ESL 051 C Intermediate Pronunciation Units: 2 Lecture: 2 Laboratory: 0	*Outline Update *Distance Education: Fully and Partially *Prerequisite removed *Advisory: ESL 105 C *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	20	ESL classes are designed to provide specialized instruction and extensive individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning. Students are engaged in practicing second language skills, and the instructor monitors and provides each student individual instruction as the class proceeds. Classes at lower levels need more individualized feedback than classes with advanced students.	2023 Spring	Outline, distance education, prerequisite removed, advisory added, catalog/schedule description, SLOs, and textbook updated to better reflect course content. We are updating codes and language; we are also revising content as we are creating a second level for pronunciation.
ESL 066 C Advanced ESL Reading Units: 2 Lecture: 2 Laboratory: 0	*Outline Update *Units from 3 to 2 *Prerequisites removed *Student contact hours from 54 to 36 *Outside of class hours from 108 to 72 *Total student learning hours from 162 to 108 *CIP Code Update *Catalog/Schedule Description Update	30	ESL classes are designed to provide specialized instruction and individualized feedback for non-native learners of English. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2023 Spring	Outline, units, prerequisite removed, student contact hours, outside of class hours, total student learning hours, CIP code, and catalog/schedule description updated to better reflect course content. We are updating codes and description language; we are also reducing the units from 3 to 2.
HRC 100 C Nutrition Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Catalog/Schedule Description Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, catalog/schedule description, and textbook updated to better reflect course content.
HRC 101 C Introduction to Hospitality Management Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Fully *Textbook Update	35	Lecture /Discussion/ Group Learning / Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, add distance education, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			structure.		
HRC 105 C Careers in Dietetics and Food Science Units: 2 Lecture: 2 Laboratory: 0	*Outline Update *Student Learning Outcomes Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline and SLOs updated to better reflect course content.
HRC 120 C Sanitation and Safety Units: 2 Lecture: 2 Laboratory: 0	*Outline Update	35	Lecture/ Discussion/ Group Learning/ Student Presentations: While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22.
HRC 135 C Culinary Fundamentals I Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, prerequisites revalidated, and textbook updated to better reflect course content.
HRC 136 C Baking Fundamentals I Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisite revalidated *CIP Code Update *Catalog Description Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/2022. Outline, prerequisite revalidated, CIP Code, catalog Description, and textbook updated to better reflect course content.
HRC 145 C The Art of Garde Manger Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Prerequisites revalidated *Catalog Description Update *Textbook Update	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, prerequisites revalidated, catalog description, and textbook updated to better reflect course content.
HRC 152 C Menu Planning and Purchasing Units: 3 Lecture: 3	*Outline Update *Add Distance Education: Fully *Prerequisite revalidated *Catalog/Schedule	35	Lecture /Discussion/ Group Learning / Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, add distance education,

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Laboratory: 0	Description Update *Textbook Update		presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		prerequisite revalidated, catalog/schedule description, and textbook updated to better reflect course content.
HRC 155 C Food Science Units: 3 Lecture: 2 Laboratory: 4	*Outline Update *Revised Distance Education to remove fully. Course is approved for partially. *Prerequisite revalidated	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, revised distance education, and prerequisite revalidated to better reflect course content.
HRC 164 C Hospitality Law Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Add Distance Education: Fully *Prerequisite revalidated *Catalog Description Update *Student Learning Outcomes Update *Textbook Update	35	Lecture /Discussion/ Group Learning / Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, add distance education, prerequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
HRC 230 C Hospitality Leadership Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes Update *Textbook Update	35	Lecture/ Discussion/ Group Learning/ Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, prerequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
HRC 231 C Cost Control in Hospitality Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated and replaced “and” with “or”. *Student Learning Outcomes *Textbook Update	35	Lecture /Discussion/ Group Learning / Student Presentations While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Update course content to reflect most recent industry expectations as recommended by the Hotel, Restaurant, Culinary Arts Advisory Board on 1/19/22. Outline, prerequisite revalidated and revised, SLOs, and textbook updated to better reflect course content.
HS 145 C Survey of Medical Terminology Units: 3	*Outline Update *CIP Code Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing	2023 Fall	Outline, CIP code, and textbook updated to better reflect course content.

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Lecture: 3 Laboratory: 0			assignments are assessed mostly for concepts and structure.		
HS 147 C Survey of Disease Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Prerequisite revalidated *CIP Code Update *Catalog Description Update *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline, prerequisite revalidated, CIP code, catalog description, and textbook updated to better reflect course content.
KIN 295 C Kinesiology- Internship Seminar Units: 3 Lecture: 2 Laboratory: 3	*Correction on laboratory hours in catalog description.	25	There is a clinical aspect in which students must go to a healthcare/kinesiology-based facility to complete on site hours. This is a workload challenge for the instructor since they must assist the student in finding a site, developing or renewing affiliation agreements, completing requirements (i.e., background check), and communicating with the site supervisor and student throughout the semester. Also, a virtual practicum was recently added, which requires additional support/instruction from the instructor.	2022 Fall	Correction on laboratory hours in catalog description, previously board approved 12/10/2019.
MATH 110 C Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Remove Fully Online *Prerequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.	2023 Fall	Adding a CSLO and updating the schedule description, DE, textbook, and course content. Outline, remove fully online, prerequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MATH 110PC Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Remove Fully Online *Prerequisite revalidated *Corequisite revalidated *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2023 Fall	Adding a CSLO and updating the schedule description, DE, textbook, and course content. Outline, remove fully online, prerequisite revalidated, corequisite revalidated, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
MATH	*Outline Update	35	While the instructor does lecture,	2023	Outline, prerequisites revalidated,

REVISED COURSES					
COURSE ID	ACTION TAKEN	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
250AC Multivariable Calculus Units: 4 Lecture: 4 Laboratory: 0	*Prerequisites revalidated *Student Learning Outcomes Update		much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	Fall	and SLOs updated to better reflect course content.
NURS 297 C Medical – Surgical Nursing III Units: 5 Lecture: 2.25 Laboratory: 8.25	*Update materials fee from \$45 to \$0. *Catalog Description Update	40	This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.	2023 Spring	Remove materials fee from \$45 to \$0, previously board approved 12/10/2019.
PSY 145 C Child Psychology Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2023 Fall	Outline, advisory revalidated, and textbook updated to better reflect course content.
RADT 146 C Introduction to Radiography Units: 4 Lecture: 4 Laboratory: 0	*Outline Update *Add Distance Education: Fully Online *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	This course will be offered as an online course in addition to an in-class course. Outline, add fully online, and textbook updated to better reflect course content.

NEW DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Chemistry	Chemistry Associate in Science Degree for UC Transfer The Chemistry Associate in Science Degree for UC Transfer, also known as the Chemistry AS-UCT, prepares students for transfer to UC campuses that offer bachelor's degrees in chemistry. This program aligns with the UC Transfer Pathway (UCTP). The Chemistry AS-UCT introduces students to general principles of inorganic and organic chemistry with associated laboratory analysis and prepares students for upper division coursework in the discipline of chemistry through the coursework in chemistry, physics and mathematics. Students with a degree in chemistry may pursue careers in a variety of fields such as pharmacy, medicine, engineering, teaching, biotechnology, patent law, and forensic science. Students completing this degree are guaranteed admission to the UC system, but not necessarily to a particular UC campus or major of their choice. In addition to completing the coursework and IGETC courses for this degree, students must achieve a cumulative minimum grade point average of 3.5 in the major. This	2023 Fall	Creation of a new program to align with the UC Transfer Pathway. This program is designed to enhance transfer rates and increase academic preparation for California community college students transferring to the UCs.

NEW DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																										
	<p>degree requires 49 units in the major, 16-20 general education (IGETC) coursework, in addition to other graduation requirements. This degree requires a total of 65-67 units.</p> <p>Required Courses: (49 units)</p> <table border="1" data-bbox="331 331 979 779"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM111BC</td> <td>General Chemistry II</td> <td>5</td> </tr> <tr> <td>CHEM211AC</td> <td>Organic Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM211BC</td> <td>Organic Chemistry II</td> <td>5</td> </tr> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td>4</td> </tr> <tr> <td>PHYS223 C</td> <td>General Physics III</td> <td>4</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td>MATH250AC</td> <td>Multivariable Calculus</td> <td>4</td> </tr> <tr> <td>MATH250BC</td> <td>Linear Algebra and Differential Equations</td> <td>5</td> </tr> <tr> <td colspan="2">General Education requirements (IGETC)</td> <td>16-20</td> </tr> <tr> <td colspan="2">Total Units</td> <td>65-67</td> </tr> </tbody> </table> <p>General education Requirements In addition to the required coursework, 16-20 units of Intersegmental General Education Transfer Curriculum (IGETC) must be completed.</p> <p>Area 1A Freshman Composition (3 units) Area 1B Critical Thinking (3 units) Area 3 Arts and Humanities (3 units) Area 4 Social and Behavioral Science (3 units) Area 5B Biological Science (4 units) Area 6 Language Other than English (0-4 units)</p>			Units	CHEM111AC	General Chemistry I	5	CHEM111BC	General Chemistry II	5	CHEM211AC	Organic Chemistry I	5	CHEM211BC	Organic Chemistry II	5	PHYS221 C	General Physics I	4	PHYS222 C	General Physics II	4	PHYS223 C	General Physics III	4	MATH150AC	Calculus I	4	MATH150BC	Calculus II	4	MATH250AC	Multivariable Calculus	4	MATH250BC	Linear Algebra and Differential Equations	5	General Education requirements (IGETC)		16-20	Total Units		65-67		
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Total Units		65-67																																											
English as a Second Language	<p>ESL Milestone Certificate: Pathway to Culinary Arts and Hospitality Management</p> <p>The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to Culinary Arts and Hospitality Management degrees, certificates, or transfer. To earn a certificate, students must complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 17-18 units.</p> <p>Required ESL courses are listed in suggested sequence (15 units):</p> <table border="1" data-bbox="331 1486 1027 1696"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>ESL107 C</td> <td>High-Intermediate Academic Reading/Writing</td> <td>5</td> </tr> <tr> <td colspan="3">and</td> </tr> <tr> <td>ESL108 C</td> <td>Advanced Academic Reading and Writing 1</td> <td>5</td> </tr> <tr> <td colspan="3">and</td> </tr> <tr> <td>ESL109 C</td> <td>Advanced Academic Reading and Writing 2</td> <td>5</td> </tr> </tbody> </table> <p>Complete one of the Culinary Arts and Hospitality Management courses listed below (2-3 units):</p> <table border="1" data-bbox="331 1749 1027 1873"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>HRC101 C</td> <td>Introduction to Hospitality Management</td> <td>3</td> </tr> <tr> <td colspan="3">or</td> </tr> <tr> <td>HRC120 C</td> <td>Sanitation and Safety</td> <td>2</td> </tr> </tbody> </table>			Units	ESL107 C	High-Intermediate Academic Reading/Writing	5	and			ESL108 C	Advanced Academic Reading and Writing 1	5	and			ESL109 C	Advanced Academic Reading and Writing 2	5			Units	HRC101 C	Introduction to Hospitality Management	3	or			HRC120 C	Sanitation and Safety	2	2023 Fall	Justification: Section 1(a)(7) of Assembly Bill 705 (Irwin) states that ESL instruction is “distinct from remediation in English” and that students enrolled in ESL credit coursework are “foreign language learners.” In fact, students enrolled in the highest levels of credit ESL at Cypress College are engaged in advanced foreign language learning that is equivalent to upper division foreign language courses at the university level. It is upon these principles that the Cypress College ESL department proposes the Guided Pathways ESL Milestone certificates.												
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NEW DEGREES/CERTIFICATES																																						
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Physics	<p>Physics Associate in Science Degree for UC Transfer</p> <p>The Physics Associate in Science Degree for UC Transfer, also known as the Physics AS-UCT, prepares students for transfer to UC campuses that offer bachelor's degrees in physics. This program aligns with the UC Transfer Pathway (UCTP). The Physics AS-UCT introduces students to general principles of mechanics, electricity, magnetism, thermodynamics, optics, and modern physics with related laboratory work and prepares students for upper division coursework in the discipline of physics through the coursework in physics and mathematics. This degree in physics provides valuable quantitative and problem-solving skills that are in demand for hiring as lab technicians in fields such as manufacturing, different fields of engineering, and education. For people who obtain a terminal bachelor's degree in physics, about half work in industry, in fields such as aerospace, military, software, and electronics. Most of the other half work either as high school teachers or as lab technicians at universities or government-funded laboratories. PhD's in physics are qualified for teaching at the university level and for scientific research, as well as for higher-level jobs in the same areas as those with bachelor's degrees. Students completing this degree are guaranteed admission to the UC system, but not necessarily to a particular UC campus or major of their choice. In addition to completing the coursework and IGETC courses for this degree, students must achieve a cumulative minimum grade point average of 3.5 in the major. This degree requires 39 units in the major, 16-20 general education (IGETC) coursework, in addition to other graduation requirements. This degree requires a total of 55-59 units.</p> <p>Required units: (39 units)</p> <table border="1"> <thead> <tr> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM111BC</td> <td>General Chemistry II</td> <td>5</td> </tr> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td>4</td> </tr> <tr> <td>PHYS223 C</td> <td>General Physics III</td> <td>4</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td>MATH250AC</td> <td>Multivariable Calculus</td> <td>4</td> </tr> <tr> <td>MATH250BC</td> <td>Linear Algebra and Differential Equations</td> <td>5</td> </tr> <tr> <td colspan="2">General Education requirements (IGETC)</td> <td>16-20</td> </tr> <tr> <td colspan="2">Total Units</td> <td>55-59</td> </tr> </tbody> </table> <p>General education Requirements In addition to the required coursework, 16-20 units of Intersegmental General Education Transfer Curriculum (IGETC) courses must be completed.</p> <p>Area 1A Freshman Composition (3 units) Area 1B Critical Thinking (3 units) Area 3 Arts and Humanities (3 units) Area 4 Social and Behavioral Science (3 units) Area 5B Biological Science (4 units) Area 6 Language Other than English (0-4 units)</p>		Units	CHEM111AC	General Chemistry I	5	CHEM111BC	General Chemistry II	5	PHYS221 C	General Physics I	4	PHYS222 C	General Physics II	4	PHYS223 C	General Physics III	4	MATH150AC	Calculus I	4	MATH150BC	Calculus II	4	MATH250AC	Multivariable Calculus	4	MATH250BC	Linear Algebra and Differential Equations	5	General Education requirements (IGETC)		16-20	Total Units		55-59	2023 Fall	Creation of a new program to align with the UC Transfer Pathway. This program is designed to enhance transfer rates and increase academic preparation for California community college students transferring to the UCs.
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REVISED DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Administration of Justice	<p>Law, Public Policy and Society Associate in Arts for Transfer Degree (AA-T)</p> <p>The coursework required to earn an AA-T in Law, Public Policy, and Society has been identified as good preparation for law school upon completion of a bachelor's degree. This interdisciplinary area of emphasis emphasizes the development of communication skills, introduces students to the legal field, and prepares students for further study in a variety of majors. Students who opt to pursue this course of study are encouraged to</p>	2022 Fall	*Update catalog description, *Update list of courses under List A to include 'OR' between honors and non-honors courses

REVISED DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																								
	<p>engage in further exploration of one or more specific majors as they select electives for degree completion. This curriculum specifically prepares the prospective transfer student for upper division coursework in a variety of majors such as: American Studies, Communications, Criminal Justice, Criminology, Global Intelligence and National Security, International Relations, Philosophy, Political Science, Social and Behavioral Sciences or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. Students completing these degrees (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AA-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. To earn an AA-T in Law, Public Policy and Society students must complete the following requirements: (1) a minimum of 33-34 semester units or 49.5-51 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0.</p> <p>Required Core: (27 units)</p> <table border="1" data-bbox="331 1073 1032 1852"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>AJ110 C</td> <td>Introduction to Criminal Justice</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>AJ120 C</td> <td>Concepts of Criminal Law</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>BUS240 C</td> <td>Legal Environment of Business</td> <td>3</td> </tr> <tr> <td>PHIL160 C</td> <td>Introduction to Ethics</td> <td>3</td> </tr> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>ENGL100 C</td> <td>College Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL100HC</td> <td>Honors College Writing</td> <td>4</td> </tr> <tr> <td>ENGL103 C</td> <td>Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>ENGL103HC</td> <td>Honors Critical Reasoning and Writing</td> <td>4</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PSY161 C</td> <td>Probability and Statistics-Social Sciences</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> </tbody> </table>			Units	AJ110 C	Introduction to Criminal Justice	3		or		AJ120 C	Concepts of Criminal Law	3		or		BUS240 C	Legal Environment of Business	3	PHIL160 C	Introduction to Ethics	3	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3		or		COMM124 C	Small Group Communication	3		or		COMM135 C	Argument and Critical Thinking	3	ENGL100 C	College Writing	4		or		ENGL100HC	Honors College Writing	4	ENGL103 C	Critical Reasoning and Writing	4		or		ENGL103HC	Honors Critical Reasoning and Writing	4	MATH120 C	Introduction to Probability and Statistics	4		or		PSY161 C	Probability and Statistics-Social Sciences	4		or			<p>*Previously board approved 6/8/2021.</p> <p>Total units remain the same.</p>
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COMM100HC	Honors Human Communication	3																																																																									
	or																																																																										
COMM124 C	Small Group Communication	3																																																																									
	or																																																																										
COMM135 C	Argument and Critical Thinking	3																																																																									
ENGL100 C	College Writing	4																																																																									
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ENGL100HC	Honors College Writing	4																																																																									
ENGL103 C	Critical Reasoning and Writing	4																																																																									
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ENGL103HC	Honors Critical Reasoning and Writing	4																																																																									
MATH120 C	Introduction to Probability and Statistics	4																																																																									
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PSY161 C	Probability and Statistics-Social Sciences	4																																																																									
	or																																																																										

REVISED DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	PSY161HC	Honors Probability and Statistics-Social Sciences	4	
		or		
	SOC161 C	Probability and Statistics-Social Sciences	4	
		or		
	SOC161HC	Honors Probability and Statistics-Social Sciences	4	
	HIST170 C	History of the United States I	3	
		or		
	HIST170HC	Honors History of the United States I	3	
		or		
	ETHS131 C	African-American History II	3	
	POSC100 C	United States Government	3	
		or		
	POSC100HC	Honors United States Government	3	
	List A			
	Select 6-7 units			
	(Note: courses must not have been used above):			
	Administration of Justice/Criminal Justice/Criminology			
			Units	
	AJ110 C	Introduction to Criminal Justice	3	
	AJ120 C	Concepts of Criminal Law	3	
	AJ160 C	Community and the Justice System	3	
	Business:			
			Units	
	BUS240 C	Legal Environment of Business	3	
	Economics			
			Units	
	ECON100 C	Principles of Economics-Macro	3	
	ECON100HC	Honors Principles of Economics-Macro	3	
		or		
	ECON105 C	Principles of Economics-Micro	3	
		or		
	ECON105HC	Honors Principles of Economics-Micro	3	
	Political Science			
			Units	
	POSC120 C	Political Theory	3	
	POSC200 C	Introduction to Political Science	3	
	POSC215 C	Comparative Politics	3	
	POSC230 C	International Relations	3	
	Public Policy			
			Units	
	ETHS101 C	American Ethnic Studies	3	
		or		
	ETHS101HC	Honors American Ethnic Studies	3	
	HUSR240 C	Drugs and Alcohol in Our Society	3	
	JOUR140 C	Public Relations	3	
	PHS281 C	Health and Social Justice	3	
		or		
	PHS281HC	Honors Health and Social Justice	3	
	PHS285 C	Global and Community Health	3	
	Diversity			

REVISED DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
		Units		
	ANTH102 C	Cultural Anthropology	3	
		or		
	ANTH102HC	Honors Cultural Anthropology	3	
	GEOG160 C	Cultural Geography	3	
	Perspectives of Under-Represented Groups			
		Units		
	ETHS130 C	African-American History I	3	
	ETHS131 C	African-American History II	3	
	ETHS151 C	Chicana-o History I	3	
	ETHS152 C	Chicana-o History II	3	
	ETHS153 C	Chicana-o and Latina-o Contemporary Issues	3	
	ETHS160 C	Native American History I	3	
	ETHS171 C	Asian Pacific American History	3	
	HIST270 C	Women in United States History	3	
	College Success			
		Units		
	COUN105 C	Stress and Anxiety Management	1	
	COUN150 C	Academic and Life Success	3	
	COUN151 C	Career and Life Planning	3	
	Internship/Fieldwork			
		Units		
	HUSR210 C	Introductory Fieldwork	3	
	HUSR211 C	Advanced Fieldwork	3	
	Total Units	33 - 34		
Biology	<p>Biology Associate in Science Degree for Transfer (AS-T) Biology Associate in Science Degree for Transfer (AS-T) provides lower division major and general education preparation for students interested in transferring to CSU campuses that offer a bachelor's degree in biology. Careers related to this field include biotechnology, medicine, pharmacy, dentistry, optometry, physician's assistant, biomedical engineering, agriculture, and forestry as well as many other related careers. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. Students should consult a counselor, the Transfer Center, and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. To earn the Biology AS-T students must complete: (1) a minimum of 32 semester units or 48 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent</p>		2023 Fall	A new biology major sequence is being proposed. The new sequence will change our existing sequence from a three-course sequence to a two-course sequence. *Catalog Description Update. *PSLO Update *Remove: BIOL 174 C, BIOL 175 C, BIOL 276 C. *Add: BIOL 135AC, BIOL 135BC Total units from 34 to 32

REVISED DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																																							
	<p>to a C or better (3) the California State University General Education Breadth requirements* (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum* (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. *Note: Due to the high unit value of this degree, it is eligible for CSU GE for STEM or IGETC for STEM which allows students to defer completion of 6 units (3 units in Arts/Humanities and 3 units in Social Sciences) until after transfer. Students should consult with a major counselor. This degree requires a total of 32 units in the major in addition to other graduation requirements.</p> <p>Required Core Courses are listed in the suggested sequence (10 units):</p> <table border="1" data-bbox="334 512 1029 663"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>BIOL135AC</td> <td>Principles of Biology 1: Cell and Molecular Biology</td> <td>5</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>BIOL135BC</td> <td>Principles of Biology 2: Organismal Biology</td> <td>5</td> </tr> </tbody> </table> <p>List A: Required supporting science and mathematics courses (22 units)</p> <table border="1" data-bbox="334 688 1029 1054"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM111BC</td> <td>General Chemistry II</td> <td>5</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>PHYS201 C</td> <td>College Physics I</td> <td>4</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>PHYS202 C</td> <td>College Physics II</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>32</td> </tr> </tbody> </table> <p>Optional additional UC major preparation courses are listed below and are not included in the required major or total degree units. Students are strongly advised to see a counselor and check university major requirements in ASSIST.org.</p> <table border="1" data-bbox="334 1129 1029 1549"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>BIOL277 C</td> <td>Genetics</td> <td>3</td> </tr> <tr> <td>BIOL278 C</td> <td>Molecular Biology</td> <td>4</td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MATH120PC</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td>PHYS223 C</td> <td>General Physics III</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>PHYS210 C</td> <td>Physics for Life Sciences I</td> <td>4</td> </tr> <tr> <td></td> <td>and</td> <td></td> </tr> <tr> <td>PHYS211 C</td> <td>Physics for Life Sciences II</td> <td>4</td> </tr> </tbody> </table>			Units	BIOL135AC	Principles of Biology 1: Cell and Molecular Biology	5		and		BIOL135BC	Principles of Biology 2: Organismal Biology	5			Units	CHEM111AC	General Chemistry I	5	CHEM111BC	General Chemistry II	5	MATH150AC	Calculus I	4	PHYS201 C	College Physics I	4		and		PHYS202 C	College Physics II	4		or		PHYS221 C	General Physics I	4		and		PHYS222 C	General Physics II	4	Total Units		32			Units	BIOL277 C	Genetics	3	BIOL278 C	Molecular Biology	4	MATH120 C	Introduction to Probability and Statistics	4		or		MATH120PC	Introduction to Probability and Statistics	4		or		MATH150BC	Calculus II	4	PHYS223 C	General Physics III	4		or		PHYS210 C	Physics for Life Sciences I	4		and		PHYS211 C	Physics for Life Sciences II	4		
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Chemistry	<p>Chemistry Associate in Science Degree for Transfer (AS-T) This curriculum is designed to provide an opportunity for the Chemistry major to achieve an Associate in Science in Chemistry for Transfer (AS-T in Chemistry) which completes the first and second year requirements for transfer to a four-year public California institution. Students with a degree in chemistry may pursue careers in a variety of fields such as pharmacy, medicine, engineering, teaching, biotechnology, patent law, and forensic science. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Chemistry or a similar major at a California State University (CSU) campus. Students should consult a counselor,</p>	2023 Fall	Update required by the curriculum cycle. PSLOs have been added. *PSLO update Total units remain the same.																																																																																							

REVISED DEGREES/CERTIFICATES

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	<p>the Transfer Center, and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. The completion of this curriculum will demonstrate commitment to the Chemistry field and provide comprehensive preparation for upper-division work. To earn an AS-T in Chemistry, students must complete the following requirements: (1) a minimum of 36 semester units or 54 quarter units in the Chemistry major with a minimum grade of "C" in each course; A P(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) the Intersegmental General Education Transfer Curriculum (CSU IGETC) for STEM*; (3) completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0 or higher. *Note: The California State University General Education Breadth pattern (CSU GE) is NOT an option for this degree. Students must use the Intersegmental General Education Transfer Curriculum (CSU IGETC) for STEM which allows students to take one Arts or Humanities course and one Social or Behavioral Science course after transfer. Students should consult with a counselor when planning to complete the degree for more information on specific university admission and transfer requirements. This degree requires a total of 36 units in the major in addition to other graduation requirements.</p> <p>Required Courses: (36 units)</p> <table border="1" data-bbox="331 1115 1032 1451"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CHEM111AC</td> <td>General Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM111BC</td> <td>General Chemistry II</td> <td>5</td> </tr> <tr> <td>CHEM211AC</td> <td>Organic Chemistry I</td> <td>5</td> </tr> <tr> <td>CHEM211BC</td> <td>Organic Chemistry II</td> <td>5</td> </tr> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td>4</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>36</td> </tr> </tbody> </table>			Units	CHEM111AC	General Chemistry I	5	CHEM111BC	General Chemistry II	5	CHEM211AC	Organic Chemistry I	5	CHEM211BC	Organic Chemistry II	5	PHYS221 C	General Physics I	4	PHYS222 C	General Physics II	4	MATH150AC	Calculus I	4	MATH150BC	Calculus II	4	Total Units		36		
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Total Units		36																															
Computer Information Systems	<p>Computer Programming Certificate</p> <p>The program is designed to provide a working knowledge of what is required to be successful in the design, development, implementation, and maintenance of software programs and solutions based on user needs and requirements. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16 units.</p> <p>Required core course (3 units)</p> <table border="1" data-bbox="331 1654 1032 1749"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CSCI242 C</td> <td>Computer Architecture and Organization</td> <td>3</td> </tr> </tbody> </table> <p>Select any two beginning programming courses (6 units)</p> <table border="1" data-bbox="331 1776 1032 1896"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CSCI123 C</td> <td>Introduction to Programming Concepts in C++</td> <td>3</td> </tr> <tr> <td>CIS226 C</td> <td>Java Programming</td> <td>3</td> </tr> <tr> <td>CIS247 C</td> <td>Python Programming</td> <td>3</td> </tr> </tbody> </table>			Units	CSCI242 C	Computer Architecture and Organization	3			Units	CSCI123 C	Introduction to Programming Concepts in C++	3	CIS226 C	Java Programming	3	CIS247 C	Python Programming	3	2023 Fall	<p>Revising to align with current industry norms.</p> <p>*Catalog Description Update.</p> <p>*PSLO Update</p> <p>*Add: CSCI 242 C, CSCI 123 C, CSCI 133 C, CSCI 252 C, CIS 190 C, CIS 256 C, CIS 274 C, COUN 139 C.</p> <p>Remove: CIS 111 C, CIS 211 C.</p> <p>Total units from 12 to 16.</p>												
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REVISED DEGREES/CERTIFICATES

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	<p>Select one advanced course (3 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CSCI133 C</td> <td>Data Structures in C++</td> <td>3</td> </tr> <tr> <td>CIS234 C</td> <td>Advanced Java Programming</td> <td>3</td> </tr> <tr> <td>CIS275 C</td> <td>Advanced Python Programming</td> <td>3</td> </tr> </tbody> </table> <p>Select one or two electives for a total of (4 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS190 C</td> <td>IT & Cybersecurity Fundamentals</td> <td>4</td> </tr> <tr> <td>CIS256 C</td> <td>Application Security and Penetration Testing</td> <td>4</td> </tr> <tr> <td>CSCI252 C</td> <td>Discrete Structures</td> <td>3</td> </tr> <tr> <td>CIS274 C</td> <td>IT Project Management</td> <td>3</td> </tr> <tr> <td>COUN139 C</td> <td>Career Exploration</td> <td>1</td> </tr> <tr> <td colspan="2">Total Units</td> <td>16</td> </tr> </tbody> </table>			Units	CSCI133 C	Data Structures in C++	3	CIS234 C	Advanced Java Programming	3	CIS275 C	Advanced Python Programming	3			Units	CIS190 C	IT & Cybersecurity Fundamentals	4	CIS256 C	Application Security and Penetration Testing	4	CSCI252 C	Discrete Structures	3	CIS274 C	IT Project Management	3	COUN139 C	Career Exploration	1	Total Units		16		
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Total Units		16																																		
Computer Information Systems	<p>Cybersecurity Certificate This curriculum prepares students to recognize Cybersecurity threats and implement procedures to protect computers, networks, programs and data from unintended or unauthorized access, change or destruction. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as ITF+, A+, Security+, and CySA+. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 17 units.</p> <p>Required courses are listed in suggested sequence: (17 units)</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>CIS190 C</td> <td>IT & Cybersecurity Fundamentals</td> <td>4</td> </tr> <tr> <td>CIS230 C</td> <td>Cisco Networking 1</td> <td>4</td> </tr> <tr> <td>CIS195 C</td> <td>Network Security</td> <td>3</td> </tr> <tr> <td>CIS196 C</td> <td>Ethical Hacking</td> <td>3</td> </tr> <tr> <td>CIS247 C</td> <td>Python Programming</td> <td>3</td> </tr> <tr> <td colspan="2">Total Units</td> <td>17</td> </tr> </tbody> </table>			Units	CIS190 C	IT & Cybersecurity Fundamentals	4	CIS230 C	Cisco Networking 1	4	CIS195 C	Network Security	3	CIS196 C	Ethical Hacking	3	CIS247 C	Python Programming	3	Total Units		17	2023 Fall	Cybersecurity breach can have major financial and legal consequences. This certificate prepares students to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as ITF+, A+, Security+, CySA+, and AWS Cloud Practitioner. To renew and to meet the re-designation of National Center of Academic Excellence in Cyber Defense Two-Year Education by US. Dept. of Homeland Security and National Science Foundation, we are required to not include any elective courses and have all listed courses as required. *PSLO Update *Catalog description update *Remove: CIS 257 C Total units from 17-18 to 17												
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Computer Information Systems	<p>Cyber Defense Associate in Science Degree The Cyber Defense Associate in Science Degree provides concepts and hands-on skills to identify Cybersecurity threats and implement procedures to protect Cyber assets. It will also enhance students' chances to pursue a professional career in Cybersecurity by preparing them for industry-recognized certificates such as CompTIA ITF+, Network+, Security+, CySA+, Project+, Cisco CCNA and CyberOps, and AWS Certified Cloud Practitioner and Certified Solutions Architect – Associate. To earn an Associate Degree students must complete: (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity and sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and (5) have a minimum GPA of 2.0. At least 50 % of all major course work must be</p>	2023 Fall	*Remove CIS 257 C from elective core courses header. *Replace CIS 274 C with CIS 257 C from Development, Security, and Operations Engineering emphasis *Add CIS 274 C in the emphasis area. *Previously board approved 6/14/2022. Total units remain the same																																	

REVISED DEGREES/CERTIFICATES

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Computer Information Systems	<p>Virtualization and Cloud Computing Certificate This certificate is intended for those individuals who need to gain hands-on practice and competency in virtualization and cloud computing. Students will learn the necessary knowledge and skills in the evaluation, planning, analysis, design, implementation, deployment, management, and security of virtualized and cloud-based enterprise software, database, platform, storage and infrastructure services. The certificate covers recent trends in virtualization including the current wave of virtualization and cloud technologies from Amazon Web Services (AWS), Microsoft Azure, and VMware. It will also enhance students' chances to pursue a professional career in virtualization and cloud computing by giving them various options to prepare for industry-recognized certificates. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 17 units.</p> <p>Required courses are listed in suggested sequence (11 units)</p> <table border="1"> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>CIS190 C</td> <td>IT & Cybersecurity Fundamentals</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>CIS230 C</td> <td>Cisco Networking 1</td> <td>4</td> </tr> <tr> <td>CIS257 C</td> <td>Cloud Implementation and Security</td> <td>4</td> </tr> <tr> <td>CIS259 C</td> <td>Advanced Cloud Implementation</td> <td>3</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Select any two courses (6 units)</td> </tr> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>CIS201 C</td> <td>Microsoft Virtualization and Cloud Deployment</td> <td>3</td> </tr> <tr> <td>CIS202 C</td> <td>VMware Cloud And Virtualization Networking</td> <td>3</td> </tr> <tr> <td>CIS274 C</td> <td>IT Project Management</td> <td>3</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td>Total Units</td> <td></td> <td>17</td> </tr> </table>			Units	CIS190 C	IT & Cybersecurity Fundamentals	4		or		CIS230 C	Cisco Networking 1	4	CIS257 C	Cloud Implementation and Security	4	CIS259 C	Advanced Cloud Implementation	3				Select any two courses (6 units)					Units	CIS201 C	Microsoft Virtualization and Cloud Deployment	3	CIS202 C	VMware Cloud And Virtualization Networking	3	CIS274 C	IT Project Management	3				Total Units		17		The program must be updated according to the new CIS259C (Advanced Cloud Implementation) course being included in based on the industry needs and our Amazon Web Services (AWS) Academy program manager recommendation to improve chance of employment and better prepare students for job market readiness. *PSLO Update *Catalog description update *Add: CIS 190 C, CIS 259 C Total units remain the same.
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Communication Studies	<p>Communication Certificate The Communication Certificate recognizes a student's achievement in a variety of communication skills including, public speaking, critical thinking, argumentation, group problem solving and decision-making, and interpersonal and intercultural interaction. Communication skills are an intrinsic component of success in both personal and professional relationships and are highly valued by employers in the workplace. To earn this certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 16-18 units.</p> <p>Required courses (15 units)</p> <table border="1"> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>COMM100 C</td> <td>Human Communication</td> <td>3</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>COMM100HC</td> <td>Honors Human Communication</td> <td>3</td> </tr> <tr> <td>COMM105 C</td> <td>Interpersonal Communication</td> <td>3</td> </tr> <tr> <td>COMM135 C</td> <td>Argument and Critical Thinking</td> <td>3</td> </tr> <tr> <td>COMM120 C</td> <td>Intercultural Communication</td> <td>3</td> </tr> <tr> <td>COMM124 C</td> <td>Small Group Communication</td> <td>3</td> </tr> <tr> <td colspan="3"> </td> </tr> <tr> <td colspan="3">Elective Courses: Select from the following (1-3 units)</td> </tr> <tr> <td></td> <td></td> <td>Units</td> </tr> <tr> <td>COMM170 C</td> <td>Oral Interpretation of Literature</td> <td>3</td> </tr> </table>			Units	COMM100 C	Human Communication	3		or		COMM100HC	Honors Human Communication	3	COMM105 C	Interpersonal Communication	3	COMM135 C	Argument and Critical Thinking	3	COMM120 C	Intercultural Communication	3	COMM124 C	Small Group Communication	3				Elective Courses: Select from the following (1-3 units)					Units	COMM170 C	Oral Interpretation of Literature	3	2023 Fall	Given the abundance of evidence that strong communication skills are one of the primary things employers are seeking in the job market, a Communication Certificate would indicate specific training in that area and thus benefit students when they are seeking employment. *PSLO Update Total units remain the same.						
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	or			
	COMM238 C	Forensics	1 - 2	
	COMM110 C	Mediated Oral Communication	3	
	COMM220 C	The Rhetoric of the City	3	
	or			
	COMM220HC	Honors Rhetoric of the City	3	
	COMM299 C	Communication Independent Study	0.5 - 2	
	Total Units	16 - 18		
English as a Second Language	ESL Milestone Certificate- Pathway to Transfer: Language Arts/Oral Communication		2023 Fall	*PSLO update *CIP Code update Total units remain the same.
	<p>The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to degrees, certificates, or transfer. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 18 units.</p>			
	Required ESL courses are listed in suggested sequence (15 units):			
			Units	
	ESL107 C	High-Intermediate Academic Reading/Writing	5	
	ESL108 C	Advanced Academic Reading and Writing 1	5	
	ESL109 C	Advanced Academic Reading and Writing 2	5	
	Complete one Communication Studies course (3 units):			
			Units	
	COMM100 C	Human Communication	3	
	COMM100HC	Honors Human Communication	3	
	COMM110 C	Mediated Oral Communication	3	
	Total Units	18		
English as a Second Language	ESL Milestone Certificate- Pathway to Transfer: Social Sciences & Humanities		2023 Fall	*Program title update to add Humanities *Catalog description update *PSLO update *CIP Code update *Add LING 101 C Total units remain the same.
	<p>The Guided Pathways ESL Milestone certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of degree-applicable coursework in various Guided Pathways Meta Majors. Students completing these certificates have achieved academic English reading and writing skills at an advanced, post-secondary level; they have also achieved success in prerequisite or introductory coursework in a variety of degree, certificate, or general education patterns. These two elements combine to demonstrate significant achievement of a milestone along their pathways to Social Sciences/Humanities degrees, certificates, or transfer. To earn a certificate, students must complete the required courses as listed with a grade of C or better. At least 50% of all major course work must be completed at Cypress College. This certificate requires a total of 18 units.</p>			
	Required ESL courses are listed in suggested sequence (15 units):			
			Units	
	ESL107 C	High-Intermediate Academic Reading/Writing	5	
	ESL108 C	Advanced Academic Reading and Writing 1	5	
	ESL109 C	Advanced Academic Reading and Writing 2	5	
	Complete one of the Social Science or Humanities courses listed below (3 units):			
			Units	
	PSY101 C	Introduction to Psychology	3	

REVISED DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																																																											
	<table border="1"> <tr><td></td><td>or</td><td></td></tr> <tr><td>PSY101HC</td><td>Honors Introduction to Psychology</td><td>3</td></tr> <tr><td>SOC101 C</td><td>Introduction to Sociology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>SOC101HC</td><td>Honors Introduction to Sociology</td><td>3</td></tr> <tr><td>HIST170 C</td><td>History of the United States I</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>HIST170HC</td><td>Honors History of the United States I</td><td>3</td></tr> <tr><td>POSC100 C</td><td>United States Government</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>POSC100HC</td><td>Honors United States Government</td><td>3</td></tr> <tr><td>ETHS101 C</td><td>American Ethnic Studies</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ETHS101HC</td><td>Honors American Ethnic Studies</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>LING101 C</td><td>Introduction to Language</td><td>3</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td>Total Units</td><td></td><td>18</td></tr> </table>		or		PSY101HC	Honors Introduction to Psychology	3	SOC101 C	Introduction to Sociology	3		or		SOC101HC	Honors Introduction to Sociology	3	HIST170 C	History of the United States I	3		or		HIST170HC	Honors History of the United States I	3	POSC100 C	United States Government	3		or		POSC100HC	Honors United States Government	3	ETHS101 C	American Ethnic Studies	3		or		ETHS101HC	Honors American Ethnic Studies	3		or		LING101 C	Introduction to Language	3				Total Units		18																							
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Geography	<p>Geographic Information Systems Certificate Provide endorsed entry-level skills for the rapidly growing GIS field. Our certificate is the only general-purpose GIS certificate approved by the California State Chancellor's office. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. Cypress College certificate is inclusive of tiers one through four in the U. S. Department of Labor's Geospatial Industry Competency Model of June 1, 2010. This certificate requires a total of 25-27 units.</p> <p>Required Geographic Information System courses (12 units):</p> <table border="1"> <thead> <tr><th></th><th></th><th>Units</th></tr> </thead> <tbody> <tr><td>GEOG230 C</td><td>Introduction to GIS</td><td>3</td></tr> <tr><td>GEOG231 C</td><td>GIS: Spatial Analysis</td><td>3</td></tr> <tr><td>GEOG232 C</td><td>GIS: Analysis and Modeling</td><td>3</td></tr> <tr><td>GEOG233 C</td><td>GIS: Advanced/Internship</td><td>3</td></tr> </tbody> </table> <p>Spatial Courses from the following (3 units):</p> <table border="1"> <thead> <tr><th></th><th></th><th>Units</th></tr> </thead> <tbody> <tr><td>GEOG100 C</td><td>World Geography</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>GEOG100HC</td><td>Honors World Geography</td><td>3</td></tr> <tr><td>GEOG160 C</td><td>Cultural Geography</td><td>3</td></tr> </tbody> </table> <p>Spatially Related Courses from the following (3-5 units):</p> <table border="1"> <thead> <tr><th></th><th></th><th>Units</th></tr> </thead> <tbody> <tr><td>ANTH102 C</td><td>Cultural Anthropology</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>ANTH102HC</td><td>Honors Cultural Anthropology</td><td>3</td></tr> <tr><td>ANTH103 C</td><td>Introduction to Archaeology</td><td>3</td></tr> <tr><td>BIOL103 C</td><td>Environmental Science</td><td>3</td></tr> <tr><td>BIOL122 C</td><td>Marine Biology</td><td>4</td></tr> <tr><td>GEOG100 C</td><td>World Geography</td><td>3</td></tr> <tr><td></td><td>or</td><td></td></tr> <tr><td>GEOG100HC</td><td>Honors World Geography</td><td>3</td></tr> <tr><td>GEOG102 C</td><td>Physical Geography</td><td>3</td></tr> <tr><td>GEOG130 C</td><td>California Geography</td><td>3</td></tr> <tr><td>GEOG140 C</td><td>Weather and Climate</td><td>3</td></tr> <tr><td>GEOG160 C</td><td>Cultural Geography</td><td>3</td></tr> <tr><td>GEOG202 C</td><td>Field Geography - Physical</td><td>1</td></tr> </tbody> </table>			Units	GEOG230 C	Introduction to GIS	3	GEOG231 C	GIS: Spatial Analysis	3	GEOG232 C	GIS: Analysis and Modeling	3	GEOG233 C	GIS: Advanced/Internship	3			Units	GEOG100 C	World Geography	3		or		GEOG100HC	Honors World Geography	3	GEOG160 C	Cultural Geography	3			Units	ANTH102 C	Cultural Anthropology	3		or		ANTH102HC	Honors Cultural Anthropology	3	ANTH103 C	Introduction to Archaeology	3	BIOL103 C	Environmental Science	3	BIOL122 C	Marine Biology	4	GEOG100 C	World Geography	3		or		GEOG100HC	Honors World Geography	3	GEOG102 C	Physical Geography	3	GEOG130 C	California Geography	3	GEOG140 C	Weather and Climate	3	GEOG160 C	Cultural Geography	3	GEOG202 C	Field Geography - Physical	1	2022 Fall	* Updated course list order from Spatial Courses with Lab *Previously board approved 6/8/2021.
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REVISED DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION		
	GEOG234 C	Current Topics in GIS	3		
	GEOG260 C	Economic Geography	3		
	GEOL100 C	Physical Geology	3		
		or			
	GEOL100HC	Honors Physical Geology	3		
	GEOL120 C	Geology of California	3		
	GEOL130 C	Introduction to Oceanography	3		
	GEOL190 C	Environmental Geology	3		
	HS147 C	Survey of Disease	3		
	ATC174 C	Destinations: Americas/Europe	3		
	ATC175 C	Destinations: Africa/Pacific	3		
	BUS222 C	Principles of Marketing	3		
	BUS224 C	International Marketing	3		
	ASTR116 C	Introduction to Astronomy	3		
		or			
	ASTR116HC	Honors Introduction to Astronomy	3		
	Spatial Courses with Lab from the following (4 units):				
			Units		
	GEOG102 C	Physical Geography	3		
		and			
	GEOG102LC	Physical Geography - Lab	1		
		Or			
	GEOG202 C	Field Geography – Physical	1		
	GEOL100 C	Physical Geology	3		
		or			
	GEOL100HC	Honors Physical Geology	3		
		And			
	GEOL101 C	Physical Geology Laboratory	1		
	Computer Programming Skills course from the following (3 units):				
			Units		
	CIS211 C	Introduction to Programming	3		
	CIS229 C	Introduction to XML Programming	3		
	CIS236 C	Introduction to Oracle: SQL & PL/SQL	3		
	CIS247 C	Python Programming	3		
	Total Units		25 - 27		
Mathematics	<p>Mathematics Associate in Science Degree for Transfer (AS-T) This curriculum is designed to provide an opportunity for the Mathematics major to achieve an Associate in Science in Mathematics for Transfer (AS-T in Mathematics) which completes the first and second year requirements for transfer to a four-year public California institution. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. While at least a baccalaureate degree is recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Mathematics or a similar major at a California State University (CSU) campus. Students should consult a counselor, the Transfer Center and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State</p>	2023 Fall	*PSLO Update Total units remain the same.		

REVISED DEGREES/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION																																							
	<p>University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. The completion of this curriculum will demonstrate commitment to the Mathematics field and provide comprehensive preparation for upper-division work. To earn an AS-T in Mathematics students must complete the following requirements: (1) a minimum of 21 semester units or 31.5 quarter units in the major or area of emphasis as determined by the community college district, (2) earn a grade of C or better in all courses required for the major or area of emphasis, AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better(3) the California State University General Education Breadth requirements (CSU GE-Breadth) or the Intersegmental General Education Transfer Curriculum (IGETC) pattern, (4) 60 semester or 90 quarter CSU-transferable units, and (5) obtainment of a minimum grade point average (GPA) of 2.0. This degree requires a total of 21 units in the major in addition to other graduation requirements.</p> <p>Required Courses: (12 units)</p> <table border="1" data-bbox="331 894 1032 1020"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td>MATH250AC</td> <td>Multivariable Calculus</td> <td>4</td> </tr> </tbody> </table> <p>List A (5 units)</p> <table border="1" data-bbox="331 1041 1032 1104"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>MATH250BC</td> <td>Linear Algebra and Differential Equations</td> <td>5</td> </tr> </tbody> </table> <p>List B: Choose one course from the following: (4 units)</p> <table border="1" data-bbox="331 1125 1032 1335"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MATH120 C</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> <tr> <td></td> <td>or</td> <td></td> </tr> <tr> <td>MATH120PC</td> <td>Introduction to Probability and Statistics</td> <td>4</td> </tr> </tbody> </table> <table border="1" data-bbox="331 1335 1032 1377"> <tr> <td>Total Units</td> <td></td> <td>21</td> </tr> </table>			Units	MATH150AC	Calculus I	4	MATH150BC	Calculus II	4	MATH250AC	Multivariable Calculus	4			Units	MATH250BC	Linear Algebra and Differential Equations	5			Units	PHYS221 C	General Physics I	4		or		MATH120 C	Introduction to Probability and Statistics	4		or		MATH120PC	Introduction to Probability and Statistics	4	Total Units		21		
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Physics	<p>Physics Associate in Science Degree for CSU Transfer (AS-T) This curriculum is designed to provide an opportunity for the Physics major to receive an Associate in Science Degree in Physics for Transfer to CSU (AS-T in Physics) which completes the first- and second year requirements for transfer to a four-year public California institution. Students with a degree in physics may pursue careers in a variety of fields such as science, engineering, teaching, and patent law. While at least a baccalaureate degree is a recommended preparation for those considering professional careers, completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for further academic study through upper-division course work. This curriculum specifically prepares the prospective transfer student for upper division coursework in Physics or a similar major at a California State University (CSU) campus. This degree provides valuable quantitative and problem-solving skills that are in demand for hiring as lab technicians in a variety of fields such as manufacturing, engineering, and education. Students should consult a counselor, the Transfer Center, and the catalog of the transfer college or university to plan a specific program of study to meet the college or university's requirements. Note: Courses that fulfill major requirements for an Associate Degree for Transfer at Cypress College might not be the same as those required for completing the major at all transfer institutions offering a Baccalaureate Degree. The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California</p>	2023 Fall	*Catalog Description Update *PSLO Update Total units remain the same.																																							

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	<p>Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an "associate degree for transfer", a newly established variation of the associate degrees traditionally offered at a California community college. The AS-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that does accept the AS-T will be required to complete no more than 60 units after transfer to earn a bachelor's degree (unless the major is designated "high-unit" major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. The completion of this curriculum will demonstrate commitment to the Physics field and provide comprehensive preparation for upper-division work. To earn an AS-T in Physics students must complete the following requirements: (1) a minimum of 24 semester units or 36 quarter units in the Physics major with a minimum grade of "C"; AP(Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better (2) California State University General Education Breadth requirements (CSU GE Breadth) or the Intersegmental General Education Transfer Curriculum (CSU IGETC); (3) completion of 60 semester or 90 quarter units of CSU transferable coursework; and (4) have an overall GPA of 2.0. *Note: The California State University General Education Breadth pattern (CSU GE) is NOT an option for this degree. Students must use the Intersegmental General Education Transfer Curriculum (CSU IGETC) for STEM which allows students to take one Arts or Humanities course and one Social or Behavioral Science course after transfer. Students should consult with a counselor when planning to complete the degree for more information on specific university admission and transfer requirements. This degree requires a total of 24 semester units in the physics major in addition to other graduation requirements.</p> <p>Required Courses: (24 units)</p> <table border="1" data-bbox="332 968 1036 1241"> <thead> <tr> <th></th> <th></th> <th>Units</th> </tr> </thead> <tbody> <tr> <td>PHYS221 C</td> <td>General Physics I</td> <td>4</td> </tr> <tr> <td>PHYS222 C</td> <td>General Physics II</td> <td>4</td> </tr> <tr> <td>PHYS223 C</td> <td>General Physics III</td> <td>4</td> </tr> <tr> <td>MATH150AC</td> <td>Calculus I</td> <td>4</td> </tr> <tr> <td>MATH150BC</td> <td>Calculus II</td> <td>4</td> </tr> <tr> <td>MATH250AC</td> <td>Multivariable Calculus</td> <td>4</td> </tr> <tr> <td colspan="2">Total Units</td> <td>24</td> </tr> </tbody> </table>			Units	PHYS221 C	General Physics I	4	PHYS222 C	General Physics II	4	PHYS223 C	General Physics III	4	MATH150AC	Calculus I	4	MATH150BC	Calculus II	4	MATH250AC	Multivariable Calculus	4	Total Units		24		
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NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	<u> X </u>
		Resolution	<u> </u>
DATE:	November 8, 2022	Information	<u> </u>
		Enclosure(s)	<u> X </u>
SUBJECT:	Fullerton College Curriculum Matters		

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by John Ison, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2023 and Fall 2024. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg
Recommended by


Approved for Submittal

4.b.2
Item No.



Board of Trustees
 Agenda Attachment
 Fullerton College Curriculum

November 8, 2022 | DCCC Approved on October 14, 2022

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 210 F Advanced Python Programming Units: 3 Lecture: 3 Laboratory: 0	Advisory: <ul style="list-style-type: none"> Students should be familiar with the Python programming language and understand basic statistics. GE: <ul style="list-style-type: none"> CSU Transfer Course Yes 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Evaluation primarily through student programming projects and objective exams.	2023 Fall	New course that is recommended by an advisory group and proposed to keep up with current technology. Proposed for Distance Ed (Online/Hybrid).
CIS 213 F Python for Data Analytics Units: 2 Lecture: 2 Laboratory: 0	Advisory: <ul style="list-style-type: none"> Students should be familiar with the Python programming language and understand basic statistics. GE: <ul style="list-style-type: none"> CSU Transfer Course Yes 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Evaluation primarily through student programming projects and objective exams.	2023 Fall	New course that is recommended by advisory group and proposed to keep up with current technology. Proposed for Distance Ed (Online/Hybrid).
CIS 215 F Excel for Data Analytics and Big Data Units: 3 Lecture: 3 Laboratory: 0	Advisory: <ul style="list-style-type: none"> Students should be familiar with spreadsheet software and understand basic statistics. GE: <ul style="list-style-type: none"> CSU Transfer Course Yes 	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual	2023 Fall	New course proposal, required for the new Business Data Analytics Certificate. Proposed for Distance Ed (Online/Hybrid).

NEW COURSES					
			understanding, structure, style and mechanics.		
<p>ETHS 210 F Ethnic Studies for Educators Seminar</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisite:</p> <ul style="list-style-type: none"> • ETHS 101 F or • ETHS 101HF and • ETHS 235 F or • ETHS 235HF <p>GE:</p> <ul style="list-style-type: none"> • Associate Degree General Education Requirements • Area D1: Social and Behavioral Sciences - Social, Political and Economic Institutions 	30	Individualized Instruction/Group Learning/Student Presentations. While the instructor does lecture, the class is structured as a seminar with the majority of class time focusing on individualized instruction, student presentation time, facilitated discussion, and/or group learning. The course requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style, and mechanics.	2023 Fall	New core course for the “Ethnic Studies for Educators” Certificate program, designed to meet the growing needs of K-12 teachers who will require training in ethnic studies curricula and pedagogy. Proposed for Distance Education (Online/Hybrid), CSU transfer, the Multicultural Graduation Requirement, CSU GE Areas D and F and AA GE Area D1.
<p>PE 139AF Beginning Tennis</p> <p>Units: 1 Lecture: 0 Laboratory: 3</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE <p>GE:</p> <ul style="list-style-type: none"> • CSU Transfer Course Yes 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	New course. It replaces PE 139 F, Tennis, which is being deactivated in order to allow various levels of tennis (Beginning, Middle, and Advanced) courses to be offered to students. Proposed for Distance Education (Online/Hybrid).
<p>PLEG 222 F Alternative Dispute Resolution</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisite:</p> <ul style="list-style-type: none"> • PLEG 101 F and • PLEG 104 F <p>GE:</p> <ul style="list-style-type: none"> • CSU Transfer Course Yes 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	New course. It was created in response to advisory committee feedback and third-party accreditation requirements.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
ART 180 F Rendering Units: 3 Lecture: 2 Laboratory: 4	Prerequisite: <ul style="list-style-type: none"> ART 182 F Add Distance Education(hybrid) Add Distance Education(online) Catalog Description Update Prerequisite Validation Textbooks 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. This course requires a great deal of interaction between the students and the instructor. The current student/teacher ratio should be maintained in order for the students to receive the required amount of personalized instruction and in-class practice on a "one on one" basis with the Instructor. The Instructor will spend time individually with each student demonstrating techniques personalized for the student's imagery. Assessment of student work is through written evaluations of student projects, not standardized tests.	2023 Fall	Proposed for Distance Education (Online/Hybrid). Textbooks.
ART 181 F Drawing from the Masters Units: 3 Lecture: 3 Laboratory: 0	Advisory: <ul style="list-style-type: none"> ART 182 F and ART 186 F Add Distance Education(hybrid) Add Distance Education(online) Advisory Validation Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Schedule Description Update Textbooks 	35	Although there is a lecture component to the course, there is also a great amount of time in which the Instructor supervises, observes, and assesses student presentations, and/or group learning. The student presentations need to be assessed by the Instructor on an individual and group basis. There are no assessments through standardized tests.	2023 Fall	Proposed for Distance Education (Online/Hybrid). Textbooks.

REVISED COURSES					
ART 183 F Representational Drawing Units: 3 Lecture: 2 Laboratory: 4	Advisory: <ul style="list-style-type: none"> ART 137 F or ART 182 F Add Distance Education(hybrid) Add Distance Education(online) Advisory Validation Catalog Description Update Textbooks 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Proposed for Distance Education (Online/Hybrid). Textbooks.
ART 195 F Anatomical Drawing Units: 3 Lecture: 3 Laboratory: 0	Advisory: <ul style="list-style-type: none"> ART 137 F or ART 182 F Add Distance Education(hybrid) Add Distance Education(online) Advisory Validation Catalog Description Update Textbooks 	35	Even though this course is designated as a lecture course, the Instructor also spends a great amount of time in discussion and criticism of student work in progress, giving individualized feedback on a regular basis. Student assessment is through individual feedback and written evaluation of their work, not through standardized tests.	2023 Fall	Proposed for Distance Education (Online/Hybrid). Textbooks.
ESC 100 F Physical Geology Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE Assignments Revision Catalog Description Update Class Size Revision Schedule Description Update Six-Year Review Textbooks 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Class size revised FROM 50 TO 45 to align with the Class Size Resource and Planning Document.
ESC 100LF Physical Geology Lab Units: 1 Lecture: 0 Laboratory: 3	Corequisite: <ul style="list-style-type: none"> Assignments Revision Catalog Description Update Corequisite Validation Schedule Description Update Six-Year Review Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports) Most of the time students are engaged in practicing the skills they learn. The instructor provides	2023 Fall	Six-Year Review. Textbooks.

REVISED COURSES					
			individualized instruction during class time.		
ESC 101 F Earth Science Survey Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE Catalog Description Update Method of Evaluation Six-Year Review Textbooks 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review.
ESC 103 F Historical Geology Units: 4 Lecture: 3 Laboratory: 3	Prerequisites: <ul style="list-style-type: none"> NONE Assignments Revision Catalog Description Update Six-Year Review Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).	2023 Fall	Six-Year Review.
ESC 104 F Geology of National Parks and Monuments Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE Catalog Description Update Six-Year Review Textbooks 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. One-day field trips require individualized instruction and feedback, and significant supervision of students. Instructors are limited in the number of school vehicles available for field trips, camping sites for potential overnight trips are limited, as is access to some parks and trails with larger groups. All of these limit maximum class size.	2023 Fall	Six-Year Review.
ESC 106 F Geology of the Orange County Area Units: 2 Lecture: 2 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE Assignments Revision Catalog Description Update Removing AA GE 	30	Individualized instruction and group learning -Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking	2023 Fall	Six-Year Review.

REVISED COURSES					
	<ul style="list-style-type: none"> Schedule Description Update Six-Year Review Textbooks 		skills. Writing assignments are assessed for critical thinking, conceptual understanding, and accurate detailed analysis of scientific data and observations.		
ESC 107 F Earth Science for Educators Units: 4 Lecture: 3 Laboratory: 3	Prerequisites: <ul style="list-style-type: none"> NONE Assignments Revision Catalog Description Update Six-Year Review Textbooks 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2023 Fall	Six-Year Review.
ESC 116 F Astronomy Units: 3 Lecture: 3 Laboratory: 0	Advisory: <ul style="list-style-type: none"> MATH 040 F Advisory Revision Assignments Revision Catalog Description Update Class Size Revision Method of Evaluation Method of Instruction Schedule Description Update Six-Year Review Textbooks 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Advisory revision FROM MATH 020 F to MATH 040 F in order to accommodate AB 705, and improve student success. Class size revision FROM 50 TO 45 to align with the Class Size Resource and Planning Document.
ESC 116HF Honors Astronomy Units: 3 Lecture: 3 Laboratory: 0	Advisory: <ul style="list-style-type: none"> MATH 040 F Advisory Revision Assignments Revision Catalog Description Update Method of Instruction Six-Year Review Textbooks 	25	Honors class. Extensive Writing/ Evaluation mostly through writing assignments and problem sets. Individualized Instruction. Writing assignments are assessed for critical analysis of the concepts presented, clarity and precision of the writing. Most of the time the students are engaged in practicing and applying the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Six-Year Review. Advisory revision FROM MATH 020 F to MATH 040 F in order to accommodate AB 705, and improve student success.
ESC 116LF Astronomy Lab Units: 1	Advisory: <ul style="list-style-type: none"> ESC 116 F and MATH 040 F 	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a	2024 Fall	Six-Year Review. Units revised FROM 2 TO 1 to align with Carnegie system of units (hours

REVISED COURSES					
Lecture: 0 Laboratory: 4	<ul style="list-style-type: none"> Advisory Revision Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Schedule Description Update Six-Year Review Textbooks Unit Revision 		regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports).		not revised). Correction of CNET records: IGETC Area 5A changed to IGETC Area 5C.
ESC 117 F Field Astronomy Units: 1 Lecture: 1 Laboratory: 0	Advisory: <ul style="list-style-type: none"> ESC 116 F and MATH 040 F <ul style="list-style-type: none"> Advisory Revision Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Schedule Description Update Six-Year Review Textbooks 	20	This course involves field exercises in which the instructor provides extensive individualized and small group instruction, evaluation and feedback. The course includes a weekend trip with overnight camping in remote locations for dark sky observations. Close supervision is required for night time observations, hands on instruction on using telescopes and for overnight camping. National parks and wilderness areas have limits on maximum group size.	2023 Fall	Six-Year Review. Advisory revision FROM MATH 020 F to MATH 040 F in order to accommodate AB 705, and improve student success.
ESC 120 F Geology of California Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE <ul style="list-style-type: none"> Assignments Revision Catalog Description Update Schedule Description Update Six-Year Review Textbooks 	35	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure. One day field trips require extensive individual instruction and supervision. There is also extensive individualized instruction.	2023 Fall	Six-Year Review.
ESC 140 F Geology of California Coastal Areas	Prerequisites: <ul style="list-style-type: none"> NONE 	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises	2023 Fall	Six-Year Review.

REVISED COURSES

<p>Units: 2 Lecture: 2 Laboratory: 0</p>	<ul style="list-style-type: none"> • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • Textbooks 		<p>students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand, it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend field trip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 141 F Geology of the Anza-Borrego Desert State Park Area</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision 	<p>20</p>	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. Anza-</p>	<p>2023 Fall</p>	<p>Six-Year Review.</p>

REVISED COURSES					
Units: 1 Lecture: 1 Laboratory: 0	<ul style="list-style-type: none"> • Catalog Description Update • Schedule Description Update • Six-Year Review • Textbooks 		Borrogo Desert State Park contains large areas of badland landscapes in very primitive settings that allow students to analyze the rocks and fossils first-hand. The primitive camping sites have restrictions on group sizes and the two-vehicle limit puts limitations on the amount of camping gear and food that can be brought. Also, extra supervision is required for safety issues concerning students hiking experience and varying types of terrain. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the field trip site.		
ESC 142 F Geology of Mojave Desert Area Units: 1 Lecture: 1 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Six-Year Review • Textbooks 	20	This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. The Mojave Desert area has natural sites and preserves that limit group sizes and the college restricts the number of vehicles that can be checked out to two per faculty. This puts limits on the amount of camping gear and food that can be brought. Extra supervision is required for safety issues concerning student hiking experience and varying types of terrain. The Mojave Desert contains very rugged and isolated areas of geologic interest like the Rainbow Basin and the	2023 Fall	Six-Year Review.

REVISED COURSES

			<p>Marble Mountains that are world-famous fossil localities. See attached document for more information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. The most important issue is the limit of the instructor to supervise safely and effectively, and instruct the students when at the field trip site. This course is taught as a "one-shot" weekend field trip to some fairly wild parts of the West. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the field trip is the course. Increasing the class size above 20 would require another instructor (for vehicle check-out, trail and camping permits at some locations, etc.) and changes in the field trip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 143 F Geology of the Owens Valley and Mammoth Lakes Area</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Schedule Description Update • Six-Year Review • Textbooks • Title Revision NO Program Impacts 	<p>20</p>	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size,</p>	<p>2023 Fall</p>	<p>Six-Year Review. Title revision with no program impacts.</p>

REVISED COURSES

			<p>close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 144 F Geology of Southern California Mountain Areas</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Schedule Description Update • Six-Year Review • Textbooks 	<p>20</p>	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking,</p>	<p>2023 Fall</p>	<p>Six-Year Review.</p>

REVISED COURSES

			<p>and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the field trip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 145 F Geology of the Death Valley National Park Area</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Schedule Description Update • Six-Year Review • Textbooks 	<p>20</p>	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the</p>	<p>2023 Fall</p>	<p>Six-Year Review.</p>

REVISED COURSES

			<p>limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the fieldtrip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 146 F Geology of the Joshua Tree National Park Area</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Six-Year Review • Textbooks 	<p>20</p>	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and</p>	<p>2023 Fall</p>	<p>Six-Year Review.</p>

REVISED COURSES

			<p>instruct the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the field trip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 147 F Geology of Colorado Plateau Areas</p> <p>Units: 2 Lecture: 2 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Six-Year Review • Textbooks 	<p>20</p>	<p>This course involves field studies: classes in which the instructor coordinates field studies and supervises students individually at different locations. In order to analyze rocks, fossils, and geologic structures first-hand it is often necessary to travel into backcountry locations on primitive roads and trails. The primitive camping sites have restrictions on group size, close supervision is required for camping, cooking, hiking, and hands-on instruction. The most important issue is the limit of the instructor to safely and effectively supervise and instruct the students when at the fieldtrip site. This course is</p>	<p>2023 Fall</p>	<p>Six-Year Review.</p>

REVISED COURSES					
			<p>taught as a "one-shot" weekend field trip to some fairly wild parts of the West. See attached document for information on group size in wilderness areas. The attachment summarizes some of the complications involved in taking students to some of these locations. In other courses, field-trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the field trip is the course. Increasing the class size above 20 would require changes in the fieldtrip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>ESC 190 F Environmental Geology</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Six-Year Review • Textbooks 	35	<p>While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.</p>	2023 Fall	Six-Year Review.
<p>ESC 196 F Regional Field Studies in Geology</p> <p>Units: 1 Lecture: 1 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Course Content (that do not change the 	20	<p>This is a field studies course - a class in which the instructor coordinates field studies and supervises students individually at different locations. The national parks and wilderness areas have limits on group size and close supervision is required. Many trails are steep and narrow,</p>	2023 Fall	Six-Year Review.

REVISED COURSES

	<p>overall scope of the course)</p> <ul style="list-style-type: none"> • Objectives Revision • Schedule Description Update • Six-Year Review • Textbooks 		<p>limiting the number of students who can view the instructor for hands-on instruction. The most important issue is maintaining a class size that allows the instructor to safely and effectively instruct and supervise the students when at the fieldtrip site. This course is taught as a "one-shot" weekend fieldtrip to some fairly wild part of the West. In other courses, field trips can be scheduled for a point in the semester when there has been some student attrition, reducing the number of students requiring supervision. For this course, there is generally no attrition - they sign up for the course and the field trip is the course. Increasing the class size above 20 would require another instructor (for vehicle check-out, trail and camping permits at some locations, etc.) and changes in the field trip that would jeopardize instruction and learning (taking students on a trail in separate groups, limiting access to some sites, etc.).</p>		
<p>MATH 121 F Introductory Probability and Statistics with Support</p> <p>Units: 5 Lecture: 5 Laboratory: 0</p>	<p>Prerequisite:</p> <ul style="list-style-type: none"> • MATH 024 F or • MATH 040 F or • MATH 041 F or • MATH 043 F or • assessment through the college's multiple measures placement processes. <p>Advisory:</p> <ul style="list-style-type: none"> • READ 096 F or • reading skills clearance <ul style="list-style-type: none"> • Advisory Validation 	<p>35</p>	<p>Class time includes lecture, discussion, group learning, guided practice, and student presentations of problems. Includes three or more exams and multiple homework assignments requiring demonstration of problem-solving ability.</p>	<p>2023 Fall</p>	<p>Title revision FROM "Enhanced Introductory Probability and Statistics" TO "Introductory Probability and Statistics with Support." This will help students understand that this is not a different statistics course. It is the same one with an addition of support.</p>

REVISED COURSES					
	<ul style="list-style-type: none"> • Catalog Description Update • Objectives Revision • Prerequisite Validation • Student Learning Outcomes • Textbooks • Title Revision with Program Impacts (LIST Programs in Justification) 				
<p>MATH 142 F Trigonometry</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<p>Prerequisite:</p> <ul style="list-style-type: none"> • MATH 040 F or • MATH 041 F and MATH 030 F or • Assessment through the college multiple measures placement processes. <ul style="list-style-type: none"> • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Prerequisite Validation • Schedule Description Update • Textbooks • Assignments Revision 	35	Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentations of problems. Includes three or more exams and multiple homework assignments requiring demonstration of problem-solving ability.	2023 Fall	Catalog Description and Schedule Description revised in order to reflect that MATH 150AF was renumbered to MATH 151 F.
<p>PE 145 F Volleyball – Intermediate</p> <p>Units: 1 Lecture: 0 Laboratory: 3</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE <ul style="list-style-type: none"> • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • FSA Code Revision • Hours (WSCH Lecture and/or Lab) • Method of Evaluation • Method of Instruction • Textbooks 	25	Most of the time students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Lab hours revised FROM 1.5-3 TO 3-3. Unit revision FROM 0.5-1 unit TO 1 unit.

REVISED COURSES					
	<ul style="list-style-type: none"> Unit Revision 				
PE 203 F Intercollegiate Basketball – Men Units: 1.5 Lecture: 0 Laboratory: 5	Advisory: <ul style="list-style-type: none"> Two or more years of experience at the high school basketball level. Advisory Addition Assignments Revision Catalog Description Update Course Content (Changing the overall scope of the course) Hours (WSCH Lecture and/or Lab) Method of Evaluation Method of Instruction Objectives Revision Prerequisite Deletion Remove Distance Education(hybrid) Remove Distance Education(online) Six-Year Review Student Learning Outcomes Textbooks Unit Revision 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Unit change FROM 1.00 TO 1.5 units to align with lab hours for intercollegiate sport. Lab hours revised FROM 4.75 TO 5. Prerequisite changed to an Advisory, as high school experience in basketball is recommended but not required. Coach allows auditions for students who did not complete two years of high school basketball.
PE 204 F Intercollegiate Basketball – Women Units: 1.5 Lecture: 0 Laboratory: 5	Advisory: <ul style="list-style-type: none"> Two or more years of experience at the high school basketball level. Advisory Addition Assignments Revision Catalog Description Update Class Size Revision Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Prerequisite Deletion Remove Distance Education(hybrid) 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Unit revision FROM 1 TO 1.5 units and lab hours revised FROM 4.75 TO 5. Class size revised FROM 20 TO 25 to align with the Course Planning and Resource Document. Textbooks.

REVISED COURSES					
	<ul style="list-style-type: none"> Remove Distance Education(online) Schedule Description Update Student Learning Outcomes Textbooks Unit Revision 				
PE 217 F Intercollegiate Sand Volleyball-Women Units: 3 Lecture: 0 Laboratory: 10	Advisory: <ul style="list-style-type: none"> Perform advanced level volleyball skills as assessed by the instructor. Advisory Validation Catalog Description Update Class Size Revision Schedule Description Update Textbooks Unit Revision 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Unit revision FROM 2 TO 3 units to match the 10 hours per week practice for intercollegiate athletics. Class size revised FROM 20 TO 25 to align with Class Size Planning and Resource Document.
PE 218 F Intercollegiate Volleyball – Women Units: 3 Lecture: 0 Laboratory: 10	Advisory: <ul style="list-style-type: none"> Perform advanced level volleyball skills as assessed by the instructor. Advisory Validation Catalog Description Update Method of Instruction Textbooks Unit Revision 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Unit revision FROM 2 to 3 units to match the 10 hours per week practice for intercollegiate athletics.
PE 221 F Intercollegiate Volleyball – Men Units: 3 Lecture: 0 Laboratory: 10	Advisory: <ul style="list-style-type: none"> Perform advanced level volleyball skills as assessed by the instructor. Catalog Description Update Textbooks Advisory Validation Unit Revision 	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds.	2023 Fall	Unit revision FROM 2 units TO 3 units to match the 10 hours per week practice for intercollegiate athletics.

REVISED COURSES					
<p>PE 245 F Lifesaving, Basic Rescue and CPR</p> <p>Units: 3 Lecture: 3 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Advisory Deletion • Assignments Revision • Add Distance Education(hybrid) • CIP Code Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • FSA Code Revision • Hours (WSCH Lecture and/or Lab) • Method of Evaluation • Method of Instruction • Objectives Revision • SAMS Code Revision • Schedule Description Update • Six-Year Review • Student Learning Outcomes • TOPS Code Revision • Textbooks • Unit Revision 	25	Individualized Instruction provided as students practice developing skills in first aid, CPR and lifesaving-basic skill rescues.	2023 Fall	Six-Year Review. Unit revision FROM 2 TO 3 units.
<p>PLEG 116 F Law Office Technology</p> <p>Units: 4 Lecture: 4 Laboratory: 0</p>	<p>Prerequisites:</p> <ul style="list-style-type: none"> • NONE • Assignments Revision • Catalog Description Update • Class Size Revision • Course Content (Changing the overall scope of the course) • Grading Options Revision • Hours (WSCH Lecture and/or Lab) • Method of Evaluation • Method of Instruction • Objectives Revision • Schedule Description Update • Six-Year Review 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Hours revision FROM 3 hours lecture TO 4 hours lecture and FROM 18 hours lab TO 0 hours lab; Units FROM 3 TO 4 units based on increased content in the course to account for discontinuing Computers in the Law Office II course. Restructured course delivery to remove lab and update textbooks. Title revision FROM Computers in the Law Office I TO Law Office Technology. Class size is being increased FROM 30 TO 35

REVISED COURSES					
	<ul style="list-style-type: none"> • Student Learning Outcomes • Textbooks • Title Revision with Program Impacts (LIST Programs in Justification) • Unit Revision 				because individualized methods are not generally not employed and the majority of class time is spent in discussions and group learning.
PLEG 215 F Electronic Discovery and Software Application Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: <ul style="list-style-type: none"> • PLEG 101 F and • PLEG 116 F <ul style="list-style-type: none"> • Assignments Revision • Catalog Description Update • Classification Code Revision • Course Content (Changing the overall scope of the course) • Method of Evaluation • Method of Instruction • Objectives Revision • Prerequisite Revision • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks • Title Revision with Program Impacts (LIST Programs in Justification) 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Prerequisite revision: replacement of PLEG 104 F with PLEG 116 F in order to reflect changing entry-level skills for the course. Title Revision FROM Discovery in Electronic Age TO Electronic Discovery and Software Application.
PLEG 217 F Immigration Law Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: <ul style="list-style-type: none"> • PLEG 101 F and • PLEG 104 F <ul style="list-style-type: none"> • Assignments Revision • Catalog Description Update • Course Content (Changing the overall scope of the course) • Method of Evaluation • Method of Instruction • Objectives Revision • Prerequisite Validation 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review.

REVISED COURSES					
	<ul style="list-style-type: none"> Schedule Description Update Six-Year Review Student Learning Outcomes Textbooks 				
PLEG 221 F Ethics for Paralegals Units: 2 Lecture: 2 Laboratory: 0	Prerequisite: <ul style="list-style-type: none"> PLEG 101 F <ul style="list-style-type: none"> Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Objectives Revision Prerequisite Addition Schedule Description Update Six-Year Review Student Learning Outcomes Textbooks 	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Prerequisite addition of PLEG 101 F, since students must have a basic understanding of the paralegal profession and overall ethical obligations of attorneys when they begin PLEG 221 F.
POSC 216 F Government and Politics of the Middle East Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE <ul style="list-style-type: none"> Assignments Revision Catalog Description Update Method of Evaluation Method of Instruction Six-Year Review Student Learning Outcomes Textbooks 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. CSU GE Area D8 changed to Area D, since CSU no longer requires an Area D sub-area.
POSC 230 F Introduction to International Relations Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE <ul style="list-style-type: none"> Assignments Revision Catalog Description Update Method of Evaluation Method of Instruction Six-Year Review 	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review.

REVISED COURSES					
	<ul style="list-style-type: none"> Textbooks 				
THEA 106 F Beginning Principles of Playwriting Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: <ul style="list-style-type: none"> NONE CSU Addition Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Objectives Revision Schedule Description Update Six-Year Review Student Learning Outcomes Textbooks UC Addition 	25	The instructor of this class provides extensive individualized feedback and evaluation of student written plays. The instructor also provides individualized instruction, evaluation and assessment as the plays are given staged readings.	2023 Fall	Six-Year Review. Course revision in order to align with the student directing program. Proposed for UC TCA.

DEACTIVATION OF COURSES/CERTIFICATES		
COURSE ID	EFF DATE	JUSTIFICATION
ESC 102 F Survey of Natural Disasters	2024 Fall	Course deactivation.
ESC 199 F Earth Science Independent Study	2023 Fall	Course deactivation.
PE 139 F Tennis	2023 Fall	Course deactivation. PE 139 F will be replaced with a new course, PE 139AF Beginning Tennis.
PLEG 212 F Medical Records Review	2023 Fall	Course deactivation in order to serve students in a changing field.

NEW DEGREES/CERTIFICATES			
DEGREE		EFF DATE	JUSTIFICATION
Business	Cannabis Management Certificate The Cannabis Management Certificate program is designed to prepare students for entry-level positions within the growing canna-business industry. As the industry expands and the demand for employees grows, entry-level employees should understand basic business operations to include retailing, manufacturing, sales, supervision, and supply chain management, as well as social, legal, and economic issues surrounding the industry. A	2023 Fall	New program for a NEW industry in CA. This program has been endorsed by LAOCRC (NOV 21), Business Advisory Committee (Oct 21) and the COE (May 21) Title change FROM "BUS 170 F Principles of E-Business" TO "BUS 170 F Principles of E-Commerce" (NOTE: BUS170 has already been approved and is at level 12)

NEW DEGREES/CERTIFICATES		
grade of C or better is required in each course taken. This program requires 19 units		
	Units	
BUS 281 F The Business of Cannabis	3	
BUS 240 F Legal Environment of Business	3	
or		
BUS 240HF Honors Legal Environment of Business	3	
or		
BUS 245 F Business Law I	3	
BUS 170 F Principles of E-Commerce	3	
or		
MKT 100 F Introduction to Marketing	3	
MKT 151 F Digital Marketing	3	
or		
MKT 208 F Principles of Selling	3	
HORT 152 F Applied Botany	4	
SOC 285 F Drugs and Society	3	
or		
SOC 285HF Honors Drugs and Society	3	
Total Units	19	

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Computer Information Systems	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Program SLOA Revision • Removing Courses from "Required" 	<p>Networking Certificate</p> <p>The Networking Certificate is designed to prepare students for a career using computer networks in business. Students receive hands-on instruction on how to operate, install, configure, troubleshoot, upgrade, and maintain computer networks as well as basic network security. A grade of C or better is required in each course</p>	2023 Fall	Revising certificate to align with other CIS programs. Unit revision FROM 31 TO 18.

MODIFY DEGREES/CERTIFICATES				
	<ul style="list-style-type: none"> Adding Courses to "Required" 	<p>taken. This certificate requires 18 units.</p> <p style="text-align: center;">Units</p> <p>CIS 107 F Introduction to Operating Systems 3</p> <p>CIS 109 F Personal Computer Security 2</p> <p>CIS 180 F Introduction to Networking Concepts 4</p> <p>CIS 181 F Computer Certification Preparation 3</p> <p>CIS 183 F Network Security Fundamentals 3</p> <p>CIS 182 F Computer Certification Preparation II 3</p> <p>or</p> <p>CIS 222 F Computer Scripting 3</p> <p>Total Units 18</p>		
Computer Information Systems	<ul style="list-style-type: none"> Catalog Description Update Program SLOA Addition Removing Courses from "Required" Adding Courses to "Required" Removing Courses from "Restricted Electives" 	<p>Networking Skills Certificate</p> <p>The Networking Skills Certificate is designed to prepare students for a career in computer information systems. Students are trained to keep computer networks protected and running smoothly and users safe. Students learn how to wire offices for high-speed broadband, install and maintain firewalls, monitor security software, support desktop users, and build out custom networks. A grade of C or better is required in each course taken. This certificate requires 12 units.</p> <p style="text-align: center;">Units</p> <p>CIS 107 F Introduction to Operating Systems 3</p> <p>CIS 109 F Personal Computer Security 2</p>	2023 Fall	Updating Program for STATE approval, since, previously, this certificate only received BOT approval. ALL courses removed and replaced with current CIS courses needed for career success. Courses REMOVED include CIS 285 F CIS 260 F CIS 281 F CIS 286 F CIS 287 F CIS 289 F CIS 290 F Courses ADDED include: CIS 107 F CIS 109 F CIS 180 F CIS 181 F

MODIFY DEGREES/CERTIFICATES				
		CIS 180 F Introduction to Networking Concepts 4 CIS 181 F Computer Certification Preparation 3 Total Units 12		
Earth Sciences	<ul style="list-style-type: none"> • Program Title Revision • Program Unit Revision • Catalog Description Update • Six-Year Review • Course Unit Revision 	<p>Astronomy Associate in Science Degree</p> <p>The Astronomy Associate in Science Degree prepares students to transfer to CSU/UC and obtain a baccalaureate degree in the following majors: astronomy, astrophysics, or physics. This degree may also support admission to research internships and attempts to gain entry-level employment within the field, such as observatory and planetarium operations. This degree requires 20-21 units in the major, in addition to other graduation requirements.</p> <p>Required Courses (16 units) Units</p> <p>ESC 116 F Astronomy 3</p> <p>or</p> <p>ESC 116HF Honors Astronomy 3</p> <p>ESC 116LF Astronomy Lab 1</p> <p>PHYS 221 F General Physics I 4</p> <p>PHYS 222 F General Physics II 4</p> <p>PHYS 223 F General Physics III 4</p> <p>Restricted Electives (4-5 units) Units</p> <p>CHEM 111AF General Chemistry I 5</p> <p>CHEM 111BF General Chemistry II 5</p> <p>MATH 151 F Calculus I 4</p> <p>or</p>	2024 Fall	Six-year review. Course unit revision for ESC 116LF FROM 2 units to 1 unit, resulting in a program unit revision FROM 21-22 units TO 20-21 units. Revision of program title FROM Associate in Arts TO Associate in Science.

MODIFY DEGREES/CERTIFICATES				
		MATH 151HF Honors Calculus I 4 MATH 152 F Calculus II 4 MATH 251 F Multivariable Calculus 4 MATH 252 F Linear Algebra and Differential Equations 4 Total Units 20 - 21		
Earth Sciences	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Six-Year Review • Program SLOA Revision • Removing Courses from "Restricted Electives" • Course Unit Revision 	Earth Science Associate in Science Degree The Earth Science Associate in Science Degree is designed to introduce the student to the multidisciplinary field of Earth Science. Students who complete this degree will be prepared for further study in Earth Science or related disciplines, for transfer to B.A./B.S. programs in Earth Science, or as preparation to teach Earth Science at a primary or secondary grade level. This degree requires a total of 20-22 units, in addition to other graduation requirements. Required Courses (12 units) Units ESC 100 F Physical Geology 3 ESC 100LF Physical Geology Lab 1 ESC 116 F Astronomy 3 or ESC 116HF Honors Astronomy 3 ESC 116LF Astronomy Lab 1 ESC 130 F Introduction to Oceanography 3 or ESC 130HF Honors Introduction to Oceanography 3 ESC 130LF Introduction to Oceanography Field Experience	2024 Fall	Six-year review. Course unit revision for ESC 116LF FROM 2 units TO 1 unit resulting in a program unit revision FROM 21 units TO 20-22 units. ESC 102 F removed from the program, as this course is proposed for deactivation.

MODIFY DEGREES/CERTIFICATES				
		<p style="text-align: center;">1</p> <p>Restricted Electives (8-10 units) Units</p> <p>ESC 103 F Historical Geology 4</p> <p>ESC 104 F Geology of National Parks and Monuments 3</p> <p>ESC 105 F Introduction to Weather and Climate 3</p> <p>ESC 106 F Geology of the Orange County Area 2</p> <p>ESC 120 F Geology of California 3</p> <p>ESC 190 F Environmental Geology 3</p> <p>Total Units 20 - 22</p>		
Mathematics	<ul style="list-style-type: none"> Catalog Description Update Course Title Revision 	<p>Mathematics Associate in Science Degree</p> <p>The Mathematics Associate in Science Degree is designed to prepare students to transfer to colleges and universities that offer bachelor's degrees in mathematics. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. The Mathematics Associate in Science Degree requires a total of 18-21 units, in addition to other graduation requirements. NOTE: Students planning to transfer to a local CSU may also want to consider the Mathematics AS-T Degree.</p> <p>Required Courses: (12 units) Units</p> <p>MATH 151 F Calculus I 4</p> <p>or</p> <p>MATH 151HF Honors Calculus I 4</p>	2023 Fall	<p>Title revision of MATH 121 F FROM Enhanced Introductory Probability and Statistics TO Introductory Probability and Statistics with Support.</p> <p>Added a line to the Restricted Electives FROM "MATH 120 F/HF, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, MATH 120 F/HF is recommended for this degree" TO "MATH 120 F/HF, MATH 121F, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, MATH 120 F/HF or MATH 121 F is recommended for this degree."</p>

MODIFY DEGREES/CERTIFICATES

		<p>MATH 152 F Calculus II 4</p> <p>or</p> <p>MATH 152HF Honors Calculus II 4</p> <p>MATH 251 F Multivariable Calculus 4</p> <p>Restricted Electives: (6-9 units) MATH 120 F/HF, MATH 121 F, PSY 161 F/HF and SOSC 120 F are considered equivalent courses; however, MATH 120 F/HF or MATH 121 F is recommended for this degree.</p> <p style="text-align: center;">Units</p> <p>CSCI 123 F Introduction to Programming Concepts in C++ 4</p> <p>MATH 120 F Introductory Probability and Statistics 4</p> <p>or</p> <p>MATH 120HF Honors Introductory Probability and Statistics 4</p> <p>or</p> <p>MATH 121 F Introductory Probability and Statistics with Support 5</p> <p>MATH 170 F Discrete Structures 4</p> <p>MATH 171 F Discrete Mathematics 4</p> <p>MATH 172 F Graph Theory and Linear Algebra 4</p> <p>MATH 252 F Linear Algebra and Differential Equations 4</p> <p>MATH 253 F Additional Topics in Linear Algebra 2</p> <p>MATH 255 F Linear Algebra 3</p> <p>MATH 260 F Ordinary Differential Equations 3</p> <p>PHYS 221 F General Physics I 4</p> <p>Total Units</p>	
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MODIFY DEGREES/CERTIFICATES				
		18 - 21		
Mathematics	<ul style="list-style-type: none"> • Catalog Description Update • Course Title Revision 	<p>Mathematics Associate in Science Degree for Transfer</p> <p>The Mathematics Associate in Science Degree for Transfer, also called the Mathematics AS-T Degree, prepares students to transfer to CSU campuses that offer bachelor's degrees in mathematics. Ed Code Section 66746-66749 states students earning the Mathematics AS-T Degree will be granted priority for admission as a Mathematics major to a local CSU, as determined by the CSU campus to which the student applies. Students with a degree in mathematics may pursue careers in a variety of industries such as education, finance, insurance, information technology, engineering and operations, manufacturing, consulting, analysis, research, and more. The Mathematics AS-T Degree requires a total of 18-20 units. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for a course in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core Courses: (12 units) Units</p>	2023 Fall	Title revision of MATH 121 F FROM Enhanced Introductory Probability and Statistics TO Introductory Probability and Statistics with Support.

MODIFY DEGREES/CERTIFICATES

		<p>MATH 151 F Calculus I 4</p> <p>or</p> <p>MATH 151HF Honors Calculus I 4</p> <p>MATH 152 F Calculus II 4</p> <p>or</p> <p>MATH 152HF Honors Calculus II 4</p> <p>MATH 251 F Multivariable Calculus 4</p> <p>Select 6 units minimum from Lists A and B, with at least 3 units from List A.</p> <p>List A: (3-6 units) Units</p> <p>MATH 255 F Linear Algebra 3</p> <p>MATH 260 F Ordinary Differential Equations 3</p> <p>MATH 252 F Linear Algebra and Differential Equations 4</p> <p>and</p> <p>MATH 253 F Additional Topics in Linear Algebra 2</p> <p>Note: MATH 252 F and MATH 253 F must both be taken for either to count toward the degree.</p> <p>If only one course was selected from List A, select one course from List B.</p> <p>List B: (4-5 units) Units</p> <p>CSCI 123 F Introduction to Programming Concepts in C++ 4</p> <p>CSCI 223 F C Language for Math and Science 4</p> <p>MATH 120 F Introductory Probability and Statistics 4</p> <p>or</p>	
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MODIFY DEGREES/CERTIFICATES				
		<p>MATH 120HF Honors Introductory Probability and Statistics 4</p> <p>or</p> <p>MATH 121 F Introductory Probability and Statistics with Support 5</p> <p>MATH 170 F Discrete Structures 4</p> <p>PHYS 221 F General Physics I 4</p> <p>Total Units 18 - 20</p>		
Physical Education	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Title Revision • Course Unit Revision 	<p>Athletic Coach Certificate</p> <p>The Athletic Coach Certificate is designed to educate and prepare students to become certified athletic coaches in the recreational and competitive sports industry. Upon successful completion, students will earn a certificate and be more qualified to coach inter-scholastically and within sport organizations and private business. A minimum grade of C is required in each course taken. This certificate requires a total of 13-15 units, with at least 1 unit coming from the Restricted Elective list.</p> <p>Required Courses (12 units) Units</p> <p>PE 244 F Techniques and Principles of Coaching 3</p> <p>PE 250 F Sports and Society 3</p> <p>PE 266 F Fitness For Living 3</p> <p>PE 235 F First Aid, CPR, and Safety Education 3</p> <p>or</p> <p>PE 245 F Lifesaving, Basic Rescue and CPR 3</p> <p>or</p> <p>American Red Cross certification can be substituted at the discretion of the Division. Students must take an</p>	2023 Fall	Revision to program unit total FROM 12-15 units TO 13-15 units. PE 217 F Intercollegiate Sand VB Women and PE 218 F Intercollegiate VB Women are both increasing FROM 2 units TO 3 units, PE 203 F Men's Intercollegiate Basketball and PE 204 F Women's Intercollegiate Basketball increasing FROM 1 unit TO 1.5 units, PE 245 F First Aid, CPR, and Lifesaving-Basic Rescue increasing FROM 2 units TO 3 units, and PE 145 F Volleyball-Intermediate unit change FROM 0.5 units TO 1 unit. Additionally, PE 139 F is replaced with PE 139AF, PE 240 F and PE 247 F are being removed, and PE 250 F and PE 266 F are being added. The PSLOs are being revised.

MODIFY DEGREES/CERTIFICATES

		<p>additional 3 units from restricted electives</p> <p>Restricted Electives (1-3 units) Select at least one course from the list below:</p> <table border="0"> <thead> <tr> <th></th> <th align="right">Units</th> </tr> </thead> <tbody> <tr> <td>PE 105 F Badminton</td> <td align="right">1</td> </tr> <tr> <td>PE 112 F Fencing</td> <td align="right">1</td> </tr> <tr> <td>PE 115 F Golf</td> <td align="right">1</td> </tr> <tr> <td>PE 117 F Gymnastics - Tumbling</td> <td align="right">1</td> </tr> <tr> <td>PE 126 F Beach Volleyball</td> <td align="right">1</td> </tr> <tr> <td>PE 127 F Racquetball-Indoors</td> <td align="right">1</td> </tr> <tr> <td>PE 134 F Beginning Swimming</td> <td align="right">1</td> </tr> <tr> <td>PE 139AF Beginning Tennis</td> <td align="right">1</td> </tr> <tr> <td>PE 144 F Volleyball-Beginning</td> <td align="right">1</td> </tr> <tr> <td>PE 145 F Volleyball - Intermediate</td> <td align="right">1</td> </tr> <tr> <td>PE 154 F Fitness Testing With Exercise Prescription</td> <td align="right">3</td> </tr> <tr> <td>PE 180 F Baseball</td> <td align="right">1</td> </tr> <tr> <td>PE 181 F Intermediate/Advanced Basketball</td> <td align="right">1</td> </tr> <tr> <td>PE 185 F Football - Defense</td> <td align="right">3</td> </tr> <tr> <td>PE 189 F Soccer II</td> <td align="right">1</td> </tr> <tr> <td>PE 202 F Intercollegiate Baseball</td> <td align="right">3</td> </tr> <tr> <td>PE 203 F Intercollegiate Basketball - Men</td> <td align="right">1.5</td> </tr> <tr> <td>PE 204 F Intercollegiate Basketball - Women</td> <td align="right">1.5</td> </tr> <tr> <td>PE 205 F Intercollegiate Cross Country - Men and Women</td> <td align="right">3</td> </tr> </tbody> </table>		Units	PE 105 F Badminton	1	PE 112 F Fencing	1	PE 115 F Golf	1	PE 117 F Gymnastics - Tumbling	1	PE 126 F Beach Volleyball	1	PE 127 F Racquetball-Indoors	1	PE 134 F Beginning Swimming	1	PE 139AF Beginning Tennis	1	PE 144 F Volleyball-Beginning	1	PE 145 F Volleyball - Intermediate	1	PE 154 F Fitness Testing With Exercise Prescription	3	PE 180 F Baseball	1	PE 181 F Intermediate/Advanced Basketball	1	PE 185 F Football - Defense	3	PE 189 F Soccer II	1	PE 202 F Intercollegiate Baseball	3	PE 203 F Intercollegiate Basketball - Men	1.5	PE 204 F Intercollegiate Basketball - Women	1.5	PE 205 F Intercollegiate Cross Country - Men and Women	3		
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MODIFY DEGREES/CERTIFICATES

	<ul style="list-style-type: none"> • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Course Unit Revision 	<p>students to transfer to CSU campuses that offer a bachelor’s degree in Kinesiology. Ed Code Section 66746-66749 states students earning the Kinesiology AA-T degree will be granted priority for admission as a Kinesiology major to a local CSU, as determined by the CSU campus to which the student applies. Students with a degree in Kinesiology may pursue careers in a variety of health science professions including physical training, physical therapy, fitness instruction, coaching and athletics. The completion of this curriculum will demonstrate commitment to the field and provide comprehensive preparation for upper-division work. The Kinesiology AA-T Degree requires a total of 21-26.5 units in required courses and restricted electives from the categories below as indicated. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A P (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Courses (15-16.5 Units) Units PE 252 F Introduction to Kinesiology 3</p>	<p>120HF, MATH 121 F and PSY161HF to restricted electives. Required courses units change FROM 15 units TO 15-16.5 units. Total unit change FROM 21-24 units TO 21-26.5 units.</p>
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MODIFY DEGREES/CERTIFICATES

		<p>ANAT 231 F General Human Anatomy 4</p> <p>ANAT 240 F Human Physiology 5</p> <p>Movement Based Courses-Select a maximum of one (1) course from any three (3) of the following areas for a minimum of three units: Aquatics, Combatives, Team Sports, Individual Sports, Fitness, or Dance.</p> <p>Aquatics</p> <p>PE 134 F Beginning Swimming 1</p> <p>PE 149 F Swim for Fitness 1</p> <p>PE 151 F Aqua Aerobics 1</p> <p>PE 192 F Water Polo 1</p> <p>Combatives</p> <p>PE 103 F Aikido 1</p> <p>PE 112 F Fencing 1</p> <p>PE 163 F Kickboxing 1</p> <p>PE 188 F Self Defense-Boxing 1</p> <p>Fitness</p> <p>PE 102 F Yoga 1</p> <p>PE 104 F Spinning 1</p> <p>PE 114 F High Intensity Interval Training 1</p> <p>PE 121 F Walking for Fitness 1</p> <p>PE 129 F Cardio Step 1</p> <p>PE 165 F Lifetime Fitness 1</p> <p>PE 167 F Cardio Kickboxing 1</p> <p>PE 182 F Body Building/Body Development and Weight Lifting 1</p>	
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MODIFY DEGREES/CERTIFICATES

		PE 193 F Weight Training/Weight Lifting 1 Individual Sports PE 105 F Badminton 1 PE 115 F Golf 1 PE 117 F Gymnastics - Tumbling 1 PE 127 F Racquetball-Indoors 1 PE 139AF Beginning Tennis 1 Team Sports PE 181 F Intermediate/Advanced Basketball 1 PE 189 F Soccer II 1 PE 203 F Intercollegiate Basketball - Men 1.5 PE 204 F Intercollegiate Basketball - Women 1.5 Dance DANC 111 F Jazz I 1 DANC 113 F Tap Dance I 1 DANC 114 F Tap Dance II 1 DANC 115 F Hip Hop Dance I 1 DANC 116 F Social Dance 1 DANC 140 F Introduction to Ballet 2 DANC 141 F Ballet I: Beginning Ballet 2 DANC 142 F Ballet II: Advanced Beginning Ballet 2 DANC 143 F Ballet III: Intermediate Ballet 2		
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MODIFY DEGREES/CERTIFICATES

		<p>DANC 160 F Introduction to Modern Dance 2</p> <p>DANC 161 F Beginning Modern Dance 2</p> <p>DANC 162 F Advanced Beginning Modern Dance 2</p> <p>DANC 163 F Intermediate Modern Dance 2</p> <p>Restricted Electives Select courses (minimum 6 units) from the following (6-10 units total) Units</p> <p>MATH 120 F Introductory Probability and Statistics 4</p> <p>or</p> <p>MATH 120HF Honors Introductory Probability and Statistics 4</p> <p>or</p> <p>MATH 121 F Enhanced Introductory Probability and Statistics 5</p> <p>or</p> <p>SOSC 120 F Introduction to Probability and Statistics 4</p> <p>or</p> <p>PSY 161 F Elementary Statistics for Behavioral Science 4</p> <p>or</p> <p>PSY 161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>BIOL 102 F Human Biology 3</p> <p>and</p> <p>BIOL 102LF Human Biology Laboratory 1</p> <p>CHEM 101 F Chemistry for Allied Health Science 5</p> <p>or</p> <p>CHEM 111AF General Chemistry I 5</p>		
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MODIFY DEGREES/CERTIFICATES

		<p>as a course offered in the Fullerton College Paralegal Studies Program and awards exactly the same number of units.</p> <p>Required Courses: (24 units) Units</p> <p>PLEG 101 F Introduction to Paralegal Studies 3</p> <p>PLEG 104 F Introduction to Legal Research and Terminology 3</p> <p>PLEG 105 F Introduction to Legal Writing 3</p> <p>PLEG 116 F Law Office Technology 4</p> <p>PLEG 201 F Civil Litigation I 3</p> <p>PLEG 202 F Civil Litigation II 3</p> <p>PLEG 221 F Ethics for Paralegals 2</p> <p>PLEG 223 F Advanced Legal Research and Writing 3</p> <p>Restricted Electives: (6 units) Units</p> <p>PLEG 203 F Tort Law 3</p> <p>PLEG 204 F Family Law 3</p> <p>PLEG 205 F Probate, Wills and Trusts 3</p> <p>PLEG 206 F Bankruptcy Law and Procedure 3</p> <p>PLEG 208 F Workers' Compensation Law 3</p> <p>PLEG 209 F Criminal Law and Procedures 3</p> <p>PLEG 210 F Paralegal Internship 2 - 4</p> <p>PLEG 211 F Real Property Law and Procedures 3</p>	<p>degree completion time down.</p>
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MODIFY DEGREES/CERTIFICATES				
		PLEG 213 F Employment and Labor Law 3 PLEG 214 F Contract Law and Procedure 3 PLEG 215 F Electronic Discovery and Software Application 3 PLEG 217 F Immigration Law 3 PLEG 218 F Entertainment and Sports Law 3 PLEG 219 F Intellectual Property 3 PLEG 222 F Alternative Dispute Resolution 3 PLEG 225 F Law Office Management 3 PLEG 226 F Constitutional Law 3 PLEG 227 F International Law 3 Total Units 30		
Paralegal Studies	<ul style="list-style-type: none"> • Program Unit Revision • Catalog Description Update • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Title Revision 	Paralegal Studies Certificate (R 2023) The Paralegal Studies Certificate may be awarded to those students completing the required coursework, and that have an Associate in Science Degree, an Associate of Arts Degree, a Bachelor's or higher degree from a regionally-accredited college or university. All students with an associate degree must have their transcripts evaluated for General Education requirements as listed in the General Education requirements for the Associate in Science degree in Paralegal Studies. The Paralegal Studies Program is approved by the American Bar Association (ABA). An additional 9 units must be chosen from the restricted electives listed below. A minimum grade of C is required in each course taken. Students who wish to transfer course	2023 Fall	Unit revision FROM 27 units TO 33 Units. PROGRAM UNIT CHANGE - the program's degree and certificate are also governed by American Bar Association (ABA) Guidelines. The ABA is a third-party accrediting body that requires each program be guided by certain principles, including providing well-rounded student education in areas of law. The increased units account for this, with an increase in electives only applying to the certificate to keep degree completion time down. Removing the following courses from electives: PLEG 090 F, PLEG 216 F, PLEG 220 F, PLEG 221 F, and PLEG 223 F. Adding

MODIFY DEGREES/CERTIFICATES

	<ul style="list-style-type: none"> Course Unit Revision 	<p>work from another ABA-approved program may be able to transfer up to six (6) restricted elective units provided the course is the same as a course offered in the Fullerton College Paralegal Studies Program and awards exactly the same number of units. Students must take at least nine semester credits, or the equivalent, of legal specialty courses through synchronous instruction. This certificate requires a total of 33 units. This certificate program is designed to prepare students for employment in a paraprofessional capacity as an assistant to an attorney in private practice, in a governmental agency, or in private industry. Paralegals may perform many tasks under the supervision of a licensed attorney, including: preparing forms and pleadings; interviewing clients; researching and writing legal documents; managing a law office; and engaging in court filings, billing, or other litigation activities, including trial preparation. This program is not intended to prepare students for the practice of law.</p> <p>Required Courses: (24 units) Units</p> <p>PLEG 101 F Introduction to Paralegal Studies 3</p> <p>PLEG 104 F Introduction to Legal Research and Terminology 3</p> <p>PLEG 105 F Introduction to Legal Writing 3</p> <p>PLEG 116 F Law Office Technology 4</p> <p>PLEG 201 F Civil Litigation I 3</p> <p>PLEG 202 F Civil Litigation II 3</p> <p>PLEG 221 F Ethics for Paralegals 2</p> <p>PLEG 223 F Advanced Legal Research and Writing</p>	<p>the following courses to electives: PLEG 222 F - Alternative Dispute Resolution Removing the following required course: PLEG 207 F. Adding the following courses as required: PLEG 221 F and PLEG 223 F. Title change FROM "PLEG 116 F Computers in the Law Office" TO "PLEG 116 F Computers in the Law Office Technology". PLEG 116 F also had a unit change FROM 3 TO 4. Title revision for PLEG 215 F FROM Discovery in Electronic Age TO Electronic Discovery and Software Application.</p>
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MODIFY DEGREES/CERTIFICATES

		3		
		Restricted Electives: (9 units)		
		Units		
		PLEG 203 F Tort Law		
		3		
		PLEG 204 F Family Law		
		3		
		PLEG 205 F Probate, Wills and Trusts		
		3		
		PLEG 206 F Bankruptcy Law and Procedure		
		3		
		PLEG 208 F Workers' Compensation Law		
		3		
		PLEG 209 F Criminal Law and Procedures		
		3		
		PLEG 210 F Paralegal Internship		
		2 - 4		
		PLEG 211 F Real Property Law and Procedures		
		3		
		PLEG 213 F Employment and Labor Law		
		3		
		PLEG 214 F Contract Law and Procedure		
		3		
		PLEG 215 F Electronic Discovery and Software Application		
		3		
		PLEG 217 F Immigration Law		
		3		
		PLEG 218 F Entertainment and Sports Law		
		3		
		PLEG 219 F Intellectual Property		
		3		
		PLEG 222 F Alternative Dispute Resolution		
		3		
		PLEG 225 F Law Office Management		
		3		
		PLEG 226 F Constitutional Law		
		3		
		PLEG 227 F International Law		
		3		
		Total Units		

MODIFY DEGREES/CERTIFICATES				
		33		

DEACTIVATION OF DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION
Residential Design Certificate	2023 Fall	PROGRAM DEACTIVATION. This program has been replaced by the Residential Interior Design Certificate.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Academic Personnel

Action	<u>X</u>
Resolution	_____
Information	_____
Enclosure(s)	<u>X</u>

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.a.1

Item No.

Academic Personnel
November 8, 2022

RESIGNATION

Ignatovski, Stefan FC Business Instructor
Last day working: 01/23/2023
PN FCF583

CHANGE IN SALARY CLASSIFICATION

Blandford, Cynthia NOCE Parent Education (ADJ)
From: Column 1, Step 1
To: Column 2, Step 1
Eff. 08/15/2022

LEAVE OF ABSENCE

@01238523 FC Family Medical Leave (FMLA/CFRA) (100%)
Paid Leave using Regular and Supplemental
Sick Leave until Exhausted; Unpaid thereafter
From: 09/14/2022-12/14/2022
To: 09/28/2022-12/14/2022

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 FALL SEMESTER

Davies, Glynis CC Column 1, Step 1
Flavell, Alexander FC Column 1, Step 1
Gatiglio, Karla NOCE Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2023 SPRING SEMESTER

Newbold, Steven NOCE Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Adler, Eve CC Adjunct Faculty Orientation
Stipend not to exceed \$100.00
Eff. 10/13/2022

Al Rubaye, Wasan NOCE Adjunct Faculty Orientation
Stipend not to exceed \$100.00
Eff. 10/13/2022

Alanis, Frank NOCE Online Teaching Certificate Training
Stipend not to exceed \$250.00
Eff. 10/01/2022-10/30/2022

Academic Personnel
November 8, 2022

Altebarmakian, Tamar	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Barretto, Jacqueline	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Boria, Linda	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Briseno, Andrea	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Bustos, Idalith	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Campbell, Brooke	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Campbell, Justin	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Coley, Karen	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Covey, Kendyl	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Croft, Glenn	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Crum, Brianna	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022

Academic Personnel
November 8, 2022

Curtin, Brian	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Damer, Mouminat	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Daugherty, Sarah	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Diep, Christie	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Drury, Derrick	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Edmund, Adira	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Famolaro, Felix	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Friess, Megan	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Fujimoto, Janet	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Gabriel, Diane	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Garcia, Corinne	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022

Academic Personnel
November 8, 2022

Garcia, Devon	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Garman, Alyssa	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Gill, Nicholas	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Gray, Richard	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Groves, Christy	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Gutierrez, Ruth	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Harry, Honour	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Hinton, Olivia	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Hyer, Mark	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Iwama, Jason	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Jones, Sarah	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022

Academic Personnel
November 8, 2022

Jun, Christine	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Jure, Josiah	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Kanal, Naveen	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Kar, Rosie	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Kaufman, Bret	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Keel, Lawrence	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Khamo, Vani	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Kim, Wha	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Knowles, Kevin	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Kusano, Keiko	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Leis, Corey	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022

Academic Personnel
November 8, 2022

Lelesi, Peggy	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Lennert, Alexander	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Letcher, Annette	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Lim, Emmie	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Lopez Moreno, Nadia	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Lyons, Kelli	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Magnesi, Miles	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Malone, Tyler	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Matsuya, Cassandra	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Matthis, Gregory	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
McAlister, Kathleen	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022

Academic Personnel
November 8, 2022

Mclaren, Erin	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Melodia, Joseph	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Morrison, Anna	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Nabahani, Melanie	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Nau, Janet	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Omidasalar, Alejandro	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Osle, Janessa	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Passman, Alan	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Payne, John	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Pelonis, Claire	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Perian, Maral	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022

Academic Personnel
November 8, 2022

Pham, Jacqueline Nha	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Politanoff, Ashton	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Powell, Laura	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Provenzano, Maureen	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Reeves, Mallory	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Sampedro, Liliana	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Sapien, Emily	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Segovia, Ronal	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Sharp, Cara	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Simoese, Nora	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Smith, Fawn	NOCE	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022

Academic Personnel
November 8, 2022

Solorzano, Alejandra	FC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Sonne, Kathryn	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Stevenson, Anthony	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Tang, Avery	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Tran, Lisa	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022
Tran, Stephanie	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Vang, Burlee	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Vescial, Keith	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Villarruel, Ruby	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Wahbe, Randa	CC	English Success Center Training Stipend not to exceed \$25.00 Eff. 12/12/2022
Whitsett, Catherine	CC	Adjunct Faculty Orientation Stipend not to exceed \$100.00 Eff. 10/13/2022

Academic Personnel
November 8, 2022

Wright, Raquel

NOCE Adjunct Faculty Orientation
Stipend not to exceed \$100.00
Eff. 10/13/2022

Yang, Samuel

NOCE Adjunct Faculty Orientation
Stipend not to exceed \$100.00
Eff. 10/13/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

Action X

DATE: November 8, 2022

Resolution _____

Information _____

SUBJECT: Classified Personnel

Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

B. V. dist Bush

Approved for Submittal

5.b.1

Item No.

Classified Personnel
November 8, 2022

RESIGNATION

Hegle, Sierra	CC	Student Services Specialist, Transfer Center 12-month position (100%) Eff. 11/14/2022 PN CCC799
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CHANGE IN HIRE DATE

Lopez, Natanahel	CC	Skilled Maintenance Mechanic 12-month position (100%) From: 11/01/2022 To: 01/03/2023 PN CCC675
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NEW PERSONNEL

Bean, Cameron	FC	Facilities Custodian I 11-month position (45%) Range 27, Step C Classified Salary Schedule Eff. 12/01/2022 PN FCC874
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Meza, Victor	FC	Library Assistant I 12-month position (100%) Range 33, Step E Classified Salary Schedule Eff. 11/15/2022 PN FCC746
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Nguyen, Johnny	FC	Facilities Custodian I 12-month position (55%) Range 27, Step E Classified Salary Schedule Eff. 12/01/2022 PN FCC990
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Silveira, Nandini	AC	Systems Analyst, Applications 12-month position (100%) Range 60, Step C Classified Salary Schedule Eff. 11/15/2022 PN ISC994
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Classified Personnel
November 8, 2022

Williams, Adrienne FC Administrative Assistant I
12-month position (100%)
Range 33, Step E
Classified Salary Schedule
Eff. 11/15/2022
PN FCC810

PROMOTION

Juarez, Lizbeth NOCE Clerical Assistant I, ESL
12-month position (40%)
PN SCC892

To: Administrative Assistant II, ESL
12-month position (100%)
Classified Salary Schedule
Range 36, Step A
Eff. 11/15/2022
PN SCC975

Khan, Rabia FC Student Services Specialist
12-month position (100%)
PN FCC900

To: Program Coordinator, Counseling
12-month position (100%)
Range 45, Step B + 5% Longevity + PG&D
Classified Salary Schedule
Eff. 11/15/2022
PN FCC812

VOLUNTARY CHANGES IN ASSISNGMENT

Hernandez, Carolina NOCE Admissions and Records Technician (100%)

Temporary Change in Assignment
To: Administrative Assistant II, High School
Program
12-month position (100%)
Range 36, Step E + PG&D
Classified Salary Schedule
Eff. 11/15/2022 – 12/31/2022

Classified Personnel
November 8, 2022

Willie, Gemena	FC	Admissions and Records Specialist (100%) Temporary Change in Assignment To: AC Human Resources Technician 12-month position (100%) Range 36, Step E + 5% + PG&D Classified Salary Schedule Eff. 11/15/2022 – 05/15/2023
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STIPEND FOR ADDITIONAL AMINISTRATIVE DUTIES

Tran, Nghia	AC	Purchasing Technician 6% Stipend Eff. 10/17/2022 – 06/30/2023
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LEAVES OF ABSENCE

@01269121	FC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Sick Leave and Personal Necessity Leave Until Exhausted; Unpaid Thereafter Eff. 11/01/2022 – 11/21/2022 (Consecutive Leave)
@01770575	CC	SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/12/2022 – 09/16/2022 (40 hours)
@01607243	FC	SB 95 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 11/22/2021 – 11/23/2021 (10.5 hours)
@01523617	CC	SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 09/14/2022 (8 hours)
@01560167	CC	SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 10/03/2022 – 10/06/2022 (27 hours)
@01820493	FC	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 11/28/2022 – 02/24/2023 (Consecutive Leave)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Professional Experts

Action	<u>X</u>
Resolution	_____
Information	_____
Enclosure(s)	<u>X</u>

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by



Approved for Submittal

5.c.1

Item No.

Professional Experts
November 8, 2022

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Acosta, Ramon	CC	Project Expert	HEERF (Higher Educ. Emergency Relief Fund)	26	09/05/2022	12/10/2022
Andrade, Ru	Fc	Assistant Coach 2	Assistant Coach – Softball	26	10/03/2022	05/19/2023
Barkhordar, Kathy	FC	Assistant Coach 2	Assistant Coach – W Basketball	26	10/03/2022	03/31/2023
Bautista, Anne Marre	FC	Technical Expert II	Re-engagement Research Project	15	10/26/2022	06/01/2023
Beamer, Joy	NOCE	Project Expert	Mobility Trainer	26	10/17/2022	12/02/2022
Beamer, Joy	NOCE	Project Expert	Mobility Trainer	26	01/23/2023	03/30/2023
Bilek, Brittany	FC	Certified Athletic Trainer	Certified Athletic Trainer	26	10/25/2022	06/30/2023
Brooks, Tami	FC	Project Manager	Umoja Professional Expert	18	10/17/2022	12/16/2022
Brooks, Tami	FC	Project Manager	Umoja Professional Expert	18	01/09/2023	06/30/2023
Butler, Spencer	FC	Project Coordinator	Umoja Professional Expert	26	10/17/2022	12/16/2022
Butler, Spencer	FC	Project Coordinator	Umoja Professional Expert	26	01/09/2023	06/30/2023
Castro, Alma	CC	Project Manager	Manager & Faculty Lead of NSF SoCal Data Science Program	26	09/29/2022	06/30/2023
Contreras, Enrique	CC	Project Expert	College Program Leader	20	10/26/2022	06/30/2023
Cossio, Jonathan	CC	Project Expert	Ambassador Lead	26	10/26/2022	06/30/2023
Covey, Kendyl	CC	Technical Expert II	Distance Education Remote Instructional Work	15	10/01/2022	06/30/2023
Croff, Rebecca	CC	Technical Expert II	CyberPatriot Program Leader	25	10/26/2022	12/15/2022
Croff, Rebecca	CC	Technical Expert II	CyberPatriot Program Leader	25	01/15/2023	05/14/2023
Eisner, Douglas	FC	Technical Expert II	Program Review-Reader/Committee Support	40	11/01/2022	12/10/2022
Espinoza, Oscar	CC	Technical Expert II	CyberPatriot Program Leader	20	10/26/2022	12/15/2022
Espinoza, Oscar	CC	Technical Expert II	CyberPatriot Program Leader	20	01/15/2023	05/14/2023
Freeman, Carl	FC	Assistant Coach 3	Assistant Coach – Track & Field	26	01/17/2023	05/19/2023

Professional Experts
November 8, 2022

Gargano, Amanda	CC	Technical Expert II	Distance Education Remote Instructional Work	15	10/01/2022	06/30/2023
Gentry, Anna	CC	Technical Expert II	Perkins V Health Science Cluster	4	09/12/2022	05/19/2023
Gonzalez, Celina	FC	Assistant Coach 4	Assistant Coach – Softball	26	10/25/2022	05/19/2023
Grote, Silvie	CC	Technical Expert II	Distance Education Remote Instructional Work	5	10/01/2022	06/30/2023
Harless, Heather	FC	Project Manager	Lighting Designer	18	10/25/2022	12/09/2022
Hernandez, Jorge	CC	Project Expert	College Program Leader	26	10/26/2022	06/30/2023
Jackson-Johnson, Shannon	FC	Project Expert	Stage Manager Assistant	26	10/25/2022	12/09/2022
Juarez, Anita	FC	Technical Expert II	Guided Pathways Belonging and Student Voice	20	10/17/2022	12/09/2022
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	10/26/2022	11/20/2022
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	11/28/2022	12/18/2022
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	01/09/2023	02/17/2023
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	02/27/2023	03/17/2023
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	04/08/2023	04/23/2023
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	05/01/2023	05/29/2023
Juarez Valencia, Daniela	CC	Project Coordinator	High School Liaison	26	06/26/2023	06/30/2023
Kominek, Bridget	FC	Technical Expert II	Program Review-Reader/Committee Support	40	11/01/2022	12/10/2022
Lebdeh, Layal	CC	Project Manager	Instructional Assistant & Judge, Event Collaborator	3	04/17/2022	06/30/2022
Lebdeh, Layal	CC	Project Manager	Instructional Assistant & Judge, Event Collaborator	3	07/01/2022	08/04/2022
Manjra, Samreen	CC	Technical Expert II	Guided Pathways – Title V Faculty Representative	4	10/10/2022	06/30/2023
Morris, Diana	FC	Project Expert	Stage Manager	20	10/25/2022	12/09/2022
Navarro, Albert	FC	Certified Athletic Trainer	Certified Athletic Trainer	26	10/25/2022	06/30/2023
Nelson, Terence	FC	Technical Expert II	Credit for Prior Learning for Student Veterans	26	10/24/2022	12/16/2022

Professional Experts
November 8, 2022

Pavelek, Karin	FC	Technical Expert II	Administrative Services – Child Development Training Consortium	10	11/01/2022	06/30/2023
Perez, Erica	FC	Project Expert	Document Retention Project	26	01/03/2023	05/05/2023
Rangel, Jacquelyn	CC	Technical Expert II	Distance Education Remote Instructional Work	15	10/01/2022	06/30/2023
Romo, Vincent	CC	Technical Expert II	Distance Education Remote Instructional	15	10/01/2022	06/30/2023
Saiza, Jillian	FC	Assistant Coach 2	Assistant Coach – Softball	26	10/31/2022	05/19/2023
Schwartz, Aaron	CC	Project Manager	Instructional Assistant & Judge, Event Collaborator	3	04/17/2022	06/30/2022
Schwartz, Aaron	CC	Project Manager	Instructional Assistant & Judge, Event Collaborator	3	07/01/2022	08/01/2022
Shyrokova, Anya	FC	Technical Expert II	Guided Pathways Belonging and Student Voice	20	10/17/2022	12/09/2022
Simmons, Samantha	CC	Technical Expert II	Distance Education Remote Instructional	15	10/01/2022	06/30/2023
Wu, Jo Wen	FC	Technical Expert II	STEM Coordinator	40	10/12/2022	06/30/2023
Ysidoro, Chuck	CC	Project Coordinator	SWP Across All Pathways and Marketing	26	10/01/2022	12/17/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Hourly Personnel

Action	<u>X</u>
Resolution	_____
Information	_____
Enclosure(s)	<u>X</u>

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.d.1

Item No.

Hourly Personnel
November 8, 2022

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Al Khalili, Abdul	CC	Paraprof - Assist in campus theatre production	11/09/22	06/30/23	TE J 2
Alvarado, Adrian	CC	Technical - Assist in Maintenance and Operations	11/09/22	02/22/23	TE B 1
Alvarado, Adrian	CC	Technical - Assist in Maintenance and Operations	04/27/23	06/30/23	TE B 1
Azizi, Tina	CC	Technical - Assist in Admissions and Records	12/01/22	03/10/23	TE B 2
Azizi, Tina	CC	Technical - Assist in Admissions and Records	05/15/22	06/30/23	TE B 2
Cajas, Israel	CC	Technical - Assist in Campus Safety	11/09/22	02/08/23	TE B 4
Cajas, Israel	CC	Technical - Assist in Campus Safety	04/12/22	06/30/23	TE B 4
Carlson, Garrett	CC	Non-Direct Instr Support - Model for Life Drawing art classes	01/23/23	05/20/23	TE G 4
Hale, Eric	CC	Technical - Assist in Photography	11/09/22	12/02/22	TE B 2
Nava, Cassandra	FC	Technical - Perform telecommunication task for Counseling	01/01/23	03/31/23	TE A 2
Nava, Cassandra	FC	Technical - Perform telecommunication task for Counseling	06/05/23	06/30/23	TE A 2
Nguyen, Vytram	CC	Technical - Assist in Counseling Division office	01/03/23	03/31/23	TE A 2
Nguyen, Vytram	CC	Technical - Assist in Counseling Division office	06/05/23	06/30/23	TE A 2
Pizzaro, Cesar	CC	Technical - Assist in Outreach	11/09/22	02/10/23	TE A 1
Shaikh, Mohtasim	CC	Technical - Assist in Admissions and Records	01/03/23	03/31/23	TE A 1
So, Aaron	FC	Technical - Assist campus ACT with various duties	12/12/22	03/11/23	TE B 1
Uribe, Angel	CC	Technical - Assist in Campus Communications	12/06/22	03/06/23	TE A 3
Uribe, Angel	CC	Technical - Assist in Campus Communications	05/09/23	06/30/23	TE A 3
Varona, Roger	FC	Technical - Perform telecommunication task for Counseling	01/29/23	04/28/23	TE A 2
Yazzie, Jamie	CC	Technical - Assist in Biology	11/09/22	06/30/23	TE A 3

Professional Medical Employees

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Soto, Nicole	FC	Medical - Clinical Psychologist for campus Health Center	11/09/22	12/22/22	ME C 4
Soto, Nicole	FC	Medical - Clinical Psychologist for campus Health Center	01/03/23	06/30/23	ME C 4

Hourly Personnel
November 8, 2022

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Mckenize, Molly	NOCE	Direct Instr Support - Interpreter for hearing-impaired students	11/09/22	06/30/23	TE E 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Alapati, Marvin	FC	Full-time Student - Front desk assistance for Counseling	12/23/22	06/30/23	TE A 2
Alapati, Shakespeare	FC	Full-time Student - Front desk assistance for Counseling	12/23/22	06/30/23	TE A 2
Armenta, Michael	FC	Full-time Student - Assist ACT with various projects	11/09/22	06/30/23	TE A 2
Choi, Isaac	FC	Work Study Student - Assist in the Math Lab	11/09/22	06/30/23	TE A 1
Fuentes, Mario	FC	Full-time Student - Assist Campus Communications	11/09/22	06/30/23	TE A 1
Ho, Ngan	CC	Full-time Student - Assist in International Student Program	11/09/22	05/20/23	TE A 2
Huynh, Matthew	CC	Work Study Student - Assist in Transfer Center	11/09/22	06/15/23	TE A 1
Lee, Juyoung	FC	Work Study Student - Assist in the Math Lab	11/09/22	06/30/23	TE A 1
Maluyo, Maria Theresa	FC	Full-time Student - Assist ACT with various projects	11/23/22	06/30/23	TE A 2
Movafegh, Zahra	FC	Full-time Student - Assist in Admissions and Records	11/28/22	06/30/23	TE A 1
Rakholiya, Divy	FC	Full-time Student - Assist in Admissions and Records	11/09/22	06/30/23	TE A 1
Romero, Keith	FC	Work Study Student - Assist in the FC Library	11/09/22	06/30/23	TE A 1
Tamez, Noah	FC	Full-time Student - Front desk assistance for Counseling	11/09/22	06/30/23	TE A 1
Vyas, Maitri	FC	Full-time Student - Assist ACT with various projects	11/09/22	06/30/23	TE A 2
Vyas, Maitri	FC	Full-time Student - Assist ACT with various projects	11/09/22	06/30/23	TE A 2
Zepeda, Jasmin	FC	Full-time Student - Assistance for the Counseling Center	12/23/22	06/30/23	TE A 2

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Volunteers

Action	<u>X</u>
Resolution	_____
Information	_____
Enclosure(s)	<u>X</u>

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by


Approved for Submittal

5.e.1

Item No.

Volunteer Personnel
November 8, 2022

Volunteers

Name	Site	Program	Begin	End
Ahni, Jacobo	FC	Physical Education - Athletic Trainers	10/01/22	06/30/23
Carter, Nichelle	CC	DSS - Personal Care Attendant	10/24/22	12/09/22
Chavez, Liliana	NOCE	DSS -Personal Service Attendant	10/13/22	05/26/23
Corea, Joshua	FC	Fullerton Library College	11/28/22	12/09/22
Garcia, Joe	FC	Veterans Resource Center	11/01/22	06/30/23
Malofou, Sagiao	FC	Veterans Reource Center	10/12/22	06/30/23
Palacios, Kimberly	FC	Intern - Counseling Promise Program	09/19/22	12/16/23
Perez, Aleah	FC	Art Gallery	10/15/22	06/01/23

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES Action X
Resolution
DATE: November 8, 2022 Information
Enclosure(s)
SUBJECT: Appointment of Cynthia Olivo to the Position
of Fullerton College President

BACKGROUND: At its meeting of October 22, 2022, the Board authorized the Chancellor to offer the position of President of Fullerton College to Dr. Cynthia Olivo.

As of January 1, 2017, the Brown Act, at California Government Code section 54953(c)(3), as amended, requires that the local governing body shall, before taking final action, orally report a summary of the recommendation for final action on the salary, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive during the open meeting in which the final action is to be taken.

How does this relate to the five District Strategic Directions?

District Strategic Direction 2: NOCCCD will provide an inclusive, equitable, and welcoming environment to support the wellbeing and professional growth of all employees.

District Strategic Direction 3: NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision making and integrated planning.

How does this relate to Board Policy: This item is in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the Board appoint Dr. Cynthia Olivo to the position of Fullerton College President, effective January 9, 2023, in accordance with the terms and conditions of the employment contract hereby approved. Dr. Olivo shall be placed on Step C of the Executive Officer Salary Schedule, wherein the yearly rate of compensation shall be TWO HUNDRED FIFTY-SIX THOUSAND, EIGHT DOLLARS (\$256,008). The annual salary shall be paid in twelve (12) equal monthly installments with proration for a period of less than a full year of service.

The yearly optional fringe benefit dollar allowance shall be the same as that which is provided for the District's twelve-month management employees. The above amount is in addition to the standard medical benefits available to District employees.

Dr. Olivo will receive, on a one-time basis, the sum of \$6,000, less applicable withholding as required by law, toward Dr. Olivo's costs and expenses for relocation to the area. These expenses must be repaid to the District if Dr. Olivo seeks to terminate her contract before completing 18 months of employment.

In addition, Dr. Olivo will receive a doctoral stipend of \$3,500 annually. The doctoral stipend will be prorated based on the number of remaining months in the fiscal year.

Irma Ramos

Recommended by


Approved for Submittal

5.f

Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Organizational Meeting and
2023 Board Calendar

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

BACKGROUND: The provisions of Education Code Section 35143 and 72000 require the governing board of each school district and community college district to hold an annual Organizational Meeting within a prescribed 15-day period. For 2022, this 15-day period is December 9-23.

The law further requires that, unless otherwise provided by rule of the governing board, the day and time of the annual organizational meeting shall be selected by the Board at its regular meeting held immediately prior to the first day of the 15-day period. Therefore, at the Board meeting of November 22, 2022, the Board will be asked to establish Tuesday, December 13, 2022, as the date of its Organizational Meeting. The County Superintendent of Schools must be informed of the time and day selected no later than November 21, 2022.

At the Organizational Meeting, the Board must establish its meeting calendar for 2023. A probable calendar is presented now so that the Board may review all dates. Where known, the dates of national or state conventions or conferences have been listed so that the Board can determine possible scheduling conflicts.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2305, Annual Organizational Meeting.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board schedule on the agenda for November 22, 2022, the establishment of December 13, 2022, as the date of its Organizational Meeting and receive as information the tentative dates for Board meetings in 2023, along with the dates of national and state conferences and conventions.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.a.1
Item No.



**North Orange County Community College District
2023 Board Meeting Calendar**

January 2023	
First Regular Meeting in January	Second Tuesday, January 10, 2023
Second Only Regular Meeting in January	Fourth Tuesday, January 24, 2023
	CCLC Effective Trustee Workshop January 27-29, 2023 – Sacramento, CA
	CCLC Annual Legislative Conference January 29-30, 2023 – Sacramento, CA
February 2023	
	ACCT National Legislative Summit February 5-8, 2023 – Washington, DC
First Regular Meeting in February	Second Tuesday, February 14, 2023
	ACCCA Annual Conference February 22-24, 2023 – Palm Springs, CA
Second Regular Meeting in February	Fourth Tuesday, February 28, 2023
March 2023	
First Regular Meeting in March	Second Tuesday, March 14, 2023
	NOCCCD Spring Recess March 20 – 24, 2023
	ACCT Governance Leadership Institute March 22-24, 2023 – New Orleans, LA
Second Regular Meeting in March	Fourth Tuesday, March 28, 2023
April 2023	
	AACC Annual Convention April 1-4, 2023 – Denver, CO
First Regular Meeting in April	Second Tuesday, April 11, 2023
Second Regular Meeting in April	Fourth Tuesday, April 25, 2023
May 2023	
	CCCT Annual Trustees Conference May 5-7, 2023 – Monterey, CA
First Regular Meeting in May	Second Tuesday, May 9, 2023
Second Regular Meeting in May	Fourth Tuesday, May 23, 2023

June 2023	
First Regular Meeting in June	Second Tuesday, June 13, 2023
Second Regular Meeting in June	Fourth Tuesday, June 27, 2023
July 2023	
First Regular Meeting in July	Second Tuesday, July 11, 2023
Second Only Regular Meeting in July	Fourth Tuesday, July 25, 2023
August 2023	
	CCLC Student Trustees Workshop August 4-6, 2023 – Riverside, CA
First Regular Meeting in August (<i>Tentative</i>)	Second Tuesday, August 8, 2023
Second Regular Meeting in August	Fourth Tuesday, August 22, 2023
September 2023	
First Regular Meeting in September	Second Tuesday, September 12, 2023
Second Regular Meeting in September	Fourth Tuesday, September 26, 2023
October 2023	
First Regular Meeting in October	Second Tuesday, October 10, 2023
	ACCT Leadership Congress October 9-12, 2023 – Las Vegas, NV
Second Regular Meeting in October	Fourth Tuesday, October 24, 2023
November 2023	
First Regular Meeting in November	Second Tuesday, November 14, 2023
	CCLC Annual Convention November 15-18, 2023 – Location TBD
Second Regular Meeting in November	Fourth Tuesday, November 28, 2023
December 2023	
Only Regular Meeting in December	Second Tuesday, December 12, 2023

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Student Trustee Advisory Votes

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the October 11, 2022 Board meeting, Trustee Barbara Dunsheath shared a discussion held at the California Community College Trustees (CCCT) September 2022 Board meeting regarding the roles of student trustees. The role of student trustees is valuable, and their voice and perspective regarding student concerns should be of significant consideration. Student trustees currently cast advisory votes except on personnel matters. Law prohibits student trustees from casting full votes.

The current practice at NOCCCD is to request student trustee advisory votes after the rest of the Board has voted. By allowing students to cast their advisory vote first, it will heighten the student voice. The minor change in procedure is considered best practice for California Community Colleges.

This agenda item was prepared and submitted by Trustee Barbara Dunsheath.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2015, Student Members, and Board Policy 2310, Regular Meetings of the Board.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss allowing student trustees to cast their advisory votes first during roll call votes on non-personnel items.

Barbara Dunsheath
Recommended by


Approved for Submittal

6.b
Item No.

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**



Resolution 22/23-08, Trustee Absence

WHEREAS, Education Code Section 72425(c) states:

(c) A member may be paid for any meeting when absent if the Board by resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the community college district, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board. This compensation shall be a charge against the funds of the district.

NOW, THEREFORE, BE IT RESOLVED that the Trustee named below was absent from the Regular Board meeting of October 25, 2022, due to hardship, and therefore, eligible to receive compensation for the meeting held on that date.

TRUSTEE

Barbara Dunsheath

AYES:

NOES:

ABSENT:

ABSTAINING:

DATE ADOPTED: November 8, 2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: November 8, 2022

SUBJECT: Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland
Recommended by


Approved for Submittal

6.d
Item No.

UNAPPROVED
MINUTES OF THE SPECIAL CLOSED SESSION MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

October 22, 2022

The Board of Trustees of the North Orange County Community College District met for its Special Closed Session Meeting on Saturday, October 22, 2022, at 8:30 a.m. in Room 105 at the Anaheim Campus.

Board President Jacqueline Rodarte called the meeting to order at 8:36 a.m. and led the Pledge of Allegiance to the Flag.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, and Evangelina Rosales. Absent: None.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor and Irma Ramos, Vice Chancellor, Human Resources.

VISITORS: Joan Smith.

PUBLIC COMMENTS: There were no comments from members of the audience.

CLOSED SESSION: At 8:45 a.m., Board President Jacqueline Rodarte adjourned the meeting to closed session per the following sections of the Government Code: **Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Fullerton College President**

RECONVENE MEETING: At 5:40 p.m., Board President Jacqueline Rodarte reconvened the meeting in open session.

ADJOURNMENT: At 5:40 p.m., it was moved by Trustee Evangelina Rosales and seconded by Trustee Stephen T. Blount to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

Prepared By Recording Secretary for
Evangelina Rosales, Secretary, Board of Trustees

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UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

October 25, 2022

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, October 25, 2022, at 5:30 p.m. in the Anaheim Campus Board Room with a YouTube livestream broadcast.

Board President Jacqueline Rodarte called the meeting to order at 5:31 p.m. and led the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustees Paloma Foster and Kisha Mehta. Absent: Barbara Dunsheath.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Jose Ramon Nuñez, Vice President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs; Raine Hambly, representing the District Management Association; Damon De La Cruz, representing the Cypress College Academic Senate; Jennifer Combs, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Pamela Spence, representing CSEA; Seija Rohkea, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul de Dios and Kathleen Reiland from Cypress College; Scott Giles from Fullerton College; and Danielle Davy, Chelsea Salisbury, Amita Suhrid, and Rick Williams from the District Office.

VISITORS: Dash Johnson, Jaquel Pitts, Ben Vega, and Whitarick. Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Ryan Bent that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.b

Motion carried with Trustees Bent, Blount, Brown, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Foster and Mehta's advisory votes.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales that the following personnel items be approved by block vote:

Human Resources: 4.a, 4.b, 4.c, 4.d, 4.e

Motion carried with Trustees Bent, Blount, Brown, Lopez, Rodarte, and Rosales voting yes.

CHANCELLOR'S REPORT

“Journey in Equity” Presentation – Part III: As part of the Chancellor's Report, **Chancellor Byron D. Clift Breland** presented the third installation of the “Journey in Equity” presentation which noted student and staff recognitions and accomplishments. Highlights included:

Cypress College

- Named one of NASA's minority-serving institution
- Named a 2022 Equity Champion for Latinx students
- 3 employees selected as HACU Fellows (more than any other college in the nation)
- For the past 3 years, over 30% of Presidential Scholars have been Latinx
- Multiple 2021 and 2022 Equity Champions of Higher Education Awards ADTs for Transfer to Latinx students

Fullerton College

- Recipient of 2022 Excellence in Placement Award
- 2022 Equity Distinction: Black Student Transfer Level English Enrollment
- 2022 Equity Distinction: Latinx Transfer Level English Enrollment
- Multiple 2021 and 2022 Equity Champions of Higher Education Awards: ADTs for Transfer to Latinx Students

Chancellor Clift Breland also highlighted **Monica Lee** who received the 2022 Dr. James Young Arts Legacy Award, **Jon-Michael Hattabaugh** for coordinating the STEM Success Learning Community, and NOCE graduate **Gonzalo Vasquez** who transitioned to Cypress College and strives to earn an Associate degree in Film Studies.

Dr. Breland noted that the examples shared are glimpses of what the District does to generate positive outcomes in the community. He thanked all the faculty and staff districtwide for their tremendous efforts and staying dogged about this work in order to continue to increase outcomes for underrepresented students.

Trustees thanked the Chancellor for highlighting those stories and bringing them to the Board.

(See Supplemental Minutes #1307 for a copy of the presentation.)

MINUTES: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Ryan Bent to approve the Minutes of the Regular Meeting of October 11, 2022. **Motion carried with Trustees Bent, Blount, Brown, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Foster and Mehta's advisory votes.**

FINANCE & FACILITIES

Item 3.a: By block vote, authorization was granted to approve Change Order #1 in the amount of \$57,000 with Illuminart Group increasing the contract from \$164,159 to \$221,159.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing to execute the amendment to the agreement on behalf of the District.

Item 3.b: By block vote, authorization was granted to allow the Fullerton College Physical Education Division to host the Athletic Hall of Fame on the Fullerton College campus Friday, April 14, 2023, and allow the purchase and serving of alcoholic beverages to attendees.

HUMAN RESOURCES

Item 4.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

CHANGE IN SALARY CLASSIFICATION

Brooks, Tami	FC	Psychology (ADJ) From: Column 1, Step 1 To: Column 3, Step 1 Eff. 08/22/2022
Hazzard, Matthew	FC	Music (ADJ) From: Column 1, Step 1 To: Column 2, Step 1 Eff. 08/22/2022
Johnson, Ayrika	FC	Stagecraft (ADJ) From: Column 1, Step 1 To: Column 2, Step 1 Eff. 08/22/2022
Ly, Jennifer	FC	Counselor (ADJ) From: Column 2, Step 3 To: Column 2, Step 4 Eff. 08/22/2022

ADDITIONAL DUTY DAYS @ PER DIEM

Austin, Phil	FC	Asst. Coach, Basketball	11 days
Byrnes, Tim	FC	Asst. Coach, Women's Water Polo	6 days
Webster, Perry	FC	Head Coach, Basketball	15 days

LEAVE OF ABSENCE

@00010022	NOCE	Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 09/14/2022-10/14/2022
@00087037	CC	Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter Eff. 09/30/2022-10/07/2022
@01238523	FC	Family Medical Leave (FMLA/CFRA) (100%) Paid Leave using Regular and Supplemental

Sick Leave until Exhausted; Unpaid thereafter
Eff. 09/14/2022-12/14/2022

@01565952 CC Family Medical Leave (FMLA/CFRA) (100%)
Paid Leave using Regular and Supplemental
Sick Leave until Exhausted; Unpaid thereafter
Eff. 06/01/2022-08/11/2022

POSTPONEMENT OF SABBATICAL LEAVE

Burger, Markus FC Music Instructor
From: 2023 Spring Semester/2023 Fall
Semester
To: 2023 Fall Semester/2024 Spring Semester

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 FALL SEMESTER

Hoang, Christine CC Column 3, Step 1
Maldonado, Gabrielle CC Column 1, Step 1
Reyes, Julia CC Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Williams, Courtney NOCE Online Teaching Certificate Training
Stipend not to exceed \$250.00
Eff. 09/01/2022-09/30/2022

NEW ACADEMIC MANAGEMENT JOB DESCRIPTION

Director, Distance Education
Range 21
Management Salary Schedule

Item 4.b: By block vote, authorization was granted for the following classified personnel matters, which are within budget:

TERMINATION

@00722553 CC 12-month position (100%)
Eff. 10/26/2022
PN CCC907

NEW PERSONNEL

Lopez, Natanahel CC Skilled Maintenance Mechanic
12-month position (100%)
Range 41, Step E
Classified Salary Schedule
Eff. 11/01/2022
PN CCC675

REHIRE

Cail, Kyari	FC	Special Projects Director/UMOJA Temporary Management Position Range 3, Special Project Admin Daily Rate Schedule Eff. 01/01/2023 – 06/30/2023 PN FCT976
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VOLUNTARY CHANGES IN ASSIGNMENT

Jackson-Reed, Leslie	NOCE	Administrative Assistant II (100%) Basic Skills/High School Diploma Program To: CC Physical Plant Eff. 10/26/2022
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PROFESSIONAL GROWTH & DEVELOPMENT

Shadwick, Kesha	FC	Administrative Assistant III (100%) 1 st Increment (\$400) Eff. 07/01/2023
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LEAVES OF ABSENCE

@01676047	CC	Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 10/13/2022 – 01/13/2023 (Consecutive Leave)
@01729679	CC	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 07/18/2022 – 11/18/2022 (Consecutive Leave)
@00903799	CC	Family Medical Leave (FMLA/CFRA/PDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 09/27/2022 – 11/01/2022 (Consecutive Leave)
@01691549	CC	SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 07/28/2022 (10 hours); 08/01/2022 – 08/03/2022 (20 hours)
@01523617	CC	SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 08/22/2022 (8 hours); 09/23/2022 (8 hours)
@00103301	NOCE	Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393)

Paid Leave Using Sick Leave and Bonding Leave
Until Exhausted; Unpaid Thereafter
Eff. 10/03/2022 – 12/22/2022 (Consecutive Leave)

Item 4.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1307 for a copy of the professional expert personnel listing.)

Item 4.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1307 for a copy of the hourly personnel listing.)

Item 4.e: By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1307 for a copy of the volunteer listing.)

GENERAL

Item 5.a: It was moved by Trustee Stephen T. Blount and seconded by Trustee Evangelina Rosales to honor the contributions of past and present members of the Armed Forces in the state of California and in the North Orange County Community College District, and adopt Resolution No. 22/23-07 to declare that the week of November 7-11, 2022 be observed as Veterans Appreciation Week. **Motion carried with Trustees Bent, Blount, Brown, Lopez, Rodarte, and Rosales voting yes.**

Item 5.b: Trustees received the following public comment: Jacquell Pitts, Fullerton College Student, addressed the Board to request that the Board take action to select the next Fullerton College President, make staff aware of the Americans with Disabilities Act (ADA)-compliant room in the library, allocate emergency funding to the football team to assure their success, provide funding for boosters, and carefully consider the recommendations to improve the State of Fullerton College.

The Board received the "Summary and Recommendations on Improving the State of Fullerton College" agenda item submitted by a member of the public.

Item 5.c: Board President Jacqueline Rodarte asked if there were any requests for potential future agenda items and there were none.

CHANCELLOR'S STAFF COMMENTS

Valentina Purtell reported that NOCE was recently awarded two new grants to help community members achieve personal and professional goals. The Rising Scholars Network includes a three-year award of \$382,000 to offer targeted educational services to formerly incarcerated adults, and the Disability Innovation Fund includes a five-year pilot program collaboration between Orange County partners to serve individuals with disabilities who have either never worked or who are employed in jobs that pay below minimum wage. President Purtell stated that NOCE continues working diligently to increase enrollment which now stands at only 0.3% lower than last year and that in-person parenting classes have been reinstated.

JoAnna Schilling reported on her attendance at the Anaheim Orange County Hotel and Lodging Association Awards where three Cypress College Hospitality Retail & Culinary Arts (HRC) students received the **Bill Snyder** Scholarship, and also shared that ten Cypress College students attended the HACU Adelante Program in San Diego and thanked **Therese Mosqueda-Ponce** for chaperoning the students at the conference. She announced that Cypress College will be recognized as a **2022 Equity Champion of Higher Education** on November 1, planning for the all-campus retreat on October 27-28 to reimagine the college of the future, and plans to attend the Orange County Teacher of the Year Dinner to honor **Gloria Badal** and the other nominees.

RESOURCE TABLE PERSONNEL COMMENTS

Jennifer Combs reported on the upcoming Fullerton College accreditation evidence extravaganza two-day event and matters discussed by the Fullerton College Faculty Senate which included approval of an OER Plan grant application, approval of a resolution to divestment from fossil fuels, and a ranking process for faculty positions. Dr. Combs expressed support for paid adjunct faculty hours and announced that the Cadena Cultural Center will once again host an in-person Día de Los Muertos event on November 2 in the Quad.

Christie Diep reported that United Faculty has provided Human Resources with a demand to bargain faculty flexible scheduling for 2023 in order to have the time-sensitive language in place before scheduling actually takes place. She stated that United Faculty continues to be the recipient of anti-union actions from administration that include attempting to remove them from management hiring, misrepresenting them to membership, and disparaging union leadership all while not being held accountable for their damaging actions.

Pamela Spence reported on Indigenous People Day, the goal of the CSEA Executive Board to encourage member attendance at events, the revamped CSEA website that includes training videos along with grant and emergency funding opportunities, and upcoming Know Your Rights workshops for members that will take place on campus.

Seija Rohkea stated that Adjunct Faculty United stands in solidarity with United Faculty and their demand to bargain. She reported on Campus Equity Week events and AdFac plans to bring faculty together to make their voices heard and secure contract improvements including full health care benefits via a forthcoming demand to bargain.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Paloma Foster reported that Fullerton College Associated Students attended the CCCSAA Student Leadership Conference in San Diego. She shared that Fullerton College fell to third place in the Ballot Bowl competition to register students to vote but noted that the College had never been in the top 10 before.

Student Trustee Kisha Mehta reported on a recent on-campus voter registration event, the attendance of nine Cypress College Associated Students members at the CCCSAA Student Leadership Conference in San Diego, and Pumpkin Bash on October 30.

Trustee Ryan Bent thanked everyone for their participation in the Fullerton College President search process, provided feedback, and served on the committees.

Trustee Jeffrey P. Brown reported on the passing of Chancellor Emeritus **Ned Doffoney** and recalled that his first encounter with him was at a campus open forum when he applied for the Chancellor position and how that set the tone for his way of interacting with people. He noted that Dr. Doffoney never had an unkind word for anyone because that was simply who he was and that we—the District and California community colleges—were all the better for the time he gave us.

Trustee Evangelina Rosales expressed her deepest sympathy to the family of **Ned Doffoney** and noted her plans to attend the Orange County Teacher of the Year Dinner to celebrate the accomplishments of **Gloria Badal** and **Caroline Kim**.

Trustee Stephen T. Blount reported on his attendance at the Fullerton College 200 Building dedication in honor of **Cruz Reynoso** deeming the event gratifying and worthwhile, and the Orange County School Board Association Fall Meeting. He shared plans to attend the Orange County Teacher of the Year Dinner and expressed his appreciation of all veterans and their service in the military.

Board President Jacqueline Rodarte thanked those involved in the Fullerton College President search process and expressed appreciation for the feedback that was shared with the Board. She then read the following District statement regarding the passing of Chancellor Emeritus **Ned Doffoney**:

“The North Orange County Community College District has received the news that former Chancellor Ned Doffoney passed away this weekend at his home in Los Alamitos. We are deeply saddened by this loss, and our thoughts and prayers go out to his wonderful family, friends, and colleagues throughout the U.S.

Born in racially segregated Louisiana, Dr. Ned Doffoney was a champion of community college students for over 40 years. In his professional career, he served in a number of groundbreaking roles, including: being the founding President and Chancellor of South Louisiana Community College, Vice President of Academic Affairs for Los Angeles City College, Dean of Academic Affairs for Los Angeles Southwest College, President of Saddleback College, and President of Fresno City College. He served as Chancellor at NOCCCD from 2008 to 2015. After his retirement, he was a sought-after professor and lecturer, sharing his wisdom with students at Cal State University, San Bernardino and Cal State University, Fullerton in their Educational Leadership Programs.

During his tenure at NOCCCD, Dr. Doffoney was known as a change agent and strategic pioneer. His achievements at our District included: the development of the first *District-wide Educational and Facilities Master Plan*; the first accreditation for the School of Continuing Education (now North Orange Continuing Education); fiscal stewardship through a massive recession; establishing the Educational Services and Technology department; and various philanthropic endeavors including a 2012 trip to the Haitian capital of Port-au-Prince after a catastrophic earthquake in order to deliver computers for displaced students. One of his most important contributions to our District was the vision and determination to expand our programs and facilities that led to the passage of Measure J in 2014—a \$574 million bond to improve and update facilities across NOCCCD in order to prepare a 21st century workforce.

Dr. Doffoney’s last trip to the District was during the 2021 Grand Opening of the Cypress College Science, Engineering and Math building and Veteran’s Resource Center, both the result of Measure J funds. His pride in the realization of those new spaces for students was

palpable as he toured the two state-of-the-art facilities and visited with friends and colleagues. His contributions to and leadership of NOCCCD truly cannot be measured, but this District would not be where it is today without his intellect, talent, empathy, and passion.

Thank you, Ned, for your love, laughter, stories, and service. You will be missed.

The Doffoney family appreciates everyone's prayers and patience during this time. Service information will be forthcoming."

NON-AGENDA PUBLIC COMMENTS

Jaquel Pitts addressed the Board to share his endorsement of **Juan Avalos** as the next President of Fullerton College, and shared his personal experience with Dr. Avalos and cited the reasons for his support.

Ben Vega invited the Board to attend the Fullerton College pre-game homecoming event on November 12 at Fullerton High School where attendees will gather to support the Fullerton College football team and former Coach **Hal Sherbeck**. The event will include opportunities to raise money for the football program and the Hal Sherbeck Scholarship Fund.

Christie Diep addressed the Board to comment on the potential incompatibility of **Trustee Ryan Bent** holding his current District trustee seat and a seat on the Yorba Linda City Council should he win that upcoming election and cited several rulings which recognize that school and city council seats overlap. She stated that upon assuming the second office, the elected official effectively resigns immediately from the first office according to the California Supreme Court and urged the Board to conduct a special election should that occur.

Whitarick addressed the Board to share that despite his attendance at the last Board meeting, the District has yet to contact him regarding the August 14 incident where he was assaulted and escorted from the Anaheim Campus and requested documentation related to the incident.

CLOSED SESSION: At 6:26 p.m., Board President Jacqueline Rodarte adjourned the meeting in honor of Chancellor Emeritus Ned Doffoney who recently passed away and announced that there would not be a read out. Closed session took place per the following sections of the Government Code:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54957: PUBLIC EMPLOYEE: Fullerton College President.

Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

RECONVENE MEETING: At 7:14 p.m., Board President Jacqueline Rodarte reconvened the meeting in open session.

ADJOURNMENT: At 7:14 p.m., it was moved by Trustee Stephen T. Blount and seconded by Trustee Jeffrey P. Brown to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Lopez, Rodarte, and Rosales voting yes.**

Prepared By Recording Secretary for
Evangalina Rosales, Secretary, Board of Trustees

UNAPPROVED