NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES

MEETING: **Regular Meeting in May 2022**

DATE: **Tuesday, May 24, 2022, at 5:30 p.m.**

PLACE: **Anaheim Campus Board Room**
1830 W. Romneya Drive, Anaheim, CA 92801

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the "LIVE" video option:

https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ

> **Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting virtually may do so via the YouTube link listed on the agenda.**
>
> **The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board by completing a yellow card entitled, "Request to Address Board of Trustees" and submit it to the Recording Secretary. These cards are available at the podium outside the Board Room.**
>
> **Members of the public may address the Board regarding items on the agenda as these items are taken up by the Board. Those wishing to address matters not on the agenda can do so immediately prior to the adjournment to closed session or, in the absence of a closed session, at the conclusion of all other public session business. Public comments must comply with the three-minute time limit.**
>
> **The Board reserves the right to change the order of the agenda items as the need arises. All Board meetings, excluding closed sessions, are electronically recorded.**

AGENDA:
1. a. **Pledge of Allegiance to the Flag**
   b. **Board of Trustees Roll Call**
   c. **Consider Non-Personnel block-vote items indicated by [ ] in Section 4**
   d. **Consider Personnel block-vote items indicated by [ ] in Section 5**
   Agenda items designated as block-vote items with [ ] are considered by the Board to either be routine or sufficiently supported by back-up information that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them.

   Block vote items will be enacted by one motion. Exceptions to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion or if an individual wishes to comment on a block-vote item. During either scenario the Board President will remove the item from block-vote consideration for separate discussion and a separate vote.

   Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor's Office, 1830 W. Romneya Drive, Anaheim, CA 92801, during regular business hours (8:00 a.m. – 5:00 p.m.).
   e. **Chancellor's Report**

   * **Recognition of Faculty Achieving Tenure**
   * **Recognition of Student Trustees**
   * **Governor's May Revise Update**

2.   a.   **Approval of Minutes of the Regular Meeting of May 10, 2022.**

       b.   **CLOSED SESSION**: **Per the following sections of the Government Code**:

           Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

           Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.

           Per Section 54957: PUBLIC EMPLOYEE: Fullerton College President.

           Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

           Per Section 54957(a): THREAT TO PUBLIC SERVICES OR FACILITIES: Consultation with Security Consultant.

3.   **FINANCE & FACILITIES**

       a.   It is recommended that the Board approve Change Order 3.2 for the Districtwide Network Refresh Project for a not to exceed cost of $70,201 and further approve the extension of the project completion timeline to January 2023.

       b.   Authorization is requested to enter into an agreement with Westberg White Architects to provide architectural consultant services for the Fullerton College Business-Humanities Complex 300 Building Renovation Project.

       c.   Authorization is requested to enter into an agreement with Pfeiffer Partners Architects, Inc. to provide architectural consultant services for the Fullerton College Wilshire Chiller Relocation Project.

       d.   Authorization is requested to enter into an agreement with Pfeiffer Partners Architects, Inc. to provide architectural consultant services for the Fullerton College Parking Lot 10 Improvements Project.

4.   **INSTRUCTIONAL RESOURCES**

       [a]   It is recommended that the Board approve the summary of curriculum changes for Cypress College, to be effective Fall 2022 and Fall 2023.

       [b]   It is recommended that the Board approve the summary of curriculum changes for Fullerton College, to be effective Fall 2022 and Fall 2023.

       [c]   Authorization is requested to approve the Workability III grant augmentation.

5.   **HUMAN RESOURCES**

       [a]   Request approval of the following items concerning academic personnel:

Change in Retirement Date
New Personnel
Temporary Management Contract
Additional Duty Days @ Per Diem
Leaves of Absence
Temporary Academic Hourly

[b]   Request approval of the following items concerning classified personnel:

Resignation
New Personnel
Promotion
Revision to Contract
Voluntary Changes in Assignment
Stipend for Additional Administrative Duties
Leaves of Absence

[c]   Request approval of Professional Experts.

[d]   Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

[e]   Request approval of Volunteers.

[f]   Request approval of the revised Academic Calendar for 2022-23.

6. **GENERAL**

a.   It is recommended that the Board review the 2022 Board assessment summaries.

b.   It is recommended that in lieu of having a COVID-19 vaccine and booster mandate, the Board adopt a position of strongly recommending, rather than mandating, boosters for all employees and students, beginning June 1, 2022.

c.   It is recommended that the Board discuss any potential future agenda items.

7. **COMMENTS**

a.   Chancellor's Staff Comments

b.   Resource Table Personnel Comments

c.   Members of the Board of Trustees Comments

d.   Public Comments on Non-agenda Items

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.
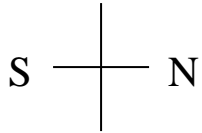
Board Room Seating Arrangement

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Jacqueline Rodarte,
President

Ed Lopez,
Vice President

Evangelina Rosales,
Secretary

Jeffrey P. Brown,
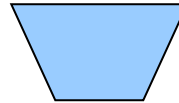Board Member

Stephen T. Blount,
Board Member

Ryan Bent,
Board Member

Dr. Barbara Dunsheath,
Board Member

Meena Pandian,
Student Member CC

Dr. Byron D. Clift Breland,
Chancellor

Erin Lacorte,
Student Member FC

Dr. JoAnna Schilling,
President CC

Alba Recinos,
Recording Secretary

Dr. Gil Contreras,
Interim President FC

Valentina Purtell,
President NOCE

Audience Seating

Constituent Group
Representatives

Chancellor's Staff

Entrance

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Districtwide Network Refresh Project
Phase 2 Change Order and Timeline
Extension

Action _____X_____
Resolution _____
Information _____
Enclosure(s) _____

BACKGROUND: In 2016 the Board approved a project to replace the aging District network with an estimated total cost of $25,000,000. On July 23, 2019, the Board adopted Resolution No.2019/20-01 authorizing the Districtwide Network Refresh Project phase one in the amount not to exceed $18,650,875.08 to Vector Resources Inc. dba VectorUSA, under various California Multiple Award Schedule Contracts issued by the State of California Department of General Services Procurement Division ("CMAS"). A change order to the first phase was approved by the Board on June 23, 2020; the approved change order increased the total project cost by $314,539.67 and extended the total project timeline to December of 2021. On October 13, 2020, the Board authorized the expenditure of $645,882.52 for networking equipment for Cypress College new construction.

Phases for this project were adopted to ensure that the project was able to adapt to changes in technology to maximize the investment of the District. Phase 2 is comprised of three separate categories:1) items that were intentionally omitted in Phase 1 to ensure the most appropriate and current technology was purchased; 2) items identified during the project implementation that are critical; and 3) items that are impacted due to the global supply chain delay as a result of COVID-19.

Additional requirements and credits have been identified since the last Board approval that require adjustment to the project Bill of Materials (BOM) and Scope of Work (SOW). The overall cost of these additional requirements and credits total $70,201. The new project contract value with these changes totals $22,209,464 which is still within the current, Board-approved estimated project cost of $25,000,000. Therefore, no additional funding is required for this change and only changes to BOM and SOW outlined in the Change Order 3.2 documentation are requested.

Additional impacts from COVID-19 and a global supply chain shortage require extending the anticipated project completion timeline from May 2022 to January 2023.

This agenda item was submitted by Cherry Li-Bugg, Vice Chancellor, Educational Services and Technology, in consultation with the campus Academic Computing Managers.

How does this relate to the five District Strategic Directions? This item responds to. District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

3.a.1

_____
Item No.

How does this relate to Board Policy: This agenda item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse and Board Policy 3720, Computer and Electronic Communications Systems.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for this project is from both Capital Outlay and Bond funds.

RECOMMENDATION: It is recommended that the Board approve the Change Order 3.2 for the Districtwide Network Refresh Project for a not to exceed cost of $70,201., bringing the total revised cost to $22,209,464; the total estimated project cost of $25,000,000 still stands and further approve the extension of the project completion timeline to January 2023. Authorization is further requested for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement and/or related documents on behalf of the District.

Fred Williams		3.a.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Enter Into Architectural Consultant
                   Agreement with Westberg White
                   Architects to Replace R2A Architecture as
                   the Fullerton College Building 300
                   Architect of Record

Action	X
Resolution	
Information	
Enclosure(s)	

BACKGROUND: On September 12, 2017, the Board approved R2A Architecture to provide the basic architectural services for the Business-Humanities Complex 300-500 Renovation Project as defined in the project FPP 2010-2015 and Fullerton College Buildings 300-500 Design Service Agreement dated July 9, 2017. The term of the agreement was effective September 12, 2017, through September 11, 2022.

Due to the change in scope and the delay of the project, on Friday, April 8, 2022, R2A resigned their role as Architect of Record, citing that they could not provide the staffing necessary to complete the revised project with the required timeline.

DSA requires start of construction no later than November 21, 2023 to utilize the DSA approved drawings for this Works Progress Administration (WPA) built building, otherwise application approval will be withdrawn. In addition, the State Chancellor's Office and the Department of Finance requires the College to maintain current DSA approved application numbers in order to maintain the state's funding for the project.

The College solicited and received four (4) proposals from the Board-approved pool to assume the role of Architect of Record.

Candidates provided comprehensive scopes and timelines in their proposals, but during the process, two (2) of the four (4) firms withdrew before the interviews.

Firm	Proposal
DLR	Withdrawn
HMC	Withdrawn
SGH	$1,983,137+$20,000 reimbursables
Westberg White Architects	$1,100,000 +$1,500 reimbursables

The remaining proposals were reviewed by the College Vice President, Administrative Services, District Director of Planning and Construction, College Director of Facilities, College Project Manager, and College Assistant Project Manager. Interviews included all of the above staff as well as the Dean of Business/CIS, primary occupant of the subject building.

3.b.1

Item No.

While the two remaining Architectural firms are well-qualified and both provided a design schedule that reflected their commitment to achieve the hard date for construction to start, as required by DSA, the Selection Committee selected Westberg White Architects (Westberg White). The Committee believed that Westberg White demonstrated an understanding of the project and obstacles and is prepared to meet the requirements of the project at a significantly lower cost. Both firms acknowledged the unique and complex nature of this project, and while committing to do everything in their power to ensure the project is successfully completed, it was also recognized that success is not guaranteed and completion is contingent on several variables that are still not assured.

This agenda item was submitted by Oscar Saghieh, Project Manager Campus Capital Projects.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The fees of $1,100,000 plus $1,500 of reimbursable expenses will be charged to Measure J Bond fund and to State's Capital Outlay funds on a percentage basis and as shown on JCAF 32.

RECOMMENDATION: Authorization is requested to enter into an agreement with Westberg White Architects to provide architectural consultant services in the amount of $1,101,500 to complete the remaining project scope through Project completion / close-out for the Business-Humanities Complex 300 Building Renovation Project at Fullerton College. Authorization is further requested for the Vice-Chancellor, Finance & Facilities or the District Director, Purchasing, to execute the agreement on behalf of the District.

Fred Williams		3.b.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Architectural Services Agreement with
                 Pfeiffer Partners Architects, Inc., for the
                 Wilshire Chiller Relocation Project

Action _____X_____
Resolution _____
Information _____
Enclosure(s) _____

BACKGROUND: On January 26, 2021, the Board approved an agreement with Pfeiffer Partners Architects, Inc. to provide the basic services for preliminary plans (including schematic design and design development) as defined in the Project FPP 2021-2022 for Fullerton College Buildings Music-Drama Complex Buildings 1100 and 1300 Replacement Project. Part of the original contract was to include the design scope for the chiller relocation, as this was included in the approved FPP.

Through the Preliminary Plans process, multiple layouts and configurations for the existing and future chiller were considered. For efficiencies of initial cost, life-cycle cost, and space, a combined yard shared by the existing and new chillers to serve both the Music Drama complex and existing buildings was selected. This scenario involved additional design of existing building demands and coordination and re-routing of pipework beyond the scope approved by the State Chancellor's Office and Department of Finance which they determined should cover only the new Performing Arts building but not the existing buildings.

The rough order magnitude for the Wilshire Chiller Relocation Project is estimated at $3.1 Million. Cost will cover the design costs, construction, testing/inspection, recommissioning, and other soft costs.

Pfeiffer has proposed a cost of $151,400 plus $10,000 for reimbursable expenses for architectural consultant services to cover the delta between state funded scope and additional scope, including a separate submission to DSA to be constructed prior to the Music-Drama Complex.

This agenda item was submitted by Oscar Saghieh, Project Manager, Campus Capital Projects

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision making and integrated planning; and to Strategic Direction 5)   Physical Environment – NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

3.c.1

Item No.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The fees of $151,400 plus $10,000.00 of reimbursable expenses will be charged to Measure J Bond funds.

RECOMMENDATION: Authorization is requested to enter into an agreement with Pfeiffer Partners Architects, Inc. to provide architectural consultant services for a fee not to exceed $151,400 plus $10,000 of reimbursable expenses for the Schematic Design phase through Project completion / close-out for the Wilshire Chiller Relocation Project at Fullerton College. Authorization is further requested for the Vice-Chancellor, Finance & Facilities or District Director, Purchasing, to execute the agreement on behalf of the District.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Architectural Services Agreement with
                        Pfeiffer Partners Architects, Inc., for the
                        Parking Lot 10 Improvements Project

Action _____X_____
Resolution _____
Information _____
Enclosure(s) _____

BACKGROUND: On January 26, 2021, the Board approved an agreement with Pfeiffer Partners Architects, Inc. to provide the basic services for preliminary plans (including schematic design and design development) as defined in the Project FPP 2021-2022 and Fullerton College Buildings Music-Drama Complex Buildings 1100 and 1300 Replacement Project.

During Preliminary Plans, parking improvements beyond those required by code were identified as not only desirable, but also necessary by the building user group to accommodate a Music Drama complex in the new location. As these are beyond the scope of code requirement, they are not included in the state approved FPP; therefore, as a result, it must be pursued as a separate project, despite the integral nature of the parking.

A rough order magnitude construction estimate based on the best available information on timescales and cost for the associated parking improvements is $2 Million and a detailed cost estimate will be prepared as part of the Architect services to prepare the construction documents.

Pfeiffer has provided a cost of $116,800 plus $10,000 of reimbursable expenses for architectural consultant services to cover the delta between state funded scope and additional scope, including a separate submission to DSA.

This agenda item was submitted by Oscar Saghieh, Project Manager, Campus Capital Projects.

How does this relate to the five District Strategic Directions? This item responds to Direction 3) NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision making and integrated planning and also to Direction 5) NOCCCD will be a leader in creating accessible and sustainable facilities that support student and employee success.

How does this relate to Board Policy: This item is submitted in accordance with Board Policy 6600, Capital Construction.

FUNDING SOURCE AND FINANCIAL IMPACT: The fees of $116,800.00 plus $10,000.00 of reimbursable expenses will be charged to Measure J Bond fund.

3.d.1

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Item No.

RECOMMENDATION: Authorization is requested to enter into an agreement with Pfeiffer Partners Architects, Inc. to provide architectural consultant services for a total fee not to exceed $116,800 plus $10,000.00 of reimbursable expenses for the Schematic Design phase through Project completion / close-out for the Parking Lot 10 Improvements Project at Fullerton College. Authorization is further requested for the Vice Chancellor, Finance and Facilities or District, Director of Purchasing, to execute the agreement on behalf of the District.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO:	BOARD OF TRUSTEES	Action	X
		Resolution	
DATE:	May 24, 2022	Information	
		Enclosure(s)	X
SUBJECT:	Cypress College		
	Curriculum Matters		

BACKGROUND: The divisions and the Curriculum Committee at Cypress College and the District Curriculum Coordinating Committee have approved the attached summary of new curriculum and curriculum revisions.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; (6) to provide greater consistency between Cypress and Fullerton courses; and (7) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review and approval prior to submission to the District Curriculum Coordinating Committee. This agenda item is submitted by Silvie Grote, Chair of the Cypress College Curriculum Committee.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co- curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy: This item is in compliance with Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Campus General Fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Cypress College, to be effective Fall 2022 and Fall 2023. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg		4.a.1
Recommended by	Approved for Submittal	Item No.

CYPRESS COLLEGE CURRICULUM

Board Agenda
May 24, 2022
(DCCC approved April 22, 2022)

NEW COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
CIS 256 C Application Security and Penetration Testing Units: 4 Lecture: 3.5 Laboratory: 2	*New Course *Distance Education: Fully and Hybrid *Class Fee: $3.00 *Prerequisites: None *Advisory: CIS 247 C *CSU/UC Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	To meet the demand for application security skills in DevSecOps program.
LAR N01 C Supervised Tutoring: LAR Hours: .5-72 Lecture: 0 Laboratory: 0	*New Non-Credit Course *Repeatability: Unlimited *Distance Education: Fully and Partially *Prerequisite: None	999	This is an open entry lab. Students will receive individualized tutoring based on their needs.	2022 Fall	Supervised tutoring is an important academic support service that supports student learning for all Cypress College curriculum.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
ACCT 101 C Accounting Units: 5 Lecture: 5 Laboratory: 0	*Removal of prerequisites: MATH 038 C, MATH 040 C, MATH 041 C. *Adding advisory: MATH 115 C or MATH 115PC *Catalog Description Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. •Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Per AB705, Removal of prerequisites MATH038C/MATH 040C/MATH 041 C. Adding advisory MATH 115 C or MATH 115 PC. Previously board approved 4/10/2018.
ART 114 C Modern Art History Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Textbook Update	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal and informal student presentations. Evaluation is through objective exams and writing assignments. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2022 Fall	Outline and textbook updated to better reflect course content. Update textbooks and add 2 sections to the course content to address C-ID reviewer comments.

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
BIOL 231 C General Human Anatomy Units: 4 Lecture: 3 Laboratory: 3	*Adding to prerequisites: Eligibility for MATH 120 C or MATH 120PC and eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C *Removing Prerequisite: ENGL 060 C *Catalog Description Update.	25	Biology 231 contains labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. Limiting lab class size to a maximum of 25 students increases student/teacher contact time and success rates.	2022 Fall	Per AB705, adding prerequisites eligibility for MATH 120 C or MATH 120PC and eligibility for ENGL 100 C or ENGL 101 C or ESL 110 C. Removing prerequisite ENGL 060 C. Previously board approved 12/11/2018.
CHEM 060 C Review of Chemistry Foundation Units: 2 Lecture: 2 Laboratory: 0	*Adding advisory: MATH 141 C or MATH 141PC or equivalent. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Per AB705, Adding advisory MATH 141 C or MATH 141PC or equivalent. Previously board approved 12/10/2019.
CHEM 100 C Chemistry for Daily Life Units: 4 Lecture: 3 Laboratory: 3	*Adding prerequisites: MATH 115 C or MATH 115PC or MATH 120 C or MATH 120PC or equivalent. *Catalog Description Update.	25	Class size is 25 due to laboratory safety. Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Per AB705, Adding prerequisites MATH 115 C or MATH 115PC or MATH 120 C or MATH 120PC or equivalent. Previously board approved 12/10/2019.
CHEM 101 C Chemistry for Health Science Majors I Units: 4.5 Lecture: 4 Laboratory: 2	*Adding prerequisites: MATH 115 C or MATH 115PC or MATH 120 C or MATH 120PC or equivalent. *Catalog Description Update.	25	This course contains labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, lab reports)	2022 Fall	Per AB705, Adding prerequisites MATH 115 C or MATH 115PC or MATH 120 C or MATH 120PC or equivalent. Previously board approved 12/10/2019.
CHEM 104 C Physical Science for Teachers Units: 4 Lecture: 3 Laboratory: 3	*Adding prerequisites: MATH 110 C or MATH 110PC or equivalent. *Catalog Description Update.	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Per AB705, Adding prerequisites MATH 110 C or MATH 110PC or equivalent. Previously board approved 11/14/2017.
CHEM 107 C Preparation for General Chemistry Units: 5 Lecture: 4 Laboratory: 3	*Adding prerequisites: MATH 141 C or MATH 141PC or equivalent. *Removal of advisory: MATH 141 C or MATH 141PC	25	This course includes labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, lab reports)	2022 Fall	Per AB705, Adding prerequisites MATH 141 C or MATH 141PC or equivalent. Removal of MATH 141 C or MATH 141PC from advisory. Previously board approved

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
	*Catalog Description Update.				11/9/2021.
CHEM 111AC General Chemistry I Units: 5 Lecture: 3 Laboratory: 6	*Adding prerequisites: MATH 141 C or MATH 141PC or equivalent. *Catalog Description Update.	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Per AB705, Adding prerequisites MATH 141 C or MATH 141PC or equivalent. Previously board approved 12/10/2019.
CIS 195 C Network Security Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Student Contact hours from 72 to 90. *Outside of Class hours from 108 to 72. *Total Student Learning hours from 180 to 162. *Lecture hours from 3 to 2. *Lab hours from 1 to 3. *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update *UC Transfer	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	The course revision proposes to update the current 3 lecture and 1 lab hours to 2 lecture and 3 lab hours. This is to help keep the course current and competitive, and to better prepare students for the latest CompTIA Security+ certification exam (which now includes more scenario-based question and hands-on skills), and to better prepare students for job readiness, the lab activities have been updated to better align with The National Initiative for Cybersecurity Education Cybersecurity Workforce Framework (NICE Framework), which is a reference resource that classifies the typical skill requirements and duties of cybersecurity workers. The virtual and project-based labs have also been updated to follow the National Institute of Standards and Technology Framework (NIST Framework), which helps companies and businesses of all sizes better understand, manage, and reduce their cybersecurity risk and protect their networks and data. Outline, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
CIS 196 C Ethical Hacking Units: 3 Lecture: 2 Laboratory: 3	*Outline Update *Student Contact hours from 72 to 90. *Outside of Class hours from 108 to 72. *Total Student Learning hours from	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2023 Fall	The course revision proposes to update the current 3 lecture and 1 lab hours to 2 lecture and 3 lab hours. This is to help keep the course current and competitive, and to better

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
	180 to 162. *Lecture hours from 3 to 2. *Lab hours from 1 to 3. *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update *UC Transfer				prepare students for the latest CompTIA CySA+ certification exam (which now includes more scenario-based question), and to better prepare for workplace and job requirements, the lab activities have been updated to better align with The National Initiative for Cybersecurity Education Cybersecurity Workforce Framework (NICE Framework), which is a reference resource that classifies the typical skill requirements and duties of cybersecurity workers. The virtual and project-based labs have also been updated to follow the National Institute of Standards and Technology Framework (NIST Framework), which helps companies and businesses of all sizes better understand, manage, and reduce their cybersecurity risk and protect their networks and data. Outline, student contact hours, outside of class hours, total student learning hours, lecture hours, lab hours, catalog/schedule description, SLOs, and textbook updated to better reflect course content.
DMS 160 C Introduction to Sonography Units: 2 Lecture: 1.5 Laboratory: 1.5	*Removal of prerequisites: MATH 040 C or MATH 041 C. *Catalog Description Update.	35	Labs in which the instructor supervises students as they proceed in their work and answers questions, but does NOT provide extensive individualized feedback/evaluation on a regular basis.	2022 Fall	Per AB705, removal of prerequisites MATH 040 C or MATH 041 C. Previously board approved 12/12/2017.
ECON 100 C Principles of Economics - Macro Units: 3 Lecture: 3 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	45	The primary mode of instruction is lecture and may include discussion and/or group learning.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 12/10/2019.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
ECON 100HC Honors Principles of Economics-Macro Units: 3 Lecture: 3 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 12/10/2019.
ECON 105 C Principles of Economics-Micro Units: 3 Lecture: 3 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 12/10/2019.
ECON 105HC Honors Principles of Economics-Micro Units: 3 Lecture: 3 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 12/10/2019.
ENGR 110 C Introduction to Engineering Units: 3 Lecture: 3 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	25	Most of the time the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction as the class proceeds. The engineering facility field trips, which is part of the course, are also limited to a group of 20 - 25 students. Also throughout the class, students engage in group projects in form of research and presentation, construction of robots or bridges in groups.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 12/14/2021.
ETHS 101 C American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *TOP Code Updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline, advisory revalidated, TOP code, FSA, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Revise FSA to reflect the needs of the Department.
ETHS 101HC Honors American Ethnic Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *TOP Code Updated *FSA removed: B50 (History) *Catalog/Schedule	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student	2023 Fall	Outline, advisory revalidated, TOP code, FSA, catalog/schedule description, SLOs, and textbook updated to better reflect course content.

		REVISED COURSES			
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
	Description Update *Student Learning Outcomes *Textbook Update		presentations		Revise FSA to reflect the needs of the Department.
ETHS 129 C Introduction to African-American Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *FSA removed: B50 (History) and C75 (Sociology) *Student Learning Outcomes	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Outline, advisory revalidated, FSA and SLOs updated to better reflect course content. Revise FSA to reflect the needs of the Department.
ETHS 130 C African-American History I Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *TOP Code updated *CIP Code updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update *CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Outline, advisory revalidated, TOP/CIP code, FSA, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Re-submit for CSU Area F
ETHS 131 C African-American History II Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *CIP Code updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update *CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Outline, advisory revalidated, CIP code, FSA, catalog/schedule description, SLOs, and textbook updated to better reflect course content. Re-submit for CSU Area F
ETHS 151 C Chicana-o-x History I Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Title Update to add 'x' *Advisory revalidated *CIP Code updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *CSU GE: Area F and U.S History	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Outline, title, advisory revalidated, CIP code, title, FSA removed, catalog/schedule description, and SLOs updated to better reflect course content. Re-submit for CSU GE Area F and approval for CSU U.S. History requirement.
ETHS 152 C	*Outline Update	45	The primary mode of	2023	Outline, title, advisory

			REVISED COURSES		
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Chicana-o-x History II Units: 3 Lecture: 3 Laboratory: 0	*Title Update to add 'x' *Advisory revalidated *CIP Code updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *Textbook Update *CSU GE: Area F		instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	Fall	revalidated, CIP code, title, FSA removed, catalog/schedule description, SLOs and textbook updated to better reflect course content. Re-submit for CSU GE Area F.
ETHS 160 C Native American History I Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *CIP Code updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline, advisory revalidated, CIP code, FSA, catalog/schedule description, and SLOs updated to better reflect course content. Re-submit for Area F.
ETHS 161 C Native American History II Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *CIP Code updated *FSA removed: B50 (History) *Catalog/Schedule Description Update *Student Learning Outcomes *CSU GE: Area F	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline, advisory revalidated, CIP code, FSA, catalog/schedule description, and SLOs updated to better reflect course content. Re-submit for CSU Area F
ETHS 170 C Introduction to Asian Pacific American Studies Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *CIP Code updated *FSA removed: B50 (History) and C75 (Sociology) *Catalog/Schedule Description Update	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Outline, advisory revalidated, CIP code, FSA, and catalog/schedule description updated to better reflect course content. Revise FSA to reflect the needs of the Department.
ETHS 202 C Race, Ethnicity, and Popular Culture Units: 3 Lecture: 3 Laboratory: 0	*Outline Update *Advisory revalidated *FSA removed: B50 (History) and C75 (Sociology)	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Outline, advisory revalidated, and FSA removed to better reflect course content. Revise FSA to reflect the needs of the Department.
MATH 100 C Liberal Arts Mathematics	*Updating prerequisite language to include equivalent and remove	35	While the instructor does lecture, much of the class time focuses on discussion, group	2022 Fall	Per AB705, Updating prerequisite language to include

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Units: 3 Lecture: 3 Laboratory: 0	course number. *Catalog Description Update.		learning, and/or formal/informal student presentations. • Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.		equivalent and remove course number. Previously board approved 11/12/2019.
MATH 110 C Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.
MATH 110PC Math for Prospective Teachers Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.
MATH 115 C Finite Mathematics Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture in Math 115, much of the class time focuses on discussion and group learning. Evaluation primarily through objective exams.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/11/2018.
MATH 115PC Finite Mathematics Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 7/8/2020.
MATH 120 C Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/14/2021.
MATH 120PC Introduction to Probability and Statistics Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time,	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/14/2021.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
			and/or group learning.		
MATH 130 C Survey of Calculus Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion. Evaluations are primarily through objective exams in which the student's work is graded.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 12/11/2018.
MATH 130PC Survey of Calculus Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 6/9/2020.
MATH 141 C College Algebra Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 11/12/2019.
MATH 141PC College Algebra Units: 4 Lecture: 4 Laboratory: 0	*Updating prerequisite language to include equivalent and remove course number. *Catalog Description Update.	30	This course is needed for AB 705 implementation. The course is hard-linked to a co-requisite skills course, which has a class size of 30. Class time focuses on individualized instruction, student presentation time, and/or group learning.	2022 Fall	Per AB705, Updating prerequisite language to include equivalent and remove course number. Previously board approved 6/9/2020.
NURS 192 C Fundamentals of Nursing Units: 4.5 Lecture: 2.5 Laboratory: 6	*Materials fee from $30 to $15 *Catalog/Schedule Description Update.	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations This course consists of two components: a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of 4 lab sections that can be accommodated by a lecture size of 40.	2022 Fall	Reduction of materials fee due to supplies no longer in need. Previously board approved 12/10/2019.
NURS 193 C Introduction to Medical-	*Materials fee from $60 to $45 *Catalog/Schedule	40	This course consists of two components, a minor component of lecture and a	2022 Fall	Reduction of materials fee due to supplies no longer in need. Previously board

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Surgical/Gero Nursing Units: 3.5 Lecture: 1.5 Laboratory: 6	Description Update.		major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.		approved 12/10/2019.
NURS 196 C Medical-Surgical Nursing I Units: 5 Lecture: 2.25 Laboratory: 8.25	*Materials fee from $65 to $85 *Catalog/Schedule Description Update.	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.	2022 Fall	Increased of materials fee due to supplies. Previously board approved 12/10/2019.
NURS 197 C Maternal/Newborn Nursing Units: 3.5 Lecture: 1.75 Laboratory: 5.25	*Materials fee from $50 to $40 *Catalog/Schedule Description Update	40	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 8 students per instructor. The class cohort consists of 5 lab sections that can be accommodated by a lecture size of 40.	2022 Fall	Reduction of materials fee due to supplies no longer in need. Previously board approved 12/10/2019.
NURS 292 C Medical-Surgical Nursing II Units: 5 Lecture: 2.25	*Materials fee from $75 to $55 *Catalog/Schedule Description Update	40	This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The	2022 Fall	Reduction of materials fee due to supplies no longer in need. Previously board approved 12/10/2019.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Laboratory: 8.25			clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.		
NURS 297 C Medical-Surgical Nursing III Units: 5 Lecture: 2.25 Laboratory: 8.25	*Materials fee from $70 to $45 *Catalog/Schedule Description Update	40	This course consists of two components, a minor component of lecture and a major component of lab (clinical practicum). The clinical component is mandated by discipline accreditation standards to a maximum of 10 students per instructor. The course cohort consists of four (4) lab sections that can be accommodated by a lecture size of 40.	2022 Fall	Reduction of materials fee due to supplies no longer in need. Previously board approved 12/10/2019.
PHSC 104 C Physical Science for Teachers Units: 4 Lecture: 3 Laboratory: 3	*Adding prerequisites: MATH 110 C or MATH 110PC or equivalent. *Catalog Description Update.	25	Labs in which the instructor provides extensive individualized feedback/evaluation on a regular basis. (e.g. problem sets, scientific experiments, vocational skills, lab reports)	2022 Fall	Per AB705, adding MATH 110 C or MATH 110PC or equivalent to prerequisites. Previously board approved 11/14/2017.
PHYS 130 C Elementary Physics Units: 4 Lecture: 3 Laboratory: 3	*Adding prerequisites: MATH 115 C or MATH 115PC or equivalent. *Catalog Description Update.	25	In Physics 130 the students are engaged in practicing the skill(s) they are learning and the instructor gives each student individual instruction. Students work in small groups 2-3 in lecture and lab.	2022 Fall	Per AB705, adding MATH 115 C or MATH 115PC or equivalent to prerequisites. Previously board approved 12/12/2017.
PSY 161 C Probability and Statistics- Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	35	This course involves lecture, but much of the class time focuses on group learning, problem solving and data analysis. Evaluation is through objective exams. Analysis and writing assignments are assessed mostly for use & interpretation of concepts, accuracy and problem-solving structure.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 11/9/2021.
PSY 161HC Honors Probability and Statistics-Social Sciences Units: 4	*Adding to prerequisite: Equivalent. *Catalog Description Update.	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 11/9/2021.

REVISED COURSES					
COURSE ID	**ACTION TAKEN**	**CLASS SIZE**	**CLASS SIZE JUSTIFICATION**	**EFF DATE**	**JUSTIFICATION**
Lecture: 4 Laboratory: 0			presentations.		
SOC 125 C Sociology Research Methods Units: 3 Lecture: 3 Laboratory: 0	*Adding advisory: MATH 120 C or MATH 120PC or equivalent. *Removal of advisory: MATH 040 C. *Catalog Description Update.	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluations are primarily through objective exams and critical thinking exercises. Writing assignments are assessed for empirical support and evidence, development of hypotheses and measurable variables, as well as sociological concepts and structure. Computer applications appropriate for social science research are emphasized.	2022 Fall	Per AB705, adding advisory MATH 120 C or MATH 120PC or equivalent. Removal of advisory MATH 040 C. Previously board approved 6/11/2019.
SOC 161 C Probability and Statistics-Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	35	This course involves lecture, but much of the class time focuses on group learning, problem solving and data analysis. Evaluation is through objective exams. Analysis and writing assignments are assessed mostly for use & interpretation of concepts, accuracy and problem-solving structure.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 11/9/2021.
SOC 161HC Honors Probability and Statistics-Social Sciences Units: 4 Lecture: 4 Laboratory: 0	*Adding to prerequisite: Equivalent. *Catalog Description Update.	20	The Cypress College Honors Advisory Group recommends a maximum of 20 students for a seminar-style honors course to allow for in-depth class discussion and student presentations.	2022 Fall	Per AB705, adding equivalent to prerequisites. Previously board approved 11/9/2021.

NEW DEGREES/CERTIFICATES			
DEGREE		**EFF DATE**	**JUSTIFICATION**
Career Education	**CE Instructor Training Associate in Science Degree** The Career Education (CE; CTE) Teacher Training program provides current and aspiring Career Education educators and students with course work to enhance their teaching expertise and to further their professional goals. Students completing this certificate will acquire highly useful technical skills, pedagogical expertise, and historical/contemporary knowledge of the increasingly significant Career Education opportunities in high schools, regional occupational,	2022 Fall	Title updated from CE Teacher Training Associate in Science Degree, previously board approved 1/25/2022 effective Fall 2022.

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Item No.

DEGREE		EFF DATE	JUSTIFICATION
	continuing, and higher education. To earn an Associate Degree, students must complete all graduation requirements to include (1) all major course requirements with a grade of C or better; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) the social justice, equity and sustainability and reading requirements; (4) any elective courses to complete a total of 60 units; and, (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Courses that fulfill major requirements for an Associate Degree at Cypress College might not be the same as those required for completing the major at a transfer institution offering a Baccalaureate Degree. For information on specific university requirements, please consult with your counselor, visit www.assist.org or visit the Transfer Center. This degree requires a total of 18-21 units in the major in addition to other graduation requirements.		

Required Core: Complete nine units of CE Teacher Training coursework (9 units):

		Units
CE201 C	CE Teacher Training 1: Portfolio	3
CE202 C	CE Teacher Training 2: Technologies	3
CE295 C	CE Teacher Training 3: Practicum	3

Complete or be in the process of completing a minimum of 9 units within a discipline that falls within a career education pathway or in consultation with the Department Chair of a CTE pathway (9 units). Please see the careers.cypresscollege.edu website for examples of career education programs and examples, below, of expertise areas.

Automotive Technology (12 units):

		Units
AT110 C	Introduction to Automotive Technology	4
AT105 C	Automotive Electrical I	4
AT106 C	Automotive Electrical II	4
AT115 C	Automotive Air Conditioning	4

Aviation and Travel Careers (9-10 units):

		Units
ATC101 C	Introduction to Travel Careers	3
ATC132 C	Private Pilot	4
ATC270 C	Airline Operations	3
ATC274 C	Passenger Services and Safety	3

Hotel, Restaurant, Culinary Arts (9-11 units):

		Units
HRC101 C	Introduction to Hospitality Management	3
HRC120 C	Sanitation and Safety	2
HRC135 C	Culinary Fundamentals I	3
HRC235 C	Culinary Fundamentals II	3

Total Units	18 - 21

DEGREE		EFF DATE	JUSTIFICATION
Career Education	**CE Instructor Training Certificate** Career Education and Career Technical Education (CTE TOP-coded programs) teachers will learn, practice and apply pedagogical approaches and instructional technologies in actual and virtual teaching environments. This instructor training and professional development certificate program complements and enhances one's career education subject knowledge and expertise and includes: career education history, pedagogy and labor market overview; course syllabus, lesson plan and curriculum development; practical teaching opportunities; and creation of a professional portfolio. This certificate requires a total of 18-21 units.	2022 Fall	Title updated from CE Teacher Training Certificate, previously board approved 1/25/2022 effective Fall 2022.

NEW DEGREES/CERTIFICATES

DEGREE			EFF DATE	JUSTIFICATION
	Required Core: Complete nine units of CE Teacher Training coursework (9 units):			

		Units
CE201 C	CE Teacher Training 1: Portfolio	3
CE202 C	CE Teacher Training 2: Technologies	3
CE295 C	CE Teacher Training 3: Practicum	3

Complete an additional nine minimum units in an area of expertise and/or in consultation with the CE Department Chairperson (9 units). See examples below of expertise areas.

Automotive Technology (12 units):

		Units
AT110 C	Introduction to Automotive Technology	4
AT105 C	Automotive Electrical I	4
AT106 C	Automotive Electrical II	4
AT115 C	Automotive Air Conditioning	4

Aviation and Travel Careers (9-10 units):

		Units
ATC101 C	Introduction to Travel Careers	3
ATC132 C	Private Pilot	4
ATC270 C	Airline Operations	3
ATC274 C	Passenger Services and Safety	3

Hotel, Restaurant, Culinary Arts (9-11 units):

		Units
HRC101 C	Introduction to Hospitality Management	3
HRC120 C	Sanitation and Safety	2
HRC135 C	Culinary Fundamentals I	3
HRC235 C	Culinary Fundamentals II	3

Total Units	18 - 21

REVISED DEGREE/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION
Diagnostic Medical Sonography	**Diagnostic Medical Sonography Associate in Science Degree** DIAGNOSTIC MEDICAL SONOGRAPHY PROGRAM MISSION STATEMENT. The Department of Radiologic Technology will provide occupational training in Diagnostic Medical Sonography. The purpose of this instruction is to qualify the student for examination by the American Registry of Diagnostic Medical Sonography and to prepare the student for gainful employment in Diagnostic Medical Sonography. To earn the Diagnostic Medical Sonography Associate Degree, the student must: 1) satisfactorily complete by the end of the Spring semester all college requirements for an Associate Degree General Education requirement with a grade of C or better in each course or have completed an Associate Degree or higher. This includes: Written Communication and Analytical Thinking, (6 units) ENGL 100 3 units, CIS 111 3 units, MATH to meet GE 3 units, BIOL 210 5 units, Social Justice, Equity and Sustainability 3 units, Reading Proficiency 3 units, Social Sciences, any choice, 6 units. 2)Satisfactorily complete the prerequisite courses by the end of the Spring semester with a grade of C or better in each course: RADT 142 C Radiologic Electronics, 4 units RADT 153 C Patient Care, 3 units HS 145 C Medical Terminology, 3 units HS 147 C Survey of Disease, 3 units *DMS 160 C Introduction to Sonography all major course requirements with a grade of C or better; (3) the Social Justice, Equity and Sustainability and reading requirements; (4) any elective courses to complete a minimum of 60 units; and (5) have a minimum GPA of 2.0. At least 50% of all major course work must be completed at Cypress College. Total Units Required, 40 units. Note: All General Education and prerequisite courses must be completed by the application deadline. This degree requires a total of 66 units.	2022 Fall	Per AB705, updated program description, from 3 units MATH 040 C to 3 units Math to meet GE. Previously board approved 1/28/2020.

REVISED DEGREE/CERTIFICATES				
DEGREE			**EFF DATE**	**JUSTIFICATION**
	Semester I (14 units)			
			Units	
	DMS 170 C	Sonography Physics	3.5	
	DMS 175 C	Abdomen Sonography	4	
	DMS 172 C	Sonography Externship	4	
	RADT 262 C*	Cross-Sectional Imaging	1	
	HS 165 C*	Ethical and Legal Issues	1.5	
	Semester II (15 units)			
	DMS 176 C	Pathology and Small Parts	3	
	DMS 186 C	OB/GYN Sonography	4	
	DMS 207 C	Clinical Education I	8	
	Summer Intersession (8.5 units)			
	DMS 188 C	Doppler Techniques	1.5	
	DMS 217 C	Clinical Education II	7	
	Semester III (15 units)			
	DMS 227 C	Clinical Training III	11	
	DMS 195 C	Carotid & Arterial Sonography	4	
	Semester IV (13.5 units)			
	DMS 210 C	Review Seminar	2.5	
	DMS 237 C	Clinical Education IV	11	
	Total Units		66	
Hospitality, Restaurant, Culinary Arts	**Food Science Fundamentals Certificate** The Food Science Fundamentals Certificate is designed for students who are interested in working as an assistant in the following field: food research and development, food product development, recipe development, food quality assurance, sensory, or flavor chemistry. To earn a certificate, complete the required courses as listed with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 27 units. **Required courses are listed in suggested sequence: (27 units)**		2022 Fall	Per AB705, removal of MATH 040 C from the required course list. Total number of units from 31 to 27. Previously board approved 4/13/2021.
			Units	
	HRC100 C	Nutrition	3	
	HRC105 C	Careers in Dietetics and Food Science	2	
	HRC120 C	Sanitation and Safety	2	
	HRC135 C	Culinary Fundamentals I	3	
	HRC136 C	Baking Fundamentals I	3	
	HRC145 C	The Art of Garde Manger	3	
	HRC155 C	Food Science	3	
	HRC295 C	Internship	3	
	CHEM107 C	Preparation for General Chemistry	5	
	Total Units		27	
Health Science	**General Studies Health Sciences Associate in Arts Degree** The Health Sciences Associate in Arts Degree provides students with a scope of knowledge and broad overview for attaining the communication skills, practical knowledge, and training necessary for a variety of careers in the Health Science area. Students completing this degree will develop a basic understanding of the healing arts and healthcare professions and how they interrelate. The Health Sciences Associate in Arts Degree empowers the student to see Dental, Funeral Service, Health Information, Nursing, Psychiatric Technology, and Radiology Technology, through the prism of healthcare professions. Key concepts in general education are reinforced by their connection to the helping professions in healthcare. Bridging the wisdom of the ages with contemporary innovations, this program offers a well-rounded education with insight to opportunities in our modern world. Requirements for the General Studies Degree in Health Sciences are listed under the Health Science section of this catalog, and include: • Cypress College Native General Education requirements; California State University		2022 Fall	Per AB705, updated restricted list of courses- MATH 040 C or MATH 041 C to include any transfer level Math. Previously board approved 11/09/2021.

REVISED DEGREE/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION
	General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; • Three (3) units of Social Justice, Equity, and Sustainability. These units must be chosen from the Social Justice, Equity, and Sustainability list; • Completion of Reading Proficiency requirement; • Completion of at least 18 units. (Note: Where appropriate, courses may also be counted for a GE area). At least 50% of all course work must be completed at Cypress College; • Completion of additional degree-applicable classes for a total of 60 units (see Non-Degree Credit Courses for description of classes that are non-degree applicable); • A 2.0 (C) overall GPA and a 2.0 (C) in all courses taken in the Area of Emphasis. NOTE: This degree is not intended for students pursuing other Health Science major degrees. This degree requires a total of 18 units in addition to other degree requirements.		

Students must complete 9 units from the following restricted list of courses:

		Units
CHEM101 C	Chemistry for Health Science Majors I	4.5
BIOL231 C	General Human Anatomy	4
BIOL160 C	Integrated Medical Science	3
BIOL210 C	Anatomy and Physiology	5
PSY101 C	Introduction to Psychology	3
	or	
PSY101HC	Honors Introduction to Psychology	3
	or	
SOC101 C	Introduction to Sociology	3
	or	
SOC101HC	Honors Introduction to Sociology	3
HS145 C	Survey of Medical Terminology	3
HS147 C	Survey of Disease	3
HS161 C	Dying/Death and Grief/Mourning	3
ENGL100 C	College Writing	4
	or	
ENGL100HC	Honors College Writing	4
COMM050 C	Effective Communication	3
COMM100 C	Human Communication	3
	or	
COMM100HC	Honors Human Communication	3
MATH 040 C or MATH 041 C or any transfer level MATH.		4-6

Electives:

To complete all course requirements, students must complete 9 additional units from one of the concentration areas below.

Health Science concentration:

HS277 C	Cultural Awareness and the Health Care System	3
HS165 C	Ethical and Legal Issues	1.5
HS161 C	Dying/Death and Grief/Mourning	3
HS147 C	Survey of Disease	3
HS099 C	Health Science Independent Study	0.5 - 2
HS070 C	Health Care Communication	0.5 - 1
HS076 C	CPR for Health Care Providers	1
HS050 C	Preparation for Health Science	3
CIS111 C	Computer Information Systems	3

Dental concentration:

DA016 C	Dental Materials	3
DA061 C	Oral Anatomy/Dental Assisting	3
DA062 C	Preventive Dental Health-Basics	3
DA063 C	Chairside Assisting I	3
DA065 C	Radiology/Dental Assisting	3
DA066 C	Radiology II/Dental Assisting	1
DH101 C	Dental Anatomy and Morphology	2
DH104 C	Oral Health Assessment	3
DH106 C	Radiology Technician - Hygienists	3
DH109 C	Pre-Clinical Dental Hygiene	5
DH105 C	Oral Embryology and Histology	2

	Health Records concentration:				
	HI101 C	Health Information Management	3		
	HI102 C	Legal Aspects of Health Care	3		
	HI103 C	Healthcare Data Analysis	3		
	HI114 C	Beginning ICD-10-CM and ICD-10-PCS Coding	3		
	Funeral Service concentration:				
			Units		
	MORT201 C	Funeral Directing	5		
	MORT202 C	Funeral Service Administration I	4		
	MORT203 C	Methods of Disposition	4		
	Imaging concentration:				
			Units		
	RADT142 C	Radiologic Electronics	4		
	RADT153 C	Radiography Patient Care	3		
	CIS111 C	Computer Information Systems	3		
	DMS160 C	Introduction to Sonography	2		
	DMS170 C	Sonography Physics	3.5		
	DMS175 C	Abdomen Sonography	4		
	RADT146 C	Introduction to Radiography	4		
	RADT148 C	Radiology Imaging Techniques	4		
	RADT150 C	Radiographic Positioning I	5		
	Nursing Patient Care concentration:				
	NURS191 C	Pharmacology in Nursing I	1		
	NURS192 C	Fundamentals of Nursing	4.5		
	NURS193 C	Introduction to Medical-Surgical/Gero Nursing	3.5		
	NURS195 C	Pharmacology in Nursing II	1		
	NURS196 C	Medical-Surgical Nursing I	5		
	NURS197 C	Maternal/Newborn Nursing	3.5		
	NURS090 C	Nursing Transitions	3.5		
	PT110 C	Nursing Science I	7		
	PT115 C	Nursing Science II	7		
	Total Units:		18		
Mortuary Science	**Mortuary Science Associate in Science Degree** AIMS OF PROGRAM The Mortuary Science Program at Cypress College has as its central aim recognition of the importance of funeral service personnel as (1) members of a human services profession, (2) members of the community in which they serve, (3) participants in the relationship between bereaved families and those engaged in the funeral service profession, (4) professionals knowledgeable of and compliant with federal, state, and local regulatory guidelines, as well as (5) professionals sensitive to the responsibility for public health, safety and welfare in caring for human remains. PROGRAM OBJECTIVES 1. To enlarge the background and knowledge of students about the funeral service profession. 2. To educate students in every phase of funeral service, and to help them to develop proficiency and skills necessary for the profession, as defined in the Preamble at the beginning of Chapter 9 of the Manual on Accreditation. 3. To educate students concerning the responsibilities of the funeral service profession to the community at large. 4. To emphasize high standards of ethical conduct. 5. To provide a curriculum at the post secondary level of instruction. 6. To encourage student and faculty research in the field of funeral service; and 7. To qualify students for professional licensure examinations. MINIMUM STANDARDS FOR APPLICANTS 1. Eligibility for admission to Cypress College. 2. Official High school transcript, GED test with an average score of 450 on the five-test battery, or high school proficiency examination. 3. Present evidence of good physical and mental health. 4. Completion of College Writing (ENGL 100 C) with the grade of "C" or better. 5. Completion of college Anatomy and Physiology (BIOL 210 C) or General Human Anatomy (BIOL 231 C) with a grade of "C" or better within the most recent 5 year time period prior to program application. 6. Completion of a transfer level Math with a grade of C of better. 7. A minimum GPA of 2.0 in all college courses attempted APPLICATION PROCEDURES 1. In addition to the Cypress College application form, a separate application is required for admission into the Mortuary Science Program. Applications must be completed online. Please see the Health Science Application link on the Mortuary Science home page. 2. A total of 30 new students are selected each spring and fall semester. Applicants may exceed the available seat space. 3. Applicants must submit signature page in person or by US mail. Please bring photo ID; Official high school transcripts, GED or high School Proficiency sent directly from the institution you attended; Official college transcripts (except Cypress and Fullerton Colleges) sent directly from the institution you			2022 Fall	Per AB705, removal of MATH 040 C, MATH 041 C. Add MATH 120 C, MATH 120PC. Updated program description. Previously board approved 11/14/2017.

REVISED DEGREE/CERTIFICATES

DEGREE		EFF DATE	JUSTIFICATION
	attended. 4. All Official transcripts are required (high school and college) SELECTION PROCEDURES Students will be selected using a point system based on the number of general education/graduation courses completed at the time of application and the date of completed application. ASSOCIATE IN SCIENCE DEGREE MORTUARY SCIENCE Program Code: 1S03791 This program is a course of study designed for students who wish to prepare for a career and employment as an embalmer/funeral director in a mortuary and to prepare the student for state licensure where statutory law requires successful completion of the Associate in Science Degree in Mortuary Science and compliance with statutory pre-mortuary science educational requirements. The Mortuary Science degree program at Cypress College is accredited by the American Board of Funeral Service Education (ABFSE), 992 Mantua Pike, Suite 108, Woodbury Heights, NJ 08097, (816) 233-3747, www.abfse.org and meets the mortuary science or funeral service educational requirements for most states. The ABFSE is an agency recognized by the U.S. Department of Education. Scholarship and general program information can be found on the ABFSE's website. The National Board Examination is written and governed by the International Conference of Funeral Service Examining Boards, Inc. (ICFSEB), Fayetteville, AR, 73707 (888) 222-2737, www.theconferenceonline.org; Study guide and preparatory information can be found on the Conference's website. Eligibility to write the licensure examination in some states may be contingent upon compliance with additional statutory requirements. Please consult the department for more specific information, or, for further information, contact a Health Science Counselor (714) 484-7270. To earn the Associate in Science Degree in Mortuary Science, students must complete: (1) all major course requirements with a minimum grade of "C"; (2) Cypress College Native General Education requirements; California State University General Education Breadth requirements (CSU GE Breadth) or IGETC General Education requirements; (3) take the National Board Examination (students need to submit National Board Examination results to Admissions and Records for the semester the student is applying); (4) the cultural diversity and reading requirements; (5) any elective courses to complete a minimum of 60 units; and, (6) have a minimum GPA of 2.0 in all college level courses attempted and at least 50% of all major course work must be completed at Cypress College. To be eligible to write the National Board Examination, the student must be completing the Associate in Science Degree in Mortuary Science. National Board Examination (NBE) pass rates, graduation rates and employment rates for this and other ABFSE-accredited programs are available at www.abfse.org. To request a printed copy of this program's rates, go the Mortuary Science Department Office, TE 3 Building, Room 215 or you may visit the Mortuary Science Department website to make the request. www.cypresscollege.edu/ms. Or you may email the Mortuary Science Department (mortsci@cypresscollege.edu) or call the Mortuary Science Department at (714) 484-7278.		

Prerequisites

		Units
ENGL 100 C	College Writing	4
BIOL 210 C	Anatomy and Physiology	5
Or		
BIOL 231 C	General Human Anatomy	4
MATH 120 C	Introduction to Probability and Statistics	4
Or		
MATH 120PC	Introduction to Probability and Statistics	4

Semester 1

MORT 201 C	Funeral Directing	5
MORT 202 C	Funeral Service Administration I	4
MORT 203 C	Methods of Disposition	4
MORT 214 C	Funeral Service Sciences	5

Semester 2

MORT 204 C	Funeral Service Administration II	4
MORT 215 C	Embalming	5
MORT 234 C	Funeral Service Ethics and Laws I	4
MORT 248 C	Funeral Service Thanatology	6

Semester 3

MORT 216 C	Restorative Art	5
MORT 236 C	Funeral Service Ethics and Laws II	4
MORT 288 C	Funeral Service Capstone	4

Winter Intersession-Optional

MORT 085 C	Work Experience	1-4
MORT 281 C	Funeral Service Practicum	4-12
Total Units:		50

DEGREE		EFF DATE	JUSTIFICATION
Nursing	**Registered Nursing Associate in Science Degree** The program educates nursing students for patient/client services in a variety of health care settings. Clinical experience in hospitals and other health care agencies is correlated with classroom instruction. At the satisfactory completion of all courses and the specified general education requirements, the individual will receive an Associate in Science degree and will be eligible for the National Licensing Exam (NCLEX).	2022 Fall	Per AB705, updated course list to include 'any transfer level MATH. Previously board approved 1/25/2005.

DEGREE			EFF DATE	JUSTIFICATION
	Prerequisites			
	BIOL 231 C	General Human Anatomy	4	
	BIOL 241 C	General Human Physiology	4	
	BIOL 220 C	Medical Microbiology	4	
	ENGL 100 C	College Writing	4	
	Semester I			
	NURS 191 C	Pharmacology in Nursing I	1	
	PSY 101 C	Introduction to Psychology	3	
	NURS 192 C	Fundamentals of Nursing	4.5	
	NURS 193 C	Introduction to Medical-Surgical/Gero Nursing	3.5	
	Semester II			
	NURS 195 C	Pharmacology in Nursing II	1	
	SOC 101 C	Introduction to Sociology	3	
	Physical Education Requirement		1	
	NURS 196 C	Medical-Surgical Nursing I	5	
	NURS 197 C	Maternal/Newborn Nursing	3.5	
	Summer Session			
	Art (Category C1) Requirement		3	
	Semester III			
	COMM 100 C	Human Communication	3	
	NURS 291 C	Pharmacology in Nursing III	1	
	NURS 292 C	Medical-Surgical Nursing II	5	
	NURS 293 C	Mental Health Nursing	3.5	
	NURS 294 C	Geriatric Nursing	3	
	Semester IV		Units	
	NURS 295 C	Pharmacology in Nursing IV	.5	
	***## Successful completion of MATH 040 C, or any transfer level MATH.		4-6	
	NURS 296 C	Child/Family Nursing	3.5	
	NURS 297 C	Medical-Surgical Nursing III	5	
	*Humanities (Category C2)		3-5	
	Total Units		76-80	
Radiologic Technology	**Radiologic Technology Associate in Science** The Cypress College Department of Radiologic Technology provides a high-quality education to prepare a diverse population of students with entry levels skills needed to become competent and confident radiographers. Radiology Program Goals 1. Students will have the knowledge and skills to competently and safely perform radiographic procedures. 2. Students will develop the skills necessary to communicate effectively. 3. Students will use critical thinking and problem-solving skills. 4. Students will evaluate the importance of professional development and growth. 5. The program will provide the community with entry level radiographers for employment in the healthcare setting. JRC ERT 20 North Wacker Drive, Suite 2850 Chicago, IL 60606-3182 (312) 704-5300 (312) 704-5304 (FAX) email: mail@jrcert.org www.jrcert.org. This degree requires a total of 66.5 units in the major, in addition to general graduation requirement **PROGRAM PREREQUISITES** Foundation courses are required prior to admission to the program. The following required courses plus a minimum of 9 general education units which must include MATH 040 C or MATH 041 C or any transfer level Math, must be completed by the end of the spring semester with a minimum grade of "C" in each course to be considered for the fall (August) class.		2022 Fall	Per AB705, removal of MATH 040 C and MATH 041 C from the prerequisites list. Adding MATH 040 C or MATH 041 C or any transfer level Math language in the program prerequisites header. Previously board approved 12/14/2021.
			Units	
	HS145 C	Survey of Medical Terminology	3	
	BIOL210 C	Anatomy and Physiology	5	
		or		
	BIOL231 C	General Human Anatomy	4	
	RADT142 C	Radiologic Electronics	4	
	RADT146 C	Introduction to Radiography	4	
	Required Courses are listed in suggested sequence: **SEMESTER 1 (15 units)**			
			Units	
	RADT148 C	Radiology Imaging Techniques	4	
	RADT150 C	Radiographic Positioning I	5	

DEGREE				EFF DATE	JUSTIFICATION
	RADT153 C	Radiography Patient Care	3		
	HS147 C	Survey of Disease	3		
	SEMESTER 2 (18 units)				
	RADT247 C	Radiographic Positioning II	5		
	RADT251 C	Radiology Externship	7		
	RADT162 C	Radiology Special Procedures	3		
	RADT252 C	Radiobiology	1.5		
	RADT253 C	Radiation Laws and Ethics	1.5		
	SUMMER INTERSESSION (7.5 UNITS)				
	RADT254 C	Clinical Internship I	6.5		
	RADT196 C	Selected Topics I	1		
	SEMESTER 3 (13 UNITS)				
	RADT255 C	Clinical Internship II	12		
	RADT197 C	Selected Topics II	1		
	SEMESTER 4 (13 UNITS)				
	RADT256 C	Clinical Internship III	12		
	RADT198 C	Selected Topics III	1		
	Total units		66.5		
	Note: Non-refundable supplemental materials charges will apply to some of the above courses in this program. **CONTINUING EDUCATION COURSES (Recommended Not Required)**				
	RADT 262 C	Cross-Sectional Imaging	1		
Radiologic Technology	**Radiologic Technology Certificate** To earn a certificate, students must have previously earned an Associate Degree and have completed all of the Cypress College Radiologic Technology Program requirements with a grade of C or better. At least 50% of all course work must be completed at Cypress College. This certificate requires a total of 66.5 units. **PROGRAM PREREQUISITES** Foundation courses are required prior to admission to the program. The following required courses plus a minimum of 9 general education units which must include MATH 040 C or any transfer level Math, must be completed by the end of the spring semester with a minimum grade of "C" in each course to be considered for the fall (August) class.			2022 Fall	Per AB705, removal of MATH 040 C and MATH 041 C from the prerequisites list. Adding MATH 040 C or MATH 041 C or any transfer level Math language in the program prerequisites header. Previously board approved 12/14/2021.

PROGRAM PREREQUISITES continued table:

		Units
HS145 C	Survey of Medical Terminology	3
BIOL210 C	Anatomy and Physiology	5
	or	
BIOL231 C	General Human Anatomy	4
RADT142 C	Radiologic Electronics	4
RADT146 C	Introduction to Radiography	4

Required Courses are listed in suggested sequence:
SEMESTER 1 (15 units)

		Units
RADT148 C	Radiology Imaging Techniques	4
RADT150 C	Radiographic Positioning I	5
RADT153 C *	Radiography Patient Care	3
HS147 C	Survey of Disease	3

SEMESTER 2 (18 units)

		Units
RADT247 C	Radiographic Positioning II	5
RADT251 C	Radiology Externship	7
RADT162 C	Radiology Special Procedures	3
RADT252 C	Radiobiology	1.5
RADT253 C	Radiation Laws and Ethics	1.5

SUMMER INTERSESSION (7.5 units)

		Units
RADT254 C	Clinical Internship I	6.5
RADT196 C	Selected Topics I	1

SEMESTER 3 (13 units)

		Units

DEGREE				EFF DATE	JUSTIFICATION
		REVISED DEGREE/CERTIFICATES			
	RADT255 C	Clinical Internship II	12		
	RADT197 C	Selected Topics II	1		
	SEMESTER 4 (13 units)				
			Units		
	RADT256 C	Clinical Internship III	12		
	RADT198 C	Selected Topics III	1		
	Total Units		66.5		
	Note: Non-refundable supplemental materials charges will apply to some of the above courses in this program. **CONTINUING EDUCATION COURSES (Recommended Not Required)**				
			Units		
	RADT262 C	Cross-Sectional Imaging	1		

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Fullerton College
                 Curriculum Matters

Action   X

Resolution

Information

Enclosure(s)   X

BACKGROUND: The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by John Ison, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

How does this relate to Board Policy? The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

FUNDING SOURCE AND FINANCIAL IMPACT: Funding for all curricula comes from the campus general fund.

RECOMMENDATION: It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2022 and Fall 2023.The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Board of Trustees
Agenda Attachment
Fullerton College Curriculum

May 24, 2022 |DCCC Approved on **April 22, 2022**

Proposed for Distance Education			
COURSE ID	COURSE TITLE	EFF DATE	JUSTIFICATION
CHEM 100 F	Chemistry for Daily Life	Spring 2023	Proposed for Distance Ed: Hybrid and Online, through DE Addendum.
CHEM 101 F	Chemistry for Allied Health Science	Spring 2023	Proposed for Distance Ed: Hybrid and Online, through DE Addendum.
CHEM 107 F	Preparation for General Chemistry	Spring 2023	Proposed for Distance Ed: Hybrid and Online, through DE Addendum.
CHEM 111AF	General Chemistry I	Spring 2023	Proposed for Distance Ed: Hybrid and Online, through DE Addendum.
CHEM 111BF	General Chemistry II	Spring 2023	Proposed for Distance Ed: Hybrid and Online, through DE Addendum.
CHEM 201 F	Biochemistry for Allied Health Science	Spring 2023	Proposed for Distance Ed: Hybrid and Online, through DE Addendum.

NEW COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CIS 113 F Introduction to Big Data Analytics Units: 2 Lecture: 2 Laboratory: 0	Prerequisites: • NONE GE: CSU Transfer Course Yes	30	Class time focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.	2023 Fall	This is a new course proposal, and it is a required course in the new Business Data Analytics Certificate. Proposed for Distance Ed: hybrid and online.

4.b.3
_____
Item No.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
CDES 117 F Literacy and Language in Early Childhood Units: 2 Lecture: 2 Laboratory: 0	Prerequisites: • NONE • Add Distance Education(online) • Catalog Description Update • Schedule Description Update • Textbooks	20	The majority of the time, students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Students are interacting, engaging, and communicating with young children at the CDES Lab School, while the instructor provides extensive individualized feedback/evaluation on a regular basis (i.e., problem sets, scientific experiments, inquiry-based, vocational skills, and curriculum planning). The instructor supervises students at the CDES Lab school, as they proceed in their work with young children and answers questions, providing extensive individualized feedback/evaluation on a regular basis.	2023 Fall	Senate Bill 792 requires proof of current immunizations for Measles, Pertussis, and Influenza (optional), as well as a negative TB test to participate in this course. Proposed for Distance Ed Online.
CDES 119 F Music Education in Early Childhood Units: 2 Lecture: 2 Laboratory: 0	Prerequisites: • NONE • Add Distance Education(online) • Catalog Description Update • Schedule Description Update • Textbooks	20	The majority of the time, students are engaged in practicing the skills they are learning and the instructor gives each student individual instruction as the class proceeds. Students are interacting, engaging, and communicating with young children at the CDES Lab School, while the instructor provides extensive individualized feedback/evaluation on a regular basis (i.e., problem sets, scientific experiments, inquiry-based, vocational skills, and curriculum planning).	2023 Fall	Senate Bill 792 requires proof of current immunizations for Measles, Pertussis, and Influenza (optional), as well as a negative TB test to participate in this course. Proposed for Distance Ed Online.

REVISED COURSES					
			The instructor supervises students at the CDES Lab school, as they proceed in their work with young children and answers questions, providing extensive individualized feedback/evaluation on a regular basis.		
PLEG 105 F Introduction to Legal Writing Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: • PLEG 101 F and • PLEG 104 F and • ENGL 100 F or • ENGL 100HF or • ENGL 101 F or • ENGL 110 F Advisory: • ENGL 103 F or • ENGL 103HF • Advisory Addition • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Method of Instruction • Objectives Revision • Prerequisite Revision • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Textbooks.
PLEG 201 F Civil Litigation I Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: • PLEG 101 F and • PLEG 104 F and • PLEG 105 F • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Evaluation	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-Year Review. Prerequisite revision is designed to provide further preparation in legal writing. Textbooks.

REVISED COURSES					
	• Method of Instruction • Objectives Revision • Prerequisite Revision • Remove Distance Education(hybrid) • Remove Distance Education(online) • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks				
PLEG 223 F Advanced Legal Research and Writing Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: • PLEG 101 F • PLEG 104 F and • PLEG 105 F • Add Distance Education(hybrid) • Add Distance Education(online) • Assignments Revision • Catalog Description Update • Course Content (that do not change the overall scope of the course) • Method of Evaluation • Method of Instruction • Objectives Revision • Prerequisite Validation • Schedule Description Update • Six-Year Review • Student Learning Outcomes • Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure	2023 Fall	Six-Year Review. Textbooks.
POSC 100 F American Government Units: 3 Lecture: 3 Laboratory: 0	Prerequisites: • NONE • Catalog Description Update • Method of Evaluation • Six-Year Review • Textbooks	45	The primary mode of instruction is lecture and may include discussion and/or group learning. Evaluation is primarily through objective exams. Writing assignments are	2023 Fall	Six-Year Review. Textbooks.

4.b.6
Item No.

REVISED COURSES				
		assessed mostly for concepts and structure.		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION

Business	- Program Unit Revision - Catalog Description Update - Program SLOA Revision - Adding Courses to "Required" - Adding Courses to "Restricted Electives"	**International Business Management Associate in Science Degree**
		
		Required Courses (18 units):
		       Units
		BUS 131 F Principles of International Business
		
		    3
		BUS 132 F Principles of Import/Export
		    3
		BUS 224 F International Marketing
		    3
		BUS 225 F International Management
		    3
		BUS 226 F International Finance
		    3
		BUS 242 F International Business Law
		    3
		Complete a minimum of TWO courses from the following with at least 6 units.
		    Units
		ACCT 100 F Small Business Accounting
		    3
		ACCT 101AF Financial Accounting
		    5
		or
		ACCT 102HF Honors Financial Accounting
		    5
		BUS 100 F Introduction to Business
		    3
		BUS 106 F Business City Field Trip
		    1
		BUS 111 F Business Communications
		    3
		BUS 112 F Public Speaking for Business
		    4
		BUS 180 F Small Business Management
		    3
		BUS 211 F Critical Reasoning and Writing for Business
		    3
		or
			2023 Fall	Program revision in order to improve alignment between the degree and the International Business Management certificate.

		BUS 211HF Honors Critical Reasoning and Writing for Business 3 BUS 240 F Legal Environment of Business 3 or BUS 240HF Honors Legal Environment of Business 3 BUS 245 F Business Law I 3 BUS 262 F Principles of Management 3 BUS 266 F Human Relations in Organizations 3 BUS 267 F Principles of Supervision 3 BUS 268 F Human Resource Management 3 BUS 271 F Leadership and Business Ethics 3 INDS 298AF Interdisciplinary Studies Seminar for Study Abroad 1 Total Units 24 - 27		
Digital Arts	• Program Unit Revision • Catalog Description Update • Six-Year Review • CIP Code Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Title Revision	**Digital Publication Certificate** Required Courses (15 units): Units DART 112 F Vector Graphics 3 DART 132 F Digital Imaging I 3 DART 140 F Digital Publishing I 3 DART 146 F Digital Publishing II 3 GRFX 160 F Publication Design 3 Restricted Electives Art and Printing Courses (3 units), select one course from the list below: Units ART 120 F Basic Design 3	2022 Fall	Program revision reflects code changes, unit range revisions and rearrangement of course list due to a prefix change, from Art (ART) to Graphic Arts (GRFX).

MODIFY DEGREES/CERTIFICATES

		GRFX 120 F Typography I 3 PRNT 101 F Introduction to Printing 3 Restricted Electives Computer Graphics Introduction Course (3 units), select one course from the list below: Units DART 100 F Introduction to Digital Art 3 DART 101 F Photoshop for Digital Arts 3 DART 102 F Introduction to Web Graphics 3 DART 108 F Digital Drawing- Dynamic Sketching 3 Restricted Electives (5-8 units), choose any course not taken in the previous categories, or any course from the list below: Units ART 118 F Color Theory 3 ART 120 F Basic Design 3 ART 123 F Business Practices in Art 3 ART 180 F Rendering 3 ART 182 F Basic Drawing 3 DART 120 F 3D Modeling 3 DART 150 F 3D Computer Animation 3 DART 162 F 2D Computer Animation 3 DART 164 F Interactive Multimedia Design 3 DART 170 F Digital Photo Editing I 3 DART 180 F Digital Video 3 GRFX 120 F Typography I 3 GRFX 150 F Graphic Design II 3		

MODIFY DEGREES/CERTIFICATES				
		GRFX 230 F Advertising Design 3 GRFX 240 F Packaging Design 3 PRNT 060 F Basic Digital Printing 2 PRNT 075 F Electronic Prepress I 6 PRNT 101 F Introduction to Printing 3 Total Units 26 - 29		
English	• Program Unit Revision • Catalog Description Update • Six-Year Review • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives" • Course Title Revision	**English Associate in Arts Degree** Required Core: Select one of the two options below (4-7 units). Option 1: Select two courses (7 units). Units ENGL 102 F Introduction to Literature 3 or ENGL 102HF Honors Introduction to Literature 3 and ENGL 103 F Critical Reasoning and Writing 4 or ENGL 103HF Honors Critical Reasoning and Writing 4 or Option 2: Select one course (4 units). Units ENGL 104 F Critical Thinking and Writing about Literature 4 List A: Students must complete two survey courses from List A. One course must be chosen from Part 1. The other course must be chosen from Part 2 (6 units).	2023 Fall	Program revised with the intention to serve students with a more diverse, inclusive and equity-minded college experience. The ENGL AA is being revised in order to reflect the requirements and structure of the ENGL AA-T, which is also being revised. The English Department wishes to make List B a list of restricted electives containing ethnic literature courses. Program unit revision FROM 18 TO 19 units due to the addition and removal of courses.

MODIFY DEGREES/CERTIFICATES				
		Part 1: Select one course from the following (3 units).		
		Units		
		ENGL 211 F British Literature to 1800		
		3		
		ENGL 211HF Honors British Literature to 1800		
		3		
		ENGL 221 F American Literature to the Civil War		
		3		
		ENGL 221HF Honors American Literature to the Civil War		
		3		
		ENGL 224 F World Literature through the Early Modern Period		
		3		
		ENGL 224HF Honors World Literature through the Early Modern Period		
		3		
		Part 2: Select one course from the following (3 units).		
		Units		
		ENGL 212 F British Literature since 1800		
		3		
		ENGL 212HF Honors British Literature since 1800		
		3		
		ENGL 222 F American Literature from the Civil War to the Present		
		3		
		ENGL 222HF Honors American Literature from the Civil War to the Present		
		3		
		ENGL 225 F World Literature since the Early Modern Period		
		3		
		ENGL 225HF Honors World Literature since the Early Modern Period		
		3		
		List B: Select one course from the following (3 units):		
		ENGL 249 F Survey of Chicano/a Literature		
		3		

		MODIFY DEGREES/CERTIFICATES		
		ENGL 250 F Introduction to African American and Black Literature 3 ENGL 251 F Introduction to Native American Literature 3 ENGL 253 F Introduction to Asian American Literature 3 ENGL 256 F Introduction to Queer Literature 3 List C: Additional units from any of the above courses or the following based on option chosen for Required Core (3 to 6 units). Option 1: Select one course (3 units) or Option 2: Select two courses (6 units): Units ENGL 105 F Introduction to Creative Writing 3 ENGL 201 F Intermediate College Writing 3 ENGL 203 F Introduction to Dramatic Literature 3 ENGL 204 F Introduction to Poetry 3 ENGL 207 F The Short Story 3 ENGL 208 F Introduction to Film Studies 3 ENGL 209 F Intermediate Creative Writing 3 ENGL 210 F Introduction to Language Structure and Use 3 ENGL 234 F Introduction to Shakespeare 3 or ENGL 234HF Honors Introduction to Shakespeare 3		

MODIFY DEGREES/CERTIFICATES				
		ENGL 239 F Survey of Children's Literature 3 ENGL 240 F Survey of Young Adult Literature 3 ENGL 243 F Folklore and Mythology 3 or ENGL 243HF Honors Folklore and Mythology 3 ENGL 245 F The Bible as Literature 3 ENGL 246 F The Novel 3 ENGL 248 F Science Fiction 3 ENGL 280 F Language Arts Tutoring Practicum 3 SPAN 205 F Introduction to Spanish Literature 3 SPAN 206 F Introduction to Latin American Literature 3 Total Units 19		
English	• Program Unit Revision • Catalog Description Update • Six-Year Review • Program SLOA Revision • Removing Courses from "Required" • Adding Courses to "Restricted Electives" • Removing Courses from "Restricted Electives"	**English Associate in Arts Degree for Transfer** Required Core: Select one of the two options below (4 or 7 units). Option 1: Select two courses (7 units). Units ENGL 102 F Introduction to Literature 3 or ENGL 102HF Honors Introduction to Literature 3 and ENGL 103 F Critical Reasoning and Writing 4 or ENGL 103HF Honors Critical Reasoning and Writing 4	2023 Fall	Program revised with the intention to serve students with a more diverse, inclusive and equity-minded college experience. The English Department wishes to make List B a list of restricted electives containing ethnic literature courses. Program unit revision FROM 18-21 units TO 19 units, due to the addition and removal of courses.

MODIFY DEGREES/CERTIFICATES				

		or
		Option 2: Select one course (4 units).
		    Units
		ENGL 104 F Critical Thinking and
		Writing about Literature
		    4
		List A (6 units): Students must
		complete two survey courses from List
		A. One course must be chosen from
		Part 1. The other course must be
		chosen from Part 2.
		
		List A: Students must complete two
		survey courses from List A. One course
		must be chosen from Part 1. The other
		course must be chosen from Part 2 (6
		units).
		
		Part 1: Select one course from the
		following (3 units).
		
		    Units
		ENGL 211 F British Literature to 1800
		    3
		ENGL 211HF Honors British Literature
		to 1800
		    3
		ENGL 221 F American Literature to the
		Civil War
		    3
		ENGL 221HF Honors American
		Literature to the Civil War
		    3
		ENGL 224 F World Literature through
		the Early Modern Period
		    3
		ENGL 224HF Honors World Literature
		through the Early Modern Period
		    3
		
		Part 2: Select one course from the
		following (3 units).
		    Units
		ENGL 212 F British Literature since
		1800
		    3
		ENGL 212HF Honors British Literature
		since 1800
		    3
		ENGL 222 F American Literature from
		the Civil War to the Present
		    3		

MODIFY DEGREES/CERTIFICATES				
		ENGL 222HF Honors American Literature from the Civil War to the Present		
		3		
		ENGL 225 F World Literature since the Early Modern Period		
		3		
		ENGL 225HF Honors World Literature since the Early Modern Period		
		3		
		List B: Select one course from the following (3 units).		
		Units		
		ENGL 249 F Survey of Chicano/a Literature		
		3		
		ENGL 250 F Introduction to African American and Black Literature		
		3		
		ENGL 251 F Introduction to Native American Literature		
		3		
		ENGL 253 F Introduction to Asian American Literature		
		3		
		ENGL 256 F Introduction to Queer Literature		
		3		
		List C: Additional units from any of the above courses or the following based on option chosen for Required Core (3 to 6 units).		
		Option 1: Select one course (3 units), or		
		Option 2: Select two courses (6 units).		
		Units		
		ENGL 105 F Introduction to Creative Writing		
		3		
		ENGL 201 F Intermediate College Writing		
		3		
		ENGL 203 F Introduction to Dramatic Literature		
		3		
		ENGL 204 F Introduction to Poetry		
		3		
		ENGL 207 F The Short Story		
		3		

MODIFY DEGREES/CERTIFICATES

		ENGL 208 F Introduction to Film Studies 3 ENGL 209 F Intermediate Creative Writing 3 ENGL 210 F Introduction to Language Structure and Use 3 ENGL 234 F Introduction to Shakespeare 3 or ENGL 234HF Honors Introduction to Shakespeare 3 ENGL 239 F Survey of Children's Literature 3 ENGL 240 F Survey of Young Adult Literature 3 ENGL 243 F Folklore and Mythology 3 or ENGL 243HF Honors Folklore and Mythology 3 ENGL 245 F The Bible as Literature 3 ENGL 246 F The Novel 3 ENGL 248 F Science Fiction 3 ENGL 280 F Language Arts Tutoring Practicum 3 SPAN 205 F Introduction to Spanish Literature 3 SPAN 206 F Introduction to Latin American Literature 3 Total Units 19		

DELETE DEGREES/CERTIFICATES

DEGREE	EFF DATE	JUSTIFICATION

4.b.16

Item No.

Medical Technology Associate in Arts Degree	2022 Fall	PROGRAM DEACTIVATION.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: North Orange Continuing Education
                  Disability Support Services
                  Workability III and California Department
                  of Rehabilitation Cooperative Contract

Action	X
Resolution	X
Information	
Enclosure(s)	X

BACKGROUND: North Orange Continuing Education (NOCE) Disability Support Services (DSS) was awarded an augmentation to the Workability III (WAIII) grant by the California Department of Rehabilitation in the amount of $182,000 for three fiscal years: 2022/23, 2023/24, and 2024/25, respectively.

The Workability III grant is designed to jointly serve the Department of Rehabilitation (DOR) clients/students and the three schools within the North Orange County Community College District (NOCCCD). The grant enables students, with a verified disability, in preparing for, finding, and retaining competitive and meaningful employment. NOCE staff work collaboratively with the DOR, Cypress College, Fullerton College, and community organizations to educate and provide assistance to referred students. NOCE counselors meet with students during the intake process, guide them through the application process, and discuss goal and/or vocational plans.

The Workability III grant and the original budget were previously approved by the Board in the amount of $218,000 on November 12, 2019. The amount of the augmentation is $182,000, bringing the grant total to $400,000 annually for the three fiscal years: 2022/23, 2023/24, and 2024/25.

This agenda item was prepared by Adam Gottdank, Director, Disability Support Services (DSS).

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction #5: The District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, and businesses.

How does this relate to Board Policy? This item is submitted in accordance with Board Policy 3280, Grants.

FUNDING SOURCE AND FINANCIAL IMPACT: The financial impact of this amendment is to add $182,000 to this agreement for a total of $400,000.

RECOMMENDATION: Authorization is requested to approve the Workability III grant augmentation in the amount of $182,000. It is further recommended that a resolution be adopted to authorize the Vice Chancellor of Finance & Facilities and the District Director of Fiscal Affairs to sign and execute all documents required by the Department of Rehabilitation (DOR.

RESOLUTION

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Rehabilitation for the purpose of providing services for vocational rehabilitation, and to authorize the designated personnel to **sign and execute any and all documents required by the DOR to effectuate the execution of contracts and/or amendments.**

RESOLUTION

BE IT RESOLVED that the Governing Board of the North Orange County Community College District authorizes entering into local agreement number 32056 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Fred Williams	Vice Chancellor, Finance & Facilities	
Kashu Vyas	District Director, Fiscal Affairs	

PASSED AND ADOPTED THIS 24th DAY OF MAY, by the Governing Board of the North Orange County Community College District of Orange County, California.

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, of Orange County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at its May 24, 2022, meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____   _____
(Clerk's signature)   (Date)

4.c.3
_____
Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES   Action   X
                                                                         Resolution _____
DATE: May 24, 2022   Information _____
                                                                         Enclosure(s) X
SUBJECT: Academic Personnel

BACKGROUND: Academic personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos	_(signature)_	5.a.1
Recommended by	Approved for Submittal	Item No.

Academic Personnel
May 24, 2022

<u>CHANGE IN RETIREMENT DATE</u>

Greenhalgh, Mark   FC   Dean, Mathematics/Computer Science
From: 06/30/2022
To: 07/01/2022
PN FCM973

Young, Eldon   CC   Dean, Language Arts
From: 06/30/2022
To: 07/01/2022
PN CCM982

<u>NEW PERSONNEL</u>

Dower, Kellori   CC   Dean, Fine Arts
12-month Position (100%)
Range 32, Column G + Doctorate
Management Salary Schedule
Eff. 07/01/2022
PN CCM985

Jacobson, David   FC   Anthropology Instructor
Second Year Probationary Contract
Class B, Step 8
Eff. 08/18/2022
PN FCF630

Kim, Edward   FC   Anatomy & Physiology Instructor
First Year Probationary Contract
Class B, Step 1
Eff. 08/18/2022
PN FCF577

Ranada, Raymond   CC   Radiology Technology Instructor (Clinical Coordinator)
First Year Probationary Contract
Class B, Step 1
Eff. 08/18/2022
PN CCF731

Academic Personnel
May 24, 2022

<u>TEMPORARY MANAGEMENT CONTRACT</u>

Fernandez, Margaret   CC   Interim Dean, Career Technical
Education/Economic Development
12-month Position (100%)
Range 32, Column E
Management Salary Schedule
Eff. 07/01/2022-12/31/2022
PN CCM970-TR

<u>ADDITIONAL DUTY DAYS @ PER DIEM</u>

Babad, Bruce	FC	Director of Jazz Ensemble	6 days
		Director of Jazz Band	11 days
Clasby, Candice	FC	Managing Dir. of Theatre Programming	3 days
		Director of Drama/Musical Production	6 days
		Coord. High School Theater Festival	2 days
Clowes, Keven	FC	Theater Technical Director	15 days
		Resident Designer	13 days
		Managing Dir. of Theatre Programming	3 days
		Coord. High School Theater Festival	1 day
Dedmon, Nicola	FC	Director of Concert Choir	11 days
		Director of Chamber Singers	8 days
Espinosa, Timothy	FC	Managing Dir. of Theatre Programming	3 days
		Director of Drama/Musical Production	6 days
		Coord. High School Theater Festival	1 day
Harless, Zachary	FC	Managing Dir. of Theatre Programming	3 days
		Resident Designer	13 days
		Coord. High School Theater Festival	1 day
Lopez, David	FC	Director of Concert Band	8 days
Mueller, Michael	FC	Managing Dir. of Theatre Programming	3 days
		Director of Drama/Musical Production	6 days
		Coord. High School Theater Festival	1 day
Scott, Michael	FC	Director of Jazz Ensemble	6 days
		Director of Jazz Band	11 days
Shew, Jamie	FC	Director of Vocal Jazz Ensemble	16 days

Academic Personnel
May 24, 2022

LEAVE OF ABSENCE

@01386311   FC Faculty
                Family Medical Leave (FMLA/CFRA) (100%)
                Paid Leave using Regular and Supplemental
                Sick Leave until Exhausted; Unpaid thereafter
                Eff. 05/09/2022-05/20/2022

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 SUMMER INTERSESSION

Name		
Carmona, Mirta	NOCE	Column 2, Step 1
Fishman, Robyn	NOCE	Column 2, Step 1
Pena Ramos, Leopoldo	CC	Column 3, Step 1
Rossi, Samantha	FC	Column 1, Step 1
Snyder, Peter	FC	Column 3, Step 1
Wright, Raquel	NOCE	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 FALL SEMESTER

Smith, Rena	FC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

Betts, Robert	NOCE	Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Carter, Teryn	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
Donahue, Dustin	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
Eapen, Beena	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022
Faraci, Michael	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022

Academic Personnel
May 24, 2022

Galich, Jennifer	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022
Gonzalez, Raylene	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
Hartman, Deanna	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
Hayner, William	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
Hoang, Christine	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022
Ji, Shinah	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022
Lessing, Angela	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
Montero, Vanessa	FC	Mandatory Dual Enrollment Faculty Training Stipend not to exceed $50.00 Eff. 05/20/2022
McNay, Sally	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022
Ortega, Ryan	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022
Pham, Thu	CC	Nursing Program Curriculum Retreat Stipend not to exceed $400.00 Eff. 07/15/2022-07/16/2022

Academic Personnel
May 24, 2022

Putman, Elizabeth   CC   Nursing Program Curriculum Retreat
Stipend not to exceed $400.00
Eff. 07/15/2022-07/16/2022

Terrazas, Cassandra   FC   Mandatory Dual Enrollment Faculty Training
Stipend not to exceed $50.00
Eff. 05/20/2022

Walker, Jane   CC   Nursing Program Curriculum Retreat
Stipend not to exceed $400.00
Eff. 07/15/2022-07/16/2022

Wilkinson, David   FC   Mandatory Dual Enrollment Faculty Training
Stipend not to exceed $50.00
Eff. 05/20/2022

Williams, Marredda   CC   Nursing Program Curriculum Retreat
Stipend not to exceed $400.00
Eff. 07/15/2022-07/16/2022

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Classified Personnel

Action X

Resolution _____

Information _____

Enclosure(s) X

BACKGROUND: Classified personnel matters within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos		5.b.1
Recommended by	Approved for Submittal	Item No.

Classified Personnel
May 24, 2022

<u>RESIGNATION</u>

Cruz, Jazmin   CC   Special Projects Coordinator, Covid Testing
                  Temporary Management Position (100%)
                  Eff. 05/09/2022
                  CCT702

Kiesselbach, Kenneth NOCE Special Projects Manager, CAEP
                  Temporary Management Position (100%)
                  Eff. 05/27/2022
                  PN SCT967

<u>NEW PERSONNEL</u>

Mora, Denise   NOCE Career Center Coordinator II
                  12-month position (100%)
                  Range 45, Step E
                  Classified Salary Schedule
                  Eff. 06/01/2022
                  PN SCC829

<u>PROMOTION</u>

Hoang, Oanh   FC   Library Assistant II
                  12-month position (100%)
                  PN FCC889

                To: FC Library Assistant III
                  12-month position (100%)
                  Range 39, Step E + 25% Longevity + PG&D
                  Classified Salary Schedule
                  Eff. 06/15/2022
                  PN FCC889

<u>REVISION TO CONTRACT</u>

Aiello, Miles   CC   Special Project Coordinator, Covid Tracking
                  Temporary Management Position (100%)
                  From: 11/01/2021 – 06/30/2022
                  To: 11/01/2021 – 04/08/2022
                  PN CCT701

Classified Personnel
May 24, 2022

VOLUNTARY CHANGES IN ASSIGNMENT

Cao, Khanh   CC   Instructional Assistant, Business & CIS (50%)

                                      Return To Regular Assignment
                                      Eff. 06/01/2022

Dominguez, Ernesto   CC   Administrative Assistant II (100%)

                                      Temporary Increase in Months Employed
                                      From: 11 months
                                      To: 12 months

STIPEND FOR ADDITIONAL AMINISTRATIVE DUTIES

Minakha, Wachiraya   CC   Evaluator (100%)
                                      Extension of 6% Stipend
                                      Eff. 07/01/2022 – 12/31/2022

LEAVES OF ABSENCE

@01201830   AC   IT Project Leader (100%)
                                      SB 114 (SPSL)
                                      Paid Leave Using Supplemental Paid Sick Leave
                                      Eff. 04/19/2022 – 04/20/2022 (16 hours)

@00958856   AC   Printer (100%)
                                      Family Medical Leave (FMLA/CFRA)
                                      Paid Leave Using Regular and Supplemental Sick
                                      Leave Until Exhausted; Unpaid Thereafter
                                      Eff. 04/19/2022 – 10/19/2022 (Intermittent Leave)

@01411884   NOCE   Program Coordinator (100%)
                                      Family Medical Leave (FMLA/CFRA)
                                      Paid Leave Using Regular and Supplemental Sick
                                      Leave Until Exhausted; Unpaid Thereafter
                                      Eff. 05/11/2022 – 05/10/2023 (Intermittent Leave)

@01949584   FC   Facilities Custodian I (100%)
                                      Unpaid Personal Leave of Absence
                                      Eff. 07/16/2022

@00007934   NOCE   Instructional Assistant, ESL
                                      SB 114 (SPSL)
                                      Paid Leave Using Supplemental Paid Sick Leave
                                      Eff. 04/25/2022 (2.5 hours)

@01938186   FC   Communications Specialist (100%)
                               SB 114 (SPSL)
                               Paid Leave Using Supplemental Paid Sick Leave
                               Eff. 04/04/2022 – 04/06/2022 (18 hours)

@00955785   FC   Electrician (100%)
                               SB 114 (SPSL)
                               Paid Leave Using Supplemental Paid Sick Leave
                               Eff. 05/04/2022 – 05/05/2022 (16 hours)

@00119388   FC   Student Services Technician, CalWORKs (100%)
                               Family Medical Leave (FMLA/CFRA)
                               Paid Leave Using Regular and Supplemental Sick
                               Leave Until Exhausted; Unpaid Thereafter
                               Eff. 06/21/2022 – 07/19/2022 (Consecutive Leave)

@00342535   FC   Facilities Custodian I (100%)
                               Family Medical Leave (FMLA/CFRA)
                               Paid Leave Using Regular and Supplemental Sick
                               Leave Until Exhausted; Unpaid Thereafter
                               Eff. 01/03/2022 – 05/18/2022 (Consecutive Leave)

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Professional Experts

Action X
Resolution _____
Information _____
Enclosure(s) X

BACKGROUND: Professional Experts within budget.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos
_____
Recommended by

_____
Approved for Submittal

5.c.1
_____
Item No.

Professional Experts
May 24, 2022

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Contreras, Stacey	NOCE	Project Expert	Vaccination Mandate & Outreach Support	26	05/05/2022	06/30/2022
Contreras, Stacey	NOCE	Project Expert	Vaccination Mandate & Outreach Support	26	07/01/2022	07/16/2022
Duong, Lisa	CC	Project Expert	Academic Success Coach	26	04/29/2022	06/30/2022
Hoil, Jesus	CC	Project Expert	Project RAISE	26	05/10/2022	06/30/2022
O'Daniel, Amy	FC	Project Expert	Re-Entry Connect	26	04/26/2022	06/30/2022
Sampson, Kevin	FC	Technical Expert II	OTC Coordination	20	05/01/2022	06/30/2022
Trujillo, Tamara	FC	Technical Expert II	Purpose and Belongings FIG	15	05/01/2022	06/30/2022
Tucker, Alba	AC	Technical Expert II	District Services Staff Appreciation – Employee Chair Message	8	05/16/2022	05/18/2022

NOCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Rosenberger, David	Tuition Rate	Summer	6

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Hourly Personnel

Action X

Resolution

Information

Enclosure(s) X

BACKGROUND: Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

FUNDING SOURCE AND FINANCIAL IMPACT: All personnel matters are within budget.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos		5.d.1
Recommended by	Approved for Submittal	Item No.

Hourly Personnel
May 24, 2022

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Chavez Escobedo, Andrea	FC	Technical - Assistance for the EOPS Department	05/25/22	06/30/22	TE A 1
Fernandez, Adriana	FC	Technical - Assistance for the EOPS Department	05/25/22	06/30/22	TE A 1
Flores, Ahtziry	FC	Technical - Assistance for the EOPS Department	05/25/22	06/30/22	TE A 1
Flores, Gabriela	AC	Technical - Assistance for the Accounting Department	06/01/22	06/30/22	TE A 2
Garcia, Rebecca	FC	Technical - Assistance for the EOPS Department	05/25/22	06/30/22	TE A 1
Khatib, Zaina	FC	Technical - Perform telecommunication tasks for Counseling	06/23/22	06/30/22	TE A 2
Pourhassan, Shamila	FC	Paraprof - State-mandated coverage in Child Care Center	05/31/22	06/30/22	TE B 1

Tutors, Interpreters, and Readers

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Ferrer, Janice	FC	Direct Instr Support - Embedded Tutor for the Hornets Tutoring Program	05/23/22	06/30/22	TE A 1
Vartanian, Shannon	FC	Direct Instr Support - Tutor students on campus in the Math Lab	06/06/22	06/30/22	TE A 2

Hourly Substitutes

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Dacuycuy, Tiffany	FC	Technical - Substitute for vacant Admin Assistant II PN FCC743	05/09/22	06/30/22	TE B 4

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Chavez, Francisco	FC	Full-time Student - Assist in the FC Honors Program	05/11/22	06/30/22	TE A 1
Foster, Paloma	AC	Full-time Student - Student Trustee	06/01/22	06/30/22	TE A 1
Mehta, Kisha	AC	Full-time Student - Student Trustee	06/01/22	06/30/22	TE A 1

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 10, 2022

SUBJECT: Volunteers

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: Not applicable.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the following items be approved as submitted.

Irma Ramos		5.e.1
Recommended by	Approved for Submittal	Item No.

Volunteer Personnel
May 24, 2022

Name	Site	Program	Begin	End
Darden, Robert	FC	Veterans Administration Work Study	7/1/2022	6/30/2023
Heliax, Joost	FC	Veterans Administration Work Study	7/1/2022	6/30/2023
Kemper, James	FC	Veterans Administration Work Study	7/1/2022	6/30/2023
Tieva, Jessica	FC	Veterans Administration Work Study	7/1/2022	6/30/2023

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Revised Academic Calendar for 2022-2023

Action	X
Resolution	
Information	
Enclosure(s)	X

BACKGROUND: Districts electing to honor Cesar Chavez Day must do so on March 31st per California Education Code, Section 79020. This holiday was previously scheduled on Thursday of spring break week.

Since NOCE's academic calendar will now lose one instructional day, their spring 2023 semester will begin one day earlier on Friday, January 13th. Their winter mandatory flex day and their winter non-student duty day will change to January 11 and January 12 respectively. The revised academic calendar, which was approved by the NOCE Academic Senate and by United Faculty, reflects these changes.

How does this relate to the five District Strategic Directions? NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

How does this relate to Board Policy: This item is in compliance with Board Policy and Administrative Procedure 4010, Academic Calendar.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the attached revised Academic Calendar for 2022-2023 for credit and noncredit be approved as submitted.

Irma Ramos		5.f.1
Recommended by	Approved for Submittal	Item No.

2022-2023 ACADEMIC CALENDAR FOR CREDIT AND CONTINUING EDUCATION (NON-CREDIT) INSTRUCTORS

		CREDIT	**NON-CREDIT**	**CLASSIFIED**
July	4, 2022	Independence Day Holiday.	Independence Day Holiday.	Independence Day Holiday. . . . .
August	11	. . . .	Mandatory Flex Day	. . . .
August	12	. . . .	Non Student Duty Day	. . . .
August	15	. . . .	Fall Semester Begins	. . . .
August	18	Mandatory Flex Day	. . . .	. . . .
August	19	Non-Student Duty Day	. . . .	. . . .
August	22	Fall Semester Begins	. . . .	. . . .
September	5	Labor Day Holiday	Labor Day Holiday	Labor Day Holiday . . . .
November	11	Veterans' Day Holiday	Veterans' Day Holiday	Veterans' Day Holiday . . . .
November	24-25	Thanksgiving Holidays [1]	Thanksgiving Holidays [1]	Thanksgiving Holidays . . . .
December	10	Fall Semester Ends	. . . .	. . . .
December	17	. . . .	Fall Semester Ends	. . . .
December 12 - January	18, 2023	Winter Recess	. . . .	. . . .
December 19 - January	11, 2023	. . . .	Winter Recess	. . . .
December 23 - January	2, 2023	Winter Holidays	Winter Holidays	Winter Holidays . . . .
January	11	. . . .	Mandatory Flex Day	. . . .
January	12	. . . .	Non Student Duty Day	. . . .
January	13	. . . .	Spring semester Begins	. . . .
January	16	Martin L. King Holiday	Martin L. King Holiday	Martin L. King Holiday . . . .
January	19	Mandatory Flex Day	. . . .	. . . .
January	20	Non-Student Duty Day	. . . .	. . . .
January	23	Spring Semester Begins	. . . .	. . . .
February	17	Lincoln's Birthday Holiday	Lincoln's Birthday Holiday	Lincoln's Birthday Holiday . . . .
February	20	Presidents' Day Holiday	Presidents' Day Holiday	Presidents' Day Holiday . . . .
March	20-24	Spring Recess [2]	Spring Recess [2]	. . . .
March	24	. . . .	. . . .	Spring Holiday . . . .
March	31	Cesar Chavez Holiday	Cesar Chavez Holiday	Cesar Chavez Holiday . . . .
May	20	Spring Semester Ends	. . . .	. . . .
May	27	. . . .	Spring Semester Ends	. . . .
May	29	Memorial Day Holiday	Memorial Day Holiday	Memorial Day Holiday . . . .

[1] Includes Saturday and Sunday, November 26 and 27, which are non-instructional days

[2] Includes Saturday and Sunday, March 25 and 26, which are non-instructional days

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: 2022 Board of Trustees Assessment

Action	
Resolution	
Information	X
Enclosure(s)	X

BACKGROUND: In accordance with the accreditation standards recommended by the Accrediting Commission for Community and Junior Colleges, the Board of Trustees adopted an assessment process on August 26, 1997, which includes the distribution of an assessment instrument to all Board members and those District staff members who regularly participate at Board meetings. The assessment instrument was last revised at the Board meeting of March 22, 2022.

The assessment instrument was distributed electronically on April 14, 2022, and 20 completed instruments were submitted to the Chancellor's Office. Evaluation summaries are provided and include:

• Summary of seven Trustees and one Student Trustees' responses (pages 6.a.2 – 6.a.14)
• Summary of six Resource Table and six Audience responses (pages 6.a.15 – 6.a.27)

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2745, Board Self-Evaluation.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board review the 2022 Board assessment summaries.

Byron D. Clift Breland		6.a.1
Recommended by	Approved for Submittal	Item No.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.					
1.	The Board has clearly defined institutional goals with desired outcomes both short and long-term.	3	38%	Excellent	• The BOT has defined goals and will continue to work towards defining further.
		3	38%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		
2.	The Board's highest priority is student learning and student success.	4	50%	Excellent	• The board gives the appearance that their highest priority is student success and learning.
		2	25%	Acceptable	• We receive Institutional Effectiveness reports from all campus to help prioritize.
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	100%		
3a.	The Board has established mission and vision statements, and a strategic plan that looks to the future, anticipating what the institution and its colleges will be like in 10 years.	6	75%	Excellent	• I believe the mission statement needs revision. The EFMP is well documented w/ appropriate BOT input.
		1	13%	Acceptable	• I think COVID and distance education will shape what our campuses will look like in the future.
		0	0%	Needs Improvement	• The district strategic direction 2-objective 2.1, 2.2 = doesn't foster a safe environment for professors of color nor students of color.
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		
3b.	The Board reviews the mission and vision statements every three years.	4	50%	Excellent	
		3	38%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
3c.	The Board regularly reviews its policies to be consistent with its mission.	5	63%	Excellent	• This process is well documented and up to date.
		2	25%	Acceptable	• I think the Board should be open to making changes to board policies that aren't necessarily from the CCLC.
		0	0%	Needs Improvement	• Policies are created without the input from the folks who will be affected by them thus not being consistent with its mission. There is lack of transparency.
		1	13%	Unsatisfactory	• Recommendation: that we review current policies to assure they are consistent with our mission.
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
4.	The Chancellor's goals, as affirmed by the Board, establish priorities that are both strategic and manageable and provide Board direction for the administration.	3	38%	Excellent	• We will be working on this during our board retreat.
		2	25%	Acceptable	• We have a new Chancellor a more clear strategic future plan needs to be established.
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	13%	No Knowledge of	
	Totals	**8**	**100%**		
5a.	The Board upholds a code of ethics and conflict of interest policy.	5	63%	Excellent	• The board should be attending yearly professional development training when it comes to code of ethics.
		2	25%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**100%**		
5b.	The Board has a clearly defined policy dealing with violations.	3	38%	Excellent	• This is an area that I would like to see Board members focus on with clearly defined policies.
		3	38%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
6.	To ensure the institution is accomplishing its goals for student success, the Board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.	6	75%	Excellent	• And these goals are disaggregated. • Key Indicators are presented to the Board with complete data which allows for feedback and revisions. It would be valuable to have a follow-up reports that report implementations of the Boards recommendations.
		1	13%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
7.	The Board approves appropriate resources (human, physical, technology, and financial) to support an effective student learning program.	5.5	69%	Excellent	• I believe we need to re-assess the resources we committed to technology. • The board needs to move towards DEIA efforts. There is lack of diversity in faculty that is representative of the student population.
		1.5	19%	Acceptable	
		0	0%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		***.5 scores reflect a "4/3" rating provided by one respondent.**
8.	The Board regularly evaluates its processes to support continuous improvement.	4	50%	Excellent	• The Board does this at retreats but does not hold retreats regularly. Let's hold them annually. • We recently made changes to the Board meeting that resulted in a more effective meeting process.
		2	25%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**100%**		

Overall rating for "The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services."

- Excellent
- 3/4
- 3
- 3.9
- Overall score is a 4. There has been much business conducted over the last year and a lot of it has been operational in nature. It would be great for the board to get involved in more student success initiatives that help remove the barriers for our students after a challenging couple of years with COVID.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
As an independent policy-making body that reflects the public interest, the Board acts as a whole. The Board advocates for and defends the institution and protects it from undue influence or political pressures.				
9. Directions to staff is based on a consensus of a majority of the Board. Individual Board members do not assume authority.	4	50%	Excellent	• Most follow this. One seems to like to go directly to staff.
	3	38%	Acceptable	
	1	13%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	**8**	**101%**		
10. Board members respect each other's opinions.	2	25%	Excellent	• Most of the time this is true. Respect does not mean approve of all opinions.
	4	50%	Acceptable	• The board lacks some cultural sensitivity when there are microagressions that are consistently taking place.
	0	0%	Needs Improvement	• For the most part we do respect each other's opinion. There are times when facial expressions indicate frustration when members speak too long and facial expression of discontent of others opinions.
	2	25%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	**8**	**100%**		
11. Discussions are structured so that all have an opportunity to contribute to the decision.	6	75%	Excellent	• This is an area that has improved over time. Each member of the Board has opportunity to speak to provide input.
	1	13%	Acceptable	
	1	13%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	**8**	**101%**		
12. Board members have adequate information upon which to base decisions.	5	63%	Excellent	• "Adequate" does not have to mean "absolutely complete."
	2	25%	Acceptable	
	1	13%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	**8**	**101%**		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
13.	The Board reaches decisions on the basis of study of all available background data and consideration of the recommendation of the Chancellor.	5	63%	Excellent	
		2	25%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		
14.	The Board's delegation of administrative authority to the Chancellor is clear to all parties.	2	25%	Excellent	• I don't think we are on agreement regarding policy-making board and operational. • There are differences of opinion on the meaning of executive authority.
		3.5*	44%	Acceptable	
		2.5*	31%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	100%		***.5 scores reflect a "3/2" rating provided by one respondent.**

Overall rating for "The Board acts as a whole."

- The extent of delegation of authority is an area of disagreement.
- 2.5
- 3.8
- Overall score is a 4. This has always been an area of strength for our board and it continues to be. Our Trustees know their roles and delegate authority based on the will of the majority.

Board meetings run effectively:					
15.	Board members are punctual to and attend all Board meetings to conclusion.	6	75%	Excellent	
		2	25%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	100%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
16.	The Board reviews agenda materials and is prepared for Board meetings.	4.5*	56%	Excellent	• Some do this better than others. • Due to the lack of professional development w/a majority of the trustees, when specific items are brought forward, the trustees look to the one person who is doing all the work and training to come to a decision.
		2.5*	31%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	100%		*.5 scores reflect a "4/3" rating provided by one respondent.
17a.	New Board members, including student trustees, receive an orientation to roles and responsibilities and District mission and policies.	3	38%	Excellent	• Only one student trustee attended the CCLC training. • On boarding process needs improvement. For student trustees - there should be time set aside for student trustees to meet w/the chancellor at least once a month throughout their term. • Work on a more comprehensive orientation process to guide new Board members with the understanding of the process of meetings and a broad basic understanding of roles and responsibilities.
		3	38%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		
17b.	The Board members engage in ongoing professional development.	3.5*	44%	Excellent	• Some much more than others. • This area is severely lacking when there is only a couple of trustees who are consistently and actively participating in professional development. Board members need to take more than the bare minimum professional development in one year. • We recently all attended the CCLC conference in which we had the opportunity to engage in professional development.
		2.5*	31%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		*.5 scores reflect a "4/3" rating provided by one respondent.
18.	The Board agendas focus on policy issues that are relates to Board responsibilities.	5	63%	Excellent	• Dealing with routine matters is part of the Board responsibilities that are required by policy. • The agendas focus on policy. Discussions tend to veer off into operational at times.
		3	38%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	8	101%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
19.	The Board conducts its meetings in compliance with state laws, including the Brown Act.	5	63%	Excellent	• This always is considered carefully and is interpreted very conservatively if there is any doubt. • There is lack of transparency. There is a lack of accessibility- Board meetings should be easily accessible through the Board's YouTube if members of the public, students, staff, etc are not able to make the meetings in person.
		2	25%	Acceptable	
		0	0%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
20.	Agendas include legislative and state policy issues that impact the District.	5	63%	Excellent	
		1	13%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**102%**		
21.	Board meetings include some education or information time.	5	63%	Excellent	• Reports from staff and specific education/information items. • Due to the pandemic, we haven't done any board study sessions. • We really got away from this in Dr. Marshall's last year and it would be great to bring back more education sessions.
		2	25%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
22.	Board meetings provide adequate time for discussion.	6	75%	Excellent	
		1	13%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments

Overall rating for "Board meetings run effectively."

- 4
- Since returning to in-person meetings, I believe our meetings are running more effectively.
- 4
- Overall score is a 4. The board meetings are run effectively. It would be great to bring back more educational/informational sessions and especially ones that can help trustees stay current on CCLC topics.

Board members are actively knowledgeable about and engaged in the District community:

Question		Rating	%	Rating Scale	Comments
23a.	Board members are knowledgeable about community college and state related issues.	3	38%	Excellent	• Some much more than others, although most are willing to learn. • I think our knowledge varies. • Board members should be keeping up with professional development so as to not depend on one board member's opinion.
		3	38%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**102%**		
23b.	Board members are knowledgeable and take an appropriate role in the accreditation process.	3	38%	Excellent	• I feel like our knowledge with the accreditation process is cyclical. • Board members should be keeping up with professional development so as to not depend on one board member's opinion. [Repeated response.]
		2.5*	31%	Acceptable	
		0.5*	6%	Needs Improvement	
		2	25%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**100%**		***.5 scores reflect a "2.5" rating provided by one respondent.**
24.	The Board acts as an advocate for community colleges.	2	25%	Excellent	• I believe we advocate for community colleges, but I'm not aware of what each board member does. • The Board does not regularly act in an advocacy role. • Professional development is lacking and the board doesn't appear to be engaged on the state level enough to advocate for community colleges.
		3.5*	44%	Acceptable	
		0.5*	6%	Needs Improvement	
		2	25%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**100%**		***.5 scores reflect a "2.5" rating provided by one respondent.**

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
25.	Board members are available to District employees for comments and suggestions.	4	50%	Excellent	• There are multiple avenues for contact in person and in writing. • I believe we are available. I'm not sure how often employees contact each board member. • Accessibility issue when folks are forced to go in public for a public comment. There should be other means of accessing the board during meetings.
		1.5*	19%	Acceptable	
		1.5*	19%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		***.5 scores reflect a "2.5" rating provided by one respondent.**
26.	The Board shows its support for the District through members attending various events.	2.5*	31%	Excellent	• Most members this is true, one member rarely attends any activities. • Given the pandemic, this is gradually taking place. • Some members attend many events and others only a few, but there is often a Board presence. • Scoring as a 4 but there were not a lot of opportunities during COVID times. We are looking forward to attending more events now that the campuses are back open. • Several members of the Board attend campus events regularly throughout the year.
		3.5*	44%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		***.5 scores reflect a "4/3" rating provided by one respondent.**
27.	The Board is knowledgeable about the District's history, values, strengths, and weaknesses.	3.5*	44%	Excellent	• The board is knowledgeable about its weaknesses and has a long history of sweeping things under the rug.
		2.5*	31%	Acceptable	
		0	0%	Needs Improvement	
		2	25%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**100%**		***.5 scores reflect a "4/3" rating provided by one respondent.**

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
28.	The Board understands, appreciates, and is responsive to the diverse community which it serves.	4	50%	Excellent	• One member claims to represent the community but they mean the faculty. • The board needs to align their statement with their actions. The performative language, microaggressions is not a way to respond to the diverse community which it serves. • It would be helpful to have each Board member share about their represented area's needs to better understand student needs within our local communities.
		3	38%	Acceptable	
		0	0%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
29.	The Board has processes in place for appropriately involving the community in relevant decisions.	5	63%	Excellent	
		1	13%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
30.	The Board helps promote the image of the District in the community.	3	38%	Excellent	• I believe we do this, but I'm not sure what each board member does on their own time. • The Board does this by conducting meetings in a professional way, but perhaps there is more the Board could do.
		4	50%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
31.	The Board understands the collective bargaining process and its role in the process.	2	25%	Excellent	• Trustees usually are good about not getting involved in ways that are not appropriate. Direct bargaining is left to the staff who are designated for this. • Most Board members have at least a general understanding of the process but a study session might be helpful. It's not a topic usually covered at conferences.
		5	63%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**	***.5 scores reflect a "3/4" rating provided by one respondent.**	

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
32.	The Board is involved in and understands the budget process and how adopted priorities are addressed within the budget.	4	50%	Excellent	
		2	25%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
33.	The Board gives adequate attention to the mission and goals of the District.	3	38%	Excellent	• Sometimes other issues take precedence.
		3	38%	Acceptable	
		2	25%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
34.	The Board has a procedure for annual evaluations of the Chancellor.	5	63%	Excellent	• We did not evaluate Dr. Marshall last year because she had announced her retirement. Otherwise we have done this every year.
		2	25%	Acceptable	
		1	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**101%**		
35.	The Board demonstrates a good understanding of collegial consultation and related processes.	3	38%	Excellent	
		3	38%	Acceptable	
		1	13%	Needs Improvement	
		1	13%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**8**	**102%**		

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments

Overall rating for "Board members are actively knowledgeable about and engaged in the District community."

- 1.7
- 3.6
- Overall score is a 4. There were many challenging situations in the last year, but our board continues to be very collegial and works hard to do what is in the best interest of our students, staff, faculty, campuses, and district. Over that last year, health and safety have been strongly emphasized, and the well-being of everyone has been respected. It has been difficult to satisfy everyone, but we will continue to analyze the situation and make sound decisions based on the available information at the time.

Overall rating for the Board and general comments:

| 36. | In general, what rating does the Board as a whole deserve? | 4 3 3/4 3.8 4 1 4 | | We're not perfect, but we have perspective about how some other Boards are and how dysfunctional they can be. Things could be very much worse. I think the board is in a good place, but there's always room for improvement. A majority of the scoring in this survey is based prior to the new Chancellor being hired. |

37.	**General Comments/Suggestions:**

- The Board has faced some difficult situations during the past year including deciding about vaccine mandates and conducting chancellor and college president recruitments. Any actions we took would make some people unhappy and would be criticized. But we made decisions based on our considered judgments of what would be best for NOCCCD as a whole, both at the time and into the future. This is why we are here, and we did our job well.
- Members need to keep in mind that this is a non-partisan policy-making entity. I fear that some members tend to grand-stand to make political statements and/or to appease special interest groups.
- While there is ample time for all to speak, I would urge my fellow board members to keep comments to the point at hand. Conversations tend to wander away from the topic and into weeds. Perhaps this is more a reflection of my impatience at times.
- I am pleased that several members are actively engaged in professional development activities. This cannot be emphasized enough. There is always much to learn in the ever-changing landscape of higher education.
- The Board functions very well. Board members bring a diversity of experience, are prepared for meetings, hold student success as a priority, pursue professional development, and are civil and professional.
- Occasionally there is division on the issue of executive authority and on the handling of appeals. It could be helpful to hold retreats every year where such issues can be discussed.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	7 Trustees and 1 Student Trustee

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments

- We should consider a revision to our practice concerning closed sessions. When there will be a report on an item from closed session, we should recess to closed session when we get to item 2.b on the agenda for consideration of that item, then return to public session. That way, the Board action on the item can be reported in public session. Other closed session items could then be considered after public session business is concluded.
- Our board members each take an active role in our district and each individual makes a contribution. The last election brought one new board member, who was able to successfully integrate into the board while bringing her own insights and perspectives. It has been a sign of good health for our board that we can have a great longstanding trustee retire and still be able to function at a high level. In 2021-2022, our board became more cohesive as the months went on and being back in person has been helpful to improve collegiality amongst board members and with our resource table representatives.
- There needs to be transparency, open communication, continuous training, and professional development for the board. The approach of 'do as I say and not as I do' is not a good way of leading the district.
- This year has been a transitional year with many challenges. It would be helpful to highlight a report of the District's success and future goals at a future meeting.

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services.				
1. The Board has clearly defined institutional goals with desired outcomes both short and long-term.	5	42%	Excellent	• I don't know where these are located on the website.
	5	42%	Acceptable	• While goals are clearly defined often, the rational in creating goals are often not clear or communicated.
	0	0%	Needs Improvement	
	0	0%	Unsatisfactory	
	2	17%	No Knowledge of	
Totals	**12**	**101%**		
2. The Board's highest priority is student learning and student success.	3	25%	Excellent	• Some decisions are detrimental to student success.
	7	58%	Acceptable	• Often the Board does not contemplate or sufficiently analyze direct or indirect consequences of their actions which impact student success.
	2	17%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	**12**	**100%**		
3a. The Board has established mission and vision statements, and a strategic plan that looks to the future, anticipating what the institution and its colleges will be like in 10 years.	3	25%	Excellent	• A 10 year plan is historically what's been done, but it isn't very practical given the intense pace of change in our society and the unprecedented shifting demands on our students.
	7	58%	Acceptable	• This is in process.
	2	17%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	**12**	**100%**		
3b. The Board reviews the mission and vision statements every three years.	6	50%	Excellent	• I don't remember seeing this for a long time.
	3	25%	Acceptable	
	2	17%	Needs Improvement	
	0	0%	Unsatisfactory	
	1	8%	No Knowledge of	
Totals	**12**	**100%**		

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
3c.	The Board regularly reviews its policies to be consistent with its mission.	8	67%	Excellent	• In recent times, the Board makes policy consistent with things other than the mission of the District.
		3	25%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**100%**		
4.	The Chancellor's goals, as affirmed by the Board, establish priorities that are both strategic and manageable and provide Board direction for the administration.	5	42%	Excellent	• Recently the Board seems more focused on missions and goals than in the recent past.
		6	50%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**100%**		
5a.	The Board upholds a code of ethics and conflict of interest policy.	2	17%	Excellent	• Our Board does well on following its code of ethics and conflict of interest policy, but I think the employee code of ethics needs work. • Board member Ryan Bent case in point. That was not handled well. • Has gotten better but still a bit unprofessional.
		7	58%	Acceptable	
		2	17%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**100%**		
5b.	The Board has a clearly defined policy dealing with violations.	2	17%	Excellent	• Same as above [Board member Ryan Bent case in point. That was not handled well.] • Board still seems to be confused about how to deal with violations. • The lack of defined policy for policy violation was demonstrated in recent actions by the Board. The Board was unclear and uncertain in remedies for violations or their role in this context.
		4	33%	Acceptable	
		4	33%	Needs Improvement	
		1	8%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**99%**		

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
6.	To ensure the institution is accomplishing its goals for student success, the Board regularly reviews key indicators of student learning and achievement and institutional plans for improving academic quality.	3	25%	Excellent	• Yes they should be doing this! • The Board must require campuses to conduct a systematic review of student success learning and achievement to effectuate better strategies for student success. Programs that are ineffective need to be changed to better serve students.
		7	58%	Acceptable	
		1	8%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**99%**		
7.	The Board approves appropriate resources (human, physical, technology, and financial) to support an effective student learning program.	7	58%	Excellent	• District IT is not up to the standards that we should expect. There are too many small issues that become large issues for no reason. • With the District's relatively new resource allocation model, the budget centers distribute the dollars they are allocated. The Board has timely approved the budget presented in September.
		4	33%	Acceptable	
		1	8%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**12**	**99%**		
8.	The Board regularly evaluates its processes to support continuous improvement.	2	17%	Excellent	
		9	75%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**100%**		

Overall rating for "The Board is responsible for establishing policies to assure the quality, integrity, and effectiveness of the student learning programs and services."

- 3/4
- 3
- 3
- 3
- 4 Excellent
- 4
- 3.0

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
As an independent policy-making body that reflects the public interest, the Board acts as a whole. The Board advocates for and defends the institution and protects it from undue influence or political pressures.				
9. Directions to staff is based on a consensus of a majority of the Board. Individual Board members do not assume authority.	7	58%	Excellent	• The Board is very good about this. It is important.
	4	33%	Acceptable	
	0	0%	Needs Improvement	
	0	0%	Unsatisfactory	
	1	8%	No Knowledge of	
Totals	12	99%		
10. Board members respect each other's opinions.	3	25%	Excellent	• This is still an issue in some situations. • The Board is expected to be the role model for free and open discussion. It is unprofessional to express judgmental of other's opinions. This is demonstrated by actions and words.
	6	50%	Acceptable	
	3	25%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	12	100%		
11. Discussions are structured so that all have an opportunity to contribute to the decision.	8	67%	Excellent	• Limited opportunity for discussions. There are few interactive exchanges during "discussion", often Trustees do not respond to input during discussion (or after).
	2	17%	Acceptable	
	2	17%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	12	101%		
12. Board members have adequate information upon which to base decisions.	5	42%	Excellent	• I don't think this is always the case. • It is often not clear what information Trustees base decisions on. • I'm not sure they always do have adequate information for all decisions. • Each Board member must conduct their own research prior to making decisions that affect the institution. Decisions should not base decisions on personal opinion or agenda. Decision should be based on DATA and facts.
	4.5*	38%	Acceptable	
	2.5*	20%	Needs Improvement	
	0	0%	Unsatisfactory	
	0	0%	No Knowledge of	
Totals	12	100%		***.5 scores reflect a "2/3" rating provided by one respondent.**

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
13.	The Board reaches decisions on the basis of study of all available background data and consideration of the recommendation of the Chancellor.	5	42%	Excellent	• It is not clear that all Trustees study all available background data. Rationale for decisions is often not shared or explained.
		5	42%	Acceptable	
		2	17%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**12**	**101%**		
14.	The Board's delegation of administrative authority to the Chancellor is clear to all parties.	3	25%	Excellent	• It doesn't appear like all trustees have the same understanding or interpretation of what delegation of authority is.
		5	42%	Acceptable	
		2	17%	Needs Improvement	
		0	0%	Unsatisfactory	
		2	17%	No Knowledge of	
	Totals	**12**	**101%**		

Overall rating for "The Board acts as a whole."

- 3
- 3
- This is a strong suit for our Board. They don't always agree but they come together for a decision.
- 3
- 3
- 4 – Excellent
- 3
- 2.9

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

Question		Rating	%	Rating Scale	Comments
Board meetings run effectively:					
15.	Board members are punctual to and attend all Board meetings to conclusion.	10	83%	Excellent	
		2	17%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	12	100%		
16.	The Board reviews agenda materials and is prepared for Board meetings.	5	42%	Excellent	• Meetings and decisions would benefit from more thorough preparation in some cases.
		6	50%	Acceptable	• Some better than others.
		0	0%	Needs Improvement	• It is evident which trustees are prepared and which are not.
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	12	100%		
17a.	New Board members, including student trustees, receive an orientation to roles and responsibilities and District mission and policies.	5	42%	Excellent	
		4	33%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		3	25%	No Knowledge of	
	Totals	12	100%		
17b.	The Board members engage in ongoing professional development.	5	42%	Excellent	• Based on the shared document, the majority of the board attends Professional development with the exception of Trustee Blount who has not done the minimum requirement.
		5	42%	Acceptable	• More and ongoing DEIA professional development would be valuable (for all of us).
		0	0%	Needs Improvement	• Been seeing improvement in this area.
		0	0%	Unsatisfactory	
		2	17%	No Knowledge of	
	Totals	12	101%		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
18.	The Board agendas focus on policy issues that relate to Board responsibilities.	4	33%	Excellent	
		7	58%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	12	99%		
19.	The Board conducts its meetings in compliance with state laws, including the Brown Act.	8	73%	Excellent	• Moving public commentary to the end of the Board meeting has an impact on participation. Since the time of the public commentary is now an unknown, it is hard for the public.
		3	27%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	11*	100%		***One respondent did not answer this question.**
20.	Agendas include legislative and state policy issues that impact the District.	7	58%	Excellent	
		3	25%	Acceptable	
		1	8%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	12	99%		
21.	Board meetings include some education or information time.	4	33%	Excellent	
		7	58%	Acceptable	
		1	8%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	12	99%		

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
22.	Board meetings provide adequate time for discussion.	8	67%	Excellent	• The Board is mindful of providing time for discussion. Also the change to allow more open discussion during agenda items is important. • Time is provided but discussion is often not interactive, instead points of view are shared but not actually discussed through back and forth responses. • On occasions, too much time is provided for discussion which merely includes reiteration on same opinions but no new factual information or research.
		2	17%	Acceptable	
		2	17%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**12**	**101%**		

Overall rating for "Board meetings run effectively."

- 3
- 4
- 3
- Board Meeting are run effectively. With the recent changes, it has taken some getting used to but so far I think the changes are effective.
- 3 – They seem to discuss less important issues for longer times than more important issues. They are always very vocal and up on all state info but seem to know less about our actual district.
- 4
- 4 – Excellent
- 4
- 3.0

Board members are actively knowledgeable about and engaged in the District community:					
23a.	Board members are knowledgeable about community college and state related issues.	4.5*	38%	Excellent	• Some much more than others, although most are willing to learn. • Some more than others, but overall, they do a good job here. Several of our Board Members are newer, but they all seem to have an interest in learning. • The Board seems to rely on individual trustees for guidance.
		6.5*	54%	Acceptable	
		1	8%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**12**	**100%**		***.5 scores reflect a "3/4" rating provided by one respondent.**

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
23b.	Board members are knowledgeable and take an appropriate role in the accreditation process.	3.5*	29%	Excellent	• Trustees mostly rely on Trustee Dunsheath's accreditation expertise.
		5.5*	46%	Acceptable	
		1	8%	Needs Improvement	
		0	0%	Unsatisfactory	
		2	17%	No Knowledge of	
	Totals	**12**	**100%**		***.5 scores reflect a "3/4" rating provided by one respondent.**
24.	The Board acts as an advocate for community colleges.	7	58%	Excellent	
		4	33%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**99%**		
25.	Board members are available to District employees for comments and suggestions.	4	33%	Excellent	• It isn't really advertised but info is posted on district website. I don't think most employees know they contact them.
		7	58%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	**12**	**99%**		
26.	The Board shows its support for the District through members attending various events.	6	50%	Excellent	• Most board members attend college events with the exception of one trustee who is rarely at any college events. • Some events and individual employees do seem to be shown favoritism by some of the Board members.
		6	50%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	**12**	**100%**		

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale		Comments
27.	The Board is knowledgeable about the District's history, values, strengths, and weaknesses.	3	25%	Excellent		• Maybe about history, but not always about the current issues.
		7	58%	Acceptable		
		1	8%	Needs Improvement		
		0	0%	Unsatisfactory		
		1	8%	No Knowledge of		
	Totals	**12**	**99%**			
28.	The Board understands, appreciates, and is responsive to the diverse community which it serves.	5.5*	46%	Excellent		• Some board members do care – others do not.
		3.5*	29%	Acceptable		
		3	25%	Needs Improvement		
		0	0%	Unsatisfactory		
		0	0%	No Knowledge of		
	Totals	**12**	**100%**			***.5 scores reflect a "3/4" rating provided by one respondent.**
29.	The Board has processes in place for appropriately involving the community in relevant decisions.	6	50%	Excellent		
		5	42%	Acceptable		
		0	0%	Needs Improvement		
		0	0%	Unsatisfactory		
		1	8%	No Knowledge of		
	Totals	**12**	**100%**			
30.	The Board helps promote the image of the District in the community.	6	50%	Excellent		
		5	42%	Acceptable		
		0	0%	Needs Improvement		
		0	0%	Unsatisfactory		
		1	8%	No Knowledge of		
	Totals	**12**	**100%**			

BOARD ASSESSMENT SUMMARY

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
31.	The Board understands the collective bargaining process and its role in the process.	4	33%	Excellent	• The Board needs to ask more questions from a broader range of people. There is a very expensive reliance on a lot of lawyers for so many little things. • I don't think they actually tell unions what HR tells unions. • I believe they do and that is frustrating to the unions who want them to actively engage in negotiations.
		6	50%	Acceptable	
		2	17%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	12	100%		
32.	The Board is involved in and understands the budget process and how adopted priorities are addressed within the budget.	4	33%	Excellent	• The Board doesn't ask enough questions in public about the budget. The constant negative outlook puts a psychological burden on employees and casts a cloud over everything.
		6.5*	54%	Acceptable	
		1.5*	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	12	100%		***.5 scores reflect a "2/3" rating provided by one respondent.**
33.	The Board gives adequate attention to the mission and goals of the District.	3	25%	Excellent	
		8	67%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		1	8%	No Knowledge of	
	Totals	12	100%		
34.	The Board has a procedure for annual evaluations of the Chancellor.	8	67%	Excellent	
		2	17%	Acceptable	
		0	0%	Needs Improvement	
		0	0%	Unsatisfactory	
		2	17%	No Knowledge of	
	Totals	12	101%		

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

	Question	Rating	%	Rating Scale	Comments
35.	The Board demonstrates a good understanding of collegial consultation and related processes.	3	25%	Excellent	• Understanding, yes. Actual engagement in collegial consultation and related processes is often limited.
		7.5*	63%	Acceptable	
		1.5*	13%	Needs Improvement	
		0	0%	Unsatisfactory	
		0	0%	No Knowledge of	
	Totals	12	101%		***.5 scores reflect a "2/3" rating provided by one respondent.**

Overall rating for "Board members are actively knowledgeable about and engaged in the District community."

- 4
- 3/4
- 3
- 3
- 3
- 4 – Excellent
- 4
- 4.0

Overall rating for the Board and general comments:		
36.	In general, what rating does the Board as a whole deserve?	3.5 3/4 3 3 3 3 4 3 2 3.0	• The Board has made significant improvements and is making a visible effort to adapt to the changing needs.

Evaluation Year:	April 2022
Respondents:	6 Resource Table Members & 6 Audience Members

(All percentages rounded to the nearest whole number)

Question	Rating	%	Rating Scale	Comments
37.	**General Comments/Suggestions:**			

- Our Board has many strengths and in many ways serves the community well. There are things I appreciate about each of the Trustees. It continues to be disappointing that as a whole the Board often does not appear to be genuinely invested in shared governance.
- Overall, I think our Board works well together and supports the Chancellor.
- Moving all the Resource members and public comments to the end was a bad idea. The employees who would speak at this time have usually been working already an 8 hours or longer day. Having them wait 2 to 3 or more hours to make comments is really cutting of their voice to the board. We usually have something to say, whereas many of the board just say, "no report". So keep the board comments at the end of the meeting for sure. Please move the public and resource members comments back to the beginning.
- A good change this year was to be able to speak about different agenda items right before each one by filling out a card! That was a terrific idea!
- A group training for all board members and resource table together to enhance collaboration and build a culture of trust and respect will be helpful. Individuals may not agree on issues but that should not stop us from respecting each other. Further, when one is on the podium their body language matters even more; it subliminally communicates something the person may not intend to say.
- As a member leaves and new member joins, the Board dynamics changes. It will be a good to have something like Roberts rules for the meetings to keep the culture and positive group dynamics. Further, we may consider offering on-boarding materials to new board members.
- The Board has consistently improved in the areas of professional development and prioritizing student success.
- Generally, I would have rated a 3 with the exception of COVID. The campuses have had to figure it out with limited guidance or support, and the most recent guidance will impact declining enrollment even more for fall.
- All decisions of the Board need to focus on student success including certificate, degree, and transfer. This is exceptionally critical given NOCCCD's substantial decline in enrollment.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Modification of the NOCCCD COVID-19
Vaccine and Booster Mandate

Action   X
Resolution
Information
Enclosure(s)

BACKGROUND: The North Orange County Community College District is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. Over the course of the pandemic, the District has implemented a variety of safety protocols following guidelines from the Center for Disease Control (CDC), Cal OSHA, and other agencies including physical distancing, use of face coverings, and frequent cleaning.

At the August 24, 2021 Board of Trustees meeting, the Board directed the District to ensure that all employees and students over the age of five who enter District facilities or come on campus were fully vaccinated with allowance for religious or medical exemptions as defined by law. It was subsequently decided that employees and students who could not receive the vaccine due to disabilities/medical conditions or religious beliefs would participate in regular on-site testing.

At the March 22, 2022 Board of Trustees meeting, the Board voted to extend the existing NOCCCD COVID-19 vaccine mandate and to add a booster shot requirement for students and staff as individuals become eligible. Since that time, District and campus administration have received copious amounts of feedback concerning these restrictions, and have been asked to present the Board with new information and concerns regarding the vaccine and booster mandates.

The District and campuses would like the Board to consider modifying the NOCCCD COVID-19 Vaccine and Booster Mandate based on the following factors:

1. As the United States moves its COVID measures from emergency to endemic response, the Center for Disease Control (CDC), the California Department of Public Health (CDPH), and the Division of Occupational Safety and Health (Cal OSHA) have relaxed their guidance in regards to masking and vaccines from "mandating" to "strongly recommending" that individuals wear masks indoors and receive vaccines and booster shots.

2. A recent survey from the District reveals that between 17 to 18% of current students said that they planned to take fewer classes or not enroll in fall 2022 because of the vaccine and booster mandate.

3. Neighboring community college districts have chosen to either lift or not enforce their vaccine/booster mandates at the end of the spring semester, moving to a position of strongly recommending vaccinations and boosters for all employees and students.

6.b.1

Item No.

4. The start date for the K-12 vaccine mandate has been changed to July 2023. This means that any unvaccinated students seeking to enroll at NOCCCD in the fall would have to reach fully vaccinated status over the next three months in order to attend on-site classes.

5. Preliminary feedback indicates that student athletes are opting-out of NOCCCD programs at disproportionately high rates. Coaches report that up to 20% of current fully vaccinated athletes have expressed an unwillingness to receive a booster shot or continue testing. New recruits are also asking about the mandates and stating that they can play at other area colleges without restriction.

6. NOCE has suspended offering in-person community service programs due to the lack of infrastructure and technical support to track vaccination status of the students enrolled in these programs.

7. Currently, 93.73% of the District employees are fully vaccinated, with only 3.67% requesting exemption.

How does this relate to the five District Strategic Directions? This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

How does this relate to Board Policy: This item is in accordance with Board Policy 2200, Board Duties and Responsibilities.

FUNDING SOURCE AND FINANCIAL IMPACT: Costs related to the COVID-19 pandemic have been covered with Federal and State Emergency Funds and General Funds.

RECOMMENDATION: It is recommended that in lieu of having a COVID-19 vaccine and booster mandate, the Board of Trustees adopt a position of strongly recommending, rather than mandating, boosters for all employees and students, beginning June 1, 2022.

Byron D. Clift Breland	_B. Y. Clift Breland_	6.b.2
Recommended by	Approved for Submittal	Item No.

NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

TO: BOARD OF TRUSTEES

DATE: May 24, 2022

SUBJECT: Future Board Agenda Items

Action	
Resolution	
Information	X
Enclosure(s)	

BACKGROUND: At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

How does this relate to the five District Strategic Directions? Not applicable.

How does this relate to Board Policy: This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

FUNDING SOURCE AND FINANCIAL IMPACT: Not applicable.

RECOMMENDATION: It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland		6.c
Recommended by	Approved for Submittal	Item No.

UNAPPROVED
MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES OF THE
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

May 10, 2022

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, May 10, 2022, at 5:30 p.m. in the Anaheim Campus Board Room with a YouTube livestream broadcast.

Board President Jacqueline Rodarte called the meeting to order at 5:33 p.m. and led the Pledge of Allegiance.

TRUSTEE ROLL CALL: Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustees Erin Lacorte and Meena Pandian. Absent: None.

RESOURCE PERSONNEL PRESENT: Byron D. Clift Breland, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Kai Stearns, District Director, Public & Governmental Affairs; Gil Contreras, Interim President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Raine Hambly, representing the District Management Association; Damon De La Cruz, representing the Cypress College Academic Senate; Jennifer Combs, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Pamela Spence, representing CSEA; Dash Johnson, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

OTHER ADMINISTRATORS AND EMPLOYEES PRESENT: Paul de Dios, Lisa Gaetje, Alex Porter, Jacquelyn Rangel, Kathleen Reiland, and Gisela Verduzco from Cypress College; Josue Abarca, Rod Garcia, Elaine Lipiz Gonzalez, Jose Ramon Nuñez, and Dani Wilson from Fullerton College; Deb Perkins from North Orange Continuing Education; and Simone Brown Thunder, Danielle Davy, Geoff Hurst, Tami Oh, Amita Suhrid, and Rick Williams from the District Office.

VISITORS: Public participation was provided via YouTube livestream.

BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Barbara Dunsheath that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.c, 3.d, 3.f, 3.g, 3.h, 3.i, 3.j
Instructional Resources: 4.a, 4.b, 4.c, 4.d, 4.e, 4.f

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.

BLOCK VOTE APPROVAL OF PERSONNEL ITEMS: It was moved by Trustee Ryan Bent and seconded by Trustee Evangelina Rosales that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.c, 5.d, 5.e, 5.f

Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.

CHANCELLOR'S REPORT: **Chancellor Byron D. Clift Breland** reported on his attendance at the CCLC Annual Trustees Conference, which he attended with all seven trustees, and included sessions on accreditation, fiscal management, the Brown Act, and advancements in diversity, equity, inclusion, and anti-racism (DEIA). Dr. Clift Breland shared that he recently participated in tours of Fullerton College and the NOCE Cypress and Wilshire Centers, and he expressed his gratitude to everyone involved in coordinating the Fullerton College tour and reception, and to **Valentina Purtell** and her staff for highlighting the best of NOCE.

Chancellor Byron D. Clift Breland also announced that **JoAnna Schilling** was recognized as the April Citizen of the Month by **Senator Josh Newman** of the 29th District. Senator Newman noted that, "As President of Cypress College, Dr. Schilling has firmly established herself as an exemplary administrator, educator, and role model through her ardent and effective commitment to strengthening and increasing the accessibility of California's community college education system."

As part of the Chancellor's Report, Dr. Clift Breland introduced the Program Finder, Program Mapper, and Starfish joint presentation led by **Kathleen Reiland**, Cypress College Interim Vice President of Instruction. Dr. Reiland provided an overview of Program Finder—a program designed to connect high school students with career education programs that also enables students to browse industry sectors and find programs that match their interests—including future plans to connect business partners and add non-credit programs.

The use of Program Mapper—a tool that creates interactive pathway-based visualizations for programs on campus—was presented by **Jacquelyn Rangel** for Cypress College and **Dani Wilson** for Fullerton College. Each detailed how the Program Mapper intersects with the guided pathways framework and connects students to program maps.

The implementation of Starfish—an integrated student management platform with early alert, scheduling, and case management tools—via a 2021-22 pilot at Fullerton College was provided by Dr. Wilson and included future plans to open it up to the entire student body and will include case management, scheduling, and attendance tracking. **Deb Perkins** shared plans for an NOCE Starfish pilot in Fall 2022. **Gisela Verduzco** and **Lisa Gaetje** reported on the Cypress College Starfish Spring 2022 pilot that was launched with instructional faculty and student services, and plans to launch a student pilot in Fall 2022 with a full implementation slated for 2023-24.

Trustees commended the campuses for their use of the three programs and inquired where Program Finder is located, how it can be accessed, and when other districts will begin using it; who will guide students to register for Starfish and whether it will be included in Program Learning Outcomes; and the number of students using Program Mapper at Cypress College, and whether it includes registration information, live assistance, and a financial aid interface.

Board President Jacqueline Rodarte thanked the presenters for the concise and informative presentation.

(See Supplemental Minutes #1297 for a copy of the presentation.)

MINUTES: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Barbara Dunsheath to approve the Minutes of the Regular Meeting of April 26, 2022. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

FINANCE & FACILITIES

Item 3.a: By block vote, authorization was granted to ratify purchase order numbers P0150179 - P0150714 through April 18, 2022, totaling $4,498,880.21, and check numbers C0053646 – C0053727, totaling $2,803,529.10; check numbers F0284694 – F0284970, totaling $3,473,953.91; check numbers Q0007475 – Q0007475, totaling $85.00; check numbers 88521852 – 88522724, totaling $7,981,135.73; check numbers V0000000 – V0000000, totaling $0.00; check numbers 70121345 – 70121522, totaling $37,547.50; and disbursements E9034123 – E9040556, totaling $4,453,172.31, through April 30, 2022.

Item 3.b: The Board received and reviewed the District's Quarterly Financial Status Report for the quarter ended March 31, 2022, as required by Title 5 §58310.

Item 3.c: By the block vote, authorization was granted to accept new revenue, make adjustments to the General Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2021-22 allocations totaling $1,039,672, and adopt resolutions to adjust budgets, to accept new revenue, and authorize expenditures within the General Fund pursuant to the California Code of Regulations Title 5 §58308.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Item 3.d: By block vote, authorization was granted to approve the 2021-2022 General Fund, General Obligation Bond Fund, and Capital Outlay Fund transfers netting to the amount of $1,776,103 and to adopt the resolution showing the summary, pursuant to the California Code of Regulations Title 5 §58307.

Item 3.e: The Board received and reviewed the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended March 31, 2022.

Item 3.f: By block vote, authorization was granted to dispose of Class 3 Disposable Records after July 1, 2022, from the District's Business Office, and the respective Bursar's Office of Cypress and Fullerton colleges and North Orange Continuing Education as listed on the attached inventory pursuant to Title 5 §59020 of the California Administrative Code.

Item 3.g: By block vote, authorization was granted to renew the DSA inspector pool for five years to provide DSA inspection services for Districtwide projects. The District reserves the right to add, delete, or otherwise modify the inspector pool through an RFQ process at its sole discretion.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 3.h: By block vote, authorization was granted to renew the pool of engineering firms for five years to provide general engineering services for Districtwide projects. The District reserves the right to add, delete, or otherwise modify the consultant pool through an RFQ process at its sole discretion.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

Item 3.i: By block vote, authorization was granted amend the agreement with SVA Architects to provide architectural and engineering services for the Swing Space/Interim Housing Project to increase the contract amount by $15,800 from $109,000 to $124,800 and extend the contract term from December 31, 2024, to the date of completion.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, and District Director, Purchasing, to execute the amendment to the agreement on behalf of the District.

Item 3.j: By block vote, authorization was granted to award Bid #2021-22, Cypress College Roof Replacement – LLRC Building #32 and Gym 1 Building #7 to Chapman Coast Roof Co., Inc. as the lowest overall responsive and responsible bidder in the amount of $639,886 including $50,000 Allowance.

Further authorization was granted for the Vice Chancellor, Finance & Facilities, or District Director, Purchasing to execute the contract on behalf of the District.

INSTRUCTIONAL RESOURCES

Item 4.a: By block vote, authorization was granted to ratify the amendment of the 2021-24 NOCCCD and Anaheim Union High School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.b: By block vote, authorization was granted to ratify the amendment of the 2021-24 NOCCCD and Brea Olinda Unified School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.c: By block vote, authorization was granted to ratify the amendment of the 2021-24 NOCCCD and Fullerton Joint Unified School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.d: By block vote, authorization was granted to ratify the amendment of the 2021-24 NOCCCD and Placentia Yorba Linda Unified School District College and Career Access Pathways (CCAP) Dual Enrollment Partnership Agreement.

Item 4.e: By block vote, authorization was granted to approve the summary of curriculum changes for North Orange Continuing Education, to be effective Fall 2022. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President and have been approved by the District Curriculum Coordinating Committee.

Item 4.f: By block vote, authorization was granted for the District to enter into an agreement with the California Community College Chancellor's Office to accept the total LGBTQ+ funds in the amount of $264,476 to be used by June 30, 2027, to support LBTQ+ students throughout the District.

HUMAN RESOURCES

Item 5.a: By block vote, authorization was granted for the following academic personnel matters, which are within budget:

PROMOTION

Salzameda, Bridget	FC	Chemistry Instructor
	To:	FC Dean, Natural Science 12-month Position (100%) Range 32, Column B + Doctorate Management Salary Schedule Eff. 05/15/2022

PHASE-IN RETIREMENT

Allen, Maala	FC	Biological Sciences Instructor From: Fall Sem. 100%/Spring Sem. 100% To: Fall Sem. 83%/Spring Sem. 83% Eff. 08/18/2022 PN FCF998
Lopez-Casillas, Guadalupe	FC	Counselor From: Fall Sem. 85%/Spring Sem. 85% To: Fall Sem. 70%/Spring Sem. 70% Eff. 07/01/2022 PN FCF958
Plum, Alix	FC	Physical Education Instructor From: Fall Sem. 100%/Spring Sem. 100% To: Fall Sem. 70%/Spring Sem. 70% Eff. 08/18/2022 PN FCF776
Woolridge, Nancy	FC	Computer Information System Instructor From: Fall Sem. 100%/Spring Sem. 100% To: Fall Sem. 100%/Spring Sem. 0% Eff. 08/18/2022 PN FCF695
Wu, Jo Wen	FC	Biological Sciences Instructor From: Fall Sem. 100%/Spring Sem. 100% To: Fall Sem. 50%/Spring Sem. 50% Eff. 08/18/2022 PN FCF693

NEW PERSONNEL

Vera, Janet   CC   Dean, Language Arts
                                         12-month Position (100%)
                                         Range 32, Column C + Doctorate
                                         Management Salary Schedule
                                         Eff. 07/01/2022
                                         PN CCM982

LEAVE OF ABSENCE

@00006748   CC   Faculty
                                         Family Medical Leave (FMLA/CFRA) (100%)
                                         Paid Leave using Regular and Supplemental
                                         Sick Leave until Exhausted; Unpaid thereafter
                                         Eff. 04/18/2022-05/21/2022

@00172205   FC   Faculty
                                         SB 114 (SPSL)
                                         Paid Leave using Supplemental Paid Sick Leave
                                         Eff. 04/04/2022 (10 hours)

@00874209   CC   Faculty
                                         SB 114 (SPSL)
                                         Paid Leave using Supplemental Paid Sick Leave
                                         Eff. 01/24/2022-01/27/2022 (17.5 hours)
                                         Eff. 01/31/2022-02/04/2022 (19.5 hours)

@00953166   CC   Faculty
                                         SB 114 (SPSL)
                                         Paid Leave using Supplemental Paid Sick Leave
                                         Eff. 04/05/2022-04/06/2022 (15 hours)

@01255343   FC   Administrator
                                         SB 114 (SPSL)
                                         Paid Leave using Supplemental Paid Sick Leave
                                         Eff. 01/06/2022-01/07/2022 (16 hours)
                                         Eff. 01/10/2022-01/12/2022 (24 hours)
                                         Eff. 01/17/2022-01/21/2022 (40 hours)

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 SUMMER INTERSESSION

Chen, Esther   CC   Column 3, Step 1

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 FALL SEMESTER

Brooks, Tami   FC   Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-SUBSTITUTES

Alanis, Frank   NOCE   Column 2, Step 1
Cruz, Cassandra   NOCE   Column 2, Step 1
Odom, Eboni   NOCE   Column 2, Step 1

TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Aguet, Jacqueline   CC   Ascend Community of Practice
                                              Day of Reflection
                                              Stipend not to exceed $200.00
                                              Eff. 05/27/2022 and 05/31/2022

                                              Ascend/LEARN Showcase
                                              Stipend not to exceed $50.00
                                              Eff. 06/22/2022

Altebarmakian, Tamar   CC   Ascend Community of Practice
                                              Day of Reflection
                                              Stipend not to exceed $200.00
                                              Eff. 05/27/2022 and 05/31/2022

                                              Ascend/LEARN Showcase
                                              Stipend not to exceed $50.00
                                              Eff. 06/22/2022

Baloy, Czarina Al   CC   Supervising Dentist (Dental Hygiene Program)
                                              Column 3, Step 1
                                              Lecture Rate, Adjunct Faculty Salary Schedule
                                              Eff. 2022 Summer

Baur, Jill   CC   Ascend Community of Practice
                                              Day of Reflection
                                              Stipend not to exceed $200.00
                                              Eff. 05/27/2022 and 05/31/2022

                                              Ascend/LEARN Showcase
                                              Stipend not to exceed $50.00
                                              Eff. 06/22/2022

Brydges, Michael   CC   Ascend Community of Practice
                                              Day of Reflection
                                              Stipend not to exceed $200.00
                                              Eff. 05/27/2022 and 05/31/2022

                                              Ascend/LEARN Showcase
                                              Stipend not to exceed $50.00
                                              Eff. 06/22/2022

Chen, Esther   CC   Supervising Dentist (Dental Hygiene Program)
                                              Column 3, Step 1
                                              Lecture Rate, Adjunct Faculty Salary Schedule
                                              Eff. 2022 Summer

Cobb, Tonya   CC   Ascend Community of Practice
                                         Day of Reflection
                                         Stipend not to exceed $200.00
                                         Eff. 05/27/2022 and 05/31/2022

                                         Ascend/LEARN Showcase
                                         Stipend not to exceed $50.00
                                         Eff. 06/22/2022

Daugherty, Sarah   CC   Ascend Community of Practice
                                         Day of Reflection
                                         Stipend not to exceed $200.00
                                         Eff. 05/27/2022 and 05/31/2022

                                         Ascend/LEARN Showcase
                                         Stipend not to exceed $50.00
                                         Eff. 06/22/2022

De La Cruz, Damon   CC   Director of Mortuary Science
                                         Class F, Step 11
                                         Lecture Rate, Regular and Contract Faculty
                                         Summer Intersession Teaching Schedule
                                         Eff. 05/23/2022-06/30/2022

Frianeza, Michael   CC   Director of Radiology
                                         Class F, Step 21
                                         Lecture Rate, Regular and Contract Faculty
                                         Summer Intersession Teaching Schedule
                                         Eff. 05/23/2022-06/30/2022

Grande, Jolena   CC   Director of Funeral Services
                                         Class E, Step 27
                                         Lecture Rate, Regular and Contract Faculty
                                         Summer Intersession Teaching Schedule
                                         Eff. 05/23/2022-08/12/2022

House, Joshua   CC   Ascend Community of Practice
                                         Day of Reflection
                                         Stipend not to exceed $200.00
                                         Eff. 05/27/2022 and 05/31/2022

                                         Ascend/LEARN Showcase
                                         Stipend not to exceed $50.00
                                         Eff. 06/22/2022

Huynhle, Marvin   CC   Ascend Community of Practice
                                         Day of Reflection
                                         Stipend not to exceed $200.00
                                         Eff. 05/27/2022 and 05/31/2022

Ascend/LEARN Showcase
Stipend not to exceed $50.00
Eff. 06/22/2022

Jones, Jeannette   CC   Ascend Community of Practice
Day of Reflection
Stipend not to exceed $200.00
Eff. 05/27/2022 and 05/31/2022

Ascend/LEARN Showcase
Stipend not to exceed $50.00
Eff. 06/22/2022

Jones, Sarah   CC   Ascend Community of Practice
Day of Reflection
Stipend not to exceed $200.00
Eff. 05/27/2022 and 05/31/2022

Ascend/LEARN Showcase
Stipend not to exceed $50.00
Eff. 06/22/2022

Kazim, Amir   CC   Supervising Dentist (Dental Hygiene Program)
Column 3, Step 1
Lecture Rate, Adjunct Faculty Salary Schedule
Eff. 2022 Summer

Labdeh, Layal   CC   Ascend Community of Practice
Day of Reflection
Stipend not to exceed $200.00
Eff. 05/27/2022 and 05/31/2022

Ascend/LEARN Showcase
Stipend not to exceed $50.00
Eff. 06/22/2022

Le Cornet, Karen   CC   Ascend Community of Practice
Day of Reflection
Stipend not to exceed $200.00
Eff. 05/27/2022 and 05/31/2022

Ascend/LEARN Showcase
Stipend not to exceed $50.00
Eff. 06/22/2022

Letcher, Annette   CC   Ascend Community of Practice
Day of Reflection
Stipend not to exceed $200.00
Eff. 05/27/2022 and 05/31/2022

Ascend/LEARN Showcase
Stipend not to exceed $50.00
Eff. 06/22/2022

McNay, Sally   CC   Ascend Community of Practice
                                            Day of Reflection
                                            Stipend not to exceed $200.00
                                            Eff. 05/27/2022 and 05/31/2022

                                            Ascend/LEARN Showcase
                                            Stipend not to exceed $50.00
                                            Eff. 06/22/2022

Mitts, Teri Lynn   CC   Director of Sonography
                                            Class D, Step 36
                                            Lecture Rate, Regular and Contract Faculty
                                            Summer Intersession Teaching Schedule
                                            Eff. 05/23/2022-6/30/2022

Morrison, Anna   CC   Ascend Community of Practice
                                            Day of Reflection
                                            Stipend not to exceed $200.00
                                            Eff. 05/27/2022 and 05/31/2022

                                            Ascend/LEARN Showcase
                                            Stipend not to exceed $50.00
                                            Eff. 06/22/2022

Pham, Thu   CC   Director of Nursing
                                            Class F, Step 12
                                            Lecture Rate, Regular and Contract Faculty
                                            Summer Intersession Teaching Schedule
                                            Eff. 07/01/2022-08/12/2022

Qin, Zhen   CC   Supervising Dentist (Dental Hygiene Program)
                                            Column 3, Step 1
                                            Lecture Rate, Adjunct Faculty Salary Schedule
                                            Eff. 2022 Summer

Robertson, Alison   CC   Ascend Community of Practice
                                            Day of Reflection
                                            Stipend not to exceed $200.00
                                            Eff. 05/27/2022 and 05/31/2022

                                            Ascend/LEARN Showcase
                                            Stipend not to exceed $50.00
                                            Eff. 06/22/2022

Ramos, Jaime   CC   Director of Psychiatric Technology
                                            Class E, Step 22
                                            Lecture Rate, Regular and Contract Faculty

Summer Intersession Teaching Schedule
Eff. 05/23/2022-06/30/2022

Silva, Joel   CC   Director of Dental Assisting
                                                 Class E, Step 16
                                                 Lecture Rate, Regular and Contract Faculty
                                                 Summer Intersession Teaching Schedule
                                                 Eff. 05/23/2022-06/30/2022

Simoes, Nora   CC   Ascend/LEARN Showcase
                                                 Stipend not to exceed $50.00
                                                 Eff. 06/22/2022

Spitler, Patricia   CC   Director of Health Information Technology
                                                 Class B, Step 14
                                                 Lecture Rate, Regular and Contract Faculty
                                                 Summer Intersession Teaching Schedule
                                                 Eff. 05/23/2022-06/30/2022

Velasco, Kendra   CC   Director of Dental Hygiene
                                                 Class E, Step 18
                                                 Lecture Rate, Regular and Contract Faculty
                                                 Summer Intersession Teaching Schedule
                                                 Eff. 05/23/2022-06/30/2022

Wada, Kathy   CC   Ascend/LEARN Showcase
                                                 Stipend not to exceed $50.00
                                                 Eff. 06/22/2022

Item 5.b: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Evangelina Rosales to authorize the classified personnel matters, which are within budget. Prior to the discussion, trustees received the following public comment:

Pamela Spence, CSEA President, addressed the Board to request five additional business days for CSEA to review the new job descriptions and their range placement noting that the original email notification from Human Resources was delivered to her junk folder.

During the discussion, Vice Chancellor Irma Ramos clarified that one of the new job descriptions was a management position and not under the purview of CSEA and that, per the contract, CSEA has 10 days to respond only regarding salary placement, not the actual job descriptions. In response to the whether approval of the new job descriptions was time-sensitive, the College Presidents had no objections to waiting, but the NOCE President noted that the Instructional Designer position was time-sensitive.

Chancellor Byron D. Clift Breland expressed support for moving the positions forward in order to honor the process and continue the recruitment process but bringing them back if clarification is required.

Trustee Barbara Dunsheath requested the addition of the following to the Instructional Designer list of essential functions: include accreditation standards and federal

recommendations under #3 and include language in #6 to align with the Educational and Facilities Master Plan and diversity, equity, and inclusion goals.

Vice Chancellor Cherry Li-Bugg addressed inquiries regarding the Information Security Architect job description related to network security, changes in the current processes and procedures, whether security is decentralized, how the position would strengthen current weaknesses, and any overlapping roles and responsibilities with current job descriptions.

Trustee Ryan Bent noted that it would be a helpful exercise to compare the current districtwide IT structure with that of other districts and possibly uncover new best practices.

Subsequent to the discussion, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

NEW PERSONNEL

Camacho, Sara	FC	Administrative Assistant II 12-month position (100%) Range 36, Step A Classified Salary Schedule Eff. 05/16/2022 PN FCC579
Valencia, Carina	FC	Administrative Assistant II 12-month position (100%) Range 36, Step B Classified Salary Schedule Eff. 05/16/2022 PN FCC757

PROMOTION

Cotton, Antionese	FC	Administrative Assistant II 12-month position (100%) PN FCC743

		To: NOCE Student Services Coordinator
		        12-month position (100%)
		        Range 43, Step C + 15% Longevity + PG&D
		        Classified Salary Schedule
		        Eff. 5/16/2022
		        PN SCC830

Ortega, Gloria	CC	Executive Assistant 12-month position (100%) PN CCC688

		To: Executive Assistant II
		        12-month position (100%)
		        Range 44, Step E

Classified Salary Schedule
Eff. 05/15/2022
PN CCC676

VOLUNTARY CHANGES IN ASSIGNMENT

Brown, Alexander   FC   Student Services Coordinator, Intl. Stu. (100%)

Temporary Change in Assignment
To: FC Interim Mgr., International Students Center
12-month position (100%)
Range 14, Column B
Management Salary Schedule
Eff. 07/01/2022 – 12/31/2022

Fayad, Sabrina   CC   Receptionist (50%)

Temporary Change in Assignment
To: FC Admissions and Records Technician
12-month position (100%)
Range 33, Step B
Classified Salary Schedule
Eff. 05/16/2022 – 06/30/2022
Eff. 07/01/2022 – 10/15/2022

Garcia, Ana Rosa   FC   Clerical Assistant I (100%)

Temporary Change in Assignment
To: FC Admissions and Records Technician
12-month position (100%)
Range 33, Step D +10% Longevity
Classified Salary Schedule
Eff. 05/16/2022 – 06/30/2022
Eff. 07/01/2022 – 10/15/2022

Solis Munoz, Samantha   FC   Admissions and Records Specialist (100%)

Temporary Change in Assignment
To: FC International Students Services Coord.
12-month position (100%)
Range 41, Step D + 5% Longevity
Classified Salary Schedule
Eff. 07/01/2022 – 12/31/2022

STIPEND FOR ADDITIONAL AMINISTRATIVE DUTIES

Shadid, Quamrul   AC   IT Specialist, Network (100%)
Extension of 6% Stipend
Eff. 07/01/2022 – 06/30/2023

LEAVES OF ABSENCE

@00007563	AC	IT Project Leader (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 05/26/2022 – 07/28/2022 (Consecutive Leave)
@00327278	NOCE	Student Services Technician, SSSP (100%) Family Medical Leave (FMLA/CFRA/CAPDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 05/26/2022 – 07/07/2022 (Consecutive Leave)
@01825656	CC	Campus Safety Officer (100%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 03/08/2022 – 03/18/2022 (80 hours)
@01750894	CC	Receptionist (50%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 01/13/2022 – 01/14/2022 (20 hours)
@01348813	CC	Interpreter Coordinator (100%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 01/18/2022 (10 hours)
@01153415	FC	Campus Safety Officer II (100%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 04/05/2022 – 04/06/2022 (16 hours); 04/08/2022 (8 hours); 04/11/2022 (8 hours)
@00353058	NOCE	Admissions and Records Technician (100%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 01/05/2022 – 01/07/2022 (23.5 hours); 02/14/2022 – 02/15/2022 (12 hours)
@01197743	AC	IT Project Leader (100%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 03/17/2022 – 03/23/2022 (40 hours)
@00007596	CC	Groundskeeper (100%) SB 114 (SPSL) Paid Leave Using Supplemental Paid Sick Leave Eff. 01/04/2022 – 01/07/2022 (32 hours);

01/10/2022 –01/13/2022 (32 hours)

@00350474   NOCE   Admissions and Records Technician (100%)
                                       SB 114 (SPSL)
                                       Paid Leave Using Supplemental Paid Sick Leave
                                       Eff. 01/04/2022 – 01/14/2022 (72 hours)

@01058089   NOCE   Instructional Aide, High School Lab (100%)
                                       SB 114 (SPSL)
                                       Paid Leave Using Supplemental Paid Sick Leave
                                       Eff. 03/10/2022 – 03/18/2022 (56 hours)

@01671108   CC   Campus Safety Officer (100%)
                                       SB 114 (SPSL)
                                       Paid Leave Using Supplemental Paid Sick Leave
                                       Eff. 03/09/2022 – 03/16/2022 (32 hours)

NEW CLASSIFIED JOB DESCRIPTION

Information Technology User Support Specialist
Range 44
Classified Salary Schedule

Instructional Designer
Range 54
Classified Salary Schedule

NEW CLASSIFIED MANAGEMENT JOB DESCRIPTION

Information Security Architect
Range 26
Management Salary Schedule

Item 5.c: By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1297 for a copy of the professional expert personnel listing.)

Item 5.d: By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1297 for a copy of the hourly personnel listing.)

Item 5.e: By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1297 for a copy of the volunteer listing.)

Item 5.f: By block vote, authorization was granted to approve the Agreement for the 2022-23 and 2023-24 fiscal years, inclusive of all terms and conditions specified in the written Side Letter of Understanding between the District Management Association and the District as follows:

SALARY ADJUSTMENT FOR THE 2022-23 FISCAL YEAR

Two-thousand dollars ($2,000.00) of the current fringe benefit allowance ($4,646.10) will be moved to the Management Salary Schedule, effective July 1, 2022. The remaining balance of $2,646.10 shall remain as fringe benefit allowance.

SALARY ADJUSTMENT FOR THE 2023-24 FISCAL YEAR

The Management Salary Schedule will be increased by funded COLA, across the schedule, effective July 1, 2023.

DISTRICT HEALTH AND WELFARE BENEFITS PLAN

Effective January 1, 2023, the District will contribute a maximum up to $8,494.00 annually towards plus one dependent care medical premiums for full-time permanent employees. Effective January 1, 2023, the District will contribute a maximum up to $13,590.00 annually towards family plan medical premiums for full-time permanent employees. The full-time permanent management employee will pay any additional premiums for dependent medical by automatic payroll deductions in accordance with established District payroll procedure. This contribution is separate and distinct from the fringe benefit allowance.

If the Kaiser Other Southern California rate increases in excess of $8,494.00 or $13,590.00 effective January 2023, the District will increase the District contribution for employee plus one dependent and family for the 2023 benefit year, not to exceed the 2022-2023 funded COLA percentage.

If the Kaiser Other Southern California rate increases in excess of the January 2024 District contribution amounts effective January 2024, the District will increase the District contribution for employee plus one and family for the 2024 benefit year, not to exceed the 2023-2024 funded COLA percentage.

Effective July 1, 2022, the fringe benefit allowance paid to permanent full time 12-month management employees will be in the amount of $2,646.10 annually and will be paid on a monthly basis. Management employees working less than 100% will receive the allowance on a pro rata basis.

VACATION

Management Employees on a one-time basis may elect to request up to 96 hours of accrued vacation in 8-hour increments provided that they maintain a minimum of 10 days of accrued vacation. Management employees must request the payout by May 16, 2022, to be paid on June 30, 2022 for academic managers and July 10, 2022 for classified managers.

(See Supplemental Minutes #1297 for a copy of the agreement.)

GENERAL

Item 6.a: It was moved by Trustee Ryan Bent and seconded by Trustee Jeffrey P. Brown that the Board adopt Resolutions No. 21/22-25 and No. 21/22-26, Order of Biennial Trustee Election and Specifications of the Election Orders, and that the resolutions be submitted to the Orange County Superintendent of Schools and the Los Angeles Registrar/Recorder

County Clerk. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.b: The Board received as information new Administrative Procedure 3721, District Password Procedure. AP 3721 was developed through the IT governance process and was designed to establish a standard for the creation of strong passwords, the on-going protection of those passwords, and to further detail the implementation of the password provisions in AP 3720, Computer and Electronic Communication Systems.

During the discussion, Trustee Jeffrey P. Brown inquired why the administrative procedure does not include requirements to periodically change passwords. Vice Chancellor Cherry Li-Bugg and District Director Geoff Hurst clarified that AP 3721 follows the National Institute of Standards and Technology (NIST) recommendations to have stronger, longer passwords with multi-factor authentication (MFA) instead of regularly changing passwords. They emphasized that while password changes are not mandated, they are recommended for end users and that system accounts do change passwords regularly.

The new Administrative Procedure is available on the District's website, where it is readily accessible by students, employees, and the general public.

Item 6.c: The Board discussed whether an increase to compensation for Board members was desirable at this time and it was moved by Trustee Ed Lopez and seconded by Student Trustee Meena Pandian to increase Board compensation by 5%.

During the discussion, both student trustees expressed support for a 5% increase noting that it would be meaningful to students especially in light of students losing out on scholarship opportunities and campus jobs because of their Board compensation.

Trustee Ed Lopez stated that the State legislature set Board compensation amounts long ago and trustees have a responsibility to keep the compensation up with inflation—not solely for themselves, but for future trustees as well—and they have failed to do so over the years. He said the salary is so minimal that the increase is not a political issue and the Board needs to get out of the habit of ignoring it.

Trustee Barbara Dunsheath clarified that employment of student trustees is allowable per BP 2015, Student Members. She also noted that compensation for District trustees is higher than the State average, that trustees in other states serve for free, and that she considers her role as a trustee a service to the community.

Subsequent to the discussion, the **motion carried with Trustees Blount, Lopez, Rodarte, and Rosales voting yes, including Student Trustee Pandian's advisory vote, with Trustees Bent, Brown, and Dunsheath voting no, and Student Trustee Lacorte abstaining.**

Item 6.d: It was moved by Trustee Evangelina Rosales and seconded by Trustee Barbara Dunsheath that the Board re-adopt Board Policy 2015, Student Members.

During the discussion, it was moved by Student Trustee Meena Pandian and seconded by Student Trustee Erin Lacorte to amend the motion to revise the second sentence in Section 3.0 to read, "Student members may attend some closed session meetings. The privilege to

attend closed session meetings other than personnel and collective bargaining may be granted by the Board" in order to grant the Board the option to allow student trustees the right to attend closed session as noted in Education Code Section 72023.5.

Trustees expressed concern with including student trustees in the highly confidential discussions that occur in closed session which are limited to certain specific areas where a student perspective may not be necessary or appropriate.

Student Trustees Erin Lacorte and Meena Pandian noted that they are held to a higher standard than other students and stressed the importance of access and including the voice of students in closed session discussions that directly impact them.

The student trustees highlighted their desire to have been involved in the closed session discussions regarding the recent Chancellor search and hiring process. Trustees noted that students were involved in the Chancellor hiring committee and the open forums, so their voice was provided in different aspects which trustees did not participate in.

During the roll call vote on the secondary motion, the **motion failed with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting no, and Student Trustees Lacorte and Pandian's yes advisory votes.**

Subsequently, trustees conducted a roll call vote on the original motion to readopt BP 2715 as presented and the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, and Student Trustees Lacorte and Pandian's no advisory votes.**

Item 6.e: It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Ryan Bent that the Board re-adopt Board Policy 6320, Investments.

During the discussion, Trustee Barbara Dunsheath recommended amending Section 2.4 to add sustainability as a fourth objective and to list criteria from AP 3580, Environmental Sustainability. Due to the substantial change, Board President Jacqueline Rodarte suggested creating an ad hoc committee to further review BP 6320. Trustee Ed Lopez requested that the ad hoc committee also discuss divestment from the fossil fuel industry.

Vice Chancellor Fred Williams provided clarification on the District's investments which are exclusively in the Orange County Investment Pool (OCIP) whose investment policy mirrors the District's objectives with regard to safety principles, liquidity, and yield. He stated that participation in the OCIP does not afford the District jurisdiction or direction on investments. He expressed concerns about adding investment restrictions, but noted that discussion on the matter has occurred at the County level. He advised that if the District moves toward a different investment strategy, an investment advisor would need to be hired to monitor the investments.

Board President Jacqueline Rodarte then convened a Board Ad Hoc Committee—comprised of Trustees Dunsheath, Lopez, and Rosales—to further discuss sustainability objectives and fossil fuel divestment.

Subsequently, the vote on the original **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

Item 6.f: Board President Jacqueline Rodarte asked if there were any requests for potential future Board agenda items. Trustee Barbara Dunsheath requested follow-up on the concerns raised by the Student Trustees regarding being excluded from scholarship and District job opportunities because of their Board compensation.

Student Trustee Erin Lacorte requested revisions to BP 2015 to include an NOCE student representative and the addition of language to Section 5.0 for increased conference opportunities.

Trustee Evangelina Rosales requested that the Board revisit the vaccine mandate discussion in order to allow for a weekly testing option in lieu of a booster.

CHANCELLOR'S STAFF COMMENTS

Valentina Purtell thanked **Chancellor Byron D. Clift Breland** for visiting the NOCE Wilshire and Cypress centers noting that staff enjoyed meeting him. She reported on upcoming NOCE events including the Classified Appreciation Luncheon on May 19, the "Coffee with the Chancellor" on May 25, and the drive-thru Commencement and Student Success events on May 27. President Purtell expressed her appreciation to the Board for approving the NOCE curriculum which she noted was a testament to the hard work of faculty in reimagining NOCE programs, and congratulated **President JoAnna Schilling** on her well-deserved award.

Gil Contreras echoed the congratulatory remarks for **Dr. JoAnna Schilling** and also thanked **Dr. Byron D. Clift Breland** for his tour of Fullerton College. Interim President Contreras announced a partnership with Disneyland which will allow their employees to take classes at Fullerton College and California State University, Fullerton and thanked **Ken Starkman**, **Lisa McPheron** and **Erika Adakai** for their involvement. He noted that the upcoming Presidents Advisory Council meeting would include a heavy agenda in order to bring plans to action and move the equity needle and stated he looked forward to Commencement on May 21 with over 800 students participating and all of the events leading up to it to celebrate students.

JoAnna Schilling expressed her gratitude to the presenters and acknowledged the work that they have done on Program Finder, Program Mapper, and Starfish. She highlighted the over 25 Cypress College end-of-the-year events concluding with Commencement on May 20 where over 1,700 degrees and over 1,400 certificates will be awarded. President Schilling reported on the 5th annual "Commit2Cypress" for incoming students and thanked **Paul de Dios**, **Gisela Verduzco**, and all who helped plan the event. She reported that 13 of 14 Cypress College athletic programs made the playoffs, Softball and Baseball made it to the next round of playoffs and reminded everyone of the Scholarship Awards Ceremony on May 13 and the 'Coffee with the Chancellor" on May 12.

RESOURCE TABLE PERSONNEL COMMENTS

Damon De La Cruz congratulated **JoAnna Schilling** on her recognition and **Alex Porter** on his bittersweet departure from the Cypress College. He reported on the recent Cypress College Academic Senate meeting that included review of policies, the strategic plan, and bylaws. He also announced that the Senate awarded **Nicole Ledesma** with the Full-Time Faculty Award, **Francisco Perez** with the Part-Time Faculty Award, and **Sam Gould** with the Charger Award.

Jennifer Combs submitted her report for the record and reported on the Student Engagement and Empowerment Symposium on April 27 and provided updates from the Fullerton College Faculty Senate that included discussion of revisions to AP 7120-4, Management Hiring; endorsement of revisions AP 4020, Curriculum Development; recognition of **Kim Orlijan** the Past Faculty Senate President; appreciation for the Teacher Appreciation Week resolution from the Board; and the naming of Fullerton College Interim President **Gil Contreras** as Administrator of the Year Award.

(See Supplemental Minutes #1297 for a copy of the full statement.)

Pamela Spence expressed her appreciation for the Board's assistance with the classified positions on the agenda and congratulated faculty for Teacher Appreciation Week. She announced that the Classified Breakfast will take place on June 1 at the Buena Park Holiday Inn and that CSEA appointed members to its Negotiations Committee who will represent CSEA in future negotiations.

Dash Johnson stated that Adjunct Faculty United stands in full support of the Student Trustees and expressed hope that the Board would reconsider their position in the future. He reported on Sacramento lobbying efforts in support of AB 1752 and AB 1856 and announced that **Seija Rohkea** was elected AdFac President. He noted that President Rohkea is the lead plaintiff in the Long Beach City College case centered on wage theft and praised all those organizing and lobbying in order to make the District a more equitable place for adjuncts and for students to learn.

MEMBERS OF THE BOARD OF TRUSTEES COMMENTS

Student Trustee Erin Lacorte congratulated Gil Contreras and JoAnna Schilling on their respective recognitions, expressed gratitude for the tireless work of the Fullerton College Student Life and Leadership team, and reported on end of the year celebrations and upcoming events.

Student Trustee Meena Pandian congratulated **JoAnna Schilling** on her acknowledgement by **Senator Josh Newman** stating that no one was more deserving of the recognition.

Trustee Ryan Bent also congratulated **JoAnna Schilling** on her recognition and shared that at a recent high school event where 4.0 grade point average recipients were honored, some of those students announced their intention to attend Fullerton College. He also reported on his attendance at the CCLC Annual Trustees Conference noting that the majority of attendees were not wearing masks.

Trustee Jeffrey P. Brown congratulated **JoAnna Schilling** on her well-deserved award and reported on his attendance at the CCLC Annual Trustees Conference which included his participation on a session about increasing diversity in recruitment and hiring that shared some suggestions that the District has already incorporated in its practices.

Trustee Evangelina Rosales echoed the congratulatory remarks for **JoAnna Schilling** and **Gil Contreras** and lauded their dedication to their colleges, the District, and the community. She noted that Mother's Day is celebrated on May 10 in Latin America and wished those celebrating a "Feliz Dia de Las Madres." She also reported on her attendance at the CCLC Annual Trustees Conference and the Fullerton Mayor's Prayer Breakfast.

Trustee Stephen T. Blount reported on his attendance at the CCLC Annual Trustees Conference and the thought provoking topics that were addressed.

Trustee Barbara Dunsheath congratulated **Gil Contreras** and **JoAnna Schilling** on their recognitions and noted that it is an exciting time of the year.

Board President Jacqueline Rodarte also congratulated **Drs. Contreras** and **Schilling** and commended them for the amazing work they each do for their communities and thanked her Board colleagues for making the time to attend the CCLC Annual Trustees Conference. She extended the deadline to submit Board assessments and encouraged staff to complete them.

NON-AGENDA PUBLIC COMMENTS: There were no public comments.

CLOSED SESSION: At 8:08 p.m., Board President Jacqueline Rodarte adjourned the meeting to closed session per the following sections of the Government Code and stated there would not be a read out:

Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.

Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Per Section 54957: PUBLIC EMPLOYEE: Fullerton College President.

Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.

Per Section 54957(a): THREAT TO PUBLIC SERVICES OR FACILITIES: Consultation with Security Consultant.

RECONVENE MEETING: At 9:35 p.m., Board President Jacqueline Rodarte reconvened the meeting in open session.

ADJOURNMENT: At 9:35 p.m., it was moved by Trustee Ed Lopez and seconded by Trustee Evangelina Rosales to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

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Prepared By Recording Secretary for
Evangelina Rosales, Secretary, Board of Trustees