



**NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT  
AGENDA OF REGULAR MEETING OF THE BOARD OF TRUSTEES**

**MEETING:** Regular Meeting in February 2022

**DATE:** Tuesday, February 8, 2022, at 5:30 p.m.

**PLACE:** Zoom Teleconference

Access to the Board of Trustees meeting is available via the District YouTube channel by clicking on the following livestreaming link and selecting the “LIVE” video option:

<https://www.youtube.com/channel/UCsguBf7ndfQVQ6n0v9hrfiQ>

Welcome to this meeting of the North Orange County Community College District Board of Trustees. Anyone wishing to attend this meeting may do so virtually via the YouTube link listed on the agenda.

Members of the public may address the Board under “Comments: Members of the Audience” at the beginning of the meeting. If you wish to address the Board, please email [chancellor@nocccd.edu](mailto:chancellor@nocccd.edu) with “Public Comment” noted in the email subject line to receive a link to the meeting.

The Board of Trustees does not accept written public comments in advance of the meeting and reserves the right to change the order of the agenda items as the need arises.

All Board meetings, excluding closed sessions, shall be electronically recorded.

**AGENDA:**

1. a. **Pledge of Allegiance to the Flag**
- b. **Board of Trustees Roll Call**
- c. **Comments: Members of the Audience:** The Board respects the rights of members of the public to comment on matters under its jurisdiction. Members of the public may address the Board during teleconference meetings and must comply with the three-minute time limit. The Board does not condone any defamatory accusations or complaints, including remarks which reflect adversely on the political, religious, or economic views, character, or motives of any person. Members of the audience bear the sole legal responsibility for any defamation actions that may be brought as a result of their comments or allegations.
- d. **Consider Non-Personnel block-vote items indicated by [ ] in Sections 3 & 4**
- e. **Consider Personnel block-vote items indicated by [ ] in Section 5**  
Agenda items designated as block-vote items with [ ] are considered by the Board of Trustees to either be routine or sufficiently supported by back-up information so that additional discussion is not required. Therefore, there will be no separate discussion on these items before the Board votes on them. Block vote items will be enacted by one motion. An exception to this procedure may occur if a Board member requests a specific item be removed from block-vote consideration for separate discussion and a separate vote.  
  
Public records related to the public session agenda, that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting the Chancellor’s Office.
- f. **Chancellor’s Report**
- g. **Comments:**  
        **Chancellor’s Staff**

**Resource Table Personnel  
Members of the Board of Trustees**

2. a. **Approval of Minutes of the Regular Meeting of January 25, 2022.**
- b. **CLOSED SESSION: Per the following sections of the Government Code:**

**Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES: Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.**

**Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE.**

**Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Fullerton College President.**

**Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.**

**Per Section 54957(a): THREAT TO PUBLIC SERVICES OR FACILITIES: Consultation with Security Consultant.**
3. **FINANCE & FACILITIES**
  - [a] It is recommended that the Board ratify purchase orders and checks. **(The Purchase Orders and Checks are available for review in the District's Business Office.)**
  - b. It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended December 31, 2021, as required by Title 5 §58310.
  - [c] Authorization is requested to accept new revenue and to make adjustments to General Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2021-2022 allocations and adopt resolutions to adjust budgets, to accept new revenue and authorize expenditures within the General Fund pursuant to the California Code of Regulations Title 5 Section 58308. **(The Resolution is available for review in the District's Business Office.)**
  - d. It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report.
  - [e] Authorization is requested to approve a deductive change order for the unused allowance for the agreement with Allison Mechanical, Inc. to replace the Penthouse Boiler at the Anaheim Campus.
  - [f] Authorization is requested to approve Resolution No. 21/22-16, to have Trane sole source service the overhaul of Chiller #2 and the replacement of its condenser tubes at an estimated total cost of \$238,737.

#### 4. **INSTRUCTIONAL RESOURCES**

- [a] It is recommended that the Board approve the summary of curriculum changes for Fullerton College, to be effective Fall 2022 and Fall 2023.
- [b] It is recommended that the Board approve the summary of curriculum changes for North Orange Continuing Education, to be effective Spring 2022 and Fall 2022.

#### 5. **HUMAN RESOURCES**

- [a] Request approval of the following items concerning academic personnel:

Retirement  
 Temporary Reassignment  
 Management Professional Growth  
 Additional Duty Days @ Per Diem  
 Leaves of Absence  
 Temporary Academic Hourly  
 Correction to January 25, 2022 Board Agenda – Temporary Academic Hourly

- [b] Request approval of the following items concerning classified personnel:

Resignations  
 New Personnel  
 Voluntary Changes in Assignment  
 Transfer  
 Professional Growth & Development  
 Leaves of Absence

- [c] Request approval of Professional Experts.

- [d] Request approval of short-term, tutors, interpreters and readers, professional medical employees, work-study/work experience, full-time students, and substitute (hourly) personnel.

- [e] Request approval of Volunteers.

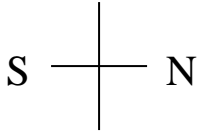
- f. It is recommended that the Board approve the new Administrative Assistant III (Instructional Support Services) classified job description.

#### 6. **GENERAL**

- a. It is recommended that the Board adopt the proposed, new AP 3580, Environmental Sustainability.
- b. It is recommended that the Board discuss any potential future agenda items.

It is the intention of the North Orange County Community College District to comply with the Americans with Disabilities Acts (ADA) in all respects. If, as an attendee or a participant at this meeting, you will need special assistance, the North Orange County Community College District will attempt to accommodate you in every reasonable manner. Please contact the Chancellor's Office, at (714) 808-4797, at least 48 hours prior to the meeting to inform us of your particular needs so that appropriate accommodations may be made.

# Board Room Seating Arrangement



Ed Lopez,  
Vice President

Jacqueline Rodarte,  
President

Evangelina Rosales,  
Secretary

Jeffrey P. Brown,  
Board Member

Stephen T. Blount,  
Board Member

Ryan Bent,  
Board Member

Dr. Barbara Dunsheath,  
Board Member

Meena Pandian,  
Student Member CC

Dr. Byron D. Clift Breland,  
Chancellor

Erin Lacorte,  
Student Member FC

Alba Recinos,  
Recording Secretary

Dash Johnson,  
Adjunct Faculty United

Fred Williams, Vice Chancellor  
Finance & Facilities

Pamela Spence,  
CSEA

Irma Ramos, Vice Chancellor  
Human Resources

Christie Diep,  
United Faculty

**Constituent  
Groups**

**Chancellor's  
Staff**

Dr. Cherry Li-Bugg, Vice Chancellor  
Educational Services & Technology

Dr. Jennifer Combs,  
FC Senate

Valentina Purtell,  
President NOCE

Dr. Damon De La Cruz,  
CC Senate

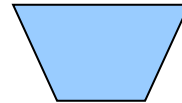
Dr. JoAnna Schilling,  
President CC

Jennifer Oo,  
NOCE Senate

Dr. Gil Contreras,  
Interim President FC

Dr. Ty Thomas-Volcy,  
DMA

Kai Stearns,  
Public & Governmental Affairs



**Audience Seating**

**Entrance**

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

<b>TO:</b>	BOARD OF TRUSTEES	Action	<u>X</u>
<b>DATE:</b>	February 8, 2022	Resolution	<u>          </u>
<b>SUBJECT:</b>	Ratification of Purchase Orders and Checks	Information	<u>          </u>
		Enclosure(s)	<u>X</u>

**BACKGROUND:** Pursuant to the Purchasing Policy for the North Orange County Community College District, a summary of purchase orders and checks shall be submitted to the Board of Trustees for ratification at the first meeting of the Board following the issuance or prior to issuance where required.

The purchase order numbers P0149323 - P0149528, check numbers C0053390 – C0053472; F0281500 – F0281584; Q0000000 – Q0000000; 88519353 – 88519953; V0031861 – V0031862; 70120200 – 70120206; disbursements E9006184 – E9012821; and amended purchase orders have been processed since the previous Board meeting. Checks beginning with "C" are from the Cypress College Bursar's office; checks beginning with "F" are Fullerton College Bursar; checks beginning with "Q" are NOCE Bursar; checks beginning with "88" are District checks through the County Department of Education; checks beginning with "V" are District revolving checks; checks beginning with "7" are Cypress College Bursar's Office Student Refund Checks; and disbursements beginning with "E" are financial aid payments made electronically via the Bank Mobile disbursement process. These purchase orders and checks can be reviewed in the District's Business Office. All purchase orders and checks have been processed in accordance with the Plan of Implementation as approved by the Board pursuant to the concept of fiscal accountability.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

**How does this relate to Board Policy:** This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Actual costs will be charged to applicable funds as goods and/or services are received.

**RECOMMENDATION:** It is recommended that the Board ratify purchase order numbers P0149323 - P0149528 through January 26, 2022, totaling \$2,440,829.06, and check numbers C0053390 – C0053472, totaling \$109,252.47; check numbers F0281500 – F0281584, totaling \$55,181.42; check numbers Q0000000 - Q0000000, totaling \$0.00; check numbers 88519353 – 88519953, totaling \$8,494,233.08; check numbers V0031861 – V0031862, totaling \$1,666.00; check numbers 70120200 – 70120206, totaling \$4,808.50; and disbursements E9006184 – E9012821, totaling \$6,904,945.07, through January 31, 2022.

Fred Williams

Recommended by

  
Approved for Submittal

3.a.1

Item No.

**BOARD RECAP**  
**FOR THE PERIOD JANUARY 6, 2022 THROUGH JANUARY 26, 2022**  
**BOARD MEETING FEBRUARY 8, 2022**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0149323	Slater Waterproofing, Inc	\$ 245,000.00	Capital Outlay	AC	Bid #2122-13, FC Theater Arts Bldg Main Tower B/A: 12/14/21
P0149325	Toshiba Business Solutions	\$ 695.90		FC	Maintenance Agreement for Copier
P0149326	B & H Photo Video Inc	\$ 196.31		FC	Instructional Supplies
P0149327	Pacific Coast Entertainment	\$ 73.55		FC	Audio Supplies
P0149328	Purple Platypus	\$ 4,251.83		FC	Art Equipment
P0149329	Rokoko Electronics ApS	\$ 4,878.23		FC	Instructional Equipment
P0149330	Merit Software	\$ 1,418.00		FC	Software Subscription
P0149331	B & H Photo Video Inc	\$ 46.28		FC	Instructional Supplies
P0149332	CSI Fullmer	\$ 1,090.96		CC	File Cabinet
P0149333	Mary-Jo Apigo	\$ 9,980.00		CC	Independent Contractor for Learning Program
P0149334	Glacier Communications Inc	\$ 65,000.00		CC	Independent Contractor for Advertising Services
P0149335	Home Depot	\$ 205.70		FC	Folding Chairs and Table
P0149336	American College Health Association	\$ 650.00		FC	Institutional Membership
P0149337	MB Painting	\$ 24,850.00		CC	Painting Services
P0149338	Juan Silva	\$ 500.00		CC	Honorarium
P0149339	Amazon Business	\$ 231.55		CC	Instructional Supplies
P0149340	Cleatech LLC	\$ 11,003.80		NOCE	Instructional Equipment
P0149346	Krueger International Inc	\$ 2,345.42		FC	Student Center Chairs
P0149347	CSI Fullmer	\$ 30,764.99		FC	Student Center Furniture
P0149349	ACCO Engineered Systems Inc	\$ 5,250.00	Capital Outlay	AC	Repair Chillers at Fullerton College
P0149350	Valley Pipeline Services Inc	\$ 22,399.00	Capital Outlay	AC	Field Drainage Cleaning at Fullerton College
P0149351	Rodriguez Engineering Inc	\$ 4,750.00	Capital Outlay	AC	Structural Evaluation for FC Pedestrian Bridge
P0149353	Goodwill Industries of Orange County	\$ 25,000.00		FC	Blanket Order for Interpreting Services
P0149354	Outdoor Dimensions	\$ 635.73		FC	Instructional Materials
P0149355	Grafix Shoppe	\$ 427.82		CC	Vehicle Graphics
P0149356	ArbiterPay Trust Account	\$ 16,613.00		CC	Sports Officials Fees
P0149357	Amazon Business	\$ 467.35		FC	Instructional Materials
P0149358	A Alvarado Painting	\$ 15,000.00		FC	Blanket Order for painting & construction services
P0149359	Brea/Orange County Plumbing	\$ 15,000.00		FC	Blanket order for plumbing repairs and services
P0149360	South Coast Air Quality Management District	\$ 149.72		FC	Emissions Fee
P0149361	Bremer's Plumbing & Boiler Services Inc	\$ 3,800.00		AC	Replace & Install New Roof Drain
P0149362	Amazon Business	\$ 458.91		CC	Instructional Materials
P0149363	Stater Bros Markets - A CA Corp	\$ 49,875.00		NOCE	Food Gift Cards for Student Assistance
P0149364	Artwork Archive LLC	\$ 696.00		CC	Software subscription
P0149365	Sidepath Inc	\$ 3,000.00		CC	Blanket Order for computer, network parts & repair
P0149366	MB Painting	\$ 15,000.00		FC	Blanket Order for painting related services
P0149367	OmniQ Vision	\$ 769.25		CC	Camera Supplies
P0149368	US Bank	\$ 544.74		NOCE	Office Supplies
P0149369	Community College League of California	\$ 3,250.00		CC	Library Subscription
P0149370	JM & J Contractors	\$ 1,500.00	Capital Outlay	NOCE	Demolish Low Wall at AC Lobby
P0149371	Signature Flooring Inc	\$ 9,092.00	Capital Outlay	AC	Install New Carpet at FC Bldg 100
P0149373	Graduate Communications	\$ 126,000.00		AC	Advertising Consulting BA: 1/26/22
P0149374	A2MEND	\$ 4,750.00		CC	Student Summit Registration Fees
P0149375	Perkin Elmer Informatics Inc	\$ 2,008.00		FC	Software

Item No. 3.a.2

**BOARD RECAP**  
**FOR THE PERIOD JANUARY 6, 2022 THROUGH JANUARY 26, 2022**  
**BOARD MEETING FEBRUARY 8, 2022**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0149376	Orange County Hispanic Chamber of Commerce	\$ 1,500.00		AC	Institutional Membership - B/A: 6/08/21
P0149377	City of Anaheim	\$ 35.00		NOCE	Business License Fee
P0149378	ASE Education Foundation	\$ 170.00		CC	Recertification Extension for Auto Collision
P0149381	Klein Educational Systems LLC	\$ 9,522.33		CC	Instructional Equipment for Students
P0149382	CSI Fullmer	\$ 25,890.50		AC	Purchase and installation of safety shields
P0149383	BC Group Holdings Inc	\$ 1,129.84		CC	Professional ID Printers
P0149386	Amazon Business	\$ 237.94		CC	Instructional Materials
P0149389	Dalke & Sons Constructions Inc	\$ 816,686.00	Capital Outlay	AC	Bid #2122-12, FC Bldg 840 Restroom Renovation Project B/A: 12/14/21
P0149390	B & H Photo Video Inc	\$ 17,560.00		FC	Student Camera Equipment
P0149391	Vintage King Audio Inc	\$ 8,200.00		FC	Music Equipment
P0149393	Sasco Electric	\$ 5,695.00		FC	Data Cabling
P0149394	The Myers-Briggs Company	\$ 37,335.88		FC	Text Books
P0149395	Sidepath Inc	\$ 316.90		CC	Computer Monitor
P0149396	Smart & Final	\$ 600.00		CC	Blanket Order for Instructional Materials
P0149397	Hardy Diagnostics	\$ 984.87		CC	Instructional Materials
P0149398	Mels Sewing Service	\$ 68.06		NOCE	Instructional Materials
P0149399	Ganahl Lumber Co	\$ 8,425.73		FC	Instructional Supplies
P0149400	Fullerton Paint and Flooring	\$ 2,235.76		FC	Instructional Supplies
P0149401	Hotsy of Southern California	\$ 328.66		CC	Automotive Equipment Repairs
P0149402	McLogan Supply Co Inc	\$ 154.46		FC	Art Supplies
P0149403	S&B Foods	\$ 411.87		CC	Catering for Puente Program Celebration Lunch
P0149404	Orange County Designers Inc	\$ 1,939.51		FC	Signs for the Marketing Department
P0149405	BSN Sports LLC	\$ 357.00		FC	Athletic Clothing
P0149406	Amazon Business	\$ 659.75		CC	Office Supplies
P0149407	Amazon Business	\$ 703.66		CC	Instructional Materials
P0149408	Amazon Business	\$ 1,751.25		CC	Books
P0149409	GST	\$ 16,245.12		FC	Microphone & Speaker Systems
P0149411	Sasco Electric	\$ 2,125.00		CC	Data Lines Installation
P0149412	H2I Group Inc	\$ 3,000.00		FC	Blanket Order for repairs & maintenance
P0149413	Eide Bailly LLP	\$ 7,425.00		AC	Auditing Services to Meet Federal Requirements
P0149414	ExPrep LLC	\$ 11,641.00		CC	Excel Training
P0149415	CSI Fullmer	\$ 1,265.25		NOCE	Office Supplies
P0149416	Division of the State Architect	\$ 4,765.95	Capital Outlay	FC	DSA Plan/Field Review Fee for FC
P0149417	Ortiz Tractor Service	\$ 28,188.00	Capital Outlay	AC	Labor and Materials to Construct Fence at FC Bldg
P0149418	Concordance Healthcare Solutions	\$ 10,005.39		NOCE	Instructional Materials
P0149419	Diamedical USA Equipment LLC	\$ 2,207.43		NOCE	Instructional Materials
P0149420	Pocket Nurse Enterprises Inc	\$ 323.24		NOCE	Instructional Materials
P0149426	The NCHERM Group LLC	\$ 20,000.00		AC	Consulting Services for AP7600 Standard Operation
P0149427	Buddy's All Stars, Inc.	\$ 840.45		FC	Athletic Supplies
P0149428	CITI Program	\$ 4,675.00		FC	Subscription Renewal
P0149429	Lorensbergs Ltd	\$ 16,240.00		FC	Software License
P0149432	South Coast Air Quality Management District	\$ 2,435.61	Bond	AC	AQMD for Cypress College SEM Project
P0149433	Division of the State Architect	\$ 58,244.59	Bond	AC	DSA Plan/Field Review Fees for CC SEM Project
P0149434	GT Software Inc	\$ 1,584.00		AC	Software Maintenance/Support Renewal

Item No. 3.a.3

**BOARD RECAP**  
**FOR THE PERIOD JANUARY 6, 2022 THROUGH JANUARY 26, 2022**  
**BOARD MEETING FEBRUARY 8, 2022**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0149435	Nilfisk Inc	\$ 54,992.51		FC	Autonomous Scrubber, Storage Supplies & 3-yr Service
P0149436	City of Anaheim	\$ 4,582.62		AC	Planned Power Outage
P0149437	A2MEND	\$ 250.00		CC	Student Event Registration Fees
P0149438	Blick Art Materials LLC	\$ 220.39		FC	Art Supplies
P0149439	Consuelo Flores	\$ 300.00		CC	Guest Speaker for the Counseling Department
P0149440	New Chef Fashion Inc	\$ 640.57		CC	Face Masks
P0149441	Comdata Inc	\$ 89,400.00		FC	Title V EOPS Student Gift Cards
P0149442	Sodexo Inc and Affiliates	\$ 3,577.04		FC	Catering for FC CalWORKs
P0149443	Fullerton College	\$ 3,331.50		FC	EOPS Student Fees
P0149444	Weidemann Water Conditioners	\$ 71.90		FC	Water Softener Tanks
P0149445	Johnson Equipment Company	\$ 563.88		CC	Camera Cables and Installation
P0149446	Sweetwater Sound Inc	\$ 1,514.91		FC	Instructional Supplies
P0149447	Chefs Toys - Accusharp	\$ 6,224.19		CC	Culinary Supplies
P0149448	Office Solutions	\$ 761.45		CC	Air Purifiers
P0149449	David Meder	\$ 200.00		FC	Guest Performer for the Music Department
P0149450	The Complete Package, Inc.	\$ 145.47		FC	Custom Stickers
P0149451	The Howard Group Inc	\$ 8,500.00		FC	Guest Speaking Services for Staff Development
P0149452	Airgas USA LLC	\$ 1,267.14		CC	Face Masks
P0149454	EBSCO	\$ 270.00		FC	Library Books
P0149455	LOEX	\$ 87.00		FC	Institutional Membership
P0149456	Society of American Fight Directors	\$ 100.00		FC	Adjudicator Testing Fee
P0149457	Case & Sons Construction Inc	\$ 14,268.00	Capital Outlay	AC	Wall Removal at FC Bldg 500
P0149458	Case & Sons Construction Inc	\$ 22,700.00	Capital Outlay	AC	Sewer Room Ventilation Replacement @ FC
P0149459	Case & Sons Construction Inc	\$ 13,700.00	Capital Outlay	AC	Repair Window Leak at FC Building 2000
P0149460	CSI Fullmer	\$ 5,091.20	Capital Outlay	AC	Furniture for FC Bldg 100
P0149461	Vital Inspection Services Inc	\$ 1,176.00	Capital Outlay	AC	Inspector of Record for FC Turf Replacement Project
P0149462	Sasco Electric	\$ 55,900.00	Capital Outlay	AC	Cabling at FC Bldg 500
P0149463	Integrity Electric	\$ 45,178.00	Capital Outlay	AC	Labor and Materials to Insall Electrical Panel at FC
P0149464	Fallen Leaf Films	\$ 14,200.00		FC	Independent Contractor for Photography Services
P0149465	CI Solutions	\$ 2,931.95		FC	Badge Software
P0149466	Amazon Business	\$ 164.64		CC	Instructional Supplies
P0149467	Airgas USA LLC	\$ 57.92		NOCE	Covid19 Supplies
P0149468	Carolina Biological Supply Co	\$ 1,367.11		CC	Instructional Supplies
P0149469	Fisher Scientific Co LLC	\$ 419.84		CC	Instructional Supplies
P0149480	Henry Schein Inc	\$ 4,100.00		CC	Blanket Order for Instructional Supplies
P0149482	Amazon Business	\$ 78.60		FC	Books
P0149483	American 3B Scientific	\$ 3,123.57		FC	Instructional Materials
P0149484	Cengage Learning Inc	\$ 52,195.65		CC	Online Textbooks
P0149485	OCLC Inc	\$ 670.06		FC	Subscription Renewal
P0149486	King Van & Storage Inc	\$ 892.50		NOCE	Furniture Moving
P0149487	Thomson West	\$ 597.72		FC	Software Subscription
P0149488	Sandvik Coromant Company	\$ 1,500.00		FC	Blanket Order for Instructional Supplies
P0149489	Christi ODaniel	\$ 645.00		FC	Reimbursement for Instructional Materials
P0149490	Examity Inc	\$ 125.00		FC	Remote Assessments for Students

Item No. 3.a.4



**BOARD RECAP**  
**FOR THE PERIOD JANUARY 6, 2022 THROUGH JANUARY 26, 2022**  
**BOARD MEETING FEBRUARY 8, 2022**

PO	VENDOR NAME	AMOUNT	FUND	SITE	DESCRIPTION
P0149491	VWR Funding Inc	\$ 2,450.99		CC	Instructional Materials
P0149492	R2A Architecture	\$ 44,710.00	Bond	AC	FC Bldg. 300 Architectural Services
P0149493	Amy Garcia	\$ 2,940.92		FC	Reimbursement for College Tuition Fees
P0149494	ArbiterPay Trust Account	\$ 9,800.00		FC	Officials Fees for Basketball Tournaments
P0149495	Careeramerica LLC	\$ 11,850.00		FC	Financial Aid Software Subscription
P0149496	Cal Pro Specialties	\$ 5,419.88		NOCE	Marketing Materials
P0149497	Airgas USA LLC	\$ 347.49		NOCE	Covid Safety Supplies
P0149498	1st California Notary Services	\$ 517.21		NOCE	Instructional Supplies
P0149500	Bay City Electric Works	\$ 4,015.19		FC	Services for Cooling System at FC
P0149501	CDW Government Inc	\$ 809.14		FC	iPad tablets
P0149502	CDW Government Inc	\$ 4,735.64		FC	Computers
P0149503	Ellucian Company LP	\$ 50.00		AC	Banner Training
P0149504	NMK Corporation	\$ 3,600.00		CC	Professional Services for CC Academic Computing
P0149505	NMK Corporation	\$ 4,800.00		FC	Professional Services for FC Academic Computing
P0149506	Refrigeration Supplies Distributor	\$ 1,391.94		AC	Facilities Supplies
P0149507	O'Reilly Automotive Inc	\$ 2,000.00		FC	Blanket Order for vehicle parts and supplies
P0149509	Blick Art Materials LLC	\$ 527.24		FC	Art Supplies
P0149510	Valerie Tuttle	\$ 2,865.00		FC	Reimbursement for College Tuition Fees
P0149511	Airgas USA LLC	\$ 253.43		AC	N95 Face Masks
P0149512	South Coast Air Quality Management District	\$ 2,159.26		AC	Annual Emissions Fees Invoice
P0149513	Juan Bernal	\$ 500.00		AC	Speaker - Curriculum Development Seminar-Diversity
P0149514	Access	\$ 2,000.00		AC	Blanket Order for Shredding Services
P0149515	US Bank	\$ 998.25		AC	Fees for 2002 General Obligation Bond SRS B
P0149521	Division of the State Architect	\$ 16,830.00	Bond	AC	DSA Review/Filing Fee - Interim Housing Project at Anaheim
P0149522	Univet Optical Technologies North America LLC	\$ 10,925.86		CC	Remote Instruction Equipment
P0149523	Sidepath Inc	\$ 763.66		CC	Laptop
P0149524	Orange County Fire Protection	\$ 15,000.00		FC	Blanket Order for fire system annual maintenance
P0149525	Institute for Democratic Ed and Culture	\$ 4,000.00		AC	Speaker - District Diversity
P0149526	Maxi Aids Inc	\$ 1,428.85		FC	Calculators
P0149527	Marcela Melara	\$ 1,075.74		CC	Reimbursement for Broken Windshield
P0149528	Refrigeration Unltd Inc	\$ 250.00		FC	Ice Machine Repairs
		<b>\$ 2,440,829.06</b>			

Approved by: \_\_\_\_\_  
Fred Williams, Vice Chancellor

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES  
**DATE:** February 8, 2022  
**SUBJECT:** Quarterly Financial Status Report Ended  
December 31, 2021

Action	_____
Resolution	_____
Information	X
Enclosure(s)	X

**BACKGROUND:** Pursuant to §58310 of Title 5 of the California Code of Regulations, the Chief Executive Officer of each community college district shall submit a report showing the financial and budgetary conditions of the district, including outstanding obligations, to the governing board on a quarterly basis.

The Chief Executive Officer of each community college district shall also prepare a quarterly report based on measurements and standards as established by the Board of Governors of the California Community Colleges and certified on forms provided by the State Chancellor. It is further required that this report be reviewed by the district governing board and entered into the minutes of a regularly scheduled meeting.

Accordingly, attached is the California Community Colleges Quarterly Financial Status Report form CCFS-311Q for the quarter ended December 31, 2021.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

**How does this relate to Board Policy:** This item is submitted in accordance with Board Policy 6300, Fiscal Management.

**FUNDING SOURCE AND FINANCIAL IMPACT:** The State Chancellor's Office requires that the District file a quarterly financial status report known as the CCFS-311Q. This agenda item does not result in any financial impact to the District.

**RECOMMENDATION:** It is recommended that the Board review the District's Quarterly Financial Status Report for the quarter ended December 31, 2021, as required by §58310 of Title 5.

Fred Williams

Recommended by

  
Approved for Submittal

3.b.1

Item No.

**CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE**

**Quarterly Financial Status Report, CCFS-311Q**  
**VIEW QUARTERLY DATA**

**CHANGE THE PERIOD** ▼

**Fiscal Year: 2021-2022**

**District: (860) NORTH ORANGE**

**Quarter Ended: (Q2) Dec 31, 2021**

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2018-19	Actual 2019-20	Actual 2020-21	Projected 2021-22
<b>I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:</b>					
<b>A.</b>	<b>Revenues:</b>				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	244,818,724	240,173,047	244,270,163	239,566,491
A.2	Other Financing Sources (Object 8900)	1,318,197	1,133,749	4,504,739	2,827,212
A.3	<b>Total Unrestricted Revenue (A.1 + A.2)</b>	246,136,921	241,306,796	248,774,902	242,393,703
<b>B.</b>	<b>Expenditures:</b>				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	223,669,028	230,570,313	222,706,315	259,325,164
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	4,817,194	17,599,992	9,155,930	8,211,690
B.3	<b>Total Unrestricted Expenditures (B.1 + B.2)</b>	228,486,222	248,170,305	231,862,245	267,536,854
C.	<b>Revenues Over(Under) Expenditures (A.3 - B.3)</b>	17,650,699	-6,863,509	16,912,657	-25,143,151
<b>D.</b>	<b>Fund Balance, Beginning</b>	79,069,940	96,720,639	89,857,130	102,716,133
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	<b>Adjusted Fund Balance, Beginning (D + D.1)</b>	79,069,940	96,720,639	89,857,130	102,716,133
<b>E.</b>	<b>Fund Balance, Ending (C. + D.2)</b>	96,720,639	89,857,130	106,769,787	77,572,982
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	42.3%	36.2%	46%	29%

<b>II. Annualized Attendance FTES:</b>		<b>Actual 2018-19</b>	<b>Actual 2019-20</b>	<b>Actual 2020-21</b>	<b>Projected 2021-22</b>
G.1	Annualized FTES (excluding apprentice and non-resident)	33,268.00	33,337.00	31,842.56	25,514.04

<b>III. Total General Fund Cash Balance (Unrestricted and Restricted)</b>		<b>As of the specified quarter ended for each fiscal year</b>			
		<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
H.1	Cash, excluding borrowed funds		135,363,248	120,404,290	145,108,479
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1+ H.2)	117,889,009	135,363,248	120,404,290	145,108,479

**IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:**

<b>Line</b>	<b>Description</b>	<b>Adopted Budget (Col. 1)</b>	<b>Annual Current Budget (Col. 2)</b>	<b>Year-to-Date Actuals (Col. 3)</b>	<b>Percentage (Col. 3/Col. 2)</b>
<b>I.</b>	<b>Revenues:</b>				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	239,561,243	239,566,491	149,994,455	62.6%
I.2	Other Financing Sources (Object 8900)	2,827,212	2,827,212	0	
I.3	<b>Total Unrestricted Revenue (I.1 + I.2)</b>	<b>242,388,455</b>	<b>242,393,703</b>	<b>149,994,455</b>	<b>61.9%</b>
<b>J.</b>	<b>Expenditures:</b>				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	254,907,624	259,325,164	113,570,435	43.8%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	12,418,613	8,211,690	1,591,589	19.4%
J.3	<b>Total Unrestricted Expenditures (J.1 + J.2)</b>	<b>267,326,237</b>	<b>267,536,854</b>	<b>115,162,024</b>	<b>43%</b>
K.	<b>Revenues Over(Under) Expenditures (I.3 - J.3)</b>	<b>-24,937,782</b>	<b>-25,143,151</b>	<b>34,832,431</b>	
L	Adjusted Fund Balance, Beginning	102,716,133	102,716,133	102,716,133	
L.1	<b>Fund Balance, Ending (C. + L.2)</b>	<b>77,778,351</b>	<b>77,572,982</b>	<b>137,548,564</b>	
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	29.1%	29%		

V. Has the district settled any employee contracts during this quarter?

YES

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify) YYYY-YY	Management		Academic				Classified	
	Total Cost Increase	% *	Permanent		Temporary		Total Cost Increase	% *
			Total Cost Increase	% *	Total Cost Increase	% *		
<b>a. SALARIES:</b>								
<b>Year 1:</b> 2021-22							1,646,749	
<b>Year 2:</b>								
<b>Year 3:</b>								
<b>b. BENEFITS:</b>								
<b>Year 1:</b> 2021-22							536,171	
<b>Year 2:</b>								
<b>Year 3:</b>								

\* As specified in Collective Bargaining Agreement or other Employment Contract

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

The District settled negotiations with its classified employees for FY 2020-21, FY 2021-22 and FY 2022-23 as follows:

FY 2021-22: Each employee is provided:

--a salary increase of 4.57% effective 10/1/2021, the annualized cost is shown above.

Also provided were one-time off-schedule salary payments:

--for FY 2020-21 of \$1,100

--for FY 2021-22 of \$4,000

The total cost of these one-time payments is \$2,546,554 in salaries and \$717,805 for associated benefits.

The expected cost increases will be funded from ongoing general funds.

d. Did any contracts settled in this time period cover part-time, temporary faculty?

NO

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings)

NO

or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed?

This year?  
Next year?

NO  
NO

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

<b>TO:</b>	BOARD OF TRUSTEES	Action	X
		Resolution	X
<b>DATE:</b>	February 8, 2022	Information	
<b>SUBJECT:</b>	Budget Adjustments and New Grants	Enclosure(s)	X

**BACKGROUND:** Revised 2021-2022 fiscal year allocations and amendments have been received for various federal- and state-funded programs, and local contracts. Based on these revisions, adjustments are needed to various General Fund revenue and expenditure budgets that were previously approved by the Board.

The General Fund programs requiring an adjustment are:

- Child Care Resource Center
- Hispanic Serving Institutions (HSI)-STEM Project Regional Alliance in STEM Education Refined (RAISER) Grant
- Strong Workforce Program (SWP) - Regional Fund

### Revised Allocation Adjustments

SITE	PROGRAM NAME	TOTAL ADJUSTMENT	SOURCE OF ADJUSTMENT
	<b>GENERAL FUND</b>		
AC	SWP - Regional Fund	\$ 35,200	Most Recent Agreement
CC	HSI-STEM Project RAISER Grant	15,000	Most Recent Agreement
	SWP - Regional Fund	547,575	Most Recent Agreement
	SWP - Regional Fund	125,000	Additional Funding
FC	Child Care Resource Center	1,500	Most Recent Contract
	HSI-STEM Project RAISER Grant	15,000	Most Recent Agreement
	SWP - Regional Fund	394,575	Most Recent Agreement
NOCE	SWP - Regional Fund	105,000	Most Recent Agreement
	<b>TOTAL – BUDGET ADJUSTMENTS</b>	<b><u>\$1,238,850</u></b>	

In addition, funding for new grants have been received for the following program.

- California Humanities in the amount of \$15,000 to provide programs and activities that will engage campus and community audiences in consideration of the critical role of journalism in a healthy democracy, and participation in a statewide initiative with a cohort of California community colleges.
- Drone Pilot Maintenance Program in the amount of \$250,000 funded by the Federal Aviation Administration (FAA) to establish new educational programs that teach technical skills used in aviation maintenance, including purchasing equipment to improve existing programs, establish a training and certification program for drone

maintenance and repair on campus, develop a new curriculum and purchase tools, supplies, and storage equipment for student use, and develop a Unmanned Aircraft Systems (UAS) Technician Certificate program.

**New Grants**

SITE	PROGRAM NAME	TOTAL FUNDING	SOURCE OF FUNDING
FC	<b>GENERAL FUND</b>		
	California Humanities Drone Pilot Maintenance Program	\$ 15,000 <u>250,000</u>	New Agreement New Agreement
	<b>TOTAL – NEW GRANT</b>	<b><u>\$ 265,000</u></b>	

This agenda item was submitted by Ivy Hwee, District Manager, Fiscal Affairs.

**How does this relate to the five District Strategic Directions?** This item responds to Direction 4 – Collective Impact & Partnerships: NOCCCD will develop and sustain collaborative projects and partnerships with educational institutions, community-based organizations, and businesses to create positive change in the region.

**How does this relate to Board Policy:** This agenda item is submitted in accordance with Board Policy 3280, Grants.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Various programs have received revised 2021-2022 allocations and amendments since the adoption of the District Proposed Budget on September 14, 2021 or subsequent adoption of new agreements by the Board. Budget adjustments are being submitted to revise revenue and expenditure budgets totaling \$1,238,850 accordingly for the 2021-2022 fiscal year. Additionally, \$265,000 in funding has been received for new grants for use beginning in the current fiscal year.

**RECOMMENDATION:** Authorization is requested to accept new revenue and to make adjustments to General Fund revenue and expenditure budgets in accordance with the revised and new fiscal year 2021-2022 allocations totaling \$1,503,850. It is further requested that resolutions be adopted to adjust budgets, to accept new revenue and authorize expenditures within the General Fund pursuant to the California Code of Regulations Title 5, Section 58308. Authorization is further requested for the Vice Chancellor, Finance and Facilities, or the District Director, Fiscal Affairs, to execute any agreements and related documents and any amendments to modify the agreements on behalf of the District.

Fred Williams

Recommended by

  
Approved for Submittal

3.c.2

Item No.



**Budget Adjustments (Board Date February 8, 2022)  
July 1, 2021 - June 30, 2022**

Note: All expenditure adjustments are being placed in one account for each program. Separate budget transfers will be processed to reallocate the adjustment amount to align with program plans.

<u>Campus</u>	<u>Fund</u>	<u>Account Title</u>	<u>Fund</u>	<u>Orgn</u>	<u>Account</u>	<u>Program</u>	<u>Acty</u>	<u>Locn</u>	<u>Adjustment</u>
<b><u>General Fund (0101)</u></b>									
AC	SWP - Regional Fund	Other Operating Expenses	17262	1505	50000	6090			\$ 35,200.00
AC	SWP - Regional Fund	State Revenues	17262	1505	86255	6090			\$ 35,200.00
CC	HSI-STEM Project RAISER Grant	Other Operating Expenses	16631	XXXX	50000	XXXX			\$ 15,000.00
CC	HSI-STEM Project RAISER Grant	Federal Revenues	16631	XXXX	81900	XXXX			\$ 15,000.00
CC	SWP - Regional Fund	Other Operating Expenses	17252	2805	50000	6010			\$ 547,575.00
CC	SWP - Regional Fund	State Revenues	17252	2805	86255	6010			\$ 547,575.00
CC	SWP - Regional Fund	Other Operating Expenses	17290	2732	50000	6010			\$ 125,000.00
CC	SWP - Regional Fund	State Revenues	17290	2732	86255	6010			\$ 125,000.00
FC	California Humanities	Other Operating Expenses	19321	XXXX	50000	XXXX			\$ 15,000.00
FC	California Humanities	Other Contract Services	19321	XXXX	88320	XXXX			\$ 15,000.00
FC	Child Care Resource Center	Supplies & Materials	12110	5627	40000	6920			\$ 1,500.00
FC	Child Care Resource Center	Other Contract Services	12110	5627	88320	6920			\$ 1,500.00
FC	Drone Pilot Maintenance Program	Other Operating Expenses	16821	XXXX	50000	XXXX			\$ 250,000.00
FC	Drone Pilot Maintenance Program	Federal Revenues	16821	XXXX	81900	XXXX			\$ 250,000.00
FC	HSI-STEM Project RAISER Grant	Other Operating Expenses	16621	5485	50000	6010			\$ 15,000.00
FC	HSI-STEM Project RAISER Grant	Federal Revenues	16621	5485	81900	6010			\$ 15,000.00
FC	SWP - Regional Fund	Other Operating Expenses	17272	5495	50000	0400			\$ 394,575.00
FC	SWP - Regional Fund	State Revenues	17272	5495	86255	0400			\$ 394,575.00
NOCE	SWP - Regional Fund	Other Operating Expenses	17282	9793	50000	6190			\$ 105,000.00
NOCE	SWP - Regional Fund	State Revenues	17282	9793	86255	6190			\$ 105,000.00

RESOLUTION OF THE BOARD OF TRUSTEES  
OF  
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT  
OF  
ORANGE COUNTY, CALIFORNIA  
\*\*\*

WHEREAS, the Board of Trustees finds there is a need to establish budgets from funding sources within the General Fund (0101), for fiscal year 2021-2022, pursuant to the California Code of Regulations Title 5, Section 58308;

NOW, THEREFORE, BE IT RESOLVED that the budgets listed below are duly and regularly approved.

<u>INCOME ACCOUNT</u>	<u>INCOME SOURCE</u>	<u>AMOUNT</u>
8199	Other Federal Revenues	\$ 280,000
8629	CalWORKs, TTIP, Other	1,207,350
8830	Contract Services	16,500

	TOTALS	\$ <u>1,503,850</u>
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<u>EXPENDITURES ACCOUNT</u>	<u>DESCRIPTION</u>	
4000	Supplies & Materials	\$ 1,500
5000	Other Operating Expenses	1,502,350

	TOTALS	\$ <u>1,503,850</u>
--	--------	---------------------

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA    )  
  ) SS  
COUNTY OF ORANGE    )

I, Fred Williams, Vice Chancellor, Finance and Facilities, of the North Orange County Community College District of Orange County, California, hereby certify that the above is a true excerpt from the minutes of a regular Board meeting held on February 8, 2022, and passed by a \_\_\_\_\_ vote of said Board.

\_\_\_\_\_  
Vice Chancellor, Finance and Facilities

The above transfer approved on the \_\_\_\_\_ day of \_\_\_\_\_.

Al Mijares, Ph.D., County Superintendent of Schools

by \_\_\_\_\_, Deputy  
3.c.4

\_\_\_\_\_  
Item No.

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

<b>TO:</b>	BOARD OF TRUSTEES	Action	_____
		Resolution	_____
<b>DATE:</b>	February 8, 2022	Information	X
		Enclosure(s)	X
<b>SUBJECT:</b>	Quarterly Investment Report and Irrevocable Retiree Benefits Trust Report as of December 31, 2021		

**BACKGROUND:** Information is being presented to the Board on the status of the District's investments as well as the status of the assets in the Irrevocable Retiree Benefits Trust.

## Quarterly Investment Report

The Quarterly Investment Report for the quarter ended December 31, 2021, is submitted for the District's funds in accordance with Section 53646 (b) of the Government Code. During the quarter, there has been no change to Board Policy 6320, Investments.

1. **The Orange County Treasurer's Money Market Educational Investment Pool.** As of December 31, 2021, the District had **\$321,195,545.96** on deposit. The total of the Orange County Treasurer's Combined Educational Investment Pool, at net book value, was **\$6,456,385,285** and the market value was **\$6,444,849,088**. This represents an unrealized loss for accounting purposes of approximately -0.18%, which equates to **-\$573,909** for the District. This paper loss is the result of an increase in interest rates, which caused the values to decrease. The average net interest rate for the quarter ended December 31, 2021, was 0.42%. Net interest earned for the quarter totaled **\$304,131.20**.
2. **Cypress College and Fullerton College Investments.** As of December 31, 2021, the colleges' investments total **\$1,893,924.98**. This amount was invested in certificates of deposit with the interest rates varying from **0.15%** to **2.96%**.

Investments in the Orange County Treasurer's Money Market Educational Investment Pool and the Cypress and Fullerton Colleges' investments meet the standards of Board Policy 6320, Investments.

## Irrevocable Retiree Benefits Trust Report

Starting in fiscal year 2017, after approval of action by the Board, the District began moving funds to its Irrevocable Retiree Benefits Trust ("Trust"). Investments of the Trust are made within the investment policy approved by the Retirement Board established for the Trust.

For the quarter ended December 31, 2021, the portfolio value changed from **\$141,316,259.18** to **\$144,858,442.52**, a change in value of **\$3,542,183.34**. No contributions or withdrawals were made during this quarter. The time weighted return net of fees was **2.51%** quarter-to-date and **9.65%** inception-to-date.

This agenda item was submitted by Kashmira Vyas, District Director, Fiscal Affairs.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction 3.) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

**How does this relate to Board Policy:** This item is submitted in accordance with Board Policy 6320, Investments.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Interest earnings can be used for purposes specified within the funds where they are earned.

**RECOMMENDATION:** It is recommended that the Board receive the Quarterly Investment Report and the Irrevocable Retiree Benefits Trust Report for the quarter ended December 31, 2021.

Fred Williams

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Recommended by

*B. V. dist Bredl*

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Approved for Submittal

3.d.2

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Item No.

## Cash in County Treasury

As of December 31, 2021

General Fund	\$	145,108,479.44
Child Development Fund		158,609.01
FC Bursar Fund		2,322,513.73
CC Bursar Fund		1,104,438.25
Capital Outlay Fund		58,319,459.77
Self Insurance Fund		29,539,718.65
Retiree Benefit Fund		1,519,199.70
Student Financial Aid Fund		12,738,364.43
Bond Fund		70,384,762.98
<b>Total</b>	<b>\$</b>	<b>321,195,545.96</b>

**ORANGE COUNTY TREASURER-TAX COLLECTOR**  
**INVESTMENT POOL STATISTICS**  
 FOR THE MONTH AND QUARTER ENDED: December 31, 2021

**INVESTMENT STATISTICS - By Investment Pool**

DESCRIPTION	CURRENT BALANCES	Average Days to Maturity	Daily Yield as of 09/30/2021	MONTHLY Gross Yield	QUARTER Gross Yield	Current NAV
Orange County Investment Pool (OCIP)	MARKET Value \$ 6,188,116,076	356	0.415%	0.396%	0.475%	0.9982 <sup>(2)</sup>
	COST (Capital) \$ 6,199,574,958					
	MONTHLY AVG Balance \$ 6,913,018,256					
	QUARTERLY AVG Balance \$ 6,024,077,212					
	BOOK Value \$ 6,199,174,761					
Orange County Educational Investment Pool (OCEIP)	MARKET Value \$ 6,444,849,088	356	0.415%	0.436%	0.481%	0.9982 <sup>(2)</sup>
	COST (Capital) \$ 6,456,801,512					
	MONTHLY AVG Balance \$ 5,348,961,521					
	QUARTERLY AVG Balance \$ 5,016,902,049					
	BOOK Value \$ 6,456,385,285					

**INVESTMENT STATISTICS - Non-Pooled Investments <sup>(1)</sup>**

DESCRIPTION	CURRENT BALANCE	INVESTMENT BALANCES AT COST
Specific Investment Funds:	MARKET Value \$ 112,733,247	John Wayne Airport Investment Fund 53,361,920
283, FVSD, CCCD	COST (Capital) \$ 110,818,127	Fountain Valley School District Fund 40 34,704,859
	MONTHLY AVG Balance \$ 110,805,268	CCCD Series 2017E Bonds 22,751,348
	QUARTERLY AVG Balance \$ 110,329,075	
	BOOK Value \$ 110,234,873	
		\$ 110,818,127

**MONTH END TOTALS**

INVESTMENTS & CASH		INVESTMENTS & CASH	
<b>COUNTY MONEY MARKET FUND (OCMMF)</b>			
County Money Market Fund	\$ 579,731,820	OCIP	\$ 6,317,748,905
County Cash & Cash Equivalent	118,173,947	OCEIP	6,725,262,884
<b>EXTENDED FUND</b>	11,476,588,964	Specific Investment Funds	110,818,127
<b>EDUCATIONAL MONEY MARKET FUND (OCEMMF)</b>		Non-Pooled Cash & Cash Equivalent	36,877,076
Educational Money Market Fund	600,055,686		
Educational Cash & Cash Equivalent	268,461,372		
<b>NON-POOLED INVESTMENTS</b>			
Non-Pooled Investments @ Cost	110,818,127		
Non-Pooled Cash & Cash Equivalent	36,877,076		
	\$ 13,190,706,992		\$ 13,190,706,992

**KEY POOL STATISTICS**

INTEREST RATE YIELD		WEIGHTED AVERAGE MATURITY (WAM)	
OCIP - YTD NET YIELD	0.460%	OCIP	356
OCEIP - YTD NET YIELD	0.463%	OCEIP	356
JOHN WAYNE AIRPORT - MONTHLY GROSS YIELD	0.055%	JOHN WAYNE AIRPORT WAM	84
90-DAY T-BILL YIELD - MONTHLY AVERAGE	0.050%	LGIP WAM (Standard & Poors)	44

(1) Specific non-pooled investments are reported in compliance with Government Code Section 53646 (b)(1). Detailed descriptions are included in the inventory listing.

(2) The current NAVs for both OCIP and OCEIP have dropped to 0.9982. Short-term rates have risen slightly causing the market values on OCIP and OCEIP to drop below book values. The OCIP and OCEIP have sufficient liquidity to meet projected cash flow needs.

**CYPRESS COLLEGE INVESTMENTS**  
**MONTH ENDING Dec 31, 2021**

<i>FUND</i>	<i>TYPE</i>	<i>ISSUER</i>	<i>MATURITY DATE</i>	<i>DOLLAR VALUE</i>	<i>INTEREST RATE</i>
<i>Bursar's Office (6 mos - 2 years)</i>	CD # OBP-774145	Union Banc	9/27/2023	\$ 700,000.00	0.145%-1.10%
<i>(3 years)</i>	CD # 911593-41	Schools 1st FCU	1/22/2023	\$ 114,120.91	2.270%
<i>(3 years)</i>	CD # 0092620172-1000	East West Bank	3/28/2022	\$ 250,462.57	0.145%
<i>(3 years)</i>	CD # 920880751-293841	NuVision FCU	1/22/2023	\$ 284,856.60	2.430%
<i>Total Bursar Investments</i>				<u>\$ 1,349,440.08</u>	
<i>Associated Students</i>	CD # 911593-40 (3 Years CD)	Schools 1st FCU	10/8/2022	\$ 171,772.81	2.47%
<i>Total Associated Students</i>				<u>\$ 171,772.81</u>	
<i>Total Investments</i>				<u><u>\$ 1,521,212.89</u></u>	

Note: \$1,000,000 invested in OC Investment Pool through District

**Fullerton College  
Investment Report  
For Period Ended 12/31/21**

Fund	Investment Type	Issuer	Interest Rate	Maturity Date	Estimated Value
Assoc. Students	CD	Schools First Federal Credit Union	2.960	8/13/2024	152,602.87
Assoc. Students	CD	Schools First Federal Credit Union	2.230	8/2/2022	110,356.37
Bursar	CD	Schools First Federal Credit Union	0.600	9/14/2022	109,752.85
					<u>\$ 372,712.09</u>

Note: \$2,000,000 invested with County Department of Education (with interest accrued)



Irrevocable Retiree Benefits Trust  
Performance Report  
Quarter Ended 12/31/21

	Quarter ended <u>12/31/21</u>
Portfolio Value as of 9/30/21	\$ 141,316,259.18
Contributions	-
Withdrawals	
Income Received	7,404,335.64
Change in Market Value	(3,744,667.07)
Portfolio Fees	<u>(117,485.22)</u>
Portfolio Value on 12/31/21	<u><u>\$ 144,858,442.52</u></u>

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES Action     X      
**DATE:** February 8, 2022 Resolution             
**SUBJECT:** Approve Deduct Change Order for Bid Information             
2021-08, Penthouse Boiler Replacement Enclosure(s)             
at the Anaheim Campus

**BACKGROUND:** On April 13, 2021, the Board approved to award Bid #2021-08, Penthouse Boiler Replacement at Anaheim Campus, to Allison Mechanical, Inc. as the lowest overall responsive and responsible bidder in the amount of \$423,900, inclusive of \$50,000 allowance. The Project has been completed, except for some programming adjustments. The Notice of Completion was approved by the Board on December 14, 2021.

In order to pay retention and close Allison Mechanical's contract, staff is requesting that the Board approve a deductive change order in the amount of \$49,583 for the unused allowance as follows:

\$50,000	Approved Allowance
<u>\$(417)</u>	
\$49,583	Unused Allowance

This agenda item was submitted by Cora Baldovino, Manager, District Facilities Planning, Maintenance & Construction Contracts and Jenney Ho, District Director, Purchasing.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

**How does this relate to Board Policy:** This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

**FUNDING SOURCE AND FINANCIAL IMPACT:** There is no financial impact. This agenda item is requesting approval of a deductive change order for the unused contingency.

**RECOMMENDATION:** Authorization is requested to approve a deductive change order in the amount of \$49,583 for the unused allowance for the agreement with Allison Mechanical, Inc. to replace the Penthouse Boiler at the Anaheim Campus. Authorization is further requested for the Vice Chancellor, Finance and Facilities or District Director, Purchasing, to execute the deductive change order on behalf of the District.

Fred Williams

Recommended by

  
Approved for Submittal

3.e

Item No.

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES

**DATE:** February 8, 2022

**SUBJECT:** Approve Resolution No. 21/22-16, to sole source the overhaul of Chiller #2 at the Anaheim Campus to Trane

Action	<u>    X    </u>
Resolution	<u>    X    </u>
Information	<u>          </u>
Enclosure(s)	<u>          </u>

**BACKGROUND:** The District has two existing Trane chillers at the Anaheim Campus. Pursuant to Public Contract Code Section 3400(c)(2), the District may elect to specify certain products/brands for current and future projects to match items in existing projects so as to establish complete compatibility.

In order to properly maintain of chillers, ASHRAE (American Society of Heating, Refrigerating and Air Conditioning Engineers) recommend that commercial and industrial chillers be overhauled every 8 to 10 years to ensure peak performance. By properly maintaining the chiller, we can expect a useful life of 30 years. To replace a single chiller is estimated at \$500,000 and to overhaul a single chiller is currently estimated at \$150,000. Since our last overhaul was done in 2015, we are scheduling the work to be completed this year.

In addition, upon completion of the testing of the condenser tubes on January 27, 2022, results showed that 336 condenser tubes on Chiller #2 need to be replaced. The estimated cost for this work is \$88,737. Staff recommend to overhaul Chiller #2 and replace its condenser tubes at an estimated total cost of \$238,737 and to overhaul Chiller #1 in 2023. Because this is proprietary equipment and monitored through our Trane Building Management System, sole source service with Trane is requested.

This agenda item was submitted by Cora Baldovino, Manager, District Facilities Planning, Maintenance & Construction Contracts, and Jenney Ho, District Director, Purchasing.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction 3) Stewardship of Resources – NOCCCD will promote a shared vision of responsible stewardship of District resources through transparent and inclusive decision-making and integrated planning.

**How does this relate to Board Policy:** This item is submitted in accordance with Board Policy 6330, Purchasing/Warehouse.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Funding for this project will come from Scheduled Maintenance funds.

**RECOMMENDATION:** Authorization is requested to approve Resolution No. 21/22-16, to have Trane sole source service the overhaul of Chiller #2 and the replacement of its condenser tubes at an estimated total cost of \$238,737. Authorization is further requested for the Vice Chancellor, Finance and Facilities or District Director, Purchasing to execute the purchase order and contract documents on behalf of the District.

Fred Williams

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Recommended by

*B. V. dist Bredl*

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Approved for Submittal

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Item No.



**RESOLUTION OF THE GOVERNING BOARD OF TRUSTEES OF THE  
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT  
APPROVING SOLE SOURCE CONTRACT WITH TRANE TO  
PROVIDE EQUIPMENT, MATERIALS, LABOR AND SERVICES  
TO OVERHAUL #2 AT THE ANAHEIM CAMPUS**

**RESOLUTION NO. 21/22-16**

**WHEREAS**, the North Orange County Community College District (“District”) has determined it is necessary to overhaul Chiller #2 at the Anaheim Campus; and

**WHEREAS**, Chiller #2 has components that have exceeded their useful life and require replacement; and,

**WHEREAS**, Maintenance & Operations staff is recommending overhauling Chiller #2 utilizing Trane’s CenTraVac™ R’newal Services; and

**WHEREAS**, the District’s Board of Trustees (“Board”) finds that the Trane’s CenTraVac™ R’newal Services is necessary due to specific features and other factors including, but not limited to, the following:

- a. Trane is the District’s standard for HVAC systems and the District has two existing Trane chillers.
- b. The District’s Board previously approved contracts to Trane to upgrade the chillers and to install adaptive frequency drives (AFD’s) and controls.
- c. Trane’s exclusive R’newal program is a major inspection and maintenance program that brings the chiller’s compressor to like new condition. When the R’Newal service is complete, the manufacturer recognizes the machine as new and issues new nomenclature to include a new serial number which reflects the year of service.
- f. The CenTraVac™ Compressor R’newal program is backed with a Trane factory 5-year limited warranty covering compressor motor, bearing, and lubrication system failures.
- g. No other contractor uses Trane factory-authorized technicians to rebuild their machines nor offers a warranty of such type.

**WHEREAS**, pursuant to Public Contract Code section 3400(c)(2), the District’s Board has determined that overhauling Chiller #2 utilizing the Trane CenTraVac™ R’newal Services is necessary to maximize its efficiency, avoid the risk of breakdowns and extend its lifespan; and

**WHEREAS**, the District’s Board has determined that it would work an incongruity and not produce any advantage to competitively bid the overhaul of Chiller #2, since only Trane can provide a Trane-authorized factory warranty on the chiller’s compressor and lubrication

system, and no other contractor uses Trane factory-authorized technicians to rebuild their machines; and

**WHEREAS**, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 hold that statutes requiring competitive bidding do not apply when competitive bidding would work an incongruity or not produce any advantage.

**NOW, THEREFORE**, the District Board hereby finds, determines, declares and resolves as follows:

**Section 1.** All of the recitals set forth above are true and correct and the Board so finds and determines.

**Section 2.** The Board hereby finds and determines that utilizing Trane's CenTraVac™ R'newal Services for the overhaul of Chiller #2 is necessary in order to match and fully integrate with the existing chiller, AFD's and other products in use on a particular public improvement either completed or in the course of completion; are available from one source based on the factors set forth above; and that it would work an incongruity and not produce any advantage to competitively bid the overhaul of Chiller #2.

**Section 3.** The Board hereby approves awarding the overhaul of Chiller and #2 at the Anaheim Campus to Trane as specified herein and as set forth in Exhibit "A".

**Section 4.** The Board hereby delegates authority to the Vice Chancellor, Finance and Facilities or his designee to execute and deliver any and all documents which he may deem necessary or advisable in order to execute this transaction and otherwise carry out, give effect to and comply with the terms and intent of this Resolution.

**Section 5.** This Resolution shall be effective as of the date of its adoption.

**APPROVED, PASSED AND ADOPTED** by the Governing Board of the North Orange County Community College District this 8<sup>th</sup> day of February 2022, by the following vote:

AYES:  
NOES:  
ABSENT:  
ABSTAINED:

I, Jacqueline Rodarte, President of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in office of said Board.

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President of the Board of Trustees  
North Orange County Community College District

I, Alba Recinos, Clerk of the Governing Board of the North Orange County Community College District, do hereby certify that the foregoing Resolution was regularly introduced and adopted by the Governing Board at a regular meeting thereof held on the 8th day of February 2022, by the above-described vote of the Governing Board;

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the North Orange County Community College District Governing Board this 8th day of February 2022.

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Clerk of Governing Board  
North Orange County Community College District

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

<b>TO:</b>	BOARD OF TRUSTEES	Action	<u>    X    </u>
		Resolution	<u>          </u>
<b>DATE:</b>	February 8, 2022	Information	<u>          </u>
		Enclosure(s)	<u>    X    </u>
<b>SUBJECT:</b>	Fullerton College Curriculum Matters		

**BACKGROUND:** The Office of Instruction and the Curriculum Committee at Fullerton College and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of Fullerton College and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; (5) to restructure programmatic curricula; and (6) to eliminate courses that either are no longer critical or that have been subsumed into other curricular offerings.

All curricula are submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee.

This agenda item is submitted by John Ison, Fullerton College Curriculum Committee Chair and Dr. José Ramón Núñez, Vice President, Instruction.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals. More specifically, Goal 1.1: The District will guide students to successfully navigate pathways for completion and lifelong learning.

**How does this relate to Board Policy:** The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Funding for all curricula comes from the campus general fund.



**RECOMMENDATION:** It is recommended that the Board approve the attached summary of curriculum changes for Fullerton College, to be effective Fall 2022 and Fall 2023. The curricula have been signed by the Campus Curriculum Chairperson and the College President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg  
Recommended by

  
Approved for Submittal

4.a.2  
Item No.



**Board of Trustees**  
Agenda Attachment

**February 8, 2022 | DCCC Approved on January 14, 2022**

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
MATH 143 F College Algebra with Support Units: 5 Lecture: 4.5 Laboratory: 1.5	Prerequisite: <ul style="list-style-type: none"> <li>• MATH 030 F</li> <li>• MATH 040 F and</li> <li>• MATH 041 F or</li> </ul> Catalog Description Update Prerequisite Validation Title Revision with Program Impacts (LIST Programs in Justification)	35	Class time includes lecture, discussion, group learning, guided practice and individualized instruction, and student presentations of problems. Includes three or more exams and multiple homework assignments requiring demonstration of problem-solving ability.	2023 Fall	Title change FROM Enhanced College Algebra TO College Algebra with Support. This will clarify that “enhancement” means “additional support for students.”
PHIL 101 F Introduction to Religious Studies Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Method of Evaluation Method of Instruction Six-Year Review Textbooks	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed	2023 Fall	Six-year review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
			for critical thinking, conceptual understanding, structure, style and mechanics.		
PHIL 172 F Critical Thinking and Writing Units: 3 Lecture: 3 Laboratory: 0	Prerequisite: <ul style="list-style-type: none"> <li>• ENGL 100 F</li> <li>• ENGL 100HF or</li> <li>• ENGL 101 F or</li> <li>• ENGL 110 F or</li> </ul> Catalog Description Update Prerequisite Revision Six-Year Review Textbooks	27	Evaluation mostly through writing assignments with a minimum of 8000 words. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics. There is a significant writing component to this class: each student will be required to write at least 8,000 words (30 pages) per semester.	2023 Fall	Six-year review. Textbooks. ENGL 110 F added as a prerequisite.
PHIL 195 F Women's Issues in Philosophy Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Six-Year Review Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, style and mechanics. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-year review.
PHIL 202 F History of Philosophy: Modern and Contemporary Units: 3	Assignments Revision Catalog Description Update Six-Year Review Student Learning Outcomes	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Class time	2023 Fall	Six-year review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Lecture: 3 Laboratory: 0	Textbooks		focuses on individualized instruction, student presentation time, and/or group learning. Requires three or more writing assignments using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
PHIL 210 F Introduction to Judaism Units: 3 Lecture: 3 Laboratory: 0	Catalog Description Update Course Content (that do not change the overall scope of the course) Assignments Revision Method of Evaluation Six-Year Review Textbooks	35	While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. There is an expectation of a minimum of 6000 words of writing. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-year review.
PHIL 220 F The Holocaust Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course) Six-Year Review Student Learning Outcomes Textbooks	35	Lecture /Discussion/ Group Learning / Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-year review.
PHIL 225 F The American Religious Experience Units: 3	Assignments Revision Catalog Description Update Course Content (that do not change the overall scope of the course)	35	Lecture /Discussion/ Group Learning / Student Presentations/Individualized Instruction. While the instructor does lecture, much of the class time	2023 Fall	Six-year review.

REVISED COURSES					
COURSE ID	PROPOSAL TYPES	CLASS SIZE	CLASS SIZE JUSTIFICATION	EFF DATE	JUSTIFICATION
Lecture: 3 Laboratory: 0	Multicultural Requirement Six-Year Review Textbooks GE: Associate Degree General Education Requirements Area C2: Arts and Humanities - Literature, Philosophy, Religion and Foreign Language		focuses on discussion, group learning, and/or formal/informal student presentations. Class time focuses on individualized instruction. Requires three or more writing assignments (a minimum of 6000 words) using advanced analytical and critical thinking skills. Writing assignments are assessed for critical thinking, conceptual understanding, structure, style and mechanics.		
PHIL 250 F The Religion of Islam Units: 3 Lecture: 3 Laboratory: 0	Assignments Revision Catalog Description Update Six-Year Review Textbooks	35	Lecture /Discussion/ Group Learning / Student Presentations. While the instructor does lecture, much of the class time focuses on discussion, group learning, and/or formal/informal student presentations. Evaluation primarily through objective exams. Writing assignments are assessed mostly for concepts and structure.	2023 Fall	Six-year review.

DEACTIVATION COURSES		
COURSE ID	EFF DATE	JUSTIFICATION
ART 147 F	2022 Fall	COURSE DEACTIVATION. Graphic Design courses will have a new prefix. Course change FROM ART 147 F TO GRFX 150 F. This course will be replaced by GRFX 150 F.
MUS 196HF	2022 Fall	COURSE DEACTIVATION. MUS 165HF replaces MUS 196HF.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
Art History	<p><b>Art History/ Museum Studies Associate in Arts Degree</b></p> <p>The Art History/ Museum Studies Associate in Arts Degree prepares students to transfer to a university that offers bachelor's degrees in Art History, especially those that offer a specialization in Museum Studies. A bachelor's degree in Art History/ Museum Studies provides a foundation for gallery and museum careers and/or post-graduate study. This program requires a total of 18-19 units of required courses and restricted electives. This degree</p>	2022 Fall	This new program replaces the Art History/ Museum Studies Associate in Arts Degree reflecting the change in prefix from ART to ARTH. The Art History/ Museum Studies Associate in Arts Degree in the ART prefix will be deactivated.

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	<p>requires a total of 18-19 units in the major, in addition to other degree requirements.</p> <p>Required Courses (9 units) Units</p> <p>ARTH175 F Introduction to Museum and Gallery Studies 3</p> <p>ARTH176 F Museum Studies - Exhibition Production 3</p> <p>ARTH177 F Museum Studies - Exhibition Design and Careers 3</p> <p>Restricted Museum Studies Electives (Choose 1-2 courses for 3-4 units) Units</p> <p>ARTH170 F The Museum Experience 3</p> <p>ARTH295 F Museum Studies Internship I 2 - 4</p> <p>ARTH299 F Independent Study - Museum Studies 1 - 2</p> <p>Restricted Art History Electives (Choose two courses for 6 units) Units</p> <p>ARTH105 F Africa, Oceania, and Native American Art History 3</p> <p>ARTH115 F American Art History 3</p> <p>ARTH120 F Asian Art History 3</p> <p>ARTH125 F Gender and Women in Art History 3</p> <p>ARTH130 F Global Contemporary Art History 3</p> <p>ARTH135 F Latin America - Mexican Art History 3</p> <p>ARTH140 F Latin America - Ancient/Indigenous Art History 3</p>		

NEW DEGREES/CERTIFICATES			
DEGREE	PROPOSAL TYPES	EFF DATE	JUSTIFICATION
	ARTH145 F Latin America - Colonial- Contemporary Art History 3		
	ARTH150 F Western Art History - Prehistory to 14th Century 3		
	ARTH155 F Western Art History - 15th to 20th Century 3		
	ARTH160 F Western Art History - 19th to 21st Century 3		
	ARTH165HF Honors Creative Arts - Art 3		
	Total Units 18 - 19		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Art Associate in Arts Degree	<ul style="list-style-type: none"> <li>Catalog Description Update</li> <li>Removing Courses from "Restricted Electives"</li> </ul>	<b>Art Associate in Arts Degree</b>  The Art Associate in Arts Degree (Art AA) is designed to prepare students for possible careers in different fields of Fine Arts, including gallery presentation, painting, ceramics, and sculpture. The Art AA degree offers	2022 Fall	Revisions to course units, catalog description, and prefix and course number changes of Art History courses (from ART to ARTH).



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> <li>Course Title Revision</li> </ul>	<p>preparation for possible transfer to a four-year public or private art Institute or university. This degree requires a total of 18-19 units, in addition to other graduation requirements.</p> <p>Select one of the following courses in Art History (3 units)</p> <p style="text-align: center;">Units</p> <p>ARTH120 F Asian Art History 3</p> <p>ARTH135 F Latin America - Mexican Art History 3</p> <p>ARTH150 F Western Art History - Prehistory to 14th Century 3</p> <p>ARTH155 F Western Art History - 15th to 20th Century 3</p> <p>or</p> <p>ARTH155HF Honors Western Art History - 15th to 20th Century 3</p> <p>ARTH160 F Western Art History - 19th to 21st Century 3</p> <p>List A (3 units) Select one of the following courses.</p> <p style="text-align: center;">Units</p> <p>ART120 F Basic Design 3</p> <p>ART182 F Basic Drawing 3</p> <p>List B (3 units) Select one of the following courses.</p> <p style="text-align: center;">Units</p> <p>ART121 F Three-Dimensional Design</p>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ART153 F Ceramics: Beginning Handbuilding		
		3 ART160 F Fundamentals of Sculpture		
		3 ART174 F Beginning Jewelry Fabrication		
		3 ART176 F Stained Glass		
		3 ART185 F Life Sculpture		
		3 ART189 F Beginning Painting		
		Restricted Electives (9-10 units) Select any three of the following courses that have not been selected above.		
		Units		
		3 ART110 F Introduction to Art		
		3 ART118 F Color Theory		
		3 ART120 F Basic Design		
		3 ART121 F Three-Dimensional Design		
		3 ART122 F Museum Studies- Introduction to Gallery Practices		
		3 ART123 F Business Practices in Art		
		3 ART124 F Museum Studies- Exhibition Production		
		3 ART125 F Museum Studies- Exhibition Design and Careers		
		3 ART131 F Introduction to Printmaking		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE	EFF DATE	JUSTIFICATION
			3
			ART132 F Intermediate Printmaking
			3
			ART134 F Serigraphy - Screenprint
			3
			ART136 Relief Printmaking
			3
			ART137 F Basic Drawing for Entertainment Arts
			3
			ART143 F Basic Drawing for Entertainment Arts - Drawing from the Imagination
			3
			ART153 F Ceramics: Beginning Handbuilding
			3
			ART154 F Ceramics: Beginning Throwing
			3
			ART155 F Intermediate Ceramics
			3
			ART156 F Animal Drawing
			3
			ART157 F Sketching for Animators and Illustrators
			3
			ART160 F Fundamentals of Sculpture
			3
			ART161 F Advanced Sculpture
			3
			ART162 F Sculpture Cast Metal: Beginning
			3
			ART170 F Sketching for Animators and Illustrators- Visual Development
			3
			ART173 F Jewelry Casting
			3
			ART174 F Beginning Jewelry Fabrication

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ART175 F Intermediate Jewelry Fabrication		
		3 ART176 F Stained Glass		
		3 ART180 F Rendering		
		3 ART181 F Drawing from the Masters		
		3 ART182 F Basic Drawing		
		3 ART183 F Representational Drawing		
		3 ART184 F Expressive Drawing		
		3 ART185 F Life Sculpture		
		3 ART186 F Beginning Life Drawing		
		3 ART188 F Beginning Watercolor Painting		
		3 ART195 F Anatomical Drawing		
		3 ART196HF Honors Creative Arts- Art		
		3 ART201 F Intermediate Painting		
		3 ART202 F Advanced Painting I		
		3 ART208 F Intermediate Watercolor		
		3 ART210 F Life Painting		
		3 ART214 F Perspective and Staging for Storyboarding		
		3 ART215 F Beginning Storyboarding and Narrative Composition		
		3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ART216 F Advanced Storyboarding and Pre-Visual Preparation 3		
		ART217 F Children's Book Illustration 3		
		ART218 F Visual Storytelling: Structure and Form 3		
		ART219 F Visual Storytelling: Image and Sequence 3		
		ART220 F Genre and Style in Entertainment Art 3		
		ART221 F Staging and Scene Development 3		
		ART222 F Composition for Artists: Elements and Principles 3		
		ART223 F Composition for Artists: Master Studies 3		
		ART225 F Illustrating Literature 3		
		ART236 F Intermediate Life Drawing 3		
		ART243 F Applied Perspective 3		
		ART244 F Illustration 3		
		ART245 F Classical Cast Drawing 3		
		ART246 F Advanced Illustration 3		
		ART247 F Sketching for Animators and Illustrators- Traditional Media Techniques 3		
		ART252 F Applied Perspective II- Production Techniques 3		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	from "Required" <ul style="list-style-type: none"> <li>• Adding Courses to "Required"</li> <li>• Adding Courses to "Restricted Electives"</li> <li>• Removing Courses from "Restricted Electives"</li> </ul>	laboratory assistants, biomanufacturing technicians, or research and development technicians. A grade of C or better is required in each course. This degree requires 29-34 units in the major, in addition to other graduation requirements.  Required Courses (21-22 units) Units BIOL191 F Biotechnology A: Basic Laboratory Skills 4 BIOL192 F Biotechnology B: Protein Biochemistry 4 BIOL194 F Quality and Regulatory Compliance in the Biosciences 2 BIOL196 F Tissue Culture Methods 2 CHEM111AF General Chemistry I 5 MATH120 F Introductory Probability and Statistics 4 or MATH120HF Honors Introductory Probability and Statistics 4 or MATH121 F Enhanced Introductory Probability and Statistics 5  Restricted Electives (8-12 units) Units BIOL109 F Genetics and Biotechnology in Society 3 BIOL190 F Introduction to Biotechnology 3		





MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>completion of this curriculum will demonstrate a commitment to the business field and provide preparation for upper-division work. The Business Administration AS-T requires a total of 30 units. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better.</p> <p>Required Core Courses: (30 Units) Units</p> <p>ACCT101AF Financial Accounting 5</p> <p>or</p> <p>ACCT102HF Honors Financial Accounting 5</p> <p>ACCT101BF Managerial Accounting 5</p> <p>BUS245 F Business Law I</p>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 or BUS240 F Legal Environment of Business		
		3 or BUS240HF Honors Legal Environment of Business		
		3 MATH130 F Calculus for Business		
		4 or MATH151 F Calculus I		
		4 or MATH151HF Honors Calculus I		
		4 ECON101 F Principles of Economics - Micro		
		3 or ECON101HF Honors Principles of Economics - Micro		
		3 ECON102 F Principles of Economics-Macro		
		3 or ECON102HF Honors Principles of Economics-Macro		
		3 MATH120 F Introductory Probability and Statistics		
		4 or MATH120HF Honors Introductory Probability and Statistics		
		4 BUS100 F Introduction to Business		
		3 or BUS211 F Critical Reasoning and Writing for Business		
		3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or BUS211HF Honors Critical Reasoning and Writing for Business 3  Total Units 65		
The Business of Art Certificate (R 2022)	<ul style="list-style-type: none"> <li>• Catalog Description Update</li> <li>• Adding Courses to "Restricted Electives"</li> <li>• Removing Courses from "Restricted Electives"</li> </ul>	<p><b>The Business of Art Certificate (R 2022)</b></p> <p>The Business of Art Certificate combines business coursework in entrepreneurship, marketing, and accounting with courses focused on studio arts, art management and leadership practices for a self-employed career in art. Students examine methods for sustaining a self-directed career in the arts and for making their art viable in the marketplace. A minimum grade of C is required in each course. This certificate requires a total of 18 units.</p> <p>Required Entrepreneurship Courses (9 units)</p> <p align="center">Units</p> <p>BUS181 F The Entrepreneurial Mindset 3</p> <p>or</p> <p>BUS180 F Small Business Management 3</p> <p>ART123 F Business Practices in Art 3</p> <p>or</p> <p>MKT201 F Small Business Promotions 3</p> <p>ACCT100 F Small Business Accounting 3</p>	2022 Fall	Removing courses, as well as replacing Art History courses that changed course number and course prefix (from ART to ARTH).





MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Education (CSU GE Breadth) Certificate of Achievement (R 2021)	<ul style="list-style-type: none"> <li>Removing Courses from "Restricted Electives"</li> <li>Course Title Revision</li> <li>Course Unit Revision</li> </ul>	<p><b>2021)</b></p> <p>This certificate allows the student to complete Certification of General Education Requirements for the California State University (CSU) system. To meet general education requirements and obtain certification, students must complete the pattern of courses in the categories listed. Certification is not automatic. Students must apply for GE certification through the Admissions and Records Office by the published deadline during the semester in which requirements will be completed or thereafter. The course must be on the current CSU GE-Breadth list when it is taken in order to be used to meet a requirement. Students should refer to the Fullerton College CSU GE-Breadth Certification List on <a href="http://www.assist.org">www.assist.org</a> to verify that a course was valid during the semester when it was taken. A course or sequence of courses used to satisfy a requirement in one area may not be used to satisfy a requirement in another area. Some universities will not allow students to count courses in their major field as part of general education. Students should check with a counselor and review the university catalog for further clarification. This certificate requires 40-55 units in courses from the areas listed below.</p> <p>AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING - Select one course in each sub-area: A1, A2, and A3 (10-</p>		<p>from 4 to 3 COMM 100 F from 4 to 3, the addition of the following courses: ANTH 215 F, BUS 108 F, CDES 201 F, ETHS 101HF, ETHS 150 F, ETHS 153 F, ETHS 153HF, ETHS 160 F, ETHS 202 F, HIST 191 F, HIST 273 F, NUTR 220 F, POSC 250 F, as well as the removal of the following courses: ENVS 106 F, ENVS 126 F, MUS 102 F, SOC 225 F, SOC 225HF</p>

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		13 units) *Course can be used in one area. Units Area A1. Oral Communication  BUS112 F Public Speaking for Business 4 COMM100 F Public Speaking 3 COMM124 F Small Group Communication 3 COMM135 F Essentials of Argumentation 3  Area A2. Written Communication  ENGL100 F College Writing 4 or ENGL100HF Honors College Writing 4 ENGL101 F Enhanced College Writing 5 ENGL110 F Enhanced College Writing for Non-Native Speakers 5  Area A3. Critical Thinking  COMM135 F Essentials of Argumentation 3 ENGL103 F Critical Reasoning and Writing 4 or ENGL103HF Honors Critical Reasoning and Writing 4		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL104 F Critical Thinking and Writing about Literature 4		
		ENGL201 F Intermediate College Writing 3		
		PHIL170 F Logic and Critical Thinking 3		
		PHIL172 F Critical Thinking/Writing 3		
		READ142 F College Reading: Logical Analysis and Evaluation 3		
		AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING - Select one course in each of the sub-areas B1, B2, and B4, plus complete a science lab requirement by selecting a course from B1 or B2 that includes lab, or by selecting the course in B3 that matches one of the courses selected in B1 or B2 (9-14 units). Units		
		B1. Physical Science		
		CHEM100 F Chemistry for Daily Life 4		
		CHEM101 F Chemistry for Allied Health Science 5		
		CHEM103 F Chemistry in a Changing World 3		
		CHEM107 F Preparation for General Chemistry 5		
		CHEM111AF General Chemistry I 5		
		CHEM111BF General Chemistry II 5		
		ESC100 F Physical Geology		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		ESC101 F Earth Science Survey		
		3		
		ESC103 F Historical Geology		
		4		
		ESC104 F Geology of National Parks and Monuments		
		3		
		ESC105 F Introduction to Weather and Climate		
		3		
		ESC107 F Earth Science for Educators		
		4		
		ESC110 F Introduction to Climate Science		
		3		
		ESC116 F Astronomy		
		3		
		or		
		ESC116HF Honors Astronomy		
		3		
		ESC120 F Geology of California		
		3		
		ESC130 F Introduction to Oceanography		
		3		
		or		
		ESC130HF Honors Introduction to Oceanography		
		3		
		ESC190 F Environmental Geology		
		3		
		GEOG102 F Physical Geography		
		3		
		or		
		GEOG102HF Honors Physical Geography		
		3		
		PHYS120 F Relativity for Poets		
		3		
		PHYS130 F Elementary Physics		
		4		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PHYS205 F Physics for the Life Sciences I 4		
		PHYS206 F Physics for the Life Sciences II 4		
		PHYS210 F Physics with Calculus for the Life Sciences I 4		
		PHYS211 F Physics with Calculus for the Life Sciences II 4		
		PHYS221 F General Physics I 4		
		PHYS222 F General Physics II 4		
		PHYS223 F General Physics III 4		
		B2. Life Science		
		ANAT231 F General Human Anatomy 4		
		ANAT240 F Human Physiology 5		
		ANTH101 F Physical Anthropology 3		
		or ANTH101HF Honors Physical Anthropology 3		
		BIOL100 F Principles of Biology 4		
		BIOL101 F General Biology 5		
		or BIOL101HF Honors General Biology 5		
		BIOL102 F Human Biology 3		
		BIOL104 F Biology of Insects and Spiders 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		BIOL108 F Plants and People 3		
		BIOL109 F Genetics and Biotechnology in Society 3		
		BIOL141 F Marine Mammal Biology and Conservation 3		
		BIOL170 F Organismal Biology 5		
		BIOL190 F Introduction to Biotechnology 3		
		BIOL222 F Marine Biology 3		
		BIOL266 F General Zoology 4		
		BIOL268 F General Botany 5		
		BIOL272 F Cell and Molecular Biology 4		
		BIOL274 F General Ecology 4		
		ENVS105 F Environmental Biology 3		
		HORT152 F Applied Botany 4		
		HORT205 F Applied Entomology 3		
		HORT207 F Plant Pathology 3		
		MICR220 F Medical Microbiology 4		
		MICR262 F General Microbiology 5		
		B3. Laboratory Activity		
		ANTH101LF Physical Anthropology Lab 1		
		BIOL102LF Human Biology Laboratory		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		1 BIOL190LF Introduction to Biotechnology Lab		
		1 ESC100LF Physical Geology Lab		
		1 ESC101LF Earth Science Survey Lab		
		1 ESC105LF Introduction to Weather and Climate Laboratory		
		1 ESC116LF Astronomy Lab		
		2 ESC130LF Introduction to Oceanography Field Experience		
		1 ENVS105LF Environmental Biology Lab		
		1 GEOG102LF Physical Geography Lab		
		1		
		B4. Mathematics/Quantitative Reasoning (requires a grade of "C" or better)		
		BUS101 F Personal Financial Management		
		3		
		BUS151 F Business Mathematics		
		3		
		MATH100 F Liberal Arts Mathematics		
		3		
		MATH120 F Introductory Probability and Statistics		
		4		
		or		
		MATH120HF Honors Introductory Probability and Statistics		
		4		
		MATH121 F Enhanced Introductory Probability and Statistics		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		5 MATH129 F College Algebra for Business Calculus		
		4 MATH130 F Calculus for Business		
		4 MATH141 F College Algebra		
		4 or MATH141HF Honors College Algebra		
		4 MATH142 F Trigonometry		
		4 MATH143 F Enhanced College Algebra		
		5 MATH151 F Calculus I		
		4 or MATH151HF Honors Calculus I		
		4 MATH152 F Calculus II		
		4 MATH170 F Discrete Structures		
		4 MATH171 F Discrete Mathematics		
		4 MATH172 F Graph Theory and Linear Algebra		
		4 MATH251 F Multivariable Calculus		
		4 MATH252 F Linear Algebra and Differential Equations		
		4 MATH255 F Linear Algebra		
		3 MATH260 F Ordinary Differential Equations		
		3 PSY161 F Elementary Statistics for Behavioral Science		
		4		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>or</p> <p>PSY161HF Honors Elementary Statistics for Behavioral Science 4</p> <p>SOSC120 F Introduction to Probability and Statistics (2019) 4</p> <p>AREA C: ARTS AND HUMANITIES - Select at least one course in each sub-area (C1 and C2) for a minimum of 9 semester units in Area C (9-13 units). ~ART 196HF, MUS 196HF, THEA 196HF count as one course *Course can only be used in one area.</p> <p>Units</p> <p>C1. Arts (Art, Cinema, Dance, Music, Theater)</p> <p>ART100 F Fundamentals of Art 3</p> <p>ART110 F Introduction to Art 3</p> <p>ART112 F Art History: Ancient to Medieval 3</p> <p>ART113 F Art History: Renaissance to Modern 3</p> <p>or</p> <p>ART113HF Honors Art History: Renaissance to Modern 3</p> <p>ART114 F Art History: Impressionism to Present 3</p> <p>ART116 F Art History: The Art of Mexico 3</p> <p>ART117 F Art History: American Art 3</p> <p>ART118 F Color Theory</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		ART120 F Basic Design		
		3		
		ART121 F Three-Dimensional Design		
		3		
		ART153 F Ceramics: Beginning Handbuilding		
		3		
		ART154 F Ceramics: Beginning Throwing		
		3		
		ART160 F Fundamentals of Sculpture		
		3		
		ART174 F Beginning Jewelry Fabrication		
		3		
		ART179 F Drawing for Non-Art Majors		
		2		
		ART182 F Basic Drawing		
		3		
		ART184 F Expressive Drawing		
		3		
		ART196HF ~ Honors Creative Arts-Art		
		3		
		ART211 F Women in the Arts		
		3		
		ART212 F Art History: The Art of Asia		
		3		
		ART213 F Art History: Pre-Columbian Art		
		3		
		CRTV120 F Media Aesthetics		
		3		
		CRTV121 F American Cinema to the 1960's		
		3		
		CRTV126AF World Cinema to 1945		
		3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		CRTV126BF World Cinema 1946 to Present 3		
		CRTV131 F Contemporary American Cinema 3		
		DANC100 F Dance Appreciation 3		
		DANC120 F Dance History 3		
		DANC200 F Dance Appreciation: A Classical Ballet Retrospective 3		
		DANC210 F Multicultural Dance in the U.S. Today 3		
		ENGL208 F Introduction to Film Studies 3		
		MUS101 F Music Fundamentals 3		
		MUS106 F Introduction to College Music Theory 3		
		MUS107 F Music Theory I 3		
		MUS110 F Electronic Music I: Beginning Music Production 3		
		MUS113 F Jazz History - An Appreciation 3		
		MUS116 F Music Appreciation 3		
		MUS118 F Introduction to Opera 3		
		MUS119 F History of Rock Music 3		
		MUS120 F Survey of Music History 3		
		MUS196HF ~ Honors Creative Arts-Music 3		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PHOT101 F Introduction to Photography 3		
		PHOT111 F Introduction to Photography from Analog to Digital 3		
		THEA100 F Introduction to the Theatre 3		
		THEA104 F Introduction to Theatre Appreciation 3		
		THEA105 F Musical Theatre History 3		
		THEA127 F Oral Interpretation 3		
		THEA196HF ~ Honors Creative Arts-Theatre 3		
		C2. Humanities (Literature, Philosophy, Languages Other than English)		
		CDES242 F Introduction to Liberal Studies 3		
		ENGL102 F Introduction to Literature 3		
		or		
		ENGL102HF Honors Introduction to Literature 3		
		ENGL105 F Introduction to Creative Writing 3		
		ENGL203 F Introduction to Dramatic Literature 3		
		ENGL204 F Introduction to Poetry 3		
		ENGL207 F The Short Story 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE	EFF DATE	JUSTIFICATION
			ENGL210 F Introduction to Language Structure and Use 3
			ENGL211 F British Literature to 1800 3
			or ENGL211HF Honors British Literature to 1800 3
			ENGL212 F British Literature since 1800 3
			or ENGL212HF Honors British Literature since 1800 3
			ENGL221 F American Literature to the Civil War 3
			or ENGL221HF Honors American Literature to the Civil War 3
			ENGL222 F American Literature from the Civil War to the Present 3
			or ENGL222HF Honors American Literature from the Civil War to the Present 3
			ENGL224 F World Literature through the Early Modern Period 3
			or ENGL224HF Honors World Literature through the Early Modern Period 3
			ENGL225 F World Literature since the Early Modern Period 3
			or

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL225HF Honors World Literature since the Early Modern Period 3		
		ENGL234 F Introduction to Shakespeare 3		
		or ENGL234HF Honors Introduction to Shakespeare 3		
		ENGL239 F Survey of Children's Literature 3		
		ENGL240 F Survey of Young Adult Literature 3		
		ENGL243 F Folklore and Mythology 3		
		or ENGL243HF Honors Folklore and Mythology 3		
		ENGL245 F The Bible as Literature 3		
		ENGL246 F The Novel 3		
		ENGL248 F Science Fiction 3		
		ENGL249 F Survey of Chicano/a Literature 3		
		ENGL251 F Survey of Native American Literature 3		
		ETHS130 F * African-American History I 3		
		ETHS160 F * American Indian History 3		
		HIST110 F * Western Civilizations to 1550 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or HIST110HF * Honors Western Civilizations to 1550 3 HIST111 F * Western Civilizations since 1550 3 or HIST111HF * Honors Western Civilizations since 1550 3 HIST112 F * World Civilizations to 1550 3 or HIST112HF * Honors World Civilizations to 1550 3 HIST113 F * World Civilizations Since 1550 3 or HIST113HF * Honors World Civilizations Since 1550 3 HIST154 F * Ancient Egypt 3 HIST170 F * History of the United States to 1877 3 or HIST170HF * Honors History of the United States to 1877 3 HIST171 F * History of the United States since 1877 3 or HIST171HF * Honors History of the United States since 1877 3 HIST270 F * Women in United States History 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PHIL100 F Introduction to Philosophy 3		
		or PHIL100HF Honors Introduction to Philosophy 3		
		PHIL101 F Introduction to Religious Studies 3		
		PHIL105 F World Religions 3		
		or PHIL105HF Honors World Religions 3		
		PHIL135 F Social and Political Philosophy 3		
		PHIL160 F Introduction to Ethics 3		
		PHIL195 F Women's Issues in Philosophy 3		
		PHIL200 F Introduction to Christianity 3		
		PHIL201 F History of Philosophy: Ancient and Medieval 3		
		PHIL202 F History of Philosophy: Modern and Contemporary 3		
		PHIL210 F Introduction to Judaism 3		
		PHIL220 F The Holocaust 3		
		PHIL225 F The American Religious Experience 3		
		PHIL250 F The Religion of Islam 3		
		PHIL270 F Introduction to Asian Religions 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		THEA109 F Modern Dramatic Literature 3		
		CHIN101 F Elementary Chinese - Mandarin I 5		
		CHIN102 F Elementary Chinese - Mandarin II 5		
		CHIN203 F Intermediate Chinese - Mandarin III 4		
		CHIN204 F Intermediate Chinese - Mandarin IV 4		
		FREN101 F Elementary French I 5		
		FREN102 F Elementary French II 5		
		FREN203 F Intermediate French III 4		
		FREN204 F Intermediate French IV 4		
		GERM101 F Elementary German I 5		
		GERM102 F Elementary German II 5		
		GERM203 F Intermediate German III 4		
		GERM204 F Intermediate German IV 4		
		ITAL101 F Elementary Italian I 5		
		ITAL102 F Elementary Italian II 5		
		ITAL203 F Intermediate Italian III 4		
		ITAL204 F Intermediate Italian IV 4		
		JAPN101 F Elementary Japanese I 5		
		JAPN102 F Elementary Japanese II		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		5 JAPN203 F Intermediate Japanese III		
		4 JAPN204 F Intermediate Japanese IV		
		4 PORT101 F Elementary Portuguese I		
		5 PORT102 F Elementary Portuguese II		
		5 SPAN101 F Elementary Spanish I		
		5 or SPAN101HF Honors Elementary Spanish I		
		5 SPAN102 F Elementary Spanish II		
		5 or SPAN102HF Honors Elementary Spanish II		
		5 SPAN201 F Spanish for the Spanish Speaker		
		5 SPAN203 F Intermediate Spanish III		
		4 SPAN204 F Intermediate Spanish IV		
		4 SPAN205 F Introduction to Spanish Literature		
		3 SPAN206 F Introduction to Latin American Literature		
		3 SPAN207 F Children's Literature/Spanish		
		3 AREA D: SOCIAL SCIENCES - Select two courses from the following (6-		





**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ANTH211 F Celtic Cultures		
		3 ANTH215 F Global Issues in Anthropological Perspective		
		3 BUS100 F Introduction to Business		
		3 BUS131 F Principles of International Business		
		3 BUS162 F Business Economics		
		3 CDES120 F * Child Development		
		3 CDES201 F Child in the Home and Community		
		3 COMM105 F Interpersonal Communication		
		3 ECON101 F Principles of Economics - Micro		
		3 or ECON101HF Honors Principles of Economics - Micro		
		3 ECON102 F Principles of Economics-Macro		
		3 or ECON102HF Honors Principles of Economics-Macro		
		3 ETHS101 F American Ethnic Studies		
		3 or ETHS101HF Honors American Ethnic Studies		
		3 ETHS111 F Women of Color in the U.S.		
		3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ETHS129 F Introduction to African-American Studies 3		
		ETHS130 F * African-American History I 3		
		ETHS131 F African-American History II 3		
		ETHS150 F Introduction to Chicana/o Studies 3		
		ETHS151 F Chicana/o History I 3		
		ETHS152 F Chicana/o History II 3		
		ETHS153 F Chicana/o and Latina/o Contemporary Issues 3		
		or ETHS153HF Honors Chicana/o and Latina/o Contemporary Issues 3		
		ETHS159 F Introduction to American Indian Studies 3		
		ETHS160 F * American Indian History 3		
		ETHS170 F Introduction to Asian Pacific Islander American Studies 3		
		ETHS171 F Asian Pacific Islander American History 3		
		ETHS202 F Race, Ethnicity, and Popular Culture 3		
		ETHS235 F Contemporary Social Justice Movements 3		
		or ETHS235HF Honors Contemporary Social Justice Movements		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 GEOG100 F Global Geography		
		3 or GEOG100HF Honors Global Geography		
		3 GEOG120 F Global Environmental Problems		
		3 GEOG130 F California Geography		
		3 GEOG160 F Cultural Geography		
		3 GEOG262 F Economic Geography		
		3 HIST110 F * Western Civilizations to 1550		
		3 or HIST110HF * Honors Western Civilizations to 1550		
		3 HIST111 F * Western Civilizations since 1550		
		3 or HIST111HF * Honors Western Civilizations since 1550		
		3 HIST112 F * World Civilizations to 1550		
		3 or HIST112HF * Honors World Civilizations to 1550		
		3 HIST113 F * World Civilizations Since 1550		
		3 or HIST113HF * Honors World Civilizations Since 1550		
		3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST127 F Survey of United States History 3		
		HIST151 F Survey of British History I 3		
		HIST152 F Survey of British History II 3		
		HIST154 F * Ancient Egypt 3		
		HIST160 F Asian Civilizations I 3		
		HIST161 F Asian Civilizations II 3		
		HIST165 F Introduction to the Middle East 3		
		or HIST165HF Honors Introduction to the Middle East 3		
		HIST170 F * History of the United States to 1877 3		
		or HIST170HF * Honors History of the United States to 1877 3		
		HIST171 F * History of the United States since 1877 3		
		or HIST171HF * Honors History of the United States since 1877 3		
		HIST190 F History of the Americas I 3		
		HIST191 F History of the Americas II 3		
		HIST270 F * Women in United States History 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST273 F United States Environmental History 3		
		HIST275 F History of California 3		
		JOUR110 F Mass Media Survey 3		
		or JOUR110HF Honors Mass Media Survey 3		
		PE250 F Sports and Society 3		
		POSC100 F American Government 3		
		or POSC100HF Honors American Government 3		
		POSC110 F Contemporary American Politics 3		
		or POSC110HF Honors Contemporary American Politics 3		
		POSC120 F Introduction to Political Theory 3		
		POSC150 F California Government and Politics 3		
		POSC200 F Introduction to the Study of Politics 3		
		POSC215 F Comparative Politics 3		
		POSC216 F Government and Politics of the Middle East 3		
		POSC220 F Introduction to Public Administration 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		POSC230 F Introduction to International Relations 3		
		POSC250 F Gender and Politics 3		
		POSC275 F Introduction to Public Law 3		
		PSY101 F General Psychology 3		
		or PSY101HF Honors General Psychology 3		
		PSY131 F Cross Cultural Psychology 3		
		PSY145 F Child Psychology 3		
		PSY202 F Research Methods in Psychology 4		
		or PSY202HF Honors Research Methods in Psychology 4		
		PSY221 F The Brain and Behavior 3		
		PSY222 F Abnormal Psychology 3		
		PSY251 F Social Psychology 3		
		or PSY251HF Honors Social Psychology 3		
		SOC101 F Introduction to Sociology 3		
		or SOC101HF Honors Introduction to Sociology 3		
		SOC102 F Social Problems 3		
		SOC201 F Dying and Death		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 SOC230 F Sociology of Gender 3 or SOC230HF Honors Sociology of Gender		
		3 SOC250 F Sociology of Aging 3 SOC275 F Marriage and Family 3 or SOC275HF Honors Marriage and Family		
		3 SOC277 F Sociology of Religion 3 or SOC277HF Honors Sociology of Religion		
		3 SOC280 F Media, Culture and Society		
		3 SOC285 F Drugs and Society 3 or SOC285HF Honors Drugs and Society		
		3 SOC290 F Sociology of Race and Ethnicity 3 or SOC290HF Honors Sociology of Race and Ethnicity		
		3 SOC292 F Introduction to Criminology 3 or SOC292HF Honors Introduction to Criminology 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>SOSC125 F Introduction to Research Methods 3</p> <p>SOSC130 F Introduction to LGBTQ Studies 3</p> <p>WMNS100 F Introduction to Women's Studies 3</p> <p>or</p> <p>WMNS100HF Honors Introduction to Women's Studies 3</p> <p>AREA E: LIFELONG LEARNING AND SELF-DEVELOPMENT Select one course for a minimum of 3 units, or select two courses including 1 unit of PE Activity to total a minimum of 3 units (3-4 units). Units</p> <p>BUS108 F Living in an Online World 3</p> <p>CDES120 F Child Development 3</p> <p>CIS100 F Introduction to Personal Computers 4</p> <p>COMM120 F Intercultural Communication 3</p> <p>COUN135 F Introduction to Leadership Development 3</p> <p>COUN151 F Career and College Success 3</p> <p>COUN163 F Personal Growth and Life Success 3</p> <p>HED140 F Health Science 3</p> <p>MIND101 F The Practice of Mindfulness and Self-Compassion</p>		



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 NUTR210 F Human Nutrition 3 or NUTR210HF Honors Human Nutrition 3 NUTR220 F Sports Nutrition 3 PSY120 F Human Sexuality 3 PSY139 F Developmental Psychology: Life Cycle 3 PE243 F Stress Management 3 PE244 F Techniques and Principles of Coaching 3 PE247 F Sports Management 3 PE248 F Psychology of Sport 3 PE266 F Fitness For Living 3 WELL230 F The Body-Mind Connection 3 One Unit Maximum: All Physical Education Activity courses (except PE 113 F) including 1 unit maximum from:  DANC101 F Introduction to Dance World Cultures 1 DANC102 F Conditioning for Dance 2 DANC103 F Dance Technique I 1 DANC104 F Dance Technique II 1 DANC111 F Jazz I 1		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		DANC113 F Tap Dance I 1		
		DANC114 F Tap Dance II 1		
		DANC115 F Hip Hop Dance I 1		
		DANC116 F Social Dance 1		
		DANC119 F Dance for Theatre 1		
		DANC121 F Classical Dance Fundamentals 1		
		DANC122 F Middle Eastern Dance 1		
		DANC130 F Afro-Caribbean Dance 1		
		DANC132 F Flamenco Dance I 1		
		DANC140 F Introduction to Ballet 2		
		DANC141 F Ballet I: Beginning Ballet 2		
		DANC142 F Ballet II: Advanced Beginning Ballet 2		
		DANC143 F Ballet III: Intermediate Ballet 2		
		DANC150 F Commercial Dance 1		
		DANC151 F Latin Jazz 1		
		DANC160 F Introduction to Modern Dance 2		
		DANC161 F Beginning Modern Dance 2		
		DANC162 F Advanced Beginning Modern Dance 2		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>DANC163 F Intermediate Modern Dance 2</p> <p>DANC202 F Dance Composition/Choreography 3</p> <p>DANC203 F Dance Production 2</p> <p>DANC214 F Dance Repertory 2</p> <p>WELL242 F Stress Management and Relaxation Training 2</p> <p>AREA F: ETHIC STUDIES:</p> <p><b>**For students who BEGIN FALL 2021 OR LATER**</b></p> <ul style="list-style-type: none"> <li>• New students starting at Fullerton College BEGINNING Fall 2021 or later or returning students who have lost/broken continuous enrollment prior to the 2021-2022 academic year - must complete Area F, 3 semester units. Students should consult with a counselor to discuss this requirement or seek options at other institutions.</li> <li>• Students starting at Fullerton College BEFORE Fall 2021 and have maintained continuous enrollment – do not need to complete Area F. Please defer to the previous CSU GE-B requirements (i.e., needing 3 courses/9 units in Social Sciences/Area D).</li> </ul> <p>Select one course from the following list:</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p style="text-align: center;">Units</p> <p>ETHS150 F Introduction to Chicana/o Studies 3</p> <p>ETHS153 F Chicana/o and Latina/o Contemporary Issues 3</p> <p>or</p> <p>ETHS153HF Honors Chicana/o and Latina/o Contemporary Issues 3</p> <p>Total Units 49 - 65</p>		
Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (R 2021)	<ul style="list-style-type: none"> <li>• Catalog Description Update</li> <li>• TOPS Code Revision</li> <li>• Removing Courses from "Required"</li> <li>• Adding Courses to "Required"</li> <li>• Course Title Revision</li> <li>• Course Unit Revision</li> </ul>	<p><b>Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement (R 2021)</b></p> <p>The Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement allows students to complete Certification of General Education Requirements for the University of California (UC) system. To meet general education requirements and obtain certification, students must complete the pattern of courses in the categories listed. Certification is not automatic. Students must apply for GE certification through the Admissions and Records Office by the published deadline during the semester in which requirements will be completed or thereafter. The course must be on the IGETC GE list when it is taken in order to be certified. Students should refer to the Fullerton College IGETC (Intersegmental General Education Transfer Curriculum) GE-Breadth Certification List on <a href="http://www.assist.org">www.assist.org</a></p>	2021 Fall	This Certificate of Achievement is based on the Intersegmental General Education Transfer Curriculum (IGETC), the transfer pattern established by accredited public postsecondary institutions. This revision proposal includes courses approved for IGETC.



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL101 F Enhanced College Writing 5		
		ENGL110 F Enhanced College Writing for Non-Native Speakers 5		
		Area 1B. Critical Thinking - English Composition:		
		ENGL103 F Critical Reasoning and Writing 4		
		or		
		ENGL103HF Honors Critical Reasoning and Writing 4		
		ENGL104 F Critical Thinking and Writing about Literature 4		
		ENGL201 F Intermediate College Writing 3		
		PHIL172 F Critical Thinking/Writing 3		
		READ142 F College Reading: Logical Analysis and Evaluation 3		
		Area 1C. Oral Communication FOR CSU CERTIFICATION. Students who do not take speech under Area 1C can be certified by fulfilling Area 1D Foreign Language instead (UC requirement).		
		COMM100 F Public Speaking 3		
		COMM124 F Small Group Communication 3		
		COMM135 F Essentials of Argumentation 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>AREA 1D - LANGUAGE OTHER THAN ENGLISH: UC requirement only (represented as Area 6 on the IGETC GE pattern) Complete either Area 1C or Area 1D to meet requirements for this certificate.</p> <p>The Foreign Language requirement for IGETC may be met in one of the following ways:</p> <ol style="list-style-type: none"> <li>1. Satisfactory completion of two years of high school coursework in a Language Other Than English, with a grade of "C-" or better in the final semester of the second year. Two years must be in the same language.</li> <li>2. Complete course 102 F (102HF) or higher level in a foreign language with a grade of "C" or better at Fullerton College or equivalent courses at another college or university. Choose one of the courses listed: ARAB 102 F; CHIN 102 F; FREN 102 F; GERM 102 F; ITAL 102 F; JAPN 102 F; PORT 102 F; SPAN 102 F or 102HF, SPAN 201 F, 203 F, 204 F, 205 F, 206 F.</li> <li>3. Satisfactory completion, with "C" grades or better, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.</li> <li>4. Satisfactory score of the SAT II: Subject Test in Languages Other Than English.</li> </ol>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>5. Satisfactory score, 3 or higher, on the College Board Advanced Placement Examinations in Language Other Than English.</p> <p>6. Satisfactory score, 5 or higher, on the International Baccalaureate Higher Level Examinations in Language Other Than English.</p> <p>7. Satisfactory completion of an achievement test administered by a community college, university, or other college in a Language Other Than English.</p> <p>8. (International) General Certificate of Secondary Education [(I)GCSE]/General Certificate of Education (GCE) "O" Level exams in Language Other Than English with a grade of A, B or C.</p> <p>9. General Certificate of Education (GCE) "A" Level exams in Language Other Than English with a grade of A, B or C.</p> <p>10. A Defense Language Institute Foreign Language Center (DLIFLC) Language Other Than English course which is indicated as passed with a "C" or higher on the official transcript.</p> <p>AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING:                      Select one course (3-5 units).                      Units                      MATH100 F Liberal Arts Mathematics                      3</p>		



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		MATH120 F Introductory Probability and Statistics (2018) 4		
		or MATH120HF Honors Introductory Probability and Statistics (2018) 4		
		MATH121 F Enhanced Introductory Probability and Statistics 5		
		MATH130 F Calculus for Business 4		
		MATH141 F College Algebra 4		
		or MATH141HF Honors College Algebra 4		
		MATH143 F Enhanced College Algebra 5		
		MATH151 F Calculus I 4		
		or MATH151HF Honors Calculus I 4		
		MATH152 F Calculus II 4		
		or MATH152HF Honors Calculus II 4		
		MATH170 F Discrete Structures 4		
		MATH171 F Discrete Mathematics 4		
		MATH172 F Graph Theory and Linear Algebra 4		
		MATH251 F Multivariable Calculus 4		
		MATH252 F Linear Algebra and Differential Equations 4		
		MATH255 F Linear Algebra		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p style="text-align: center;">3</p> <p>MATH260 F Ordinary Differential Equations</p> <p style="text-align: center;">3</p> <p>PSY161 F Elementary Statistics for Behavioral Science (2018)</p> <p style="text-align: center;">4</p> <p>or</p> <p>PSY161HF Honors Elementary Statistics for Behavioral Science</p> <p style="text-align: center;">4</p> <p>SOSC120 F Introduction to Probability and Statistics (2019)</p> <p style="text-align: center;">4</p> <p>AREA 3 - ARTS AND HUMANITIES:                      Select at least one course from each sub-area, 3A and 3B, for a minimum of 9 units total (9-12 units).                      *Course can only be used in one area.                      +Maximum UC credit one course from ART 196HF, MUS 196HF, THEA 196HF.                      ++If SPAN 201 F and SPAN 203 F combined; maximum credit, one course.                      ~Credit will be granted for either (HIST 127 F) OR (HIST 170 F and HIST 171 F) OR (HIST 170 F and HIST 171HF) OR (HIST 170HF and HIST 171 F) OR (HIST 170HF and HIST 171HF).</p> <p style="text-align: center;">Units</p> <p>Area 3A. Arts:</p> <p>ART100 F Fundamentals of Art</p> <p style="text-align: center;">3</p> <p>ART110 F Introduction to Art</p> <p style="text-align: center;">3</p> <p>ART112 F Art History: Ancient to Medieval</p> <p style="text-align: center;">3</p>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ART113 F Art History: Renaissance to Modern 3		
		or ART113HF Honors Art History: Renaissance to Modern 3		
		ART114 F Art History: Impressionism to Present 3		
		ART116 F Art History: The Art of Mexico 3		
		ART117 F Art History: American Art 3		
		ART196HF + Honors Creative Arts-Art 3		
		ART211 F Women in the Arts 3		
		ART212 F Art History: The Art of Asia 3		
		ART213 F Art History: Pre-Columbian Art 3		
		CRTV126AF World Cinema to 1945 3		
		CRTV126BF World Cinema 1946 to Present 3		
		CRTV131 F Contemporary American Cinema 3		
		DANC100 F Dance Appreciation 3		
		DANC120 F Dance History 3		
		DANC200 F Dance Appreciation: A Classical Ballet Retrospective 3		
		DANC210 F Multicultural Dance in the U.S. Today 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL208 F Introduction to Film Studies 3		
		MUS113 F Jazz History - An Appreciation 3		
		MUS116 F Music Appreciation 3		
		MUS118 F Introduction to Opera 3		
		MUS119 F History of Rock Music 3		
		MUS120 F Survey of Music History 3		
		MUS196HF + Honors Creative Arts-Music 3		
		THEA100 F Introduction to the Theatre 3		
		THEA104 F Introduction to Theatre Appreciation 3		
		THEA105 F Musical Theatre History 3		
		THEA196HF + Honors Creative Arts-Theatre 3		
		Area 3B. Humanities:		
		CDES242 F Introduction to Liberal Studies 3		
		CHIN203 F Intermediate Chinese - Mandarin III 4		
		CHIN204 F Intermediate Chinese - Mandarin IV 4		
		ENGL102 F Introduction to Literature 3		
		or		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL102HF Honors Introduction to Literature 3		
		ENGL203 F Introduction to Dramatic Literature 3		
		ENGL204 F Introduction to Poetry 3		
		ENGL207 F The Short Story 3		
		ENGL211 F British Literature to 1800 3		
		or ENGL211HF Honors British Literature to 1800 3		
		ENGL212 F British Literature since 1800 3		
		or ENGL212HF Honors British Literature since 1800 3		
		ENGL221 F American Literature to the Civil War 3		
		or ENGL221HF Honors American Literature to the Civil War 3		
		ENGL222 F American Literature from the Civil War to the Present 3		
		or ENGL222HF Honors American Literature from the Civil War to the Present 3		
		ENGL224 F World Literature through the Early Modern Period 3		
		or		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL224HF Honors World Literature through the Early Modern Period 3		
		ENGL225 F World Literature since the Early Modern Period 3		
		or		
		ENGL225HF Honors World Literature since the Early Modern Period 3		
		ENGL234 F Introduction to Shakespeare 3		
		or		
		ENGL234HF Honors Introduction to Shakespeare 3		
		ENGL239 F Survey of Children's Literature 3		
		ENGL240 F Survey of Young Adult Literature 3		
		ENGL243 F Folklore and Mythology 3		
		or		
		ENGL243HF Honors Folklore and Mythology 3		
		ENGL245 F The Bible as Literature 3		
		ENGL246 F The Novel 3		
		ENGL248 F Science Fiction 3		
		ENGL249 F Survey of Chicano/a Literature 3		
		ENGL251 F Survey of Native American Literature 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ETHS130 F * African-American History I 3		
		ETHS160 F * American Indian History 3		
		ETHS171 F * Asian Pacific Islander American History 3		
		FREN203 F Intermediate French III 4		
		FREN204 F Intermediate French IV 4		
		GERM203 F Intermediate German III 4		
		GERM204 F Intermediate German IV 4		
		HIST110 F Western Civilizations to 1550 3		
		or HIST110HF Honors Western Civilizations to 1550 3		
		HIST111 F Western Civilizations since 1550 3		
		or HIST111HF Honors Western Civilizations since 1550 3		
		HIST112 F * World Civilizations to 1550 3		
		or HIST112HF * Honors World Civilizations to 1550 3		
		HIST113 F * World Civilizations Since 1550 3		
		or		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST113HF * Honors World Civilizations Since 1550 3		
		HIST127 F ~ Survey of United States History 3		
		HIST151 F Survey of British History I 3		
		HIST152 F Survey of British History II 3		
		HIST154 F Ancient Egypt 3		
		HIST160 F Asian Civilizations I 3		
		HIST161 F Asian Civilizations II 3		
		HIST165 F Introduction to the Middle East 3		
		or HIST165HF Honors Introduction to the Middle East 3		
		HIST170 F ~ History of the United States to 1877 3		
		or HIST170HF ~ Honors History of the United States to 1877 3		
		HIST171 F ~ History of the United States since 1877 3		
		or HIST171HF ~ Honors History of the United States since 1877 3		
		HIST190 F History of the Americas I 3		
		HIST191 F History of the Americas II 3		



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST270 F * Women in United States History 3		
		HIST275 F History of California 3		
		ITAL203 F Intermediate Italian III 4		
		ITAL204 F Intermediate Italian IV 4		
		JAPN203 F Intermediate Japanese III 4		
		JAPN204 F Intermediate Japanese IV 4		
		PHIL100 F Introduction to Philosophy 3		
		or PHIL101 F Introduction to Religious Studies 3		
		PHIL100HF Honors Introduction to Philosophy 3		
		PHIL105 F World Religions 3		
		or PHIL105HF Honors World Religions 3		
		PHIL135 F Social and Political Philosophy 3		
		PHIL160 F Introduction to Ethics 3		
		PHIL195 F Women's Issues in Philosophy 3		
		PHIL200 F Introduction to Christianity 3		
		PHIL210 F Introduction to Judaism 3		
		PHIL220 F The Holocaust		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p align="center">3</p> <p>PHIL250 F The Religion of Islam</p> <p align="center">3</p> <p>PHIL270 F Introduction to Asian Religions</p> <p align="center">3</p> <p>SPAN201 F ++ Spanish for the Spanish Speaker</p> <p align="center">5</p> <p>SPAN203 F ++ Intermediate Spanish III</p> <p align="center">4</p> <p>SPAN204 F Intermediate Spanish IV</p> <p align="center">4</p> <p>SPAN205 F Introduction to Spanish Literature</p> <p align="center">3</p> <p>SPAN206 F Introduction to Latin American Literature</p> <p align="center">3</p> <p>AREA 4 - SOCIAL AND BEHAVIORAL SCIENCES:                      Select three courses from at least two different disciplines (represented by course prefix) (9-12 units).                      *Course can be used only in one area.                      PLEASE NOTE: CSUs have a graduation requirement in U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS that can be fulfilled by selecting:                      1) POSC 100 F or POSC 100HF and                      2) one of the following US History courses: ETHS 101 F or 101HF, 130 F, 131 F, 152 F, 160 F; HIST 127 F, 170 F or 170HF, 171 F or 171HF, 190 F, 191 F, 270 F                      to meet two of the three course requirements for Area 4.                      Alternatively, this graduation requirement may be completed at</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>the CSU after transfer as it is not a required part of this certificate.</p> <p>Units</p> <p>ANTH102 F Cultural Anthropology 3</p> <p>or</p> <p>ANTH102HF Honors Cultural Anthropology 3</p> <p>ANTH103 F Introduction to Archaeology 3</p> <p>or</p> <p>ANTH103HF Honors Introduction to Archaeology 3</p> <p>ANTH105 F Language and Culture 3</p> <p>ANTH107 F Anthropology of Magic, Witchcraft, and Religion 3</p> <p>or</p> <p>ANTH107HF Honors Anthropology of Magic, Witchcraft and Religion 3</p> <p>ANTH209 F Cultures of Latin America 3</p> <p>ANTH211 F Celtic Cultures 3</p> <p>ANTH215 F Global Issues in Anthropological Perspective 3</p> <p>ECON101 F Principles of Economics - Micro 3</p> <p>or</p> <p>ECON101HF Honors Principles of Economics - Micro 3</p> <p>ECON102 F Principles of Economics-Macro 3</p>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or ECON102HF Honors Principles of Economics-Macro 3 ETHS101 F American Ethnic Studies 3 or ETHS101HF Honors American Ethnic Studies 3 ETHS111 F Women of Color in the U.S. 3 ETHS129 F Introduction to African- American Studies 3 ETHS130 F * African-American History I 3 ETHS131 F African-American History II 3 ETHS150 F Introduction to Chicana/o Studies 3 ETHS151 F Chicana/o History I 3 ETHS152 F Chicana/o History II 3 ETHS153 F Chicana/o and Latina/o Contemporary Issues 3 or ETHS153HF Honors Chicana/o and Latina/o Contemporary Issues 3 ETHS159 F Introduction to American Indian Studies 3 ETHS160 F * American Indian History 3 ETHS170 F Introduction to Asian Pacific Islander American Studies		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ETHS171 F * Asian Pacific Islander American History		
		3 ETHS202 F Race, Ethnicity, and Popular Culture		
		3 ETHS235 F Contemporary Social Justice Movements		
		3 or ETHS235HF Honors Contemporary Social Justice Movements		
		3 GEOG100 F Global Geography		
		3 or GEOG100HF Honors Global Geography		
		3 GEOG120 F Global Environmental Problems		
		3 GEOG130 F California Geography		
		3 GEOG160 F Cultural Geography		
		3 GEOG262 F Economic Geography		
		3 HIST112 F * World Civilizations to 1550		
		3 or HIST112HF * Honors World Civilizations to 1550		
		3 HIST113 F * World Civilizations Since 1550		
		3 or HIST113HF * Honors World Civilizations Since 1550		
		3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST270 F * Women in United States History 3		
		HIST273 F United States Environmental History 3		
		POSC100 F American Government 3		
		or POSC100HF Honors American Government 3		
		POSC110 F Contemporary American Politics 3		
		or POSC110HF Honors Contemporary American Politics 3		
		POSC120 F Introduction to Political Theory 3		
		POSC200 F Introduction to the Study of Politics 3		
		POSC215 F Comparative Politics 3		
		POSC216 F Government and Politics of the Middle East 3		
		POSC230 F Introduction to International Relations 3		
		POSC250 F Gender and Politics 3		
		PSY101 F General Psychology 3		
		or PSY101HF Honors General Psychology 3		
		PSY131 F Cross Cultural Psychology 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PSY139 F Developmental Psychology: Life Cycle 3 PSY145 F Child Psychology 3 PSY202 F Research Methods in Psychology 4 or PSY202HF Honors Research Methods in Psychology 4 PSY221 F The Brain and Behavior 3 PSY222 F Abnormal Psychology 3 PSY251 F Social Psychology 3 or PSY251HF Honors Social Psychology 3 SOC101 F Introduction to Sociology 3 or SOC101HF Honors Introduction to Sociology 3 SOC102 F Social Problems 3 SOC201 F Dying and Death 3 SOC230HF Honors Sociology of Gender 3 SOC230 F Sociology of Gender 3 or SOC250 F Sociology of Aging 3 SOC275 F Marriage and Family 3 or		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		SOC275HF Honors Marriage and Family 3 SOC277 F Sociology of Religion 3 or SOC277HF Honors Sociology of Religion 3 SOC280 F Media, Culture and Society 3 SOC285 F Drugs and Society 3 or SOC285HF Honors Drugs and Society 3 SOC290 F Sociology of Race and Ethnicity 3 or SOC290HF Honors Sociology of Race and Ethnicity 3 SOC292 F Introduction to Criminology 3 or SOC292HF Honors Introduction to Criminology 3 SOSC125 F Introduction to Research Methods 3 SOSC130 F Introduction to LGBTQ Studies 3 WMNS100 F Introduction to Women's Studies 3 or WMNS100HF Honors Introduction to Women's Studies		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p style="text-align: center;">3</p> <p>AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES:            Select one course in each of the sub-areas 5A and 5B, and complete a science lab requirement for a total of 7 or more units. The lab requirement may be met by selecting a course from 5A or 5B that includes lab, or by selecting the lab course in 5C that matches one of the lecture courses selected in 5A or 5B (7-10 units).            *If CHEM 100 F and 103 F combined: maximum UC credit allowed = 1 course. (No UC credit for CHEM 100 F or 103 F if taken after CHEM 111AF)            +If CHEM 101 F and 107 F combined: maximum UC credit allowed = 1 course. (No UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF)            ~No UC credit if taken after a college level course in Astronomy, Chemistry, Geology, or Physics.            ++PHYS 130 F: no UC credit if taken after PHYS 205 F, 210 F, 221 F or 221HF.            **If PHYS (205 F &amp; 206 F) or (210 F &amp; 211 F) or (221 F or 221HF, 222 F, 223 F) combined: maximum credit, one series.            =BIOL 100 F, 101 F, and 101HF combined: maximum credit = 1 course.            ^BIOL 100 F, 101 F, 101HF, 102 F, or 109 F: no UC credit if taken after a 200-level Biological course.</p> <p style="text-align: center;">Units            Area 5A. Physical Science:</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		CHEM100 F * Chemistry for Daily Life 4		
		CHEM101 F + Chemistry for Allied Health Science 5		
		CHEM103 F * Chemistry in a Changing World 3		
		CHEM107 F + Preparation for General Chemistry 5		
		CHEM111AF General Chemistry I 5		
		CHEM111BF General Chemistry II 5		
		ESC100 F Physical Geology 3		
		ESC101 F ~ Earth Science Survey 3		
		ESC103 F Historical Geology 4		
		ESC105 F Introduction to Weather and Climate 3		
		ESC107 F Earth Science for Educators 4		
		ESC110 F Introduction to Climate Science 3		
		ESC116 F Astronomy 3		
		or ESC116HF Honors Astronomy 3		
		ESC120 F Geology of California 3		
		ESC130 F Introduction to Oceanography 3		
		or ESC130HF Honors Introduction to Oceanography		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		ESC190 F Environmental Geology		
		3		
		GEOG102 F Physical Geography		
		3		
		or		
		GEOG102HF Honors Physical Geography		
		3		
		PHYS120 F Relativity for Poets		
		3		
		PHYS130 F ++ Elementary Physics		
		4		
		PHYS205 F ** Physics for the Life Sciences I		
		4		
		PHYS206 F ** Physics for the Life Sciences II		
		4		
		PHYS210 F ** Physics with Calculus for the Life Sciences I		
		4		
		PHYS211 F ** Physics with Calculus for the Life Sciences II		
		4		
		PHYS221 F ** General Physics I		
		4		
		PHYS222 F ** General Physics II		
		4		
		PHYS223 F ** General Physics III		
		4		
		Area 5B. Biological Science:		
		ANAT231 F General Human Anatomy		
		4		
		ANAT240 F Human Physiology		
		5		
		ANTH101 F Physical Anthropology		
		3		
		or		
		ANTH101HF Honors Physical Anthropology		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 BIOL100 F =^ Principles of Biology		
		4 BIOL101 F =^ General Biology		
		5 or BIOL101HF =^ Honors General Biology		
		5 BIOL102 F ^ Human Biology		
		3 BIOL108 F Plants and People		
		3 BIOL109 F ^ Genetics and Biotechnology in Society		
		3 BIOL170 F Organismal Biology		
		5 BIOL222 F Marine Biology		
		3 BIOL272 F Cell and Molecular Biology		
		4 BIOL274 F General Ecology		
		4 ENVS105 F Environmental Biology		
		3 MICR262 F General Microbiology		
		5 Area 5C. Science Laboratory:		
		AN TH101LF Physical Anthropology Lab		
		1 BIOL102LF Human Biology Laboratory		
		1 BIOL109LF Biotechnology Lab Techniques		
		2 ENVS105LF Environmental Biology Lab		
		1		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>general preparation for careers in education, law, historical research, historical preservation, government, journalism, media, and communication. This degree requires 18 units in the major, in addition to other graduation requirements.</p> <p>Required Courses: 6 units</p> <p style="text-align: center;">Units</p> <p>HIST170 F History of the United States to 1877 3</p> <p>or</p> <p>HIST170HF Honors History of the United States to 1877 3</p> <p>HIST171 F History of the United States since 1877 3</p> <p>or</p> <p>HIST171HF Honors History of the United States since 1877 3</p> <p>Restricted Electives: List A 6 units</p> <p style="text-align: center;">Units</p> <p>HIST112 F World Civilizations to 1550 3</p> <p>or</p> <p>HIST112HF Honors World Civilizations to 1550 3</p> <p>HIST113 F World Civilizations Since 1550 3</p> <p>or</p> <p>HIST113HF Honors World Civilizations Since 1550 3</p>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Restricted Electives: List B, Group 1 3 units <p style="text-align: center;">Units</p> HIST120 F African Civilizations to 1880 <p style="text-align: center;">3</p> HIST121 F African Civilizations since 1880 <p style="text-align: center;">3</p> HIST154 F Ancient Egypt <p style="text-align: center;">3</p> HIST160 F Asian Civilizations I <p style="text-align: center;">3</p> HIST161 F Asian Civilizations II <p style="text-align: center;">3</p> HIST165 F Introduction to the Middle East <p style="text-align: center;">3</p> HIST270 F Women in United States History <p style="text-align: center;">3</p> ETHS130 F African-American History I <p style="text-align: center;">3</p> ETHS131 F African American History II <p style="text-align: center;">3</p> ETHS151 F Chicana/o History I <p style="text-align: center;">3</p> ETHS152 F Chicana/o History II <p style="text-align: center;">3</p> ETHS160 F American Indian History <p style="text-align: center;">3</p> ETHS171 F Asian Pacific Islander American History <p style="text-align: center;">3</p> Restricted Electives List B, Group 2 3 units <p style="text-align: center;">Units</p> HIST110 F Western Civilizations to 1550 <p style="text-align: center;">3</p>		





MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. This emphasis includes lower division coursework that prepares students for majors in fine arts, foreign languages, literature, and philosophy. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Choose 18 units of coursework, including two or more disciplines, from the following list:</p> <p style="text-align: center;">Units</p> <p>ART100 F Fundamentals of Art 3</p> <p>ART110 F Introduction to Art 3</p> <p>ART112 F Art History: Ancient to Medieval 3</p> <p>ART113 F Art History: Renaissance to Modern 3</p> <p>or</p> <p>ART113HF Honors Art History: Renaissance to Modern 3</p> <p>ART114 F Art History: Impressionism to Present 3</p> <p>ART115 F The Museum Experience 3</p> <p>ART116 F Art History: The Art of Mexico 3</p> <p>ART117 F Art History: American Art 3</p> <p>ART118 F Color Theory</p>		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ART120 F Basic Design		
		3 ART121 F Three-Dimensional Design		
		3 ART153 F Ceramics: Beginning Handbuilding		
		3 ART154 F Ceramics: Beginning Throwing		
		3 ART160 F Fundamentals of Sculpture		
		3 ART174 F Beginning Jewelry Fabrication		
		3 ART179 F Drawing for Non-Art Majors		
		2 ART182 F Basic Drawing		
		3 ART184 F Expressive Drawing		
		3 ART186 F Beginning Life Drawing		
		3 ART188 F Beginning Watercolor Painting		
		3 ART189 F Beginning Painting		
		3 ART196HF Honors Creative Arts- Art		
		3 ART210 F Life Painting		
		3 ART211 F Women in the Arts		
		3 ART212 F Art History: The Art of Asia		
		3 ART213 F Art History: Pre- Columbian Art		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 BUS112 F Public Speaking for Business		
		4 CDES242 F Introduction to Liberal Studies		
		3 COMM100 F Public Speaking		
		3 COMM105 F Interpersonal Communication		
		3 COMM124 F Small Group Communication		
		3 COMM135 F Essentials of Argumentation		
		3 CRTV120 F Media Aesthetics		
		3 CRTV121 F American Cinema to the 1960's		
		3 CRTV126AF World Cinema to 1945		
		3 CRTV126BF World Cinema 1946 to Present		
		3 CRTV131 F Contemporary American Cinema		
		3 DANC100 F Dance Appreciation		
		3 DANC120 F Dance History		
		3 DANC200 F Dance Appreciation: A Classical Ballet Retrospective		
		3 DANC210 F Multicultural Dance in the U.S. Today		
		3 ENGL102 F Introduction to Literature		
		3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or ENGL102HF Honors Introduction to Literature 3 ENGL105 F Introduction to Creative Writing 3 ENGL203 F Introduction to Dramatic Literature 3 ENGL204 F Introduction to Poetry 3 ENGL207 F The Short Story 3 ENGL208 F Introduction to Film Studies 3 ENGL210 F Introduction to Language Structure and Use 3 ENGL211 F British Literature to 1800 3 or ENGL211HF Honors British Literature to 1800 3 ENGL212 F British Literature since 1800 3 or ENGL212HF Honors British Literature since 1800 3 ENGL221 F American Literature to the Civil War 3 or ENGL221HF Honors American Literature to the Civil War 3 ENGL222 F American Literature from the Civil War to the Present 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or ENGL222HF Honors American Literature from the Civil War to the Present 3 ENGL224 F World Literature through the Early Modern Period 3 or ENGL224HF Honors World Literature through the Early Modern Period 3 ENGL225 F World Literature since the Early Modern Period 3 or ENGL225HF Honors World Literature since the Early Modern Period 3 ENGL234 F Introduction to Shakespeare 3 or ENGL234HF Honors Introduction to Shakespeare 3 ENGL239 F Survey of Children's Literature 3 ENGL240 F Survey of Young Adult Literature 3 ENGL243 F Folklore and Mythology 3 or ENGL243HF Honors Folklore and Mythology 3 ENGL245 F The Bible as Literature 3 ENGL246 F The Novel 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ENGL248 F Science Fiction 3		
		ENGL249 F Survey of Chicano/a Literature 3		
		ENGL251 F Survey of Native American Literature 3		
		ENGL254 F Intermediate Creative Writing: Poetry 3		
		ENGL255 F Intermediate Creative Writing: Fiction 3		
		ETHS130 F African-American History I 3		
		ETHS160 F American Indian History 3		
		ETHS171 F Asian Pacific Islander American History 3		
		FASH242 F Fashion History: The Evolution of Dress, Culture and Style 3		
		FASH244 F Ethnic Costume 3		
		HIST110 F Western Civilizations to 1550 3		
		or HIST110HF Honors Western Civilizations to 1550 3		
		HIST111 F Western Civilizations since 1550 3		
		or HIST111HF Honors Western Civilizations since 1550 3		
		HIST112 F World Civilizations to 1550		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3		
		or HIST112HF Honors World Civilizations to 1550		
		3		
		HIST113 F World Civilizations Since 1550		
		3		
		or HIST113HF Honors World Civilizations Since 1550		
		3		
		HIST127 F Survey of United States History		
		3		
		HIST154 F Ancient Egypt		
		3		
		HIST165 F Introduction to the Middle East		
		3		
		or HIST165HF Honors Introduction to the Middle East		
		3		
		HIST170 F History of the United States to 1877		
		3		
		or HIST170HF Honors History of the United States to 1877		
		3		
		HIST171 F History of the United States since 1877		
		3		
		or HIST171HF Honors History of the United States since 1877		
		3		
		HIST270 F Women in United States History		
		3		
		IDES180 F History of Architecture and Furnishings I		
		3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		MUS101 F Music Fundamentals 3		
		MUS106 F Introduction to College Music Theory 3		
		MUS107 F Music Theory I 3		
		MUS110 F Electronic Music I: Beginning Music Production 3		
		MUS113 F Jazz History - An Appreciation 3		
		MUS116 F Music Appreciation 3		
		MUS118 F Introduction to Opera 3		
		MUS119 F History of Rock Music 3		
		MUS120 F Survey of Music History 3		
		MUS196HF Honors Creative Arts- Music 3		
		PHIL100 F Introduction to Philosophy 3		
		or PHIL100HF Honors Introduction to Philosophy 3		
		PHIL101 F Introduction to Religious Studies 3		
		PHIL105 F World Religions 3		
		or PHIL105HF Honors World Religions 3		
		PHIL135 F Social and Political Philosophy 3		
		PHIL160 F Introduction to Ethics 3		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		PHIL195 F Women's Issues in Philosophy 3		
		PHIL200 F Introduction to Christianity 3		
		PHIL201 F History of Philosophy: Ancient and Medieval 3		
		PHIL202 F History of Philosophy: Modern and Contemporary 3		
		PHIL210 F Introduction to Judaism 3		
		PHIL220 F The Holocaust 3		
		PHIL250 F The Religion of Islam 3		
		PHIL270 F Introduction to Asian Religions 3		
		PHOT101 F Introduction to Photography 3		
		PHOT111 F Introduction to Photography from Analog to Digital 3		
		THEA100 F Introduction to the Theatre 3		
		THEA104 F Introduction to Theatre Appreciation 3		
		THEA105 F Musical Theatre History 3		
		THEA106 F Beginning Principles of Playwriting 3		
		THEA109 F Modern Dramatic Literature 3		
		THEA127 F Oral Interpretation 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		THEA160 F Introduction to Sound Technology 3		
		THEA161 F Sound Reinforcement Techniques 2		
		THEA162 F Sound Design for the Theatre 2		
		THEA196HF Honors Creative Arts-Theatre 3		
		CHIN101 F Elementary Chinese - Mandarin I 5		
		CHIN102 F Elementary Chinese - Mandarin II 5		
		CHIN203 F Intermediate Chinese - Mandarin III 4		
		CHIN204 F Intermediate Chinese - Mandarin IV 4		
		FREN101 F Elementary French I 5		
		FREN102 F Elementary French II 5		
		FREN203 F Intermediate French III 4		
		FREN204 F Intermediate French IV 4		
		GERM101 F Elementary German I 5		
		GERM102 F Elementary German II 5		
		GERM203 F Intermediate German III 4		
		GERM204 F Intermediate German IV 4		
		ITAL101 F Elementary Italian I 5		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ITAL102 F Elementary Italian II 5		
		ITAL203 F Intermediate Italian III 4		
		ITAL204 F Intermediate Italian IV 4		
		JAPN101 F Elementary Japanese I 5		
		JAPN102 F Elementary Japanese II 5		
		JAPN203 F Intermediate Japanese III 4		
		JAPN204 F Intermediate Japanese IV 4		
		PORT101 F Elementary Portuguese I 5		
		PORT102 F Elementary Portuguese II 5		
		SPAN101 F Elementary Spanish I 5		
		or SPAN101HF Honors Elementary Spanish I 5		
		SPAN102 F Elementary Spanish II 5		
		or SPAN102HF Honors Elementary Spanish II 5		
		SPAN201 F Spanish for the Spanish Speaker 5		
		SPAN203 F Intermediate Spanish III 4		
		SPAN204 F Intermediate Spanish IV 4		
		SPAN205 F Introduction to Spanish Literature 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		SPAN206 F Introduction to Latin American Literature 3 SPAN207 F Children's Literature/Spanish 3 Total Units 18		
Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree (R 2021)	<ul style="list-style-type: none"> <li>• Catalog Description Update</li> <li>• TOPS Code Revision</li> <li>• CIP Code Revision</li> <li>• Removing Courses from "Restricted Electives"</li> </ul>	<p><b>Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree (R 2021)</b></p> <p>The Interdisciplinary Studies: Emphasis in Science and Mathematics Associate in Arts Degree prepares students with the development of mathematical and quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on human experience. This emphasis includes lower-division coursework that prepares students for majors in science, math, and health related fields. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Choose at least one course from each category (A and B) and then complete additional courses in categories A and/or B to total 18 units:</p> <p>A) Sciences                      Units                      ANAT231 F General Human Anatomy</p>	2021 Fall	This proposal reflects newly approved GE courses, and course removals.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		4 ANAT240 F Human Physiology		
		5 ANTH101 F Physical Anthropology		
		3 or ANTH101HF Honors Physical Anthropology		
		3 ANTH101LF Physical Anthropology Lab		
		1 BIOL100 F Principles of Biology		
		4 BIOL101 F General Biology		
		5 or BIOL101HF Honors General Biology		
		5 BIOL102 F Human Biology		
		3 BIOL102LF Human Biology Laboratory		
		1 BIOL104 F Biology of Insects and Spiders		
		3 BIOL108 F Plants and People		
		3 BIOL109 F Genetics and Biotechnology in Society		
		3 BIOL109LF Biotechnology Lab Techniques		
		2 BIOL141 F Marine Mammal Biology and Conservation		
		3 BIOL170 F Organismal Biology		
		5 BIOL190 F Introduction to Biotechnology		
		3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		BIOL190LF Introduction to Biotechnology Lab 1		
		BIOL222 F Marine Biology 3		
		BIOL266 F General Zoology 5		
		BIOL268 F General Botany 5		
		BIOL272 F Cell and Molecular Biology 4		
		BIOL274 F General Ecology 4		
		CHEM100 F Chemistry for Daily Life 4		
		CHEM101 F Chemistry for Allied Health Science 5		
		CHEM103 F Chemistry in a Changing World 3		
		CHEM107 F Preparation for General Chemistry 5		
		CHEM111AF General Chemistry I 5		
		CHEM111BF General Chemistry II 5		
		ESC100 F Physical Geology 3		
		ESC100LF Physical Geology Lab 1		
		ESC101 F Earth Science Survey 3		
		ESC101LF Earth Science Survey Lab 1		
		ESC103 F Historical Geology 4		
		ESC104 F Geology of National Parks and Monuments 3		
		ESC105 F Introduction to Weather and Climate		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ESC105LF Introduction to Weather and Climate Laboratory		
		1 ESC106 F Geology of the Orange County Area		
		2 ESC107 F Earth Science for Educators		
		4 ESC110 F Introduction to Climate Science		
		3 ESC116 F Astronomy		
		3 or ESC116HF Honors Astronomy		
		3 ESC116LF Astronomy Lab		
		2 ESC120 F Geology of California		
		3 ESC130 F Introduction to Oceanography		
		3 or ESC130HF Honors Introduction to Oceanography		
		3 ESC130LF Introduction to Oceanography Field Experience		
		1 ESC190 F Environmental Geology		
		3 ENVS105 F Environmental Biology		
		3 ENVS105LF Environmental Biology Lab		
		1 GEOG102 F Physical Geography		
		3 or GEOG102HF Honors Physical Geography		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 GEOG102LF Physical Geography Lab		
		1 HED140 F Health Science		
		3 HORT152 F Applied Botany		
		4 HORT205 F Applied Entomology		
		3 HORT207 F Plant Pathology		
		3 MICR220 F Medical Microbiology		
		4 MICR262 F General Microbiology		
		5 NUTR210 F Human Nutrition		
		3 or NUTR210HF Honors Human Nutrition		
		3 PHYS120 F Relativity for Poets		
		3 PHYS130 F Elementary Physics		
		4 PHYS205 F Physics for the Life Sciences I		
		4 PHYS206 F Physics for the Life Sciences II		
		4 PHYS210 F Physics with Calculus for the Life Sciences I		
		4 PHYS211 F Physics with Calculus for the Life Sciences II		
		4 PHYS221 F General Physics I		
		4 PHYS222 F General Physics II		
		4 PHYS223 F General Physics III		



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>Choose at least one course from each category (A and B) and then complete additional courses in categories A and/or B to total 18 units:</p> <p>B) Mathematics</p> <p align="center">Units</p> <p>BUS101 F Personal Financial Management 3</p> <p>BUS151 F Business Mathematics 3</p> <p>MATH100 F Liberal Arts Mathematics 4</p> <p>MATH120 F Introductory Probability and Statistics (2018) 4</p> <p>or</p> <p>MATH120HF Honors Introductory Probability and Statistics (2018) 4</p> <p>MATH121 F Enhanced Introductory Probability and Statistics 5</p> <p>MATH129 F College Algebra for Business Calculus 4</p> <p>MATH130 F Calculus for Business 4</p> <p>MATH141 F College Algebra 4</p> <p>or</p> <p>MATH141HF Honors College Algebra 4</p> <p>MATH142 F Trigonometry 4</p> <p>MATH143 F Enhanced College Algebra 5</p> <p>MATH151 F Calculus I 4</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or MATH151HF Honors Calculus I 4 MATH152 F Calculus II 4 or MATH152HF Honors Calculus II 4 MATH170 F Discrete Structures 4 MATH171 F Discrete Mathematics 4 MATH172 F Graph Theory and Linear Algebra 4 MATH251 F Multivariable Calculus 4 MATH252 F Linear Algebra and Differential Equations 4 MATH255 F Linear Algebra 3 MATH260 F Ordinary Differential Equations 3 PSY161 F Elementary Statistics for Behavioral Science (2018) 4 or PSY161HF Honors Elementary Statistics for Behavioral Science 4 SOSC120 F Introduction to Probability and Statistics (2019) 4  Total Units 18		
Interdisciplinary Studies: Emphasis in Social Behavior and Self-	<ul style="list-style-type: none"> <li>Removing Courses from "Required"</li> </ul>	<b>Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts (R 2021)</b>	2021 Fall	This proposal reflects course unit reductions, course additions, and course removals.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
Development Associate in Arts (R 2021)	<ul style="list-style-type: none"> <li>• Adding Courses to "Required"</li> <li>• Course Title Revision</li> <li>• Course Unit Revision</li> </ul>	<p>The Interdisciplinary Studies: Emphasis in Social Behavior and Self-Development Associate in Arts Degree prepares students with the knowledge and understanding of social behavior and self-development. This area of emphasis is designed to prepare students to use their understanding of themselves and others to communicate and collaborate more effectively. It combines knowledge of theory with attention to personal growth and purpose, as well as health and wellness. Students learn to become citizens who care for themselves and others, ready to work with people in their communities. Participation in group activities and collaborative projects is a central focus of this emphasis, allowing students to experience group interactions in a variety of contexts. This emphasis includes lower division coursework that prepares students for social/health/human services majors and careers in people/community oriented professions including social, health and recreational services.</p> <p>Veteran's Military Credit (DD214) Fullerton College will accept a veteran's DD-214 for credit towards Fullerton's Interdisciplinary Studies: Social Behavioral and Self-Development Associate in Arts degree as follows: 3 units for Area C) Health and Wellness. This degree requires a total of 18 units, in addition to other graduation requirements.</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Choose at least one course from each category below (A, B, and C). Then complete additional courses from categories A, B, and/or C to reach a total of 18 units: A) Theory and Knowledge Units ANTH102 F Cultural Anthropology 3 or ANTH102HF Honors Cultural Anthropology 3 ANTH105 F Language and Culture 3 BUS108 F Living in an Online World 3 BUS266 F Human Relations in Organizations 3 CDES120 F Child Development 3 CDES140 F Infant/Toddler Development and Observation 3 CDES201 F Child in the Home and Community 3 CIS100 F Introduction to Personal Computers 4 or CIS100HF Honors Introduction to Personal Computers 4 COMM100 F Public Speaking 3 COMM105 F Interpersonal Communication 3 COMM120 F Intercultural Communication 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		COMM124 F Small Group Communication 3		
		COMM135 F Essentials of Argumentation 3		
		ETHS101 F American Ethnic Studies 3		
		or ETHS101HF Honors American Ethnic Studies 3		
		ETHS111 F Women of Color in the U.S. 3		
		ETHS129 F Introduction to African- American Studies 3		
		ETHS130 F African-American History I 3		
		ETHS131 F African-American History II 3		
		ETHS150 F Introduction to Chicana/o Studies 3		
		ETHS151 F Chicana/o History I 3		
		ETHS152 F Chicana/o History II 3		
		ETHS153 F Chicana/o and Latina/o Contemporary Issues 3		
		or ETHS153HF Honors Chicana/o and Latina/o Contemporary Issues 3		
		ETHS159 F Introduction to American Indian Studies 3		
		ETHS160 F American Indian History 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ETHS170 F Introduction to Asian Pacific Islander American Studies 3		
		ETHS171 F Asian Pacific Islander American History 3		
		ETHS235 F Contemporary Social Justice Movements 3		
		or		
		ETHS235HF Honors Contemporary Social Justice Movements 3		
		GEOG160 F Cultural Geography 3		
		HIST127 F Survey of United States History 3		
		HIST170 F History of the United States to 1877 3		
		or		
		HIST170HF Honors History of the United States to 1877 3		
		HIST171 F History of the United States since 1877 3		
		or		
		HIST171HF Honors History of the United States since 1877 3		
		HIST270 F Women in United States History 3		
		HIST275 F History of California 3		
		PE244 F Techniques and Principles of Coaching 3		
		PE250 F Sports and Society 3		
		POSC100 F American Government 3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or POSC100HF Honors American Government 3 POSC110 F Contemporary American Politics 3 or POSC110HF Honors Contemporary American Politics 3 PSY101 F General Psychology 3 or PSY101HF Honors General Psychology 3 PSY110 F Introduction to Applied Psychology 3 PSY120 F Human Sexuality 3 PSY131 F Cross Cultural Psychology 3 PSY139 F Developmental Psychology: Life Cycle 3 PSY145 F Child Psychology 3 PSY202 F Research Methods in Psychology 4 or PSY202HF Honors Research Methods in Psychology 4 PSY221 F The Brain and Behavior 3 PSY222 F Abnormal Psychology 3 PSY251 F Social Psychology 3 or		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE	EFF DATE	JUSTIFICATION
			PSY251HF Honors Social Psychology 3 SOC101 F Introduction to Sociology 3 or SOC101HF Honors Introduction to Sociology 3 SOC102 F Social Problems 3 SOC201 F Dying and Death 3 SOC230 F Sociology of Gender 3 or SOC230HF Honors Sociology of Gender 3 SOC250 F Sociology of Aging 3 SOC275 F Marriage and Family 3 or SOC275HF Honors Marriage and Family 3 SOC277 F Sociology of Religion 3 or SOC277HF Honors Sociology of Religion 3 SOC280 F Media, Culture and Society 3 SOC285 F Drugs and Society 3 or SOC285HF Honors Drugs and Society 3 SOC290 F Sociology of Race and Ethnicity



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 or SOC290HF Honors Sociology of Race and Ethnicity 3 SOC292 F Introduction to Criminology 3 or SOC292HF Honors Introduction to Criminology 3 SOSC125 F Introduction to Research Methods 3 SOSC130 F Introduction to LGBTQ Studies 3 WMNS100 F Introduction to Women's Studies 3 or WMNS100HF Honors Introduction to Women's Studies 3  Choose at least one course from each category below (A, B, and C). Then complete additional courses from categories A, B, and/or C to reach a total of 18 units: B) Growth and Purpose Units COUN101 F The College Experience 2 COUN110 F Teaching As A Career 3 COUN135 F Introduction to Leadership Development 3 COUN140 F Educational Planning 0.5 COUN141 F Career Exploration 1		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		COUN143 F Creative Job Search 1 COUN144 F Career Motivation and Self Confidence 1 COUN148 F Human Potential 1 COUN151 F Career and College Success 3 COUN152 F Diversity in the World of Work 3 COUN163 F Personal Growth and Life Success 3 COUN193 F Financial Life Skills 2  Choose at least one course from each category below (A, B, and C). Then complete additional courses from categories A, B, and/or C to reach a total of 18 units: C) Health and Wellness Units HED140 F Health Science 3 MIND101 F The Practice of Mindfulness and Self-Compassion 3 NUTR210 F Human Nutrition 3 or NUTR210HF Honors Human Nutrition 3 NUTR220 F Sports Nutrition 3 PE243 F Stress Management 3 PE248 F Psychology of Sport 3 PE266 F Fitness For Living		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p align="center">3</p> <p>Select any physical education or dance activity course(s).</p> <p>WELL230 F The Body-Mind Connection</p> <p align="center">3</p> <p>Total Units</p> <p align="center">18</p>		
<p>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree (R 2021)</p>	<ul style="list-style-type: none"> <li>• Catalog Description Update</li> <li>• Adding Courses to "Required"</li> <li>• Course Title Revision</li> </ul>	<p><b>Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts Degree (R 2021)</b></p> <p>The Interdisciplinary Studies: Emphasis in Social Sciences Associate in Arts prepares students to understand the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students will study human experience in the context of the larger society. Students will study how individuals, social subgroups, and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for majors in the social sciences. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Choose 18 units of coursework, including two or more disciplines, from the following list:</p> <p align="center">Units</p> <p>ANTH101 F Physical Anthropology</p> <p align="center">3</p> <p>or</p> <p>ANTH101HF Honors Physical Anthropology</p>	<p>2021 Fall</p>	<p>This proposal adds several courses to the degree.</p>

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 ANTH102 F Cultural Anthropology 3 or ANTH102HF Honors Cultural Anthropology 3 ANTH103 F Introduction to Archaeology 3 or ANTH103HF Honors Introduction to Archaeology 3 ANTH105 F Language and Culture 3 ANTH107 F Anthropology of Magic, Witchcraft, and Religion 3 or ANTH107HF Honors Anthropology of Magic, Witchcraft and Religion 3 ANTH209 F Cultures of Latin America 3 ANTH211 F Celtic Cultures 3 ANTH215 F Global Issues in Anthropological Perspective 3 BUS240 F Legal Environment of Business 3 or BUS240HF Honors Legal Environment of Business 3 BUS242 F International Business Law 3 CDES120 F Child Development 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		COUN151 F Career and College Success 3		
		COUN152 F Diversity in the World of Work 3		
		COUN163 F Personal Growth and Life Success 3		
		ECON101 F Principles of Economics - Micro 3		
		or ECON101HF Honors Principles of Economics - Micro 3		
		ECON102 F Principles of Economics-Macro 3		
		or ECON102HF Honors Principles of Economics-Macro 3		
		ETHS101 F American Ethnic Studies 3		
		or ETHS101HF Honors American Ethnic Studies 3		
		ETHS111 F Women of Color in the U.S. 3		
		ETHS129 F Introduction to African-American Studies 3		
		ETHS130 F African-American History I 3		
		ETHS131 F African-American History II 3		
		ETHS150 F Introduction to Chicana/o Studies 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		ETHS151 F Chicana/o History I 3		
		ETHS152 F Chicana/o History II 3		
		ETHS153 F Chicana/o and Latina/o Contemporary Issues 3		
		or		
		ETHS153HF Honors Chicana/o and Latina/o Contemporary Issues 3		
		ETHS159 F Introduction to American Indian Studies 3		
		ETHS160 F American Indian History 3		
		ETHS170 F Introduction to Asian Pacific Islander American Studies 3		
		ETHS171 F Asian Pacific Islander American History 3		
		ETHS202 F Race, Ethnicity, and Popular Culture 3		
		ETHS235 F Contemporary Social Justice Movements 3		
		or		
		ETHS235HF Honors Contemporary Social Justice Movements 3		
		GEOG100 F Global Geography 3		
		or		
		GEOG100HF Honors Global Geography 3		
		GEOG120 F Global Environmental Problems 3		
		GEOG130 F California Geography 3		
		GEOG160 F Cultural Geography		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 GEOG262 F Economic Geography		
		3 HIST110 F Western Civilizations to 1550		
		3 or HIST110HF Honors Western Civilizations to 1550		
		3 HIST111 F Western Civilizations since 1550		
		3 or HIST111HF Honors Western Civilizations since 1550		
		3 HIST112 F World Civilizations to 1550		
		3 or HIST112HF Honors World Civilizations to 1550		
		3 HIST113 F World Civilizations Since 1550		
		3 or HIST113HF Honors World Civilizations Since 1550		
		3 HIST127 F Survey of United States History		
		3 HIST151 F Survey of British History I		
		3 HIST152 F Survey of British History II		
		3 HIST154 F Ancient Egypt		
		3 HIST160 F Asian Civilizations I		
		3		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		HIST161 F Asian Civilizations II 3		
		HIST165 F Introduction to the Middle East 3		
		or HIST165HF Honors Introduction to the Middle East 3		
		HIST170 F History of the United States to 1877 3		
		or HIST170HF Honors History of the United States to 1877 3		
		HIST171 F History of the United States since 1877 3		
		or HIST171HF Honors History of the United States since 1877 3		
		HIST190 F History of the Americas I 3		
		HIST191 F History of the Americas II 3		
		HIST270 F Women in United States History 3		
		HIST273 F United States Environmental History 3		
		HIST275 F History of California 3		
		JOUR110 F Mass Media Survey 3		
		or JOUR110HF Honors Mass Media Survey 3		
		POSC100 F American Government 3		



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		or POSC100HF Honors American Government 3 POSC110 F Contemporary American Politics 3 or POSC110HF Honors Contemporary American Politics 3 POSC120 F Introduction to Political Theory 3 POSC150 F California Government and Politics 3 POSC200 F Introduction to the Study of Politics 3 POSC215 F Comparative Politics 3 POSC216 F Government and Politics of the Middle East 3 POSC220 F Introduction to Public Administration 3 POSC230 F Introduction to International Relations 3 POSC250 F Gender and Politics 3 POSC275 F Introduction to Public Law 3 PSY101 F General Psychology 3 or PSY101HF Honors General Psychology 3 PSY131 F Cross Cultural Psychology 3		



**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		SOC250 F Sociology of Aging 3		
		SOC275 F Marriage and Family 3		
		or		
		SOC275HF Honors Marriage and Family 3		
		SOC277 F Sociology of Religion 3		
		or		
		SOC277HF Honors Sociology of Religion 3		
		SOC280 F Media, Culture and Society 3		
		SOC285 F Drugs and Society 3		
		or		
		SOC285HF Honors Drugs and Society 3		
		SOC290 F Sociology of Race and Ethnicity 3		
		or		
		SOC290HF Honors Sociology of Race and Ethnicity 3		
		SOC292 F Introduction to Criminology 3		
		or		
		SOC292HF Honors Introduction to Criminology 3		
		SOSC125 F Introduction to Research Methods 3		
		WMNS100 F Introduction to Women's Studies 3		
		or		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		WMNS100HF Honors Introduction to Women's Studies 3  Total Units 18		
Religious Studies Associate in Arts Degree	<ul style="list-style-type: none"> <li>• Catalog Description Update</li> <li>• Six-Year Review</li> </ul>	<p><b>Religious Studies Associate in Arts Degree</b></p> <p>The Religious Studies Associate of Arts Degree is designed for those who want a humanities undergraduate background focusing on religion as a preparation for further study in such fields as education, law, social work, counseling and government service; wish to pursue further studies in religion with the aim of teaching and/or doing research in the subject, or are considering a career in various religious ministries or in religious education. Religious Studies examines Hinduism, Buddhism, Sikhism, Judaism, Christianity, Islam and other less familiar traditions. Studying religious traditions develops habits of mind that are very important for life in our multicultural society. Familiarity with the world's religions is necessary for an understanding of church-state issues in America and of geo-political conflicts in South Asia, the Middle East and elsewhere. This degree requires a total of 18 units, in addition to other graduation requirements.</p> <p>Required Courses (12 units) Units PHIL101 F Introduction to Religious Studies</p>	2023 Fall	Six-year review.

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 PHIL105 F World Religions		
		3 or PHIL105HF Honors World Religions		
		3 PHIL200 F Introduction to Christianity		
		3 PHIL270 F Introduction to Asian Religions		
		3 Restricted Electives (6 units) Units		
		ENGL243 F Folklore and Mythology		
		3 or ENGL243HF Honors Folklore and Mythology		
		3 HIST112 F World Civilizations to 1550		
		3 or HIST112HF Honors World Civilizations to 1550		
		3 HIST113 F World Civilizations Since 1550		
		3 or HIST113HF Honors World Civilizations Since 1550		
		3 HIST154 F Ancient Egypt		
		3 HIST160 F Asian Civilizations I		
		3 HIST165 F Introduction to the Middle East		
		3 or		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
	<ul style="list-style-type: none"> <li>Adding Courses to "Restricted Electives"</li> </ul>	<p>students to transfer to CSU campuses that offer bachelor's degrees in Collaborative Health and Human Services, Criminal Justice, Human Services, Social Work, and Sociology. Through this program, students will gain knowledge of human service delivery systems, communication skills for working with individuals, groups, and diverse populations, case management techniques, and will gain hands-on field experience in one or more human service agencies. The program will also encourage students to think critically about societal conditions that contribute to the need for social services. This program is designed for transfer to complete a bachelor's degree in Social Work or Human Services. Students completing the bachelor's degree are trained to provide value-based services for families in need of temporary social, health, and economic assistance. State and county agencies, non-profits, and private providers of services, social workers, psychologists, and medical personnel work in this field. Ed Code Section 66746-66749 states students earning the Social Work AA-T degree will be granted priority for admission as a Social Work major to a local CSU, as determined by the CSU campus to which the student applies. The following is required for all AA-T or AS-T degrees, and there are no additional graduation requirements: (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the</p>		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		<p>California State University, including both of the following: (a) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements. (b) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. (3) ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. The P (Pass) grade is an acceptable grade for courses in the major only if the P is defined to be equivalent to a C or better. This degree requires a total of 28-31 units in the major, in addition to other degree requirements.</p> <p>Required Core: (22-24 units) Units</p> <p>PSY219 F The Human Services 3</p> <p>SWHS120 F Social Work and Human Services: Fieldwork/Practicum 3</p> <p>SOC101 F Introduction to Sociology 3</p> <p>or</p> <p>SOC101HF Honors Introduction to Sociology 3</p> <p>PSY101 F General Psychology 3</p> <p>or</p> <p>PSY101HF Honors General Psychology 3</p>		



MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		MATH120 F Introductory Probability and Statistics 4 or MATH120HF Honors Introductory Probability and Statistics 4 or PSY161 F Elementary Statistics for Behavioral Science 4 or PSY161HF Honors Elementary Statistics for Behavioral Science 4 or SOSC120 F Introduction to Probability and Statistics (2019) 4 ANAT231 F General Human Anatomy 4 or ANAT240 F Human Physiology 5 or BIOL102 F Human Biology 3 ECON101 F Principles of Economics - Micro 3 or ECON101HF Honors Principles of Economics - Micro 3 or ECON102 F Principles of Economics-Macro 3 or ECON102HF Honors Principles of Economics-Macro 3		

**MODIFY DEGREES/CERTIFICATES**

DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		Restricted Electives: Select two courses (6-7 units) Units AJ100 F Introduction to Criminal Justice 3 or SOC292 F Introduction to Criminology 3 or SOC292HF Honors Introduction to Criminology 3 ANTH102 F Cultural Anthropology 3 or ANTH102HF Honors Cultural Anthropology 3 CDES120 F Child Development 3 CDES201 F Child in the Home and Community 3 COMM120 F Intercultural Communication 3 ENGL103 F Critical Reasoning and Writing 4 or ENGL103HF Honors Critical Reasoning and Writing 4 or PHIL172 F Critical Thinking/Writing 3 HIST170 F History of the United States to 1877 3 or HIST170HF Honors History of the United States to 1877		

MODIFY DEGREES/CERTIFICATES				
DEGREE	REVISION TYPE		EFF DATE	JUSTIFICATION
		3 HIST171 F History of the United States since 1877 3 or HIST171HF Honors History of the United States since 1877 3 PSY222 F Abnormal Psychology 3 PSY139 F Developmental Psychology: Life Cycle 3 SOC285 F Drugs and Society 3 or SOC285HF Honors Drugs and Society 3 ETHS235 F Contemporary Social Justice Movements 3 or ETHS235HF Honors Contemporary Social Justice Movements 3 SOC102 F Social Problems 3 SOC290 F Sociology of Race and Ethnicity 3 or SOC290HF Honors Sociology of Race and Ethnicity 3 SOC295 F Social Inequality 3  Total Units 28 - 31		

DEACTIVATION DEGREES/CERTIFICATES		
DEGREE	EFF DATE	JUSTIFICATION

Art History/ Museum Studies Associate in Arts Degree (2019)	2022 Fall	PROGRAM DEACTIVATION. Art History is changing its prefix from ART to ARTH, and this change is reflected in course and program revisions or deactivations.
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# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

<b>TO:</b>	BOARD OF TRUSTEES	Action	<u>          X          </u>
<b>DATE:</b>	February 8, 2022	Resolution	<u>                          </u>
		Information	<u>                          </u>
<b>SUBJECT:</b>	North Orange Continuing Education Curriculum Matters	Enclosure(s)	<u>                          X          </u>

**BACKGROUND:** The Office of Instruction, the North Orange Continuing Education Curriculum Committee, and the District Curriculum Coordinating Committee have approved the attached summary of curriculum changes. All changes serve the mission of North Orange Continuing Education and are within the allocated budget for staff and facilities.

The Educational Master Plan has indicated that "instructional programs need to be continually reviewed as to viability and priority" and the curriculum "needs to provide state-of-the-art training in vocational programs." The assessment process, mandated by the state, provides several reasons for the proposed curricular changes: (1) to meet changing employment requirements, as per the recommendations of both the faculty and advisory committees; (2) to expand and streamline certificate programs in keeping with state mandates; (3) to provide meaningful categorization of Faculty Service Areas; (4) to provide specific courses to meet student needs; and (5) to restructure programmatic curricula.

All curriculum is submitted to the President's Office for review prior to submission to the District Curriculum Coordinating Committee. This agenda item is being submitted by Dr. Kimberley H. Stiemke, Chair of the North Orange Continuing Education Curriculum Committee and Dr. Karen Bautista, Vice President of Instruction.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction #1: Student Experience & Success - NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

**How does this relate to Board Policy:** The curricula are being submitted to the Board for approval as outlined in Board Policy 4020, Program and Curriculum Development.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Funding for all curricula comes from the campus general fund.

**RECOMMENDATION:** It is recommended that the Board approve the attached summary of curriculum changes for the North Orange Continuing Education, to be effective Spring 2022 and Fall 2022. The curricula have been signed by the Campus Curriculum Committee Chairperson and the President, and have been approved by the District Curriculum Coordinating Committee.

Cherry Li-Bugg  

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Recommended by

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Approved for Submittal

4.b.1  

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Item No.

**Pending Board approval on February 08, 2022.**  
**Approved by District Curriculum Coordinating Committee on January 14, 2022,**  
**Approved by North Orange Continuing Education Curriculum Committee on**  
**December 14, 2021**

Revised Course				
Lifeskills Education Advancement Program (LEAP) Department				
Course ID	Title	Hours	Justification	Effective Date
PARN 267	Love and Logic Early Childhood Parenting Made Fun!®	30	Addition of DE Addendum and title update	Spring 2022

Modified Programs		
Program and Program Description	Effective Term	Justification
<p><b>ECE Preschool Assistant Teacher</b></p> <p>The ECE Preschool Assistant Teacher certificate is designed, as the first level in a series of certificate options, to prepare students for entry-level child care and education support in a variety of state licensed facilities including preschool and child care center. Students can be expected to learn the following: developmental stages of children from prenatal to middle childhood, theories in early childhood education, developmentally appropriate curriculum and practice, examination of the history, basic principles, and philosophies of various types of early childhood programs. With a solid foundation in the core areas of early childhood education, students will be better prepared to meet the demands in assisting classroom teachers in caring for young children. Students completing these courses will meet the requirements of the Department of Social Services to work in a licensed private preschool or child care center as a fully qualified preschool assistant teacher.</p>	<p><b>Fall 2022</b></p>	<p>Removed CRP course from core courses.</p> <p>The ECE Preschool Assistant Teacher certificate is designed, as the first level in a series of certificate options, to prepare students for entry-level childcare and educational support in a variety of state licensed facilities including preschool and childcare centers. Students can be expected to learn the following: developmental stages of children from prenatal to middle childhood, theories in early childhood education, developmentally appropriate curriculum and practice, examination of the history, basic principles, and philosophies of various types of early childhood programs. With a solid foundation in the core areas of early childhood education, students will be better prepared to meet the demands in assisting classroom teachers in caring for young children. Students completing these courses will meet the requirements of the Department of Social Services to work in a licensed private preschool or childcare center as a fully qualified preschool assistant teacher.</p>

<b>Core Courses</b>		
<b>Course ID</b>	<b>Title</b>	<b>Hours</b>
ECED 100	Early Childhood Development	54
ECED 105	Family Community Relationships	36
ECED 110	ECE Program Principles and Practice	54
<b>Total Core Hours</b>		<b>144</b>
<b>Total Program Hours</b>		<b>144</b>

<b>Modified Programs</b>		
<b>Program and Program Description</b>	<b>Effective Term</b>	<b>Justification</b>
<p><b>ECE Infant Care Teacher</b></p> <p>The ECE Infant Care Teacher certificate is designed, as an optional level in a series of certificate options, to prepare students for entry into childcare and education support in a variety of state licensed facilities including preschool and childcare center. In addition to the requirements of completing seven core courses, students can be expected to learn the following: theories, principles and practices of an infant/toddler program. Content includes respectful and responsive caregiving, licensing and regulation issues, philosophy, infant and family needs, activities and routines, and enriching, safe, healthy environments with an emphasis on developmentally appropriate, culturally sensitive care in group settings. Students completing these courses will meet the requirements of the Department of Social Services to work in a licensed private preschool or childcare center as a fully qualified infant care teacher.</p>	<p><b>Fall 2022</b></p>	<p>Removed CRP course from core courses.</p> <p>The ECE Infant Care Teacher certificate is designed, as an optional level in a series of certificate options, to prepare students for entry into childcare and education support in a variety of state licensed facilities including preschool and childcare center. In addition to the requirements of completing seven core courses, students can be expected to learn the following: theories, principles and practices of an infant/toddler program. Content includes respectful and responsive caregiving, licensing and regulation issues, philosophy, infant and family needs, activities and routines, and enriching, safe, healthy environments with an emphasis on developmentally appropriate, culturally sensitive care in group settings. Students completing these courses will meet the requirements of the Department of Social Services to work in a licensed private preschool or childcare center as a fully qualified infant care teacher.</p>
<b>Core Courses</b>		
<b>Course ID</b>	<b>Title</b>	<b>Hours</b>
ECED 100	Early Childhood Development	54
ECED 105	Family Community Relationships	36
ECED 110	ECE Program Principles and Practice	54
ECED 115	Child Health and Safety	36
ECED 120	Curriculum for Early Childhood Education, Introduction	54
ECED 205	Children with Special Needs	36
ECED 210	Infant Toddler Care and Education	54
<b>Total Core Hours</b>		<b>324</b>
<b>Total Program Hours</b>		<b>324</b>



## Modified Programs

Program and Program Description	Effective Term	Justification
<p><b>ECE Preschool Teacher</b></p> <p>The ECE Preschool Teacher certificate is designed, as the second level in a series of certificate options, to prepare students for entry into childcare and education support in a variety of state licensed facilities including preschool and childcare center. Students can be expected to learn the following: developmental stages of children from prenatal to middle childhood, sociological relationships between family and society, health and safe practice in a child care setting, skills and knowledge needed for developing emergency plans and responding to health, and examination of the history, basic principles, philosophies of various types of early childhood programs and an overview of knowledge and skills related to developing and providing appropriate curriculum and environments for young children. With a solid foundation in the core areas of early childhood education, students will be well prepared to meet the demands in caring for young children. Students completing these courses will meet the requirements of the Department of Social Services to work in a licensed private preschool or child care center as a fully qualified preschool teacher.</p>	<p><b>Fall 2022</b></p>	<p>Removed CRP course from core courses and added WFPR 100 and WFPR 101 to elective courses. The ECE Preschool Teacher certificate is designed, as the second level in a series of certificate options, to prepare students for entry into childcare and education support in a variety of state licensed facilities including preschool and childcare center. Students can be expected to learn the following: developmental stages of children from prenatal to middle childhood, sociological relationships between family and society, health and safe practice in a child care setting, skills and knowledge needed for developing emergency plans and responding to health, and examination of the history, basic principles, philosophies of various types of early childhood programs and an overview of knowledge and skills related to developing and providing appropriate curriculum and environments for young children. With a solid foundation in the core areas of early childhood education, students will be well prepared to meet the demands in caring for young children. Students completing these courses will meet the requirements of the Department of Social Services to work in a licensed private preschool or child care center as a fully qualified preschool teacher.</p>

## Core Courses

Course ID	Title	Hours
ECED 100	Early Childhood Development	54
ECED 105	Family Community Relationships	36
ECED 110	ECE Program Principles and Practice	54
ECED 115	Child Health and Safety	36
ECED 120	Curriculum for Early Childhood Education, Introduction	54
ECED 205	Children with Special Needs	36

**Total Core Hours 270**

<b>Elective Courses (Must choose 1 of 6 courses)</b>		
ECED 200	ECE Program - Science and Math	36
ECED 215	Language Arts and Literacy	36
ECED 220	ECE Program - Creative Experiences	36
ECED 225	ECE Program - Music and Movement	36
WFPR 100 or WFPR 101	Career Skills and Resource Lab  Virtual Career Skills and Resource Lab	  36
<b>Total Elective Hours</b>		<b>36</b>
<b>Total Program Hours</b>		<b>306</b>

## Modified Programs

Program and Program Description	Effective Term	Justification
<p><b>ECE Preschool Director</b></p> <p>The ECE Preschool Director certificate is designed, as the third level in a series of certificate options, to prepare students the academic tools to plan and administer a childcare program in a variety of state licensed facilities including preschool or child care center. In the program, students are required to complete the eight core courses and two elective courses, which prepare the students with a solid foundation in early care and education. In addition, students can be expected to learn and develop needed knowledge and skills to manage and supervise in an administrative position and participate in workplace efficiently. This includes administrative tools, and techniques needed to organize, open, and operate an early care education program. To be eligible for this certificate, three enriched elective courses are required as well. Students completing this program will meet the requirements of the Department of Social Services to work in a licensed private preschool or childcare center as a Director.</p>	<p><b>Fall 2022</b></p>	<p>Removed CRP course from core courses and added WFPR 100 and WFPR 101 to elective courses.</p> <p>The ECE Preschool Director certificate is designed, as the third level in a series of certificate options, to prepare students with the academic tools to plan and administer a childcare program in a variety of state licensed facilities including preschool or childcare centers. In the program, students are required to complete eight courses and two electives which prepare the students with a solid foundation in early care and education. In addition, students can be expected to learn and develop needed knowledge and skills to manage and supervise in an administrative position and participate in the workplace efficiently. This includes administrative tools and techniques needed to organize, open, and operate an early care education program. To be eligible for this certificate, two enriched elective courses are required as well. Students completing this program will meet the requirements of the Department of Social Services to work in a licensed private preschool or childcare center as a Director.</p>

## Core Courses

CourseID	Title	Hours
ECED 100	Early Childhood Development	54
ECED 105	Family Community Relationships	36
ECED 110	ECE Program, Principles and Practice	54
ECED 115	Child Health and Safety	36
ECED 120	Curriculum for Early Childhood Education, Introduction	54
ECED 205	Children with Special Needs	36
ECED 210	Infant Toddler Care and Education	54
ECED 400	Child Care Supervision and Administration	54

**Total Core Hours: 378**

<b>Elective Courses (Must choose 2 of 6 courses)</b>		
ECED 200	ECE Program, Science and Math	36
ECED 215	Language Arts and Literacy	36
ECED 220	ECE Program, Creative Experiences	36
ECED 225	ECE Program, Music and Movement	36
WFPR 100 or WFPR 101	Career Skills and Resource Lab Virtual Career Skills and Resource Lab	36
<b>Total Elective Hours</b>		<b>72</b>
<b>Total Program Hours</b>		<b>450</b>

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES Action X  
**DATE:** February 8, 2022 Resolution \_\_\_\_\_  
**SUBJECT:** Academic Personnel Information \_\_\_\_\_  
Enclosure(s) X

**BACKGROUND:** Academic personnel matters within budget.

**How does this relate to the five District Strategic Directions?** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

**How does this relate to Board Policy:** These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

**FUNDING SOURCE AND FINANCIAL IMPACT:** All personnel matters are within budget.

**RECOMMENDATION:** It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

*B. V. Dift Buhl*  
Approved for Submittal

5.a.1

Item No.

Academic Personnel  
February 08, 2022

RETIREMENT

Kvaska, Colleen                      FC        Nutrition & Foods Instructor  
Eff. 06/01/2022  
PN FCF761

TEMPORARY REASSIGNMENT

Pham, Thu                              CC        Nursing Instructor  
  
To:        CC Interim Director, Nursing  
Range 26, Column E + Doctorate (100%)  
Management Salary Schedule  
Eff. 02/01/2022-06/30/2022

MANAGEMENT PROFESSIONAL GROWTH AND DEVELOPMENT

Vakil, David                            CC        Interim Dean, Science, Engineering & Math  
Doctoral Stipend (\$3500)  
Eff. 03/01/2022

ADDITIONAL DUTY DAYS @ PER DIEM

Aguirre, Crystal	FC	Head Coach, Softball	15 days
Bevec, Gina	FC	Head Coach, W. Track & Field	15 days
Baum, Chad	FC	Head Coach, Baseball	15 days
Crooks, Brian	FC	Asst. Coach, M. Volleyball	8 days
Duron, Yolanda	FC	Head Coach, Tennis	13 days
Lewin, Pam	FC	Head Coach, Lacrosse	13 days
Plum, Alix	FC	Dir. of Dance Production	4 days
Rapp, Eddie	FC	Head Coach, M. Volleyball	13 days
Rosa, Melanie	FC	Dir. of Dance Production	4 days
Sheil, Sean	FC	Head Coach, M. Track & Field	15 days
Webster, Perry	FC	Asst. Coach, Baseball	11 days

LEAVE OF ABSENCE

@00003931                            CC        Counselor  
Family Medical Leave (FMLA/CFRA) (100%)  
Paid Leave using Regular and Supplemental  
Sick Leave until Exhausted; Unpaid thereafter  
Eff. 12/18/2021-3/11/2022

Cowieson, William                    FC        Mathematics Instructor  
Load Banking Leave With Pay (4.13%)  
Eff. 2022 Spring Semester

Academic Personnel  
February 08, 2022

Fujimoto, Janet	CC	English Instructor Load Banking Leave With Pay (100.00%) Eff. 2022 Spring Semester
Guardado, Cynthia	FC	English Instructor Load Banking Leave With Pay (6.67%) Eff. 2022 Spring Semester
Keel, Lawrence	CC	English Instructor Load Banking Leave With Pay (13.33%) Eff. 2022 Spring Semester
Lewin, Pamela	FC	Physical Education Instructor Load Banking Leave With Pay (5.00%) Eff. 2022 Spring Semester
Loney, Laura	FC	Mathematics Instructor Rescind Load Bank Leave With Pay Eff. 2022 Spring Semester
Paige, Deborah	FC	English Instructor Load Banking Leave With Pay (20.00%) Eff. 2022 Spring Semester
Pope, Daniel	FC	Art Instructor Load Banking Leave With Pay (33.33%) Eff. 2022 Spring Semester
Robertson, Alison	CC	ESL Instructor Load Banking Leave With Pay (40.00%) Eff. 2022 Spring Semester
Wada, Kathryn	CC	ESL Instructor Load Banking Leave With Pay (26.65%) Eff. 2022 Spring Semester

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 SPRING SEMESTER

Cipriano, Joseph	FC	Column 1, Step 1
Crayon, Brent	FC	Column 1, Step 1
Darnell, Samuel	FC	Column 1, Step 1
Gurich, Paige	CC	Column 1, Step 1
Hall, Alison	FC	Column 1, Step 1
Hurty, Jens	FC	Column 1, Step 1
Jasso, Aaron	FC	Column 3, Step 1
Jones, Nickolas	FC	Column 3, Step 1

Academic Personnel  
February 08, 2022

Kaufman, Kaitlyn	FC	Column 1, Step 1
Pratt, Lynette	FC	Column 1, Step 1
Qin, Zhen	CC	Column 3, Step 1
Rajsavong, Suki	CC	Column 1, Step 1
Rocha, Darkson	FC	Column 3, Step 1
Velazquez, Mauricio	FC	Column 1, Step 1
Woodward, Jane	CC	Column 1, Step 1

TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Eyman, Casey	FC	Column 1, Step 1
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TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Arya, Neha	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Bailey, Yvonne	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Balma, Jodi	FC	Curriculum Transformation Seminar Stipend not to exceed \$200.00 Eff. 01/11/2022
Biganeh, Maryam	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Bonakdar, Mehrdad	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Boyer, Brandi Lyn	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Brady, Jane	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Bridges, Andrew	FC	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022



Academic Personnel  
February 08, 2022

Calabretta, Nina	FC	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022
Calcanas, Ruth	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Caldretti, Melissa	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Cappuccio, Katie	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Carnahan, Alanna	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Castillo, Esther	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Cockerill, Lee	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Conley, John	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Conrad, Brad	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Cretney, Carly	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Curcuruto, Jordan	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022

Academic Personnel  
February 08, 2022

Dahl, Yen	CC	Nursing Department Mandatory Orientation and Training at Clinical Sites Lecture Rate, Adjunct Faculty Salary Schedule Column 1, Step 1 Not to exceed 10 hours Eff. 12/13/2021-01/19/2022
Dedic, Breann	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Donahue, Dustin	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Fanning, Charles	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Fernandez, Eufemio	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Filimon, Ilinca	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Filloy, Eileen	NOCE	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022
Fraidany, Apollo	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Frias, Mayra	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Furlong, Eric	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022

Academic Personnel  
February 08, 2022

Gaw, Judith	CC	Nursing Department Mandatory Orientation and Training at Clinical Sites Lecture Rate, Adjunct Faculty Salary Schedule Column 1, Step 2 Not to exceed 10 hours Eff. 12/13/2021-01/19/2022
Gomez, Patricia	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Gomez, Tanya	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Gonzalez, Raylene	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Gutierrez, Lorena	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Hartman, Deanna	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Iglesias, Tasha	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Jimenez, Janette	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Jimmons, Charlotte	FC	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022

Academic Personnel  
February 08, 2022

Johnson, Chrystal	CC	Hiring Committee Service Lab Rate, Adjunct Faculty Salary Schedule Column 1, Step 2 Not to exceed 11 hours Eff. 11/18/2021-12/13/2021  Curriculum Transformation Seminar Stipend not to exceed \$200.00 Eff. 01/11/2022
Kanal, Naveen	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Kirkwood, Kyra	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Lebdeh, Layal	CC	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022
Ledezma, Eva	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Lin, Susan	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Luther, Mihoko	CC	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022
Macias, Itzel	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
McHugh, Ian	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
McMath-Akers, Lisa	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022

Academic Personnel  
February 08, 2022

Mendoza, Marcy	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Metchikoff, Allison	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Montero, Vanessa	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Moon, Hochin	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Mosher, Michael	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Nelson, Gwendolyn	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Nguyen, Field	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Ninmer, Andrew	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
		Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Priest, Michelle	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Qin, Zhen	CC	Supervising Dentist (Dental Hygiene Program) Column 3, Step 1 Lecture Rate, Adjunct Faculty Salary Schedule Eff. 2022 Spring Semester

Academic Personnel  
February 08, 2022

Ramirez, Christina	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Richards, Heather	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Roberts, Martha	FC	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022
Robles, Desiree	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Sanford, Juana	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Sedrak, Afraim	NOCE	Curriculum Transformation Seminar Stipend not to exceed \$500.00 Eff. 01/10/2022-01/14/2022
Shiba, Lisa	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Shields, Julie	NOCE	Accreditation Co-Chair Stipend not to exceed \$1350.00 Eff: 08/01/2021-08/31/2021; 12/01/2021-12/31/2021; 01/01/2022-05/31/2022
Skinner, Michael	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Terrazas, Cassandra	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Torres, Angel	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022

Academic Personnel  
February 08, 2022

Tran, Phien	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Uchlik, Aleksandra	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Valdez, Natasha	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Wilkinson, David	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022
Wilson, Kristin	FC	Adjunct Professional Learning Day Stipend not to exceed \$200.00 Eff. 01/17/2022-01/19/2022
Yeon, Hwa	NOCE	Online Teaching Certificate Training Stipend not to exceed \$250.00 Eff. 01/01/2022-01/18/2022
Zamora, Jose	FC	Dual Enrollment Faculty Training Stipend not to exceed \$50.00 Eff. 01/20/2022

CORRECTION TO BOARD AGENDA OF JANUARY 25, 2022  
TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 SPRING SEMESTER

Jahan, Reza	CC	From: Column 3, Step 1 To: Column 1, Step 1
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# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES Action X  
**DATE:** February 8, 2022 Resolution \_\_\_\_\_  
**SUBJECT:** Classified Personnel Information \_\_\_\_\_  
Enclosure(s) X

**BACKGROUND:** Classified personnel matters within budget.

**How does this relate to the five District Strategic Directions?** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

**How does this relate to Board Policy:** These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

**FUNDING SOURCE AND FINANCIAL IMPACT:** All personnel matters are within budget.

**RECOMMENDATION:** It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

  
Approved for Submittal

5.b.1

Item No.



Classified Personnel  
February 8, 2022

RESIGNATIONS

Avila, Brandi	FC	Special Projects Director, Umoja Program Temporary Management Position (100%) Eff. 02/26/2022 PN FCT976
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NEW PERSONNEL

Bhari, Sony	AC	Accounting Technician 12-month position (100%) Range 36, Step C Classified Salary Schedule Eff. 03/01/2022 PN DEC971
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DeAvila, Danielle	FC	Child Care Teacher I 12-month position (100%) Range 22, Step E Classified Salary Schedule Eff. 02/15/2022 PN FCC696
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Ramirez, Alejandra	CC	Asst. Project Manager, Campus Capital Projects 12-month position (100%) Range 13, Column C Management Salary Schedule Eff. 03/01/2022 PN CCM953
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VOLUNTARY CHANGES IN ASSIGNMENT

Ponce, Yolanda	FC	Instructional Assistant (40%)  Extension of Temporary Change in Assignment To: Instructional Assistant 12-month position (40%)  Administrative Assistant II 12-month position (60%) Range 36, Step B Classified Salary Schedule Eff. 3/16/2022 – 06/30/2022 PN FCC709
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Classified Personnel  
February 8, 2022

@01066339	FC	Evaluator (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 01/31/2022 – 04/22/2022 (Consecutive Leave)
@01612521	FC	Interim Director, Child Development (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 02/14/2022 – 04/13/2022 (Consecutive Leave)
@01813035	CC	Manager, Maintenance and Operations (100%) Uniformed Services Employment and Reemployment Rights Act (USERRA) Military Leave Without Pay Eff. 01/30/2022 – 02/20/2022 (Consecutive Leave)
@00006385	AC	Accounting Specialist (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 02/07/2022 – 05/07/2022 (Consecutive Leave)
@01252080	FC	Laboratory Technician, Cosmetology (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 01/25/2022 – 02/11/2022 (Consecutive Leave)

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES

**DATE:** February 8, 2022

**SUBJECT:** Professional Experts

Action	<u>X</u>
Resolution	_____
Information	_____
Enclosure(s)	<u>X</u>

**BACKGROUND:** Professional Experts within budget.

**How does this relate to the five District Strategic Directions?** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

**How does this relate to Board Policy:** These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

**FUNDING SOURCE AND FINANCIAL IMPACT:** All personnel matters are within budget. The supervising manager is authorized by the Board to assign budget numbers in the employment of Professional Experts.

**RECOMMENDATION:** It is recommended that the following items be approved as submitted.

Irma Ramos

\_\_\_\_\_  
Recommended by

*B. V. Dipt Bredel*  
\_\_\_\_\_  
Approved for Submittal

5.c.1  
\_\_\_\_\_  
Item No.

Professional Experts  
February 08, 2022

PROFESSIONAL EXPERTS

Name	Site	Job Classification	Project Title	Max Permitted Hours per Week	Begin	End
Berry, Melissa	FC	Technical Expert II	Professional Learning Day – January 2022`	2	01/10/2022	01/13/2022
Bonnand, George	FC	Technical Expert II	Curriculum Technical Development and Processing	10	02/01/2022	05/21/2022
Brown, David	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022
Bui, Tuan	FC	Project Expert	SSSP Related Data and Research Project	26	02/21/2022	03/18/2022
Bui, Tuan	FC	Project Expert	SSSP Related Data and Research Project	26	03/28/2022	05/31/2022
Carlisle, Teresa	NOCE	Project Expert	Career Pathway Specialist	22	01/17/2022	03/17/2022
Chicas Gallardo, Evangelina	FC	Project Coordinator	Strong Workforce Center for Academic Internships	19	01/10/2022	02/18/2022
Chicas Gallardo, Evangelina	FC	Project Coordinator	Strong Workforce Center for Academic Internships	19	03/01/2022	03/18/2022
Chicas Gallardo, Evangelina	FC	Project Coordinator	Strong Workforce Center for Academic Internships	19	03/28/2022	05/06/2022
Chicas Gallardo, Evangelina	FC	Project Coordinator	Strong Workforce Center for Academic Internships	19	05/16/2022	05/27/2022
Chicas Gallardo, Evangelina	FC	Project Coordinator	Strong Workforce Center for Academic Internships	19	06/06/2022	06/24/2022
Dadson, Guy	FC	Technical Expert II	Curriculum Technical Development and Processing	10	02/01/2022	05/21/2022
DeAngelo, Angelica	FC	Assistant Coach 3	Assistant Coach – Softball	26	01/03/2022	05/20/2022
Dobyns, Sheilah	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/18/2022	01/31/2022
Duchesneau, Kayla	FC	Project Coordinator	Hornets Tutoring Mentor Coordinator	26	01/26/2022	05/20/2022
Eisner, Douglas	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022
England, Elli	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Escobar, Leslie	FC	Assistant Coach 3	Assistant Coach 3 – Lacrosse	26	02/01/2022	05/22/2022
Flores, Amanda	FC	Project Expert	FC-Athletic Life Coach	26	01/18/2022	05/20/2022

Professional Experts  
February 08, 2022

Gavitt, Erika	FC	Technical Expert II	Professional Learning Day – January 2022	2	01/10/2022	01/13/2022
Graves, Gary	FC	Technical Expert II	Guided Pathways Workgroup	20	12/13/2021	01/21/2022
Gregorio, Aline	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022
Guilford, Melinda	FC	Technical Expert II	Professional Learning Day – January 2022	2	01/10/2022	01/13/2022
Gulmesoff, Monika	NOCE	Project Coordinator	Mobility Coordinator	26	01/18/2022	04/08/2022
Hattabaugh, Jon Michael	FC	Technical Expert II	Curriculum Technical Development and Processing	10	02/01/2022	05/21/2022
Henderson, Angela	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Herzog, Anna	CC	Technical Expert II	NOVA Grant – Nursing Remediation	3	01/24/2022	05/21/2022
Ison, John	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Ison, John	FC	Technical Expert II	Curriculum Committee Work	40	01/16/2022	02/15/2022
Ison, John	FC	Technical Expert II	Curriculum Technical Development and Processing	10	02/16/2022	05/21/2022
Johnson, Kristopher	FC	Assistant Coach 3	Assistant Coach - Beach Volleyball	26	01/25/2022	05/20/2022
LaMontia, Melody	FC	Technical Expert II	Digital Photography Lab Relocation Coordinator	30	12/13/2021	01/20/2022
Levesque, Richard	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Liu, Annie	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Llanes, Jasmin	NOCE	Project Expert	Mobility Trainer	26	01/10/2022	06/30/2022
Loney, Laura	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Macias, Valentin	FC	Technical Expert II	Curriculum Technical Development and Processing	10	02/01/2022	05/21/2022
Mangan, Michael	FC	Technical Expert II	Adjunct Professional Learning Day – January	1	01/10/2022	01/13/2022
Mariano, Ashley	FC	Project Expert	Call Center Liaison	26	01/03/2022	06/30/2022
Marquez, Lorena	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Martinez-Hernandez, Catalina	FC	Project Coordinator	Ed Partnerships & Dual Enrollment	26	01/03/2022	01/28/2022
Martinez-Hernandez, Catalina	FC	Project Coordinator	Ed Partnerships & Dual Enrollment	26	02/07/2022	03/18/2022
Martinez-Hernandez, Catalina	FC	Project Coordinator	Ed Partnerships & Dual Enrollment	26	04/04/2022	05/06/2022

Professional Experts  
February 08, 2022

Martinez-Hernandez, Catalina	FC	Project Coordinator	Ed Partnerships & Dual Enrollment	26	05/16/2022	05/20/2022
Martinez-Hernandez, Catalina	FC	Project Coordinator	Ed Partnerships & Dual Enrollment	26	05/30/2022	06/17/2022
McCarthy, Barry	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022
Mendoza, Rianna	FC	Project Expert	Project Specialist – Associated Students	26	01/24/2022	06/30/2022
Miller, Tania	CC	Project Manager	MLC Coordinator	26	01/10/2022	03/18/2022
Miller, Tania	CC	Project Manager	MLC Coordinator	26	04/04/2022	04/22/2022
Miller, Tania	CC	Project Manager	MLC Coordinator	26	05/02/2022	05/20/2022
Nevarez, Rachel	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022
Ngo, Eric	FC	Project Expert	SSSP Related Data and Research Project	26	04/04/2022	06/30/2022
Nguyen, Amanda	FC	Project Expert	SSSP Related Data and Research Project	26	01/03/2022	03/18/2022
Nguyen, Amanda	FC	Project Expert	SSSP Related Data and Research Project	26	03/28/2022	05/27/2022
Nielson, Toni	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Ortiz, Roberto	CC	Project Expert	LIFE Program Leader	20	01/24/2022	06/03/2022
O'Rourke, Margaret	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/18/2022	01/31/2022
Orozco, Luciano	CC	Technical Expert II	Perkins V Transportation	5	02/01/2022	06/15/2022
Payne, Leon	FC	Project Expert	FC – Athletic Life Coach	26	02/01/2022	05/20/2022
Penn, Elline	NOCE	Technical Expert II	POCR Curriculum Work	15	01/10/2022	01/14/2022
Pham, Andy	NOCE	Project Coordinator	Student Equity & Achievement Program Analytics Coordinator	26	02/14/2022	02/25/2022
Pham, Andy	NOCE	Project Coordinator	Student Equity & Achievement Program Analytics Coordinator	26	03/07/2022	03/18/2022
Pham, Andy	NOCE	Project Coordinator	Student Equity & Achievement Program Analytics Coordinator	26	04/11/2022	04/22/2022
Pham, Andy	NOCE	Project Coordinator	Student Equity & Achievement Program Analytics Coordinator	26	05/07/2022	05/25/2022
Purcell, Jessica	FC	Project Expert	FC-Athletic Life Coach	26	01/18/2022	05/20/2022
Quihuis, Susan	NOCE	Project Expert	CTE Project Support	26	01/18/2022	03/18/2022
Quihuis, Susan	NOCE	Project Expert	CTE Project Support	26	03/28/2022	05/27/2022
Rodriguez, Jeanette	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022

Professional Experts  
February 08, 2022

Rodriguez, Jeanette	FC	Technical Expert II	Humanities Division Professional Learning Day – January 2022	4.5	01/10/2022	01/13/2022
Rodriguez, Luciano	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022
Romero Hernandez, Abraham	FC	Technical Expert II	Curriculum Technical Development and Processing	10	02/01/2022	05/21/2022
Rossi, Nicole	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Sabau, Bianca	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Saiza, Jillian	FC	Assistant Coach 2	Assistant Coach – Softball	26	01/26/2022	05/20/2022
Salcedo, Joel	FC	Technical Expert II	Humanities Division Professional Learning Day – January 2022	4.5	01/10/2022	01/13/2022
Samano, Jeffrey	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Scott, Vickie	CC	Project Expert	LIFE Program Leader	22	02/07/2022	06/11/2022
Shah, Ketan	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Stiemke, Kimberley	NOCE	Technical Expert II	POCR Curriculum Work	15	01/24/2022	01/31/2022
Valdez, Ediberto	CC	Technical Expert II	Perkins V Tourism	5	02/07/2022	06/15/2022
Vandervort, Kimberly	FC	Technical Expert II	Starfish Spring 2022 Pilot Faculty Group	5	01/03/2022	01/31/2022
Vandever, Nicole	FC	Technical Expert II	Professional Learning Day – January 2022	2	01/10/2022	01/13/2022
Vazquez, Rosa	NOCE	Project Expert	Job Coach	26	01/18/2022	03/18/2022
Way, Chase	AC	Technical Expert II	Diversity & Inclusion Faculty Fellow	10	01/24/2022	03/27/2022
Young, Calvin	FC	Technical Expert II	Program Review-Reader	40	01/16/2022	03/31/2022

NOCE TUITION PROGRAMS

Name	Salary	Trimester	Max Permitted Hours per Week
Eggan, Meredith	Tuition	Spring	26
Hill, John	Tuition	Spring	26
Reed, Rosalba	Tuition	Spring	26



# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES

**DATE:** February 8, 2022

**SUBJECT:** Hourly Personnel

Action	<u>X</u>
Resolution	_____
Information	_____
Enclosure(s)	<u>X</u>

**BACKGROUND:** Short-term, substitute and student work-study/work experience personnel may be employed on a temporary basis from time to time to assist in the workload of various departments.

In accordance with the District's administrative procedures, the employment of short-term and substitute employees is restricted to not more than twenty-six (26) hours per week. The employment of student employees is restricted to not more than twenty (20) hours per week.

**How does this relate to the five District Strategic Directions?** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

**How does this relate to Board Policy:** These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

**FUNDING SOURCE AND FINANCIAL IMPACT:** All personnel matters are within budget.

**RECOMMENDATION:** It is recommended that the following items be approved as submitted.

Irma Ramos

\_\_\_\_\_  
Recommended by

*B. V. Dift* *Bud M*  
\_\_\_\_\_  
Approved for Submittal

5.d.1  
\_\_\_\_\_  
Item No.

Hourly Personnel  
February 8, 2022

Short-Term Hourly

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Aguirre, Carly	CC	Technical - Assist in Financial Aid Office	02/09/22	05/11/22	TE A 1
Barbosa, Aurelia	AC	Technical – Assist in District Accounting Department	02/09/22	05/11/22	TE A 3
Dungan, Robin	NOCE	Direct Instr Support - Assist in Disability Support Services	02/09/22	06/30/22	TE A 2
Moran, Vanessa	CC	Technical - Assist in Puente Program	02/08/22	05/11/22	TE A 2
Ruvalcabra, Rene	CC	Technical - Assist in HVAC program	02/09/22	05/11/22	TE A 1
Wong, Samantha	NOCE	Direct Instr Support - Assist in Disability Support Services	02/09/22	06/30/22	TE A 1
Zavaleta, Jose	CC	Technical - Assist in HVAC program	02/09/22	05/11/22	TE A 1

Full Time Students and Work Study

Name	Site	Title and Description of Service	Begin	End	Grade/Step
Alcantar, Gisselle	CC	Full-time Student - Assist in Ceramics	02/14/22	06/30/22	TE A 1
Chen, Zachary	CC	Full-time Student - Mentoring and tutoring Cybersecurity students	02/09/22	06/30/22	TE A 1
Daniels, Jared	CC	Full-time Student - Mentoring and tutoring Cybersecurity students	02/09/22	06/30/22	TE A 1
Lee, Joanna	CC	Work Study Student - Assist in Career Center	02/09/22	06/30/22	TE A 1
Mansuri, Meesbaah	CC	Work Study Student - Assist in Career Center	02/09/22	06/30/22	TE A 1
Shirazinejad, Azadeh	CC	Full-time Student - Assist in Admissions and Records	02/09/22	06/30/22	TE A 1
Wang, Eric	CC	Full-time Student - Mentoring and tutoring Cybersecurity students	02/09/22	06/30/22	TE A 1

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES  
**DATE:** February 8, 2022  
**SUBJECT:** Volunteers

Action X  
Resolution \_\_\_\_\_  
Information \_\_\_\_\_  
Enclosure(s) X

**BACKGROUND:** The District recognizes the value of volunteer services in conjunction with certain programs, projects, and activities and may use the services of volunteers from time to time, when it serves the interests of the District. Volunteers are individuals who freely offer to perform services for the District without promise, expectation, or receipt of any compensation for the services provided.

**How does this relate to the five District Strategic Directions?** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

**How does this relate to Board Policy:** Not applicable.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Not applicable.

**RECOMMENDATION:** It is recommended that the following items be approved as submitted.

Irma Ramos

Recommended by

  
Approved for Submittal

5.e.1

Item No.

Volunteer Personnel  
February 08, 2022

<b>Name</b>	<b>Site</b>	<b>Program</b>	<b>Begin</b>	<b>End</b>
Costales, Jeffrey	FC	Intern – Student Life and Leadership	02/09/2022	04/30/2022
Hall, Melissa	NOCE	DSS - Personal Care Attendant	01/18/2022	05/27/2022
Martinez - Garcia, Sandra	CC	Intern - Disability Support Services	02/09/2022	06/30/2022
Menzie, Ryan	CC	Physical Education – Kinesiology	02/08/2022	06/30/2022

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES Action X  
Resolution \_\_\_\_\_  
**DATE:** February 8, 2022 Information \_\_\_\_\_  
Enclosure(s) X  
**SUBJECT:** New Classified Job Description –  
Administrative Assistant III (Instructional  
Support Services)

**BACKGROUND:** A new job description was created for an Administrative Assistant III - Instructional Support Services, Range 42. This new job description is a result of a request by Dr. Cheryl Marshall, former Chancellor. She requested that the HR Department review the Administrative Assistant III (AA III) job description in relation to the duties performed by those employees that supported a Dean of an Instructional Department/Division.

The Human Resources Department identified a review of NOCCCD's job descriptions and leveling structure as a key goal resulting from strategic planning. It was determined the best way to accomplish this goal would be to implement a Job Families Study Project (JFS Project). The JFS Project will update job descriptions, create job classifications (standards) and career paths, and review external market data to manage salary schedules.

Dr. Marshall requested that this subset (AA III) of the Clerical and Administrative Support job family be the first classification to be reviewed through the JFS Project. The comprehensive Clerical and Administrative Support job family will be completed at a later date.

The AA III job description and duties were analyzed by the Subject Matter Expert (SME) who was selected to conduct and provide support for the JFS Project. The salary range of 42 was determined after consideration of salary market data (salary surveys), internal equity alignment, and the compensation of similar positions within surrounding Community College Districts. The new job description was reviewed and supported by CSEA.

**How does this relate to the five District Strategic Directions?** NOCCCD will provide an inclusive, equitable, and welcoming environment to support the well-being and professional growth of all employees.

**How does this relate to Board Policy:** These items are in compliance with Chapter 7, Human Resources, Board Policies and Administrative Procedures relating to personnel administration.

**FUNDING SOURCE AND FINANCIAL IMPACT:** All personnel matters are within budget.

**RECOMMENDATION:** It is recommended that the Board approve the new Administrative Assistant III (Instructional Support Services) classified job description.

Irma Ramos

Recommended by

  
Approved for Submittal

5.f.1

Item No.

## NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

Job Title:	*Administrative Assistant III – Instructional Support Services	Range:	42
Date Revised:	<i>(New)</i>	Date Approved:	

### PRIMARY PURPOSE

This position is responsible for performing a wide variety of comprehensive, complex, and specialized administrative duties to support the Dean of an instructional division and manage office functions to assure efficient operations. This requires specialized knowledge in the functional area supported. \*The use of this position must be reviewed and approved by Human Resources prior to recruitment to ensure alignment with the appropriate job classification criteria.

### ESSENTIAL FUNCTIONS

*Examples of essential functions are interpreted as being descriptive and not restrictive in nature.*

1.	Perform advanced administrative duties independently and/or at the direction of the Dean of an instructional division within a college or institution; manage daily activities to assure efficient operations; provide information and interact on a daily basis to faculty, staff, students, and the public; answer questions and resolve problems requiring specialized and extensive knowledge of assigned area; address student concerns, including sensitive and complicated issues.
2.	Prepare and maintain class schedules, staff assignments, room assignments, textbook orders, audio-visual, computer equipment, and associated paperwork; assist instructors with preparation of curriculum, forms, applications, and testing materials; ensure classrooms and instructional areas are maintained; assist with probationary tenure reviews; may provide assistance in prerequisite clearance for registration.
3.	Provide support for state mandated reports (e.g., Apportionment Attendance - 320 report) including identifying errors, correcting data, updating Banner with correct coding, providing feedback and/or training for peers and new staff related to course scheduling and/or Banner coding; process reports for hybrid and online courses, making corrections as needed; assist with resolving complex scheduling errors as it relates to state mandated reporting; review information, identify discrepancies and complete analysis of data to ensure accuracy and compliance with applicable policy and regulations and resolve appropriately.
4.	Attend and lead regularly scheduled meetings to maintain knowledge of best practices for data management related to the collection of data intended for the Apportionment Attendance Report system and/or other data related systems; attend District meetings and/or training related to faculty data entry in Banner, learn new processes, and provide feedback; work closely with the District Institutional Research and Planning department to ensure data quality.
5.	Plan and organize special projects, committees, receptions and events as assigned; maintain calendar of activities, events and special meetings; schedule appointments and meetings; prepare agenda items and materials as required; attend meetings and transcribe and distribute minutes. Serve as a liaison with internal and external partners as appropriate in the execution of assigned responsibilities.
6.	Assist in the compilation and preparation of budgets; maintain department expenditures and budgets; approve expenditures within established guidelines; provide budget updates, summaries, and recommendations to appropriate department faculty/staff; calculate and submit time sheets; respond to inquiries regarding financial issues.

<p><b>NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION</b></p>
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7.	Maintain confidential records, including information regarding Board, District, personnel, student, or controversial matters; input and retrieve data as required. Develop, maintain and update specialized and custom forms, databases, logs, files, schedules, lists, certificates, records and reports to support work processes in areas of assigned responsibility.
8.	Compose and prepare correspondence independently; format presentations and reports; develop and revise schedules and forms; compile and prepare complex and difficult statistical and narrative reports from a variety of sources; greet visitors and direct to appropriate personnel; initiate and answer telephone calls; screen and direct calls; receive, open, prioritize, and route mail.
9.	Order supplies and equipment, prepare purchase requisitions or other documents related to grants and/or contracts; track orders to assure delivery and payment; process facilities maintenance requests.
10.	Provide functional work direction to other administrative support staff in area of assignment. Train and provide work direction and guidance to others as directed.
11.	Learns and applies emerging technologies and advances as necessary to perform duties in an efficient, organized, and timely manner.
12.	Participate in District/College efforts to increase the diversity of faculty and staff and to address student achievement gaps; active assistance in the creation of a welcoming and inclusive work and educational environment; attend and participate in diversity, equity and inclusion trainings and events.
13.	Performs related duties as assigned.

**OTHER FUNCTIONS**

None

**WORKING RELATIONSHIPS**

The Administrative Assistant III – Instructional Support Services maintains frequent contact with various District departments and personnel, faculty, students and the public.

**EDUCATION AND EXPERIENCE**

Minimum Qualifications

High school diploma or GED, one (1) year of college-level course work.

Minimum four (4) years of administrative experience; may be supplemented by college courses.

Commitment to diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how their experience with these factors relates to successfully achieving the goals of the position.

Desirable Qualifications

Prior experience in approaching work and interactions with colleagues and/or students in an equity minded manner. Ability to provide an inclusive and welcoming work/educational environment.

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT JOB DESCRIPTION

## **KNOWLEDGE, SKILLS, AND ABILITIES**

Knowledge of District organization, operations, policies and objectives  
Knowledge of applicable sections of State Education Code and other applicable laws  
Knowledge of organization, policies, and rules of assigned department or program  
Knowledge of modern office practices, procedures and equipment  
Knowledge of record-keeping techniques  
Knowledge of basic bookkeeping procedures  
Knowledge of correct English usage, grammar, spelling, punctuation, and vocabulary  
Knowledge of various computer software applications  
Ability to interpret, apply and explain rules, regulations, policies and procedures  
Ability to make arithmetic calculations quickly and accurately  
Ability to type at 60 wpm from clear copy  
Ability to operate a variety of office equipment such as calculator, computer, copier, etc.  
Ability to analyze situations accurately and adopt an effective course of action  
Ability to plan, organize and prioritize work  
Ability to work independently with little direction  
Ability to complete work efficiently with many interruptions  
Ability to work confidentially with discretion  
Ability to meet schedules and timelines  
Ability to understand and follow oral and written directions  
Ability to communicate effectively, both orally and in writing  
Ability to understand scope of authority in making independent decisions  
Ability to review situations accurately and determine appropriate action according to established guidelines  
Ability to establish and maintain effective working relationships with others

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## **SPECIAL REQUIREMENTS**

May require a valid California Driver's License

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## **WORKING CONDITIONS**

College or District office environment; subject to constant interruptions and frequent interaction with others; sitting for long periods at a time (up to 2-3 hours); repetitive use of upper extremities including hand coordination activities.

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# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

<b>TO:</b>	BOARD OF TRUSTEES	Action	<u>    X    </u>
<b>DATE:</b>	February 8, 2022	Resolution	<u>          </u>
		Information	<u>          </u>
<b>SUBJECT:</b>	New Administrative Procedure 3580, Environmental Sustainability	Enclosure(s)	<u>    X    </u>

**BACKGROUND:** Initial interest in the development of a District sustainability policies was expressed by Trustee Jacqueline Rodarte with support from the Board. BP 3580, Sustainability Plan was later developed based on campus interest and approved by the Board on May 26, 2021.

The development of AP 3580, Environmental Sustainability was led by Aline Gregorio and Megan Moscol, Fullerton College Sustainability Committee Co-Chairs, and the Fullerton College Faculty Senate due to campus interest to accompany BP 3580. The proposed AP was vetted and approved by each of the three campus Sustainability Committees, the Fullerton College President’s Advisory Council, the Cypress College President’s Advisory Council, and the NOCE President’s Cabinet.

The District Consultation Council reviewed, discussed, and reached consensus on AP 3580 on November 22, 2021. The Board had a first reading on January 25, 2022 and the requested revisions have been incorporated.

**How does this relate to the five District Strategic Directions?** This item responds to District Strategic Direction 1) Student Experience & Success – NOCCCD will provide comprehensive support, equitable opportunities, co-curricular programming, and clear pathways to ensure that students achieve their educational and career goals.

**How does this relate to Board Policy:** This item is in accordance with Board Policy 2410, Board Policies and Administrative Procedures.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Not applicable.

**RECOMMENDATION:** It is recommended that the Board adopt the proposed, new AP 3580, Environmental Sustainability.

Byron D. Clift Breland  

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Recommended by

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Approved for Submittal

6.a.1  

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Item No.

## **AP 3580 Environmental Sustainability**

Reference:

**California Community Colleges Board of Governors Sustainability Policy (2019);  
Association for the Advancement of Sustainability in Higher Education  
Sustainability Tracking, Assessment, and Rating System (STARS);  
United Nations Sustainable Development Goals (UNSDGs)**

### **1.0 Statement of Purpose**

- 1.1 Environmental sustainability is critically important to the North Orange County Community College District (NOCCCD) and the California Community College System at large. The purpose of this procedure is to provide guidelines for implementing principles of environmental sustainability in the institutional design, services, and operations of NOCCCD campuses.
- 1.2 All categories, criteria, and terms used are defined by the Association for the Advancement for Sustainability in Higher Education (AASHE) in their Sustainability Tracking, Advancement & Rating System (STARS) (<https://stars.aashe.org>) planning framework. NOCCCD campuses are to meet or exceed all applicable statewide policies, targets, and goals relevant to sustainability.
- 1.3 When fiscally and operationally feasible, the following sustainability procedures will be utilized for maintaining and implementing sustainability across the District.

### **2.0 Operations:** The District will pursue environmental sustainability in its maintenance and facilities operations.

- 2.1 Air, Climate, and Energy: In alignment with California climate policy leadership, and according to Executive Order B-18-12, the District will recommend all District entities:
  - 2.1.1 Complete, maintain, and update greenhouse gas emissions inventories from owned/controlled sources (Scope 1) and purchased electricity (Scope 2) at least every three years; and
  - 2.1.2 Benchmark its energy consumption, minimize operational energy use, generate on-site renewable energy, and target net zero greenhouse gas emissions using state definitions.
- 2.2 Buildings: The District will construct, renovate, maintain, and operate buildings in accordance with a published green building rating system to monitor progress and strive for International Living Future Institute (ILFI) zero energy certification in order to mitigate the building's impact on the outdoor environment and provide a safe and healthy indoor environment.
- 2.3 Food and Dining: The District will develop and support food systems that are safe and environmentally and socially responsible. The District will prioritize purchases of food and beverage products that are sustainably and ethically produced, and/or

## **AP 3580 Environmental Sustainability**

plant-based as well as minimize food waste and single-use plastics.

- 2.4 Landscape and Biodiversity: The District will maximize landscape design and greenspace accessibility to support the campus community and local biodiversity. NOCCCD campuses will:
- 2.4.1 Support and manage grounds using organic products or in accordance with an Integrated Pest Management (IPM) program;
  - 2.4.2 Support local biodiversity by conducting and maintaining an assessment to identify endangered and vulnerable species and/or areas of biodiversity importance on land owned or managed by the institution; and
  - 2.4.3 Integrate climate adaptive native species and/or species of ethnobotanical significance into landscape design.
- 2.5 Purchasing: When possible, the District will purchase socially and environmentally responsive low-energy electronic products; cleaning and janitorial products that meet multi-criteria sustainability standards; and office paper with post-consumer recycled content, agricultural residue, and/or Forest Stewardship Council (FSC) certified content.
- 2.6 Transportation: The District will reduce the environmental impact of student and employee commuting by regularly gathering data about commuting behavior; implementing strategies to encourage sustainable modes of transportation including opportunities for ridesharing and alternative fueling stations; increasing the share of vehicles that are hybrid, electric, and/or alternatively fueled in the institution's motorized fleet.
- 2.7 Waste: The District will minimize the amount of solid waste that enters landfills. NOCCCD campuses will:
- 2.7.1 Collect and maintain data on weight of materials recycled, composted, donated/resold, and disposed in a landfill or incinerator in order to track, report, benchmark and move towards zero waste;
  - 2.7.2 Implement a process to maximize diversion of non-hazardous construction and demolition waste from the landfill and/or incinerator;
  - 2.7.3 Develop and maintain a process to safely dispose of all hazardous, special universal, and non-regulated chemical waste, and minimize the presence of these materials on campus. Recycle, reuse, and/or refurbish electronic waste generated by the institution and/or its students.
- 2.8 Water: The District will maintain data on potable and non-potable water use, use

## **AP 3580 Environmental Sustainability**

green infrastructure and low impact development (LID) practices to help mitigate stormwater run-off impacts, and maximize efforts to use rainwater as a resource.

- 3.0 **Education and Training:** The District will model sustainability learning and practice by supporting faculty and appropriate shared governance bodies in the development of curriculum, programs, and co-curricular educational opportunities that prepare students to understand environmental issues and address environmental sustainability challenges. Colleges shall adopt sustainability-related institutional level learning outcomes and offer sustainability-focused courses, degree programs, or concentrations. The District will provide each respective campus with resources for professional development for faculty and staff to learn and incorporate principles of environmental sustainability in and beyond the classroom.
- 4.0 **Community Partnerships and Engagement:** The District will promote sustainability for student and public engagement, community partnerships, and service. The District will:
- 4.1 Coordinate ongoing sustainability-oriented outreach, campaigns, and initiatives;
  - 4.2 Support co-curricular programming and activities including vocational and continued education courses that address sustainability;
  - 4.3 Conduct regular assessment of sustainability campus culture focusing on sustainability values, behaviors, beliefs, and community service;
  - 4.4 Develop formal community partnerships with local colleges, high schools, city and local governing bodies, and organizations to advance sustainability at a community level;
  - 4.5 Advocate for public policies that support campus sustainability or advance principles of sustainability at wider scales.
- 5.0 **Planning and Administration:** The District is committed to institutionalizing and dedicating resources to foster sustainability. NOCCCD campuses will:
- 5.1 Create a formal committee, office, and/or officer to advise on and implement policies and programs related to sustainability;
  - 5.2 Publish a Sustainability Plan that includes regular assessment and reporting on measurable sustainability objectives that is integrated in the institution's Strategic Master Plan;
  - 5.3 Participate in and complete an assurance process that provides independent affirmation that reporting information is accurate and consistent with third party standards;
  - 5.4 Promote diversity, equity, affordability, and well-being of its employees and students as components of sustainability and continue to assess, monitor, and

## **AP 3580 Environmental Sustainability**

improve these efforts by aligning with existing policies and governing bodies dedicated to these areas.

6.0 **Definitions:** For purposes of this procedure, the following definitions apply:

- 6.1 **AASHE:** The Association for the Advancement for Sustainability in Higher Education (AASHE) is the leading association for the advancement of sustainability in higher education. AASHE serves a full range of higher education faculty, administrators, staff and students who are change agents and drivers of sustainability innovation. Established in 2005, AASHE is comprised of over 900 members across 48 U.S. states, 1 U.S. Territory, 9 Canadian provinces and 20 countries.
- 6.2 **STARS:** The Sustainability Tracking, Assessment & Rating System™ (STARS) is a voluntary, self-reporting framework for helping colleges and universities track and measure their sustainability progress. It is designed to: 1) provide a framework for understanding sustainability in all sectors of higher education; 2) enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community; 3) Create incentives for continual improvement toward sustainability. 4) Facilitate information sharing about higher education sustainability practices and performance. 5) Build a stronger, more diverse campus sustainability community (STARS® 2.2 Technical Manual p.1). 100% of CSUs and UCs and increasing shares of CCCs use STARS as a tracking tool to assess and benchmark progress in sustainability.
- 6.3 **Sustainability:** AASHE defines sustainability in a pluralistic and inclusive way, encompassing human and ecological health, social justice, secure livelihoods, and a better world for all generations. STARS attempts to translate this broad and inclusive view of sustainability to measurable objectives at the campus level. Thus, it includes performance indicators related to, for example, ecological integrity, social and economic justice, and democratic governance. Today most uses of and references to sustainability emphasize the concept's simultaneous environmental, social, and economic dimensions (AASHE).
- 6.4 **Integrated Pest Management:** Integrated pest management (IPM) uses a combination of biological, cultural, physical/mechanical and chemical management tools to solve pest problems while minimizing risks to people and the environment. Although every IPM program is different, successful programs use the same four-tiered approach: 1) set action thresholds, 2) monitor and identify pests, 3) prevent or remove conditions that attract pests, and 4) control. For more information, see the U.S. Environmental Protection Agency's IPM Principles.
- 6.5 **ILFI Zero Energy Certification:** This certifies that one hundred percent of a building's energy needs on a net annual basis are supplied by renewable energy through a third-party audit of actual performance data. Certification is based on actual, not modeled, performance. There are a number of ZE Certification

## **AP 3580 Environmental Sustainability**

exceptions, related to use of offsetting offsite renewables, on-site combustion, and other circumstances (International Living Future Zero Energy Certification).

- 6.6 Scope 1 GHG Emissions: These emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include: Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators; and Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices (STARS® 2.2 Technical Manual OP-01 p.5).
- 6.7 Scope 2 GHG Emissions: These emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include purchased electricity, purchased heating, purchased cooling, and purchased steam (STARS® 2.2 Technical Manual OP-01 p.5).
- 7.0 **Annual Report**: The Chancellor or designee shall report annually to the Board of Trustees on the status and progress of the various sustainability goals.

See Board Policy 3580, Sustainability Plan; Board Policy 3250, Institutional Planning; Board Policy 3505, Emergency Response Plan; Administrative Procedure 3570, Smoking on Campus; Board Policy 5200, Student Health Services; Board Policy 5300, Student Equity; Board Policy 7100, Commitment to Equal Employment Opportunity and Diversity

**Date of Adoption:**

# NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

**TO:** BOARD OF TRUSTEES  
**DATE:** February 8, 2022  
**SUBJECT:** Future Board Agenda Items

Action	_____
Resolution	_____
Information	_____ X _____
Enclosure(s)	_____

**BACKGROUND:** At the June 2018 Board and Chancellor planning retreat, the group discussed how to make Board meetings more effective and efficient. As a result of that discussion, it was agreed that a new *Future Board Agenda Items* section would be included in Board meeting agendas to provide an opportunity for trustees to discuss the possibility of adding topics or items of interest to future agendas.

This information item is presented to allow for discussion on any potential future Board agenda items.

**How does this relate to the five District Strategic Directions?** Not applicable.

**How does this relate to Board Policy:** This item is in accordance with Board Policy 2310, Regular Meetings of the Board and Board Policy 2340, Agendas.

**FUNDING SOURCE AND FINANCIAL IMPACT:** Not applicable.

**RECOMMENDATION:** It is recommended that the Board discuss any potential future Board agenda items.

Byron D. Clift Breland  
Recommended by

  
Approved for Submittal

6.b  
Item No.

**UNAPPROVED**  
MINUTES OF THE REGULAR MEETING  
OF THE BOARD OF TRUSTEES OF THE  
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

January 25, 2022

The Board of Trustees of the North Orange County Community College District met for its Regular Meeting on Tuesday, January 25, 2022, at 5:30 p.m. via Zoom teleconference and YouTube livestream.

Board President Jacqueline Rodarte called the meeting to order at 5:30 p.m.

**TRUSTEE ROLL CALL:** Present: Ryan Bent, Stephen T. Blount, Jeffrey P. Brown, Barbara Dunsheath, Ed Lopez, Jacqueline Rodarte, Evangelina Rosales, and Student Trustees Erin Lacorte and Meena Pandian. Absent: None.

**RESOURCE PERSONNEL PRESENT:** Byron D. Cliff Breland, Chancellor; Fred Williams, Vice Chancellor, Finance & Facilities; Irma Ramos, Vice Chancellor, Human Resources; Cherry Li-Bugg, Vice Chancellor, Educational Services & Technology; Gil Contreras, Interim President, Fullerton College; JoAnna Schilling, President, Cypress College; Valentina Purtell, President, North Orange Continuing Education; Kai Stearns, District Director, Public & Governmental Affairs; Raine Hambly, representing the District Management Association; Jennifer Oo, representing the NOCE Academic Senate; Damon De La Cruz, representing the Cypress College Academic Senate; Jennifer Combs, representing the Fullerton College Faculty Senate; Christie Diep, representing United Faculty; Pamela Spence, representing CSEA; Dash Johnson, representing Adjunct Faculty United; and Alba Recinos, Recording Secretary.

**OTHER ADMINISTRATORS AND EMPLOYEES PRESENT:** Paul De Dios, Alex Porter, and Kathleen Reiland from Cypress College; Rod Garcia, Elaine Lipiz Gonzalez, and Jose Ramon Nuñez from Fullerton College; Karen Bautista and Terry Cox from North Orange Continuing Education; and Danielle Davy and Chelsea Salisbury from the District Office.

**VISITORS:** Justin Brewer, Brandon Harrison, and Alicia Herrera. Public participation was provided via YouTube livestream.

**APPROVAL OF RESOLUTION TO IMPLEMENT TELECONFERENCING REQUIREMENTS:** It was moved by Trustee Evangelina Rosales and seconded by Trustee Barbara Dunsheath that the Board adopt Resolution No. 21/22-15 authorizing remote teleconference Board meetings for 30 days pursuant to AB 361. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

**COMMENTS: MEMBERS OF THE AUDIENCE:**

- A. **Justin Brewer**, Adjunct Faculty, addressed the Board to share that as a long-time part-time faculty member with the District he was recently notified that he will not be teaching any classes this semester and requested a response from **Christie Diep**.



**BLOCK VOTE APPROVAL OF NON-PERSONNEL ITEMS:** It was moved by Trustee Jeffrey P. Brown and seconded by Trustee Stephen T. Blount that the following non-personnel items be approved by block vote:

Finance & Facilities: 3.a, 3.c, 3.d, 3.e, 3.f, 3.g, 3.h, 3.i, 3.j, 3.k  
Instructional Resources: 4.a

**Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

**BLOCK VOTE APPROVAL OF PERSONNEL ITEMS:** It was moved by Trustee Barbara Dunsheath and seconded by Trustee Jeffrey P. Brown that the following personnel items be approved by block vote:

Human Resources: 5.a, 5.b, 5.c, 5.d, 5.e

**Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

## **CHANCELLOR'S REPORT**

- A. **Chancellor's Report: Chancellor Byron D. Clift Breland** expressed his gratitude and appreciation for the opportunity to serve as Chancellor of the North Orange County Community College District. He thanked the Board for their confidence in his leadership, the executive team for a warm welcome, and **Alba Recinos** and **Danielle Davy** for their assistance with his transition to the District. Dr. Breland reported on meetings with Adjunct Faculty United and CSEA leadership and shared the need to prioritize a return to campus plan that ensures the safety of everyone while simultaneously serving the needs of students in order to continue to allow the District to shine as a beacon of hope for the community it serves.

## **COMMENTS**

- A. **Irma Ramos** reported on the faculty that have successfully completed the Infusing Diversity, Equity, and Inclusion in Curriculum Seminar and on the Future Instructor Training (FIT) program that will include thirteen interns matched with faculty mentors in various disciplines. The FIT program aims to create a pipeline of diverse applicants for future community college faculty positions who can teach in a culturally relevant and equity minded manner.
- B. **Valentina Purtell** extended a warm welcome to **Chancellor Byron D. Clift Breland** and congratulated **Pamela Spence** on her election as CSEA President. She reported that NOCE began its Spring semester with an all staff professional development day that included presentations on online instruction, processing the pandemic on individual and institutional levels, and effects of racial micro-aggressions on belonging and student success. President Purtell noted that despite setbacks, NOCE continues its marketing and outreach efforts and has re-opened in-person food distribution and technology support services at the Anaheim Campus. She concluded her report by sharing that NOCE was awarded the Paragon Award from the National Council for Marketing and Public Relations for its electronic student newsletter and congratulated chief editor **Miranda Bates**.

- C. **JoAnna Schilling** echoed the welcome remarks for **Dr. Byron D. Clift Breland**, thanked him and **Board President Jacqueline Rodarte** for their participation at Cypress College Opening Day, and welcomed **Pamela Spence** and **Seija Rohke** to their new leadership roles. She reported that 2,000 students have attended in-person classes at Cypress College with additional on-campus courses beginning on February 7 and that KN95 masks are available to all employees and students who request one. In addition to free food and laptops available to students, Cypress College will also launch free tele-health services that includes 24/7 access to wellness and mental health services. Dr. Schilling thanked those who attended the Cypress College Foundation Golf Tournament that raised approximately \$65,000 and reported that **Ernesto Dominguez** from Health Sciences, **Summer Justice** from Disability Support Services, and **Evelyn Lindley** from the Title V Grant received classified staff awards during Opening Day. She concluded her report by congratulating **Hillary Calderon** on her selection as one of three national Alliance of Hispanic Serving Institution Educators 2022 Seed to Tree Scholarship recipients.
- D. **Gil Contreras** welcomed **Chancellor Byron D. Clift Breland** to the District on behalf of Fullerton College and reported on the incredible start to the Spring semester that includes 16,000 Fullerton College students. While enrollment is down by 19% from last spring, an enrollment and reengagement workgroup has been established to enhance recruitment and retention efforts in order to continue to prioritize students and evolve the delivery of education to them. Interim President Contreras expressed his gratitude to **Jeanne Costello** and the Staff Development team who were involved in developing the Flex Day programming that included a presentation by **Dr. Tyrone Howard** and reported on his planned attendance at the CSEA Officer Installation Event on January 29.
- E. **Raine Hambly** welcomed **Chancellor Byron D. Clift Breland** on behalf of the District Management Association and invited all managers to attend the DMA Spring Coffee Break on February 3 at 9:00 a.m.
- F. **Damon De La Cruz** extended a warm welcome to **Dr. Byron D. Clift Breland** on behalf of the Cypress College Academic Senate and reported that the first senate meeting of the semester would take place on January 27.
- G. **Jennifer Combs** welcomed **Chancellor Byron D. Clift Breland**, reported on the Fullerton College Convocation, thanked Dr. Breland and **Board President Jacqueline Rodarte** for their messages to the campus community at the event, and noted that faculty are working hard to adapt and provide the best remote experience for students.
- H. **Christie Diep** welcomed **Chancellor Byron D. Clift Breland** on behalf of United Faculty and stated that they look forward to a positive relationship. She reported that United Faculty supports a technology stipend for part-time faculty, are meeting with the District to reach an agreement on a Spring MOU, has a new CTA Representative for impasse meetings, and wished everyone a Happy Lunar New Year.
- I. **Pamela Spence** welcomed **Dr. Byron D. Clift Breland** to the District and thanked him for meeting with CSEA leadership. She reported on plans for the CSEW week, MOU discussions with the District, and the Chapter Officer Installation. She expressed her gratitude to the District for the response to the COVID-19 Omicron variant to keep classified employees safe.

- J. **Dash Johnson** welcomed **Chancellor Byron D. Clift Breland** and **Board President Jacqueline Rodarte** to their new roles on behalf of Adjunct Faculty United and shared support for United Faculty in their upcoming negotiations with the District. He reported that adjuncts are concerned with the COVID-19 Omicron variant and the District's response which he characterized as lacking empathy towards adjuncts and cited the changes implemented by NOCE that stripped adjuncts of weeks of pay.

Mr. Johnson shared a list of Adjunct Faculty United demands that included: 1) an option to work remotely until there is a significant decline in COVID-19 rates; 2) a \$300 technology stipend for adjuncts who complete Spring assignments online; 3) the immediate communication of District intentions for planning purposes; 4) to follow all COVID-19 safety protocols outlined in previous MOUs; and 5) to provide N-95 or KN-95 masks for adjuncts teaching in-person. He stated that adjuncts support the District and the District should support them in return.

- K. **Student Trustee Erin Lacorte** wished everyone a successful Spring semester, welcomed **Chancellor Byron D. Clift Breland**, and reported on the Fullerton College Flex Day activities.
- L. **Student Trustee Meena Pandian** welcomed **Dr. Byron D. Clift Breland** on behalf of the Cypress College Associated Students, reported on campus activities including Club Rush and the jacket and blanket drive, and stated that Associated Students stand in support of the Adjunct Faculty United demands and urged the Board to meet them.
- M. **Trustee Ryan Bent** welcomed **Chancellor Byron D. Clift Breland** and shared his desire to work together to continue moving the District forward and reiterated his appreciation for **Fred Williams** for his leadership as Interim Chancellor. He reported on his meeting with an Army representative to discuss the various Army pathways available to students to assist in financing education goals.
- N. **Trustee Jeffrey P. Brown** welcomed **Dr. Byron D. Clift Breland** to the District noting that the chancellor search took longer than expected in order to find the right person and expressed his hope for a long partnership.
- O. **Trustee Ed Lopez** also welcomed **Chancellor Byron D. Clift Breland**, remarked on his impressive background, and stated he looked forward to working with him.
- P. **Trustee Evangelina Rosales** wished everyone a happy New Year, welcomed **Dr. Byron D. Clift Breland** as Chancellor and **Pamela Spence** as CSEA President, and noted she looked forward to working with both of them.
- Q. **Trustee Stephen T. Blount** stated that he unfortunately couldn't attend the Cypress College Golf Tournament and reported on his activities since the last Board meeting.
- R. **Trustee Barbara Dunsheath** welcomed **Chancellor Byron D. Clift Breland** noting that she looked forward to a long relationship and **CSEA President Pamela Spence**. She reported on her attendance at the ACCJC annual meeting, the Board of Governors meeting, and the Cypress College Opening Day event.

**MINUTES:** It was moved by Trustee Ryan Bent and seconded by Trustee Jeffrey P. Brown to approve the Minutes of the Regular Meeting of December 14, 2021. **Motion carried with**

**Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian's advisory votes.**

## **FINANCE & FACILITIES**

**Item 3.a:** By block vote, authorization was granted to ratify purchase order numbers P0148364 - P0149324 through January 5, 2022, totaling \$4,550,065.23, and check numbers C0053326 – C0053389, totaling \$43,824.40; check numbers F0281264 – F0281499, totaling \$4,504,573.63; check numbers Q0000000 - Q0000000, totaling \$0.00; check numbers 88518556 – 88519352, totaling \$10,353,333.13; check numbers V0000000 - V0000000, totaling \$0.00; check numbers 70120032 – 70120199, totaling \$30,634.25; and disbursements E9005140 – E9006183, totaling \$1,379,209.04 through December 31, 2021.

**Item 3.b:** The Board received and reviewed the annual audits of the District for fiscal year 2020-21. Brandon Harrison and Alicia Herrera, with EideBaily, were on hand to share that the District received unmodified opinions with no significant deficiencies or material weaknesses for the District audit and the Measure J General Obligation Bond Construction Fund audit.

Mr. Harrison shared that auditors met with the District Audit Committee in December to discuss the audits and provide detailed information and answer questions before issuing the final reports and thanked the District team for their assistance.

Trustees on the Audit Committee reported on their meetings with the auditors, thanked Vice Chancellor Fred Williams and his finance team for their work, and praised the District for the smooth financial system in place as evidenced by the clean audits over the past several years.

Vice Chancellor Williams concluded the discussion by noting that the District Retirement Board requested an OPEB audit be conducted by a firm of their choosing and that would be presented to the Retirement Board at its next meeting.

**Item 3.c:** By block vote, authorization was granted to declare the list of items as surplus and for the Liquidation Company to conduct an auction for the sale of the surplus items. Proceeds collected by the auction company will be split between the District (55%) and the auction company (45%).

**Item 3.d:** By block vote, authorization was granted to establish a pool of architectural firms to provide architectural services for Districtwide projects. The pre-qualified firms will remain in the architectural pool for a minimum of three (3) years with an option to extend for another two (2) years and not to exceed five (5) years. The terms and conditions of the employment of the Consultant selected for a specific project will be set forth in an agreement.

**Item 3.e:** By block vote, retroactive authorization was granted to enter into an agreement with Graduate Communications in the amount of \$126,000, effective December 15, 2021 through January 31, 2022.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, or District Director, Purchasing, to execute the agreement on behalf of the District.

**Item 3.f:** By block vote, authorization was granted to amend the existing contract with Sodexo America LLC to revise the investment amount of \$650,000 to \$1,253,752 and allow the use of campus commission to cover \$121,742 of the cost of the Starbucks.

Further authorization was granted for the Vice Chancellor, Finance and Facilities, or District Director, Purchasing, to execute the amendment on behalf of the District.

**Item 3.g:** By block vote, authorization was granted to approve Deductive Change Order #5 for Project #2016-13, Cypress College Science, Engineering, and Mathematics (SEM) Building and Veteran's Resource Center/Student Activities Center (VRC/SAC), with Sundt Construction, Inc. in the amount of \$21,203. Authorization is further requested for the Vice Chancellor, Finance & Facilities or the District Director, Purchasing, to execute the Deductive Change Order #5 or related documents on behalf of the District.

**Item 3.h:** By block vote, authorization was granted to file the Notice of Completion for Project #2016-13, Cypress College Science, Engineering, and Mathematics (SEM) Building and Veteran's Resource Center/Student Activities Center (VRC/SAC) at with Sundt Construction, Inc. and pay the final retention payment when due, minus costs for items that remain incomplete in the amount of \$401,801.

**Item 3.i:** By block vote, authorization was granted for an institutional membership to the California Association of School Business Officials, at a cost of \$875 for the remainder of 2021-22 and \$1,750 for 2022-23, for a total initial cost not to exceed \$2,625.

**Item 3.j:** By block vote, authorization was granted for Fullerton College to accept donations to its divisions, departments, and/or programs.

**Item 3.k:** By block vote, authorization was granted for North Orange Continuing Education to accept a donation to its Disability Support Services program.

## **INSTRUCTIONAL RESOURCES**

**Item 4.a:** By block vote, authorization was granted to approve the summary of curriculum changes for Cypress College to be effective Fall 2022. The curricula have been signed by the Campus Curriculum Chairperson, and the College President, and have been approved by the District Curriculum Coordinating Committee.

## **HUMAN RESOURCES**

**Item 5.a:** By block vote, authorization was granted for the following academic personnel matters, which are within budget:

### NEW PERSONNEL

Awad, Abigail	CC	Accounting Instructor First Year Probationary Contract Class F, Step 5 Eff. 01/20/2022 PN CCF694
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TEMPORARY REASSIGNMENT

Orlijan, Kimberly	FC	English Instructor
	To:	Interim Dean, Humanities Range 32, Column A + Doctorate (100%) Management Salary Schedule Eff. 01/03/2022-06/30/2022

EXTENSION OF TEMPORARY MANAGEMENT CONTRACT

Orlijan, Kimberly	FC	Interim Dean, Humanities Range 32, Column B + Doctorate (100%) Management Salary Schedule Eff. 07/01/2022-06/30/2023
Preston, Colin	CC	Interim Dean, Kinesiology/Athletics and Fine Arts (100%) Range 32, Column C Management Salary Schedule Eff. 01/01/2022-06/30/2022
Schoonmaker, Stephen	CC	Interim Dean, Health Sciences Range 32, Column E + Doctorate (100%) Management Salary Schedule Eff. 01/01/2022-06/30/2022

STIPEND FOR ADDITIONAL ADMINISTRATIVE DUTIES

Gaetje, Lisa	CC	Dean, Social Science 10% Stipend Eff. 01/01/2022-06/30/2022
Preston, Colin	CC	Interim Dean, Kinesiology/Athletics and Fine Arts 5% Stipend Eff. 01/01/2022-05/31/2022

PAYMENT FOR INDEPENDENT LEARNING CONTRACT

Assef, Celia	FC	\$30.00
Balma, Jodi	FC	\$40.00
Keller, Jonathan	FC	\$10.00
Langlois, Jessica	FC	\$20.00
O'Brien, Daniel	FC	\$30.00

LEAVE OF ABSENCE

@00149636	CC	Faculty AB 2393 Parental Leave (100%) Paid Leave using Regular and Supplemental Sick Leave until Exhausted; Unpaid thereafter
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Eff. 01/10/2022-01/21/2022

Allen, Maala	FC	Biological Sciences Instructor Load Banking Leave With Pay (58.33%) Eff. 2022 Spring Semester
Chan, Theodore	FC	Chemistry Instructor Load Banking Leave With Pay (3.33%) Eff. 2022 Spring Semester
Claassen, Mareike	FC	Mathematics Instructor Load Banking Leave With Pay (21.67%) Eff. 2022 Spring Semester
Dadson, Guy	FC	Chemistry Instructor Load Banking Leave With Pay (16.67%) Eff. 2022 Spring Semester
Draganov, Terri	CC	Chemistry Instructor Load Banking Leave With Pay (6.67%) Eff. 2022 Spring Semester
Farnham, Paul	FC	Mathematics Instructor Load Banking Leave With Pay (100.00%) Eff. 2022 Spring Semester
Fernandez, Christopher	FC	Chemistry Instructor Load Banking Leave With Pay (1.67%) Eff. 2022 Spring Semester
Hormel, James	CC	Theatre Arts Instructor Load Banking Leave With Pay (6.67%) Eff. 2022 Spring Semester
Ikeda, Nancy	FC	Mathematics Instructor Load Banking Leave With Pay (34.00%) Eff. 2022 Spring Semester
Loney, Laura	FC	Mathematics Instructor Load Banking Leave With Pay (13.75%) Eff. 2022 Spring Semester
Pimentel, Sylvia	FC	Counselor Load Banking Leave With Pay (13.12%) Eff. 2022 Spring Semester

TEMPORARY ACADEMIC HOURLY-INSTRUCTIONAL-2022 SPRING SEMESTER

Bedard, Dana	CC	Column 2, Step 1
Brooks, Tami	FC	Column 3, Step 1
Bunker, James	CC	Column 3, Step 1

Castillo, Esther	FC	Column 3, Step 1
Cosgrove, Marilee	FC	Column 1, Step 1
Do, Yen	CC	Column 1, Step 1
Furlong, Kimberly	FC	Column 1, Step 1
Gonzalez, Olga	CC	Column 1, Step 1
Hacker, Asher	CC	Column 1, Step 1
Harless, Heather	CC	Column 1, Step 1
Jahan, Reza	CC	Column 1, Step 1
Jilek, Christine	FC	Column 1, Step 1
Lamar, Marty	FC	Column 1, Step 1
Larsen, Tomoko	FC	Column 1, Step 1
Lim, Janeil	CC	Column 1, Step 1
Karmach, Omran	CC	Column 3, Step 1
Kirby, Jordan	CC	Column 1, Step 1
Kosinska-Klaehn, Magdalena	CC	Column 3, Step 1
Lesser, Erin	CC	Column 1, Step 1
Letourneau, Alexander	FC	Column 1, Step 1
Lopez, Paul	FC	Column 3, Step 2
Lozinsky, Richard	FC	Column 3, Step 1
Luker, Norman	FC	Column 1, Step 1
Marino, Kevin	FC	Column 2, Step 2
Mendieta, Wilson	FC	Column 1, Step 1
Murtaza, Zakir	FC	Column 1, Step 1
Pena, Lizabeth	NOCE	Column 2, Step 2
Perez, Francisco	CC	Column 1, Step 1
Ruff, Brianna	FC	Column 1, Step 1
Ruiz, Jose	FC	Column 1, Step 1
Sandoval, Jordan	CC	Column 1, Step 1
Sandvig, Sarah	FC	Column 1, Step 1
Seanez, Bridgett	CC	Column 1, Step 1
Snow, Elizabeth	CC	Column 1, Step 1
Tan, Joshua	FC	Column 3, Step 1
White, Zachary	CC	Column 1, Step 1

#### TEMPORARY ACADEMIC HOURLY-NONINSTRUCTIONAL

Morales Gonzalez, Patsy	CC	Column 1, Step 1
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#### TEMPORARY ACADEMIC HOURLY-SPECIAL SERVICES

Anderson-McGill, Taylor	CC	Proctor Lab Practicums for DSS Class B Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
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Chiplunkar, Sujata	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
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De Roo, Robin	CC	Proctor Lab Practicums for DSS Class E Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Draganov, Torri	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Fee, Richard	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Gober, Joel	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Gotoh, Allison	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Johnson, Chrystal	CC	Hiring Committee Service Lab Rate, Adjunct Faculty Salary Schedule Column 1, Step 2 Not to exceed 8 hours Eff. 11/18/2021-12/13/2021
Landis, Lenore	CC	Proctor Lab Practicums for DSS Class E Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Mays-Larson, Phyllis	CC	Proctor Lab Practicums for DSS Class B Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year
Ogoshi, Fumio	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty

			Overload Teaching Schedule Eff. 2021-2022 Academic Year
Palmer, Leslie	CC	Hiring Committee Service Lab Rate, Regular and Contract Faculty Overload Teaching Schedule Class B Not to exceed 20 hours Eff. 12/13/2021-01/17/2022	
Palmisano, Michelle	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	
Rajab, Adel	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	
Sanchez Duran, Jose Antonio	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	
Sato, Dee Ann	CC	Proctor Lab Practicums for DSS Class E Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	
Shin, Gary	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	
Spooner, Stephanie	CC	Proctor Lab Practicums for DSS Class E Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	
Tomooka, Craig	CC	Proctor Lab Practicums for DSS Class F Lecture Rate, Regular and Contract Faculty Overload Teaching Schedule Eff. 2021-2022 Academic Year	

**Item 5.b:** By block vote, authorization was granted for the following classified personnel matters, which are within budget:

RESIGNATION

Altoma, Noor	CC	Special Project Coordinator, Transfer Coach Temporary Management Position (100%) Eff. 12/31/2021 PN CCT711
Loza, Cindy	CC	Special Project Coordinator, STEM Temporary Management Position (100%) Eff. 11/30/2021 PN CCT722
Tom, Stephen	CC	Admissions and Records Technician 12-month position (100%) Eff. 01/22/2022 PN CCC795
Truong, Pryscilla	CC	Special Project Coordinator, Welcome Pledge Temporary Management Position (100%) Eff. 02/01/2022 PN CCT720
Wiederholt, Kristen	FC	Administrative Assistant II 12-month position (100%) Eff. 01/22/2022 PN FCC757

NEW PERSONNEL

De La Cruz, Gabriela	CC	Director, Financial Aid 12-month position (100%) Range 20, Column A Management Salary Schedule Eff. 02/01/2022 PN CCM980
Diaz, Joselyn	CC	Student Services Technician, Counseling 12-month position (100%) Range 33, Step B Classified Salary Schedule Eff. 02/01/2022 PN CCC724
Guzman De La Rocha, Cindy	CC	Administrative Assistant I 12-month position (100%) Range 33, Step D Classified Salary Schedule Eff. 01/18/2022

PN CCC842

Lee, Craig	CC	Director, Campus Safety 12-month position (100%) Range 20, Column G Management Salary Schedule Eff. 01/18/2022 PN CCM966
Jaimes Davila, Selina	CC	Special Project Coordinator, Charger Experience Temporary Management Position (100%) Range 1, Special Project Admin Daily Rate Schedule Eff. 02/01/2022 PN CCT720
Shellenbarger, Annika	FC	Student Services Specialist, Promise 12-month position (100%) Range 36, Step A Classified Salary Schedule Eff. 02/01/2022 PN FCC565

REHIRES

Ramirez, Sara	FC	Special Projects Coord/Contact Tracer Temporary Management Position (100.0%) Range 1, Special Proj. Admin Daily Rate Sched. Eff. 01/01/2022 – 06/30/2022 PN FCT591
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CHANGE IN SALARY STEP

Nguyen-Preciado, Stephanie	FC	Communications Specialist From: Range 40, Step B To: Range 40, Step C Eff. 01/18/2022
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PROMOTION

Padilla, Jayme	FC	Administrative Assistant III 12-month position (100%) PN FCC974  To: FC Executive Assistant II 12-month position (100%) Range 44, Step C + 15% Longevity Classified Salary Schedule Eff. 02/01/2022 PN FCC949
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Salazar, Valerie	FC	Student Service Technician, Outreach 12-month position (45%) PN FCC756  To: FC Student Services Specialist, Promise 12-month position (100%) Range 36, Step D Classified Salary Schedule Eff. 02/01/2022 PN FCC565
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VOLUNTARY CHANGES IN ASSIGNMENT

Douglass, Julie	FC	Instructional Asst., Academic Support Ctr. (100%) Permanent Increase in Months Employed From: 10 months To: 12 months Eff. 02/01/2022 PN FCC836
Gomber, Brian	CC	Skilled Maintenance Assistant (100%) Temporary Change in Assignment To: Locksmith 12-month position (100%) Range 42, Step B +20% Longevity + PG&D Classified Salary Schedule Eff. 01/03/2022 – 06/30/2022
Hernandez, Che	FC	Library Assistant II (100%) Permanent Increase in Months Employed From: 11.5 months To: 12 months Eff. 02/01/2022 PN FCC892
Jara, Jacqueline	FC	Admissions and Records Technician (100%) Temporary Change in Assignment To: Admissions and Records Specialist 12-month position (100%) Range 36, Step E + PG&D Classified Salary Schedule Eff. 02/01/2022 – 06/30/2022
Lindley, Evelyn	CC	Administrative Assistant II (100%) Temporary Change in Assignment To: Administrative Assistant III 12-month position (100%) Range 41, Step D Classified Salary Schedule Eff. 01/18/2022 – 06/30/2022 Eff. 07/01/2022 – 01/17/2023

Mai, Donald	FC	Library Assistant II (100%) Permanent Increase in Months Employed From: 11 months To: 12 months Eff. 02/01/2022 PN FCC730
Navarro, Oscar	FC	Instructional Asst., Academic Support Ctr. (100%) Permanent Increase in Months Employed From: 10 months To: 12 months Eff. 02/01/2022 PN FCC831
Treminio, Heather	FC	Administrative Assistant I (100%) Temporary Change in Assignment To: Curriculum Specialist 12-month position (100%) Range 40, Step A Classified Salary Schedule Eff. 02/01/2022 – 06/30/2022 Eff. 07/01/2022 – 12/31/2022

#### PROFESSIONAL GROWTH & DEVELOPMENT

Cruz, Lizette	CC	Administrative Assistant II (100%) 1 <sup>st</sup> Increment (\$400) Eff. 07/01/2022
Flores, Jasmine	FC	Student Services Specialist (100%) 3 <sup>rd</sup> Increment (\$400) Eff. 07/01/2022

#### STIPEND FOR ADDITIONAL ADMINSTRATIVE DUTIES

Estudillo, Selene	FC	Administrative Assistant II (100%) 6% Stipend Eff. 01/03/2022 – 06/30/2022
Merchant, Jennifer	FC	Program Coordinator (100%) Extension of 6% Stipend Eff. 01/01/2022 – 03/31/2022
Resendiz, Beatriz	FC	Student Services Technician (100%) 6% Stipend Eff. 01/03/2022 – 04/04/2022
Salazar, Kellyann	FC	Health Education Coordinator Extension of 6% Stipend Eff. 01/01/2022 – 03/31/2022

STIPEND FOR ADDITIONAL MANAGEMENT DUTIES

Volcy, Ty	NOCE	Program Manager, LEAP Extension of 6% Stipend Eff. 01/01/2022 – 01/31/2022
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LEAVES OF ABSENCE

@00571290	FC	EOPS Program Coordinator (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/14/2022 – 02/25/2022 (Consecutive Leave)
@00342535	FC	Facilities Custodian I (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 01/03/2022 – 04/04/2022 (Consecutive Leave)
@00005402	CC	EOPS Program Coordinator (100%) Family Medical Leave (FMLA/CFRA) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 02/02/2022 – 04/02/2022 (Consecutive Leave)
@01252080	FC	Laboratory Technician, Cosmetology Family Medical Leave (FMLA/CFRA/CAPDL) Paid Leave Using Regular and Supplemental Sick Leave Until Exhausted; Unpaid Thereafter Eff. 12/13/2021 – 01/21/2022 (Consecutive Leave)
@01298028	FC	Student Services Specialist, DSS (100%) Family Medical Leave (FMLA/CFRA) and Parental Leave (AB 2393) Paid Leave Using Sick Leave and Bonding Leave Until Exhausted; Unpaid Thereafter Eff. 02/14/2022 – 02/25/2022 (Consecutive Leave)

**Item 5.c:** By the block vote, authorization was granted to approve the assignment of professional expert personnel per the professional expert listing.

(See Supplemental Minutes #1290 for a copy of the professional expert personnel listing.)

**Item 5.d:** By the block vote, authorization was granted to approve the hourly listing.

(See Supplemental Minutes #1290 for a copy of the hourly personnel listing.)

**Item 5.e:** By the block vote, authorization was granted for the assignment of volunteers per the volunteer listing.

(See Supplemental Minutes #1290 for a copy of the volunteer listing.)

## GENERAL

**Item 6.a:** It was moved by Trustee Barbara Dunsheath and seconded by Trustee Stephen T. Blount that the Board adopt the following proposed, revised Board Policies in Chapter 4:

- BP 4100, Graduation Requirements for Degrees and Certificates
- BP 4110, Honorary Degrees
- BP 4225, Course Repetition
- BP 4226, Multiple and Overlapping Enrollments

Subsequent to agreeing to revise BP 4226 to remove the first “only” reference in Section 1.0, the **motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes, including Student Trustees Lacorte and Pandian’s advisory votes.**

The revised Board Policies are available on the District’s website, where they are readily accessible by students, employees, and the general public.

**Item 6.b:** The Board received the new, proposed Administrative Procedure 3580, Environmental Sustainability.

During the discussion, Trustee Barbara Dunsheath complimented the AP and inquired if there had been consideration towards adding language related to investments. Cypress College President JoAnna Schilling noted that the inclusion of investment language was initially discussed, but ultimately it was decided that United Faculty would talk to CTA about divesting from fossil fuel investments and companies.

Trustee Ed Lopez supported language regarding divestments, but felt it would be more appropriate in a board policy. He complimented the work on the AP, thanked Trustee Jacqueline Rodarte for initiating the District discussion on environmental sustainability policies, and shared two grammatical corrections. Trustee Ed Lopez also reminded the Board that BP 3580, Sustainability Plan requires a periodical Chancellor report to the Board on sustainability efforts and suggested language be incorporated into AP 3580, but left that to the discretion of the Chancellor.

AP 3580, Environmental Sustainability will return to a future Board meeting for action.

**Item 6.c:** Board President Jacqueline Rodarte asked if there were any requests for potential future Board agenda items and there were none.

**CLOSED SESSION:** At 6:46 p.m., Board President Jacqueline Rodarte adjourned the meeting to closed session per the following sections of the Government Code and stated that there may be a read out:

**Per Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR IRMA RAMOS, VICE CHANCELLOR, HUMAN RESOURCES; Employee Organizations: United Faculty/CCA/CTA/NEA, Adjunct Faculty United Local 6106, CSEA Chapter #167, and Unrepresented Employees.**



**Per Section 54957: PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE****Per Section 54957: PUBLIC EMPLOYEE APPOINTMENT: Fullerton College President.****Per Section 54956.9(d)(2): CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION: One (1) Potential Case.****Per Section 59338: FINAL DISTRICT DECISION; APPEALS TO LOCAL GOVERNING BOARD.****Per Section 54957(a): THREAT TO PUBLIC SERVICES OR FACILITIES: Consultation with Security Consultant.****RECONVENE MEETING:** At 9:31 p.m., Board President Jacqueline Rodarte reconvened the meeting in open session and reported the following action taken in closed session:

It was moved Trustee Ryan Bent and seconded by Trustee Stephen T. Blount that the Board deny an appeal to the District's Administrative Determination of unlawful discrimination pursuant to Title 5, 59338. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, and Rodarte voting yes, and Trustees Lopez and Rosales voting no.**

**ADJOURNMENT:** At 9:32 p.m., it was moved by Trustee Stephen T. Blount and seconded by Trustee Ryan Bent to adjourn the meeting. **Motion carried with Trustees Bent, Blount, Brown, Dunsheath, Lopez, Rodarte, and Rosales voting yes.**

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Prepared By Recording Secretary for  
Evangelina Rosales, Secretary, Board of Trustees